

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Rules

BILL: CS/CS/CS/SB 706

INTRODUCER: Rules Committee; Education Committee; Community Affairs Committee; and Senator Perry

SUBJECT: School Concurrency

DATE: February 10, 2022

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Hackett</u>	<u>Ryon</u>	<u>CA</u>	<u>Fav/CS</u>
2.	<u>Palazesi</u>	<u>Bouck</u>	<u>ED</u>	<u>Fav/CS</u>
3.	<u>Hackett</u>	<u>Phelps</u>	<u>RC</u>	<u>Fav/CS</u>

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/CS/CS/SB 706 concerns school concurrency, the process by which local governments ensure school capacity is not outpaced by population increase created by development. Concurrency requirements are local laws stating that certain infrastructure must be in place and available to serve new development before the local government may allow new citizens to live in the new development.

The bill provides that school concurrency is deemed satisfied when the developer tenders a written legally binding commitment, rather than actually executes such commitment, to provide mitigation proportionate to the demand created by the development. A district school board must notify the local government that capacity is available for the development within 30 days after receipt of the developer's commitment.

The bill also provides that such mitigation paid by a developer, rather than being immediately directed toward a school capacity improvement, may be set aside and not spent until an appropriate improvement is identified.

The bill takes effect July 1, 2022.

II. Present Situation:

Concurrency

“Concurrency” is a phrase referring to a set of land use regulations requiring local governments to ensure that new development does not outstrip a local government’s ability to provide necessary services. Developments meet concurrency requirements when the local government has the infrastructure capacity to serve the new growth.

In essence, a concurrency requirement is a law stating that certain infrastructure must be in place and available to serve new development before the local government may allow new citizens to live in the new development.¹ For example, before a local government can approve a building permit to allow a new development, it must consult with its water suppliers to ensure adequate supplies to serve the new development will be available by the time citizens can move in.² Certain services are subject to concurrency statewide (sanitary sewer, solid waste, drainage, and potable water) while other services, such as public transportation or schools, may optionally be subjected to concurrency by a local government.³

School Concurrency

The Legislature prescribes the methods and regulations controlling when public school concurrency is imposed by a local government.⁴ Local governments must include principles, guidelines, standards, strategies, and acceptable levels of service based on data in their comprehensive plans⁵ and school-related interlocal agreements.⁶ Local governments and school boards work in conjunction to determine whether adequate school capacity will be available to accommodate the development.

School concurrency requires a local government to deny an application for new residential development if adequate school capacity will not be available or under construction within three years of approving the application.⁷ Typically the level of service required to be maintained is expressed in terms of student capacity (the maximum number of students a facility is designed to accommodate), student stations (the area necessary for a student to engage in learning), gross square footage of facilities, and facility utilization, versus the total number of students in a district or designated area.⁸ Level of service can be separated into tiers of acceptability, as well

¹ Section 163.3180(2), F.S.

² *Id.*

³ Section 163.3180(1), F.S.

⁴ Section 163.3180(6), F.S.

⁵ Local government comprehensive plans provide the policy foundation for local planning and land use decisions on capital improvements, conservation, intergovernmental coordination, recreation, open space, future land use, housing, transportation, coastal management (where applicable) and public facilities.

⁶ Section 613.3180(6)(a), F.S.

⁷ Section 613.3180(h), F.S.

⁸ See, e.g., Florida Planning and Development Lab at Florida State University, *Recommendations for Implementing School Concurrency*, Dec. 2007, available at <https://fpdl.coss.fsu.edu/sites/g/files/imported/storage/original/application/90a0cefe399a0d8424ca33f8e03d1bf5.pdf> (last visited January 20, 2022).

as divided between different types of school- elementary, middle, high, and special purpose being the typical divisions.⁹

Concurrency Service Areas

Local governments are encouraged, but not required, to apply school concurrency on a districtwide basis.¹⁰ A local government choosing to enforce concurrency on a less than districtwide basis must delineate school attendance zones or concurrency service areas through an interlocal agreement with the school district and other participating governments.¹¹ In order to implement attendance zones, a local government must first show that the utilization of school capacity is being used to its fullest capacity given transportation costs and other factors, and zones must be supported by data and analysis in the comprehensive plan.¹²

The Legislature has implemented some safeguards to encourage growth. Where school capacity is available on a districtwide basis but concurrency service areas constrict capacity, the local government must determine whether the needed capacity for a development exists in an adjacent service area.¹³ If such coverage exists, the local government may not deny an application for the development, and must deduct the capacity from the adjacent area. Nonetheless, students from the development may not be required to attend school in the adjacent service area.¹⁴

Proportionate Share

Proportionate share is a tool local governments may use to require developers to help mitigate the impacts of their development notwithstanding a failure to achieve and maintain the adopted level of service standards.¹⁵ Proportionate share generally requires developers to contribute to costs, or build facilities, necessary to offset a new development's impacts.¹⁶

With respect to school concurrency applied by a local government, when a contribution of land; the construction, expansion, or payment for land acquisition; the construction or expansion of a public school facility, or a portion thereof; or the construction of a specified charter school is used as proportionate-share mitigation, the local government is required to credit such contribution, construction, expansion, or payment toward any other impact fee or exaction imposed by a local ordinance for the same need, on a dollar-for-dollar basis.¹⁷

⁹ Section 163.3180(6)(c), F.S.

¹⁰ Section 163.3180(6)(f), F.S.

¹¹ Section 163.3180(f),(i), F.S.

¹² *Id.*

¹³ Section 163.3180(f) 2. b., F.S.

¹⁴ *Id.*

¹⁵ Florida Department of Community Affairs (now Department of Economic Opportunity), *Transportation Concurrency: Best Practices Guide*, pg. 64 (2007), retrieved from http://www.cutr.usf.edu/pdf/DCA_TCBP%20Guide.pdf (last visited March 18, 2019).

¹⁶ *Id.*

¹⁷ Section 163.3180(6)(h)2.b., F.S.

III. Effect of Proposed Changes:

The bill amends s. 163.3180 (6), F.S., to provide school concurrency is deemed satisfied when the developer tenders a written legally binding, rather than actually executes, a commitment to provide mitigation proportionate to the demand created by the development. The district school board must notify the local government that capacity is available for the development within 30 days after receipt of the developer's commitment to provide school capacity.

The bill also provides that proportionate-share mitigation paid by a developer, rather than being immediately directed toward a school capacity improvement, may be set aside and not spent until an appropriate improvement is identified.

The bill takes effect July 1, 2022.

IV. Constitutional Issues:**A. Municipality/County Mandates Restrictions:**

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

Private sector development may benefit to the extent that the bill streamlines school concurrency requirements.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 163.3180 Florida Statutes.

IX. Additional Information:

- A. Committee Substitute – Statement of Substantial Changes:
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS/CS/CS by Rules on February 10, 2022:

The committee substitute provides that the district school board must notify the local government that capacity is available for the development within 30 days after receipt of the developer's commitment to provide school capacity.

CS/CS by Education on February 1, 2022:

The committee substitute provides that school concurrency is deemed satisfied when the developer tenders a written legally binding commitment, rather than actually executes such commitment, to provide mitigation proportionate to the demand created by the development of a property.

CS by Community Affairs on January 25, 2022:

The committee substitute removes a provision requiring all counties which apply school concurrency to do so on a district-wide basis.

- B. Amendments:

None.