

Amendment No.

CHAMBER ACTION

Senate

House

.

Representative Altman offered the following:

Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Section 39.0143, Florida Statutes, is created to read:

39.0143 Dually-involved children.—Beginning in fiscal year 2022-2023 through fiscal year 2023-2024, the department and the Department of Juvenile Justice shall identify children who are dually involved with both systems of care. The department and the Department of Juvenile Justice shall collaboratively take appropriate action within available resources to meet the needs of dually-involved children more effectively, and shall jointly

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14 submit to the Legislature a quarterly report that includes, at a
15 minimum:

16 (1) Data on the number of children who are dually involved
17 with both systems of care. Such children include, but are not
18 limited to, those who are the subject of any proceeding under
19 this chapter and, at the same time, are under the supervision of
20 the Department of Juvenile Justice under chapter 985, and those
21 children who were previously served by either the department or
22 the Department of Juvenile Justice and come to the attention of
23 either agency after being served.

24 (2) Data on the number of children who are placed in
25 licensed care after leaving the custody of the Department of
26 Juvenile Justice.

27 (3) Information on how both departments track children who
28 are or become dually involved.

29 (4) A summary of the actions taken by both departments to
30 better serve dually-involved children.

31 Section 2. Subsection (7) of section 39.205, Florida
32 Statutes, is amended to read:

33 39.205 Penalties relating to reporting of child abuse,
34 abandonment, or neglect.—

35 (7) The department shall establish procedures for
36 determining whether a false report of child abuse, abandonment,
37 or neglect has been made and for submitting all identifying
38 information relating to such a report to the appropriate law

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39 enforcement agency ~~and shall report annually to the Legislature~~
40 ~~the number of reports referred.~~

41 Section 3. Paragraph (a) of subsection (4) of section
42 39.4022, Florida Statutes, is amended to read:

43 39.4022 Multidisciplinary teams; staffings; assessments;
44 report.—

45 (4) PARTICIPANTS.—

46 (a) Collaboration among diverse individuals who are part
47 of the child's network is necessary to make the most informed
48 decisions possible for the child. A diverse team is preferable
49 to ensure that the necessary combination of technical skills,
50 cultural knowledge, community resources, and personal
51 relationships is developed and maintained for the child and
52 family. The participants necessary to achieve an appropriately
53 diverse team for a child may vary by child and may include
54 extended family, friends, neighbors, coaches, clergy, coworkers,
55 or others the family identifies as potential sources of support.

56 1. Each multidisciplinary team staffing must invite the
57 following members:

58 a. The child, unless he or she is not of an age or
59 capacity to participate in the team;

60 b. The child's family members and other individuals
61 identified by the family as being important to the child,
62 provided that a parent who has a no contact order or injunction,
63 is alleged to have sexually abused the child, or is subject to a

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64 termination of parental rights may not participate;
65 c. The current caregiver, provided the caregiver is not a
66 parent who meets the criteria of one of the exceptions under
67 sub-subparagraph b.;

68 d. A representative from the department other than the
69 Children's Legal Services attorney, when the department is
70 directly involved in the goal identified by the staffing;

71 e. A representative from the community-based care lead
72 agency, when the lead agency is directly involved in the goal
73 identified by the staffing; and

74 f. The case manager for the child, or his or her case
75 manager supervisor.

76 g. A representative from the Department of Juvenile
77 Justice if the child is dually involved with both the department
78 and the Department of Juvenile Justice.

79 2. The multidisciplinary team must make reasonable efforts
80 to have all mandatory invitees attend. However, the
81 multidisciplinary team staffing may not be delayed if the
82 invitees in subparagraph 1. fail to attend after being provided
83 reasonable opportunities.

84 Section 4. Section 39.6035, Florida Statutes, is amended
85 to read:

86 39.6035 Transition plan.—

87 (1) During the year after a child reaches 16 years of age,
88 the department and the community-based care lead agency

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89 | ~~provider~~, in collaboration with the caregiver and any other
90 | individual whom the child would like to include, shall assist
91 | the child in developing a transition plan. The required
92 | transition plan is in addition to standard case management
93 | requirements. The transition plan must address specific options
94 | for the child to use in obtaining services, including housing,
95 | health insurance, education, financial literacy, a driver
96 | license, and workforce support and employment services. The plan
97 | must also include tasks to establish and maintain naturally
98 | occurring mentoring relationships and other personal support
99 | services. The transition plan may be as detailed as the child
100 | chooses. This plan must ~~shall~~ be updated as needed before the
101 | child reaches 18 years of age and after the child reaches 18
102 | years of age if he or she is receiving funding under s.
103 | 409.1451(2). In developing and updating the transition plan, the
104 | department and the community-based care lead agency shall:
105 | (a) Provide the child with the documentation required
106 | under s. 39.701(3).
107 | (b) Coordinate the transition plan with the independent
108 | living provisions in the case plan and, for a child with
109 | disabilities, the Individuals with Disabilities Education Act
110 | transition plan.
111 | (c) Provide information for the financial literacy
112 | curriculum for youth offered by the Department of Financial
113 | Services.

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114 (d) Provide information about independent living services
115 and programs which is tailored to the individual needs and plans
116 of the child, including, at a minimum, the specific benefits of
117 each program and how such benefits meet the needs and plans of
118 the child, the advantages and disadvantages of participation in
119 each program considering the needs and plans of the child, and
120 the financial value of each program to the child. The community-
121 based care lead agency shall discuss this information with the
122 child, and the child must sign a document indicating that he or
123 she:

124 1. Received such information.

125 2. Discussed such information with the community-based
126 care lead agency representative.

127 3. Understands how such services and benefits would meet
128 his or her individual needs.

129 4. Understands how such services would assist him or her
130 in accomplishing future plans.

131 (2) The department and the child shall schedule a time,
132 date, and place for a meeting to assist the child in drafting
133 the transition plan. The time, date, and place must be
134 convenient for the child and any individual whom the child would
135 like to include. This meeting must ~~shall~~ be conducted in the
136 child's primary language.

137 (3) The transition plan shall be reviewed periodically
138 with the child, the department, and other individuals of the

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139 child's choice and updated when necessary before each judicial
140 review so long as the child or young adult remains in care.

141 (4) The transition plan must be approved by the court
142 before the child's 18th birthday and must be attached to the
143 case plan and updated before each judicial review.

144 (5) The department or community-based care lead agency
145 shall continue to periodically meet with a young adult to review
146 and, if necessary, update the transition plan beyond his or her
147 18th birthday if the young adult receives funding under s.
148 409.1451(2).

149 Section 5. Paragraph (d) of subsection (1) of section
150 383.011, Florida Statutes, is amended to read:

151 383.011 Administration of maternal and child health
152 programs.—

153 (1) The Department of Health is designated as the state
154 agency for:

155 (d) Administering and providing for prenatal and infant
156 health care delivery services through county health departments
157 or subcontractors for the provision of the following enhanced
158 services for medically and socially high-risk clients, subject
159 to the availability of moneys and the limitations established by
160 the General Appropriations Act or chapter 216:

161 1. Case finding or outreach.

162 2. Assessment of health, social, environmental, and
163 behavioral risk factors.

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164 3. Case management utilizing a service delivery plan.

165 4. Home visiting to support the delivery of and
166 participation in prenatal and infant primary health care
167 services.

168 5. Childbirth and parenting education, including
169 encouragement of breastfeeding.

170 6. Father engagement activities, such as providing
171 individualized support to fathers to increase participation in
172 services that strengthen family and child well-being.

173 Section 6. Paragraph (d) of subsection (2) of section
174 409.1451, Florida Statutes, is redesignated as paragraph (e),
175 paragraph (b) and present paragraph (d) of that subsection are
176 amended, and a new paragraph (d) is added to that subsection, to
177 read:

178 409.1451 The Road-to-Independence Program.—

179 (2) POSTSECONDARY EDUCATION SERVICES AND SUPPORT.—

180 (b) The amount of the financial assistance shall be as
181 follows:

182 1. For a young adult who does not remain in foster care
183 and is attending a postsecondary school as provided in s.
184 1009.533, the amount is \$1,720 ~~\$1,256~~ monthly.

185 2. For a young adult who remains in foster care, is
186 attending a postsecondary school, as provided in s. 1009.533,
187 and continues to reside in a licensed foster home, the amount is
188 the established room and board rate for foster parents. This

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189 takes the place of the payment provided for in s. 409.145(3).

190 3. For a young adult who remains in foster care, but
191 temporarily resides away from a licensed foster home for
192 purposes of attending a postsecondary school as provided in s.
193 1009.533, the amount is \$1,720 ~~\$1,256~~ monthly. This takes the
194 place of the payment provided for in s. 409.145(3).

195 4. For a young adult who remains in foster care, is
196 attending a postsecondary school as provided in s. 1009.533, and
197 continues to reside in a licensed group home, the amount is
198 negotiated between the community-based care lead agency and the
199 licensed group home provider.

200 5. For a young adult who remains in foster care, but
201 temporarily resides away from a licensed group home for purposes
202 of attending a postsecondary school as provided in s. 1009.533,
203 the amount is \$1,720 ~~\$1,256~~ monthly. This takes the place of a
204 negotiated room and board rate.

205 6. A young adult is eligible to receive financial
206 assistance during the months when he or she is enrolled in a
207 postsecondary educational institution.

208 (d) Before a young adult receives funding under this
209 subsection, the department, or an agency under contract with the
210 department, shall assess the young adult's financial literacy
211 and executive functioning, self-regulation, and similar skills
212 that are important for successful independent living and the
213 completion of postsecondary education. The assessment must be

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214 included as part of the transition plan required under s.
215 39.6035. Within a reasonable time after completing the
216 assessment, the department, or an agency under contract with the
217 department, must provide information and referrals for any
218 voluntary services that are recommended by the assessment to the
219 young adult to assist in strengthening any necessary skills.

220 (e)1.~~(d)1.~~ The department must advertise the availability
221 of the stipend and must provide notification of the criteria and
222 application procedures for the stipend to children and young
223 adults leaving, or who were formerly in, foster care;
224 caregivers; case managers; guidance and family services
225 counselors; principals or other relevant school administrators;
226 and guardians ad litem.

227 2. If the award recipient transfers from one eligible
228 institution to another and continues to meet eligibility
229 requirements, the award shall be transferred with the recipient.

230 3. The department, or an agency under contract with the
231 department, shall evaluate each Road-to-Independence award for
232 renewal eligibility on an annual basis. In order to be eligible
233 for a renewal award for the subsequent year, the young adult
234 must:

235 a. Be enrolled for or have completed the number of hours,
236 or the equivalent, to be considered a full-time student under
237 subparagraph (a)4., unless the young adult qualifies for an
238 exception under subparagraph (a)4.

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239 b. Maintain standards of academic progress as defined by
240 the education institution, except that if the young adult's
241 progress is insufficient to renew the award at any time during
242 the eligibility period, the young adult may continue to be
243 enrolled for additional terms while attempting to restore
244 eligibility as long as progress towards the required level is
245 maintained.

246 4. Funds may be terminated during the interim between an
247 award and the evaluation for a renewal award if the department,
248 or an agency under contract with the department, determines that
249 the award recipient is no longer enrolled in an educational
250 institution as described in subparagraph (a)4. or is no longer a
251 resident of this state.

252 5. The department, or an agency under contract with the
253 department, shall notify a recipient who is terminated and
254 inform the recipient of his or her right to appeal.

255 6. An award recipient who does not qualify for a renewal
256 award or who chooses not to renew the award may apply for
257 reinstatement. An application for reinstatement must be made
258 before the young adult reaches 23 years of age. In order to be
259 eligible for reinstatement, the young adult must meet the
260 eligibility criteria and the criteria for award renewal for the
261 program.

262 7. The department, or an agency under contract with the
263 department, shall work with the young adult to create a

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264 financial plan that is guided by the young adult's financial
265 goals in meeting his or her needs while in postsecondary
266 education. The financial plan must be included in the transition
267 plan required under s. 39.6035. The department, or an agency
268 under contract with the department, shall review and, if
269 necessary, update the financial plan with the young adult every
270 6 months until funding under this subsection is no longer
271 provided.

272 8. The department, or an agency under contract with the
273 department, shall review with the young adult the transition
274 plan required under s. 39.6035 during the year before the young
275 adult graduates from postsecondary education or the year before
276 the young adult reaches 23 years of age, whichever occurs first.
277 The transition plan must include an assessment of the young
278 adult's current and future needs and challenges for self-
279 sufficiency and address, at a minimum, how the young adult will
280 meet his or her financial needs and obligations when funding
281 under this subsection is no longer provided.

282 Section 7. Section 409.1452, Florida Statutes, is amended
283 to read:

284 409.1452 Collaboration with State University System Board
285 of Governors, Florida College System, and Department of
286 Education to assist children and young adults who have been or
287 are in foster care or are experiencing homelessness;
288 documentation regarding eligibility for tuition and fee

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289 exemptions.-The department shall collaborate with the State
290 University System, the Florida College System, and the
291 Department of Education to address the need for a comprehensive
292 support structure in the academic arena to assist children and
293 young adults who have been or remain in the foster care system
294 in making the transition from a structured care system into an
295 independent living setting.

296 (1) (a) Each school district program, Florida College
297 System institution, or state university at which a student is
298 exempt from the payment of tuition and fees under s. 1009.25
299 must have, at a minimum, a knowledgeable, accessible, and
300 responsive employee who acts as a liaison and provides
301 assistance to those students who are exempt from the payment of
302 tuition and fees to assist in resolving any problems related to
303 such exemption. The liaisons shall provide such students with
304 on-campus support and must be employees of the program,
305 institution, or university. The name and contact information of
306 the liaison must be:

307 1. Provided to each student who is exempt from the payment
308 of tuition and fees and who is attending that program,
309 institution, or university.

310 2. Published on the website of the program, institution,
311 or university.

312 3. Provided to the Department of Children and Families and
313 each community-based care lead agency.

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314 (b) Each school district program, Florida College System
 315 institution, and state university must maintain the original
 316 documentation submitted by the student regarding his or her
 317 eligibility for the tuition and fee exemption under s. 1009.25
 318 and may not make additional requests for such documentation.

319 (2) A school district program, Florida College System
 320 institution, or state university may also provide campus
 321 coaching services and other support to a student who is exempt
 322 from the payment of tuition and fees under s. 1009.25 to promote
 323 his or her successful completion of postsecondary education and
 324 transition to independent living. Effective July 1, 2013, the
 325 ~~Department of Children and Families shall work in collaboration~~
 326 ~~with the Board of Governors, the Florida College System, and the~~
 327 ~~Department of Education to help address the need for a~~
 328 ~~comprehensive support structure in the academic arena to assist~~
 329 ~~children and young adults who have been or continue to remain in~~
 330 ~~the foster care system in making the transition from a~~
 331 ~~structured care system into an independent living setting. The~~
 332 ~~State University System of Florida and the Florida College~~
 333 ~~System shall provide postsecondary educational campus coaching~~
 334 ~~positions that will be integrated into Florida College System~~
 335 ~~institutions' and university institutions' general support~~
 336 ~~services structure to provide current and former foster care~~
 337 ~~children and young adults with dedicated, on-campus support. The~~
 338 ~~Department of Children and Families has the sole discretion to~~

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339 ~~determine which state college or university will offer a campus~~
340 ~~coaching position, based on departmental demographic data~~
341 ~~indicating greatest need. These campus coaching positions shall~~
342 ~~be employees of the selected educational institutions, focused~~
343 ~~on supporting children and young adults who have been or~~
344 ~~continue to remain in the foster care system.~~

345 (3) The Chancellors of the Division of Career and Adult
346 Education, the Florida College System, and the State University
347 System Board of Governors shall report annually to the
348 Department of Children and Families specific data, subject to
349 privacy laws, about the students children and young adults
350 served by the campus liaisons coaches, including academic
351 progress, retention rates for students enrolled in the program,
352 financial aid requested and received, and information required
353 by the National Youth in Transition Database.

354 Section 8. Section 409.1464, Florida Statutes, is created
355 to read:

356 409.1464 Responsible Fatherhood Initiative.—

357 (1) The department shall contract for the development and
358 implementation of the Responsible Fatherhood Initiative. The
359 initiative must provide an opportunity for every father in the
360 state to be able to obtain information and inspiration that will
361 motivate and enable him to enhance his abilities as a father,
362 recognizing that some fathers have greater challenges than
363 others and would benefit from greater support.

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- 364 (2) The initiative must, at a minimum:
- 365 (a) Include a website and other related electronic
- 366 resources that will allow a father to obtain information about
- 367 effective parenting, identify areas in which support would
- 368 enable him to enhance his ability to be an effective father, and
- 369 be connected to such support, including but not limited to,
- 370 support provided by organizations receiving grants under s.
- 371 409.1465.
- 372 (b) Use appropriate materials from the fatherhood media
- 373 campaign available through the National Responsible Fatherhood
- 374 Clearinghouse.
- 375 (c) Include print, television, digital, and social media
- 376 elements and public events, and may include appearances by and
- 377 involvement from public figures and influencers.
- 378 (3) (a) The entity with which the department contracts for
- 379 the Responsible Fatherhood Initiative must be a not-for-profit
- 380 organization that:
- 381 1. Has a history of focusing on responsible fatherhood,
- 382 including providing online resources to fathers, and engaging
- 383 fathers, father figures, and children through community-based
- 384 and school-based events to encourage responsible fatherhood.
- 385 2. Has the organizational capacity to manage a statewide
- 386 initiative and successfully carry out the requirements of this
- 387 section.
- 388 (b) The entity must collaborate with other relevant

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389 agencies of state government and private organizations to
390 develop and implement the initiative. Such agencies of state
391 government must collaborate with the entity with which the
392 department contracts to carry out the initiative.

393 Section 9. Section 409.1465, Florida Statutes, is created
394 to read:

395 409.1465 Grants to address the needs of fathers.—

396 (1) The Legislature recognizes that families are stronger
397 when both parents act responsibly in caring for their children.
398 It is the intent of the Legislature to recognize and support the
399 important and unique role that fathers play in ensuring the
400 physical, emotional, and economic well-being of their children
401 and families.

402 (2) The department shall award grants to not-for-profit
403 community-based organizations to address the needs of fathers.
404 The department shall award the following types of grants:

405 (a) Grants that comprehensively address the needs of
406 fathers, such as assisting them in finding employment, managing
407 child support obligations, transitioning from a period of
408 incarceration, accessing health care, understanding child
409 development, and enhancing parenting skills. Services provided
410 must be tailored to the needs of the father being served. Case
411 management services must be provided by the grant recipient,
412 either directly or by subcontract, to the fathers who are served
413 by the grants under this paragraph. If the father receiving case

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414 management services through a grant awarded under this paragraph
415 has a child receiving case management services from a community-
416 based care lead agency because the child is the subject of a
417 dependency proceeding under chapter 39, the case management
418 services may be coordinated.

419 (b) Grants that provide evidence-based parenting education
420 specifically for fathers. The grants under this paragraph do not
421 require case management services.

422 (3) The department shall prioritize applicants for a grant
423 specified under subsection (2) based on:

424 (a) Need in a geographic area and the population to be
425 served by the grant as indicated by, at a minimum:

426 1. Unemployment rates.

427 2. Incarceration rates.

428 3. Housing instability.

429 4. The number of single-parent households.

430 5. The number of public benefit recipients.

431 6. Graduation rates.

432 7. Levels of academic achievement.

433 (b) If an applicant has a primary mission of, or a history
434 of a significant focus on and effective work towards, addressing
435 the needs of men in their role as fathers.

436 (c) Applicant current and historical involvement in the
437 community being served.

438 (d) Applicant commitment and capability to employ

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439 competent staff who can effectively engage with the fathers
440 being served, including at a minimum, those individuals who
441 share a similar background as the fathers being served.

442 (e) The number of individuals the applicant plans to serve
443 through the grant and the projected costs for the program.

444 (f) Applicant organizational capacity to effectively meet
445 the requirements of the grant and to deliver the programs
446 proposed by the applicant. The department may offer technical
447 assistance to applicants and grant recipients that have lower
448 organizational capacity as long as such organizations have, or
449 the organization's leadership has, significant experience
450 serving fathers.

451 (4) Grants shall be awarded for no more than 3 years, with
452 subsequent year funding contingent on compliance with grant
453 requirements and adequate performance. Grant recipients must
454 submit reports to the department in a format and at intervals,
455 which must be at least annually, prescribed by the department.

456 (5) The department may adopt rules to implement this
457 section.

458 Section 10. Section 409.1467, Florida Statutes, is created
459 to read:

460 409.1467 Mentorship for at-risk male students.-

461 (1) The department must award grants to community-based
462 not-for-profit organizations incorporated under chapter 617 to
463 offer mentorship programs for at-risk male students. These

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464 grants must:

465 (a) Assist at-risk male students who are in middle school
466 or high school in developing social, emotional, and cognitive
467 skills to prepare them for future success.

468 (b) Provide an opportunity for small not-for-profit
469 organizations to receive training and technical assistance that
470 will strengthen their capacity to provide high-quality,
471 effective services and obtain additional nonstate funding in the
472 future.

473 (2) A community-based not-for-profit organization must
474 have organizational management and a board of directors
475 reflective of the community served by the organization in order
476 to be eligible to receive a grant under this section.

477 (3) Grant recipients must:

478 (a) Recruit and train mentors for eligible at-risk male
479 students.

480 (b) Provide mentorship, social and academic support, life
481 skill development, and other opportunities for eligible at-risk
482 male students.

483 (c) Use trauma-informed practices and interventions to
484 address adverse childhood experiences of eligible at-risk male
485 students.

486 (d) Be inclusive of eligible at-risk male students who
487 have a disability.

488 (4) Prioritization of applicants for a grant must, at a

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489 minimum, be based on:

490 (a) Unemployment rates; incarceration rates; housing
491 instability; the number of single-parent households; the number
492 of public benefit recipients; graduation rates; and levels of
493 academic achievement in the geographic area in which mentorship
494 services would be provided.

495 (b) The number of at-risk male students that the applicant
496 plans to serve through the grant and the projected costs for the
497 new or expanded mentorship program.

498 (c) The applicant's current revenues and organizational
499 capacity, experience and demonstrated effectiveness in serving
500 at-risk male students or providing mentorship programs, and
501 commitment to organizational development through the training
502 required under subsection (7) in order to achieve the goal
503 specified in paragraph (1)(b).

504 (5) The department may award grants that are between
505 \$25,000 and \$250,000 per year and the grants may be awarded to a
506 community-based not-for-profit organization for no more than 3
507 years, contingent on continued eligibility, compliance with
508 grant requirements, and adequate performance. The department
509 shall create categories of grants based on the annual revenues
510 of the community-based not-for-profit organizations that are
511 applying in order to maximize the opportunities for small not-
512 for-profit organizations to receive grants.

513 (6) Grant recipients must submit reports to the department

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514 in a format and at intervals prescribed by the department. At a
515 minimum, grant recipients must report on the number of at-risk
516 male students served and their ages, the number of mentors
517 providing mentorship services, and the outcomes of the at-risk
518 students served, including, but not limited to, improved
519 academic success, decreased involvement in the juvenile justice
520 system, and enhanced readiness for and involvement in
521 postsecondary education, as appropriate.

522 (7) The department shall contract for the provision of
523 technical assistance and training in nonprofit management,
524 outcomes measurement, and positive youth development for grant
525 recipients. Within 6 months after receiving a grant, a grant
526 recipient must complete such training as required by the
527 department in order to achieve the goal specified in paragraph
528 (1)(b). The contracted provider shall determine the specific
529 training needed by grant recipients and directly provide or
530 subcontract for such training and technical assistance.

531 Section 11. Subsections (8) through (13) of section
532 409.147, Florida Statutes, are renumbered as subsections (9)
533 through (14), respectively, subsection (7) is amended, and a new
534 subsection (8) is added to that section, to read:

535 409.147 Children's initiatives.—

536 (7) CHILDREN'S INITIATIVE CORPORATION.—

537 (a) After the governing body adopts the resolution
538 described in subsection (4), establishes the planning team as

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539 provided in subsection (5), and develops and adopts the
540 strategic community plan as provided in subsection (6), the
541 county or municipality shall create a corporation not for profit
542 which shall be registered, incorporated, organized, and operated
543 in compliance with chapter 617. The purpose of the corporation
544 is to facilitate fundraising, to secure broad community
545 ownership of the children's initiative, and, if the area
546 selected by the governing body is designated as a children's
547 initiative, to:

548 1.(a) Begin to transfer responsibility for planning from
549 the planning team to the corporation.

550 2.(b) Begin the implementation and governance of the
551 children's initiative community plan.

552 3. Update the strategic community plan every 5 years to
553 reflect, at a minimum, the current status of the area served by
554 the children's initiative; the goals, objectives, and strategies
555 for each focus area; and the tasks required to implement the
556 strategies for the upcoming year.

557 (b) The Ounce of Prevention must provide technical
558 assistance to the corporation to facilitate achievement of the
559 plans created under subsection (6).

560 (8) REQUIREMENTS FOR RECEIVING STATE FUNDING.-Unless
561 otherwise specified in the general appropriations act:

562 (a) State funding for children's initiatives must be
563 awarded through a performance-based contract that links payments

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564 to achievement of outcomes directly related to the goals,
565 objectives, strategies, and tasks outlined in the strategic
566 community plan.

567 (b) Counties that do not currently have a children's
568 initiative and are trying to establish an initiative have
569 priority for funding available under this subsection.

570 Section 12. Subsection (4) is added to section 409.2557,
571 Florida Statutes, to read:

572 409.2557 State agency for administering child support
573 enforcement program.—

574 (4) The department shall establish on its website a
575 dedicated webpage that provides information to obligors who have
576 difficulty paying child support due to economic hardship. There
577 must be a link to such webpage on the main child support
578 webpage. The webpage must be in plain language and include, at a
579 minimum, information on how an obligor can modify a child
580 support order, information on how to access services from
581 CareerSource Florida and the organizations awarded grants under
582 s. 409.25996, and a link to the website for CareerSource
583 Florida.

584 Section 13. Subsection (9) of section 409.2564, Florida
585 Statutes, is amended to read:

586 409.2564 Actions for support.—

587 (9)(a) For the purpose of securing delinquent support, the
588 department may increase the amount of the monthly support

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589 obligation to include amounts for delinquencies, subject to such
590 conditions or limitations as set forth in paragraph (b).

591 (b) In support obligations not subject to income
592 deduction, the department shall notify the obligor in writing of
593 his or her delinquency and of the department's intent to require
594 an additional 20 percent of the monthly obligation amount to
595 allow for collection of the delinquency unless, within 20 days,
596 the obligor:

- 597 1. pays the delinquency in full, or
598 2. files a petition with the circuit court to contest the
599 delinquency action.

600 (c) All written notices provided to an obligor regarding
601 delinquent support must include information on how the obligor
602 can access the webpage required under s. 409.2557(4) and how to
603 access services through CareerSource Florida and the
604 organizations that are awarded grants under s. 409.25996.

605 Section 14. Section 409.25996, Florida Statutes, is
606 created to read:

607 409.25996 Organizations that assist noncustodial parents.—
608 The Department of Economic Opportunity shall award grants to
609 organizations that assist noncustodial parents who are
610 unemployed or underemployed and have difficulty meeting child
611 support obligations to become self-sufficient and establish a
612 successful pattern of paying child support obligations.

613 Section 15. Paragraph (n) is added to subsection (1) of

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614 section 409.988, Florida Statutes, is to read:

615 409.988 Community-based care lead agency duties; general
616 provisions.-

617 (1) DUTIES.—A lead agency:

618 (n) Shall ensure that it is addressing the unique needs of
619 the fathers of children who are served by the lead agency.

620 1. The lead agency shall:

621 a. Conduct an initial assessment of its engagement with
622 such fathers and provision of and referral to father-oriented
623 services.

624 b. Create an action plan to address any gaps identified
625 through the assessment and implement the action plan.

626 c. Employ a father-engagement specialist to, at a minimum,
627 build relationships with fathers, help identify their needs,
628 assist them in accessing services, and communicate with the lead
629 agency about the challenges faced by these fathers and how to
630 appropriately meet their unique needs. The lead agency shall
631 prioritize individuals who have faced experiences similar to the
632 fathers who are being served by the lead agency for selection as
633 a father-engagement specialist.

634 2. The department shall annually review how the lead
635 agency is meeting the needs of fathers, including, at a minimum,
636 how the lead agency is helping fathers establish positive,
637 stable relationships with their children and assisting fathers
638 in receiving needed services. The lead agency shall provide any

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639 relevant information on how it is meeting the needs of these
640 fathers to the department, which must be included in the report
641 required under s. 409.997.

642 Section 16. Subsection (3) of section 409.996, Florida
643 Statutes, is amended to read:

644 409.996 Duties of the Department of Children and
645 Families.—The department shall contract for the delivery,
646 administration, or management of care for children in the child
647 protection and child welfare system. In doing so, the department
648 retains responsibility for the quality of contracted services
649 and programs and shall ensure that, at a minimum, services are
650 delivered in accordance with applicable federal and state
651 statutes and regulations and the performance standards and
652 metrics specified in the strategic plan created under s.
653 20.19(1).

654 (3) The department shall annually conduct a comprehensive,
655 multiyear review of the revenues, expenditures, and financial
656 position of all community-based care lead agencies which must
657 cover the most recent 2 consecutive fiscal years. The review
658 must include a comprehensive system-of-care analysis. All
659 community-based care lead agencies must develop and maintain a
660 plan to achieve financial viability. The department's review and
661 the agency's plan shall be submitted to the Governor, the
662 President of the Senate, and the Speaker of the House of
663 Representatives by December 1 ~~November 1~~ of each year.

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664 Section 17. Paragraph (g) of subsection (2) of section
665 409.997, Florida Statutes, is amended to read:

666 409.997 Child welfare results-oriented accountability
667 program.—

668 (2) The purpose of the results-oriented accountability
669 program is to monitor and measure the use of resources, the
670 quality and amount of services provided, and child and family
671 outcomes. The program includes data analysis, research review,
672 and evaluation. The program shall produce an assessment of
673 individual entities' performance, as well as the performance of
674 groups of entities working together on a local, judicial
675 circuit, regional, and statewide basis to provide an integrated
676 system of care. Data analyzed and communicated through the
677 accountability program shall inform the department's development
678 and maintenance of an inclusive, interactive, and evidence-
679 supported program of quality improvement which promotes
680 individual skill building as well as organizational learning.
681 The department may use data generated by the program regarding
682 performance drivers, process improvements, short-term and long-
683 term outcomes, and quality improvement efforts to determine
684 contract compliance and as the basis for payment of performance
685 incentives if funds for such payments are made available through
686 the General Appropriations Act. The information compiled and
687 utilized in the accountability program must incorporate, at a
688 minimum:

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689 (g) An annual performance report that is provided to
 690 interested parties including the dependency judge or judges in
 691 the community-based care service area. The report shall be
 692 submitted to the Governor, the President of the Senate, and the
 693 Speaker of the House of Representatives by November 15 ~~October 1~~
 694 of each year.

695 Section 18. Section 683.334, Florida Statutes, is created
 696 to read:

697 683.334 Responsible Fatherhood Month.—

698 (1) The Legislature designates the month of June as
 699 "Responsible Fatherhood Month" to recognize the importance of
 700 fathers in their children's lives, how fathers contribute to
 701 their children's safety and stability, and the direct link
 702 between positive father involvement and child well-being.

703 (2) The Department of Children and Families, the
 704 Department of Health, local governments, and other agencies are
 705 encouraged to sponsor events to promote awareness of responsible
 706 fatherhood engagement and the contributions fathers make in the
 707 lives of their children.

708 Section 19. This act shall take effect July 1, 2022.

710 -----

711 **T I T L E A M E N D M E N T**

712 Remove everything before the enacting clause and insert:

713 A bill to be entitled

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714 An act relating to child welfare; creating s. 39.0143,
715 F.S.; requiring the Department of Children and
716 Families and Department of Juvenile Justice to
717 identify and meet the needs of dually-involved
718 children within a specified timeframe; requiring a
719 quarterly report with specified information to the
720 Legislature; amending s. 39.205, F.S.; removing the
721 requirement of a specified report; amending s.
722 39.4022, F.S.; requiring a representative from the
723 Department of Juvenile Justice to be invited to a
724 multidisciplinary team staffing under certain
725 circumstances; amending s. 39.6035, F.S.; revising
726 information that must be included in a transition
727 plan; requiring the child to sign a specified
728 document; requiring the Department of Children and
729 Families or a community-based care lead agency to
730 review and, if necessary, update a young adult's
731 transition plan after his or her 18th birthday under
732 certain circumstances; making technical changes;
733 amending s. 383.011, F.S.; requiring prenatal and
734 infant health care delivery programs to include
735 certain father engagement activities; amending s.
736 409.1451, F.S.; increasing the monthly stipend for
737 postsecondary education services and supports;
738 requiring the Department of Children and Families, or

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739 an agency under contract with the department, to
740 conduct a specified assessment and provide certain
741 information and referrals to certain young adults;
742 requiring such assessment be included in the young
743 adult's transition plan; requiring the department, or
744 an agency under contract with the department, to work
745 with young adults to create, review, and update
746 certain plans; requiring a financial plan be included
747 in the young adult's transition plan; requiring a
748 transition plan to include certain information;
749 amending s. 409.1452, F.S.; requiring the Department
750 of Children and Families to collaborate with specified
751 entities for a certain purpose; requiring liaisons and
752 coaching services to provide specified assistance for
753 certain students at certain school district programs,
754 Florida College System institutions, or state
755 universities; providing requirements for such
756 liaisons; requiring a liaison's contact information to
757 be used in certain ways; requiring certain school
758 district programs, Florida College System
759 institutions, and state universities to maintain
760 certain documentation; requiring certain entities to
761 report certain information annually to the Department
762 of Children and Families; conforming provisions to
763 changes made by the act; removing obsolete language;

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764 creating s. 409.1464, F.S.; requiring the Department
765 of Children and Families to contract for the
766 development and implementation of the Responsible
767 Fatherhood Initiative; providing initiative
768 requirements; providing requirements for the entity
769 contracting with the Department of Children and
770 Families to implement the initiative; requiring
771 certain collaboration to implement the initiative;
772 creating 409.1465, F.S.; providing legislative intent;
773 requiring the Department of Children and Families to
774 award specified grants to not-for-profit community-
775 based organizations to address the needs of fathers;
776 requiring the department to prioritize grant
777 applicants in a specified manner; specifying the time
778 period for which a grant may be awarded; requiring
779 grant recipients to submit certain reports;
780 authorizing the Department of Children and Families to
781 adopt rules; creating s. 409.1467, F.S.; requiring the
782 Department of Children and Families to provide grants
783 to community-based not-for-profit organizations to
784 offer certain mentorship programs; providing grant
785 requirements; providing grant eligibility
786 requirements; providing requirements for grant
787 recipients; requiring the department to prioritize
788 grant applicants in a specified manner; providing the

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789 amounts and duration of the grants; requiring grant
790 recipients to submit specified reports to the
791 department; requiring the department to contract for
792 the provision of technical assistance and certain
793 training; requiring grant recipients to complete such
794 training within a specified time; amending s. 409.147,
795 F.S.; requiring children's initiatives to update
796 strategic community plans to include certain
797 information; requiring the Ounce of Prevention to
798 provide technical assistance to the children's
799 initiative corporations; providing requirements for
800 children's initiatives to receive state funding;
801 amending s. 409.2557, F.S.; requiring the Department
802 of Revenue to establish a webpage that contains
803 certain information; amending s. 409.2564, F.S.;
804 requiring Department of Revenue to provide certain
805 written notification to delinquent obligors; requiring
806 the written notification to include certain
807 information; creating s. 409.25996, F.S.; requiring
808 the Department of Economic Opportunity to award grants
809 to organizations that assist noncustodial parents in
810 meeting their child support obligations; amending s.
811 409.988, F.S.; requiring lead agencies to address
812 certain needs of fathers served by the lead agency;
813 requiring lead agencies to conduct an assessment,

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814 create an action plan, employ certain specialists, and
815 prioritize certain individuals for specified purposes;
816 requiring the Department of Children and Families to
817 annually review lead agencies; amending ss. 409.996
818 and 409.997, F.S.; revising when specified reports
819 must be submitted to the Governor and Legislature;
820 creating s. 683.334, F.S.; designating the month of
821 June as "Responsible Fatherhood Month"; providing an
822 effective date.

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