

1 A bill to be entitled
2 An act relating to child welfare; creating s. 39.0143,
3 F.S.; requiring the Department of Children and
4 Families and Department of Juvenile Justice to
5 identify and meet the needs of dually-involved
6 children within a specified timeframe; requiring a
7 quarterly report with specified information to the
8 Legislature; amending s. 39.205, F.S.; removing the
9 requirement of a specified report; amending s.
10 39.4022, F.S.; requiring a representative from the
11 Department of Juvenile Justice to be invited to a
12 multidisciplinary team staffing under certain
13 circumstances; amending s. 39.6035, F.S.; revising
14 information that must be included in a transition
15 plan; requiring the child to sign a specified
16 document; requiring the Department of Children and
17 Families or a community-based care lead agency to
18 review and, if necessary, update a young adult's
19 transition plan after his or her 18th birthday under
20 certain circumstances; making technical changes;
21 amending s. 383.011, F.S.; requiring prenatal and
22 infant health care delivery programs to include
23 certain father engagement activities; amending s.
24 409.1451, F.S.; increasing the monthly stipend for
25 postsecondary education services and supports;

26 requiring the Department of Children and Families, or
27 an agency under contract with the department, to
28 conduct a specified assessment and provide certain
29 information and referrals to certain young adults;
30 requiring such assessment be included in the young
31 adult's transition plan; requiring the department, or
32 an agency under contract with the department, to work
33 with young adults to create, review, and update
34 certain plans; requiring a financial plan be included
35 in the young adult's transition plan; requiring a
36 transition plan to include certain information;
37 amending s. 409.1452, F.S.; requiring the Department
38 of Children and Families to collaborate with specified
39 entities for a certain purpose; requiring liaisons and
40 coaching services to provide specified assistance for
41 certain students at certain school district programs,
42 Florida College System institutions, or state
43 universities; providing requirements for such
44 liaisons; requiring a liaison's contact information to
45 be used in certain ways; requiring certain school
46 district programs, Florida College System
47 institutions, and state universities to maintain
48 certain documentation; requiring certain entities to
49 report certain information annually to the Department
50 of Children and Families; conforming provisions to

51 changes made by the act; removing obsolete language;
52 creating s. 409.1464, F.S.; requiring the Department
53 of Children and Families to contract for the
54 development and implementation of the Responsible
55 Fatherhood Initiative; providing initiative
56 requirements; providing requirements for the entity
57 contracting with the Department of Children and
58 Families to implement the initiative; requiring
59 certain collaboration to implement the initiative;
60 creating 409.1465, F.S.; providing legislative intent;
61 requiring the Department of Children and Families to
62 award specified grants to not-for-profit community-
63 based organizations to address the needs of fathers;
64 requiring the department to prioritize grant
65 applicants in a specified manner; specifying the time
66 period for which a grant may be awarded; requiring
67 grant recipients to submit certain reports;
68 authorizing the Department of Children and Families to
69 adopt rules; creating s. 409.1467, F.S.; requiring the
70 Department of Children and Families to provide grants
71 to community-based not-for-profit organizations to
72 offer certain mentorship programs; providing grant
73 requirements; providing grant eligibility
74 requirements; providing requirements for grant
75 recipients; requiring the department to prioritize

76 grant applicants in a specified manner; providing the
77 amounts and duration of the grants; requiring grant
78 recipients to submit specified reports to the
79 department; requiring the department to contract for
80 the provision of technical assistance and certain
81 training; requiring grant recipients to complete such
82 training within a specified time; amending s. 409.147,
83 F.S.; requiring children's initiatives to update
84 strategic community plans to include certain
85 information; requiring the Ounce of Prevention to
86 provide technical assistance to the children's
87 initiative corporations; providing requirements for
88 children's initiatives to receive state funding;
89 amending s. 409.2557, F.S.; requiring the Department
90 of Revenue to establish a webpage that contains
91 certain information; amending s. 409.2564, F.S.;
92 requiring Department of Revenue to provide certain
93 written notification to delinquent obligors; requiring
94 the written notification to include certain
95 information; creating s. 409.25996, F.S.; requiring
96 the Department of Economic Opportunity to award grants
97 to organizations that assist noncustodial parents in
98 meeting their child support obligations; amending s.
99 409.988, F.S.; requiring lead agencies to address
100 certain needs of fathers served by the lead agency;

101 requiring lead agencies to conduct an assessment,
 102 create an action plan, employ certain specialists, and
 103 prioritize certain individuals for specified purposes;
 104 requiring the Department of Children and Families to
 105 annually review lead agencies; amending ss. 409.996
 106 and 409.997, F.S.; revising when specified reports
 107 must be submitted to the Governor and Legislature;
 108 creating s. 683.334, F.S.; designating the month of
 109 June as "Responsible Fatherhood Month"; providing an
 110 effective date.

111

112 Be It Enacted by the Legislature of the State of Florida:

113

114 Section 1. Section 39.0143, Florida Statutes, is created
 115 to read:

116 39.0143 Dually-involved children.—Beginning in fiscal year
 117 2022-2023 through fiscal year 2023-2024, the department and the
 118 Department of Juvenile Justice shall identify children who are
 119 dually involved with both systems of care. The department and
 120 the Department of Juvenile Justice shall collaboratively take
 121 appropriate action within available resources to meet the needs
 122 of dually-involved children more effectively, and shall jointly
 123 submit to the Legislature a quarterly report that includes, at a
 124 minimum:

125 (1) Data on the number of children who are dually involved

126 with both systems of care. Such children include, but are not
127 limited to, those who are the subject of any proceeding under
128 this chapter and, at the same time, are under the supervision of
129 the Department of Juvenile Justice under chapter 985, and those
130 children who were previously served by either the department or
131 the Department of Juvenile Justice and come to the attention of
132 either agency after being served.

133 (2) Data on the number of children who are placed in
134 licensed care after leaving the custody of the Department of
135 Juvenile Justice.

136 (3) Information on how both departments track children who
137 are or become dually involved.

138 (4) A summary of the actions taken by both departments to
139 better serve dually-involved children.

140 Section 2. Subsection (7) of section 39.205, Florida
141 Statutes, is amended to read:

142 39.205 Penalties relating to reporting of child abuse,
143 abandonment, or neglect.—

144 (7) The department shall establish procedures for
145 determining whether a false report of child abuse, abandonment,
146 or neglect has been made and for submitting all identifying
147 information relating to such a report to the appropriate law
148 enforcement agency ~~and shall report annually to the Legislature~~
149 ~~the number of reports referred.~~

150 Section 3. Paragraph (a) of subsection (4) of section

151 39.4022, Florida Statutes, is amended to read:

152 39.4022 Multidisciplinary teams; staffings; assessments;
153 report.—

154 (4) PARTICIPANTS.—

155 (a) Collaboration among diverse individuals who are part
156 of the child's network is necessary to make the most informed
157 decisions possible for the child. A diverse team is preferable
158 to ensure that the necessary combination of technical skills,
159 cultural knowledge, community resources, and personal
160 relationships is developed and maintained for the child and
161 family. The participants necessary to achieve an appropriately
162 diverse team for a child may vary by child and may include
163 extended family, friends, neighbors, coaches, clergy, coworkers,
164 or others the family identifies as potential sources of support.

165 1. Each multidisciplinary team staffing must invite the
166 following members:

167 a. The child, unless he or she is not of an age or
168 capacity to participate in the team;

169 b. The child's family members and other individuals
170 identified by the family as being important to the child,
171 provided that a parent who has a no contact order or injunction,
172 is alleged to have sexually abused the child, or is subject to a
173 termination of parental rights may not participate;

174 c. The current caregiver, provided the caregiver is not a
175 parent who meets the criteria of one of the exceptions under

176 sub-subparagraph b.;

177 d. A representative from the department other than the
 178 Children's Legal Services attorney, when the department is
 179 directly involved in the goal identified by the staffing;

180 e. A representative from the community-based care lead
 181 agency, when the lead agency is directly involved in the goal
 182 identified by the staffing; and

183 f. The case manager for the child, or his or her case
 184 manager supervisor.

185 g. A representative from the Department of Juvenile
 186 Justice if the child is dually involved with both the department
 187 and the Department of Juvenile Justice.

188 2. The multidisciplinary team must make reasonable efforts
 189 to have all mandatory invitees attend. However, the
 190 multidisciplinary team staffing may not be delayed if the
 191 invitees in subparagraph 1. fail to attend after being provided
 192 reasonable opportunities.

193 Section 4. Section 39.6035, Florida Statutes, is amended
 194 to read:

195 39.6035 Transition plan.—

196 (1) During the year after a child reaches 16 years of age,
 197 the department and the community-based care lead agency
 198 ~~provider~~, in collaboration with the caregiver and any other
 199 individual whom the child would like to include, shall assist
 200 the child in developing a transition plan. The required

201 transition plan is in addition to standard case management
 202 requirements. The transition plan must address specific options
 203 for the child to use in obtaining services, including housing,
 204 health insurance, education, financial literacy, a driver
 205 license, and workforce support and employment services. The plan
 206 must also include tasks to establish and maintain naturally
 207 occurring mentoring relationships and other personal support
 208 services. The transition plan may be as detailed as the child
 209 chooses. This plan must ~~shall~~ be updated as needed before the
 210 child reaches 18 years of age and after the child reaches 18
 211 years of age if he or she is receiving funding under s.
 212 409.1451(2). In developing and updating the transition plan, the
 213 department and the community-based care lead agency shall:
 214 (a) Provide the child with the documentation required
 215 under s. 39.701(3).
 216 (b) Coordinate the transition plan with the independent
 217 living provisions in the case plan and, for a child with
 218 disabilities, the Individuals with Disabilities Education Act
 219 transition plan.
 220 (c) Provide information for the financial literacy
 221 curriculum for youth offered by the Department of Financial
 222 Services.
 223 (d) Provide information about independent living services
 224 and programs which is tailored to the individual needs and plans
 225 of the child, including, at a minimum, the specific benefits of

226 each program and how such benefits meet the needs and plans of
227 the child, the advantages and disadvantages of participation in
228 each program considering the needs and plans of the child, and
229 the financial value of each program to the child. The community-
230 based care lead agency shall discuss this information with the
231 child, and the child must sign a document indicating that he or
232 she:

233 1. Received such information.

234 2. Discussed such information with the community-based
235 care lead agency representative.

236 3. Understands how such services and benefits would meet
237 his or her individual needs.

238 4. Understands how such services would assist him or her
239 in accomplishing future plans.

240 (2) The department and the child shall schedule a time,
241 date, and place for a meeting to assist the child in drafting
242 the transition plan. The time, date, and place must be
243 convenient for the child and any individual whom the child would
244 like to include. This meeting must ~~shall~~ be conducted in the
245 child's primary language.

246 (3) The transition plan shall be reviewed periodically
247 with the child, the department, and other individuals of the
248 child's choice and updated when necessary before each judicial
249 review so long as the child or young adult remains in care.

250 (4) The transition plan must be approved by the court

251 before the child's 18th birthday and must be attached to the
 252 case plan and updated before each judicial review.

253 (5) The department or community-based care lead agency
 254 shall continue to periodically meet with a young adult to review
 255 and, if necessary, update the transition plan beyond his or her
 256 18th birthday if the young adult receives funding under s.
 257 409.1451(2).

258 Section 5. Paragraph (d) of subsection (1) of section
 259 383.011, Florida Statutes, is amended to read:

260 383.011 Administration of maternal and child health
 261 programs.—

262 (1) The Department of Health is designated as the state
 263 agency for:

264 (d) Administering and providing for prenatal and infant
 265 health care delivery services through county health departments
 266 or subcontractors for the provision of the following enhanced
 267 services for medically and socially high-risk clients, subject
 268 to the availability of moneys and the limitations established by
 269 the General Appropriations Act or chapter 216:

- 270 1. Case finding or outreach.
- 271 2. Assessment of health, social, environmental, and
- 272 behavioral risk factors.
- 273 3. Case management utilizing a service delivery plan.
- 274 4. Home visiting to support the delivery of and
- 275 participation in prenatal and infant primary health care

276 services.

277 5. Childbirth and parenting education, including
278 encouragement of breastfeeding.

279 6. Father engagement activities, such as providing
280 individualized support to fathers to increase participation in
281 services that strengthen family and child well-being.

282 Section 6. Paragraph (d) of subsection (2) of section
283 409.1451, Florida Statutes, is redesignated as paragraph (e),
284 paragraph (b) and present paragraph (d) of that subsection are
285 amended, and a new paragraph (d) is added to that subsection, to
286 read:

287 409.1451 The Road-to-Independence Program.—

288 (2) POSTSECONDARY EDUCATION SERVICES AND SUPPORT.—

289 (b) The amount of the financial assistance shall be as
290 follows:

291 1. For a young adult who does not remain in foster care
292 and is attending a postsecondary school as provided in s.
293 1009.533, the amount is \$1,720 ~~\$1,256~~ monthly.

294 2. For a young adult who remains in foster care, is
295 attending a postsecondary school, as provided in s. 1009.533,
296 and continues to reside in a licensed foster home, the amount is
297 the established room and board rate for foster parents. This
298 takes the place of the payment provided for in s. 409.145(3).

299 3. For a young adult who remains in foster care, but
300 temporarily resides away from a licensed foster home for

301 purposes of attending a postsecondary school as provided in s.
302 1009.533, the amount is \$1,720 ~~\$1,256~~ monthly. This takes the
303 place of the payment provided for in s. 409.145(3).

304 4. For a young adult who remains in foster care, is
305 attending a postsecondary school as provided in s. 1009.533, and
306 continues to reside in a licensed group home, the amount is
307 negotiated between the community-based care lead agency and the
308 licensed group home provider.

309 5. For a young adult who remains in foster care, but
310 temporarily resides away from a licensed group home for purposes
311 of attending a postsecondary school as provided in s. 1009.533,
312 the amount is \$1,720 ~~\$1,256~~ monthly. This takes the place of a
313 negotiated room and board rate.

314 6. A young adult is eligible to receive financial
315 assistance during the months when he or she is enrolled in a
316 postsecondary educational institution.

317 (d) Before a young adult receives funding under this
318 subsection, the department, or an agency under contract with the
319 department, shall assess the young adult's financial literacy
320 and executive functioning, self-regulation, and similar skills
321 that are important for successful independent living and the
322 completion of postsecondary education. The assessment must be
323 included as part of the transition plan required under s.
324 39.6035. Within a reasonable time after completing the
325 assessment, the department, or an agency under contract with the

326 department, must provide information and referrals for any
327 voluntary services that are recommended by the assessment to the
328 young adult to assist in strengthening any necessary skills.

329 (e)1.~~(d)1.~~ The department must advertise the availability
330 of the stipend and must provide notification of the criteria and
331 application procedures for the stipend to children and young
332 adults leaving, or who were formerly in, foster care;
333 caregivers; case managers; guidance and family services
334 counselors; principals or other relevant school administrators;
335 and guardians ad litem.

336 2. If the award recipient transfers from one eligible
337 institution to another and continues to meet eligibility
338 requirements, the award shall be transferred with the recipient.

339 3. The department, or an agency under contract with the
340 department, shall evaluate each Road-to-Independence award for
341 renewal eligibility on an annual basis. In order to be eligible
342 for a renewal award for the subsequent year, the young adult
343 must:

344 a. Be enrolled for or have completed the number of hours,
345 or the equivalent, to be considered a full-time student under
346 subparagraph (a)4., unless the young adult qualifies for an
347 exception under subparagraph (a)4.

348 b. Maintain standards of academic progress as defined by
349 the education institution, except that if the young adult's
350 progress is insufficient to renew the award at any time during

351 the eligibility period, the young adult may continue to be
352 enrolled for additional terms while attempting to restore
353 eligibility as long as progress towards the required level is
354 maintained.

355 4. Funds may be terminated during the interim between an
356 award and the evaluation for a renewal award if the department,
357 or an agency under contract with the department, determines that
358 the award recipient is no longer enrolled in an educational
359 institution as described in subparagraph (a)4. or is no longer a
360 resident of this state.

361 5. The department, or an agency under contract with the
362 department, shall notify a recipient who is terminated and
363 inform the recipient of his or her right to appeal.

364 6. An award recipient who does not qualify for a renewal
365 award or who chooses not to renew the award may apply for
366 reinstatement. An application for reinstatement must be made
367 before the young adult reaches 23 years of age. In order to be
368 eligible for reinstatement, the young adult must meet the
369 eligibility criteria and the criteria for award renewal for the
370 program.

371 7. The department, or an agency under contract with the
372 department, shall work with the young adult to create a
373 financial plan that is guided by the young adult's financial
374 goals in meeting his or her needs while in postsecondary
375 education. The financial plan must be included in the transition

376 plan required under s. 39.6035. The department, or an agency
377 under contract with the department, shall review and, if
378 necessary, update the financial plan with the young adult every
379 6 months until funding under this subsection is no longer
380 provided.

381 8. The department, or an agency under contract with the
382 department, shall review with the young adult the transition
383 plan required under s. 39.6035 during the year before the young
384 adult graduates from postsecondary education or the year before
385 the young adult reaches 23 years of age, whichever occurs first.
386 The transition plan must include an assessment of the young
387 adult's current and future needs and challenges for self-
388 sufficiency and address, at a minimum, how the young adult will
389 meet his or her financial needs and obligations when funding
390 under this subsection is no longer provided.

391 Section 7. Section 409.1452, Florida Statutes, is amended
392 to read:

393 409.1452 Collaboration with State University System Board
394 of Governors, Florida College System, and Department of
395 Education to assist children and young adults who have been or
396 are in foster care or are experiencing homelessness;
397 documentation regarding eligibility for tuition and fee
398 exemptions.—The department shall collaborate with the State
399 University System, the Florida College System, and the
400 Department of Education to address the need for a comprehensive

401 support structure in the academic arena to assist children and
402 young adults who have been or remain in the foster care system
403 in making the transition from a structured care system into an
404 independent living setting.

405 (1) (a) Each school district program, Florida College
406 System institution, or state university at which a student is
407 exempt from the payment of tuition and fees under s. 1009.25
408 must have, at a minimum, a knowledgeable, accessible, and
409 responsive employee who acts as a liaison and provides
410 assistance to those students who are exempt from the payment of
411 tuition and fees to assist in resolving any problems related to
412 such exemption. The liaisons shall provide such students with
413 on-campus support and must be employees of the program,
414 institution, or university. The name and contact information of
415 the liaison must be:

416 1. Provided to each student who is exempt from the payment
417 of tuition and fees and who is attending that program,
418 institution, or university.

419 2. Published on the website of the program, institution,
420 or university.

421 3. Provided to the Department of Children and Families and
422 each community-based care lead agency.

423 (b) Each school district program, Florida College System
424 institution, and state university must maintain the original
425 documentation submitted by the student regarding his or her

426 eligibility for the tuition and fee exemption under s. 1009.25
427 and may not make additional requests for such documentation.

428 (2) A school district program, Florida College System
429 institution, or state university may also provide campus
430 coaching services and other support to a student who is exempt
431 from the payment of tuition and fees under s. 1009.25 to promote
432 his or her successful completion of postsecondary education and
433 transition to independent living. Effective July 1, 2013, the
434 ~~Department of Children and Families shall work in collaboration~~
435 ~~with the Board of Governors, the Florida College System, and the~~
436 ~~Department of Education to help address the need for a~~
437 ~~comprehensive support structure in the academic arena to assist~~
438 ~~children and young adults who have been or continue to remain in~~
439 ~~the foster care system in making the transition from a~~
440 ~~structured care system into an independent living setting. The~~
441 ~~State University System of Florida and the Florida College~~
442 ~~System shall provide postsecondary educational campus coaching~~
443 ~~positions that will be integrated into Florida College System~~
444 ~~institutions' and university institutions' general support~~
445 ~~services structure to provide current and former foster care~~
446 ~~children and young adults with dedicated, on-campus support. The~~
447 ~~Department of Children and Families has the sole discretion to~~
448 ~~determine which state college or university will offer a campus~~
449 ~~coaching position, based on departmental demographic data~~
450 ~~indicating greatest need. These campus coaching positions shall~~

451 ~~be employees of the selected educational institutions, focused~~
452 ~~on supporting children and young adults who have been or~~
453 ~~continue to remain in the foster care system.~~

454 (3) The Chancellors of the Division of Career and Adult
455 Education, the Florida College System, and the State University
456 System Board of Governors shall report annually to the
457 Department of Children and Families specific data, subject to
458 privacy laws, about the students children and young adults
459 served by the campus liaisons coaches, including academic
460 progress, retention rates for students enrolled in the program,
461 financial aid requested and received, and information required
462 by the National Youth in Transition Database.

463 Section 8. Section 409.1464, Florida Statutes, is created
464 to read:

465 409.1464 Responsible Fatherhood Initiative.—

466 (1) The department shall contract for the development and
467 implementation of the Responsible Fatherhood Initiative. The
468 initiative must provide an opportunity for every father in the
469 state to be able to obtain information and inspiration that will
470 motivate and enable him to enhance his abilities as a father,
471 recognizing that some fathers have greater challenges than
472 others and would benefit from greater support.

473 (2) The initiative must, at a minimum:

474 (a) Include a website and other related electronic
475 resources that will allow a father to obtain information about

476 effective parenting, identify areas in which support would
477 enable him to enhance his ability to be an effective father, and
478 be connected to such support, including but not limited to,
479 support provided by organizations receiving grants under s.
480 409.1465.

481 (b) Use appropriate materials from the fatherhood media
482 campaign available through the National Responsible Fatherhood
483 Clearinghouse.

484 (c) Include print, television, digital, and social media
485 elements and public events, and may include appearances by and
486 involvement from public figures and influencers.

487 (3)(a) The entity with which the department contracts for
488 the Responsible Fatherhood Initiative must be a not-for-profit
489 organization that:

490 1. Has a history of focusing on responsible fatherhood,
491 including providing online resources to fathers, and engaging
492 fathers, father figures, and children through community-based
493 and school-based events to encourage responsible fatherhood.

494 2. Has the organizational capacity to manage a statewide
495 initiative and successfully carry out the requirements of this
496 section.

497 (b) The entity must collaborate with other relevant
498 agencies of state government and private organizations to
499 develop and implement the initiative. Such agencies of state
500 government must collaborate with the entity with which the

501 department contracts to carry out the initiative.

502 Section 9. Section 409.1465, Florida Statutes, is created
503 to read:

504 409.1465 Grants to address the needs of fathers.—

505 (1) The Legislature recognizes that families are stronger
506 when both parents act responsibly in caring for their children.
507 It is the intent of the Legislature to recognize and support the
508 important and unique role that fathers play in ensuring the
509 physical, emotional, and economic well-being of their children
510 and families.

511 (2) The department shall award grants to not-for-profit
512 community-based organizations to address the needs of fathers.
513 The department shall award the following types of grants:

514 (a) Grants that comprehensively address the needs of
515 fathers, such as assisting them in finding employment, managing
516 child support obligations, transitioning from a period of
517 incarceration, accessing health care, understanding child
518 development, and enhancing parenting skills. Services provided
519 must be tailored to the needs of the father being served. Case
520 management services must be provided by the grant recipient,
521 either directly or by subcontract, to the fathers who are served
522 by the grants under this paragraph. If the father receiving case
523 management services through a grant awarded under this paragraph
524 has a child receiving case management services from a community-
525 based care lead agency because the child is the subject of a

526 dependency proceeding under chapter 39, the case management
527 services may be coordinated.

528 (b) Grants that provide evidence-based parenting education
529 specifically for fathers. The grants under this paragraph do not
530 require case management services.

531 (3) The department shall prioritize applicants for a grant
532 specified under subsection (2) based on:

533 (a) Need in a geographic area and the population to be
534 served by the grant as indicated by, at a minimum:

535 1. Unemployment rates.

536 2. Incarceration rates.

537 3. Housing instability.

538 4. The number of single-parent households.

539 5. The number of public benefit recipients.

540 6. Graduation rates.

541 7. Levels of academic achievement.

542 (b) If an applicant has a primary mission of, or a history
543 of a significant focus on and effective work towards, addressing
544 the needs of men in their role as fathers.

545 (c) Applicant current and historical involvement in the
546 community being served.

547 (d) Applicant commitment and capability to employ
548 competent staff who can effectively engage with the fathers
549 being served, including at a minimum, those individuals who
550 share a similar background as the fathers being served.

551 (e) The number of individuals the applicant plans to serve
 552 through the grant and the projected costs for the program.

553 (f) Applicant organizational capacity to effectively meet
 554 the requirements of the grant and to deliver the programs
 555 proposed by the applicant. The department may offer technical
 556 assistance to applicants and grant recipients that have lower
 557 organizational capacity as long as such organizations have, or
 558 the organization's leadership has, significant experience
 559 servng fathers.

560 (4) Grants shall be awarded for no more than 3 years, with
 561 subsequent year funding contingent on compliance with grant
 562 requirements and adequate performance. Grant recipients must
 563 submit reports to the department in a format and at intervals,
 564 which must be at least annually, prescribed by the department.

565 (5) The department may adopt rules to implement this
 566 section.

567 Section 10. Section 409.1467, Florida Statutes, is created
 568 to read:

569 409.1467 Mentorship for at-risk male students.—

570 (1) The department must award grants to community-based
 571 not-for-profit organizations incorporated under chapter 617 to
 572 offer mentorship programs for at-risk male students. These
 573 grants must:

574 (a) Assist at-risk male students who are in middle school
 575 or high school in developing social, emotional, and cognitive

576 | skills to prepare them for future success.

577 | (b) Provide an opportunity for small not-for-profit
578 | organizations to receive training and technical assistance that
579 | will strengthen their capacity to provide high-quality,
580 | effective services and obtain additional nonstate funding in the
581 | future.

582 | (2) A community-based not-for-profit organization must
583 | have organizational management and a board of directors
584 | reflective of the community served by the organization in order
585 | to be eligible to receive a grant under this section.

586 | (3) Grant recipients must:

587 | (a) Recruit and train mentors for eligible at-risk male
588 | students.

589 | (b) Provide mentorship, social and academic support, life
590 | skill development, and other opportunities for eligible at-risk
591 | male students.

592 | (c) Use trauma-informed practices and interventions to
593 | address adverse childhood experiences of eligible at-risk male
594 | students.

595 | (d) Be inclusive of eligible at-risk male students who
596 | have a disability.

597 | (4) Prioritization of applicants for a grant must, at a
598 | minimum, be based on:

599 | (a) Unemployment rates; incarceration rates; housing
600 | instability; the number of single-parent households; the number

601 of public benefit recipients; graduation rates; and levels of
602 academic achievement in the geographic area in which mentorship
603 services would be provided.

604 (b) The number of at-risk male students that the applicant
605 plans to serve through the grant and the projected costs for the
606 new or expanded mentorship program.

607 (c) The applicant's current revenues and organizational
608 capacity, experience and demonstrated effectiveness in serving
609 at-risk male students or providing mentorship programs, and
610 commitment to organizational development through the training
611 required under subsection (7) in order to achieve the goal
612 specified in paragraph (1)(b).

613 (5) The department may award grants that are between
614 \$25,000 and \$250,000 per year and the grants may be awarded to a
615 community-based not-for-profit organization for no more than 3
616 years, contingent on continued eligibility, compliance with
617 grant requirements, and adequate performance. The department
618 shall create categories of grants based on the annual revenues
619 of the community-based not-for-profit organizations that are
620 applying in order to maximize the opportunities for small not-
621 for-profit organizations to receive grants.

622 (6) Grant recipients must submit reports to the department
623 in a format and at intervals prescribed by the department. At a
624 minimum, grant recipients must report on the number of at-risk
625 male students served and their ages, the number of mentors

626 providing mentorship services, and the outcomes of the at-risk
627 students served, including, but not limited to, improved
628 academic success, decreased involvement in the juvenile justice
629 system, and enhanced readiness for and involvement in
630 postsecondary education, as appropriate.

631 (7) The department shall contract for the provision of
632 technical assistance and training in nonprofit management,
633 outcomes measurement, and positive youth development for grant
634 recipients. Within 6 months after receiving a grant, a grant
635 recipient must complete such training as required by the
636 department in order to achieve the goal specified in paragraph
637 (1)(b). The contracted provider shall determine the specific
638 training needed by grant recipients and directly provide or
639 subcontract for such training and technical assistance.

640 Section 11. Subsections (8) through (13) of section
641 409.147, Florida Statutes, are renumbered as subsections (9)
642 through (14), respectively, subsection (7) is amended, and a new
643 subsection (8) is added to that section, to read:

644 409.147 Children's initiatives.—

645 (7) CHILDREN'S INITIATIVE CORPORATION.—

646 (a) After the governing body adopts the resolution
647 described in subsection (4), establishes the planning team as
648 provided in subsection (5), and develops and adopts the
649 strategic community plan as provided in subsection (6), the
650 county or municipality shall create a corporation not for profit

651 which shall be registered, incorporated, organized, and operated
652 in compliance with chapter 617. The purpose of the corporation
653 is to facilitate fundraising, to secure broad community
654 ownership of the children's initiative, and, if the area
655 selected by the governing body is designated as a children's
656 initiative, to:

657 1.~~(a)~~ Begin to transfer responsibility for planning from
658 the planning team to the corporation.

659 2.~~(b)~~ Begin the implementation and governance of the
660 children's initiative community plan.

661 3. Update the strategic community plan every 5 years to
662 reflect, at a minimum, the current status of the area served by
663 the children's initiative; the goals, objectives, and strategies
664 for each focus area; and the tasks required to implement the
665 strategies for the upcoming year.

666 (b) The Ounce of Prevention must provide technical
667 assistance to the corporation to facilitate achievement of the
668 plans created under subsection (6).

669 (8) REQUIREMENTS FOR RECEIVING STATE FUNDING.-Unless
670 otherwise specified in the general appropriations act:

671 (a) State funding for children's initiatives must be
672 awarded through a performance-based contract that links payments
673 to achievement of outcomes directly related to the goals,
674 objectives, strategies, and tasks outlined in the strategic
675 community plan.

676 (b) Counties that do not currently have a children's
677 initiative and are trying to establish an initiative have
678 priority for funding available under this subsection.

679 Section 12. Subsection (4) is added to section 409.2557,
680 Florida Statutes, to read:

681 409.2557 State agency for administering child support
682 enforcement program.—

683 (4) The department shall establish on its website a
684 dedicated webpage that provides information to obligors who have
685 difficulty paying child support due to economic hardship. There
686 must be a link to such webpage on the main child support
687 webpage. The webpage must be in plain language and include, at a
688 minimum, information on how an obligor can modify a child
689 support order, information on how to access services from
690 CareerSource Florida and the organizations awarded grants under
691 s. 409.25996, and a link to the website for CareerSource
692 Florida.

693 Section 13. Subsection (9) of section 409.2564, Florida
694 Statutes, is amended to read:

695 409.2564 Actions for support.—

696 (9)(a) For the purpose of securing delinquent support, the
697 department may increase the amount of the monthly support
698 obligation to include amounts for delinquencies, subject to such
699 conditions or limitations as set forth in paragraph (b).

700 (b) In support obligations not subject to income

701 deduction, the department shall notify the obligor in writing of
 702 his or her delinquency and of the department's intent to require
 703 an additional 20 percent of the monthly obligation amount to
 704 allow for collection of the delinquency unless, within 20 days,
 705 the obligor:

- 706 ~~1.~~ pays the delinquency in full; or
- 707 ~~2.~~ files a petition with the circuit court to contest the
 708 delinquency action.

709 (c) All written notices provided to an obligor regarding
 710 delinquent support must include information on how the obligor
 711 can access the webpage required under s. 409.2557(4) and how to
 712 access services through CareerSource Florida and the
 713 organizations that are awarded grants under s. 409.25996.

714 Section 14. Section 409.25996, Florida Statutes, is
 715 created to read:

716 409.25996 Organizations that assist noncustodial parents.—
 717 The Department of Economic Opportunity shall award grants to
 718 organizations that assist noncustodial parents who are
 719 unemployed or underemployed and have difficulty meeting child
 720 support obligations to become self-sufficient and establish a
 721 successful pattern of paying child support obligations.

722 Section 15. Paragraph (n) is added to subsection (1) of
 723 section 409.988, Florida Statutes, is to read:

724 409.988 Community-based care lead agency duties; general
 725 provisions.—

726 (1) DUTIES.—A lead agency:
727 (n) Shall ensure that it is addressing the unique needs of
728 the fathers of children who are served by the lead agency.

729 1. The lead agency shall:

730 a. Conduct an initial assessment of its engagement with
731 such fathers and provision of and referral to father-oriented
732 services.

733 b. Create an action plan to address any gaps identified
734 through the assessment and implement the action plan.

735 c. Employ a father-engagement specialist to, at a minimum,
736 build relationships with fathers, help identify their needs,
737 assist them in accessing services, and communicate with the lead
738 agency about the challenges faced by these fathers and how to
739 appropriately meet their unique needs. The lead agency shall
740 prioritize individuals who have faced experiences similar to the
741 fathers who are being served by the lead agency for selection as
742 a father-engagement specialist.

743 2. The department shall annually review how the lead
744 agency is meeting the needs of fathers, including, at a minimum,
745 how the lead agency is helping fathers establish positive,
746 stable relationships with their children and assisting fathers
747 in receiving needed services. The lead agency shall provide any
748 relevant information on how it is meeting the needs of these
749 fathers to the department, which must be included in the report
750 required under s. 409.997.

751 Section 16. Subsection (3) of section 409.996, Florida
 752 Statutes, is amended to read:

753 409.996 Duties of the Department of Children and
 754 Families.—The department shall contract for the delivery,
 755 administration, or management of care for children in the child
 756 protection and child welfare system. In doing so, the department
 757 retains responsibility for the quality of contracted services
 758 and programs and shall ensure that, at a minimum, services are
 759 delivered in accordance with applicable federal and state
 760 statutes and regulations and the performance standards and
 761 metrics specified in the strategic plan created under s.
 762 20.19(1).

763 (3) The department shall annually conduct a comprehensive,
 764 multiyear review of the revenues, expenditures, and financial
 765 position of all community-based care lead agencies which must
 766 cover the most recent 2 consecutive fiscal years. The review
 767 must include a comprehensive system-of-care analysis. All
 768 community-based care lead agencies must develop and maintain a
 769 plan to achieve financial viability. The department's review and
 770 the agency's plan shall be submitted to the Governor, the
 771 President of the Senate, and the Speaker of the House of
 772 Representatives by December 1 ~~November 1~~ of each year.

773 Section 17. Paragraph (g) of subsection (2) of section
 774 409.997, Florida Statutes, is amended to read:

775 409.997 Child welfare results-oriented accountability

776 program.—

777 (2) The purpose of the results-oriented accountability
778 program is to monitor and measure the use of resources, the
779 quality and amount of services provided, and child and family
780 outcomes. The program includes data analysis, research review,
781 and evaluation. The program shall produce an assessment of
782 individual entities' performance, as well as the performance of
783 groups of entities working together on a local, judicial
784 circuit, regional, and statewide basis to provide an integrated
785 system of care. Data analyzed and communicated through the
786 accountability program shall inform the department's development
787 and maintenance of an inclusive, interactive, and evidence-
788 supported program of quality improvement which promotes
789 individual skill building as well as organizational learning.
790 The department may use data generated by the program regarding
791 performance drivers, process improvements, short-term and long-
792 term outcomes, and quality improvement efforts to determine
793 contract compliance and as the basis for payment of performance
794 incentives if funds for such payments are made available through
795 the General Appropriations Act. The information compiled and
796 utilized in the accountability program must incorporate, at a
797 minimum:

798 (g) An annual performance report that is provided to
799 interested parties including the dependency judge or judges in
800 the community-based care service area. The report shall be

801 submitted to the Governor, the President of the Senate, and the
802 Speaker of the House of Representatives by November 15 ~~October 1~~
803 of each year.

804 Section 18. Section 683.334, Florida Statutes, is created
805 to read:

806 683.334 Responsible Fatherhood Month.—

807 (1) The Legislature designates the month of June as
808 "Responsible Fatherhood Month" to recognize the importance of
809 fathers in their children's lives, how fathers contribute to
810 their children's safety and stability, and the direct link
811 between positive father involvement and child well-being.

812 (2) The Department of Children and Families, the
813 Department of Health, local governments, and other agencies are
814 encouraged to sponsor events to promote awareness of responsible
815 fatherhood engagement and the contributions fathers make in the
816 lives of their children.

817 Section 19. This act shall take effect July 1, 2022.