



936236

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
11/30/2021	.	
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The Committee on Education (Diaz) recommended the following:

**Senate Amendment (with title amendment)**

Delete lines 360 - 430  
and insert:

Section 3. (1) The Office of Program Policy Analysis and Government Accountability shall conduct an analysis of the current methodologies for the distribution of capital outlay funds to charter schools. Based on its analysis, the office shall recommend any changes to provide an equitable allocation of capital outlay funds for all public schools. The analysis must include, at a minimum:



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12           (a) An analysis of the calculation methodology for the  
13 allocation of state funds appropriated in the General  
14 Appropriations Act under s. 1013.62(2), Florida Statutes.

15           (b) An analysis of the calculation methodology to determine  
16 the amount of revenue that a school district must distribute to  
17 a charter school under s. 1013.62(3), Florida Statutes.

18           (c) For the most recent three years, a comparison of the  
19 charter school capital outlay amounts between the allocation of  
20 state funds and revenue that would result from the discretionary  
21 millage authorized under s. 1011.71(2), Florida Statutes.

22           (d) Other state policies and methodologies for the  
23 distribution of charter school capital outlay funds.

24           (2) The office shall submit a report of its findings and  
25 recommendations to the Governor, the President of the Senate,  
26 and the Speaker of the House of Representatives by January 1,  
27 2023.

28  
29 ===== T I T L E   A M E N D M E N T =====

30 And the title is amended as follows:

31           Delete lines 38 - 40

32 and insert:

33           requiring the Office of Program Policy Analysis and  
34           Government Accountability to conduct an analysis of  
35           charter school capital outlay and submit a report to  
36           the Governor and the Legislature by a specified date;  
37           providing an