

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Early Learning &
2 Elementary Education Subcommittee
3 Representative Williams offered the following:

Amendment

6 Remove lines 39-53 and insert:
7 section. Tutoring must occur during or after the school day on
8 school district property in the presence and under the
9 supervision of instructional personnel who are school district
10 employees. A parent must give written permission for his or her
11 child to receive tutoring through the program.

12 (c) Tutoring may be part of a service-learning course
13 adopted pursuant to s. 1003.497. Students may earn up to three
14 elective credits for high school graduation based on the
15 verified number of hours the student spends tutoring under the
16 program. The hours of volunteer service must be documented in

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 859 (2022)

Amendment No. 1

17 | writing, and the document must be signed by the student, the
18 | student's parent or guardian, and an administrator or designee
19 | of the school in which the tutoring occurred. ~~The~~ Unpaid hours
20 | ~~that~~ which a high school