



176676

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/18/2023	.	
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The Appropriations Committee on Education (Avila) recommended the following:

**Senate Amendment (with title amendment)**

Delete lines 91 - 488

and insert:

Section 2. Paragraph (b) of subsection (6) of section 1002.45, Florida Statutes, is amended to read:

1002.45 Virtual instruction programs.—

(6) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL FUNDING.—

(b) Students enrolled in a virtual instruction program



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11 shall be funded in the Florida Education Finance Program as  
12 provided in the General Appropriations Act. The calculation to  
13 determine the amount of funds for each student through the  
14 Florida Education Finance Program shall include the sum of the  
15 base Florida Education Finance Program pursuant to s.  
16 1011.62(1)(t) ~~s. 1011.62(1)(s)~~ and all categorical programs  
17 except for the categorical programs established pursuant to ss.  
18 1011.62(1)(f), (7), and (13); 1011.68; 1011.685; and 1012.71.  
19 Students residing outside of the school district reporting the  
20 full-time equivalent virtual student shall be funded from state  
21 funds only.

22 Section 3. Paragraph (e) of subsection (3) of section  
23 1003.4282, Florida Statutes, is amended to read:

24 1003.4282 Requirements for a standard high school diploma.—

25 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
26 REQUIREMENTS.—

27 (e) *One credit in fine or performing arts, speech and*  
28 *debate, or career and technical education, ~~or practical arts.~~*—A  
29 The practical arts course that incorporates must incorporate  
30 artistic content and techniques of creativity, interpretation,  
31 and imagination satisfies the one credit requirement in fine or  
32 performing arts, speech and debate, or career and technical  
33 education. Eligible practical arts courses are identified in the  
34 Course Code Directory.

35 Section 4. Paragraph (b) of subsection (2) of section  
36 1004.04, Florida Statutes, is amended to read:

37 1004.04 Public accountability and state approval for  
38 teacher preparation programs.—

39 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—



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40 (b) The rules to establish uniform core curricula for each  
41 state-approved teacher preparation program must include, but are  
42 not limited to, the following:

43 1. Candidate instruction and assessment in the Florida  
44 Educator Accomplished Practices across content areas.

45 2. The use of state-adopted content standards to guide  
46 curricula and instruction.

47 3. Scientifically researched and evidence-based reading  
48 instructional strategies that improve reading performance for  
49 all students, including explicit, systematic, and sequential  
50 approaches to teaching phonemic awareness, phonics, vocabulary,  
51 fluency, and text comprehension and multisensory intervention  
52 strategies.

53 4. Content literacy and mathematics practices.

54 5. Strategies appropriate for the instruction of English  
55 language learners.

56 6. Strategies appropriate for the instruction of students  
57 with disabilities.

58 7. Strategies to differentiate instruction based on student  
59 needs.

60 8. Strategies and practices to support evidence-based  
61 content aligned to state standards and grading practices.

62 9. Strategies appropriate for the early identification of a  
63 student in crisis or experiencing a mental health challenge and  
64 the referral of such student to a mental health professional for  
65 support.

66 10. Strategies to support the use of technology in  
67 education and distance learning.

68 11. Strategies and practices to support effective,



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69 research-based assessment and grading practices aligned to the  
70 state's academic standards.

71 Section 5. Paragraph (a) of subsection (2) and subsections  
72 (3), (4), and (5) of section 1004.85, Florida Statutes, are  
73 amended to read:

74 1004.85 Postsecondary educator preparation institutes.—

75 (2) (a) Postsecondary institutions that are accredited or  
76 approved as described in State Board of Education rule may seek  
77 approval from the Department of Education to create educator  
78 preparation institutes for the purpose of providing any or all  
79 of the following:

80 1. Professional learning development ~~development~~ instruction to assist  
81 teachers in improving classroom instruction and in meeting  
82 certification or recertification requirements.

83 2. Instruction to assist potential and existing substitute  
84 teachers in performing their duties.

85 3. Instruction to assist paraprofessionals in meeting  
86 education and training requirements.

87 4. Instruction for baccalaureate degree holders to become  
88 certified teachers as provided in this section in order to  
89 increase routes to the classroom for ~~mid-career~~ professionals  
90 who hold a baccalaureate degree and college graduates who were  
91 not education majors.

92 5. Instruction and professional learning development ~~development~~ for  
93 part-time and full-time nondegreed teachers of career programs  
94 under s. 1012.39(1)(c).

95 (3) Educator preparation institutes approved pursuant to  
96 this section may offer competency-based certification programs  
97 specifically designed for noneducation major baccalaureate



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98 degree holders to enable program participants to meet the  
99 educator certification requirements of s. 1012.56. An educator  
100 preparation institute choosing to offer a competency-based  
101 certification program pursuant to the provisions of this section  
102 must implement a program ~~previously approved by the Department~~  
103 ~~of Education for this purpose or a program~~ developed by the  
104 institute and approved by the department for this purpose.  
105 Approved programs shall be available for use by other approved  
106 educator preparation institutes.

107 (a) Within 90 days after receipt of a request for approval,  
108 the Department of Education shall approve a preparation program  
109 pursuant to the requirements of this subsection or issue a  
110 statement of the deficiencies in the request for approval. The  
111 department shall approve a certification program if the  
112 institute provides evidence of the institute's capacity to  
113 implement a competency-based program that instructs and assesses  
114 each candidate in ~~includes each of~~ the following:

115 1.a. ~~Participant instruction and assessment in~~ The Florida  
116 Educator Accomplished Practices approved by the state board  
117 ~~across content areas.~~

118 b. The state academic use of state-adopted student content  
119 standards provided under s. 1003.41, including scientifically  
120 based reading instruction, content literacy, and mathematical  
121 practices, for each subject identified on the statement of  
122 status of eligibility or the temporary certificate ~~to guide~~  
123 ~~curriculum and instruction.~~

124 c. Scientifically researched and evidence-based reading  
125 instructional strategies that improve reading performance for  
126 all students, including explicit, systematic, and sequential



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127 approaches to teaching phonemic awareness, phonics, vocabulary,  
128 fluency, and text comprehension and multisensory intervention  
129 strategies.

130 ~~d. Content literacy and mathematical practices.~~

131 ~~e. Strategies appropriate for instruction of English~~  
132 ~~language learners.~~

133 ~~f. Strategies appropriate for instruction of students with~~  
134 ~~disabilities.~~

135 ~~g. Strategies to differentiate instruction based on student~~  
136 ~~needs.~~

137 ~~h. Strategies and practices to support evidence-based~~  
138 ~~content aligned to state standards and grading practices.~~

139 ~~i. Strategies appropriate for the early identification of a~~  
140 ~~student in crisis or experiencing a mental health challenge and~~  
141 ~~the referral of such student to a mental health professional for~~  
142 ~~support.~~

143 ~~j. Strategies to support the use of technology in education~~  
144 ~~and distance learning.~~

145 2. An educational plan for each participant to meet  
146 certification requirements and demonstrate his or her ability to  
147 teach the subject area for which the participant is seeking  
148 certification, which is based on an assessment of his or her  
149 competency in the areas listed in subparagraph 1.

150 3. Field experiences appropriate to the certification  
151 subject area specified in the educational plan ~~with a diverse~~  
152 ~~population of students in a variety of challenging environments,~~  
153 ~~including, but not limited to, high-poverty schools, urban~~  
154 ~~schools, and rural schools,~~ under the supervision of qualified  
155 educators. The state board shall determine in rule the amount of



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156 field experience necessary to serve as the teacher of record,  
157 beginning with candidates entering a program in the 2023-2024  
158 school year.

159 4. A certification ombudsman to facilitate the process and  
160 procedures required for participants who complete the program to  
161 meet any requirements related to the background screening  
162 pursuant to s. 1012.32 and educator professional or temporary  
163 certification pursuant to s. 1012.56.

164 (b) Each program participant must:

165 1. Meet certification requirements pursuant to s.  
166 1012.56(1) by obtaining a statement of status of eligibility in  
167 the certification subject area of the educational plan and meet  
168 the requirements of s. 1012.56(2) (a)-(f).

169 2. Demonstrate competency and participate in coursework and  
170 field experiences that are appropriate to his or her educational  
171 plan prepared under paragraph (a). Beginning with candidates  
172 entering an educator preparation institute in the 2022-2023  
173 school year, a candidate for certification in a coverage area  
174 identified pursuant to s. 1012.585(3) (f) must successfully  
175 complete all competencies for a reading endorsement, including  
176 completion of the endorsement practicum through the candidate's  
177 field experience, in order to graduate from the program.

178 3. Before completion of the program, fully demonstrate his  
179 or her ability to teach the subject area for which he or she is  
180 seeking certification by documenting a positive impact on  
181 student learning growth in a prekindergarten through grade 12  
182 setting and, except as provided in s. 1012.56(7) (a)3., achieving  
183 a passing score on the professional education competency  
184 examination, the basic skills examination, and the subject area



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185 examination for the subject area certification which is required  
186 by state board rule.

187 (c) Upon completion of all requirements for a certification  
188 program approved pursuant to this subsection, a participant  
189 shall receive a credential from the sponsoring institution  
190 signifying that the participant has completed a state-approved  
191 competency-based certification program in the certification  
192 subject area specified in the educational plan. A participant is  
193 eligible for educator certification through the Department of  
194 Education upon satisfaction of all requirements for  
195 certification set forth in s. 1012.56(2).

196 (4) The state board shall adopt rules for the continued  
197 approval of each program approved pursuant to this section ~~shall~~  
198 ~~be determined by the Commissioner of Education based upon a~~  
199 ~~periodic review of the following areas:~~

200 ~~(a) Candidate readiness based on passage rates on educator~~  
201 ~~certification examinations under s. 1012.56, as applicable.~~

202 ~~(b) Evidence of performance in each of the following areas:~~

203 ~~1. Performance of students in prekindergarten through grade~~  
204 ~~12 who are assigned to in-field program completers on statewide~~  
205 ~~assessments using the results of the student learning growth~~  
206 ~~formula adopted under s. 1012.34.~~

207 ~~2. Results of program completers' annual evaluations in~~  
208 ~~accordance with the timeline as set forth in s. 1012.34.~~

209 ~~3. Workforce contributions, including placement of program~~  
210 ~~completers in instructional positions in Florida public and~~  
211 ~~private schools, with additional weight given to production of~~  
212 ~~program completers in statewide critical teacher shortage areas~~  
213 ~~as identified in s. 1012.07.~~





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214 (5) Each institute approved pursuant to this section shall  
215 submit to the Department of Education annual performance  
216 evaluations that measure the effectiveness of the programs,  
217 ~~including the pass rates of participants on all examinations~~  
218 ~~required for teacher certification, employment rates,~~  
219 ~~longitudinal retention rates, and satisfaction surveys of~~  
220 ~~employers and program completers. The satisfaction surveys must~~  
221 ~~be designed to measure the sufficient preparation of the~~  
222 ~~educator for the realities of the classroom and the institute's~~  
223 ~~responsiveness to local school districts. These evaluations~~  
224 ~~shall be used by the Department of Education for purposes of~~  
225 ~~continued approval of an educator preparation institute's~~  
226 ~~certification program.~~

227 Section 6. Subsection (1) of section 1005.04, Florida  
228 Statutes, is amended, and a new subsection (3) is added to that  
229 section, read:

230 1005.04 Fair consumer practices.—

231 (1) Every institution that is under the jurisdiction of the  
232 commission or is exempt from the jurisdiction or purview of the  
233 commission pursuant to s. 1005.06(1)(c) or (f) and that either  
234 directly or indirectly solicits for enrollment any student  
235 shall:

236 (a) Disclose to each prospective student a statement of the  
237 purpose of such institution, its educational programs and  
238 curricula, a description of its physical facilities, its status  
239 regarding licensure, its fee schedule and policies regarding  
240 retaining student fees if a student withdraws, and a statement  
241 regarding the transferability of credits to and from other  
242 institutions. The institution shall make the required



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243 disclosures in writing at least 1 week prior to enrollment or  
244 collection of any tuition from the prospective student. The  
245 required disclosures may be made in the institution's current  
246 catalog;

247 (b) Use a reliable method to assess, before accepting a  
248 student into a program, the student's ability to complete  
249 successfully the course of study for which he or she has  
250 applied;

251 (c) Inform each student accurately about financial  
252 assistance and obligations for repayment of loans; describe any  
253 employment placement services provided and the limitations  
254 thereof; and refrain from promising or implying guaranteed  
255 placement, market availability, or salary amounts;

256 (d) Provide to prospective and enrolled students accurate  
257 information regarding the relationship of its programs to state  
258 licensure requirements for practicing related occupations and  
259 professions in Florida;

260 (e) Ensure that all advertisements are accurate and not  
261 misleading;

262 (f) Publish and follow an equitable prorated refund policy  
263 for all students, and follow both the federal refund guidelines  
264 for students receiving federal financial assistance and the  
265 minimum refund guidelines set by commission rule;

266 (g) Follow the requirements of state and federal laws that  
267 require annual reporting with respect to crime statistics and  
268 physical plant safety and make those reports available to the  
269 public; ~~and~~

270 (h) Publish and follow procedures for handling student  
271 complaints, disciplinary actions, and appeals; and



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272 (i) Prior to enrollment, provide to each prospective or  
273 enrolled student a written disclosure of all fees and costs that  
274 will be incurred by the student, the institution's refund  
275 policy, any exit examination requirements, and the grade point  
276 average required for completion of the student's program or  
277 degree. The disclosure must include a statement regarding the  
278 scope of accreditation, if applicable. Institutions licensed by  
279 the Commission for Independent Education shall disclose the  
280 information required pursuant to this paragraph in a format  
281 prescribed by the commission.

282 (3) In any application for licensure, the burden of  
283 demonstrating compliance with fair consumer practice is upon the  
284 person, entity, or institution asserting compliance. Determining  
285 compliance with this section shall rest with the commission. The  
286 commission may require further evidence and make such further  
287 investigation, in addition to any information submitted, as may  
288 be reasonably necessary in the commission's judgment.

289 Section 7. Section 1005.11, Florida Statutes, is created to  
290 read:

291 1005.11 Accountability for institutions licensed by the  
292 Commission for Independent Education.-

293 (1) By June 30, 2024, and by April 15 of each year  
294 thereafter, the commission shall prepare an annual  
295 accountability report for licensed institutions. The report must  
296 contain, at a minimum, the graduation rates, including the  
297 number of graduates by program, retention rates, and placement  
298 rates, for all licensed institutions.

299 (2) By March 15, 2024, and by November 30 of each year  
300 thereafter, each licensed institution shall provide data to the



301 commission in a format prescribed by the commission. Placement  
302 rates must be determined using a methodology approved by the  
303 commission.

304 (3) The commission shall establish a common set of data  
305 definitions for institutional reporting purposes.

306 (4) The commission shall impose an administrative fine of  
307 not more than \$500 when a licensed institution fails to timely  
308 submit the required data to the commission pursuant to this  
309 section. Administrative fines collected under this subsection  
310 must be deposited into the Student Protection Fund.

311 (5) The commission may require licensed institutions to  
312 provide institutional, graduate, and student data through  
313 reasonable data collection efforts as required or necessitated  
314 by statute or rule.

315 (6) The commission may establish, by rule, performance  
316 benchmarks to identify high-performing institutions licensed by  
317 the commission.

318 Section 8. Paragraph (p) is added to subsection (1) of  
319 section 1005.22, Florida Statutes, to read:

320 1005.22 Powers and duties of commission.—

321 (1) The commission shall:

322 (p) Have the power, within its respective regulatory  
323 jurisdiction, to examine and investigate the affairs of every  
324 person, entity, or independent postsecondary institution in  
325 order to determine whether the person, entity, or independent  
326 postsecondary institution is operating in accordance with this  
327 chapter or has been or is engaged in any unfair or deceptive act  
328 or practice prohibited by s. 1005.04.

329 Section 9. Subsections (2) and (8) of section 1005.31,



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330 Florida Statutes, are amended to read:

331 1005.31 Licensure of institutions.—

332 (2) The commission shall develop minimum standards by which  
333 to evaluate institutions for licensure. These standards must  
334 include, at a minimum, at least the institution's name;;  
335 financial stability;; purpose;; administrative organization;;  
336 admissions and recruitment;; educational programs and  
337 curricula;; retention and completion, including a retention and  
338 completion management plan; career placement;; faculty;;  
339 learning resources;; student personnel services;; physical plant  
340 and facilities;; publications;; and disclosure statements about  
341 the status of the institution with respect to professional  
342 certification and licensure. The commission may adopt rules to  
343 ensure that institutions licensed under this section meet these  
344 standards in ways that are appropriate to achieve the stated  
345 intent of this chapter, including provisions for nontraditional  
346 or distance education programs and delivery.

347 (a) The standards relating to admissions and recruitment  
348 must include, but need not be limited to, requirements for  
349 verification of high school graduation, high school equivalency,  
350 or qualifying scores on an ability-to-benefit test.

351 (b) The commission may require a licensed institution to  
352 submit a management plan, prohibit a licensed institution from  
353 enrolling new students in the institution or a program of the  
354 institution, or limit the number of students in a program at a  
355 licensed institution based upon any of the following factors:

356 1. The institution's performance on the licensure standards  
357 or criteria established pursuant to this chapter.

358 2. The placement of the institution or a program of the



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359 institution on probation or the imposition of other adverse  
360 actions by the commission, an accrediting agency, or other  
361 regulatory agency, including the United States Department of  
362 Education.

363 3. Similar circumstances that leave the institution unable  
364 to meet the needs of students or prospective students.

365 ~~(8) An institution may not conduct a program unless~~  
366 ~~specific authority is granted in its license.~~

367 Section 10. Section 1005.335, Florida Statutes, is created  
368 to read:

369 1005.335 Accreditation requirements and programmatic  
370 licensure.—

371 (1) An institution may not conduct a program unless  
372 specific authority is granted in its license.

373 (2) All programs offered by a licensed institution must be  
374 recognized and licensed by the commission, including, but not  
375 limited to, avocational programs or courses, examination  
376 preparation programs or courses, contract training programs or  
377 courses, continuing education, or professional development  
378 programs or courses. Notwithstanding this requirement, an  
379 institution may provide a contract training program or course  
380 without approval by the commission if the program or course has  
381 a duration of less than 1 year and is not paid for by students  
382 or trainees participating in the program. The commission shall  
383 adopt rules to implement this subsection.

384 (3) An institution must obtain institutional accreditation  
385 before obtaining approval from the commission to offer a  
386 prelicensure professional nursing program.

387 (4) The commission shall adopt rules to implement this



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388 section.

389 Section 11. Section 1005.345, Florida Statutes, is created  
390 to read:

391 1005.345 Assurance of financial stability.-

392 (1) The commission may require an institution applying for  
393 initial licensure to provide an assurance of financial stability  
394 as provided in this section. The assurance of financial  
395 stability must remain in effect until the institution applies  
396 for and receives a first annual licensure renewal and  
397 demonstrates financial stability as determined by the  
398 commission.

399 (2) The commission may require a surety bond, cash  
400 deposited into an escrow account, or an irrevocable letter of  
401 credit as an assurance of financial stability. The form and  
402 content of the assurance of financial stability must be approved  
403 by the commission, and all payments made thereunder must be  
404 deposited into a separate account within the Institutional  
405 Assessment Trust Fund.

406 (3) An assurance of financial stability must be payable to  
407 the commission in an amount sufficient to pay for or subsidize  
408 the following costs as determined by the commission:

409 (a) The costs of providing instructors or facilities to  
410 complete the training of students enrolled at a licensed  
411 institution at the time the institution ceases to operate. This  
412 includes, but is not limited to, the costs to the institution  
413 associated with reimbursing the Student Protection Fund for  
414 expenditures made pursuant to s. 1005.37(3).

415 (b) The costs of evaluating, storing, and maintaining  
416 student records.



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417           (4) The commission shall adopt rules to implement this  
418 section.

419           Section 12. For the 2023-2024 fiscal year, the sum of  
420 \$600,000 in recurring funds from the Institutional Assessment  
421 Trust Fund is appropriated to the Commission for Independent  
422 Education to fund the additional workload and direct costs to  
423 implement ss. 1003.45, 1005.31, and 1005.335, Florida Statutes.

424           Section 13. Subsections (1) and (2) of section 1007.27,  
425 Florida Statutes, are amended, and subsections (9) and (10) are  
426 added to that section, to read:

427           1007.27 Articulated acceleration mechanisms.—

428           (1) It is the intent of the Legislature that a variety of  
429 articulated acceleration mechanisms be available for secondary  
430 and postsecondary students attending public educational  
431 institutions. It is intended that articulated acceleration serve  
432 to shorten the time necessary for a student to complete the  
433 requirements associated with the conference of a high school  
434 diploma and a postsecondary degree, broaden the scope of  
435 curricular options available to students, or increase the depth  
436 of study available for a particular subject. Articulated  
437 acceleration mechanisms shall include, but are not limited to,  
438 dual enrollment and early admission as provided for in s.  
439 1007.271, advanced placement, credit by examination, the  
440 International Baccalaureate Program, ~~and~~ the Advanced  
441 International Certificate of Education Program, and Advanced  
442 Courses. Credit earned through the Florida Virtual School shall  
443 provide additional opportunities for early graduation and  
444 acceleration. Students of Florida public secondary schools  
445 enrolled pursuant to this subsection shall be deemed authorized





446 users of the state-funded electronic library resources that are  
447 licensed for Florida College System institutions and state  
448 universities by the Florida Postsecondary Academic Library  
449 Network. Verification of eligibility shall be in accordance with  
450 rules established by the State Board of Education and  
451 regulations established by the Board of Governors and processes  
452 implemented by Florida College System institutions and state  
453 universities.

454 (2) The Department of Education shall annually identify and  
455 publish the minimum scores, maximum credit, and course or  
456 courses for which credit is to be awarded for each College Level  
457 Examination Program (CLEP) subject examination, College Board  
458 Advanced Placement Program examination, Advanced Courses  
459 assessment, Advanced International Certificate of Education  
460 examination, International Baccalaureate examination, Excelsior  
461 College subject examination, Defense Activity for Non-  
462 Traditional Education Support (DANTES) subject standardized  
463 test, and Defense Language Proficiency Test (DLPT). The  
464 department shall use student performance data in subsequent  
465 postsecondary courses to determine the appropriate examination  
466 scores and courses for which credit is to be granted. Minimum  
467 scores may vary by subject area based on available performance  
468 data. In addition, the department shall identify such courses in  
469 the general education core curriculum of each state university  
470 and Florida College System institution.

471 (9) Advanced Courses shall be the enrollment of an eligible  
472 secondary student in a secondary course created by a public  
473 postsecondary institution which prepares students for an  
474 assessment identified in subsection (2). Postsecondary credit



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475 for an Advanced Course is limited to students who score the  
476 minimum score on an assessment identified under subsection (2).  
477 The specific courses for which students receive such credit must  
478 be identified in the statewide articulation agreement required  
479 by s. 1007.23(1). Students of Florida public secondary schools  
480 enrolled pursuant to this subsection are exempt from the payment  
481 of any fees for administration of the examination regardless of  
482 whether the student achieves a passing score on the examination.

483 (a) The State Board of Education and the Board of Governors  
484 shall identify Florida College System institutions and state  
485 universities, respectively, to develop Advanced Courses and  
486 provide the training required under s. 1007.35(6).

487 (b) The Department of Education may partner with an  
488 independent third-party testing or assessment organization to  
489 develop assessments that measure competencies consistent with  
490 the required course competencies identified by the Articulation  
491 Coordinating Committee, pursuant to s. 1007.25, for general  
492 education core courses. Postsecondary credit is limited to  
493 students who achieve a minimum score on an assessment identified  
494 in subsection (2).

495 (10) The Department of Education, in cooperation with the  
496 Board of Governors, shall issue a report to the Legislature by  
497 January 1, 2024, on the alignment between acceleration  
498 mechanisms available to secondary students and student success  
499 at the postsecondary level. At a minimum, the report must  
500 examine how:

501 (a) Acceleration mechanisms align to secondary completion  
502 and rates of success.

503 (b) Bonuses provided for completion or passage of



504 acceleration courses impact school quality and performance.

505 (c) Acceleration mechanisms align with postsecondary  
506 completion rates.

507 (d) Acceleration course offerings align with general  
508 education core courses and reduce time to degree.

509 (e) Acceptance of postsecondary credit earned through  
510 acceleration courses through agreements with other states has  
511 improved.

512 Section 14. Present subsections (2) through (10) of section  
513 1007.35, Florida Statutes, are redesignated as subsections (3)  
514 through (11), respectively, a new subsection (2) is added to  
515 that section, and paragraph (a) of present subsection (5) and  
516 present subsections (6) and (8) of that section are amended, to  
517 read:

518 1007.35 Florida Partnership for Minority and  
519 Underrepresented Student Achievement.—

520 (2) For purposes of this section, the term "advanced  
521 courses" includes Advanced Placement courses, International  
522 Baccalaureate courses, Advanced International Certificate of  
523 Education courses, dual enrollment courses, and other Advanced  
524 Courses identified in s. 1007.27(9).

525 (6)~~(5)~~ Each public high school, including, but not limited  
526 to, schools and alternative sites and centers of the Department  
527 of Juvenile Justice, shall provide for the administration of the  
528 Preliminary SAT/National Merit Scholarship Qualifying Test  
529 (PSAT/NMSQT), or the PreACT to all enrolled 10th grade students.  
530 However, a written notice shall be provided to each parent which  
531 must include the opportunity to exempt his or her child from  
532 taking the PSAT/NMSQT or the PreACT.



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533 (a) Test results will provide each high school with a  
534 database of student assessment data which certified school  
535 counselors will use to identify students who are prepared or who  
536 need additional work to be prepared to enroll and be successful  
537 in ~~AP courses or other~~ advanced ~~high school~~ courses.

538 (7) ~~(6)~~ The partnership shall:

539 (a) Provide teacher training and professional development  
540 to enable teachers of ~~AP or other~~ advanced courses to have the  
541 necessary content knowledge and instructional skills to prepare  
542 students for success on ~~AP or other~~ advanced course examinations  
543 and mastery of postsecondary course content.

544 (b) Provide to middle school teachers and administrators  
545 professional development that will enable them to educate middle  
546 school students at the level necessary to prepare the students  
547 to enter high school ready to participate in advanced courses.

548 (c) Provide teacher training and materials that are aligned  
549 with state standards ~~the Next Generation Sunshine State~~  
550 ~~Standards~~ and are consistent with best theory and practice  
551 regarding multiple learning styles and research on learning,  
552 instructional strategies, instructional design, and classroom  
553 assessment. Curriculum materials must be based on current,  
554 accepted, and essential academic knowledge.

555 (d) Provide assessment of individual strengths and  
556 weaknesses as related to potential success in ~~AP or other~~  
557 advanced courses and readiness for college.

558 (e) Provide college entrance exam preparation through a  
559 variety of means that may include, but are not limited to,  
560 training teachers to provide courses at schools; training  
561 community organizations to provide courses at community centers,



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562 faith-based organizations, and businesses; and providing online  
563 courses.

564 (f) Consider ways to incorporate Florida College System  
565 institutions in the mission of preparing all students for  
566 postsecondary success.

567 (g) Provide a plan for communication and coordination of  
568 efforts with the Florida Virtual School's provision of online ~~AP~~  
569 ~~or other~~ advanced courses.

570 (h) Work with school districts to identify minority and  
571 underrepresented students for participation in ~~AP or other~~  
572 advanced courses.

573 (i) Work with school districts to provide information to  
574 students and parents that explains available opportunities for  
575 students to take ~~AP and other~~ advanced courses and that explains  
576 enrollment procedures that students must follow to enroll in  
577 such courses. Such information must also explain the value of  
578 such courses as they relate to:

579 1. Preparing the student for postsecondary level  
580 coursework.

581 2. Enabling the student to gain access to postsecondary  
582 education opportunities.

583 3. Qualifying for scholarships and other financial aid  
584 opportunities.

585 (j) Provide information to students, parents, teachers,  
586 counselors, administrators, districts, Florida College System  
587 institutions, and state universities regarding PSAT/NMSQT or the  
588 PreACT administration, including, but not limited to:

589 1. Test administration dates and times.

590 2. That participation in the PSAT/NMSQT or the PreACT is



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591 open to all 10th grade students.

592 3. The value of such tests in providing diagnostic feedback  
593 on student skills.

594 4. The value of student scores in predicting the  
595 probability of success on ~~AP or other~~ advanced course  
596 examinations.

597 (k) Cooperate with the department to provide information to  
598 administrators, teachers, and counselors, whenever possible,  
599 about partnership activities, opportunities, and priorities.

600 (l) Consider ways to partner with colleges and universities  
601 to develop courses and provide teacher training.

602 (9) (a) ~~(8) (a)~~ By September 30 of each year, the partnership  
603 shall submit to the department a report that contains an  
604 evaluation of the effectiveness of the delivered services and  
605 activities. Activities and services must be evaluated on their  
606 effectiveness at raising student achievement and increasing the  
607 number of ~~AP or other~~ advanced course examinations in low-  
608 performing middle and high schools. Other indicators that must  
609 be addressed in the evaluation report include the number of  
610 middle and high school teachers trained; the effectiveness of  
611 the training; measures of postsecondary readiness of the  
612 students affected by the program; levels of participation in  
613 10th grade PSAT/NMSQT or the PreACT testing; and measures of  
614 student, parent, and teacher awareness of and satisfaction with  
615 the services of the partnership.

616 (b) The department shall contribute to the evaluation  
617 process by providing access, consistent with s. 119.071(5)(a),  
618 to student and teacher information necessary to match against  
619 databases containing teacher professional development data and



620 databases containing assessment data for the PSAT/NMSQT, SAT,  
621 ACT, Classical Learning Test, PreACT, ~~AP~~, advanced courses  
622 assessment, and other appropriate measures. The department shall  
623 also provide student-level data on student progress from middle  
624 school through high school and into college and the workforce,  
625 if available, in order to support longitudinal studies. The  
626 partnership shall analyze and report student performance data in  
627 a manner that protects the rights of students and parents as  
628 required in 20 U.S.C. s. 1232g and s. 1002.22.

629 Section 15. Paragraphs (b) and (c) of subsection (3) and  
630 subsection (9) of section 1008.22, Florida Statutes, are amended  
631 to read:

632 1008.22 Student assessment program for public schools.—

633 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The  
634 Commissioner of Education shall design and implement a  
635 statewide, standardized assessment program aligned to the core  
636 curricular content established in the state academic standards.  
637 The commissioner also must develop or select and implement a  
638 common battery of assessment tools that will be used in all  
639 juvenile justice education programs in the state. These tools  
640 must accurately measure the core curricular content established  
641 in the state academic standards. Participation in the assessment  
642 program is mandatory for all school districts and all students  
643 attending public schools, including adult students seeking a  
644 standard high school diploma under s. 1003.4282 and students in  
645 Department of Juvenile Justice education programs, except as  
646 otherwise provided by law. If a student does not participate in  
647 the assessment program, the school district must notify the  
648 student's parent and provide the parent with information



649 regarding the implications of such nonparticipation. The  
650 statewide, standardized assessment program shall be designed and  
651 implemented as follows:

652 (b) *End-of-course (EOC) assessments.*—EOC assessments must  
653 be statewide, standardized, and developed or approved by the  
654 Department of Education as follows:

655 1. EOC assessments for Algebra I, Geometry, Biology I,  
656 United States History, and Civics shall be administered to  
657 students enrolled in such courses as specified in the course  
658 code directory.

659 2. Students enrolled in a course, as specified in the  
660 course code directory, with an associated statewide,  
661 standardized EOC assessment must take the EOC assessment for  
662 such course and may not take the corresponding subject or grade-  
663 level statewide, standardized assessment pursuant to paragraph  
664 (a). Sections 1003.4156 and 1003.4282 govern the use of  
665 statewide, standardized EOC assessment results for students.

666 3. The commissioner may select one or more nationally  
667 developed comprehensive examinations, which may include  
668 examinations for a College Board Advanced Placement course,  
669 International Baccalaureate course, ~~or~~ Advanced International  
670 Certificate of Education course, Advanced Courses under s.  
671 1007.27(9), or industry-approved examinations to earn national  
672 industry certifications identified in the CAPE Industry  
673 Certification Funding List, for use as EOC assessments under  
674 this paragraph if the commissioner determines that the content  
675 knowledge and skills assessed by the examinations meet or exceed  
676 the grade-level expectations for the core curricular content  
677 established for the course in the state academic standards. Use





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678 of any such examination as an EOC assessment must be approved by  
679 the state board in rule.

680 4. Contingent upon funding provided in the General  
681 Appropriations Act, including the appropriation of funds  
682 received through federal grants, the commissioner may establish  
683 an implementation schedule for the development and  
684 administration of additional statewide, standardized EOC  
685 assessments that must be approved by the state board in rule. If  
686 approved by the state board, student performance on such  
687 assessments constitutes 30 percent of a student's final course  
688 grade.

689 5. All statewide, standardized EOC assessments must be  
690 administered online except as otherwise provided in paragraph  
691 (d).

692 6. A student enrolled in an Advanced Placement (AP) course,  
693 International Baccalaureate (IB) course, ~~or~~ Advanced  
694 International Certificate of Education (AICE) course, or  
695 Advanced Course who takes the respective AP, IB, ~~or~~ AICE, or  
696 Advanced Course assessment and earns the minimum score necessary  
697 to earn college credit, as identified in s. 1007.27(2), meets  
698 the requirements of this paragraph and does not have to take the  
699 EOC assessment for the corresponding course.

700 (c) *Nationally recognized high school assessments.*—Each  
701 school district shall, by the 2023-2024 ~~2021-2022~~ school year  
702 and subject to appropriation, select either the SAT, ~~or~~ ACT, or  
703 Classical Learning Test (CLT) for districtwide administration to  
704 each public school student in grade 11, including students  
705 attending public high schools, alternative schools, and  
706 Department of Juvenile Justice education programs.



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707           (9) CONCORDANT SCORES.—The Commissioner of Education must  
708 identify scores on the SAT, ~~and~~ ACT, and CLT that if achieved  
709 satisfy the graduation requirement that a student pass the grade  
710 10 ELA assessment. The commissioner may identify concordant  
711 scores on assessments other than the SAT, ~~and~~ ACT, and CLT. If  
712 the content or scoring procedures change for the grade 10 ELA  
713 assessment, new concordant scores must be determined. If new  
714 concordant scores are not timely adopted, the last-adopted  
715 concordant scores remain in effect until such time as new scores  
716 are adopted. The state board shall adopt concordant scores in  
717 rule.

718           Section 16. Paragraph (b) of subsection (3) of section  
719 1008.34, Florida Statutes, is amended to read:

720           1008.34 School grading system; school report cards;  
721 district grade.—

722           (3) DESIGNATION OF SCHOOL GRADES.—

723           (b)1. Beginning with the 2023-2024 ~~2014-2015~~ school year, a  
724 school's grade must ~~shall~~ be based on the following components,  
725 each worth 100 points:

726           a. The percentage of eligible students passing statewide,  
727 standardized assessments in English Language Arts under s.  
728 1008.22(3).

729           b. The percentage of eligible students passing statewide,  
730 standardized assessments in mathematics under s. 1008.22(3).

731           c. The percentage of eligible students passing statewide,  
732 standardized assessments in science under s. 1008.22(3).

733           d. The percentage of eligible students passing statewide,  
734 standardized assessments in social studies under s. 1008.22(3).

735           e. The percentage of eligible students who make Learning



736 Gains in English Language Arts as measured by statewide,  
737 standardized assessments administered under s. 1008.22(3).

738 f. The percentage of eligible students who make Learning  
739 Gains in mathematics as measured by statewide, standardized  
740 assessments administered under s. 1008.22(3).

741 g. The percentage of eligible students in the lowest 25  
742 percent in English Language Arts, as identified by prior year  
743 performance on statewide, standardized assessments, who make  
744 Learning Gains as measured by statewide, standardized English  
745 Language Arts assessments administered under s. 1008.22(3).

746 h. The percentage of eligible students in the lowest 25  
747 percent in mathematics, as identified by prior year performance  
748 on statewide, standardized assessments, who make Learning Gains  
749 as measured by statewide, standardized Mathematics assessments  
750 administered under s. 1008.22(3).

751 i. For schools comprised of middle grades 6 through 8 or  
752 grades 7 and 8, the percentage of eligible students passing high  
753 school level statewide, standardized end-of-course assessments  
754 or attaining national industry certifications identified in the  
755 CAPE Industry Certification Funding List pursuant to state board  
756 rule.

757 j. For schools that include grade 3, the percentage of  
758 eligible students who score an achievement level 3 or higher on  
759 the grade 3 statewide, standardized English Language Arts  
760 assessment administered under s. 1008.22(3).

761  
762 In calculating Learning Gains for the components listed in sub-  
763 subparagraphs e.-h., the State Board of Education shall require  
764 that learning growth toward achievement levels 3, 4, and 5 is



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765 demonstrated by students who scored below each of those levels  
766 in the prior year. In calculating the components in sub-  
767 subparagraphs a.-d., the state board shall include the  
768 performance of English language learners only if they have been  
769 enrolled in a school in the United States for more than 2 years.

770 2. For a school comprised of grades 9, 10, 11, and 12, or  
771 grades 10, 11, and 12, the school's grade shall also be based on  
772 the following components, each worth 100 points:

773 a. The 4-year high school graduation rate of the school as  
774 defined by state board rule.

775 b. The percentage of students who were eligible to earn  
776 college and career credit through College Board Advanced  
777 Placement examinations, International Baccalaureate  
778 examinations, Advanced Courses under s. 1007.27(9), dual  
779 enrollment courses, including career dual enrollment courses  
780 resulting in the completion of 300 or more clock hours during  
781 high school which are approved by the state board as meeting the  
782 requirements of s. 1007.271, or Advanced International  
783 Certificate of Education examinations; who, at any time during  
784 high school, earned national industry certification identified  
785 in the CAPE Industry Certification Funding List, pursuant to  
786 rules adopted by the state board; or, beginning with the 2022-  
787 2023 school year, who earned an Armed Services Qualification  
788 Test score that falls within Category II or higher on the Armed  
789 Services Vocational Aptitude Battery and earned a minimum of two  
790 credits in Junior Reserve Officers' Training Corps courses from  
791 the same branch of the United States Armed Forces.

792 Section 17. Subsection (3) and paragraph (c) of subsection  
793 (6) of section 1009.531, Florida Statutes, are amended to read:



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794 1009.531 Florida Bright Futures Scholarship Program;  
795 student eligibility requirements for initial awards.—

796 (3) For purposes of calculating the grade point average to  
797 be used in determining initial eligibility for a Florida Bright  
798 Futures Scholarship, the department shall assign additional  
799 weights to grades earned in the following courses:

800 (a) Courses identified in the course code directory as  
801 Advanced Placement, pre-International Baccalaureate,  
802 International Baccalaureate, International General Certificate  
803 of Secondary Education (pre-AICE), ~~or~~ Advanced International  
804 Certificate of Education, or Advanced Courses under s.  
805 1007.27(9).

806 (b) Courses designated as academic dual enrollment courses  
807 in the statewide course numbering system.

808  
809 The department may assign additional weights to courses, other  
810 than those described in paragraphs (a) and (b), that are  
811 identified by the Department of Education as containing rigorous  
812 academic curriculum and performance standards. The additional  
813 weight assigned to a course pursuant to this subsection shall  
814 not exceed 0.5 per course. The weighted system shall be  
815 developed and distributed to all high schools in the state. The  
816 department may determine a student's eligibility status during  
817 the senior year before graduation and may inform the student of  
818 the award at that time.

819 (6)

820 (c) To ensure that the required examination scores  
821 represent top student performance and are equivalent between the  
822 SAT, ~~and~~ ACT, and Classical Learning Test (CLT), the department



823 shall develop a method for determining the required examination  
824 scores which incorporates all of the following:

825 1. The minimum required SAT score for the Florida Academic  
826 Scholarship must be set no lower than the 89th national  
827 percentile on the SAT. The department may adjust the required  
828 SAT score only if the required score drops below the 89th  
829 national percentile, and any such adjustment must be applied to  
830 the bottom of the SAT score range that is concordant to the ACT  
831 and CLT.

832 2. The minimum required SAT score for the Florida Medallion  
833 Scholarship must be set no lower than the 75th national  
834 percentile on the SAT. The department may adjust the required  
835 SAT score only if the required score drops below the 75th  
836 national percentile, and any such adjustment must be made to the  
837 bottom of the SAT score range that is concordant to the ACT and  
838 CLT.

839 3. The required ACT and CLT scores must be made concordant  
840 to the required SAT scores, using the latest published national  
841 concordance table developed jointly by the College Board, and  
842 ACT, Inc, and Classic Learning Initiatives.

843 Section 18. Present paragraphs (p) through (t) of  
844 subsection (1) of section 1011.62, Florida Statutes, are  
845 redesignated as subsections (q) through (u), respectively, a new  
846 paragraph (p) is added to that subsection, and paragraph (o) of  
847 subsection (1) and subsection (17) of that section are amended,  
848 to read:

849 1011.62 Funds for operation of schools.—If the annual  
850 allocation from the Florida Education Finance Program to each  
851 district for operation of schools is not determined in the



852 annual appropriations act or the substantive bill implementing  
853 the annual appropriations act, it shall be determined as  
854 follows:

855 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
856 OPERATION.—The following procedure shall be followed in  
857 determining the annual allocation to each district for  
858 operation:

859 (o) *Calculation of additional full-time equivalent*  
860 *membership based on successful completion of a career-themed*  
861 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*  
862 *courses with embedded CAPE industry certifications or CAPE*  
863 *Digital Tool certificates, and issuance of industry*  
864 *certification identified on the CAPE Industry Certification*  
865 *Funding List pursuant to rules adopted by the State Board of*  
866 *Education or CAPE Digital Tool certificates pursuant to s.*  
867 *1003.4203.—*

868 1.a. A value of 0.025 full-time equivalent student  
869 membership shall be calculated for CAPE Digital Tool  
870 certificates earned by students in elementary and middle school  
871 grades.

872 b. A value of 0.1 or 0.2 full-time equivalent student  
873 membership shall be calculated for each student who completes a  
874 course as defined in s. 1003.493(1)(b) or courses with embedded  
875 CAPE industry certifications and who is issued an industry  
876 certification identified annually on the CAPE Industry  
877 Certification Funding List approved under rules adopted by the  
878 State Board of Education. A value of 0.2 full-time equivalent  
879 membership shall be calculated for each student who is issued a  
880 CAPE industry certification that has a statewide articulation



881 agreement for college credit approved by the State Board of  
882 Education. For CAPE industry certifications that do not  
883 articulate for college credit, the Department of Education shall  
884 assign a full-time equivalent value of 0.1 for each  
885 certification. Middle grades students who earn additional FTE  
886 membership for a CAPE Digital Tool certificate pursuant to sub-  
887 subparagraph a. may not use the previously funded examination to  
888 satisfy the requirements for earning an industry certification  
889 under this sub-subparagraph. ~~Additional FTE membership for an~~  
890 ~~elementary or middle grades student may not exceed 0.1 for~~  
891 ~~certificates or certifications earned within the same fiscal~~  
892 ~~year.~~ The State Board of Education shall include the assigned  
893 values on the CAPE Industry Certification Funding List under  
894 rules adopted by the state board. Such value shall be added to  
895 the total full-time equivalent student membership for grades 6  
896 through 12 in the subsequent year. CAPE industry certifications  
897 earned through dual enrollment must be reported and funded  
898 pursuant to s. 1011.80. However, if a student earns a  
899 certification through a dual enrollment course and the  
900 certification is not a fundable certification on the  
901 postsecondary certification funding list, or the dual enrollment  
902 certification is earned as a result of an agreement between a  
903 school district and a nonpublic postsecondary institution, the  
904 bonus value shall be funded in the same manner as other nondual  
905 enrollment course industry certifications. In such cases, the  
906 school district may provide for an agreement between the high  
907 school and the technical center, or the school district and the  
908 postsecondary institution may enter into an agreement for  
909 equitable distribution of the bonus funds.





910 c. A value of 0.3 full-time equivalent student membership  
911 shall be calculated for student completion of the courses and  
912 the embedded certifications identified on the CAPE Industry  
913 Certification Funding List and approved by the commissioner  
914 pursuant to ss. 1003.4203(5) (a) and 1008.44.

915 d. A value of 0.5 full-time equivalent student membership  
916 shall be calculated for CAPE Acceleration Industry  
917 Certifications that articulate for 15 to 29 college credit  
918 hours, and 1.0 full-time equivalent student membership shall be  
919 calculated for CAPE Acceleration Industry Certifications that  
920 articulate for 30 or more college credit hours pursuant to CAPE  
921 Acceleration Industry Certifications approved by the  
922 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

923 2. Each district must allocate at least 80 percent of the  
924 funds provided for CAPE industry certification, in accordance  
925 with this paragraph, to the program that generated the funds.  
926 This allocation may not be used to supplant funds provided for  
927 basic operation of the program.

928 3. For CAPE industry certifications earned in the 2013-2014  
929 school year and in subsequent years, the school district shall  
930 distribute to each classroom teacher who provided direct  
931 instruction toward the attainment of a CAPE industry  
932 certification that qualified for additional full-time equivalent  
933 membership under subparagraph 1.:

934 a. A bonus of \$25 for each student taught by a teacher who  
935 provided instruction in a course that led to the attainment of a  
936 CAPE industry certification on the CAPE Industry Certification  
937 Funding List with a weight of 0.1.

938 b. A bonus of \$50 for each student taught by a teacher who



939 provided instruction in a course that led to the attainment of a  
940 CAPE industry certification on the CAPE Industry Certification  
941 Funding List with a weight of 0.2.

942 c. A bonus of \$75 for each student taught by a teacher who  
943 provided instruction in a course that led to the attainment of a  
944 CAPE industry certification on the CAPE Industry Certification  
945 Funding List with a weight of 0.3.

946 d. A bonus of \$100 for each student taught by a teacher who  
947 provided instruction in a course that led to the attainment of a  
948 CAPE industry certification on the CAPE Industry Certification  
949 Funding List with a weight of 0.5 or 1.0.

950  
951 Bonuses awarded pursuant to this paragraph shall be provided to  
952 teachers who are employed by the district in the year in which  
953 the additional FTE membership calculation is included in the  
954 calculation. Bonuses shall be calculated based upon the  
955 associated weight of a CAPE industry certification on the CAPE  
956 Industry Certification Funding List for the year in which the  
957 certification is earned by the student. Any bonus awarded to a  
958 teacher pursuant to this paragraph is in addition to any regular  
959 wage or other bonus the teacher received or is scheduled to  
960 receive. A bonus may not be awarded to a teacher who fails to  
961 maintain the security of any CAPE industry certification  
962 examination or who otherwise violates the security or  
963 administration protocol of any assessment instrument that may  
964 result in a bonus being awarded to the teacher under this  
965 paragraph.

966 (p) Calculation of additional full-time equivalent  
967 membership based on Advanced Courses scores of students.-



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968 Beginning in the 2025-2026 school year, a value of 0.16 full-  
969 time equivalent student membership shall be calculated for each  
970 student in each Advanced Course under s. 1007.27(9) who receives  
971 a minimum score on an assessment identified pursuant to s.  
972 1007.27(2) for the prior year and added to the total full-time  
973 equivalent student membership in basic programs for grades 9  
974 through 12 in the subsequent fiscal year. Each district must  
975 allocate at least 80 percent of the funds provided to the  
976 district for Advanced Courses instruction, in accordance with  
977 this paragraph, to the high school that generates the funds. The  
978 school district shall distribute to each classroom teacher who  
979 provided Advanced Courses instruction:

980 1. A bonus in the amount of \$50 for each student taught by  
981 the teacher in each Advanced Course who receives a minimum score  
982 on an Advanced Course assessment identified under s. 1007.27(2).

983 2. An additional bonus of \$500 to each Advanced Courses  
984 teacher in a school designated with a grade of "D" or "F" who  
985 has at least one student scoring a minimum score on an  
986 assessment identified pursuant to s. 1007.27(2), regardless of  
987 the number of courses taught or of the number of students who  
988 earn a minimum score on an Advanced Course assessment identified  
989 pursuant to s. 1007.27(2).

990  
991 Bonuses awarded under this paragraph are in addition to any  
992 regular wage or other bonus the teacher received or is scheduled  
993 to receive.

994  
995 ===== T I T L E A M E N D M E N T =====

996 And the title is amended as follows:



997 Delete lines 2 - 23  
998 and insert:  
999 An act relating to education; amending ss. 1002.42 and  
1000 1002.45, F.S.; conforming cross-references; amending  
1001 s. 1003.4282, F.S.; revising a graduation requirement  
1002 for certain students; amending s. 1004.04, F.S.;  
1003 revising the core curricula for certain teacher  
1004 preparation programs; amending s. 1004.85, F.S.;  
1005 revising terminology; deleting a requirement that  
1006 certain certification programs be previously approved  
1007 by the Department of Education; revising requirements  
1008 for certain competency-based programs; revising  
1009 requirements for certain teacher preparation field  
1010 experience; revising requirements for participants in  
1011 certain teacher preparation programs; requiring the  
1012 State Board of Education to adopt specified rules  
1013 relating to the continued approval of certain teacher  
1014 preparation programs, rather than by a determination  
1015 of the Commissioner of Education; amending s. 1005.04,  
1016 F.S.; requiring certain institutions to provide a  
1017 written disclosure to prospective and enrolled  
1018 students relating costs that will be incurred by the  
1019 student and other specified information; providing  
1020 that applicants for certain licensure have the burden  
1021 of demonstrating compliance with fair consumer  
1022 practices; creating s. 1005.11, F.S.; requiring the  
1023 Commission for Independent Education to prepare an  
1024 annual report; providing requirements for the report;  
1025 requiring certain institutions to provide data to the



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1026 commission; requiring the commission to establish  
1027 definitions for the data for reporting purposes;  
1028 requiring the commission to impose a fine when an  
1029 institution does not timely submit the required data;  
1030 authorizing the commission to establish rules;  
1031 amending s. 1005.22, F.S.; authorizing the commission  
1032 to examine and investigate the affairs of every  
1033 person, entity, or independent postsecondary  
1034 institution for specified purposes; amending s.  
1035 1005.31, F.S.; revising the standards for licensure  
1036 that the commission must adopt; authorizing the  
1037 commission to require a licensed institution to submit  
1038 a management plan and prohibit an institution from  
1039 accepting new students; creating s. 1005.335, F.S.;;  
1040 prohibiting an institution from conducting a program  
1041 unless specifically authorized by its license;  
1042 requiring that all programs offered by a licensed  
1043 institution be recognized and licensed by the  
1044 commission; requiring an institution to obtain  
1045 accreditation and approval from the commission before  
1046 offering a prelicensure professional nursing program;  
1047 requiring the commission to adopt rules; creating s.  
1048 1005.345, F.S.; authorizing the commission to require  
1049 an institution seeking licensure to provide an  
1050 assurance of financial stability; requiring the  
1051 commission to adopt rules; providing an appropriation;  
1052 amending s. 1007.27, F.S.; establishing Advanced  
1053 Courses as an articulated acceleration mechanism;  
1054 providing requirements for Advanced Courses; requiring



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1055 the State Board of Education and the Board of  
1056 Governors to identify certain postsecondary  
1057 institutions to develop Advanced Courses; providing  
1058 authorizations to the Department of Education relating  
1059 to Advanced Courses; requiring the department to issue  
1060 a report to the Legislature; providing requirements  
1061 for the report; amending s. 1007.35, F.S.; revising  
1062 the types of courses included in the term "advanced  
1063 courses"; revising the courses that a school counselor  
1064 may identify as a course a student is prepared to  
1065 enroll in; amending s. 1008.22, F.S.; revising  
1066 requirements for end-of-course assessments to include  
1067 Advanced Courses; requiring the Classical Learning  
1068 Test to be included in nationally recognized high  
1069 school assessments administered by each school  
1070 district; amending s. 1008.34, F.S.; revising the  
1071 calculation of school grades for certain schools;  
1072 amending s. 1009.531, F.S.; requiring Advanced Courses  
1073 to be used in determining student eligibility for a  
1074 Bright Futures Scholarship; amending s. 1011.62, F.S.;  
1075 revising requirements for the calculation of  
1076 additional full-time equivalent membership for certain  
1077 funding through the Florida Education Finance Program;  
1078 requiring each school district to distribute specified  
1079 bonuses to teachers who provide Advanced Courses  
1080 instruction; revising school