

Amendment No. 4

17 the combined verbal and quantitative parts of the Scholastic
18 Aptitude Test, the Scholastic Assessment Test, or the recentered
19 Scholastic Assessment Test of the College Entrance Examination,
20 or an equivalent score on the ACT Assessment Program;

21 (b) Has attended a home education program according to s.
22 1002.41 during grades 11 and 12, has completed the International
23 Baccalaureate curriculum but failed to earn the International
24 Baccalaureate Diploma, or has completed the Advanced
25 International Certificate of Education curriculum but failed to
26 earn the Advanced International Certificate of Education
27 Diploma, and has attained at least the score required under s.
28 1009.531(6)(a) on the combined verbal and quantitative parts of
29 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
30 the recentered Scholastic Assessment Test of the College
31 Entrance Examination, or an equivalent score on the ACT
32 Assessment Program;

33 (c) Has been awarded an International Baccalaureate
34 Diploma from the International Baccalaureate Office or an
35 Advanced International Certificate of Education Diploma from the
36 University of Cambridge International Examinations Office;

37 (d) Has been recognized by the merit or achievement
38 programs of the National Merit Scholarship Corporation as a
39 scholar or finalist; or

40 (e) Has been recognized by the National Hispanic
41 Recognition Program as a scholar recipient.

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42
43 The student must complete a program of volunteer service or,
44 beginning with a high school student graduating in the 2022-2023
45 academic year and thereafter, paid work, as approved by the
46 district school board, the administrators of a nonpublic school,
47 or the Department of Education for home education program
48 students, which must include 100 hours of volunteer service, ~~or~~
49 paid work, or a combination of both. Eligible paid work
50 completed on or after June 27, 2022, shall be included in the
51 student's total of paid work hours. The student may identify a
52 social or civic issue or a professional area that interests him
53 or her and develop a plan for his or her personal involvement in
54 addressing the issue or learning about the area. The student
55 must, through papers or other presentations, evaluate and
56 reflect upon his or her volunteer service or paid work
57 experience. Such volunteer service or paid work may include, but
58 is not limited to, a business or governmental internship, work
59 for a nonprofit community service organization, or activities on
60 behalf of a candidate for public office. The hours of volunteer
61 service or paid work must be documented in writing, and the
62 document must be signed by the student, the student's parent or
63 guardian, and a representative of the organization for which the
64 student performed the volunteer service or paid work.

65 Section 13. Subsection (1) of section 1009.535, Florida
66 Statutes, is amended to read:

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67 1009.535 Florida Medallion Scholars award.—

68 (1) A student is eligible for a Florida Medallion Scholars
69 award if he or she meets the general eligibility requirements
70 for the Florida Bright Futures Scholarship Program and:

71 (a) Has achieved a weighted grade point average of 3.0 as
72 calculated pursuant to s. 1009.531, or the equivalent, in high
73 school courses that are designated by the State Board of
74 Education as college-preparatory academic courses and has
75 attained at least the score required under s. 1009.531(6)(b) on
76 the combined verbal and quantitative parts of the Scholastic
77 Aptitude Test, the Scholastic Assessment Test, or the recentered
78 Scholastic Assessment Test of the College Entrance Examination,
79 or an equivalent score on the ACT Assessment Program;

80 (b) Has completed the International Baccalaureate
81 curriculum but failed to earn the International Baccalaureate
82 Diploma or has completed the Advanced International Certificate
83 of Education curriculum but failed to earn the Advanced
84 International Certificate of Education Diploma, and has attained
85 at least the score required under s. 1009.531(6)(b) on the
86 combined verbal and quantitative parts of the Scholastic
87 Aptitude Test, the Scholastic Assessment Test, or the recentered
88 Scholastic Assessment Test of the College Entrance Examination,
89 or an equivalent score on the ACT Assessment Program;

90 (c) Has attended a home education program according to s.
91 1002.41 during grades 11 and 12 and has attained at least the

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92 score required under s. 1009.531(6) (b) on the combined verbal
93 and quantitative parts of the Scholastic Aptitude Test, the
94 Scholastic Assessment Test, or the recentered Scholastic
95 Assessment Test of the College Entrance Examination, or an
96 equivalent score on the ACT Assessment Program;

97 (d) Has been recognized by the merit or achievement
98 program of the National Merit Scholarship Corporation as a
99 scholar or finalist but has not completed the program of
100 volunteer service or paid work required under s. 1009.534; or

101 (e) Has been recognized by the National Hispanic
102 Recognition Program as a scholar, but has not completed the
103 program of volunteer service or paid work required under s.
104 1009.534.

105
106 A high school student must complete a program at least 75 hours
107 of volunteer service or, beginning with a high school student
108 graduating in the 2022-2023 academic year and thereafter, 100
109 hours of paid work approved by the district school board, the
110 administrators of a nonpublic school, or the Department of
111 Education for home education program students, which must
112 include 75 hours of volunteer service, 100 hours of paid work,
113 or 100 hours of a combination of both. Eligible paid work
114 completed on or after June 27, 2022, shall be included in a
115 student's total of required paid work hours. The student may
116 identify a social or civic issue or a professional area that

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117 interests him or her and develop a plan for his or her personal
118 involvement in addressing the issue or learning about the area.
119 The student must, through papers or other presentations,
120 evaluate and reflect upon his or her volunteer service or paid
121 work experience. Such volunteer service or paid work may
122 include, but is not limited to, a business or governmental
123 internship, work for a nonprofit community service organization,
124 or activities on behalf of a candidate for public office. The
125 hours of volunteer service or paid work must be documented in
126 writing, and the document must be signed by the student, the
127 student's parent or guardian, and a representative of the
128 organization for which the student performed the volunteer
129 service or paid work.

130 Section 14. Paragraphs (b) and (e) of subsection (1),
131 paragraph (b) of subsection (2), and paragraph (a) of subsection
132 (5) of section 1009.536, Florida Statutes, are amended to read:

133 1009.536 Florida Gold Seal Vocational Scholars and Florida
134 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational
135 Scholars award and the Florida Gold Seal CAPE Scholars award are
136 created within the Florida Bright Futures Scholarship Program to
137 recognize and reward academic achievement and career preparation
138 by high school students who wish to continue their education.

139 (1) A student is eligible for a Florida Gold Seal
140 Vocational Scholars award if he or she meets the general

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141 eligibility requirements for the Florida Bright Futures
142 Scholarship Program and:

143 (b) Demonstrates readiness for postsecondary education by
144 earning a passing score on the Florida College Entry Level
145 Placement Test or its equivalent as identified by the Department
146 of Education.

147 (e) Completes at least 30 hours of volunteer service or,
148 beginning with high school students graduating in the 2022-2023
149 academic year and thereafter, 100 hours of paid work, approved
150 by the district school board, the administrators of a nonpublic
151 school, or the Department of Education for home education
152 program students, or 100 hours of a combination of both.

153 Eligible paid work completed on or after June 27, 2022, shall be
154 included in a student's total of required paid work hours. The
155 student may identify a social or civic issue or a professional
156 area that interests him or her and develop a plan for his or her
157 personal involvement in addressing the issue or learning about
158 the area. The student must, through papers or other
159 presentations, evaluate and reflect upon his or her volunteer
160 service or paid work experience. Such volunteer service or paid
161 work may include, but is not limited to, a business or
162 governmental internship, work for a nonprofit community service
163 organization, or activities on behalf of a candidate for public
164 office. The hours of volunteer service or paid work must be
165 documented in writing, and the document must be signed by the

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166 student, the student's parent or guardian, and a representative
167 of the organization for which the student performed the
168 volunteer service or paid work.

169 (2) A student is eligible for a Florida Gold Seal CAPE
170 Scholars award if he or she meets the general eligibility
171 requirements for the Florida Bright Futures Scholarship Program,
172 and the student:

173 (b) Completes at least 30 hours of volunteer service or,
174 beginning with a high school student graduating in the 2022-2023
175 academic year and thereafter, 100 hours of paid work, approved
176 by the district school board, the administrators of a nonpublic
177 school, or the Department of Education for home education
178 program students, or 100 hours of a combination of both.

179 Eligible paid work completed on or after June 27, 2022, shall be
180 included in a student's total required paid work hours. The
181 student may identify a social or civic issue or a professional
182 area that interests him or her and develop a plan for his or her
183 personal involvement in addressing the issue or learning about
184 the area. The student must, through papers or other
185 presentations, evaluate and reflect upon his or her experience.
186 Such volunteer service or paid work may include, but is not
187 limited to, a business or governmental internship, work for a
188 nonprofit community service organization, or activities on
189 behalf of a candidate for public office. The hours of volunteer
190 service or paid work must be documented in writing, and the

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191 document must be signed by the student, the student's parent or
192 guardian, and a representative of the organization for which the
193 student performed the volunteer service or paid work.

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T I T L E A M E N D M E N T

198

Remove line 44 and insert:

199

ss. 1009.534, 1009.535, and 1009.536, F.S.; authorizing students

200

to use a combination of volunteer service hours and paid work

201

hours to meet certain program eligibility requirements;

202

providing that paid work hours completed on or after a specified

203

date shall be used to meet certain program eligibility

204

requirements; s. 1011.62, F.S.; revising requirements for the