

Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED (Y/N)
ADOPTED AS AMENDED (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT (Y/N)
WITHDRAWN (Y/N)
OTHER

1 Committee/Subcommittee hearing bill: Education & Employment
2 Committee

3 Representative Trabulsy offered the following:

4

5 **Amendment (with title amendment)**

6 Between lines 143 and 144, insert:

7 Section 2. Subsection (2) of section 1003.42, Florida
8 Statutes, is amended to read:

9 1003.42 Required instruction.—

10 (2) Members of the instructional staff of the public
11 schools, subject to the rules of the State Board of Education
12 and the district school board, shall teach efficiently and
13 faithfully, using the books and materials required that meet the
14 highest standards for professionalism and historical accuracy,
15 following the prescribed courses of study, and employing
16 approved methods of instruction, the following:

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17 (a) The history and content of the Declaration of
18 Independence, including national sovereignty, natural law, self-
19 evident truth, equality of all persons, limited government,
20 popular sovereignty, and inalienable rights of life, liberty,
21 and property, and how they form the philosophical foundation of
22 our government.

23 (b) The history, meaning, significance, and effect of the
24 provisions of the Constitution of the United States and
25 amendments thereto, with emphasis on each of the 10 amendments
26 that make up the Bill of Rights and how the constitution
27 provides the structure of our government.

28 (c) The arguments in support of adopting our republican
29 form of government, as they are embodied in the most important
30 of the Federalist Papers.

31 (d) Flag education, including proper flag display and flag
32 salute.

33 (e) The elements of civil government, including the
34 primary functions of and interrelationships between the Federal
35 Government, the state, and its counties, municipalities, school
36 districts, and special districts.

37 (f) The history of the United States, including the period
38 of discovery, early colonies, the War for Independence, the
39 Civil War, the expansion of the United States to its present
40 boundaries, the world wars, and the civil rights movement to the
41 present. American history shall be viewed as factual, not as

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42 constructed, shall be viewed as knowable, teachable, and
43 testable, and shall be defined as the creation of a new nation
44 based largely on the universal principles stated in the
45 Declaration of Independence.

46 (g)1. The history of the Holocaust (1933-1945), the
47 systematic, planned annihilation of European Jews and other
48 groups by Nazi Germany, a watershed event in the history of
49 humanity, to be taught in a manner that leads to an
50 investigation of human behavior, an understanding of the
51 ramifications of prejudice, racism, and stereotyping, and an
52 examination of what it means to be a responsible and respectful
53 person, for the purposes of encouraging tolerance of diversity
54 in a pluralistic society and for nurturing and protecting
55 democratic values and institutions, including the policy,
56 definition, and historical and current examples of anti-
57 Semitism, as described in s. 1000.05(8), and the prevention of
58 anti-Semitism. Each school district must annually certify and
59 provide evidence to the department, in a manner prescribed by
60 the department, that the requirements of this paragraph are met.
61 The department shall prepare and offer standards and curriculum
62 for the instruction required by this paragraph and may seek
63 input from the Commissioner of Education's Task Force on
64 Holocaust Education or from any state or nationally recognized
65 Holocaust educational organizations. The department may contract
66 with any state or nationally recognized Holocaust educational

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67 organizations to develop training for instructional personnel
68 and grade-appropriate classroom resources to support the
69 developed curriculum.

70 2. The second week in November shall be designated as
71 "Holocaust Education Week" in this state in recognition that
72 November is the anniversary of Kristallnacht, widely recognized
73 as a precipitating event that led to the Holocaust.

74 (h) The history of African Americans, including the
75 history of African peoples before the political conflicts that
76 led to the development of slavery, the passage to America, the
77 enslavement experience, abolition, and the history and
78 contributions of Americans of the African diaspora to society.
79 Students shall develop an understanding of the ramifications of
80 prejudice, racism, and stereotyping on individual freedoms, and
81 examine what it means to be a responsible and respectful person,
82 for the purpose of encouraging tolerance of diversity in a
83 pluralistic society and for nurturing and protecting democratic
84 values and institutions. Instruction shall include the roles and
85 contributions of individuals from all walks of life and their
86 endeavors to learn and thrive throughout history as artists,
87 scientists, educators, businesspeople, influential thinkers,
88 members of the faith community, and political and governmental
89 leaders and the courageous steps they took to fulfill the
90 promise of democracy and unite the nation. Instructional
91 materials shall include the vital contributions of African

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92 Americans to build and strengthen American society and celebrate
93 the inspirational stories of African Americans who prospered,
94 even in the most difficult circumstances. Instructional
95 personnel may facilitate discussions and use curricula to
96 address, in an age-appropriate manner, how the individual
97 freedoms of persons have been infringed by slavery, racial
98 oppression, racial segregation, and racial discrimination, as
99 well as topics relating to the enactment and enforcement of laws
100 resulting in racial oppression, racial segregation, and racial
101 discrimination and how recognition of these freedoms has
102 overturned these unjust laws. However, classroom instruction and
103 curriculum may not be used to indoctrinate or persuade students
104 to a particular point of view inconsistent with the principles
105 enumerated in subsection (3) or the state academic standards.
106 The department shall prepare and offer standards and curriculum
107 for the instruction required by this paragraph and may seek
108 input from the Commissioner of Education's African American
109 History Task Force.

110 (i) The history of Asian Americans and Pacific Islanders,
111 including the history of Japanese internment camps and the
112 incarceration of Japanese-Americans during World War II; the
113 immigration, citizenship, civil rights, identity, and culture of
114 Asian Americans and Pacific Islanders; and the contributions of
115 Asian Americans and Pacific Islanders to American society.

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116 Instructional materials shall include the contributions of Asian
117 Americans and Pacific Islanders to American society.

118 ~~(j)-(i)~~ The elementary principles of agriculture.

119 ~~(k)-(j)~~ The true effects of all alcoholic and intoxicating
120 liquors and beverages and narcotics upon the human body and
121 mind.

122 ~~(l)-(k)~~ Kindness to animals.

123 ~~(m)-(l)~~ The history of the state.

124 ~~(n)-(m)~~ The conservation of natural resources.

125 ~~(o)-(n)~~ Comprehensive age-appropriate and developmentally
126 appropriate K-12 instruction on:

127 1. Health education that addresses concepts of community
128 health, consumer health, environmental health, and family life,
129 including:

130 a. Injury prevention and safety.

131 b. Internet safety.

132 c. Nutrition.

133 d. Personal health.

134 e. Prevention and control of disease.

135 f. Substance use and abuse.

136 g. Prevention of child sexual abuse, exploitation, and
137 human trafficking.

138 2. For students in grades 7 through 12, teen dating
139 violence and abuse. This component must include, but not be
140 limited to, the definition of dating violence and abuse, the

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141 warning signs of dating violence and abusive behavior, the
142 characteristics of healthy relationships, measures to prevent
143 and stop dating violence and abuse, and community resources
144 available to victims of dating violence and abuse.

145 3. For students in grades 6 through 12, awareness of the
146 benefits of sexual abstinence as the expected standard and the
147 consequences of teenage pregnancy.

148 4. Life skills that build confidence, support mental and
149 emotional health, and enable students to overcome challenges,
150 including:

151 a. Self-awareness and self-management.

152 b. Responsible decisionmaking.

153 c. Resiliency.

154 d. Relationship skills and conflict resolution.

155 e. Understanding and respecting other viewpoints and
156 backgrounds.

157 f. For grades 9 through 12, developing leadership skills,
158 interpersonal skills, organization skills, and research skills;
159 creating a resume, including a digital resume; exploring career
160 pathways; using state career planning resources; developing and
161 practicing the skills necessary for employment interviews;
162 workplace ethics and workplace law; managing stress and
163 expectations; and self-motivation.

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165 Health education and life skills instruction and materials may
166 not contradict the principles enumerated in subsection (3).

167 ~~(p)-(e)~~ Such additional materials, subjects, courses, or
168 fields in such grades as are prescribed by law or by rules of
169 the State Board of Education and the district school board in
170 fulfilling the requirements of law.

171 ~~(q)-(p)~~ The study of Hispanic contributions to the United
172 States.

173 ~~(r)-(q)~~ The study of women's contributions to the United
174 States.

175 ~~(s)-(r)~~ The nature and importance of free enterprise to the
176 United States economy.

177 ~~(t)-(s)~~ Civic and character education on the qualities and
178 responsibilities of patriotism and citizenship, including
179 kindness; respect for authority, life, liberty, and personal
180 property; honesty; charity; racial, ethnic, and religious
181 tolerance; and cooperation and, for grades 11 and 12, voting
182 using the uniform primary and general election ballot described
183 in s. 101.151(9).

184 ~~(u)-(t)~~ In order to encourage patriotism, the sacrifices
185 that veterans and Medal of Honor recipients have made in serving
186 our country and protecting democratic values worldwide. Such
187 instruction must occur on or before Medal of Honor Day,
188 Veterans' Day, and Memorial Day. Members of the instructional

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189 staff are encouraged to use the assistance of local veterans and
190 Medal of Honor recipients when practicable.

191
192 The State Board of Education is encouraged to adopt standards
193 and pursue assessment of the requirements of this subsection.
194 Instructional programming that incorporates the values of the
195 recipients of the Congressional Medal of Honor and that is
196 offered as part of a social studies, English Language Arts, or
197 other schoolwide character building and veteran awareness
198 initiative meets the requirements of paragraph (u) ~~(t)~~.

199 Section 3. Paragraph (c) of subsection (1) of section
200 1006.148, Florida Statutes, is amended to read:

201 1006.148 Dating violence and abuse prohibited.—

202 (1) Each district school board shall adopt and implement a
203 dating violence and abuse policy. The policy shall:

204 (c) Define dating violence and abuse and provide for a
205 teen dating violence and abuse component in the health education
206 curriculum, according to s. 1003.42(2)(o)2. ~~s. 1003.42(2)(n)2.~~,
207 with emphasis on prevention education.

208 Section 4. Paragraphs (d) and (f) of subsection (1) of
209 section 1014.05, Florida Statutes, are amended to read:

210 1014.05 School district notifications on parental rights.—

211 (1) Each district school board shall, in consultation with
212 parents, teachers, and administrators, develop and adopt a

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213 policy to promote parental involvement in the public school
214 system. Such policy must include:

215 (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent
216 to withdraw his or her minor child from any portion of the
217 school district's comprehensive health education required under
218 s. 1003.42(2)(o) ~~s. 1003.42(2)(n)~~ that relates to sex education
219 or instruction in acquired immune deficiency syndrome education
220 or any instruction regarding sexuality if the parent provides a
221 written objection to his or her minor child's participation.
222 Such procedures must provide for a parent to be notified in
223 advance of such course content so that he or she may withdraw
224 his or her minor child from those portions of the course.

225 (f) Procedures for a parent to learn about parental rights
226 and responsibilities under general law, including all of the
227 following:

228 1. Pursuant to s. 1002.20(3)(d), the right to opt his or
229 her minor child out of any portion of the school district's
230 comprehensive health education required under s. 1003.42(2)(o)
231 ~~s. 1003.42(2)(n)~~ that relates to sex education instruction in
232 acquired immune deficiency syndrome education or any instruction
233 regarding sexuality.

234 2. A plan to disseminate information, pursuant to s.
235 1002.20(6), about school choice options, including open
236 enrollment.

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. CS/CS/HB 1537 (2023)

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237 3. In accordance with s. 1002.20(3)(b), the right of a
238 parent to exempt his or her minor child from immunizations.

239 4. In accordance with s. 1008.22, the right of a parent to
240 review statewide, standardized assessment results.

241 5. In accordance with s. 1003.57, the right of a parent to
242 enroll his or her minor child in gifted or special education
243 programs.

244 6. In accordance with s. 1006.28(2)(a)1., the right of a
245 parent to inspect school district instructional materials.

246 7. In accordance with s. 1008.25, the right of a parent to
247 access information relating to the school district's policies
248 for promotion or retention, including high school graduation
249 requirements.

250 8. In accordance with s. 1002.20(14), the right of a
251 parent to receive a school report card and be informed of his or
252 her minor child's attendance requirements.

253 9. In accordance with s. 1002.23, the right of a parent to
254 access information relating to the state public education
255 system, state standards, report card requirements, attendance
256 requirements, and instructional materials requirements.

257 10. In accordance with s. 1002.23(4), the right of a
258 parent to participate in parent-teacher associations and
259 organizations that are sanctioned by a district school board or
260 the Department of Education.

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261 11. In accordance with s. 1002.222(1)(a), the right of a
262 parent to opt out of any district-level data collection relating
263 to his or her minor child not required by law.

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T I T L E A M E N D M E N T

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Between lines 3 and 4, insert:

269

1003.42, F.S.; requiring the history of Asian Americans and

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Pacific Islanders to be included in specified instruction;

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providing requirements for such instruction; amending ss.

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1006.148 and 1014.05, F.S.; conforming cross-references;

273

amending s.