

1                   A bill to be entitled  
2           An act relating to education; creating s. 683.335,  
3           F.S.; requiring the Governor to proclaim September 11  
4           of each year as "9/11 Heroes' Day"; requiring the day  
5           to be observed in public schools and by public  
6           exercise; requiring certain middle and high school  
7           students to receive specified instruction; requiring  
8           the State Board of Education to adopt certain revised  
9           social studies standards; amending s. 1002.20, F.S.;  
10          requiring school districts to annually review and  
11          confirm specified information is accurate and up to  
12          date; requiring school districts to send a  
13          notification to parents under certain circumstances;  
14          authorizing students to possess and use certain  
15          medication while on school property or at a school-  
16          sponsored events; amending s. 1002.33, F.S.; providing  
17          clarifying language relating to admission and  
18          dismissal procedures for charter schools; amending s.  
19          1002.42, F.S.; conforming a cross-reference; creating  
20          s. 1003.07, F.S.; creating the Year-round School Pilot  
21          Program for a period of 4 school years beginning with  
22          a specified school year; providing the purpose of the  
23          program; providing for an application process for  
24          participation in the program; requiring the  
25          Commissioner of Education to select a certain number

26 | of school districts to participate in the program;  
27 | providing requirements for participating school  
28 | districts; requiring the commissioner to submit a  
29 | report to the Governor and Legislature; providing  
30 | requirements for such report; authorizing the State  
31 | Board of Education to adopt rules; amending s.  
32 | 1003.42, F.S.; requiring the history of Asian  
33 | Americans and Pacific Islanders to be included in  
34 | specified instruction; providing requirements for such  
35 | instruction; amending s. 1003.4282, F.S.; revising a  
36 | graduation requirement for certain students; amending  
37 | s. 1004.04, F.S.; revising the core curricula for  
38 | certain teacher preparation programs; amending s.  
39 | 1004.85, F.S.; revising terminology; deleting a  
40 | requirement that certain certification programs be  
41 | previously approved by the Department of Education;  
42 | revising requirements for certain competency-based  
43 | programs, certain teacher preparation field  
44 | experience, and participants in certain teacher  
45 | preparation programs; requiring the State Board of  
46 | Education to adopt specified rules relating to the  
47 | continued approval of certain teacher preparation  
48 | programs rather than by a determination of the  
49 | Commissioner of Education; amending s. 1005.04, F.S.;  
50 | requiring certain institutions to include specified

51 information relating to student fees and costs in a  
52 disclosure to prospective students; requiring certain  
53 institutions to provide information affirmatively  
54 demonstrating compliance with fair consumer practice  
55 requirements; creating s. 1005.11, F.S.; requiring the  
56 Commission for Independent Education to annually  
57 prepare an accountability report by a specified date;  
58 providing requirements for such report; requiring  
59 licensed institutions to annually provide certain data  
60 to the commission by a specified date; providing  
61 requirements for the determination of a specified  
62 rate; requiring the commission to establish a common  
63 set of data definitions; requiring the commission to  
64 impose administrative fines for an institution that  
65 fails to timely submit the data; providing  
66 requirements for such fines; providing authority for  
67 the commission to require certain data reporting by  
68 certain institutions; amending s. 1005.22, F.S.;  
69 revising the powers and duties of the commission;  
70 amending s. 1005.31, F.S.; revising the commission's  
71 evaluation standards for licensure of an institution;  
72 authorizing the commission to prohibit the enrollment  
73 of new students, or limit the number of students in a  
74 program at, a licensed institution under certain  
75 circumstances; authorizing the commission to take

76 | specified actions relating to licensed institutions;  
77 | authorizing the commission to establish certain  
78 | benchmarks by rule; providing for the designation of  
79 | certain licensed institutions as high performing;  
80 | creating s. 1005.335, F.S.; requiring all programs at  
81 | licensed institutions to be disclosed to the  
82 | commission; requiring institutions to receive  
83 | institutional accreditation prior to obtaining  
84 | licensure for prelicensure professional nursing  
85 | programs; requiring the commission to adopt rules;  
86 | amending s. 1006.09, F.S.; providing requirements for  
87 | searches of students' personal belongings; amending s.  
88 | 1006.13, F.S.; creating a rebuttable presumption for  
89 | certain disciplinary actions; amending s. 1006.148,  
90 | F.S.; conforming a cross-reference; amending s.  
91 | 1007.27, F.S.; revising the articulated acceleration  
92 | mechanisms available to certain students; requiring  
93 | the state board and Board of Governors to identify  
94 | Florida College System institutions and state  
95 | universities to develop certain courses and provide  
96 | specified training; requiring the department to take  
97 | specified actions relating to certain courses;  
98 | authorizing the department to partner with specified  
99 | organizations to develop certain assessments;  
100 | providing for the award of credit to certain students;

101 requiring the department to provide a report to the  
102 Legislature by a specified date; providing  
103 requirements for such report; amending s. 1007.271,  
104 F.S.; requiring dual enrollment courses to be age and  
105 developmentally appropriate; amending s. 1007.35,  
106 F.S.; revising the responsibilities of the Florida  
107 Partnership for Minority and Underrepresented Student  
108 Achievement; conforming provisions to changes made by  
109 the act; amending s. 1008.22, F.S.; authorizing school  
110 districts to select the Classic Learning Test for an  
111 annual districtwide administration for certain  
112 students; amending s. 1008.34, F.S.; revising the  
113 calculation of school grades for certain schools;  
114 amending s. 1009.531, F.S.; revising the list of  
115 courses that receive additional weights for the  
116 purpose of calculating students' grade point averages  
117 when determining initial eligibility for a Florida  
118 Bright Futures Scholarship; authorizing students to  
119 earn a concordant score on the Classic Learning Test  
120 to meet the initial eligibility requirements for the  
121 Florida Bright Futures Scholarship Program; amending  
122 ss. 1009.534, 1009.535, and 1009.536, F.S.;

123 authorizing students to use a combination of volunteer  
124 service hours and paid work hours to meet certain  
125 program eligibility requirements; providing that paid

126 work hours completed on or after a specified date  
127 shall be used to meet certain program eligibility  
128 requirements; amending s. 1012.22, F.S.; authorizing  
129 district school boards to review and reappoint certain  
130 staff; amending s. 1012.34, F.S.; providing school  
131 administrators are not precluded from taking specified  
132 actions; amending s. 1012.56, F.S.; revising  
133 requirements for a person seeking an educator  
134 certification; revising criteria for the award of a  
135 temporary certificate; revising the validity period  
136 for certain temporary certificates; deleting  
137 provisions relating to the department's ability to  
138 extend the validity period of certain temporary  
139 certificates; revising the requirements for the  
140 approval and administration of such programs;  
141 establishing professional education competency  
142 programs; requiring school districts to develop and  
143 maintain such a program; authorizing private schools  
144 and state-supported schools to develop and maintain  
145 such a program; amending s. 1012.57, F.S.; authorizing  
146 charter school governing boards to issue adjunct  
147 teaching certificates; requiring a charter school to  
148 post specified requirements on its website and  
149 annually report specified information relating to  
150 adjunct teaching certificates to the Department of

151 Education; conforming a cross-reference; amending s.  
 152 1012.575, F.S.; conforming a cross-reference; amending  
 153 s. 1012.585, F.S.; requiring certain applicants for  
 154 the renewal of a professional certificate to earn  
 155 specified college credit or inservice points;  
 156 providing requirements for such credit or points;  
 157 amending s. 1012.586, F.S.; conforming a cross-  
 158 reference; amending s. 1012.98, F.S.; defining the  
 159 term "professional learning"; prohibiting specified  
 160 meetings from being considered professional learning  
 161 and eligible for inservice points; providing and  
 162 revising requirements for certain professional  
 163 learning activities; revising department and school  
 164 district duties relating to such activities; providing  
 165 requirements for entities contracted with to provide  
 166 professional learning services and inservice education  
 167 for school districts; amending s. 1012.986, F.S.;  
 168 renaming the "William Cecil Golden Professional  
 169 Development Program for School Leaders" as the  
 170 "William Cecil Golden Professional Learning Program  
 171 for School Leaders"; revising the goal of the program;  
 172 amending s. 1013.62, F.S.; revising the charter school  
 173 eligibility criteria for capital outlay funding;  
 174 amending s. 1014.05, F.S.; conforming a cross-  
 175 reference; authorizing certain students to meet

176 specified assessment graduation requirements by  
 177 earning certain scores on specified assessments;  
 178 providing for the future expiration of such  
 179 provisions; providing a directive to the Division of  
 180 Law Revision; providing effective dates.

181  
 182 Be It Enacted by the Legislature of the State of Florida:

183  
 184 Section 1. Section 683.335, Florida Statutes, is created  
 185 to read:

186 683.335 9/11 Heroes' Day.-

187 (1) The Governor shall proclaim September 11 of each year  
 188 as "9/11 Heroes' Day," which shall be suitably observed in the  
 189 public schools of the state as a day honoring those who perished  
 190 in the September 11, 2001, attacks, including 2,763 people at  
 191 the World Trade Center, 189 people at the Pentagon, and 44  
 192 people on United Airlines Flight 93, and the 25,000 people  
 193 maimed or fatally injured on or after that date, and which shall  
 194 be suitably observed by public exercise in the State Capitol and  
 195 elsewhere as the Governor may designate.

196 (2) If September 11 falls on a day that is not a school  
 197 day, "9/11 Heroes' Day" shall be observed in the public schools  
 198 in the state on the preceding school day or on such school day  
 199 as may be designated by local school authorities.

200 (3) Beginning in the 2023-2024 school year, middle school



201 and high school students enrolled in the civics education class  
 202 required by s. 1003.4156 or the United States Government class  
 203 required by s. 1003.4282(3) (d), respectively, must receive at  
 204 least 45 minutes of instruction on "9/11 Heroes' Day" topics  
 205 involving the history and significance of September 11, 2001,  
 206 including remembering the sacrifice of military personnel,  
 207 government employees, civilians, and emergency responders who  
 208 were killed, wounded, or suffered sickness due to the terrorist  
 209 attacks on or after that date, including, but not limited to:

210 (a) The historical context of global terrorism.

211 (b) A timeline of events on September 11, 2001, including  
 212 the attacks on the World Trade Center, the Pentagon, and United  
 213 Airlines Flight 93.

214 (c) The selfless heroism of police officers, firefighters,  
 215 paramedics, other first responders, and civilians involved in  
 216 the rescue and recovery of victims and the heroic actions taken  
 217 by the passengers of United Airlines Flight 93.

218 (d) The unprecedented outpouring of humanitarian,  
 219 charitable, and volunteer aid occurring after the events of  
 220 September 11, 2001.

221 (e) The global response to terrorism and importance of  
 222 respecting civil liberties while ensuring safety and security.

223 (4) The State Board of Education must adopt revised social  
 224 studies standards for inclusion in the civics education course  
 225 required by s. 1003.4156 and the United States Government class

226 required by s. 1003.4282(3) (d) which incorporate the  
227 requirements of this section.

228 Section 2. Paragraph (d) of subsection (3) of section  
229 1002.20, Florida Statutes, is amended, and paragraph (p) is  
230 added to that subsection, to read:

231 1002.20 K-12 student and parent rights.—Parents of public  
232 school students must receive accurate and timely information  
233 regarding their child's academic progress and must be informed  
234 of ways they can help their child to succeed in school. K-12  
235 students and their parents are afforded numerous statutory  
236 rights including, but not limited to, the following:

237 (3) HEALTH ISSUES.—

238 (d) Reproductive health and disease education.—A public  
239 school student whose parent makes written request to the school  
240 principal shall be exempted from the teaching of reproductive  
241 health or any disease, including HIV/AIDS, in accordance with s.  
242 1003.42 (5) .

243 1. Each school district shall, on the district's website  
244 homepage, notify parents of this right and the process to  
245 request an exemption. The homepage must include a link for a  
246 student's parent to access and review the instructional  
247 materials, as defined in s. 1006.29(2), used to teach the  
248 curriculum.

249 2. Each school district shall annually review and confirm  
250 that the information provided on the district's website homepage

251 under subparagraph 1. is accurate and up to date and shall  
252 notify parents by physical or electronic means any time  
253 revisions are made to such information.

254 (p) A student may possess and use a medication to relieve  
255 headaches while on school property or at a school-sponsored  
256 event or activity without a physician's note or prescription if  
257 the medication is regulated by the United States Food and Drug  
258 Administration for over-the-counter use to treat headaches.

259 Section 3. Paragraph (a) of subsection (7) of section  
260 1002.33, Florida Statutes, is amended to read:

261 1002.33 Charter schools.—

262 (7) CHARTER.—The terms and conditions for the operation of  
263 a charter school, including a virtual charter school, shall be  
264 set forth by the sponsor and the applicant in a written  
265 contractual agreement, called a charter. The sponsor and the  
266 governing board of the charter school or virtual charter school  
267 shall use the standard charter contract or standard virtual  
268 charter contract, respectively, pursuant to subsection (21),  
269 which shall incorporate the approved application and any addenda  
270 approved with the application. Any term or condition of a  
271 proposed charter contract or proposed virtual charter contract  
272 that differs from the standard charter or virtual charter  
273 contract adopted by rule of the State Board of Education shall  
274 be presumed a limitation on charter school flexibility. The  
275 sponsor may not impose unreasonable rules or regulations that

276 | violate the intent of giving charter schools greater flexibility  
277 | to meet educational goals. The charter shall be signed by the  
278 | governing board of the charter school and the sponsor, following  
279 | a public hearing to ensure community input.

280 |         (a) The charter shall address and criteria for approval of  
281 | the charter shall be based on:

282 |             1. The school's mission, the types of students to be  
283 | served, and, for a virtual charter school, the types of students  
284 | the school intends to serve who reside outside of the sponsoring  
285 | school district, and the ages and grades to be included.

286 |             2. The focus of the curriculum, the instructional methods  
287 | to be used, any distinctive instructional techniques to be  
288 | employed, and identification and acquisition of appropriate  
289 | technologies needed to improve educational and administrative  
290 | performance which include a means for promoting safe, ethical,  
291 | and appropriate uses of technology which comply with legal and  
292 | professional standards.

293 |             a. The charter shall ensure that reading is a primary  
294 | focus of the curriculum and that resources are provided to  
295 | identify and provide specialized instruction for students who  
296 | are reading below grade level. The curriculum and instructional  
297 | strategies for reading must be consistent with the Next  
298 | Generation Sunshine State Standards and grounded in  
299 | scientifically based reading research.

300 |             b. In order to provide students with access to diverse

301 instructional delivery models, to facilitate the integration of  
302 technology within traditional classroom instruction, and to  
303 provide students with the skills they need to compete in the  
304 21st century economy, the Legislature encourages instructional  
305 methods for blended learning courses consisting of both  
306 traditional classroom and online instructional techniques.  
307 Charter schools may implement blended learning courses which  
308 combine traditional classroom instruction and virtual  
309 instruction. Students in a blended learning course must be full-  
310 time students of the charter school pursuant to s.  
311 1011.61(1)(a)1. Instructional personnel certified pursuant to s.  
312 1012.55 who provide virtual instruction for blended learning  
313 courses may be employees of the charter school or may be under  
314 contract to provide instructional services to charter school  
315 students. At a minimum, such instructional personnel must hold  
316 an active state or school district adjunct certification under  
317 s. 1012.57 for the subject area of the blended learning course.  
318 The funding and performance accountability requirements for  
319 blended learning courses are the same as those for traditional  
320 courses.

321 3. The current incoming baseline standard of student  
322 academic achievement, the outcomes to be achieved, and the  
323 method of measurement that will be used. The criteria listed in  
324 this subparagraph shall include a detailed description of:

325 a. How the baseline student academic achievement levels

326 and prior rates of academic progress will be established.

327       b. How these baseline rates will be compared to rates of  
328 academic progress achieved by these same students while  
329 attending the charter school.

330       c. To the extent possible, how these rates of progress  
331 will be evaluated and compared with rates of progress of other  
332 closely comparable student populations.

333

334 A district school board is required to provide academic student  
335 performance data to charter schools for each of their students  
336 coming from the district school system, as well as rates of  
337 academic progress of comparable student populations in the  
338 district school system.

339       4. The methods used to identify the educational strengths  
340 and needs of students and how well educational goals and  
341 performance standards are met by students attending the charter  
342 school. The methods shall provide a means for the charter school  
343 to ensure accountability to its constituents by analyzing  
344 student performance data and by evaluating the effectiveness and  
345 efficiency of its major educational programs. Students in  
346 charter schools shall, at a minimum, participate in the  
347 statewide assessment program created under s. 1008.22.

348       5. In secondary charter schools, a method for determining  
349 that a student has satisfied the requirements for graduation in  
350 s. 1002.3105(5), s. 1003.4281, or s. 1003.4282.

351           6. A method for resolving conflicts between the governing  
352 board of the charter school and the sponsor.

353           7. The admissions procedures and dismissal procedures,  
354 including the school's code of student conduct. Admission or  
355 dismissal must not be based on a student's academic performance,  
356 except as authorized under subparagraph (10)(e)5.

357           8. The ways by which the school will achieve a  
358 racial/ethnic balance reflective of the community it serves or  
359 within the racial/ethnic range of other nearby public schools or  
360 school districts.

361           9. The financial and administrative management of the  
362 school, including a reasonable demonstration of the professional  
363 experience or competence of those individuals or organizations  
364 applying to operate the charter school or those hired or  
365 retained to perform such professional services and the  
366 description of clearly delineated responsibilities and the  
367 policies and practices needed to effectively manage the charter  
368 school. A description of internal audit procedures and  
369 establishment of controls to ensure that financial resources are  
370 properly managed must be included. Both public sector and  
371 private sector professional experience shall be equally valid in  
372 such a consideration.

373           10. The asset and liability projections required in the  
374 application which are incorporated into the charter and shall be  
375 compared with information provided in the annual report of the

376 charter school.

377 11. A description of procedures that identify various  
378 risks and provide for a comprehensive approach to reduce the  
379 impact of losses; plans to ensure the safety and security of  
380 students and staff; plans to identify, minimize, and protect  
381 others from violent or disruptive student behavior; and the  
382 manner in which the school will be insured, including whether or  
383 not the school will be required to have liability insurance,  
384 and, if so, the terms and conditions thereof and the amounts of  
385 coverage.

386 12. The term of the charter which shall provide for  
387 cancellation of the charter if insufficient progress has been  
388 made in attaining the student achievement objectives of the  
389 charter and if it is not likely that such objectives can be  
390 achieved before expiration of the charter. The initial term of a  
391 charter shall be for 5 years, excluding 2 planning years. In  
392 order to facilitate access to long-term financial resources for  
393 charter school construction, charter schools that are operated  
394 by a municipality or other public entity as provided by law are  
395 eligible for up to a 15-year charter, subject to approval by the  
396 sponsor. A charter lab school is eligible for a charter for a  
397 term of up to 15 years. In addition, to facilitate access to  
398 long-term financial resources for charter school construction,  
399 charter schools that are operated by a private, not-for-profit,  
400 s. 501(c) (3) status corporation are eligible for up to a 15-year



401 charter, subject to approval by the sponsor. Such long-term  
402 charters remain subject to annual review and may be terminated  
403 during the term of the charter, but only according to the  
404 provisions set forth in subsection (8).

405 13. The facilities to be used and their location. The  
406 sponsor may not require a charter school to have a certificate  
407 of occupancy or a temporary certificate of occupancy for such a  
408 facility earlier than 15 calendar days before the first day of  
409 school.

410 14. The qualifications to be required of the teachers and  
411 the potential strategies used to recruit, hire, train, and  
412 retain qualified staff to achieve best value.

413 15. The governance structure of the school, including the  
414 status of the charter school as a public or private employer as  
415 required in paragraph (12)(i).

416 16. A timetable for implementing the charter which  
417 addresses the implementation of each element thereof and the  
418 date by which the charter shall be awarded in order to meet this  
419 timetable.

420 17. In the case of an existing public school that is being  
421 converted to charter status, alternative arrangements for  
422 current students who choose not to attend the charter school and  
423 for current teachers who choose not to teach in the charter  
424 school after conversion in accordance with the existing  
425 collective bargaining agreement or district school board rule in

426 the absence of a collective bargaining agreement. However,  
427 alternative arrangements shall not be required for current  
428 teachers who choose not to teach in a charter lab school, except  
429 as authorized by the employment policies of the state university  
430 which grants the charter to the lab school.

431 18. Full disclosure of the identity of all relatives  
432 employed by the charter school who are related to the charter  
433 school owner, president, chairperson of the governing board of  
434 directors, superintendent, governing board member, principal,  
435 assistant principal, or any other person employed by the charter  
436 school who has equivalent decisionmaking authority. For the  
437 purpose of this subparagraph, the term "relative" means father,  
438 mother, son, daughter, brother, sister, uncle, aunt, first  
439 cousin, nephew, niece, husband, wife, father-in-law, mother-in-  
440 law, son-in-law, daughter-in-law, brother-in-law, sister-in-law,  
441 stepfather, stepmother, stepson, stepdaughter, stepbrother,  
442 stepsister, half brother, or half sister.

443 19. Implementation of the activities authorized under s.  
444 1002.331 by the charter school when it satisfies the eligibility  
445 requirements for a high-performing charter school. A high-  
446 performing charter school shall notify its sponsor in writing by  
447 March 1 if it intends to increase enrollment or expand grade  
448 levels the following school year. The written notice shall  
449 specify the amount of the enrollment increase and the grade  
450 levels that will be added, as applicable.

451 Section 4. Subsection (13) of section 1002.42, Florida  
 452 Statutes, is amended to read:

453 1002.42 Private schools.—

454 (13) PROFESSIONAL LEARNING ~~DEVELOPMENT~~ SYSTEM.—An  
 455 organization of private schools that has no fewer than 10 member  
 456 schools in this state may develop a professional learning  
 457 ~~development~~ system to be filed with the Department of Education  
 458 in accordance with s. 1012.98(7) ~~the provisions of s.~~  
 459 ~~1012.98(6)~~.

460 Section 5. Section 1003.07, Florida Statutes, is created  
 461 to read:

462 1003.07 Year-round School Pilot Program.—Beginning with  
 463 the 2024-2025 school year, the Year-round School Pilot Program  
 464 is created for a period of 4 school years. The purpose of the  
 465 program is for the Department of Education to assist school  
 466 districts in establishing a year-round school program within at  
 467 least one elementary school in the district and study the  
 468 issues, benefits, and schedule options for instituting year-  
 469 round school programs for all students.

470 (1)(a) School districts shall apply to the Department of  
 471 Education, in a format and by a date prescribed by the  
 472 department, to participate in the program. The application must  
 473 include:

474 1. The number of students enrolled in the elementary  
 475 school or schools that will implement a year-round school

476 program.

477 2. The academic performance of the students enrolled in  
478 such school or schools.

479 3. The rate of absenteeism and tardiness of students  
480 enrolled in such school or schools.

481 4. The commitment of such school's or schools'  
482 instructional personnel and students to the year-round school  
483 program.

484 5. An explanation of how the implementation of the year-  
485 round school program will benefit the students.

486 (b) The Commissioner of Education shall select five school  
487 districts to participate in the program. To the extent possible,  
488 the commissioner shall select school districts that represent a  
489 variety of demographics, including, but not limited to, an  
490 urban, suburban, and rural school district.

491 (2) A school district enrolled in a year-round school  
492 program shall:

493 (a) Implement a single-track or multi-track schedule.

494 (b) Provide data to the department to allow for:

495 1. An assessment of the academic and safety benefits  
496 associated with establishing a year-round school program.

497 2. An evaluation of any potential barriers for the school  
498 district upon implementation of a year-round school program,  
499 including, but not limited to:

500 a. Issues related to the commitment of instructional

501 personnel and students.

502 b. The provision of services during the summer months.

503 c. School district budgeting.

504 d. Parental engagement and participation.

505 e. Coordination with community services.

506 f. Student assessment and progression practices.

507 g. Student transportation.

508 3. The consideration of strategies for addressing such

509 potential barriers.

510 (3) Upon completion of the program, the commissioner shall

511 provide a report to the Governor, the President of the Senate,

512 and the Speaker of the House of Representatives. The report must

513 include:

514 (a) The number of students enrolled at participating

515 schools.

516 (b) The number of students enrolled at participating

517 schools before and after the implementation of the year-round

518 school program.

519 (c) Any health, academic, and safety benefits for students

520 or instructional personnel from the implementation of the year-

521 round school program.

522 (d) An evaluation of any potential barriers for school

523 districts and families associated with a year-round school

524 program.

525 (e) The commissioner's recommendation on the adoption of

526 | year-round school programs for all students.

527 |       (4) The State Board of Education may adopt rules to  
 528 | administer the program.

529 |       Section 6. Subsection (2) of section 1003.42, Florida  
 530 | Statutes, is amended to read:

531 |       1003.42 Required instruction.—

532 |       (2) Members of the instructional staff of the public  
 533 | schools, subject to the rules of the State Board of Education  
 534 | and the district school board, shall teach efficiently and  
 535 | faithfully, using the books and materials required that meet the  
 536 | highest standards for professionalism and historical accuracy,  
 537 | following the prescribed courses of study, and employing  
 538 | approved methods of instruction, the following:

539 |       (a) The history and content of the Declaration of  
 540 | Independence, including national sovereignty, natural law, self-  
 541 | evident truth, equality of all persons, limited government,  
 542 | popular sovereignty, and inalienable rights of life, liberty,  
 543 | and property, and how they form the philosophical foundation of  
 544 | our government.

545 |       (b) The history, meaning, significance, and effect of the  
 546 | provisions of the Constitution of the United States and  
 547 | amendments thereto, with emphasis on each of the 10 amendments  
 548 | that make up the Bill of Rights and how the constitution  
 549 | provides the structure of our government.

550 |       (c) The arguments in support of adopting our republican

551 form of government, as they are embodied in the most important  
552 of the Federalist Papers.

553 (d) Flag education, including proper flag display and flag  
554 salute.

555 (e) The elements of civil government, including the  
556 primary functions of and interrelationships between the Federal  
557 Government, the state, and its counties, municipalities, school  
558 districts, and special districts.

559 (f) The history of the United States, including the period  
560 of discovery, early colonies, the War for Independence, the  
561 Civil War, the expansion of the United States to its present  
562 boundaries, the world wars, and the civil rights movement to the  
563 present. American history shall be viewed as factual, not as  
564 constructed, shall be viewed as knowable, teachable, and  
565 testable, and shall be defined as the creation of a new nation  
566 based largely on the universal principles stated in the  
567 Declaration of Independence.

568 (g)1. The history of the Holocaust (1933-1945), the  
569 systematic, planned annihilation of European Jews and other  
570 groups by Nazi Germany, a watershed event in the history of  
571 humanity, to be taught in a manner that leads to an  
572 investigation of human behavior, an understanding of the  
573 ramifications of prejudice, racism, and stereotyping, and an  
574 examination of what it means to be a responsible and respectful  
575 person, for the purposes of encouraging tolerance of diversity

576 | in a pluralistic society and for nurturing and protecting  
577 | democratic values and institutions, including the policy,  
578 | definition, and historical and current examples of anti-  
579 | Semitism, as described in s. 1000.05(8), and the prevention of  
580 | anti-Semitism. Each school district must annually certify and  
581 | provide evidence to the department, in a manner prescribed by  
582 | the department, that the requirements of this paragraph are met.  
583 | The department shall prepare and offer standards and curriculum  
584 | for the instruction required by this paragraph and may seek  
585 | input from the Commissioner of Education's Task Force on  
586 | Holocaust Education or from any state or nationally recognized  
587 | Holocaust educational organizations. The department may contract  
588 | with any state or nationally recognized Holocaust educational  
589 | organizations to develop training for instructional personnel  
590 | and grade-appropriate classroom resources to support the  
591 | developed curriculum.

592 |       2. The second week in November shall be designated as  
593 | "Holocaust Education Week" in this state in recognition that  
594 | November is the anniversary of Kristallnacht, widely recognized  
595 | as a precipitating event that led to the Holocaust.

596 |       (h) The history of African Americans, including the  
597 | history of African peoples before the political conflicts that  
598 | led to the development of slavery, the passage to America, the  
599 | enslavement experience, abolition, and the history and  
600 | contributions of Americans of the African diaspora to society.



601 Students shall develop an understanding of the ramifications of  
602 prejudice, racism, and stereotyping on individual freedoms, and  
603 examine what it means to be a responsible and respectful person,  
604 for the purpose of encouraging tolerance of diversity in a  
605 pluralistic society and for nurturing and protecting democratic  
606 values and institutions. Instruction shall include the roles and  
607 contributions of individuals from all walks of life and their  
608 endeavors to learn and thrive throughout history as artists,  
609 scientists, educators, businesspeople, influential thinkers,  
610 members of the faith community, and political and governmental  
611 leaders and the courageous steps they took to fulfill the  
612 promise of democracy and unite the nation. Instructional  
613 materials shall include the vital contributions of African  
614 Americans to build and strengthen American society and celebrate  
615 the inspirational stories of African Americans who prospered,  
616 even in the most difficult circumstances. Instructional  
617 personnel may facilitate discussions and use curricula to  
618 address, in an age-appropriate manner, how the individual  
619 freedoms of persons have been infringed by slavery, racial  
620 oppression, racial segregation, and racial discrimination, as  
621 well as topics relating to the enactment and enforcement of laws  
622 resulting in racial oppression, racial segregation, and racial  
623 discrimination and how recognition of these freedoms has  
624 overturned these unjust laws. However, classroom instruction and  
625 curriculum may not be used to indoctrinate or persuade students

626 to a particular point of view inconsistent with the principles  
627 enumerated in subsection (3) or the state academic standards.  
628 The department shall prepare and offer standards and curriculum  
629 for the instruction required by this paragraph and may seek  
630 input from the Commissioner of Education's African American  
631 History Task Force.

632 (i) The history of Asian Americans and Pacific Islanders,  
633 including the history of Japanese internment camps and the  
634 incarceration of Japanese-Americans during World War II; the  
635 immigration, citizenship, civil rights, identity, and culture of  
636 Asian Americans and Pacific Islanders; and the contributions of  
637 Asian Americans and Pacific Islanders to American society.  
638 Instructional materials shall include the contributions of Asian  
639 Americans and Pacific Islanders to American society.

640 (j)~~(i)~~ The elementary principles of agriculture.

641 (k)~~(j)~~ The true effects of all alcoholic and intoxicating  
642 liquors and beverages and narcotics upon the human body and  
643 mind.

644 (l)~~(k)~~ Kindness to animals.

645 (m)~~(l)~~ The history of the state.

646 (n)~~(m)~~ The conservation of natural resources.

647 (o)~~(n)~~ Comprehensive age-appropriate and developmentally  
648 appropriate K-12 instruction on:

649 1. Health education that addresses concepts of community  
650 health, consumer health, environmental health, and family life,

- 651 including:
- 652 a. Injury prevention and safety.
- 653 b. Internet safety.
- 654 c. Nutrition.
- 655 d. Personal health.
- 656 e. Prevention and control of disease.
- 657 f. Substance use and abuse.
- 658 g. Prevention of child sexual abuse, exploitation, and
- 659 human trafficking.
- 660 2. For students in grades 7 through 12, teen dating
- 661 violence and abuse. This component must include, but not be
- 662 limited to, the definition of dating violence and abuse, the
- 663 warning signs of dating violence and abusive behavior, the
- 664 characteristics of healthy relationships, measures to prevent
- 665 and stop dating violence and abuse, and community resources
- 666 available to victims of dating violence and abuse.
- 667 3. For students in grades 6 through 12, awareness of the
- 668 benefits of sexual abstinence as the expected standard and the
- 669 consequences of teenage pregnancy.
- 670 4. Life skills that build confidence, support mental and
- 671 emotional health, and enable students to overcome challenges,
- 672 including:
- 673 a. Self-awareness and self-management.
- 674 b. Responsible decisionmaking.
- 675 c. Resiliency.

676 d. Relationship skills and conflict resolution.  
 677 e. Understanding and respecting other viewpoints and  
 678 backgrounds.

679 f. For grades 9 through 12, developing leadership skills,  
 680 interpersonal skills, organization skills, and research skills;  
 681 creating a resume, including a digital resume; exploring career  
 682 pathways; using state career planning resources; developing and  
 683 practicing the skills necessary for employment interviews;  
 684 workplace ethics and workplace law; managing stress and  
 685 expectations; and self-motivation.

686  
 687 Health education and life skills instruction and materials may  
 688 not contradict the principles enumerated in subsection (3).

689 (p)~~(e)~~ Such additional materials, subjects, courses, or  
 690 fields in such grades as are prescribed by law or by rules of  
 691 the State Board of Education and the district school board in  
 692 fulfilling the requirements of law.

693 (q)~~(p)~~ The study of Hispanic contributions to the United  
 694 States.

695 (r)~~(q)~~ The study of women's contributions to the United  
 696 States.

697 (s)~~(r)~~ The nature and importance of free enterprise to the  
 698 United States economy.

699 (t)~~(s)~~ Civic and character education on the qualities and  
 700 responsibilities of patriotism and citizenship, including

701 kindness; respect for authority, life, liberty, and personal  
702 property; honesty; charity; racial, ethnic, and religious  
703 tolerance; and cooperation and, for grades 11 and 12, voting  
704 using the uniform primary and general election ballot described  
705 in s. 101.151(9).

706 (u)~~(t)~~ In order to encourage patriotism, the sacrifices  
707 that veterans and Medal of Honor recipients have made in serving  
708 our country and protecting democratic values worldwide. Such  
709 instruction must occur on or before Medal of Honor Day,  
710 Veterans' Day, and Memorial Day. Members of the instructional  
711 staff are encouraged to use the assistance of local veterans and  
712 Medal of Honor recipients when practicable.

713  
714 The State Board of Education is encouraged to adopt standards  
715 and pursue assessment of the requirements of this subsection.  
716 Instructional programming that incorporates the values of the  
717 recipients of the Congressional Medal of Honor and that is  
718 offered as part of a social studies, English Language Arts, or  
719 other schoolwide character building and veteran awareness  
720 initiative meets the requirements of paragraph (u) ~~(t)~~.

721 Section 7. Paragraph (e) of subsection (3) of section  
722 1003.4282, Florida Statutes, is amended to read:

723 1003.4282 Requirements for a standard high school  
724 diploma.—

725 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT

726 REQUIREMENTS.—

727 (e) One credit in fine or performing arts, speech and  
 728 debate, or career and technical education ~~practical arts~~.—A The  
 729 practical arts course that incorporates ~~must incorporate~~  
 730 artistic content and techniques of creativity, interpretation,  
 731 and imagination satisfies the one credit requirement in fine or  
 732 performing arts, speech and debate, or career and technical  
 733 education. Eligible practical arts courses are identified in the  
 734 Course Code Directory.

735 Section 8. Paragraph (b) of subsection (2) of section  
 736 1004.04, Florida Statutes, is amended to read:

737 1004.04 Public accountability and state approval for  
 738 teacher preparation programs.—

739 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

740 (b) The rules to establish uniform core curricula for each  
 741 state-approved teacher preparation program must include, but are  
 742 not limited to, the following:

743 1. Candidate instruction and assessment in the Florida  
 744 Educator Accomplished Practices across content areas.

745 2. The use of state-adopted content standards to guide  
 746 curricula and instruction.

747 3. Scientifically researched and evidence-based reading  
 748 instructional strategies that improve reading performance for  
 749 all students, including explicit, systematic, and sequential  
 750 approaches to teaching phonemic awareness, phonics, vocabulary,

751 fluency, and text comprehension and multisensory intervention  
752 strategies.

753 4. Content literacy and mathematics practices.

754 5. Strategies appropriate for the instruction of English  
755 language learners.

756 6. Strategies appropriate for the instruction of students  
757 with disabilities.

758 7. Strategies to differentiate instruction based on  
759 student needs.

760 8. Strategies and practices to support evidence-based  
761 content aligned to state standards and grading practices.

762 9. Strategies appropriate for the early identification of  
763 a student in crisis or experiencing a mental health challenge  
764 and the referral of such student to a mental health professional  
765 for support.

766 10. Strategies to support the use of technology in  
767 education and distance learning.

768 11. Strategies and practices to support effective,  
769 research-based assessment and grading practices aligned to the  
770 state's academic standards.

771 Section 9. Paragraph (a) of subsection (2) and subsections  
772 (3), (4), and (5) of section 1004.85, Florida Statutes, are  
773 amended to read:

774 1004.85 Postsecondary educator preparation institutes.—

775 (2) (a) Postsecondary institutions that are accredited or

776 approved as described in State Board of Education rule may seek  
777 approval from the Department of Education to create educator  
778 preparation institutes for the purpose of providing any or all  
779 of the following:

780 1. Professional learning development ~~development~~ instruction to assist  
781 teachers in improving classroom instruction and in meeting  
782 certification or recertification requirements.

783 2. Instruction to assist potential and existing substitute  
784 teachers in performing their duties.

785 3. Instruction to assist paraprofessionals in meeting  
786 education and training requirements.

787 4. Instruction for baccalaureate degree holders to become  
788 certified teachers as provided in this section in order to  
789 increase routes to the classroom for ~~mid-career~~ professionals  
790 who hold a baccalaureate degree and college graduates who were  
791 not education majors.

792 5. Instruction and professional learning development ~~development~~ for  
793 part-time and full-time nondegreed teachers of career programs  
794 under s. 1012.39(1)(c).

795 (3) Educator preparation institutes approved pursuant to  
796 this section may offer competency-based certification programs  
797 specifically designed for noneducation major baccalaureate  
798 degree holders to enable program participants to meet the  
799 educator certification requirements of s. 1012.56. An educator  
800 preparation institute choosing to offer a competency-based



801 certification program pursuant to the provisions of this section  
802 must implement a program ~~previously approved by the Department~~  
803 ~~of Education for this purpose or a program~~ developed by the  
804 institute and approved by the department for this purpose.  
805 Approved programs shall be available for use by other approved  
806 educator preparation institutes.

807 (a) Within 90 days after receipt of a request for  
808 approval, the Department of Education shall approve a  
809 preparation program pursuant to the requirements of this  
810 subsection or issue a statement of the deficiencies in the  
811 request for approval. The department shall approve a  
812 certification program if the institute provides evidence of the  
813 institute's capacity to implement a competency-based program  
814 that instructs and assesses each candidate in ~~includes each of~~  
815 the following:

816 1.a. ~~Participant instruction and assessment in~~ The Florida  
817 Educator Accomplished Practices approved by the state board  
818 ~~across content areas.~~

819 b. The state academic use of state-adopted student content  
820 standards provided under s. 1003.41, including scientifically  
821 based reading instruction, content literacy, and mathematical  
822 practices, for each subject identified on the statement of  
823 status of eligibility or the temporary certificate ~~to guide~~  
824 ~~curriculum and instruction.~~

825 c. Scientifically researched and evidence-based reading

826 instructional strategies that improve reading performance for  
827 all students, including explicit, systematic, and sequential  
828 approaches to teaching phonemic awareness, phonics, vocabulary,  
829 fluency, and text comprehension and multisensory intervention  
830 strategies.

831 ~~d. Content literacy and mathematical practices.~~

832 ~~e. Strategies appropriate for instruction of English~~  
833 ~~language learners.~~

834 ~~f. Strategies appropriate for instruction of students with~~  
835 ~~disabilities.~~

836 ~~g. Strategies to differentiate instruction based on~~  
837 ~~student needs.~~

838 ~~h. Strategies and practices to support evidence-based~~  
839 ~~content aligned to state standards and grading practices.~~

840 ~~i. Strategies appropriate for the early identification of~~  
841 ~~a student in crisis or experiencing a mental health challenge~~  
842 ~~and the referral of such student to a mental health professional~~  
843 ~~for support.~~

844 ~~j. Strategies to support the use of technology in~~  
845 ~~education and distance learning.~~

846 2. An educational plan for each participant to meet  
847 certification requirements and demonstrate his or her ability to  
848 teach the subject area for which the participant is seeking  
849 certification, which is based on an assessment of his or her  
850 competency in the areas listed in subparagraph 1.

851           3. Field experiences appropriate to the certification  
852 subject area specified in the educational plan ~~with a diverse~~  
853 ~~population of students in a variety of challenging environments,~~  
854 ~~including, but not limited to, high-poverty schools, urban~~  
855 ~~schools, and rural schools,~~ under the supervision of qualified  
856 educators. The state board shall determine in rule the amount of  
857 field experience necessary to serve as the teacher of record,  
858 beginning with candidates entering a program in the 2023-2024  
859 school year.

860           4. A certification ombudsman to facilitate the process and  
861 procedures required for participants who complete the program to  
862 meet any requirements related to the background screening  
863 pursuant to s. 1012.32 and educator professional or temporary  
864 certification pursuant to s. 1012.56.

865           (b) Each program participant must:

866           1. Meet certification requirements pursuant to s.  
867 1012.56(1) by obtaining a statement of status of eligibility in  
868 the certification subject area of the educational plan and meet  
869 the requirements of s. 1012.56(2)(a)-(f).

870           2. Demonstrate competency and participate in ~~coursework~~  
871 ~~and~~ field experiences that are appropriate to his or her  
872 educational plan prepared under paragraph (a). Beginning with  
873 candidates entering an educator preparation institute in the  
874 2022-2023 school year, a candidate for certification in a  
875 coverage area identified pursuant to s. 1012.585(3)(f) must

876 | successfully complete all competencies for a reading  
877 | endorsement, including completion of the endorsement practicum  
878 | through the candidate's field experience, in order to graduate  
879 | from the program.

880 |         3. Before completion of the program, fully demonstrate his  
881 | or her ability to teach the subject area for which he or she is  
882 | seeking certification by documenting a positive impact on  
883 | student learning growth in a prekindergarten through grade 12  
884 | setting and, except as provided in s. 1012.56(7)(a)3., achieving  
885 | a passing score on the professional education competency  
886 | examination, the basic skills examination, and the subject area  
887 | examination for the subject area certification which is required  
888 | by state board rule.

889 |         (c) Upon completion of all requirements for a  
890 | certification program approved pursuant to this subsection, a  
891 | participant shall receive a credential from the sponsoring  
892 | institution signifying that the participant has completed a  
893 | state-approved competency-based certification program in the  
894 | certification subject area specified in the educational plan. A  
895 | participant is eligible for educator certification through the  
896 | Department of Education upon satisfaction of all requirements  
897 | for certification set forth in s. 1012.56(2).

898 |         (4) The state board shall adopt rules for the continued  
899 | approval of each program approved pursuant to this section.  
900 | ~~shall be determined by the Commissioner of Education based upon~~

901 ~~a periodic review of the following areas:~~

902 ~~(a) Candidate readiness based on passage rates on educator~~  
903 ~~certification examinations under s. 1012.56, as applicable.~~

904 ~~(b) Evidence of performance in each of the following~~  
905 ~~areas:~~

906 ~~1. Performance of students in prekindergarten through~~  
907 ~~grade 12 who are assigned to in-field program completers on~~  
908 ~~statewide assessments using the results of the student learning~~  
909 ~~growth formula adopted under s. 1012.34.~~

910 ~~2. Results of program completers' annual evaluations in~~  
911 ~~accordance with the timeline as set forth in s. 1012.34.~~

912 ~~3. Workforce contributions, including placement of program~~  
913 ~~completers in instructional positions in Florida public and~~  
914 ~~private schools, with additional weight given to production of~~  
915 ~~program completers in statewide critical teacher shortage areas~~  
916 ~~as identified in s. 1012.07.~~

917 (5) Each institute approved pursuant to this section shall  
918 submit to the Department of Education annual performance  
919 evaluations that measure the effectiveness of the programs,  
920 ~~including the pass rates of participants on all examinations~~  
921 ~~required for teacher certification, employment rates,~~  
922 ~~longitudinal retention rates, and satisfaction surveys of~~  
923 ~~employers and program completers. The satisfaction surveys must~~  
924 ~~be designed to measure the sufficient preparation of the~~  
925 ~~educator for the realities of the classroom and the institute's~~

926 ~~responsiveness to local school districts. These evaluations~~  
927 ~~shall be used by the Department of Education for purposes of~~  
928 ~~continued approval of an educator preparation institute's~~  
929 ~~certification program.~~

930 Section 10. Section 1005.04, Florida Statutes, is amended  
931 to read:

932 1005.04 Fair consumer practices.—

933 (1) Every institution that is under the jurisdiction of  
934 the commission or is exempt from the jurisdiction or purview of  
935 the commission pursuant to s. 1005.06(1)(c) or (f) and that  
936 either directly or indirectly solicits for enrollment any  
937 student shall:

938 (a) Disclose to each prospective student a statement of  
939 the purpose of such institution, its educational programs and  
940 curricula, a description of its physical facilities, its status  
941 regarding licensure, its fee schedule and policies regarding  
942 retaining student fees if a student withdraws, and a statement  
943 regarding the transferability of credits to and from other  
944 institutions. The institution shall make the required  
945 disclosures in writing at least 1 week prior to enrollment or  
946 collection of any tuition from the prospective student. The  
947 required disclosures may be made in the institution's current  
948 catalog;

949 (b) Use a reliable method to assess, before accepting a  
950 student into a program, the student's ability to complete

951 successfully the course of study for which he or she has  
952 applied;

953 (c) Inform each student accurately about financial  
954 assistance and obligations for repayment of loans; describe any  
955 employment placement services provided and the limitations  
956 thereof; and refrain from promising or implying guaranteed  
957 placement, market availability, or salary amounts;

958 (d) Provide to prospective and enrolled students accurate  
959 information regarding the relationship of its programs to state  
960 licensure requirements for practicing related occupations and  
961 professions in Florida;

962 (e) Ensure that all advertisements are accurate and not  
963 misleading;

964 (f) Publish and follow an equitable prorated refund policy  
965 for all students, and follow both the federal refund guidelines  
966 for students receiving federal financial assistance and the  
967 minimum refund guidelines set by commission rule;

968 (g) Follow the requirements of state and federal laws that  
969 require annual reporting with respect to crime statistics and  
970 physical plant safety and make those reports available to the  
971 public; ~~and~~

972 (h) Publish and follow procedures for handling student  
973 complaints, disciplinary actions, and appeals; and

974 (i) Prior to enrollment, provide a written disclosure to a  
975 student or prospective student of all fees and costs that will

976 be incurred by a student, the institution's refund policy, any  
977 exit examination requirements, and the grade point average  
978 required for completion of the student's program or degree. The  
979 disclosure shall include a statement regarding the scope of  
980 accreditation, if applicable. Institutions licensed by the  
981 Commission for Independent Education shall disclose the  
982 information required pursuant to this paragraph in a format  
983 prescribed by the commission.

984 (2) In addition, institutions that are required to be  
985 licensed by the commission shall disclose to prospective  
986 students that additional information regarding the institution  
987 may be obtained by contacting the Commission for Independent  
988 Education, Department of Education, Tallahassee.

989 (3) In an application for licensure, the burden of  
990 demonstrating compliance with fair consumer practice is upon the  
991 person, entity, or institution asserting compliance. Determining  
992 compliance with this section shall rest with the commission. The  
993 commission may require further evidence and make such further  
994 investigation, in addition to any information submitted, as may  
995 be reasonably necessary in the commission's judgment.

996 Section 11. Section 1005.11, Florida Statutes, is created  
997 to read:

998 1005.11 Accountability for institutions licensed by the  
999 Commission for Independent Education.—

1000 (1) By June 30, 2024, and by April 15 of each year



1001 thereafter, the commission shall prepare an annual  
1002 accountability report for licensed institutions. The report must  
1003 contain, at a minimum, the graduation rates, including the  
1004 number of graduates by program, retention rates, and placement  
1005 rates for all licensed institutions.

1006 (2) By March 15, 2024, and by November 30 of each year  
1007 thereafter, each licensed institution shall provide data to the  
1008 commission in a format prescribed by the commission. Placement  
1009 rates shall be determined using a methodology approved by the  
1010 commission.

1011 (3) The commission shall establish a common set of data  
1012 definitions for institutional reporting purposes.

1013 (4) The commission shall impose an administrative fine of  
1014 not more than \$500 when a licensed institution fails to timely  
1015 submit the required data to the commission pursuant to this  
1016 section. Administrative fines collected under this subsection  
1017 shall be deposited into the Student Protection Fund.

1018 (5) Notwithstanding s. 1005.32(3), the commission shall  
1019 have the authority to require licensed institutions to provide  
1020 institutional, graduate, and student data through reasonable  
1021 data collection efforts as required or necessitated by statute  
1022 or rule.

1023 Section 12. Paragraph (p) is added to subsection (1) of  
1024 section 1005.22, Florida Statutes, to read:

1025 1005.22 Powers and duties of commission.—

1026 (1) The commission shall:  
 1027 (p) Have the power, within its respective regulatory  
 1028 jurisdiction, to examine and investigate the affairs of every  
 1029 person, entity, or independent postsecondary institution in  
 1030 order to determine whether the person, entity, or independent  
 1031 postsecondary institution is operating in accordance with the  
 1032 provisions of this chapter or has been or is engaged in any  
 1033 unfair or deceptive act or practice prohibited by s. 1005.04.

1034 Section 13. Subsections (6) and (7) of section 1005.31,  
 1035 Florida Statutes, are renumbered as subsections (7) and (8),  
 1036 respectively, subsections (2) and (8) are amended, and a new  
 1037 subsection (6) is added to that section, to read:

1038 1005.31 Licensure of institutions.—

1039 (2) The commission shall develop minimum standards by  
 1040 which to evaluate institutions for licensure. These standards  
 1041 must include, at a minimum, ~~at least~~ the institution's name,  
 1042 financial stability, purpose, administrative organization,  
 1043 admissions and recruitment, educational programs and curricula,  
 1044 retention ~~and,~~ completion, including a retention and completion  
 1045 management plan, career placement, faculty, learning resources,  
 1046 student personnel services, physical plant and facilities,  
 1047 publications, and disclosure statements about the status of the  
 1048 institution with respect to professional certification and  
 1049 licensure. The commission may adopt rules to ensure that  
 1050 institutions licensed under this section meet these standards in

1051 ways that are appropriate to achieve the stated intent of this  
1052 chapter, including provisions for nontraditional or distance  
1053 education programs and delivery.

1054 (a) The standard relating to admissions and recruitment  
1055 shall include, but is not limited to, requirements for  
1056 verification of high school graduation, high school equivalency,  
1057 or qualifying scores on an ability-to-benefit test.

1058 (b) The commission may require a licensed institution to  
1059 submit a management plan, prohibit a licensed institution from  
1060 enrolling new students in the institution or a program of the  
1061 institution, or limit the number of students in a program at a  
1062 licensed institution, based upon the institution's performance  
1063 on the licensure standards or criteria established pursuant to  
1064 this chapter; the placement of the institution or a program of  
1065 the institution on probation or the imposition of other adverse  
1066 actions by the commission, an accrediting agency, or other  
1067 regulatory agency, including the United States Department of  
1068 Education; or similar circumstances that leave the institution  
1069 unable to meet the needs of students or prospective students.

1070 (6) The commission may establish, by rule, performance  
1071 benchmarks to identify high-performing institutions licensed by  
1072 the commission.

1073 ~~(8) An institution may not conduct a program unless~~  
1074 ~~specific authority is granted in its license.~~

1075 Section 14. Section 1005.335, Florida Statutes, is created

1076 to read:

1077 1005.335 Accreditation requirements and programmatic  
1078 approval.—

1079 (1) All programs offered by a licensed institution must be  
1080 disclosed to the commission, including, but not limited to,  
1081 avocational programs, examination preparation programs, contract  
1082 training programs, continuing education, or professional  
1083 development programs.

1084 (2) An institution must obtain institutional accreditation  
1085 prior to obtaining approval from the commission to offer a  
1086 prelicensure professional nursing program.

1087 (3) The commission shall adopt rules to implement this  
1088 section.

1089 Section 15. Subsection (10) is added to section 1006.09,  
1090 Florida Statutes, to read:

1091 1006.09 Duties of school principal relating to student  
1092 discipline and school safety.—

1093 (10) Any search of a student's personal belongings,  
1094 including a purse, backpack, or bookbag, must be conducted  
1095 discreetly to maintain the privacy of the student's personal  
1096 items within such belongings. Personal items that are not  
1097 prohibited on school grounds must be immediately returned to the  
1098 student's personal belongings.

1099 Section 16. Paragraph (d) of subsection (2) of section  
1100 1006.13, Florida Statutes, is amended to read:

1101 1006.13 Policy of zero tolerance for crime and  
 1102 victimization.—

1103 (2) Each district school board shall adopt a policy of  
 1104 zero tolerance that:

1105 (d) Minimizes the victimization of students, staff, or  
 1106 volunteers, including taking all steps necessary to protect the  
 1107 victim of any violent act ~~crime~~ from any further victimization.  
 1108 In a disciplinary action, there is a rebuttable presumption that  
 1109 the actions of a student who intervened, using only the amount  
 1110 of force necessary, to stop a violent act against a student,  
 1111 staff, or volunteer were necessary to restore or maintain the  
 1112 safety of others.

1113 Section 17. Paragraph (c) of subsection (1) of section  
 1114 1006.148, Florida Statutes, is amended to read:

1115 1006.148 Dating violence and abuse prohibited.—

1116 (1) Each district school board shall adopt and implement a  
 1117 dating violence and abuse policy. The policy shall:

1118 (c) Define dating violence and abuse and provide for a  
 1119 teen dating violence and abuse component in the health education  
 1120 curriculum, according to s. 1003.42 (2) (o) 2. ~~s. 1003.42 (2) (n) 2.~~,  
 1121 with emphasis on prevention education.

1122 Section 18. Subsections (1), (2), and (5) of section  
 1123 1007.27, Florida Statutes, are amended, and subsection (9) is  
 1124 added to that section, to read:

1125 1007.27 Articulated acceleration mechanisms.—

1126           (1)(a) It is the intent of the Legislature that a variety  
1127 of articulated acceleration mechanisms be available for  
1128 secondary and postsecondary students attending public  
1129 educational institutions. It is intended that articulated  
1130 acceleration serve to shorten the time necessary for a student  
1131 to complete the requirements associated with the conference of a  
1132 high school diploma and a postsecondary degree, broaden the  
1133 scope of curricular options available to students, or increase  
1134 the depth of study available for a particular subject.  
1135 Articulated acceleration mechanisms shall include, but are not  
1136 limited to, dual enrollment and early admission as provided for  
1137 in s. 1007.271, ~~advanced placement~~, credit by examination, the  
1138 College Board Advanced Placement Program, the International  
1139 Baccalaureate Program, and the Advanced International  
1140 Certificate of Education Program. Credit earned through the  
1141 Florida Virtual School shall provide additional opportunities  
1142 for early graduation and acceleration. Students of Florida  
1143 public secondary schools enrolled pursuant to this subsection  
1144 shall be deemed authorized users of the state-funded electronic  
1145 library resources that are licensed for Florida College System  
1146 institutions and state universities by the Florida Postsecondary  
1147 Academic Library Network. Verification of eligibility shall be  
1148 in accordance with rules established by the State Board of  
1149 Education and regulations established by the Board of Governors  
1150 and processes implemented by Florida College System institutions

1151 and state universities.

1152 (b) The State Board of Education and the Board of  
1153 Governors shall identify Florida College System institutions and  
1154 state universities to develop courses that align with s. 1007.25  
1155 for students in secondary education and provide the training  
1156 required under s. 1007.35(6).

1157 (2) (a) The Department of Education shall annually identify  
1158 and publish the minimum scores, maximum credit, and course or  
1159 courses for which credit is to be awarded for each course  
1160 developed under paragraph (1)(b), College Level Examination  
1161 Program (CLEP) subject examination, College Board Advanced  
1162 Placement Program examination, Advanced International  
1163 Certificate of Education examination, International  
1164 Baccalaureate examination, Excelsior College subject  
1165 examination, Defense Activity for Non-Traditional Education  
1166 Support (DANTES) subject standardized test, and Defense Language  
1167 Proficiency Test (DLPT).

1168 (b) The department may partner with an independent third-  
1169 party testing or assessment organization to develop assessments  
1170 that measure competencies consistent with the required course  
1171 competencies identified by the Articulation Coordinating  
1172 Committee for general education core courses under paragraph  
1173 (1)(b). Postsecondary credit shall be limited to students who  
1174 achieve a minimum score as established in this subsection.

1175 (c) The department shall use student performance data in

1176 subsequent postsecondary courses to determine the appropriate  
1177 examination scores and courses for which credit is to be  
1178 granted. Minimum scores may vary by subject area based on  
1179 available performance data. In addition, the department shall  
1180 identify such courses in the general education core curriculum  
1181 of each state university and Florida College System institution.

1182 (5) Advanced courses include ~~placement shall be the~~  
1183 enrollment of an eligible secondary student in a course offered  
1184 through the Advanced Placement Program administered by the  
1185 College Board or a course that prepares students for assessments  
1186 developed under paragraph (2)(b). Postsecondary credit for an  
1187 advanced course or advanced placement course shall be limited to  
1188 students who score a minimum of 3, on a 5-point scale, on the  
1189 corresponding Advanced Placement Examination or at least the  
1190 minimum score on an assessment identified in subsection (2). The  
1191 specific courses for which students receive such credit shall be  
1192 identified in the statewide articulation agreement required by  
1193 s. 1007.23(1). Students of Florida public secondary schools  
1194 enrolled pursuant to this subsection shall be exempt from the  
1195 payment of any fees for administration of the examination  
1196 regardless of whether or not the student achieves a passing  
1197 score on the examination.

1198 (9) The department, in consultation with the Board of  
1199 Governors, shall issue a report to the Legislature by January 1,  
1200 2024, on the alignment between acceleration mechanisms available



1201 to secondary students and student success at the postsecondary  
 1202 level. At a minimum, the report must explain how:

1203 (a) Acceleration mechanisms align to secondary completion  
 1204 and rates of success.

1205 (b) Bonuses provided to classroom teachers for the  
 1206 completion or passage of acceleration courses by students impact  
 1207 school quality and performance.

1208 (c) Acceleration mechanisms align to postsecondary  
 1209 completion rates.

1210 (d) Acceleration course offerings align with general  
 1211 education core courses and reduce the amount of time needed for  
 1212 students to complete a postsecondary degree.

1213 (e) To improve acceptance of postsecondary credit earned  
 1214 through acceleration courses through agreements with other  
 1215 states.

1216 Section 19. Subsection (14) of section 1007.271, Florida  
 1217 Statutes, is amended to read:

1218 1007.271 Dual enrollment programs.—

1219 (14) The Department of Education shall approve any course  
 1220 for inclusion in the dual enrollment program that is age and  
 1221 developmentally appropriate and contained within the statewide  
 1222 course numbering system. However, developmental education and  
 1223 physical education and other courses that focus on the physical  
 1224 execution of a skill rather than the intellectual attributes of  
 1225 the activity, may not be so approved but must be evaluated

1226 individually for potential inclusion in the dual enrollment  
1227 program. This subsection may not be construed to mean that an  
1228 independent postsecondary institution eligible for inclusion in  
1229 a dual enrollment or early admission program pursuant to s.  
1230 1011.62 must participate in the statewide course numbering  
1231 system developed pursuant to s. 1007.24 to participate in a dual  
1232 enrollment program.

1233 Section 20. Paragraph (a) of subsection (5) and subsection  
1234 (6) of section 1007.35, Florida Statutes, are amended to read:

1235 1007.35 Florida Partnership for Minority and  
1236 Underrepresented Student Achievement.—

1237 (5) Each public high school, including, but not limited  
1238 to, schools and alternative sites and centers of the Department  
1239 of Juvenile Justice, shall provide for the administration of the  
1240 Preliminary SAT/National Merit Scholarship Qualifying Test  
1241 (PSAT/NMSQT), or the PreACT to all enrolled 10th grade students.  
1242 However, a written notice shall be provided to each parent which  
1243 must include the opportunity to exempt his or her child from  
1244 taking the PSAT/NMSQT or the PreACT.

1245 (a) Test results will provide each high school with a  
1246 database of student assessment data which certified school  
1247 counselors will use to identify students who are prepared or who  
1248 need additional work to be prepared to enroll and be successful  
1249 in ~~AP courses or other~~ advanced high school courses.

1250 (6) The partnership shall:

1251 (a) Provide teacher training and professional development  
 1252 to enable teachers of ~~AP or other~~ advanced courses to have the  
 1253 necessary content knowledge and instructional skills to prepare  
 1254 students for success on assessments developed pursuant to s.  
 1255 1007.27(2) ~~AP or other advanced course examinations~~ and mastery  
 1256 of postsecondary general education core courses ~~course content~~.

1257 (b) Provide to middle school teachers and administrators  
 1258 professional development that will enable them to educate middle  
 1259 school students at the level necessary to prepare the students  
 1260 to enter high school ready to participate in advanced courses.

1261 (c) Provide teacher training and materials that are  
 1262 aligned with the state standards ~~Next Generation Sunshine State~~  
 1263 ~~Standards~~ and are consistent with best theory and practice  
 1264 regarding multiple learning styles and research on learning,  
 1265 instructional strategies, instructional design, and classroom  
 1266 assessment. Curriculum materials must be based on current,  
 1267 accepted, and essential academic knowledge.

1268 (d) Provide assessment of individual strengths and  
 1269 weaknesses as related to potential success in ~~AP or other~~  
 1270 advanced courses and readiness for college.

1271 (e) Provide college entrance exam preparation through a  
 1272 variety of means that may include, but are not limited to,  
 1273 training teachers to provide courses at schools; training  
 1274 community organizations to provide courses at community centers,  
 1275 faith-based organizations, and businesses; and providing online

1276 | courses.

1277 |       (f) Consider ways to incorporate Florida College System  
1278 | institutions in the mission of preparing all students for  
1279 | postsecondary success.

1280 |       (g) Provide a plan for communication and coordination of  
1281 | efforts with the Florida Virtual School's provision of online ~~AP~~  
1282 | ~~or other~~ advanced courses.

1283 |       (h) Work with school districts to identify minority and  
1284 | underrepresented students for participation in ~~AP or other~~  
1285 | advanced courses.

1286 |       (i) Work with school districts to provide information to  
1287 | students and parents that explains available opportunities for  
1288 | students to take ~~AP and other~~ advanced courses and that explains  
1289 | enrollment procedures that students must follow to enroll in  
1290 | such courses. Such information must also explain the value of  
1291 | such courses as they relate to:

1292 |           1. Preparing the student for postsecondary level  
1293 | coursework.

1294 |           2. Enabling the student to gain access to postsecondary  
1295 | education opportunities.

1296 |           3. Qualifying for scholarships and other financial aid  
1297 | opportunities.

1298 |       (j) Provide information to students, parents, teachers,  
1299 | counselors, administrators, districts, Florida College System  
1300 | institutions, and state universities regarding PSAT/NMSQT or the

1301 PreACT administration, including, but not limited to:

1302 1. Test administration dates and times.

1303 2. That participation in the PSAT/NMSQT or the PreACT is

1304 open to all 10th grade students.

1305 3. The value of such tests in providing diagnostic

1306 feedback on student skills.

1307 4. The value of student scores in predicting the

1308 probability of success on ~~AP or other~~ advanced course

1309 examinations.

1310 (k) Cooperate with the department to provide information

1311 to administrators, teachers, and counselors, whenever possible,

1312 about partnership activities, opportunities, and priorities.

1313 (l) Partner with the Florida College System institutions

1314 and state universities identified by the State Board of

1315 Education and Board of Governors pursuant to s. 1007.25(3) to

1316 develop advanced courses and provide teacher training.

1317 Section 21. Paragraph (c) of subsection (3) of section

1318 1008.22, Florida Statutes, is amended to read:

1319 1008.22 Student assessment program for public schools.—

1320 (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The

1321 Commissioner of Education shall design and implement a

1322 statewide, standardized assessment program aligned to the core

1323 curricular content established in the state academic standards.

1324 The commissioner also must develop or select and implement a

1325 common battery of assessment tools that will be used in all

1326 juvenile justice education programs in the state. These tools  
 1327 must accurately measure the core curricular content established  
 1328 in the state academic standards. Participation in the assessment  
 1329 program is mandatory for all school districts and all students  
 1330 attending public schools, including adult students seeking a  
 1331 standard high school diploma under s. 1003.4282 and students in  
 1332 Department of Juvenile Justice education programs, except as  
 1333 otherwise provided by law. If a student does not participate in  
 1334 the assessment program, the school district must notify the  
 1335 student's parent and provide the parent with information  
 1336 regarding the implications of such nonparticipation. The  
 1337 statewide, standardized assessment program shall be designed and  
 1338 implemented as follows:

1339 (c) Nationally recognized high school assessments.— Each  
 1340 school district shall, by the 2023-2024 ~~2021-2022~~ school year  
 1341 and subject to appropriation, select either the SAT, ~~or~~ ACT, or  
 1342 Classic Learning Test for districtwide administration to each  
 1343 public school student in grade 11, including students attending  
 1344 public high schools, alternative schools, and Department of  
 1345 Juvenile Justice education programs.

1346 Section 22. Paragraph (b) of subsection (3) of section  
 1347 1008.34, Florida Statutes, is amended to read:

1348 1008.34 School grading system; school report cards;  
 1349 district grade.—

1350 (3) DESIGNATION OF SCHOOL GRADES.—

1351 (b)1. ~~Beginning with the 2014-2015 school year,~~ A school's  
 1352 grade shall be based on the following components, each worth 100  
 1353 points:

1354 a. The percentage of eligible students passing statewide,  
 1355 standardized assessments in English Language Arts under s.  
 1356 1008.22(3).

1357 b. The percentage of eligible students passing statewide,  
 1358 standardized assessments in mathematics under s. 1008.22(3).

1359 c. The percentage of eligible students passing statewide,  
 1360 standardized assessments in science under s. 1008.22(3).

1361 d. The percentage of eligible students passing statewide,  
 1362 standardized assessments in social studies under s. 1008.22(3).

1363 e. The percentage of eligible students who make Learning  
 1364 Gains in English Language Arts as measured by statewide,  
 1365 standardized assessments administered under s. 1008.22(3).

1366 f. The percentage of eligible students who make Learning  
 1367 Gains in mathematics as measured by statewide, standardized  
 1368 assessments administered under s. 1008.22(3).

1369 g. The percentage of eligible students in the lowest 25  
 1370 percent in English Language Arts, as identified by prior year  
 1371 performance on statewide, standardized assessments, who make  
 1372 Learning Gains as measured by statewide, standardized English  
 1373 Language Arts assessments administered under s. 1008.22(3).

1374 h. The percentage of eligible students in the lowest 25  
 1375 percent in mathematics, as identified by prior year performance

1376 on statewide, standardized assessments, who make Learning Gains  
1377 as measured by statewide, standardized Mathematics assessments  
1378 administered under s. 1008.22(3).

1379 i. For schools comprised of middle grades 6 through 8 or  
1380 grades 7 and 8, the percentage of eligible students passing high  
1381 school level statewide, standardized end-of-course assessments  
1382 or attaining national industry certifications identified in the  
1383 CAPE Industry Certification Funding List pursuant to state board  
1384 rule.

1385 j. Beginning in the 2023-2024 school year, for schools  
1386 comprised of grade levels that include grade 3, the percentage  
1387 of eligible students who score an achievement level 3 or higher  
1388 on the grade 3 statewide, standardized English Language Arts  
1389 assessment administered under s. 1008.22(3).

1390  
1391 In calculating Learning Gains for the components listed in sub-  
1392 subparagraphs e.-h., the State Board of Education shall require  
1393 that learning growth toward achievement levels 3, 4, and 5 is  
1394 demonstrated by students who scored below each of those levels  
1395 in the prior year. In calculating the components in sub-  
1396 subparagraphs a.-d., the state board shall include the  
1397 performance of English language learners only if they have been  
1398 enrolled in a school in the United States for more than 2 years.

1399 2. For a school comprised of grades 9, 10, 11, and 12, or  
1400 grades 10, 11, and 12, the school's grade shall also be based on



1401 the following components, each worth 100 points:

1402 a. The 4-year high school graduation rate of the school as  
1403 defined by state board rule.

1404 b. The percentage of students who were eligible to earn  
1405 college and career credit through an assessment identified  
1406 pursuant to s. 1007.27(2), College Board Advanced Placement  
1407 examinations, International Baccalaureate examinations, dual  
1408 enrollment courses, including career dual enrollment courses  
1409 resulting in the completion of 300 or more clock hours during  
1410 high school which are approved by the state board as meeting the  
1411 requirements of s. 1007.271, or Advanced International  
1412 Certificate of Education examinations; who, at any time during  
1413 high school, earned national industry certification identified  
1414 in the CAPE Industry Certification Funding List, pursuant to  
1415 rules adopted by the state board; ~~or, beginning with the 2022-~~  
1416 ~~2023 school year,~~ who earned an Armed Services Qualification  
1417 Test score that falls within Category II or higher on the Armed  
1418 Services Vocational Aptitude Battery and earned a minimum of two  
1419 credits in Junior Reserve Officers' Training Corps courses from  
1420 the same branch of the United States Armed Forces.

1421 Section 23. Paragraph (a) of subsection (3) and paragraph  
1422 (c) of subsection (6) of section 1009.531, Florida Statutes, are  
1423 amended to read:

1424 1009.531 Florida Bright Futures Scholarship Program;  
1425 student eligibility requirements for initial awards.-

1426 (3) For purposes of calculating the grade point average to  
1427 be used in determining initial eligibility for a Florida Bright  
1428 Futures Scholarship, the department shall assign additional  
1429 weights to grades earned in the following courses:

1430 (a) Courses identified in the course code directory as  
1431 Advanced Placement, pre-International Baccalaureate,  
1432 International Baccalaureate, International General Certificate  
1433 of Secondary Education (pre-AICE), or Advanced International  
1434 Certificate of Education, or advanced courses developed under s.  
1435 1007.27(1)(b).

1436  
1437 The department may assign additional weights to courses, other  
1438 than those described in paragraphs (a) and (b), that are  
1439 identified by the Department of Education as containing rigorous  
1440 academic curriculum and performance standards. The additional  
1441 weight assigned to a course pursuant to this subsection shall  
1442 not exceed 0.5 per course. The weighted system shall be  
1443 developed and distributed to all high schools in the state. The  
1444 department may determine a student's eligibility status during  
1445 the senior year before graduation and may inform the student of  
1446 the award at that time.

1447 (6)

1448 (c) To ensure that the required examination scores  
1449 represent top student performance and are equivalent between the  
1450 SAT, and ACT, and Classic Learning Test (CLT), the department

1451 shall develop a method for determining the required examination  
 1452 scores which incorporates all of the following:

1453 1. The minimum required SAT score for the Florida Academic  
 1454 Scholarship must be set no lower than the 89th national  
 1455 percentile on the SAT. The department may adjust the required  
 1456 SAT score only if the required score drops below the 89th  
 1457 national percentile, and any such adjustment must be applied to  
 1458 the bottom of the SAT score range that is concordant to the ACT  
 1459 and CLT.

1460 2. The minimum required SAT score for the Florida  
 1461 Medallion Scholarship must be set no lower than the 75th  
 1462 national percentile on the SAT. The department may adjust the  
 1463 required SAT score only if the required score drops below the  
 1464 75th national percentile, and any such adjustment must be made  
 1465 to the bottom of the SAT score range that is concordant to the  
 1466 ACT and CLT.

1467 3. The required ACT and CLT scores must be made concordant  
 1468 to the required SAT scores, using the latest published national  
 1469 concordance table developed jointly by the College Board, ~~and~~  
 1470 ACT, Inc., and Classic Learning Initiatives.

1471 Section 24. Subsection (1) of section 1009.534, Florida  
 1472 Statutes, is amended to read:

1473 1009.534 Florida Academic Scholars award.—

1474 (1) A student is eligible for a Florida Academic Scholars  
 1475 award if he or she meets the general eligibility requirements

1476 for the Florida Bright Futures Scholarship Program and:

1477 (a) Has achieved a 3.5 weighted grade point average as  
1478 calculated pursuant to s. 1009.531, or its equivalent, in high  
1479 school courses that are designated by the State Board of  
1480 Education as college-preparatory academic courses and has  
1481 attained at least the score required under s. 1009.531(6)(a) on  
1482 the combined verbal and quantitative parts of the Scholastic  
1483 Aptitude Test, the Scholastic Assessment Test, or the recentered  
1484 Scholastic Assessment Test of the College Entrance Examination,  
1485 or an equivalent score on the ACT Assessment Program;

1486 (b) Has attended a home education program according to s.  
1487 1002.41 during grades 11 and 12, has completed the International  
1488 Baccalaureate curriculum but failed to earn the International  
1489 Baccalaureate Diploma, or has completed the Advanced  
1490 International Certificate of Education curriculum but failed to  
1491 earn the Advanced International Certificate of Education  
1492 Diploma, and has attained at least the score required under s.  
1493 1009.531(6)(a) on the combined verbal and quantitative parts of  
1494 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
1495 the recentered Scholastic Assessment Test of the College  
1496 Entrance Examination, or an equivalent score on the ACT  
1497 Assessment Program;

1498 (c) Has been awarded an International Baccalaureate  
1499 Diploma from the International Baccalaureate Office or an  
1500 Advanced International Certificate of Education Diploma from the

1501 University of Cambridge International Examinations Office;  
 1502 (d) Has been recognized by the merit or achievement  
 1503 programs of the National Merit Scholarship Corporation as a  
 1504 scholar or finalist; or  
 1505 (e) Has been recognized by the National Hispanic  
 1506 Recognition Program as a scholar recipient.  
 1507  
 1508 The student must complete a program of volunteer service or,  
 1509 beginning with a high school student graduating in the 2022-2023  
 1510 academic year and thereafter, paid work, as approved by the  
 1511 district school board, the administrators of a nonpublic school,  
 1512 or the Department of Education for home education program  
 1513 students, which must include 100 hours of volunteer service, ~~or~~  
 1514 paid work, or a combination of both. Eligible paid work  
 1515 completed on or after June 27, 2022, shall be included in the  
 1516 student's total of paid work hours. The student may identify a  
 1517 social or civic issue or a professional area that interests him  
 1518 or her and develop a plan for his or her personal involvement in  
 1519 addressing the issue or learning about the area. The student  
 1520 must, through papers or other presentations, evaluate and  
 1521 reflect upon his or her volunteer service or paid work  
 1522 experience. Such volunteer service or paid work may include, but  
 1523 is not limited to, a business or governmental internship, work  
 1524 for a nonprofit community service organization, or activities on  
 1525 behalf of a candidate for public office. The hours of volunteer

1526 service or paid work must be documented in writing, and the  
1527 document must be signed by the student, the student's parent or  
1528 guardian, and a representative of the organization for which the  
1529 student performed the volunteer service or paid work.

1530 Section 25. Subsection (1) of section 1009.535, Florida  
1531 Statutes, is amended to read:

1532 1009.535 Florida Medallion Scholars award.—

1533 (1) A student is eligible for a Florida Medallion Scholars  
1534 award if he or she meets the general eligibility requirements  
1535 for the Florida Bright Futures Scholarship Program and:

1536 (a) Has achieved a weighted grade point average of 3.0 as  
1537 calculated pursuant to s. 1009.531, or the equivalent, in high  
1538 school courses that are designated by the State Board of  
1539 Education as college-preparatory academic courses and has  
1540 attained at least the score required under s. 1009.531(6)(b) on  
1541 the combined verbal and quantitative parts of the Scholastic  
1542 Aptitude Test, the Scholastic Assessment Test, or the recentered  
1543 Scholastic Assessment Test of the College Entrance Examination,  
1544 or an equivalent score on the ACT Assessment Program;

1545 (b) Has completed the International Baccalaureate  
1546 curriculum but failed to earn the International Baccalaureate  
1547 Diploma or has completed the Advanced International Certificate  
1548 of Education curriculum but failed to earn the Advanced  
1549 International Certificate of Education Diploma, and has attained  
1550 at least the score required under s. 1009.531(6)(b) on the

1551 combined verbal and quantitative parts of the Scholastic  
1552 Aptitude Test, the Scholastic Assessment Test, or the recentered  
1553 Scholastic Assessment Test of the College Entrance Examination,  
1554 or an equivalent score on the ACT Assessment Program;

1555 (c) Has attended a home education program according to s.  
1556 1002.41 during grades 11 and 12 and has attained at least the  
1557 score required under s. 1009.531(6)(b) on the combined verbal  
1558 and quantitative parts of the Scholastic Aptitude Test, the  
1559 Scholastic Assessment Test, or the recentered Scholastic  
1560 Assessment Test of the College Entrance Examination, or an  
1561 equivalent score on the ACT Assessment Program;

1562 (d) Has been recognized by the merit or achievement  
1563 program of the National Merit Scholarship Corporation as a  
1564 scholar or finalist but has not completed the program of  
1565 volunteer service or paid work required under s. 1009.534; or

1566 (e) Has been recognized by the National Hispanic  
1567 Recognition Program as a scholar, but has not completed the  
1568 program of volunteer service or paid work required under s.  
1569 1009.534.

1570  
1571 A high school student must complete a program ~~at least 75 hours~~  
1572 of volunteer service or, beginning with a high school student  
1573 graduating in the 2022-2023 academic year and thereafter, ~~100~~  
1574 ~~hours~~ of paid work approved by the district school board, the  
1575 administrators of a nonpublic school, or the Department of

1576 Education for home education program students, which must  
1577 include 75 hours of volunteer service, 100 hours of paid work,  
1578 or 100 hours of a combination of both. Eligible paid work  
1579 completed on or after June 27, 2022, shall be included in a  
1580 student's total of required paid work hours. The student may  
1581 identify a social or civic issue or a professional area that  
1582 interests him or her and develop a plan for his or her personal  
1583 involvement in addressing the issue or learning about the area.  
1584 The student must, through papers or other presentations,  
1585 evaluate and reflect upon his or her volunteer service or paid  
1586 work experience. Such volunteer service or paid work may  
1587 include, but is not limited to, a business or governmental  
1588 internship, work for a nonprofit community service organization,  
1589 or activities on behalf of a candidate for public office. The  
1590 hours of volunteer service or paid work must be documented in  
1591 writing, and the document must be signed by the student, the  
1592 student's parent or guardian, and a representative of the  
1593 organization for which the student performed the volunteer  
1594 service or paid work.

1595 Section 26. Paragraph (e) of subsection (1) and paragraph  
1596 (b) of subsection (2) of section 1009.536, Florida Statutes, are  
1597 amended to read:

1598 1009.536 Florida Gold Seal Vocational Scholars and Florida  
1599 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational  
1600 Scholars award and the Florida Gold Seal CAPE Scholars award are



1601 created within the Florida Bright Futures Scholarship Program to  
1602 recognize and reward academic achievement and career preparation  
1603 by high school students who wish to continue their education.

1604 (1) A student is eligible for a Florida Gold Seal  
1605 Vocational Scholars award if he or she meets the general  
1606 eligibility requirements for the Florida Bright Futures  
1607 Scholarship Program and:

1608 (e) Completes at least 30 hours of volunteer service or,  
1609 beginning with high school students graduating in the 2022-2023  
1610 academic year and thereafter, 100 hours of paid work, approved  
1611 by the district school board, the administrators of a nonpublic  
1612 school, or the Department of Education for home education  
1613 program students, or 100 hours of a combination of both.  
1614 Eligible paid work completed on or after June 27, 2022, shall be  
1615 included in a student's total of required paid work hours. The  
1616 student may identify a social or civic issue or a professional  
1617 area that interests him or her and develop a plan for his or her  
1618 personal involvement in addressing the issue or learning about  
1619 the area. The student must, through papers or other  
1620 presentations, evaluate and reflect upon his or her volunteer  
1621 service or paid work experience. Such volunteer service or paid  
1622 work may include, but is not limited to, a business or  
1623 governmental internship, work for a nonprofit community service  
1624 organization, or activities on behalf of a candidate for public  
1625 office. The hours of volunteer service or paid work must be

1626 | documented in writing, and the document must be signed by the  
1627 | student, the student's parent or guardian, and a representative  
1628 | of the organization for which the student performed the  
1629 | volunteer service or paid work.

1630 |         (2) A student is eligible for a Florida Gold Seal CAPE  
1631 | Scholars award if he or she meets the general eligibility  
1632 | requirements for the Florida Bright Futures Scholarship Program,  
1633 | and the student:

1634 |         (b) Completes at least 30 hours of volunteer service or,  
1635 | beginning with a high school student graduating in the 2022-2023  
1636 | academic year and thereafter, 100 hours of paid work, approved  
1637 | by the district school board, the administrators of a nonpublic  
1638 | school, or the Department of Education for home education  
1639 | program students, or 100 hours of a combination of both.

1640 | Eligible paid work completed on or after June 27, 2022, shall be  
1641 | included in a student's total required paid work hours. The  
1642 | student may identify a social or civic issue or a professional  
1643 | area that interests him or her and develop a plan for his or her  
1644 | personal involvement in addressing the issue or learning about  
1645 | the area. The student must, through papers or other  
1646 | presentations, evaluate and reflect upon his or her experience.  
1647 | Such volunteer service or paid work may include, but is not  
1648 | limited to, a business or governmental internship, work for a  
1649 | nonprofit community service organization, or activities on  
1650 | behalf of a candidate for public office. The hours of volunteer

1651 service or paid work must be documented in writing, and the  
1652 document must be signed by the student, the student's parent or  
1653 guardian, and a representative of the organization for which the  
1654 student performed the volunteer service or paid work.

1655 Section 27. Paragraph (a) of subsection (1) of section  
1656 1012.22, Florida Statutes, is amended to read:

1657 1012.22 Public school personnel; powers and duties of the  
1658 district school board.—The district school board shall:

1659 (1) Designate positions to be filled, prescribe  
1660 qualifications for those positions, and provide for the  
1661 appointment, compensation, promotion, suspension, and dismissal  
1662 of employees as follows, subject to the requirements of this  
1663 chapter:

1664 (a) Positions, qualifications, and appointments.—

1665 1. The district school board shall act upon written  
1666 recommendations submitted by the district school superintendent  
1667 for positions to be filled, for minimum qualifications for  
1668 personnel for the various positions, and for the persons  
1669 nominated to fill such positions.

1670 2. The district school board may reject for good cause any  
1671 employee nominated.

1672 3. If the third nomination by the district school  
1673 superintendent for any position is rejected for good cause, if  
1674 the district school superintendent fails to submit a nomination  
1675 for initial employment within a reasonable time as prescribed by

1676 the district school board, or if the district school  
1677 superintendent fails to submit a nomination for reemployment  
1678 within the time prescribed by law, the district school board may  
1679 proceed on its own motion to fill such position.

1680 4. The district school board's decision to reject a  
1681 person's nomination does not give that person a right of action  
1682 to sue over the rejection and may not be used as a cause of  
1683 action by the nominated employee.

1684 5. The district school board may review and reappoint any  
1685 member of the district executive staff. This provision does not  
1686 apply to a school district with an elected superintendent.

1687 Section 28. Paragraph (a) of subsection (3) of section  
1688 1012.34, Florida Statutes, is amended to read:

1689 1012.34 Personnel evaluation procedures and criteria.—

1690 (3) EVALUATION PROCEDURES AND CRITERIA.—Instructional  
1691 personnel and school administrator performance evaluations must  
1692 be based upon the performance of students assigned to their  
1693 classrooms or schools, as provided in this section. Pursuant to  
1694 this section, a school district's performance evaluation system  
1695 is not limited to basing unsatisfactory performance of  
1696 instructional personnel and school administrators solely upon  
1697 student performance, but may include other criteria to evaluate  
1698 instructional personnel and school administrators' performance,  
1699 or any combination of student performance and other criteria.  
1700 Evaluation procedures and criteria must comply with, but are not

1701 limited to, the following:

1702 (a) A performance evaluation must be conducted for each  
1703 employee at least once a year, except that a classroom teacher,  
1704 as defined in s. 1012.01(2)(a), excluding substitute teachers,  
1705 who is newly hired by the district school board must be observed  
1706 and evaluated at least twice in the first year of teaching in  
1707 the school district. The performance evaluation must be based  
1708 upon sound educational principles and contemporary research in  
1709 effective educational practices. The evaluation criteria must  
1710 include:

1711 1. Performance of students.—At least one-third of a  
1712 performance evaluation must be based upon data and indicators of  
1713 student performance, as determined by each school district. This  
1714 portion of the evaluation must include growth or achievement  
1715 data of the teacher's students or, for a school administrator,  
1716 the students attending the school over the course of at least 3  
1717 years. If less than 3 years of data are available, the years for  
1718 which data are available must be used. The proportion of growth  
1719 or achievement data may be determined by instructional  
1720 assignment.

1721 2. Instructional practice.—For instructional personnel, at  
1722 least one-third of the performance evaluation must be based upon  
1723 instructional practice. Evaluation criteria used when annually  
1724 observing classroom teachers, as defined in s. 1012.01(2)(a),  
1725 excluding substitute teachers, must include indicators based

1726 upon each of the Florida Educator Accomplished Practices adopted  
1727 by the State Board of Education. For instructional personnel who  
1728 are not classroom teachers, evaluation criteria must be based  
1729 upon indicators of the Florida Educator Accomplished Practices  
1730 and may include specific job expectations related to student  
1731 support. This section does not preclude a school administrator  
1732 from visiting and observing classroom teachers throughout the  
1733 school year for purposes of providing mentorship, training,  
1734 instructional feedback, or professional learning.

1735 3. Instructional leadership.—For school administrators, at  
1736 least one-third of the performance evaluation must be based on  
1737 instructional leadership. Evaluation criteria for instructional  
1738 leadership must include indicators based upon each of the  
1739 leadership standards adopted by the State Board of Education  
1740 under s. 1012.986, including performance measures related to the  
1741 effectiveness of classroom teachers in the school, the  
1742 administrator's appropriate use of evaluation criteria and  
1743 procedures, recruitment and retention of effective and highly  
1744 effective classroom teachers, improvement in the percentage of  
1745 instructional personnel evaluated at the highly effective or  
1746 effective level, and other leadership practices that result in  
1747 student learning growth. The system may include a means to give  
1748 parents and instructional personnel an opportunity to provide  
1749 input into the administrator's performance evaluation.

1750 4. Other indicators of performance.—For instructional

1751 personnel and school administrators, the remainder of a  
1752 performance evaluation may include, but is not limited to,  
1753 professional and job responsibilities as recommended by the  
1754 State Board of Education or identified by the district school  
1755 board and, for instructional personnel, peer reviews,  
1756 objectively reliable survey information from students and  
1757 parents based on teaching practices that are consistently  
1758 associated with higher student achievement, and other valid and  
1759 reliable measures of instructional practice.

1760 Section 29. Subsections (9) through (16) of section  
1761 1012.56, Florida Statutes, are renumbered as subsections (10)  
1762 through (17), respectively, subsection (1), paragraphs (d), (g),  
1763 and (i) of subsection (2) and subsections (6), (7), and (8) are  
1764 amended, and a new subsection (9) is added to that section, to  
1765 read:

1766 1012.56 Educator certification requirements.—

1767 (1) APPLICATION.—Each person seeking certification  
1768 pursuant to this chapter shall submit a completed application  
1769 containing the applicant's social security number to the  
1770 Department of Education and remit the fee required pursuant to  
1771 s. 1012.59 and rules of the State Board of Education. Pursuant  
1772 to the federal Personal Responsibility and Work Opportunity  
1773 Reconciliation Act of 1996, each party is required to provide  
1774 his or her social security number in accordance with this  
1775 section. Disclosure of social security numbers obtained through

1776 | this requirement is limited to the purpose of administration of  
1777 | the Title IV-D program of the Social Security Act for child  
1778 | support enforcement.

1779 |       (a) Pursuant to s. 120.60, the department shall issue  
1780 | within 90 calendar days after receipt of the completed  
1781 | application a professional certificate to a qualifying applicant  
1782 | covering the classification, level, and area for which the  
1783 | applicant is deemed qualified and a document explaining the  
1784 | requirements for renewal of the professional certificate.

1785 |       (b) The department shall issue a temporary certificate to  
1786 | a qualifying applicant within 14 calendar days after receipt of  
1787 | a request from an employer with a professional education  
1788 | competence demonstration program pursuant to paragraph  
1789 | ~~paragraphs~~ (6) (f) and subsection (9) ~~(8) (b)~~. The temporary  
1790 | certificate must cover the classification, level, and area for  
1791 | which the applicant is deemed qualified. The department shall  
1792 | electronically notify the applicant's employer that the  
1793 | temporary certificate has been issued and provide the applicant  
1794 | an official statement of status of eligibility at the time the  
1795 | certificate is issued.

1796 |       (c) Pursuant to s. 120.60, the department shall issue  
1797 | within 90 calendar days after receipt of the completed  
1798 | application, if an applicant does not meet the requirements for  
1799 | either certificate, an official statement of status of  
1800 | eligibility.



1801  
1802 The statement of status of eligibility must be provided  
1803 electronically and must advise the applicant of any  
1804 qualifications that must be completed to qualify for  
1805 certification. Each method by which an applicant can complete  
1806 the qualifications for a professional certificate must be  
1807 included in the statement of status of eligibility. Each  
1808 statement of status of eligibility is valid for 5 ~~3~~ years after  
1809 its date of issuance, except as provided in paragraph (2)(d).

1810 (2) ELIGIBILITY CRITERIA.—To be eligible to seek  
1811 certification, a person must:

1812 (d) Submit to background screening in accordance with  
1813 subsection (11) ~~(10)~~. If the background screening indicates a  
1814 criminal history or if the applicant acknowledges a criminal  
1815 history, the applicant's records shall be referred to the  
1816 investigative section in the Department of Education for review  
1817 and determination of eligibility for certification. If the  
1818 applicant fails to provide the necessary documentation requested  
1819 by the department within 90 days after the date of the receipt  
1820 of the certified mail request, the statement of eligibility and  
1821 pending application shall become invalid.

1822 (g) Demonstrate mastery of general knowledge, pursuant to  
1823 subsection (3), ~~if the person serves as a classroom teacher~~  
1824 ~~pursuant to s. 1012.01(2)(a).~~

1825 (i) Demonstrate mastery of professional preparation and

1826 | education competence, pursuant to subsection (6), if the person  
 1827 | serves as a classroom teacher or school administrator as  
 1828 | classified in s. 1012.01(2)(a) and (3)(c), respectively.

1829 | (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION  
 1830 | COMPETENCE.—Acceptable means of demonstrating mastery of  
 1831 | professional preparation and education competence are:

1832 | (a) Successful completion of an approved teacher  
 1833 | preparation program at a postsecondary educational institution  
 1834 | within this state and achievement of a passing score on the  
 1835 | professional education competency examination required by state  
 1836 | board rule;

1837 | (b) Successful completion of a teacher preparation program  
 1838 | at a postsecondary educational institution outside Florida and  
 1839 | achievement of a passing score on the professional education  
 1840 | competency examination required by state board rule;

1841 | (c) Documentation of a valid professional standard  
 1842 | teaching certificate issued by another state;

1843 | (d) Documentation of a valid certificate issued by the  
 1844 | National Board for Professional Teaching Standards or a national  
 1845 | educator credentialing board approved by the State Board of  
 1846 | Education;

1847 | (e) Documentation of two semesters of successful, full-  
 1848 | time or part-time teaching in a Florida College System  
 1849 | institution, state university, or private college or university  
 1850 | that awards an associate or higher degree and is an accredited

1851 institution or an institution of higher education identified by  
1852 the Department of Education as having a quality program and  
1853 achievement of a passing score on the professional education  
1854 competency examination required by state board rule;

1855 (f) Successful completion of professional preparation  
1856 courses as specified in state board rule, successful completion  
1857 of a professional ~~preparation and~~ education competence program  
1858 pursuant to subsection (9) ~~paragraph (8)(b)~~, and achievement of  
1859 a passing score on the professional education competency  
1860 examination required by state board rule;

1861 (g) Successful completion of a professional learning  
1862 ~~development~~ certification and ~~education~~ competency program,  
1863 outlined in subsection (8) ~~paragraph (8)(a)~~; or

1864 (h) Successful completion of a competency-based  
1865 certification program pursuant to s. 1004.85 and achievement of  
1866 a passing score on the professional education competency  
1867 examination required by rule of the State Board of Education.

1868  
1869 The State Board of Education shall adopt rules to implement this  
1870 subsection ~~by December 31, 2014~~, including rules to approve  
1871 specific teacher preparation programs that are not identified in  
1872 this subsection which may be used to meet requirements for  
1873 mastery of professional preparation and education competence.

1874 (7) TYPES AND TERMS OF CERTIFICATION.—

1875 (a) The Department of Education shall issue a professional

1876 certificate for a period not to exceed 5 years to any applicant  
 1877 who fulfills one of the following:

1878 1. Meets all the applicable requirements outlined in  
 1879 subsection (2).

1880 2. For a professional certificate covering grades 6  
 1881 through 12:

1882 a. Meets the applicable requirements of paragraphs (2) (a) -  
 1883 (h).

1884 b. Holds a master's or higher degree in the area of  
 1885 science, technology, engineering, or mathematics.

1886 c. Teaches a high school course in the subject of the  
 1887 advanced degree.

1888 d. Is rated highly effective as determined by the  
 1889 teacher's performance evaluation under s. 1012.34, based in part  
 1890 on student performance as measured by a statewide, standardized  
 1891 assessment or an Advanced Placement, Advanced International  
 1892 Certificate of Education, or International Baccalaureate  
 1893 examination.

1894 e. Achieves a passing score on the Florida professional  
 1895 education competency examination required by state board rule.

1896 3. Meets the applicable requirements of paragraphs (2) (a) -  
 1897 (h) and completes a professional learning certification  
 1898 ~~preparation and education competence~~ program approved by the  
 1899 department pursuant to paragraph (8) (b) ~~(8) (c)~~ or an educator  
 1900 preparation institute approved by the department pursuant to s.

1901 1004.85. An applicant who completes one of these programs and is  
 1902 rated highly effective as determined by his or her performance  
 1903 evaluation under s. 1012.34 is not required to take or achieve a  
 1904 passing score on the professional education competency  
 1905 examination in order to be awarded a professional certificate.

1906 (b) The department shall issue a temporary certificate to  
 1907 any applicant who:

1908 1. Completes the requirements outlined in paragraphs  
 1909 (2)(a)-(f) and completes the subject area content requirements  
 1910 specified in state board rule or demonstrates mastery of subject  
 1911 area knowledge pursuant to subsection (5) and holds an  
 1912 accredited degree or a degree approved by the Department of  
 1913 Education at the level required for the subject area  
 1914 specialization in state board rule; ~~or~~

1915 2. For a subject area specialization for which the state  
 1916 board otherwise requires a bachelor's degree, documents 48  
 1917 months of active-duty military service with an honorable  
 1918 discharge or a medical separation; completes the requirements  
 1919 outlined in paragraphs (2)(a), (b), and (d)-(f); completes the  
 1920 subject area content requirements specified in state board rule  
 1921 or demonstrates mastery of subject area knowledge pursuant to  
 1922 subsection (5); and documents completion of 60 college credits  
 1923 with a minimum cumulative grade point average of 2.5 on a 4.0  
 1924 scale, as provided by one or more accredited institutions of  
 1925 higher learning or a nonaccredited institution of higher

1926 learning identified by the Department of Education as having a  
1927 quality program resulting in a bachelor's degree or higher; ~~or-~~

1928 3. Is enrolled in a state-approved teacher preparation  
1929 program under s. 1004.04; is actively completing the required  
1930 program field experience or internship at a public school;  
1931 completes the requirements outlined in paragraphs (2) (a), (b),  
1932 (d), (e), and (f); completes the subject area content  
1933 requirements specified in state board rule or demonstrates  
1934 mastery of subject area knowledge pursuant to subsection (5);  
1935 and documents completion of 60 college credits with a minimum  
1936 cumulative grade point average of 2.5 on a 4.0 scale, as  
1937 provided by one or more accredited institutions of higher  
1938 learning or a nonaccredited institution of higher learning  
1939 identified by the Department of Education as having a quality  
1940 program resulting in a bachelor's degree or higher.

1941 (c) The department shall issue one nonrenewable 2-year  
1942 temporary certificate and one nonrenewable 5-year professional  
1943 certificate to a qualified applicant who holds a bachelor's  
1944 degree in the area of speech-language impairment to allow for  
1945 completion of a master's degree program in speech-language  
1946 impairment.

1947 (d) A person who is issued a temporary certificate under  
1948 subparagraph (b)2. must be assigned a teacher mentor for a  
1949 minimum of 2 school years after commencing employment. Each  
1950 teacher mentor selected by the school district, charter school,

1951 or charter management organization must:

1952 1. Hold a valid professional certificate issued pursuant

1953 to this section;

1954 2. Have earned at least 3 years of teaching experience in

1955 prekindergarten through grade 12; and

1956 3. Have earned an effective or highly effective rating on

1957 the prior year's performance evaluation under s. 1012.34.

1958 (e)~~(e)~~1. A temporary certificate ~~issued under subparagraph~~

1959 ~~(b)1. is valid for 3 school fiscal years and is nonrenewable.~~

1960 2. ~~A temporary certificate issued under subparagraph (b)2.~~

1961 is valid for 5 school fiscal years, is limited to a one-time

1962 issuance, and is nonrenewable.

1963

1964 At least 1 year before an individual's temporary certificate is

1965 set to expire, the department shall electronically notify the

1966 individual of the date on which his or her certificate will

1967 expire and provide a list of each method by which the

1968 qualifications for a professional certificate can be completed.

1969 ~~The State Board of Education shall adopt rules to allow the~~

1970 ~~department to extend the validity period of a temporary~~

1971 ~~certificate for 2 years when the requirements for the~~

1972 ~~professional certificate were not completed due to the serious~~

1973 ~~illness or injury of the applicant, the military service of an~~

1974 ~~applicant's spouse, other extraordinary extenuating~~

1975 ~~circumstances, or if the certificateholder is rated highly~~

1976 ~~effective in the immediate prior year's performance evaluation~~  
 1977 ~~pursuant to s. 1012.34 or has completed a 2-year mentorship~~  
 1978 ~~program pursuant to subsection (8). The department shall extend~~  
 1979 ~~the temporary certificate upon approval by the Commissioner of~~  
 1980 ~~Education. A written request for extension of the certificate~~  
 1981 ~~shall be submitted by the district school superintendent, the~~  
 1982 ~~governing authority of a university lab school, the governing~~  
 1983 ~~authority of a state-supported school, or the governing~~  
 1984 ~~authority of a private school.~~

1985 (8) PROFESSIONAL LEARNING DEVELOPMENT ~~DEVELOPMENT~~ CERTIFICATION AND  
 1986 ~~EDUCATION~~ COMPETENCY PROGRAM.—

1987 (a) The Department of Education shall develop and each  
 1988 school district, charter school, and charter management  
 1989 organization may provide a cohesive competency-based  
 1990 professional learning development ~~development~~ certification and ~~education~~  
 1991 ~~competency~~ program by which instructional staff may satisfy the  
 1992 mastery of professional preparation and education competence  
 1993 requirements specified in subsection (6) and rules of the State  
 1994 Board of Education. Participants must hold a state-issued  
 1995 temporary certificate. A school district, charter school, or  
 1996 charter management organization that implements the program  
 1997 shall provide a competency-based certification program developed  
 1998 by the Department of Education or developed by the district,  
 1999 charter school, or charter management organization and approved  
 2000 by the Department of Education. These entities may collaborate



2001 with other supporting agencies or educational entities for  
 2002 implementation. The program shall include the following:  
 2003 ~~1. A minimum period of initial preparation before assuming~~  
 2004 ~~duties as the teacher of record.~~  
 2005 ~~2. An option for collaboration with other supporting~~  
 2006 ~~agencies or educational entities for implementation.~~  
 2007 1.3. A teacher mentorship and induction component.  
 2008 a. Each individual selected by the district, charter  
 2009 school, or charter management organization as a mentor:  
 2010 (I) Must hold a valid professional certificate issued  
 2011 pursuant to this section;  
 2012 (II) Must have earned at least 3 years of teaching  
 2013 experience in prekindergarten through grade 12;  
 2014 (III) Must have completed ~~specialized~~ training in clinical  
 2015 supervision and participate in ongoing mentor training provided  
 2016 through the coordinated system of professional learning  
 2017 ~~development~~ under s. 1012.98(4) ~~s. 1012.98(3)(e)~~;  
 2018 (IV) Must have earned an effective or highly effective  
 2019 rating on the prior year's performance evaluation ~~under s.~~  
 2020 ~~1012.34~~; and  
 2021 (V) May be a peer evaluator under the district's  
 2022 evaluation system approved under s. 1012.34.  
 2023 b. The teacher mentorship and induction component must, at  
 2024 a minimum, provide routine ~~weekly~~ opportunities for mentoring  
 2025 and induction activities, including ~~common planning time,~~

2026 ongoing professional learning as described in s. 1012.98  
2027 ~~development~~ targeted to a teacher's needs, opportunities for a  
2028 teacher to observe other teachers, co-teaching experiences, and  
2029 reflection and followup discussions. Professional learning must  
2030 meet the criteria established in s. 1012.98(3). Mentorship and  
2031 induction activities must be provided for an applicant's first  
2032 year in the program and may be provided until the applicant  
2033 attains his or her professional certificate in accordance with  
2034 this section. ~~A principal who is rated highly effective as~~  
2035 ~~determined by his or her performance evaluation under s. 1012.34~~  
2036 ~~must be provided flexibility in selecting professional~~  
2037 ~~development activities under this paragraph; however, the~~  
2038 ~~activities must be approved by the department as part of the~~  
2039 ~~district's, charter school's, or charter management~~  
2040 ~~organization's program.~~

2041 2.4. An assessment of teaching performance aligned to the  
2042 district's, charter school's, or charter management  
2043 organization's system for personnel evaluation under s. 1012.34  
2044 which provides for:

2045 a. An initial evaluation of each educator's competencies  
2046 to determine an appropriate individualized professional learning  
2047 ~~development~~ plan.

2048 b. A summative evaluation to assure successful completion  
2049 of the program.

2050 3.5. Professional education preparation content knowledge,

2051 which must be included in the mentoring and induction activities  
2052 under subparagraph 1. 3., that includes, but is not limited to,  
2053 the following:

2054 a. The state academic standards provided under s. 1003.41,  
2055 including scientifically based reading instruction, content  
2056 literacy, and mathematical practices, for each subject  
2057 identified on the temporary certificate.

2058 b. The educator-accomplished practices approved by the  
2059 state board.

2060 ~~e. A variety of data indicators for monitoring student~~  
2061 ~~progress.~~

2062 ~~d. Methodologies for teaching students with disabilities.~~

2063 ~~e. Methodologies for teaching students of limited English~~  
2064 ~~proficiency appropriate for each subject area identified on the~~  
2065 ~~temporary certificate.~~

2066 ~~f. Techniques and strategies for operationalizing the role~~  
2067 ~~of the teacher in assuring a safe learning environment for~~  
2068 ~~students.~~

2069 4.6. Required achievement of passing scores on the subject  
2070 area and professional education competency examination required  
2071 by State Board of Education rule. Mastery of general knowledge  
2072 must be demonstrated as described in subsection (3).

2073 5.7. Beginning with candidates entering a program in the  
2074 2022-2023 school year, a candidate for certification in a  
2075 coverage area identified pursuant to s. 1012.585(3)(f) must

2076 successfully complete all competencies for a reading  
2077 endorsement, including completion of the endorsement practicum  
2078 through the candidate's demonstration of mastery of professional  
2079 preparation and education competence under paragraph (b).

2080 ~~(b)1. Each school district must and a private school or~~  
2081 ~~state-supported public school, including a charter school, may~~  
2082 ~~develop and maintain a system by which members of the~~  
2083 ~~instructional staff may demonstrate mastery of professional~~  
2084 ~~preparation and education competence as required by law. Each~~  
2085 ~~program must be based on classroom application of the Florida~~  
2086 ~~Educator Accomplished Practices and instructional performance~~  
2087 ~~and, for public schools, must be aligned with the district's or~~  
2088 ~~state-supported public school's evaluation system established~~  
2089 ~~under s. 1012.34, as applicable.~~

2090 ~~2. The Commissioner of Education shall determine the~~  
2091 ~~continued approval of programs implemented under this paragraph,~~  
2092 ~~based upon the department's review of performance data. The~~  
2093 ~~department shall review the performance data as a part of the~~  
2094 ~~periodic review of each school district's professional~~  
2095 ~~development system required under s. 1012.98.~~

2096 ~~(b)(c) No later than December 31, 2017, The department~~  
2097 ~~State Board of Education shall adopt rules standards for the~~  
2098 ~~approval and continued approval of professional learning~~  
2099 ~~development certification and education competency programs~~  
2100 ~~aligned to, including standards for the teacher mentorship and~~

2101 ~~induction component, under paragraph (a). Standards for the~~  
2102 ~~teacher mentorship and induction component must include program~~  
2103 ~~administration and evaluation; mentor roles, selection, and~~  
2104 ~~training; beginning teacher assessment and professional~~  
2105 ~~development; and teacher content knowledge and practices aligned~~  
2106 ~~to the Florida Educator Accomplished Practices. Each school~~  
2107 ~~district or charter school with a program under this subsection~~  
2108 ~~must submit its program, including the teacher mentorship and~~  
2109 ~~induction component, to the department for approval no later~~  
2110 ~~than June 30, 2018. After December 31, 2018, A teacher may not~~  
2111 ~~satisfy requirements for a professional certificate through a~~  
2112 ~~professional learning development certification and education~~  
2113 ~~competency program under paragraph (a) unless the program has~~  
2114 ~~been approved by the department pursuant to this paragraph.~~

2115 (9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.—

2116 (a) Each school district must and a private school or  
2117 state-supported public school, including a charter school, may  
2118 develop and maintain a system by which members of the  
2119 instructional staff may demonstrate mastery of professional  
2120 preparation and education competence as required by law. Each  
2121 program must be based on classroom application of the Florida  
2122 Educator Accomplished Practices and instructional performance  
2123 and, for public schools, must be aligned with the district's or  
2124 state-supported public school's evaluation system established  
2125 under s. 1012.34, as applicable.

2126        (b) The Commissioner of Education shall determine the  
 2127 continued approval of programs implemented under this paragraph,  
 2128 based upon the department's review of performance data. The  
 2129 department shall review the performance data as a part of the  
 2130 periodic review of each school district's professional learning  
 2131 system required under s. 1012.98.

2132        ~~(d) The Commissioner of Education shall determine the~~  
 2133 ~~continued approval of programs implemented under paragraph (a)~~  
 2134 ~~based upon the department's periodic review of the following:~~

2135            1. ~~Evidence that the requirements in paragraph (a) are~~  
 2136 ~~consistently met; and~~

2137            2. ~~Evidence of performance in each of the following areas:~~

2138            a. ~~Rate of retention for employed program completers in~~  
 2139 ~~instructional positions in Florida public schools.~~

2140            b. ~~Performance of students in prekindergarten through~~  
 2141 ~~grade 12 who are assigned to in-field program completers on~~  
 2142 ~~statewide assessments using the results of the student learning~~  
 2143 ~~growth formula adopted under s. 1012.34.~~

2144            c. ~~Performance of students in prekindergarten through~~  
 2145 ~~grade 12 who are assigned to in-field program completers~~  
 2146 ~~aggregated by student subgroups, as defined in the federal~~  
 2147 ~~Elementary and Secondary Education Act (ESEA), 20 U.S.C. s.~~  
 2148 ~~6311(b)(2)(C)(v)(II), as a measure of how well the program~~  
 2149 ~~prepares teachers to work with a variety of students in Florida~~  
 2150 ~~public schools.~~

2151 ~~d. Results of program completers' annual evaluations in~~  
2152 ~~accordance with the timeline as set forth in s. 1012.34.~~

2153 ~~e. Production of program completers in statewide critical~~  
2154 ~~teacher shortage areas as defined in s. 1012.07.~~

2155 Section 30. Section 1012.57, Florida Statutes, is amended  
2156 to read:

2157 1012.57 Certification of adjunct educators.—

2158 (1) Notwithstanding the provisions of ss. 1012.32,  
2159 1012.55, and 1012.56, or any other provision of law or rule to  
2160 the contrary, district school boards and charter school  
2161 governing boards shall adopt rules to allow for the issuance of  
2162 an adjunct teaching certificate to any applicant who fulfills  
2163 the requirements of s. 1012.56(2)(a)-(f) and (11) ~~s.~~  
2164 ~~1012.56(2)(a)-(f) and (10)~~ and who has expertise in the subject  
2165 area to be taught. An applicant shall be considered to have  
2166 expertise in the subject area to be taught if the applicant  
2167 demonstrates sufficient subject area mastery through passage of  
2168 a subject area test.

2169 (2) The Legislature intends that this section allow school  
2170 districts and charter schools to tap the wealth of talent and  
2171 expertise represented in Florida's citizens who may wish to  
2172 teach in a Florida public school by permitting school districts  
2173 and charter schools to issue adjunct certificates to qualified  
2174 applicants.

2175 (3) Adjunct certificateholders should be used primarily as

2176 a strategy to enhance the diversity of course offerings offered  
2177 to all students. School districts and charter schools may use  
2178 the expertise of individuals in the state who wish to provide  
2179 online instruction to students by issuing adjunct certificates  
2180 to qualified applicants.

2181 (4) Each adjunct teaching certificate is valid through the  
2182 term of the annual contract between the educator and the school  
2183 district or charter school. An additional annual certification  
2184 and an additional annual contract may be awarded by the district  
2185 or charter school at the district's or charter school's  
2186 discretion but only if the applicant is rated effective or  
2187 highly effective under s. 1012.34 during each year of teaching  
2188 under adjunct teaching certification. A school district and  
2189 charter school may issue an adjunct teaching certificate for a  
2190 part-time or full-time teaching position; however, an adjunct  
2191 teaching certificate issued for a full-time teaching position is  
2192 valid for no more than 3 years and is nonrenewable.

2193 (5) Individuals who are certified and employed under this  
2194 section shall have the same rights and protection of laws as  
2195 teachers certified under s. 1012.56.

2196 (6) Each school district and charter school shall:

2197 (a) Post requirements on its website for the issuance of  
2198 an adjunct teaching certificate, which must specify the subject  
2199 area test through which an applicant demonstrates subject area  
2200 mastery.



2201 (b) Annually report to the department the number of  
 2202 adjunct teaching certificates issued for part-time teaching  
 2203 positions and full-time teaching positions pursuant to this  
 2204 section.

2205 Section 31. Section 1012.575, Florida Statutes, is amended  
 2206 to read:

2207 1012.575 Alternative preparation programs for certified  
 2208 teachers to add additional coverage.—A district school board, or  
 2209 an organization of private schools or a consortium of charter  
 2210 schools with an approved professional learning development  
 2211 system as described in s. 1012.98(7) ~~s. 1012.98(6)~~, may design  
 2212 alternative teacher preparation programs to enable persons  
 2213 already certificated to add an additional coverage to their  
 2214 certificates. Each alternative teacher preparation program shall  
 2215 be reviewed and approved by the Department of Education to  
 2216 assure that persons who complete the program are competent in  
 2217 the necessary areas of subject matter specialization. Two or  
 2218 more school districts may jointly participate in an alternative  
 2219 preparation program for teachers.

2220 Section 32. Paragraph (g) of subsection (3) of section  
 2221 1012.585, Florida Statutes, is redesignated as paragraph (h),  
 2222 and a new paragraph (g) is added to that subsection, to read:

2223 1012.585 Process for renewal of professional  
 2224 certificates.—

2225 (3) For the renewal of a professional certificate, the

2226 following requirements must be met:

2227 (g) An applicant for renewal of a professional certificate  
2228 in educational leadership from a Level I program under s.  
2229 1012.562(2) or Level II program under s. 1012.562(3), with a  
2230 beginning validity date of July 1, 2025, or thereafter, must  
2231 earn a minimum of 1 college credit or 20 inservice points in  
2232 Florida's educational leadership standards, as established in  
2233 rule by the State Board of Education. The requirement in this  
2234 paragraph may not add to the total hours required by the  
2235 department for continuing education or inservice training.

2236 Section 33. Paragraph (a) of subsection (1) of section  
2237 1012.586, Florida Statutes, is amended to read:

2238 1012.586 Additions or changes to certificates; duplicate  
2239 certificates; reading endorsement pathways.—

2240 (1) A school district may process via a Department of  
2241 Education website certificates for the following applications of  
2242 public school employees:

2243 (a) Addition of a subject coverage or endorsement to a  
2244 valid Florida certificate on the basis of the completion of the  
2245 appropriate subject area testing requirements of s.  
2246 1012.56(5) (a) or the completion of the requirements of an  
2247 approved school district program or the inservice components for  
2248 an endorsement.

2249 1. To reduce duplication, the department may recommend the  
2250 consolidation of endorsement areas and requirements to the State

2251 Board of Education.

2252       2. At least once every 5 years, the department shall  
2253 conduct a review of existing subject coverage or endorsement  
2254 requirements in the elementary, reading, and exceptional student  
2255 educational areas. The review must include reciprocity  
2256 requirements for out-of-state certificates and requirements for  
2257 demonstrating competency in the reading instruction professional  
2258 learning development topics listed in s. 1012.98(5)(b)11 ~~s.~~  
2259 ~~1012.98(4)(b)11~~. The review must also consider the award of an  
2260 endorsement to an individual who holds a certificate issued by  
2261 an internationally recognized organization that establishes  
2262 standards for providing evidence-based interventions to  
2263 struggling readers or who completes a postsecondary program that  
2264 is accredited by such organization. Any such certificate or  
2265 program must require an individual who completes the certificate  
2266 or program to demonstrate competence in reading intervention  
2267 strategies through clinical experience. At the conclusion of  
2268 each review, the department shall recommend to the state board  
2269 changes to the subject coverage or endorsement requirements  
2270 based upon any identified instruction or intervention strategies  
2271 proven to improve student reading performance. This subparagraph  
2272 does not authorize the state board to establish any new  
2273 certification subject coverage.

2274  
2275 The employing school district shall charge the employee a fee

2276 | not to exceed the amount charged by the Department of Education  
 2277 | for such services. Each district school board shall retain a  
 2278 | portion of the fee as defined in the rules of the State Board of  
 2279 | Education. The portion sent to the department shall be used for  
 2280 | maintenance of the technology system, the web application, and  
 2281 | posting and mailing of the certificate.

2282 |         Section 34. Section 1012.98, Florida Statutes, is amended  
 2283 | to read:

2284 |         1012.98 School Community Professional Learning Development  
 2285 | Act.—

2286 |         (1) The Department of Education, public postsecondary  
 2287 | educational institutions, public school districts, public  
 2288 | schools, state education foundations, consortia, and  
 2289 | professional organizations in this state shall work  
 2290 | collaboratively to establish a coordinated system of  
 2291 | professional learning. For the purposes of this section, the  
 2292 | term "professional learning" means learning that is aligned to  
 2293 | the state's standards for effective professional learning,  
 2294 | educator practices, and leadership practices; incorporates  
 2295 | active learning; is collaborative; provides models; and is  
 2296 | sustained and continuous development. The purpose of the  
 2297 | professional learning development system is to increase student  
 2298 | achievement, enhance classroom instructional strategies that  
 2299 | promote rigor and relevance throughout the curriculum, and  
 2300 | prepare students for continuing education and the workforce. The

2301 system of professional learning development must align to the  
2302 standards adopted by the state. Routine informational meetings  
2303 may not be considered professional learning and are not eligible  
2304 for inservice points and support the framework for standards  
2305 adopted by the National Staff Development Council.

2306 (2) The school community includes students and parents,  
2307 administrative personnel, managers, instructional personnel,  
2308 support personnel, members of district school boards, members of  
2309 school advisory councils, business partners, and personnel that  
2310 provide health and social services to students.

2311 (3) Professional learning activities linked to student  
2312 learning and professional growth for instructional and  
2313 administrative staff meet the following criteria:

2314 (a) For instructional personnel, utilize materials aligned  
2315 to the state's academic standards.

2316 (b) For school administrators, utilize materials aligned  
2317 to the state's educational leadership standards.

2318 (c) Have clear, defined, and measurable outcomes for both  
2319 individual inservice activities and multiple day sessions.

2320 (d) Employ multiple measurement tools for data on teacher  
2321 growth, participants' use of new knowledge and skills, student  
2322 learning outcomes, instructional growth outcomes, and leadership  
2323 growth outcomes, as applicable.

2324 (e) Utilize active learning and engage participants  
2325 directly in designing and trying out strategies, providing

2326 participants with the opportunity to engage in authentic  
2327 teaching and leadership experiences.

2328 (f) Utilize artifacts, interactive activities, and other  
2329 strategies to provide deeply embedded and highly contextualized  
2330 professional learning.

2331 (g) Create opportunities for collaboration.

2332 (h) Utilize coaching and expert support to involve the  
2333 sharing of expertise about content and evidence-based practices,  
2334 focused directly on instructional personnel and school  
2335 administrator needs.

2336 (i) Provide opportunities for instructional personnel and  
2337 school administrators to think about, receive input on, and make  
2338 changes to practice by facilitating reflection and providing  
2339 feedback.

2340 (j) Provide sustained duration with followup for  
2341 instructional personnel and school administrators to have  
2342 adequate time to learn, practice, implement, and reflect upon  
2343 new strategies that facilitate changes in practice.

2344 (4)~~(3)~~ The activities designed to implement this section  
2345 must:

2346 (a) Support and increase the success of educators through  
2347 collaboratively developed school improvement plans that focus  
2348 on:

2349 1. Enhanced and differentiated instructional strategies to  
2350 engage students in a rigorous and relevant curriculum based on

2351 state and local educational standards, goals, and initiatives;

2352 2. Increased opportunities to provide meaningful  
2353 relationships between teachers and all students; and

2354 3. Increased opportunities for professional collaboration  
2355 among and between teachers, certified school counselors,  
2356 instructional leaders, postsecondary educators engaged in  
2357 preservice training for new teachers, and the workforce  
2358 community.

2359 (b) Assist the school community in providing stimulating,  
2360 scientific research-based educational activities that encourage  
2361 and motivate students to achieve at the highest levels and to  
2362 participate as active learners and that prepare students for  
2363 success at subsequent educational levels and the workforce.

2364 (c) Provide continuous support for all education  
2365 professionals as well as temporary intervention for education  
2366 professionals who need improvement in knowledge, skills, and  
2367 performance.

2368 (d) Provide ~~middle-grades~~ instructional personnel and  
2369 school administrators with the knowledge, skills, and best  
2370 practices necessary to support excellence in classroom  
2371 instruction and educational leadership.

2372 (e) Provide training to teacher mentors as part of the  
2373 professional learning development certification program under s.  
2374 1012.56(8) and the professional education competency program  
2375 under s. 1012.56(9) ~~s. 1012.56(8)(a)~~. The training must include

2376 components on teacher development, peer coaching, time  
2377 management, and other related topics as determined by the  
2378 Department of Education.

2379 (5)~~(4)~~ The Department of Education, school districts,  
2380 schools, Florida College System institutions, and state  
2381 universities share the responsibilities described in this  
2382 section. These responsibilities include the following:

2383 (a)1. The department shall create a high-quality  
2384 professional learning marketplace list that acts as a guide and  
2385 tool for teachers, schools, school administrators, and districts  
2386 across the state to identify high-quality professional learning  
2387 provider programs and resources that meet the criteria described  
2388 in subsection (3) and have demonstrated success in meeting  
2389 identified student needs.

2390 2.~~(a)1.~~ The department shall disseminate to the school  
2391 community, through a centralized professional learning webpage,  
2392 the marketplace list under subparagraph 1 ~~research-based~~  
2393 ~~professional development methods and programs that have~~  
2394 ~~demonstrated success in meeting identified student needs.~~ The  
2395 Commissioner of Education shall use data on student achievement  
2396 to identify student needs. ~~The methods of dissemination must~~  
2397 ~~include a web-based statewide performance support system,~~  
2398 ~~including a database of exemplary professional development~~  
2399 ~~activities, a listing of available professional development~~  
2400 ~~resources, training programs, and available assistance.~~



2401 ~~2. The web-based statewide performance support system~~  
 2402 ~~established pursuant to subparagraph 1. must include for middle~~  
 2403 ~~grades, subject to appropriation, materials related to classroom~~  
 2404 ~~instruction, including integrated digital instruction and~~  
 2405 ~~competency-based instruction; CAPE Digital Tool certificates and~~  
 2406 ~~CAPE industry certifications; classroom management; student~~  
 2407 ~~behavior and interaction; extended learning opportunities for~~  
 2408 ~~students; and instructional leadership.~~

2409 (b) Each school district shall develop a professional  
 2410 learning development system as specified in subsection (4) ~~(3)~~.  
 2411 The system shall be developed in consultation with teachers,  
 2412 teacher-educators of Florida College System institutions and  
 2413 state universities, business and community representatives, and  
 2414 local education foundations, consortia, and professional  
 2415 organizations. The professional learning development system  
 2416 must:

2417 1. Be reviewed and approved by the department for  
 2418 compliance with s. 1003.42(3) and this section. Effective March  
 2419 1, 2024, the department shall establish a calendar for the  
 2420 review and approval of all professional learning systems. A  
 2421 professional learning system must be reviewed and approved every  
 2422 5 years. Any ~~All~~ substantial revisions to the system shall be  
 2423 submitted to the department for review and ~~for continued~~  
 2424 approval. The department shall establish a format for the review  
 2425 and approval of a professional learning system.

2426           2. Be based on analyses of student achievement data and  
2427 instructional strategies and methods that support rigorous,  
2428 relevant, and challenging curricula for all students. Schools  
2429 and districts, in developing and refining the professional  
2430 learning development system, shall also review and monitor  
2431 school discipline data; school environment surveys; assessments  
2432 of parental satisfaction; performance appraisal data of  
2433 teachers, managers, and administrative personnel; and other  
2434 performance indicators to identify school and student needs that  
2435 can be met by improved professional performance.

2436           3. Provide inservice activities coupled with followup  
2437 support appropriate to accomplish district-level and school-  
2438 level improvement goals and standards. The inservice activities  
2439 for instructional and school administrative personnel shall  
2440 focus on analysis of student achievement data, ongoing formal  
2441 and informal assessments of student achievement, identification  
2442 and use of enhanced and differentiated instructional strategies  
2443 that emphasize rigor, relevance, and reading in the content  
2444 areas, enhancement of subject content expertise, integrated use  
2445 of classroom technology that enhances teaching and learning,  
2446 classroom management, parent involvement, and school safety.

2447           4. Provide inservice activities and support targeted to  
2448 the individual needs of new teachers participating in the  
2449 professional learning development certification and education  
2450 competency program under s. 1012.56(8)(a).

2451           5. Include a professional learning catalog ~~master plan~~ for  
2452 inservice activities, pursuant to rules of the State Board of  
2453 Education, for all district employees from all fund sources. The  
2454 catalog ~~master plan~~ shall be updated annually by September 1,  
2455 must be based on input from teachers and district and school  
2456 instructional leaders, and must use the latest available student  
2457 achievement data and research to enhance rigor and relevance in  
2458 the classroom. Each district inservice catalog ~~plan~~ must be  
2459 aligned to and support the school-based inservice catalog ~~plans~~  
2460 and school improvement plans pursuant to s. 1001.42(18). Each  
2461 district inservice catalog ~~plan~~ must provide a description of  
2462 the training that middle grades instructional personnel and  
2463 school administrators receive on the district's code of student  
2464 conduct adopted pursuant to s. 1006.07; integrated digital  
2465 instruction and competency-based instruction and CAPE Digital  
2466 Tool certificates and CAPE industry certifications; classroom  
2467 management; student behavior and interaction; extended learning  
2468 opportunities for students; and instructional leadership.  
2469 District plans must be approved by the district school board  
2470 annually in order to ensure compliance with subsection (1) and  
2471 to allow for dissemination of research-based best practices to  
2472 other districts. District school boards must submit verification  
2473 of their approval to the Commissioner of Education no later than  
2474 October 1, annually. Each school principal may establish and  
2475 maintain an individual professional learning ~~development~~ plan

2476 for each instructional employee assigned to the school as a  
2477 seamless component to the school improvement plans developed  
2478 pursuant to s. 1001.42(18). An individual professional learning  
2479 ~~development~~ plan must be related to specific performance data  
2480 for the students to whom the teacher is assigned, define the  
2481 inservice objectives and specific measurable improvements  
2482 expected in student performance as a result of the inservice  
2483 activity, and include an evaluation component that determines  
2484 the effectiveness of the professional learning ~~development~~ plan.

2485 6. Include inservice activities for school administrative  
2486 personnel, aligned to the state's educational leadership  
2487 standards, that address updated skills necessary for  
2488 instructional leadership and effective school management  
2489 pursuant to s. 1012.986.

2490 7. Provide for systematic consultation with regional and  
2491 state personnel designated to provide technical assistance and  
2492 evaluation of local professional learning ~~development~~ programs.

2493 8. Provide for delivery of professional learning  
2494 ~~development~~ by distance learning and other technology-based  
2495 delivery systems to reach more educators at lower costs.

2496 9. Provide for the continuous evaluation of the quality  
2497 and effectiveness of professional learning ~~development~~ programs  
2498 in order to eliminate ineffective programs and strategies and to  
2499 expand effective ones. Evaluations must consider the impact of  
2500 such activities on the performance of participating educators

2501 and their students' achievement and behavior.

2502 10. For all ~~middle~~ grades, emphasize:

2503 a. Interdisciplinary planning, collaboration, and  
2504 instruction.

2505 b. Alignment of curriculum and instructional materials to  
2506 the state academic standards adopted pursuant to s. 1003.41.

2507 c. Use of small learning communities; problem-solving,  
2508 inquiry-driven research and analytical approaches for students;  
2509 strategies and tools based on student needs; competency-based  
2510 instruction; integrated digital instruction; and project-based  
2511 instruction.

2512  
2513 Each school that includes any of grades 6, 7, or 8 must include  
2514 in its school improvement plan, required under s. 1001.42(18), a  
2515 description of the specific strategies used by the school to  
2516 implement each item listed in this subparagraph.

2517 11. Provide training to reading coaches, classroom  
2518 teachers, and school administrators in effective methods of  
2519 identifying characteristics of conditions such as dyslexia and  
2520 other causes of diminished phonological processing skills;  
2521 incorporating instructional techniques into the general  
2522 education setting which are proven to improve reading  
2523 performance for all students; and using predictive and other  
2524 data to make instructional decisions based on individual student  
2525 needs. The training must help teachers integrate phonemic

2526 awareness; phonics, word study, and spelling; reading fluency;  
2527 vocabulary, including academic vocabulary; and text  
2528 comprehension strategies into an explicit, systematic, and  
2529 sequential approach to reading instruction, including  
2530 multisensory intervention strategies. Each district must provide  
2531 all elementary grades instructional personnel access to training  
2532 sufficient to meet the requirements of s. 1012.585(3)(f).

2533 (6)~~(5)~~ Each district school board shall provide funding  
2534 for the professional learning ~~development~~ system as required by  
2535 s. 1011.62 and the General Appropriations Act, and shall direct  
2536 expenditures from other funding sources to continuously  
2537 strengthen the system in order to increase student achievement  
2538 and support instructional staff in enhancing rigor and relevance  
2539 in the classroom. The department shall identify professional  
2540 learning ~~development~~ opportunities that require the teacher to  
2541 demonstrate proficiency in specific classroom practices, with  
2542 priority given to implementing training to complete a reading  
2543 endorsement pathway adopted pursuant to s. 1012.586(2)(a). A  
2544 school district may coordinate its professional learning  
2545 ~~development~~ program with that of another district, with an  
2546 educational consortium, or with a Florida College System  
2547 institution or university, especially in preparing and educating  
2548 personnel. Each district school board shall make available  
2549 inservice activities to instructional personnel of nonpublic  
2550 schools in the district and the state certified teachers who are

2551 not employed by the district school board on a fee basis not to  
 2552 exceed the cost of the activity per all participants.

2553 ~~(7)(6)~~ An organization of private schools or consortium of  
 2554 charter schools which has no fewer than 10 member schools in  
 2555 this state, which publishes and files with the Department of  
 2556 Education copies of its standards, and the member schools of  
 2557 which comply with the provisions of part II of chapter 1003,  
 2558 relating to compulsory school attendance, or a public or private  
 2559 college or university with a teacher preparation program  
 2560 approved pursuant to s. 1004.04, may also develop a professional  
 2561 learning development system that includes a professional  
 2562 learning catalog ~~master plan~~ for inservice activities. The  
 2563 system and inservice catalog ~~plan~~ must be submitted to the  
 2564 commissioner for approval pursuant to state board rules.

2565 ~~(8)(a)(7)(a)~~ The Department of Education shall  
 2566 disseminate, using web-based technology, research-based best  
 2567 practice methods by which the state and district school boards  
 2568 may evaluate and improve the professional learning development  
 2569 system. The best practices must include data that indicate the  
 2570 progress of all students. The department shall report annually  
 2571 to the State Board of Education and the Legislature any school  
 2572 district that, in the determination of the department, has  
 2573 failed to provide an adequate professional learning development  
 2574 system. This report must include the results of the department's  
 2575 investigation and of any intervention provided.

2576 (b) The department shall also disseminate, using web-based  
2577 technology, professional learning ~~development~~ in the use of  
2578 integrated digital instruction at schools that include middle  
2579 grades. The professional learning ~~development~~ must provide  
2580 training and materials that districts can use to provide  
2581 instructional personnel with the necessary knowledge, skills,  
2582 and strategies to effectively blend digital instruction into  
2583 subject-matter curricula. The professional learning ~~development~~  
2584 must emphasize online learning and research techniques, reading  
2585 instruction, the use of digital devices to supplement the  
2586 delivery of curricular content to students, and digital device  
2587 management and security. Districts are encouraged to incorporate  
2588 the professional learning ~~development~~ as part of their  
2589 professional learning ~~development~~ system.

2590 ~~(9)-(8)~~ The State Board of Education may adopt rules  
2591 pursuant to ss. 120.536(1) and 120.54 to administer this  
2592 section.

2593 ~~(10)-(9)~~ This section does not limit or discourage a  
2594 district school board from contracting with independent entities  
2595 for professional learning ~~development~~ services and inservice  
2596 education if the district school board can demonstrate to the  
2597 Commissioner of Education that, through such a contract, a  
2598 better product can be acquired or its goals for education  
2599 improvement can be better met. Such entities shall have 3 or  
2600 more years of experience providing professional learning with



2601 demonstrative success in instructional or school administrator  
 2602 growth. The school district must verify that such entities and  
 2603 contracted professional learning activities from such entities  
 2604 meet the criteria established in subsection (3) for training  
 2605 linked to student learning or professional growth.

2606 (11)~~(10)~~ For instructional personnel and administrative  
 2607 personnel who have been evaluated as less than effective, a  
 2608 district school board shall require participation in specific  
 2609 professional learning development programs as provided in  
 2610 subparagraph (5) (b) 5. ~~(4) (b) 5.~~ as part of the improvement  
 2611 prescription.

2612 (12)~~(11)~~ The department shall disseminate to the school  
 2613 community proven model professional learning development  
 2614 programs that have demonstrated success in increasing rigorous  
 2615 and relevant content, increasing student achievement and  
 2616 engagement, meeting identified student needs, and providing  
 2617 effective mentorship activities to new teachers and training to  
 2618 teacher mentors. The methods of dissemination must include a  
 2619 web-based statewide performance-support system including a  
 2620 database of exemplary professional learning development  
 2621 activities, a listing of available professional learning  
 2622 ~~development~~ resources, training programs, and available  
 2623 technical assistance. Professional learning development  
 2624 resources must include sample course-at-a-glance and unit  
 2625 overview templates that school districts may use when developing

2626 curriculum. The templates must provide an organized structure  
 2627 for addressing the Florida Standards, grade-level expectations,  
 2628 evidence outcomes, and 21st century skills that build to  
 2629 students' mastery of the standards at each grade level. Each  
 2630 template must support teaching to greater intellectual depth and  
 2631 emphasize transfer and application of concepts, content, and  
 2632 skills. At a minimum, each template must:

2633 (a) Provide course or year-long sequencing of concept-  
 2634 based unit overviews based on the Florida Standards.

2635 (b) Describe the knowledge and vocabulary necessary for  
 2636 comprehension.

2637 (c) Promote the instructional shifts required within the  
 2638 Florida Standards.

2639 (d) Illustrate the interdependence of grade-level  
 2640 expectations within and across content areas within a grade.

2641 ~~(13)-(12)~~ The department shall require teachers in grades  
 2642 K-12 to participate in continuing education training provided by  
 2643 the Department of Children and Families on identifying and  
 2644 reporting child abuse and neglect.

2645 Section 35. Subsection (1) of section 1012.986, Florida  
 2646 Statutes, is amended to read:

2647 1012.986 William Cecil Golden Professional Learning  
 2648 ~~Development~~ Program for School Leaders.—

2649 (1) There is established the William Cecil Golden  
 2650 Professional Learning ~~Development~~ Program for School Leaders to

2651 provide high-quality standards and sustained support for  
2652 educational leaders. For purposes of this section, the term  
2653 "educational leader" means teacher leaders, assistant  
2654 principals, principals, or school district leaders. The program  
2655 shall consist of a collaborative network of school districts,  
2656 state-approved educational leadership programs, regional  
2657 consortia, charter management organizations, and state and  
2658 national professional leadership organizations to respond to  
2659 educational leadership needs throughout the state. The network  
2660 shall support the human-resource learning development ~~development~~ needs of  
2661 educational leaders using the framework of leadership standards  
2662 adopted by the State Board of Education. The goal of the network  
2663 leadership program is to:

2664 (a) Provide resources to support and enhance the roles of  
2665 educational leaders.

2666 (b) Maintain a clearinghouse and disseminate data-  
2667 supported information related to the continued enhancement of  
2668 student achievement and learning, civic education, coaching and  
2669 mentoring, mental health awareness, technology in education,  
2670 distance learning, and school safety based on educational  
2671 research and best practices.

2672 (c) Increase the quality and capacity of educational  
2673 leadership learning development ~~development~~ programs.

2674 (d) Support evidence-based leadership practices through  
2675 dissemination and modeling at the preservice and inservice

2676 | levels for educational leaders.

2677 |       (e) Support the professional growth of instructional  
2678 | personnel who provide reading instruction and interventions by  
2679 | training school administrators on classroom observation, and  
2680 | instructional coaching, and teacher evaluation practices aligned  
2681 | to evidence-based reading instruction and intervention  
2682 | strategies.

2683 |       Section 36. Paragraph (a) of subsection (1) of section  
2684 | 1013.62, Florida Statutes, is amended to read:

2685 |       1013.62 Charter schools capital outlay funding.—

2686 |       (1) For the 2022-2023 fiscal year, charter school capital  
2687 | outlay funding shall consist of state funds appropriated in the  
2688 | 2022-2023 General Appropriations Act. Beginning in fiscal year  
2689 | 2023-2024, charter school capital outlay funding shall consist  
2690 | of state funds when such funds are appropriated in the General  
2691 | Appropriations Act and revenue resulting from the discretionary  
2692 | millage authorized in s. 1011.71(2) if the amount of state funds  
2693 | appropriated for charter school capital outlay in any fiscal  
2694 | year is less than the average charter school capital outlay  
2695 | funds per unweighted full-time equivalent student for the 2018-  
2696 | 2019 fiscal year, multiplied by the estimated number of charter  
2697 | school students for the applicable fiscal year, and adjusted by  
2698 | changes in the Consumer Price Index issued by the United States  
2699 | Department of Labor from the previous fiscal year. Nothing in  
2700 | this subsection prohibits a school district from distributing to

2701 charter schools funds resulting from the discretionary millage  
 2702 authorized in s. 1011.71(2).

2703 (a) To be eligible to receive capital outlay funds, a  
 2704 charter school must:

2705 1.a. Have been in operation for 2 or more years;

2706 b. Be governed by a governing board established in the  
 2707 state for 2 or more years which operates both charter schools  
 2708 and conversion charter schools within the state;

2709 c. Be an expanded feeder chain of a charter school within  
 2710 the same school district that is currently receiving charter  
 2711 school capital outlay funds;

2712 d. Have been accredited by a regional accrediting  
 2713 association as defined by State Board of Education rule;

2714 e. Serve students in facilities that are provided by a  
 2715 business partner for a charter school-in-the-workplace pursuant  
 2716 to s. 1002.33(15) (b); or

2717 f. Be operated by a hope operator pursuant to s. 1002.333.

2718 2. Have an annual audit that does not reveal any of the  
 2719 financial emergency conditions provided in s. 218.503(1) for the  
 2720 most recent fiscal year for which such audit results are  
 2721 available.

2722 3. Have not earned two consecutive grades of "F", three  
 2723 consecutive grades below a "C", or two consecutive school  
 2724 improvement ratings of "Unsatisfactory" ~~satisfactory student~~  
 2725 ~~achievement based on state accountability standards applicable~~

2726 | ~~to the charter school.~~

2727 |         4. Have received final approval from its sponsor pursuant  
2728 | to s. 1002.33 for operation during that fiscal year.

2729 |         5. Serve students in facilities that are not provided by  
2730 | the charter school's sponsor.

2731 |         Section 37. Paragraphs (d) and (f) of subsection (1) of  
2732 | section 1014.05, Florida Statutes, are amended to read:

2733 |         1014.05 School district notifications on parental rights.—

2734 |         (1) Each district school board shall, in consultation with  
2735 | parents, teachers, and administrators, develop and adopt a  
2736 | policy to promote parental involvement in the public school  
2737 | system. Such policy must include:

2738 |         (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent  
2739 | to withdraw his or her minor child from any portion of the  
2740 | school district's comprehensive health education required under  
2741 | s. 1003.42(2)(o) ~~s. 1003.42(2)(n)~~ that relates to sex education  
2742 | or instruction in acquired immune deficiency syndrome education  
2743 | or any instruction regarding sexuality if the parent provides a  
2744 | written objection to his or her minor child's participation.  
2745 | Such procedures must provide for a parent to be notified in  
2746 | advance of such course content so that he or she may withdraw  
2747 | his or her minor child from those portions of the course.

2748 |         (f) Procedures for a parent to learn about parental rights  
2749 | and responsibilities under general law, including all of the  
2750 | following:

2751 1. Pursuant to s. 1002.20(3)(d), the right to opt his or  
2752 her minor child out of any portion of the school district's  
2753 comprehensive health education required under s. 1003.42(2)(o)  
2754 ~~s. 1003.42(2)(n)~~ that relates to sex education instruction in  
2755 acquired immune deficiency syndrome education or any instruction  
2756 regarding sexuality.

2757 2. A plan to disseminate information, pursuant to s.  
2758 1002.20(6), about school choice options, including open  
2759 enrollment.

2760 3. In accordance with s. 1002.20(3)(b), the right of a  
2761 parent to exempt his or her minor child from immunizations.

2762 4. In accordance with s. 1008.22, the right of a parent to  
2763 review statewide, standardized assessment results.

2764 5. In accordance with s. 1003.57, the right of a parent to  
2765 enroll his or her minor child in gifted or special education  
2766 programs.

2767 6. In accordance with s. 1006.28(2)(a)1., the right of a  
2768 parent to inspect school district instructional materials.

2769 7. In accordance with s. 1008.25, the right of a parent to  
2770 access information relating to the school district's policies  
2771 for promotion or retention, including high school graduation  
2772 requirements.

2773 8. In accordance with s. 1002.20(14), the right of a  
2774 parent to receive a school report card and be informed of his or  
2775 her minor child's attendance requirements.

2776 9. In accordance with s. 1002.23, the right of a parent to  
2777 access information relating to the state public education  
2778 system, state standards, report card requirements, attendance  
2779 requirements, and instructional materials requirements.

2780 10. In accordance with s. 1002.23(4), the right of a  
2781 parent to participate in parent-teacher associations and  
2782 organizations that are sanctioned by a district school board or  
2783 the Department of Education.

2784 11. In accordance with s. 1002.222(1)(a), the right of a  
2785 parent to opt out of any district-level data collection relating  
2786 to his or her minor child not required by law.

2787 Section 38. Effective upon this act becoming law:

2788 (1) Notwithstanding rule 6A-1.09422, Florida  
2789 Administrative Code, students who are in the 2022-2023  
2790 graduating class who have not yet earned their required passing  
2791 score may:

2792 (a) Satisfy the Grade 10 statewide, standardized English  
2793 Language Arts (ELA) Assessment requirement to qualify for a high  
2794 school diploma by earning a concordant passing score on the  
2795 respective section of the SAT or ACT. For eligible students, the  
2796 concordant passing scale score shall be a score equal to or  
2797 greater than 430 on the 200 to 800 scale for the SAT Evidence-  
2798 Based Reading and Writing (EBRW) section, equal to or greater  
2799 than 24 on the 10 to 40 scale of the SAT Reading Subtest  
2800 section, or equal to or greater than 19 on the 1 to 36 scale on



2801 the ACT Reading section.

2802 (b) Satisfy the Algebra 1 end-of-course (EOC) assessment  
2803 requirement to qualify for a high school diploma by earning a  
2804 comparative passing score on the mathematics section of the  
2805 Postsecondary Education Readiness Test (PERT), the Preliminary  
2806 SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the  
2807 SAT, or the ACT or the Geometry EOC assessment. For eligible  
2808 students, the comparative passing scale score shall be a score  
2809 equal to or greater than 114 on the 50 to 150 scale for the PERT  
2810 mathematics section, equal to or greater than 430 on the 160 to  
2811 760 scale for the PSAT/NMSQT mathematics section, equal to or  
2812 greater than 420 on the 200 to 800 scale for the SAT mathematics  
2813 section, equal to or greater than 16 on the 1 to 36 scale for  
2814 the ACT mathematics section, or equal to or greater than an  
2815 achievement level 3 on the range from achievement level 1 to  
2816 achievement level 5 for the Geometry EOC assessment.

2817 (2) Beginning with students who entered grade 9 in the  
2818 2020-2021 school year, students and adults who have not yet  
2819 earned their required passing score on the Grade 10 statewide,  
2820 standardized ELA Assessment may meet this testing requirement to  
2821 qualify for a high school diploma by earning a concordant  
2822 passing score on the EBRW section of the SAT or the average of  
2823 the English and Reading subject test scores for the ACT. For  
2824 eligible students, the concordant passing scale score for the  
2825 SAT EBRW shall be a score equal to or greater than 480 on the

2826 200 to 800 scale, and the concordant passing scale score for the  
2827 average of the English and Reading subject test scores on the  
2828 ACT shall be a score equal to or greater than 18 on the 1 to 36  
2829 scale. The State Board of Education shall establish, in rule, a  
2830 concordant passing score for the sum of the Grammar/Writing and  
2831 Verbal Reasoning subject test scores on the Classic Learning  
2832 Test (CLT). For the ACT, if the average of the two subject test  
2833 scores results in a decimal of 0.5, the score shall be rounded  
2834 up to the next whole number. The scores for the English and  
2835 Reading subject tests on the ACT or the Grammar/Writing and  
2836 Verbal Reasoning subject tests on the CLT are not required to  
2837 come from the same test administration.

2838 (3) Beginning with students who entered grade 9 in the  
2839 2020-2021 school year, students and adults who have not yet  
2840 earned their required passing score on the Algebra 1 EOC  
2841 assessment may meet this testing requirement to qualify for a  
2842 high school diploma by earning a comparative passing score on  
2843 the mathematics section of the PSAT/NMSQT, the SAT, or the ACT  
2844 or on the Geometry EOC assessment. For eligible students, the  
2845 comparative passing scale score shall be a score equal to or  
2846 greater than 430 on the 160 to 760 scale for the PSAT/NMSQT  
2847 mathematics section, equal to or greater than 420 on the 200 to  
2848 800 scale for the SAT mathematics section, equal to or greater  
2849 than 16 on the 1 to 36 scale for the ACT mathematics section, or  
2850 equal to or greater than an achievement level 3 on the range

2851 from achievement level 1 to achievement level 5 for the Geometry  
2852 EOC assessment. The State Board of Education shall establish, in  
2853 rule, a concordant passing score for the Quantitative Reasoning  
2854 subject test on the CLT.

2855 (4) This section expires on July 1, 2025.

2856 Section 39. The Division of Law Revision shall prepare a  
2857 reviser's bill for the 2024 Regular Session of the Legislature  
2858 to replace references to the term "professional development"  
2859 where it occurs within chapters 1000 through 1013 of the Florida  
2860 Statutes with the term "professional learning."

2861 Section 40. Except as otherwise expressly provided in this  
2862 act and except for this section, which shall take effect upon  
2863 this act becoming a law, this act shall take effect July 1,  
2864 2023.

2865