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1	A bill to be entitled
2	An act relating to individual education plans;
3	amending s. 1003.5716, F.S.; requiring individual
4	education plans for certain students to contain
5	information and instruction on certain legal rights
6	and responsibilities that transfer to students at the
7	age of 18; requiring such information to include ways
8	in which a student may provide informed consent to
9	allow his or her parent to continue to participate in
10	his or her educational decisions; requiring the
11	Department of Education to adopt rules; providing an
12	effective date.
13	
14	Be It Enacted by the Legislature of the State of Florida:
15	
16	Section 1. Subsection (1) of section 1003.5716, Florida
17	Statutes, is amended, and subsection (5) is added to that
18	section, to read:
19	1003.5716 Transition to postsecondary education and career
20	opportunities.—All students with disabilities who are 3 years of
21	age to 21 years of age have the right to a free, appropriate
22	public education. As used in this section, the term "IEP" means
23	individual education plan.
24	(1) To ensure quality planning for a successful transition
25	of a student with a disability to postsecondary education and
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26 career opportunities, during the student's seventh grade year or 27 when the student attains the age of 12, whichever occurs first, 28 an IEP team shall begin the process of, and develop an IEP for, 29 identifying the need for transition services before the student 30 with a disability enters high school or attains the age of 14 years, whichever occurs first, in order for his or her 31 32 postsecondary goals and career goals to be identified. The plan 33 must be operational and in place to begin implementation on the 34 first day of the student's first year in high school. This process must include, but is not limited to: 35

(a) Consideration of the student's need for instruction in
the area of self-determination and self-advocacy to assist the
student's active and effective participation in an IEP meeting;

(b) Preparation for the student to graduate from high school with a standard high school diploma pursuant to s. 1003.4282 with a Scholar designation unless the parent chooses a Merit designation; and

Provision of the information to the student and his or 43 (C) her parent of the school district's high school-level transition 44 45 services, career and technical education, and collegiate 46 programs available to students with disabilities and how to 47 access such programs. Information shall also be provided on 48 school-based transition programs and programs and services 49 available through Florida's Center for Students with Unique Abilities, the Florida Centers for Independent Living, the 50

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51	Division of Vocational Rehabilitation, the Agency for Persons
52	with Disabilities, and the Division of Blind Services. Referral
53	forms, links, and technical support contacts for these services
54	must be provided to students and parents at IEP meetings; and
55	(d) At least 1 year before the student reaches the age of
56	majority, provision of information and instruction to the
57	student and his or her parent on self-determination and the
58	legal rights and responsibilities regarding the educational
59	decisions that transfer to the student upon attaining the age of
60	18. The information must include the ways in which the student
61	may provide informed consent to allow his or her parent to
62	continue to participate in educational decisions, including:
63	1. Informed consent to grant permission to access
64	confidential records protected under the Family Educational
65	Rights and Privacy Act (FERPA) as provided in s. 1002.22.
66	2. Powers of attorney as provided in chapter 709.
67	3. Guardian advocacy as provided in s. 393.12.
68	4. Guardianship as provided in chapter 744.
69	(5) The Department of Education shall adopt rules to
70	administer this section.
71	Section 2. This act shall take effect July 1, 2023.

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