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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/13/2023	.	
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The Committee on Fiscal Policy (Hutson) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Paragraph (h) of subsection (3) and subsection (5) of section 14.36, Florida Statutes, are amended, and paragraph (k) is added to subsection (3) of that section, to read:

14.36 Reimagining Education and Career Help Act.—The Reimagining Education and Career Help Act is created to address



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11 the evolving needs of Florida's economy by increasing the level
12 of collaboration and cooperation among state businesses and
13 education communities while improving training within and equity
14 and access to a more integrated workforce and education system
15 for all Floridians.

16 (3) The duties of the office are to:

17 (h) Develop the criteria for assigning a letter grade for
18 each local workforce development board under s. 445.004. The
19 criteria shall, in part, be based on local workforce development
20 board performance accountability measures and return on
21 investment. The majority of the grade shall be based on the
22 improvement by each local workforce development board in the
23 long-term self-sufficiency of participants through outcome
24 measures such as reduction in long-term public assistance and
25 the percentage of participants whose wages were higher after
26 program completion compared to wages before participation in a
27 program. The office shall also develop criteria and display
28 information that will assist the public in making informed
29 decisions when deciding to access the local workforce
30 development board or one-stop career center.

31 (k) Facilitate coordination among the Department of
32 Economic Opportunity, the Department of Education, and
33 CareerSource Florida, Inc., to develop and expand
34 apprenticeship, preapprenticeship, and other work-based learning
35 models and streamline efforts to recruit and onboard new
36 apprentices, preapprentices, students, and employers interested
37 in work-based learning opportunities. Such coordination shall
38 include, but need not be limited to, conducting outreach with
39 business leaders, local governments, and education providers.



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40 (5) The office shall provide the public with access to
41 available federal, state, and local services and provide
42 stakeholders with a systemwide, global view of workforce related
43 program data across various programs through actionable
44 qualitative and quantitative information. The office shall:

45 (a) Minimize duplication and maximize the use of existing
46 resources by facilitating the adaptation and integration of
47 state information systems to improve usability and seamlessly
48 link to the consumer-first workforce system ~~opportunity portal~~
49 and other compatible state information systems and applications
50 to help residents of the state:

51 1. Explore and identify career opportunities.

52 2. Identify in-demand jobs and associated earning
53 potential.

54 3. Identify the skills and credentials needed for specific
55 jobs.

56 4. Access a broad array of federal, state, and local
57 workforce related programs.

58 5. Determine the quality of workforce related programs
59 offered by public postsecondary educational institutions and
60 public and private training providers, based on employment,
61 wages, continued education, student loan debt, and receipt of
62 public assistance by graduates of workforce, certificate, or
63 degree programs. To gather this information, the office shall
64 review each workforce related program 1 year after the program's
65 first graduating class and every 5 years after the first review.

66 6. Identify opportunities and resources to support
67 individuals along their career pathway.

68 7. Provide information to help individuals understand their



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69 potential earnings through paid employment and cope with the
70 loss of public assistance as they progress through career
71 pathways toward self-sufficiency.

72 8. Map the timing and magnitude of the loss of public
73 assistance for in-demand occupations across the state to help
74 individuals visualize how their incomes will increase over time
75 as they move toward self-sufficiency.

76 (b) Provide access to labor market data consistent with the
77 ~~official~~ information developed by the Labor Market Estimating
78 Conference and the Labor Market Statistics Center within the
79 Department of Economic Opportunity and provide guidance on how
80 to analyze the data, the appropriate use of the data, and any
81 limitations of the data, including instances in which such data
82 may not be used.

83 (c) Maximize the use of the consumer-first workforce system
84 ~~opportunity portal~~ at locations within the workforce development
85 system.

86 (d) Maximize the use of ~~available federal and private~~ funds
87 appropriated for the development and initial operation of the
88 consumer-first workforce system ~~opportunity portal~~. Any
89 incidental costs to state agencies must be derived from existing
90 resources.

91 (e) Annually by December 1, ~~2022, and annually thereafter,~~
92 report to the Legislature on the implementation and outcomes of
93 the consumer-first workforce system ~~opportunity portal~~,
94 including the increase of economic self-sufficiency of
95 individuals.

96 Section 2. Section 216.135, Florida Statutes, is amended to
97 read:



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98 216.135 Use of official information by state agencies and
99 the judicial branch.—Each state agency and the judicial branch
100 shall use the official information developed by the consensus
101 estimating conferences in carrying out their duties under the
102 state planning and budgeting system. State agencies, including
103 their divisions, bureaus, and statutorily created entities, must
104 ensure that any related work product is consistent with the
105 official information developed by the Economic Estimating
106 Conference, the Demographic Estimating Conference, and the Labor
107 Market Estimating Conference.

108 Section 3. Paragraph (a) of subsection (7) of section
109 216.136, Florida Statutes, is amended to read:

110 216.136 Consensus estimating conferences; duties and
111 principals.—

112 (7) LABOR MARKET ESTIMATING CONFERENCE.—

113 (a) The Labor Market Estimating Conference shall develop
114 such official information with respect to ~~real-time~~ supply and
115 demand in Florida's statewide and, ~~regional, and local~~ labor
116 markets as the conference determines is needed by the state's
117 near-term and long-term ~~state~~ planning and budgeting system.
118 Such information must ~~shall~~ include labor supply by education
119 level, analyses of labor demand by occupational groups and
120 occupations compared to labor supply, and a ranking of critical
121 areas of concern, ~~and identification of in-demand, high-skill,~~
122 ~~middle-level to high-level wage occupations~~ prioritized by level
123 of statewide or regional shortages. The Office of Economic and
124 Demographic Research is designated as the official lead for the
125 United States Census Bureau's State Data Center Program or its
126 successor. All state agencies shall ~~must~~ provide the Office of



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127 Economic and Demographic Research with the necessary data to
128 accomplish the goals of the conference. ~~In accordance with s.~~
129 ~~216.135, state agencies must ensure that any related work~~
130 ~~product regarding labor demand and supply is consistent with the~~
131 ~~official information developed by the Labor Market Estimating~~
132 ~~Conference created in s. 216.136.~~

133 Section 4. Section 220.198, Florida Statutes, is amended to
134 read:

135 220.198 Experiential learning Internship tax credit
136 program.—

137 (1) This section may be cited as the “Florida Experiential
138 Learning Internship Tax Credit Program.”

139 (2) As used in this section, the term:

140 (a) “Apprentice” has the same meaning as in s. 446.021(2).

141 (b) “Full time” means at least 30 hours per week.

142 (c) “Preapprentice” has the same meaning as in s.
143 446.021(1).

144 (d) ~~(b)~~ “Qualified business” means a business that is in
145 existence and has been continuously operating for at least 3
146 years.

147 (e) ~~(c)~~ “Student intern” means a person who has completed at
148 least 60 credit hours at a state university or 15 credit hours
149 at a Florida College System institution, regardless of whether
150 the student intern receives course credit for the internship; a
151 person who is enrolled in a career center operated by a school
152 district under s. 1001.44 or a charter technical career center;
153 or any graduate student enrolled at a state university.

154 (3) For taxable years beginning on or after January 1,
155 2022, a qualified business is eligible for a credit against the



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156 tax imposed by this chapter in the amount of \$2,000 per
157 apprentice, preapprentice, or student intern if all of the
158 following apply:

159 (a) The qualified business employed at least one
160 apprentice, preapprentice, or student intern in an
161 apprenticeship, preapprenticeship, or internship in which the
162 student intern worked full time in this state for at least 9
163 consecutive weeks, or the apprentice or preapprentice worked in
164 this state for at least 500 hours, and the qualified business
165 provides the department documentation evidencing each
166 apprenticeship, preapprenticeship, or internship claimed. The
167 department may require the taxpayer to provide the taxpayer's
168 Registered Apprenticeship Partners Information Data System
169 program identification number and other necessary information,
170 which the department may verify with the Department of
171 Education.

172 (b) The qualified business provides the department
173 documentation for the current taxable year showing that at least
174 20 percent of the business' full-time employees were previously
175 employed by that business as apprentices, preapprentices, or
176 student interns.

177 (c) ~~At the start of an internship,~~ Each apprentice,
178 preapprentice, or student intern provides the qualified business
179 with verification by the apprentice's, preapprentice's, or
180 student intern's state university, Florida College System
181 institution, career center operated by a school district under
182 s. 1001.44, ~~or~~ charter technical career center, or provider of
183 related technical instruction that the apprentice,
184 preapprentice, or student intern is enrolled and maintains a



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185 minimum grade point average of 2.0 on a 4.0 scale, if
186 applicable. The qualified business may accept a letter from the
187 applicable educational institution or provider of related
188 technical instruction stating that the apprentice,
189 preapprentice, or student intern is enrolled as evidence that
190 the apprentice, preapprentice, or student intern meets these
191 requirements.

192 (4) Notwithstanding paragraph (3)(b), a qualified business
193 that, on average for the 3 immediately preceding years, employed
194 10 or fewer full-time employees may receive the tax credit if it
195 provides documentation that it previously hired at least one
196 apprentice, preapprentice, or student intern and, for the
197 current taxable year, that it employs on a full-time basis at
198 least one employee who was previously employed by that qualified
199 business as an apprentice, preapprentice, or a student intern.

200 (5)(a) A qualified business, including all subsidiaries,
201 may not claim a tax credit of more than \$10,000 in any one
202 taxable year.

203 (b) The combined total amount of tax credits which may be
204 granted to qualified businesses under this section is \$2.5
205 million in each of state fiscal years 2021-2022, and 2022-2023,
206 2023-2024, and 2024-2025. The department must approve the tax
207 credit prior to the taxpayer taking the credit on a return. The
208 department must approve credits on a first-come, first-served
209 basis.

210 (6) The department may adopt rules, including emergency
211 rules pursuant to s. 120.54(4), governing the manner and form of
212 applications for the tax credit and establishing qualification
213 requirements for the tax credit. All conditions are deemed met



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214 for the adoption of emergency rules pursuant to s. 120.54(4).

215 (7) A qualified business may carry forward any unused
216 portion of a tax credit under this section for up to 2 taxable
217 years.

218 Section 5. Paragraph (a) of subsection (10) and subsection
219 (14) of section 413.615, Florida Statutes, are amended to read:

220 413.615 Florida Endowment for Vocational Rehabilitation.—

221 (10) DISTRIBUTION OF MONEYS.—The board shall use the moneys
222 in the operating account, by whatever means, to provide for:

223 (a) 1. Planning, research, and policy development for issues
224 related to the employment and training of disabled citizens, and
225 publication and dissemination of such information as may serve
226 the objectives of this section.

227 2. Research on the systems in the state which provide
228 services to persons with disabilities, including autism and
229 intellectual and developmental disabilities. The board shall
230 submit to the Legislature a report by December 1, 2023. The
231 report must:

232 a. Identify the current systems for service delivery to
233 persons with disabilities, including operations, services,
234 coordination activities, and structures.

235 b. Identify barriers and obstacles in transportation for
236 persons with disabilities living in the home or receiving
237 community-based services for jobs, medical appointments, and
238 peer-to-peer groups.

239 c. Identify workforce issues related to direct-support
240 professionals, behavioral or mental health specialists, health
241 care practitioners, and other individuals who assist with the
242 provision of services to persons with disabilities.



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243 d. Examine the best practices for uniform and efficient
244 service delivery and the coordination of and transition among
245 systems, including transitioning out of high school.

246 e. Examine federal and state law and rules that impact or
247 limit supports or services for persons with disabilities.

248 f. Identify systemwide incongruence and inefficiencies in
249 service delivery.

250 g. Identify opportunities for job coaching and community
251 participation supports, including those opportunities for
252 individuals who cannot, or choose not to, enter the community
253 because of underlying issues.

254

255 Any allocation of funds for research, advertising, or consulting
256 shall be subject to a competitive solicitation process. State
257 funds may not be used to fund events for private sector donors
258 or potential donors or to honor supporters.

259 (14) REPEAL.—This section is repealed October 1, 2027 ~~2023~~,
260 unless reviewed and saved from repeal by the Legislature.

261 Section 6. Paragraph (b) of subsection (7) of section
262 445.003, Florida Statutes, is amended to read:

263 445.003 Implementation of the federal Workforce Innovation
264 and Opportunity Act.—

265 (7) DUTIES OF THE DEPARTMENT.—The department shall adopt
266 rules to implement the requirements of this chapter, including:

267 (b) Initial and subsequent eligibility criteria, based on
268 input from the state board, local workforce development boards,
269 the Department of Education, and other stakeholders, for the
270 Workforce Innovation and Opportunity Act eligible training
271 provider list. This list directs training resources to programs



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272 leading to employment in high-demand and high-priority
273 occupations that provide economic security, particularly those
274 occupations facing a shortage of skilled workers. A training
275 provider who offers training to obtain a credential on the
276 Master Credentials List under s. 445.004(4) (h) may not be
277 included on a state or local eligible training provider list if
278 the provider fails to submit the required information or fails
279 to meet initial or subsequent eligibility criteria. Subsequent
280 eligibility criteria must use the performance and outcome
281 measures defined and reported under s. 1008.40, to determine
282 whether each program offered by a training provider is qualified
283 to remain on the list.

284 ~~1. For the 2021-2022 program year,~~ The Department of
285 Economic Opportunity and the Department of Education shall
286 establish the minimum criteria a training provider must achieve
287 for completion, earnings, and employment rates of eligible
288 participants. A provider must meet at least two of the minimum
289 criteria for subsequent eligibility. The minimum program
290 criteria may not exceed the threshold at which more than 20
291 percent of all eligible training providers in the state would
292 fall below.

293 ~~2. Beginning with the 2022-2023 program year, each program~~
294 ~~offered by a training provider must, at a minimum, meet all of~~
295 ~~the following:~~

296 ~~a. Income earnings for all individuals who complete the~~
297 ~~program that are equivalent to or above the state's minimum wage~~
298 ~~in a calendar quarter.~~

299 ~~b. An employment rate of at least 75 percent for all~~
300 ~~individuals. For programs linked to an occupation, the~~



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301 ~~employment rate is calculated based on obtaining employment in~~
302 ~~the field in which the participant was trained.~~

303 ~~e. A completion rate of at least 75 percent for all~~
304 ~~individuals, beginning with the 2023-2024 program year.~~

305 Section 7. Subsection (1), paragraph (h) of subsection (4),
306 and subsections (6) and (8) of section 445.004, Florida
307 Statutes, are amended to read:

308 445.004 CareerSource Florida, Inc., and the state board;
309 creation; purpose; membership; duties and powers.—

310 (1) CareerSource Florida, Inc., is created as a not-for-
311 profit corporation, which shall be registered, incorporated,
312 organized, and operated in compliance with chapter 617 and shall
313 operate at the direction of the state board. CareerSource
314 Florida, Inc., is not a unit or entity of state government and
315 is exempt from chapters 120 and 287. CareerSource Florida, Inc.,
316 shall apply the procurement and expenditure procedures required
317 by federal law for the expenditure of federal funds. To the
318 extent permitted by state or federal law, CareerSource Florida,
319 Inc., in consultation with the department, shall assist the
320 state board in developing and administering streamlined and
321 collaborative approaches to workforce development which result
322 in cost savings and efficiencies throughout the state.

323 CareerSource Florida, Inc., shall be administratively housed
324 within the department and shall operate under agreement with the
325 department. The Legislature finds that public policy dictates
326 that CareerSource Florida, Inc., operate in the most open and
327 accessible manner consistent with its public purpose. To this
328 end, the Legislature specifically declares that CareerSource
329 Florida, Inc., its board, councils, and any advisory committees



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330 or similar groups created by CareerSource Florida, Inc., are
331 subject to the provisions of chapter 119 relating to public
332 records, and those provisions of chapter 286 relating to public
333 meetings.

334 (4)

335 (h)1. The state board shall appoint a Credentials Review
336 Committee to identify nondegree credentials and degree
337 credentials of value for approval by the state board and
338 inclusion in the Master Credentials List. Such credentials must
339 include registered apprenticeship programs, industry
340 certifications, including industry certifications for
341 agricultural occupations submitted pursuant to s. 570.07(43),
342 licenses, advanced technical certificates, college credit
343 certificates, career certificates, applied technology diplomas,
344 and associate degrees, but may not include baccalaureate
345 degrees~~7~~ and graduate degrees. The Credentials Review Committee
346 must include:

347 a. The Chancellor of the Division of Public Schools.

348 b. The Chancellor of the Division of Career and Adult
349 Education.

350 c. The Chancellor of the Florida College System.

351 d. The Chancellor of the State University System.

352 e. The director of the Office of Reimagining Education and
353 Career Help, who shall serve as chair of the committee.

354 f. Four members from local workforce development boards,
355 with equal representation from urban and rural regions.

356 g. Two members from nonpublic postsecondary institutions.

357 h. Two members from industry associations.

358 i. Two members from Florida-based businesses.



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359 j. Two members from the Department of Economic Opportunity.

360 k. One member from the Department of Agriculture and
361 Consumer Services.

362 2. All information pertaining to the Credentials Review
363 Committee, the process for the approval of credentials of value,
364 and the Master Credentials List must be made available and be
365 easily accessible to the public on all relevant state agency
366 websites.

367 3. The Credentials Review Committee shall establish a
368 definition for credentials of value and create a framework of
369 quality. The framework must align with federally funded
370 workforce accountability requirements and undergo biennial
371 review.

372 4. The criteria to determine value for nondegree
373 credentials should, at a minimum, require:

374 a. Evidence that the credential meets labor market demand
375 as identified by the Labor Market Statistics Center within the
376 Department of Economic Opportunity or the Labor Market
377 Estimating Conference created in s. 216.136, or meets local
378 demand as identified in the criteria adopted by the Credentials
379 Review Committee. The Credentials Review Committee may consider
380 additional evidence to determine labor market demand for
381 credentials for agricultural occupations. Evidence to be
382 considered by the Credentials Review Committee must include
383 employer information on present credential use or emerging
384 opportunities.

385 b. Evidence that the competencies mastered upon completion
386 of the credential are aligned with labor market demand.

387 c. Evidence of the employment and earnings outcomes for



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388 individuals after obtaining the credential. Earnings outcomes
389 must provide middle-level to high-level wages with preference
390 given to credentials generating high-level wages. Credentials
391 that do not meet the earnings outcomes criteria must be part of
392 a sequence of credentials that are required for the next level
393 occupation that does meet the earnings outcomes criteria in
394 order to be identified as a credential of value. For new
395 credentials, this criteria may be met with conditional
396 eligibility until measurable labor market outcomes are obtained.

397 5. The Credentials Review Committee shall establish the
398 criteria to determine value for degree programs. This criteria
399 must shall include evidence that the program meets statewide or
400 regional ~~the~~ labor market demand as identified by the Labor
401 Market Statistics Center within the Department of Economic
402 Opportunity or the Labor Market Estimating Conference created in
403 s. 216.136, or meets local demand as determined by the
404 committee. The Credentials Review Committee may consider
405 additional evidence to determine labor market demand for
406 credentials for agricultural occupations ~~Such criteria must be~~
407 ~~used to designate programs of emphasis under s. 1001.706 and to~~
408 ~~guide the development of program standards and benchmarks under~~
409 ~~s. 1004.92.~~

410 6. The Credentials Review Committee shall establish a
411 process for prioritizing nondegree credentials and degree
412 programs based on critical statewide or regional shortages.

413 7. The Credentials Review Committee shall establish a
414 process for:

415 a. At a minimum, quarterly review and approval of
416 credential applications. Approved credentials of value shall be



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417 used by the committee to develop the Master Credentials List.

418 b. Annual review of the Master Credentials List.

419 c. Phasing out credentials on the Master Credentials List
420 that no longer meet the framework of quality. Credentials must
421 remain on the list for at least 1 year after identification for
422 removal.

423 d. Designating performance funding eligibility under ss.
424 1011.80 and 1011.81, based upon the highest available
425 certification for postsecondary students.

426 e. Upon approval ~~Beginning with the 2022-2023 school year,~~
427 the state board shall submit the Master Credentials List to the
428 State Board of Education. The list must, at a minimum, identify
429 nondegree credentials and degree programs determined to be of
430 value for purposes of the CAPE Industry Certification Funding
431 List adopted under ss. 1008.44 and 1011.62(1); if the credential
432 or degree program meets statewide, regional, or local level
433 demand; the type of certificate, credential, or degree; and the
434 primary standard occupation classification code. ~~For the 2021-~~
435 ~~2022 school year, the Master Credentials List shall be comprised~~
436 ~~of the CAPE Industry Certification Funding List and the CAPE~~
437 ~~Postsecondary Industry Certification Funding List under ss.~~
438 ~~1008.44 and 1011.62(1) and adopted by the State Board of~~
439 ~~Education before October 1, 2021.~~

440 f. If an application submitted to the Credentials Review
441 Committee does not meet the required standards, the Credentials
442 Review Committee must provide a notice of deficiency to the
443 applicant and the provider who was identified as the point of
444 contact provided on the application by the end of the next
445 quarter after receipt of the application. The notice must



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446 include the basis for denial and the procedure to appeal the
447 denial.

448 8. The Credentials Review Committee shall establish a
449 process for linking Classifications of Instructional Programs
450 (CIP) to Standard Occupational Classifications (SOC) for all new
451 credentials of value identified on the Master Credentials List.
452 The CIP code aligns instructional programs to occupations. A CIP
453 to SOC link indicates that programs classified in the CIP code
454 category prepare individuals for jobs classified in the SOC code
455 category. The state board shall submit approved CIP to SOC
456 linkages to the State Board of Education with each credential
457 that is added to the Master Credentials List.

458 9. The Credentials Review Committee shall identify all data
459 elements necessary to collect information on credentials by the
460 Florida Education and Training Placement Program automated
461 system under s. 1008.39.

462 ~~10. The Credentials Review Committee shall develop a~~
463 ~~returned-value funding formula as provided under ss.~~
464 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~
465 ~~the committee may not penalize Florida College System~~
466 ~~institutions or school districts if students postpone employment~~
467 ~~to continue their education.~~

468 (6) The state board, in consultation with the department,
469 shall achieve the purposes of this section by:

470 (a) Creating a state employment, education, and training
471 policy that ensures workforce related programs are responsive to
472 present and future business and industry needs and complement
473 the initiatives of Enterprise Florida, Inc.

474 (b) Establishing policy direction for a uniform funding



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475 system that prioritizes evidence-based, results-driven solutions
476 by providing incentives to improve the outcomes of career
477 education, registered apprenticeship, and work-based learning
478 programs and that focuses resources on occupations related to
479 new or emerging industries that add greatly to the value of the
480 state's economy.

481 (c) Establishing a comprehensive policy related to the
482 education and training of target populations such as those who
483 have disabilities, are economically disadvantaged, receive
484 public assistance, are not proficient in English, or are
485 dislocated workers. This approach should ensure the effective
486 use of federal, state, local, and private resources in reducing
487 the need for public assistance by combining two or more sources
488 of funding to support workforce related programs or activities
489 for vulnerable populations.

490 (d) Identifying barriers to coordination and alignment
491 among workforce related programs and activities and developing
492 solutions to remove such barriers.

493 (e) Maintaining a Master Credentials List that:

494 1. Serves as a public and transparent inventory of state-
495 approved credentials of value.

496 2. Directs the use of federal and state funds for workforce
497 education and training programs that lead to approved
498 credentials of value.

499 3. Guides workforce education and training programs by
500 informing the public of the credentials that have value in the
501 current or future job market.

502 (f) Requiring administrative cost arrangements among
503 planning regions.



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504 (g) Implementing consistent contract and procurement
505 policies and procedures.

506 (h) Requiring the use of a state-established template for
507 contracts or other method for ensuring all contract mechanisms
508 follow certain standards established by the state board.

509 (i) Leveraging buying power for fringe benefits, including,
510 but not limited to, health insurance, life insurance, and
511 retirement.

512 (8) Each October 15 ~~Annually, beginning July 1, 2022,~~ the
513 state board shall ~~assign and~~ make the public information
514 available and easily accessible on its website ~~a letter grade~~
515 for each local workforce development board using the criteria
516 established by the Office of Reimagining Education and Career
517 Help under s. 14.36, including the most recently assigned letter
518 grade.

519 Section 8. Subsection (15) is added to section 445.007,
520 Florida Statutes, to read:

521 445.007 Local workforce development boards.—

522 (15) Each local workforce development board shall create an
523 education and industry consortium composed of representatives of
524 educational entities and businesses in the designated service
525 delivery area. Each consortium shall provide quarterly reports
526 to the applicable local board which provide community-based
527 information related to educational programs and industry needs
528 to assist the local board in making decisions on programs,
529 services, and partnerships in the service delivery area. The
530 local board shall consider the information obtained from the
531 consortium to determine the most effective ways to grow, retain,
532 and attract talent to the service delivery area. The chair of



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533 the local workforce development board shall appoint the
534 consortium members. A member of a local workforce development
535 board may not serve as a member of the consortium. Consortium
536 members shall be appointed for 2-year terms beginning on January
537 1 of the year of appointment, and any vacancy on the consortium
538 must be filled for the remainder of the unexpired term in the
539 same manner as the original appointment.

540 Section 9. Paragraphs (a) and (e) of subsection (8) of
541 section 445.009, Florida Statutes, are amended to read:

542 445.009 One-stop delivery system.—

543 (8)

544 (a) Individual Training Accounts must be expended on
545 programs that prepare people to enter occupations identified by
546 the Labor Market Statistics Center within the Department of
547 Economic Opportunity and the Labor Market Estimating Conference
548 created by s. 216.136, and on other programs recommended and
549 approved by the state board following a review by the department
550 to determine the program's compliance with federal law.

551 (e) Training services provided through Individual Training
552 Accounts must be performance-based, ~~with successful job~~
553 ~~placement triggering final payment of at least 10 percent.~~

554 Section 10. Section 445.038, Florida Statutes, is amended
555 to read:

556 445.038 Digital media; job training.—CareerSource Florida,
557 Inc., through the Department of Economic Opportunity, may use
558 funds dedicated for incumbent worker training for the digital
559 media industry. Training may be provided by public or private
560 training providers for broadband digital media jobs listed on
561 the occupations list developed by the Labor Market Estimating



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562 Conference or the Labor Market Statistics Center within the
563 Department of Economic Opportunity and on other programs
564 recommended and approved by the state board following a review
565 by the department to determine the program's compliance with
566 federal law. Programs that operate outside the normal semester
567 time periods and coordinate the use of industry and public
568 resources must ~~should~~ be given priority status for funding.

569 Section 11. Subsection (2) of section 446.071, Florida
570 Statutes, is amended to read:

571 446.071 Apprenticeship sponsors.—

572 (2) A local apprenticeship sponsor may be a committee, a
573 group of employers, an employer, ~~or~~ a group of employees, an
574 educational institution, a local workforce board, a community or
575 faith-based organization, an association, or any combination
576 thereof.

577 Section 12. Present subsection (3) of section 446.0915,
578 Florida Statutes, is redesignated as subsection (4), a new
579 subsection (3) is added to that section, and subsection (2) of
580 that section is amended, to read:

581 446.0915 Work-based learning opportunities.—

582 (2) A work-based learning opportunity must meet all of the
583 following criteria:

584 (a) Be developmentally appropriate.

585 (b) Identify learning objectives for the term of
586 experience.

587 (c) Explore multiple aspects of an industry.

588 (d) Develop workplace skills and competencies.

589 (e) Assess performance.

590 (f) Provide opportunities for work-based reflection.



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591 (g) Link to next steps in career planning and preparation
592 in a student's chosen career pathway.

593 (h) Be provided in an equal and fair manner.

594 (i) Be documented and reported in compliance with state and
595 federal labor laws.

596

597 A work-based learning opportunity should prioritize paid
598 experiences, such as apprenticeship, ~~and~~ preapprenticeship, ~~and~~
599 diversified education programs.

600 (3) Each district school board shall ensure that each
601 student enrolled in grades 9 through 12 has access to at least
602 one work-based learning opportunity.

603 Section 13. Section 446.54, Florida Statutes, is amended to
604 read:

605 446.54 Reimbursement for workers' compensation insurance
606 premiums.—

607 (1) A student 18 years of age or younger who is in a paid
608 work-based learning opportunity must ~~shall~~ be covered by the
609 workers' compensation insurance of his or her employer in
610 accordance with chapter 440. For purposes of chapter 440, a
611 school district or Florida College System institution is
612 considered the employer of a student 18 years of age or younger
613 who is providing unpaid services under a work-based learning
614 opportunity provided by the school district or Florida College
615 System institution.

616 (2) Subject to appropriation, ~~the Department of Education~~
617 ~~may reimburse~~ employers, including school districts and Florida
618 College System institutions, may apply to the Department of
619 Financial Services for reimbursement of the proportionate cost



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620 of workers' compensation premiums paid during the fiscal year
621 for students participating in work-based learning opportunities
622 in the previous state fiscal year in accordance with department
623 rules.

624 (a) An application for reimbursement must include the
625 following information:

626 1. The number of students participating in work-based
627 learning opportunities with the employer, including the number
628 of those participating in paid and unpaid work-based learning
629 opportunities;

630 2. An attestation that:

631 a. The students were 18 years of age or younger during the
632 time of participation in the work-based learning opportunity;
633 and

634 b. For an employer who paid the students, the employer is
635 seeking reimbursement for the proportionate cost of workers'
636 compensation premiums related to those students only; or

637 c. For a school district or Florida College System
638 institution that is considered the employer, the employer is
639 seeking reimbursement for the proportionate cost of workers'
640 compensation premiums related to those students only;

641 3. A description of the method used by the employer to
642 determine the proportionate share of the cost of workers'
643 compensation premiums attributable to students;

644 4. The total amount of reimbursement requested;

645 5. The employer's name, point of contact, and contact
646 information;

647 6. A statement by the employer agreeing to maintain
648 documentation supporting the information in the application for



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649 5 years; and

650 7. Any other information requested by the department.

651 (b) Within 45 days after receipt of a complete application,
652 the Department of Financial Services must process the
653 application and notify the applicant of approval or denial of
654 the application. The Department of Financial Services shall
655 coordinate with the educational institution to verify the
656 information on the application related to the employer and the
657 students participating in the work-based learning opportunity.
658 Reimbursements must be made on a first-come, first-served basis.

659 (c) For purposes of this section, the term "educational
660 institution" means a school as defined in s. 1003.01(2) operated
661 by a district school board, a charter school formed under s.
662 1002.33, a career center operated by a district school board
663 under s. 1001.44, a charter technical career center under s.
664 1002.34, or a Florida College System institution identified in
665 s. 1000.21.

666 Section 14. Paragraph (a) of subsection (2) of section
667 464.0195, Florida Statutes, is amended, paragraph (c) is added
668 to that subsection, and subsection (5) is added to that section,
669 to read:

670 464.0195 Florida Center for Nursing; goals.—

671 (2) The primary goals for the center shall be to:

672 (a) Develop a strategic statewide plan for nursing manpower
673 in this state by:

674 1. Conducting a statistically valid biennial data-driven
675 gap analysis of the supply and demand of the health care
676 workforce. ~~Demand must align with the Labor Market Estimating~~
677 ~~Conference created in s. 216.136.~~ The center shall:



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678 a. Establish and maintain a database on nursing supply and
679 demand in the state, to include current supply and demand.

680 b. Analyze the current and future supply and demand in the
681 state and the impact of this state's participation in the Nurse
682 Licensure Compact under s. 464.0095.

683 2. Developing recommendations to increase nurse faculty and
684 clinical preceptors, support nurse faculty development, and
685 promote advanced nurse education.

686 3. Developing best practices in the academic preparation
687 and continuing education needs of qualified nurse educators,
688 nurse faculty, and clinical preceptors.

689 4. Collecting data on nurse faculty, employment,
690 distribution, and retention.

691 5. Piloting innovative projects to support the recruitment,
692 development, and retention of qualified nurse faculty and
693 clinical preceptors.

694 6. Encouraging and coordinating the development of
695 academic-practice partnerships to support nurse faculty
696 employment and advancement.

697 7. Developing distance learning infrastructure for nursing
698 education and advancing faculty competencies in the pedagogy of
699 teaching and the evidence-based use of technology, simulation,
700 and distance learning techniques.

701 (c) Convene various groups representative of nurses, other
702 health care providers, business and industry, consumers,
703 lawmakers, and educators to:

704 1. Review and comment on data analysis prepared for the
705 center;

706 2. Recommend systemic changes, including strategies for



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707 implementation of recommended changes; and

708 3. Evaluate and report the results of these efforts to the
709 Legislature and other entities.

710 (5) No later than each January 10, the center shall submit
711 a report to the Governor, the President of the Senate, and the
712 Speaker of the House of Representatives providing details of its
713 activities during the preceding calendar year in pursuit of its
714 goals and in the execution of its duties under subsection (2),
715 including a nursing education program report.

716 Section 15. Present subsections (15) through (19) of
717 section 1001.03, Florida Statutes, are redesignated as
718 subsections (16) through (20), respectively, and a new
719 subsection (15) is added to that section, to read:

720 1001.03 Specific powers of State Board of Education.—

721 (15) DISTRICT POSTSECONDARY ASSOCIATE IN APPLIED SCIENCE
722 AND ASSOCIATE IN SCIENCE DEGREE PROGRAMS.—The State Board of
723 Education shall provide for the review and approval of proposals
724 by district career centers to offer associate in applied science
725 and associate in science degree programs pursuant to s.
726 1007.331.

727 Section 16. Subsection (14) of section 1001.43, Florida
728 Statutes, is amended to read:

729 1001.43 Supplemental powers and duties of district school
730 board.—The district school board may exercise the following
731 supplemental powers and duties as authorized by this code or
732 State Board of Education rule.

733 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

734 (a) The Legislature recognizes the importance of promoting
735 student academic and career achievement, motivating students to



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736 attain academic and career achievement, and providing positive
737 acknowledgment for that achievement. It is the intent of the
738 Legislature that school districts bestow the same level of
739 recognition to the state's academic and career scholars as to
740 its athletic scholars.

741 (b) The district school board is encouraged to adopt
742 policies and procedures to celebrate the academic and career
743 ~~workforce~~ achievement of students by:

744 1. Declaring an "Academic Scholarship Signing Day" to
745 recognize the outstanding academic achievement of high school
746 seniors who sign a letter of intent to accept an academic
747 scholarship offered to the student by a postsecondary
748 educational institution.

749 2. Declaring a "College and Career Decision Day" to
750 recognize high school seniors for their postsecondary education
751 plans, to encourage early preparation for college, and to
752 encourage students to pursue advanced career pathways through
753 the attainment of industry certifications for which there are
754 statewide college credit articulation agreements.

755 (c) Beginning with the 2023-2024 school year, each district
756 school board must require each high school within its
757 jurisdiction to host an annual career fair during the school
758 year and establish a process to provide students in grades 11
759 and 12 the opportunity to meet or interview with potential
760 employers during the career fair. The career fair must be held
761 on the campus of the high school, except that a group of high
762 schools in the district may hold a joint career fair to satisfy
763 the requirement in this paragraph. The career fair must be held
764 during the school day and may use Florida's online career



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765 planning and work-based learning system as part of the career
766 fair activities.

767
768 District school board policies and procedures may include
769 conducting assemblies or other appropriate public events in
770 which students sign actual or ceremonial documents accepting
771 scholarships or enrollment. The district school board may
772 encourage holding such events in an assembly or gathering of the
773 entire student body as a means of making academic and career
774 success and recognition visible to all students.

775 Section 17. Paragraph (b) of subsection (5) of section
776 1001.706, Florida Statutes, is amended to read:

777 1001.706 Powers and duties of the Board of Governors.—

778 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

779 (b) The Board of Governors shall develop a strategic plan
780 specifying goals and objectives for the State University System
781 and each constituent university, including each university's
782 contribution to overall system goals and objectives. The
783 strategic plan must:

784 1. Include performance metrics and standards common for all
785 institutions and metrics and standards unique to institutions
786 depending on institutional core missions, including, but not
787 limited to, student admission requirements, retention,
788 graduation, percentage of graduates who have attained
789 employment, percentage of graduates enrolled in continued
790 education, licensure passage, average wages of employed
791 graduates, average cost per graduate, excess hours, student loan
792 burden and default rates, faculty awards, total annual research
793 expenditures, patents, licenses and royalties, intellectual



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794 property, startup companies, annual giving, endowments, and
795 well-known, highly respected national rankings for institutional
796 and program achievements.

797 2. Consider reports and recommendations of the Florida
798 Talent Development Council under s. 1004.015 and the
799 Articulation Coordinating Committee under s. 1007.01, and the
800 information provided by the Labor Market Statistics Center
801 within the Department of Economic Opportunity and the Labor
802 Market Estimating Conference.

803 3. Include student enrollment and performance data
804 delineated by method of instruction, including, but not limited
805 to, traditional, online, and distance learning instruction.

806 4. Include criteria for designating baccalaureate degree
807 and master's degree programs at specified universities as high-
808 demand programs of emphasis. ~~The programs of emphasis list~~
809 ~~adopted by the Board of Governors before July 1, 2021, shall be~~
810 ~~used for the 2021-2022 academic year. Beginning in the 2022-2023~~
811 ~~academic year, the Board of Governors shall adopt the criteria~~
812 ~~to determine value for and prioritization of degree credentials~~
813 ~~and degree programs established by the Credentials Review~~
814 ~~Committee under s. 445.004 for designating high-demand programs~~
815 ~~of emphasis. The Board of Governors must review designated~~
816 ~~programs of emphasis, at a minimum, every 3 years to ensure~~
817 ~~alignment with the prioritization of degree credentials and~~
818 ~~degree programs identified by the Credentials Review Committee.~~

819 Section 18. Paragraph (1) is added to subsection (3) of
820 section 1002.31, Florida Statutes, to read:

821 1002.31 Controlled open enrollment; public school parental
822 choice.-



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823 (3) Each district school board shall adopt by rule and post
824 on its website the process required to participate in controlled
825 open enrollment. The process must:

826 (1) Enable a student who, in middle school, completed a
827 career and technical education course or an industry
828 certification included in the CAPE Industry Certification
829 Funding List to continue a sequential program of career and
830 technical education in the same concentration, if a high school
831 in the district offers the program.

832 Section 19. Paragraph (i) of subsection (1) of section
833 1003.02, Florida Statutes, is amended to read:

834 1003.02 District school board operation and control of
835 public K-12 education within the school district.—As provided in
836 part II of chapter 1001, district school boards are
837 constitutionally and statutorily charged with the operation and
838 control of public K-12 education within their school districts.
839 The district school boards must establish, organize, and operate
840 their public K-12 schools and educational programs, employees,
841 and facilities. Their responsibilities include staff
842 development, public K-12 school student education including
843 education for exceptional students and students in juvenile
844 justice programs, special programs, adult education programs,
845 and career education programs. Additionally, district school
846 boards must:

847 (1) Provide for the proper accounting for all students of
848 school age, for the attendance and control of students at
849 school, and for proper attention to health, safety, and other
850 matters relating to the welfare of students in the following
851 areas:



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852 (i) ~~Parental~~ Notification of acceleration, academic, and
853 career planning options.—At the beginning of each school year,
854 notify parents of students in or entering high school and the
855 students' parents, in a language that is understandable to
856 students and parents, of the opportunity and benefits of
857 advanced placement, International Baccalaureate, Advanced
858 International Certificate of Education, and dual enrollment
859 courses; career and professional academies; career-themed
860 courses; the career and technical education pathway to earn a
861 standard high school diploma under s. 1003.4282(10); work-based
862 learning opportunities, including internships and apprenticeship
863 and preapprenticeship programs;~~—and~~ Florida Virtual School
864 courses; and options for early graduation under s. 1003.4281,
865 and provide those students and parents with guidance on
866 accessing and using Florida's online career planning and work-
867 based learning coordination system and the contact information
868 of a certified school counselor who can advise students and
869 parents on those options.

870 Section 20. Paragraph (e) of subsection (1) of section
871 1003.4156, Florida Statutes, is amended to read:

872 1003.4156 General requirements for middle grades
873 promotion.—

874 (1) In order for a student to be promoted to high school
875 from a school that includes middle grades 6, 7, and 8, the
876 student must successfully complete the following courses:

877 (e) One course in career and education planning to be
878 completed in grades 6, 7, or 8, which may be taught by any
879 member of the instructional staff. The course must be Internet-
880 based, customizable to each student, and include research-based



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881 assessments to assist students in determining educational and
882 career options and goals. In addition, the course must result in
883 a completed personalized academic and career plan for the
884 student which must use, when available, Florida's online career
885 planning and work-based learning coordination system. The course
886 must teach each student how to access and update the plan and
887 encourage the student to access and update the plan at least
888 annually ~~that may be revised~~ as the student progresses through
889 middle school and high school. The personalized academic and
890 career plan must emphasize the importance of entrepreneurship
891 and employability skills; and must include information from the
892 Department of Economic Opportunity's economic security report
893 under s. 445.07 and other state career planning resources. The
894 required personalized academic and career plan must inform
895 students of high school graduation requirements, including a
896 detailed explanation of the requirements for earning a high
897 school diploma designation under s. 1003.4285 and the career and
898 technical education pathway to earn a standard high school
899 diploma under s. 1003.4282(10); the requirements for each
900 scholarship in the Florida Bright Futures Scholarship Program;
901 state university and Florida College System institution
902 admission requirements; available opportunities to earn college
903 credit in high school, including Advanced Placement courses; the
904 International Baccalaureate Program; the Advanced International
905 Certificate of Education Program; dual enrollment, including
906 career dual enrollment; work-based learning opportunities,
907 including internships and preapprenticeship and apprenticeship
908 programs; and career education courses, including career-themed
909 courses, ~~preapprenticeship and apprenticeship programs,~~ and



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910 course sequences that lead to industry certification pursuant to
911 s. 1003.492 or s. 1008.44. The course may be implemented as a
912 stand-alone course or integrated into another course or courses.

913 Section 21. Subsections (2) and (5) of section 1003.4203,
914 Florida Statutes, are amended to read:

915 1003.4203 Digital materials, CAPE Digital Tool
916 certificates, and technical assistance.—

917 ~~(2) CAPE ESE DIGITAL TOOLS.—Each district school board, in~~
918 ~~consultation with the district school superintendent, shall make~~
919 ~~available digital and instructional materials, including~~
920 ~~software applications, to students with disabilities who are in~~
921 ~~prekindergarten through grade 12. Beginning with the 2015-2016~~
922 ~~school year:~~

923 ~~(a) Digital materials may include CAPE Digital Tool~~
924 ~~certificates, workplace industry certifications, and OSHA~~
925 ~~industry certifications identified pursuant to s. 1008.44 for~~
926 ~~students with disabilities; and~~

927 ~~(b) Each student's individual educational plan for students~~
928 ~~with disabilities developed pursuant to this chapter must~~
929 ~~identify the CAPE Digital Tool certificates and CAPE industry~~
930 ~~certifications the student seeks to attain before high school~~
931 ~~graduation.~~

932 ~~(4)(5) CAPE INNOVATION AND CAPE ACCELERATION.—~~

933 ~~(a) CAPE Innovation. Courses, identified in the CAPE~~
934 ~~Industry Certification Funding List, that combine academic and~~
935 ~~career content, and performance outcome expectations that, if~~
936 ~~achieved by a student, shall articulate for college credit and~~
937 ~~be eligible for additional full-time equivalent membership under~~
938 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~



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939 ~~least two third-party assessments that, if successfully~~
940 ~~completed by a student, shall articulate for college credit. At~~
941 ~~least one of the two third-party assessments must be associated~~
942 ~~with an industry certification that is identified on the CAPE~~
943 ~~Industry Certification Funding List. Each course that is~~
944 ~~approved by the commissioner must be specifically identified in~~
945 ~~the Course Code Directory as a CAPE Innovation Course.~~

946 ~~(b) CAPE Acceleration.~~ Industry certifications that
947 articulate for 15 or more college credit hours and, if
948 successfully completed, are eligible for additional full-time
949 equivalent membership under s. 1011.62(1)(o)1.d. Each approved
950 industry certification must be specifically identified in the
951 CAPE Industry Certification Funding List as a CAPE Acceleration
952 Industry Certification.

953 Section 22. Present subsection (11) of section 1003.4282,
954 Florida Statutes, is redesignated as subsection (12), a new
955 subsection (11) is added to that section, and paragraph (e) of
956 subsection (3) and paragraph (a) of subsection (8) of that
957 section are amended, to read:

958 1003.4282 Requirements for a standard high school diploma.—

959 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
960 REQUIREMENTS.—

961 (e) *One credit in fine or performing arts, speech and*
962 *debate, or career and technical education, or practical arts.*—A
963 The practical arts course that incorporates must incorporate
964 artistic content and techniques of creativity, interpretation,
965 and imagination satisfies the one credit requirement in fine or
966 performing arts, speech and debate, or career and technical
967 education. Eligible practical arts courses are identified in the



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968 Course Code Directory.

969 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
970 CREDIT REQUIREMENTS.—

971 (a) Participation in career education courses engages
972 students in their high school education, increases academic
973 achievement, enhances employability, and increases postsecondary
974 success. The department shall develop, for approval by the State
975 Board of Education, multiple, additional career education
976 courses or a series of courses that meet the requirements set
977 forth in s. 1003.493(2), (4), and (5) and this subsection and
978 allow students to earn credit in both the career education
979 course and courses required for high school graduation under
980 this section and s. 1003.4281.

981 1. The state board must determine at least biennially if
982 sufficient academic standards are covered to warrant the award
983 of academic credit, including satisfaction of graduation,
984 assessment, and state university admissions requirements under
985 this section.

986 2. Career education courses must:

987 a. Include workforce and digital literacy skills.

988 b. Integrate required course content with practical
989 applications and designated rigorous coursework that results in
990 one or more industry certifications or clearly articulated
991 credit or advanced standing in a 2-year or 4-year certificate or
992 degree program, which may include high school junior and senior
993 year work-related internships or apprenticeships. The department
994 shall negotiate state licenses for material and testing for
995 industry certifications.

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997 The instructional methodology used in these courses must
998 comprise authentic projects, problems, and activities for
999 contextual academic learning and emphasize workplace skills
1000 identified under s. 445.06.

1001 3. A student who earns credit upon completion of an
1002 apprenticeship or preapprenticeship program registered with the
1003 Department of Education under chapter 446 may use such credit to
1004 satisfy the high school graduation credit requirements in
1005 paragraph (3)(e) or paragraph (3)(g). The state board shall
1006 approve and identify in the Course Code Directory the
1007 apprenticeship and preapprenticeship programs from which earned
1008 credit may be used pursuant to this subparagraph.

1009 4. The State Board of Education shall, by rule, establish a
1010 process that enables a student to receive work-based learning
1011 credit or credit in electives for completing a threshold level
1012 of demonstrable participation in extracurricular activities
1013 associated with career and technical student organizations.
1014 Work-based learning credit or credit in electives for
1015 extracurricular activities or supervised agricultural
1016 experiences may not be limited by grade level.

1017 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department
1018 of Education shall convene a workgroup to:

1019 (a) Identify best practices in career and technical
1020 education pathways from middle school to high school to aid
1021 middle school students in career planning and facilitate their
1022 transition to high school programs. The career pathway must be
1023 linked to postsecondary programs.

1024 (b) Establish three mathematics pathways for students
1025 enrolled in secondary grades by aligning mathematics courses to



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1026 programs, postsecondary education, and careers. The workgroup
1027 shall collaborate to identify the three mathematics pathways and
1028 the mathematics course sequence within each pathway which align
1029 to the mathematics skills needed for success in the
1030 corresponding academic programs, postsecondary education, and
1031 careers.

1032 Section 23. Paragraph (b) of subsection (1) of section
1033 1003.4285, Florida Statutes, is amended to read:

1034 1003.4285 Standard high school diploma designations.—

1035 (1) Each standard high school diploma shall include, as
1036 applicable, the following designations if the student meets the
1037 criteria set forth for the designation:

1038 (b) Industry Scholar Merit designation.—In addition to the
1039 requirements of s. 1003.4282, in order to earn the Industry
1040 Scholar Merit designation, a student must attain one or more
1041 industry certifications from the list established under s.
1042 1003.492.

1043 Section 24. Subsection (3) of section 1003.491, Florida
1044 Statutes, is amended to read:

1045 1003.491 Florida Career and Professional Education Act.—The
1046 Florida Career and Professional Education Act is created to
1047 provide a statewide planning partnership between the business
1048 and education communities in order to attract, expand, and
1049 retain targeted, high-value industry and to sustain a strong,
1050 knowledge-based economy.

1051 (3) The strategic 3-year plan developed jointly by the
1052 local school district, local workforce development boards,
1053 economic development agencies, and state-approved postsecondary
1054 institutions must ~~shall~~ be constructed and based on:



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1055 (a) Research conducted to objectively determine local and
1056 regional workforce needs for the ensuing 3 years, using labor
1057 projections as identified by the Labor Market Statistics Center
1058 within the Department of Economic Opportunity and the Labor
1059 Market Estimating Conference as factors in the criteria for the
1060 plan created in s. 216.136;

1061 (b) Strategies to develop and implement career academies or
1062 career-themed courses based on occupations identified by the
1063 Labor Market Statistics Center within the Department of Economic
1064 Opportunity and the Labor Market Estimating Conference created
1065 in s. 216.136;

1066 (c) Strategies to provide shared, maximum use of private
1067 sector facilities and personnel;

1068 (d) Strategies to ~~that~~ ensure instruction by industry-
1069 certified faculty and standards and strategies to maintain
1070 current industry credentials and for recruiting and retaining
1071 faculty to meet those standards;

1072 (e) Strategies to provide personalized student advisement,
1073 including a parent-participation component, and coordination
1074 with middle grades to promote and support career-themed courses
1075 and education planning;

1076 (f) Alignment of requirements for middle school career
1077 planning, middle and high school career and professional
1078 academies or career-themed courses leading to industry
1079 certification or postsecondary credit, and high school
1080 graduation requirements;

1081 (g) Provisions to ensure that career-themed courses and
1082 courses offered through career and professional academies are
1083 academically rigorous, meet or exceed appropriate state-adopted



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1084 subject area standards, result in attainment of industry
1085 certification, and, when appropriate, result in postsecondary
1086 credit;

1087 (h) Plans to sustain and improve career-themed courses and
1088 career and professional academies;

1089 (i) Strategies to improve the passage rate for industry
1090 certification examinations if the rate falls below 50 percent;

1091 (j) Strategies to recruit students into career-themed
1092 courses and career and professional academies which include
1093 opportunities for students who have been unsuccessful in
1094 traditional classrooms but who are interested in enrolling in
1095 career-themed courses or a career and professional academy.
1096 School boards shall provide opportunities for students who may
1097 be deemed as potential dropouts or whose cumulative grade point
1098 average drops below a 2.0 to enroll in career-themed courses or
1099 participate in career and professional academies. Such students
1100 must be provided in-person academic advising that includes
1101 information on career education programs by a certified school
1102 counselor or the school principal or his or her designee during
1103 any semester the students are at risk of dropping out or have a
1104 cumulative grade point average below a 2.0;

1105 (k) Strategies to provide sufficient space within academies
1106 to meet workforce needs and to provide access to all interested
1107 and qualified students;

1108 (l) Strategies to implement career-themed courses or career
1109 and professional academy training that lead to industry
1110 certification in juvenile justice education programs;

1111 (m) Opportunities for high school students to earn weighted
1112 or dual enrollment credit for higher-level career and technical



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1113 courses;

1114 (n) Promotion of the benefits of the Gold Seal Bright
1115 Futures Scholarship;

1116 (o) Strategies to ensure the review of district pupil-
1117 progression plans and to amend such plans to include career-
1118 themed courses and career and professional academy courses and
1119 to include courses that may qualify as substitute courses for
1120 core graduation requirements and those that may be counted as
1121 elective courses;

1122 (p) Strategies to provide professional development for
1123 secondary certified school counselors on the benefits of career
1124 and professional academies and career-themed courses that lead
1125 to industry certification; and

1126 (q) Strategies to redirect appropriated career funding in
1127 secondary and postsecondary institutions to support career
1128 academies and career-themed courses that lead to industry
1129 certification.

1130 Section 25. Paragraph (b) of subsection (1) and paragraph
1131 (a) of subsection (2) of section 1003.5716, Florida Statutes,
1132 are amended to read:

1133 1003.5716 Transition to postsecondary education and career
1134 opportunities.—All students with disabilities who are 3 years of
1135 age to 21 years of age have the right to a free, appropriate
1136 public education. As used in this section, the term "IEP" means
1137 individual education plan.

1138 (1) To ensure quality planning for a successful transition
1139 of a student with a disability to postsecondary education and
1140 career opportunities, during the student's seventh grade year or
1141 when the student attains the age of 12, whichever occurs first,



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1142 an IEP team shall begin the process of, and develop an IEP for,
1143 identifying the need for transition services before the student
1144 with a disability enters high school or attains the age of 14
1145 years, whichever occurs first, in order for his or her
1146 postsecondary goals and career goals to be identified. The plan
1147 must be operational and in place to begin implementation on the
1148 first day of the student's first year in high school. This
1149 process must include, but is not limited to:

1150 (b) Preparation for the student to graduate from high
1151 school with a standard high school diploma pursuant to s.
1152 1003.4282 with a Scholar designation unless the parent chooses
1153 an Industry Scholar ~~a Merit~~ designation; and

1154 (2) Beginning not later than the first IEP to be in effect
1155 when the student enters high school, attains the age of 14, or
1156 when determined appropriate by the parent and the IEP team,
1157 whichever occurs first, the IEP must include the following
1158 statements that must be updated annually:

1159 (a) A statement of intent to pursue a standard high school
1160 diploma and a Scholar or an Industry Scholar ~~Merit~~ designation,
1161 pursuant to s. 1003.4285, as determined by the parent.

1162 1. The statement must document discussion of the process
1163 for a student with a disability who meets the requirements for a
1164 standard high school diploma to defer the receipt of such
1165 diploma pursuant to s. 1003.4282(9)(c).

1166 2. For the IEP in effect at the beginning of the school
1167 year the student is expected to graduate, the statement must
1168 include a signed statement by the parent, the guardian, or the
1169 student, if the student has reached the age of majority and
1170 rights have transferred to the student, that he or she



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1171 understands the process for deferment and identifying if the
1172 student will defer the receipt of his or her standard high
1173 school diploma.

1174 Section 26. Paragraph (a) of subsection (3) of section
1175 1004.013, Florida Statutes, is amended to read:

1176 1004.013 SAIL to 60 Initiative.—

1177 (3) There is created within the SAIL to 60 Initiative the
1178 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which
1179 consists of:

1180 (a) The consumer-first workforce system opportunity portal
1181 under s. 14.36, which provides the public with more effective
1182 access to available federal, state, and local services and a
1183 systemwide, global view of workforce related program data across
1184 various programs through actionable qualitative and quantitative
1185 information.

1186 Section 27. Subsection (7) is added to section 1004.015,
1187 Florida Statutes, to read:

1188 1004.015 Florida Talent Development Council.—

1189 (7) The council shall identify barriers and best practices
1190 in the facilitation of work-based learning opportunities for
1191 students in middle and high school. By December 1, 2023, the
1192 council shall submit to the Governor, the President of the
1193 Senate, and the Speaker of the House of Representatives
1194 recommendations on best practices for collaboration between
1195 district school boards, local workforce development boards, and
1196 local businesses and business groups. The recommendations must
1197 include any necessary legislative action to facilitate work-
1198 based learning opportunities for students in middle and high
1199 school, including the identification of potential targeted



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1200 financial incentives that may help to facilitate work-based
1201 learning opportunities for students.

1202 Section 28. Section 1007.331, Florida Statutes, is created
1203 to read:

1204 1007.331 Site-determined associate in applied science and
1205 associate in science degree access.—

1206 (1) Any career center that offers one or more associate in
1207 applied science or associate in science degree programs must
1208 maintain an open-door admission policy for associate-level
1209 degree programs and workforce education programs.

1210 (2) A career center may not terminate its existing programs
1211 as a result of being authorized to offer one or more associate
1212 in applied science or associate in science degree programs.

1213 (3) A career center may:

1214 (a) Offer associate in applied science or associate in
1215 science degree programs through formal agreements between the
1216 local Florida College System institution and other accredited
1217 postsecondary educational institutions pursuant to s. 1007.22.

1218 (b) Establish an associate in applied science or associate
1219 in science degree program for purposes of meeting district,
1220 regional, or statewide workforce needs if approved by the State
1221 Board of Education under this section, beginning July 1, 2024.

1222 (4) The approval process for associate in applied science
1223 or associate in science degree programs must require:

1224 (a) Each career center to submit a notice of its intent to
1225 propose an associate in applied science or associate in science
1226 degree program to the Division of Career and Adult Education at
1227 least 100 days before the submission of its proposal under
1228 paragraph (d). The notice must include a brief description of



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1229 the program, the workforce demand and unmet need for graduates
1230 of the program to include evidence from entities independent of
1231 the institution, the geographic region to be served, and an
1232 estimated timeframe for implementation. Notices of intent may be
1233 submitted by a career center at any time throughout the year.
1234 The notice must also include evidence that the career center
1235 engaged in need, demand, and impact discussions with one or more
1236 Florida College System institutions and other accredited
1237 postsecondary education providers in its service district.

1238 (b) The Division of Career and Adult Education to forward
1239 the notice of intent to the Chancellor of the Florida College
1240 System within 10 business days after receiving such notice.
1241 State colleges shall have 60 days following receipt of the
1242 notice by the Chancellor of the Florida College System to submit
1243 objections to the proposed new program or submit an alternative
1244 proposal to offer the associate in applied science or associate
1245 in science degree program. Objections or alternative proposals
1246 shall be submitted to the Division of Career and Adult Education
1247 and must be considered by the State Board of Education in making
1248 its decision to approve or deny a career center's proposal.

1249 (c) An alternative proposal submitted by a Florida College
1250 System institution or private college to address all of the
1251 following:

1252 1. The extent to which the workforce demand and unmet need
1253 described in the notice of intent will be met.

1254 2. The extent to which students will be able to complete
1255 the degree in the geographic region proposed to be served by the
1256 career center.

1257 3. The level of financial commitment of the Florida College



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1258 System institution to the development, implementation, and
1259 maintenance of the specified degree program, including
1260 timelines.

1261 4. The extent to which faculty at both the career center
1262 and the Florida College System institution will collaborate in
1263 the development and offering of the curriculum.

1264 5. The ability of the career center and the Florida College
1265 System institution to develop and approve the curriculum for the
1266 specified degree program within 6 months after an agreement
1267 between the career center and Florida College System institution
1268 is signed.

1269 6. The extent to which the student may incur additional
1270 costs above what the student would expect to incur if the
1271 program were offered by the career center.

1272 (d) Each proposal submitted by a career center to, at a
1273 minimum, include all of the following:

1274 1. A description of the planning process and timeline for
1275 implementation.

1276 2. An analysis of workforce demand and unmet need for
1277 graduates of the program on a district, regional, or statewide
1278 basis, as appropriate, including evidence from entities
1279 independent of the institution.

1280 3. Identification of the facilities, equipment, and library
1281 and academic resources that will be used to deliver the program.

1282 4. The program cost analysis of creating a new associate in
1283 applied science or associate in science degree when compared to
1284 alternative proposals and other program delivery options.

1285 5. The program's admission requirements, academic content,
1286 curriculum, faculty credentials, student-to-teacher ratios, and



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1287 accreditation plan.

1288 6. The program's enrollment projections and funding
1289 requirements.

1290 7. A plan of action if the program is terminated.

1291 (e) The Division of Career and Adult Education to review
1292 the proposal, notify the career center in writing of any
1293 deficiencies within 30 days following receipt of the proposal,
1294 and provide the career center with an opportunity to correct the
1295 deficiencies. Within 45 days following receipt of a completed
1296 proposal by the Division of Career and Adult Education, the
1297 Commissioner of Education shall recommend approval or
1298 disapproval of the proposal to the State Board of Education. The
1299 State Board of Education shall consider such recommendation, the
1300 proposal, and any objections or alternative proposals at its
1301 next meeting. If the State Board of Education rejects the career
1302 center's proposal, it shall provide the career center with
1303 written reasons for that determination.

1304 (f) The career center to obtain from the Council on
1305 Occupational Education accreditation as an associate in applied
1306 science or associate in science degree-granting institution if
1307 approved by the State Board of Education to offer its first
1308 associate in applied science or associate in science degree
1309 program.

1310 (g) The career center to notify the Council on Occupational
1311 Education of any subsequent degree programs that are approved by
1312 the State Board of Education and to comply with the council's
1313 required substantive change protocols for accreditation
1314 purposes.

1315 (h) The career center to annually, and upon request of the



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1316 State Board of Education, the Commissioner of Education, the
1317 Chancellor of the Division of Career and Adult Education, or the
1318 Legislature, report its status using the following performance
1319 and compliance indicators:

1320 1. Obtaining and maintaining Council on Occupational
1321 Education accreditation;

1322 2. Maintaining qualified faculty and institutional
1323 resources;

1324 3. Maintaining enrollment in previously approved programs;

1325 4. Managing fiscal resources appropriately;

1326 5. Complying with the primary mission and responsibility
1327 requirements in subsections (2) and (3); and

1328 6. Other indicators of success, including program
1329 completions, placements, and surveys of graduates and employers.

1330 The State Board of Education, upon review of the performance and
1331 compliance indicators, may require a career center to modify or
1332 terminate an associate in applied science or associate in
1333 science degree program authorized under this section.

1334 (5) The State Board of Education shall adopt rules to
1335 prescribe format and content requirements and submission
1336 procedures for notices of intent, proposals, alternative
1337 proposals, and compliance reviews under subsection (4).

1338 Section 29. Present paragraph (f) of subsection (3) of
1339 section 1008.41, Florida Statutes, is redesignated as paragraph
1340 (g), and a new paragraph (f) is added to that subsection, to
1341 read:

1342 1008.41 Workforce education; management information
1343 system.—

1344 (3) Planning and evaluation of job-preparatory programs



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1345 shall be based on standard sources of data and use standard
1346 occupational definitions and coding structures, including, but
1347 not limited to:

1348 (f) The Labor Market Statistics Center within the
1349 Department of Economic Opportunity.

1350 Section 30. Subsections (1), (2), and (4) of section
1351 1008.44, Florida Statutes, are amended to read:

1352 1008.44 CAPE Industry Certification Funding List.—

1353 (1) The State Board of Education shall adopt, at least
1354 annually, based upon recommendations by the Commissioner of
1355 Education, the CAPE Industry Certification Funding List that
1356 assigns additional full-time equivalent membership to
1357 certifications identified in the Master Credentials List under
1358 s. 445.004(4) that meets a statewide, regional, or local demand,
1359 ~~and courses that lead to such certifications, in accordance with~~
1360 ~~s. 1011.62(1)(e)~~. Additional full-time equivalent membership
1361 funding for regional and local demand certifications ~~and courses~~
1362 ~~that lead to such certifications~~ may only be earned in those
1363 areas with regional or local demand as identified by the
1364 Credentials Review Committee. The CAPE Industry Certification
1365 Funding List may include the following certificates and
1366 ~~certifications, and courses~~:

1367 (a) CAPE industry certifications identified as credentials
1368 of value that meet the framework of quality under s. 445.004(4),
1369 that must be applied in the distribution of funding to school
1370 districts under s. 1011.62(1)(o). The CAPE Industry
1371 Certification Funding List shall incorporate by reference the
1372 industry certifications on the career pathways list approved for
1373 the Florida Gold Seal CAPE Scholars award.



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1374 (b) CAPE Digital Tool certificates selected by the
1375 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not
1376 articulate for college credit. The certificates must ~~shall~~ be
1377 made available to students in elementary school and middle
1378 school grades and, if earned by a student, must ~~shall~~ be
1379 eligible for additional full-time equivalent membership under s.
1380 1011.62(1)(o)1. The Department shall annually review available
1381 assessments that meet the requirements for inclusion on the
1382 list.

1383 ~~(c) CAPE ESE Digital Tool certificates, workplace industry~~
1384 ~~certifications, and OSHA industry certifications for students~~
1385 ~~with disabilities under s. 1003.4203(2). Such certificates and~~
1386 ~~certifications shall, if earned by a student, be eligible for~~
1387 ~~additional full-time equivalent membership under s.~~
1388 ~~1011.62(1)(o)1.~~

1389 ~~(d) CAPE Innovation Courses that combine academic and~~
1390 ~~career performance outcomes with embedded industry~~
1391 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~
1392 ~~completed by a student, be eligible for additional full-time~~
1393 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1394 ~~(e) CAPE Acceleration Industry Certifications that~~
1395 ~~articulate for 15 or more college credit hours under s.~~
1396 ~~1003.4203(4) s. 1003.4203(5)(b). Such certifications must ~~shall~~,~~
1397 ~~if successfully completed, be eligible for additional full-time~~
1398 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1399 ~~(d)~~ ~~(f)~~ The Commissioner of Education shall conduct a review
1400 of the methodology used to determine additional full-time
1401 equivalent membership weights assigned in s. 1011.62(1)(o) and,
1402 if necessary, recommend revised weights. The weights must factor



1403 in the prioritization of critical shortages of labor market
1404 demand and middle-level to high-level wage earning outcomes as
1405 identified by the Credentials Review Committee under s. 445.004.
1406 The results of the review and the commissioner's recommendations
1407 must be submitted to the Governor, the President of the Senate,
1408 and the Speaker of the House of Representatives no later than
1409 December 1, 2023 ~~2021~~.

1410 (2) The CAPE Industry Certification Funding List adopted
1411 under subsection (1) must ~~shall~~ be used to determine annual
1412 performance funding distributions to school districts or Florida
1413 College System institutions as specified in ss. 1011.80 and
1414 1011.81, respectively.

1415 (4) (a) CAPE industry certifications and CAPE Digital Tool
1416 certificates placed on the CAPE Industry Certification Funding
1417 List must include the version of the certifications and
1418 certificates available at the time of the adoption and, without
1419 further review and approval, include the subsequent updates to
1420 the certifications and certificates on the approved list, unless
1421 the certifications and certificates are specifically removed
1422 from the CAPE Industry Certification Funding List by the
1423 Commissioner of Education.

1424 (b) The Commissioner of Education may limit CAPE industry
1425 certifications and CAPE Digital Tool certificates to students in
1426 certain grades ~~based on formal recommendations by providers of~~
1427 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

1428 (c) The Articulation Coordinating Committee shall review
1429 statewide articulation agreement proposals for industry
1430 certifications and make recommendations to the State Board of
1431 Education for approval. After an industry certification is



1432 approved by CareerSource Florida, Inc., under s. 445.004(4), the
1433 Chancellor of Career and Adult Education, within 90 days, must
1434 provide to the Articulation Coordinating Committee
1435 recommendations for articulation of postsecondary credit for
1436 related degrees for the approved certifications.

1437 Section 31. Present subsections (4) through (13) of section
1438 1009.22, Florida Statutes, are redesignated as subsections (5)
1439 through (14), respectively, a new subsection (4) is added to
1440 that section, and subsection (1) and paragraph (c) of subsection
1441 (3) of that section are amended, to read:

1442 1009.22 Workforce education postsecondary student fees.—

1443 (1) This section applies to students enrolled in workforce
1444 education programs who are reported for funding and fees charged
1445 for college credit instruction leading to an associate in
1446 applied science degree or an associate in science degree
1447 authorized pursuant to s. 1007.331, except that college credit
1448 fees for the Florida College System institutions are governed by
1449 s. 1009.23.

1450 (3)

1451 (c) For programs leading to a career certificate or an
1452 applied technology diploma, the standard tuition shall be \$2.33
1453 per contact hour for residents and nonresidents and the out-of-
1454 state fee shall be \$6.99 per contact hour. For adult general
1455 education programs, a block tuition of \$45 per half year or \$30
1456 per term shall be assessed. Each district school board and
1457 Florida College System institution board of trustees shall adopt
1458 policies and procedures for the collection of and accounting for
1459 the expenditure of the block tuition. All funds received from
1460 the block tuition shall be used only for adult general education



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1461 programs. Students enrolled in adult general education programs
1462 may not be assessed the fees authorized in subsection (6) ~~(5)~~,
1463 subsection (7) ~~(6)~~, or subsection (8) ~~(7)~~.

1464
1465 (4) For postsecondary vocational programs offered by career
1466 centers, the standard tuition shall be \$71.98 per credit hour
1467 for residents and nonresidents, and the out-of-state fee shall
1468 be \$215.94 per credit hour.

1469 Section 32. Present subsections (9), (10), and (11) of
1470 section 1009.77, Florida Statutes, are redesignated as
1471 subsections (10), (11), and (12), respectively, a new subsection
1472 (9) is added to that section, and paragraph (c) of subsection
1473 (1), paragraph (a) of subsection (8), and present subsection (9)
1474 of that section are amended, to read:

1475 1009.77 Florida Work Experience Program.—

1476 (1) There is established the Florida Work Experience
1477 Program to be administered by the Department of Education. The
1478 purpose of the program is to introduce eligible students to work
1479 experience that will complement and reinforce their educational
1480 program and career goals and provide a self-help student aid
1481 program that reduces student loan indebtedness. Additionally,
1482 the program's opportunities for employment at a student's school
1483 will serve as a retention tool because students employed on
1484 campus are more likely to complete their postsecondary
1485 education. The program shall be available to:

1486 (c) Any postsecondary student attending a career center
1487 operated by a district school board under s. 1001.44 or a
1488 charter technical career center under s. 1002.34; or

1489 (8) A student is eligible to participate in the Florida



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1490 Work Experience Program if the student:

1491 (a) Is enrolled:

1492 1. At an eligible college or university as no less than a
1493 half-time undergraduate student in good standing;

1494 2. In an eligible postsecondary career certificate or
1495 applied technology diploma program as no less than a half-time
1496 student in good standing. Eligible programs must be approved by
1497 the Department of Education and must consist of no less than 450
1498 clock hours of instruction. Such programs must be offered by a
1499 career center operated by a district school board under s.

1500 1001.44, by a charter technical career center under s. 1002.34,
1501 or by a Florida College System institution; or

1502 3. At an educator preparation institute established under
1503 s. 1004.85 as no less than a half-time student in good standing.

1504

1505 However, a student may be employed during the break between two
1506 consecutive terms or employed, although not enrolled, during a
1507 term if the student was enrolled at least half time during the
1508 preceding term and preregisters as no less than a half-time
1509 student for the subsequent academic term. A student who attends
1510 an institution that does not provide preregistration shall
1511 provide documentation of intent to enroll as no less than a
1512 half-time student for the subsequent academic term.

1513 (9) A participating postsecondary educational institution
1514 is encouraged to provide academic credit to students who
1515 participate in the program, subject to State Board of Education
1516 rule.

1517 (10)~~(9)~~ The State Board of Education shall adopt rules for
1518 the program as are necessary for its administration, for the



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1519 determination of eligibility and selection of institutions to
1520 receive funds for students, to ensure the proper expenditure of
1521 funds, and to provide an equitable distribution of funds between
1522 students at public and independent colleges and universities,
1523 ~~and~~ career centers operated by district school boards under s.
1524 1001.44, and charter technical career centers under s. 1002.34.

1525 (11)~~(10)~~ A participating institution that receives funds
1526 from the program shall certify to the department the amount of
1527 funds disbursed to each student within 30 days after the end of
1528 each term.

1529
1530 Section 33. Section 1009.771, Florida Statutes, is created
1531 to read:

1532 1009.771 Workforce education partnership programs.-

1533 (1) A state university may establish a workforce education
1534 partnership program to provide assistance to a student who is
1535 enrolled at the state university and is employed by a private
1536 employer participating in the program. The Board of Governors
1537 shall create a template for a state university to establish such
1538 workforce education partnership program. The Board of Governors
1539 shall consult with state and local workforce and economic
1540 development agencies to develop the template. The template must
1541 include all of the following:

1542 (a) The process for a private employer to participate in
1543 the program.

1544 (b) Student eligibility criteria, including that a student
1545 be enrolled in a degree-granting program at a state university
1546 on at least a half-time basis and be a paid employee of a
1547 private employer participating in the program.



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1548 (c) The process for an eligible student to enroll in the
1549 program.

1550 (d) Guidance and requirements for the state university and
1551 the private employer to:

1552 1. Each designate a mentor to assist participating
1553 students.

1554 2. Create a process to make a housing stipend available to
1555 participating students.

1556 3. Create a process to provide life management and
1557 professional skills training to participating students.

1558 (e) The requirement that the private employer establish an
1559 educational assistance program pursuant to s. 127 of the
1560 Internal Revenue Code of 1986 and provide tuition assistance for
1561 a student enrolled at the state university while the student
1562 works for the private employer, up to the maximum amount that
1563 the employer may exclude from the employer's gross income under
1564 that section.

1565 (f) The requirement that the state university work with
1566 participating students to ensure that they have applied for and
1567 are receiving the maximum amount of financial aid in the form of
1568 scholarships and grants.

1569 (g) The requirement that the state university and the
1570 private employer seek out additional sources of funding to pay
1571 for remaining costs for participating students.

1572 (2) The Board of Governors shall evaluate the effectiveness
1573 of workforce education partnership programs established pursuant
1574 to this section to determine whether additional training and
1575 employment programs may use the template created pursuant to
1576 subsection (1) to establish a workforce education partnership



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1577 program.

1578 (3) The Board of Governors shall adopt regulations to
1579 administer this section.

1580 Section 34. Section 1009.895, Florida Statutes, is amended
1581 to read:

1582 1009.895 Open Door Grant Program.—

1583 (1) ~~As used in this section, the term:~~

1584 ~~(a) "Cost of the program" means the cost of tuition, fees,~~
1585 ~~examination, books, and materials to a student enrolled in an~~
1586 ~~eligible program.~~

1587 ~~(b) "Department" means the Department of Education.~~

1588 ~~(c) "Institution" means school district postsecondary~~
1589 ~~technical career centers under s. 1001.44, Florida College~~
1590 ~~System institutions under s. 1000.21(3), charter technical~~
1591 ~~career centers under s. 1002.34, and school districts with~~
1592 ~~eligible integrated education and training programs.~~

1593 ~~(d) "Program" means a noncredit industry certification~~
1594 ~~preparation, clock hour career certificate programs, or for-~~
1595 ~~credit short-term career and technical education programs that~~
1596 ~~result in the award of credentials identified under s.~~
1597 ~~445.004(4).~~

1598 ~~(e) "Student" means a person who is a resident of this~~
1599 ~~state as determined under s. 1009.21 and is unemployed,~~
1600 ~~underemployed, or furloughed.~~

1601 ~~(2) ESTABLISHMENT; PURPOSE.—The Open Door Grant Program is~~
1602 ~~established and shall be administered by participating~~
1603 ~~institutions in accordance with rules of the State Board of~~
1604 ~~Education for the purpose of:~~

1605 ~~(a) Creating and sustaining a demand-driven supply of~~



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1606 ~~credentialed workers for high-demand occupations by addressing~~
1607 ~~and closing the gap between the skills needed by workers in the~~
1608 ~~state and the skills of the available workforce in the state.~~

1609 ~~(b) Expanding the affordability of workforce training and~~
1610 ~~credentialing.~~

1611 ~~(c) The program is created to incentivize~~ Increasing the
1612 ~~interest of current and future workers to enroll in short-term,~~
1613 ~~high-demand career and technical education that leads to a~~
1614 ~~credential, credentialing and certificate, or degree programs.~~

1615 (2) ELIGIBILITY.—In order to be eligible for the program, a
1616 student must:

1617 (a) Meet the requirements under s. 1009.40(1)(a)2. and 3.;

1618 (b) Be enrolled in a workforce education program as defined
1619 under s. 1011.80(1)(a)-(f); and

1620 (c) Be enrolled at a school district postsecondary
1621 technical career center under s. 1001.44, a Florida College
1622 System institution under s. 1000.21(3), or a charter technical
1623 career center under s. 1002.34.

1624
1625 An institution may not impose additional criteria to determine a
1626 student's eligibility to receive a grant under this section.

1627 (3) GRANT AWARD.—A student is eligible to receive a maximum
1628 award equal to the amount needed to cover 100 percent of tuition
1629 and fees, exam or assessment costs, books, and related materials
1630 for eligible programs after all other federal and state
1631 financial aid is applied. In addition, a student may receive a
1632 stipend up to \$1,500, or an amount specified in the General
1633 Appropriations Act, per academic year to cover other education
1634 expenses related to the institutional cost of attendance. The



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1635 institution shall make awards and stipends subject to
1636 availability of funding. Returning students must be given
1637 priority over new students.

1638 (4) DISTRIBUTION OF FUNDS.—

1639 (a) For the 2023-2024 fiscal year, funding for eligible
1640 institutions must consist of a base amount provided for in the
1641 General Appropriations Act plus each institution's proportionate
1642 share of full-time equivalent students enrolled in workforce
1643 education programs. Beginning in fiscal year 2024-2025, the
1644 funds appropriated for the Open Door Grant Program must be
1645 distributed to eligible institutions in accordance with a
1646 formula approved by the State Board of Education. The formula
1647 must consider at least the prior year's distribution of funds
1648 and the number of eligible applicants who did not receive
1649 awards.

1650 (b) Subject to the appropriation of funds by the
1651 Legislature, the Department of Education shall transmit payment
1652 of grants to the institution in advance of the registration
1653 period. Institutions shall notify students of the amount of
1654 their awards.

1655 (c) The eligibility status of each student to receive a
1656 disbursement must be determined by each institution as of the
1657 end of its regular registration period, inclusive of a drop-add
1658 period. Institutions may not be required to reevaluate a
1659 student's eligibility status after this date for purposes of
1660 changing eligibility determinations previously made.

1661 (d) Each term, institutions shall certify to the department
1662 within 30 days after the end of the regular registration period
1663 the amount of funds disbursed to each student. Institutions



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1664 shall remit to the department any undisbursed advances for the
1665 fall, spring, and summer terms within 30 days after the end of
1666 the summer term.

1667 (5) INSTITUTIONAL REPORTING.—Each institution shall report
1668 to the department by the established date:

1669 (a) The number of students eligible for the program for
1670 each academic term. Each institution shall also report to the
1671 department any necessary demographic and eligibility data for
1672 students; and

1673 ~~(3) The department shall provide grants to institutions on~~
1674 ~~a first-come, first-serve basis for students who enroll in an~~
1675 ~~eligible program. The department shall prioritize funding for~~
1676 ~~integrated education and training programs in which institutions~~
1677 ~~establish partnerships with local workforce development boards~~
1678 ~~to provide basic skills instruction, contextually and~~
1679 ~~concurrently, with workforce training that results in the award~~
1680 ~~of credentials under s. 445.004(4). One-quarter of the~~
1681 ~~appropriated funds must be prioritized to serve students~~
1682 ~~attending rural institutions. No more than one-quarter of the~~
1683 ~~appropriated funds may be disbursed annually to any eligible~~
1684 ~~institution.~~

1685 ~~(4) Subject to the availability of funds:~~

1686 ~~(a) A student who enrolls in an eligible program offered by~~
1687 ~~an institution and who does not receive state or federal~~
1688 ~~financial aid may apply for and be awarded a grant to cover two~~
1689 ~~thirds of the cost of the program, if at the time of enrollment~~
1690 ~~the student pays one-third of the cost of the program and signs~~
1691 ~~an agreement to either complete the program or pay an additional~~
1692 ~~one-third of the cost of the program in the event of~~



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1693 ~~noncompletion. The department shall reimburse the institution in~~
1694 ~~an amount equal to one-third of the cost of the program upon a~~
1695 ~~student's completion of the program. An additional one-third~~
1696 ~~shall be provided upon attainment of a workforce credential or~~
1697 ~~certificate by the student. Grant funds may be used to cover the~~
1698 ~~student's one-third of the cost of the program for students in~~
1699 ~~integrated education and training programs and students who do~~
1700 ~~not have a high school diploma and meet the requirements~~
1701 ~~established by the department. An institution may cover the~~
1702 ~~student's one-third of the cost of the program based on student~~
1703 ~~need, as determined by the institution.~~

1704 ~~(b) A student receiving state or federal financial aid who~~
1705 ~~enrolls in an eligible program offered by an institution may~~
1706 ~~apply for and be awarded a grant to cover the unmet need of the~~
1707 ~~cost of the program after the application of all eligible~~
1708 ~~financial aid. Financial aid and grants received by the student~~
1709 ~~shall be credited first to the student's costs before the award~~
1710 ~~of an open door grant. After a student is enrolled in an~~
1711 ~~eligible program, the department shall award the grant to the~~
1712 ~~institution for the amount of unmet need for the eligible~~
1713 ~~student.~~

1714 ~~(5) The department may not reimburse any institution more~~
1715 ~~than \$3,000 per completed workforce training program by an~~
1716 ~~eligible student.~~

1717 ~~(6) The department shall administer the grant and shall~~
1718 ~~carry out the goals and purposes of the grant set forth in~~
1719 ~~subsection (2). In administering the grant, the department~~
1720 ~~shall:~~

1721 ~~(a) Require eligible institutions to provide student-~~



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1722 ~~specific data.~~

1723 ~~(b) Undertake periodic assessments of the overall success~~
1724 ~~of the grant program and recommend modifications, interventions,~~
1725 ~~and other actions based on such assessments.~~

1726 ~~(c) Establish the procedure by which eligible institutions~~
1727 ~~shall notify the department when eligible students enroll in~~
1728 ~~eligible programs.~~

1729 ~~(d) Require each eligible institution to~~ Submit a report
1730 with data from the previous fiscal year on program completion
1731 and credential attainment by students participating in the grant
1732 program that, at a minimum, includes:

- 1733 1. A list of the programs offered.
- 1734 2. The number of students who enrolled in the programs.
- 1735 3. The number of students who completed the programs.
- 1736 4. The number of students who attained workforce
1737 credentials, categorized by credential name and relevant
1738 occupation, after completing training programs.

1739 ~~5. The average cost per workforce credential attained,~~
1740 ~~categorized by credential name and relevant occupation.~~

1741 ~~(6)-(7) REPORTING.~~The department shall compile the data
1742 provided under paragraph ~~(5) (b) -(6) (d)~~ and annually report such
1743 aggregate data, ~~in the aggregate and categorize such information~~
1744 ~~by eligible institution,~~ to the State Board of Education. The
1745 ~~report shall also include information on the average wage, age,~~
1746 ~~gender, race, ethnicity, veteran status, and other relevant~~
1747 ~~information, of students who have completed workforce training~~
1748 ~~programs categorized by credential name and relevant occupation.~~

1749 ~~(7)-(8) RULES.~~The State Board of Education shall adopt
1750 rules to implement this section.



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1751 Section 35. Paragraphs (c), (i), and (o) of subsection (1)
1752 of section 1011.62, Florida Statutes, are amended to read:

1753 1011.62 Funds for operation of schools.—If the annual
1754 allocation from the Florida Education Finance Program to each
1755 district for operation of schools is not determined in the
1756 annual appropriations act or the substantive bill implementing
1757 the annual appropriations act, it shall be determined as
1758 follows:

1759 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
1760 OPERATION.—The following procedure shall be followed in
1761 determining the annual allocation to each district for
1762 operation:

1763 (c) *Determination of programs.*—Cost factors based on
1764 desired relative cost differences between the following programs
1765 shall be established in the annual General Appropriations Act.
1766 The cost factor for secondary career education programs must be
1767 greater than the cost factor for ~~and~~ basic programs grade 9
1768 through 12 ~~shall be equal~~. The Commissioner of Education shall
1769 specify a matrix of services and intensity levels to be used by
1770 districts in the determination of the two weighted cost factors
1771 for exceptional students with the highest levels of need. For
1772 these students, the funding support level shall fund the
1773 exceptional students' education program, with the exception of
1774 extended school year services for students with disabilities.

- 1775 1. Basic programs.—
1776 a. Kindergarten and grades 1, 2, and 3.
1777 b. Grades 4, 5, 6, 7, and 8.
1778 c. Grades 9, 10, 11, and 12.
1779 2. Programs for exceptional students.—



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1780 a. Support Level IV.
1781 b. Support Level V.
1782 3. Secondary career education programs.
1783 4. English for Speakers of Other Languages.
1784 (i) *Calculation of full-time equivalent membership with*
1785 *respect to dual enrollment instruction.—*
1786 1. Full-time equivalent students.—Students enrolled in dual
1787 enrollment instruction pursuant to s. 1007.271 may be included
1788 in calculations of full-time equivalent student memberships for
1789 basic programs for grades 9 through 12 by a district school
1790 board. Instructional time for dual enrollment may vary from 900
1791 hours; however, the full-time equivalent student membership
1792 value shall be subject to the provisions in s. 1011.61(4). Dual
1793 enrollment full-time equivalent student membership shall be
1794 calculated in an amount equal to the hours of instruction that
1795 would be necessary to earn the full-time equivalent student
1796 membership for an equivalent course if it were taught in the
1797 school district. Students in dual enrollment courses may also be
1798 calculated as the proportional shares of full-time equivalent
1799 enrollments they generate for a Florida College System
1800 institution or university conducting the dual enrollment
1801 instruction. Early admission students shall be considered dual
1802 enrollments for funding purposes. Students may be enrolled in
1803 dual enrollment instruction provided by an eligible independent
1804 college or university and may be included in calculations of
1805 full-time equivalent student memberships for basic programs for
1806 grades 9 through 12 by a district school board. However, those
1807 provisions of law which exempt dual enrolled and early admission
1808 students from payment of instructional materials and tuition and



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1809 fees, including laboratory fees, shall not apply to students who
1810 select the option of enrolling in an eligible independent
1811 institution. An independent college or university, which is not
1812 for profit, is accredited by a regional or national accrediting
1813 agency recognized by the United States Department of Education,
1814 and confers degrees as defined in s. 1005.02 shall be eligible
1815 for inclusion in the dual enrollment or early admission program.
1816 Students enrolled in dual enrollment instruction shall be exempt
1817 from the payment of tuition and fees, including laboratory fees.
1818 No student enrolled in college credit mathematics or English
1819 dual enrollment instruction shall be funded as a dual enrollment
1820 unless the student has successfully completed the relevant
1821 section of the entry-level examination required pursuant to s.
1822 1008.30.

1823 2. Additional full-time equivalent student membership.—For
1824 students enrolled in an early college program pursuant to s.
1825 1007.273, a value of 0.16 full-time equivalent student
1826 membership shall be calculated for each student who completes a
1827 general education core course through the dual enrollment
1828 program with a grade of "A" or better. For students who are not
1829 enrolled in an early college program, a value of 0.08 full-time
1830 equivalent student membership shall be calculated for each
1831 student who completes a general education core course through
1832 the dual enrollment program with a grade of "A." A value of 0.08
1833 full-time equivalent student membership must be calculated for
1834 each student who completes a career course through the dual
1835 enrollment program with a grade of "A" in a pathway that leads
1836 to an industry certification that is included on the CAPE
1837 Industry Certification Funding List. In addition, a value of 0.3



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1838 full-time equivalent student membership shall be calculated for
1839 any student who receives an associate degree through the dual
1840 enrollment program with a 3.0 grade point average or better.
1841 This value shall be added to the total full-time equivalent
1842 student membership in basic programs for grades 9 through 12 in
1843 the subsequent fiscal year. This section shall be effective for
1844 credit earned by dually enrolled students for courses taken in
1845 the 2020-2021 school year and each school year thereafter. If
1846 the associate degree described in this paragraph is earned in
1847 2020-2021 following completion of courses taken in the 2020-2021
1848 school year, then courses taken toward the degree as part of the
1849 dual enrollment program before 2020-2021 may not preclude
1850 eligibility for the 0.3 additional full-time equivalent student
1851 membership bonus. Each school district shall allocate at least
1852 50 percent of the funds received from the dual enrollment bonus
1853 FTE funding, in accordance with this paragraph, to the schools
1854 that generated the funds to support student academic guidance
1855 and postsecondary readiness.

1856 3. Qualifying courses.—For the purposes of this paragraph,
1857 general education core courses are those that are identified in
1858 rule by the State Board of Education and in regulation by the
1859 Board of Governors pursuant to s. 1007.25(3).

1860 (o) *Calculation of additional full-time equivalent*
1861 *membership based on successful completion of a career-themed*
1862 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
1863 *courses with embedded CAPE industry certifications or CAPE*
1864 *Digital Tool certificates, and issuance of industry*
1865 *certification identified on the CAPE Industry Certification*
1866 *Funding List pursuant to rules adopted by the State Board of*



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1867 *Education or CAPE Digital Tool certificates pursuant to s.*
1868 *1003.4203.—*

1869 1.a. A value of 0.025 full-time equivalent student
1870 membership shall be calculated for CAPE Digital Tool
1871 certificates earned by students in elementary and middle school
1872 grades.

1873 b. A value of 0.1 or 0.2 full-time equivalent student
1874 membership shall be calculated for each student who completes a
1875 course as defined in s. 1003.493(1)(b) or courses with embedded
1876 CAPE industry certifications and who is issued an industry
1877 certification identified annually on the CAPE Industry
1878 Certification Funding List approved under rules adopted by the
1879 State Board of Education. A value of 0.2 full-time equivalent
1880 membership shall be calculated for each student who is issued a
1881 CAPE industry certification that has a statewide articulation
1882 agreement for college credit approved by the State Board of
1883 Education. For CAPE industry certifications that do not
1884 articulate for college credit, the Department of Education shall
1885 assign a full-time equivalent value of 0.1 for each
1886 certification. Middle grades students who earn additional FTE
1887 membership for a CAPE Digital Tool certificate pursuant to sub-
1888 subparagraph a. may not rely solely on ~~use~~ the previously funded
1889 examination to satisfy the requirements for earning an industry
1890 certification under this sub-subparagraph. ~~Additional FTE~~
1891 ~~membership for an elementary or middle grades student may not~~
1892 ~~exceed 0.1 for certificates or certifications earned within the~~
1893 ~~same fiscal year.~~ The State Board of Education shall include the
1894 assigned values on the CAPE Industry Certification Funding List
1895 under rules adopted by the state board. Such value shall be



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1896 added to the total full-time equivalent student membership for
1897 grades 6 through 12 in the subsequent year. CAPE industry
1898 certifications earned through dual enrollment must be reported
1899 and funded pursuant to s. 1011.80. However, if a student earns a
1900 certification through a dual enrollment course and the
1901 certification is not a fundable certification on the
1902 postsecondary certification funding list, or the dual enrollment
1903 certification is earned as a result of an agreement between a
1904 school district and a nonpublic postsecondary institution, the
1905 bonus value shall be funded in the same manner as other nondual
1906 enrollment course industry certifications. In such cases, the
1907 school district may provide for an agreement between the high
1908 school and the technical center, or the school district and the
1909 postsecondary institution may enter into an agreement for
1910 equitable distribution of the bonus funds.

1911 c. A value of 0.3 full-time equivalent student membership
1912 shall be calculated for student completion of at least three
1913 courses and an industry certification in a single career and
1914 technical education program or program of study ~~the courses and~~
1915 ~~the embedded certifications identified on the CAPE Industry~~
1916 ~~Certification Funding List and approved by the commissioner~~
1917 ~~pursuant to ss. 1003.4203(5)(a) and 1008.44.~~

1918 d. A value of 0.5 full-time equivalent student membership
1919 shall be calculated for CAPE Acceleration Industry
1920 Certifications that articulate for 15 to 29 college credit
1921 hours, and 1.0 full-time equivalent student membership shall be
1922 calculated for CAPE Acceleration Industry Certifications that
1923 articulate for 30 or more college credit hours pursuant to CAPE
1924 Acceleration Industry Certifications approved by the



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1925 commissioner pursuant to ss. 1003.4203(4) and 1008.44 ~~ss.~~
1926 ~~1003.4203(5)(b) and 1008.44.~~

1927 2. Each district must allocate at least 80 percent of the
1928 funds provided for CAPE industry certification, in accordance
1929 with this paragraph, to the program that generated the funds,
1930 and any remaining funds provided for CAPE industry certification
1931 for school district career and technical education programs.

1932 This allocation may not be used to supplant funds provided for
1933 basic operation of the program.

1934 3. For CAPE industry certifications earned in the 2013-2014
1935 school year and in subsequent years, the school district shall
1936 distribute to each classroom teacher who provided direct
1937 instruction toward the attainment of a CAPE industry
1938 certification that qualified for additional full-time equivalent
1939 membership under subparagraph 1.:

1940 a. A bonus of \$25 for each student taught by a teacher who
1941 provided instruction in a course that led to the attainment of a
1942 CAPE industry certification on the CAPE Industry Certification
1943 Funding List with a weight of 0.1.

1944 b. A bonus of \$50 for each student taught by a teacher who
1945 provided instruction in a course that led to the attainment of a
1946 CAPE industry certification on the CAPE Industry Certification
1947 Funding List with a weight of 0.2.

1948 c. A bonus of \$75 for each student taught by a teacher who
1949 provided instruction in a course that led to the attainment of a
1950 CAPE industry certification on the CAPE Industry Certification
1951 Funding List with a weight of 0.3.

1952 d. A bonus of \$100 for each student taught by a teacher who
1953 provided instruction in a course that led to the attainment of a



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1954 CAPE industry certification on the CAPE Industry Certification
1955 Funding List with a weight of 0.5 or 1.0.

1956
1957 Bonuses awarded pursuant to this paragraph shall be provided to
1958 teachers who are employed by the district in the year in which
1959 the additional FTE membership calculation is included in the
1960 calculation. Bonuses shall be calculated based upon the
1961 associated weight of a CAPE industry certification on the CAPE
1962 Industry Certification Funding List for the year in which the
1963 certification is earned by the student. Any bonus awarded to a
1964 teacher pursuant to this paragraph is in addition to any regular
1965 wage or other bonus the teacher received or is scheduled to
1966 receive. A bonus may not be awarded to a teacher who fails to
1967 maintain the security of any CAPE industry certification
1968 examination or who otherwise violates the security or
1969 administration protocol of any assessment instrument that may
1970 result in a bonus being awarded to the teacher under this
1971 paragraph.

1972 Section 36. Subsection (2) and paragraph (b) of subsection
1973 (7) of section 1011.80, Florida Statutes, are amended, and
1974 notwithstanding the expiration date in section 32 of chapter
1975 2022-157, Laws of Florida, paragraph (b) of subsection (8) of
1976 that section is reenacted, to read:

1977 1011.80 Funds for operation of workforce education
1978 programs.—

1979 (2) ~~Upon approval by the State Board of Education,~~ Any
1980 workforce education program may be conducted by a Florida
1981 College System institution or a school district career center as
1982 described in this subsection and, if applicable, as approved by



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1983 ~~the State Board of Education pursuant to s. 1001.03(15), except~~
1984 ~~that college credit in an associate in applied science or an~~
1985 ~~associate in science degree may be awarded only by a Florida~~
1986 ~~College System institution. However, if an associate in applied~~
1987 ~~science or an associate in science degree program contains~~
1988 ~~within it an occupational completion point that confers a~~
1989 ~~certificate or an applied technology diploma, that portion of~~
1990 ~~the program may be conducted by a school district career center.~~
1991 Any instruction designed to articulate to a degree program is
1992 subject to guidelines and standards adopted by the State Board
1993 of Education under s. 1007.25.

1994 (a) To be responsive to industry needs for a skilled
1995 workforce, Florida College System institutions and school
1996 districts may offer continuing workforce education courses or
1997 programs without prior State Board of Education approval. Each
1998 Florida College System institution and school district offering
1999 continuing workforce education courses or programs must maintain
2000 adequate and accurate records of instructional activity. For
2001 purposes of measuring program performance and responsiveness to
2002 industry needs, institutions must report continuing workforce
2003 education instructional activity in a format prescribed by the
2004 Department of Education. Continuing workforce education courses
2005 and programs are exempt from the requirements in paragraphs (b)
2006 and (c) and are ineligible for performance funding.

2007 (b) The State Board of Education shall establish criteria,
2008 based on the framework of quality established by the Credentials
2009 Review Committee under s. 445.004(4), for review and approval of
2010 new workforce education programs by a Florida College System
2011 institution or a school district that are not included in the



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2012 statewide curriculum framework.

2013 (c) ~~(b)~~ A Florida College System institution or school
2014 district offering a new workforce education program that is in
2015 the statewide curriculum framework must be ~~may not receive~~
2016 ~~performance funding and additional full-time equivalent~~
2017 ~~membership funding until the workforce education program is~~
2018 ~~reviewed, through an expedited review process, and approved by~~
2019 the board of trustees of the Florida College System institution
2020 or the district school board ~~State Board of Education~~ based on
2021 criteria that must include, but are ~~is~~ not limited to, the
2022 following:

2023 1. A description of the new workforce education program
2024 that includes all of the following:

2025 a. An analysis of workforce demand and unmet need
2026 consistent with the information provided by the Labor Market
2027 Statistics Center within the Department of Economic Opportunity
2028 for graduates of the program on a district, regional, or
2029 statewide basis, as appropriate, including evidence from
2030 entities independent of the technical center or institution.

2031 b. The geographic region to be served.

2032 2. Documentation of collaboration among technical centers
2033 and institutions serving the same students in a geographical or
2034 service area that enhances program offerings and prevents
2035 program duplication that exceeds workforce need. Unnecessary
2036 duplication of programs offered by public and private
2037 institutions must be avoided.

2038 3. Alignment ~~Beginning with the 2022-2023 academic year,~~
2039 ~~alignment~~ of program offerings with credentials or degree
2040 programs identified on the Master Credentials List under s.



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2041 445.004(4).

2042 4. Articulation agreements between technical centers and
2043 Florida College System institutions for the enrollment of
2044 graduates in related workforce education programs.

2045 5. Documentation of alignment between the exit requirements
2046 of a technical center and the admissions requirements of a
2047 Florida College System institution into which students typically
2048 transfer.

2049 6. Performance and compliance indicators that will be used
2050 in determining the program's success.

2051 (7)

2052 (b) Performance funding for industry certifications for
2053 school district workforce education programs is contingent upon
2054 specific appropriation in the General Appropriations Act and
2055 must ~~shall~~ be determined as follows:

2056 1. Postsecondary industry certifications identified on the
2057 CAPE Industry Certification Funding List approved by the State
2058 Board of Education under s. 1008.44 are eligible for performance
2059 funding.

2060 2. Unless otherwise specified in the General Appropriations
2061 Act, each district school board ~~Each school district~~ shall be
2062 provided \$1,000 for each industry certification earned by a
2063 workforce education student. If funds are insufficient to fully
2064 fund the calculated total award, such funds must ~~shall~~ be
2065 prorated. The department shall annually, by October 1, report to
2066 the Legislature industry certifications sorted into three tiers
2067 based upon the anticipated average wages of the highest earning
2068 occupation to which each certification is linked on the Master
2069 Credentials List ~~Beginning with the 2022-2023 fiscal year, the~~



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2070 ~~Credentials Review Committee established in s. 445.004 shall~~
2071 ~~develop a returned-value funding formula to allocate school~~
2072 ~~district performance funds that rewards student job placements~~
2073 ~~and wages for students earning industry certifications, with a~~
2074 ~~focus on increasing the economic mobility of underserved~~
2075 ~~populations. One-third of the performance funds shall be~~
2076 ~~allocated based on student job placements. The remaining two-~~
2077 ~~thirds shall be allocated using a tiered weighted system based~~
2078 ~~on aggregate student wages that exceed minimum wage, with the~~
2079 ~~highest weight applied to the highest wage tier, with additional~~
2080 ~~weight for underserved populations. Student wages above minimum~~
2081 ~~wage are considered to be the value added by the institution's~~
2082 ~~training. At a minimum, the formula must take into account~~
2083 ~~variables such as differences in population and wages across~~
2084 ~~school districts.~~

2085 (8)

2086 (b) Notwithstanding s. 1011.81(4), state funds provided for
2087 the operation of postsecondary workforce programs may be
2088 expended for the education of state inmates with 24 months or
2089 less of time remaining to serve on their sentences.

2090 Section 37. Section 1011.801, Florida Statutes, is amended
2091 to read:

2092 1011.801 Workforce Development Capitalization Incentive
2093 Grant Program.—The Legislature recognizes that the need for
2094 school districts and Florida College System institutions to be
2095 able to respond to emerging local or statewide economic
2096 development needs is critical to the workforce development
2097 system. The Workforce Development Capitalization Incentive Grant
2098 Program is created to provide grants to school districts and



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2099 Florida College System institutions ~~on a competitive basis~~ to
2100 fund some or all of the costs associated with the creation or
2101 expansion of workforce development programs that serve secondary
2102 students in career and technical education programs, including
2103 dual enrollment programs and other programs that lead to
2104 industry certifications included on the CAPE Industry
2105 Certification Funding List ~~specific employment workforce needs.~~

2106 (1) Funds awarded for a workforce development
2107 capitalization incentive grant may be used for instructional
2108 equipment, laboratory equipment, supplies, personnel, student
2109 services, or other expenses associated with the creation or
2110 expansion of a ~~workforce development program~~ career and
2111 technical education program that serves secondary students.

2112 Expansion of a program may include either the expansion of
2113 enrollments in a program or expansion into new areas of
2114 specialization within a program. No grant funds may be used for
2115 recurring instructional costs or for institutions' indirect
2116 costs.

2117 (2) The Department of Education shall administer the State
2118 ~~Board of Education shall accept applications from school~~
2119 ~~districts or Florida College System institutions for workforce~~
2120 ~~development capitalization incentive grants. Applications from~~
2121 ~~school districts or Florida College System institutions shall~~
2122 ~~contain projected enrollments and projected costs for the new or~~
2123 ~~expanded workforce development program. The State Board of~~
2124 Education may adopt rules for program administration, ~~in~~
2125 ~~consultation with CareerSource Florida, Inc., shall review and~~
2126 ~~rank each application for a grant according to subsection (3)~~
2127 ~~and shall submit to the Legislature a list in priority order of~~



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2128 ~~applications recommended for a grant award.~~

2129 ~~(3) The State Board of Education shall give highest~~
2130 ~~priority to programs that train people to enter high-skill,~~
2131 ~~high-wage occupations identified by the Labor Market Estimating~~
2132 ~~Conference and other programs approved by the state board as~~
2133 ~~defined in s. 445.002, programs that train people to enter~~
2134 ~~occupations under the welfare transition program, or programs~~
2135 ~~that train for the workforce adults who are eligible for public~~
2136 ~~assistance, economically disadvantaged, disabled, not proficient~~
2137 ~~in English, or dislocated workers. The State Board of Education~~
2138 shall consider the statewide geographic dispersion of grant
2139 funds in ranking the applications and shall give priority to
2140 applications from education agencies that are making maximum use
2141 of their workforce development funding by offering high-
2142 performing, high-demand programs.

2143 Section 38. Section 1011.802, Florida Statutes, is amended
2144 to read:

2145 1011.802 Florida Pathways to Career Opportunities Grant
2146 Program.—

2147 (1) Subject to appropriations provided in the General
2148 Appropriations Act, the Florida Pathways to Career Opportunities
2149 Grant Program is created to provide grants to high schools,
2150 career centers, charter technical career centers, Florida
2151 College System institutions, and other entities authorized to
2152 sponsor an apprenticeship or preapprenticeship program, as
2153 defined in s. 446.021(6) and (5), respectively, ~~s. 446.021, on a~~
2154 ~~competitive basis to establish, new apprenticeship or~~
2155 ~~preapprenticeship programs and expand, and operate new and~~
2156 existing apprenticeship or preapprenticeship programs. An



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2157 individual applicant may not receive more than 10 percent of the
2158 total amount appropriated ~~The Department of Education shall~~
2159 ~~administer the grant program.~~

2160 (2) The department shall administer the grant, identify
2161 projects, solicit proposals, and make funding recommendations to
2162 the Commissioner of Education, who is authorized to approve
2163 grant awards ~~Applications must contain projected enrollment and~~
2164 ~~projected costs for the new or expanded apprenticeship program.~~

2165 ~~(3)(a) The department shall award grants for~~
2166 ~~preapprenticeship or apprenticeship programs with demonstrated~~
2167 ~~statewide or regional demand that:~~

2168 (a)1. Address a critical statewide or regional shortage,
2169 with consideration given to the information provided as
2170 identified by the Labor Market Statistics Center within the
2171 Department of Economic Opportunity, the Labor Market Estimating
2172 Conference, and the Credentials Review Committee created in s.
2173 ~~216.136 and are industry sectors not adequately represented~~
2174 ~~throughout the state, such as health care;~~

2175 ~~2. Address a critical statewide or regional shortage, as~~
2176 ~~identified by the Labor Market Estimating Conference created in~~
2177 ~~s. 216.136; or~~

2178 (b)3. Expand existing programs that exceed the median
2179 completion rate and employment rate 1 year after completion of
2180 similar programs in the region, or the state if there are no
2181 similar programs in the region.

2182 (3)(b) Grant funds may be used to fund the cost of
2183 providing related technical instruction, for instructional
2184 equipment, supplies, instructional personnel, student services,
2185 and other expenses associated with the creation, ~~or~~ expansion,



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2186 or operation of an apprenticeship program. Grant funds may not
2187 be used for administrative or indirect costs. Grant recipients
2188 must submit quarterly reports in a format prescribed by the
2189 department.

2190 (4) The department may grant a bonus in the award amount to
2191 applicants that submit a joint application for shared resources.

2192 (5) The department shall annually report on its website:

2193 (a) The number of programs funded and represented
2194 throughout the state under this section.

2195 (b) Retention, completion, and employment rates,
2196 categorized by program and provider.

2197 (c) Starting and ending salaries, as categorized by program
2198 and provider, for participants who complete the program.

2199 (6)~~(5)~~ The department may use up to \$400,000 ~~\$200,000~~ of
2200 the total amount allocated to administer the grant program.

2201 (7)~~(6)~~ The State Board of Education shall adopt rules to
2202 administer this section.

2203 Section 39. Subsection (2) of section 1011.803, Florida
2204 Statutes, is amended to read:

2205 1011.803 Money-back Guarantee Program.—

2206 (2) ~~Beginning in the 2022-2023 academic year,~~ Each school
2207 district and Florida College System institution shall establish
2208 a money-back guarantee program to:

2209 (a) Offer a money-back guarantee on at least three programs
2210 ~~that prepare individuals to enter in-demand, middle-level to~~
2211 ~~high-level wage occupations identified by the Labor Market~~
2212 ~~Estimating Conference created in s. 216.136. School districts or~~
2213 ~~Florida College System institutions must offer a money-back~~
2214 ~~guarantee on at least 50 percent of workforce education programs~~



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2215 ~~if they offer six or fewer programs.~~

2216 ~~(b) Offer a money-back guarantee for all workforce~~
2217 ~~education programs that are established to meet a critical local~~
2218 ~~economic industry need, but are not linked to the statewide~~
2219 ~~needs list as identified by the Labor Market Estimating~~
2220 ~~Conference created in s. 216.136.~~

2221 ~~(e)~~ Establish student eligibility criteria for the money-
2222 back guarantee program that includes:

- 2223 1. Student attendance.
2224 2. Student program performance.
2225 3. Career Service or Career Day attendance.
2226 4. Participation in internship or work-study programs.
2227 5. Job search documentation.
2228 6. Development of a student career plan with the
2229 institution's career services department.

2230 Section 40. Paragraph (b) of subsection (2) of section
2231 1011.81, Florida Statutes, is amended to read:

2232 1011.81 Florida College System Program Fund.—

2233 (2) Performance funding for industry certifications for
2234 Florida College System institutions is contingent upon specific
2235 appropriation in the General Appropriations Act and shall be
2236 determined as follows:

2237 (b) Unless otherwise specified in the General
2238 Appropriations Act, each Florida College System institution
2239 shall be provided \$1,000 for each industry certification earned
2240 by a student under paragraph (a). If funds are insufficient to
2241 fully fund the calculated total award, such funds must ~~shall~~ be
2242 prorated. The Department shall annually, by October 1, report to
2243 the Legislature industry certifications sorted into three tiers



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2244 ~~based upon the anticipated average wages of the highest earning~~
2245 ~~occupation to which each certification is linked on the Master~~
2246 ~~Credentials List Beginning with the 2022-2023 fiscal year, the~~
2247 ~~Credentials Review Committee established in s. 445.004 shall~~
2248 ~~develop a returned-value funding formula to allocate institution~~
2249 ~~performance funds that rewards student job placements and wages~~
2250 ~~for students earning industry certifications, with a focus on~~
2251 ~~increasing the economic mobility of underserved populations.~~
2252 ~~One-third of the performance funds shall be allocated based on~~
2253 ~~student job placements. The remaining two-thirds shall be~~
2254 ~~allocated using a tiered, weighted system based on aggregate~~
2255 ~~student wages that exceed minimum wage, with the highest weight~~
2256 ~~applied to the highest wage tier, with additional weight for~~
2257 ~~underserved populations. Student wages above minimum wage are~~
2258 ~~considered to be the value added by the institution's training.~~
2259 ~~At a minimum, the formula must take into account variables such~~
2260 ~~as differences in population and wages across the state.~~

2261 Section 41. Paragraph (c) of subsection (1) of section
2262 1012.39, Florida Statutes, is amended to read:

2263 1012.39 Employment of substitute teachers, teachers of
2264 adult education, nondegreed teachers of career education, and
2265 career specialists; students performing clinical field
2266 experience.—

2267 (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and
2268 1012.57, or any other provision of law or rule to the contrary,
2269 each district school board shall establish the minimal
2270 qualifications for:

2271 (c) Part-time and full-time nondegreed teachers of career
2272 programs. Qualifications must ~~shall~~ be established for



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2273 nondegreed teachers of career and technical education courses
2274 for program clusters that are recognized in the state and are
2275 based primarily on successful occupational experience rather
2276 than academic training. The qualifications for such teachers
2277 must ~~shall~~ require:

2278 1. The filing of a complete set of fingerprints in the same
2279 manner as required by s. 1012.32. Faculty employed solely to
2280 conduct postsecondary instruction may be exempted from this
2281 requirement.

2282 2. Documentation of education and successful occupational
2283 experience including documentation of:

2284 a. A high school diploma or the equivalent.

2285 b. Completion of 3 ~~6~~ years of full-time successful
2286 occupational experience or the equivalent of part-time
2287 experience in the teaching specialization area. The district
2288 school board may establish alternative qualifications for
2289 teachers with an industry certification in the career area in
2290 which they teach.

2291 ~~c. Completion of career education training conducted~~
2292 ~~through the local school district inservice master plan or~~
2293 ~~through an educator preparation institute approved by the~~
2294 ~~Department of Education pursuant to s. 1004.85.~~

2295 ~~d.~~ For full-time teachers, completion of professional
2296 education training in teaching methods, course construction,
2297 lesson planning and evaluation, and teaching special needs
2298 students. This training may be completed through coursework from
2299 an accredited or approved institution or an approved district
2300 teacher education program, or the local school district
2301 inservice master plan.



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2302 ~~e. Demonstration of successful teaching performance.~~
2303 ~~d.f.~~ Documentation of industry certification when state or
2304 national industry certifications are available and applicable.
2305 Section 42. Subsection (1) of section 1012.57, Florida
2306 Statutes, is amended to read:
2307 1012.57 Certification of adjunct educators.—
2308 (1) Notwithstanding the provisions of ss. 1012.32, 1012.55,
2309 and 1012.56, or any other provision of law or rule to the
2310 contrary, district school boards shall adopt rules to allow for
2311 the issuance of an adjunct teaching certificate to any applicant
2312 who fulfills the requirements of s. 1012.56(2)(a)-(f) and (10)
2313 and who has expertise in the subject area to be taught. An
2314 applicant is ~~shall be~~ considered to have expertise in the
2315 subject area to be taught if the applicant demonstrates
2316 sufficient subject area mastery through passage of a subject
2317 area test or has achieved an industry certification in the
2318 subject area to be taught.
2319 Section 43. Paragraph (a) of subsection (3) of section
2320 1012.585, Florida Statutes, is amended to read:
2321 1012.585 Process for renewal of professional certificates.—
2322 (3) For the renewal of a professional certificate, the
2323 following requirements must be met:
2324 (a) The applicant must earn a minimum of 6 college credits
2325 or 120 inservice points or a combination thereof. For each area
2326 of specialization to be retained on a certificate, the applicant
2327 must earn at least 3 of the required credit hours or equivalent
2328 inservice points in the specialization area. Education in
2329 “clinical educator” training pursuant to s. 1004.04(5)(b);
2330 participation in mentorship and induction activities, including



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2331 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points
2332 that provide training in the area of scientifically researched,
2333 knowledge-based reading literacy, including explicit,
2334 systematic, and sequential approaches to reading instruction,
2335 developing phonemic awareness, and implementing multisensory
2336 intervention strategies, and computational skills acquisition,
2337 exceptional student education, normal child development, and the
2338 disorders of development may be applied toward any
2339 specialization area. Credits or points that provide training in
2340 the areas of drug abuse, child abuse and neglect, strategies in
2341 teaching students having limited proficiency in English, or
2342 dropout prevention, or training in areas identified in the
2343 educational goals and performance standards adopted pursuant to
2344 ss. 1000.03(5) and 1008.345 may be applied toward any
2345 specialization area, except specialization areas identified by
2346 State Board of Education rule that include reading instruction
2347 or intervention for any students in kindergarten through grade
2348 6. Each district school board shall include in its inservice
2349 master plan the ability for teachers to receive inservice points
2350 for supporting students in extracurricular career and technical
2351 education activities, such as career and technical student
2352 organization activities outside of regular school hours and
2353 training related to supervising students participating in a
2354 career and technical student organization. Credits or points
2355 earned through approved summer institutes may be applied toward
2356 the fulfillment of these requirements. Inservice points may also
2357 be earned by participation in professional growth components
2358 approved by the State Board of Education and specified pursuant
2359 to s. 1012.98 in the district's approved master plan for



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2360 inservice educational training; however, such points may not be
2361 used to satisfy the specialization requirements of this
2362 paragraph.

2363 Section 44. Subsection (38) of section 1001.64, Florida
2364 Statutes, is amended to read:

2365 1001.64 Florida College System institution boards of
2366 trustees; powers and duties.—

2367 (38) Each board of trustees is authorized to enter into
2368 short-term loans and installment, lease-purchase, and other
2369 financing contracts for a term of not more than 5 years,
2370 including renewals, extensions, and refundings. Payments on
2371 short-term loans and installment, lease-purchase, and other
2372 financing contracts pursuant to this subsection shall be subject
2373 to annual appropriation by the board of trustees. Each board of
2374 trustees is authorized to borrow funds and incur long-term debt,
2375 including promissory notes, installment sales agreements, lease-
2376 purchase agreements, certificates of participation, and other
2377 similar long-term financing arrangements, only as specifically
2378 provided in ss. 1009.22(7) and (10) ~~1009.22(6) and (9)~~ and
2379 1009.23(11) and (12). At the option of the board of trustees,
2380 bonds issued pursuant to ss. 1009.22(7) and (10) ~~1009.22(6) and~~
2381 ~~(9)~~ and 1009.23(11) and (12) may be secured by a combination of
2382 revenues authorized to be pledged to bonds pursuant to such
2383 subsections. Revenue bonds may not be secured by or paid from,
2384 directly or indirectly, tuition, financial aid fees, the Florida
2385 College System Program Fund, or any other operating revenues of
2386 a Florida College System institution. Lease-purchase agreements
2387 may be secured by a combination of revenues as specifically
2388 authorized pursuant to ss. 1009.22(7) and 1009.23(10).



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2389 Section 45. Subsection (2) of section 1009.534, Florida
2390 Statutes, is amended to read:

2391 1009.534 Florida Academic Scholars award.—

2392 (2) A Florida Academic Scholar who is enrolled in a
2393 certificate, diploma, associate, or baccalaureate degree program
2394 at a public or nonpublic postsecondary education institution is
2395 eligible for an award equal to the amount necessary to pay 100
2396 percent of tuition and fees established under ss. 1009.22(3),
2397 (6) ~~(5)~~, (7) ~~(6)~~, and (8) ~~(7)~~; 1009.23(3), (4), (7), (8), (10),
2398 and (11); and 1009.24(4), (7)-(13), (14)(r), and (16), as
2399 applicable, and is eligible for an additional stipend for
2400 textbooks, to assist with the payment of educational expenses as
2401 funds are specifically appropriated in the General
2402 Appropriations Act.

2403 Section 46. Subsection (2) of section 1009.535, Florida
2404 Statutes, is amended to read:

2405 1009.535 Florida Medallion Scholars award.—

2406 (2) A Florida Medallion Scholar who is enrolled in a
2407 certificate, diploma, associate, or baccalaureate degree program
2408 at a public or nonpublic postsecondary education institution is
2409 eligible, beginning in the fall 2018 semester, for an award
2410 equal to the amount necessary to pay 75 percent of tuition and
2411 fees established under ss. 1009.22(3), (6) ~~(5)~~, (7) ~~(6)~~, and (8)
2412 ~~(7)~~; 1009.23(3), (4), (7), (8), (10), and (11); and 1009.24(4),
2413 (7)-(13), (14)(r), and (16), as applicable, to assist with the
2414 payment of educational expenses. Beginning in the fall 2021
2415 semester, a Florida Medallion Scholar who is enrolled in an
2416 associate degree program at a Florida College System institution
2417 is eligible for an award equal to the amount necessary to pay



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2418 100 percent of tuition and fees established under s. 1009.23(3),
2419 (4), (7), (8), (10), and (11) to assist with the payment of
2420 educational expenses.

2421 Section 47. Subsection (4) of section 1009.894, Florida
2422 Statutes, is amended to read:

2423 1009.894 Florida Farmworker Student Scholarship Program.—
2424 The Legislature recognizes the vital contribution of farmworkers
2425 to the economy of this state. The Florida Farmworker Student
2426 Scholarship Program is created to provide scholarships for
2427 farmworkers, as defined in s. 420.503, and the children of such
2428 farmworkers.

2429 (4) A scholarship recipient may receive an award for a
2430 maximum of 100 percent of the number of credit hours required to
2431 complete an associate or baccalaureate degree program or receive
2432 an award for a maximum of 100 percent of the credit hours or
2433 clock hours required to complete up to 90 credit hours of a
2434 program that terminates in a career certificate. The scholarship
2435 recipient is eligible for an award equal to the amount required
2436 to pay the tuition and fees established under ss. 1009.22(3),
2437 (6) ~~(5)~~, (7) ~~(6)~~, and (8) ~~(7)~~; 1009.23(3), (4), (7), (8), (10),
2438 and (11); and 1009.24(4), (7)-(13), (14)(r), and (16), as
2439 applicable, at a public postsecondary educational institution in
2440 this state. Renewal scholarship awards must take precedence over
2441 new scholarship awards in a year in which funds are not
2442 sufficient to accommodate both initial and renewal awards. The
2443 scholarship must be prorated for any such year.

2444 Section 48. Paragraph (b) of subsection (6) of section
2445 1009.896, Florida Statutes, is amended to read:

2446 1009.896 Florida Law Enforcement Academy Scholarship



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2447 Program.—

2448 (6) The award to eligible trainees shall be an amount equal
2449 to any costs and fees described in this subsection which are
2450 necessary to complete the basic recruit training program, less
2451 any state financial aid received by the trainee. The award to
2452 trainees shall cover:

2453 (b) Any applicable fees required by ss. 1009.22(3), (6)
2454 ~~(5)~~, (7) ~~(6)~~, and (8) ~~(7)~~, and 1009.23 (3), (4), (7), (8), (10),
2455 and (11); however, any award for a nonresident trainee shall not
2456 include the out-of-state fee.

2457 Section 49. Paragraph (a) of subsection (4) of section
2458 1013.841, Florida Statutes, is amended to read:

2459 1013.841 End of year balance of Florida College System
2460 institution funds.—

2461 (4) A Florida College System institution identified in
2462 paragraph (3)(b) must include in its carry forward spending plan
2463 the estimated cost per planned expenditure and a timeline for
2464 completion of the expenditure. Authorized expenditures in a
2465 carry forward spending plan may include:

2466 (a) Commitment of funds to a public education capital
2467 outlay project for which an appropriation was previously
2468 provided, which requires additional funds for completion, and
2469 which is included in the list required by s. 1001.03(19)(d) ~~s.~~
2470 ~~1001.03(18)(d)~~;

2471 Section 50. The Office of Program Policy Analysis and
2472 Government Accountability shall conduct a review of approved
2473 career statewide articulation agreements. Such career
2474 articulation agreements include industry certification, career
2475 certificate, and applied technology diploma programs that



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2476 articulate to associate in applied science or associate in
2477 science degrees; early childhood education programs; and
2478 associate in science to baccalaureate degree programs.

2479 (1) The review must include, but is not limited to:

2480 (a) The number of CAPE industry certifications on the
2481 Master Credentials List established pursuant to s. 445.004 which
2482 are included in a statewide articulation agreement.

2483 (b) The number of career programs or degrees offered by
2484 career centers and Florida College System institutions compared
2485 to the number of such certifications or programs included in a
2486 statewide articulation agreement.

2487 (c) The extent to which articulated programs included in a
2488 statewide articulation agreement are offered in a region or
2489 service area.

2490 (d) The number and percentage of students in an articulated
2491 career program who transfer to and then complete the linked
2492 program specified in the statewide articulation agreement.

2493 (e) Recommendations to strengthen the process of developing
2494 statewide articulation agreements, and on the role of such
2495 agreements in a Florida stackable credential framework.

2496 (2) The office shall report its findings to the President
2497 of the Senate and the Speaker of the House of Representatives by
2498 November 1, 2023.

2499 Section 51. For the 2023-2024 fiscal year, the sum of \$100
2500 million in nonrecurring funds from the General Revenue Fund is
2501 provided to the Department of Education to implement the
2502 Workforce Development Capitalization Incentive Grant Program
2503 pursuant to s. 1011.801, Florida Statutes. Notwithstanding s.
2504 216.301, Florida Statutes, and pursuant to s. 216.351, Florida



2505 Statutes, funds allocated for the purpose of this section which
2506 are not disbursed by June 30 of the fiscal year in which the
2507 funds are allocated may be carried forward for up to 2 years
2508 after the effective date of this appropriation.

2509 Section 52. For the 2023-2024 fiscal year, the nonrecurring
2510 sum of \$2 million from the General Revenue Fund is appropriated
2511 to the Department of Financial Services to make reimbursements
2512 as required under s. 446.54, Florida Statutes, as amended by
2513 this act.

2514 Section 53. This act shall take effect July 1, 2023.

2515
2516 ===== T I T L E A M E N D M E N T =====

2517 And the title is amended as follows:

2518 Delete everything before the enacting clause
2519 and insert:

2520 A bill to be entitled

2521 An act relating to education; amending s. 14.36, F.S.;
2522 requiring the Office of Reimagining Education and
2523 Career Help to develop certain criteria and display
2524 public information; requiring the office to work with
2525 other specified entities to accomplish specified tasks
2526 and provide certain information relating to workforce
2527 development boards; revising the goals of workforce
2528 development boards and duties of the office; amending
2529 s. 216.135, F.S.; requiring state agencies to ensure
2530 certain work product is consistent with information
2531 produced by specified entities; amending s. 216.136,
2532 F.S.; deleting a provision relating to the Labor
2533 Market Estimating Conference; making technical



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2534 changes; amending s. 220.198, F.S.; revising and
2535 defining terms; providing a tax credit for eligible
2536 businesses that employ an apprentice or preapprentice
2537 under certain conditions; authorizing the department
2538 to adopt emergency rules; amending s. 413.615, F.S.;
2539 revising what the Florida Endowment Foundation for the
2540 Division of Vocational Rehabilitation may expend funds
2541 on; amending s. 445.003, F.S.; revising requirements
2542 for training providers to be included on a state or
2543 local eligible training provider list; deleting
2544 requirements and eligibility criteria for the
2545 Department of Economic Opportunity and the Department
2546 of Education regarding the establishment of minimum
2547 criteria for an eligible training provider list;
2548 amending s. 445.004, F.S.; providing that CareerSource
2549 Florida, Inc., may assist the state board in
2550 developing approaches to workforce development;
2551 revising the list of credentials that must be included
2552 on the Master Credentials List; requiring the director
2553 of the Office of Reimagining Education and Career Help
2554 to serve as the chair of the Credentials Review
2555 Committee; revising the criteria used to determine the
2556 value for nondegree credentials and degree programs;
2557 requiring that credentials remain on the list for a
2558 specified time; requiring the Credentials Review
2559 Committee to send a notice of deficiency under certain
2560 conditions; deleting the requirement that the
2561 Credentials Review Committee develop a returned-value
2562 funding formula; conforming provisions to changes made



2563 by the act; amending s. 445.007, F.S.; requiring each
2564 local workforce development board to create an
2565 education and industry consortium; requiring the
2566 consortia to provide quarterly reports to their local
2567 boards containing specified information and requiring
2568 local boards to consider the information provided for
2569 a specified purpose; providing for the appointment and
2570 terms of consortia members and the filling of
2571 vacancies; prohibiting local workforce development
2572 board members from serving as a consortium member;
2573 amending s. 445.009, F.S.; conforming a provision to
2574 changes made by the act; removing a requirement for
2575 certain training services; amending s. 445.038, F.S.;
2576 providing requirements for certain jobs to be eligible
2577 for job training; amending s. 446.071, F.S.; revising
2578 the entities that may be a local apprenticeship
2579 sponsor; amending s. 446.0915, F.S.; providing that
2580 diversified education programs as a paid work-based
2581 learning experience should be prioritized; requiring
2582 district school boards to ensure access to at least
2583 one work-based learning opportunity to certain
2584 students; amending s. 446.54, F.S.; authorizing
2585 specified employers to apply to the Department of
2586 Financial Services for reimbursement of workers'
2587 compensation premiums paid for students participating
2588 in work-based learning opportunities; providing
2589 requirements for the application for reimbursement and
2590 verification of information provided on such
2591 applications; requiring that reimbursements be made on



2592 a first-come, first-served basis; defining the term
2593 "educational institution"; amending s. 464.0195, F.S.;
2594 revising the primary goals of the Florida Center for
2595 Nursing; requiring the center to submit a specified
2596 report to the Governor and the Legislature by a
2597 specified date each year; amending s. 1001.03, F.S.;
2598 requiring the State Board of Education to provide for
2599 the review and approval of certain proposals by
2600 district career centers; amending s. 1001.43, F.S.;
2601 encouraging the district school board to adopt
2602 policies and procedures to consult with certain
2603 entities to determine how to expose students to
2604 industries, businesses, and careers; requiring each
2605 district school board to require each high school in
2606 its jurisdiction to host a career fair; amending s.
2607 1001.706, F.S.; revising requirements used by the
2608 Board of Governors to determine criteria for
2609 designating baccalaureate degree and master's degree
2610 programs as high-demand programs of emphasis; amending
2611 s. 1002.31, F.S.; requiring that the process used by
2612 each district school board regarding controlled open
2613 enrollment include enabling a student who completed
2614 certain courses or a certain industry certification in
2615 middle school to continue a sequential program of
2616 career and technical education in the same
2617 concentration if such program is offered by a high
2618 school in the district; amending s. 1003.02, F.S.;
2619 modifying requirements for parental notification of
2620 acceleration options for students; amending s.



2621 1003.4156, F.S.; adding requirements for a student's
2622 personalized academic and career plan; amending s.
2623 1003.4203, F.S.; deleting a requirement that each
2624 district school board provide to schools certain
2625 digital tools and materials; amending s. 1003.4282,
2626 F.S.; revising the credit requirements for a high
2627 school diploma; authorizing credit to be awarded for
2628 participation in certain career and technical student
2629 organizations; requiring the department to convene a
2630 workgroup to review and identify certain education
2631 programs and pathways; amending s. 1003.4285, F.S.;
2632 renaming the "Merit" designation as the "Industry
2633 Scholar" designation; amending s. 1003.491, F.S.;
2634 revising the data used in creating the strategic 3-
2635 year plan developed by the local school district and
2636 specified entities; amending s. 1003.5716, F.S.;
2637 conforming a provision to changes made by the act;
2638 amending s. 1004.013, F.S.; renaming the "workforce
2639 opportunity portal" as the "consumer-first workforce
2640 system"; amending s. 1004.015, F.S.; providing
2641 additional duties for the Florida Talent Development
2642 Council; requiring the council to submit
2643 recommendations to the Governor and the Legislature by
2644 a specified date; requiring the State Board of
2645 Education to adopt rules; creating s. 1007.331, F.S.;
2646 providing admissions policies for career centers that
2647 offer certain science degree programs; providing
2648 requirements for certain science degree programs;
2649 requiring the State Board of Education to adopt rules;



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2650 amending s. 1008.41, F.S.; conforming a provision to
2651 changes made by the act; amending s. 1008.44, F.S.;
2652 revising which courses must be included on the CAPE
2653 Industry Certification Funding List; providing the
2654 Department of Education with authority to select
2655 certain digital tool certificates; requiring the
2656 department to annually review certain assessments;
2657 removing criteria used by the Commissioner of
2658 Education in limiting certain certifications and
2659 certificates; conforming cross-references; amending s.
2660 1009.22, F.S.; providing that certain provisions apply
2661 to fees charged for college credit for certain science
2662 degrees; establishing tuition rates; amending s.
2663 1009.77, F.S.; providing that the Florida Work
2664 Experience Program is available to a postsecondary
2665 student at a charter technical career center;
2666 encouraging participating postsecondary educational
2667 institutions to provide academic credit for the
2668 program; creating s. 1009.771, F.S.; authorizing a
2669 state university to establish a workforce education
2670 partnership program; requiring the Board of Governors
2671 to create a template for the program; providing
2672 requirements for the template; requiring the Board of
2673 Governors to adopt regulations; amending s. 1009.895,
2674 F.S.; deleting definitions; providing that the Open
2675 Door Grant Program shall be administered by specified
2676 entities; providing eligibility requirements;
2677 providing what the grant award may cover; providing
2678 requirements for the distribution of funds; deleting



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2679 the requirement to distribute a specified grant in
2680 certain ratios; amending s. 1011.62, F.S.; revising
2681 the cost factor for secondary career education
2682 programs; revising the calculation for full-time
2683 equivalent student membership with respect to dual
2684 enrollment students; revising how funds are allocated
2685 for certain certifications and education programs;
2686 reenacting and amending s. 1011.80, F.S.; removing
2687 requirements relating to the award of college credit
2688 under certain conditions; authorizing certain entities
2689 to offer continuing workforce education courses and
2690 programs without prior approval by the State Board of
2691 Education; requiring certain Florida College System
2692 institutions and school districts to maintain certain
2693 adequate records and produce certain reports; deleting
2694 a requirement that a workforce education program must
2695 be reviewed by the State Board of Education subject to
2696 certain criteria for a Florida College System
2697 Institution or school district to receive certain
2698 funding; providing that new workforce education
2699 programs must be approved by the board of trustees of
2700 the institution or by the district school board;
2701 requiring each district school board to be provided
2702 funds for each industry certification earned by a
2703 student in specified areas; requiring the board to
2704 adopt tiers for certain certifications; revising
2705 funding requirements for industry certification earned
2706 by workforce education students; amending s. 1011.801,
2707 F.S.; requiring certain secondary students to be



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2708 included on the CAPE Industry Certification Funding
2709 List; revising how certain funds may be used;
2710 requiring the Department of Education, rather than the
2711 State Board of Education, to administer the Workforce
2712 Development Capitalization Incentive Grant Program and
2713 conforming provisions to that change; authorizing the
2714 State Board of Education to adopt rules governing
2715 program administration; amending s. 1011.802, F.S.;
2716 revising requirements for the Florida Pathways to
2717 Career Opportunities Grant Program; limiting the
2718 potential grant award for each recipient; providing
2719 duties for the Department of Education regarding the
2720 grant program; authorizing the department to grant a
2721 bonus in the award amount to certain applicants;
2722 revising the amount of funding the department may
2723 expend to administer the program; amending s.
2724 1011.803, F.S.; revising requirements for the Money-
2725 back Guarantee Program; amending s. 1011.81, F.S.;
2726 requiring the State Board of Education to annually
2727 report industry certification tiers to the
2728 Legislature; revising how awards are funded for
2729 certain certifications; amending s. 1012.39, F.S.;
2730 revising experience requirements for nondegreed
2731 teachers; amending s. 1012.57, F.S.; revising
2732 requirements for the award of an adjunct teaching
2733 certificate; amending s. 1012.585, F.S.; revising the
2734 process by which teachers may earn inservice points;
2735 amending ss. 1001.64, 1009.534, 1009.535, 1009.894,
2736 1009.896, and 1013.841, F.S.; conforming cross



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2737 references; requiring the Office of Program Policy
2738 Analysis and Government Accountability to conduct a
2739 review of career statewide articulation agreements;
2740 providing requirements for the review; requiring the
2741 office to present its report to the Legislature by a
2742 specified date; providing an appropriation; providing
2743 that nondisbursed funds may be carried forward for up
2744 to 2 years; providing an appropriation; providing an
2745 effective date.