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LEGISLATIVE ACTION

Senate

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House

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04/26/2023 05:15 PM

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Senator Hutson moved the following:

Senate Amendment (with title amendment)

Delete lines 546 - 2470

and insert:

state board in researching and studying streamlined and collaborative approaches to workforce development which result in cost savings and efficiencies throughout the state.

CareerSource Florida, Inc., shall be administratively housed within the department and shall operate under agreement with the department. The Legislature finds that public policy dictates that CareerSource Florida, Inc., operate in the most open and



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12 accessible manner consistent with its public purpose. To this
13 end, the Legislature specifically declares that CareerSource
14 Florida, Inc., its board, councils, and any advisory committees
15 or similar groups created by CareerSource Florida, Inc., are
16 subject to the provisions of chapter 119 relating to public
17 records, and those provisions of chapter 286 relating to public
18 meetings.

19 (4)

20 (h)1. The state board shall appoint a Credentials Review
21 Committee to identify nondegree credentials and degree
22 credentials of value for approval by the state board and
23 inclusion in the Master Credentials List. Such credentials must
24 include registered apprenticeship programs, industry
25 certifications, including industry certifications for
26 agricultural occupations submitted pursuant to s. 570.07(43),
27 licenses, advanced technical certificates, college credit
28 certificates, career certificates, applied technology diplomas,
29 associate degrees, baccalaureate degrees, and graduate degrees.
30 The Credentials Review Committee must include:

31 a. The Chancellor of the Division of Public Schools.

32 b. The Chancellor of the Division of Career and Adult
33 Education.

34 c. The Chancellor of the Florida College System.

35 d. The Chancellor of the State University System.

36 e. The director of the Office of Reimagining Education and
37 Career Help, who shall serve as chair of the committee.

38 f. Four members from local workforce development boards,
39 with equal representation from urban and rural regions.

40 g. Two members from nonpublic postsecondary institutions.



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- 41 h. Two members from industry associations.
42 i. Two members from Florida-based businesses.
43 j. Two members from the Department of Economic Opportunity.
44 k. One member from the Department of Agriculture and
45 Consumer Services.

46 2. All information pertaining to the Credentials Review
47 Committee, the process for the approval of credentials of value,
48 and the Master Credentials List must be made available and be
49 easily accessible to the public on all relevant state agency
50 websites.

51 3. The Credentials Review Committee shall establish a
52 definition for credentials of value and create a framework of
53 quality. The framework must align with federally funded
54 workforce accountability requirements and undergo biennial
55 review.

56 4. The criteria to determine value for nondegree
57 credentials should, at a minimum, require:

58 a. Evidence that the credential meets labor market demand
59 as identified by the Labor Market Statistics Center within the
60 Department of Economic Opportunity or the Labor Market
61 Estimating Conference created in s. 216.136, or meets local
62 demand as identified in the criteria adopted by the Credentials
63 Review Committee. The Credentials Review Committee may consider
64 additional evidence to determine labor market demand for
65 credentials for agricultural occupations. Evidence to be
66 considered by the Credentials Review Committee must include
67 employer information on present credential use or emerging
68 opportunities.

69 b. Evidence that the competencies mastered upon completion



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70 of the credential are aligned with labor market demand.

71 c. Evidence of the employment and earnings outcomes for
72 individuals after obtaining the credential. Earnings outcomes
73 must provide middle-level to high-level wages with preference
74 given to credentials generating high-level wages. Credentials
75 that do not meet the earnings outcomes criteria must be part of
76 a sequence of credentials that are required for the next level
77 occupation that does meet the earnings outcomes criteria in
78 order to be identified as a credential of value. For new
79 credentials, this criteria may be met with conditional
80 eligibility until measurable labor market outcomes are obtained.

81 5. The Credentials Review Committee shall establish the
82 criteria to determine value for degree programs. This criteria
83 must shall include evidence that the program meets statewide or
84 regional ~~the~~ labor market demand as identified by the Labor
85 Market Statistics Center within the Department of Economic
86 Opportunity or the Labor Market Estimating Conference created in
87 s. 216.136, or meets local demand as determined by the
88 committee. The Credentials Review Committee may consider
89 additional evidence to determine labor market demand for
90 credentials for agricultural occupations. Such criteria, once
91 available and applicable to baccalaureate degrees and graduate
92 degrees, must be used to designate programs of emphasis under s.
93 1001.706 and to guide the development of program standards and
94 benchmarks under s. 1004.92.

95 6. The Credentials Review Committee shall establish a
96 process for prioritizing nondegree credentials and degree
97 programs based on critical statewide or regional shortages.

98 7. The Credentials Review Committee shall establish a



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99 process for:

100 a. At a minimum, quarterly review and approval of
101 credential applications. Approved credentials of value shall be
102 used by the committee to develop the Master Credentials List.

103 b. Annual review of the Master Credentials List.

104 c. Phasing out credentials on the Master Credentials List
105 that no longer meet the framework of quality. Credentials must
106 remain on the list for at least 1 year after identification for
107 removal.

108 d. Designating performance funding eligibility under ss.
109 1011.80 and 1011.81, based upon the highest available
110 certification for postsecondary students.

111 e. Upon approval ~~Beginning with the 2022-2023 school year,~~
112 the state board shall submit the Master Credentials List to the
113 State Board of Education. The list must, at a minimum, identify
114 nondegree credentials and degree programs determined to be of
115 value for purposes of the CAPE Industry Certification Funding
116 List adopted under ss. 1008.44 and 1011.62(1); if the credential
117 or degree program meets statewide, regional, or local level
118 demand; the type of certificate, credential, or degree; and the
119 primary standard occupation classification code. ~~For the 2021-~~
120 ~~2022 school year, the Master Credentials List shall be comprised~~
121 ~~of the CAPE Industry Certification Funding List and the CAPE~~
122 ~~Postsecondary Industry Certification Funding List under ss.~~
123 ~~1008.44 and 1011.62(1) and adopted by the State Board of~~
124 ~~Education before October 1, 2021.~~

125 f. If an application submitted to the Credentials Review
126 Committee does not meet the required standards, the Credentials
127 Review Committee must provide a notice of deficiency to the



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128 applicant and the provider who was identified as the point of
129 contact provided on the application by the end of the next
130 quarter after receipt of the application. The notice must
131 include the basis for denial and the procedure to appeal the
132 denial.

133 8. The Credentials Review Committee shall establish a
134 process for linking Classifications of Instructional Programs
135 (CIP) to Standard Occupational Classifications (SOC) for all new
136 credentials of value identified on the Master Credentials List.
137 The CIP code aligns instructional programs to occupations. A CIP
138 to SOC link indicates that programs classified in the CIP code
139 category prepare individuals for jobs classified in the SOC code
140 category. The state board shall submit approved CIP to SOC
141 linkages to the State Board of Education with each credential
142 that is added to the Master Credentials List.

143 9. The Credentials Review Committee shall identify all data
144 elements necessary to collect information on credentials by the
145 Florida Education and Training Placement Program automated
146 system under s. 1008.39.

147 ~~10. The Credentials Review Committee shall develop a~~
148 ~~returned value funding formula as provided under ss.~~
149 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~
150 ~~the committee may not penalize Florida College System~~
151 ~~institutions or school districts if students postpone employment~~
152 ~~to continue their education.~~

153 (6) The state board, in consultation with the department,
154 shall achieve the purposes of this section by:

155 (a) Creating a state employment, education, and training
156 policy that ensures workforce related programs are responsive to



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157 present and future business and industry needs and complement
158 the initiatives of Enterprise Florida, Inc.

159 (b) Establishing policy direction for a uniform funding
160 system that prioritizes evidence-based, results-driven solutions
161 by providing incentives to improve the outcomes of career
162 education, registered apprenticeship, and work-based learning
163 programs and that focuses resources on occupations related to
164 new or emerging industries that add greatly to the value of the
165 state's economy.

166 (c) Establishing a comprehensive policy related to the
167 education and training of target populations such as those who
168 have disabilities, are economically disadvantaged, receive
169 public assistance, are not proficient in English, or are
170 dislocated workers. This approach should ensure the effective
171 use of federal, state, local, and private resources in reducing
172 the need for public assistance by combining two or more sources
173 of funding to support workforce related programs or activities
174 for vulnerable populations.

175 (d) Identifying barriers to coordination and alignment
176 among workforce related programs and activities and developing
177 solutions to remove such barriers.

178 (e) Maintaining a Master Credentials List that:

179 1. Serves as a public and transparent inventory of state-
180 approved credentials of value.

181 2. Directs the use of federal and state funds for workforce
182 education and training programs that lead to approved
183 credentials of value.

184 3. Guides workforce education and training programs by
185 informing the public of the credentials that have value in the



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186 current or future job market.

187 (f) Requiring administrative cost arrangements among
188 planning regions.

189 (g) Implementing consistent contract and procurement
190 policies and procedures.

191 (h) Requiring the use of a state-established template for
192 contracts or other methods for ensuring all contract mechanisms
193 follow certain standards established by the state board.

194 (i) Leveraging buying power to achieve cost savings for
195 fringe benefits, including, but not limited to, health
196 insurance, life insurance, and retirement.

197 (8) Each October 15 ~~Annually, beginning July 1, 2022,~~ the
198 state board shall ~~assign and~~ make the public information
199 available and easily accessible on its website ~~a letter grade~~
200 for each local workforce development board using the criteria
201 established by the Office of Reimagining Education and Career
202 Help under s. 14.36, including the most recently assigned letter
203 grade.

204 Section 8. Subsection (15) is added to section 445.007,
205 Florida Statutes, to read:

206 445.007 Local workforce development boards.-

207 (15) Each local workforce development board shall create an
208 education and industry consortium composed of representatives of
209 educational entities and businesses in the designated service
210 delivery area. Each consortium shall provide quarterly reports
211 to the applicable local board which provide community-based
212 information related to educational programs and industry needs
213 to assist the local board in making decisions on programs,
214 services, and partnerships in the service delivery area. The



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215 local board shall consider the information obtained from the
216 consortium to determine the most effective ways to grow, retain,
217 and attract talent to the service delivery area. The chair of
218 the local workforce development board shall appoint the
219 consortium members. A member of a local workforce development
220 board may not serve as a member of the consortium. Consortium
221 members shall be appointed for 2-year terms beginning on January
222 1 of the year of appointment, and any vacancy on the consortium
223 must be filled for the remainder of the unexpired term in the
224 same manner as the original appointment.

225 Section 9. Paragraphs (a) and (e) of subsection (8) of
226 section 445.009, Florida Statutes, are amended to read:

227 445.009 One-stop delivery system.—

228 (8)

229 (a) Individual Training Accounts must be expended on
230 programs that prepare people to enter occupations identified by
231 the Labor Market Statistics Center within the Department of
232 Economic Opportunity and the Labor Market Estimating Conference
233 created by s. 216.136, and on other programs recommended and
234 approved by the state board following a review by the department
235 to determine the program's compliance with federal law.

236 (e) Training services provided through Individual Training
237 Accounts must be performance-based, ~~with successful job~~
238 ~~placement triggering final payment of at least 10 percent.~~

239 Section 10. Section 445.038, Florida Statutes, is amended
240 to read:

241 445.038 Digital media; job training.—CareerSource Florida,
242 Inc., through the Department of Economic Opportunity, may use
243 funds dedicated for incumbent worker training for the digital



244 media industry. Training may be provided by public or private
245 training providers for broadband digital media jobs listed on
246 the occupations list developed by the Labor Market Estimating
247 Conference or the Labor Market Statistics Center within the
248 Department of Economic Opportunity and on other programs
249 recommended and approved by the state board following a review
250 by the department to determine the program's compliance with
251 federal law. Programs that operate outside the normal semester
252 time periods and coordinate the use of industry and public
253 resources must ~~should~~ be given priority status for funding.

254 Section 11. Subsection (2) of section 446.071, Florida
255 Statutes, is amended to read:

256 446.071 Apprenticeship sponsors.—

257 (2) A local apprenticeship sponsor may be a committee, a
258 group of employers, an employer, ~~or~~ a group of employees, an
259 educational institution, a local workforce board, a community or
260 faith-based organization, an association, or any combination
261 thereof.

262 Section 12. Present subsection (3) of section 446.0915,
263 Florida Statutes, is redesignated as subsection (4), a new
264 subsection (3) is added to that section, and subsection (2) of
265 that section is amended, to read:

266 446.0915 Work-based learning opportunities.—

267 (2) A work-based learning opportunity must meet all of the
268 following criteria:

269 (a) Be developmentally appropriate.

270 (b) Identify learning objectives for the term of
271 experience.

272 (c) Explore multiple aspects of an industry.



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- 273 (d) Develop workplace skills and competencies.
- 274 (e) Assess performance.
- 275 (f) Provide opportunities for work-based reflection.
- 276 (g) Link to next steps in career planning and preparation
- 277 in a student's chosen career pathway.
- 278 (h) Be provided in an equal and fair manner.
- 279 (i) Be documented and reported in compliance with state and
- 280 federal labor laws.

281
282 A work-based learning opportunity should prioritize paid
283 experiences, such as apprenticeship, ~~and~~ preapprenticeship, and
284 diversified education programs.

285 (3) Each district school board shall ensure that each
286 student enrolled in grades 9 through 12 has access to at least
287 one work-based learning opportunity.

288 Section 13. Section 446.54, Florida Statutes, is amended to
289 read:

290 446.54 Reimbursement for workers' compensation insurance
291 premiums.—

292 (1) A student 18 years of age or younger who is in a paid
293 work-based learning opportunity must ~~shall~~ be covered by the
294 workers' compensation insurance of his or her employer in
295 accordance with chapter 440. For purposes of chapter 440, a
296 school district or Florida College System institution is
297 considered the employer of a student 18 years of age or younger
298 who is providing unpaid services under a work-based learning
299 opportunity provided by the school district or Florida College
300 System institution.

301 (2) Subject to appropriation, ~~the Department of Education~~



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302 ~~may reimburse~~ employers, including school districts and Florida
303 College System institutions, may apply to the Department of
304 Financial Services for reimbursement of the proportionate cost
305 of workers' compensation premiums paid during the fiscal year
306 for students participating in work-based learning opportunities
307 in the previous state fiscal year ~~in accordance with department~~
308 ~~rules.~~

309 (a) An application for reimbursement must include the
310 following information:

311 1. The number of students participating in work-based
312 learning opportunities with the employer, including the number
313 of those participating in paid and unpaid work-based learning
314 opportunities;

315 2. An attestation that:

316 a. The students were 18 years of age or younger during the
317 time of participation in the work-based learning opportunity;
318 and

319 b. For an employer who paid the students, the employer is
320 seeking reimbursement for the proportionate cost of workers'
321 compensation premiums related to those students only; or

322 c. For a school district or Florida College System
323 institution that is considered the employer, the employer is
324 seeking reimbursement for the proportionate cost of workers'
325 compensation premiums related to those students only;

326 3. A description of the method used by the employer to
327 determine the proportionate share of the cost of workers'
328 compensation premiums attributable to students;

329 4. The total amount of reimbursement requested;

330 5. The employer's name, point of contact, and contact



331 information;
332 6. A statement by the employer agreeing to maintain
333 documentation supporting the information in the application for
334 5 years; and
335 7. Any other information requested by the department.
336 (b) Within 45 days after receipt of a complete application,
337 the Department of Financial Services must process the
338 application and notify the applicant of approval or denial of
339 the application. The Department of Financial Services shall
340 coordinate with the educational institution to verify the
341 information on the application related to the employer and the
342 students participating in the work-based learning opportunity.
343 Reimbursements must be made on a first-come, first-served basis.
344 (c) For purposes of this section, the term "educational
345 institution" means a school as defined in s. 1003.01(2) operated
346 by a district school board, a charter school formed under s.
347 1002.33, a career center operated by a district school board
348 under s. 1001.44, a charter technical career center under s.
349 1002.34, or a Florida College System institution identified in
350 s. 1000.21.
351 Section 14. Paragraph (a) of subsection (2) of section
352 464.0195, Florida Statutes, is amended, paragraph (c) is added
353 to that subsection, and subsection (5) is added to that section,
354 to read:
355 464.0195 Florida Center for Nursing; goals.-
356 (2) The primary goals for the center shall be to:
357 (a) Develop a strategic statewide plan for nursing manpower
358 in this state by:
359 1. Conducting a statistically valid biennial data-driven



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360 gap analysis of the supply and demand of the health care
361 workforce. ~~Demand must align with the Labor Market Estimating~~
362 ~~Conference created in s. 216.136.~~ The center shall:

363 a. Establish and maintain a database on nursing supply and
364 demand in the state, to include current supply and demand.

365 b. Analyze the current and future supply and demand in the
366 state and the impact of this state's participation in the Nurse
367 Licensure Compact under s. 464.0095.

368 2. Developing recommendations to increase nurse faculty and
369 clinical preceptors, support nurse faculty development, and
370 promote advanced nurse education.

371 3. Developing best practices in the academic preparation
372 and continuing education needs of qualified nurse educators,
373 nurse faculty, and clinical preceptors.

374 4. Collecting data on nurse faculty, employment,
375 distribution, and retention.

376 5. Piloting innovative projects to support the recruitment,
377 development, and retention of qualified nurse faculty and
378 clinical preceptors.

379 6. Encouraging and coordinating the development of
380 academic-practice partnerships to support nurse faculty
381 employment and advancement.

382 7. Developing distance learning infrastructure for nursing
383 education and advancing faculty competencies in the pedagogy of
384 teaching and the evidence-based use of technology, simulation,
385 and distance learning techniques.

386 (c) Convene various groups representative of nurses, other
387 health care providers, business and industry, consumers,
388 lawmakers, and educators to:



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389 1. Review and comment on data analysis prepared for the
390 center;

391 2. Recommend systemic changes, including strategies for
392 implementation of recommended changes; and

393 3. Evaluate and report the results of these efforts to the
394 Legislature and other entities.

395 (5) No later than each January 10, the center shall submit
396 a report to the Governor, the President of the Senate, and the
397 Speaker of the House of Representatives providing details of its
398 activities during the preceding calendar year in pursuit of its
399 goals and in the execution of its duties under subsection (2),
400 including a nursing education program report. The center shall
401 annually update the report no later than February 10, to include
402 data related to the NCLEX examination.

403 Section 15. Present subsections (15) through (19) of
404 section 1001.03, Florida Statutes, are redesignated as
405 subsections (16) through (20), respectively, and a new
406 subsection (15) is added to that section, to read:

407 1001.03 Specific powers of State Board of Education.—

408 (15) DISTRICT POSTSECONDARY ASSOCIATE IN APPLIED SCIENCE
409 AND ASSOCIATE IN SCIENCE DEGREE PROGRAMS.—The State Board of
410 Education shall provide for the review and approval of proposals
411 by district career centers to offer associate in applied science
412 and associate in science degree programs pursuant to s.
413 1007.331.

414 Section 16. Subsection (14) of section 1001.43, Florida
415 Statutes, is amended to read:

416 1001.43 Supplemental powers and duties of district school
417 board.—The district school board may exercise the following



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418 supplemental powers and duties as authorized by this code or
419 State Board of Education rule.

420 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

421 (a) The Legislature recognizes the importance of promoting
422 student academic and career achievement, motivating students to
423 attain academic and career achievement, and providing positive
424 acknowledgment for that achievement. It is the intent of the
425 Legislature that school districts bestow the same level of
426 recognition to the state's academic and career scholars as to
427 its athletic scholars.

428 (b) The district school board is encouraged to adopt
429 policies and procedures to celebrate the academic and career
430 ~~workforce~~ achievement of students by:

431 1. Declaring an "Academic Scholarship Signing Day" to
432 recognize the outstanding academic achievement of high school
433 seniors who sign a letter of intent to accept an academic
434 scholarship offered to the student by a postsecondary
435 educational institution.

436 2. Declaring a "College and Career Decision Day" to
437 recognize high school seniors for their postsecondary education
438 plans, to encourage early preparation for college, and to
439 encourage students to pursue advanced career pathways through
440 the attainment of industry certifications for which there are
441 statewide college credit articulation agreements.

442 (c) Beginning with the 2023-2024 school year, each district
443 school board shall require each high school within its
444 jurisdiction to host an annual career fair during the school
445 year and establish a process to provide students in grades 11
446 and 12 the opportunity to meet or interview with potential



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447 employers during the career fair. The career fair must be held
448 on the campus of the high school, except that a group of high
449 schools in the district or a group of districts may hold a joint
450 career fair at an alternative location to satisfy the
451 requirement in this paragraph. A joint career fair must be held
452 at a location located within reasonable driving distance for
453 students at all participating schools. The career fair must be
454 held during the school day and may use Florida's online career
455 planning and work-based learning system as part of the career
456 fair activities.

457
458 District school board policies and procedures may include
459 conducting assemblies or other appropriate public events in
460 which students sign actual or ceremonial documents accepting
461 scholarships or enrollment. The district school board may
462 encourage holding such events in an assembly or gathering of the
463 entire student body as a means of making academic and career
464 success and recognition visible to all students.

465 Section 17. Paragraph (b) of subsection (5) of section
466 1001.706, Florida Statutes, is amended to read:

467 1001.706 Powers and duties of the Board of Governors.—

468 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

469 (b) The Board of Governors shall develop a strategic plan
470 specifying goals and objectives for the State University System
471 and each constituent university, including each university's
472 contribution to overall system goals and objectives. The
473 strategic plan must:

474 1. Include performance metrics and standards common for all
475 institutions and metrics and standards unique to institutions



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476 depending on institutional core missions, including, but not
477 limited to, student admission requirements, retention,
478 graduation, percentage of graduates who have attained
479 employment, percentage of graduates enrolled in continued
480 education, licensure passage, average wages of employed
481 graduates, average cost per graduate, excess hours, student loan
482 burden and default rates, faculty awards, total annual research
483 expenditures, patents, licenses and royalties, intellectual
484 property, startup companies, annual giving, endowments, and
485 well-known, highly respected national rankings for institutional
486 and program achievements.

487 2. Consider reports and recommendations of the Florida
488 Talent Development Council under s. 1004.015 and the
489 Articulation Coordinating Committee under s. 1007.01, and the
490 information provided by the Labor Market Statistics Center
491 within the Department of Economic Opportunity and the Labor
492 Market Estimating Conference.

493 3. Include student enrollment and performance data
494 delineated by method of instruction, including, but not limited
495 to, traditional, online, and distance learning instruction.

496 4. Include criteria for designating baccalaureate degree
497 and master's degree programs at specified universities as high-
498 demand programs of emphasis. Once the criteria are available and
499 applicable to baccalaureate degrees and graduate degrees ~~The~~
500 ~~programs of emphasis list adopted by the Board of Governors~~
501 ~~before July 1, 2021, shall be used for the 2021-2022 academic~~
502 ~~year. Beginning in the 2022-2023 academic year, the Board of~~
503 ~~Governors shall adopt the criteria to determine value for and~~
504 ~~prioritization of degree credentials and degree programs~~



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505 established by the Credentials Review Committee under s. 445.004
506 for designating high-demand programs of emphasis. The Board of
507 Governors must review designated programs of emphasis, at a
508 minimum, every 3 years to ensure alignment with the
509 prioritization of degree credentials and degree programs
510 identified by the Credentials Review Committee.

511 Section 18. Paragraph (1) is added to subsection (3) of
512 section 1002.31, Florida Statutes, to read:

513 1002.31 Controlled open enrollment; public school parental
514 choice.—

515 (3) Each district school board shall adopt by rule and post
516 on its website the process required to participate in controlled
517 open enrollment. The process must:

518 (1) Enable a student who, in middle school, completed a
519 career and technical education course or an industry
520 certification included in the CAPE Industry Certification
521 Funding List to continue a sequential program of career and
522 technical education in the same concentration, if a high school
523 in the district offers the program.

524 Section 19. Paragraph (i) of subsection (1) of section
525 1003.02, Florida Statutes, is amended to read:

526 1003.02 District school board operation and control of
527 public K-12 education within the school district.—As provided in
528 part II of chapter 1001, district school boards are
529 constitutionally and statutorily charged with the operation and
530 control of public K-12 education within their school districts.
531 The district school boards must establish, organize, and operate
532 their public K-12 schools and educational programs, employees,
533 and facilities. Their responsibilities include staff



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534 development, public K-12 school student education including
535 education for exceptional students and students in juvenile
536 justice programs, special programs, adult education programs,
537 and career education programs. Additionally, district school
538 boards must:

539 (1) Provide for the proper accounting for all students of
540 school age, for the attendance and control of students at
541 school, and for proper attention to health, safety, and other
542 matters relating to the welfare of students in the following
543 areas:

544 (i) ~~Parental~~ Notification of acceleration, academic, and
545 career planning options.—At the beginning of each school year,
546 notify ~~parents of~~ students in or entering high school and the
547 students' parents, in a language that is understandable to
548 students and parents, of the opportunity and benefits of
549 advanced placement, International Baccalaureate, Advanced
550 International Certificate of Education, and dual enrollment
551 courses; career and professional academies; career-themed
552 courses; the career and technical education pathway to earn a
553 standard high school diploma under s. 1003.4282(10); work-based
554 learning opportunities, including internships and apprenticeship
555 and preapprenticeship programs; foundational and soft-skill
556 credentialing programs under s. 445.06;~~—and~~ Florida Virtual
557 School courses; and options for early graduation under s.
558 1003.4281, and provide those students and parents with guidance
559 on accessing and using Florida's online career planning and
560 work-based learning coordination system and the contact
561 information of a certified school counselor who can advise
562 students and parents on those options.



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563 Section 20. Paragraph (e) of subsection (1) of section
564 1003.4156, Florida Statutes, is amended to read:

565 1003.4156 General requirements for middle grades
566 promotion.—

567 (1) In order for a student to be promoted to high school
568 from a school that includes middle grades 6, 7, and 8, the
569 student must successfully complete the following courses:

570 (e) One course in career and education planning to be
571 completed in grades 6, 7, or 8, which may be taught by any
572 member of the instructional staff. The course must be Internet-
573 based, customizable to each student, and include research-based
574 assessments to assist students in determining educational and
575 career options and goals. In addition, the course must result in
576 a completed personalized academic and career plan for the
577 student, which must use, when available, Florida's online career
578 planning and work-based learning coordination system. The course
579 must teach each student how to access and update the plan and
580 encourage the student to access and update the plan at least
581 annually ~~that may be revised~~ as the student progresses through
582 middle school and high school. The personalized academic and
583 career plan must emphasize the importance of entrepreneurship
584 and employability skills and must include information from the
585 Department of Economic Opportunity's economic security report
586 under s. 445.07 and other state career planning resources. The
587 required personalized academic and career plan must inform
588 students of high school graduation requirements, including a
589 detailed explanation of the requirements for earning a high
590 school diploma designation under s. 1003.4285 and the career and
591 technical education pathway to earn a standard high school



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592 diploma under s. 1003.4282(10); the requirements for each
593 scholarship in the Florida Bright Futures Scholarship Program;
594 state university and Florida College System institution
595 admission requirements; available opportunities to earn college
596 credit in high school, including Advanced Placement courses; the
597 International Baccalaureate Program; the Advanced International
598 Certificate of Education Program; dual enrollment, including
599 career dual enrollment; work-based learning opportunities,
600 including internships and preapprenticeship and apprenticeship
601 programs; and career education courses, including career-themed
602 courses, ~~preapprenticeship and apprenticeship programs,~~ and
603 course sequences that lead to industry certification pursuant to
604 s. 1003.492 or s. 1008.44. The course may be implemented as a
605 stand-alone course or integrated into another course or courses.

606 Section 21. Subsections (2) and (5) of section 1003.4203,
607 Florida Statutes, are amended to read:

608 1003.4203 Digital materials, CAPE Digital Tool
609 certificates, and technical assistance.—

610 ~~(2) CAPE ESE DIGITAL TOOLS. Each district school board, in~~
611 ~~consultation with the district school superintendent, shall make~~
612 ~~available digital and instructional materials, including~~
613 ~~software applications, to students with disabilities who are in~~
614 ~~prekindergarten through grade 12. Beginning with the 2015-2016~~
615 ~~school year:~~

616 ~~(a) Digital materials may include CAPE Digital Tool~~
617 ~~certificates, workplace industry certifications, and OSHA~~
618 ~~industry certifications identified pursuant to s. 1008.44 for~~
619 ~~students with disabilities; and~~

620 ~~(b) Each student's individual educational plan for students~~



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621 ~~with disabilities developed pursuant to this chapter must~~
622 ~~identify the CAPE Digital Tool certificates and CAPE industry~~
623 ~~certifications the student seeks to attain before high school~~
624 ~~graduation.~~

625 ~~(4)(5) CAPE INNOVATION AND CAPE ACCELERATION.—~~

626 ~~(a) CAPE Innovation. Courses, identified in the CAPE~~
627 ~~Industry Certification Funding List, that combine academic and~~
628 ~~career content, and performance outcome expectations that, if~~
629 ~~achieved by a student, shall articulate for college credit and~~
630 ~~be eligible for additional full-time equivalent membership under~~
631 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~
632 ~~least two third party assessments that, if successfully~~
633 ~~completed by a student, shall articulate for college credit. At~~
634 ~~least one of the two third party assessments must be associated~~
635 ~~with an industry certification that is identified on the CAPE~~
636 ~~Industry Certification Funding List. Each course that is~~
637 ~~approved by the commissioner must be specifically identified in~~
638 ~~the Course Code Directory as a CAPE Innovation Course.~~

639 ~~(b) CAPE Acceleration. Industry certifications that~~
640 ~~articulate for 15 or more college credit hours and, if~~
641 ~~successfully completed, are eligible for additional full-time~~
642 ~~equivalent membership under s. 1011.62(1)(o)1.d. Each approved~~
643 ~~industry certification must be specifically identified in the~~
644 ~~CAPE Industry Certification Funding List as a CAPE Acceleration~~
645 ~~Industry Certification.~~

646 Section 22. Present subsection (11) of section 1003.4282,
647 Florida Statutes, is redesignated as subsection (12), a new
648 subsection (11) is added to that section, and paragraph (e) of
649 subsection (3) and paragraph (a) of subsection (8) of that



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650 section are amended, to read:

651 1003.4282 Requirements for a standard high school diploma.—

652 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
653 REQUIREMENTS.—

654 (e) *One credit in fine or performing arts, speech and*
655 *debate, or career and technical education, or practical arts.*—A
656 The practical arts course that incorporates must incorporate
657 artistic content and techniques of creativity, interpretation,
658 and imagination satisfies the one credit requirement in fine or
659 performing arts, speech and debate, or career and technical
660 education. Eligible practical arts courses are identified in the
661 Course Code Directory.

662 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
663 CREDIT REQUIREMENTS.—

664 (a) Participation in career education courses engages
665 students in their high school education, increases academic
666 achievement, enhances employability, and increases postsecondary
667 success. The department shall develop, for approval by the State
668 Board of Education, multiple, additional career education
669 courses or a series of courses that meet the requirements set
670 forth in s. 1003.493(2), (4), and (5) and this subsection and
671 allow students to earn credit in both the career education
672 course and courses required for high school graduation under
673 this section and s. 1003.4281.

674 1. The state board must determine at least biennially if
675 sufficient academic standards are covered to warrant the award
676 of academic credit, including satisfaction of graduation,
677 assessment, and state university admissions requirements under
678 this section.



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679 2. Career education courses must:
680 a. Include workforce and digital literacy skills.
681 b. Integrate required course content with practical
682 applications and designated rigorous coursework that results in
683 one or more industry certifications or clearly articulated
684 credit or advanced standing in a 2-year or 4-year certificate or
685 degree program, which may include high school junior and senior
686 year work-related internships or apprenticeships. The department
687 shall negotiate state licenses for material and testing for
688 industry certifications.

689
690 The instructional methodology used in these courses must
691 comprise authentic projects, problems, and activities for
692 contextual academic learning and emphasize workplace skills
693 identified under s. 445.06.

694 3. A student who earns credit upon completion of an
695 apprenticeship or preapprenticeship program registered with the
696 Department of Education under chapter 446 may use such credit to
697 satisfy the high school graduation credit requirements in
698 paragraph (3) (e) or paragraph (3) (g). The state board shall
699 approve and identify in the Course Code Directory the
700 apprenticeship and preapprenticeship programs from which earned
701 credit may be used pursuant to this subparagraph.

702 4. The State Board of Education shall, by rule, establish a
703 process that enables a student to receive work-based learning
704 credit or credit in electives for completing a threshold level
705 of demonstrable participation in extracurricular activities
706 associated with career and technical student organizations.
707 Work-based learning credit or credit in electives for



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708 extracurricular activities or supervised agricultural
709 experiences may not be limited by grade level.

710 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department
711 of Education shall convene a workgroup to:

712 (a) Identify best practices in career and technical
713 education pathways from middle school to high school to aid
714 middle school students in career planning and facilitate their
715 transition to high school programs. The career pathway must be
716 linked to postsecondary programs.

717 (b) Establish three mathematics pathways for students
718 enrolled in secondary grades by aligning mathematics courses to
719 programs, postsecondary education, and careers. The workgroup
720 shall collaborate to identify the three mathematics pathways and
721 the mathematics course sequence within each pathway which align
722 to the mathematics skills needed for success in the
723 corresponding academic programs, postsecondary education, and
724 careers.

725 Section 23. Paragraph (b) of subsection (1) of section
726 1003.4285, Florida Statutes, is amended to read:

727 1003.4285 Standard high school diploma designations.—

728 (1) Each standard high school diploma shall include, as
729 applicable, the following designations if the student meets the
730 criteria set forth for the designation:

731 (b) Industry Scholar ~~Merit~~ designation.—In addition to the
732 requirements of s. 1003.4282, in order to earn the Industry
733 Scholar ~~Merit~~ designation, a student must attain one or more
734 industry certifications from the list established under s.
735 1003.492.

736 Section 24. Subsection (3) of section 1003.491, Florida



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737 Statutes, is amended to read:

738 1003.491 Florida Career and Professional Education Act.—The
739 Florida Career and Professional Education Act is created to
740 provide a statewide planning partnership between the business
741 and education communities in order to attract, expand, and
742 retain targeted, high-value industry and to sustain a strong,
743 knowledge-based economy.

744 (3) The strategic 3-year plan developed jointly by the
745 local school district, local workforce development boards,
746 economic development agencies, and state-approved postsecondary
747 institutions must ~~shall~~ be constructed and based on:

748 (a) Research conducted to objectively determine local and
749 regional workforce needs for the ensuing 3 years, using labor
750 projections as identified by the Labor Market Statistics Center
751 within the Department of Economic Opportunity and the Labor
752 Market Estimating Conference as factors in the criteria for the
753 plan created in s. 216.136;

754 (b) Strategies to develop and implement career academies or
755 career-themed courses based on occupations identified by the
756 Labor Market Statistics Center within the Department of Economic
757 Opportunity and the Labor Market Estimating Conference created
758 in s. 216.136;

759 (c) Strategies to provide shared, maximum use of private
760 sector facilities and personnel;

761 (d) Strategies to ~~that~~ ensure instruction by industry-
762 certified faculty and standards and strategies to maintain
763 current industry credentials and for recruiting and retaining
764 faculty to meet those standards;

765 (e) Strategies to provide personalized student advisement,



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766 including a parent-participation component, and coordination
767 with middle grades to promote and support career-themed courses
768 and education planning;

769 (f) Alignment of requirements for middle school career
770 planning, middle and high school career and professional
771 academies or career-themed courses leading to industry
772 certification or postsecondary credit, and high school
773 graduation requirements;

774 (g) Provisions to ensure that career-themed courses and
775 courses offered through career and professional academies are
776 academically rigorous, meet or exceed appropriate state-adopted
777 subject area standards, result in attainment of industry
778 certification, and, when appropriate, result in postsecondary
779 credit;

780 (h) Plans to sustain and improve career-themed courses and
781 career and professional academies;

782 (i) Strategies to improve the passage rate for industry
783 certification examinations if the rate falls below 50 percent;

784 (j) Strategies to recruit students into career-themed
785 courses and career and professional academies which include
786 opportunities for students who have been unsuccessful in
787 traditional classrooms but who are interested in enrolling in
788 career-themed courses or a career and professional academy.
789 School boards shall provide opportunities for students who may
790 be deemed as potential dropouts or whose cumulative grade point
791 average drops below a 2.0 to enroll in career-themed courses or
792 participate in career and professional academies. Such students
793 must be provided in-person academic advising that includes
794 information on career education programs by a certified school



795 counselor or the school principal or his or her designee during
796 any semester the students are at risk of dropping out or have a
797 cumulative grade point average below a 2.0;

798 (k) Strategies to provide sufficient space within academies
799 to meet workforce needs and to provide access to all interested
800 and qualified students;

801 (l) Strategies to implement career-themed courses or career
802 and professional academy training that lead to industry
803 certification in juvenile justice education programs;

804 (m) Opportunities for high school students to earn weighted
805 or dual enrollment credit for higher-level career and technical
806 courses;

807 (n) Promotion of the benefits of the Gold Seal Bright
808 Futures Scholarship;

809 (o) Strategies to ensure the review of district pupil-
810 progression plans and to amend such plans to include career-
811 themed courses and career and professional academy courses and
812 to include courses that may qualify as substitute courses for
813 core graduation requirements and those that may be counted as
814 elective courses;

815 (p) Strategies to provide professional development for
816 secondary certified school counselors on the benefits of career
817 and professional academies and career-themed courses that lead
818 to industry certification; and

819 (q) Strategies to redirect appropriated career funding in
820 secondary and postsecondary institutions to support career
821 academies and career-themed courses that lead to industry
822 certification.

823 Section 25. Paragraph (b) of subsection (1) and paragraph



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824 (a) of subsection (2) of section 1003.5716, Florida Statutes,
825 are amended to read:

826 1003.5716 Transition to postsecondary education and career
827 opportunities.—All students with disabilities who are 3 years of
828 age to 21 years of age have the right to a free, appropriate
829 public education. As used in this section, the term “IEP” means
830 individual education plan.

831 (1) To ensure quality planning for a successful transition
832 of a student with a disability to postsecondary education and
833 career opportunities, during the student’s seventh grade year or
834 when the student attains the age of 12, whichever occurs first,
835 an IEP team shall begin the process of, and develop an IEP for,
836 identifying the need for transition services before the student
837 with a disability enters high school or attains the age of 14
838 years, whichever occurs first, in order for his or her
839 postsecondary goals and career goals to be identified. The plan
840 must be operational and in place to begin implementation on the
841 first day of the student’s first year in high school. This
842 process must include, but is not limited to:

843 (b) Preparation for the student to graduate from high
844 school with a standard high school diploma pursuant to s.
845 1003.4282 with a Scholar designation unless the parent chooses
846 an Industry Scholar ~~a Merit~~ designation; and

847 (2) Beginning not later than the first IEP to be in effect
848 when the student enters high school, attains the age of 14, or
849 when determined appropriate by the parent and the IEP team,
850 whichever occurs first, the IEP must include the following
851 statements that must be updated annually:

852 (a) A statement of intent to pursue a standard high school



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853 diploma and a Scholar or an Industry Scholar ~~Merit~~ designation,
854 pursuant to s. 1003.4285, as determined by the parent.

855 1. The statement must document discussion of the process
856 for a student with a disability who meets the requirements for a
857 standard high school diploma to defer the receipt of such
858 diploma pursuant to s. 1003.4282(9)(c).

859 2. For the IEP in effect at the beginning of the school
860 year the student is expected to graduate, the statement must
861 include a signed statement by the parent, the guardian, or the
862 student, if the student has reached the age of majority and
863 rights have transferred to the student, that he or she
864 understands the process for deferment and identifying if the
865 student will defer the receipt of his or her standard high
866 school diploma.

867 Section 26. Paragraph (a) of subsection (3) of section
868 1004.013, Florida Statutes, is amended to read:

869 1004.013 SAIL to 60 Initiative.-

870 (3) There is created within the SAIL to 60 Initiative the
871 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which
872 consists of:

873 (a) The consumer-first workforce system ~~opportunity portal~~
874 under s. 14.36, which provides the public with more effective
875 access to available federal, state, and local services and a
876 systemwide, global view of workforce related program data across
877 various programs through actionable qualitative and quantitative
878 information.

879 Section 27. Subsection (7) is added to section 1004.015,
880 Florida Statutes, to read:

881 1004.015 Florida Talent Development Council.-



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882 (7) The council shall identify barriers and best practices
883 in the facilitation of work-based learning opportunities for
884 students in middle and high school. By December 1, 2023, the
885 council shall submit to the Governor, the President of the
886 Senate, and the Speaker of the House of Representatives
887 recommendations on best practices for collaboration between
888 district school boards, local workforce development boards, and
889 local businesses and business groups. The recommendations must
890 include any necessary legislative action to facilitate work-
891 based learning opportunities for students in middle and high
892 school, including the identification of potential targeted
893 financial incentives that may help to facilitate work-based
894 learning opportunities for students.

895 Section 28. Section 1007.331, Florida Statutes, is created
896 to read:

897 1007.331 Site-determined associate in applied science and
898 associate in science degree access.-

899 (1) Any career center that offers one or more associate in
900 applied science or associate in science degree programs must
901 maintain an open-door admission policy for associate-level
902 degree programs and workforce education programs.

903 (2) A career center may not terminate its existing programs
904 as a result of being authorized to offer one or more associate
905 in applied science or associate in science degree programs.

906 (3) A career center may:

907 (a) Offer associate in applied science or associate in
908 science degree programs through formal agreements between the
909 local Florida College System institution and other accredited
910 postsecondary educational institutions pursuant to s. 1007.22.



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911 (b) Establish an associate in applied science or associate
912 in science degree program for purposes of meeting district,
913 regional, or statewide workforce needs if approved by the State
914 Board of Education under this section, beginning July 1, 2024.

915 (4) The approval process for associate in applied science
916 or associate in science degree programs must require:

917 (a) Each career center to submit a notice of its intent to
918 propose an associate in applied science or associate in science
919 degree program to the Division of Career and Adult Education at
920 least 100 days before the submission of its proposal under
921 paragraph (d). The notice must include a brief description of
922 the program, the workforce demand and unmet need for graduates
923 of the program to include evidence from entities independent of
924 the institution, the geographic region to be served, and an
925 estimated timeframe for implementation. Notices of intent may be
926 submitted by a career center at any time throughout the year.
927 The notice must also include evidence that the career center
928 engaged in need, demand, and impact discussions with one or more
929 Florida College System institutions and other accredited
930 postsecondary education providers in its service district.

931 (b) The Division of Career and Adult Education to forward
932 the notice of intent to the Chancellor of the Florida College
933 System within 10 business days after receiving such notice.
934 State colleges shall have 60 days following receipt of the
935 notice by the Chancellor of the Florida College System to submit
936 objections to the proposed new program or submit an alternative
937 proposal to offer the associate in applied science or associate
938 in science degree program. Objections or alternative proposals
939 must be submitted to the Division of Career and Adult Education



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940 and must be considered by the State Board of Education in making
941 its decision to approve or deny a career center's proposal.

942 (c) An alternative proposal submitted by a Florida College
943 System institution or private college to address all of the
944 following:

945 1. The extent to which the workforce demand and unmet need
946 described in the notice of intent will be met.

947 2. The extent to which students will be able to complete
948 the degree in the geographic region proposed to be served by the
949 career center.

950 3. The level of financial commitment of the Florida College
951 System institution to the development, implementation, and
952 maintenance of the specified degree program, including
953 timelines.

954 4. The extent to which faculty at both the career center
955 and the Florida College System institution will collaborate in
956 the development and offering of the curriculum.

957 5. The ability of the career center and the Florida College
958 System institution to develop and approve the curriculum for the
959 specified degree program within 6 months after an agreement
960 between the career center and Florida College System institution
961 is signed.

962 6. The extent to which the student may incur additional
963 costs above what the student would expect to incur if the
964 program were offered by the career center.

965 (d) Each proposal submitted by a career center to, at a
966 minimum, include all of the following:

967 1. A description of the planning process and timeline for
968 implementation.



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969 2. An analysis of workforce demand and unmet need for
970 graduates of the program on a district, regional, or statewide
971 basis, as appropriate, including evidence from entities
972 independent of the institution.

973 3. Identification of the facilities, equipment, and library
974 and academic resources that will be used to deliver the program.

975 4. The program cost analysis of creating a new associate in
976 applied science or associate in science degree when compared to
977 alternative proposals and other program delivery options.

978 5. The program's admission requirements, academic content,
979 curriculum, faculty credentials, student-to-teacher ratios, and
980 accreditation plan.

981 6. The program's enrollment projections and funding
982 requirements.

983 7. A plan of action if the program is terminated.

984 (e) The Division of Career and Adult Education to review
985 the proposal, notify the career center in writing of any
986 deficiencies within 30 days following receipt of the proposal,
987 and provide the career center with an opportunity to correct the
988 deficiencies. Within 45 days following receipt of a completed
989 proposal by the Division of Career and Adult Education, the
990 Commissioner of Education shall recommend approval or
991 disapproval of the proposal to the State Board of Education. The
992 State Board of Education shall consider such recommendation, the
993 proposal, and any objections or alternative proposals at its
994 next meeting. If the State Board of Education rejects the career
995 center's proposal, it must provide the career center with
996 written reasons for that determination.

997 (f) The career center to obtain from the Council on



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998 Occupational Education accreditation as an associate in applied
999 science or associate in science degree-granting institution if
1000 approved by the State Board of Education to offer its first
1001 associate in applied science or associate in science degree
1002 program.

1003 (g) The career center to notify the Council on Occupational
1004 Education of any subsequent degree programs that are approved by
1005 the State Board of Education and to comply with the council's
1006 required substantive change protocols for accreditation
1007 purposes.

1008 (h) The career center to annually, and upon request of the
1009 State Board of Education, the Commissioner of Education, the
1010 Chancellor of the Division of Career and Adult Education, or the
1011 Legislature, report its status using the following performance
1012 and compliance indicators:

1013 1. Obtaining and maintaining Council on Occupational
1014 Education accreditation;

1015 2. Maintaining qualified faculty and institutional
1016 resources;

1017 3. Maintaining enrollment in previously approved programs;

1018 4. Managing fiscal resources appropriately;

1019 5. Complying with the primary mission and responsibility
1020 requirements in subsections (2) and (3); and

1021 6. Other indicators of success, including program
1022 completions, placements, and surveys of graduates and employers.

1023 The State Board of Education may, upon review of the performance
1024 and compliance indicators, require a career center to modify or
1025 terminate an associate in applied science or associate in
1026 science degree program authorized under this section.



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1027 (5) The State Board of Education shall adopt rules to
1028 prescribe format and content requirements and submission
1029 procedures for notices of intent, proposals, alternative
1030 proposals, and compliance reviews under subsection (4).

1031 Section 29. Present paragraph (f) of subsection (3) of
1032 section 1008.41, Florida Statutes, is redesignated as paragraph
1033 (g), and a new paragraph (f) is added to that subsection, to
1034 read:

1035 1008.41 Workforce education; management information
1036 system.—

1037 (3) Planning and evaluation of job-preparatory programs
1038 shall be based on standard sources of data and use standard
1039 occupational definitions and coding structures, including, but
1040 not limited to:

1041 (f) The Labor Market Statistics Center within the
1042 Department of Economic Opportunity.

1043 Section 30. Subsections (1), (2), and (4) of section
1044 1008.44, Florida Statutes, are amended to read:

1045 1008.44 CAPE Industry Certification Funding List.—

1046 (1) The State Board of Education shall adopt, at least
1047 annually, based upon recommendations by the Commissioner of
1048 Education, the CAPE Industry Certification Funding List that
1049 assigns additional full-time equivalent membership to
1050 certifications identified in the Master Credentials List under
1051 s. 445.004(4) that meets a statewide, regional, or local demand,
1052 ~~and courses that lead to such certifications, in accordance with~~
1053 ~~s. 1011.62(1)(e).~~ Additional full-time equivalent membership
1054 funding for regional and local demand certifications ~~and courses~~
1055 ~~that lead to such certifications~~ may only be earned in those



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1056 areas with regional or local demand as identified by the
1057 Credentials Review Committee. The CAPE Industry Certification
1058 Funding List may include the following certificates and,
1059 ~~certifications, and courses:~~

1060 (a) CAPE industry certifications identified as credentials
1061 of value that meet the framework of quality under s. 445.004(4),
1062 that must be applied in the distribution of funding to school
1063 districts under s. 1011.62(1)(o). The CAPE Industry
1064 Certification Funding List shall incorporate by reference the
1065 industry certifications on the career pathways list approved for
1066 the Florida Gold Seal CAPE Scholars award.

1067 (b) CAPE Digital Tool certificates selected by the
1068 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not
1069 articulate for college credit. The certificates must ~~shall~~ be
1070 made available to students in elementary school and middle
1071 school grades and, if earned by a student, must ~~shall~~ be
1072 eligible for additional full-time equivalent membership under s.
1073 1011.62(1)(o)1. The Department shall annually review available
1074 assessments that meet the requirements for inclusion on the
1075 list.

1076 ~~(c) CAPE ESE Digital Tool certificates, workplace industry~~
1077 ~~certifications, and OSHA industry certifications for students~~
1078 ~~with disabilities under s. 1003.4203(2). Such certificates and~~
1079 ~~certifications shall, if earned by a student, be eligible for~~
1080 ~~additional full-time equivalent membership under s.~~
1081 ~~1011.62(1)(o)1.~~

1082 ~~(d) CAPE Innovation Courses that combine academic and~~
1083 ~~career performance outcomes with embedded industry~~
1084 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~



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1085 ~~completed by a student, be eligible for additional full-time~~
1086 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1087 ~~(e)~~ CAPE Acceleration Industry Certifications that
1088 articulate for 15 or more college credit hours under s.
1089 1003.4203(4) ~~s. 1003.4203(5)(b)~~. Such certifications ~~shall~~ must,
1090 if successfully completed, be eligible for additional full-time
1091 equivalent membership under s. 1011.62(1)(o)1.

1092 ~~(f)~~ (d) The Commissioner of Education shall conduct a review
1093 of the methodology used to determine additional full-time
1094 equivalent membership weights assigned in s. 1011.62(1)(o) and,
1095 if necessary, recommend revised weights. The weights must factor
1096 in the prioritization of critical shortages of labor market
1097 demand and middle-level to high-level wage earning outcomes as
1098 identified by the Credentials Review Committee under s. 445.004.
1099 The results of the review and the commissioner's recommendations
1100 must be submitted to the Governor, the President of the Senate,
1101 and the Speaker of the House of Representatives no later than
1102 December 1, 2023 ~~2021~~.

1103 (2) The CAPE Industry Certification Funding List adopted
1104 under subsection (1) must ~~shall~~ be used to determine annual
1105 performance funding distributions to school districts or Florida
1106 College System institutions as specified in ss. 1011.80 and
1107 1011.81, respectively.

1108 (4)(a) CAPE industry certifications and CAPE Digital Tool
1109 certificates placed on the CAPE Industry Certification Funding
1110 List must include the version of the certifications and
1111 certificates available at the time of the adoption and, without
1112 further review and approval, include the subsequent updates to
1113 the certifications and certificates on the approved list, unless



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1114 the certifications and certificates are specifically removed
1115 from the CAPE Industry Certification Funding List by the
1116 Commissioner of Education.

1117 (b) The Commissioner of Education may limit CAPE industry
1118 certifications and CAPE Digital Tool certificates to students in
1119 certain grades ~~based on formal recommendations by providers of~~
1120 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

1121 (c) The Articulation Coordinating Committee shall review
1122 statewide articulation agreement proposals for industry
1123 certifications and make recommendations to the State Board of
1124 Education for approval. After an industry certification is
1125 approved by CareerSource Florida, Inc., under s. 445.004(4), the
1126 Chancellor of Career and Adult Education, within 90 days, must
1127 provide to the Articulation Coordinating Committee
1128 recommendations for articulation of postsecondary credit for
1129 related degrees for the approved certifications.

1130 Section 31. Present subsections (4) through (13) of section
1131 1009.22, Florida Statutes, are redesignated as subsections (5)
1132 through (14), respectively, a new subsection (4) is added to
1133 that section, and subsection (1) and paragraph (c) of subsection
1134 (3) of that section are amended, to read:

1135 1009.22 Workforce education postsecondary student fees.—

1136 (1) This section applies to students enrolled in workforce
1137 education programs who are reported for funding and fees charged
1138 for college credit instruction leading to an associate in
1139 applied science degree or an associate in science degree
1140 authorized pursuant to s. 1007.331, except that college credit
1141 fees for the Florida College System institutions are governed by
1142 s. 1009.23.



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1143 (3)
1144 (c) For programs leading to a career certificate or an
1145 applied technology diploma, the standard tuition shall be \$2.33
1146 per contact hour for residents and nonresidents and the out-of-
1147 state fee shall be \$6.99 per contact hour. For adult general
1148 education programs, a block tuition of \$45 per half year or \$30
1149 per term shall be assessed. Each district school board and
1150 Florida College System institution board of trustees shall adopt
1151 policies and procedures for the collection of and accounting for
1152 the expenditure of the block tuition. All funds received from
1153 the block tuition shall be used only for adult general education
1154 programs. Students enrolled in adult general education programs
1155 may not be assessed the fees authorized in subsection (6) ~~(5)~~,
1156 subsection (7) ~~(6)~~, or subsection (8) ~~(7)~~.

1157
1158 (4) For postsecondary vocational programs offered by career
1159 centers, the standard tuition shall be \$71.98 per credit hour
1160 for residents and nonresidents, and the out-of-state fee shall
1161 be \$215.94 per credit hour.

1162 Section 32. Present subsections (9), (10), and (11) of
1163 section 1009.77, Florida Statutes, are redesignated as
1164 subsections (10), (11), and (12), respectively, a new subsection
1165 (9) is added to that section, and paragraph (c) of subsection
1166 (1), paragraph (a) of subsection (8), and present subsection (9)
1167 of that section are amended, to read:

1168 1009.77 Florida Work Experience Program.—

1169 (1) There is established the Florida Work Experience
1170 Program to be administered by the Department of Education. The
1171 purpose of the program is to introduce eligible students to work



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1172 experience that will complement and reinforce their educational
1173 program and career goals and provide a self-help student aid
1174 program that reduces student loan indebtedness. Additionally,
1175 the program's opportunities for employment at a student's school
1176 will serve as a retention tool because students employed on
1177 campus are more likely to complete their postsecondary
1178 education. The program shall be available to:

1179 (c) Any postsecondary student attending a career center
1180 operated by a district school board under s. 1001.44 or a
1181 charter technical career center under s. 1002.34; or

1182 (8) A student is eligible to participate in the Florida
1183 Work Experience Program if the student:

1184 (a) Is enrolled:

1185 1. At an eligible college or university as no less than a
1186 half-time undergraduate student in good standing;

1187 2. In an eligible postsecondary career certificate or
1188 applied technology diploma program as no less than a half-time
1189 student in good standing. Eligible programs must be approved by
1190 the Department of Education and must consist of no less than 450
1191 clock hours of instruction. Such programs must be offered by a
1192 career center operated by a district school board under s.
1193 1001.44, by a charter technical career center under s. 1002.34,
1194 or by a Florida College System institution; or

1195 3. At an educator preparation institute established under
1196 s. 1004.85 as no less than a half-time student in good standing.

1197
1198 However, a student may be employed during the break between two
1199 consecutive terms or employed, although not enrolled, during a
1200 term if the student was enrolled at least half time during the



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1201 preceding term and preregisters as no less than a half-time
1202 student for the subsequent academic term. A student who attends
1203 an institution that does not provide preregistration shall
1204 provide documentation of intent to enroll as no less than a
1205 half-time student for the subsequent academic term.

1206 (9) A participating postsecondary educational institution
1207 is encouraged to provide academic credit to students who
1208 participate in the program, subject to State Board of Education
1209 rule.

1210 (10)~~(9)~~ The State Board of Education shall adopt rules for
1211 the program as are necessary for its administration, for the
1212 determination of eligibility and selection of institutions to
1213 receive funds for students, to ensure the proper expenditure of
1214 funds, and to provide an equitable distribution of funds between
1215 students at public and independent colleges and universities,
1216 ~~and~~ career centers operated by district school boards under s.
1217 1001.44, and charter technical career centers under s. 1002.34.

1218 (11)~~(10)~~ A participating institution that receives funds
1219 from the program shall certify to the department the amount of
1220 funds disbursed to each student within 30 days after the end of
1221 each term.

1222 Section 33. Section 1009.771, Florida Statutes, is created
1223 to read:

1224 1009.771 Workforce education partnership programs.—

1225 (1) A state university may establish a workforce education
1226 partnership program to provide assistance to a student who is
1227 enrolled at the state university and is employed by a private
1228 employer participating in the program. The Board of Governors
1229 shall create a template for a state university to establish such



1230 workforce education partnership program. The Board of Governors
1231 shall consult with state and local workforce and economic
1232 development agencies to develop the template. The template must
1233 include all of the following:

1234 (a) The process for a private employer to participate in
1235 the program.

1236 (b) Student eligibility criteria, including that a student
1237 be enrolled in a degree-granting program at a state university
1238 on at least a half-time basis and be a paid employee of a
1239 private employer participating in the program.

1240 (c) The process for an eligible student to enroll in the
1241 program.

1242 (d) Guidance and requirements for the state university and
1243 the private employer to:

1244 1. Each designate a mentor to assist participating
1245 students.

1246 2. Create a process to make a housing stipend available to
1247 participating students.

1248 3. Create a process to provide life management and
1249 professional skills training to participating students.

1250 (e) The requirement that the private employer establish an
1251 educational assistance program pursuant to s. 127 of the
1252 Internal Revenue Code of 1986 and provide tuition assistance for
1253 a student enrolled at the state university while the student
1254 works for the private employer, up to the maximum amount that
1255 the employer may exclude from the employer's gross income under
1256 that section.

1257 (f) The requirement that the state university work with
1258 participating students to ensure that they have applied for and



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1259 are receiving the maximum amount of financial aid in the form of
1260 scholarships and grants.

1261 (g) The requirement that the state university and the
1262 private employer seek out additional sources of funding to pay
1263 for remaining costs for participating students.

1264 (2) The Board of Governors shall evaluate the effectiveness
1265 of workforce education partnership programs established pursuant
1266 to this section to determine whether additional training and
1267 employment programs may use the template created pursuant to
1268 subsection (1) to establish a workforce education partnership
1269 program.

1270 (3) The Board of Governors shall adopt regulations to
1271 administer this section.

1272 Section 34. Section 1009.895, Florida Statutes, is amended
1273 to read:

1274 1009.895 Open Door Grant Program.—

1275 ~~(1) As used in this section, the term:~~

1276 ~~(a) "Cost of the program" means the cost of tuition, fees,~~
1277 ~~examination, books, and materials to a student enrolled in an~~
1278 ~~eligible program.~~

1279 ~~(b) "Department" means the Department of Education.~~

1280 ~~(c) "Institution" means school district postsecondary~~
1281 ~~technical career centers under s. 1001.44, Florida College~~
1282 ~~System institutions under s. 1000.21(3), charter technical~~
1283 ~~career centers under s. 1002.34, and school districts with~~
1284 ~~eligible integrated education and training programs.~~

1285 ~~(d) "Program" means a noncredit industry certification~~
1286 ~~preparation, clock hour career certificate programs, or for-~~
1287 ~~credit short-term career and technical education programs that~~



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1288 ~~result in the award of credentials identified under s.~~
1289 ~~445.004(4).~~

1290 ~~(c) "Student" means a person who is a resident of this~~
1291 ~~state as determined under s. 1009.21 and is unemployed,~~
1292 ~~underemployed, or furloughed.~~

1293 ~~(2) ESTABLISHMENT; PURPOSE.~~The Open Door Grant Program is
1294 established and shall be administered by participating
1295 institutions in accordance with rules of the State Board of
1296 Education for the purpose of:

1297 ~~(a) Creating and sustaining a demand-driven supply of~~
1298 ~~credentialed workers for high-demand occupations by addressing~~
1299 ~~and closing the gap between the skills needed by workers in the~~
1300 ~~state and the skills of the available workforce in the state.~~

1301 ~~(b) Expanding the affordability of workforce training and~~
1302 ~~credentialing.~~

1303 ~~(c) The program is created to incentivize~~ ~~Increasing the~~
1304 ~~interest of current and future workers to enroll in short-term,~~
1305 ~~high-demand career and technical education that leads to a~~
1306 ~~credential, credentialing and certificate, or degree programs.~~

1307 ~~(2) ELIGIBILITY.~~In order to be eligible for the program, a
1308 ~~student must:~~

1309 ~~(a) Meet the requirements under s. 1009.40(1)(a)2. and 3.;~~

1310 ~~(b) Be enrolled in an integrated education and training~~
1311 ~~program in which institutions establish partnerships with local~~
1312 ~~workforce development boards to provide basic skills~~
1313 ~~instruction, contextually and concurrently, with workforce~~
1314 ~~training that results in the award of credentials under s.~~
1315 ~~445.004(4) or a workforce education program as defined under s.~~
1316 ~~1011.80(1)(b)-(f) that is included on the Master Credentials~~



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1317 List under s. 445.004(4); and

1318 (c) Be enrolled at a school district postsecondary
1319 technical career center under s. 1001.44, a Florida College
1320 System institution under s. 1000.21(3), or a charter technical
1321 career center under s. 1002.34.

1322
1323 An institution may not impose additional criteria to determine a
1324 student's eligibility to receive a grant under this section.

1325 (3) GRANT AWARD.—A student is eligible to receive a maximum
1326 award equal to the amount needed to cover 100 percent of tuition
1327 and fees, exam or assessment costs, books, and related materials
1328 for eligible programs after all other federal and state
1329 financial aid is applied. In addition, a student may receive a
1330 stipend of up to \$1,500, or an amount specified in the General
1331 Appropriations Act, per academic year to cover other education
1332 expenses related to the institutional cost of attendance. The
1333 institution shall make awards and stipends subject to
1334 availability of funding. Returning students must be given
1335 priority over new students.

1336 (4) DISTRIBUTION OF FUNDS.—

1337 (a) For the 2023-2024 fiscal year, funding for eligible
1338 institutions must consist of a base amount provided for in the
1339 General Appropriations Act plus each institution's proportionate
1340 share of full-time equivalent students enrolled in career and
1341 technical education programs. Beginning in fiscal year 2024-
1342 2025, the funds appropriated for the Open Door Grant Program
1343 must be distributed to eligible institutions in accordance with
1344 a formula approved by the State Board of Education. The formula
1345 must consider at least the prior year's distribution of funds



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1346 and the number of eligible applicants who did not receive
1347 awards.

1348 (b) Subject to the appropriation of funds by the
1349 Legislature, the Department of Education shall transmit payment
1350 of grants to the institution in advance of the registration
1351 period. Institutions shall notify students of the amount of
1352 their awards.

1353 (c) The eligibility status of each student to receive a
1354 disbursement must be determined by each institution as of the
1355 end of its regular registration period, inclusive of a drop-add
1356 period. Institutions may not be required to reevaluate a
1357 student's eligibility status after this date for purposes of
1358 changing eligibility determinations previously made.

1359 (d) Each term, institutions shall certify to the department
1360 within 30 days after the end of the regular registration period
1361 the amount of funds disbursed to each student. Institutions
1362 shall remit to the department any undisbursed advances for the
1363 fall, spring, and summer terms within 30 days after the end of
1364 the summer term.

1365 (5) INSTITUTIONAL REPORTING.—Each institution shall report
1366 to the department by the established date:

1367 (a) The number of students eligible for the program for
1368 each academic term. Each institution shall also report to the
1369 department any necessary demographic and eligibility data for
1370 students; and

1371 ~~(3) The department shall provide grants to institutions on~~
1372 ~~a first-come, first-serve basis for students who enroll in an~~
1373 ~~eligible program. The department shall prioritize funding for~~
1374 ~~integrated education and training programs in which institutions~~



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1375 ~~establish partnerships with local workforce development boards~~
1376 ~~to provide basic skills instruction, contextually and~~
1377 ~~concurrently, with workforce training that results in the award~~
1378 ~~of credentials under s. 445.004(4). One-quarter of the~~
1379 ~~appropriated funds must be prioritized to serve students~~
1380 ~~attending rural institutions. No more than one-quarter of the~~
1381 ~~appropriated funds may be disbursed annually to any eligible~~
1382 ~~institution.~~

1383 ~~(4) Subject to the availability of funds:~~

1384 ~~(a) A student who enrolls in an eligible program offered by~~
1385 ~~an institution and who does not receive state or federal~~
1386 ~~financial aid may apply for and be awarded a grant to cover two-~~
1387 ~~thirds of the cost of the program, if at the time of enrollment~~
1388 ~~the student pays one third of the cost of the program and signs~~
1389 ~~an agreement to either complete the program or pay an additional~~
1390 ~~one-third of the cost of the program in the event of~~
1391 ~~noncompletion. The department shall reimburse the institution in~~
1392 ~~an amount equal to one-third of the cost of the program upon a~~
1393 ~~student's completion of the program. An additional one-third~~
1394 ~~shall be provided upon attainment of a workforce credential or~~
1395 ~~certificate by the student. Grant funds may be used to cover the~~
1396 ~~student's one-third of the cost of the program for students in~~
1397 ~~integrated education and training programs and students who do~~
1398 ~~not have a high school diploma and meet the requirements~~
1399 ~~established by the department. An institution may cover the~~
1400 ~~student's one-third of the cost of the program based on student~~
1401 ~~need, as determined by the institution.~~

1402 ~~(b) A student receiving state or federal financial aid who~~
1403 ~~enrolls in an eligible program offered by an institution may~~



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1404 ~~apply for and be awarded a grant to cover the unmet need of the~~
1405 ~~cost of the program after the application of all eligible~~
1406 ~~financial aid. Financial aid and grants received by the student~~
1407 ~~shall be credited first to the student's costs before the award~~
1408 ~~of an open door grant. After a student is enrolled in an~~
1409 ~~eligible program, the department shall award the grant to the~~
1410 ~~institution for the amount of unmet need for the eligible~~
1411 ~~student.~~

1412 ~~(5) The department may not reimburse any institution more~~
1413 ~~than \$3,000 per completed workforce training program by an~~
1414 ~~eligible student.~~

1415 ~~(6) The department shall administer the grant and shall~~
1416 ~~carry out the goals and purposes of the grant set forth in~~
1417 ~~subsection (2). In administering the grant, the department~~
1418 ~~shall:~~

1419 ~~(a) Require eligible institutions to provide student-~~
1420 ~~specific data.~~

1421 ~~(b) Undertake periodic assessments of the overall success~~
1422 ~~of the grant program and recommend modifications, interventions,~~
1423 ~~and other actions based on such assessments.~~

1424 ~~(c) Establish the procedure by which eligible institutions~~
1425 ~~shall notify the department when eligible students enroll in~~
1426 ~~eligible programs.~~

1427 ~~(d) Require each eligible institution to~~ Submit a report
1428 with data from the previous fiscal year on program completion
1429 and credential attainment by students participating in the grant
1430 program that, at a minimum, includes:

- 1431 1. A list of the programs offered.
1432 2. The number of students who enrolled in the programs.



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1433 3. The number of students who completed the programs.

1434 4. The number of students who attained workforce
1435 credentials, categorized by credential name and relevant
1436 occupation, after completing training programs.

1437 ~~5. The average cost per workforce credential attained,~~
1438 ~~categorized by credential name and relevant occupation.~~

1439 (6) (7) REPORTING.—The department shall compile the data
1440 provided under paragraph (5) (b) ~~(6) (d)~~ and annually report such
1441 aggregate data, ~~in the aggregate and categorize such information~~
1442 ~~by eligible institution,~~ to the State Board of Education. ~~The~~
1443 ~~report shall also include information on the average wage, age,~~
1444 ~~gender, race, ethnicity, veteran status, and other relevant~~
1445 ~~information, of students who have completed workforce training~~
1446 ~~programs categorized by credential name and relevant occupation.~~

1447 (7) (8) RULES.—The State Board of Education shall adopt
1448 rules to implement this section.

1449 Section 35. Paragraphs (c), (i), and (o) of subsection (1)
1450 of section 1011.62, Florida Statutes, are amended to read:

1451 1011.62 Funds for operation of schools.—If the annual
1452 allocation from the Florida Education Finance Program to each
1453 district for operation of schools is not determined in the
1454 annual appropriations act or the substantive bill implementing
1455 the annual appropriations act, it shall be determined as
1456 follows:

1457 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
1458 OPERATION.—The following procedure shall be followed in
1459 determining the annual allocation to each district for
1460 operation:

1461 (c) *Determination of programs.*—Cost factors based on



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1462 desired relative cost differences between the following programs
1463 shall be established in the annual General Appropriations Act.
1464 The cost factor for secondary career education programs must be
1465 greater than the cost factor for ~~and~~ basic programs grade 9
1466 through 12 ~~shall be equal~~. The Commissioner of Education shall
1467 specify a matrix of services and intensity levels to be used by
1468 districts in the determination of the two weighted cost factors
1469 for exceptional students with the highest levels of need. For
1470 these students, the funding support level shall fund the
1471 exceptional students' education program, with the exception of
1472 extended school year services for students with disabilities.

- 1473 1. Basic programs.—
- 1474 a. Kindergarten and grades 1, 2, and 3.
 - 1475 b. Grades 4, 5, 6, 7, and 8.
 - 1476 c. Grades 9, 10, 11, and 12.
- 1477 2. Programs for exceptional students.—
- 1478 a. Support Level IV.
 - 1479 b. Support Level V.
- 1480 3. Secondary career education programs.
- 1481 4. English for Speakers of Other Languages.

1482 (i) *Calculation of full-time equivalent membership with*
1483 *respect to dual enrollment instruction.—*

1484 1. Full-time equivalent students.—Students enrolled in dual
1485 enrollment instruction pursuant to s. 1007.271 may be included
1486 in calculations of full-time equivalent student memberships for
1487 basic programs for grades 9 through 12 by a district school
1488 board. Instructional time for dual enrollment may vary from 900
1489 hours; however, the full-time equivalent student membership
1490 value shall be subject to the provisions in s. 1011.61(4). Dual



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1491 enrollment full-time equivalent student membership shall be
1492 calculated in an amount equal to the hours of instruction that
1493 would be necessary to earn the full-time equivalent student
1494 membership for an equivalent course if it were taught in the
1495 school district. Students in dual enrollment courses may also be
1496 calculated as the proportional shares of full-time equivalent
1497 enrollments they generate for a Florida College System
1498 institution or university conducting the dual enrollment
1499 instruction. Early admission students shall be considered dual
1500 enrollments for funding purposes. Students may be enrolled in
1501 dual enrollment instruction provided by an eligible independent
1502 college or university and may be included in calculations of
1503 full-time equivalent student memberships for basic programs for
1504 grades 9 through 12 by a district school board. However, those
1505 provisions of law which exempt dual enrolled and early admission
1506 students from payment of instructional materials and tuition and
1507 fees, including laboratory fees, shall not apply to students who
1508 select the option of enrolling in an eligible independent
1509 institution. An independent college or university, which is not
1510 for profit, is accredited by a regional or national accrediting
1511 agency recognized by the United States Department of Education,
1512 and confers degrees as defined in s. 1005.02 shall be eligible
1513 for inclusion in the dual enrollment or early admission program.
1514 Students enrolled in dual enrollment instruction shall be exempt
1515 from the payment of tuition and fees, including laboratory fees.
1516 No student enrolled in college credit mathematics or English
1517 dual enrollment instruction shall be funded as a dual enrollment
1518 unless the student has successfully completed the relevant
1519 section of the entry-level examination required pursuant to s.



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1520 1008.30.

1521 2. Additional full-time equivalent student membership.—For

1522 students enrolled in an early college program pursuant to s.

1523 1007.273, a value of 0.16 full-time equivalent student

1524 membership shall be calculated for each student who completes a

1525 general education core course through the dual enrollment

1526 program with a grade of "A" or better. For students who are not

1527 enrolled in an early college program, a value of 0.08 full-time

1528 equivalent student membership shall be calculated for each

1529 student who completes a general education core course through

1530 the dual enrollment program with a grade of "A." A value of 0.08

1531 full-time equivalent student membership must be calculated for

1532 each student who completes a career course through the dual

1533 enrollment program with a grade of "A" in a pathway that leads

1534 to an industry certification that is included on the CAPE

1535 Industry Certification Funding List. In addition, a value of 0.3

1536 full-time equivalent student membership shall be calculated for

1537 any student who receives an associate degree through the dual

1538 enrollment program with a 3.0 grade point average or better.

1539 This value shall be added to the total full-time equivalent

1540 student membership in basic programs for grades 9 through 12 in

1541 the subsequent fiscal year. This section shall be effective for

1542 credit earned by dually enrolled students for courses taken in

1543 the 2020-2021 school year and each school year thereafter. If

1544 the associate degree described in this paragraph is earned in

1545 2020-2021 following completion of courses taken in the 2020-2021

1546 school year, then courses taken toward the degree as part of the

1547 dual enrollment program before 2020-2021 may not preclude

1548 eligibility for the 0.3 additional full-time equivalent student



1549 membership bonus. Each school district shall allocate at least
1550 50 percent of the funds received from the dual enrollment bonus
1551 FTE funding, in accordance with this paragraph, to the schools
1552 that generated the funds to support student academic guidance
1553 and postsecondary readiness.

1554 3. Qualifying courses.—For the purposes of this paragraph,
1555 general education core courses are those that are identified in
1556 rule by the State Board of Education and in regulation by the
1557 Board of Governors pursuant to s. 1007.25(3).

1558 (o) *Calculation of additional full-time equivalent*
1559 *membership based on successful completion of a career-themed*
1560 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
1561 *courses with embedded CAPE industry certifications or CAPE*
1562 *Digital Tool certificates, and issuance of industry*
1563 *certification identified on the CAPE Industry Certification*
1564 *Funding List pursuant to rules adopted by the State Board of*
1565 *Education or CAPE Digital Tool certificates pursuant to s.*
1566 *1003.4203.—*

1567 1.a. A value of 0.025 full-time equivalent student
1568 membership shall be calculated for CAPE Digital Tool
1569 certificates earned by students in elementary and middle school
1570 grades.

1571 b. A value of 0.1 or 0.2 full-time equivalent student
1572 membership shall be calculated for each student who completes a
1573 course as defined in s. 1003.493(1)(b) or courses with embedded
1574 CAPE industry certifications and who is issued an industry
1575 certification identified annually on the CAPE Industry
1576 Certification Funding List approved under rules adopted by the
1577 State Board of Education. A value of 0.2 full-time equivalent



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1578 membership shall be calculated for each student who is issued a
1579 CAPE industry certification that has a statewide articulation
1580 agreement for college credit approved by the State Board of
1581 Education. For CAPE industry certifications that do not
1582 articulate for college credit, the Department of Education shall
1583 assign a full-time equivalent value of 0.1 for each
1584 certification. Middle grades students who earn additional FTE
1585 membership for a CAPE Digital Tool certificate pursuant to sub-
1586 subparagraph a. may not rely solely on ~~use~~ the previously funded
1587 examination to satisfy the requirements for earning an industry
1588 certification under this sub-subparagraph. ~~Additional FTE~~
1589 ~~membership for an elementary or middle grades student may not~~
1590 ~~exceed 0.1 for certificates or certifications earned within the~~
1591 ~~same fiscal year.~~ The State Board of Education shall include the
1592 assigned values on the CAPE Industry Certification Funding List
1593 under rules adopted by the state board. Such value shall be
1594 added to the total full-time equivalent student membership for
1595 grades 6 through 12 in the subsequent year. CAPE industry
1596 certifications earned through dual enrollment must be reported
1597 and funded pursuant to s. 1011.80. However, if a student earns a
1598 certification through a dual enrollment course and the
1599 certification is not a fundable certification on the
1600 postsecondary certification funding list, or the dual enrollment
1601 certification is earned as a result of an agreement between a
1602 school district and a nonpublic postsecondary institution, the
1603 bonus value shall be funded in the same manner as other nondual
1604 enrollment course industry certifications. In such cases, the
1605 school district may provide for an agreement between the high
1606 school and the technical center, or the school district and the



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1607 postsecondary institution may enter into an agreement for
1608 equitable distribution of the bonus funds.

1609 c. A value of 0.3 full-time equivalent student membership
1610 shall be calculated for student completion of at least three
1611 courses and an industry certification in a single career and
1612 technical education program or program of study ~~the courses and~~
1613 ~~the embedded certifications identified on the CAPE Industry~~
1614 ~~Certification Funding List and approved by the commissioner~~
1615 ~~pursuant to ss. 1003.4203(5)(a) and 1008.44.~~

1616 d. A value of 0.5 full-time equivalent student membership
1617 shall be calculated for CAPE Acceleration Industry
1618 Certifications that articulate for 15 to 29 college credit
1619 hours, and 1.0 full-time equivalent student membership shall be
1620 calculated for CAPE Acceleration Industry Certifications that
1621 articulate for 30 or more college credit hours pursuant to CAPE
1622 Acceleration Industry Certifications approved by the
1623 commissioner pursuant to ss. 1003.4203(4) and 1008.44 ~~ss.~~
1624 ~~1003.4203(5)(b) and 1008.44.~~

1625 2. Each district must allocate at least 80 percent of the
1626 funds provided for CAPE industry certification, in accordance
1627 with this paragraph, to the program that generated the funds,
1628 and any remaining funds provided for CAPE industry certification
1629 for school district career and technical education programs.
1630 This allocation may not be used to supplant funds provided for
1631 basic operation of the program.

1632 3. For CAPE industry certifications earned in the 2013-2014
1633 school year and in subsequent years, the school district shall
1634 distribute to each classroom teacher who provided direct
1635 instruction toward the attainment of a CAPE industry



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1636 certification that qualified for additional full-time equivalent
1637 membership under subparagraph 1.:

1638 a. A bonus of \$25 for each student taught by a teacher who
1639 provided instruction in a course that led to the attainment of a
1640 CAPE industry certification on the CAPE Industry Certification
1641 Funding List with a weight of 0.1.

1642 b. A bonus of \$50 for each student taught by a teacher who
1643 provided instruction in a course that led to the attainment of a
1644 CAPE industry certification on the CAPE Industry Certification
1645 Funding List with a weight of 0.2.

1646 c. A bonus of \$75 for each student taught by a teacher who
1647 provided instruction in a course that led to the attainment of a
1648 CAPE industry certification on the CAPE Industry Certification
1649 Funding List with a weight of 0.3.

1650 d. A bonus of \$100 for each student taught by a teacher who
1651 provided instruction in a course that led to the attainment of a
1652 CAPE industry certification on the CAPE Industry Certification
1653 Funding List with a weight of 0.5 or 1.0.

1654
1655 Bonuses awarded pursuant to this paragraph shall be provided to
1656 teachers who are employed by the district in the year in which
1657 the additional FTE membership calculation is included in the
1658 calculation. Bonuses shall be calculated based upon the
1659 associated weight of a CAPE industry certification on the CAPE
1660 Industry Certification Funding List for the year in which the
1661 certification is earned by the student. Any bonus awarded to a
1662 teacher pursuant to this paragraph is in addition to any regular
1663 wage or other bonus the teacher received or is scheduled to
1664 receive. A bonus may not be awarded to a teacher who fails to



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1665 maintain the security of any CAPE industry certification
1666 examination or who otherwise violates the security or
1667 administration protocol of any assessment instrument that may
1668 result in a bonus being awarded to the teacher under this
1669 paragraph.

1670 Section 36. Subsection (2) and paragraph (b) of subsection
1671 (7) of section 1011.80, Florida Statutes, are amended, and
1672 notwithstanding the expiration date in section 32 of chapter
1673 2022-157, Laws of Florida, paragraph (b) of subsection (8) of
1674 that section is reenacted, to read:

1675 1011.80 Funds for operation of workforce education
1676 programs.—

1677 (2) ~~Upon approval by the State Board of Education, Any~~
1678 workforce education program may be conducted by a Florida
1679 College System institution or a school district career center as
1680 described in this subsection and, if applicable, as approved by
1681 the State Board of Education pursuant to s. 1001.03(15), ~~except~~
1682 ~~that college credit in an associate in applied science or an~~
1683 ~~associate in science degree may be awarded only by a Florida~~
1684 ~~College System institution. However, if an associate in applied~~
1685 ~~science or an associate in science degree program contains~~
1686 ~~within it an occupational completion point that confers a~~
1687 ~~certificate or an applied technology diploma, that portion of~~
1688 ~~the program may be conducted by a school district career center.~~
1689 Any instruction designed to articulate to a degree program is
1690 subject to guidelines and standards adopted by the State Board
1691 of Education under s. 1007.25.

1692 (a) To be responsive to industry needs for a skilled
1693 workforce, Florida College System institutions and school



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1694 districts may offer continuing workforce education courses or
1695 programs without prior State Board of Education approval. Each
1696 Florida College System institution and school district offering
1697 continuing workforce education courses or programs must maintain
1698 adequate and accurate records of instructional activity. For
1699 purposes of measuring program performance and responsiveness to
1700 industry needs, institutions must report continuing workforce
1701 education instructional activity in a format prescribed by the
1702 Department of Education. Continuing workforce education courses
1703 and programs are exempt from the requirements in paragraphs (b)
1704 and (c) and are ineligible for performance funding.

1705 (b) The State Board of Education shall establish criteria,
1706 based on the framework of quality established by the Credentials
1707 Review Committee under s. 445.004(4), for review and approval of
1708 new workforce education programs by a Florida College System
1709 institution or a school district that are not included in the
1710 statewide curriculum framework.

1711 (c) ~~(b)~~ A Florida College System institution or school
1712 district offering a new workforce education program that is in
1713 the statewide curriculum framework ~~must be~~ ~~may not receive~~
1714 ~~performance funding and additional full-time equivalent~~
1715 ~~membership funding until the workforce education program is~~
1716 ~~reviewed, through an expedited review process, and approved by~~
1717 ~~the board of trustees of the Florida College System institution~~
1718 ~~or the district school board State Board of Education~~ based on
1719 criteria that must include, but ~~are~~ ~~is~~ not limited to, the
1720 following:

1721 1. A description of the new workforce education program
1722 that includes all of the following:



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1723 a. An analysis of workforce demand and unmet need
1724 consistent with the information provided by the Labor Market
1725 Statistics Center within the Department of Economic Opportunity
1726 for graduates of the program on a district, regional, or
1727 statewide basis, as appropriate, including evidence from
1728 entities independent of the technical center or institution.

1729 b. The geographic region to be served.

1730 2. Documentation of collaboration among technical centers
1731 and institutions serving the same students in a geographical or
1732 service area that enhances program offerings and prevents
1733 program duplication that exceeds workforce need. Unnecessary
1734 duplication of programs offered by public and private
1735 institutions must be avoided.

1736 3. Alignment ~~Beginning with the 2022-2023 academic year,~~
1737 ~~alignment~~ of program offerings with credentials or degree
1738 programs identified on the Master Credentials List under s.
1739 445.004(4).

1740 4. Articulation agreements between technical centers and
1741 Florida College System institutions for the enrollment of
1742 graduates in related workforce education programs.

1743 5. Documentation of alignment between the exit requirements
1744 of a technical center and the admissions requirements of a
1745 Florida College System institution into which students typically
1746 transfer.

1747 6. Performance and compliance indicators that will be used
1748 in determining the program's success.

1749 (7)

1750 (b) Performance funding for industry certifications for
1751 school district workforce education programs is contingent upon



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1752 specific appropriation in the General Appropriations Act and
1753 must shall be determined as follows:

1754 1. Postsecondary industry certifications identified on the
1755 CAPE Industry Certification Funding List approved by the State
1756 Board of Education under s. 1008.44 are eligible for performance
1757 funding.

1758 2. Unless otherwise specified in the General Appropriations
1759 Act, each district school board ~~Each school district~~ shall be
1760 provided \$1,000 for each industry certification earned by a
1761 workforce education student. If funds are insufficient to fully
1762 fund the calculated total award, such funds must shall be
1763 prorated. The department shall annually, by October 1, report to
1764 the Legislature industry certifications sorted into three tiers
1765 based upon the anticipated average wages of all occupations to
1766 which each certification is linked on the Master Credentials
1767 List ~~Beginning with the 2022-2023 fiscal year, the Credentials~~
1768 ~~Review Committee established in s. 445.004 shall develop a~~
1769 ~~returned-value funding formula to allocate school district~~
1770 ~~performance funds that rewards student job placements and wages~~
1771 ~~for students earning industry certifications, with a focus on~~
1772 ~~increasing the economic mobility of underserved populations.~~
1773 ~~One-third of the performance funds shall be allocated based on~~
1774 ~~student job placements. The remaining two-thirds shall be~~
1775 ~~allocated using a tiered weighted system based on aggregate~~
1776 ~~student wages that exceed minimum wage, with the highest weight~~
1777 ~~applied to the highest wage tier, with additional weight for~~
1778 ~~underserved populations. Student wages above minimum wage are~~
1779 ~~considered to be the value added by the institution's training.~~
1780 ~~At a minimum, the formula must take into account variables such~~



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1781 ~~as differences in population and wages across school districts.~~

1782 (8)

1783 (b) Notwithstanding s. 1011.81(4), state funds provided for
1784 the operation of postsecondary workforce programs may be
1785 expended for the education of state inmates with 24 months or
1786 less of time remaining to serve on their sentences.

1787 Section 37. Section 1011.801, Florida Statutes, is amended
1788 to read:

1789 1011.801 Workforce Development Capitalization Incentive
1790 Grant Program.—The Legislature recognizes that the need for
1791 school districts and Florida College System institutions to be
1792 able to respond to emerging local or statewide economic
1793 development needs is critical to the workforce development
1794 system. The Workforce Development Capitalization Incentive Grant
1795 Program is created to provide grants to school districts and
1796 Florida College System institutions ~~on a competitive basis~~ to
1797 fund some or all of the costs associated with the creation or
1798 expansion of career and technical education workforce
1799 ~~development~~ programs that ~~serve~~ lead to industry certifications
1800 included on the CAPE Industry Certification Funding List
1801 ~~specific employment workforce needs.~~ The programs may serve
1802 secondary students or postsecondary students if the
1803 postsecondary career and technical education program also serves
1804 secondary students.

1805 (1) Funds awarded for a workforce development
1806 capitalization incentive grant may be used for instructional
1807 equipment, laboratory equipment, supplies, personnel, student
1808 services, or other expenses associated with the creation or
1809 expansion of a career and technical education program that



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1810 ~~serves secondary students workforce development program.~~
1811 Expansion of a program may include either the expansion of
1812 enrollments in a program or expansion into new areas of
1813 specialization within a program. No grant funds may be used for
1814 recurring instructional costs or for institutions' indirect
1815 costs.

1816 (2) ~~The Department of Education shall administer the State~~
1817 ~~Board of Education shall accept applications from school~~
1818 ~~districts or Florida College System institutions for workforce~~
1819 ~~development capitalization incentive grants. Applications from~~
1820 ~~school districts or Florida College System institutions shall~~
1821 ~~contain projected enrollments and projected costs for the new or~~
1822 ~~expanded workforce development program. The State Board of~~
1823 ~~Education may adopt rules for program administration, in~~
1824 ~~consultation with CareerSource Florida, Inc., shall review and~~
1825 ~~rank each application for a grant according to subsection (3)~~
1826 ~~and shall submit to the Legislature a list in priority order of~~
1827 ~~applications recommended for a grant award.~~

1828 (3) ~~The State Board of Education shall give highest~~
1829 ~~priority to programs that train people to enter high-skill,~~
1830 ~~high-wage occupations identified by the Labor Market Estimating~~
1831 ~~Conference and other programs approved by the state board as~~
1832 ~~defined in s. 445.002, programs that train people to enter~~
1833 ~~occupations under the welfare transition program, or programs~~
1834 ~~that train for the workforce adults who are eligible for public~~
1835 ~~assistance, economically disadvantaged, disabled, not proficient~~
1836 ~~in English, or dislocated workers. The State Board of Education~~
1837 ~~shall consider the statewide geographic dispersion of grant~~
1838 ~~funds in ranking the applications and shall give priority to~~



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1839 applications from education agencies that are making maximum use
1840 of their workforce development funding by offering high-
1841 performing, high-demand programs.

1842 Section 38. Section 1011.802, Florida Statutes, is amended
1843 to read:

1844 1011.802 Florida Pathways to Career Opportunities Grant
1845 Program.—

1846 (1) Subject to appropriations provided in the General
1847 Appropriations Act, the Florida Pathways to Career Opportunities
1848 Grant Program is created to provide grants to high schools,
1849 career centers, charter technical career centers, Florida
1850 College System institutions, and other entities authorized to
1851 sponsor an apprenticeship or preapprenticeship program, as
1852 defined in s. 446.021(6) and (5), respectively, s. 446.021, on a
1853 competitive basis to establish, new apprenticeship or
1854 preapprenticeship programs and expand, and operate new and
1855 existing apprenticeship or preapprenticeship programs. An
1856 individual applicant may not receive more than 10 percent of the
1857 total amount appropriated ~~The Department of Education shall~~
1858 ~~administer the grant program.~~

1859 (2) The department shall administer the grant, identify
1860 projects, solicit proposals, and make funding recommendations to
1861 the Commissioner of Education, who is authorized to approve
1862 grant awards ~~Applications must contain projected enrollment and~~
1863 ~~projected costs for the new or expanded apprenticeship program.~~

1864 (3) ~~(a) The department shall award grants for~~
1865 ~~preapprenticeship or apprenticeship programs with demonstrated~~
1866 ~~statewide or regional demand that:~~

1867 (a) ~~1.~~ Address a critical statewide or regional shortage,



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1868 with consideration given to the information provided as
1869 identified by the Labor Market Statistics Center within the
1870 Department of Economic Opportunity, the Labor Market Estimating
1871 Conference, and the Credentials Review Committee created in s.
1872 216.136 and are industry sectors not adequately represented
1873 throughout the state, such as health care;

1874 2. Address a critical statewide or regional shortage, as
1875 identified by the Labor Market Estimating Conference created in
1876 s. 216.136; or

1877 (b)3. Expand existing programs that exceed the median
1878 completion rate and employment rate 1 year after completion of
1879 similar programs in the region, or the state if there are no
1880 similar programs in the region.

1881 (3)3. Grant funds may be used to fund the cost of
1882 providing related technical instruction, for instructional
1883 equipment, supplies, instructional personnel, student services,
1884 and other expenses associated with the creation, ~~or~~ expansion,
1885 or operation of an apprenticeship program. Grant funds may not
1886 be used for administrative or indirect costs. Grant recipients
1887 must submit quarterly reports in a format prescribed by the
1888 department.

1889 (4) The department may grant a bonus in the award amount to
1890 applicants that submit a joint application for shared resources.

1891 (5) The department shall annually report on its website:

1892 (a) The number of programs funded and represented
1893 throughout the state under this section.

1894 (b) Retention, completion, and employment rates,
1895 categorized by program and provider.

1896 (c) Starting and ending salaries, as categorized by program



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1897 and provider, for participants who complete the program.

1898 ~~(6)~~~~(5)~~ The department may use up to ~~\$400,000~~ ~~\$200,000~~ of
1899 the total amount allocated to administer the grant program.

1900 ~~(7)~~~~(6)~~ The State Board of Education shall adopt rules to
1901 administer this section.

1902 Section 39. Subsection (2) of section 1011.803, Florida
1903 Statutes, is amended to read:

1904 1011.803 Money-back Guarantee Program.—

1905 (2) ~~Beginning in the 2022-2023 academic year,~~ Each school
1906 district and Florida College System institution shall establish
1907 a money-back guarantee program to:

1908 (a) Offer a money-back guarantee on at least three programs
1909 ~~that prepare individuals to enter in-demand, middle-level to~~
1910 ~~high-level wage occupations identified by the Labor Market~~
1911 ~~Estimating Conference created in s. 216.136. School districts or~~
1912 ~~Florida College System institutions must offer a money-back~~
1913 ~~guarantee on at least 50 percent of workforce education programs~~
1914 ~~if they offer six or fewer programs.~~

1915 (b) ~~Offer a money-back guarantee for all workforce~~
1916 ~~education programs that are established to meet a critical local~~
1917 ~~economic industry need, but are not linked to the statewide~~
1918 ~~needs list as identified by the Labor Market Estimating~~
1919 ~~Conference created in s. 216.136.~~

1920 ~~(c)~~ Establish student eligibility criteria for the money-
1921 back guarantee program that includes:

- 1922 1. Student attendance.
- 1923 2. Student program performance.
- 1924 3. Career Service or Career Day attendance.
- 1925 4. Participation in internship or work-study programs.



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1926 5. Job search documentation.
1927 6. Development of a student career plan with the
1928 institution's career services department.
1929 Section 40. Paragraph (b) of subsection (2) of section
1930 1011.81, Florida Statutes, is amended to read:
1931 1011.81 Florida College System Program Fund.—
1932 (2) Performance funding for industry certifications for
1933 Florida College System institutions is contingent upon specific
1934 appropriation in the General Appropriations Act and shall be
1935 determined as follows:
1936 (b) Unless otherwise specified in the General
1937 Appropriations Act, each Florida College System institution
1938 shall be provided \$1,000 for each industry certification earned
1939 by a student under paragraph (a). If funds are insufficient to
1940 fully fund the calculated total award, such funds must ~~shall~~ be
1941 prorated. The Department shall annually, by October 1, report to
1942 the Legislature industry certifications sorted into three tiers
1943 based upon the anticipated average wages of all occupations to
1944 which each certification is linked on the Master
1945
1946 ===== T I T L E A M E N D M E N T =====
1947 And the title is amended as follows:
1948 Delete line 31
1949 and insert:
1950 the state board in researching and studying approaches
1951 to workforce