

By the Committee on Education Pre-K -12; and Senator Hutson

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1 A bill to be entitled
2 An act relating to education; amending s. 14.36, F.S.;
3 requiring the Office of Reimagining Education and
4 Career Help to work with other specified entities to
5 provide certain information relating to workforce
6 development boards; revising the goals of workforce
7 development boards and duties of the office; amending
8 s. 216.135, F.S.; requiring state agencies to ensure
9 certain work product is consistent with information
10 produced by specified entities; amending s. 216.136,
11 F.S.; deleting a provision relating to the Labor
12 Market Estimating Conference; making technical
13 changes; amending s. 445.003, F.S.; revising
14 requirements for training providers to be included on
15 a state or local eligible training provider list;
16 deleting requirements and eligibility criteria for the
17 Department of Economic Opportunity and the Department
18 of Education regarding the establishment of minimum
19 criteria for an eligible training provider list;
20 amending s. 445.004, F.S.; revising the list of
21 credentials that must be included on the Master
22 Credentials List; requiring the director of the Office
23 of Reimagining Education and Career Help to serve as
24 the chair of the Credentials Review Committee;
25 revising the criteria used to determine the value for
26 nondegree credentials and degree programs; requiring
27 that credentials remain on the list for a specified
28 time; deleting the requirement that the Credentials
29 Review Committee develop a returned-value funding

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30 formula; conforming provisions to changes made by the
31 act; amending s. 445.006, F.S.; removing a provision
32 relating to federal waivers; amending s. 445.007,
33 F.S.; requiring each local workforce development board
34 to create an education and industry consortium;
35 requiring the consortia to provide quarterly reports
36 to their local boards containing specified information
37 and requiring local boards to consider the information
38 provided for a specified purpose; providing for the
39 appointment and terms of consortia members and the
40 filling of vacancies; prohibiting local workforce
41 development board members from serving as a consortium
42 member; amending s. 445.009, F.S.; conforming a
43 provision to changes made by the act; removing a
44 requirement for certain training services; amending s.
45 445.038, F.S.; providing requirements for certain jobs
46 to be eligible for job training; amending s. 446.071,
47 F.S.; revising the entities that may be a local
48 apprenticeship sponsor; amending s. 446.0915, F.S.;
49 providing that diversified education programs as a
50 paid work-based learning experience should be
51 prioritized; requiring that district school boards
52 ensure access to at least one work-based learning
53 opportunity to certain students; amending s. 446.54,
54 F.S.; authorizing specified employers to apply to the
55 Department of Financial Services for reimbursement of
56 workers' compensation premiums paid for students
57 participating in work-based learning opportunities;
58 providing requirements for the application for

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59 reimbursement and verification of information provided
60 on such applications; requiring that reimbursements be
61 made on a first-come, first-served basis; defining the
62 term "educational institution"; amending s. 464.0195,
63 F.S.; revising the primary goals of the Florida Center
64 for Nursing; requiring the center to submit a
65 specified report to the Governor and the Legislature
66 by a specified date each year; amending s. 1001.706,
67 F.S.; revising requirements used by the Board of
68 Governors to determine criteria for designating
69 baccalaureate degree and master's degree programs as
70 high-demand programs of emphasis; amending s. 1002.31,
71 F.S.; requiring that the process used by each district
72 school board regarding controlled open enrollment
73 include enabling a student who completed certain
74 courses or a certain industry certification in middle
75 school to continue a sequential program of career and
76 technical education in the same concentration if such
77 program is offered by a high school in the district;
78 amending s. 1003.02, F.S.; modifying requirements for
79 parental notification of acceleration options for
80 students; amending s. 1003.4156, F.S.; adding
81 requirements for a student's personalized academic and
82 career plan; amending s. 1003.4203, F.S.; deleting a
83 requirement that each district school board provide to
84 schools certain digital tools and materials; amending
85 s. 1003.4282, F.S.; revising the credit requirements
86 for a high school diploma; authorizing credit to be
87 awarded for participation in certain career and

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88 technical student organizations; requiring the State
89 Board of Education to collaborate with certain
90 entities to facilitate the award of such credit;
91 requiring the department to convene a workgroup to
92 review and identify certain education programs and
93 pathways; amending s. 1003.4285, F.S.; renaming the
94 "Merit" designation as the "Industry Scholar"
95 designation; amending s. 1003.491, F.S.; revising the
96 data used in creating the strategic 3-year plan
97 developed by the local school district and specified
98 entities; amending s. 1004.013, F.S.; renaming the
99 "workforce opportunity portal" as the "consumer-first
100 workforce system"; amending s. 1004.015, F.S.;
101 providing additional duties for the Florida Talent
102 Development Council; requiring the council to submit
103 recommendations to the Governor and the Legislature by
104 a specified date; amending s. 1008.41, F.S.;
105 conforming a provision to changes made by the act;
106 amending s. 1008.44, F.S.; revising which courses must
107 be included on the CAPE Industry Certification Funding
108 List; providing the Department of Education with
109 authority to select certain digital tool certificates;
110 requiring the department to annually review certain
111 assessments; requiring that the CAPE Industry
112 Certification Funding List include three funding tier
113 designations; removing criteria used by the
114 Commissioner of Education in limiting certain
115 certifications and certificates; conforming cross-
116 references; amending s. 1009.895, F.S.; deleting

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117 definitions; providing that the Open Door Grant
118 Program shall be administered by specified entities;
119 providing eligibility requirements; providing what the
120 grant award may cover; providing requirements for the
121 distribution of funds; deleting the requirement to
122 distribute a specified grant in certain ratios;
123 amending s. 1011.62, F.S.; revising the cost factor
124 for secondary career education programs; revising the
125 calculation for full-time equivalent student
126 membership with respect to dual enrollment students;
127 revising how funds are allocated for certain
128 certifications and education programs; reenacting and
129 amending s. 1011.80, F.S.; removing requirements
130 relating to the award of college credit under certain
131 conditions; authorizing certain entities to offer
132 continuing workforce education courses and programs
133 without prior approval by the State Board of
134 Education; requiring certain Florida College System
135 institutions and school districts to maintain certain
136 adequate records and produce certain reports; deleting
137 a requirement that a workforce education program must
138 be reviewed by the State Board of Education subject to
139 certain criteria for a Florida College System
140 Institution or school district to receive certain
141 funding; providing that new workforce education
142 programs must be approved by the board of trustees of
143 the institution or the district school board;
144 requiring each district school board to be provided
145 funds for each industry certification earned by a

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146 student in specified areas; requiring the board to
147 adopt tiers for certain certifications; revising
148 funding requirements for industry certification earned
149 by workforce education students; amending s. 1011.801,
150 F.S.; requiring the Department of Education, rather
151 than the State Board of Education, to administer the
152 Workforce Development Capitalization Incentive Grant
153 Program and conforming provisions to that change;
154 authorizing the State Board of Education to adopt
155 rules governing program administration; amending s.
156 1011.802, F.S.; revising requirements for the Florida
157 Pathways to Career Opportunities Grant Program;
158 limiting the potential grant award for each recipient;
159 providing duties for the Department of Education
160 regarding the grant program; authorizing the
161 department to grant a bonus in the award amount to
162 certain applicants; revising the amount of funding the
163 department may expend to administer the program;
164 amending s. 1011.803, F.S.; revising requirements for
165 the Money-back Guarantee Program; amending s. 1011.81,
166 F.S.; requiring that each Florida College System
167 institution receive funds for a specified purpose;
168 requiring the State Board of Education to adopt tiers
169 for specified certifications; revising how awards are
170 funded for certain certifications; amending s.
171 1012.39, F.S.; revising experience requirements for
172 nondegreed teachers; amending s. 1012.57, F.S.;

173 revising requirements for the award of an adjunct
174 teaching certificate; amending s. 1012.585, F.S.;

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175 revising the process by which teachers may earn
176 inservice points; amending s. 1014.05, F.S.; requiring
177 each school district to adopt a policy to inform
178 parents or guardians about certain apprenticeships,
179 programs, and certifications; requiring the Office of
180 Program Policy Analysis and Government Accountability
181 to conduct a review of career statewide articulation
182 agreements; providing requirements for the review;
183 requiring the office to present its report to the
184 Legislature by a specified date; providing an
185 appropriation; providing that nondisbursed funds may
186 be carried forward for up to 2 years; providing an
187 appropriation; providing an effective date.

188
189 Be It Enacted by the Legislature of the State of Florida:

190
191 Section 1. Paragraph (h) of subsection (3) and subsection
192 (5) of section 14.36, Florida Statutes, are amended to read:

193 14.36 Reimagining Education and Career Help Act.—The
194 Reimagining Education and Career Help Act is created to address
195 the evolving needs of Florida's economy by increasing the level
196 of collaboration and cooperation among state businesses and
197 education communities while improving training within and equity
198 and access to a more integrated workforce and education system
199 for all Floridians.

200 (3) The duties of the office are to:

201 (h) Develop ~~the~~ criteria, in consultation with the
202 Department of Economic Opportunity and CareerSource Florida,
203 Inc., to provide information to the public which allows

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204 consumers of the state's workforce system to be notified of
205 performance and accountability measures and return on investment
206 ~~for assigning a letter grade for each local workforce~~
207 ~~development board under s. 445.004. The criteria shall, in part,~~
208 ~~be based on local workforce development board performance~~
209 ~~accountability measures and return on investment.~~ The main goal
210 is to provide information to the public in a manner that will
211 display majority of the grade shall be based on the improvement
212 by each local workforce development board in the long-term self-
213 sufficiency of participants through outcome measures such as
214 reduction in long-term public assistance and the percentage of
215 participants whose wages were higher after program completion
216 compared to wages before participation in a program. At a
217 minimum, the information shall include the assignment of a
218 letter grade for each local workforce development board
219 representing the improvement and other criteria adopted by the
220 office. The office may also develop criteria and display public
221 information that will assist the public in making informed
222 decisions when deciding to access the local workforce board or
223 one-stop career center.

224 (5) The office shall provide the public with access to
225 available federal, state, and local services and provide
226 stakeholders with a systemwide, global view of workforce related
227 program data across various programs through actionable
228 qualitative and quantitative information. The office shall:

229 (a) Minimize duplication and maximize the use of existing
230 resources by facilitating the adaptation and integration of
231 state information systems to improve usability and seamlessly
232 link to the consumer-first workforce system ~~opportunity portal~~

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233 and other compatible state information systems and applications
234 to help residents of the state:

235 1. Explore and identify career opportunities.

236 2. Identify in-demand jobs and associated earning
237 potential.

238 3. Identify the skills and credentials needed for specific
239 jobs.

240 4. Access a broad array of federal, state, and local
241 workforce related programs.

242 5. Determine the quality of workforce related programs
243 offered by public postsecondary educational institutions and
244 public and private training providers, based on employment,
245 wages, continued education, student loan debt, and receipt of
246 public assistance by graduates of workforce, certificate, or
247 degree programs. To gather this information, the office shall
248 review each workforce related program 1 year after the program's
249 first graduating class and every 5 years after the first review.

250 6. Identify opportunities and resources to support
251 individuals along their career pathway.

252 7. Provide information to help individuals understand their
253 potential earnings through paid employment and cope with the
254 loss of public assistance as they progress through career
255 pathways toward self-sufficiency.

256 8. Map the timing and magnitude of the loss of public
257 assistance for in-demand occupations across the state to help
258 individuals visualize how their incomes will increase over time
259 as they move toward self-sufficiency.

260 (b) Provide access to labor market data consistent with the
261 ~~official~~ information developed by the Labor Market Estimating

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262 Conference and the Labor Market Statistics Center within the
263 Department of Economic Opportunity and provide guidance on how
264 to analyze the data, the appropriate use of the data, and any
265 limitations of the data, including instances in which such data
266 may not be used.

267 (c) Maximize the use of the consumer-first workforce system
268 ~~opportunity portal~~ at locations within the workforce development
269 system.

270 (d) Maximize the use of ~~available federal and private~~ funds
271 appropriated for the development and initial operation of the
272 consumer-first workforce system ~~opportunity portal~~. Any
273 incidental costs to state agencies must be derived from existing
274 resources.

275 (e) Annually, by December 1, ~~2022, and annually thereafter~~,
276 report to the Legislature on the implementation and outcomes of
277 the consumer-first workforce system ~~opportunity portal~~,
278 including the increase of economic self-sufficiency of
279 individuals.

280 Section 2. Section 216.135, Florida Statutes, is amended to
281 read:

282 216.135 Use of official information by state agencies and the
283 judicial branch.—Each state agency and the judicial branch shall
284 use the official information developed by the consensus
285 estimating conferences in carrying out their duties under the
286 state planning and budgeting system. State agencies, including
287 their divisions, bureaus, and statutorily created entities, must
288 ensure that any related work product is consistent with the
289 official information developed by the Economic Estimating
290 Conference, the Demographic Estimating Conference, and the Labor

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291 Market Estimating Conference.

292 Section 3. Paragraph (a) of subsection (7) of section
293 216.136, Florida Statutes, is amended to read:

294 216.136 Consensus estimating conferences; duties and
295 principals.—

296 (7) LABOR MARKET ESTIMATING CONFERENCE.—

297 (a) The Labor Market Estimating Conference shall develop
298 such official information with respect to ~~real-time~~ supply and
299 demand in Florida's statewide and, regional, ~~and local~~ labor
300 markets as the conference determines is needed by the state's
301 near-term and long-term ~~state~~ planning and budgeting system.
302 Such information must ~~shall~~ include labor supply by education
303 level, analyses of labor demand by occupational groups and
304 occupations compared to labor supply, and a ranking of critical
305 areas of concern, ~~and identification of in-demand, high-skill,~~
306 ~~middle-level to high-level wage occupations~~ prioritized by level
307 of statewide or regional shortages. The Office of Economic and
308 Demographic Research is designated as the official lead for the
309 United States Census Bureau's State Data Center Program or its
310 successor. All state agencies shall ~~must~~ provide the Office of
311 Economic and Demographic Research with the necessary data to
312 accomplish the goals of the conference. ~~In accordance with s.~~
313 ~~216.135, state agencies must ensure that any related work~~
314 ~~product regarding labor demand and supply is consistent with the~~
315 ~~official information developed by the Labor Market Estimating~~
316 ~~Conference created in s. 216.136.~~

317 Section 4. Paragraph (b) of subsection (7) of section
318 445.003, Florida Statutes, is amended to read:

319 445.003 Implementation of the federal Workforce Innovation

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320 and Opportunity Act.—

321 (7) DUTIES OF THE DEPARTMENT.—The department shall adopt
322 rules to implement the requirements of this chapter, including:

323 (b) Initial and subsequent eligibility criteria, based on
324 input from the state board, local workforce development boards,
325 the Department of Education, and other stakeholders, for the
326 Workforce Innovation and Opportunity Act eligible training
327 provider list. This list directs training resources to programs
328 leading to employment in high-demand and high-priority
329 occupations that provide economic security, particularly those
330 occupations facing a shortage of skilled workers. A training
331 provider ~~who offers training to obtain a credential on the~~
332 ~~Master Credentials List under s. 445.004(4)(h)~~ may not be
333 included on a state or local eligible training provider list if
334 the provider fails to submit the required information or fails
335 to meet initial or subsequent eligibility criteria. ~~Subsequent~~
336 ~~eligibility criteria must use the performance and outcome~~
337 ~~measures defined and reported under s. 1008.40, to determine~~
338 ~~whether each program offered by a training provider is qualified~~
339 ~~to remain on the list.~~

340 ~~1. For the 2021-2022 program year, The Department of~~
341 ~~Economic Opportunity and the Department of Education shall~~
342 ~~establish the minimum criteria a training provider must achieve~~
343 ~~for completion, earnings, and employment rates of eligible~~
344 ~~participants. The minimum program criteria may not exceed the~~
345 ~~threshold at which more than 20 percent of all eligible training~~
346 ~~providers in the state would fall below.~~

347 ~~2. Beginning with the 2022-2023 program year, each program~~
348 ~~offered by a training provider must, at a minimum, meet all of~~

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349 ~~the following:~~

350 ~~a. Income earnings for all individuals who complete the~~
351 ~~program that are equivalent to or above the state's minimum wage~~
352 ~~in a calendar quarter.~~

353 ~~b. An employment rate of at least 75 percent for all~~
354 ~~individuals. For programs linked to an occupation, the~~
355 ~~employment rate is calculated based on obtaining employment in~~
356 ~~the field in which the participant was trained.~~

357 ~~e. A completion rate of at least 75 percent for all~~
358 ~~individuals, beginning with the 2023-2024 program year.~~

359 Section 5. Paragraph (h) of subsection (4) and subsection
360 (8) of section 445.004, Florida Statutes, are amended to read:

361 445.004 CareerSource Florida, Inc., and the state board;
362 creation; purpose; membership; duties and powers.—

363 (4)

364 (h)1. The state board shall appoint a Credentials Review
365 Committee to identify nondegree credentials and degree
366 credentials of value for approval by the state board and
367 inclusion in the Master Credentials List. Such credentials must
368 include registered apprenticeship programs, industry
369 certifications, including industry certifications for
370 agricultural occupations submitted pursuant to s. 570.07(43),
371 licenses, advanced technical certificates, college credit
372 certificates, career certificates, applied technology diplomas,
373 and associate degrees, but may not include baccalaureate
374 degrees, and graduate degrees. The Credentials Review Committee
375 must include:

376 a. The Chancellor of the Division of Public Schools.

377 b. The Chancellor of the Division of Career and Adult

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- 378 Education.
- 379 c. The Chancellor of the Florida College System.
- 380 d. The Chancellor of the State University System.
- 381 e. The director of the Office of Reimagining Education and
- 382 Career Help, who must serve as chair of the committee.
- 383 f. Four members from local workforce development boards,
- 384 with equal representation from urban and rural regions.
- 385 g. Two members from nonpublic postsecondary institutions.
- 386 h. Two members from industry associations.
- 387 i. Two members from Florida-based businesses.
- 388 j. Two members from the Department of Economic Opportunity.
- 389 k. One member from the Department of Agriculture and
- 390 Consumer Services.
- 391 2. All information pertaining to the Credentials Review
- 392 Committee, the process for the approval of credentials of value,
- 393 and the Master Credentials List must be made available and be
- 394 easily accessible to the public on all relevant state agency
- 395 websites.
- 396 3. The Credentials Review Committee shall establish a
- 397 definition for credentials of value and create a framework of
- 398 quality. The framework must align with federally funded
- 399 workforce accountability requirements and undergo biennial
- 400 review.
- 401 4. The criteria to determine value for nondegree
- 402 credentials should, at a minimum, require:
- 403 a. Evidence that the credential meets labor market demand
- 404 ~~as identified by the Labor Market Estimating Conference created~~
- 405 ~~in s. 216.136~~ or meets local demand as identified in the
- 406 criteria adopted by the Credentials Review Committee. Evidence

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407 to be considered by the Credentials Review Committee must
408 include, but is not limited to, information provided by the
409 Labor Market Statistics Center within the Department of Economic
410 Opportunity and employer information on present credential use
411 or emerging opportunities.

412 b. Evidence that the competencies mastered upon completion
413 of the credential are aligned with labor market demand.

414 c. Evidence of the employment and earnings outcomes for
415 individuals after obtaining the credential. Earnings outcomes
416 must provide middle-level to high-level wages with preference
417 given to credentials generating high-level wages. Credentials
418 that do not meet the earnings outcomes criteria must be part of
419 a sequence of credentials that are required for the next level
420 occupation that does meet the earnings outcomes criteria in
421 order to be identified as a credential of value. For new
422 credentials, this criteria may be met with conditional
423 eligibility until measurable labor market outcomes are obtained.

424 5. The Credentials Review Committee shall establish the
425 criteria to determine value for degree programs. This criteria
426 must ~~shall~~ include evidence that the program meets statewide,
427 regional, or local ~~the~~ labor market demand ~~as identified by the~~
428 ~~Labor Market Estimating Conference created in s. 216.136 or~~
429 ~~meets local demand~~ as determined by the committee. The committee
430 shall consider both the information provided by the Labor Market
431 Statistics Center within the Department of Economic Opportunity
432 related to short-term demand and the long-term data of the Labor
433 Market Estimating Conference as factors in the criteria ~~Such~~
434 ~~criteria must be used to designate programs of emphasis under s.~~
435 ~~1001.706 and to guide the development of program standards and~~

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436 ~~benchmarks under s. 1004.92.~~

437 6. The Credentials Review Committee shall establish a
438 process for prioritizing nondegree credentials and degree
439 programs based on critical statewide or regional shortages.

440 7. The Credentials Review Committee shall establish a
441 process for:

442 a. At a minimum, quarterly review and approval of
443 credential applications. Approved credentials of value shall be
444 used by the committee to develop the Master Credentials List.

445 b. Annual review of the Master Credentials List.

446 c. Phasing out credentials on the Master Credentials List
447 that no longer meet the framework of quality. Credentials must
448 remain on the list for at least 1 year after identification for
449 removal.

450 d. Designating performance funding eligibility under ss.
451 1011.80 and 1011.81, based upon the highest available
452 certification for postsecondary students.

453 e. Upon approval ~~Beginning with the 2022-2023 school year,~~
454 the state board shall submit the Master Credentials List to the
455 State Board of Education. The list must, at a minimum, identify
456 nondegree credentials and degree programs determined to be of
457 value for purposes of the CAPE Industry Certification Funding
458 List adopted under ~~of~~ ss. 1008.44 and 1011.62(1); if the
459 credential or degree program meets statewide, regional, or local
460 level demand; the type of certificate, credential, or degree;
461 and the primary standard occupation classification code. ~~For the~~
462 ~~2021-2022 school year, the Master Credentials List shall be~~
463 ~~comprised of the CAPE Industry Certification Funding List and~~
464 ~~the CAPE Postsecondary Industry Certification Funding List under~~

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465 ~~ss. 1008.44 and 1011.62(1) and adopted by the State Board of~~
466 ~~Education before October 1, 2021.~~

467 8. The Credentials Review Committee shall establish a
468 process for linking Classifications of Instructional Programs
469 (CIP) to Standard Occupational Classifications (SOC) for all new
470 credentials of value identified on the Master Credentials List.
471 The CIP code aligns instructional programs to occupations. A CIP
472 to SOC link indicates that programs classified in the CIP code
473 category prepare individuals for jobs classified in the SOC code
474 category. The state board shall submit approved CIP to SOC
475 linkages to the State Board of Education with each credential
476 that is added to the Master Credentials List.

477 9. The Credentials Review Committee shall identify all data
478 elements necessary to collect information on credentials by the
479 Florida Education and Training Placement Program automated
480 system under s. 1008.39.

481 ~~10. The Credentials Review Committee shall develop a~~
482 ~~returned value funding formula as provided under ss.~~
483 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~
484 ~~the committee may not penalize Florida College System~~
485 ~~institutions or school districts if students postpone employment~~
486 ~~to continue their education.~~

487 (8) Each October 15 ~~Annually, beginning July 1, 2022,~~ the
488 state board shall ~~assign and~~ make the public information
489 available and easily accessible on its website ~~a letter grade~~
490 for each local workforce development board using the criteria
491 established by the Office of Reimagining Education and Career
492 Help under s. 14.36, including the most recently assigned letter
493 grade.

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494 Section 6. Subsection (4) of section 445.006, Florida
495 Statutes, is amended to read:

496 445.006 State plan for workforce development.—

497 ~~(4) WAIVERS. The department shall prepare a federal waiver~~
498 ~~to be submitted by the Governor to the United States Department~~
499 ~~of Labor that:~~

500 ~~(a) Allows the state board to fulfill the roles and~~
501 ~~responsibilities of local workforce development boards or that~~
502 ~~reduces the number of local workforce development boards based~~
503 ~~on population size and commuting patterns in order to:~~

504 ~~1. Eliminate multiple layers of administrative entities to~~
505 ~~improve coordination of the workforce development system.~~

506 ~~2. Establish consistent eligibility standards across the~~
507 ~~state to improve the accountability of workforce related~~
508 ~~programs.~~

509 ~~3. Provide greater flexibility in the allocation of~~
510 ~~resources to maximize the funds directed to training and~~
511 ~~business services.~~

512 ~~(b) Allows the Governor to reallocate funds among local~~
513 ~~areas that have a demonstrated need for additional funding and~~
514 ~~programmatic outcomes that will maximize the use of the~~
515 ~~additional funds to serve low-income individuals, public~~
516 ~~assistance recipients, dislocated workers, and unemployment~~
517 ~~insurance claimants.~~

518 Section 7. Subsection (15) is added to section 445.007,
519 Florida Statutes, to read:

520 445.007 Local workforce development boards.—

521 (15) Each local workforce development board shall create an
522 education and industry consortium composed of representatives of

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523 educational entities and businesses in the designated service
524 delivery area. Each consortium shall provide quarterly reports
525 to the applicable local board which provide community-based
526 information related to educational programs and industry needs
527 to assist the local board in making decisions on programs,
528 services, and partnerships in the service delivery area. The
529 local board shall consider the information obtained from the
530 consortium to determine the most effective ways to grow, retain,
531 and attract talent to the service delivery area. The chair of
532 the local workforce development board shall appoint the
533 consortium members. A member of a local workforce development
534 board may not serve as a member of the consortium. Consortium
535 members shall be appointed for 2-year terms beginning on January
536 1 of the year of appointment, and any vacancy on the consortium
537 must be filled for the remainder of the unexpired term in the
538 same manner as the original appointment.

539 Section 8. Paragraphs (a) and (e) of subsection (8) of
540 section 445.009, Florida Statutes, are amended to read:

541 445.009 One-stop delivery system.—

542 (8)

543 (a) Individual Training Accounts must be expended on
544 programs that prepare people to enter occupations identified by
545 the Labor Market Statistics Center within the Department of
546 Economic Opportunity ~~Estimating Conference created by s.~~
547 ~~216.136,~~ and on other programs recommended and approved by the
548 state board following a review by the department to determine
549 the program's compliance with federal law.

550 (e) Training services provided through Individual Training
551 Accounts must be performance-based, ~~with successful job~~

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552 ~~placement triggering final payment of at least 10 percent.~~

553 Section 9. Section 445.038, Florida Statutes, is amended to
554 read:

555 445.038 Digital media; job training.—CareerSource Florida,
556 Inc., through the Department of Economic Opportunity, may use
557 funds dedicated for incumbent worker training for the digital
558 media industry. Training may be provided by public or private
559 training providers for broadband digital media jobs listed on
560 the occupations list developed by the Labor Market Statistics
561 Center within the Department of Economic Opportunity and on
562 other programs recommended and approved by the state board
563 following a review by the department to determine the program's
564 compliance with federal law ~~Estimating Conference~~. Programs that
565 operate outside the normal semester time periods and coordinate
566 the use of industry and public resources must ~~should~~ be given
567 priority status for funding.

568 Section 10. Subsection (2) of section 446.071, Florida
569 Statutes, is amended to read:

570 446.071 Apprenticeship sponsors.—

571 (2) A local apprenticeship sponsor may be a committee, a
572 group of employers, an employer, ~~or~~ a group of employees, an
573 educational institution, a local workforce board, a community or
574 faith-based organization, an association, or any combination
575 thereof.

576 Section 11. Present subsection (3) of section 446.0915,
577 Florida Statutes, is redesignated as subsection (4), a new
578 subsection (3) is added to that section, and subsection (2) of
579 that section is amended, to read:

580 446.0915 Work-based learning opportunities.—

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581 (2) A work-based learning opportunity must meet all of the
582 following criteria:

583 (a) Be developmentally appropriate.

584 (b) Identify learning objectives for the term of
585 experience.

586 (c) Explore multiple aspects of an industry.

587 (d) Develop workplace skills and competencies.

588 (e) Assess performance.

589 (f) Provide opportunities for work-based reflection.

590 (g) Link to next steps in career planning and preparation
591 in a student's chosen career pathway.

592 (h) Be provided in an equal and fair manner.

593 (i) Be documented and reported in compliance with state and
594 federal labor laws.

595

596 A work-based learning opportunity should prioritize paid
597 experiences, such as apprenticeship, ~~and~~ preapprenticeship, and
598 diversified education programs.

599 (3) Each district school board shall ensure that each
600 student enrolled in grades 9 through 12 has access to at least
601 one work-based learning opportunity.

602 Section 12. Section 446.54, Florida Statutes, is amended
603 to read:

604 446.54 Reimbursement for workers' compensation insurance
605 premiums.—

606 (1) A student 18 years of age or younger who is in a paid
607 work-based learning opportunity must ~~shall~~ be covered by the
608 workers' compensation insurance of his or her employer in
609 accordance with chapter 440. For purposes of chapter 440, a

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610 school district or Florida College System institution is
611 considered the employer of a student 18 years of age or younger
612 who is providing unpaid services under a work-based learning
613 opportunity provided by the school district or Florida College
614 System institution.

615 (2) Subject to appropriation, ~~the Department of Education~~
616 ~~may reimburse~~ employers, including school districts and Florida
617 College System institutions, ~~may apply to the Department of~~
618 Financial Services for reimbursement of the proportionate cost
619 of workers' compensation premiums paid during the fiscal year
620 for students participating in work-based learning opportunities
621 in the previous state fiscal year ~~in accordance with department~~
622 rules.

623 (a) An application for reimbursement must include the
624 following information:

625 1. The number of students participating in work-based
626 learning opportunities with the employer, including the number
627 of those who are participating in paid and unpaid work-based
628 learning opportunities with the employer;

629 2. An attestation that:

630 a. The students were 18 years of age or younger during the
631 time when participating in the work-based learning opportunity;
632 and

633 b. For an employer who paid the students, the employer is
634 seeking reimbursement for the proportionate cost of workers'
635 compensation premiums related to those students only; or

636 c. For a school district or Florida College System
637 institution that is considered the employer, the employer is
638 seeking reimbursement for the proportionate cost of workers'

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639 compensation premiums related to those students only;
640 3. A description of the method used by the employer to
641 determine the proportionate share of the cost of workers'
642 compensation premiums attributable to students;
643 4. The total amount of reimbursement requested;
644 5. The employer's name, point of contact, and contact
645 information;
646 6. A statement by the employer agreeing to maintain
647 documentation supporting the information in the application for
648 5 years; and
649 7. Any other information requested by the department.
650 (b) Within 45 days after receipt of a complete application,
651 the Department of Financial Services must process the
652 application and provide the applicant with notification of
653 approval or denial of the application. The Department of
654 Financial Services shall coordinate with the educational
655 institution to verify the information on the application related
656 to the employer and the students participating in the work-based
657 learning opportunity. Reimbursements must be made on a first-
658 come, first-served basis.
659 (c) For purposes of this section, the term "educational
660 institution" means a school as defined in s. 1003.01(2) operated
661 by a district school board, a charter school formed under s.
662 1002.33, a career center operated by a district school board
663 under s. 1001.44, a charter technical career center operated by
664 a district school board under s. 1002.34, or a Florida College
665 System institution identified in s. 1000.21.
666 Section 13. Paragraph (a) of subsection (2) of section
667 464.0195, Florida Statutes, is amended, paragraph (c) is added

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668 to that subsection, and subsection (5) is added to that section,
669 to read:

670 464.0195 Florida Center for Nursing; goals.—

671 (2) The primary goals for the center shall be to:

672 (a) Develop a strategic statewide plan for nursing manpower
673 in this state by:

674 1. Conducting a statistically valid biennial data-driven
675 gap analysis of the supply and demand of the health care
676 workforce. Demand must align with information developed by the
677 Labor Market Statistics Center within the Department of Economic
678 Opportunity and the long-term estimates of the Labor Market
679 Estimating Conference created in s. 216.136. The center shall:

680 a. Establish and maintain a database on nursing supply and
681 demand in the state, to include current supply and demand.

682 b. Analyze the current and future supply and demand in the
683 state and the impact of this state's participation in the Nurse
684 Licensure Compact under s. 464.0095.

685 2. Developing recommendations to increase nurse faculty and
686 clinical preceptors, support nurse faculty development, and
687 promote advanced nurse education.

688 3. Developing best practices in the academic preparation
689 and continuing education needs of qualified nurse educators,
690 nurse faculty, and clinical preceptors.

691 4. Collecting data on nurse faculty, employment,
692 distribution, and retention.

693 5. Piloting innovative projects to support the recruitment,
694 development, and retention of qualified nurse faculty and
695 clinical preceptors.

696 6. Encouraging and coordinating the development of

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697 academic-practice partnerships to support nurse faculty
698 employment and advancement.

699 7. Developing distance learning infrastructure for nursing
700 education and advancing faculty competencies in the pedagogy of
701 teaching and the evidence-based use of technology, simulation,
702 and distance learning techniques.

703 (c) Convene various groups representative of nurses, other
704 health care providers, business and industry, consumers,
705 lawmakers, and educators to:

706 1. Review and comment on data analysis prepared for the
707 center;

708 2. Recommend systemic changes, including strategies for
709 implementation of recommended changes; and

710 3. Evaluate and report the results of these efforts to the
711 Legislature and others.

712 (5) No later than each January 10, the center shall submit
713 a report to the Governor, the President of the Senate, and the
714 Speaker of the House of Representatives providing details of its
715 activities during the preceding calendar year in pursuit of its
716 goals and in the execution of its duties under subsection (2),
717 including a nursing education program report.

718 Section 14. Paragraph (b) of subsection (5) of section
719 1001.706, Florida Statutes, is amended to read:

720 1001.706 Powers and duties of the Board of Governors.—

721 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

722 (b) The Board of Governors shall develop a strategic plan
723 specifying goals and objectives for the State University System
724 and each constituent university, including each university's
725 contribution to overall system goals and objectives. The

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726 strategic plan must:

727 1. Include performance metrics and standards common for all
728 institutions and metrics and standards unique to institutions
729 depending on institutional core missions, including, but not
730 limited to, student admission requirements, retention,
731 graduation, percentage of graduates who have attained
732 employment, percentage of graduates enrolled in continued
733 education, licensure passage, average wages of employed
734 graduates, average cost per graduate, excess hours, student loan
735 burden and default rates, faculty awards, total annual research
736 expenditures, patents, licenses and royalties, intellectual
737 property, startup companies, annual giving, endowments, and
738 well-known, highly respected national rankings for institutional
739 and program achievements.

740 2. Consider reports and recommendations of the Florida
741 Talent Development Council under s. 1004.015 and the
742 Articulation Coordinating Committee under s. 1007.01, and the
743 information provided by the Labor Market Statistics Center
744 within the Department of Economic Opportunity related to short-
745 term demand and the long-term data of the Labor Market
746 Estimating Conference.

747 3. Include student enrollment and performance data
748 delineated by method of instruction, including, but not limited
749 to, traditional, online, and distance learning instruction.

750 4. Include criteria for designating baccalaureate degree
751 and master's degree programs at specified universities as high-
752 demand programs of emphasis. ~~The programs of emphasis list~~
753 ~~adopted by the Board of Governors before July 1, 2021, shall be~~
754 ~~used for the 2021-2022 academic year. Beginning in the 2022-2023~~

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755 ~~academic year, the Board of Governors shall adopt the criteria~~
756 ~~to determine value for and prioritization of degree credentials~~
757 ~~and degree programs established by the Credentials Review~~
758 ~~Committee under s. 445.004 for designating high-demand programs~~
759 ~~of emphasis. The Board of Governors must review designated~~
760 ~~programs of emphasis, at a minimum, every 3 years to ensure~~
761 ~~alignment with the prioritization of degree credentials and~~
762 ~~degree programs identified by the Credentials Review Committee.~~

763 Section 15. Paragraph (1) is added to subsection (3) of
764 section 1002.31, Florida Statutes, to read:

765 1002.31 Controlled open enrollment; public school parental
766 choice.—

767 (3) Each district school board shall adopt by rule and post
768 on its website the process required to participate in controlled
769 open enrollment. The process must:

770 (1) Enable a student who, in middle school, completed a
771 career and technical education course or an industry
772 certification included in the CAPE Industry Certification
773 Funding List to continue a sequential program of career and
774 technical education in the same concentration, if a high school
775 in the district offers the program.

776 Section 16. Paragraph (i) of subsection (1) of section
777 1003.02, Florida Statutes, is amended to read:

778 1003.02 District school board operation and control of
779 public K-12 education within the school district.—As provided in
780 part II of chapter 1001, district school boards are
781 constitutionally and statutorily charged with the operation and
782 control of public K-12 education within their school districts.
783 The district school boards must establish, organize, and operate

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784 their public K-12 schools and educational programs, employees,
785 and facilities. Their responsibilities include staff
786 development, public K-12 school student education including
787 education for exceptional students and students in juvenile
788 justice programs, special programs, adult education programs,
789 and career education programs. Additionally, district school
790 boards must:

791 (1) Provide for the proper accounting for all students of
792 school age, for the attendance and control of students at
793 school, and for proper attention to health, safety, and other
794 matters relating to the welfare of students in the following
795 areas:

796 (i) ~~Parental~~ Notification of acceleration, academic, and
797 career planning options.—At the beginning of each school year,
798 notify ~~parents of~~ students in or entering high school and the
799 students' parents, in a language that is understandable to
800 students and parents, of the opportunity and benefits of
801 advanced placement, International Baccalaureate, Advanced
802 International Certificate of Education, and dual enrollment
803 courses; career and professional academies; career-themed
804 courses; the career and technical education pathway to earn a
805 standard high school diploma under s. 1003.4282(10); work-based
806 learning opportunities, including internships and apprenticeship
807 and preapprenticeship programs; ~~and~~ Florida Virtual School
808 courses; and options for early graduation under s. 1003.4281;
809 and provide those students and parents with the contact
810 information of a certified school counselor who can advise
811 students on these options.

812 Section 17. Paragraph (e) of subsection (1) of section

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813 1003.4156, Florida Statutes, is amended to read:

814 1003.4156 General requirements for middle grades
815 promotion.—

816 (1) In order for a student to be promoted to high school
817 from a school that includes middle grades 6, 7, and 8, the
818 student must successfully complete the following courses:

819 (e) One course in career and education planning to be
820 completed in grades 6, 7, or 8, which may be taught by any
821 member of the instructional staff. The course must be Internet-
822 based, customizable to each student, and include research-based
823 assessments to assist students in determining educational and
824 career options and goals. In addition, the course must result in
825 a completed personalized academic and career plan for the
826 student, which must ~~that may~~ be revised at least annually as the
827 student progresses through middle school and high school, ~~+~~ must
828 emphasize the importance of entrepreneurship and employability
829 skills, ~~+~~ and must include information from the Department of
830 Economic Opportunity's economic security report under s. 445.07
831 and other state career planning resources. The required
832 personalized academic and career plan must inform students of
833 high school graduation requirements, including a detailed
834 explanation of the requirements for earning a high school
835 diploma designation under s. 1003.4285 and the career and
836 technical education pathway to earn a standard high school
837 diploma under s. 1003.4282(10); the requirements for each
838 scholarship in the Florida Bright Futures Scholarship Program;
839 state university and Florida College System institution
840 admission requirements; available opportunities to earn college
841 credit in high school, including Advanced Placement courses; the

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842 International Baccalaureate Program; the Advanced International
843 Certificate of Education Program; dual enrollment, including
844 career dual enrollment; work-based learning opportunities,
845 including internships and preapprenticeship and apprenticeship
846 programs; and career education courses, including career-themed
847 courses, ~~preapprenticeship and apprenticeship programs,~~ and
848 course sequences that lead to industry certification pursuant to
849 s. 1003.492 or s. 1008.44. The course may be implemented as a
850 stand-alone course or integrated into another course or courses.

851 Section 18. Present subsections (2) and (5) of section
852 1003.4203, Florida Statutes, are amended to read:

853 1003.4203 Digital materials, CAPE Digital Tool
854 certificates, and technical assistance.—

855 ~~(2) CAPE ESE DIGITAL TOOLS. Each district school board, in~~
856 ~~consultation with the district school superintendent, shall make~~
857 ~~available digital and instructional materials, including~~
858 ~~software applications, to students with disabilities who are in~~
859 ~~prekindergarten through grade 12. Beginning with the 2015-2016~~
860 ~~school year:~~

861 ~~(a) Digital materials may include CAPE Digital Tool~~
862 ~~certificates, workplace industry certifications, and OSHA~~
863 ~~industry certifications identified pursuant to s. 1008.44 for~~
864 ~~students with disabilities; and~~

865 ~~(b) Each student's individual educational plan for students~~
866 ~~with disabilities developed pursuant to this chapter must~~
867 ~~identify the CAPE Digital Tool certificates and CAPE industry~~
868 ~~certifications the student seeks to attain before high school~~
869 ~~graduation.—~~

870 (4) ~~(5)~~ CAPE INNOVATION AND CAPE ACCELERATION.—

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871 ~~(a) CAPE Innovation. Courses, identified in the CAPE~~
872 ~~Industry Certification Funding List, that combine academic and~~
873 ~~career content, and performance outcome expectations that, if~~
874 ~~achieved by a student, shall articulate for college credit and~~
875 ~~be eligible for additional full-time equivalent membership under~~
876 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~
877 ~~least two third-party assessments that, if successfully~~
878 ~~completed by a student, shall articulate for college credit. At~~
879 ~~least one of the two third-party assessments must be associated~~
880 ~~with an industry certification that is identified on the CAPE~~
881 ~~Industry Certification Funding List. Each course that is~~
882 ~~approved by the commissioner must be specifically identified in~~
883 ~~the Course Code Directory as a CAPE Innovation Course.~~

884 ~~(b) CAPE Acceleration.~~ Industry certifications that
885 articulate for 15 or more college credit hours and, if
886 successfully completed, are eligible for additional full-time
887 equivalent membership under s. 1011.62(1)(o)1.d. Each approved
888 industry certification must be specifically identified in the
889 CAPE Industry Certification Funding List as a CAPE Acceleration
890 Industry Certification.

891 Section 19. Present subsection (11) of section 1003.4282,
892 Florida Statutes, is redesignated as subsection (12), a new
893 subsection (11) is added to that section, and paragraph (e) of
894 subsection (3) and paragraph (a) of subsection (8) of that
895 section are amended, to read:

896 1003.4282 Requirements for a standard high school diploma.—

897 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
898 REQUIREMENTS.—

899 (e) *One credit in fine or performing arts, speech and*

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900 debate, or career and technical education.—A student must earn
901 one credit in fine or performing arts, speech and debate, or
902 career and technical education.~~, or practical arts.~~—The
903 ~~practical arts course must incorporate artistic content and~~
904 ~~techniques of creativity, interpretation, and imagination.~~
905 ~~Eligible practical arts courses are identified in the Course~~
906 ~~Code Directory.~~

907 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
908 CREDIT REQUIREMENTS.—

909 (a) Participation in career education courses engages
910 students in their high school education, increases academic
911 achievement, enhances employability, and increases postsecondary
912 success. The department shall develop, for approval by the State
913 Board of Education, multiple, additional career education
914 courses or a series of courses that meet the requirements set
915 forth in s. 1003.493(2), (4), and (5) and this subsection and
916 allow students to earn credit in both the career education
917 course and courses required for high school graduation under
918 this section and s. 1003.4281.

919 1. The state board must determine at least biennially if
920 sufficient academic standards are covered to warrant the award
921 of academic credit, including satisfaction of graduation,
922 assessment, and state university admissions requirements under
923 this section.

924 2. Career education courses must:

925 a. Include workforce and digital literacy skills.

926 b. Integrate required course content with practical
927 applications and designated rigorous coursework that results in
928 one or more industry certifications or clearly articulated

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929 credit or advanced standing in a 2-year or 4-year certificate or
930 degree program, which may include high school junior and senior
931 year work-related internships or apprenticeships. The department
932 shall negotiate state licenses for material and testing for
933 industry certifications.

934

935 The instructional methodology used in these courses must
936 comprise authentic projects, problems, and activities for
937 contextual academic learning and emphasize workplace skills
938 identified under s. 445.06.

939 3. A student who earns credit upon completion of an
940 apprenticeship or preapprenticeship program registered with the
941 Department of Education under chapter 446 may use such credit to
942 satisfy the high school graduation credit requirements in
943 paragraph (3) (e) or paragraph (3) (g). The state board shall
944 approve and identify in the Course Code Directory the
945 apprenticeship and preapprenticeship programs from which earned
946 credit may be used pursuant to this subparagraph.

947 4. Student completion of a supervised agricultural
948 experience by a student member in the Florida Future Farmers of
949 America is eligible under this paragraph for an award of an
950 elective or a work-based learning credit as provided in this
951 section.

952 5. The State Board of Education shall, by rule, establish a
953 process that enables a student to receive academic credit for
954 completing a threshold level of demonstrable participation in
955 extracurricular activities associated with career and technical
956 student organizations.

957 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department

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958 of Education shall convene a workgroup to:

959 (a) Identify best practices in career and technical
960 education pathways from middle school to high school to aid
961 middle school students in career planning and facilitate their
962 transition to high school programs. The career pathway must be
963 linked to postsecondary programs.

964 (b) Establish three mathematics pathways for students
965 enrolled in secondary grades by aligning mathematics courses to
966 programs, postsecondary education, and careers. The workgroup
967 shall collaborate to identify the three mathematics pathways and
968 the mathematics course sequence within each pathway which align
969 to the mathematics skills needed for success in the
970 corresponding academic programs, postsecondary education, and
971 careers.

972 Section 20. Paragraph (b) of subsection (1) of section
973 1003.4285, Florida Statutes, is amended to read:

974 1003.4285 Standard high school diploma designations.—

975 (1) Each standard high school diploma shall include, as
976 applicable, the following designations if the student meets the
977 criteria set forth for the designation:

978 (b) Industry Scholar ~~Merit~~ *designation*.—In addition to the
979 requirements of s. 1003.4282, in order to earn the Industry
980 Scholar ~~Merit~~ designation, a student must attain one or more
981 industry certifications from the list established under s.
982 1003.492.

983 Section 21. Subsection (3) of section 1003.491, Florida
984 Statutes, is amended to read:

985 1003.491 Florida Career and Professional Education Act.—The
986 Florida Career and Professional Education Act is created to

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987 provide a statewide planning partnership between the business
988 and education communities in order to attract, expand, and
989 retain targeted, high-value industry and to sustain a strong,
990 knowledge-based economy.

991 (3) The strategic 3-year plan developed jointly by the
992 local school district, local workforce development boards,
993 economic development agencies, and state-approved postsecondary
994 institutions must ~~shall~~ be constructed and based on:

995 (a) Research conducted to objectively determine local and
996 regional workforce needs for the ensuing 3 years, using labor
997 projections as identified by the Labor Market Statistics Center
998 within the Department of Economic Opportunity related to short-
999 term demand and long-term data of the Labor Market Estimating
1000 Conference as factors in the criteria for the plan created in s.
1001 216.136;

1002 (b) Strategies to develop and implement career academies or
1003 career-themed courses based on occupations identified by the
1004 Labor Market Statistics Center within the Department of Economic
1005 Opportunity and the long-term data of the Labor Market
1006 Estimating Conference created in s. 216.136;

1007 (c) Strategies to provide shared, maximum use of private
1008 sector facilities and personnel;

1009 (d) Strategies to ~~that~~ ensure instruction by industry-
1010 certified faculty and standards and strategies to maintain
1011 current industry credentials and for recruiting and retaining
1012 faculty to meet those standards;

1013 (e) Strategies to provide personalized student advisement,
1014 including a parent-participation component, and coordination
1015 with middle grades to promote and support career-themed courses

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1016 and education planning;

1017 (f) Alignment of requirements for middle school career
1018 planning, middle and high school career and professional
1019 academies or career-themed courses leading to industry
1020 certification or postsecondary credit, and high school
1021 graduation requirements;

1022 (g) Provisions to ensure that career-themed courses and
1023 courses offered through career and professional academies are
1024 academically rigorous, meet or exceed appropriate state-adopted
1025 subject area standards, result in attainment of industry
1026 certification, and, when appropriate, result in postsecondary
1027 credit;

1028 (h) Plans to sustain and improve career-themed courses and
1029 career and professional academies;

1030 (i) Strategies to improve the passage rate for industry
1031 certification examinations if the rate falls below 50 percent;

1032 (j) Strategies to recruit students into career-themed
1033 courses and career and professional academies which include
1034 opportunities for students who have been unsuccessful in
1035 traditional classrooms but who are interested in enrolling in
1036 career-themed courses or a career and professional academy.
1037 School boards shall provide opportunities for students who may
1038 be deemed as potential dropouts or whose cumulative grade point
1039 average drops below a 2.0 to enroll in career-themed courses or
1040 participate in career and professional academies. Such students
1041 must be provided in-person academic advising that includes
1042 information on career education programs by a certified school
1043 counselor or the school principal or his or her designee during
1044 any semester the students are at risk of dropping out or have a

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1045 cumulative grade point average below a 2.0;

1046 (k) Strategies to provide sufficient space within academies
1047 to meet workforce needs and to provide access to all interested
1048 and qualified students;

1049 (l) Strategies to implement career-themed courses or career
1050 and professional academy training that lead to industry
1051 certification in juvenile justice education programs;

1052 (m) Opportunities for high school students to earn weighted
1053 or dual enrollment credit for higher-level career and technical
1054 courses;

1055 (n) Promotion of the benefits of the Gold Seal Bright
1056 Futures Scholarship;

1057 (o) Strategies to ensure the review of district pupil-
1058 progression plans and to amend such plans to include career-
1059 themed courses and career and professional academy courses and
1060 to include courses that may qualify as substitute courses for
1061 core graduation requirements and those that may be counted as
1062 elective courses;

1063 (p) Strategies to provide professional development for
1064 secondary certified school counselors on the benefits of career
1065 and professional academies and career-themed courses that lead
1066 to industry certification; and

1067 (q) Strategies to redirect appropriated career funding in
1068 secondary and postsecondary institutions to support career
1069 academies and career-themed courses that lead to industry
1070 certification.

1071 Section 22. Paragraph (a) of subsection (3) of section
1072 1004.013, Florida Statutes, is amended to read:

1073 1004.013 SAIL to 60 Initiative.-

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1074 (3) There is created within the SAIL to 60 Initiative the
1075 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which
1076 consists of:

1077 (a) The consumer-first workforce system opportunity portal
1078 under s. 14.36, which provides the public with more effective
1079 access to available federal, state, and local services and a
1080 systemwide, global view of workforce related program data across
1081 various programs through actionable qualitative and quantitative
1082 information.

1083 Section 23. Subsection (7) is added to section 1004.015,
1084 Florida Statutes, to read:

1085 1004.015 Florida Talent Development Council.—

1086 (7) The council shall identify barriers and best practices
1087 in the facilitation of work-based learning opportunities for
1088 students in middle and high school. By December 1, 2023, the
1089 council shall submit to the Governor, the President of the
1090 Senate, and the Speaker of the House of Representatives
1091 recommendations on best practices for collaboration between
1092 district school boards, local workforce development boards, and
1093 local businesses and business groups. The recommendations must
1094 include any necessary legislative action to facilitate work-
1095 based learning opportunities for students in middle and high
1096 school, including the identification of potential targeted
1097 financial incentives that may help to facilitate work-based
1098 learning opportunities for students.

1099 Section 24. Present paragraph (f) of subsection (3) of
1100 section 1008.41, Florida Statutes, is redesignated as paragraph
1101 (g), and a new paragraph (f) is added to that subsection, to
1102 read:

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1103 1008.41 Workforce education; management information
1104 system.—

1105 (3) Planning and evaluation of job-preparatory programs
1106 shall be based on standard sources of data and use standard
1107 occupational definitions and coding structures, including, but
1108 not limited to:

1109 (f) The Labor Market Statistics Center within the
1110 Department of Economic Opportunity.

1111 Section 25. Subsections (1), (2), and (4) of section
1112 1008.44, Florida Statutes, are amended to read:

1113 1008.44 CAPE Industry Certification Funding List.—

1114 (1) The State Board of Education shall adopt, at least
1115 annually, based upon recommendations by the Commissioner of
1116 Education, the CAPE Industry Certification Funding List that
1117 assigns additional full-time equivalent membership to
1118 certifications identified in the Master Credentials List under
1119 s. 445.004(4) that meets a statewide, regional, or local demand,
1120 ~~and courses that lead to such certifications, in accordance with~~
1121 ~~s. 1011.62(1)(e).~~ Additional full-time equivalent membership
1122 funding for regional and local demand certifications ~~and courses~~
1123 ~~that lead to such certifications~~ may only be earned in those
1124 areas with regional or local demand as identified by the
1125 Credentials Review Committee. The CAPE Industry Certification
1126 Funding List may include the following certificates and
1127 ~~certifications, and courses:~~

1128 (a) CAPE industry certifications identified as credentials
1129 of value that meet the framework of quality under s. 445.004(4),
1130 that must be applied in the distribution of funding to school
1131 districts under s. 1011.62(1)(e). The CAPE Industry

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1132 Certification Funding List shall incorporate by reference the
1133 industry certifications on the career pathways list approved for
1134 the Florida Gold Seal CAPE Scholars award.

1135 (b) CAPE Digital Tool certificates selected by the
1136 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not
1137 articulate for college credit. The certificates must ~~shall~~ be
1138 made available to students in elementary school and middle
1139 school grades and, if earned by a student, must ~~shall~~ be
1140 eligible for additional full-time equivalent membership under s.
1141 1011.62(1)(o)1. The Department shall annually review available
1142 assessments that meet the requirements for inclusion on the
1143 list.

1144 (c) ~~CAPE ESE Digital Tool certificates, workplace industry~~
1145 ~~certifications, and OSHA industry certifications for students~~
1146 ~~with disabilities under s. 1003.4203(2). Such certificates and~~
1147 ~~certifications shall, if earned by a student, be eligible for~~
1148 ~~additional full-time equivalent membership under s.~~
1149 ~~1011.62(1)(o)1.~~

1150 (d) ~~CAPE Innovation Courses that combine academic and~~
1151 ~~career performance outcomes with embedded industry~~
1152 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~
1153 ~~completed by a student, be eligible for additional full-time~~
1154 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1155 (e) CAPE Acceleration Industry Certifications that
1156 articulate for 15 or more college credit hours under s.
1157 1003.4203(4) ~~s. 1003.4203(5)(b)~~. Such certifications must ~~shall~~,
1158 if successfully completed, be eligible for additional full-time
1159 equivalent membership under s. 1011.62(1)(o)1.

1160 (d) ~~(f)~~ The Commissioner of Education shall conduct a review

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1161 of the methodology used to determine additional full-time
1162 equivalent membership weights assigned in s. 1011.62(1)(o) and,
1163 if necessary, recommend revised weights. The weights must factor
1164 in the prioritization of critical shortages of labor market
1165 demand and middle-level to high-level wage earning outcomes as
1166 identified by the Credentials Review Committee under s. 445.004.
1167 The results of the review and the commissioner's recommendations
1168 must be submitted to the Governor, the President of the Senate,
1169 and the Speaker of the House of Representatives no later than
1170 December 1, 2023 ~~2021~~.

1171 (2) The CAPE Industry Certification Funding List adopted
1172 under subsection (1) must include three funding tier
1173 designations for eligible postsecondary certifications and must
1174 ~~shall~~ be used to determine annual performance funding
1175 distributions to school districts or Florida College System
1176 institutions as specified in ss. 1011.80 and 1011.81,
1177 respectively.

1178 (4) (a) CAPE industry certifications and CAPE Digital Tool
1179 certificates placed on the CAPE Industry Certification Funding
1180 List must include the version of the certifications and
1181 certificates available at the time of the adoption and, without
1182 further review and approval, include the subsequent updates to
1183 the certifications and certificates on the approved list, unless
1184 the certifications and certificates are specifically removed
1185 from the CAPE Industry Certification Funding List by the
1186 Commissioner of Education.

1187 (b) The Commissioner of Education may limit CAPE industry
1188 certifications and CAPE Digital Tool certificates to students in
1189 certain grades ~~based on formal recommendations by providers of~~

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1190 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

1191 (c) The Articulation Coordinating Committee shall review
1192 statewide articulation agreement proposals for industry
1193 certifications and make recommendations to the State Board of
1194 Education for approval. After an industry certification is
1195 approved by CareerSource Florida, Inc., under s. 445.004(4), the
1196 Chancellor of Career and Adult Education, within 90 days, must
1197 provide to the Articulation Coordinating Committee
1198 recommendations for articulation of postsecondary credit for
1199 related degrees for the approved certifications.

1200 Section 26. Section 1009.895, Florida Statutes, is amended
1201 to read:

1202 1009.895 Open Door Grant Program.—

1203 (1) ~~As used in this section, the term:~~

1204 (a) ~~“Cost of the program” means the cost of tuition, fees,~~
1205 ~~examination, books, and materials to a student enrolled in an~~
1206 ~~eligible program.~~

1207 (b) ~~“Department” means the Department of Education.~~

1208 (c) ~~“Institution” means school district postsecondary~~
1209 ~~technical career centers under s. 1001.44, Florida College~~
1210 ~~System institutions under s. 1000.21(3), charter technical~~
1211 ~~career centers under s. 1002.34, and school districts with~~
1212 ~~eligible integrated education and training programs.~~

1213 (d) ~~“Program” means a noncredit industry certification~~
1214 ~~preparation, clock hour career certificate programs, or for-~~
1215 ~~credit short-term career and technical education programs that~~
1216 ~~result in the award of credentials identified under s.~~
1217 ~~445.004(4).~~

1218 (e) ~~“Student” means a person who is a resident of this~~

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1219 ~~state as determined under s. 1009.21 and is unemployed,~~
1220 ~~underemployed, or furloughed.~~

1221 ~~(2) ESTABLISHMENT; PURPOSE.~~—The Open Door Grant Program is
1222 established and shall be administered by participating
1223 institutions in accordance with rules of the State Board of
1224 Education. ~~for the purpose of:~~

1225 ~~(a) Creating and sustaining a demand-driven supply of~~
1226 ~~credentialed workers for high-demand occupations by addressing~~
1227 ~~and closing the gap between the skills needed by workers in the~~
1228 ~~state and the skills of the available workforce in the state.~~

1229 ~~(b) Expanding the affordability of workforce training and~~
1230 ~~credentialing.~~

1231 ~~(c) The program is created to incentivize~~ Increasing the
1232 ~~interest of current and future workers to enroll in short-term,~~
1233 ~~high-demand career and technical education that leads to a~~
1234 ~~credential, credentialing and certificate, or degree programs.~~

1235 (2) ELIGIBILITY.—In order to be eligible for the program, a
1236 student must:

1237 (a) Meet the requirements under s. 1009.40(1)(a)2. and 3.;

1238 (b) Be enrolled in a workforce education program as defined
1239 under s. 1011.80(1)(a)-(f); and

1240 (c) Be enrolled at a school district postsecondary
1241 technical career center under s. 1001.44, a Florida College
1242 System institution under s. 1000.21(3), or a charter technical
1243 career center under s. 1002.34.

1244
1245 An institution may not impose additional criteria to determine a
1246 student's eligibility to receive a grant under this section.

1247 (3) GRANT AWARD.—A student is eligible to receive an award

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1248 equal to the amount needed to cover 100 percent of the cost for
1249 the eligible program after all other federal and state financial
1250 aid is applied. These costs may include, but are not limited to,
1251 tuition and fees, exam or assessment costs, books, materials, or
1252 other college-related expenses such as personal computers,
1253 housing, or transportation. The institution shall make awards
1254 subject to availability of funding. Returning students must be
1255 given priority over new students.

1256 (4) DISTRIBUTION OF FUNDS.-

1257 (a) For the 2023-2024 fiscal year, funding for eligible
1258 institutions must consist of a base amount provided for in the
1259 General Appropriations Act plus each institution's proportionate
1260 share of full-time equivalent students enrolled in career and
1261 technical education programs. Beginning in fiscal year 2024-
1262 2025, the funds appropriated for the Open Door Grant Program
1263 must be distributed to eligible institutions in accordance with
1264 a formula approved by the State Board of Education. The formula
1265 must consider at least the prior year's distribution of funds
1266 and the number of eligible applicants who did not receive
1267 awards.

1268 (b) Subject to the appropriation of funds by the
1269 Legislature, the Department of Education shall transmit payment
1270 of grants to the institution in advance of the registration
1271 period. Institutions shall notify students of the amount of
1272 their awards.

1273 (c) The eligibility status of each student to receive a
1274 disbursement must be determined by each institution as of the
1275 end of its regular registration period, inclusive of a drop-add
1276 period. Institutions may not be required to reevaluate a

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1277 student's eligibility status after this date for purposes of
1278 changing eligibility determinations previously made.

1279 (d) Each term, institutions shall certify to the department
1280 within 30 days after the end of the regular registration period
1281 the amount of funds disbursed to each student. Institutions
1282 shall remit to the department any undisbursed advances for the
1283 fall, spring, and summer terms within 30 days after the end of
1284 the summer term.

1285 (5) INSTITUTIONAL REPORTING.—Each institution shall report
1286 to the department by the established date:

1287 (a) The number of students eligible for the program for
1288 each academic term. Each institution shall also report to the
1289 department any necessary demographic and eligibility data for
1290 students; and

1291 ~~(3) The department shall provide grants to institutions on~~
1292 ~~a first-come, first-serve basis for students who enroll in an~~
1293 ~~eligible program. The department shall prioritize funding for~~
1294 ~~integrated education and training programs in which institutions~~
1295 ~~establish partnerships with local workforce development boards~~
1296 ~~to provide basic skills instruction, contextually and~~
1297 ~~concurrently, with workforce training that results in the award~~
1298 ~~of credentials under s. 445.004(4). One-quarter of the~~
1299 ~~appropriated funds must be prioritized to serve students~~
1300 ~~attending rural institutions. No more than one-quarter of the~~
1301 ~~appropriated funds may be disbursed annually to any eligible~~
1302 ~~institution.~~

1303 ~~(4) Subject to the availability of funds:~~

1304 ~~(a) A student who enrolls in an eligible program offered by~~
1305 ~~an institution and who does not receive state or federal~~

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1306 ~~financial aid may apply for and be awarded a grant to cover two~~
1307 ~~thirds of the cost of the program, if at the time of enrollment~~
1308 ~~the student pays one-third of the cost of the program and signs~~
1309 ~~an agreement to either complete the program or pay an additional~~
1310 ~~one-third of the cost of the program in the event of~~
1311 ~~noncompletion. The department shall reimburse the institution in~~
1312 ~~an amount equal to one-third of the cost of the program upon a~~
1313 ~~student's completion of the program. An additional one-third~~
1314 ~~shall be provided upon attainment of a workforce credential or~~
1315 ~~certificate by the student. Grant funds may be used to cover the~~
1316 ~~student's one-third of the cost of the program for students in~~
1317 ~~integrated education and training programs and students who do~~
1318 ~~not have a high school diploma and meet the requirements~~
1319 ~~established by the department. An institution may cover the~~
1320 ~~student's one-third of the cost of the program based on student~~
1321 ~~need, as determined by the institution.~~

1322 ~~(b) A student receiving state or federal financial aid who~~
1323 ~~enrolls in an eligible program offered by an institution may~~
1324 ~~apply for and be awarded a grant to cover the unmet need of the~~
1325 ~~cost of the program after the application of all eligible~~
1326 ~~financial aid. Financial aid and grants received by the student~~
1327 ~~shall be credited first to the student's costs before the award~~
1328 ~~of an open door grant. After a student is enrolled in an~~
1329 ~~eligible program, the department shall award the grant to the~~
1330 ~~institution for the amount of unmet need for the eligible~~
1331 ~~student.~~

1332 ~~(5) The department may not reimburse any institution more~~
1333 ~~than \$3,000 per completed workforce training program by an~~
1334 ~~eligible student.~~

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1335 ~~(6) The department shall administer the grant and shall~~
1336 ~~carry out the goals and purposes of the grant set forth in~~
1337 ~~subsection (2). In administering the grant, the department~~
1338 ~~shall:~~

1339 ~~(a) Require eligible institutions to provide student-~~
1340 ~~specific data.~~

1341 ~~(b) Undertake periodic assessments of the overall success~~
1342 ~~of the grant program and recommend modifications, interventions,~~
1343 ~~and other actions based on such assessments.~~

1344 ~~(c) Establish the procedure by which eligible institutions~~
1345 ~~shall notify the department when eligible students enroll in~~
1346 ~~eligible programs.~~

1347 ~~(d) Require each eligible institution to~~ Submit a report
1348 with data from the previous fiscal year on program completion
1349 and credential attainment by students participating in the grant
1350 program that, at a minimum, includes:

- 1351 1. A list of the programs offered.
- 1352 2. The number of students who enrolled in the programs.
- 1353 3. The number of students who completed the programs.
- 1354 4. The number of students who attained workforce
1355 credentials, categorized by credential name and relevant
1356 occupation, after completing training programs.

1357 ~~5. The average cost per workforce credential attained,~~
1358 ~~categorized by credential name and relevant occupation.~~

1359 ~~(6)-(7) REPORTING.~~The department shall compile the data
1360 provided under paragraph (5) (b) ~~(6) (d)~~ and annually report such
1361 aggregate data, ~~in the aggregate and categorize such information~~
1362 ~~by eligible institution,~~ to the State Board of Education. ~~The~~
1363 ~~report shall also include information on the average wage, age,~~

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1364 ~~gender, race, ethnicity, veteran status, and other relevant~~
 1365 ~~information, of students who have completed workforce training~~
 1366 ~~programs categorized by credential name and relevant occupation.~~

1367 (7)~~(8)~~ RULES.—The State Board of Education shall adopt
 1368 rules to implement this section.

1369 Section 27. Paragraphs (c), (i), and (o) of subsection (1)
 1370 of section 1011.62, Florida Statutes, are amended to read:

1371 1011.62 Funds for operation of schools.—If the annual
 1372 allocation from the Florida Education Finance Program to each
 1373 district for operation of schools is not determined in the
 1374 annual appropriations act or the substantive bill implementing
 1375 the annual appropriations act, it shall be determined as
 1376 follows:

1377 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 1378 OPERATION.—The following procedure shall be followed in
 1379 determining the annual allocation to each district for
 1380 operation:

1381 (c) *Determination of programs.*—Cost factors based on
 1382 desired relative cost differences between the following programs
 1383 shall be established in the annual General Appropriations Act.
 1384 The cost factor for secondary career education programs must be
 1385 greater than the cost factor for ~~and~~ basic programs grade 9
 1386 through 12 ~~shall be equal~~. The Commissioner of Education shall
 1387 specify a matrix of services and intensity levels to be used by
 1388 districts in the determination of the two weighted cost factors
 1389 for exceptional students with the highest levels of need. For
 1390 these students, the funding support level shall fund the
 1391 exceptional students' education program, with the exception of
 1392 extended school year services for students with disabilities.

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- 1393 1. Basic programs.—
- 1394 a. Kindergarten and grades 1, 2, and 3.
- 1395 b. Grades 4, 5, 6, 7, and 8.
- 1396 c. Grades 9, 10, 11, and 12.
- 1397 2. Programs for exceptional students.—
- 1398 a. Support Level IV.
- 1399 b. Support Level V.
- 1400 3. Secondary career education programs.
- 1401 4. English for Speakers of Other Languages.
- 1402 (i) *Calculation of full-time equivalent membership with*
- 1403 *respect to dual enrollment instruction.—*
- 1404 1. Full-time equivalent students.—Students enrolled in dual
- 1405 enrollment instruction pursuant to s. 1007.271 may be included
- 1406 in calculations of full-time equivalent student memberships for
- 1407 basic programs for grades 9 through 12 by a district school
- 1408 board. Instructional time for dual enrollment may vary from 900
- 1409 hours; however, the full-time equivalent student membership
- 1410 value shall be subject to the provisions in s. 1011.61(4). Dual
- 1411 enrollment full-time equivalent student membership shall be
- 1412 calculated in an amount equal to the hours of instruction that
- 1413 would be necessary to earn the full-time equivalent student
- 1414 membership for an equivalent course if it were taught in the
- 1415 school district. Students in dual enrollment courses may also be
- 1416 calculated as the proportional shares of full-time equivalent
- 1417 enrollments they generate for a Florida College System
- 1418 institution or university conducting the dual enrollment
- 1419 instruction. Early admission students shall be considered dual
- 1420 enrollments for funding purposes. Students may be enrolled in
- 1421 dual enrollment instruction provided by an eligible independent

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1422 college or university and may be included in calculations of
1423 full-time equivalent student memberships for basic programs for
1424 grades 9 through 12 by a district school board. However, those
1425 provisions of law which exempt dual enrolled and early admission
1426 students from payment of instructional materials and tuition and
1427 fees, including laboratory fees, shall not apply to students who
1428 select the option of enrolling in an eligible independent
1429 institution. An independent college or university, which is not
1430 for profit, is accredited by a regional or national accrediting
1431 agency recognized by the United States Department of Education,
1432 and confers degrees as defined in s. 1005.02 shall be eligible
1433 for inclusion in the dual enrollment or early admission program.
1434 Students enrolled in dual enrollment instruction shall be exempt
1435 from the payment of tuition and fees, including laboratory fees.
1436 No student enrolled in college credit mathematics or English
1437 dual enrollment instruction shall be funded as a dual enrollment
1438 unless the student has successfully completed the relevant
1439 section of the entry-level examination required pursuant to s.
1440 1008.30.

1441 2. Additional full-time equivalent student membership.—For
1442 students enrolled in an early college program pursuant to s.
1443 1007.273, a value of 0.16 full-time equivalent student
1444 membership shall be calculated for each student who completes a
1445 general education core course through the dual enrollment
1446 program with a grade of "A" or better. For students who are not
1447 enrolled in an early college program, a value of 0.08 full-time
1448 equivalent student membership shall be calculated for each
1449 student who completes a general education core course through
1450 the dual enrollment program with a grade of "A." A value of 0.08

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1451 full-time equivalent student membership must be calculated for
1452 each student who completes a career course through the dual
1453 enrollment program with a grade of "A" in a pathway that leads
1454 to an industry certification that is included on the CAPE
1455 Industry Certification Funding List. In addition, a value of 0.3
1456 full-time equivalent student membership shall be calculated for
1457 any student who receives an associate degree through the dual
1458 enrollment program with a 3.0 grade point average or better.
1459 This value shall be added to the total full-time equivalent
1460 student membership in basic programs for grades 9 through 12 in
1461 the subsequent fiscal year. This section shall be effective for
1462 credit earned by dually enrolled students for courses taken in
1463 the 2020-2021 school year and each school year thereafter. If
1464 the associate degree described in this paragraph is earned in
1465 2020-2021 following completion of courses taken in the 2020-2021
1466 school year, then courses taken toward the degree as part of the
1467 dual enrollment program before 2020-2021 may not preclude
1468 eligibility for the 0.3 additional full-time equivalent student
1469 membership bonus. Each school district shall allocate at least
1470 50 percent of the funds received from the dual enrollment bonus
1471 FTE funding, in accordance with this paragraph, to the schools
1472 that generated the funds to support student academic guidance
1473 and postsecondary readiness.

1474 3. Qualifying courses.—For the purposes of this paragraph,
1475 general education core courses are those that are identified in
1476 rule by the State Board of Education and in regulation by the
1477 Board of Governors pursuant to s. 1007.25(3).

1478 (o) *Calculation of additional full-time equivalent*
1479 *membership based on successful completion of a career-themed*

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1480 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or
1481 courses with embedded CAPE industry certifications or CAPE
1482 Digital Tool certificates, and issuance of industry
1483 certification identified on the CAPE Industry Certification
1484 Funding List pursuant to rules adopted by the State Board of
1485 Education or CAPE Digital Tool certificates pursuant to s.
1486 1003.4203.—

1487 1.a. A value of 0.025 full-time equivalent student
1488 membership shall be calculated for CAPE Digital Tool
1489 certificates earned by students in elementary and middle school
1490 grades.

1491 b. A value of 0.1 or 0.2 full-time equivalent student
1492 membership shall be calculated for each student who completes a
1493 course as defined in s. 1003.493(1)(b) or courses with embedded
1494 CAPE industry certifications and who is issued an industry
1495 certification identified annually on the CAPE Industry
1496 Certification Funding List approved under rules adopted by the
1497 State Board of Education. A value of 0.2 full-time equivalent
1498 membership shall be calculated for each student who is issued a
1499 CAPE industry certification that has a statewide articulation
1500 agreement for college credit approved by the State Board of
1501 Education. For CAPE industry certifications that do not
1502 articulate for college credit, the Department of Education shall
1503 assign a full-time equivalent value of 0.1 for each
1504 certification. Middle grades students who earn additional FTE
1505 membership for a CAPE Digital Tool certificate pursuant to sub-
1506 subparagraph a. may not rely solely on ~~use~~ the previously funded
1507 examination to satisfy the requirements for earning an industry
1508 certification under this sub-subparagraph. ~~Additional FTE~~

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1509 membership for an elementary or middle grades student may not
1510 exceed 0.1 for certificates or certifications earned within the
1511 same fiscal year. The State Board of Education shall include the
1512 assigned values on the CAPE Industry Certification Funding List
1513 under rules adopted by the state board. Such value shall be
1514 added to the total full-time equivalent student membership for
1515 grades 6 through 12 in the subsequent year. CAPE industry
1516 certifications earned through dual enrollment must be reported
1517 and funded pursuant to s. 1011.80. However, if a student earns a
1518 certification through a dual enrollment course and the
1519 certification is not a fundable certification on the
1520 postsecondary certification funding list, or the dual enrollment
1521 certification is earned as a result of an agreement between a
1522 school district and a nonpublic postsecondary institution, the
1523 bonus value shall be funded in the same manner as other nondual
1524 enrollment course industry certifications. In such cases, the
1525 school district may provide for an agreement between the high
1526 school and the technical center, or the school district and the
1527 postsecondary institution may enter into an agreement for
1528 equitable distribution of the bonus funds.

1529 c. A value of 0.3 full-time equivalent student membership
1530 shall be calculated for student completion of at least three
1531 courses and an industry certification in a single career and
1532 technical education program or program of study ~~the courses and~~
1533 ~~the embedded certifications identified on the CAPE Industry~~
1534 ~~Certification Funding List and approved by the commissioner~~
1535 ~~pursuant to ss. 1003.4203(5)(a) and 1008.44.~~

1536 d. A value of 0.5 full-time equivalent student membership
1537 shall be calculated for CAPE Acceleration Industry

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1538 Certifications that articulate for 15 to 29 college credit
1539 hours, and 1.0 full-time equivalent student membership shall be
1540 calculated for CAPE Acceleration Industry Certifications that
1541 articulate for 30 or more college credit hours pursuant to CAPE
1542 Acceleration Industry Certifications approved by the
1543 commissioner pursuant to ss. 1003.4203(4) and 1008.44 ~~ss.~~
1544 ~~1003.4203(5)(b) and 1008.44.~~

1545 2. Each district must allocate at least 80 percent of the
1546 funds provided for CAPE industry certification, in accordance
1547 with this paragraph, to the program that generated the funds,
1548 and any remaining funds provided for CAPE industry certification
1549 for school district career and technical education programs.
1550 This allocation may not be used to supplant funds provided for
1551 basic operation of the program.

1552 3. For CAPE industry certifications earned in the 2013-2014
1553 school year and in subsequent years, the school district shall
1554 distribute to each classroom teacher who provided direct
1555 instruction toward the attainment of a CAPE industry
1556 certification that qualified for additional full-time equivalent
1557 membership under subparagraph 1.:

1558 a. A bonus of \$25 for each student taught by a teacher who
1559 provided instruction in a course that led to the attainment of a
1560 CAPE industry certification on the CAPE Industry Certification
1561 Funding List with a weight of 0.1.

1562 b. A bonus of \$50 for each student taught by a teacher who
1563 provided instruction in a course that led to the attainment of a
1564 CAPE industry certification on the CAPE Industry Certification
1565 Funding List with a weight of 0.2.

1566 c. A bonus of \$75 for each student taught by a teacher who

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1567 provided instruction in a course that led to the attainment of a
1568 CAPE industry certification on the CAPE Industry Certification
1569 Funding List with a weight of 0.3.

1570 d. A bonus of \$100 for each student taught by a teacher who
1571 provided instruction in a course that led to the attainment of a
1572 CAPE industry certification on the CAPE Industry Certification
1573 Funding List with a weight of 0.5 or 1.0.

1574

1575 Bonuses awarded pursuant to this paragraph shall be
1576 provided to teachers who are employed by the district in the
1577 year in which the additional FTE membership calculation is
1578 included in the calculation. Bonuses shall be calculated based
1579 upon the associated weight of a CAPE industry certification on
1580 the CAPE Industry Certification Funding List for the year in
1581 which the certification is earned by the student. Any bonus
1582 awarded to a teacher pursuant to this paragraph is in addition
1583 to any regular wage or other bonus the teacher received or is
1584 scheduled to receive. A bonus may not be awarded to a teacher
1585 who fails to maintain the security of any CAPE industry
1586 certification examination or who otherwise violates the security
1587 or administration protocol of any assessment instrument that may
1588 result in a bonus being awarded to the teacher under this
1589 paragraph.

1590 Section 28. Subsection (2) and paragraph (b) of subsection
1591 (7) of section 1011.80, Florida Statutes, are amended, and
1592 notwithstanding the expiration date in section 32 of chapter
1593 2022-157, Laws of Florida, paragraph (b) of subsection (8) of
1594 that section is reenacted, to read:

1595 1011.80 Funds for operation of workforce education

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1596 programs.—

1597 (2) ~~Upon approval by the State Board of Education, Any~~
1598 workforce education program may be conducted by a Florida
1599 College System institution or a school district as described in
1600 this subsection, ~~except that college credit in an associate in~~
1601 ~~applied science or an associate in science degree may be awarded~~
1602 ~~only by a Florida College System institution. However, if an~~
1603 ~~associate in applied science or an associate in science degree~~
1604 ~~program contains within it an occupational completion point that~~
1605 ~~confers a certificate or an applied technology diploma, that~~
1606 ~~portion of the program may be conducted by a school district~~
1607 ~~career center.~~ Any instruction designed to articulate to a
1608 degree program is subject to guidelines and standards adopted by
1609 the State Board of Education under s. 1007.25.

1610 (a) To be responsive to industry needs for a skilled
1611 workforce, Florida College System institutions and school
1612 districts may offer continuing workforce education courses or
1613 programs without prior State Board of Education approval. Each
1614 Florida College System institution and school district offering
1615 continuing workforce education courses or programs must maintain
1616 adequate and accurate records of instructional activity. For
1617 purposes of measuring program performance and responsiveness to
1618 industry needs, institutions must report continuing workforce
1619 education instructional activity in a format prescribed by the
1620 Department of Education. Continuing workforce education courses
1621 and programs are exempt from the requirements in paragraphs (b)
1622 and (c) and are ineligible for performance funding.

1623 (b) The State Board of Education shall establish criteria,
1624 based on the framework of quality established by the Credentials

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1625 Review Committee under s. 445.004(4), for review and approval of
1626 new workforce education programs by a Florida College System
1627 institution or a school district that are not included in the
1628 statewide curriculum framework.

1629 ~~(c)(b)~~ A Florida College System institution or school
1630 district offering a new workforce education program that is in
1631 the statewide curriculum framework must be ~~may not receive~~
1632 ~~performance funding and additional full-time equivalent~~
1633 ~~membership funding until the workforce education program is~~
1634 ~~reviewed, through an expedited review process, and approved by~~
1635 the board of trustees of the Florida College System institution
1636 or the district school board ~~State Board of Education~~ based on
1637 criteria that must include, but are ~~is~~ not limited to, the
1638 following:

1639 1. A description of the new workforce education program
1640 that includes all of the following:

1641 a. An analysis of workforce demand and unmet need
1642 consistent with the information provided by the Labor Market
1643 Statistics Center within the Department of Economic Opportunity
1644 for graduates of the program on a district, regional, or
1645 statewide basis, as appropriate, including evidence from
1646 entities independent of the technical center or institution.

1647 b. The geographic region to be served.

1648 2. Documentation of collaboration among technical centers
1649 and institutions serving the same students in a geographical or
1650 service area that enhances program offerings and prevents
1651 program duplication that exceeds workforce need. Unnecessary
1652 duplication of programs offered by public and private
1653 institutions must be avoided.

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1654 3. Alignment ~~Beginning with the 2022-2023 academic year,~~
1655 ~~alignment~~ of program offerings with credentials or degree
1656 programs identified on the Master Credentials List under s.
1657 445.004(4).

1658 4. Articulation agreements between technical centers and
1659 Florida College System institutions for the enrollment of
1660 graduates in related workforce education programs.

1661 5. Documentation of alignment between the exit requirements
1662 of a technical center and the admissions requirements of a
1663 Florida College System institution into which students typically
1664 transfer.

1665 6. Performance and compliance indicators that will be used
1666 in determining the program's success.

1667 (7)

1668 (b) Performance funding for industry certifications for
1669 school district workforce education programs is contingent upon
1670 specific appropriation in the General Appropriations Act and
1671 must ~~shall~~ be determined as follows:

1672 1. Postsecondary industry certifications identified on the
1673 CAPE Industry Certification Funding List approved by the State
1674 Board of Education under s. 1008.44 are eligible for performance
1675 funding.

1676 2. Unless otherwise specified in the General Appropriations
1677 Act, each district school board shall be provided funds for each
1678 industry certification earned by a student in a career
1679 certificate, applied technology diploma, or apprenticeship
1680 program. The State Board of Education shall adopt the tiers for
1681 each certification based upon the anticipated average wages of
1682 the highest earning occupation to which the certification is

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1683 linked on the Master Credentials List established under s.
1684 445.004(4)(h)8. The amount awarded for each tier must be
1685 specified in the General Appropriations Act ~~Each school district~~
1686 ~~shall be provided \$1,000 for each industry certification earned~~
1687 ~~by a workforce education student.~~ If funds are insufficient to
1688 fully fund the calculated total award, such funds must ~~shall~~ be
1689 prorated. ~~Beginning with the 2022-2023 fiscal year, the~~
1690 ~~Credentials Review Committee established in s. 445.004 shall~~
1691 ~~develop a returned-value funding formula to allocate school~~
1692 ~~district performance funds that rewards student job placements~~
1693 ~~and wages for students earning industry certifications, with a~~
1694 ~~focus on increasing the economic mobility of underserved~~
1695 ~~populations. One-third of the performance funds shall be~~
1696 ~~allocated based on student job placements. The remaining two-~~
1697 ~~thirds shall be allocated using a tiered weighted system based~~
1698 ~~on aggregate student wages that exceed minimum wage, with the~~
1699 ~~highest weight applied to the highest wage tier, with additional~~
1700 ~~weight for underserved populations. Student wages above minimum~~
1701 ~~wage are considered to be the value added by the institution's~~
1702 ~~training. At a minimum, the formula must take into account~~
1703 ~~variables such as differences in population and wages across~~
1704 ~~school districts.~~

1705 (8)

1706 (b) Notwithstanding s. 1011.81(4), state funds provided for
1707 the operation of postsecondary workforce programs may be
1708 expended for the education of state inmates with 24 months or
1709 less of time remaining to serve on their sentences.

1710 Section 29. Subsections (2) and (3) of section 1011.801,
1711 Florida Statutes, are amended to read:

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1712 1011.801 Workforce Development Capitalization Incentive
1713 Grant Program.—The Legislature recognizes that the need for
1714 school districts and Florida College System institutions to be
1715 able to respond to emerging local or statewide economic
1716 development needs is critical to the workforce development
1717 system. The Workforce Development Capitalization Incentive Grant
1718 Program is created to provide grants to school districts and
1719 Florida College System institutions ~~on a competitive basis to~~
1720 fund some or all of the costs associated with the creation or
1721 expansion of workforce development programs that serve secondary
1722 students in career and technical education programs, including
1723 dual enrollment programs and other programs that lead to
1724 industry certifications included on the CAPE Industry
1725 Certification Funding List ~~specific employment workforce needs.~~

1726 (2) The Department of Education shall administer the State
1727 ~~Board of Education shall accept applications from school~~
1728 ~~districts or Florida College System institutions for workforce~~
1729 ~~development capitalization incentive grants. Applications from~~
1730 ~~school districts or Florida College System institutions shall~~
1731 ~~contain projected enrollments and projected costs for the new or~~
1732 ~~expanded workforce development program. The State Board of~~
1733 Education may adopt rules for program administration, ~~in~~
1734 ~~consultation with CareerSource Florida, Inc., shall review and~~
1735 ~~rank each application for a grant according to subsection (3)~~
1736 ~~and shall submit to the Legislature a list in priority order of~~
1737 ~~applications recommended for a grant award.~~

1738 (3) ~~The State Board of Education shall give highest~~
1739 ~~priority to programs that train people to enter high-skill,~~
1740 ~~high-wage occupations identified by the Labor Market Estimating~~

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1741 ~~Conference and other programs approved by the state board as~~
1742 ~~defined in s. 445.002, programs that train people to enter~~
1743 ~~occupations under the welfare transition program, or programs~~
1744 ~~that train for the workforce adults who are eligible for public~~
1745 ~~assistance, economically disadvantaged, disabled, not proficient~~
1746 ~~in English, or dislocated workers. The State Board of Education~~
1747 ~~shall consider the statewide geographic dispersion of grant~~
1748 ~~funds in ranking the applications and shall give priority to~~
1749 ~~applications from education agencies that are making maximum use~~
1750 ~~of their workforce development funding by offering high-~~
1751 ~~performing, high-demand programs.~~

1752 Section 30. Section 1011.802, Florida Statutes, is amended
1753 to read:

1754 1011.802 Florida Pathways to Career Opportunities Grant
1755 Program.—

1756 (1) Subject to appropriations provided in the General
1757 Appropriations Act, the Florida Pathways to Career Opportunities
1758 Grant Program is created to provide grants to high schools,
1759 career centers, charter technical career centers, Florida
1760 College System institutions, and other entities authorized to
1761 sponsor an apprenticeship or preapprenticeship program, as
1762 defined in s. 446.021, ~~on a competitive basis~~ to establish new
1763 apprenticeship or preapprenticeship programs and expand existing
1764 apprenticeship or preapprenticeship programs. An individual
1765 applicant may not receive more than 10 percent of the total
1766 amount appropriated ~~The Department of Education shall administer~~
1767 ~~the grant program.~~

1768 (2) The department shall administer the grant, identify
1769 projects, solicit proposals, and make funding recommendations to

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1770 the Commissioner of Education, who is authorized to approve
1771 grant awards ~~Applications must contain projected enrollment and~~
1772 ~~projected costs for the new or expanded apprenticeship program.~~

1773 ~~(3) (a) The department shall award grants for~~
1774 ~~preapprenticeship or apprenticeship programs with demonstrated~~
1775 ~~statewide or regional demand that:~~

1776 ~~(a) 1.~~ Address a critical statewide or regional shortage,
1777 with consideration given to the information provided as
1778 identified by the Labor Market Statistics Center within the
1779 Department of Economic Opportunity related to short-term demand,
1780 and the long-term data of the Labor Market Estimating Conference
1781 and the Credentials Review Committee, created in s. 216.136 and
1782 are in industry sectors not adequately represented throughout
1783 the state, such as health care;

1784 ~~(b) 2.~~ Address a critical statewide or regional shortage,
1785 with consideration given to the information provided as
1786 identified by the Labor Market Statistics Center within the
1787 Department of Economic Opportunity related to short-term demand,
1788 the long-term data of the Labor Market Estimating Conference,
1789 and the Credentials Review Committee created in s. 216.136; or

1790 ~~(c) 3.~~ Expand existing programs that exceed the median
1791 completion rate and employment rate 1 year after completion of
1792 similar programs in the region, or the state if there are no
1793 similar programs in the region; or

1794 (d) Address K-12 teacher shortages through advancement of
1795 the registered apprenticeship model as an alternative pathway to
1796 certify and train the future educator workforce in order to
1797 accelerate student achievement and outcomes.

1798 ~~(3) (b)~~ Grant funds may be used for instructional equipment,

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1799 supplies, instructional personnel, student services, and other
1800 expenses associated with the creation or expansion of an
1801 apprenticeship program. Grant funds may not be used for indirect
1802 costs. Grant recipients must submit quarterly reports in a
1803 format prescribed by the department.

1804 (4) The department may grant a bonus in the award amount to
1805 applicants that submit a joint application for shared resources.

1806 (5) The department shall annually report on its website:

1807 (a) The number of programs funded and represented
1808 throughout the state under this section.

1809 (b) Retention, completion, and employment rates,
1810 categorized by program and provider.

1811 (c) Starting and ending salaries, as categorized by program
1812 and provider, for participants who complete the program.

1813 (6)~~(5)~~ The department may use up to \$400,000 ~~\$200,000~~ of
1814 the total amount allocated to administer the grant program.

1815 (7)~~(6)~~ The State Board of Education shall adopt rules to
1816 administer this section.

1817 Section 31. Subsection (2) of section 1011.803, Florida
1818 Statutes, is amended to read:

1819 1011.803 Money-back Guarantee Program.—

1820 (2) Each ~~Beginning in the 2022-2023 academic year, each~~
1821 school district and Florida College System institution shall
1822 establish a money-back guarantee program to:

1823 (a) Offer a money-back guarantee on at least three programs
1824 ~~that prepare individuals to enter in-demand, middle-level to~~
1825 ~~high-level wage occupations identified by the Labor Market~~
1826 ~~Estimating Conference created in s. 216.136.~~ School districts or
1827 Florida College System institutions must offer a money-back

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1828 guarantee on at least 50 percent of workforce education programs
1829 if they offer six or fewer programs.

1830 ~~(b) Offer a money-back guarantee for all workforce~~
1831 ~~education programs that are established to meet a critical local~~
1832 ~~economic industry need, but are not linked to the statewide~~
1833 ~~needs list as identified by the Labor Market Estimating~~
1834 ~~Conference created in s. 216.136.~~

1835 ~~(e)~~ Establish student eligibility criteria for the money-
1836 back guarantee program that includes:

- 1837 1. Student attendance.
- 1838 2. Student program performance.
- 1839 3. Career Service or Career Day attendance.
- 1840 4. Participation in internship or work-study programs.
- 1841 5. Job search documentation.
- 1842 6. Development of a student career plan with the
1843 institution's career services department.

1844 Section 32. Paragraph (b) of subsection (2) of section
1845 1011.81, Florida Statutes, is amended to read:

1846 1011.81 Florida College System Program Fund.—

1847 (2) Performance funding for industry certifications for
1848 Florida College System institutions is contingent upon specific
1849 appropriation in the General Appropriations Act and shall be
1850 determined as follows:

1851 (b) Unless otherwise specified in the General
1852 Appropriations Act, each Florida College System institution
1853 shall be provided funds for each industry certification earned
1854 by a student. The State Board of Education shall adopt the tiers
1855 for each certification based upon the anticipated average wages
1856 of the highest earning occupation to which the certification is

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1857 linked on the Master Credentials List established in s.
1858 445.004(4)(h)8. The amounts earned for each tier must be
1859 specified in the General Appropriations Act ~~Each Florida College~~
1860 ~~System institution shall be provided \$1,000 for each industry~~
1861 ~~certification earned by a student under paragraph (a). If funds~~
1862 ~~are insufficient to fully fund the calculated total award, such~~
1863 ~~funds must shall be prorated. Beginning with the 2022-2023~~
1864 ~~fiscal year, the Credentials Review Committee established in s.~~
1865 ~~445.004 shall develop a returned-value funding formula to~~
1866 ~~allocate institution performance funds that rewards student job~~
1867 ~~placements and wages for students earning industry~~
1868 ~~certifications, with a focus on increasing the economic mobility~~
1869 ~~of underserved populations. One-third of the performance funds~~
1870 ~~shall be allocated based on student job placements. The~~
1871 ~~remaining two-thirds shall be allocated using a tiered, weighted~~
1872 ~~system based on aggregate student wages that exceed minimum~~
1873 ~~wage, with the highest weight applied to the highest wage tier,~~
1874 ~~with additional weight for underserved populations. Student~~
1875 ~~wages above minimum wage are considered to be the value added by~~
1876 ~~the institution's training. At a minimum, the formula must take~~
1877 ~~into account variables such as differences in population and~~
1878 ~~wages across the state.~~

1879 Section 33. Paragraph (c) of subsection (1) of section
1880 1012.39, Florida Statutes, is amended to read:

1881 1012.39 Employment of substitute teachers, teachers of
1882 adult education, nondegreed teachers of career education, and
1883 career specialists; students performing clinical field
1884 experience.-

1885 (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and

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1886 1012.57, or any other provision of law or rule to the contrary,
1887 each district school board shall establish the minimal
1888 qualifications for:

1889 (c) Part-time and full-time nondegreed teachers of career
1890 programs. Qualifications must ~~shall~~ be established for
1891 nondegreed teachers of career and technical education courses
1892 for program clusters that are recognized in the state and are
1893 based primarily on successful occupational experience rather
1894 than academic training. The qualifications for such teachers
1895 must ~~shall~~ require:

1896 1. The filing of a complete set of fingerprints in the same
1897 manner as required by s. 1012.32. Faculty employed solely to
1898 conduct postsecondary instruction may be exempted from this
1899 requirement.

1900 2. Documentation of education and successful occupational
1901 experience including documentation of:

1902 a. A high school diploma or the equivalent.

1903 b. Completion of a minimum level, established by the
1904 district school board, of 6 years of full-time successful
1905 occupational experience or the equivalent of part-time
1906 experience in the teaching specialization area. The district
1907 school board may establish alternative qualifications for
1908 teachers with an industry certification in the career area in
1909 which they teach.

1910 ~~c. Completion of career education training conducted~~
1911 ~~through the local school district inservice master plan or~~
1912 ~~through an educator preparation institute approved by the~~
1913 ~~Department of Education pursuant to s. 1004.85.~~

1914 ~~d. For full-time teachers, completion of professional~~

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1915 ~~education training in teaching methods, course construction,~~
1916 ~~lesson planning and evaluation, and teaching special needs~~
1917 ~~students. This training may be completed through coursework from~~
1918 ~~an accredited or approved institution or an approved district~~
1919 ~~teacher education program.~~

1920 ~~e. Demonstration of successful teaching performance.~~

1921 ~~f.~~ Documentation of industry certification when state or
1922 national industry certifications are available and applicable.

1923 Section 34. Subsection (1) of section 1012.57, Florida
1924 Statutes, is amended to read:

1925 1012.57 Certification of adjunct educators.—

1926 (1) Notwithstanding the provisions of ss. 1012.32, 1012.55,
1927 and 1012.56, or any other provision of law or rule to the
1928 contrary, district school boards shall adopt rules to allow for
1929 the issuance of an adjunct teaching certificate to any applicant
1930 who fulfills the requirements of s. 1012.56(2)(a)-(f) and (10)
1931 and who has expertise in the subject area to be taught. An
1932 applicant is ~~shall be~~ considered to have expertise in the
1933 subject area to be taught if the applicant demonstrates
1934 sufficient subject area mastery through passage of a subject
1935 area test or has achieved an industry certification in the
1936 subject area to be taught.

1937 Section 35. Paragraph (a) of subsection (3) of section
1938 1012.585, Florida Statutes, is amended to read:

1939 1012.585 Process for renewal of professional certificates.—

1940 (3) For the renewal of a professional certificate, the
1941 following requirements must be met:

1942 (a) The applicant must earn a minimum of 6 college credits
1943 or 120 inservice points or a combination thereof. For each area

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1944 of specialization to be retained on a certificate, the applicant
1945 must earn at least 3 of the required credit hours or equivalent
1946 inservice points in the specialization area. Education in
1947 "clinical educator" training pursuant to s. 1004.04(5)(b);
1948 participation in mentorship and induction activities, including
1949 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points
1950 that provide training in the area of scientifically researched,
1951 knowledge-based reading literacy, including explicit,
1952 systematic, and sequential approaches to reading instruction,
1953 developing phonemic awareness, and implementing multisensory
1954 intervention strategies, and computational skills acquisition,
1955 exceptional student education, normal child development, and the
1956 disorders of development may be applied toward any
1957 specialization area. Credits or points that provide training in
1958 the areas of drug abuse, child abuse and neglect, strategies in
1959 teaching students having limited proficiency in English, or
1960 dropout prevention, or training in areas identified in the
1961 educational goals and performance standards adopted pursuant to
1962 ss. 1000.03(5) and 1008.345 may be applied toward any
1963 specialization area, except specialization areas identified by
1964 State Board of Education rule that include reading instruction
1965 or intervention for any students in kindergarten through grade
1966 6. Each district school board shall include in its inservice
1967 master plan the ability for teachers to receive inservice points
1968 for supporting students in extracurricular career and technical
1969 education activities, such as career and technical student
1970 organization activities outside of regular school hours and
1971 training related to supervising students participating in a
1972 career and technical student organization. Credits or points

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1973 earned through approved summer institutes may be applied toward
1974 the fulfillment of these requirements. Inservice points may also
1975 be earned by participation in professional growth components
1976 approved by the State Board of Education and specified pursuant
1977 to s. 1012.98 in the district's approved master plan for
1978 inservice educational training; however, such points may not be
1979 used to satisfy the specialization requirements of this
1980 paragraph.

1981 Section 36. Present paragraph (f) of subsection (1) of
1982 section 1014.05, Florida Statutes, is redesignated as paragraph
1983 (g), and a new paragraph (f) is added to that subsection, to
1984 read:

1985 1014.05 School district notifications on parental rights.—

1986 (1) Each district school board shall, in consultation with
1987 parents, teachers, and administrators, develop and adopt a
1988 policy to promote parental involvement in the public school
1989 system. Such policy must include:

1990 (f) Procedures for a parent or guardian to learn about
1991 workforce education options for students, such as
1992 apprenticeships and preapprenticeships, diversified education,
1993 career and technical education courses and programs, career and
1994 technical student organizations, and industry certifications,
1995 and the costs and benefits of career and technical education in
1996 comparison to other postsecondary pathways.

1997 Section 37. The Office of Program Policy Analysis and
1998 Government Accountability shall conduct a review of approved
1999 career statewide articulation agreements. Such career
2000 articulation agreements include industry certification, career
2001 certificate, and applied technology diploma programs that

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2002 articulate to associate in science or associate in applied
2003 science degrees; early childhood education programs; and
2004 associate in science to baccalaureate degree programs.

2005 (1) The review must include, but is not limited to:

2006 (a) The number of CAPE industry certifications on the
2007 Master Credentials List established pursuant to s. 445.004 which
2008 are included in a statewide articulation agreement.

2009 (b) The number of career programs or degrees offered by
2010 career centers and Florida College System institutions compared
2011 to the number of such certifications or programs included in a
2012 statewide articulation agreement.

2013 (c) The extent to which articulated programs included in a
2014 statewide articulation agreement are offered in a region or
2015 service area.

2016 (d) The number and percentage of students in an articulated
2017 career program who transfer to and then complete the linked
2018 program specified in the statewide articulation agreement.

2019 (e) Recommendations to strengthen the process of developing
2020 statewide articulation agreements, and on the role of such
2021 agreements in a Florida stackable credential framework.

2022 (2) The office shall report its findings to the President
2023 of the Senate and the Speaker of the House of Representatives by
2024 December 31, 2023.

2025 Section 38. For the 2023-2024 fiscal year, the sum of
2026 \$100,000,000 in nonrecurring funds from the General Revenue Fund
2027 is provided to the Department of Education to implement the
2028 Workforce Development Capitalization Incentive Grant Program
2029 pursuant to s. 1011.801, Florida Statutes. Notwithstanding s.
2030 216.301, Florida Statutes, and pursuant to s. 216.351, Florida

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2031 Statutes, funds allocated for the purpose of this section which
2032 are not disbursed by June 30 of the fiscal year in which the
2033 funds are allocated may be carried forward for up to 2 years
2034 after the effective date of this appropriation.

2035 Section 39. For the 2023-2024 fiscal year, the nonrecurring
2036 sum of \$2 million from the General Revenue Fund is appropriated
2037 to the Department of Financial Services to make reimbursements
2038 as required under s. 446.54, Florida Statutes, as amended by
2039 this act.

2040 Section 40. This act shall take effect July 1, 2023.