

By the Committees on Fiscal Policy; and Education Pre-K -12; and Senators Hutson and Simon

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1 A bill to be entitled
2 An act relating to education; amending s. 14.36, F.S.;
3 requiring the Office of Reimagining Education and
4 Career Help to develop certain criteria and display
5 public information; requiring the office to work with
6 other specified entities to accomplish specified tasks
7 and provide certain information relating to workforce
8 development boards; revising the goals of workforce
9 development boards and duties of the office; amending
10 s. 216.135, F.S.; requiring state agencies to ensure
11 certain work product is consistent with information
12 produced by specified entities; amending s. 216.136,
13 F.S.; deleting a provision relating to the Labor
14 Market Estimating Conference; making technical
15 changes; amending s. 220.198, F.S.; revising and
16 defining terms; providing a tax credit for eligible
17 businesses that employ an apprentice or preapprentice
18 under certain conditions; authorizing the Department
19 of Revenue to adopt emergency rules; amending s.
20 413.615, F.S.; revising what the Florida Endowment
21 Foundation for the Division of Vocational
22 Rehabilitation may expend funds on; amending s.
23 445.003, F.S.; revising requirements for training
24 providers to be included on a state or local eligible
25 training provider list; deleting requirements and
26 eligibility criteria for the Department of Economic
27 Opportunity and the Department of Education regarding
28 the establishment of minimum criteria for an eligible
29 training provider list; amending s. 445.004, F.S.;

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30 providing that CareerSource Florida, Inc., may assist
31 the state board in developing approaches to workforce
32 development; revising the list of credentials that
33 must be included on the Master Credentials List;
34 requiring the director of the Office of Reimagining
35 Education and Career Help to serve as the chair of the
36 Credentials Review Committee; revising the criteria
37 used to determine the value for nondegree credentials
38 and degree programs; requiring that credentials remain
39 on the list for a specified time; requiring the
40 Credentials Review Committee to send a notice of
41 deficiency under certain conditions; deleting the
42 requirement that the Credentials Review Committee
43 develop a returned-value funding formula; conforming
44 provisions to changes made by the act; amending s.
45 445.007, F.S.; requiring each local workforce
46 development board to create an education and industry
47 consortium; requiring the consortia to provide
48 quarterly reports to their local boards containing
49 specified information and requiring local boards to
50 consider the information provided for a specified
51 purpose; providing for the appointment and terms of
52 consortia members and the filling of vacancies;
53 prohibiting local workforce development board members
54 from serving as a consortium member; amending s.
55 445.009, F.S.; conforming a provision to changes made
56 by the act; removing a requirement for certain
57 training services; amending s. 445.038, F.S.;

58 providing requirements for certain jobs to be eligible

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59 for job training; amending s. 446.071, F.S.; revising
60 the entities that may be a local apprenticeship
61 sponsor; amending s. 446.0915, F.S.; providing that
62 diversified education programs as a paid work-based
63 learning experience should be prioritized; requiring
64 district school boards to ensure access to at least
65 one work-based learning opportunity to certain
66 students; amending s. 446.54, F.S.; authorizing
67 specified employers to apply to the Department of
68 Financial Services for reimbursement of workers'
69 compensation premiums paid for students participating
70 in work-based learning opportunities; providing
71 requirements for the application for reimbursement and
72 verification of information provided on such
73 applications; requiring that reimbursements be made on
74 a first-come, first-served basis; defining the term
75 "educational institution"; amending s. 464.0195, F.S.;
76 revising the primary goals of the Florida Center for
77 Nursing; requiring the center to submit a specified
78 report to the Governor and the Legislature by a
79 specified date each year; amending s. 1001.03, F.S.;
80 requiring the State Board of Education to provide for
81 the review and approval of certain proposals by
82 district career centers; amending s. 1001.43, F.S.;
83 encouraging the district school board to adopt
84 policies and procedures to consult with certain
85 entities to determine how to expose students to
86 industries, businesses, and careers; requiring each
87 district school board to require each high school in

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88 its jurisdiction to host a career fair; amending s.
89 1001.706, F.S.; revising requirements used by the
90 Board of Governors to determine criteria for
91 designating baccalaureate degree and master's degree
92 programs as high-demand programs of emphasis; amending
93 s. 1002.31, F.S.; requiring that the process used by
94 each district school board regarding controlled open
95 enrollment include enabling a student who completed
96 certain courses or a certain industry certification in
97 middle school to continue a sequential program of
98 career and technical education in the same
99 concentration if such program is offered by a high
100 school in the district; amending s. 1003.02, F.S.;
101 modifying requirements for parental notification of
102 acceleration options for students; amending s.
103 1003.4156, F.S.; adding requirements for a student's
104 personalized academic and career plan; amending s.
105 1003.4203, F.S.; deleting a requirement that each
106 district school board provide to schools certain
107 digital tools and materials; amending s. 1003.4282,
108 F.S.; revising the credit requirements for a high
109 school diploma; authorizing credit to be awarded for
110 participation in certain career and technical student
111 organizations; requiring the department to convene a
112 workgroup to review and identify certain education
113 programs and pathways; amending s. 1003.4285, F.S.;
114 renaming the "Merit" designation as the "Industry
115 Scholar" designation; amending s. 1003.491, F.S.;
116 revising the data used in creating the strategic 3-

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117 year plan developed by the local school district and
118 specified entities; amending s. 1003.5716, F.S.;
119 conforming a provision to changes made by the act;
120 amending s. 1004.013, F.S.; renaming the "workforce
121 opportunity portal" as the "consumer-first workforce
122 system"; amending s. 1004.015, F.S.; providing
123 additional duties for the Florida Talent Development
124 Council; requiring the council to submit
125 recommendations to the Governor and the Legislature by
126 a specified date; requiring the State Board of
127 Education to adopt rules; creating s. 1007.331, F.S.;
128 providing admissions policies for career centers that
129 offer certain science degree programs; providing
130 requirements for certain science degree programs;
131 requiring the State Board of Education to adopt rules;
132 amending s. 1008.41, F.S.; conforming a provision to
133 changes made by the act; amending s. 1008.44, F.S.;
134 revising which courses must be included on the CAPE
135 Industry Certification Funding List; providing the
136 Department of Education with authority to select
137 certain digital tool certificates; requiring the
138 department to annually review certain assessments;
139 removing criteria used by the Commissioner of
140 Education in limiting certain certifications and
141 certificates; conforming cross-references; amending s.
142 1009.22, F.S.; providing that certain provisions apply
143 to fees charged for college credit for certain science
144 degrees; establishing tuition rates; amending s.
145 1009.77, F.S.; providing that the Florida Work

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146 Experience Program is available to a postsecondary
147 student at a charter technical career center;
148 encouraging participating postsecondary educational
149 institutions to provide academic credit for the
150 program; creating s. 1009.771, F.S.; authorizing state
151 universities to establish workforce education
152 partnership programs; requiring the Board of Governors
153 to create a template for such programs; providing
154 requirements for the template; requiring the Board of
155 Governors to adopt regulations; amending s. 1009.895,
156 F.S.; deleting definitions; providing that the Open
157 Door Grant Program shall be administered by specified
158 entities; providing eligibility requirements;
159 providing what the grant award may cover; providing
160 requirements for the distribution of funds; deleting
161 the requirement to distribute a specified grant in
162 certain ratios; amending s. 1011.62, F.S.; revising
163 the cost factor for secondary career education
164 programs; revising the calculation for full-time
165 equivalent student membership with respect to dual
166 enrollment students; revising how funds are allocated
167 for certain certifications and education programs;
168 reenacting and amending s. 1011.80, F.S.; removing
169 requirements relating to the award of college credit
170 under certain conditions; authorizing certain entities
171 to offer continuing workforce education courses and
172 programs without prior approval by the State Board of
173 Education; requiring certain Florida College System
174 institutions and school districts to maintain certain

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175 adequate records and produce certain reports; deleting
176 a requirement that a workforce education program must
177 be reviewed by the State Board of Education subject to
178 certain criteria for a Florida College System
179 Institution or school district to receive certain
180 funding; providing that new workforce education
181 programs must be approved by the board of trustees of
182 the institution or by the district school board;
183 requiring each district school board to be provided
184 funds for each industry certification earned by a
185 student in specified areas; requiring the board to
186 adopt tiers for certain certifications; revising
187 funding requirements for industry certification earned
188 by workforce education students; amending s. 1011.801,
189 F.S.; requiring certain secondary students to be
190 included on the CAPE Industry Certification Funding
191 List; revising how certain funds may be used;
192 requiring the Department of Education, rather than the
193 State Board of Education, to administer the Workforce
194 Development Capitalization Incentive Grant Program and
195 conforming provisions to that change; authorizing the
196 State Board of Education to adopt rules governing
197 program administration; amending s. 1011.802, F.S.;
198 revising requirements for the Florida Pathways to
199 Career Opportunities Grant Program; limiting the
200 potential grant award for each recipient; providing
201 duties for the Department of Education regarding the
202 grant program; authorizing the department to grant a
203 bonus in the award amount to certain applicants;

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204 revising the amount of funding the department may
205 expend to administer the program; amending s.
206 1011.803, F.S.; revising requirements for the Money-
207 back Guarantee Program; amending s. 1011.81, F.S.;
208 requiring the State Board of Education to annually
209 report industry certification tiers to the
210 Legislature; revising how awards are funded for
211 certain certifications; amending s. 1012.39, F.S.;
212 revising experience requirements for nondegreed
213 teachers; amending s. 1012.57, F.S.; revising
214 requirements for the award of an adjunct teaching
215 certificate; amending s. 1012.585, F.S.; revising the
216 process by which teachers may earn inservice points;
217 amending ss. 1001.64, 1009.534, 1009.535, 1009.894,
218 1009.896, and 1013.841, F.S.; conforming cross
219 references; requiring the Office of Program Policy
220 Analysis and Government Accountability to conduct a
221 review of career statewide articulation agreements;
222 providing requirements for the review; requiring the
223 office to present its report to the Legislature by a
224 specified date; providing an appropriation; providing
225 that nondisbursed funds may be carried forward for up
226 to 2 years; providing an appropriation; providing an
227 effective date.

228

229 Be It Enacted by the Legislature of the State of Florida:

230

231 Section 1. Paragraph (h) of subsection (3) and subsection
232 (5) of section 14.36, Florida Statutes, are amended, and

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233 paragraph (k) is added to subsection (3) of that section, to
234 read:

235 14.36 Reimagining Education and Career Help Act.—The
236 Reimagining Education and Career Help Act is created to address
237 the evolving needs of Florida’s economy by increasing the level
238 of collaboration and cooperation among state businesses and
239 education communities while improving training within and equity
240 and access to a more integrated workforce and education system
241 for all Floridians.

242 (3) The duties of the office are to:

243 (h) Develop the criteria for assigning a letter grade for
244 each local workforce development board under s. 445.004. The
245 criteria shall, in part, be based on local workforce development
246 board performance accountability measures and return on
247 investment. The majority of the grade shall be based on the
248 improvement by each local workforce development board in the
249 long-term self-sufficiency of participants through outcome
250 measures such as reduction in long-term public assistance and
251 the percentage of participants whose wages were higher after
252 program completion compared to wages before participation in a
253 program. The office shall also develop criteria and display
254 information that will assist the public in making informed
255 decisions when deciding to access the local workforce
256 development board or one-stop career center.

257 (k) Facilitate coordination among the Department of
258 Economic Opportunity, the Department of Education, and
259 CareerSource Florida, Inc., to develop and expand
260 apprenticeship, preapprenticeship, and other work-based learning
261 models and streamline efforts to recruit and onboard new

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262 apprentices, preapprentices, students, and employers interested
263 in work-based learning opportunities. Such coordination must
264 include, but need not be limited to, conducting outreach with
265 business leaders, local governments, and education providers.

266 (5) The office shall provide the public with access to
267 available federal, state, and local services and provide
268 stakeholders with a systemwide, global view of workforce related
269 program data across various programs through actionable
270 qualitative and quantitative information. The office shall:

271 (a) Minimize duplication and maximize the use of existing
272 resources by facilitating the adaptation and integration of
273 state information systems to improve usability and seamlessly
274 link to the consumer-first workforce system ~~opportunity portal~~
275 and other compatible state information systems and applications
276 to help residents of the state:

277 1. Explore and identify career opportunities.

278 2. Identify in-demand jobs and associated earning
279 potential.

280 3. Identify the skills and credentials needed for specific
281 jobs.

282 4. Access a broad array of federal, state, and local
283 workforce related programs.

284 5. Determine the quality of workforce related programs
285 offered by public postsecondary educational institutions and
286 public and private training providers, based on employment,
287 wages, continued education, student loan debt, and receipt of
288 public assistance by graduates of workforce, certificate, or
289 degree programs. To gather this information, the office shall
290 review each workforce related program 1 year after the program's

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291 first graduating class and every 5 years after the first review.

292 6. Identify opportunities and resources to support
293 individuals along their career pathway.

294 7. Provide information to help individuals understand their
295 potential earnings through paid employment and cope with the
296 loss of public assistance as they progress through career
297 pathways toward self-sufficiency.

298 8. Map the timing and magnitude of the loss of public
299 assistance for in-demand occupations across the state to help
300 individuals visualize how their incomes will increase over time
301 as they move toward self-sufficiency.

302 (b) Provide access to labor market data consistent with the
303 ~~official~~ information developed by the Labor Market Estimating
304 Conference and the Labor Market Statistics Center within the
305 Department of Economic Opportunity and provide guidance on how
306 to analyze the data, the appropriate use of the data, and any
307 limitations of the data, including instances in which such data
308 may not be used.

309 (c) Maximize the use of the consumer-first workforce system
310 ~~opportunity portal~~ at locations within the workforce development
311 system.

312 (d) Maximize the use of ~~available federal and private~~ funds
313 appropriated for the development and initial operation of the
314 consumer-first workforce system ~~opportunity portal~~. Any
315 incidental costs to state agencies must be derived from existing
316 resources.

317 (e) Annually by December 1, 2022, ~~and annually thereafter,~~
318 report to the Legislature on the implementation and outcomes of
319 the consumer-first workforce system ~~opportunity portal,~~

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320 including the increase of economic self-sufficiency of
321 individuals.

322 Section 2. Section 216.135, Florida Statutes, is amended to
323 read:

324 216.135 Use of official information by state agencies and
325 the judicial branch.—Each state agency and the judicial branch
326 shall use the official information developed by the consensus
327 estimating conferences in carrying out their duties under the
328 state planning and budgeting system. State agencies, including
329 their divisions, bureaus, and statutorily created entities, must
330 ensure that any related work product is consistent with the
331 official information developed by the Economic Estimating
332 Conference, the Demographic Estimating Conference, and the Labor
333 Market Estimating Conference.

334 Section 3. Paragraph (a) of subsection (7) of section
335 216.136, Florida Statutes, is amended to read:

336 216.136 Consensus estimating conferences; duties and
337 principals.—

338 (7) LABOR MARKET ESTIMATING CONFERENCE.—

339 (a) The Labor Market Estimating Conference shall develop
340 such official information with respect to ~~real-time~~ supply and
341 demand in Florida's statewide and, regional, ~~and local~~ labor
342 markets as the conference determines is needed by the state's
343 near-term and long-term state planning and budgeting system.
344 Such information must ~~shall~~ include labor supply by education
345 level, analyses of labor demand by occupational groups and
346 occupations compared to labor supply, and a ranking of critical
347 areas of concern, ~~and identification of in-demand, high-skill,~~
348 ~~middle-level to high-level wage occupations~~ prioritized by level

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349 of statewide or regional shortages. The Office of Economic and
 350 Demographic Research is designated as the official lead for the
 351 United States Census Bureau's State Data Center Program or its
 352 successor. All state agencies shall ~~must~~ provide the Office of
 353 Economic and Demographic Research with the necessary data to
 354 accomplish the goals of the conference. ~~In accordance with s.~~
 355 ~~216.135, state agencies must ensure that any related work~~
 356 ~~product regarding labor demand and supply is consistent with the~~
 357 ~~official information developed by the Labor Market Estimating~~
 358 ~~Conference created in s. 216.136.~~

359 Section 4. Section 220.198, Florida Statutes, is amended to
 360 read:

361 220.198 Experiential learning ~~Internship~~ tax credit
 362 program.—

363 (1) This section may be cited as the "Florida Experiential
 364 Learning ~~Internship~~ Tax Credit Program."

365 (2) As used in this section, the term:

366 (a) "Apprentice" has the same meaning as in s. 446.021(2).

367 (b) "Full time" means at least 30 hours per week.

368 (c) "Preapprentice" has the same meaning as in s.

369 446.021(1).

370 (d) ~~(b)~~ "Qualified business" means a business that is in
 371 existence and has been continuously operating for at least 3
 372 years.

373 (e) ~~(e)~~ "Student intern" means a person who has completed at
 374 least 60 credit hours at a state university or 15 credit hours
 375 at a Florida College System institution, regardless of whether
 376 the student intern receives course credit for the internship; a
 377 person who is enrolled in a career center operated by a school

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378 district under s. 1001.44 or a charter technical career center;
379 or any graduate student enrolled at a state university.

380 (3) For taxable years beginning on or after January 1,
381 2022, a qualified business is eligible for a credit against the
382 tax imposed by this chapter in the amount of \$2,000 per
383 apprentice, preapprentice, or student intern if all of the
384 following apply:

385 (a) The qualified business employed at least one
386 apprentice, preapprentice, or student intern in an
387 apprenticeship, preapprenticeship, or internship in which the
388 student intern worked full time in this state for at least 9
389 consecutive weeks, or the apprentice or preapprentice worked in
390 this state for at least 500 hours, and the qualified business
391 provides the department documentation evidencing each
392 apprenticeship, preapprenticeship, or internship claimed. The
393 department may require the taxpayer to provide the taxpayer's
394 Registered Apprenticeship Partners Information Data System
395 program identification number and other necessary information,
396 which the department may verify with the Department of
397 Education.

398 (b) The qualified business provides the department
399 documentation for the current taxable year showing that at least
400 20 percent of the business' full-time employees were previously
401 employed by that business as apprentices, preapprentices, or
402 student interns.

403 (c) ~~At the start of an internship,~~ Each apprentice,
404 preapprentice, or student intern provides the qualified business
405 with verification by the apprentice's, preapprentice's, or
406 student intern's state university, Florida College System

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407 institution, career center operated by a school district under
408 s. 1001.44, ~~or~~ charter technical career center, or provider of
409 related technical instruction that the apprentice,
410 preapprentice, or student intern is enrolled and maintains a
411 minimum grade point average of 2.0 on a 4.0 scale, if
412 applicable. The qualified business may accept a letter from the
413 applicable educational institution or provider of related
414 technical instruction stating that the apprentice,
415 preapprentice, or student intern is enrolled as evidence that
416 the apprentice, preapprentice, or student intern meets these
417 requirements.

418 (4) Notwithstanding paragraph (3)(b), a qualified business
419 that, on average for the 3 immediately preceding years, employed
420 10 or fewer full-time employees may receive the tax credit if it
421 provides documentation that it previously hired at least one
422 apprentice, preapprentice, or student intern and, for the
423 current taxable year, that it employs on a full-time basis at
424 least one employee who was previously employed by that qualified
425 business as an apprentice, preapprentice, or a student intern.

426 (5)(a) A qualified business, including all subsidiaries,
427 may not claim a tax credit of more than \$10,000 in any one
428 taxable year.

429 (b) The combined total amount of tax credits which may be
430 granted to qualified businesses under this section is \$2.5
431 million in each of state fiscal years 2021-2022, ~~and~~ 2022-2023,
432 2023-2024, and 2024-2025. The department must approve the tax
433 credit prior to the taxpayer taking the credit on a return. The
434 department must approve credits on a first-come, first-served
435 basis.

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436 (6) The department may adopt rules, including emergency
437 rules pursuant to s. 120.54(4), governing the manner and form of
438 applications for the tax credit and establishing qualification
439 requirements for the tax credit. All conditions are deemed met
440 for the adoption of emergency rules pursuant to s. 120.54(4).

441 (7) A qualified business may carry forward any unused
442 portion of a tax credit under this section for up to 2 taxable
443 years.

444 Section 5. Paragraph (a) of subsection (10) and subsection
445 (14) of section 413.615, Florida Statutes, are amended to read:

446 413.615 Florida Endowment for Vocational Rehabilitation.—

447 (10) DISTRIBUTION OF MONEYS.—The board shall use the moneys
448 in the operating account, by whatever means, to provide for:

449 (a) 1. Planning, research, and policy development for issues
450 related to the employment and training of disabled citizens, and
451 publication and dissemination of such information as may serve
452 the objectives of this section.

453 2. Research on the systems in the state which provide
454 services to persons with disabilities, including autism and
455 intellectual and developmental disabilities. The board shall
456 submit to the Legislature a report by December 1, 2023. The
457 report must:

458 a. Identify the current systems for service delivery to
459 persons with disabilities, including operations, services,
460 coordination activities, and structures.

461 b. Identify barriers and obstacles in transportation for
462 persons with disabilities living in the home or receiving
463 community-based services for jobs, medical appointments, and
464 peer-to-peer groups.

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465 c. Identify workforce issues related to direct-support
466 professionals, behavioral or mental health specialists, health
467 care practitioners, and other individuals who assist with the
468 provision of services to persons with disabilities.

469 d. Examine the best practices for uniform and efficient
470 service delivery and the coordination of and transition among
471 systems, including transitioning out of high school.

472 e. Examine federal and state law and rules that impact or
473 limit supports or services for persons with disabilities.

474 f. Identify systemwide incongruence and inefficiencies in
475 service delivery.

476 g. Identify opportunities for job coaching and community
477 participation supports, including those opportunities for
478 individuals who cannot, or choose not to, enter the community
479 because of underlying issues.

480

481 Any allocation of funds for research, advertising, or consulting
482 shall be subject to a competitive solicitation process. State
483 funds may not be used to fund events for private sector donors
484 or potential donors or to honor supporters.

485 (14) REPEAL.—This section is repealed October 1, 2027 ~~2023~~,
486 unless reviewed and saved from repeal by the Legislature.

487 Section 6. Paragraph (b) of subsection (7) of section
488 445.003, Florida Statutes, is amended to read:

489 445.003 Implementation of the federal Workforce Innovation
490 and Opportunity Act.—

491 (7) DUTIES OF THE DEPARTMENT.—The department shall adopt
492 rules to implement the requirements of this chapter, including:

493 (b) Initial and subsequent eligibility criteria, based on

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494 input from the state board, local workforce development boards,
495 the Department of Education, and other stakeholders, for the
496 Workforce Innovation and Opportunity Act eligible training
497 provider list. This list directs training resources to programs
498 leading to employment in high-demand and high-priority
499 occupations that provide economic security, particularly those
500 occupations facing a shortage of skilled workers. A training
501 provider who offers training to obtain a credential on the
502 Master Credentials List under s. 445.004(4)(h) may not be
503 included on a state or local eligible training provider list if
504 the provider fails to submit the required information or fails
505 to meet initial or subsequent eligibility criteria. Subsequent
506 eligibility criteria must use the performance and outcome
507 measures defined and reported under s. 1008.40, to determine
508 whether each program offered by a training provider is qualified
509 to remain on the list.

510 ~~1. For the 2021-2022 program year,~~ The Department of
511 Economic Opportunity and the Department of Education shall
512 establish the minimum criteria a training provider must achieve
513 for completion, earnings, and employment rates of eligible
514 participants. A provider must meet at least two of the minimum
515 criteria for subsequent eligibility. The minimum program
516 criteria may not exceed the threshold at which more than 20
517 percent of all eligible training providers in the state would
518 fall below.

519 ~~2. Beginning with the 2022-2023 program year, each program~~
520 ~~offered by a training provider must, at a minimum, meet all of~~
521 ~~the following:~~

522 ~~a. Income earnings for all individuals who complete the~~

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523 ~~program that are equivalent to or above the state's minimum wage~~
524 ~~in a calendar quarter.~~

525 ~~b. An employment rate of at least 75 percent for all~~
526 ~~individuals. For programs linked to an occupation, the~~
527 ~~employment rate is calculated based on obtaining employment in~~
528 ~~the field in which the participant was trained.~~

529 ~~e. A completion rate of at least 75 percent for all~~
530 ~~individuals, beginning with the 2023-2024 program year.~~

531 Section 7. Subsection (1), paragraph (h) of subsection (4),
532 and subsections (6) and (8) of section 445.004, Florida
533 Statutes, are amended to read:

534 445.004 CareerSource Florida, Inc., and the state board;
535 creation; purpose; membership; duties and powers.—

536 (1) CareerSource Florida, Inc., is created as a not-for-
537 profit corporation, which shall be registered, incorporated,
538 organized, and operated in compliance with chapter 617 and shall
539 operate at the direction of the state board. CareerSource
540 Florida, Inc., is not a unit or entity of state government and
541 is exempt from chapters 120 and 287. CareerSource Florida, Inc.,
542 shall apply the procurement and expenditure procedures required
543 by federal law for the expenditure of federal funds. To the
544 extent permitted by state or federal law, CareerSource Florida,
545 Inc., in consultation with the department, shall assist the
546 state board in developing and administering streamlined and
547 collaborative approaches to workforce development which result
548 in cost savings and efficiencies throughout the state.

549 CareerSource Florida, Inc., shall be administratively housed
550 within the department and shall operate under agreement with the
551 department. The Legislature finds that public policy dictates

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552 that CareerSource Florida, Inc., operate in the most open and
553 accessible manner consistent with its public purpose. To this
554 end, the Legislature specifically declares that CareerSource
555 Florida, Inc., its board, councils, and any advisory committees
556 or similar groups created by CareerSource Florida, Inc., are
557 subject to the provisions of chapter 119 relating to public
558 records, and those provisions of chapter 286 relating to public
559 meetings.

560 (4)

561 (h)1. The state board shall appoint a Credentials Review
562 Committee to identify nondegree credentials and degree
563 credentials of value for approval by the state board and
564 inclusion in the Master Credentials List. Such credentials must
565 include registered apprenticeship programs, industry
566 certifications, including industry certifications for
567 agricultural occupations submitted pursuant to s. 570.07(43),
568 licenses, advanced technical certificates, college credit
569 certificates, career certificates, applied technology diplomas,
570 and associate degrees, but may not include baccalaureate
571 degrees, ~~and~~ graduate degrees. The Credentials Review Committee
572 must include:

- 573 a. The Chancellor of the Division of Public Schools.
574 b. The Chancellor of the Division of Career and Adult
575 Education.
576 c. The Chancellor of the Florida College System.
577 d. The Chancellor of the State University System.
578 e. The director of the Office of Reimagining Education and
579 Career Help, who shall serve as chair of the committee.
580 f. Four members from local workforce development boards,

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581 with equal representation from urban and rural regions.

582 g. Two members from nonpublic postsecondary institutions.

583 h. Two members from industry associations.

584 i. Two members from Florida-based businesses.

585 j. Two members from the Department of Economic Opportunity.

586 k. One member from the Department of Agriculture and

587 Consumer Services.

588 2. All information pertaining to the Credentials Review

589 Committee, the process for the approval of credentials of value,

590 and the Master Credentials List must be made available and be

591 easily accessible to the public on all relevant state agency

592 websites.

593 3. The Credentials Review Committee shall establish a

594 definition for credentials of value and create a framework of

595 quality. The framework must align with federally funded

596 workforce accountability requirements and undergo biennial

597 review.

598 4. The criteria to determine value for nondegree

599 credentials should, at a minimum, require:

600 a. Evidence that the credential meets labor market demand

601 as identified by the Labor Market Statistics Center within the

602 Department of Economic Opportunity or the Labor Market

603 Estimating Conference created in s. 216.136, or meets local

604 demand as identified in the criteria adopted by the Credentials

605 Review Committee. The Credentials Review Committee may consider

606 additional evidence to determine labor market demand for

607 credentials for agricultural occupations. Evidence to be

608 considered by the Credentials Review Committee must include

609 employer information on present credential use or emerging

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610 opportunities.

611 b. Evidence that the competencies mastered upon completion
612 of the credential are aligned with labor market demand.

613 c. Evidence of the employment and earnings outcomes for
614 individuals after obtaining the credential. Earnings outcomes
615 must provide middle-level to high-level wages with preference
616 given to credentials generating high-level wages. Credentials
617 that do not meet the earnings outcomes criteria must be part of
618 a sequence of credentials that are required for the next level
619 occupation that does meet the earnings outcomes criteria in
620 order to be identified as a credential of value. For new
621 credentials, this criteria may be met with conditional
622 eligibility until measurable labor market outcomes are obtained.

623 5. The Credentials Review Committee shall establish the
624 criteria to determine value for degree programs. This criteria
625 must ~~shall~~ include evidence that the program meets statewide or
626 regional ~~the~~ labor market demand as identified by the Labor
627 Market Statistics Center within the Department of Economic
628 Opportunity or the Labor Market Estimating Conference created in
629 s. 216.136, or meets local demand as determined by the
630 committee. The Credentials Review Committee may consider
631 additional evidence to determine labor market demand for
632 credentials for agricultural occupations ~~Such criteria must be~~
633 ~~used to designate programs of emphasis under s. 1001.706 and to~~
634 ~~guide the development of program standards and benchmarks under~~
635 ~~s. 1004.92.~~

636 6. The Credentials Review Committee shall establish a
637 process for prioritizing nondegree credentials and degree
638 programs based on critical statewide or regional shortages.

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639 7. The Credentials Review Committee shall establish a
640 process for:

641 a. At a minimum, quarterly review and approval of
642 credential applications. Approved credentials of value shall be
643 used by the committee to develop the Master Credentials List.

644 b. Annual review of the Master Credentials List.

645 c. Phasing out credentials on the Master Credentials List
646 that no longer meet the framework of quality. Credentials must
647 remain on the list for at least 1 year after identification for
648 removal.

649 d. Designating performance funding eligibility under ss.
650 1011.80 and 1011.81, based upon the highest available
651 certification for postsecondary students.

652 e. Upon approval ~~Beginning with the 2022-2023 school year,~~
653 the state board shall submit the Master Credentials List to the
654 State Board of Education. The list must, at a minimum, identify
655 nondegree credentials and degree programs determined to be of
656 value for purposes of the CAPE Industry Certification Funding
657 List adopted under ss. 1008.44 and 1011.62(1); if the credential
658 or degree program meets statewide, regional, or local level
659 demand; the type of certificate, credential, or degree; and the
660 primary standard occupation classification code. ~~For the 2021-~~
661 ~~2022 school year, the Master Credentials List shall be comprised~~
662 ~~of the CAPE Industry Certification Funding List and the CAPE~~
663 ~~Postsecondary Industry Certification Funding List under ss.~~
664 ~~1008.44 and 1011.62(1) and adopted by the State Board of~~
665 ~~Education before October 1, 2021.~~

666 f. If an application submitted to the Credentials Review
667 Committee does not meet the required standards, the Credentials

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668 Review Committee must provide a notice of deficiency to the
669 applicant and the provider who was identified as the point of
670 contact provided on the application by the end of the next
671 quarter after receipt of the application. The notice must
672 include the basis for denial and the procedure to appeal the
673 denial.

674 8. The Credentials Review Committee shall establish a
675 process for linking Classifications of Instructional Programs
676 (CIP) to Standard Occupational Classifications (SOC) for all new
677 credentials of value identified on the Master Credentials List.
678 The CIP code aligns instructional programs to occupations. A CIP
679 to SOC link indicates that programs classified in the CIP code
680 category prepare individuals for jobs classified in the SOC code
681 category. The state board shall submit approved CIP to SOC
682 linkages to the State Board of Education with each credential
683 that is added to the Master Credentials List.

684 9. The Credentials Review Committee shall identify all data
685 elements necessary to collect information on credentials by the
686 Florida Education and Training Placement Program automated
687 system under s. 1008.39.

688 ~~10. The Credentials Review Committee shall develop a~~
689 ~~returned-value funding formula as provided under ss.~~
690 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~
691 ~~the committee may not penalize Florida College System~~
692 ~~institutions or school districts if students postpone employment~~
693 ~~to continue their education.~~

694 (6) The state board, in consultation with the department,
695 shall achieve the purposes of this section by:

696 (a) Creating a state employment, education, and training

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697 policy that ensures workforce related programs are responsive to
698 present and future business and industry needs and complement
699 the initiatives of Enterprise Florida, Inc.

700 (b) Establishing policy direction for a uniform funding
701 system that prioritizes evidence-based, results-driven solutions
702 by providing incentives to improve the outcomes of career
703 education, registered apprenticeship, and work-based learning
704 programs and that focuses resources on occupations related to
705 new or emerging industries that add greatly to the value of the
706 state's economy.

707 (c) Establishing a comprehensive policy related to the
708 education and training of target populations such as those who
709 have disabilities, are economically disadvantaged, receive
710 public assistance, are not proficient in English, or are
711 dislocated workers. This approach should ensure the effective
712 use of federal, state, local, and private resources in reducing
713 the need for public assistance by combining two or more sources
714 of funding to support workforce related programs or activities
715 for vulnerable populations.

716 (d) Identifying barriers to coordination and alignment
717 among workforce related programs and activities and developing
718 solutions to remove such barriers.

719 (e) Maintaining a Master Credentials List that:

720 1. Serves as a public and transparent inventory of state-
721 approved credentials of value.

722 2. Directs the use of federal and state funds for workforce
723 education and training programs that lead to approved
724 credentials of value.

725 3. Guides workforce education and training programs by

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726 informing the public of the credentials that have value in the
727 current or future job market.

728 (f) Requiring administrative cost arrangements among
729 planning regions.

730 (g) Implementing consistent contract and procurement
731 policies and procedures.

732 (h) Requiring the use of a state-established template for
733 contracts or other methods for ensuring all contract mechanisms
734 follow certain standards established by the state board.

735 (i) Leveraging buying power for fringe benefits, including,
736 but not limited to, health insurance, life insurance, and
737 retirement.

738 (8) Each October 15 ~~Annually, beginning July 1, 2022,~~ the
739 state board shall ~~assign and make~~ the public information
740 available and easily accessible on its website ~~a letter grade~~
741 for each local workforce development board using the criteria
742 established by the Office of Reimagining Education and Career
743 Help under s. 14.36, including the most recently assigned letter
744 grade.

745 Section 8. Subsection (15) is added to section 445.007,
746 Florida Statutes, to read:

747 445.007 Local workforce development boards.—

748 (15) Each local workforce development board shall create an
749 education and industry consortium composed of representatives of
750 educational entities and businesses in the designated service
751 delivery area. Each consortium shall provide quarterly reports
752 to the applicable local board which provide community-based
753 information related to educational programs and industry needs
754 to assist the local board in making decisions on programs,

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755 services, and partnerships in the service delivery area. The
756 local board shall consider the information obtained from the
757 consortium to determine the most effective ways to grow, retain,
758 and attract talent to the service delivery area. The chair of
759 the local workforce development board shall appoint the
760 consortium members. A member of a local workforce development
761 board may not serve as a member of the consortium. Consortium
762 members shall be appointed for 2-year terms beginning on January
763 1 of the year of appointment, and any vacancy on the consortium
764 must be filled for the remainder of the unexpired term in the
765 same manner as the original appointment.

766 Section 9. Paragraphs (a) and (e) of subsection (8) of
767 section 445.009, Florida Statutes, are amended to read:

768 445.009 One-stop delivery system.—

769 (8)

770 (a) Individual Training Accounts must be expended on
771 programs that prepare people to enter occupations identified by
772 the Labor Market Statistics Center within the Department of
773 Economic Opportunity and the Labor Market Estimating Conference
774 created by s. 216.136, and on other programs recommended and
775 approved by the state board following a review by the department
776 to determine the program's compliance with federal law.

777 (e) Training services provided through Individual Training
778 Accounts must be performance-based, ~~with successful job~~
779 ~~placement triggering final payment of at least 10 percent.~~

780 Section 10. Section 445.038, Florida Statutes, is amended
781 to read:

782 445.038 Digital media; job training.—CareerSource Florida,
783 Inc., through the Department of Economic Opportunity, may use

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784 funds dedicated for incumbent worker training for the digital
785 media industry. Training may be provided by public or private
786 training providers for broadband digital media jobs listed on
787 the occupations list developed by the Labor Market Estimating
788 Conference or the Labor Market Statistics Center within the
789 Department of Economic Opportunity and on other programs
790 recommended and approved by the state board following a review
791 by the department to determine the program's compliance with
792 federal law. Programs that operate outside the normal semester
793 time periods and coordinate the use of industry and public
794 resources must ~~should~~ be given priority status for funding.

795 Section 11. Subsection (2) of section 446.071, Florida
796 Statutes, is amended to read:

797 446.071 Apprenticeship sponsors.—

798 (2) A local apprenticeship sponsor may be a committee, a
799 group of employers, an employer, ~~or~~ a group of employees, an
800 educational institution, a local workforce board, a community or
801 faith-based organization, an association, or any combination
802 thereof.

803 Section 12. Present subsection (3) of section 446.0915,
804 Florida Statutes, is redesignated as subsection (4), a new
805 subsection (3) is added to that section, and subsection (2) of
806 that section is amended, to read:

807 446.0915 Work-based learning opportunities.—

808 (2) A work-based learning opportunity must meet all of the
809 following criteria:

810 (a) Be developmentally appropriate.

811 (b) Identify learning objectives for the term of
812 experience.

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- 813 (c) Explore multiple aspects of an industry.
814 (d) Develop workplace skills and competencies.
815 (e) Assess performance.
816 (f) Provide opportunities for work-based reflection.
817 (g) Link to next steps in career planning and preparation
818 in a student's chosen career pathway.
819 (h) Be provided in an equal and fair manner.
820 (i) Be documented and reported in compliance with state and
821 federal labor laws.

822

823 A work-based learning opportunity should prioritize paid
824 experiences, such as apprenticeship, ~~and~~ preapprenticeship, and
825 diversified education programs.

826 (3) Each district school board shall ensure that each
827 student enrolled in grades 9 through 12 has access to at least
828 one work-based learning opportunity.

829 Section 13. Section 446.54, Florida Statutes, is amended to
830 read:

831 446.54 Reimbursement for workers' compensation insurance
832 premiums.—

833 (1) A student 18 years of age or younger who is in a paid
834 work-based learning opportunity must ~~shall~~ be covered by the
835 workers' compensation insurance of his or her employer in
836 accordance with chapter 440. For purposes of chapter 440, a
837 school district or Florida College System institution is
838 considered the employer of a student 18 years of age or younger
839 who is providing unpaid services under a work-based learning
840 opportunity provided by the school district or Florida College
841 System institution.

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842 (2) Subject to appropriation, the Department of Education
843 ~~may reimburse~~ employers, including school districts and Florida
844 College System institutions, may apply to the Department of
845 Financial Services for reimbursement of the proportionate cost
846 of workers' compensation premiums paid during the fiscal year
847 for students participating in work-based learning opportunities
848 in the previous state fiscal year in accordance with department
849 rules.

850 (a) An application for reimbursement must include the
851 following information:

852 1. The number of students participating in work-based
853 learning opportunities with the employer, including the number
854 of those participating in paid and unpaid work-based learning
855 opportunities;

856 2. An attestation that:

857 a. The students were 18 years of age or younger during the
858 time of participation in the work-based learning opportunity;
859 and

860 b. For an employer who paid the students, the employer is
861 seeking reimbursement for the proportionate cost of workers'
862 compensation premiums related to those students only; or

863 c. For a school district or Florida College System
864 institution that is considered the employer, the employer is
865 seeking reimbursement for the proportionate cost of workers'
866 compensation premiums related to those students only;

867 3. A description of the method used by the employer to
868 determine the proportionate share of the cost of workers'
869 compensation premiums attributable to students;

870 4. The total amount of reimbursement requested;

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871 5. The employer's name, point of contact, and contact
872 information;

873 6. A statement by the employer agreeing to maintain
874 documentation supporting the information in the application for
875 5 years; and

876 7. Any other information requested by the department.

877 (b) Within 45 days after receipt of a complete application,
878 the Department of Financial Services must process the
879 application and notify the applicant of approval or denial of
880 the application. The Department of Financial Services shall
881 coordinate with the educational institution to verify the
882 information on the application related to the employer and the
883 students participating in the work-based learning opportunity.
884 Reimbursements must be made on a first-come, first-served basis.

885 (c) For purposes of this section, the term "educational
886 institution" means a school as defined in s. 1003.01(2) operated
887 by a district school board, a charter school formed under s.
888 1002.33, a career center operated by a district school board
889 under s. 1001.44, a charter technical career center under s.
890 1002.34, or a Florida College System institution identified in
891 s. 1000.21.

892 Section 14. Paragraph (a) of subsection (2) of section
893 464.0195, Florida Statutes, is amended, paragraph (c) is added
894 to that subsection, and subsection (5) is added to that section,
895 to read:

896 464.0195 Florida Center for Nursing; goals.—

897 (2) The primary goals for the center shall be to:

898 (a) Develop a strategic statewide plan for nursing manpower
899 in this state by:

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900 1. Conducting a statistically valid biennial data-driven
901 gap analysis of the supply and demand of the health care
902 workforce. ~~Demand must align with the Labor Market Estimating~~
903 ~~Conference created in s. 216.136.~~ The center shall:

904 a. Establish and maintain a database on nursing supply and
905 demand in the state, to include current supply and demand.

906 b. Analyze the current and future supply and demand in the
907 state and the impact of this state's participation in the Nurse
908 Licensure Compact under s. 464.0095.

909 2. Developing recommendations to increase nurse faculty and
910 clinical preceptors, support nurse faculty development, and
911 promote advanced nurse education.

912 3. Developing best practices in the academic preparation
913 and continuing education needs of qualified nurse educators,
914 nurse faculty, and clinical preceptors.

915 4. Collecting data on nurse faculty, employment,
916 distribution, and retention.

917 5. Piloting innovative projects to support the recruitment,
918 development, and retention of qualified nurse faculty and
919 clinical preceptors.

920 6. Encouraging and coordinating the development of
921 academic-practice partnerships to support nurse faculty
922 employment and advancement.

923 7. Developing distance learning infrastructure for nursing
924 education and advancing faculty competencies in the pedagogy of
925 teaching and the evidence-based use of technology, simulation,
926 and distance learning techniques.

927 (c) Convene various groups representative of nurses, other
928 health care providers, business and industry, consumers,

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929 lawmakers, and educators to:

930 1. Review and comment on data analysis prepared for the
931 center;

932 2. Recommend systemic changes, including strategies for
933 implementation of recommended changes; and

934 3. Evaluate and report the results of these efforts to the
935 Legislature and other entities.

936 (5) No later than each January 10, the center shall submit
937 a report to the Governor, the President of the Senate, and the
938 Speaker of the House of Representatives providing details of its
939 activities during the preceding calendar year in pursuit of its
940 goals and in the execution of its duties under subsection (2),
941 including a nursing education program report.

942 Section 15. Present subsections (15) through (19) of
943 section 1001.03, Florida Statutes, are redesignated as
944 subsections (16) through (20), respectively, and a new
945 subsection (15) is added to that section, to read:

946 1001.03 Specific powers of State Board of Education.—

947 (15) DISTRICT POSTSECONDARY ASSOCIATE IN APPLIED SCIENCE
948 AND ASSOCIATE IN SCIENCE DEGREE PROGRAMS.—The State Board of
949 Education shall provide for the review and approval of proposals
950 by district career centers to offer associate in applied science
951 and associate in science degree programs pursuant to s.
952 1007.331.

953 Section 16. Subsection (14) of section 1001.43, Florida
954 Statutes, is amended to read:

955 1001.43 Supplemental powers and duties of district school
956 board.—The district school board may exercise the following
957 supplemental powers and duties as authorized by this code or

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958 State Board of Education rule.

959 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

960 (a) The Legislature recognizes the importance of promoting
961 student academic and career achievement, motivating students to
962 attain academic and career achievement, and providing positive
963 acknowledgment for that achievement. It is the intent of the
964 Legislature that school districts bestow the same level of
965 recognition to the state's academic and career scholars as to
966 its athletic scholars.

967 (b) The district school board is encouraged to adopt
968 policies and procedures to celebrate the academic and career
969 ~~workforce~~ achievement of students by:

970 1. Declaring an "Academic Scholarship Signing Day" to
971 recognize the outstanding academic achievement of high school
972 seniors who sign a letter of intent to accept an academic
973 scholarship offered to the student by a postsecondary
974 educational institution.

975 2. Declaring a "College and Career Decision Day" to
976 recognize high school seniors for their postsecondary education
977 plans, to encourage early preparation for college, and to
978 encourage students to pursue advanced career pathways through
979 the attainment of industry certifications for which there are
980 statewide college credit articulation agreements.

981 (c) Beginning with the 2023-2024 school year, each district
982 school board shall require each high school within its
983 jurisdiction to host an annual career fair during the school
984 year and establish a process to provide students in grades 11
985 and 12 the opportunity to meet or interview with potential
986 employers during the career fair. The career fair must be held

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987 on the campus of the high school, except that a group of high
988 schools in the district may hold a joint career fair to satisfy
989 the requirement in this paragraph. The career fair must be held
990 during the school day and may use Florida's online career
991 planning and work-based learning system as part of the career
992 fair activities.

993
994 District school board policies and procedures may include
995 conducting assemblies or other appropriate public events in
996 which students sign actual or ceremonial documents accepting
997 scholarships or enrollment. The district school board may
998 encourage holding such events in an assembly or gathering of the
999 entire student body as a means of making academic and career
1000 success and recognition visible to all students.

1001 Section 17. Paragraph (b) of subsection (5) of section
1002 1001.706, Florida Statutes, is amended to read:

1003 1001.706 Powers and duties of the Board of Governors.—

1004 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

1005 (b) The Board of Governors shall develop a strategic plan
1006 specifying goals and objectives for the State University System
1007 and each constituent university, including each university's
1008 contribution to overall system goals and objectives. The
1009 strategic plan must:

1010 1. Include performance metrics and standards common for all
1011 institutions and metrics and standards unique to institutions
1012 depending on institutional core missions, including, but not
1013 limited to, student admission requirements, retention,
1014 graduation, percentage of graduates who have attained
1015 employment, percentage of graduates enrolled in continued

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1016 education, licensure passage, average wages of employed
1017 graduates, average cost per graduate, excess hours, student loan
1018 burden and default rates, faculty awards, total annual research
1019 expenditures, patents, licenses and royalties, intellectual
1020 property, startup companies, annual giving, endowments, and
1021 well-known, highly respected national rankings for institutional
1022 and program achievements.

1023 2. Consider reports and recommendations of the Florida
1024 Talent Development Council under s. 1004.015 and the
1025 Articulation Coordinating Committee under s. 1007.01, and the
1026 information provided by the Labor Market Statistics Center
1027 within the Department of Economic Opportunity and the Labor
1028 Market Estimating Conference.

1029 3. Include student enrollment and performance data
1030 delineated by method of instruction, including, but not limited
1031 to, traditional, online, and distance learning instruction.

1032 4. Include criteria for designating baccalaureate degree
1033 and master's degree programs at specified universities as high-
1034 demand programs of emphasis. ~~The programs of emphasis list~~
1035 ~~adopted by the Board of Governors before July 1, 2021, shall be~~
1036 ~~used for the 2021-2022 academic year. Beginning in the 2022-2023~~
1037 ~~academic year, the Board of Governors shall adopt the criteria~~
1038 ~~to determine value for and prioritization of degree credentials~~
1039 ~~and degree programs established by the Credentials Review~~
1040 ~~Committee under s. 445.004 for designating high-demand programs~~
1041 ~~of emphasis. The Board of Governors must review designated~~
1042 ~~programs of emphasis, at a minimum, every 3 years to ensure~~
1043 ~~alignment with the prioritization of degree credentials and~~
1044 ~~degree programs identified by the Credentials Review Committee.~~

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1045 Section 18. Paragraph (1) is added to subsection (3) of
1046 section 1002.31, Florida Statutes, to read:

1047 1002.31 Controlled open enrollment; public school parental
1048 choice.—

1049 (3) Each district school board shall adopt by rule and post
1050 on its website the process required to participate in controlled
1051 open enrollment. The process must:

1052 (1) Enable a student who, in middle school, completed a
1053 career and technical education course or an industry
1054 certification included in the CAPE Industry Certification
1055 Funding List to continue a sequential program of career and
1056 technical education in the same concentration, if a high school
1057 in the district offers the program.

1058 Section 19. Paragraph (i) of subsection (1) of section
1059 1003.02, Florida Statutes, is amended to read:

1060 1003.02 District school board operation and control of
1061 public K-12 education within the school district.—As provided in
1062 part II of chapter 1001, district school boards are
1063 constitutionally and statutorily charged with the operation and
1064 control of public K-12 education within their school districts.
1065 The district school boards must establish, organize, and operate
1066 their public K-12 schools and educational programs, employees,
1067 and facilities. Their responsibilities include staff
1068 development, public K-12 school student education including
1069 education for exceptional students and students in juvenile
1070 justice programs, special programs, adult education programs,
1071 and career education programs. Additionally, district school
1072 boards must:

1073 (1) Provide for the proper accounting for all students of

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1074 school age, for the attendance and control of students at
1075 school, and for proper attention to health, safety, and other
1076 matters relating to the welfare of students in the following
1077 areas:

1078 (i) ~~Parental~~ Notification of acceleration, academic, and
1079 career planning options.—At the beginning of each school year,
1080 notify ~~parents of~~ students in or entering high school and the
1081 students' parents, in a language that is understandable to
1082 students and parents, of the opportunity and benefits of
1083 advanced placement, International Baccalaureate, Advanced
1084 International Certificate of Education, and dual enrollment
1085 courses; career and professional academies; career-themed
1086 courses; the career and technical education pathway to earn a
1087 standard high school diploma under s. 1003.4282(10); work-based
1088 learning opportunities, including internships and apprenticeship
1089 and preapprenticeship programs; ~~and~~ Florida Virtual School
1090 courses; and options for early graduation under s. 1003.4281,
1091 and provide those students and parents with guidance on
1092 accessing and using Florida's online career planning and work-
1093 based learning coordination system and the contact information
1094 of a certified school counselor who can advise students and
1095 parents on those options.

1096 Section 20. Paragraph (e) of subsection (1) of section
1097 1003.4156, Florida Statutes, is amended to read:

1098 1003.4156 General requirements for middle grades
1099 promotion.—

1100 (1) In order for a student to be promoted to high school
1101 from a school that includes middle grades 6, 7, and 8, the
1102 student must successfully complete the following courses:

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1103 (e) One course in career and education planning to be
1104 completed in grades 6, 7, or 8, which may be taught by any
1105 member of the instructional staff. The course must be Internet-
1106 based, customizable to each student, and include research-based
1107 assessments to assist students in determining educational and
1108 career options and goals. In addition, the course must result in
1109 a completed personalized academic and career plan for the
1110 student, which must use, when available, Florida's online career
1111 planning and work-based learning coordination system. The course
1112 must teach each student how to access and update the plan and
1113 encourage the student to access and update the plan at least
1114 annually ~~that may be revised~~ as the student progresses through
1115 middle school and high school. The personalized academic and
1116 career plan ~~+~~ must emphasize the importance of entrepreneurship
1117 and employability skills ~~+~~ and must include information from the
1118 Department of Economic Opportunity's economic security report
1119 under s. 445.07 and other state career planning resources. The
1120 required personalized academic and career plan must inform
1121 students of high school graduation requirements, including a
1122 detailed explanation of the requirements for earning a high
1123 school diploma designation under s. 1003.4285 and the career and
1124 technical education pathway to earn a standard high school
1125 diploma under s. 1003.4282(10); the requirements for each
1126 scholarship in the Florida Bright Futures Scholarship Program;
1127 state university and Florida College System institution
1128 admission requirements; available opportunities to earn college
1129 credit in high school, including Advanced Placement courses; the
1130 International Baccalaureate Program; the Advanced International
1131 Certificate of Education Program; dual enrollment, including

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1132 career dual enrollment; work-based learning opportunities,
1133 including internships and preapprenticeship and apprenticeship
1134 programs; and career education courses, including career-themed
1135 courses, ~~preapprenticeship and apprenticeship programs,~~ and
1136 course sequences that lead to industry certification pursuant to
1137 s. 1003.492 or s. 1008.44. The course may be implemented as a
1138 stand-alone course or integrated into another course or courses.

1139 Section 21. Subsections (2) and (5) of section 1003.4203,
1140 Florida Statutes, are amended to read:

1141 1003.4203 Digital materials, CAPE Digital Tool
1142 certificates, and technical assistance.—

1143 ~~(2) CAPE ESE DIGITAL TOOLS. Each district school board, in~~
1144 ~~consultation with the district school superintendent, shall make~~
1145 ~~available digital and instructional materials, including~~
1146 ~~software applications, to students with disabilities who are in~~
1147 ~~prekindergarten through grade 12. Beginning with the 2015-2016~~
1148 ~~school year:~~

1149 ~~(a) Digital materials may include CAPE Digital Tool~~
1150 ~~certificates, workplace industry certifications, and OSHA~~
1151 ~~industry certifications identified pursuant to s. 1008.44 for~~
1152 ~~students with disabilities; and~~

1153 ~~(b) Each student's individual educational plan for students~~
1154 ~~with disabilities developed pursuant to this chapter must~~
1155 ~~identify the CAPE Digital Tool certificates and CAPE industry~~
1156 ~~certifications the student seeks to attain before high school~~
1157 ~~graduation.~~

1158 ~~(4)(5) CAPE INNOVATION AND CAPE ACCELERATION.—~~

1159 ~~(a) CAPE Innovation. Courses, identified in the CAPE~~
1160 ~~Industry Certification Funding List, that combine academic and~~

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1161 ~~career content, and performance outcome expectations that, if~~
 1162 ~~achieved by a student, shall articulate for college credit and~~
 1163 ~~be eligible for additional full-time equivalent membership under~~
 1164 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~
 1165 ~~least two third party assessments that, if successfully~~
 1166 ~~completed by a student, shall articulate for college credit. At~~
 1167 ~~least one of the two third party assessments must be associated~~
 1168 ~~with an industry certification that is identified on the CAPE~~
 1169 ~~Industry Certification Funding List. Each course that is~~
 1170 ~~approved by the commissioner must be specifically identified in~~
 1171 ~~the Course Code Directory as a CAPE Innovation Course.~~

1172 ~~(b) CAPE Acceleration.~~ Industry certifications that
 1173 articulate for 15 or more college credit hours and, if
 1174 successfully completed, are eligible for additional full-time
 1175 equivalent membership under s. 1011.62(1)(o)1.d. Each approved
 1176 industry certification must be specifically identified in the
 1177 CAPE Industry Certification Funding List as a CAPE Acceleration
 1178 Industry Certification.

1179 Section 22. Present subsection (11) of section 1003.4282,
 1180 Florida Statutes, is redesignated as subsection (12), a new
 1181 subsection (11) is added to that section, and paragraph (e) of
 1182 subsection (3) and paragraph (a) of subsection (8) of that
 1183 section are amended, to read:

1184 1003.4282 Requirements for a standard high school diploma.—

1185 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 1186 REQUIREMENTS.—

1187 (e) *One credit in fine or performing arts, speech and*
 1188 *debate, or career and technical education, ~~or practical arts.~~*—A
 1189 The practical arts course that incorporates ~~must incorporate~~

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1190 artistic content and techniques of creativity, interpretation,
1191 and imagination satisfies the one credit requirement in fine or
1192 performing arts, speech and debate, or career and technical
1193 education. Eligible practical arts courses are identified in the
1194 Course Code Directory.

1195 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
1196 CREDIT REQUIREMENTS.—

1197 (a) Participation in career education courses engages
1198 students in their high school education, increases academic
1199 achievement, enhances employability, and increases postsecondary
1200 success. The department shall develop, for approval by the State
1201 Board of Education, multiple, additional career education
1202 courses or a series of courses that meet the requirements set
1203 forth in s. 1003.493(2), (4), and (5) and this subsection and
1204 allow students to earn credit in both the career education
1205 course and courses required for high school graduation under
1206 this section and s. 1003.4281.

1207 1. The state board must determine at least biennially if
1208 sufficient academic standards are covered to warrant the award
1209 of academic credit, including satisfaction of graduation,
1210 assessment, and state university admissions requirements under
1211 this section.

1212 2. Career education courses must:

1213 a. Include workforce and digital literacy skills.

1214 b. Integrate required course content with practical
1215 applications and designated rigorous coursework that results in
1216 one or more industry certifications or clearly articulated
1217 credit or advanced standing in a 2-year or 4-year certificate or
1218 degree program, which may include high school junior and senior

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1219 year work-related internships or apprenticeships. The department
1220 shall negotiate state licenses for material and testing for
1221 industry certifications.

1222
1223 The instructional methodology used in these courses must
1224 comprise authentic projects, problems, and activities for
1225 contextual academic learning and emphasize workplace skills
1226 identified under s. 445.06.

1227 3. A student who earns credit upon completion of an
1228 apprenticeship or preapprenticeship program registered with the
1229 Department of Education under chapter 446 may use such credit to
1230 satisfy the high school graduation credit requirements in
1231 paragraph (3)(e) or paragraph (3)(g). The state board shall
1232 approve and identify in the Course Code Directory the
1233 apprenticeship and preapprenticeship programs from which earned
1234 credit may be used pursuant to this subparagraph.

1235 4. The State Board of Education shall, by rule, establish a
1236 process that enables a student to receive work-based learning
1237 credit or credit in electives for completing a threshold level
1238 of demonstrable participation in extracurricular activities
1239 associated with career and technical student organizations.
1240 Work-based learning credit or credit in electives for
1241 extracurricular activities or supervised agricultural
1242 experiences may not be limited by grade level.

1243 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department
1244 of Education shall convene a workgroup to:

1245 (a) Identify best practices in career and technical
1246 education pathways from middle school to high school to aid
1247 middle school students in career planning and facilitate their

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1248 transition to high school programs. The career pathway must be
1249 linked to postsecondary programs.

1250 (b) Establish three mathematics pathways for students
1251 enrolled in secondary grades by aligning mathematics courses to
1252 programs, postsecondary education, and careers. The workgroup
1253 shall collaborate to identify the three mathematics pathways and
1254 the mathematics course sequence within each pathway which align
1255 to the mathematics skills needed for success in the
1256 corresponding academic programs, postsecondary education, and
1257 careers.

1258 Section 23. Paragraph (b) of subsection (1) of section
1259 1003.4285, Florida Statutes, is amended to read:

1260 1003.4285 Standard high school diploma designations.—

1261 (1) Each standard high school diploma shall include, as
1262 applicable, the following designations if the student meets the
1263 criteria set forth for the designation:

1264 (b) Industry Scholar ~~Merit~~ designation.—In addition to the
1265 requirements of s. 1003.4282, in order to earn the Industry
1266 Scholar ~~Merit~~ designation, a student must attain one or more
1267 industry certifications from the list established under s.
1268 1003.492.

1269 Section 24. Subsection (3) of section 1003.491, Florida
1270 Statutes, is amended to read:

1271 1003.491 Florida Career and Professional Education Act.—The
1272 Florida Career and Professional Education Act is created to
1273 provide a statewide planning partnership between the business
1274 and education communities in order to attract, expand, and
1275 retain targeted, high-value industry and to sustain a strong,
1276 knowledge-based economy.

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1277 (3) The strategic 3-year plan developed jointly by the
1278 local school district, local workforce development boards,
1279 economic development agencies, and state-approved postsecondary
1280 institutions must ~~shall~~ be constructed and based on:

1281 (a) Research conducted to objectively determine local and
1282 regional workforce needs for the ensuing 3 years, using labor
1283 projections as identified by the Labor Market Statistics Center
1284 within the Department of Economic Opportunity and the Labor
1285 Market Estimating Conference as factors in the criteria for the
1286 plan created in s. 216.136;

1287 (b) Strategies to develop and implement career academies or
1288 career-themed courses based on occupations identified by the
1289 Labor Market Statistics Center within the Department of Economic
1290 Opportunity and the Labor Market Estimating Conference ~~created~~
1291 ~~in s. 216.136;~~

1292 (c) Strategies to provide shared, maximum use of private
1293 sector facilities and personnel;

1294 (d) Strategies to ~~that~~ ensure instruction by industry-
1295 certified faculty and standards and strategies to maintain
1296 current industry credentials and for recruiting and retaining
1297 faculty to meet those standards;

1298 (e) Strategies to provide personalized student advisement,
1299 including a parent-participation component, and coordination
1300 with middle grades to promote and support career-themed courses
1301 and education planning;

1302 (f) Alignment of requirements for middle school career
1303 planning, middle and high school career and professional
1304 academies or career-themed courses leading to industry
1305 certification or postsecondary credit, and high school

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1306 graduation requirements;

1307 (g) Provisions to ensure that career-themed courses and
1308 courses offered through career and professional academies are
1309 academically rigorous, meet or exceed appropriate state-adopted
1310 subject area standards, result in attainment of industry
1311 certification, and, when appropriate, result in postsecondary
1312 credit;

1313 (h) Plans to sustain and improve career-themed courses and
1314 career and professional academies;

1315 (i) Strategies to improve the passage rate for industry
1316 certification examinations if the rate falls below 50 percent;

1317 (j) Strategies to recruit students into career-themed
1318 courses and career and professional academies which include
1319 opportunities for students who have been unsuccessful in
1320 traditional classrooms but who are interested in enrolling in
1321 career-themed courses or a career and professional academy.
1322 School boards shall provide opportunities for students who may
1323 be deemed as potential dropouts or whose cumulative grade point
1324 average drops below a 2.0 to enroll in career-themed courses or
1325 participate in career and professional academies. Such students
1326 must be provided in-person academic advising that includes
1327 information on career education programs by a certified school
1328 counselor or the school principal or his or her designee during
1329 any semester the students are at risk of dropping out or have a
1330 cumulative grade point average below a 2.0;

1331 (k) Strategies to provide sufficient space within academies
1332 to meet workforce needs and to provide access to all interested
1333 and qualified students;

1334 (l) Strategies to implement career-themed courses or career

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1335 and professional academy training that lead to industry
1336 certification in juvenile justice education programs;

1337 (m) Opportunities for high school students to earn weighted
1338 or dual enrollment credit for higher-level career and technical
1339 courses;

1340 (n) Promotion of the benefits of the Gold Seal Bright
1341 Futures Scholarship;

1342 (o) Strategies to ensure the review of district pupil-
1343 progression plans and to amend such plans to include career-
1344 themed courses and career and professional academy courses and
1345 to include courses that may qualify as substitute courses for
1346 core graduation requirements and those that may be counted as
1347 elective courses;

1348 (p) Strategies to provide professional development for
1349 secondary certified school counselors on the benefits of career
1350 and professional academies and career-themed courses that lead
1351 to industry certification; and

1352 (q) Strategies to redirect appropriated career funding in
1353 secondary and postsecondary institutions to support career
1354 academies and career-themed courses that lead to industry
1355 certification.

1356 Section 25. Paragraph (b) of subsection (1) and paragraph
1357 (a) of subsection (2) of section 1003.5716, Florida Statutes,
1358 are amended to read:

1359 1003.5716 Transition to postsecondary education and career
1360 opportunities.—All students with disabilities who are 3 years of
1361 age to 21 years of age have the right to a free, appropriate
1362 public education. As used in this section, the term "IEP" means
1363 individual education plan.

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1364 (1) To ensure quality planning for a successful transition
1365 of a student with a disability to postsecondary education and
1366 career opportunities, during the student's seventh grade year or
1367 when the student attains the age of 12, whichever occurs first,
1368 an IEP team shall begin the process of, and develop an IEP for,
1369 identifying the need for transition services before the student
1370 with a disability enters high school or attains the age of 14
1371 years, whichever occurs first, in order for his or her
1372 postsecondary goals and career goals to be identified. The plan
1373 must be operational and in place to begin implementation on the
1374 first day of the student's first year in high school. This
1375 process must include, but is not limited to:

1376 (b) Preparation for the student to graduate from high
1377 school with a standard high school diploma pursuant to s.
1378 1003.4282 with a Scholar designation unless the parent chooses
1379 an Industry Scholar ~~a Merit~~ designation; and

1380 (2) Beginning not later than the first IEP to be in effect
1381 when the student enters high school, attains the age of 14, or
1382 when determined appropriate by the parent and the IEP team,
1383 whichever occurs first, the IEP must include the following
1384 statements that must be updated annually:

1385 (a) A statement of intent to pursue a standard high school
1386 diploma and a Scholar or an Industry Scholar ~~Merit~~ designation,
1387 pursuant to s. 1003.4285, as determined by the parent.

1388 1. The statement must document discussion of the process
1389 for a student with a disability who meets the requirements for a
1390 standard high school diploma to defer the receipt of such
1391 diploma pursuant to s. 1003.4282(9)(c).

1392 2. For the IEP in effect at the beginning of the school

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1393 year the student is expected to graduate, the statement must
1394 include a signed statement by the parent, the guardian, or the
1395 student, if the student has reached the age of majority and
1396 rights have transferred to the student, that he or she
1397 understands the process for deferment and identifying if the
1398 student will defer the receipt of his or her standard high
1399 school diploma.

1400 Section 26. Paragraph (a) of subsection (3) of section
1401 1004.013, Florida Statutes, is amended to read:

1402 1004.013 SAIL to 60 Initiative.-

1403 (3) There is created within the SAIL to 60 Initiative the
1404 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which
1405 consists of:

1406 (a) The consumer-first workforce system ~~opportunity portal~~
1407 under s. 14.36, which provides the public with more effective
1408 access to available federal, state, and local services and a
1409 systemwide, global view of workforce related program data across
1410 various programs through actionable qualitative and quantitative
1411 information.

1412 Section 27. Subsection (7) is added to section 1004.015,
1413 Florida Statutes, to read:

1414 1004.015 Florida Talent Development Council.-

1415 (7) The council shall identify barriers and best practices
1416 in the facilitation of work-based learning opportunities for
1417 students in middle and high school. By December 1, 2023, the
1418 council shall submit to the Governor, the President of the
1419 Senate, and the Speaker of the House of Representatives
1420 recommendations on best practices for collaboration between
1421 district school boards, local workforce development boards, and

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1422 local businesses and business groups. The recommendations must
1423 include any necessary legislative action to facilitate work-
1424 based learning opportunities for students in middle and high
1425 school, including the identification of potential targeted
1426 financial incentives that may help to facilitate work-based
1427 learning opportunities for students.

1428 Section 28. Section 1007.331, Florida Statutes, is created
1429 to read:

1430 1007.331 Site-determined associate in applied science and
1431 associate in science degree access.-

1432 (1) Any career center that offers one or more associate in
1433 applied science or associate in science degree programs must
1434 maintain an open-door admission policy for associate-level
1435 degree programs and workforce education programs.

1436 (2) A career center may not terminate its existing programs
1437 as a result of being authorized to offer one or more associate
1438 in applied science or associate in science degree programs.

1439 (3) A career center may:

1440 (a) Offer associate in applied science or associate in
1441 science degree programs through formal agreements between the
1442 local Florida College System institution and other accredited
1443 postsecondary educational institutions pursuant to s. 1007.22.

1444 (b) Establish an associate in applied science or associate
1445 in science degree program for purposes of meeting district,
1446 regional, or statewide workforce needs if approved by the State
1447 Board of Education under this section, beginning July 1, 2024.

1448 (4) The approval process for associate in applied science
1449 or associate in science degree programs must require:

1450 (a) Each career center to submit a notice of its intent to

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1451 propose an associate in applied science or associate in science
1452 degree program to the Division of Career and Adult Education at
1453 least 100 days before the submission of its proposal under
1454 paragraph (d). The notice must include a brief description of
1455 the program, the workforce demand and unmet need for graduates
1456 of the program to include evidence from entities independent of
1457 the institution, the geographic region to be served, and an
1458 estimated timeframe for implementation. Notices of intent may be
1459 submitted by a career center at any time throughout the year.
1460 The notice must also include evidence that the career center
1461 engaged in need, demand, and impact discussions with one or more
1462 Florida College System institutions and other accredited
1463 postsecondary education providers in its service district.

1464 (b) The Division of Career and Adult Education to forward
1465 the notice of intent to the Chancellor of the Florida College
1466 System within 10 business days after receiving such notice.
1467 State colleges shall have 60 days following receipt of the
1468 notice by the Chancellor of the Florida College System to submit
1469 objections to the proposed new program or submit an alternative
1470 proposal to offer the associate in applied science or associate
1471 in science degree program. Objections or alternative proposals
1472 must be submitted to the Division of Career and Adult Education
1473 and must be considered by the State Board of Education in making
1474 its decision to approve or deny a career center's proposal.

1475 (c) An alternative proposal submitted by a Florida College
1476 System institution or private college to address all of the
1477 following:

1478 1. The extent to which the workforce demand and unmet need
1479 described in the notice of intent will be met.

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1480 2. The extent to which students will be able to complete
1481 the degree in the geographic region proposed to be served by the
1482 career center.

1483 3. The level of financial commitment of the Florida College
1484 System institution to the development, implementation, and
1485 maintenance of the specified degree program, including
1486 timelines.

1487 4. The extent to which faculty at both the career center
1488 and the Florida College System institution will collaborate in
1489 the development and offering of the curriculum.

1490 5. The ability of the career center and the Florida College
1491 System institution to develop and approve the curriculum for the
1492 specified degree program within 6 months after an agreement
1493 between the career center and Florida College System institution
1494 is signed.

1495 6. The extent to which the student may incur additional
1496 costs above what the student would expect to incur if the
1497 program were offered by the career center.

1498 (d) Each proposal submitted by a career center to, at a
1499 minimum, include all of the following:

1500 1. A description of the planning process and timeline for
1501 implementation.

1502 2. An analysis of workforce demand and unmet need for
1503 graduates of the program on a district, regional, or statewide
1504 basis, as appropriate, including evidence from entities
1505 independent of the institution.

1506 3. Identification of the facilities, equipment, and library
1507 and academic resources that will be used to deliver the program.

1508 4. The program cost analysis of creating a new associate in

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1509 applied science or associate in science degree when compared to
1510 alternative proposals and other program delivery options.

1511 5. The program's admission requirements, academic content,
1512 curriculum, faculty credentials, student-to-teacher ratios, and
1513 accreditation plan.

1514 6. The program's enrollment projections and funding
1515 requirements.

1516 7. A plan of action if the program is terminated.

1517 (e) The Division of Career and Adult Education to review
1518 the proposal, notify the career center in writing of any
1519 deficiencies within 30 days following receipt of the proposal,
1520 and provide the career center with an opportunity to correct the
1521 deficiencies. Within 45 days following receipt of a completed
1522 proposal by the Division of Career and Adult Education, the
1523 Commissioner of Education shall recommend approval or
1524 disapproval of the proposal to the State Board of Education. The
1525 State Board of Education shall consider such recommendation, the
1526 proposal, and any objections or alternative proposals at its
1527 next meeting. If the State Board of Education rejects the career
1528 center's proposal, it must provide the career center with
1529 written reasons for that determination.

1530 (f) The career center to obtain from the Council on
1531 Occupational Education accreditation as an associate in applied
1532 science or associate in science degree-granting institution if
1533 approved by the State Board of Education to offer its first
1534 associate in applied science or associate in science degree
1535 program.

1536 (g) The career center to notify the Council on Occupational
1537 Education of any subsequent degree programs that are approved by

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1538 the State Board of Education and to comply with the council's
1539 required substantive change protocols for accreditation
1540 purposes.

1541 (h) The career center to annually, and upon request of the
1542 State Board of Education, the Commissioner of Education, the
1543 Chancellor of the Division of Career and Adult Education, or the
1544 Legislature, report its status using the following performance
1545 and compliance indicators:

1546 1. Obtaining and maintaining Council on Occupational
1547 Education accreditation;

1548 2. Maintaining qualified faculty and institutional
1549 resources;

1550 3. Maintaining enrollment in previously approved programs;

1551 4. Managing fiscal resources appropriately;

1552 5. Complying with the primary mission and responsibility
1553 requirements in subsections (2) and (3); and

1554 6. Other indicators of success, including program
1555 completions, placements, and surveys of graduates and employers.

1556 The State Board of Education may, upon review of the performance
1557 and compliance indicators, require a career center to modify or
1558 terminate an associate in applied science or associate in
1559 science degree program authorized under this section.

1560 (5) The State Board of Education shall adopt rules to
1561 prescribe format and content requirements and submission
1562 procedures for notices of intent, proposals, alternative
1563 proposals, and compliance reviews under subsection (4).

1564 Section 29. Present paragraph (f) of subsection (3) of
1565 section 1008.41, Florida Statutes, is redesignated as paragraph
1566 (g), and a new paragraph (f) is added to that subsection, to

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1567 read:

1568 1008.41 Workforce education; management information
1569 system.—

1570 (3) Planning and evaluation of job-preparatory programs
1571 shall be based on standard sources of data and use standard
1572 occupational definitions and coding structures, including, but
1573 not limited to:

1574 (f) The Labor Market Statistics Center within the
1575 Department of Economic Opportunity.

1576 Section 30. Subsections (1), (2), and (4) of section
1577 1008.44, Florida Statutes, are amended to read:

1578 1008.44 CAPE Industry Certification Funding List.—

1579 (1) The State Board of Education shall adopt, at least
1580 annually, based upon recommendations by the Commissioner of
1581 Education, the CAPE Industry Certification Funding List that
1582 assigns additional full-time equivalent membership to
1583 certifications identified in the Master Credentials List under
1584 s. 445.004(4) that meets a statewide, regional, or local demand,
1585 ~~and courses that lead to such certifications, in accordance with~~
1586 ~~s. 1011.62(1)(e).~~ Additional full-time equivalent membership
1587 funding for regional and local demand certifications ~~and courses~~
1588 ~~that lead to such certifications~~ may only be earned in those
1589 areas with regional or local demand as identified by the
1590 Credentials Review Committee. The CAPE Industry Certification
1591 Funding List may include the following certificates and
1592 ~~certifications, and courses:~~

1593 (a) CAPE industry certifications identified as credentials
1594 of value that meet the framework of quality under s. 445.004(4),
1595 that must be applied in the distribution of funding to school

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1596 districts under s. 1011.62(1)(o). The CAPE Industry
1597 Certification Funding List shall incorporate by reference the
1598 industry certifications on the career pathways list approved for
1599 the Florida Gold Seal CAPE Scholars award.

1600 (b) CAPE Digital Tool certificates selected by the
1601 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not
1602 articulate for college credit. The certificates must ~~shall~~ be
1603 made available to students in elementary school and middle
1604 school grades and, if earned by a student, must ~~shall~~ be
1605 eligible for additional full-time equivalent membership under s.
1606 1011.62(1)(o)1. The Department shall annually review available
1607 assessments that meet the requirements for inclusion on the
1608 list.

1609 (c) ~~CAPE ESE Digital Tool certificates, workplace industry~~
1610 ~~certifications, and OSHA industry certifications for students~~
1611 ~~with disabilities under s. 1003.4203(2). Such certificates and~~
1612 ~~certifications shall, if earned by a student, be eligible for~~
1613 ~~additional full-time equivalent membership under s.~~
1614 ~~1011.62(1)(o)1.~~

1615 (d) ~~CAPE Innovation Courses that combine academic and~~
1616 ~~career performance outcomes with embedded industry~~
1617 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~
1618 ~~completed by a student, be eligible for additional full-time~~
1619 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1620 (e) ~~CAPE Acceleration Industry Certifications that~~
1621 ~~articulate for 15 or more college credit hours under s.~~
1622 ~~1003.4203(4) s. 1003.4203(5)(b).~~ Such certifications must ~~shall~~,
1623 if successfully completed, be eligible for additional full-time
1624 equivalent membership under s. 1011.62(1)(o)1.

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1625 (d) ~~(f)~~ The Commissioner of Education shall conduct a review
1626 of the methodology used to determine additional full-time
1627 equivalent membership weights assigned in s. 1011.62(1)(o) and,
1628 if necessary, recommend revised weights. The weights must factor
1629 in the prioritization of critical shortages of labor market
1630 demand and middle-level to high-level wage earning outcomes as
1631 identified by the Credentials Review Committee under s. 445.004.
1632 The results of the review and the commissioner's recommendations
1633 must be submitted to the Governor, the President of the Senate,
1634 and the Speaker of the House of Representatives no later than
1635 December 1, 2023 ~~2021~~.

1636 (2) The CAPE Industry Certification Funding List adopted
1637 under subsection (1) must ~~shall~~ be used to determine annual
1638 performance funding distributions to school districts or Florida
1639 College System institutions as specified in ss. 1011.80 and
1640 1011.81, respectively.

1641 (4)(a) CAPE industry certifications and CAPE Digital Tool
1642 certificates placed on the CAPE Industry Certification Funding
1643 List must include the version of the certifications and
1644 certificates available at the time of the adoption and, without
1645 further review and approval, include the subsequent updates to
1646 the certifications and certificates on the approved list, unless
1647 the certifications and certificates are specifically removed
1648 from the CAPE Industry Certification Funding List by the
1649 Commissioner of Education.

1650 (b) The Commissioner of Education may limit CAPE industry
1651 certifications and CAPE Digital Tool certificates to students in
1652 certain grades ~~based on formal recommendations by providers of~~
1653 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

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1654 (c) The Articulation Coordinating Committee shall review
1655 statewide articulation agreement proposals for industry
1656 certifications and make recommendations to the State Board of
1657 Education for approval. After an industry certification is
1658 approved by CareerSource Florida, Inc., under s. 445.004(4), the
1659 Chancellor of Career and Adult Education, within 90 days, must
1660 provide to the Articulation Coordinating Committee
1661 recommendations for articulation of postsecondary credit for
1662 related degrees for the approved certifications.

1663 Section 31. Present subsections (4) through (13) of section
1664 1009.22, Florida Statutes, are redesignated as subsections (5)
1665 through (14), respectively, a new subsection (4) is added to
1666 that section, and subsection (1) and paragraph (c) of subsection
1667 (3) of that section are amended, to read:

1668 1009.22 Workforce education postsecondary student fees.—

1669 (1) This section applies to students enrolled in workforce
1670 education programs who are reported for funding and fees charged
1671 for college credit instruction leading to an associate in
1672 applied science degree or an associate in science degree
1673 authorized pursuant to s. 1007.331, except that college credit
1674 fees for the Florida College System institutions are governed by
1675 s. 1009.23.

1676 (3)

1677 (c) For programs leading to a career certificate or an
1678 applied technology diploma, the standard tuition shall be \$2.33
1679 per contact hour for residents and nonresidents and the out-of-
1680 state fee shall be \$6.99 per contact hour. For adult general
1681 education programs, a block tuition of \$45 per half year or \$30
1682 per term shall be assessed. Each district school board and

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1683 Florida College System institution board of trustees shall adopt
1684 policies and procedures for the collection of and accounting for
1685 the expenditure of the block tuition. All funds received from
1686 the block tuition shall be used only for adult general education
1687 programs. Students enrolled in adult general education programs
1688 may not be assessed the fees authorized in subsection (6) ~~(5)~~,
1689 subsection (7) ~~(6)~~, or subsection (8) ~~(7)~~.

1690

1691 (4) For postsecondary vocational programs offered by career
1692 centers, the standard tuition shall be \$71.98 per credit hour
1693 for residents and nonresidents, and the out-of-state fee shall
1694 be \$215.94 per credit hour.

1695 Section 32. Present subsections (9), (10), and (11) of
1696 section 1009.77, Florida Statutes, are redesignated as
1697 subsections (10), (11), and (12), respectively, a new subsection
1698 (9) is added to that section, and paragraph (c) of subsection
1699 (1), paragraph (a) of subsection (8), and present subsection (9)
1700 of that section are amended, to read:

1701 1009.77 Florida Work Experience Program.—

1702 (1) There is established the Florida Work Experience
1703 Program to be administered by the Department of Education. The
1704 purpose of the program is to introduce eligible students to work
1705 experience that will complement and reinforce their educational
1706 program and career goals and provide a self-help student aid
1707 program that reduces student loan indebtedness. Additionally,
1708 the program's opportunities for employment at a student's school
1709 will serve as a retention tool because students employed on
1710 campus are more likely to complete their postsecondary
1711 education. The program shall be available to:

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1712 (c) Any postsecondary student attending a career center
1713 operated by a district school board under s. 1001.44 or a
1714 charter technical career center under s. 1002.34; or

1715 (8) A student is eligible to participate in the Florida
1716 Work Experience Program if the student:

1717 (a) Is enrolled:

1718 1. At an eligible college or university as no less than a
1719 half-time undergraduate student in good standing;

1720 2. In an eligible postsecondary career certificate or
1721 applied technology diploma program as no less than a half-time
1722 student in good standing. Eligible programs must be approved by
1723 the Department of Education and must consist of no less than 450
1724 clock hours of instruction. Such programs must be offered by a
1725 career center operated by a district school board under s.
1726 1001.44, by a charter technical career center under s. 1002.34,
1727 or by a Florida College System institution; or

1728 3. At an educator preparation institute established under
1729 s. 1004.85 as no less than a half-time student in good standing.

1730
1731 However, a student may be employed during the break between two
1732 consecutive terms or employed, although not enrolled, during a
1733 term if the student was enrolled at least half time during the
1734 preceding term and preregisters as no less than a half-time
1735 student for the subsequent academic term. A student who attends
1736 an institution that does not provide preregistration shall
1737 provide documentation of intent to enroll as no less than a
1738 half-time student for the subsequent academic term.

1739 (9) A participating postsecondary educational institution
1740 is encouraged to provide academic credit to students who

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1741 participate in the program, subject to State Board of Education
1742 rule.

1743 (10)~~(9)~~ The State Board of Education shall adopt rules for
1744 the program as are necessary for its administration, for the
1745 determination of eligibility and selection of institutions to
1746 receive funds for students, to ensure the proper expenditure of
1747 funds, and to provide an equitable distribution of funds between
1748 students at public and independent colleges and universities,
1749 ~~and~~ career centers operated by district school boards under s.
1750 1001.44, and charter technical career centers under s. 1002.34.

1751 (11)~~(10)~~ A participating institution that receives funds
1752 from the program shall certify to the department the amount of
1753 funds disbursed to each student within 30 days after the end of
1754 each term.

1755 Section 33. Section 1009.771, Florida Statutes, is created
1756 to read:

1757 1009.771 Workforce education partnership programs.—

1758 (1) A state university may establish a workforce education
1759 partnership program to provide assistance to a student who is
1760 enrolled at the state university and is employed by a private
1761 employer participating in the program. The Board of Governors
1762 shall create a template for a state university to establish such
1763 workforce education partnership program. The Board of Governors
1764 shall consult with state and local workforce and economic
1765 development agencies to develop the template. The template must
1766 include all of the following:

1767 (a) The process for a private employer to participate in
1768 the program.

1769 (b) Student eligibility criteria, including that a student

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1770 be enrolled in a degree-granting program at a state university
1771 on at least a half-time basis and be a paid employee of a
1772 private employer participating in the program.

1773 (c) The process for an eligible student to enroll in the
1774 program.

1775 (d) Guidance and requirements for the state university and
1776 the private employer to:

1777 1. Each designate a mentor to assist participating
1778 students.

1779 2. Create a process to make a housing stipend available to
1780 participating students.

1781 3. Create a process to provide life management and
1782 professional skills training to participating students.

1783 (e) The requirement that the private employer establish an
1784 educational assistance program pursuant to s. 127 of the
1785 Internal Revenue Code of 1986 and provide tuition assistance for
1786 a student enrolled at the state university while the student
1787 works for the private employer, up to the maximum amount that
1788 the employer may exclude from the employer's gross income under
1789 that section.

1790 (f) The requirement that the state university work with
1791 participating students to ensure that they have applied for and
1792 are receiving the maximum amount of financial aid in the form of
1793 scholarships and grants.

1794 (g) The requirement that the state university and the
1795 private employer seek out additional sources of funding to pay
1796 for remaining costs for participating students.

1797 (2) The Board of Governors shall evaluate the effectiveness
1798 of workforce education partnership programs established pursuant

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1799 to this section to determine whether additional training and
1800 employment programs may use the template created pursuant to
1801 subsection (1) to establish a workforce education partnership
1802 program.

1803 (3) The Board of Governors shall adopt regulations to
1804 administer this section.

1805 Section 34. Section 1009.895, Florida Statutes, is amended
1806 to read:

1807 1009.895 Open Door Grant Program.—

1808 ~~(1) As used in this section, the term:~~

1809 ~~(a) "Cost of the program" means the cost of tuition, fees,~~
1810 ~~examination, books, and materials to a student enrolled in an~~
1811 ~~eligible program.~~

1812 ~~(b) "Department" means the Department of Education.~~

1813 ~~(c) "Institution" means school district postsecondary~~
1814 ~~technical career centers under s. 1001.44, Florida College~~
1815 ~~System institutions under s. 1000.21(3), charter technical~~
1816 ~~career centers under s. 1002.34, and school districts with~~
1817 ~~eligible integrated education and training programs.~~

1818 ~~(d) "Program" means a noncredit industry certification~~
1819 ~~preparation, clock hour career certificate programs, or for-~~
1820 ~~credit short-term career and technical education programs that~~
1821 ~~result in the award of credentials identified under s.~~
1822 ~~445.004(4).~~

1823 ~~(e) "Student" means a person who is a resident of this~~
1824 ~~state as determined under s. 1009.21 and is unemployed,~~
1825 ~~underemployed, or furloughed.~~

1826 ~~(2) ESTABLISHMENT; PURPOSE.~~The Open Door Grant Program is
1827 established and shall be administered by participating

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1828 institutions in accordance with rules of the State Board of
1829 Education for the purpose of:

1830 ~~(a) Creating and sustaining a demand-driven supply of~~
1831 ~~credentialed workers for high-demand occupations by addressing~~
1832 ~~and closing the gap between the skills needed by workers in the~~
1833 ~~state and the skills of the available workforce in the state.~~

1834 ~~(b) Expanding the affordability of workforce training and~~
1835 ~~credentialing.~~

1836 ~~(c) The program is created to incentivize Increasing the~~
1837 ~~interest of current and future workers to enroll in short-term,~~
1838 ~~high-demand career and technical education that leads to a~~
1839 ~~credential, credentialing and certificate, or degree programs.~~

1840 (2) ELIGIBILITY.—In order to be eligible for the program, a
1841 student must:

1842 (a) Meet the requirements under s. 1009.40(1)(a)2. and 3.;

1843 (b) Be enrolled in a workforce education program as defined
1844 under s. 1011.80(1)(a)-(f); and

1845 (c) Be enrolled at a school district postsecondary
1846 technical career center under s. 1001.44, a Florida College
1847 System institution under s. 1000.21(3), or a charter technical
1848 career center under s. 1002.34.

1849
1850 An institution may not impose additional criteria to determine a
1851 student's eligibility to receive a grant under this section.

1852 (3) GRANT AWARD.—A student is eligible to receive a maximum
1853 award equal to the amount needed to cover 100 percent of tuition
1854 and fees, exam or assessment costs, books, and related materials
1855 for eligible programs after all other federal and state
1856 financial aid is applied. In addition, a student may receive a

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1857 stipend of up to \$1,500, or an amount specified in the General
1858 Appropriations Act, per academic year to cover other education
1859 expenses related to the institutional cost of attendance. The
1860 institution shall make awards and stipends subject to
1861 availability of funding. Returning students must be given
1862 priority over new students.

1863 (4) DISTRIBUTION OF FUNDS.-

1864 (a) For the 2023-2024 fiscal year, funding for eligible
1865 institutions must consist of a base amount provided for in the
1866 General Appropriations Act plus each institution's proportionate
1867 share of full-time equivalent students enrolled in workforce
1868 education programs. Beginning in fiscal year 2024-2025, the
1869 funds appropriated for the Open Door Grant Program must be
1870 distributed to eligible institutions in accordance with a
1871 formula approved by the State Board of Education. The formula
1872 must consider at least the prior year's distribution of funds
1873 and the number of eligible applicants who did not receive
1874 awards.

1875 (b) Subject to the appropriation of funds by the
1876 Legislature, the Department of Education shall transmit payment
1877 of grants to the institution in advance of the registration
1878 period. Institutions shall notify students of the amount of
1879 their awards.

1880 (c) The eligibility status of each student to receive a
1881 disbursement must be determined by each institution as of the
1882 end of its regular registration period, inclusive of a drop-add
1883 period. Institutions may not be required to reevaluate a
1884 student's eligibility status after this date for purposes of
1885 changing eligibility determinations previously made.

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1886 (d) Each term, institutions shall certify to the department
1887 within 30 days after the end of the regular registration period
1888 the amount of funds disbursed to each student. Institutions
1889 shall remit to the department any undisbursed advances for the
1890 fall, spring, and summer terms within 30 days after the end of
1891 the summer term.

1892 (5) INSTITUTIONAL REPORTING.—Each institution shall report
1893 to the department by the established date:

1894 (a) The number of students eligible for the program for
1895 each academic term. Each institution shall also report to the
1896 department any necessary demographic and eligibility data for
1897 students; and

1898 ~~(3) The department shall provide grants to institutions on~~
1899 ~~a first-come, first-serve basis for students who enroll in an~~
1900 ~~eligible program. The department shall prioritize funding for~~
1901 ~~integrated education and training programs in which institutions~~
1902 ~~establish partnerships with local workforce development boards~~
1903 ~~to provide basic skills instruction, contextually and~~
1904 ~~concurrently, with workforce training that results in the award~~
1905 ~~of credentials under s. 445.004(4). One-quarter of the~~
1906 ~~appropriated funds must be prioritized to serve students~~
1907 ~~attending rural institutions. No more than one-quarter of the~~
1908 ~~appropriated funds may be disbursed annually to any eligible~~
1909 ~~institution.~~

1910 ~~(4) Subject to the availability of funds:~~

1911 ~~(a) A student who enrolls in an eligible program offered by~~
1912 ~~an institution and who does not receive state or federal~~
1913 ~~financial aid may apply for and be awarded a grant to cover two-~~
1914 ~~thirds of the cost of the program, if at the time of enrollment~~

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1915 ~~the student pays one third of the cost of the program and signs~~
1916 ~~an agreement to either complete the program or pay an additional~~
1917 ~~one-third of the cost of the program in the event of~~
1918 ~~noncompletion. The department shall reimburse the institution in~~
1919 ~~an amount equal to one third of the cost of the program upon a~~
1920 ~~student's completion of the program. An additional one third~~
1921 ~~shall be provided upon attainment of a workforce credential or~~
1922 ~~certificate by the student. Grant funds may be used to cover the~~
1923 ~~student's one third of the cost of the program for students in~~
1924 ~~integrated education and training programs and students who do~~
1925 ~~not have a high school diploma and meet the requirements~~
1926 ~~established by the department. An institution may cover the~~
1927 ~~student's one-third of the cost of the program based on student~~
1928 ~~need, as determined by the institution.~~

1929 ~~(b) A student receiving state or federal financial aid who~~
1930 ~~enrolls in an eligible program offered by an institution may~~
1931 ~~apply for and be awarded a grant to cover the unmet need of the~~
1932 ~~cost of the program after the application of all eligible~~
1933 ~~financial aid. Financial aid and grants received by the student~~
1934 ~~shall be credited first to the student's costs before the award~~
1935 ~~of an open door grant. After a student is enrolled in an~~
1936 ~~eligible program, the department shall award the grant to the~~
1937 ~~institution for the amount of unmet need for the eligible~~
1938 ~~student.~~

1939 ~~(5) The department may not reimburse any institution more~~
1940 ~~than \$3,000 per completed workforce training program by an~~
1941 ~~eligible student.~~

1942 ~~(6) The department shall administer the grant and shall~~
1943 ~~carry out the goals and purposes of the grant set forth in~~

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1944 subsection (2). In administering the grant, the department
1945 shall:

1946 ~~(a) Require eligible institutions to provide student-~~
1947 ~~specific data.~~

1948 ~~(b) Undertake periodic assessments of the overall success~~
1949 ~~of the grant program and recommend modifications, interventions,~~
1950 ~~and other actions based on such assessments.~~

1951 ~~(c) Establish the procedure by which eligible institutions~~
1952 ~~shall notify the department when eligible students enroll in~~
1953 ~~eligible programs.~~

1954 ~~(d) Require each eligible institution to~~ Submit a report
1955 with data from the previous fiscal year on program completion
1956 and credential attainment by students participating in the grant
1957 program that, at a minimum, includes:

1958 1. A list of the programs offered.

1959 2. The number of students who enrolled in the programs.

1960 3. The number of students who completed the programs.

1961 4. The number of students who attained workforce
1962 credentials, categorized by credential name and relevant
1963 occupation, after completing training programs.

1964 ~~5. The average cost per workforce credential attained,~~
1965 ~~categorized by credential name and relevant occupation.~~

1966 (6)-(7) REPORTING.—The department shall compile the data
1967 provided under paragraph (5) (b) ~~(6) (d)~~ and annually report such
1968 aggregate data, in the aggregate and categorize such information
1969 by eligible institution, to the State Board of Education. The
1970 report shall also include information on the average wage, age,
1971 gender, race, ethnicity, veteran status, and other relevant
1972 information, of students who have completed workforce training

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1973 ~~programs categorized by credential name and relevant occupation.~~

1974 (7)~~(8)~~ RULES.—The State Board of Education shall adopt
1975 rules to implement this section.

1976 Section 35. Paragraphs (c), (i), and (o) of subsection (1)
1977 of section 1011.62, Florida Statutes, are amended to read:

1978 1011.62 Funds for operation of schools.—If the annual
1979 allocation from the Florida Education Finance Program to each
1980 district for operation of schools is not determined in the
1981 annual appropriations act or the substantive bill implementing
1982 the annual appropriations act, it shall be determined as
1983 follows:

1984 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
1985 OPERATION.—The following procedure shall be followed in
1986 determining the annual allocation to each district for
1987 operation:

1988 (c) *Determination of programs.*—Cost factors based on
1989 desired relative cost differences between the following programs
1990 shall be established in the annual General Appropriations Act.
1991 The cost factor for secondary career education programs must be
1992 greater than the cost factor for ~~and~~ basic programs grade 9
1993 through 12 ~~shall be equal~~. The Commissioner of Education shall
1994 specify a matrix of services and intensity levels to be used by
1995 districts in the determination of the two weighted cost factors
1996 for exceptional students with the highest levels of need. For
1997 these students, the funding support level shall fund the
1998 exceptional students' education program, with the exception of
1999 extended school year services for students with disabilities.

2000 1. Basic programs.—

2001 a. Kindergarten and grades 1, 2, and 3.

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2002 b. Grades 4, 5, 6, 7, and 8.

2003 c. Grades 9, 10, 11, and 12.

2004 2. Programs for exceptional students.—

2005 a. Support Level IV.

2006 b. Support Level V.

2007 3. Secondary career education programs.

2008 4. English for Speakers of Other Languages.

2009 (i) *Calculation of full-time equivalent membership with*

2010 *respect to dual enrollment instruction.—*

2011 1. Full-time equivalent students.—Students enrolled in dual

2012 enrollment instruction pursuant to s. 1007.271 may be included

2013 in calculations of full-time equivalent student memberships for

2014 basic programs for grades 9 through 12 by a district school

2015 board. Instructional time for dual enrollment may vary from 900

2016 hours; however, the full-time equivalent student membership

2017 value shall be subject to the provisions in s. 1011.61(4). Dual

2018 enrollment full-time equivalent student membership shall be

2019 calculated in an amount equal to the hours of instruction that

2020 would be necessary to earn the full-time equivalent student

2021 membership for an equivalent course if it were taught in the

2022 school district. Students in dual enrollment courses may also be

2023 calculated as the proportional shares of full-time equivalent

2024 enrollments they generate for a Florida College System

2025 institution or university conducting the dual enrollment

2026 instruction. Early admission students shall be considered dual

2027 enrollments for funding purposes. Students may be enrolled in

2028 dual enrollment instruction provided by an eligible independent

2029 college or university and may be included in calculations of

2030 full-time equivalent student memberships for basic programs for

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2031 grades 9 through 12 by a district school board. However, those
2032 provisions of law which exempt dual enrolled and early admission
2033 students from payment of instructional materials and tuition and
2034 fees, including laboratory fees, shall not apply to students who
2035 select the option of enrolling in an eligible independent
2036 institution. An independent college or university, which is not
2037 for profit, is accredited by a regional or national accrediting
2038 agency recognized by the United States Department of Education,
2039 and confers degrees as defined in s. 1005.02 shall be eligible
2040 for inclusion in the dual enrollment or early admission program.
2041 Students enrolled in dual enrollment instruction shall be exempt
2042 from the payment of tuition and fees, including laboratory fees.
2043 No student enrolled in college credit mathematics or English
2044 dual enrollment instruction shall be funded as a dual enrollment
2045 unless the student has successfully completed the relevant
2046 section of the entry-level examination required pursuant to s.
2047 1008.30.

2048 2. Additional full-time equivalent student membership.—For
2049 students enrolled in an early college program pursuant to s.
2050 1007.273, a value of 0.16 full-time equivalent student
2051 membership shall be calculated for each student who completes a
2052 general education core course through the dual enrollment
2053 program with a grade of "A" or better. For students who are not
2054 enrolled in an early college program, a value of 0.08 full-time
2055 equivalent student membership shall be calculated for each
2056 student who completes a general education core course through
2057 the dual enrollment program with a grade of "A." A value of 0.08
2058 full-time equivalent student membership must be calculated for
2059 each student who completes a career course through the dual

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2060 enrollment program with a grade of "A" in a pathway that leads
2061 to an industry certification that is included on the CAPE
2062 Industry Certification Funding List. In addition, a value of 0.3
2063 full-time equivalent student membership shall be calculated for
2064 any student who receives an associate degree through the dual
2065 enrollment program with a 3.0 grade point average or better.
2066 This value shall be added to the total full-time equivalent
2067 student membership in basic programs for grades 9 through 12 in
2068 the subsequent fiscal year. This section shall be effective for
2069 credit earned by dually enrolled students for courses taken in
2070 the 2020-2021 school year and each school year thereafter. If
2071 the associate degree described in this paragraph is earned in
2072 2020-2021 following completion of courses taken in the 2020-2021
2073 school year, then courses taken toward the degree as part of the
2074 dual enrollment program before 2020-2021 may not preclude
2075 eligibility for the 0.3 additional full-time equivalent student
2076 membership bonus. Each school district shall allocate at least
2077 50 percent of the funds received from the dual enrollment bonus
2078 FTE funding, in accordance with this paragraph, to the schools
2079 that generated the funds to support student academic guidance
2080 and postsecondary readiness.

2081 3. Qualifying courses.—For the purposes of this paragraph,
2082 general education core courses are those that are identified in
2083 rule by the State Board of Education and in regulation by the
2084 Board of Governors pursuant to s. 1007.25(3).

2085 (o) *Calculation of additional full-time equivalent*
2086 *membership based on successful completion of a career-themed*
2087 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
2088 *courses with embedded CAPE industry certifications or CAPE*

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2089 *Digital Tool certificates, and issuance of industry*
 2090 *certification identified on the CAPE Industry Certification*
 2091 *Funding List pursuant to rules adopted by the State Board of*
 2092 *Education or CAPE Digital Tool certificates pursuant to s.*
 2093 *1003.4203.—*

2094 1.a. A value of 0.025 full-time equivalent student
 2095 membership shall be calculated for CAPE Digital Tool
 2096 certificates earned by students in elementary and middle school
 2097 grades.

2098 b. A value of 0.1 or 0.2 full-time equivalent student
 2099 membership shall be calculated for each student who completes a
 2100 course as defined in s. 1003.493(1)(b) or courses with embedded
 2101 CAPE industry certifications and who is issued an industry
 2102 certification identified annually on the CAPE Industry
 2103 Certification Funding List approved under rules adopted by the
 2104 State Board of Education. A value of 0.2 full-time equivalent
 2105 membership shall be calculated for each student who is issued a
 2106 CAPE industry certification that has a statewide articulation
 2107 agreement for college credit approved by the State Board of
 2108 Education. For CAPE industry certifications that do not
 2109 articulate for college credit, the Department of Education shall
 2110 assign a full-time equivalent value of 0.1 for each
 2111 certification. Middle grades students who earn additional FTE
 2112 membership for a CAPE Digital Tool certificate pursuant to sub-
 2113 subparagraph a. may not rely solely on ~~use~~ the previously funded
 2114 examination to satisfy the requirements for earning an industry
 2115 certification under this sub-subparagraph. ~~Additional FTE~~
 2116 ~~membership for an elementary or middle grades student may not~~
 2117 ~~exceed 0.1 for certificates or certifications earned within the~~

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2118 ~~same fiscal year.~~ The State Board of Education shall include the
2119 assigned values on the CAPE Industry Certification Funding List
2120 under rules adopted by the state board. Such value shall be
2121 added to the total full-time equivalent student membership for
2122 grades 6 through 12 in the subsequent year. CAPE industry
2123 certifications earned through dual enrollment must be reported
2124 and funded pursuant to s. 1011.80. However, if a student earns a
2125 certification through a dual enrollment course and the
2126 certification is not a fundable certification on the
2127 postsecondary certification funding list, or the dual enrollment
2128 certification is earned as a result of an agreement between a
2129 school district and a nonpublic postsecondary institution, the
2130 bonus value shall be funded in the same manner as other nondual
2131 enrollment course industry certifications. In such cases, the
2132 school district may provide for an agreement between the high
2133 school and the technical center, or the school district and the
2134 postsecondary institution may enter into an agreement for
2135 equitable distribution of the bonus funds.

2136 c. A value of 0.3 full-time equivalent student membership
2137 shall be calculated for student completion of at least three
2138 courses and an industry certification in a single career and
2139 technical education program or program of study ~~the courses and~~
2140 ~~the embedded certifications identified on the CAPE Industry~~
2141 ~~Certification Funding List and approved by the commissioner~~
2142 ~~pursuant to ss. 1003.4203(5)(a) and 1008.44.~~

2143 d. A value of 0.5 full-time equivalent student membership
2144 shall be calculated for CAPE Acceleration Industry
2145 Certifications that articulate for 15 to 29 college credit
2146 hours, and 1.0 full-time equivalent student membership shall be

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2147 calculated for CAPE Acceleration Industry Certifications that
2148 articulate for 30 or more college credit hours pursuant to CAPE
2149 Acceleration Industry Certifications approved by the
2150 commissioner pursuant to ss. 1003.4203(4) and 1008.44 ~~ss.~~
2151 ~~1003.4203(5)(b) and 1008.44.~~

2152 2. Each district must allocate at least 80 percent of the
2153 funds provided for CAPE industry certification, in accordance
2154 with this paragraph, to the program that generated the funds,
2155 and any remaining funds provided for CAPE industry certification
2156 for school district career and technical education programs.

2157 This allocation may not be used to supplant funds provided for
2158 basic operation of the program.

2159 3. For CAPE industry certifications earned in the 2013-2014
2160 school year and in subsequent years, the school district shall
2161 distribute to each classroom teacher who provided direct
2162 instruction toward the attainment of a CAPE industry
2163 certification that qualified for additional full-time equivalent
2164 membership under subparagraph 1.:

2165 a. A bonus of \$25 for each student taught by a teacher who
2166 provided instruction in a course that led to the attainment of a
2167 CAPE industry certification on the CAPE Industry Certification
2168 Funding List with a weight of 0.1.

2169 b. A bonus of \$50 for each student taught by a teacher who
2170 provided instruction in a course that led to the attainment of a
2171 CAPE industry certification on the CAPE Industry Certification
2172 Funding List with a weight of 0.2.

2173 c. A bonus of \$75 for each student taught by a teacher who
2174 provided instruction in a course that led to the attainment of a
2175 CAPE industry certification on the CAPE Industry Certification

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2176 Funding List with a weight of 0.3.

2177 d. A bonus of \$100 for each student taught by a teacher who
2178 provided instruction in a course that led to the attainment of a
2179 CAPE industry certification on the CAPE Industry Certification
2180 Funding List with a weight of 0.5 or 1.0.

2181
2182 Bonuses awarded pursuant to this paragraph shall be provided to
2183 teachers who are employed by the district in the year in which
2184 the additional FTE membership calculation is included in the
2185 calculation. Bonuses shall be calculated based upon the
2186 associated weight of a CAPE industry certification on the CAPE
2187 Industry Certification Funding List for the year in which the
2188 certification is earned by the student. Any bonus awarded to a
2189 teacher pursuant to this paragraph is in addition to any regular
2190 wage or other bonus the teacher received or is scheduled to
2191 receive. A bonus may not be awarded to a teacher who fails to
2192 maintain the security of any CAPE industry certification
2193 examination or who otherwise violates the security or
2194 administration protocol of any assessment instrument that may
2195 result in a bonus being awarded to the teacher under this
2196 paragraph.

2197 Section 36. Subsection (2) and paragraph (b) of subsection
2198 (7) of section 1011.80, Florida Statutes, are amended, and
2199 notwithstanding the expiration date in section 32 of chapter
2200 2022-157, Laws of Florida, paragraph (b) of subsection (8) of
2201 that section is reenacted, to read:

2202 1011.80 Funds for operation of workforce education
2203 programs.—

2204 (2) ~~Upon approval by the State Board of Education,~~ Any

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2205 workforce education program may be conducted by a Florida
2206 College System institution or a school district career center as
2207 described in this subsection and, if applicable, as approved by
2208 the State Board of Education pursuant to s. 1001.03(15),~~except~~
2209 ~~that college credit in an associate in applied science or an~~
2210 ~~associate in science degree may be awarded only by a Florida~~
2211 ~~College System institution. However, if an associate in applied~~
2212 ~~science or an associate in science degree program contains~~
2213 ~~within it an occupational completion point that confers a~~
2214 ~~certificate or an applied technology diploma, that portion of~~
2215 ~~the program may be conducted by a school district career center.~~
2216 Any instruction designed to articulate to a degree program is
2217 subject to guidelines and standards adopted by the State Board
2218 of Education under s. 1007.25.

2219 (a) To be responsive to industry needs for a skilled
2220 workforce, Florida College System institutions and school
2221 districts may offer continuing workforce education courses or
2222 programs without prior State Board of Education approval. Each
2223 Florida College System institution and school district offering
2224 continuing workforce education courses or programs must maintain
2225 adequate and accurate records of instructional activity. For
2226 purposes of measuring program performance and responsiveness to
2227 industry needs, institutions must report continuing workforce
2228 education instructional activity in a format prescribed by the
2229 Department of Education. Continuing workforce education courses
2230 and programs are exempt from the requirements in paragraphs (b)
2231 and (c) and are ineligible for performance funding.

2232 (b) The State Board of Education shall establish criteria,
2233 based on the framework of quality established by the Credentials

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2234 Review Committee under s. 445.004(4), for review and approval of
2235 new workforce education programs by a Florida College System
2236 institution or a school district that are not included in the
2237 statewide curriculum framework.

2238 (c) ~~(b)~~ A Florida College System institution or school
2239 district offering a new workforce education program that is in
2240 the statewide curriculum framework must be ~~may not receive~~
2241 ~~performance funding and additional full-time equivalent~~
2242 ~~membership funding until the workforce education program is~~
2243 ~~reviewed, through an expedited review process,~~ and approved by
2244 the board of trustees of the Florida College System institution
2245 or the district school board ~~State Board of Education~~ based on
2246 criteria that must include, but are ~~is~~ not limited to, the
2247 following:

2248 1. A description of the new workforce education program
2249 that includes all of the following:

2250 a. An analysis of workforce demand and unmet need
2251 consistent with the information provided by the Labor Market
2252 Statistics Center within the Department of Economic Opportunity
2253 for graduates of the program on a district, regional, or
2254 statewide basis, as appropriate, including evidence from
2255 entities independent of the technical center or institution.

2256 b. The geographic region to be served.

2257 2. Documentation of collaboration among technical centers
2258 and institutions serving the same students in a geographical or
2259 service area that enhances program offerings and prevents
2260 program duplication that exceeds workforce need. Unnecessary
2261 duplication of programs offered by public and private
2262 institutions must be avoided.

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2263 3. Alignment ~~Beginning with the 2022-2023 academic year,~~
2264 ~~alignment~~ of program offerings with credentials or degree
2265 programs identified on the Master Credentials List under s.
2266 445.004(4).

2267 4. Articulation agreements between technical centers and
2268 Florida College System institutions for the enrollment of
2269 graduates in related workforce education programs.

2270 5. Documentation of alignment between the exit requirements
2271 of a technical center and the admissions requirements of a
2272 Florida College System institution into which students typically
2273 transfer.

2274 6. Performance and compliance indicators that will be used
2275 in determining the program's success.

2276 (7)

2277 (b) Performance funding for industry certifications for
2278 school district workforce education programs is contingent upon
2279 specific appropriation in the General Appropriations Act and
2280 must ~~shall~~ be determined as follows:

2281 1. Postsecondary industry certifications identified on the
2282 CAPE Industry Certification Funding List approved by the State
2283 Board of Education under s. 1008.44 are eligible for performance
2284 funding.

2285 2. Unless otherwise specified in the General Appropriations
2286 Act, each district school board ~~Each school district~~ shall be
2287 provided \$1,000 for each industry certification earned by a
2288 workforce education student. If funds are insufficient to fully
2289 fund the calculated total award, such funds must ~~shall~~ be
2290 prorated. The department shall annually, by October 1, report to
2291 the Legislature industry certifications sorted into three tiers

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2292 based upon the anticipated average wages of the highest earning
2293 occupation to which each certification is linked on the Master
2294 Credentials List ~~Beginning with the 2022-2023 fiscal year, the~~
2295 ~~Credentials Review Committee established in s. 445.004 shall~~
2296 ~~develop a returned-value funding formula to allocate school~~
2297 ~~district performance funds that rewards student job placements~~
2298 ~~and wages for students earning industry certifications, with a~~
2299 ~~focus on increasing the economic mobility of underserved~~
2300 ~~populations. One-third of the performance funds shall be~~
2301 ~~allocated based on student job placements. The remaining two-~~
2302 ~~thirds shall be allocated using a tiered weighted system based~~
2303 ~~on aggregate student wages that exceed minimum wage, with the~~
2304 ~~highest weight applied to the highest wage tier, with additional~~
2305 ~~weight for underserved populations. Student wages above minimum~~
2306 ~~wage are considered to be the value added by the institution's~~
2307 ~~training. At a minimum, the formula must take into account~~
2308 ~~variables such as differences in population and wages across~~
2309 ~~school districts.~~

2310 (8)

2311 (b) Notwithstanding s. 1011.81(4), state funds provided for
2312 the operation of postsecondary workforce programs may be
2313 expended for the education of state inmates with 24 months or
2314 less of time remaining to serve on their sentences.

2315 Section 37. Section 1011.801, Florida Statutes, is amended
2316 to read:

2317 1011.801 Workforce Development Capitalization Incentive
2318 Grant Program.—The Legislature recognizes that the need for
2319 school districts and Florida College System institutions to be
2320 able to respond to emerging local or statewide economic

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2321 development needs is critical to the workforce development
2322 system. The Workforce Development Capitalization Incentive Grant
2323 Program is created to provide grants to school districts and
2324 Florida College System institutions ~~on a competitive basis~~ to
2325 fund some or all of the costs associated with the creation or
2326 expansion of workforce development programs that serve secondary
2327 students in career and technical education programs, including
2328 dual enrollment programs and other programs that lead to
2329 industry certifications included on the CAPE Industry
2330 Certification Funding List ~~specific employment workforce needs.~~

2331 (1) Funds awarded for a workforce development
2332 capitalization incentive grant may be used for instructional
2333 equipment, laboratory equipment, supplies, personnel, student
2334 services, or other expenses associated with the creation or
2335 expansion of a ~~workforce development program~~ career and
2336 technical education program that serves secondary students.
2337 Expansion of a program may include either the expansion of
2338 enrollments in a program or expansion into new areas of
2339 specialization within a program. No grant funds may be used for
2340 recurring instructional costs or for institutions' indirect
2341 costs.

2342 (2) The Department of Education shall administer the State
2343 ~~Board of Education shall accept applications from school~~
2344 ~~districts or Florida College System institutions for workforce~~
2345 ~~development capitalization incentive grants. Applications from~~
2346 ~~school districts or Florida College System institutions shall~~
2347 ~~contain projected enrollments and projected costs for the new or~~
2348 ~~expanded workforce development program. The State Board of~~
2349 Education may adopt rules for program administration, ~~in~~

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2350 ~~consultation with CareerSource Florida, Inc., shall review and~~
2351 ~~rank each application for a grant according to subsection (3)~~
2352 ~~and shall submit to the Legislature a list in priority order of~~
2353 ~~applications recommended for a grant award.~~

2354 ~~(3) The State Board of Education shall give highest~~
2355 ~~priority to programs that train people to enter high-skill,~~
2356 ~~high-wage occupations identified by the Labor Market Estimating~~
2357 ~~Conference and other programs approved by the state board as~~
2358 ~~defined in s. 445.002, programs that train people to enter~~
2359 ~~occupations under the welfare transition program, or programs~~
2360 ~~that train for the workforce adults who are eligible for public~~
2361 ~~assistance, economically disadvantaged, disabled, not proficient~~
2362 ~~in English, or dislocated workers. The State Board of Education~~
2363 ~~shall consider the statewide geographic dispersion of grant~~
2364 ~~funds in ranking the applications and shall give priority to~~
2365 ~~applications from education agencies that are making maximum use~~
2366 ~~of their workforce development funding by offering high-~~
2367 ~~performing, high-demand programs.~~

2368 Section 38. Section 1011.802, Florida Statutes, is amended
2369 to read:

2370 1011.802 Florida Pathways to Career Opportunities Grant
2371 Program.—

2372 (1) Subject to appropriations provided in the General
2373 Appropriations Act, the Florida Pathways to Career Opportunities
2374 Grant Program is created to provide grants to high schools,
2375 career centers, charter technical career centers, Florida
2376 College System institutions, and other entities authorized to
2377 sponsor an apprenticeship or preapprenticeship program, as
2378 defined in s. 446.021(6) and (5), respectively, ~~s. 446.021, on a~~

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2379 ~~competitive basis to establish, new apprenticeship or~~
2380 ~~preapprenticeship programs and expand, and operate new and~~
2381 ~~existing apprenticeship or preapprenticeship programs. An~~
2382 ~~individual applicant may not receive more than 10 percent of the~~
2383 ~~total amount appropriated~~ The Department of Education shall
2384 ~~administer the grant program.~~

2385 (2) The department shall administer the grant, identify
2386 projects, solicit proposals, and make funding recommendations to
2387 the Commissioner of Education, who is authorized to approve
2388 grant awards ~~Applications must contain projected enrollment and~~
2389 ~~projected costs for the new or expanded apprenticeship program.~~

2390 ~~(3) (a) The department shall award grants for~~
2391 ~~preapprenticeship or apprenticeship programs with demonstrated~~
2392 ~~statewide or regional demand that:~~

2393 (a) 1. Address a critical statewide or regional shortage,
2394 with consideration given to the information provided as
2395 identified by the Labor Market Statistics Center within the
2396 Department of Economic Opportunity, the Labor Market Estimating
2397 Conference, and the Credentials Review Committee ~~created in s.~~
2398 ~~216.136 and are industry sectors not adequately represented~~
2399 ~~throughout the state, such as health care;~~

2400 ~~2. Address a critical statewide or regional shortage, as~~
2401 ~~identified by the Labor Market Estimating Conference created in~~
2402 ~~s. 216.136; or~~

2403 (b) 3. Expand existing programs that exceed the median
2404 completion rate and employment rate 1 year after completion of
2405 similar programs in the region, or the state if there are no
2406 similar programs in the region.

2407 (3) (b) Grant funds may be used to fund the cost of

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2408 providing related technical instruction, for instructional
2409 equipment, supplies, instructional personnel, student services,
2410 and other expenses associated with the creation, ~~or~~ expansion,
2411 or operation of an apprenticeship program. Grant funds may not
2412 be used for administrative or indirect costs. Grant recipients
2413 must submit quarterly reports in a format prescribed by the
2414 department.

2415 (4) The department may grant a bonus in the award amount to
2416 applicants that submit a joint application for shared resources.

2417 (5) The department shall annually report on its website:

2418 (a) The number of programs funded and represented
2419 throughout the state under this section.

2420 (b) Retention, completion, and employment rates,
2421 categorized by program and provider.

2422 (c) Starting and ending salaries, as categorized by program
2423 and provider, for participants who complete the program.

2424 (6) ~~(5)~~ The department may use up to \$400,000 ~~\$200,000~~ of
2425 the total amount allocated to administer the grant program.

2426 (7) ~~(6)~~ The State Board of Education shall adopt rules to
2427 administer this section.

2428 Section 39. Subsection (2) of section 1011.803, Florida
2429 Statutes, is amended to read:

2430 1011.803 Money-back Guarantee Program.—

2431 (2) ~~Beginning in the 2022-2023 academic year,~~ Each school
2432 district and Florida College System institution shall establish
2433 a money-back guarantee program to:

2434 (a) Offer a money-back guarantee on at least three programs
2435 ~~that prepare individuals to enter in-demand, middle-level to~~
2436 ~~high-level wage occupations identified by the Labor Market~~

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2437 ~~Estimating Conference created in s. 216.136. School districts or~~
2438 ~~Florida College System institutions must offer a money back~~
2439 ~~guarantee on at least 50 percent of workforce education programs~~
2440 ~~if they offer six or fewer programs.~~

2441 ~~(b) Offer a money back guarantee for all workforce~~
2442 ~~education programs that are established to meet a critical local~~
2443 ~~economic industry need, but are not linked to the statewide~~
2444 ~~needs list as identified by the Labor Market Estimating~~
2445 ~~Conference created in s. 216.136.~~

2446 ~~(c)~~ Establish student eligibility criteria for the money-
2447 back guarantee program that includes:

- 2448 1. Student attendance.
- 2449 2. Student program performance.
- 2450 3. Career Service or Career Day attendance.
- 2451 4. Participation in internship or work-study programs.
- 2452 5. Job search documentation.
- 2453 6. Development of a student career plan with the
- 2454 institution's career services department.

2455 Section 40. Paragraph (b) of subsection (2) of section
2456 1011.81, Florida Statutes, is amended to read:

2457 1011.81 Florida College System Program Fund.—

2458 (2) Performance funding for industry certifications for
2459 Florida College System institutions is contingent upon specific
2460 appropriation in the General Appropriations Act and shall be
2461 determined as follows:

2462 (b) Unless otherwise specified in the General
2463 Appropriations Act, each Florida College System institution
2464 shall be provided \$1,000 for each industry certification earned
2465 by a student under paragraph (a). If funds are insufficient to

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2466 fully fund the calculated total award, such funds must ~~shall~~ be
2467 prorated. The Department shall annually, by October 1, report to
2468 the Legislature industry certifications sorted into three tiers
2469 based upon the anticipated average wages of the highest earning
2470 occupation to which each certification is linked on the Master
2471 Credentials List ~~Beginning with the 2022-2023 fiscal year, the~~
2472 ~~Credentials Review Committee established in s. 445.004 shall~~
2473 ~~develop a returned-value funding formula to allocate institution~~
2474 ~~performance funds that rewards student job placements and wages~~
2475 ~~for students earning industry certifications, with a focus on~~
2476 ~~increasing the economic mobility of underserved populations.~~
2477 ~~One-third of the performance funds shall be allocated based on~~
2478 ~~student job placements. The remaining two-thirds shall be~~
2479 ~~allocated using a tiered, weighted system based on aggregate~~
2480 ~~student wages that exceed minimum wage, with the highest weight~~
2481 ~~applied to the highest wage tier, with additional weight for~~
2482 ~~underserved populations. Student wages above minimum wage are~~
2483 ~~considered to be the value added by the institution's training.~~
2484 ~~At a minimum, the formula must take into account variables such~~
2485 ~~as differences in population and wages across the state.~~

2486 Section 41. Paragraph (c) of subsection (1) of section
2487 1012.39, Florida Statutes, is amended to read:

2488 1012.39 Employment of substitute teachers, teachers of
2489 adult education, nondegreed teachers of career education, and
2490 career specialists; students performing clinical field
2491 experience.—

2492 (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and
2493 1012.57, or any other provision of law or rule to the contrary,
2494 each district school board shall establish the minimal

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2495 qualifications for:

2496 (c) Part-time and full-time nondegreed teachers of career
2497 programs. Qualifications must ~~shall~~ be established for
2498 nondegreed teachers of career and technical education courses
2499 for program clusters that are recognized in the state and are
2500 based primarily on successful occupational experience rather
2501 than academic training. The qualifications for such teachers
2502 must ~~shall~~ require:

2503 1. The filing of a complete set of fingerprints in the same
2504 manner as required by s. 1012.32. Faculty employed solely to
2505 conduct postsecondary instruction may be exempted from this
2506 requirement.

2507 2. Documentation of education and successful occupational
2508 experience including documentation of:

2509 a. A high school diploma or the equivalent.

2510 b. Completion of 3 ~~6~~ years of full-time successful
2511 occupational experience or the equivalent of part-time
2512 experience in the teaching specialization area. The district
2513 school board may establish alternative qualifications for
2514 teachers with an industry certification in the career area in
2515 which they teach.

2516 ~~c. Completion of career education training conducted~~
2517 ~~through the local school district inservice master plan or~~
2518 ~~through an educator preparation institute approved by the~~
2519 ~~Department of Education pursuant to s. 1004.85.~~

2520 ~~d.~~ For full-time teachers, completion of professional
2521 education training in teaching methods, course construction,
2522 lesson planning and evaluation, and teaching special needs
2523 students. This training may be completed through coursework from

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2524 an accredited or approved institution or an approved district
2525 teacher education program, or the local school district
2526 inservice master plan.

2527 ~~e. Demonstration of successful teaching performance.~~

2528 ~~d.f.~~ Documentation of industry certification when state or
2529 national industry certifications are available and applicable.

2530 Section 42. Subsection (1) of section 1012.57, Florida
2531 Statutes, is amended to read:

2532 1012.57 Certification of adjunct educators.-

2533 (1) Notwithstanding the provisions of ss. 1012.32, 1012.55,
2534 and 1012.56, or any other provision of law or rule to the
2535 contrary, district school boards shall adopt rules to allow for
2536 the issuance of an adjunct teaching certificate to any applicant
2537 who fulfills the requirements of s. 1012.56(2)(a)-(f) and (10)
2538 and who has expertise in the subject area to be taught. An
2539 applicant is ~~shall be~~ considered to have expertise in the
2540 subject area to be taught if the applicant demonstrates
2541 sufficient subject area mastery through passage of a subject
2542 area test or has achieved an industry certification in the
2543 subject area to be taught.

2544 Section 43. Paragraph (a) of subsection (3) of section
2545 1012.585, Florida Statutes, is amended to read:

2546 1012.585 Process for renewal of professional certificates.-

2547 (3) For the renewal of a professional certificate, the
2548 following requirements must be met:

2549 (a) The applicant must earn a minimum of 6 college credits
2550 or 120 inservice points or a combination thereof. For each area
2551 of specialization to be retained on a certificate, the applicant
2552 must earn at least 3 of the required credit hours or equivalent

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2553 inservice points in the specialization area. Education in
2554 "clinical educator" training pursuant to s. 1004.04(5)(b);
2555 participation in mentorship and induction activities, including
2556 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points
2557 that provide training in the area of scientifically researched,
2558 knowledge-based reading literacy, including explicit,
2559 systematic, and sequential approaches to reading instruction,
2560 developing phonemic awareness, and implementing multisensory
2561 intervention strategies, and computational skills acquisition,
2562 exceptional student education, normal child development, and the
2563 disorders of development may be applied toward any
2564 specialization area. Credits or points that provide training in
2565 the areas of drug abuse, child abuse and neglect, strategies in
2566 teaching students having limited proficiency in English, or
2567 dropout prevention, or training in areas identified in the
2568 educational goals and performance standards adopted pursuant to
2569 ss. 1000.03(5) and 1008.345 may be applied toward any
2570 specialization area, except specialization areas identified by
2571 State Board of Education rule that include reading instruction
2572 or intervention for any students in kindergarten through grade
2573 6. Each district school board shall include in its inservice
2574 master plan the ability for teachers to receive inservice points
2575 for supporting students in extracurricular career and technical
2576 education activities, such as career and technical student
2577 organization activities outside of regular school hours and
2578 training related to supervising students participating in a
2579 career and technical student organization. Credits or points
2580 earned through approved summer institutes may be applied toward
2581 the fulfillment of these requirements. Inservice points may also

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2582 be earned by participation in professional growth components
2583 approved by the State Board of Education and specified pursuant
2584 to s. 1012.98 in the district's approved master plan for
2585 inservice educational training; however, such points may not be
2586 used to satisfy the specialization requirements of this
2587 paragraph.

2588 Section 44. Subsection (38) of section 1001.64, Florida
2589 Statutes, is amended to read:

2590 1001.64 Florida College System institution boards of
2591 trustees; powers and duties.—

2592 (38) Each board of trustees is authorized to enter into
2593 short-term loans and installment, lease-purchase, and other
2594 financing contracts for a term of not more than 5 years,
2595 including renewals, extensions, and refundings. Payments on
2596 short-term loans and installment, lease-purchase, and other
2597 financing contracts pursuant to this subsection shall be subject
2598 to annual appropriation by the board of trustees. Each board of
2599 trustees is authorized to borrow funds and incur long-term debt,
2600 including promissory notes, installment sales agreements, lease-
2601 purchase agreements, certificates of participation, and other
2602 similar long-term financing arrangements, only as specifically
2603 provided in ss. 1009.22(7) and (10) ~~1009.22(6) and (9)~~ and
2604 1009.23(11) and (12). At the option of the board of trustees,
2605 bonds issued pursuant to ss. 1009.22(7) and (10) ~~1009.22(6) and~~
2606 ~~(9)~~ and 1009.23(11) and (12) may be secured by a combination of
2607 revenues authorized to be pledged to bonds pursuant to such
2608 subsections. Revenue bonds may not be secured by or paid from,
2609 directly or indirectly, tuition, financial aid fees, the Florida
2610 College System Program Fund, or any other operating revenues of

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2611 a Florida College System institution. Lease-purchase agreements
2612 may be secured by a combination of revenues as specifically
2613 authorized pursuant to ss. 1009.22(7) and 1009.23(10).

2614 Section 45. Subsection (2) of section 1009.534, Florida
2615 Statutes, is amended to read:

2616 1009.534 Florida Academic Scholars award.—

2617 (2) A Florida Academic Scholar who is enrolled in a
2618 certificate, diploma, associate, or baccalaureate degree program
2619 at a public or nonpublic postsecondary education institution is
2620 eligible for an award equal to the amount necessary to pay 100
2621 percent of tuition and fees established under ss. 1009.22(3),
2622 (6) ~~(5)~~, (7) ~~(6)~~, and (8) ~~(7)~~; 1009.23(3), (4), (7), (8), (10),
2623 and (11); and 1009.24(4), (7)-(13), (14)(r), and (16), as
2624 applicable, and is eligible for an additional stipend for
2625 textbooks, to assist with the payment of educational expenses as
2626 funds are specifically appropriated in the General
2627 Appropriations Act.

2628 Section 46. Subsection (2) of section 1009.535, Florida
2629 Statutes, is amended to read:

2630 1009.535 Florida Medallion Scholars award.—

2631 (2) A Florida Medallion Scholar who is enrolled in a
2632 certificate, diploma, associate, or baccalaureate degree program
2633 at a public or nonpublic postsecondary education institution is
2634 eligible, beginning in the fall 2018 semester, for an award
2635 equal to the amount necessary to pay 75 percent of tuition and
2636 fees established under ss. 1009.22(3), (6) ~~(5)~~, (7) ~~(6)~~, and (8)
2637 ~~(7)~~; 1009.23(3), (4), (7), (8), (10), and (11); and 1009.24(4),
2638 (7)-(13), (14)(r), and (16), as applicable, to assist with the
2639 payment of educational expenses. Beginning in the fall 2021

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2640 semester, a Florida Medallion Scholar who is enrolled in an
 2641 associate degree program at a Florida College System institution
 2642 is eligible for an award equal to the amount necessary to pay
 2643 100 percent of tuition and fees established under s. 1009.23(3),
 2644 (4), (7), (8), (10), and (11) to assist with the payment of
 2645 educational expenses.

2646 Section 47. Subsection (4) of section 1009.894, Florida
 2647 Statutes, is amended to read:

2648 1009.894 Florida Farmworker Student Scholarship Program.—
 2649 The Legislature recognizes the vital contribution of farmworkers
 2650 to the economy of this state. The Florida Farmworker Student
 2651 Scholarship Program is created to provide scholarships for
 2652 farmworkers, as defined in s. 420.503, and the children of such
 2653 farmworkers.

2654 (4) A scholarship recipient may receive an award for a
 2655 maximum of 100 percent of the number of credit hours required to
 2656 complete an associate or baccalaureate degree program or receive
 2657 an award for a maximum of 100 percent of the credit hours or
 2658 clock hours required to complete up to 90 credit hours of a
 2659 program that terminates in a career certificate. The scholarship
 2660 recipient is eligible for an award equal to the amount required
 2661 to pay the tuition and fees established under ss. 1009.22(3),
 2662 (6) ~~(5)~~, (7) ~~(6)~~, and (8) ~~(7)~~; 1009.23(3), (4), (7), (8), (10),
 2663 and (11); and 1009.24(4), (7)-(13), (14)(r), and (16), as
 2664 applicable, at a public postsecondary educational institution in
 2665 this state. Renewal scholarship awards must take precedence over
 2666 new scholarship awards in a year in which funds are not
 2667 sufficient to accommodate both initial and renewal awards. The
 2668 scholarship must be prorated for any such year.

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2669 Section 48. Paragraph (b) of subsection (6) of section
2670 1009.896, Florida Statutes, is amended to read:

2671 1009.896 Florida Law Enforcement Academy Scholarship
2672 Program.—

2673 (6) The award to eligible trainees shall be an amount equal
2674 to any costs and fees described in this subsection which are
2675 necessary to complete the basic recruit training program, less
2676 any state financial aid received by the trainee. The award to
2677 trainees shall cover:

2678 (b) Any applicable fees required by ss. 1009.22 (3), (6)
2679 ~~(5)~~, (7) ~~(6)~~, and (8) ~~(7)~~, and 1009.23 (3), (4), (7), (8), (10),
2680 and (11); however, any award for a nonresident trainee shall not
2681 include the out-of-state fee.

2682 Section 49. Paragraph (a) of subsection (4) of section
2683 1013.841, Florida Statutes, is amended to read:

2684 1013.841 End of year balance of Florida College System
2685 institution funds.—

2686 (4) A Florida College System institution identified in
2687 paragraph (3)(b) must include in its carry forward spending plan
2688 the estimated cost per planned expenditure and a timeline for
2689 completion of the expenditure. Authorized expenditures in a
2690 carry forward spending plan may include:

2691 (a) Commitment of funds to a public education capital
2692 outlay project for which an appropriation was previously
2693 provided, which requires additional funds for completion, and
2694 which is included in the list required by s. 1001.03(19)(d) ~~s.~~
2695 ~~1001.03(18)(d)~~;

2696 Section 50. The Office of Program Policy Analysis and
2697 Government Accountability shall conduct a review of approved

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2698 career statewide articulation agreements. Such career
2699 articulation agreements include industry certification, career
2700 certificate, and applied technology diploma programs that
2701 articulate to associate in applied science or associate in
2702 science degrees; early childhood education programs; and
2703 associate in science to baccalaureate degree programs.

2704 (1) The review must include, but is not limited to:

2705 (a) The number of CAPE industry certifications on the
2706 Master Credentials List established pursuant to s. 445.004,
2707 Florida Statutes, which are included in a statewide articulation
2708 agreement.

2709 (b) The number of career programs or degrees offered by
2710 career centers and Florida College System institutions compared
2711 to the number of such certifications or programs included in a
2712 statewide articulation agreement.

2713 (c) The extent to which articulated programs included in a
2714 statewide articulation agreement are offered in a region or
2715 service area.

2716 (d) The number and percentage of students in an articulated
2717 career program who transfer to and then complete the linked
2718 program specified in the statewide articulation agreement.

2719 (e) Recommendations to strengthen the process of developing
2720 statewide articulation agreements, and on the role of such
2721 agreements in a Florida stackable credential framework.

2722 (2) The office shall report its findings to the President
2723 of the Senate and the Speaker of the House of Representatives by
2724 November 1, 2023.

2725 Section 51. For the 2023-2024 fiscal year, the sum of \$100
2726 million in nonrecurring funds from the General Revenue Fund is

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2727 provided to the Department of Education to implement the
2728 Workforce Development Capitalization Incentive Grant Program
2729 pursuant to s. 1011.801, Florida Statutes. Notwithstanding s.
2730 216.301, Florida Statutes, and pursuant to s. 216.351, Florida
2731 Statutes, funds allocated for the purpose of this section which
2732 are not disbursed by June 30 of the fiscal year in which the
2733 funds are allocated may be carried forward for up to 2 years
2734 after the effective date of this appropriation.

2735 Section 52. For the 2023-2024 fiscal year, the nonrecurring
2736 sum of \$2 million from the General Revenue Fund is appropriated
2737 to the Department of Financial Services to make reimbursements
2738 as required under s. 446.54, Florida Statutes, as amended by
2739 this act.

2740 Section 53. This act shall take effect July 1, 2023.