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1
2 An act relating to education; amending s. 14.36, F.S.;
3 requiring the Office of Reimagining Education and
4 Career Help to develop certain criteria and display
5 public information; requiring the office to work with
6 other specified entities to accomplish specified tasks
7 and provide certain information relating to workforce
8 development boards; revising the goals of workforce
9 development boards and duties of the office; amending
10 s. 216.135, F.S.; requiring state agencies to ensure
11 certain work product is consistent with information
12 produced by specified entities; amending s. 216.136,
13 F.S.; deleting a provision relating to the Labor
14 Market Estimating Conference; making technical
15 changes; amending s. 220.198, F.S.; revising and
16 defining terms; providing a tax credit for eligible
17 businesses that employ an apprentice or preapprentice
18 under certain conditions; authorizing the Department
19 of Revenue to adopt emergency rules; amending s.
20 413.615, F.S.; revising what the Florida Endowment
21 Foundation for the Division of Vocational
22 Rehabilitation may expend funds on; amending s.
23 445.003, F.S.; revising requirements for training
24 providers to be included on a state or local eligible
25 training provider list; deleting requirements and
26 eligibility criteria for the Department of Economic
27 Opportunity and the Department of Education regarding
28 the establishment of minimum criteria for an eligible
29 training provider list; amending s. 445.004, F.S.;

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30 providing that CareerSource Florida, Inc., may assist
31 the state board in researching and studying approaches
32 to workforce development; revising the list of
33 credentials that must be included on the Master
34 Credentials List; requiring the director of the Office
35 of Reimagining Education and Career Help to serve as
36 the chair of the Credentials Review Committee;
37 revising the criteria used to determine the value for
38 nondegree credentials and degree programs; requiring
39 that credentials remain on the list for a specified
40 time; requiring the Credentials Review Committee to
41 send a notice of deficiency under certain conditions;
42 deleting the requirement that the Credentials Review
43 Committee develop a returned-value funding formula;
44 conforming provisions to changes made by the act;
45 amending s. 445.007, F.S.; requiring each local
46 workforce development board to create an education and
47 industry consortium; requiring the consortia to
48 provide quarterly reports to their local boards
49 containing specified information and requiring local
50 boards to consider the information provided for a
51 specified purpose; providing for the appointment and
52 terms of consortia members and the filling of
53 vacancies; prohibiting local workforce development
54 board members from serving as a consortium member;
55 amending s. 445.009, F.S.; conforming a provision to
56 changes made by the act; removing a requirement for
57 certain training services; amending s. 445.038, F.S.;

58 providing requirements for certain jobs to be eligible

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59 for job training; amending s. 446.071, F.S.; revising
60 the entities that may be a local apprenticeship
61 sponsor; amending s. 446.0915, F.S.; providing that
62 diversified education programs as a paid work-based
63 learning experience should be prioritized; requiring
64 district school boards to ensure access to at least
65 one work-based learning opportunity to certain
66 students; amending s. 446.54, F.S.; authorizing
67 specified employers to apply to the Department of
68 Financial Services for reimbursement of workers'
69 compensation premiums paid for students participating
70 in work-based learning opportunities; providing
71 requirements for the application for reimbursement and
72 verification of information provided on such
73 applications; requiring that reimbursements be made on
74 a first-come, first-served basis; defining the term
75 "educational institution"; amending s. 464.0195, F.S.;
76 revising the primary goals of the Florida Center for
77 Nursing; requiring the center to submit a specified
78 report to the Governor and the Legislature by a
79 specified date each year; amending s. 1001.03, F.S.;
80 requiring the State Board of Education to provide for
81 the review and approval of certain proposals by
82 district career centers; amending s. 1001.43, F.S.;
83 encouraging the district school board to adopt
84 policies and procedures to consult with certain
85 entities to determine how to expose students to
86 industries, businesses, and careers; requiring each
87 district school board to require each high school in

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88 its jurisdiction to host a career fair; amending s.
89 1001.706, F.S.; revising requirements used by the
90 Board of Governors to determine criteria for
91 designating baccalaureate degree and master's degree
92 programs as high-demand programs of emphasis; amending
93 s. 1002.31, F.S.; requiring that the process used by
94 each district school board regarding controlled open
95 enrollment include enabling a student who completed
96 certain courses or a certain industry certification in
97 middle school to continue a sequential program of
98 career and technical education in the same
99 concentration if such program is offered by a high
100 school in the district; amending s. 1003.02, F.S.;
101 modifying requirements for parental notification of
102 acceleration options for students; amending s.
103 1003.4156, F.S.; adding requirements for a student's
104 personalized academic and career plan; amending s.
105 1003.4203, F.S.; deleting a requirement that each
106 district school board provide to schools certain
107 digital tools and materials; amending s. 1003.4282,
108 F.S.; revising the credit requirements for a high
109 school diploma; authorizing credit to be awarded for
110 participation in certain career and technical student
111 organizations; requiring the department to convene a
112 workgroup to review and identify certain education
113 programs and pathways; amending s. 1003.4285, F.S.;
114 renaming the "Merit" designation as the "Industry
115 Scholar" designation; amending s. 1003.491, F.S.;
116 revising the data used in creating the strategic 3-

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117 year plan developed by the local school district and
118 specified entities; amending s. 1003.5716, F.S.;
119 conforming a provision to changes made by the act;
120 amending s. 1004.013, F.S.; renaming the "workforce
121 opportunity portal" as the "consumer-first workforce
122 system"; amending s. 1004.015, F.S.; providing
123 additional duties for the Florida Talent Development
124 Council; requiring the council to submit
125 recommendations to the Governor and the Legislature by
126 a specified date; requiring the State Board of
127 Education to adopt rules; creating s. 1007.331, F.S.;
128 providing admissions policies for career centers that
129 offer certain science degree programs; providing
130 requirements for certain science degree programs;
131 requiring the State Board of Education to adopt rules;
132 amending s. 1008.41, F.S.; conforming a provision to
133 changes made by the act; amending s. 1008.44, F.S.;
134 revising which courses must be included on the CAPE
135 Industry Certification Funding List; providing the
136 Department of Education with authority to select
137 certain digital tool certificates; requiring the
138 department to annually review certain assessments;
139 removing criteria used by the Commissioner of
140 Education in limiting certain certifications and
141 certificates; conforming cross-references; amending s.
142 1009.22, F.S.; providing that certain provisions apply
143 to fees charged for college credit for certain science
144 degrees; establishing tuition rates; amending s.
145 1009.77, F.S.; providing that the Florida Work

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146 Experience Program is available to a postsecondary
147 student at a charter technical career center;
148 encouraging participating postsecondary educational
149 institutions to provide academic credit for the
150 program; creating s. 1009.771, F.S.; authorizing state
151 universities to establish workforce education
152 partnership programs; requiring the Board of Governors
153 to create a template for such programs; providing
154 requirements for the template; requiring the Board of
155 Governors to adopt regulations; amending s. 1009.895,
156 F.S.; deleting definitions; providing that the Open
157 Door Grant Program shall be administered by specified
158 entities; providing eligibility requirements;
159 providing what the grant award may cover; providing
160 requirements for the distribution of funds; deleting
161 the requirement to distribute a specified grant in
162 certain ratios; amending s. 1011.62, F.S.; revising
163 the cost factor for secondary career education
164 programs; revising the calculation for full-time
165 equivalent student membership with respect to dual
166 enrollment students; revising how funds are allocated
167 for certain certifications and education programs;
168 reenacting and amending s. 1011.80, F.S.; removing
169 requirements relating to the award of college credit
170 under certain conditions; authorizing certain entities
171 to offer continuing workforce education courses and
172 programs without prior approval by the State Board of
173 Education; requiring certain Florida College System
174 institutions and school districts to maintain certain

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175 adequate records and produce certain reports; deleting
176 a requirement that a workforce education program must
177 be reviewed by the State Board of Education subject to
178 certain criteria for a Florida College System
179 Institution or school district to receive certain
180 funding; providing that new workforce education
181 programs must be approved by the board of trustees of
182 the institution or by the district school board;
183 requiring each district school board to be provided
184 funds for each industry certification earned by a
185 student in specified areas; requiring the board to
186 adopt tiers for certain certifications; revising
187 funding requirements for industry certification earned
188 by workforce education students; amending s. 1011.801,
189 F.S.; requiring certain secondary students to be
190 included on the CAPE Industry Certification Funding
191 List; revising how certain funds may be used;
192 requiring the Department of Education, rather than the
193 State Board of Education, to administer the Workforce
194 Development Capitalization Incentive Grant Program and
195 conforming provisions to that change; authorizing the
196 State Board of Education to adopt rules governing
197 program administration; amending s. 1011.802, F.S.;
198 revising requirements for the Florida Pathways to
199 Career Opportunities Grant Program; limiting the
200 potential grant award for each recipient; providing
201 duties for the Department of Education regarding the
202 grant program; authorizing the department to grant a
203 bonus in the award amount to certain applicants;

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204 revising the amount of funding the department may
205 expend to administer the program; amending s.
206 1011.803, F.S.; revising requirements for the Money-
207 back Guarantee Program; amending s. 1011.81, F.S.;
208 requiring the State Board of Education to annually
209 report industry certification tiers to the
210 Legislature; revising how awards are funded for
211 certain certifications; amending s. 1012.39, F.S.;
212 revising experience requirements for nondegreed
213 teachers; amending s. 1012.57, F.S.; revising
214 requirements for the award of an adjunct teaching
215 certificate; amending s. 1012.585, F.S.; revising the
216 process by which teachers may earn inservice points;
217 amending ss. 1001.64, 1009.534, 1009.535, 1009.894,
218 1009.896, and 1013.841, F.S.; conforming cross
219 references; requiring the Office of Program Policy
220 Analysis and Government Accountability to conduct a
221 review of career statewide articulation agreements;
222 providing requirements for the review; requiring the
223 office to present its report to the Legislature by a
224 specified date; providing an appropriation; providing
225 that nondisbursed funds may be carried forward for up
226 to 2 years; providing an appropriation; providing an
227 effective date.

228
229 Be It Enacted by the Legislature of the State of Florida:

230
231 Section 1. Paragraph (h) of subsection (3) and subsection
232 (5) of section 14.36, Florida Statutes, are amended, and

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233 paragraph (k) is added to subsection (3) of that section, to
234 read:

235 14.36 Reimagining Education and Career Help Act.—The
236 Reimagining Education and Career Help Act is created to address
237 the evolving needs of Florida’s economy by increasing the level
238 of collaboration and cooperation among state businesses and
239 education communities while improving training within and equity
240 and access to a more integrated workforce and education system
241 for all Floridians.

242 (3) The duties of the office are to:

243 (h) Develop the criteria for assigning a letter grade for
244 each local workforce development board under s. 445.004. The
245 criteria shall, in part, be based on local workforce development
246 board performance accountability measures and return on
247 investment. The majority of the grade shall be based on the
248 improvement by each local workforce development board in the
249 long-term self-sufficiency of participants through outcome
250 measures such as reduction in long-term public assistance and
251 the percentage of participants whose wages were higher after
252 program completion compared to wages before participation in a
253 program. The office shall also develop criteria and display
254 information that will assist the public in making informed
255 decisions when deciding to access the local workforce
256 development board or one-stop career center.

257 (k) Facilitate coordination among the Department of
258 Economic Opportunity, the Department of Education, and
259 CareerSource Florida, Inc., to develop and expand
260 apprenticeship, preapprenticeship, and other work-based learning
261 models and streamline efforts to recruit and onboard new

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262 apprentices, preapprentices, students, and employers interested
263 in work-based learning opportunities. Such coordination must
264 include, but need not be limited to, conducting outreach with
265 business leaders, local governments, and education providers.

266 (5) The office shall provide the public with access to
267 available federal, state, and local services and provide
268 stakeholders with a systemwide, global view of workforce related
269 program data across various programs through actionable
270 qualitative and quantitative information. The office shall:

271 (a) Minimize duplication and maximize the use of existing
272 resources by facilitating the adaptation and integration of
273 state information systems to improve usability and seamlessly
274 link to the consumer-first workforce system ~~opportunity portal~~
275 and other compatible state information systems and applications
276 to help residents of the state:

277 1. Explore and identify career opportunities.

278 2. Identify in-demand jobs and associated earning
279 potential.

280 3. Identify the skills and credentials needed for specific
281 jobs.

282 4. Access a broad array of federal, state, and local
283 workforce related programs.

284 5. Determine the quality of workforce related programs
285 offered by public postsecondary educational institutions and
286 public and private training providers, based on employment,
287 wages, continued education, student loan debt, and receipt of
288 public assistance by graduates of workforce, certificate, or
289 degree programs. To gather this information, the office shall
290 review each workforce related program 1 year after the program's

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291 first graduating class and every 5 years after the first review.

292 6. Identify opportunities and resources to support
293 individuals along their career pathway.

294 7. Provide information to help individuals understand their
295 potential earnings through paid employment and cope with the
296 loss of public assistance as they progress through career
297 pathways toward self-sufficiency.

298 8. Map the timing and magnitude of the loss of public
299 assistance for in-demand occupations across the state to help
300 individuals visualize how their incomes will increase over time
301 as they move toward self-sufficiency.

302 (b) Provide access to labor market data consistent with the
303 ~~official~~ information developed by the Labor Market Estimating
304 Conference and the Labor Market Statistics Center within the
305 Department of Economic Opportunity and provide guidance on how
306 to analyze the data, the appropriate use of the data, and any
307 limitations of the data, including instances in which such data
308 may not be used.

309 (c) Maximize the use of the consumer-first workforce system
310 ~~opportunity portal~~ at locations within the workforce development
311 system.

312 (d) Maximize the use of ~~available federal and private~~ funds
313 appropriated for the development and initial operation of the
314 consumer-first workforce system opportunity portal. Any
315 incidental costs to state agencies must be derived from existing
316 resources.

317 (e) Annually by December 1, ~~2022, and annually thereafter,~~
318 report to the Legislature on the implementation and outcomes of
319 the consumer-first workforce system opportunity portal,

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320 including the increase of economic self-sufficiency of
321 individuals.

322 Section 2. Section 216.135, Florida Statutes, is amended to
323 read:

324 216.135 Use of official information by state agencies and
325 the judicial branch.—Each state agency and the judicial branch
326 shall use the official information developed by the consensus
327 estimating conferences in carrying out their duties under the
328 state planning and budgeting system. State agencies, including
329 their divisions, bureaus, and statutorily created entities, must
330 ensure that any related work product is consistent with the
331 official information developed by the Economic Estimating
332 Conference, the Demographic Estimating Conference, and the Labor
333 Market Estimating Conference.

334 Section 3. Paragraph (a) of subsection (7) of section
335 216.136, Florida Statutes, is amended to read:

336 216.136 Consensus estimating conferences; duties and
337 principals.—

338 (7) LABOR MARKET ESTIMATING CONFERENCE.—

339 (a) The Labor Market Estimating Conference shall develop
340 such official information with respect to ~~real-time~~ supply and
341 demand in Florida's statewide and, regional, ~~and local~~ labor
342 markets as the conference determines is needed by the state's
343 near-term and long-term ~~state~~ planning and budgeting system.
344 Such information must ~~shall~~ include labor supply by education
345 level, analyses of labor demand by occupational groups and
346 occupations compared to labor supply, and a ranking of critical
347 areas of concern, ~~and identification of in-demand, high-skill,~~
348 ~~middle-level to high-level wage occupations~~ prioritized by level

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349 of statewide or regional shortages. The Office of Economic and
350 Demographic Research is designated as the official lead for the
351 United States Census Bureau's State Data Center Program or its
352 successor. All state agencies shall ~~must~~ provide the Office of
353 Economic and Demographic Research with the necessary data to
354 accomplish the goals of the conference. ~~In accordance with s.~~
355 ~~216.135, state agencies must ensure that any related work~~
356 ~~product regarding labor demand and supply is consistent with the~~
357 ~~official information developed by the Labor Market Estimating~~
358 ~~Conference created in s. 216.136.~~

359 Section 4. Section 220.198, Florida Statutes, is amended to
360 read:

361 220.198 Experiential learning ~~Internship~~ tax credit
362 program.—

363 (1) This section may be cited as the "Florida Experiential
364 Learning ~~Internship~~ Tax Credit Program."

365 (2) As used in this section, the term:

366 (a) "Apprentice" has the same meaning as in s. 446.021(2).

367 (b) "Full time" means at least 30 hours per week.

368 (c) "Preapprentice" has the same meaning as in s.
369 446.021(1).

370 (d) ~~(b)~~ "Qualified business" means a business that is in
371 existence and has been continuously operating for at least 3
372 years.

373 (e) ~~(e)~~ "Student intern" means a person who has completed at
374 least 60 credit hours at a state university or 15 credit hours
375 at a Florida College System institution, regardless of whether
376 the student intern receives course credit for the internship; a
377 person who is enrolled in a career center operated by a school

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378 district under s. 1001.44 or a charter technical career center;
379 or any graduate student enrolled at a state university.

380 (3) For taxable years beginning on or after January 1,
381 2022, a qualified business is eligible for a credit against the
382 tax imposed by this chapter in the amount of \$2,000 per
383 apprentice, preapprentice, or student intern if all of the
384 following apply:

385 (a) The qualified business employed at least one
386 apprentice, preapprentice, or student intern in an
387 apprenticeship, preapprenticeship, or internship in which the
388 student intern worked full time in this state for at least 9
389 consecutive weeks, or the apprentice or preapprentice worked in
390 this state for at least 500 hours, and the qualified business
391 provides the department documentation evidencing each
392 apprenticeship, preapprenticeship, or internship claimed. The
393 department may require the taxpayer to provide the taxpayer's
394 Registered Apprenticeship Partners Information Data System
395 program identification number and other necessary information,
396 which the department may verify with the Department of
397 Education.

398 (b) The qualified business provides the department
399 documentation for the current taxable year showing that at least
400 20 percent of the business' full-time employees were previously
401 employed by that business as apprentices, preapprentices, or
402 student interns.

403 (c) ~~At the start of an internship,~~ Each apprentice,
404 preapprentice, or student intern provides the qualified business
405 with verification by the apprentice's, preapprentice's, or
406 student intern's state university, Florida College System

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407 institution, career center operated by a school district under
408 s. 1001.44, ~~or~~ charter technical career center, or provider of
409 related technical instruction that the apprentice,
410 preapprentice, or student intern is enrolled and maintains a
411 minimum grade point average of 2.0 on a 4.0 scale, if
412 applicable. The qualified business may accept a letter from the
413 applicable educational institution or provider of related
414 technical instruction stating that the apprentice,
415 preapprentice, or student intern is enrolled as evidence that
416 the apprentice, preapprentice, or student intern meets these
417 requirements.

418 (4) Notwithstanding paragraph (3) (b), a qualified business
419 that, on average for the 3 immediately preceding years, employed
420 10 or fewer full-time employees may receive the tax credit if it
421 provides documentation that it previously hired at least one
422 apprentice, preapprentice, or student intern and, for the
423 current taxable year, that it employs on a full-time basis at
424 least one employee who was previously employed by that qualified
425 business as an apprentice, preapprentice, or a student intern.

426 (5) (a) A qualified business, including all subsidiaries,
427 may not claim a tax credit of more than \$10,000 in any one
428 taxable year.

429 (b) The combined total amount of tax credits which may be
430 granted to qualified businesses under this section is \$2.5
431 million in each of state fiscal years 2021-2022, ~~and~~ 2022-2023,
432 2023-2024, and 2024-2025. The department must approve the tax
433 credit prior to the taxpayer taking the credit on a return. The
434 department must approve credits on a first-come, first-served
435 basis.

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436 (6) The department may adopt rules, including emergency
437 rules pursuant to s. 120.54(4), governing the manner and form of
438 applications for the tax credit and establishing qualification
439 requirements for the tax credit. All conditions are deemed met
440 for the adoption of emergency rules pursuant to s. 120.54(4).

441 (7) A qualified business may carry forward any unused
442 portion of a tax credit under this section for up to 2 taxable
443 years.

444 Section 5. Paragraph (a) of subsection (10) and subsection
445 (14) of section 413.615, Florida Statutes, are amended to read:
446 413.615 Florida Endowment for Vocational Rehabilitation.—

447 (10) DISTRIBUTION OF MONEYS.—The board shall use the moneys
448 in the operating account, by whatever means, to provide for:

449 (a) 1. Planning, research, and policy development for issues
450 related to the employment and training of disabled citizens, and
451 publication and dissemination of such information as may serve
452 the objectives of this section.

453 2. Research on the systems in the state which provide
454 services to persons with disabilities, including autism and
455 intellectual and developmental disabilities. The board shall
456 submit to the Legislature a report by December 1, 2023. The
457 report must:

458 a. Identify the current systems for service delivery to
459 persons with disabilities, including operations, services,
460 coordination activities, and structures.

461 b. Identify barriers and obstacles in transportation for
462 persons with disabilities living in the home or receiving
463 community-based services for jobs, medical appointments, and
464 peer-to-peer groups.

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465 c. Identify workforce issues related to direct-support
466 professionals, behavioral or mental health specialists, health
467 care practitioners, and other individuals who assist with the
468 provision of services to persons with disabilities.

469 d. Examine the best practices for uniform and efficient
470 service delivery and the coordination of and transition among
471 systems, including transitioning out of high school.

472 e. Examine federal and state law and rules that impact or
473 limit supports or services for persons with disabilities.

474 f. Identify systemwide incongruence and inefficiencies in
475 service delivery.

476 g. Identify opportunities for job coaching and community
477 participation supports, including those opportunities for
478 individuals who cannot, or choose not to, enter the community
479 because of underlying issues.

480
481 Any allocation of funds for research, advertising, or consulting
482 shall be subject to a competitive solicitation process. State
483 funds may not be used to fund events for private sector donors
484 or potential donors or to honor supporters.

485 (14) REPEAL.—This section is repealed October 1, 2027 ~~2023~~,
486 unless reviewed and saved from repeal by the Legislature.

487 Section 6. Paragraph (b) of subsection (7) of section
488 445.003, Florida Statutes, is amended to read:

489 445.003 Implementation of the federal Workforce Innovation
490 and Opportunity Act.—

491 (7) DUTIES OF THE DEPARTMENT.—The department shall adopt
492 rules to implement the requirements of this chapter, including:

493 (b) Initial and subsequent eligibility criteria, based on

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494 input from the state board, local workforce development boards,
495 the Department of Education, and other stakeholders, for the
496 Workforce Innovation and Opportunity Act eligible training
497 provider list. This list directs training resources to programs
498 leading to employment in high-demand and high-priority
499 occupations that provide economic security, particularly those
500 occupations facing a shortage of skilled workers. A training
501 provider who offers training to obtain a credential on the
502 Master Credentials List under s. 445.004(4)(h) may not be
503 included on a state or local eligible training provider list if
504 the provider fails to submit the required information or fails
505 to meet initial or subsequent eligibility criteria. Subsequent
506 eligibility criteria must use the performance and outcome
507 measures defined and reported under s. 1008.40, to determine
508 whether each program offered by a training provider is qualified
509 to remain on the list.

510 ~~1. For the 2021-2022 program year,~~ The Department of
511 Economic Opportunity and the Department of Education shall
512 establish the minimum criteria a training provider must achieve
513 for completion, earnings, and employment rates of eligible
514 participants. A provider must meet at least two of the minimum
515 criteria for subsequent eligibility. The minimum program
516 criteria may not exceed the threshold at which more than 20
517 percent of all eligible training providers in the state would
518 fall below.

519 ~~2. Beginning with the 2022-2023 program year, each program~~
520 ~~offered by a training provider must, at a minimum, meet all of~~
521 ~~the following:~~

522 ~~a. Income earnings for all individuals who complete the~~

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523 ~~program that are equivalent to or above the state's minimum wage~~
524 ~~in a calendar quarter.~~

525 ~~b. An employment rate of at least 75 percent for all~~
526 ~~individuals. For programs linked to an occupation, the~~
527 ~~employment rate is calculated based on obtaining employment in~~
528 ~~the field in which the participant was trained.~~

529 ~~e. A completion rate of at least 75 percent for all~~
530 ~~individuals, beginning with the 2023-2024 program year.~~

531 Section 7. Subsection (1), paragraph (h) of subsection (4),
532 and subsections (6) and (8) of section 445.004, Florida
533 Statutes, are amended to read:

534 445.004 CareerSource Florida, Inc., and the state board;
535 creation; purpose; membership; duties and powers.—

536 (1) CareerSource Florida, Inc., is created as a not-for-
537 profit corporation, which shall be registered, incorporated,
538 organized, and operated in compliance with chapter 617 and shall
539 operate at the direction of the state board. CareerSource
540 Florida, Inc., is not a unit or entity of state government and
541 is exempt from chapters 120 and 287. CareerSource Florida, Inc.,
542 shall apply the procurement and expenditure procedures required
543 by federal law for the expenditure of federal funds. To the
544 extent permitted by state or federal law, CareerSource Florida,
545 Inc., in consultation with the department, shall assist the
546 state board in researching and studying streamlined and
547 collaborative approaches to workforce development which result
548 in cost savings and efficiencies throughout the state.

549 CareerSource Florida, Inc., shall be administratively housed
550 within the department and shall operate under agreement with the
551 department. The Legislature finds that public policy dictates

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552 that CareerSource Florida, Inc., operate in the most open and
553 accessible manner consistent with its public purpose. To this
554 end, the Legislature specifically declares that CareerSource
555 Florida, Inc., its board, councils, and any advisory committees
556 or similar groups created by CareerSource Florida, Inc., are
557 subject to the provisions of chapter 119 relating to public
558 records, and those provisions of chapter 286 relating to public
559 meetings.

560 (4)

561 (h)1. The state board shall appoint a Credentials Review
562 Committee to identify nondegree credentials and degree
563 credentials of value for approval by the state board and
564 inclusion in the Master Credentials List. Such credentials must
565 include registered apprenticeship programs, industry
566 certifications, including industry certifications for
567 agricultural occupations submitted pursuant to s. 570.07(43),
568 licenses, advanced technical certificates, college credit
569 certificates, career certificates, applied technology diplomas,
570 associate degrees, baccalaureate degrees, and graduate degrees.
571 The Credentials Review Committee must include:

572 a. The Chancellor of the Division of Public Schools.

573 b. The Chancellor of the Division of Career and Adult
574 Education.

575 c. The Chancellor of the Florida College System.

576 d. The Chancellor of the State University System.

577 e. The director of the Office of Reimagining Education and
578 Career Help, who shall serve as chair of the committee.

579 f. Four members from local workforce development boards,
580 with equal representation from urban and rural regions.

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- 581 g. Two members from nonpublic postsecondary institutions.
582 h. Two members from industry associations.
583 i. Two members from Florida-based businesses.
584 j. Two members from the Department of Economic Opportunity.
585 k. One member from the Department of Agriculture and
586 Consumer Services.

587 2. All information pertaining to the Credentials Review
588 Committee, the process for the approval of credentials of value,
589 and the Master Credentials List must be made available and be
590 easily accessible to the public on all relevant state agency
591 websites.

592 3. The Credentials Review Committee shall establish a
593 definition for credentials of value and create a framework of
594 quality. The framework must align with federally funded
595 workforce accountability requirements and undergo biennial
596 review.

597 4. The criteria to determine value for nondegree
598 credentials should, at a minimum, require:

599 a. Evidence that the credential meets labor market demand
600 as identified by the Labor Market Statistics Center within the
601 Department of Economic Opportunity or the Labor Market
602 Estimating Conference created in s. 216.136, or meets local
603 demand as identified in the criteria adopted by the Credentials
604 Review Committee. The Credentials Review Committee may consider
605 additional evidence to determine labor market demand for
606 credentials for agricultural occupations. Evidence to be
607 considered by the Credentials Review Committee must include
608 employer information on present credential use or emerging
609 opportunities.

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610 b. Evidence that the competencies mastered upon completion
611 of the credential are aligned with labor market demand.

612 c. Evidence of the employment and earnings outcomes for
613 individuals after obtaining the credential. Earnings outcomes
614 must provide middle-level to high-level wages with preference
615 given to credentials generating high-level wages. Credentials
616 that do not meet the earnings outcomes criteria must be part of
617 a sequence of credentials that are required for the next level
618 occupation that does meet the earnings outcomes criteria in
619 order to be identified as a credential of value. For new
620 credentials, this criteria may be met with conditional
621 eligibility until measurable labor market outcomes are obtained.

622 5. The Credentials Review Committee shall establish the
623 criteria to determine value for degree programs. This criteria
624 must ~~shall~~ include evidence that the program meets statewide or
625 regional ~~the~~ labor market demand as identified by the Labor
626 Market Statistics Center within the Department of Economic
627 Opportunity or the Labor Market Estimating Conference created in
628 s. 216.136, or meets local demand as determined by the
629 committee. The Credentials Review Committee may consider
630 additional evidence to determine labor market demand for
631 credentials for agricultural occupations. Such criteria, once
632 available and applicable to baccalaureate degrees and graduate
633 degrees, must be used to designate programs of emphasis under s.
634 1001.706 and to guide the development of program standards and
635 benchmarks under s. 1004.92.

636 6. The Credentials Review Committee shall establish a
637 process for prioritizing nondegree credentials and degree
638 programs based on critical statewide or regional shortages.

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639 7. The Credentials Review Committee shall establish a
640 process for:

641 a. At a minimum, quarterly review and approval of
642 credential applications. Approved credentials of value shall be
643 used by the committee to develop the Master Credentials List.

644 b. Annual review of the Master Credentials List.

645 c. Phasing out credentials on the Master Credentials List
646 that no longer meet the framework of quality. Credentials must
647 remain on the list for at least 1 year after identification for
648 removal.

649 d. Designating performance funding eligibility under ss.
650 1011.80 and 1011.81, based upon the highest available
651 certification for postsecondary students.

652 e. Upon approval ~~Beginning with the 2022-2023 school year,~~
653 the state board shall submit the Master Credentials List to the
654 State Board of Education. The list must, at a minimum, identify
655 nondegree credentials and degree programs determined to be of
656 value for purposes of the CAPE Industry Certification Funding
657 List adopted under ss. 1008.44 and 1011.62(1); if the credential
658 or degree program meets statewide, regional, or local level
659 demand; the type of certificate, credential, or degree; and the
660 primary standard occupation classification code. ~~For the 2021-~~
661 ~~2022 school year, the Master Credentials List shall be comprised~~
662 ~~of the CAPE Industry Certification Funding List and the CAPE~~
663 ~~Postsecondary Industry Certification Funding List under ss.~~
664 ~~1008.44 and 1011.62(1) and adopted by the State Board of~~
665 ~~Education before October 1, 2021.~~

666 f. If an application submitted to the Credentials Review
667 Committee does not meet the required standards, the Credentials

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668 Review Committee must provide a notice of deficiency to the
669 applicant and the provider who was identified as the point of
670 contact provided on the application by the end of the next
671 quarter after receipt of the application. The notice must
672 include the basis for denial and the procedure to appeal the
673 denial.

674 8. The Credentials Review Committee shall establish a
675 process for linking Classifications of Instructional Programs
676 (CIP) to Standard Occupational Classifications (SOC) for all new
677 credentials of value identified on the Master Credentials List.
678 The CIP code aligns instructional programs to occupations. A CIP
679 to SOC link indicates that programs classified in the CIP code
680 category prepare individuals for jobs classified in the SOC code
681 category. The state board shall submit approved CIP to SOC
682 linkages to the State Board of Education with each credential
683 that is added to the Master Credentials List.

684 9. The Credentials Review Committee shall identify all data
685 elements necessary to collect information on credentials by the
686 Florida Education and Training Placement Program automated
687 system under s. 1008.39.

688 ~~10. The Credentials Review Committee shall develop a~~
689 ~~returned-value funding formula as provided under ss.~~
690 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~
691 ~~the committee may not penalize Florida College System~~
692 ~~institutions or school districts if students postpone employment~~
693 ~~to continue their education.~~

694 (6) The state board, in consultation with the department,
695 shall achieve the purposes of this section by:

696 (a) Creating a state employment, education, and training

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697 policy that ensures workforce related programs are responsive to
698 present and future business and industry needs and complement
699 the initiatives of Enterprise Florida, Inc.

700 (b) Establishing policy direction for a uniform funding
701 system that prioritizes evidence-based, results-driven solutions
702 by providing incentives to improve the outcomes of career
703 education, registered apprenticeship, and work-based learning
704 programs and that focuses resources on occupations related to
705 new or emerging industries that add greatly to the value of the
706 state's economy.

707 (c) Establishing a comprehensive policy related to the
708 education and training of target populations such as those who
709 have disabilities, are economically disadvantaged, receive
710 public assistance, are not proficient in English, or are
711 dislocated workers. This approach should ensure the effective
712 use of federal, state, local, and private resources in reducing
713 the need for public assistance by combining two or more sources
714 of funding to support workforce related programs or activities
715 for vulnerable populations.

716 (d) Identifying barriers to coordination and alignment
717 among workforce related programs and activities and developing
718 solutions to remove such barriers.

719 (e) Maintaining a Master Credentials List that:

720 1. Serves as a public and transparent inventory of state-
721 approved credentials of value.

722 2. Directs the use of federal and state funds for workforce
723 education and training programs that lead to approved
724 credentials of value.

725 3. Guides workforce education and training programs by

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726 informing the public of the credentials that have value in the
727 current or future job market.

728 (f) Requiring administrative cost arrangements among
729 planning regions.

730 (g) Implementing consistent contract and procurement
731 policies and procedures.

732 (h) Requiring the use of a state-established template for
733 contracts or other methods for ensuring all contract mechanisms
734 follow certain standards established by the state board.

735 (i) Leveraging buying power to achieve cost savings for
736 fringe benefits, including, but not limited to, health
737 insurance, life insurance, and retirement.

738 (8) Each October 15 ~~Annually, beginning July 1, 2022,~~ the
739 state board shall ~~assign and~~ make the public information
740 available and easily accessible on its website ~~a letter grade~~
741 for each local workforce development board using the criteria
742 established by the Office of Reimagining Education and Career
743 Help under s. 14.36, including the most recently assigned letter
744 grade.

745 Section 8. Subsection (15) is added to section 445.007,
746 Florida Statutes, to read:

747 445.007 Local workforce development boards.—

748 (15) Each local workforce development board shall create an
749 education and industry consortium composed of representatives of
750 educational entities and businesses in the designated service
751 delivery area. Each consortium shall provide quarterly reports
752 to the applicable local board which provide community-based
753 information related to educational programs and industry needs
754 to assist the local board in making decisions on programs,

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755 services, and partnerships in the service delivery area. The
756 local board shall consider the information obtained from the
757 consortium to determine the most effective ways to grow, retain,
758 and attract talent to the service delivery area. The chair of
759 the local workforce development board shall appoint the
760 consortium members. A member of a local workforce development
761 board may not serve as a member of the consortium. Consortium
762 members shall be appointed for 2-year terms beginning on January
763 1 of the year of appointment, and any vacancy on the consortium
764 must be filled for the remainder of the unexpired term in the
765 same manner as the original appointment.

766 Section 9. Paragraphs (a) and (e) of subsection (8) of
767 section 445.009, Florida Statutes, are amended to read:

768 445.009 One-stop delivery system.—

769 (8)

770 (a) Individual Training Accounts must be expended on
771 programs that prepare people to enter occupations identified by
772 the Labor Market Statistics Center within the Department of
773 Economic Opportunity and the Labor Market Estimating Conference
774 created by s. 216.136, and on other programs recommended and
775 approved by the state board following a review by the department
776 to determine the program's compliance with federal law.

777 (e) Training services provided through Individual Training
778 Accounts must be performance-based, ~~with successful job~~
779 ~~placement triggering final payment of at least 10 percent.~~

780 Section 10. Section 445.038, Florida Statutes, is amended
781 to read:

782 445.038 Digital media; job training.—CareerSource Florida,
783 Inc., through the Department of Economic Opportunity, may use

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784 funds dedicated for incumbent worker training for the digital
785 media industry. Training may be provided by public or private
786 training providers for broadband digital media jobs listed on
787 the occupations list developed by the Labor Market Estimating
788 Conference or the Labor Market Statistics Center within the
789 Department of Economic Opportunity and on other programs
790 recommended and approved by the state board following a review
791 by the department to determine the program's compliance with
792 federal law. Programs that operate outside the normal semester
793 time periods and coordinate the use of industry and public
794 resources must ~~should~~ be given priority status for funding.

795 Section 11. Subsection (2) of section 446.071, Florida
796 Statutes, is amended to read:

797 446.071 Apprenticeship sponsors.—

798 (2) A local apprenticeship sponsor may be a committee, a
799 group of employers, an employer, ~~or~~ a group of employees, an
800 educational institution, a local workforce board, a community or
801 faith-based organization, an association, or any combination
802 thereof.

803 Section 12. Present subsection (3) of section 446.0915,
804 Florida Statutes, is redesignated as subsection (4), a new
805 subsection (3) is added to that section, and subsection (2) of
806 that section is amended, to read:

807 446.0915 Work-based learning opportunities.—

808 (2) A work-based learning opportunity must meet all of the
809 following criteria:

810 (a) Be developmentally appropriate.

811 (b) Identify learning objectives for the term of
812 experience.

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- 813 (c) Explore multiple aspects of an industry.
814 (d) Develop workplace skills and competencies.
815 (e) Assess performance.
816 (f) Provide opportunities for work-based reflection.
817 (g) Link to next steps in career planning and preparation
818 in a student's chosen career pathway.
819 (h) Be provided in an equal and fair manner.
820 (i) Be documented and reported in compliance with state and
821 federal labor laws.

822
823 A work-based learning opportunity should prioritize paid
824 experiences, such as apprenticeship, ~~and~~ preapprenticeship, and
825 diversified education programs.

826 (3) Each district school board shall ensure that each
827 student enrolled in grades 9 through 12 has access to at least
828 one work-based learning opportunity.

829 Section 13. Section 446.54, Florida Statutes, is amended to
830 read:

831 446.54 Reimbursement for workers' compensation insurance
832 premiums.—

833 (1) A student 18 years of age or younger who is in a paid
834 work-based learning opportunity must ~~shall~~ be covered by the
835 workers' compensation insurance of his or her employer in
836 accordance with chapter 440. For purposes of chapter 440, a
837 school district or Florida College System institution is
838 considered the employer of a student 18 years of age or younger
839 who is providing unpaid services under a work-based learning
840 opportunity provided by the school district or Florida College
841 System institution.

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842 (2) Subject to appropriation, ~~the Department of Education~~
843 ~~may reimburse~~ employers, including school districts and Florida
844 College System institutions, may apply to the Department of
845 Financial Services for reimbursement of the proportionate cost
846 of workers' compensation premiums paid during the fiscal year
847 for students participating in work-based learning opportunities
848 in the previous state fiscal year in accordance with department
849 rules.

850 (a) An application for reimbursement must include the
851 following information:

852 1. The number of students participating in work-based
853 learning opportunities with the employer, including the number
854 of those participating in paid and unpaid work-based learning
855 opportunities;

856 2. An attestation that:

857 a. The students were 18 years of age or younger during the
858 time of participation in the work-based learning opportunity;
859 and

860 b. For an employer who paid the students, the employer is
861 seeking reimbursement for the proportionate cost of workers'
862 compensation premiums related to those students only; or

863 c. For a school district or Florida College System
864 institution that is considered the employer, the employer is
865 seeking reimbursement for the proportionate cost of workers'
866 compensation premiums related to those students only;

867 3. A description of the method used by the employer to
868 determine the proportionate share of the cost of workers'
869 compensation premiums attributable to students;

870 4. The total amount of reimbursement requested;

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871 5. The employer's name, point of contact, and contact
872 information;

873 6. A statement by the employer agreeing to maintain
874 documentation supporting the information in the application for
875 5 years; and

876 7. Any other information requested by the department.

877 (b) Within 45 days after receipt of a complete application,
878 the Department of Financial Services must process the
879 application and notify the applicant of approval or denial of
880 the application. The Department of Financial Services shall
881 coordinate with the educational institution to verify the
882 information on the application related to the employer and the
883 students participating in the work-based learning opportunity.
884 Reimbursements must be made on a first-come, first-served basis.

885 (c) For purposes of this section, the term "educational
886 institution" means a school as defined in s. 1003.01(2) operated
887 by a district school board, a charter school formed under s.
888 1002.33, a career center operated by a district school board
889 under s. 1001.44, a charter technical career center under s.
890 1002.34, or a Florida College System institution identified in
891 s. 1000.21.

892 Section 14. Paragraph (a) of subsection (2) of section
893 464.0195, Florida Statutes, is amended, paragraph (c) is added
894 to that subsection, and subsection (5) is added to that section,
895 to read:

896 464.0195 Florida Center for Nursing; goals.—

897 (2) The primary goals for the center shall be to:

898 (a) Develop a strategic statewide plan for nursing manpower
899 in this state by:

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900 1. Conducting a statistically valid biennial data-driven
901 gap analysis of the supply and demand of the health care
902 workforce. ~~Demand must align with the Labor Market Estimating~~
903 ~~Conference created in s. 216.136.~~ The center shall:

904 a. Establish and maintain a database on nursing supply and
905 demand in the state, to include current supply and demand.

906 b. Analyze the current and future supply and demand in the
907 state and the impact of this state's participation in the Nurse
908 Licensure Compact under s. 464.0095.

909 2. Developing recommendations to increase nurse faculty and
910 clinical preceptors, support nurse faculty development, and
911 promote advanced nurse education.

912 3. Developing best practices in the academic preparation
913 and continuing education needs of qualified nurse educators,
914 nurse faculty, and clinical preceptors.

915 4. Collecting data on nurse faculty, employment,
916 distribution, and retention.

917 5. Piloting innovative projects to support the recruitment,
918 development, and retention of qualified nurse faculty and
919 clinical preceptors.

920 6. Encouraging and coordinating the development of
921 academic-practice partnerships to support nurse faculty
922 employment and advancement.

923 7. Developing distance learning infrastructure for nursing
924 education and advancing faculty competencies in the pedagogy of
925 teaching and the evidence-based use of technology, simulation,
926 and distance learning techniques.

927 (c) Convene various groups representative of nurses, other
928 health care providers, business and industry, consumers,

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929 lawmakers, and educators to:

930 1. Review and comment on data analysis prepared for the
931 center;

932 2. Recommend systemic changes, including strategies for
933 implementation of recommended changes; and

934 3. Evaluate and report the results of these efforts to the
935 Legislature and other entities.

936 (5) No later than each January 10, the center shall submit
937 a report to the Governor, the President of the Senate, and the
938 Speaker of the House of Representatives providing details of its
939 activities during the preceding calendar year in pursuit of its
940 goals and in the execution of its duties under subsection (2),
941 including a nursing education program report. The center shall
942 annually update the report no later than February 10, to include
943 data related to the NCLEX examination.

944 Section 15. Present subsections (15) through (19) of
945 section 1001.03, Florida Statutes, are redesignated as
946 subsections (16) through (20), respectively, and a new
947 subsection (15) is added to that section, to read:

948 1001.03 Specific powers of State Board of Education.—

949 (15) DISTRICT POSTSECONDARY ASSOCIATE IN APPLIED SCIENCE
950 AND ASSOCIATE IN SCIENCE DEGREE PROGRAMS.—The State Board of
951 Education shall provide for the review and approval of proposals
952 by district career centers to offer associate in applied science
953 and associate in science degree programs pursuant to s.
954 1007.331.

955 Section 16. Subsection (14) of section 1001.43, Florida
956 Statutes, is amended to read:

957 1001.43 Supplemental powers and duties of district school

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958 board.—The district school board may exercise the following
959 supplemental powers and duties as authorized by this code or
960 State Board of Education rule.

961 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

962 (a) The Legislature recognizes the importance of promoting
963 student academic and career achievement, motivating students to
964 attain academic and career achievement, and providing positive
965 acknowledgment for that achievement. It is the intent of the
966 Legislature that school districts bestow the same level of
967 recognition to the state's academic and career scholars as to
968 its athletic scholars.

969 (b) The district school board is encouraged to adopt
970 policies and procedures to celebrate the academic and career
971 ~~workforce~~ achievement of students by:

972 1. Declaring an "Academic Scholarship Signing Day" to
973 recognize the outstanding academic achievement of high school
974 seniors who sign a letter of intent to accept an academic
975 scholarship offered to the student by a postsecondary
976 educational institution.

977 2. Declaring a "College and Career Decision Day" to
978 recognize high school seniors for their postsecondary education
979 plans, to encourage early preparation for college, and to
980 encourage students to pursue advanced career pathways through
981 the attainment of industry certifications for which there are
982 statewide college credit articulation agreements.

983 (c) Beginning with the 2023-2024 school year, each district
984 school board shall require each high school within its
985 jurisdiction to host an annual career fair during the school
986 year and establish a process to provide students in grades 11

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987 and 12 the opportunity to meet or interview with potential
988 employers during the career fair. The career fair must be held
989 on the campus of the high school, except that a group of high
990 schools in the district or a group of districts may hold a joint
991 career fair at an alternative location to satisfy the
992 requirement in this paragraph. A joint career fair must be held
993 at a location located within reasonable driving distance for
994 students at all participating schools. The career fair must be
995 held during the school day and may use Florida's online career
996 planning and work-based learning system as part of the career
997 fair activities.

998
999 District school board policies and procedures may include
1000 conducting assemblies or other appropriate public events in
1001 which students sign actual or ceremonial documents accepting
1002 scholarships or enrollment. The district school board may
1003 encourage holding such events in an assembly or gathering of the
1004 entire student body as a means of making academic and career
1005 success and recognition visible to all students.

1006 Section 17. Paragraph (b) of subsection (5) of section
1007 1001.706, Florida Statutes, is amended to read:

1008 1001.706 Powers and duties of the Board of Governors.—

1009 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

1010 (b) The Board of Governors shall develop a strategic plan
1011 specifying goals and objectives for the State University System
1012 and each constituent university, including each university's
1013 contribution to overall system goals and objectives. The
1014 strategic plan must:

1015 1. Include performance metrics and standards common for all

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1016 institutions and metrics and standards unique to institutions
1017 depending on institutional core missions, including, but not
1018 limited to, student admission requirements, retention,
1019 graduation, percentage of graduates who have attained
1020 employment, percentage of graduates enrolled in continued
1021 education, licensure passage, average wages of employed
1022 graduates, average cost per graduate, excess hours, student loan
1023 burden and default rates, faculty awards, total annual research
1024 expenditures, patents, licenses and royalties, intellectual
1025 property, startup companies, annual giving, endowments, and
1026 well-known, highly respected national rankings for institutional
1027 and program achievements.

1028 2. Consider reports and recommendations of the Florida
1029 Talent Development Council under s. 1004.015 and the
1030 Articulation Coordinating Committee under s. 1007.01, and the
1031 information provided by the Labor Market Statistics Center
1032 within the Department of Economic Opportunity and the Labor
1033 Market Estimating Conference.

1034 3. Include student enrollment and performance data
1035 delineated by method of instruction, including, but not limited
1036 to, traditional, online, and distance learning instruction.

1037 4. Include criteria for designating baccalaureate degree
1038 and master's degree programs at specified universities as high-
1039 demand programs of emphasis. Once the criteria are available and
1040 applicable to baccalaureate degrees and graduate degrees ~~The~~
1041 ~~programs of emphasis list adopted by the Board of Governors~~
1042 ~~before July 1, 2021, shall be used for the 2021-2022 academic~~
1043 ~~year. Beginning in the 2022-2023 academic year, the Board of~~
1044 ~~Governors shall adopt the criteria to determine value for and~~

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1045 prioritization of degree credentials and degree programs
1046 established by the Credentials Review Committee under s. 445.004
1047 for designating high-demand programs of emphasis. The Board of
1048 Governors must review designated programs of emphasis, at a
1049 minimum, every 3 years to ensure alignment with the
1050 prioritization of degree credentials and degree programs
1051 identified by the Credentials Review Committee.

1052 Section 18. Paragraph (1) is added to subsection (3) of
1053 section 1002.31, Florida Statutes, to read:

1054 1002.31 Controlled open enrollment; public school parental
1055 choice.—

1056 (3) Each district school board shall adopt by rule and post
1057 on its website the process required to participate in controlled
1058 open enrollment. The process must:

1059 (1) Enable a student who, in middle school, completed a
1060 career and technical education course or an industry
1061 certification included in the CAPE Industry Certification
1062 Funding List to continue a sequential program of career and
1063 technical education in the same concentration, if a high school
1064 in the district offers the program.

1065 Section 19. Paragraph (i) of subsection (1) of section
1066 1003.02, Florida Statutes, is amended to read:

1067 1003.02 District school board operation and control of
1068 public K-12 education within the school district.—As provided in
1069 part II of chapter 1001, district school boards are
1070 constitutionally and statutorily charged with the operation and
1071 control of public K-12 education within their school districts.
1072 The district school boards must establish, organize, and operate
1073 their public K-12 schools and educational programs, employees,

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1074 and facilities. Their responsibilities include staff
1075 development, public K-12 school student education including
1076 education for exceptional students and students in juvenile
1077 justice programs, special programs, adult education programs,
1078 and career education programs. Additionally, district school
1079 boards must:

1080 (1) Provide for the proper accounting for all students of
1081 school age, for the attendance and control of students at
1082 school, and for proper attention to health, safety, and other
1083 matters relating to the welfare of students in the following
1084 areas:

1085 (i) ~~Parental~~ Notification of acceleration, academic, and
1086 career planning options.—At the beginning of each school year,
1087 notify parents of students in or entering high school and the
1088 students' parents, in a language that is understandable to
1089 students and parents, of the opportunity and benefits of
1090 advanced placement, International Baccalaureate, Advanced
1091 International Certificate of Education, and dual enrollment
1092 courses; career and professional academies; career-themed
1093 courses; the career and technical education pathway to earn a
1094 standard high school diploma under s. 1003.4282(10); work-based
1095 learning opportunities, including internships and apprenticeship
1096 and preapprenticeship programs; foundational and soft-skill
1097 credentialing programs under s. 445.06; ~~and~~ Florida Virtual
1098 School courses; and options for early graduation under s.
1099 1003.4281, and provide those students and parents with guidance
1100 on accessing and using Florida's online career planning and
1101 work-based learning coordination system and the contact
1102 information of a certified school counselor who can advise

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1103 students and parents on those options.

1104 Section 20. Paragraph (e) of subsection (1) of section
1105 1003.4156, Florida Statutes, is amended to read:

1106 1003.4156 General requirements for middle grades
1107 promotion.—

1108 (1) In order for a student to be promoted to high school
1109 from a school that includes middle grades 6, 7, and 8, the
1110 student must successfully complete the following courses:

1111 (e) One course in career and education planning to be
1112 completed in grades 6, 7, or 8, which may be taught by any
1113 member of the instructional staff. The course must be Internet-
1114 based, customizable to each student, and include research-based
1115 assessments to assist students in determining educational and
1116 career options and goals. In addition, the course must result in
1117 a completed personalized academic and career plan for the
1118 student, which must use, when available, Florida's online career
1119 planning and work-based learning coordination system. The course
1120 must teach each student how to access and update the plan and
1121 encourage the student to access and update the plan at least
1122 annually ~~that may be revised~~ as the student progresses through
1123 middle school and high school. The personalized academic and
1124 career plan ~~must emphasize the importance of entrepreneurship~~
1125 ~~and employability skills~~ ~~and must include information from the~~
1126 Department of Economic Opportunity's economic security report
1127 under s. 445.07 and other state career planning resources. The
1128 required personalized academic and career plan must inform
1129 students of high school graduation requirements, including a
1130 detailed explanation of the requirements for earning a high
1131 school diploma designation under s. 1003.4285 and the career and

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1132 technical education pathway to earn a standard high school
1133 diploma under s. 1003.4282(10); the requirements for each
1134 scholarship in the Florida Bright Futures Scholarship Program;
1135 state university and Florida College System institution
1136 admission requirements; available opportunities to earn college
1137 credit in high school, including Advanced Placement courses; the
1138 International Baccalaureate Program; the Advanced International
1139 Certificate of Education Program; dual enrollment, including
1140 career dual enrollment; work-based learning opportunities,
1141 including internships and preapprenticeship and apprenticeship
1142 programs; and career education courses, including career-themed
1143 courses, ~~preapprenticeship and apprenticeship programs,~~ and
1144 course sequences that lead to industry certification pursuant to
1145 s. 1003.492 or s. 1008.44. The course may be implemented as a
1146 stand-alone course or integrated into another course or courses.

1147 Section 21. Subsections (2) and (5) of section 1003.4203,
1148 Florida Statutes, are amended to read:

1149 1003.4203 Digital materials, CAPE Digital Tool
1150 certificates, and technical assistance.—

1151 ~~(2) CAPE ESE DIGITAL TOOLS. Each district school board, in~~
1152 ~~consultation with the district school superintendent, shall make~~
1153 ~~available digital and instructional materials, including~~
1154 ~~software applications, to students with disabilities who are in~~
1155 ~~prekindergarten through grade 12. Beginning with the 2015-2016~~
1156 ~~school year:~~

1157 ~~(a) Digital materials may include CAPE Digital Tool~~
1158 ~~certificates, workplace industry certifications, and OSHA~~
1159 ~~industry certifications identified pursuant to s. 1008.44 for~~
1160 ~~students with disabilities; and~~

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1161 ~~(b) Each student's individual educational plan for students~~
1162 ~~with disabilities developed pursuant to this chapter must~~
1163 ~~identify the CAPE Digital Tool certificates and CAPE industry~~
1164 ~~certifications the student seeks to attain before high school~~
1165 ~~graduation.~~

1166 (4)~~(5)~~ ~~CAPE INNOVATION AND CAPE ACCELERATION.~~

1167 ~~(a) CAPE Innovation. Courses, identified in the CAPE~~
1168 ~~Industry Certification Funding List, that combine academic and~~
1169 ~~career content, and performance outcome expectations that, if~~
1170 ~~achieved by a student, shall articulate for college credit and~~
1171 ~~be eligible for additional full-time equivalent membership under~~
1172 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~
1173 ~~least two third-party assessments that, if successfully~~
1174 ~~completed by a student, shall articulate for college credit. At~~
1175 ~~least one of the two third-party assessments must be associated~~
1176 ~~with an industry certification that is identified on the CAPE~~
1177 ~~Industry Certification Funding List. Each course that is~~
1178 ~~approved by the commissioner must be specifically identified in~~
1179 ~~the Course Code Directory as a CAPE Innovation Course.~~

1180 ~~(b) CAPE Acceleration.~~ Industry certifications that
1181 articulate for 15 or more college credit hours and, if
1182 successfully completed, are eligible for additional full-time
1183 equivalent membership under s. 1011.62(1)(o)1.d. Each approved
1184 industry certification must be specifically identified in the
1185 CAPE Industry Certification Funding List as a CAPE Acceleration
1186 Industry Certification.

1187 Section 22. Present subsection (11) of section 1003.4282,
1188 Florida Statutes, is redesignated as subsection (12), a new
1189 subsection (11) is added to that section, and paragraph (e) of

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1190 subsection (3) and paragraph (a) of subsection (8) of that
1191 section are amended, to read:

1192 1003.4282 Requirements for a standard high school diploma.—

1193 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
1194 REQUIREMENTS.—

1195 (e) *One credit in fine or performing arts, speech and*
1196 *debate, or career and technical education, ~~or practical arts~~.*—A
1197 ~~The practical arts course that incorporates must incorporate~~
1198 artistic content and techniques of creativity, interpretation,
1199 and imagination satisfies the one credit requirement in fine or
1200 performing arts, speech and debate, or career and technical
1201 education. Eligible practical arts courses are identified in the
1202 Course Code Directory.

1203 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
1204 CREDIT REQUIREMENTS.—

1205 (a) Participation in career education courses engages
1206 students in their high school education, increases academic
1207 achievement, enhances employability, and increases postsecondary
1208 success. The department shall develop, for approval by the State
1209 Board of Education, multiple, additional career education
1210 courses or a series of courses that meet the requirements set
1211 forth in s. 1003.493(2), (4), and (5) and this subsection and
1212 allow students to earn credit in both the career education
1213 course and courses required for high school graduation under
1214 this section and s. 1003.4281.

1215 1. The state board must determine at least biennially if
1216 sufficient academic standards are covered to warrant the award
1217 of academic credit, including satisfaction of graduation,
1218 assessment, and state university admissions requirements under

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1219 this section.

1220 2. Career education courses must:

1221 a. Include workforce and digital literacy skills.

1222 b. Integrate required course content with practical
1223 applications and designated rigorous coursework that results in
1224 one or more industry certifications or clearly articulated
1225 credit or advanced standing in a 2-year or 4-year certificate or
1226 degree program, which may include high school junior and senior
1227 year work-related internships or apprenticeships. The department
1228 shall negotiate state licenses for material and testing for
1229 industry certifications.

1230

1231 The instructional methodology used in these courses must
1232 comprise authentic projects, problems, and activities for
1233 contextual academic learning and emphasize workplace skills
1234 identified under s. 445.06.

1235 3. A student who earns credit upon completion of an
1236 apprenticeship or preapprenticeship program registered with the
1237 Department of Education under chapter 446 may use such credit to
1238 satisfy the high school graduation credit requirements in
1239 paragraph (3) (e) or paragraph (3) (g). The state board shall
1240 approve and identify in the Course Code Directory the
1241 apprenticeship and preapprenticeship programs from which earned
1242 credit may be used pursuant to this subparagraph.

1243 4. The State Board of Education shall, by rule, establish a
1244 process that enables a student to receive work-based learning
1245 credit or credit in electives for completing a threshold level
1246 of demonstrable participation in extracurricular activities
1247 associated with career and technical student organizations.

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1248 Work-based learning credit or credit in electives for
1249 extracurricular activities or supervised agricultural
1250 experiences may not be limited by grade level.

1251 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department
1252 of Education shall convene a workgroup to:

1253 (a) Identify best practices in career and technical
1254 education pathways from middle school to high school to aid
1255 middle school students in career planning and facilitate their
1256 transition to high school programs. The career pathway must be
1257 linked to postsecondary programs.

1258 (b) Establish three mathematics pathways for students
1259 enrolled in secondary grades by aligning mathematics courses to
1260 programs, postsecondary education, and careers. The workgroup
1261 shall collaborate to identify the three mathematics pathways and
1262 the mathematics course sequence within each pathway which align
1263 to the mathematics skills needed for success in the
1264 corresponding academic programs, postsecondary education, and
1265 careers.

1266 Section 23. Paragraph (b) of subsection (1) of section
1267 1003.4285, Florida Statutes, is amended to read:

1268 1003.4285 Standard high school diploma designations.—

1269 (1) Each standard high school diploma shall include, as
1270 applicable, the following designations if the student meets the
1271 criteria set forth for the designation:

1272 (b) Industry Scholar ~~Merit~~ designation.—In addition to the
1273 requirements of s. 1003.4282, in order to earn the Industry
1274 Scholar ~~Merit~~ designation, a student must attain one or more
1275 industry certifications from the list established under s.
1276 1003.492.

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1277 Section 24. Subsection (3) of section 1003.491, Florida
1278 Statutes, is amended to read:

1279 1003.491 Florida Career and Professional Education Act.—The
1280 Florida Career and Professional Education Act is created to
1281 provide a statewide planning partnership between the business
1282 and education communities in order to attract, expand, and
1283 retain targeted, high-value industry and to sustain a strong,
1284 knowledge-based economy.

1285 (3) The strategic 3-year plan developed jointly by the
1286 local school district, local workforce development boards,
1287 economic development agencies, and state-approved postsecondary
1288 institutions must ~~shall~~ be constructed and based on:

1289 (a) Research conducted to objectively determine local and
1290 regional workforce needs for the ensuing 3 years, using labor
1291 projections as identified by the Labor Market Statistics Center
1292 within the Department of Economic Opportunity and the Labor
1293 Market Estimating Conference as factors in the criteria for the
1294 plan created in s. 216.136;

1295 (b) Strategies to develop and implement career academies or
1296 career-themed courses based on occupations identified by the
1297 Labor Market Statistics Center within the Department of Economic
1298 Opportunity and the Labor Market Estimating Conference created
1299 in s. 216.136;

1300 (c) Strategies to provide shared, maximum use of private
1301 sector facilities and personnel;

1302 (d) Strategies to ~~that~~ ensure instruction by industry-
1303 certified faculty and standards and strategies to maintain
1304 current industry credentials and for recruiting and retaining
1305 faculty to meet those standards;

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1306 (e) Strategies to provide personalized student advisement,
1307 including a parent-participation component, and coordination
1308 with middle grades to promote and support career-themed courses
1309 and education planning;

1310 (f) Alignment of requirements for middle school career
1311 planning, middle and high school career and professional
1312 academies or career-themed courses leading to industry
1313 certification or postsecondary credit, and high school
1314 graduation requirements;

1315 (g) Provisions to ensure that career-themed courses and
1316 courses offered through career and professional academies are
1317 academically rigorous, meet or exceed appropriate state-adopted
1318 subject area standards, result in attainment of industry
1319 certification, and, when appropriate, result in postsecondary
1320 credit;

1321 (h) Plans to sustain and improve career-themed courses and
1322 career and professional academies;

1323 (i) Strategies to improve the passage rate for industry
1324 certification examinations if the rate falls below 50 percent;

1325 (j) Strategies to recruit students into career-themed
1326 courses and career and professional academies which include
1327 opportunities for students who have been unsuccessful in
1328 traditional classrooms but who are interested in enrolling in
1329 career-themed courses or a career and professional academy.
1330 School boards shall provide opportunities for students who may
1331 be deemed as potential dropouts or whose cumulative grade point
1332 average drops below a 2.0 to enroll in career-themed courses or
1333 participate in career and professional academies. Such students
1334 must be provided in-person academic advising that includes

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1335 information on career education programs by a certified school
1336 counselor or the school principal or his or her designee during
1337 any semester the students are at risk of dropping out or have a
1338 cumulative grade point average below a 2.0;

1339 (k) Strategies to provide sufficient space within academies
1340 to meet workforce needs and to provide access to all interested
1341 and qualified students;

1342 (l) Strategies to implement career-themed courses or career
1343 and professional academy training that lead to industry
1344 certification in juvenile justice education programs;

1345 (m) Opportunities for high school students to earn weighted
1346 or dual enrollment credit for higher-level career and technical
1347 courses;

1348 (n) Promotion of the benefits of the Gold Seal Bright
1349 Futures Scholarship;

1350 (o) Strategies to ensure the review of district pupil-
1351 progression plans and to amend such plans to include career-
1352 themed courses and career and professional academy courses and
1353 to include courses that may qualify as substitute courses for
1354 core graduation requirements and those that may be counted as
1355 elective courses;

1356 (p) Strategies to provide professional development for
1357 secondary certified school counselors on the benefits of career
1358 and professional academies and career-themed courses that lead
1359 to industry certification; and

1360 (q) Strategies to redirect appropriated career funding in
1361 secondary and postsecondary institutions to support career
1362 academies and career-themed courses that lead to industry
1363 certification.

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1364 Section 25. Paragraph (b) of subsection (1) and paragraph
1365 (a) of subsection (2) of section 1003.5716, Florida Statutes,
1366 are amended to read:

1367 1003.5716 Transition to postsecondary education and career
1368 opportunities.—All students with disabilities who are 3 years of
1369 age to 21 years of age have the right to a free, appropriate
1370 public education. As used in this section, the term "IEP" means
1371 individual education plan.

1372 (1) To ensure quality planning for a successful transition
1373 of a student with a disability to postsecondary education and
1374 career opportunities, during the student's seventh grade year or
1375 when the student attains the age of 12, whichever occurs first,
1376 an IEP team shall begin the process of, and develop an IEP for,
1377 identifying the need for transition services before the student
1378 with a disability enters high school or attains the age of 14
1379 years, whichever occurs first, in order for his or her
1380 postsecondary goals and career goals to be identified. The plan
1381 must be operational and in place to begin implementation on the
1382 first day of the student's first year in high school. This
1383 process must include, but is not limited to:

1384 (b) Preparation for the student to graduate from high
1385 school with a standard high school diploma pursuant to s.
1386 1003.4282 with a Scholar designation unless the parent chooses
1387 an Industry Scholar ~~a Merit~~ designation; and

1388 (2) Beginning not later than the first IEP to be in effect
1389 when the student enters high school, attains the age of 14, or
1390 when determined appropriate by the parent and the IEP team,
1391 whichever occurs first, the IEP must include the following
1392 statements that must be updated annually:

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1393 (a) A statement of intent to pursue a standard high school
1394 diploma and a Scholar or an Industry Scholar ~~Merit~~ designation,
1395 pursuant to s. 1003.4285, as determined by the parent.

1396 1. The statement must document discussion of the process
1397 for a student with a disability who meets the requirements for a
1398 standard high school diploma to defer the receipt of such
1399 diploma pursuant to s. 1003.4282(9)(c).

1400 2. For the IEP in effect at the beginning of the school
1401 year the student is expected to graduate, the statement must
1402 include a signed statement by the parent, the guardian, or the
1403 student, if the student has reached the age of majority and
1404 rights have transferred to the student, that he or she
1405 understands the process for deferment and identifying if the
1406 student will defer the receipt of his or her standard high
1407 school diploma.

1408 Section 26. Paragraph (a) of subsection (3) of section
1409 1004.013, Florida Statutes, is amended to read:

1410 1004.013 SAIL to 60 Initiative.-

1411 (3) There is created within the SAIL to 60 Initiative the
1412 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which
1413 consists of:

1414 (a) The consumer-first workforce system ~~opportunity portal~~
1415 under s. 14.36, which provides the public with more effective
1416 access to available federal, state, and local services and a
1417 systemwide, global view of workforce related program data across
1418 various programs through actionable qualitative and quantitative
1419 information.

1420 Section 27. Subsection (7) is added to section 1004.015,
1421 Florida Statutes, to read:

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1422 1004.015 Florida Talent Development Council.—

1423 (7) The council shall identify barriers and best practices
1424 in the facilitation of work-based learning opportunities for
1425 students in middle and high school. By December 1, 2023, the
1426 council shall submit to the Governor, the President of the
1427 Senate, and the Speaker of the House of Representatives
1428 recommendations on best practices for collaboration between
1429 district school boards, local workforce development boards, and
1430 local businesses and business groups. The recommendations must
1431 include any necessary legislative action to facilitate work-
1432 based learning opportunities for students in middle and high
1433 school, including the identification of potential targeted
1434 financial incentives that may help to facilitate work-based
1435 learning opportunities for students.

1436 Section 28. Section 1007.331, Florida Statutes, is created
1437 to read:

1438 1007.331 Site-determined associate in applied science and
1439 associate in science degree access.—

1440 (1) Any career center that offers one or more associate in
1441 applied science or associate in science degree programs must
1442 maintain an open-door admission policy for associate-level
1443 degree programs and workforce education programs.

1444 (2) A career center may not terminate its existing programs
1445 as a result of being authorized to offer one or more associate
1446 in applied science or associate in science degree programs.

1447 (3) A career center may:

1448 (a) Offer associate in applied science or associate in
1449 science degree programs through formal agreements between the
1450 local Florida College System institution and other accredited

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1451 postsecondary educational institutions pursuant to s. 1007.22.

1452 (b) Establish an associate in applied science or associate
1453 in science degree program for purposes of meeting district,
1454 regional, or statewide workforce needs if approved by the State
1455 Board of Education under this section, beginning July 1, 2024.

1456 (4) The approval process for associate in applied science
1457 or associate in science degree programs must require:

1458 (a) Each career center to submit a notice of its intent to
1459 propose an associate in applied science or associate in science
1460 degree program to the Division of Career and Adult Education at
1461 least 100 days before the submission of its proposal under
1462 paragraph (d). The notice must include a brief description of
1463 the program, the workforce demand and unmet need for graduates
1464 of the program to include evidence from entities independent of
1465 the institution, the geographic region to be served, and an
1466 estimated timeframe for implementation. Notices of intent may be
1467 submitted by a career center at any time throughout the year.
1468 The notice must also include evidence that the career center
1469 engaged in need, demand, and impact discussions with one or more
1470 Florida College System institutions and other accredited
1471 postsecondary education providers in its service district.

1472 (b) The Division of Career and Adult Education to forward
1473 the notice of intent to the Chancellor of the Florida College
1474 System within 10 business days after receiving such notice.
1475 State colleges shall have 60 days following receipt of the
1476 notice by the Chancellor of the Florida College System to submit
1477 objections to the proposed new program or submit an alternative
1478 proposal to offer the associate in applied science or associate
1479 in science degree program. Objections or alternative proposals

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1480 must be submitted to the Division of Career and Adult Education
1481 and must be considered by the State Board of Education in making
1482 its decision to approve or deny a career center's proposal.

1483 (c) An alternative proposal submitted by a Florida College
1484 System institution or private college to address all of the
1485 following:

1486 1. The extent to which the workforce demand and unmet need
1487 described in the notice of intent will be met.

1488 2. The extent to which students will be able to complete
1489 the degree in the geographic region proposed to be served by the
1490 career center.

1491 3. The level of financial commitment of the Florida College
1492 System institution to the development, implementation, and
1493 maintenance of the specified degree program, including
1494 timelines.

1495 4. The extent to which faculty at both the career center
1496 and the Florida College System institution will collaborate in
1497 the development and offering of the curriculum.

1498 5. The ability of the career center and the Florida College
1499 System institution to develop and approve the curriculum for the
1500 specified degree program within 6 months after an agreement
1501 between the career center and Florida College System institution
1502 is signed.

1503 6. The extent to which the student may incur additional
1504 costs above what the student would expect to incur if the
1505 program were offered by the career center.

1506 (d) Each proposal submitted by a career center to, at a
1507 minimum, include all of the following:

1508 1. A description of the planning process and timeline for

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1509 implementation.

1510 2. An analysis of workforce demand and unmet need for
1511 graduates of the program on a district, regional, or statewide
1512 basis, as appropriate, including evidence from entities
1513 independent of the institution.

1514 3. Identification of the facilities, equipment, and library
1515 and academic resources that will be used to deliver the program.

1516 4. The program cost analysis of creating a new associate in
1517 applied science or associate in science degree when compared to
1518 alternative proposals and other program delivery options.

1519 5. The program's admission requirements, academic content,
1520 curriculum, faculty credentials, student-to-teacher ratios, and
1521 accreditation plan.

1522 6. The program's enrollment projections and funding
1523 requirements.

1524 7. A plan of action if the program is terminated.

1525 (e) The Division of Career and Adult Education to review
1526 the proposal, notify the career center in writing of any
1527 deficiencies within 30 days following receipt of the proposal,
1528 and provide the career center with an opportunity to correct the
1529 deficiencies. Within 45 days following receipt of a completed
1530 proposal by the Division of Career and Adult Education, the
1531 Commissioner of Education shall recommend approval or
1532 disapproval of the proposal to the State Board of Education. The
1533 State Board of Education shall consider such recommendation, the
1534 proposal, and any objections or alternative proposals at its
1535 next meeting. If the State Board of Education rejects the career
1536 center's proposal, it must provide the career center with
1537 written reasons for that determination.

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1538 (f) The career center to obtain from the Council on
1539 Occupational Education accreditation as an associate in applied
1540 science or associate in science degree-granting institution if
1541 approved by the State Board of Education to offer its first
1542 associate in applied science or associate in science degree
1543 program.

1544 (g) The career center to notify the Council on Occupational
1545 Education of any subsequent degree programs that are approved by
1546 the State Board of Education and to comply with the council's
1547 required substantive change protocols for accreditation
1548 purposes.

1549 (h) The career center to annually, and upon request of the
1550 State Board of Education, the Commissioner of Education, the
1551 Chancellor of the Division of Career and Adult Education, or the
1552 Legislature, report its status using the following performance
1553 and compliance indicators:

1554 1. Obtaining and maintaining Council on Occupational
1555 Education accreditation;

1556 2. Maintaining qualified faculty and institutional
1557 resources;

1558 3. Maintaining enrollment in previously approved programs;

1559 4. Managing fiscal resources appropriately;

1560 5. Complying with the primary mission and responsibility
1561 requirements in subsections (2) and (3); and

1562 6. Other indicators of success, including program
1563 completions, placements, and surveys of graduates and employers.

1564 The State Board of Education may, upon review of the performance
1565 and compliance indicators, require a career center to modify or

1566 terminate an associate in applied science or associate in

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1567 science degree program authorized under this section.

1568 (5) The State Board of Education shall adopt rules to
1569 prescribe format and content requirements and submission
1570 procedures for notices of intent, proposals, alternative
1571 proposals, and compliance reviews under subsection (4).

1572 Section 29. Present paragraph (f) of subsection (3) of
1573 section 1008.41, Florida Statutes, is redesignated as paragraph
1574 (g), and a new paragraph (f) is added to that subsection, to
1575 read:

1576 1008.41 Workforce education; management information
1577 system.—

1578 (3) Planning and evaluation of job-preparatory programs
1579 shall be based on standard sources of data and use standard
1580 occupational definitions and coding structures, including, but
1581 not limited to:

1582 (f) The Labor Market Statistics Center within the
1583 Department of Economic Opportunity.

1584 Section 30. Subsections (1), (2), and (4) of section
1585 1008.44, Florida Statutes, are amended to read:

1586 1008.44 CAPE Industry Certification Funding List.—

1587 (1) The State Board of Education shall adopt, at least
1588 annually, based upon recommendations by the Commissioner of
1589 Education, the CAPE Industry Certification Funding List that
1590 assigns additional full-time equivalent membership to
1591 certifications identified in the Master Credentials List under
1592 s. 445.004(4) that meets a statewide, regional, or local demand,
1593 ~~and courses that lead to such certifications, in accordance with~~
1594 ~~s. 1011.62(1)(e).~~ Additional full-time equivalent membership
1595 funding for regional and local demand certifications ~~and courses~~

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1596 ~~that lead to such certifications~~ may only be earned in those
1597 areas with regional or local demand as identified by the
1598 Credentials Review Committee. The CAPE Industry Certification
1599 Funding List may include the following certificates and,
1600 ~~certifications, and courses:~~

1601 (a) CAPE industry certifications identified as credentials
1602 of value that meet the framework of quality under s. 445.004(4),
1603 that must be applied in the distribution of funding to school
1604 districts under s. 1011.62(1)(o). The CAPE Industry
1605 Certification Funding List shall incorporate by reference the
1606 industry certifications on the career pathways list approved for
1607 the Florida Gold Seal CAPE Scholars award.

1608 (b) CAPE Digital Tool certificates selected by the
1609 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not
1610 articulate for college credit. The certificates must ~~shall~~ be
1611 made available to students in elementary school and middle
1612 school grades and, if earned by a student, must ~~shall~~ be
1613 eligible for additional full-time equivalent membership under s.
1614 1011.62(1)(o)1. The Department shall annually review available
1615 assessments that meet the requirements for inclusion on the
1616 list.

1617 ~~(c) CAPE ESE Digital Tool certificates, workplace industry~~
1618 ~~certifications, and OSHA industry certifications for students~~
1619 ~~with disabilities under s. 1003.4203(2). Such certificates and~~
1620 ~~certifications shall, if earned by a student, be eligible for~~
1621 ~~additional full-time equivalent membership under s.~~
1622 ~~1011.62(1)(o)1.~~

1623 ~~(d) CAPE Innovation Courses that combine academic and~~
1624 ~~career performance outcomes with embedded industry~~

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1625 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~
1626 ~~completed by a student, be eligible for additional full-time~~
1627 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1628 ~~(e)~~ CAPE Acceleration Industry Certifications that
1629 articulate for 15 or more college credit hours under s.
1630 1003.4203(4) ~~s. 1003.4203(5)(b)~~. Such certifications must ~~shall~~,
1631 if successfully completed, be eligible for additional full-time
1632 equivalent membership under s. 1011.62(1)(o)1.

1633 (d) ~~(f)~~ The Commissioner of Education shall conduct a review
1634 of the methodology used to determine additional full-time
1635 equivalent membership weights assigned in s. 1011.62(1)(o) and,
1636 if necessary, recommend revised weights. The weights must factor
1637 in the prioritization of critical shortages of labor market
1638 demand and middle-level to high-level wage earning outcomes as
1639 identified by the Credentials Review Committee under s. 445.004.
1640 The results of the review and the commissioner's recommendations
1641 must be submitted to the Governor, the President of the Senate,
1642 and the Speaker of the House of Representatives no later than
1643 December 1, 2023 ~~2021~~.

1644 (2) The CAPE Industry Certification Funding List adopted
1645 under subsection (1) must ~~shall~~ be used to determine annual
1646 performance funding distributions to school districts or Florida
1647 College System institutions as specified in ss. 1011.80 and
1648 1011.81, respectively.

1649 (4)(a) CAPE industry certifications and CAPE Digital Tool
1650 certificates placed on the CAPE Industry Certification Funding
1651 List must include the version of the certifications and
1652 certificates available at the time of the adoption and, without
1653 further review and approval, include the subsequent updates to

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1654 the certifications and certificates on the approved list, unless
1655 the certifications and certificates are specifically removed
1656 from the CAPE Industry Certification Funding List by the
1657 Commissioner of Education.

1658 (b) The Commissioner of Education may limit CAPE industry
1659 certifications and CAPE Digital Tool certificates to students in
1660 certain grades ~~based on formal recommendations by providers of~~
1661 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

1662 (c) The Articulation Coordinating Committee shall review
1663 statewide articulation agreement proposals for industry
1664 certifications and make recommendations to the State Board of
1665 Education for approval. After an industry certification is
1666 approved by CareerSource Florida, Inc., under s. 445.004(4), the
1667 Chancellor of Career and Adult Education, within 90 days, must
1668 provide to the Articulation Coordinating Committee
1669 recommendations for articulation of postsecondary credit for
1670 related degrees for the approved certifications.

1671 Section 31. Present subsections (4) through (13) of section
1672 1009.22, Florida Statutes, are redesignated as subsections (5)
1673 through (14), respectively, a new subsection (4) is added to
1674 that section, and subsection (1) and paragraph (c) of subsection
1675 (3) of that section are amended, to read:

1676 1009.22 Workforce education postsecondary student fees.—

1677 (1) This section applies to students enrolled in workforce
1678 education programs who are reported for funding and fees charged
1679 for college credit instruction leading to an associate in
1680 applied science degree or an associate in science degree
1681 authorized pursuant to s. 1007.331, except that college credit
1682 fees for the Florida College System institutions are governed by

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1683 s. 1009.23.

1684 (3)

1685 (c) For programs leading to a career certificate or an
1686 applied technology diploma, the standard tuition shall be \$2.33
1687 per contact hour for residents and nonresidents and the out-of-
1688 state fee shall be \$6.99 per contact hour. For adult general
1689 education programs, a block tuition of \$45 per half year or \$30
1690 per term shall be assessed. Each district school board and
1691 Florida College System institution board of trustees shall adopt
1692 policies and procedures for the collection of and accounting for
1693 the expenditure of the block tuition. All funds received from
1694 the block tuition shall be used only for adult general education
1695 programs. Students enrolled in adult general education programs
1696 may not be assessed the fees authorized in subsection (6) ~~(5)~~,
1697 subsection (7) ~~(6)~~, or subsection (8) ~~(7)~~.

1698 (4) For postsecondary vocational programs offered by career
1699 centers, the standard tuition shall be \$71.98 per credit hour
1700 for residents and nonresidents, and the out-of-state fee shall
1701 be \$215.94 per credit hour.

1702 Section 32. Present subsections (9), (10), and (11) of
1703 section 1009.77, Florida Statutes, are redesignated as
1704 subsections (10), (11), and (12), respectively, a new subsection
1705 (9) is added to that section, and paragraph (c) of subsection
1706 (1), paragraph (a) of subsection (8), and present subsection (9)
1707 of that section are amended, to read:

1708 1009.77 Florida Work Experience Program.—

1709 (1) There is established the Florida Work Experience
1710 Program to be administered by the Department of Education. The
1711 purpose of the program is to introduce eligible students to work

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1712 experience that will complement and reinforce their educational
1713 program and career goals and provide a self-help student aid
1714 program that reduces student loan indebtedness. Additionally,
1715 the program's opportunities for employment at a student's school
1716 will serve as a retention tool because students employed on
1717 campus are more likely to complete their postsecondary
1718 education. The program shall be available to:

1719 (c) Any postsecondary student attending a career center
1720 operated by a district school board under s. 1001.44 or a
1721 charter technical career center under s. 1002.34; or

1722 (8) A student is eligible to participate in the Florida
1723 Work Experience Program if the student:

1724 (a) Is enrolled:

1725 1. At an eligible college or university as no less than a
1726 half-time undergraduate student in good standing;

1727 2. In an eligible postsecondary career certificate or
1728 applied technology diploma program as no less than a half-time
1729 student in good standing. Eligible programs must be approved by
1730 the Department of Education and must consist of no less than 450
1731 clock hours of instruction. Such programs must be offered by a
1732 career center operated by a district school board under s.
1733 1001.44, by a charter technical career center under s. 1002.34,
1734 or by a Florida College System institution; or

1735 3. At an educator preparation institute established under
1736 s. 1004.85 as no less than a half-time student in good standing.

1737
1738 However, a student may be employed during the break between two
1739 consecutive terms or employed, although not enrolled, during a
1740 term if the student was enrolled at least half time during the

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1741 preceding term and preregisters as no less than a half-time
1742 student for the subsequent academic term. A student who attends
1743 an institution that does not provide preregistration shall
1744 provide documentation of intent to enroll as no less than a
1745 half-time student for the subsequent academic term.

1746 (9) A participating postsecondary educational institution
1747 is encouraged to provide academic credit to students who
1748 participate in the program, subject to State Board of Education
1749 rule.

1750 (10)~~(9)~~ The State Board of Education shall adopt rules for
1751 the program as are necessary for its administration, for the
1752 determination of eligibility and selection of institutions to
1753 receive funds for students, to ensure the proper expenditure of
1754 funds, and to provide an equitable distribution of funds between
1755 students at public and independent colleges and universities,
1756 ~~and~~ career centers operated by district school boards under s.
1757 1001.44, and charter technical career centers under s. 1002.34.

1758 (11)~~(10)~~ A participating institution that receives funds
1759 from the program shall certify to the department the amount of
1760 funds disbursed to each student within 30 days after the end of
1761 each term.

1762 Section 33. Section 1009.771, Florida Statutes, is created
1763 to read:

1764 1009.771 Workforce education partnership programs.—

1765 (1) A state university may establish a workforce education
1766 partnership program to provide assistance to a student who is
1767 enrolled at the state university and is employed by a private
1768 employer participating in the program. The Board of Governors
1769 shall create a template for a state university to establish such

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1770 workforce education partnership program. The Board of Governors
1771 shall consult with state and local workforce and economic
1772 development agencies to develop the template. The template must
1773 include all of the following:

1774 (a) The process for a private employer to participate in
1775 the program.

1776 (b) Student eligibility criteria, including that a student
1777 be enrolled in a degree-granting program at a state university
1778 on at least a half-time basis and be a paid employee of a
1779 private employer participating in the program.

1780 (c) The process for an eligible student to enroll in the
1781 program.

1782 (d) Guidance and requirements for the state university and
1783 the private employer to:

1784 1. Each designate a mentor to assist participating
1785 students.

1786 2. Create a process to make a housing stipend available to
1787 participating students.

1788 3. Create a process to provide life management and
1789 professional skills training to participating students.

1790 (e) The requirement that the private employer establish an
1791 educational assistance program pursuant to s. 127 of the
1792 Internal Revenue Code of 1986 and provide tuition assistance for
1793 a student enrolled at the state university while the student
1794 works for the private employer, up to the maximum amount that
1795 the employer may exclude from the employer's gross income under
1796 that section.

1797 (f) The requirement that the state university work with
1798 participating students to ensure that they have applied for and

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1799 are receiving the maximum amount of financial aid in the form of
1800 scholarships and grants.

1801 (g) The requirement that the state university and the
1802 private employer seek out additional sources of funding to pay
1803 for remaining costs for participating students.

1804 (2) The Board of Governors shall evaluate the effectiveness
1805 of workforce education partnership programs established pursuant
1806 to this section to determine whether additional training and
1807 employment programs may use the template created pursuant to
1808 subsection (1) to establish a workforce education partnership
1809 program.

1810 (3) The Board of Governors shall adopt regulations to
1811 administer this section.

1812 Section 34. Section 1009.895, Florida Statutes, is amended
1813 to read:

1814 1009.895 Open Door Grant Program.—

1815 ~~(1) As used in this section, the term:~~

1816 ~~(a) "Cost of the program" means the cost of tuition, fees,~~
1817 ~~examination, books, and materials to a student enrolled in an~~
1818 ~~eligible program.~~

1819 ~~(b) "Department" means the Department of Education.~~

1820 ~~(c) "Institution" means school district postsecondary~~
1821 ~~technical career centers under s. 1001.44, Florida College~~
1822 ~~System institutions under s. 1000.21(3), charter technical~~
1823 ~~career centers under s. 1002.34, and school districts with~~
1824 ~~eligible integrated education and training programs.~~

1825 ~~(d) "Program" means a noncredit industry certification~~
1826 ~~preparation, clock hour career certificate programs, or for-~~
1827 ~~credit short-term career and technical education programs that~~

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1828 ~~result in the award of credentials identified under s.~~
1829 ~~445.004(4).~~

1830 ~~(c) "Student" means a person who is a resident of this~~
1831 ~~state as determined under s. 1009.21 and is unemployed,~~
1832 ~~underemployed, or furloughed.~~

1833 ~~(2) ESTABLISHMENT; PURPOSE.~~The Open Door Grant Program is
1834 established and shall be administered by participating
1835 institutions in accordance with rules of the State Board of
1836 Education for the purpose of:

1837 ~~(a) Creating and sustaining a demand-driven supply of~~
1838 ~~credentialed workers for high-demand occupations by addressing~~
1839 ~~and closing the gap between the skills needed by workers in the~~
1840 ~~state and the skills of the available workforce in the state.~~

1841 ~~(b) Expanding the affordability of workforce training and~~
1842 ~~credentialing.~~

1843 ~~(c) The program is created to incentivize Increasing the~~
1844 ~~interest of current and future workers to enroll in short-term,~~
1845 ~~high-demand career and technical education that leads to a~~
1846 ~~credential, credentialing and certificate, or degree programs.~~

1847 ~~(2) ELIGIBILITY.~~~~In order to be eligible for the program, a~~
1848 ~~student must:~~

1849 ~~(a) Meet the requirements under s. 1009.40(1)(a)2. and 3.;~~

1850 ~~(b) Be enrolled in an integrated education and training~~
1851 ~~program in which institutions establish partnerships with local~~
1852 ~~workforce development boards to provide basic skills~~
1853 ~~instruction, contextually and concurrently, with workforce~~
1854 ~~training that results in the award of credentials under s.~~
1855 ~~445.004(4) or a workforce education program as defined under s.~~
1856 ~~1011.80(1)(b)-(f) that is included on the Master Credentials~~

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1857 List under s. 445.004(4); and

1858 (c) Be enrolled at a school district postsecondary
1859 technical career center under s. 1001.44, a Florida College
1860 System institution under s. 1000.21(3), or a charter technical
1861 career center under s. 1002.34.

1862
1863 An institution may not impose additional criteria to determine a
1864 student's eligibility to receive a grant under this section.

1865 (3) GRANT AWARD.—A student is eligible to receive a maximum
1866 award equal to the amount needed to cover 100 percent of tuition
1867 and fees, exam or assessment costs, books, and related materials
1868 for eligible programs after all other federal and state
1869 financial aid is applied. In addition, a student may receive a
1870 stipend of up to \$1,500, or an amount specified in the General
1871 Appropriations Act, per academic year to cover other education
1872 expenses related to the institutional cost of attendance. The
1873 institution shall make awards and stipends subject to
1874 availability of funding. Returning students must be given
1875 priority over new students.

1876 (4) DISTRIBUTION OF FUNDS.—

1877 (a) For the 2023-2024 fiscal year, funding for eligible
1878 institutions must consist of a base amount provided for in the
1879 General Appropriations Act plus each institution's proportionate
1880 share of full-time equivalent students enrolled in career and
1881 technical education programs. Beginning in fiscal year 2024-
1882 2025, the funds appropriated for the Open Door Grant Program
1883 must be distributed to eligible institutions in accordance with
1884 a formula approved by the State Board of Education. The formula
1885 must consider at least the prior year's distribution of funds

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1886 and the number of eligible applicants who did not receive
1887 awards.

1888 (b) Subject to the appropriation of funds by the
1889 Legislature, the Department of Education shall transmit payment
1890 of grants to the institution in advance of the registration
1891 period. Institutions shall notify students of the amount of
1892 their awards.

1893 (c) The eligibility status of each student to receive a
1894 disbursement must be determined by each institution as of the
1895 end of its regular registration period, inclusive of a drop-add
1896 period. Institutions may not be required to reevaluate a
1897 student's eligibility status after this date for purposes of
1898 changing eligibility determinations previously made.

1899 (d) Each term, institutions shall certify to the department
1900 within 30 days after the end of the regular registration period
1901 the amount of funds disbursed to each student. Institutions
1902 shall remit to the department any undisbursed advances for the
1903 fall, spring, and summer terms within 30 days after the end of
1904 the summer term.

1905 (5) INSTITUTIONAL REPORTING.—Each institution shall report
1906 to the department by the established date:

1907 (a) The number of students eligible for the program for
1908 each academic term. Each institution shall also report to the
1909 department any necessary demographic and eligibility data for
1910 students; and

1911 ~~(3) The department shall provide grants to institutions on~~
1912 ~~a first-come, first-serve basis for students who enroll in an~~
1913 ~~eligible program. The department shall prioritize funding for~~
1914 ~~integrated education and training programs in which institutions~~

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1915 ~~establish partnerships with local workforce development boards~~
1916 ~~to provide basic skills instruction, contextually and~~
1917 ~~concurrently, with workforce training that results in the award~~
1918 ~~of credentials under s. 445.004(4). One quarter of the~~
1919 ~~appropriated funds must be prioritized to serve students~~
1920 ~~attending rural institutions. No more than one quarter of the~~
1921 ~~appropriated funds may be disbursed annually to any eligible~~
1922 ~~institution.~~

1923 ~~(4) Subject to the availability of funds:~~

1924 ~~(a) A student who enrolls in an eligible program offered by~~
1925 ~~an institution and who does not receive state or federal~~
1926 ~~financial aid may apply for and be awarded a grant to cover two-~~
1927 ~~thirds of the cost of the program, if at the time of enrollment~~
1928 ~~the student pays one third of the cost of the program and signs~~
1929 ~~an agreement to either complete the program or pay an additional~~
1930 ~~one third of the cost of the program in the event of~~
1931 ~~noncompletion. The department shall reimburse the institution in~~
1932 ~~an amount equal to one third of the cost of the program upon a~~
1933 ~~student's completion of the program. An additional one third~~
1934 ~~shall be provided upon attainment of a workforce credential or~~
1935 ~~certificate by the student. Grant funds may be used to cover the~~
1936 ~~student's one third of the cost of the program for students in~~
1937 ~~integrated education and training programs and students who do~~
1938 ~~not have a high school diploma and meet the requirements~~
1939 ~~established by the department. An institution may cover the~~
1940 ~~student's one third of the cost of the program based on student~~
1941 ~~need, as determined by the institution.~~

1942 ~~(b) A student receiving state or federal financial aid who~~
1943 ~~enrolls in an eligible program offered by an institution may~~

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1944 ~~apply for and be awarded a grant to cover the unmet need of the~~
1945 ~~cost of the program after the application of all eligible~~
1946 ~~financial aid. Financial aid and grants received by the student~~
1947 ~~shall be credited first to the student's costs before the award~~
1948 ~~of an open door grant. After a student is enrolled in an~~
1949 ~~eligible program, the department shall award the grant to the~~
1950 ~~institution for the amount of unmet need for the eligible~~
1951 ~~student.~~

1952 ~~(5) The department may not reimburse any institution more~~
1953 ~~than \$3,000 per completed workforce training program by an~~
1954 ~~eligible student.~~

1955 ~~(6) The department shall administer the grant and shall~~
1956 ~~carry out the goals and purposes of the grant set forth in~~
1957 ~~subsection (2). In administering the grant, the department~~
1958 ~~shall:~~

1959 ~~(a) Require eligible institutions to provide student-~~
1960 ~~specific data.~~

1961 ~~(b) Undertake periodic assessments of the overall success~~
1962 ~~of the grant program and recommend modifications, interventions,~~
1963 ~~and other actions based on such assessments.~~

1964 ~~(c) Establish the procedure by which eligible institutions~~
1965 ~~shall notify the department when eligible students enroll in~~
1966 ~~eligible programs.~~

1967 ~~(d) Require each eligible institution to~~ Submit a report
1968 with data from the previous fiscal year on program completion
1969 and credential attainment by students participating in the grant
1970 program that, at a minimum, includes:

1971 1. A list of the programs offered.

1972 2. The number of students who enrolled in the programs.

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1973 3. The number of students who completed the programs.

1974 4. The number of students who attained workforce
1975 credentials, categorized by credential name and relevant
1976 occupation, after completing training programs.

1977 ~~5. The average cost per workforce credential attained,~~
1978 ~~categorized by credential name and relevant occupation.~~

1979 (6) ~~(7)~~ REPORTING.—The department shall compile the data
1980 provided under paragraph (5) (b) ~~(6) (d)~~ and annually report such
1981 aggregate data, ~~in the aggregate and categorize such information~~
1982 ~~by eligible institution,~~ to the State Board of Education. ~~The~~
1983 ~~report shall also include information on the average wage, age,~~
1984 ~~gender, race, ethnicity, veteran status, and other relevant~~
1985 ~~information, of students who have completed workforce training~~
1986 ~~programs categorized by credential name and relevant occupation.~~

1987 (7) ~~(8)~~ RULES.—The State Board of Education shall adopt
1988 rules to implement this section.

1989 Section 35. Paragraphs (c), (i), and (o) of subsection (1)
1990 of section 1011.62, Florida Statutes, are amended to read:

1991 1011.62 Funds for operation of schools.—If the annual
1992 allocation from the Florida Education Finance Program to each
1993 district for operation of schools is not determined in the
1994 annual appropriations act or the substantive bill implementing
1995 the annual appropriations act, it shall be determined as
1996 follows:

1997 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
1998 OPERATION.—The following procedure shall be followed in
1999 determining the annual allocation to each district for
2000 operation:

2001 (c) *Determination of programs.*—Cost factors based on

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2002 desired relative cost differences between the following programs
2003 shall be established in the annual General Appropriations Act.
2004 The cost factor for secondary career education programs must be
2005 greater than the cost factor for ~~and~~ basic programs grade 9
2006 through 12 ~~shall be equal~~. The Commissioner of Education shall
2007 specify a matrix of services and intensity levels to be used by
2008 districts in the determination of the two weighted cost factors
2009 for exceptional students with the highest levels of need. For
2010 these students, the funding support level shall fund the
2011 exceptional students' education program, with the exception of
2012 extended school year services for students with disabilities.

- 2013 1. Basic programs.—
- 2014 a. Kindergarten and grades 1, 2, and 3.
- 2015 b. Grades 4, 5, 6, 7, and 8.
- 2016 c. Grades 9, 10, 11, and 12.
- 2017 2. Programs for exceptional students.—
- 2018 a. Support Level IV.
- 2019 b. Support Level V.
- 2020 3. Secondary career education programs.
- 2021 4. English for Speakers of Other Languages.

2022 (i) *Calculation of full-time equivalent membership with*
2023 *respect to dual enrollment instruction.—*

- 2024 1. Full-time equivalent students.—Students enrolled in dual
2025 enrollment instruction pursuant to s. 1007.271 may be included
2026 in calculations of full-time equivalent student memberships for
2027 basic programs for grades 9 through 12 by a district school
2028 board. Instructional time for dual enrollment may vary from 900
2029 hours; however, the full-time equivalent student membership
2030 value shall be subject to the provisions in s. 1011.61(4). Dual

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2031 enrollment full-time equivalent student membership shall be
2032 calculated in an amount equal to the hours of instruction that
2033 would be necessary to earn the full-time equivalent student
2034 membership for an equivalent course if it were taught in the
2035 school district. Students in dual enrollment courses may also be
2036 calculated as the proportional shares of full-time equivalent
2037 enrollments they generate for a Florida College System
2038 institution or university conducting the dual enrollment
2039 instruction. Early admission students shall be considered dual
2040 enrollments for funding purposes. Students may be enrolled in
2041 dual enrollment instruction provided by an eligible independent
2042 college or university and may be included in calculations of
2043 full-time equivalent student memberships for basic programs for
2044 grades 9 through 12 by a district school board. However, those
2045 provisions of law which exempt dual enrolled and early admission
2046 students from payment of instructional materials and tuition and
2047 fees, including laboratory fees, shall not apply to students who
2048 select the option of enrolling in an eligible independent
2049 institution. An independent college or university, which is not
2050 for profit, is accredited by a regional or national accrediting
2051 agency recognized by the United States Department of Education,
2052 and confers degrees as defined in s. 1005.02 shall be eligible
2053 for inclusion in the dual enrollment or early admission program.
2054 Students enrolled in dual enrollment instruction shall be exempt
2055 from the payment of tuition and fees, including laboratory fees.
2056 No student enrolled in college credit mathematics or English
2057 dual enrollment instruction shall be funded as a dual enrollment
2058 unless the student has successfully completed the relevant
2059 section of the entry-level examination required pursuant to s.

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2060 1008.30.
2061 2. Additional full-time equivalent student membership.—For
2062 students enrolled in an early college program pursuant to s.
2063 1007.273, a value of 0.16 full-time equivalent student
2064 membership shall be calculated for each student who completes a
2065 general education core course through the dual enrollment
2066 program with a grade of "A" or better. For students who are not
2067 enrolled in an early college program, a value of 0.08 full-time
2068 equivalent student membership shall be calculated for each
2069 student who completes a general education core course through
2070 the dual enrollment program with a grade of "A." A value of 0.08
2071 full-time equivalent student membership must be calculated for
2072 each student who completes a career course through the dual
2073 enrollment program with a grade of "A" in a pathway that leads
2074 to an industry certification that is included on the CAPE
2075 Industry Certification Funding List. In addition, a value of 0.3
2076 full-time equivalent student membership shall be calculated for
2077 any student who receives an associate degree through the dual
2078 enrollment program with a 3.0 grade point average or better.
2079 This value shall be added to the total full-time equivalent
2080 student membership in basic programs for grades 9 through 12 in
2081 the subsequent fiscal year. This section shall be effective for
2082 credit earned by dually enrolled students for courses taken in
2083 the 2020-2021 school year and each school year thereafter. If
2084 the associate degree described in this paragraph is earned in
2085 2020-2021 following completion of courses taken in the 2020-2021
2086 school year, then courses taken toward the degree as part of the
2087 dual enrollment program before 2020-2021 may not preclude
2088 eligibility for the 0.3 additional full-time equivalent student

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2089 membership bonus. Each school district shall allocate at least
2090 50 percent of the funds received from the dual enrollment bonus
2091 FTE funding, in accordance with this paragraph, to the schools
2092 that generated the funds to support student academic guidance
2093 and postsecondary readiness.

2094 3. Qualifying courses.—For the purposes of this paragraph,
2095 general education core courses are those that are identified in
2096 rule by the State Board of Education and in regulation by the
2097 Board of Governors pursuant to s. 1007.25(3).

2098 (o) *Calculation of additional full-time equivalent*
2099 *membership based on successful completion of a career-themed*
2100 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
2101 *courses with embedded CAPE industry certifications or CAPE*
2102 *Digital Tool certificates, and issuance of industry*
2103 *certification identified on the CAPE Industry Certification*
2104 *Funding List pursuant to rules adopted by the State Board of*
2105 *Education or CAPE Digital Tool certificates pursuant to s.*
2106 *1003.4203.—*

2107 1.a. A value of 0.025 full-time equivalent student
2108 membership shall be calculated for CAPE Digital Tool
2109 certificates earned by students in elementary and middle school
2110 grades.

2111 b. A value of 0.1 or 0.2 full-time equivalent student
2112 membership shall be calculated for each student who completes a
2113 course as defined in s. 1003.493(1)(b) or courses with embedded
2114 CAPE industry certifications and who is issued an industry
2115 certification identified annually on the CAPE Industry
2116 Certification Funding List approved under rules adopted by the
2117 State Board of Education. A value of 0.2 full-time equivalent

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2118 membership shall be calculated for each student who is issued a
2119 CAPE industry certification that has a statewide articulation
2120 agreement for college credit approved by the State Board of
2121 Education. For CAPE industry certifications that do not
2122 articulate for college credit, the Department of Education shall
2123 assign a full-time equivalent value of 0.1 for each
2124 certification. Middle grades students who earn additional FTE
2125 membership for a CAPE Digital Tool certificate pursuant to sub-
2126 subparagraph a. may not rely solely on ~~use~~ the previously funded
2127 examination to satisfy the requirements for earning an industry
2128 certification under this sub-subparagraph. ~~Additional FTE~~
2129 ~~membership for an elementary or middle grades student may not~~
2130 ~~exceed 0.1 for certificates or certifications earned within the~~
2131 ~~same fiscal year.~~ The State Board of Education shall include the
2132 assigned values on the CAPE Industry Certification Funding List
2133 under rules adopted by the state board. Such value shall be
2134 added to the total full-time equivalent student membership for
2135 grades 6 through 12 in the subsequent year. CAPE industry
2136 certifications earned through dual enrollment must be reported
2137 and funded pursuant to s. 1011.80. However, if a student earns a
2138 certification through a dual enrollment course and the
2139 certification is not a fundable certification on the
2140 postsecondary certification funding list, or the dual enrollment
2141 certification is earned as a result of an agreement between a
2142 school district and a nonpublic postsecondary institution, the
2143 bonus value shall be funded in the same manner as other nondual
2144 enrollment course industry certifications. In such cases, the
2145 school district may provide for an agreement between the high
2146 school and the technical center, or the school district and the

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2147 postsecondary institution may enter into an agreement for
2148 equitable distribution of the bonus funds.

2149 c. A value of 0.3 full-time equivalent student membership
2150 shall be calculated for student completion of at least three
2151 courses and an industry certification in a single career and
2152 technical education program or program of study ~~the courses and~~
2153 ~~the embedded certifications identified on the CAPE Industry~~
2154 ~~Certification Funding List and approved by the commissioner~~
2155 ~~pursuant to ss. 1003.4203(5) (a) and 1008.44.~~

2156 d. A value of 0.5 full-time equivalent student membership
2157 shall be calculated for CAPE Acceleration Industry
2158 Certifications that articulate for 15 to 29 college credit
2159 hours, and 1.0 full-time equivalent student membership shall be
2160 calculated for CAPE Acceleration Industry Certifications that
2161 articulate for 30 or more college credit hours pursuant to CAPE
2162 Acceleration Industry Certifications approved by the
2163 commissioner pursuant to ss. 1003.4203(4) and 1008.44 ~~ss.~~
2164 ~~1003.4203(5) (b) and 1008.44.~~

2165 2. Each district must allocate at least 80 percent of the
2166 funds provided for CAPE industry certification, in accordance
2167 with this paragraph, to the program that generated the funds,
2168 and any remaining funds provided for CAPE industry certification
2169 for school district career and technical education programs.
2170 This allocation may not be used to supplant funds provided for
2171 basic operation of the program.

2172 3. For CAPE industry certifications earned in the 2013-2014
2173 school year and in subsequent years, the school district shall
2174 distribute to each classroom teacher who provided direct
2175 instruction toward the attainment of a CAPE industry

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2176 certification that qualified for additional full-time equivalent
2177 membership under subparagraph 1.:

2178 a. A bonus of \$25 for each student taught by a teacher who
2179 provided instruction in a course that led to the attainment of a
2180 CAPE industry certification on the CAPE Industry Certification
2181 Funding List with a weight of 0.1.

2182 b. A bonus of \$50 for each student taught by a teacher who
2183 provided instruction in a course that led to the attainment of a
2184 CAPE industry certification on the CAPE Industry Certification
2185 Funding List with a weight of 0.2.

2186 c. A bonus of \$75 for each student taught by a teacher who
2187 provided instruction in a course that led to the attainment of a
2188 CAPE industry certification on the CAPE Industry Certification
2189 Funding List with a weight of 0.3.

2190 d. A bonus of \$100 for each student taught by a teacher who
2191 provided instruction in a course that led to the attainment of a
2192 CAPE industry certification on the CAPE Industry Certification
2193 Funding List with a weight of 0.5 or 1.0.

2194

2195 Bonuses awarded pursuant to this paragraph shall be provided to
2196 teachers who are employed by the district in the year in which
2197 the additional FTE membership calculation is included in the
2198 calculation. Bonuses shall be calculated based upon the
2199 associated weight of a CAPE industry certification on the CAPE
2200 Industry Certification Funding List for the year in which the
2201 certification is earned by the student. Any bonus awarded to a
2202 teacher pursuant to this paragraph is in addition to any regular
2203 wage or other bonus the teacher received or is scheduled to
2204 receive. A bonus may not be awarded to a teacher who fails to

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2205 maintain the security of any CAPE industry certification
2206 examination or who otherwise violates the security or
2207 administration protocol of any assessment instrument that may
2208 result in a bonus being awarded to the teacher under this
2209 paragraph.

2210 Section 36. Subsection (2) and paragraph (b) of subsection
2211 (7) of section 1011.80, Florida Statutes, are amended, and
2212 notwithstanding the expiration date in section 32 of chapter
2213 2022-157, Laws of Florida, paragraph (b) of subsection (8) of
2214 that section is reenacted, to read:

2215 1011.80 Funds for operation of workforce education
2216 programs.—

2217 ~~(2) Upon approval by the State Board of Education, Any~~
2218 workforce education program may be conducted by a Florida
2219 College System institution or a school district career center as
2220 described in this subsection and, if applicable, as approved by
2221 the State Board of Education pursuant to s. 1001.03(15), ~~except~~
2222 ~~that college credit in an associate in applied science or an~~
2223 ~~associate in science degree may be awarded only by a Florida~~
2224 ~~College System institution. However, if an associate in applied~~
2225 ~~science or an associate in science degree program contains~~
2226 ~~within it an occupational completion point that confers a~~
2227 ~~certificate or an applied technology diploma, that portion of~~
2228 ~~the program may be conducted by a school district career center.~~
2229 Any instruction designed to articulate to a degree program is
2230 subject to guidelines and standards adopted by the State Board
2231 of Education under s. 1007.25.

2232 (a) To be responsive to industry needs for a skilled
2233 workforce, Florida College System institutions and school

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2234 districts may offer continuing workforce education courses or
2235 programs without prior State Board of Education approval. Each
2236 Florida College System institution and school district offering
2237 continuing workforce education courses or programs must maintain
2238 adequate and accurate records of instructional activity. For
2239 purposes of measuring program performance and responsiveness to
2240 industry needs, institutions must report continuing workforce
2241 education instructional activity in a format prescribed by the
2242 Department of Education. Continuing workforce education courses
2243 and programs are exempt from the requirements in paragraphs (b)
2244 and (c) and are ineligible for performance funding.

2245 (b) The State Board of Education shall establish criteria,
2246 based on the framework of quality established by the Credentials
2247 Review Committee under s. 445.004(4), for review and approval of
2248 new workforce education programs by a Florida College System
2249 institution or a school district that are not included in the
2250 statewide curriculum framework.

2251 (c) ~~(b)~~ A Florida College System institution or school
2252 district offering a new workforce education program that is in
2253 the statewide curriculum framework must be ~~may not receive~~
2254 ~~performance funding and additional full-time equivalent~~
2255 ~~membership funding until the workforce education program is~~
2256 ~~reviewed, through an expedited review process, and approved by~~
2257 the board of trustees of the Florida College System institution
2258 or the district school board ~~State Board of Education~~ based on
2259 criteria that must include, but are ~~is~~ not limited to, the
2260 following:

2261 1. A description of the new workforce education program
2262 that includes all of the following:

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2263 a. An analysis of workforce demand and unmet need
2264 consistent with the information provided by the Labor Market
2265 Statistics Center within the Department of Economic Opportunity
2266 for graduates of the program on a district, regional, or
2267 statewide basis, as appropriate, including evidence from
2268 entities independent of the technical center or institution.

2269 b. The geographic region to be served.

2270 2. Documentation of collaboration among technical centers
2271 and institutions serving the same students in a geographical or
2272 service area that enhances program offerings and prevents
2273 program duplication that exceeds workforce need. Unnecessary
2274 duplication of programs offered by public and private
2275 institutions must be avoided.

2276 3. Alignment ~~Beginning with the 2022-2023 academic year,~~
2277 ~~alignment~~ of program offerings with credentials or degree
2278 programs identified on the Master Credentials List under s.
2279 445.004(4).

2280 4. Articulation agreements between technical centers and
2281 Florida College System institutions for the enrollment of
2282 graduates in related workforce education programs.

2283 5. Documentation of alignment between the exit requirements
2284 of a technical center and the admissions requirements of a
2285 Florida College System institution into which students typically
2286 transfer.

2287 6. Performance and compliance indicators that will be used
2288 in determining the program's success.

2289 (7)

2290 (b) Performance funding for industry certifications for
2291 school district workforce education programs is contingent upon

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2292 specific appropriation in the General Appropriations Act and
2293 must ~~shall~~ be determined as follows:

2294 1. Postsecondary industry certifications identified on the
2295 CAPE Industry Certification Funding List approved by the State
2296 Board of Education under s. 1008.44 are eligible for performance
2297 funding.

2298 2. Unless otherwise specified in the General Appropriations
2299 Act, each district school board ~~Each school district~~ shall be
2300 provided \$1,000 for each industry certification earned by a
2301 workforce education student. If funds are insufficient to fully
2302 fund the calculated total award, such funds must ~~shall~~ be
2303 prorated. The department shall annually, by October 1, report to
2304 the Legislature industry certifications sorted into three tiers
2305 based upon the anticipated average wages of all occupations to
2306 which each certification is linked on the Master Credentials
2307 List ~~Beginning with the 2022-2023 fiscal year, the Credentials~~
2308 ~~Review Committee established in s. 445.004 shall develop a~~
2309 ~~returned-value funding formula to allocate school district~~
2310 ~~performance funds that rewards student job placements and wages~~
2311 ~~for students earning industry certifications, with a focus on~~
2312 ~~increasing the economic mobility of underserved populations.~~
2313 ~~One-third of the performance funds shall be allocated based on~~
2314 ~~student job placements. The remaining two-thirds shall be~~
2315 ~~allocated using a tiered weighted system based on aggregate~~
2316 ~~student wages that exceed minimum wage, with the highest weight~~
2317 ~~applied to the highest wage tier, with additional weight for~~
2318 ~~underserved populations. Student wages above minimum wage are~~
2319 ~~considered to be the value added by the institution's training.~~
2320 ~~At a minimum, the formula must take into account variables such~~

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2321 ~~as differences in population and wages across school districts.~~

2322 (8)

2323 (b) Notwithstanding s. 1011.81(4), state funds provided for
2324 the operation of postsecondary workforce programs may be
2325 expended for the education of state inmates with 24 months or
2326 less of time remaining to serve on their sentences.

2327 Section 37. Section 1011.801, Florida Statutes, is amended
2328 to read:

2329 1011.801 Workforce Development Capitalization Incentive
2330 Grant Program.—The Legislature recognizes that the need for
2331 school districts and Florida College System institutions to be
2332 able to respond to emerging local or statewide economic
2333 development needs is critical to the workforce development
2334 system. The Workforce Development Capitalization Incentive Grant
2335 Program is created to provide grants to school districts and
2336 Florida College System institutions ~~on a competitive basis~~ to
2337 fund some or all of the costs associated with the creation or
2338 expansion of career and technical education workforce
2339 ~~development~~ programs that ~~serve~~ lead to industry certifications
2340 included on the CAPE Industry Certification Funding List
2341 ~~specific employment workforce needs.~~ The programs may serve
2342 secondary students or postsecondary students if the
2343 postsecondary career and technical education program also serves
2344 secondary students.

2345 (1) Funds awarded for a workforce development
2346 capitalization incentive grant may be used for instructional
2347 equipment, laboratory equipment, supplies, personnel, student
2348 services, or other expenses associated with the creation or
2349 expansion of a career and technical education program that

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2350 serves secondary students ~~workforce development program.~~

2351 Expansion of a program may include either the expansion of
2352 enrollments in a program or expansion into new areas of
2353 specialization within a program. No grant funds may be used for
2354 recurring instructional costs or for institutions' indirect
2355 costs.

2356 (2) The Department of Education shall administer the State
2357 ~~Board of Education shall accept applications from school~~
2358 ~~districts or Florida College System institutions for workforce~~
2359 ~~development capitalization incentive grants. Applications from~~
2360 ~~school districts or Florida College System institutions shall~~
2361 ~~contain projected enrollments and projected costs for the new or~~
2362 ~~expanded workforce development program. The State Board of~~
2363 Education may adopt rules for program administration, ~~in~~
2364 ~~consultation with CareerSource Florida, Inc., shall review and~~
2365 ~~rank each application for a grant according to subsection (3)~~
2366 ~~and shall submit to the Legislature a list in priority order of~~
2367 ~~applications recommended for a grant award.~~

2368 (3) ~~The State Board of Education shall give highest~~
2369 ~~priority to programs that train people to enter high-skill,~~
2370 ~~high-wage occupations identified by the Labor Market Estimating~~
2371 ~~Conference and other programs approved by the state board as~~
2372 ~~defined in s. 445.002, programs that train people to enter~~
2373 ~~occupations under the welfare transition program, or programs~~
2374 ~~that train for the workforce adults who are eligible for public~~
2375 ~~assistance, economically disadvantaged, disabled, not proficient~~
2376 ~~in English, or dislocated workers. The State Board of Education~~
2377 ~~shall consider the statewide geographic dispersion of grant~~
2378 ~~funds in ranking the applications and shall give priority to~~

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2379 applications from education agencies that are making maximum use
2380 of their workforce development funding by offering high-
2381 performing, high-demand programs.

2382 Section 38. Section 1011.802, Florida Statutes, is amended
2383 to read:

2384 1011.802 Florida Pathways to Career Opportunities Grant
2385 Program.—

2386 (1) Subject to appropriations provided in the General
2387 Appropriations Act, the Florida Pathways to Career Opportunities
2388 Grant Program is created to provide grants to high schools,
2389 career centers, charter technical career centers, Florida
2390 College System institutions, and other entities authorized to
2391 sponsor an apprenticeship or preapprenticeship program, as
2392 defined in s. 446.021(6) and (5), respectively, s. 446.021, on a
2393 competitive basis to establish, new apprenticeship or
2394 preapprenticeship programs and expand, and operate new and
2395 existing apprenticeship or preapprenticeship programs. An
2396 individual applicant may not receive more than 10 percent of the
2397 total amount appropriated ~~The Department of Education shall~~
2398 ~~administer the grant program.~~

2399 (2) The department shall administer the grant, identify
2400 projects, solicit proposals, and make funding recommendations to
2401 the Commissioner of Education, who is authorized to approve
2402 grant awards ~~Applications must contain projected enrollment and~~
2403 ~~projected costs for the new or expanded apprenticeship program.~~

2404 (3)(a) ~~The department shall award grants for~~
2405 ~~preapprenticeship or apprenticeship programs with demonstrated~~
2406 statewide or regional demand that:

2407 (a) 1. ~~Address a critical statewide or regional shortage,~~

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2408 with consideration given to the information provided as
2409 identified by the Labor Market Statistics Center within the
2410 Department of Economic Opportunity, the Labor Market Estimating
2411 Conference, and the Credentials Review Committee created in s.
2412 216.136 and are industry sectors not adequately represented
2413 throughout the state, such as health care;

2414 ~~2. Address a critical statewide or regional shortage as~~
2415 ~~identified by the Labor Market Estimating Conference created in~~
2416 ~~s. 216.136; or~~

2417 ~~(b)3.~~ Expand existing programs that exceed the median
2418 completion rate and employment rate 1 year after completion of
2419 similar programs in the region, or the state if there are no
2420 similar programs in the region.

2421 ~~(3)(b)~~ Grant funds may be used to fund the cost of
2422 providing related technical instruction, for instructional
2423 equipment, supplies, instructional personnel, student services,
2424 and other expenses associated with the creation, ~~or~~ expansion,
2425 or operation of an apprenticeship program. Grant funds may not
2426 be used for administrative or indirect costs. Grant recipients
2427 must submit quarterly reports in a format prescribed by the
2428 department.

2429 (4) The department may grant a bonus in the award amount to
2430 applicants that submit a joint application for shared resources.

2431 (5) The department shall annually report on its website:

2432 (a) The number of programs funded and represented
2433 throughout the state under this section.

2434 (b) Retention, completion, and employment rates,
2435 categorized by program and provider.

2436 (c) Starting and ending salaries, as categorized by program

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2437 and provider, for participants who complete the program.

2438 (6)~~(5)~~ The department may use up to \$400,000 ~~\$200,000~~ of
2439 the total amount allocated to administer the grant program.

2440 (7)~~(6)~~ The State Board of Education shall adopt rules to
2441 administer this section.

2442 Section 39. Subsection (2) of section 1011.803, Florida
2443 Statutes, is amended to read:

2444 1011.803 Money-back Guarantee Program.—

2445 (2) ~~Beginning in the 2022-2023 academic year,~~ Each school
2446 district and Florida College System institution shall establish
2447 a money-back guarantee program to:

2448 (a) Offer a money-back guarantee on at least three programs
2449 ~~that prepare individuals to enter in-demand, middle-level to~~
2450 ~~high-level wage occupations identified by the Labor Market~~
2451 ~~Estimating Conference created in s. 216.136. School districts or~~
2452 ~~Florida College System institutions must offer a money back~~
2453 ~~guarantee on at least 50 percent of workforce education programs~~
2454 ~~if they offer six or fewer programs.~~

2455 (b) ~~Offer a money-back guarantee for all workforce~~
2456 ~~education programs that are established to meet a critical local~~
2457 ~~economic industry need, but are not linked to the statewide~~
2458 ~~needs list as identified by the Labor Market Estimating~~
2459 ~~Conference created in s. 216.136.~~

2460 ~~(c)~~ Establish student eligibility criteria for the money-
2461 back guarantee program that includes:

- 2462 1. Student attendance.
- 2463 2. Student program performance.
- 2464 3. Career Service or Career Day attendance.
- 2465 4. Participation in internship or work-study programs.

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2466 5. Job search documentation.

2467 6. Development of a student career plan with the
2468 institution's career services department.

2469 Section 40. Paragraph (b) of subsection (2) of section
2470 1011.81, Florida Statutes, is amended to read:

2471 1011.81 Florida College System Program Fund.—

2472 (2) Performance funding for industry certifications for
2473 Florida College System institutions is contingent upon specific
2474 appropriation in the General Appropriations Act and shall be
2475 determined as follows:

2476 (b) Unless otherwise specified in the General
2477 Appropriations Act, each Florida College System institution
2478 shall be provided \$1,000 for each industry certification earned
2479 by a student under paragraph (a). If funds are insufficient to
2480 fully fund the calculated total award, such funds must ~~shall~~ be
2481 prorated. The department shall annually, by October 1, report to
2482 the Legislature industry certifications sorted into three tiers
2483 based upon the anticipated average wages of all occupations to
2484 which each certification is linked on the Master Credentials
2485 List ~~Beginning with the 2022-2023 fiscal year, the Credentials~~
2486 ~~Review Committee established in s. 445.004 shall develop a~~
2487 ~~returned-value funding formula to allocate institution~~
2488 ~~performance funds that rewards student job placements and wages~~
2489 ~~for students earning industry certifications, with a focus on~~
2490 ~~increasing the economic mobility of underserved populations.~~
2491 ~~One-third of the performance funds shall be allocated based on~~
2492 ~~student job placements. The remaining two-thirds shall be~~
2493 ~~allocated using a tiered, weighted system based on aggregate~~
2494 ~~student wages that exceed minimum wage, with the highest weight~~

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2495 ~~applied to the highest wage tier, with additional weight for~~
2496 ~~underserved populations. Student wages above minimum wage are~~
2497 ~~considered to be the value added by the institution's training.~~
2498 ~~At a minimum, the formula must take into account variables such~~
2499 ~~as differences in population and wages across the state.~~

2500 Section 41. Paragraph (c) of subsection (1) of section
2501 1012.39, Florida Statutes, is amended to read:

2502 1012.39 Employment of substitute teachers, teachers of
2503 adult education, nondegreed teachers of career education, and
2504 career specialists; students performing clinical field
2505 experience.-

2506 (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and
2507 1012.57, or any other provision of law or rule to the contrary,
2508 each district school board shall establish the minimal
2509 qualifications for:

2510 (c) Part-time and full-time nondegreed teachers of career
2511 programs. Qualifications must ~~shall~~ be established for
2512 nondegreed teachers of career and technical education courses
2513 for program clusters that are recognized in the state and are
2514 based primarily on successful occupational experience rather
2515 than academic training. The qualifications for such teachers
2516 must ~~shall~~ require:

2517 1. The filing of a complete set of fingerprints in the same
2518 manner as required by s. 1012.32. Faculty employed solely to
2519 conduct postsecondary instruction may be exempted from this
2520 requirement.

2521 2. Documentation of education and successful occupational
2522 experience including documentation of:

2523 a. A high school diploma or the equivalent.

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2524 b. Completion of 3 ~~6~~ years of full-time successful
2525 occupational experience or the equivalent of part-time
2526 experience in the teaching specialization area. The district
2527 school board may establish alternative qualifications for
2528 teachers with an industry certification in the career area in
2529 which they teach.

2530 ~~c. Completion of career education training conducted~~
2531 ~~through the local school district inservice master plan or~~
2532 ~~through an educator preparation institute approved by the~~
2533 ~~Department of Education pursuant to s. 1004.85.~~

2534 ~~d.~~ For full-time teachers, completion of professional
2535 education training in teaching methods, course construction,
2536 lesson planning and evaluation, and teaching special needs
2537 students. This training may be completed through coursework from
2538 an accredited or approved institution or an approved district
2539 teacher education program, or the local school district
2540 inservice master plan.

2541 ~~e. Demonstration of successful teaching performance.~~

2542 ~~d.f.~~ Documentation of industry certification when state or
2543 national industry certifications are available and applicable.

2544 Section 42. Subsection (1) of section 1012.57, Florida
2545 Statutes, is amended to read:

2546 1012.57 Certification of adjunct educators.—

2547 (1) Notwithstanding the provisions of ss. 1012.32, 1012.55,
2548 and 1012.56, or any other provision of law or rule to the
2549 contrary, district school boards shall adopt rules to allow for
2550 the issuance of an adjunct teaching certificate to any applicant
2551 who fulfills the requirements of s. 1012.56(2)(a)-(f) and (10)
2552 and who has expertise in the subject area to be taught. An

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2553 applicant ~~is shall be~~ considered to have expertise in the
2554 subject area to be taught if the applicant demonstrates
2555 sufficient subject area mastery through passage of a subject
2556 area test or has achieved an industry certification in the
2557 subject area to be taught.

2558 Section 43. Paragraph (a) of subsection (3) of section
2559 1012.585, Florida Statutes, is amended to read:

2560 1012.585 Process for renewal of professional certificates.—

2561 (3) For the renewal of a professional certificate, the
2562 following requirements must be met:

2563 (a) The applicant must earn a minimum of 6 college credits
2564 or 120 inservice points or a combination thereof. For each area
2565 of specialization to be retained on a certificate, the applicant
2566 must earn at least 3 of the required credit hours or equivalent
2567 inservice points in the specialization area. Education in
2568 "clinical educator" training pursuant to s. 1004.04(5)(b);
2569 participation in mentorship and induction activities, including
2570 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points
2571 that provide training in the area of scientifically researched,
2572 knowledge-based reading literacy, including explicit,
2573 systematic, and sequential approaches to reading instruction,
2574 developing phonemic awareness, and implementing multisensory
2575 intervention strategies, and computational skills acquisition,
2576 exceptional student education, normal child development, and the
2577 disorders of development may be applied toward any
2578 specialization area. Credits or points that provide training in
2579 the areas of drug abuse, child abuse and neglect, strategies in
2580 teaching students having limited proficiency in English, or
2581 dropout prevention, or training in areas identified in the

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2582 educational goals and performance standards adopted pursuant to
2583 ss. 1000.03(5) and 1008.345 may be applied toward any
2584 specialization area, except specialization areas identified by
2585 State Board of Education rule that include reading instruction
2586 or intervention for any students in kindergarten through grade
2587 6. Each district school board shall include in its inservice
2588 master plan the ability for teachers to receive inservice points
2589 for supporting students in extracurricular career and technical
2590 education activities, such as career and technical student
2591 organization activities outside of regular school hours and
2592 training related to supervising students participating in a
2593 career and technical student organization. Credits or points
2594 earned through approved summer institutes may be applied toward
2595 the fulfillment of these requirements. Inservice points may also
2596 be earned by participation in professional growth components
2597 approved by the State Board of Education and specified pursuant
2598 to s. 1012.98 in the district's approved master plan for
2599 inservice educational training; however, such points may not be
2600 used to satisfy the specialization requirements of this
2601 paragraph.

2602 Section 44. Subsection (38) of section 1001.64, Florida
2603 Statutes, is amended to read:

2604 1001.64 Florida College System institution boards of
2605 trustees; powers and duties.—

2606 (38) Each board of trustees is authorized to enter into
2607 short-term loans and installment, lease-purchase, and other
2608 financing contracts for a term of not more than 5 years,
2609 including renewals, extensions, and refundings. Payments on
2610 short-term loans and installment, lease-purchase, and other

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2611 financing contracts pursuant to this subsection shall be subject
2612 to annual appropriation by the board of trustees. Each board of
2613 trustees is authorized to borrow funds and incur long-term debt,
2614 including promissory notes, installment sales agreements, lease-
2615 purchase agreements, certificates of participation, and other
2616 similar long-term financing arrangements, only as specifically
2617 provided in ss. 1009.22(7) and (10) ~~1009.22(6) and (9)~~ and
2618 1009.23(11) and (12). At the option of the board of trustees,
2619 bonds issued pursuant to ss. 1009.22(7) and (10) ~~1009.22(6) and~~
2620 ~~(9)~~ and 1009.23(11) and (12) may be secured by a combination of
2621 revenues authorized to be pledged to bonds pursuant to such
2622 subsections. Revenue bonds may not be secured by or paid from,
2623 directly or indirectly, tuition, financial aid fees, the Florida
2624 College System Program Fund, or any other operating revenues of
2625 a Florida College System institution. Lease-purchase agreements
2626 may be secured by a combination of revenues as specifically
2627 authorized pursuant to ss. 1009.22(7) and 1009.23(10).

2628 Section 45. Subsection (2) of section 1009.534, Florida
2629 Statutes, is amended to read:

2630 1009.534 Florida Academic Scholars award.—

2631 (2) A Florida Academic Scholar who is enrolled in a
2632 certificate, diploma, associate, or baccalaureate degree program
2633 at a public or nonpublic postsecondary education institution is
2634 eligible for an award equal to the amount necessary to pay 100
2635 percent of tuition and fees established under ss. 1009.22(3),
2636 (6) ~~(5)~~, (7) ~~(6)~~, and (8) ~~(7)~~; 1009.23(3), (4), (7), (8), (10),
2637 and (11); and 1009.24(4), (7)-(13), (14)(r), and (16), as
2638 applicable, and is eligible for an additional stipend for
2639 textbooks, to assist with the payment of educational expenses as

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2640 funds are specifically appropriated in the General
2641 Appropriations Act.

2642 Section 46. Subsection (2) of section 1009.535, Florida
2643 Statutes, is amended to read:

2644 1009.535 Florida Medallion Scholars award.—

2645 (2) A Florida Medallion Scholar who is enrolled in a
2646 certificate, diploma, associate, or baccalaureate degree program
2647 at a public or nonpublic postsecondary education institution is
2648 eligible, beginning in the fall 2018 semester, for an award
2649 equal to the amount necessary to pay 75 percent of tuition and
2650 fees established under ss. 1009.22(3), (6) (5), (7) (6), and (8)
2651 ~~(7)~~; 1009.23(3), (4), (7), (8), (10), and (11); and 1009.24(4),
2652 (7)-(13), (14)(r), and (16), as applicable, to assist with the
2653 payment of educational expenses. Beginning in the fall 2021
2654 semester, a Florida Medallion Scholar who is enrolled in an
2655 associate degree program at a Florida College System institution
2656 is eligible for an award equal to the amount necessary to pay
2657 100 percent of tuition and fees established under s. 1009.23(3),
2658 (4), (7), (8), (10), and (11) to assist with the payment of
2659 educational expenses.

2660 Section 47. Subsection (4) of section 1009.894, Florida
2661 Statutes, is amended to read:

2662 1009.894 Florida Farmworker Student Scholarship Program.—

2663 The Legislature recognizes the vital contribution of farmworkers
2664 to the economy of this state. The Florida Farmworker Student
2665 Scholarship Program is created to provide scholarships for
2666 farmworkers, as defined in s. 420.503, and the children of such
2667 farmworkers.

2668 (4) A scholarship recipient may receive an award for a

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2669 maximum of 100 percent of the number of credit hours required to
2670 complete an associate or baccalaureate degree program or receive
2671 an award for a maximum of 100 percent of the credit hours or
2672 clock hours required to complete up to 90 credit hours of a
2673 program that terminates in a career certificate. The scholarship
2674 recipient is eligible for an award equal to the amount required
2675 to pay the tuition and fees established under ss. 1009.22(3),
2676 (6) ~~(5)~~, (7) ~~(6)~~, and (8) ~~(7)~~; 1009.23(3), (4), (7), (8), (10),
2677 and (11); and 1009.24(4), (7)-(13), (14)(r), and (16), as
2678 applicable, at a public postsecondary educational institution in
2679 this state. Renewal scholarship awards must take precedence over
2680 new scholarship awards in a year in which funds are not
2681 sufficient to accommodate both initial and renewal awards. The
2682 scholarship must be prorated for any such year.

2683 Section 48. Paragraph (b) of subsection (6) of section
2684 1009.896, Florida Statutes, is amended to read:

2685 1009.896 Florida Law Enforcement Academy Scholarship
2686 Program.—

2687 (6) The award to eligible trainees shall be an amount equal
2688 to any costs and fees described in this subsection which are
2689 necessary to complete the basic recruit training program, less
2690 any state financial aid received by the trainee. The award to
2691 trainees shall cover:

2692 (b) Any applicable fees required by ss. 1009.22(3), (6)
2693 ~~(5)~~, (7) ~~(6)~~, and (8) ~~(7)~~, and 1009.23(3), (4), (7), (8), (10),
2694 and (11); however, any award for a nonresident trainee shall not
2695 include the out-of-state fee.

2696 Section 49. Paragraph (a) of subsection (4) of section
2697 1013.841, Florida Statutes, is amended to read:

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2698 1013.841 End of year balance of Florida College System
2699 institution funds.—

2700 (4) A Florida College System institution identified in
2701 paragraph (3)(b) must include in its carry forward spending plan
2702 the estimated cost per planned expenditure and a timeline for
2703 completion of the expenditure. Authorized expenditures in a
2704 carry forward spending plan may include:

2705 (a) Commitment of funds to a public education capital
2706 outlay project for which an appropriation was previously
2707 provided, which requires additional funds for completion, and
2708 which is included in the list required by s. 1001.03(19)(d) ~~s.~~
2709 ~~1001.03(18)(d)~~;

2710 Section 50. The Office of Program Policy Analysis and
2711 Government Accountability shall conduct a review of approved
2712 career statewide articulation agreements. Such career
2713 articulation agreements include industry certification, career
2714 certificate, and applied technology diploma programs that
2715 articulate to associate in applied science or associate in
2716 science degrees; early childhood education programs; and
2717 associate in science to baccalaureate degree programs.

2718 (1) The review must include, but is not limited to:

2719 (a) The number of CAPE industry certifications on the
2720 Master Credentials List established pursuant to s. 445.004,
2721 Florida Statutes, which are included in a statewide articulation
2722 agreement.

2723 (b) The number of career programs or degrees offered by
2724 career centers and Florida College System institutions compared
2725 to the number of such certifications or programs included in a
2726 statewide articulation agreement.

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2727 (c) The extent to which articulated programs included in a
2728 statewide articulation agreement are offered in a region or
2729 service area.

2730 (d) The number and percentage of students in an articulated
2731 career program who transfer to and then complete the linked
2732 program specified in the statewide articulation agreement.

2733 (e) Recommendations to strengthen the process of developing
2734 statewide articulation agreements, and on the role of such
2735 agreements in a Florida stackable credential framework.

2736 (2) The office shall report its findings to the President
2737 of the Senate and the Speaker of the House of Representatives by
2738 November 1, 2023.

2739 Section 51. For the 2023-2024 fiscal year, the sum of \$100
2740 million in nonrecurring funds from the General Revenue Fund is
2741 provided to the Department of Education to implement the
2742 Workforce Development Capitalization Incentive Grant Program
2743 pursuant to s. 1011.801, Florida Statutes. Notwithstanding s.
2744 216.301, Florida Statutes, and pursuant to s. 216.351, Florida
2745 Statutes, funds allocated for the purpose of this section which
2746 are not disbursed by June 30 of the fiscal year in which the
2747 funds are allocated may be carried forward for up to 2 years
2748 after the effective date of this appropriation.

2749 Section 52. For the 2023-2024 fiscal year, the nonrecurring
2750 sum of \$2 million from the General Revenue Fund is appropriated
2751 to the Department of Financial Services to make reimbursements
2752 as required under s. 446.54, Florida Statutes, as amended by
2753 this act.

2754 Section 53. This act shall take effect July 1, 2023.