



**Florida Senate - 2023**

SPB2500

<u>Committee</u>	<u>Amendment</u>
<b>AED</b>	<b>12</b>

The Committee on Appropriations (**Perry**) recommended the following amendment:

<b>Section:</b> 02  <b>On Page:</b> 028  <b>Spec App:</b> 96	<u><b>EXPLANATION:</b></u>  Inserts proviso language to provide \$250,000 in nonrecurring general revenue funds for the Transparency Tool at the Florida Department of Education and reduces the same amount from the Tutoring Program.
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<u>NET IMPACT ON:</u>	<u>Total Funds</u>	<u>General Revenue</u>	<u>Trust Funds</u>
Recurring -	0	0	0
Non-Recurring -	0	0	0

Positions & Amount	Positions & Amount
<b>DELETE</b>	<b>INSERT</b>

EDUCATION, DEPARTMENT OF  
 Public Schools, Division Of  
 Program: State Grants/K-12 Program - Non  
 FEFP 48250400

96 In Section 02 On Page 028  
 Special Categories 104026  
 Grants And Aids - Strategic Statewide  
 Initiatives IOEB

1000	General Revenue Fund	114,447,241	114,197,241
	CA -250,000 FSI1NR -250,000		

Following Specific Appropriation 96, DELETE:

From the funds in Specific Appropriation 96, \$31,716,373 in nonrecurring funds is provided for the Science of Reading Literacy and Tutoring Program. These funds are to be used to provide additional reading literacy support to students in kindergarten through grade 5 enrolled in a public school who either scored below Level 3 on the final English Language Arts (ELA) assessment in the prior year or who the district has determined through progress monitoring to be below grade level and in need of additional reading intervention.

AND INSERT:

From the funds in Specific Appropriation 96, \$31,466,373 in nonrecurring funds is provided for the Science of Reading Literacy and Tutoring Program. These funds are to be used to provide additional reading literacy support to students in kindergarten through grade 5 enrolled in a public school who either scored below Level 3 on the final English Language Arts (ELA) assessment in the prior year or who the district has determined through progress monitoring to be below grade level and in need of additional reading intervention.

State Board Of Education 48800000

In Section 02 On Page 043

134 Special Categories 100777  
 Contracted Services IOEA

1000	General Revenue Fund	20,610,810	20,860,810
	CA 250,000 FSI1NR 250,000		

At the end of existing proviso language, following Specific Appropriation 134, INSERT:

From the funds provided in Specific Appropriation 134 \$250,000 in nonrecurring funds from the General Revenue Fund is provided to the Department of Education for the procurement of a statewide curriculum and library transparency tool. The department shall procure a statewide curriculum transparency tool that will provide parents, teachers, students, and community members with access to school district instructional materials and library books. The tool must be an enterprise content management system and a SaaS-based web software solution that can be completely configured, branded, and deployed specifically for the Florida Department of Education for use by all 67 school districts. The platform must allow for the discovery, display, review, and ability to provide comments on a wide range of digital educational content, including but not limited to instructional materials, library books, classroom library materials, lesson plans, assessment content, curriculum standards, and teacher professional development. The tool must also provide parents with the ability to "opt-out" of individual books in school and classroom library through a secure and confidential platform.

Line item amendments are accepted as part of the amendatory process. However, due to the necessity of using computerized systems this may entail a different placement within a budget entity or the renumbering of the specific appropriation items.
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