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Proposed Committee Substitute by the Committee on Education  
Postsecondary

A bill to be entitled

An act relating to higher education; amending s.  
1001.706, F.S.; revising requirements in the Board of  
Governors duties relating to the mission of each state  
university; revising requirements for the Board of  
Governors' strategic plan relating to the goals and  
objectives of the State University System; requiring  
the Board of Governors to annually require each state  
university to include certain information in its  
economic security report; authorizing a Board of  
Governors regulation to include a post-tenure review  
of state university faculty at any time, with cause;  
amending s. 1001.7065, F.S.; requiring each state  
university to annually report certain research  
expenditures of a specified amount; creating s.  
1001.725, F.S.; providing that each state university  
board of trustees is responsible for hiring full-time  
faculty; authorizing the board to delegate hiring  
authority to the president; prohibiting the president  
from delegating hiring authority except as specified;  
prohibiting a university from using specified methods  
in its admissions or personnel processes; requiring  
each state university board of trustees to confirm  
specified employee reappointments and contracts;  
requiring each state university president to annually  
present specified performance evaluations and salaries  
to the board of trustees; amending s. 1004.06, F.S.;



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28 expanding definition of discrimination; prohibiting  
29 specified educational institutions from expending  
30 funds to promote specified concepts; providing  
31 exceptions; amending s. 1004.6496, F.S.; authorizing  
32 the Board of Trustees of the University of Florida to  
33 use funds to establish and fund the Hamilton College  
34 for Classical and Civic Education; revising the goals  
35 of the college; providing powers of the college;  
36 amending s. 1004.6499, F.S.; renaming the Florida  
37 Institute of Politics at the Florida State University  
38 as the Florida Institute for Governance and Civics;  
39 providing the goals of the institute; amending s.  
40 1004.64991, F.S.; authorizing the Adam Smith Center  
41 for the Study of Economic Freedom to perform certain  
42 tasks in order to carry out its established purpose;  
43 amending s. 1007.25, F.S.; revising how general  
44 education core courses are established; requiring the  
45 Commissioner of Education and Chancellor of the State  
46 University System to consider approval of certain  
47 courses; requiring faculty committees to submit  
48 recommendations to the Articulation Coordinating  
49 Committee and the commissioner relating to certain  
50 courses by a specified date and every three years  
51 thereafter; prohibiting general education core courses  
52 from teaching certain topics or presenting information  
53 in specified ways; providing requirements for general  
54 education core courses; requiring specified  
55 educational institutions to offer certain courses;  
56 prohibiting public postsecondary educational



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57 institutions from requiring students to take certain  
58 additional general education core courses; creating s.  
59 1007.55, F.S.; providing legislative findings;  
60 requiring the Articulation Coordinating Committee to  
61 submit an annual report to specified entities relating  
62 to courses that have been approved as meeting  
63 specified requirements to be used by public  
64 postsecondary educational institutions; providing  
65 requirements for general education courses; requiring  
66 public postsecondary educational institution boards of  
67 trustees and presidents to annually review and approve  
68 general education requirements; providing a penalty  
69 for failing to meet such review and approval  
70 requirements; requiring public postsecondary  
71 educational institutions to report certain courses to  
72 the department; prohibiting public postsecondary  
73 educational institutions from requiring students to  
74 take certain additional general education courses;  
75 amending s. 1008.47, F.S.; specifying a one-time limit  
76 on the requirement to change accrediting agencies;  
77 amending s. 1009.26, F.S.; providing that certain  
78 postsecondary fee waivers continue until specified  
79 criteria are met; providing an effective date.

80  
81 Be It Enacted by the Legislature of the State of Florida:

82  
83 Section 1. Paragraphs (a) through (d) of subsection (5) and  
84 paragraph (b) of subsection (6) of section 1001.706, Florida  
85 Statutes, are amended to read:



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86 1001.706 Powers and duties of the Board of Governors.—

87 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

88 (a) The Legislature intends that the Board of Governors  
89 shall align the missions of each constituent university with the  
90 academic success of its students; the existing and emerging  
91 economic development needs of the state; the national reputation  
92 of its faculty and its academic and research programs; the  
93 quantity of externally generated research, patents, and  
94 licenses; and the strategic and accountability plans required in  
95 paragraphs (b) and (c). The Board of Governors shall  
96 periodically review the mission of each constituent university  
97 and make updates or revisions as needed. Upon completion of a  
98 review of the mission, the board shall review existing academic  
99 programs to ensure alignment with the mission. The board shall  
100 include in its review direction to each constituent university  
101 to examine its programs for any violation of s. 1000.05(4)(a).  
102 The mission alignment and strategic plan shall consider peer  
103 institutions at the constituent universities. The mission  
104 alignment and strategic plan shall acknowledge that universities  
105 that have a national and international impact have the greatest  
106 capacity to promote the state's economic development through:  
107 new discoveries, patents, licenses, and technologies that  
108 generate state businesses of global importance; research  
109 achievements through external grants and contracts that are  
110 comparable to nationally recognized and ranked universities; the  
111 creation of a resource rich academic environment that attracts  
112 high-technology business and venture capital to the state; and  
113 this generation's finest minds focusing on solving the state's  
114 economic, social, environmental, and legal problems in the areas



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115 of life sciences, water, sustainability, energy, and health  
116 care. A nationally recognized and ranked university that has a  
117 global perspective and impact shall be afforded the opportunity  
118 to enable and protect the university's competitiveness on the  
119 global stage in fair competition with other institutions of  
120 other states in the highest Carnegie Classification.

121 (b) The Board of Governors shall develop a strategic plan  
122 specifying goals and objectives for the State University System  
123 and each constituent university, including each university's  
124 contribution to overall system goals and objectives. The  
125 strategic plan must:

126 1. Include performance metrics and standards common for all  
127 institutions and metrics and standards unique to institutions  
128 depending on institutional core missions, including, but not  
129 limited to, student admission requirements, retention,  
130 graduation, percentage of graduates who have attained  
131 employment, percentage of graduates enrolled in continued  
132 education, licensure passage, nondegree credential attainment,  
133 average wages of employed graduates, average cost per graduate,  
134 excess hours, student loan burden and default rates, faculty  
135 awards, total annual research expenditures, patents, licenses  
136 and royalties, intellectual property, startup companies, annual  
137 giving, endowments, and well-known, highly respected national  
138 rankings for institutional and program achievements.

139 2. Consider reports and recommendations of the Florida  
140 Talent Development Council under s. 1004.015 and the  
141 Articulation Coordinating Committee under s. 1007.01.

142 3. Include student enrollment and performance data  
143 delineated by method of instruction, including, but not limited



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144 to, traditional, online, and distance learning instruction.

145 4. Include criteria for designating baccalaureate degree  
146 and master's degree programs at specified universities as high-  
147 demand programs of emphasis. The programs of emphasis list  
148 adopted by the Board of Governors before July 1, 2021, shall be  
149 used for the 2021-2022 academic year. Beginning in the 2022-2023  
150 academic year, the Board of Governors shall adopt the criteria  
151 to determine value for and prioritization of degree credentials  
152 and degree programs established by the Credentials Review  
153 Committee under s. 445.004 for designating high-demand programs  
154 of emphasis. The Board of Governors must review designated  
155 programs of emphasis, at a minimum, every 3 years to ensure  
156 alignment with the prioritization of degree credentials and  
157 degree programs identified by the Credentials Review Committee.

158 5. Include criteria for nondegree credentials.

159 (c) The Board of Governors shall develop an accountability  
160 plan for the State University System and each constituent  
161 university. The accountability plan must address institutional  
162 and system achievement of goals and objectives specified in the  
163 strategic plan adopted pursuant to paragraph (b) and must be  
164 submitted as part of its legislative budget request. Each  
165 university shall submit, as a component of the university's  
166 annual accountability plan:7

167 1. Information on the effectiveness of its plan for  
168 improving 4-year graduation rates; and

169 2. The level of financial assistance provided to students  
170 pursuant to paragraph (h).

171 (d) ~~Beginning in the 2014-2015 academic year and annually~~  
172 ~~thereafter,~~ The Board of Governors shall annually require a



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173 state university prior to registration to provide each enrolled  
174 student electronic access to the economic security report of  
175 employment and earning outcomes prepared by the Department of  
176 Economic Opportunity pursuant to s. 445.07. In addition, the  
177 Board of Governors shall require a state university to provide  
178 each student electronic access to the following information each  
179 year prior to registration using the data described in s.  
180 1008.39:

181 1. The top 25 percent of degrees reported by the university  
182 in terms of highest full-time job placement and highest average  
183 annualized earnings in the year after earning the degree.

184 2. The bottom 10 percent of degrees reported by the  
185 university in terms of lowest full-time job placement and lowest  
186 average annualized earnings in the year after earning the  
187 degree.

188 (6) POWERS AND DUTIES RELATING TO PERSONNEL.—

189 (b) The Board of Governors may adopt a regulation requiring  
190 each tenured state university faculty member to undergo a  
191 comprehensive post-tenure review every 5 years. The regulation  
192 must include a process and criteria for each university to  
193 initiate a post-tenure review of a faculty member at any time,  
194 with cause. The board may include other considerations in the  
195 regulation, but the regulation must address:

- 196 1. Accomplishments and productivity;  
197 2. Assigned duties in research, teaching, and service;  
198 3. Performance metrics, evaluations, and ratings; and  
199 4. Recognition and compensation considerations, as well as  
200 improvement plans and consequences for underperformance.

201 Section 2. Paragraph (m) is added to subsection (2) of



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202 section 1001.7065, Florida Statutes, to read:

203 1001.7065 Preeminent state research universities program.—

204 (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The  
205 following academic and research excellence standards are  
206 established for the preeminent state research universities  
207 program and shall be reported annually in the Board of Governors  
208 Accountability Plan:

209 (m) Total annual research expenditures of \$50 million or  
210 more benefiting STEM-related occupations, businesses, or  
211 industry partners located in this state and currently employing,  
212 or seeking to employ, residents of this state

213 Section 3. Section 1001.725, Florida Statutes, is created  
214 to read:

215 1001.725 University boards of trustees; personnel.—

216 (1) Each university board of trustees is responsible for  
217 hiring full-time faculty. The president may provide hiring  
218 recommendations to the board. The president and the board are  
219 not bound by recommendations or opinions of faculty or other  
220 individuals or groups.

221 (a) The board may delegate its hiring authority to the  
222 president; however, the president may not delegate hiring  
223 authority, to anyone outside the executive management team  
224 within the president's office.

225 (b) A university is prohibited from using diversity,  
226 equity, and inclusion statements, critical race theory, or other  
227 forms of political identity filters that violate s.  
228 1000.05(4)(a) in any university admissions, hiring, promotion,  
229 tenure, or evaluation process.

230 (2) Each university board of trustees shall confirm its



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231 president's selection and reappointment of the university's  
232 executive management team members and their respective contracts  
233 and annual salaries, in accordance with the university's  
234 personnel program established by the Board of Governors.  
235 Contracts and responsibilities of the president and executive  
236 team members, including, but not limited to, provost positions,  
237 must explicitly delineate that the duties of positions, other  
238 than the president, are limited to administrative oversight and  
239 operational supervision of curricular, instructional, and  
240 research affairs, as applicable to the position.

241 (4) Each university president shall annually present to his  
242 or her board of trustees for review the results of performance  
243 evaluations and associated salaries of all evaluated personnel  
244 earning an annual compensation of \$200,000 or more, regardless  
245 of fund source.

246 Section 4. Section 1004.06, Florida Statutes, is amended to  
247 read:

248 1004.06 Prohibited expenditures.-

249 (1) No Florida College System institution, state  
250 university, Florida College System institution direct-support  
251 organization, or state university direct-support organization  
252 shall expend any funds, regardless of source, to purchase  
253 membership in, or goods and services from, any organization that  
254 discriminates on the basis of race, color, national origin, sex,  
255 disability ~~gender~~, or religion.

256 (2) (a) No Florida College System institution, state  
257 university, Florida College System institution direct-support  
258 organization, or state university direct-support organization  
259 may expend any funds, regardless of source, to promote, support,



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260 or maintain any programs or campus activities that violate s.  
261 1000.05(4)(a).

262 (b) Programs required for compliance with federal  
263 regulations, or access programs for military veterans, Pell  
264 Grant recipients, first generation college students,  
265 nontraditional students, "2+2" transfer students from the  
266 Florida College System, students from low-income families, or  
267 students with unique abilities, are not prohibited by this  
268 subsection.

269 (3) The State Board of Education and the Board of Governors  
270 shall adopt rules and regulations, respectively, to implement  
271 this section.

272 Section 5. Section 1004.6496, Florida Statutes, is amended  
273 to read:

274 1004.6496 Hamilton College Center for Classical and Civic  
275 Education.—

276 (1) By July 1, 2024, the Board of Trustees of the  
277 University of Florida may use funds as provided in the General  
278 Appropriations Act and charitable donations to establish and  
279 fund the Hamilton College Center for Classical and Civic  
280 Education as an academic unit within the University of Florida.  
281 The purpose of the college center is to support teaching and  
282 research concerning the ideas, traditions, and texts that form  
283 the foundations of Western and American civilization.

284 (2) The goals of the college center are to:

285 (a) Educate university students in core texts and great  
286 debates of Western civilization and the Great Books.

287 (b) Educate university students in the principles, ideals,  
288 and institutions of the American political order.



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289 (c) Educate university students in the foundations of  
290 responsible leadership and informed citizenship.

291 (d) Provide programming and training related to civic  
292 education and the values of open inquiry and civil discourse to  
293 support the K-20 system.

294 (e) Coordinate with the Florida Institute for Governance  
295 and Civics ~~of Politics~~ created pursuant to s. 1004.6499 and the  
296 Adam Smith Center for the Study of Economic Freedom created  
297 pursuant to s. 1004.64991 and assist in the curation and  
298 implementation of Portraits in Patriotism created pursuant to s.  
299 1003.44.

300 (3) In order to carry out the purposes set forth in  
301 subsection (2), the college is authorized to:

302 (a) Hire necessary faculty and staff pursuant to s.  
303 1001.725;

304 (b) Enroll students;

305 (c) Develop curriculum and offer new courses, including  
306 honors courses, certificates, and major and minor programs;

307 (d) Award degrees;

308 (e) Hold events, including fundraisers;

309 (f) Fulfill other actions approved by the president of the  
310 university; and

311 (g) Generate resources based on student credit hour  
312 enrollment, in the same manner as any other college within the  
313 institution.

314 (4) The president of the university may hire a dean for the  
315 college, subject to the approval of the board of trustees.

316 (a) If at any time the position of dean becomes vacant, the  
317 president of the university may appoint a faculty member of the



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318 college to serve as the acting dean. The president of the  
319 university may remove the dean in accordance with the policies  
320 and procedures established at the university.

321 (b) The dean of the college must report directly to the  
322 president of the university.

323 (c) The dean of the college has the same delegated  
324 authority, in the same manner, as any other dean at the  
325 university.

326 (5) Faculty of the college may be awarded tenure subject to  
327 the tenure policies of the university.

328 (6) Funds appropriated specifically to the college may not  
329 be used for any other purpose at the university; however, the  
330 university can provide additional funding as available to the  
331 college.

332 Section 6. Section 1004.6499, Florida Statutes, is amended  
333 to read:

334 1004.6499 Florida Institute for Governance and Civics of  
335 Politics.—

336 (1) The Florida Institute for Governance and Civics of  
337 Politics is established at the Florida State University ~~within~~  
338 ~~the College of Social Sciences and Public Policy. The purpose of~~  
339 ~~the institute is to provide the southeastern region of the~~  
340 ~~United States with a world class, bipartisan, nationally~~  
341 ~~renowned institute of politics.~~

342 (2) The goals of the institute are to:

343 (a) Provide students with access to an interdisciplinary  
344 hub that will develop academically rigorous scholarship and  
345 coursework on the origins of the American system of government,  
346 its foundational documents, its subsequent political traditions



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347 and evolutions, and its impact on comparative political systems  
348 ~~Motivate students throughout the Florida State University to~~  
349 ~~become aware of the significance of government and civic~~  
350 ~~engagement at all levels and politics in general.~~

351 (b) Encourage civic literacy in this state through the  
352 development of educational tools and resources for K-12 and  
353 postsecondary students which foster an understanding of how  
354 individual rights, constitutionalism, separation of powers, and  
355 federalism function within the American system ~~Provide students~~  
356 ~~with an opportunity to be politically active and civically~~  
357 ~~engaged.~~

358 (c) Model civic discourse that recognizes the importance of  
359 viewpoint diversity, intellectual rigor, and an evidence-based  
360 approach to history ~~Nurture a greater awareness of and passion~~  
361 ~~for public service and politics.~~

362 (d) Plan and host forums to allow students and guests to  
363 hear from exceptional individuals who have excelled in a wide  
364 range of sectors of American life, to highlight the  
365 possibilities created by individual achievement and  
366 entrepreneurial vision ~~and interact with experts from~~  
367 ~~government, politics, policy, and journalism on a frequent~~  
368 ~~basis.~~

369 (e) Become a national and state resource on using polling  
370 instruments and other assessments to measure civic literacy and  
371 make recommendations for improving civic education ~~information~~  
372 ~~and survey methodology.~~

373 (f) Provide fellowships and internship opportunities to  
374 students in government, ~~nonprofit organizations, and community~~  
375 ~~organizations.~~



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376           (g) Create through scholarship, original research,  
377 publications, symposia, testimonials, and other means a body of  
378 resources that can be accessed by students, scholars, and  
379 government officials to understand the innovations in public  
380 policy in this state over a rolling 30-year time period Provide  
381 ~~training sessions for newly elected state and local public~~  
382 ~~officials.~~

383           ~~(h) Organize and sponsor conferences, symposia, and~~  
384 ~~workshops throughout this state to educate and inform citizens,~~  
385 ~~elected officials, and appointed policymakers regarding~~  
386 ~~effective policymaking techniques and processes.~~

387           ~~(i) Create and promote research and awareness regarding~~  
388 ~~politics, citizen involvement, and public service.~~

389           ~~(j) Collaborate with related policy institutes and research~~  
390 ~~activities at the Florida State University and other~~  
391 ~~institutions of higher education to motivate, increase, and~~  
392 ~~sustain citizen involvement in public affairs.~~

393           Section 7. Subsection (3) is added to section 1004.64991,  
394 Florida Statutes, to read:

395           1004.64991 The Adam Smith Center for the Study of Economic  
396 Freedom.—

397           (3) In order to carry out the purpose set forth in this  
398 section, the institute is authorized to:

399           (a) Hire necessary faculty and staff pursuant to s.  
400 1001.725;

401           (b) Enroll students;

402           (c) Develop curriculum and offer new courses, including  
403 honors courses, certificates, and major and minor programs;

404           (d) Award degrees;



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- 405       (e) Hold events, including fundraisers;  
406       (f) Fulfill other actions approved by the president of the  
407 university; and  
408       (g) Generate resources based on student credit hour  
409 enrollment, in the same manner as any other college within the  
410 institution

411       Section 8. Subsection (3) of section 1007.25, Florida  
412 Statutes, is amended to read:

413       1007.25 General education courses; common prerequisites;  
414 other degree requirements.—

415       (3) The chair of the State Board of Education and the chair  
416 of the Board of Governors, or their designees, shall jointly  
417 appoint faculty committees to review and recommend to the  
418 Articulation Coordinating Committee for approval by the  
419 Commissioner of Education and Chancellor of the State University  
420 System identify statewide general education core course options  
421 for inclusion in the statewide course numbering system  
422 established under s. 1007.24. Faculty committees shall, by  
423 December 1, 2023, and by December 1 every 3 years thereafter,  
424 review and submit recommendations to the Articulation  
425 Coordinating Committee and the commissioner for the removal,  
426 alignment, realignment, or addition of general education core  
427 courses that satisfy the requirements of this subsection.

428       (a) General education core course options shall consist of  
429 a maximum of five courses within each of the subject areas of  
430 communication, mathematics, social sciences, humanities, and  
431 natural sciences. The core courses may be revised, or the five-  
432 course maximum within each subject area may be exceeded, if  
433 approved by the State Board of Education and the Board of



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434 Governors, as recommended by the subject area faculty committee  
435 and approved by the Articulation Coordinating Committee as  
436 necessary for a subject area.

437 (b) Each general education core course option must contain  
438 high-level academic and critical thinking skills and common  
439 competencies that students must demonstrate to successfully  
440 complete the course.

441 (c) General education core courses may not distort  
442 significant historical events or include a curriculum that  
443 teaches identity politics, violates s. 1000.05(4)(a), or defines  
444 American history as contrary to the creation of a new nation  
445 based on universal principles stated in the Declaration of  
446 Independence.

447 (d) General education core courses must meet the following  
448 standards:

449 1. Communication courses must afford students the ability  
450 to communicate effectively, including the ability to write  
451 clearly and engage in public speaking.

452 2. Humanities courses must afford students the ability to  
453 think critically through the mastering of subjects concerned  
454 with human culture, especially literature, history, art, music,  
455 and philosophy, and must include selections from the Western  
456 canon.

457 3. Social science courses must afford students an  
458 understanding of the basic social and behavioral science  
459 concepts and principles used in the analysis of behavior and  
460 past and present social, political, and economic issues.

461 4. Natural science courses must afford students the ability  
462 to critically examine and evaluate the principles of the



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463 scientific method, model construction, and use the scientific  
464 method to explain natural experiences and phenomena.

465 5. Mathematics courses must afford students a mastery of  
466 foundational mathematical and computation models and methods by  
467 applying such models and methods in problem solving.

468 (e) Beginning with students initially entering a Florida  
469 College System institution or state university in 2015-2016 and  
470 thereafter, each student must complete at least one identified  
471 core course in each subject area as part of the general  
472 education course requirements. Beginning in the 2022-2023  
473 academic year and thereafter, students entering a technical  
474 degree education program as defined in s. 1004.02(13) must  
475 complete at least one identified core course in each subject  
476 area as part of the general education course requirements before  
477 a degree is awarded.

478 (f) All public postsecondary educational institutions shall  
479 offer at least one general education core course in each of the  
480 identified subject areas and accept ~~these~~ courses as meeting  
481 general education core course requirements upon transfer,  
482 regardless of whether the receiving institution offers the  
483 identical general education core courses. The remaining general  
484 education course requirements shall be identified by each  
485 institution as approved in accordance with this section and  
486 listed in the statewide course numbering system ~~and reported to~~  
487 ~~the department by their statewide course number.~~

488 (g) A public postsecondary educational institution may not  
489 require a student to complete an additional course to meet a  
490 subject area distribution requirement that was completed by the  
491 student with a course that has since been removed as a general



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492 education core course.

493 (h) The general education core course options shall be  
494 adopted in rule by the State Board of Education and in  
495 regulation by the Board of Governors.

496 Section 9. Section 1007.55, Florida Statutes, is created to  
497 read:

498 1007.55 General education course principles, standards, and  
499 content.—

500 (1) The Legislature finds it necessary to ensure that every  
501 undergraduate student of a Florida public postsecondary  
502 educational institution graduates as an informed citizen through  
503 participation in rigorous general education courses that promote  
504 and preserve the constitutional republic through traditional,  
505 historically accurate, and high-quality coursework. Courses with  
506 a curriculum based on unproven, speculative, or exploratory  
507 content are best suited as elective or specific program  
508 prerequisite credit, not general education credit.

509 (2) In performing its duties under ss. 1007.24 and 1007.25,  
510 by July 1, 2024, and each July 1 thereafter, the Articulation  
511 Coordinating Committee shall submit to the State Board of  
512 Education and Board of Governors courses that have been approved  
513 to be used by public postsecondary educational institutions as  
514 meeting the additional general education requirements.

515 (3) General education courses must meet the following  
516 criteria:

517 (a) Be in the general education core subject areas and meet  
518 the course standards as provided in s. 1007.25;

519 (b) Be offered by at least half of all public postsecondary  
520 educational institutions;



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521 (c) Be identified as lower level in the statewide course  
522 numbering system; and

523 (d) Whenever applicable, provide instruction on the  
524 historical background and philosophical foundation of Western  
525 civilization and this nation's historical documents, such as the  
526 Declaration of Independence, the United States Constitution, the  
527 Bill of Rights and subsequent amendments, and the Federalist  
528 Papers.

529 (4) If a course is approved as a general education course,  
530 that course must be accepted as a general education course, in  
531 the same subject area and regardless of whether it is offered by  
532 the institution, by all public postsecondary educational  
533 institutions.

534 (5) Public postsecondary educational institution boards of  
535 trustees and presidents are responsible for annually reviewing  
536 and approving, at a public meeting, general education course  
537 requirements, as authorized and approved in accordance with ss.  
538 1007.24 and 1007.25 and this section, at their respective  
539 institutions. Public postsecondary educational institutions that  
540 fail to comply with the requirements of this section are not  
541 eligible to receive performance-based funding pursuant to ss.  
542 1001.66 and 1001.92.

543 (6) Public postsecondary educational institutions must  
544 report courses meeting institutional general education subject  
545 requirements to the department by their statewide course number.

546 (7) A public postsecondary educational institution may not  
547 require a student to take an additional course to meet a subject  
548 area distribution requirement that was completed by the student  
549 with a course that has since been removed as a general education



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550 course.

551 (8) The State Board of Education and the Board of Governors  
552 shall adopt rules and regulations, respectively, to implement  
553 this section.

554 Section 10. Paragraph (a) of subsection (2) of section  
555 1008.47, Florida Statutes, is amended to read:

556 1008.47 Postsecondary education institution accreditation.—

557 (2) ACCREDITATION.—

558 (a) By September 1, 2022, the Board of Governors or the  
559 State Board of Education, as applicable, shall identify and  
560 determine the accrediting agencies or associations best suited  
561 to serve as an accreditor for public postsecondary institutions.  
562 Such accrediting agencies or associations must be recognized by  
563 the database created and maintained by the United States  
564 Department of Education. ~~A public postsecondary institution may~~  
565 ~~not be accredited by the same accrediting agency or association~~  
566 ~~for consecutive accreditation cycles.~~ In the year following  
567 reaffirmation or fifth-year review by its accrediting agencies  
568 or associations, each public postsecondary institution must seek  
569 and obtain accreditation from an accrediting agency or  
570 association identified by the Board of Governors or State Board  
571 of Education, respectively, before its next reaffirmation or  
572 fifth-year review date. The requirements in this section are  
573 limited to a one-time change in accreditation. The requirements  
574 of this subsection are not applicable to those professional,  
575 graduate, departmental, or certificate programs at public  
576 postsecondary institutions that have specific accreditation  
577 requirements or best practices, including, but not limited to,  
578 law, pharmacy, engineering, or other similarly situated



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579 educational programs.

580 Section 11. Paragraph (b) of subsection (18) of section  
581 1009.26, Florida Statutes, is amended to read:

582 1009.26 Fee Waivers.—

583 (18)

584 (b) A waiver granted under this subsection is applicable  
585 only for upper-level courses and up to 110 percent of the number  
586 of required credit hours of the baccalaureate degree program for  
587 which the student is enrolled. A student granted a waiver under  
588 this subsection shall continue receiving the waiver until the  
589 student graduates, exceeds the number of allowable credit hours,  
590 or withdraws from an eligible program, regardless of whether the  
591 program is removed from the approved list of eligible programs  
592 subsequent to the student's enrollment.

593 Section 12. This act shall take effect July 1, 2023.