

Amendment No.

CHAMBER ACTION

Senate

House

.



1 Representative Antone offered the following:

2

3 **Amendment (with title amendment)**

4 Remove lines 299-781 and insert:

5 Section 4. Effective July 1, 2024, section 1004.06,
6 Florida Statutes, is amended to read:

7 1004.06 Prohibited expenditures.—

8 (1) A ~~No~~ Florida College System institution, state
9 university, Florida College System institution direct-support
10 organization, or state university direct-support organization
11 may not ~~shall~~ expend any funds, regardless of source, to
12 purchase membership in, or goods and services from, any

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13 organization that discriminates on the basis of race, color,
14 national origin, sex, disability ~~gender~~, or religion.

15 (2) A Florida College System institution, state
16 university, Florida College System institution direct-support
17 organization, or state university direct-support organization
18 may not expend any state or federal funds to promote, support,
19 or maintain any programs or campus activities that:

20 (a) Constitute violations of s. 1000.05; or

21 (b) Advocate for diversity, equity, and inclusion, or
22 promote or engage in political or social activism, as defined by
23 rules of the State Board of Education and regulations of the
24 Board of Governors.

25
26 Student fees to support student-led organizations are permitted
27 notwithstanding any speech or expressive activity by such
28 organizations that would otherwise violate this subsection,
29 provided that the public funds must be allocated to student-led
30 organizations pursuant to written policies or regulations of
31 each Florida College System institution or state university, as
32 applicable. Use of institution facilities by student-led
33 organizations is permitted notwithstanding any speech or
34 expressive activity by such organizations that would otherwise
35 violate this subsection, provided that such use must be granted
36 to student-led organizations pursuant to written policies or

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37 regulations of each Florida College System institution or state
38 university, as applicable.

39 (3) Programs, campus activities, or functions required for
40 compliance with general or federal laws or regulations, or
41 access programs for military veterans, Pell Grant recipients,
42 first generation college students, nontraditional students,
43 "2+2" transfer students from the Florida College System,
44 students from low-income families, or students with unique
45 abilities, are not prohibited by this section.

46 (4) The State Board of Education and the Board of
47 Governors shall adopt rules and regulations, respectively, to
48 implement this section, including rules and regulations to
49 correct any unintended consequences relating to specified
50 organizations being impacted by this section.

51 Section 5. No later than December 31, 2023, the Board of
52 Governors and the State Board of Education must provide a report
53 to the Governor, the President of the Senate, and the Speaker of
54 the House of Representatives that lists each organization,
55 service, program, committee, and other entity that will be
56 eliminated, prohibited, or impacted by the implementation of s.
57 1004.06, Florida Statutes, as amended by this act.

58 Section 6. Section 1004.3841, Florida Statutes, is created
59 to read:

60 1004.3841 The Institute for Risk Management and Insurance
61 Education.—The Institute for Risk Management and Insurance

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62 Education is established within the College of Business at the
63 University of Central Florida. Since insurance and risk
64 management is a major industry in this state, with a
65 concentration of such industry in Volusia County, the institute
66 must be located in Volusia County. Like many other industries in
67 the state, the insurance and risk management industry is being
68 revolutionized by, among other things, the integration of
69 technology, predictive analytics, and data science, and is
70 becoming more complex, given its exposure to transformative
71 trends in the economy and environment. The purpose of the
72 institute is to respond to the ever-evolving insurance and risk
73 management industry and the present and emerging needs of this
74 state and its residents. The goals of the institute are to:

75 (1) Pursue technological innovations that advance risk
76 valuation models and operational efficiencies in the insurance
77 industry.

78 (2) Drive the development of workforce competencies in
79 data analytics, system-level thinking, technology integration,
80 entrepreneurship, and actuarial science.

81 (3) Leverage the University of Central Florida's world-
82 class assets in data science, artificial intelligence, computer
83 science, engineering, finance, economics, and sales.

84 (4) Take advantage of the University of Central Florida's
85 robust portfolio of academic program offerings and draw on
86 faculty and industry experts in diverse fields, including

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87 actuarial science, computer science, economics, engineering,
88 environmental science, finance, forensics, law, management,
89 marketing, and psychology.

90 (5) Develop and offer risk management and insurance
91 education, including education that recognizes risks in areas
92 such as the environment, pandemic disease, and digital security.

93 (6) Offer programs, workshops, case studies, and applied
94 research studies that integrate technology and artificial
95 intelligence with soft skills while preparing students and
96 professionals for the technology-enabled insurance industry of
97 the future.

98 Section 7. Section 1004.6496, Florida Statutes, is amended
99 to read:

100 1004.6496 Hamilton Center for Classical and Civic
101 Education.—

102 (1) The Board of Trustees of the University of Florida may
103 use funds as provided in the General Appropriations Act and
104 charitable donations to establish and fund the Hamilton Center
105 for Classical and Civic Education as an academic unit within the
106 University of Florida. The purpose of the center is to support
107 teaching and research concerning the ideas, traditions, and
108 texts that form the foundations of Western and American
109 civilization.

110 (2) Beginning January 1, 2025, and by each January 1
111 thereafter, the University of Florida must report to the

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112 Governor, the President of the Senate, and the Speaker of the
113 House of Representatives on the progress toward establishing the
114 center as a permanent college at the university. The report must
115 include a timeline for establishing the college, enrollment and
116 educational outcomes and future goals for enrollment and
117 educational outcomes, current financial progress and future
118 financial needs, and any recommendation for changes in general
119 law.

120 (3) The goals of the center are to:

121 (a) Educate university students in core texts and great
122 debates of Western civilization and the Great Books.

123 1. The center is responsible for developing curriculum and
124 courses to satisfy the requirement for the competency in civil
125 discourse.

126 2. Courses developed under this paragraph may be used to
127 satisfy the requirements of s. 1007.25(5).

128 (b) Educate university students in the principles, ideals,
129 and institutions of the American political order.

130 (c) Educate university students in the foundations of
131 responsible leadership and informed citizenship.

132 (d) Provide programming and training related to civic
133 education and the values of open inquiry and civil discourse to
134 support the K-20 system.

135 (e) Coordinate with the Florida Institute for Governance
136 and Civics ~~of Politics~~ created pursuant to s. 1004.6499 and the

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137 Adam Smith Center for the Study of Economic Freedom created
138 pursuant to s. 1004.64991 and assist in the curation and
139 implementation of Portraits in Patriotism created pursuant to s.
140 1003.44.

141 (f) Develop educational programming and a plan for the
142 implementation of such programming to ensure that all university
143 students demonstrate competency in civil discourse.

144 (4) In order to carry out the goals set forth in
145 subsection (3), the president of the University of Florida must:

146 (a) Annually update the board of trustees on the center's
147 progress toward developing educational programming to ensure
148 that all students at the university demonstrate competency in
149 civil discourse. The president's report must identify a timeline
150 and support necessary for the university to achieve this goal.

151 (b) Guide the university's leadership and the center to
152 ensure that the center is able to enroll students, hire faculty,
153 ensure a pathway to tenure for faculty, develop curricula and
154 courses, establish certificate and degree programs, establish
155 major and minor programs, and fulfill other actions approved by
156 the president of the university.

157 (5) Funds appropriated specifically to the center may not
158 be used for any other purpose; however, the university may
159 provide additional funding as available to the center.

160 Section 8. Section 1004.6499, Florida Statutes, is amended
161 to read:

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162 1004.6499 Florida Institute for Governance and Civics ~~of~~
163 ~~Politics.~~—

164 (1) The Florida Institute for Governance and Civics ~~of~~
165 ~~Politics~~ is established at the Florida State University ~~within~~
166 ~~the College of Social Sciences and Public Policy. The purpose of~~
167 ~~the institute is to provide the southeastern region of the~~
168 ~~United States with a world class, bipartisan, nationally~~
169 ~~renowned institute of politics.~~

170 (2) The goals of the institute are to:

171 (a) Provide students with access to an interdisciplinary
172 hub that will develop academically rigorous scholarship and
173 coursework on the origins of the American system of government,
174 its foundational documents, its subsequent political traditions
175 and evolutions, and its impact on comparative political systems
176 ~~Motivate students throughout the Florida State University to~~
177 ~~become aware of the significance of government and civic~~
178 ~~engagement at all levels and politics in general.~~

179 (b) Encourage civic literacy in this state through the
180 development of educational tools and resources for K-12 and
181 postsecondary students which foster an understanding of how
182 individual rights, constitutionalism, separation of powers, and
183 federalism function within the American system ~~Provide students~~
184 ~~with an opportunity to be politically active and civically~~
185 ~~engaged.~~

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186 (c) Model civic discourse that recognizes the importance
187 of viewpoint diversity, intellectual rigor, and an evidence-
188 based approach to history ~~Nurture a greater awareness of and~~
189 ~~passion for public service and politics.~~

190 (d) Plan and host forums to allow students and guests to
191 hear from exceptional individuals who have excelled in a wide
192 range of sectors of American life, to highlight the
193 possibilities created by individual achievement and
194 entrepreneurial vision ~~and interact with experts from~~
195 ~~government, politics, policy, and journalism on a frequent~~
196 ~~basis.~~

197 (e) Become a national and state resource on using polling
198 instruments and other assessments to measure civic literacy and
199 make recommendations for improving civic education ~~information~~
200 ~~and survey methodology.~~

201 (f) Provide fellowships and internship opportunities to
202 students in government, ~~nonprofit organizations, and community~~
203 ~~organizations.~~

204 (g) Create through scholarship, original research,
205 publications, symposia, testimonials, and other means a body of
206 resources that can be accessed by students, scholars, and
207 government officials to understand the innovations in public
208 policy in this state over a rolling 30-year time period ~~Provide~~
209 ~~training sessions for newly elected state and local public~~
210 ~~officials.~~

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211 ~~(h) Organize and sponsor conferences, symposia, and~~
212 ~~workshops throughout this state to educate and inform citizens,~~
213 ~~elected officials, and appointed policymakers regarding~~
214 ~~effective policymaking techniques and processes.~~

215 ~~(i) Create and promote research and awareness regarding~~
216 ~~politics, citizen involvement, and public service.~~

217 ~~(j) Collaborate with related policy institutes and~~
218 ~~research activities at the Florida State University and other~~
219 ~~institutions of higher education to motivate, increase, and~~
220 ~~sustain citizen involvement in public affairs.~~

221 Section 9. Subsection (3) is added to section 1004.64991,
222 Florida Statutes, to read:

223 1004.64991 The Adam Smith Center for the Study of Economic
224 Freedom.—

225 (3) In order to carry out the purpose set forth in this
226 section, the institute is authorized to:

227 (a) Hire necessary faculty and staff pursuant to s.
228 1001.741;

229 (b) Enroll students;

230 (c) Develop curriculum and offer new courses, including
231 honors courses, certificates, and major and minor programs;

232 (d) Hold events, including fundraisers;

233 (e) Fulfill other actions approved by the president of the
234 university; and

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235 (f) Generate resources based on student credit hour
236 enrollment, in the same manner as any college within the
237 institution.

238 Section 10. Subsection (3) of section 1007.25, Florida
239 Statutes, is amended to read:

240 1007.25 General education courses; common prerequisites;
241 other degree requirements.—

242 (3) The chair of the State Board of Education and the
243 chair of the Board of Governors, or their designees, shall
244 jointly appoint faculty committees to review and recommend to
245 the Articulation Coordinating Committee for approval by the
246 State Board of Education and the Board of Governors ~~identify~~
247 statewide general education core course options for inclusion in
248 the statewide course numbering system established under s.
249 1007.24. Faculty committees shall, by July 1, 2024, and by July
250 1 every 4 years thereafter, review and submit recommendations to
251 the Articulation Coordinating Committee and the commissioner for
252 the removal, alignment, realignment, or addition of general
253 education core courses that satisfy the requirements of this
254 subsection.

255 (a) General education core course options shall consist of
256 a maximum of five courses within each of the subject areas of
257 communication, mathematics, social sciences, humanities, and
258 natural sciences. The core courses may be revised, or the five-
259 course maximum within each subject area may be exceeded, if

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260 approved by the State Board of Education and the Board of
261 Governors, as recommended by the subject area faculty committee
262 and approved by the Articulation Coordinating Committee as
263 necessary for a subject area.

264 (b) Each general education core course option must contain
265 high-level academic and critical thinking skills and common
266 competencies that students must demonstrate to successfully
267 complete the course.

268 (c) General education core courses may not distort
269 significant historical events or include a curriculum that
270 teaches identity politics, violates s. 1000.05, or is based on
271 theories that systemic racism, sexism, oppression, and privilege
272 are inherent in the institutions of the United States and were
273 created to maintain social, political, and economic inequities.

274 (d) General education core courses must meet the following
275 standards:

276 1. Communication courses must afford students the ability
277 to communicate effectively, including the ability to write
278 clearly and engage in public speaking.

279 2. Humanities courses must afford students the ability to
280 think critically through the mastering of subjects concerned
281 with human culture, especially literature, history, art, music,
282 and philosophy, and must include selections from the Western
283 canon.

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284 3. Social science courses must afford students an
285 understanding of the basic social and behavioral science
286 concepts and principles used in the analysis of behavior and
287 past and present social, political, and economic issues.

288 4. Natural science courses must afford students the
289 ability to critically examine and evaluate the principles of the
290 scientific method, model construction, and use the scientific
291 method to explain natural experiences and phenomena.

292 5. Mathematics courses must afford students a mastery of
293 foundational mathematical and computation models and methods by
294 applying such models and methods in problem solving.

295 (e) Beginning with students initially entering a Florida
296 College System institution or state university in 2015-2016 and
297 thereafter, each student must complete at least one identified
298 core course in each subject area as part of the general
299 education course requirements. Beginning in the 2022-2023
300 academic year and thereafter, students entering a technical
301 degree education program as defined in s. 1004.02(13) must
302 complete at least one identified core course in each subject
303 area as part of the general education course requirements before
304 a degree is awarded.

305 (f) All public postsecondary educational institutions
306 shall offer at least one general education core course in each
307 of the identified subject areas and accept ~~these~~ courses as
308 meeting general education core course requirements upon

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309 transfer, regardless of whether the receiving institution offers
310 the identical general education core courses. The remaining
311 general education course requirements shall be identified by
312 each institution as approved in accordance with this section and
313 listed in the statewide course numbering system and reported to
314 the department by their statewide course number.

315 (g) A public postsecondary educational institution may not
316 require a student to complete an additional course to meet a
317 subject area distribution requirement that was completed by the
318 student with a course that has since been removed as a general
319 education core course.

320 (h) The general education core course options shall be
321 adopted in rule by the State Board of Education and in
322 regulation by the Board of Governors.

323 Section 11. Section 1007.55, Florida Statutes, is created
324 to read:

325 1007.55 General education course principles, standards,
326 and content.-

327 (1) The Legislature finds it necessary to ensure that
328 every undergraduate student of a Florida public postsecondary
329 educational institution graduates as an informed citizen through
330 participation in rigorous general education courses that promote
331 and preserve the constitutional republic through traditional,
332 historically accurate, and high-quality coursework. General
333 education courses should provide broad foundational knowledge to

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334 help students develop intellectual skills and habits that enable
335 them to become more effective and lifelong learners. Courses
336 with a curriculum based on unproven, speculative, or exploratory
337 content are best suited as elective or specific program
338 prerequisite credit, not general education credit. General
339 education courses must:

340 (a) Meet the course standards as provided in s. 1007.25;
341 and

342 (b) Whenever applicable, provide instruction on the
343 historical background and philosophical foundation of Western
344 civilization and this nation's historical documents, such as the
345 Declaration of Independence, the United States Constitution, the
346 Bill of Rights and subsequent amendments, and the Federalist
347 Papers.

348 (2) Public postsecondary educational institution boards of
349 trustees and presidents are responsible for annually reviewing
350 and approving, at a public meeting, general education course
351 requirements, as authorized and approved in accordance with ss.
352 1007.24 and 1007.25 and this section, at their respective
353 institutions. The following must be included for each listed
354 general education course:

355 (a) The general education distribution area;

356 (b) The number of state universities that offer the course
357 and the number of Florida College System institutions that offer
358 the course; and

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359 (c) The course level.

360 (3) Public postsecondary educational institutions must
361 report courses meeting institutional general education subject
362 requirements to the department by their statewide course number.

363 (4) In performing its duties under ss. 1007.24 and 1007.25,
364 by December 1, 2024, and each December 1 thereafter, the
365 Articulation Coordinating Committee shall submit to the State
366 Board of Education and the Board of Governors courses that have
367 been approved by public postsecondary educational institutions
368 as meeting general education requirements. The listing of
369 general education courses must include the information in
370 paragraphs (2) (a), (b), and (c). The State Board of Education
371 and the Board of Governors must approve or reject the list of
372 general education courses for each Florida College System
373 institution and state university, respectively.

374 (5) Public postsecondary educational institutions that
375 fail to comply with the requirements of this section are not
376 eligible to receive performance-based funding pursuant to s.
377 1001.66 or s. 1001.92.

378 (6) A public postsecondary educational institution may not
379 require a student to take an additional course to meet a subject
380 area distribution requirement that was completed by the student
381 with a course that has since been removed as a general education
382 course.

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383 (7) The State Board of Education and the Board of
384 Governors shall adopt rules and regulations, respectively, to
385 implement this section.

386 Section 12. Present subsections (3) and (4) of section
387 1008.47, Florida Statutes, are redesignated as subsections (4)
388 and (5), respectively, a new subsection (3) is added to that
389 section, and subsection (2) and present subsection (3) of that
390 section are amended, to read:

391 1008.47 Postsecondary education institution
392 accreditation.—

393 (2) ACCREDITATION.—

394 (a) By September 1, 2022, the Board of Governors or the
395 State Board of Education, as applicable, shall identify and
396 determine the accrediting agencies or associations best suited
397 to serve as an accreditor for public postsecondary institutions.
398 Such accrediting agencies or associations must be recognized by
399 the database created and maintained by the United States
400 Department of Education. ~~A public postsecondary institution may~~
401 ~~not be accredited by the same accrediting agency or association~~
402 ~~for consecutive accreditation cycles.~~ In the year following
403 reaffirmation or fifth-year review by its accrediting agencies
404 or associations, each public postsecondary institution must seek
405 and obtain accreditation from an accrediting agency or
406 association identified by the Board of Governors or State Board
407 of Education, respectively, before its next reaffirmation or

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408 fifth-year review date. The requirements in this section are
409 limited to a one-time change in accreditation. The requirements
410 of this subsection are not applicable to those professional,
411 graduate, departmental, or certificate programs at public
412 postsecondary institutions that have specific accreditation
413 requirements or best practices, including, but not limited to,
414 law, pharmacy, engineering, or other similarly situated
415 educational programs.

416 (b) Once a public postsecondary institution is required to
417 seek and obtain accreditation from an agency or association
418 identified pursuant to paragraph (a), the institution shall seek
419 accreditation from a regional accrediting agency or association
420 and provide quarterly reports of its progress to the Board of
421 Governors or State Board of Education, as applicable. If each
422 regional accreditation agency or association identified pursuant
423 to paragraph (a) has refused to grant candidacy status to an
424 institution, the institution must ~~shall~~ seek and obtain
425 accreditation from any accrediting agency or association that is
426 different from its current accrediting agency or association and
427 is recognized by the database created and maintained by the
428 United States Department of Education. If a public postsecondary
429 institution is not granted candidacy status before its next
430 reaffirmation or fifth-year review date, the institution may
431 remain with its current accrediting agency or association.

432 (c) This subsection expires December 31, 2032.

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433 (3) PROHIBITION.—An accrediting agency or association may
434 not compel any public postsecondary institution to violate state
435 law, and any adverse action upon the institution based upon the
436 institution's compliance with state law constitutes a violation
437 of this section that may be enforced through subsection (4),
438 except to the extent that state law is preempted by a federal
439 law that recognizes the necessity of the accreditation standard
440 or requirement.

441 (4)-(3) CAUSE OF ACTION.—A postsecondary education
442 institution negatively impacted by retaliatory or adverse action
443 taken against the postsecondary education institution by an
444 accrediting agency or association may bring an action against
445 the accrediting agency or association in a court of competent
446 jurisdiction and may obtain liquidated damages in up to the
447 amount of federal financial aid received by the postsecondary
448 education institution, court costs, and reasonable attorney
449 fees.

450 Section 13. Paragraphs (a), (b), and (c) of subsection
451 (18) of section 1009.26, Florida Statutes, are amended to read:

452 1009.26 Fee Waivers.—

453 (18) (a) For every course in a Program of Strategic
454 Emphasis, or in a state-approved teacher preparation program
455 identified by the Board of Governors, as identified in
456 subparagraph 3., in which a student is enrolled, a state

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457 university shall waive 100 percent of the tuition and fees for
458 an equivalent course in such program for a student who:

459 1. Is a resident for tuition purposes under s. 1009.21.

460 2. Has earned at least 60 semester credit hours towards a
461 baccalaureate degree within 2 academic years after initial
462 enrollment at a Florida public postsecondary institution.

463 3. Enrolls in one of 10 Programs of Strategic Emphasis as
464 adopted by the Board of Governors or in one of two state-
465 approved teacher preparation programs identified by the Board of
466 Governors. The Board of Governors shall adopt eight Programs of
467 Strategic Emphasis in science, technology, engineering, or math;
468 ~~and~~, beginning with the 2022-2023 academic year, two Programs of
469 Strategic Emphasis in the critical workforce gap analysis
470 category; and beginning with the 2023-2024 academic year, two
471 state-approved teacher preparation programs for which a student
472 may be eligible to receive the tuition and fee waiver authorized
473 by this subsection. The programs identified by the board must
474 reflect the priorities of the state and be offered at a majority
475 of state universities at the time the Board of Governors
476 approves the list.

477 (b) A waiver granted under this subsection is applicable
478 only for upper-level courses and up to 110 percent of the number
479 of required credit hours of the baccalaureate degree program for
480 which the student is enrolled. A student granted a waiver under
481 this subsection shall continue receiving the waiver until the

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482 student graduates, exceeds the number of allowable credit hours,
483 or withdraws from an eligible program, regardless of whether the
484 program is removed from the approved list of eligible programs
485 subsequent to the student's enrollment.

486 (c) Upon enrollment in a Program of Strategic Emphasis or
487 in one of two teacher preparation programs identified by the
488 Board of Governors, the tuition and fees waived under this
489 subsection must be reported for state funding purposes under ss.
490 1009.534 and 1009.535 and must be disbursed to the student. The
491 amount disbursed to the student must ~~shall~~ be equal to the award
492 amount the student has received under s. 1009.534(2) or s.
493 1009.535(2).

494 Section 14. Except as otherwise expressly provided in this
495 act, this act shall take effect July 1, 2023.

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497 -----

T I T L E A M E N D M E N T

498 Remove lines 39-105 and insert:
499 respectively; providing requirements for such rules
500 and regulations; requiring the Board of Governors and
501 the State Board of Education to provide a report to
502 the Governor and Legislature by a specified date;
503 providing requirements for such report; creating s.
504 1004.3841, F.S.; creating the Institute for Risk
505 Management and Insurance Education within the College
506

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507 of Business at the University of Central Florida;
508 requiring that the institute be located in a specified
509 county; providing the purpose and goals of the
510 institute; amending s. 1004.6496, F.S.; authorizing
511 the Board of Trustees of the University of Florida to
512 use charitable donations in addition to appropriated
513 funds to fund the Hamilton Center for Classical and
514 Civic Education; requiring the University of Florida
515 to annually report to the Governor and Legislature on
516 the transition of the center to a college; revising
517 the goals of the center; requiring the University of
518 Florida president to take specified actions; providing
519 requirements for the use of appropriated funds;
520 authorizing the university to provide additional
521 funding to the center; amending s. 1004.6499, F.S.;
522 renaming the Florida Institute of Politics at the
523 Florida State University as the Florida Institute for
524 Governance and Civics; providing the goals of the
525 institute; amending s. 1004.64991, F.S.; authorizing
526 the Adam Smith Center for the Study of Economic
527 Freedom to perform certain tasks in order to carry out
528 its established purpose; amending s. 1007.25, F.S.;
529 revising how general education core courses are
530 established; requiring the State Board of Education
531 and the Board of Governors to consider approval of

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532 certain courses; requiring faculty committees to
533 review and submit recommendations to the Articulation
534 Coordinating Committee and the commissioner relating
535 to certain courses by a specified date and
536 periodically thereafter; prohibiting general education
537 core courses from teaching certain topics or
538 presenting information in specified ways; providing
539 requirements for general education core courses;
540 requiring specified educational institutions to offer
541 certain courses; prohibiting public postsecondary
542 educational institutions from requiring students to
543 take certain additional general education core
544 courses; creating s. 1007.55, F.S.; providing
545 legislative findings; providing requirements for
546 general education courses; requiring public
547 postsecondary educational institution boards of
548 trustees and presidents to annually review and approve
549 general education requirements; requiring public
550 postsecondary educational institutions to report
551 certain courses to the department; requiring the
552 Articulation Coordinating Committee to submit general
553 education courses to the State Board of Education and
554 the Board of Governors for action; providing a penalty
555 for failing to meet such review and approval
556 requirements; prohibiting public postsecondary

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557 | educational institutions from requiring students to
558 | take certain additional general education courses;
559 | requiring the State Board of Education and the Board
560 | of Governors to adopt rules and regulations,
561 | respectively; amending s. 1008.47, F.S.; specifying a
562 | one-time limit on the requirement to change
563 | accrediting agencies; providing for expiration;
564 | prohibiting an accrediting entity from requiring a
565 | public postsecondary institution to violate state law;
566 | amending s. 1009.26, F.S.; requiring the Board of
567 | Governors to identify state-approved teacher
568 | preparation programs eligible for a tuition waiver;
569 | providing that certain postsecondary fee waivers
570 | continue until specified criteria are met; providing
571 | effective dates.

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