

1 A bill to be entitled
 2 An act relating to required instruction in the history
 3 of Asian Americans and Pacific Islanders; amending s.
 4 1003.42, F.S.; requiring the history of Asian
 5 Americans and Pacific Islanders to be included in
 6 specified instruction; amending ss. 1006.148 and
 7 1014.05, F.S.; conforming cross-references; providing
 8 an effective date.

9
 10 Be It Enacted by the Legislature of the State of Florida:

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 12 Section 1. Subsection (2) of section 1003.42, Florida
 13 Statutes, is amended to read:

14 1003.42 Required instruction.—

15 (2) Members of the instructional staff of the public
 16 schools, subject to the rules of the State Board of Education
 17 and the district school board, shall teach efficiently and
 18 faithfully, using the books and materials required that meet the
 19 highest standards for professionalism and historical accuracy,
 20 following the prescribed courses of study, and employing
 21 approved methods of instruction, the following:

22 (a) The history and content of the Declaration of
 23 Independence, including national sovereignty, natural law, self-
 24 evident truth, equality of all persons, limited government,
 25 popular sovereignty, and inalienable rights of life, liberty,

26 | and property, and how they form the philosophical foundation of
27 | our government.

28 | (b) The history, meaning, significance, and effect of the
29 | provisions of the Constitution of the United States and
30 | amendments thereto, with emphasis on each of the 10 amendments
31 | that make up the Bill of Rights and how the constitution
32 | provides the structure of our government.

33 | (c) The arguments in support of adopting our republican
34 | form of government, as they are embodied in the most important
35 | of the Federalist Papers.

36 | (d) Flag education, including proper flag display and flag
37 | salute.

38 | (e) The elements of civil government, including the
39 | primary functions of and interrelationships between the Federal
40 | Government, the state, and its counties, municipalities, school
41 | districts, and special districts.

42 | (f) The history of the United States, including the period
43 | of discovery, early colonies, the War for Independence, the
44 | Civil War, the expansion of the United States to its present
45 | boundaries, the world wars, and the civil rights movement to the
46 | present. American history shall be viewed as factual, not as
47 | constructed, shall be viewed as knowable, teachable, and
48 | testable, and shall be defined as the creation of a new nation
49 | based largely on the universal principles stated in the
50 | Declaration of Independence.

51 (g)1. The history of the Holocaust (1933-1945), the
52 systematic, planned annihilation of European Jews and other
53 groups by Nazi Germany, a watershed event in the history of
54 humanity, to be taught in a manner that leads to an
55 investigation of human behavior, an understanding of the
56 ramifications of prejudice, racism, and stereotyping, and an
57 examination of what it means to be a responsible and respectful
58 person, for the purposes of encouraging tolerance of diversity
59 in a pluralistic society and for nurturing and protecting
60 democratic values and institutions, including the policy,
61 definition, and historical and current examples of anti-
62 Semitism, as described in s. 1000.05(8), and the prevention of
63 anti-Semitism. Each school district must annually certify and
64 provide evidence to the department, in a manner prescribed by
65 the department, that the requirements of this paragraph are met.
66 The department shall prepare and offer standards and curriculum
67 for the instruction required by this paragraph and may seek
68 input from the Commissioner of Education's Task Force on
69 Holocaust Education or from any state or nationally recognized
70 Holocaust educational organizations. The department may contract
71 with any state or nationally recognized Holocaust educational
72 organizations to develop training for instructional personnel
73 and grade-appropriate classroom resources to support the
74 developed curriculum.

75 2. The second week in November shall be designated as

76 "Holocaust Education Week" in this state in recognition that
77 November is the anniversary of Kristallnacht, widely recognized
78 as a precipitating event that led to the Holocaust.

79 (h) The history of African Americans, including the
80 history of African peoples before the political conflicts that
81 led to the development of slavery, the passage to America, the
82 enslavement experience, abolition, and the history and
83 contributions of Americans of the African diaspora to society.
84 Students shall develop an understanding of the ramifications of
85 prejudice, racism, and stereotyping on individual freedoms, and
86 examine what it means to be a responsible and respectful person,
87 for the purpose of encouraging tolerance of diversity in a
88 pluralistic society and for nurturing and protecting democratic
89 values and institutions. Instruction shall include the roles and
90 contributions of individuals from all walks of life and their
91 endeavors to learn and thrive throughout history as artists,
92 scientists, educators, businesspeople, influential thinkers,
93 members of the faith community, and political and governmental
94 leaders and the courageous steps they took to fulfill the
95 promise of democracy and unite the nation. Instructional
96 materials shall include the vital contributions of African
97 Americans to build and strengthen American society and celebrate
98 the inspirational stories of African Americans who prospered,
99 even in the most difficult circumstances. Instructional
100 personnel may facilitate discussions and use curricula to

101 address, in an age-appropriate manner, how the individual
102 freedoms of persons have been infringed by slavery, racial
103 oppression, racial segregation, and racial discrimination, as
104 well as topics relating to the enactment and enforcement of laws
105 resulting in racial oppression, racial segregation, and racial
106 discrimination and how recognition of these freedoms has
107 overturned these unjust laws. However, classroom instruction and
108 curriculum may not be used to indoctrinate or persuade students
109 to a particular point of view inconsistent with the principles
110 enumerated in subsection (3) or the state academic standards.
111 The department shall prepare and offer standards and curriculum
112 for the instruction required by this paragraph and may seek
113 input from the Commissioner of Education's African American
114 History Task Force.

115 (i) The history of Asian Americans and Pacific Islanders,
116 including the immigration, citizenship, civil rights, identity,
117 and culture of Asian Americans and Pacific Islanders and the
118 contributions of Asian Americans and Pacific Islanders to
119 American society. Instructional materials shall include the
120 contributions of Asian Americans and Pacific Islanders to
121 American society.

122 ~~(j)(i)~~ The elementary principles of agriculture.

123 ~~(k)(j)~~ The true effects of all alcoholic and intoxicating
124 liquors and beverages and narcotics upon the human body and
125 mind.

126 (l)~~(k)~~ Kindness to animals.

127 (m)~~(l)~~ The history of the state.

128 (n)~~(m)~~ The conservation of natural resources.

129 (o)~~(n)~~ Comprehensive age-appropriate and developmentally
 130 appropriate K-12 instruction on:

131 1. Health education that addresses concepts of community
 132 health, consumer health, environmental health, and family life,
 133 including:

134 a. Injury prevention and safety.

135 b. Internet safety.

136 c. Nutrition.

137 d. Personal health.

138 e. Prevention and control of disease.

139 f. Substance use and abuse.

140 g. Prevention of child sexual abuse, exploitation, and
 141 human trafficking.

142 2. For students in grades 7 through 12, teen dating
 143 violence and abuse. This component must include, but not be
 144 limited to, the definition of dating violence and abuse, the
 145 warning signs of dating violence and abusive behavior, the
 146 characteristics of healthy relationships, measures to prevent
 147 and stop dating violence and abuse, and community resources
 148 available to victims of dating violence and abuse.

149 3. For students in grades 6 through 12, awareness of the
 150 benefits of sexual abstinence as the expected standard and the

151 consequences of teenage pregnancy.

152 4. Life skills that build confidence, support mental and
 153 emotional health, and enable students to overcome challenges,
 154 including:

155 a. Self-awareness and self-management.

156 b. Responsible decisionmaking.

157 c. Resiliency.

158 d. Relationship skills and conflict resolution.

159 e. Understanding and respecting other viewpoints and
 160 backgrounds.

161 f. For grades 9 through 12, developing leadership skills,
 162 interpersonal skills, organization skills, and research skills;
 163 creating a resume, including a digital resume; exploring career
 164 pathways; using state career planning resources; developing and
 165 practicing the skills necessary for employment interviews;
 166 workplace ethics and workplace law; managing stress and
 167 expectations; and self-motivation.

168
 169 Health education and life skills instruction and materials may
 170 not contradict the principles enumerated in subsection (3).

171 (p)~~(e)~~ Such additional materials, subjects, courses, or
 172 fields in such grades as are prescribed by law or by rules of
 173 the State Board of Education and the district school board in
 174 fulfilling the requirements of law.

175 (q)~~(p)~~ The study of Hispanic contributions to the United

176 States.

177 (r)~~(q)~~ The study of women's contributions to the United
 178 States.

179 (s)~~(r)~~ The nature and importance of free enterprise to the
 180 United States economy.

181 (t)~~(s)~~ Civic and character education on the qualities and
 182 responsibilities of patriotism and citizenship, including
 183 kindness; respect for authority, life, liberty, and personal
 184 property; honesty; charity; racial, ethnic, and religious
 185 tolerance; and cooperation and, for grades 11 and 12, voting
 186 using the uniform primary and general election ballot described
 187 in s. 101.151(9).

188 (u)~~(t)~~ In order to encourage patriotism, the sacrifices
 189 that veterans and Medal of Honor recipients have made in serving
 190 our country and protecting democratic values worldwide. Such
 191 instruction must occur on or before Medal of Honor Day,
 192 Veterans' Day, and Memorial Day. Members of the instructional
 193 staff are encouraged to use the assistance of local veterans and
 194 Medal of Honor recipients when practicable.

195

196 The State Board of Education is encouraged to adopt standards
 197 and pursue assessment of the requirements of this subsection.
 198 Instructional programming that incorporates the values of the
 199 recipients of the Congressional Medal of Honor and that is
 200 offered as part of a social studies, English Language Arts, or

201 other schoolwide character building and veteran awareness
 202 initiative meets the requirements of paragraph (u) ~~(t)~~.

203 Section 2. Paragraph (c) of subsection (1) of section
 204 1006.148, Florida Statutes, is amended to read:

205 1006.148 Dating violence and abuse prohibited.—

206 (1) Each district school board shall adopt and implement a
 207 dating violence and abuse policy. The policy shall:

208 (c) Define dating violence and abuse and provide for a
 209 teen dating violence and abuse component in the health education
 210 curriculum, according to s. 1003.42(2)(o)2. ~~s. 1003.42(2)(n)2.~~,
 211 with emphasis on prevention education.

212 Section 3. Paragraphs (d) and (f) of subsection (1) of
 213 section 1014.05, Florida Statutes, are amended to read:

214 1014.05 School district notifications on parental rights.—

215 (1) Each district school board shall, in consultation with
 216 parents, teachers, and administrators, develop and adopt a
 217 policy to promote parental involvement in the public school
 218 system. Such policy must include:

219 (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent
 220 to withdraw his or her minor child from any portion of the
 221 school district's comprehensive health education required under
 222 s. 1003.42(2)(o) ~~s. 1003.42(2)(n)~~ that relates to sex education
 223 or instruction in acquired immune deficiency syndrome education
 224 or any instruction regarding sexuality if the parent provides a
 225 written objection to his or her minor child's participation.

226 Such procedures must provide for a parent to be notified in
227 advance of such course content so that he or she may withdraw
228 his or her minor child from those portions of the course.

229 (f) Procedures for a parent to learn about parental rights
230 and responsibilities under general law, including all of the
231 following:

232 1. Pursuant to s. 1002.20(3)(d), the right to opt his or
233 her minor child out of any portion of the school district's
234 comprehensive health education required under s. 1003.42(2)(o)
235 ~~s. 1003.42(2)(n)~~ that relates to sex education instruction in
236 acquired immune deficiency syndrome education or any instruction
237 regarding sexuality.

238 2. A plan to disseminate information, pursuant to s.
239 1002.20(6), about school choice options, including open
240 enrollment.

241 3. In accordance with s. 1002.20(3)(b), the right of a
242 parent to exempt his or her minor child from immunizations.

243 4. In accordance with s. 1008.22, the right of a parent to
244 review statewide, standardized assessment results.

245 5. In accordance with s. 1003.57, the right of a parent to
246 enroll his or her minor child in gifted or special education
247 programs.

248 6. In accordance with s. 1006.28(2)(a)1., the right of a
249 parent to inspect school district instructional materials.

250 7. In accordance with s. 1008.25, the right of a parent to

251 access information relating to the school district's policies
252 for promotion or retention, including high school graduation
253 requirements.

254 8. In accordance with s. 1002.20(14), the right of a
255 parent to receive a school report card and be informed of his or
256 her minor child's attendance requirements.

257 9. In accordance with s. 1002.23, the right of a parent to
258 access information relating to the state public education
259 system, state standards, report card requirements, attendance
260 requirements, and instructional materials requirements.

261 10. In accordance with s. 1002.23(4), the right of a
262 parent to participate in parent-teacher associations and
263 organizations that are sanctioned by a district school board or
264 the Department of Education.

265 11. In accordance with s. 1002.222(1)(a), the right of a
266 parent to opt out of any district-level data collection relating
267 to his or her minor child not required by law.

268 Section 4. This act shall take effect July 1, 2023.