



626400

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/14/2023	.	
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The Committee on Education Pre-K -12 (Jones) recommended the following:

**Senate Amendment (with title amendment)**

Delete lines 41 - 83  
and insert:  
eligible to receive instruction in early literacy skills  
~~intensive reading interventions~~ before participating in  
kindergarten. A student with an individual education plan who  
has been retained pursuant to paragraph (2) (g) and has  
demonstrated a substantial deficiency in early literacy skills  
must receive instruction in early literacy skills. Such



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11 instruction in early literacy skills ~~intensive reading~~  
12 ~~interventions~~ shall be paid for using funds from the district's  
13 evidence-based reading instruction allocation in accordance with  
14 s. 1011.62(8).

15 (6) ELIMINATION OF SOCIAL PROMOTION.—

16 (b) The district school board may only exempt students from  
17 mandatory retention, as provided in paragraph (5)(c), for good  
18 cause. A student who is promoted to grade 4 with a good cause  
19 exemption shall be provided intensive reading instruction and  
20 intervention that include specialized diagnostic information and  
21 specific reading strategies to meet the needs of each student so  
22 promoted. The school district shall assist schools and teachers  
23 with the implementation of explicit, systematic, and  
24 multisensory reading instruction and intervention strategies for  
25 students promoted with a good cause exemption which research has  
26 shown to be successful in improving reading among students who  
27 have reading difficulties. Good cause exemptions are limited to  
28 the following:

29 1. Limited English proficient students who have had less  
30 than 2 years of instruction in an English for Speakers of Other  
31 Languages program based on the initial date of entry into a  
32 school in the United States.

33 2. Students with disabilities whose individual education  
34 plan indicates that participation in the statewide assessment  
35 program is not appropriate, consistent with the requirements of  
36 s. 1008.212.

37 3. Students who demonstrate an acceptable level of  
38 performance on an alternative standardized reading or English  
39 Language Arts assessment approved by the State Board of



40 Education.

41 4. A student who demonstrates through a student portfolio  
42 that he or she is performing at least at Level 2 on the  
43 statewide, standardized English Language Arts assessment.

44 5. Students with disabilities who take the statewide,  
45 standardized English Language Arts assessment and who have an  
46 individual education plan or a Section 504 plan that reflects  
47 that the student has received intensive instruction in reading  
48 or English Language Arts for more than 2 years but still  
49 demonstrates a deficiency and was previously retained in  
50 prekindergarten, kindergarten,

51  
52 ===== T I T L E A M E N D M E N T =====

53 And the title is amended as follows:

54 Delete lines 7 - 8

55 and insert:

56 discretion of a student's parent; authorizing certain  
57 prekindergarten students to receive instruction in  
58 early literacy skills, rather than intensive reading  
59 interventions; requiring certain prekindergarten  
60 students to receive such instruction;