1	A bill to be entitled
2	An act relating to certificates of completion;
3	amending s. 1003.4282, F.S.; prohibiting the award of
4	certificates of completion after a specified date;
5	amending ss. 1002.394, 1003.433, and 1007.263, F.S.;
6	conforming provisions to changes made by the act;
7	providing an effective date.
8	
9	Be It Enacted by the Legislature of the State of Florida:
10	
11	Section 1. Paragraph (c) of subsection (6) and paragraphs
12	(a) and (d) of subsection (9) of section 1003.4282, Florida
13	Statutes, are amended to read:
14	1003.4282 Requirements for a standard high school
15	diploma
16	(6) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA
17	(c) 1 . A student who earns the required 24 credits, or the
18	required 18 credits under s. 1002.3105(5), but fails to pass the
19	assessments required under s. 1008.22(3) or achieve a 2.0 GPA
20	before July 1, 2023, shall be awarded a certificate of
21	completion in a form prescribed by the State Board of Education.
22	However, a student who is otherwise entitled to a certificate of
23	completion may elect to remain in high school either as a full-
24	time student or a part-time student for up to 1 additional year
25	and receive special instruction designed to remedy his or her

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26	identified deficiencies. <u>This subparagraph expires on July 1,</u>
27	2023.
28	2. Beginning July 1, 2023, a student who earns the
29	required 24 credits, or the required 18 credits under s.
30	1002.3105(5), but fails to pass the statewide assessments
31	required under s. 1008.22(3) or achieve a 2.0 GPA may elect to
32	remain in high school either as a full-time student or a part-
33	time student for up to 1 additional year and receive special
34	instruction designed to remedy his or her identified
35	deficiencies.
36	(9) STUDENTS WITH DISABILITIESBeginning with students
37	entering grade 9 in the 2014-2015 school year, this subsection
38	applies to a student with a disability.
39	(a) A parent of the student with a disability shall, in
40	collaboration with the individual education plan (IEP) team
41	during the transition planning process pursuant to s. 1003.5716,
42	declare an intent for the student to graduate from high school
43	with either a standard high school diploma or a certificate of
44	completion. A student with a disability who does not satisfy the
45	standard high school diploma requirements pursuant to this
46	section shall be awarded a certificate of completion.
47	(d) A student with a disability who <u>received</u> receives a
48	certificate of completion before July 1, 2023, and has an
49	individual education plan that prescribes special education,
50	transition planning, transition services, or related services
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51 through 21 years of age may continue to receive the specified 52 instruction and services.

54 The State Board of Education shall adopt rules under ss. 55 120.536(1) and 120.54 to implement this subsection, including 56 rules that establish the minimum requirements for students 57 described in this subsection to earn a standard high school 58 diploma. The State Board of Education shall adopt emergency 59 rules pursuant to ss. 120.536(1) and 120.54.

Section 2. Subsection (16) of section 1002.394, FloridaStatutes, is amended to read:

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1002.394 The Family Empowerment Scholarship Program.-

TRANSITION-TO-WORK PROGRAM.-A student with a 63 (16)64 disability who is determined eligible pursuant to paragraph 65 (3) (b) who is at least 17 years, but not older than 22 years of 66 age and who has not received a high school diploma or certificate of completion is eligible for enrollment in his or 67 68 her private school's transition-to-work program. A transition-69 to-work program shall consist of academic instruction, work 70 skills training, and a volunteer or paid work experience.

71 (a) To offer a transition-to-work program, a participating
 72 private school must:

73 1. Develop a transition-to-work program plan, which must 74 include a written description of the academic instruction and 75 work skills training students will receive and the goals for

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76 students in the program.

2. Submit the transition-to-work program plan to theOffice of Independent Education and Parental Choice.

3. Develop a personalized transition-to-work program plan for each student enrolled in the program. The student's parent, the student, and the school principal must sign the personalized plan. The personalized plan must be submitted to the Office of Independent Education and Parental Choice upon request by the office.

4. Provide a release of liability form that must be signed
by the student's parent, the student, and a representative of
the business offering the volunteer or paid work experience.

5. Assign a case manager or job coach to visit the
student's job site on a weekly basis to observe the student and,
if necessary, provide support and guidance to the student.

91 6. Provide to the parent and student a quarterly report
92 that documents and explains the student's progress and
93 performance in the program.

94 7. Maintain accurate attendance and performance records95 for the student.

96 (b) A student enrolled in a transition-to-work program 97 must, at a minimum:

98 1. Receive 15 instructional hours at the private school's 99 physical facility, which must include academic instruction and 100 work skills training.

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101 2. Participate in 10 hours of work at the student's102 volunteer or paid work experience.

103 (c) To participate in a transition-to-work program, a
104 business must:

105 1. Maintain an accurate record of the student's 106 performance and hours worked and provide the information to the 107 private school.

108

2. Comply with all state and federal child labor laws.

Section 3. Paragraph (b) of subsection (2) of section 1003.433, Florida Statutes, is amended to read:

111 1003.433 Learning opportunities for out-of-state and out-112 of-country transfer students and students needing additional 113 instruction to meet high school graduation requirements.-

(2) Students who earn the required 24 credits for the standard high school diploma except for passage of any must-pass assessment under s. 1003.4282 or s. 1008.22 or an alternate assessment by the end of grade 12 must be provided the following learning opportunities:

(b) For students who earned Upon receipt of a certificate of completion before July 1, 2023, be allowed to take the College Placement Test and be admitted to developmental education or credit courses at a Florida College System institution, as appropriate.

Section 4. Subsection (4) of section 1007.263, Florida Statutes, is amended to read:

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126 1007.263 Florida College System institutions; admissions 127 of students.-Each Florida College System institution board of 128 trustees is authorized to adopt rules governing admissions of 129 students subject to this section and rules of the State Board of 130 Education. These rules shall include the following: 131 (4) A student who has been awarded a certificate of 132 completion under s. 1003.4282 before July 1, 2023, is eligible 133 to enroll in certificate career education programs. 134 135 Each board of trustees shall establish policies that notify 136 students about developmental education options for improving 137 their communication or computation skills that are essential to 138 performing college-level work, including tutoring, extended time 139 in gateway courses, free online courses, adult basic education, 140 adult secondary education, or private provider instruction.

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Section 5. This act shall take effect July 1, 2023.

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