



26 | certifications, licenses, advanced technical certificates,  
 27 | college credit certificates, career certificates, applied  
 28 | technology diplomas, associate degrees, baccalaureate degrees,  
 29 | and graduate degrees. The Commissioner of Education shall  
 30 | approve or disapprove the final Master Credential List. If a  
 31 | list is disapproved by the commissioner, the Credentials Review  
 32 | Committee must present a new list to the commissioner for  
 33 | approval or disapproval within 30 days. The Credentials Review  
 34 | Committee must include:

- 35 |       a. The Chancellor of the Division of Public Schools.
- 36 |       b. The Chancellor of the Division of Career and Adult  
 37 | Education.
- 38 |       c. The Chancellor of the Florida College System.
- 39 |       d. The Chancellor of the State University System.
- 40 |       e. The director of the Office of Reimagining Education and  
 41 | Career Help.
- 42 |       f. Four members from local workforce development boards,  
 43 | with equal representation from urban and rural regions.
- 44 |       g. Two members from nonpublic postsecondary institutions.
- 45 |       h. Two members from industry associations.
- 46 |       i. Two members from Florida-based businesses.
- 47 |       j. Two members from the Department of Economic  
 48 | Opportunity.
- 49 |       k. One member from the Department of Agriculture and  
 50 | Consumer Services.

51           2. All information pertaining to the Credentials Review  
52 Committee, the process for the approval of credentials of value,  
53 and the Master Credentials List must be made available and be  
54 easily accessible to the public on all relevant state agency  
55 websites.

56           3. The Credentials Review Committee shall establish a  
57 definition for credentials of value and create a framework of  
58 quality. The framework must align with federally funded  
59 workforce accountability requirements and undergo biennial  
60 review.

61           4. The criteria to determine value for nondegree  
62 credentials should, at a minimum, require:

63           a. Evidence that the credential meets labor market demand  
64 as identified by the Labor Market Estimating Conference created  
65 in s. 216.136 or meets local demand as identified in the  
66 criteria adopted by the Credentials Review Committee. Evidence  
67 must include employer information on present credential use or  
68 emerging opportunities.

69           b. Evidence that the competencies mastered upon completion  
70 of the credential are aligned with labor market demand.

71           c. Evidence of the employment and earnings outcomes for  
72 individuals after obtaining the credential. Earnings outcomes  
73 must provide middle-level to high-level wages with preference  
74 given to credentials generating high-level wages. Credentials  
75 that do not meet the earnings outcomes criteria must be part of

76 a sequence of credentials that are required for the next level  
77 occupation that does meet the earnings outcomes criteria in  
78 order to be identified as a credential of value. For new  
79 credentials, this criteria may be met with conditional  
80 eligibility until measurable labor market outcomes are obtained.

81 5. The Credentials Review Committee shall establish the  
82 criteria to determine value for degree programs. This criteria  
83 shall include evidence that the program meets the labor market  
84 demand as identified by the Labor Market Estimating Conference  
85 created in s. 216.136 or meets local demand as determined by the  
86 committee. Such criteria must be used to designate programs of  
87 emphasis under s. 1001.706 and to guide the development of  
88 program standards and benchmarks under s. 1004.92.

89 6. The Credentials Review Committee shall establish a  
90 process for prioritizing nondegree credentials and degree  
91 programs based on critical statewide or regional shortages.

92 7. The Credentials Review Committee shall establish a  
93 process for:

94 a. At a minimum, quarterly review and approval of  
95 credential applications. Approved credentials of value shall be  
96 used by the committee to develop the Master Credentials List.

97 b. Annual review of the Master Credentials List.

98 c. Phasing out credentials on the Master Credentials List  
99 that no longer meet the framework of quality.

100 d. Designating performance funding eligibility under ss.

101 1011.80 and 1011.81, based upon the highest available  
102 certification for postsecondary students.

103 e. Beginning with the 2022-2023 school year, the state  
104 board shall submit the Master Credentials List to the State  
105 Board of Education. The list must, at a minimum, identify  
106 nondegree credentials and degree programs determined to be of  
107 value for purposes of ss. 1008.44 and 1011.62(1); if the  
108 credential or degree program meets statewide, regional, or local  
109 level demand; the type of certificate, credential, or degree;  
110 and the primary standard occupation classification code. For the  
111 2021-2022 school year, the Master Credentials List shall be  
112 comprised of the CAPE Industry Certification Funding List and  
113 the CAPE Postsecondary Industry Certification Funding List under  
114 ss. 1008.44 and 1011.62(1) and adopted by the State Board of  
115 Education before October 1, 2021.

116 8. The Credentials Review Committee shall establish a  
117 process for linking Classifications of Instructional Programs  
118 (CIP) to Standard Occupational Classifications (SOC) for all new  
119 credentials of value identified on the Master Credentials List.  
120 The CIP code aligns instructional programs to occupations. A CIP  
121 to SOC link indicates that programs classified in the CIP code  
122 category prepare individuals for jobs classified in the SOC code  
123 category. The state board shall submit approved CIP to SOC  
124 linkages to the State Board of Education with each credential  
125 that is added to the Master Credentials List.

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126           9. The Credentials Review Committee shall identify all  
127 data elements necessary to collect information on credentials by  
128 the Florida Education and Training Placement Program automated  
129 system under s. 1008.39.

130           10. The Credentials Review Committee shall develop a  
131 returned-value funding formula as provided under ss.  
132 1011.80(7)(b) and 1011.81(2)(b). When developing the formula,  
133 the committee may not penalize Florida College System  
134 institutions or school districts if students postpone employment  
135 to continue their education.

136           Section 2. Subsection (5) of section 1009.895, Florida  
137 Statutes, is amended to read:

138           1009.895 Open Door Grant Program.—

139           (5) The department may not reimburse any institution more  
140 than \$9,000 ~~\$3,000~~ per completed workforce training program by  
141 an eligible student.

142           Section 3. This act shall take effect upon becoming a law.