

Amendment No.

CHAMBER ACTION

Senate

House

.

The Conference Committee on HB 5101 offered the following:

Conference Committee Amendment (with title amendment)

Remove everything after the enacting clause and insert:

Section 1. Paragraphs (d) and (f) of subsection (2) of section 11.45, Florida Statutes, are amended to read:

11.45 Definitions; duties; authorities; reports; rules.—

(2) DUTIES.—The Auditor General shall:

(d) Annually conduct financial audits of the accounts and records of all district school boards in counties with populations of fewer than 150,000, according to the most recent federal decennial statewide census, ~~and~~ the Florida School for

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13 the Deaf and the Blind, and the Florida School for Competitive
14 Academics.

15 (f) At least every 3 years, conduct operational audits of
16 the accounts and records of state agencies, state universities,
17 state colleges, district school boards, the Florida Clerks of
18 Court Operations Corporation, water management districts, ~~and~~
19 the Florida School for the Deaf and the Blind, and the Florida
20 School for Competitive Academics.

21
22 The Auditor General shall perform his or her duties
23 independently but under the general policies established by the
24 Legislative Auditing Committee. This subsection does not limit
25 the Auditor General's discretionary authority to conduct other
26 audits or engagements of governmental entities as authorized in
27 subsection (3).

28 Section 2. Paragraph (a) of subsection (1) of section
29 110.1228, Florida Statutes, is amended to read:

30 110.1228 Participation by small counties, small
31 municipalities, and district school boards located in small
32 counties.—

33 (1) As used in this section, the term:

34 (a) "District school board" means a district school board
35 located in a small county or a district school board that
36 receives funding pursuant to s. 1011.62(1)(f) ~~s. 1011.62(7)~~.

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37 Section 3. Paragraph (a) of subsection (2) of section
38 216.251, Florida Statutes, is amended to read:

39 216.251 Salary appropriations; limitations.—

40 (2)(a) The salary for each position not specifically
41 indicated in the appropriations acts shall be as provided in one
42 of the following subparagraphs:

43 1. Within the classification and pay plans provided for in
44 chapter 110.

45 2. Within the classification and pay plans established by
46 the Board of Trustees for the Florida School for the Deaf and
47 the Blind of the Department of Education and approved by the
48 State Board of Education for academic and academic
49 administrative personnel.

50 3. Within the classification and pay plan approved and
51 administered by the Board of Governors or the designee of the
52 board for those positions in the State University System.

53 4. Within the classification and pay plan approved by the
54 President of the Senate and the Speaker of the House of
55 Representatives, as the case may be, for employees of the
56 Legislature.

57 5. Within the approved classification and pay plan for the
58 judicial branch.

59 6. Within the classification and pay plans established by
60 the Board of Trustees for the Florida School for Competitive
61 Academics of the Department of Education and approved by the

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62 State Board of Education for academic and academic
63 administrative personnel.

64 Section 4. Subsection (6) of section 402.22, Florida
65 Statutes, is amended to read:

66 402.22 Education program for students who reside in
67 residential care facilities operated by the Department of
68 Children and Families or the Agency for Persons with
69 Disabilities.—

70 (6) Notwithstanding the provisions of s. 1001.42(4)(m),
71 the educational program at the Marianna Sunland Center in
72 Jackson County shall be operated by the Department of Education,
73 either directly or through grants or contractual agreements with
74 other public educational agencies. The annual state allocation
75 to any such agency shall be computed pursuant to s. 1011.62(1),
76 (2), and (17) ~~(6)~~ and allocated in the amount that would have
77 been provided the local school district in which the residential
78 facility is located.

79 Section 5. Subsection (2) of section 447.203, Florida
80 Statutes, is amended to read:

81 447.203 Definitions.—As used in this part:

82 (2) "Public employer" or "employer" means the state or any
83 county, municipality, or special district or any subdivision or
84 agency thereof which the commission determines has sufficient
85 legal distinctiveness properly to carry out the functions of a
86 public employer. With respect to all public employees determined

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87 by the commission as properly belonging to a statewide
88 bargaining unit composed of State Career Service System
89 employees or Selected Professional Service employees, the
90 Governor is ~~shall be~~ deemed to be the public employer; and the
91 Board of Governors of the State University System, or the
92 board's designee, is ~~shall be~~ deemed to be the public employer
93 with respect to all public employees of each constituent state
94 university. The board of trustees of a community college is
95 ~~shall be~~ deemed to be the public employer with respect to all
96 employees of the community college. The district school board is
97 ~~shall be~~ deemed to be the public employer with respect to all
98 employees of the school district. The Board of Trustees of the
99 Florida School for the Deaf and the Blind is ~~shall be~~ deemed to
100 be the public employer with respect to the academic and academic
101 administrative personnel of the Florida School for the Deaf and
102 the Blind. The Board of Trustees of the Florida School for
103 Competitive Academics is deemed to be the public employer with
104 respect to the academic and academic administrative personnel of
105 the Florida School for Competitive Academics. The Governor is
106 ~~shall be~~ deemed to be the public employer with respect to all
107 employees in the Correctional Education Program of the
108 Department of Corrections established pursuant to s. 944.801.

109 Section 6. Subsection (6) is added to section 1000.04,
110 Florida Statutes, to read:

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111 1000.04 Components for the delivery of public education
112 within the Florida Early Learning-20 education system.—Florida's
113 Early Learning-20 education system provides for the delivery of
114 early learning and public education through publicly supported
115 and controlled K-12 schools, Florida College System
116 institutions, state universities and other postsecondary
117 educational institutions, other educational institutions, and
118 other educational services as provided or authorized by the
119 Constitution and laws of the state.

120 (6) THE FLORIDA SCHOOL FOR COMPETITIVE ACADEMICS.—The
121 Florida School for Competitive Academics is a component of the
122 delivery of public education within Florida's Early Learning-20
123 education system.

124 Section 7. Contingent upon HB 1069 or similar legislation
125 in the 2023 Regular Session or an extension thereof becoming a
126 law, subsection (6) is added to section 1000.071, Florida
127 Statutes, as created by HB 1069, 2023 Regular Session, to read:

128 1000.071 Personal titles and pronouns.—

129 (6) The limitations of this section only apply to the
130 actions of an employee or contractor acting within the scope of
131 their employment duties with the public K-12 educational
132 institution.

133 Section 8. Paragraph (e) of subsection (4) of section
134 1001.20, Florida Statutes, is amended to read:

135 1001.20 Department under direction of state board.—

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136 (4) The Department of Education shall establish the
137 following offices within the Office of the Commissioner of
138 Education which shall coordinate their activities with all other
139 divisions and offices:

140 (e) Office of Inspector General.—Organized using existing
141 resources and funds and responsible for promoting
142 accountability, efficiency, and effectiveness and detecting
143 fraud and abuse within school districts, the Florida School for
144 the Deaf and the Blind, the Florida School for Competitive
145 Academics, and Florida College System institutions in Florida.
146 If the Commissioner of Education determines that a district
147 school board, the Board of Trustees for the Florida School for
148 the Deaf and the Blind, the Board of Trustees for the Florida
149 School for Competitive Academics, or a Florida College System
150 institution board of trustees is unwilling or unable to address
151 substantiated allegations made by any person relating to waste,
152 fraud, or financial mismanagement within the school district,
153 the Florida School for the Deaf and the Blind, the Florida
154 School for Competitive Academics, or the Florida College System
155 institution, the office must ~~shall~~ conduct, coordinate, or
156 request investigations into such substantiated allegations. The
157 office shall investigate allegations or reports of possible
158 fraud or abuse against a district school board made by any
159 member of the Cabinet; the presiding officer of either house of
160 the Legislature; a chair of a substantive or appropriations

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161 committee with jurisdiction; or a member of the board for which
162 an investigation is sought. The office shall have access to all
163 information and personnel necessary to perform its duties and
164 shall have all of its current powers, duties, and
165 responsibilities authorized in s. 20.055.

166 Section 9. Subsections (8) through (12) of section
167 1001.215, Florida Statutes, are renumbered as subsections (7)
168 through (11), respectively, and subsections (1), (3), (4), and
169 (6) and present subsection (7) of that section are amended to
170 read:

171 1001.215 Just Read, Florida! Office.—There is created in
172 the Department of Education the Just Read, Florida! Office. The
173 office is fully accountable to the Commissioner of Education and
174 shall:

175 (1) Provide training to reading coaches and school
176 administrators on the evidence-based strategies identified
177 pursuant to subsection (7) ~~(8)~~ for purposes of implementation,
178 modeling, and classroom observations to support professional
179 growth and inform performance evaluations of instructional
180 personnel.

181 (3) Work with the Lastinger Center for Learning at the
182 University of Florida to develop training for K-12 teachers,
183 reading coaches, and school administrators on effective content-
184 area-specific reading strategies; the coordinated integration of
185 content-rich curriculum from other core subject areas into

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186 reading instruction, with an emphasis on civic literacy; and
187 evidence-based reading strategies identified pursuant to
188 subsection (7) ~~(8)~~ to improve student reading performance. For
189 secondary teachers, emphasis shall be on technical text. These
190 strategies must be developed for all content areas in the K-12
191 curriculum.

192 (4) Develop and provide access to sequenced, content-rich
193 curriculum programming, instructional practices, and resources
194 that help elementary schools use state-adopted instructional
195 materials to increase students' background knowledge and
196 literacy skills, including student attainment of the Next
197 Generation Sunshine State Standards for social studies, science,
198 and the arts. The office shall, as part of the adoption cycle
199 for English Language Arts instructional materials, assist in
200 evaluating elementary grades instructional materials submitted
201 for adoption consideration in order to identify those materials
202 that are closely aligned to the content and evidence-based
203 strategies identified pursuant to subsection (7) ~~(8)~~ and
204 incorporate professional development to implement such
205 strategies.

206 (6) Provide technical assistance to school districts in
207 the development and implementation of district plans required
208 under s. 1003.4201 ~~for use of the evidence-based reading~~
209 ~~instruction allocation provided in s. 1011.62(8)~~ and annually
210 review and approve such plans.

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211 ~~(7) Review, evaluate, and provide technical assistance to~~
212 ~~school districts' implementation of the comprehensive reading~~
213 ~~plan required in s. 1011.62(8).~~

214 Section 10. Notwithstanding the expiration date in section
215 8 of chapter 2022-157, Laws of Florida, subsection (1) of
216 section 1001.26, Florida Statutes, is amended to read:

217 1001.26 Public broadcasting program system.—

218 (1) There is created a public broadcasting program system
219 for the state. The department shall provide funds, as
220 specifically appropriated in the General Appropriations Act, to
221 educational television and radio stations qualified by the
222 Corporation for Public Broadcasting or public colleges and
223 universities that are part of the public broadcasting program
224 system. The program system must include:

225 (a) Support for existing Corporation for Public
226 Broadcasting qualified program system educational television
227 stations.

228 (b) Maintenance of quality broadcast capability for
229 educational stations that are part of the program system.

230 (c) Interconnection of all educational stations that are
231 part of the program system for simultaneous broadcast and of
232 such stations with all universities and other institutions as
233 necessary for sharing of resources and delivery of programming.

234 (d) Establishment and maintenance of a capability for
235 statewide program distribution with facilities and staff,

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236 provided such facilities and staff complement and strengthen
237 existing educational television stations.

238 (e) Provision of both statewide programming funds and
239 station programming support for educational television to meet
240 statewide priorities. Priorities for station programming need
241 not be the same as priorities for programming to be used
242 statewide. Station programming may include, but shall not be
243 limited to, citizens' participation programs, music and fine
244 arts programs, coverage of public hearings and governmental
245 meetings, equal air time for political candidates, and other
246 public interest programming.

247 Section 11. Subsection (21) of section 1001.42, Florida
248 Statutes, is amended to read:

249 1001.42 Powers and duties of district school board.—The
250 district school board, acting as a board, shall exercise all
251 powers and perform all duties listed below:

252 (21) EDUCATIONAL EMERGENCY. ~~Negotiate special provisions~~
253 ~~of its contract with the appropriate bargaining units~~ To free
254 schools with a school grade of "D" or "F" from contract
255 restrictions that limit the school's ability to implement
256 programs and strategies needed to improve student performance, a
257 district school board may adopt salary incentives or other
258 strategies that address. ~~The negotiations shall result in a~~
259 ~~memorandum of understanding that addresses~~ the selection,
260 placement, compensation, and expectations of instructional

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261 personnel and provide ~~provides~~ principals with the autonomy
262 described in s. 1012.28(8). For purposes of this subsection, an
263 educational emergency exists in a school district if one or more
264 schools in the district have a school grade of "D" or "F."
265 Notwithstanding chapter 447, relating to collective bargaining,
266 a district school board may:

267 (a) Provide salary incentives that differentiate based on
268 a teacher's certification, subject area taught, or grade level
269 taught. Such incentives are not subject to collective bargaining
270 requirements.

271 (b) Notwithstanding s. 1012.2315, relating to assignment
272 of teachers, adopt strategies to assign high-quality teachers
273 more equitably across schools in the district to low-performing
274 schools as a management right. Such strategies are not subject
275 to collective bargaining requirements.

276 Section 12. Paragraph (h) is added to subsection (2) of
277 section 1001.43, Florida Statutes, to read:

278 1001.43 Supplemental powers and duties of district school
279 board.—The district school board may exercise the following
280 supplemental powers and duties as authorized by this code or
281 State Board of Education rule.

282 (2) FISCAL MANAGEMENT.—The district school board may adopt
283 policies providing for fiscal management of the school district
284 with respect to school purchasing, facilities, nonstate revenue
285 sources, budgeting, fundraising, and other activities relating

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286 to the fiscal management of district resources, including, but
287 not limited to, the policies governing:

288 (h) Assessment of a kindergarten through grade 12 student
289 fee for voluntary, noncredit summer school enrollment in basic
290 program courses. The amount of any student fee shall be based on
291 the ability of the student to pay such fee as determined by
292 district school board policy.

293 Section 13. Paragraphs (e) through (h) of subsection (9)
294 of section 1002.32, Florida Statutes, are redesignated as
295 paragraphs (d) through (g), respectively, and present paragraphs
296 (a) and (d) of that subsection are amended to read:

297 1002.32 Developmental research (laboratory) schools.—

298 (9) FUNDING.—Funding for a lab school, including a charter
299 lab school, shall be provided as follows:

300 (a) Each lab school shall receive state funds for
301 operating purposes as provided in ~~be allocated its proportional~~
302 ~~share of operating funds from~~ the Florida Education Finance
303 Program as defined provided in s. 1011.61(5) ~~s. 1011.62~~ based on
304 the county in which the lab school is located and as specified
305 in the General Appropriations Act.

306 1. The nonvoted required local effort millage established
307 pursuant to s. 1011.71(1) ad valorem millage that would
308 otherwise be required for lab schools shall be allocated from
309 state funds.

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310 2. An equivalent amount of funds for the operating
311 discretionary millage authorized pursuant to s. 1011.71(1) shall
312 be allocated to each lab school through a state-funded
313 discretionary contribution established pursuant to s. 1011.62(6)
314 ~~The required local effort funds calculated pursuant to s.~~
315 ~~1011.62 shall be allocated from state funds to the schools as a~~
316 ~~part of the allocation of operating funds pursuant to s.~~
317 ~~1011.62. Each eligible lab school in operation as of September~~
318 ~~1, 2013, with a permanent high school center shall also receive~~
319 ~~a proportional share of the sparsity supplement as calculated~~
320 ~~pursuant to s. 1011.62. In addition, each lab school shall~~
321 ~~receive its proportional share of all categorical funds, with~~
322 ~~the exception of s. 1011.68, and new categorical funds enacted~~
323 ~~after July 1, 1994, for the purpose of elementary or secondary~~
324 ~~academic program enhancement. The sum of funds available as~~
325 ~~provided in this paragraph shall be included annually in the~~
326 ~~Florida Education Finance Program and appropriate categorical~~
327 ~~programs funded in the General Appropriations Act.~~

328 ~~(d) Each lab school shall receive funds for operating~~
329 ~~purposes in an amount determined as follows: multiply the~~
330 ~~maximum allowable nonvoted discretionary millage for operations~~
331 ~~pursuant to s. 1011.71(1) and (3) by the value of 96 percent of~~
332 ~~the current year's taxable value for school purposes for the~~
333 ~~district in which each lab school is located; divide the result~~
334 ~~by the total full-time equivalent membership of the district;~~

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335 ~~and multiply the result by the full-time equivalent membership~~
336 ~~of the lab school. The amount thus obtained shall be~~
337 ~~discretionary operating funds and shall be appropriated from~~
338 ~~state funds in the General Appropriations Act to the Lab School~~
339 ~~Trust Fund.~~

340 Section 14. Section 1002.351, Florida Statutes, is created
341 to read:

342 1002.351 The Florida School for Competitive Academics.—

343 (1) ESTABLISHMENT.—There is established the Florida School
344 for Competitive Academics. The school shall be located in
345 Alachua County and is a state-supported public school for
346 Florida residents in grades 6-12. The primary purpose of the
347 school is to provide a rigorous academic curriculum, and the
348 secondary purpose is to prepare students for regional, state,
349 and national academic competitions in all areas of study,
350 including, but not limited to, science, technology, engineering,
351 and mathematics. The school may admit students in grades 6-12
352 beginning in the 2024-2025 school year.

353 (2) MISSION.—

354 (a) The mission of the Florida School for Competitive
355 Academics is to provide students who meet selective admissions
356 requirements an environment that will foster high academic
357 engagement and advanced understanding of subject areas, develop
358 productive work habits, build resiliency, connect students with
359 industry leaders, and promote civic leadership.

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360 (b) To assist in the recruitment of students, the Florida
361 School for Competitive Academics must be included in the school
362 choice online portal established under s. 1001.10(10). The
363 portal must include information about the opportunity for
364 parents to submit their child's educational records to the
365 Florida School for Competitive Academics for consideration for
366 admission.

367 (3) BOARD OF TRUSTEES.—

368 (a)1. The Florida School for Competitive Academics shall
369 be governed by a board of trustees composed of seven members
370 appointed by the Governor to 4-year terms and confirmed by the
371 Senate. For purposes of staggering terms, four members,
372 including the chair as designated by the Governor, shall be
373 appointed to 4-year terms beginning July 1, 2023, and three
374 members shall be appointed to 2-year terms beginning July 1,
375 2023. After the initial 4-year term, the chair shall be elected
376 by the board.

377 2. No more than one employee of the school may serve on
378 the board of trustees as a member or as chair.

379 (b) Members of the board of trustees shall serve without
380 compensation, but may be reimbursed for per diem and travel
381 expenses pursuant to s. 112.061.

382 (c) The board of trustees is a public agency entitled to
383 sovereign immunity pursuant to s. 768.28, and board members are

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384 public officers who bear fiduciary responsibility for the
385 Florida School for Competitive Academics.

386 (d) The board of trustees is a body corporate with all the
387 powers of a body corporate and with such authority as is needed
388 for the proper operation and improvement of the Florida School
389 for Competitive Academics. Title to any gift, donation, or
390 bequest received by the board of trustees must vest in the board
391 of trustees. Title to all other property and other assets of the
392 Florida School for Competitive Academics must vest in the State
393 Board of Education, but the board of trustees has complete
394 jurisdiction over the management of the school.

395 (e) The board of trustees has the full power and authority
396 to:

397 1. Adopt rules pursuant to ss. 120.536(1) and 120.54 to
398 implement provisions of law relating to operation of the Florida
399 School for Competitive Academics. Such rules must be submitted
400 to the State Board of Education for approval or disapproval.
401 After a rule is approved by the State Board of Education, the
402 rule must be filed immediately with the Department of State. The
403 board of trustees shall act at all times in conjunction with the
404 rules of the State Board of Education.

405 2. Appoint a principal, administrators, teachers, and
406 other employees.

407 3. Remove principals, administrators, teachers, and other
408 employees at the board's discretion.

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409 4. Determine eligibility of students and procedures for
410 admission.

411 5. Provide for the proper keeping of accounts and records
412 and for budgeting of funds.

413 6. Receive gifts, donations, and bequests of money or
414 property, real or personal, tangible or intangible, from any
415 person, firm, corporation, or other legal entity for the use and
416 benefit of the school.

417 7. Recommend to the Legislature for the school to become a
418 residential public school.

419 8. Do and perform every other matter or thing requisite to
420 the proper management, maintenance, support, and control of the
421 school at the highest efficiency economically possible.

422 (f) The board of trustees shall:

423 1. Prepare and submit legislative budget requests for
424 operations and fixed capital outlay, in accordance with chapter
425 216 and ss. 1011.56 and 1013.60, to the Department of Education
426 for review and approval. The department must analyze the amount
427 requested for fixed capital outlay to determine if the request
428 is consistent with the school's campus master plan, educational
429 plant survey, and facilities master plan.

430 2. Approve and administer an annual operating budget in
431 accordance with ss. 1011.56 and 1011.57.

432 3. Require all purchases to be in accordance with chapter
433 287 except for purchases made with funds received as gifts,

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434 donations, or bequests or funds raised by or belonging to
435 student clubs or student organizations.

436 4. Administer and maintain personnel programs for all
437 employees of the board of trustees and the Florida School for
438 Competitive Academics, who shall be school employees, including
439 the personnel.

440 5. Ensure that the Florida School for Competitive
441 Academics complies with s. 1013.351 concerning the coordination
442 of planning between the Florida School for Competitive Academics
443 and local governing bodies.

444 6. Ensure that the Florida School for Competitive
445 Academics complies with s. 112.061 concerning per diem and
446 travel expenses.

447 7. Adopt a master plan that specifies the objectives of
448 the Florida School for Competitive Academics. The plan must be
449 for a period of 5 years and must be reviewed for needed
450 modifications every 2 years. The board of trustees shall submit
451 the initial plan and subsequent modifications to the President
452 of the Senate and the Speaker of the House of Representatives.

453 (4) STUDENT AND EMPLOYEE RECORDS.—The board of trustees
454 shall provide for the content and custody of student and
455 employee personnel records. Student records are subject to s.
456 1002.22. Employee records are subject to s. 1012.31.

457 (5) PERSONNEL.—

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458 (a) The Florida School for Competitive Academics Board of
459 Trustees shall require all employees and applicants for
460 employment to undergo background screening as provided in s.
461 1012.32 as a condition of employment and continued employment.
462 Members of the board of trustees must also undergo background
463 screening in accordance with the relevant provisions of s.
464 1012.32. An individual may not be employed as an employee or
465 contract personnel of the school or serve as a member of the
466 board of trustees if the individual is on the disqualification
467 list maintained by the department pursuant to s. 1001.10(4)(b).

468 (b) In accordance with law and rules of the State Board of
469 Education, the board of trustees shall administer and maintain
470 personnel programs for all employees of the board of trustees
471 and the Florida School for Competitive Academics. The board of
472 trustees may adopt rules, policies, and procedures related to
473 the appointment, employment, and removal of personnel.

474 1. The board of trustees shall determine the compensation,
475 including salaries and fringe benefits, and other conditions of
476 employment for such personnel.

477 2. Classroom teachers employed by the school must be
478 certified pursuant to chapter 1012.

479 3. Each person employed by the board of trustees in an
480 academic, administrative, or instructional capacity with the
481 Florida School for Competitive Academics is entitled to a
482 contract as provided by rules of the board of trustees.

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483 4. All employees, except temporary, seasonal, and student
484 employees, may be provided Florida Retirement System benefits
485 from the school through operational costs.

486 (6) FUNDING.—

487 (a) The Florida School for Competitive Academics shall
488 receive state funds for operating purposes as provided in the
489 General Appropriations Act.

490 (b) In addition to the funds provided in the General
491 Appropriations Act, the Florida School for Competitive Academics
492 may receive other funds from grants and donations.

493 (7) AUDITS.—The Auditor General shall conduct audits of
494 the accounts and records of the Florida School for Competitive
495 Academics as provided in s. 11.45. The Department of Education's
496 Inspector General is authorized to conduct investigations at the
497 school as provided in s. 1001.20(4)(e).

498 (8) EXEMPTION FROM STATUTES.—

499 (a) The Florida School for Competitive Academics is exempt
500 from all statutes in chapters 1000-1013. However, the Florida
501 School for Competitive Academics shall be in compliance with the
502 following statutes in chapters 1000-1013:

503 1. This section.

504 2. Those statutes pertaining to the student assessment
505 program and school grading system.

506 3. Those statutes pertaining to the provision of services
507 to students with disabilities.

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508 4. Those statutes pertaining to civil rights, including,
509 but not limited to, s. 1000.05, relating to discrimination.

510 5. Those statutes pertaining to student health, safety,
511 and welfare.

512 (b) Additionally, the Florida School for Competitive
513 Academics shall be in compliance with the following statutes:

514 1. Section 286.011, relating to public meetings and
515 records, public inspection, and criminal and civil penalties.

516 2. Chapter 119, relating to public records.

517 3. Section 1006.12, relating to safe-school officers.

518 4. Section 1006.07(7), relating to threat assessment
519 teams.

520 5. Section 1006.07(9), relating to school environmental
521 safety incident reporting.

522 6. Section 1006.07(10), relating to reporting of
523 involuntary examinations.

524 7. Section 1006.1493, relating to the Florida Safe Schools
525 Assessment Tool.

526 8. Section 1006.07(6) (d), relating to adopting active
527 assailant response plans.

528 9. Section 943.082(4) (b), relating to the mobile
529 suspicious activity reporting tool.

530 10. Section 1012.584, relating to youth mental health
531 awareness and assistance training.

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532 11. Section 1003.4282, relating to requirements for a
533 standard high school diploma.

534 12. Section 1003.03(1), relating to class size maximums.

535 13.a. Section 1011.61, relating to instructional hours
536 requirements.

537 b. Notwithstanding sub-subparagraph a., the school may
538 provide instruction that exceeds the minimum time requirements
539 for the purposes of offering a summer program.

540 (c) For purposes of this subsection:

541 1. The duties assigned to a district school superintendent
542 apply to the director of the Florida School for Competitive
543 Academics.

544 2. The duties assigned to a district school board apply to
545 the board of trustees.

546 Section 15. Paragraphs (e) and (f) of subsection (3) of
547 section 1002.37, Florida Statutes, are amended to read:

548 1002.37 The Florida Virtual School.—

549 (3) Funding for the Florida Virtual School shall be
550 provided as follows:

551 (e) The comparable wage factor ~~district cost differential~~
552 as provided in s. 1011.62(2) shall be established as 1.000.

553 (f) The Florida Virtual School shall receive state funds
554 for operating purposes as provided in the General Appropriations
555 Act. The calculation to determine the amount of state funds
556 includes: the sum of the basic amount for current operations

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557 established in s. 1011.62(1)(s), the discretionary millage
558 compression supplement established in s. 1011.62(5) base Florida
559 Education Finance Program funding, the state-funded
560 discretionary contribution established in s. 1011.62(6), and a
561 per-full-time equivalent share of the discretionary millage
562 compression supplement, the exceptional student education
563 guaranteed allocation established in s. 1011.62(8), and the
564 mental health assistance allocation established in s.
565 1011.62(13) the instructional materials allocation, the
566 evidence-based reading instruction allocation, the mental health
567 assistance allocation, and the teacher salary increase
568 allocation. For the purpose of calculating the state-funded
569 discretionary contribution, multiply the maximum allowable
570 nonvoted discretionary millage for operations pursuant to s.
571 1011.71(1) and (3) by the value of 96 percent of the current
572 year's taxable value for school purposes for the state; divide
573 the result by the total full-time equivalent membership of the
574 state; and multiply the result by the full-time equivalent
575 membership of the school. Funds may not be provided for the
576 purpose of fulfilling the class size requirements in ss. 1003.03
577 and 1011.685.

578 Section 16. Subsection (12) of section 1002.394, Florida
579 Statutes, as amended by chapter 2023-16, Laws of Florida, is
580 amended to read:

581 1002.394 The Family Empowerment Scholarship Program.—

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582 (12) SCHOLARSHIP FUNDING AND PAYMENT.—

583 (a)1. Scholarships for students determined eligible
584 pursuant to paragraph (3) (a) may be funded once all scholarships
585 have been funded in accordance with s. 1002.395(6) (1)2. The
586 calculated scholarship amount for a participating student
587 determined eligible pursuant to paragraph (3) (a) shall be based
588 upon the grade level and school district in which the student
589 was assigned as 100 percent of the funds per unweighted full-
590 time equivalent in the Florida Education Finance Program for a
591 student in the basic program established pursuant to s.
592 1011.62(1) (c)1., plus a per-full-time equivalent share of funds
593 for the all categorical programs established in s. 1011.62(5),
594 (7) (a), and (16), as funded in the General Appropriations Act,
595 ~~except for the exceptional student education guaranteed~~
596 ~~allocation established pursuant to s. 1011.62(1) (e).~~

597 2. A scholarship of \$750 or an amount equal to the school
598 district expenditure per student riding a school bus, as
599 determined by the department, whichever is greater, may be
600 awarded to an eligible student who is enrolled in a Florida
601 public school that is different from the school to which the
602 student was assigned or in a lab school as defined in s. 1002.32
603 if the school district does not provide the student with
604 transportation to the school.

605 3. The organization must provide the department with the
606 documentation necessary to verify the student's participation.

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607 Upon receiving the documentation, the department shall transfer,
608 beginning August 1, from state funds only, the amount calculated
609 pursuant to subparagraph 2. to the organization for quarterly
610 disbursement to parents of participating students each school
611 year in which the scholarship is in force. For a student exiting
612 a Department of Juvenile Justice commitment program who chooses
613 to participate in the scholarship program, the amount of the
614 Family Empowerment Scholarship calculated pursuant to
615 subparagraph 2. must be transferred from the school district in
616 which the student last attended a public school before
617 commitment to the Department of Juvenile Justice. When a student
618 enters the scholarship program, the organization must receive
619 all documentation required for the student's participation,
620 including the private school's and the student's fee schedules,
621 at least 30 days before the first quarterly scholarship payment
622 is made for the student.

623 4. The initial payment shall be made after the
624 organization's verification of admission acceptance, and
625 subsequent payments shall be made upon verification of continued
626 enrollment and attendance at the private school. Payment must be
627 by funds transfer or any other means of payment that the
628 department deems to be commercially viable or cost-effective. An
629 organization shall ensure that the parent has approved a funds
630 transfer before any scholarship funds are deposited.

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631 5. An organization may not transfer any funds to an
632 account of a student determined eligible pursuant to paragraph
633 (3) (a) which has a balance in excess of \$24,000.

634 (b)1. Scholarships for students determined eligible
635 pursuant to paragraph (3) (b) are established for up to 26,500
636 students annually beginning in the 2022-2023 school year.
637 Beginning in the 2023-2024 school year, the maximum number of
638 students participating in the scholarship program under this
639 section shall annually increase by 3.0 percent of the state's
640 total exceptional student education full-time equivalent student
641 membership, not including gifted students. An eligible student
642 who meets any of the following requirements shall be excluded
643 from the maximum number of students if the student:

644 a. Received specialized instructional services under the
645 Voluntary Prekindergarten Education Program pursuant to s.
646 1002.66 during the previous school year and the student has a
647 current IEP developed by the district school board in accordance
648 with rules of the State Board of Education;

649 b. Is a dependent child of a law enforcement officer or a
650 member of the United States Armed Forces, a foster child, or an
651 adopted child; or

652 c. Spent the prior school year in attendance at a Florida
653 public school or the Florida School for the Deaf and the Blind.
654 For purposes of this subparagraph, the term "prior school year

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655 in attendance" means that the student was enrolled and reported
656 by:

657 (I) A school district for funding during either the
658 preceding October or February full-time equivalent student
659 membership surveys in kindergarten through grade 12, which
660 includes time spent in a Department of Juvenile Justice
661 commitment program if funded under the Florida Education Finance
662 Program;

663 (II) The Florida School for the Deaf and the Blind during
664 the preceding October or February full-time equivalent student
665 membership surveys in kindergarten through grade 12;

666 (III) A school district for funding during the preceding
667 October or February full-time equivalent student membership
668 surveys, was at least 4 years of age when enrolled and reported,
669 and was eligible for services under s. 1003.21(1)(e); or

670 (IV) Received a John M. McKay Scholarship for Students
671 with Disabilities in the 2021-2022 school year.

672 2. For a student who has a Level I to Level III matrix of
673 services or a diagnosis by a physician or psychologist, the
674 calculated scholarship amount for a student participating in the
675 program must be based upon the grade level and school district
676 in which the student would have been enrolled as the total funds
677 per unweighted full-time equivalent in the Florida Education
678 Finance Program for a student in the basic exceptional student
679 education program pursuant to s. 1011.62(1)(c) and (d) ~~s.~~

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680 ~~1011.62(1)(c)1. and (c)1.c.,~~ plus a per full-time equivalent
681 share of funds for the all categorical programs established in
682 s. 1011.62(5), (7)(a), (8), and (16), as funded in the General
683 Appropriations Act. For the categorical program established, ~~as~~
684 ~~funded in the General Appropriations Act, except that for the~~
685 ~~exceptional student education guaranteed allocation, as provided~~
686 ~~in s. 1011.62(8) s. 1011.62(1)(c)1.c. and 2.,~~ the funds must be
687 allocated based on the school district's average exceptional
688 student education guaranteed allocation funds per exceptional
689 student education full-time equivalent student.

690 3. For a student with a Level IV or Level V matrix of
691 services, the calculated scholarship amount must be based upon
692 the school district to which the student would have been
693 assigned as the total funds per full-time equivalent for the
694 Level IV or Level V exceptional student education program
695 pursuant to s. 1011.62(1)(c)2.a. or b., plus a per-full time
696 equivalent share of funds for the all categorical programs
697 established in s. 1011.62(5), (7)(a), and (16), as funded in the
698 General Appropriations Act.

699 4. For a student who received a Gardiner Scholarship
700 pursuant to s. 1002.385 in the 2020-2021 school year, the amount
701 shall be the greater of the amount calculated pursuant to
702 subparagraph 2. or the amount the student received for the 2020-
703 2021 school year.

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704 5. For a student who received a John M. McKay Scholarship
705 pursuant to s. 1002.39 in the 2020-2021 school year, the amount
706 shall be the greater of the amount calculated pursuant to
707 subparagraph 2. or the amount the student received for the 2020-
708 2021 school year.

709 6. The organization must provide the department with the
710 documentation necessary to verify the student's participation.

711 7. Upon receiving the documentation, the department shall
712 release, from state funds only, the student's scholarship funds
713 to the organization, to be deposited into the student's account
714 in four equal amounts no later than September 1, November 1,
715 February 1, and April 1 of each school year in which the
716 scholarship is in force.

717 8. Accrued interest in the student's account is in
718 addition to, and not part of, the awarded funds. Program funds
719 include both the awarded funds and accrued interest.

720 9. The organization may develop a system for payment of
721 benefits by funds transfer, including, but not limited to, debit
722 cards, electronic payment cards, or any other means of payment
723 which the department deems to be commercially viable or cost-
724 effective. A student's scholarship award may not be reduced for
725 debit card or electronic payment fees. Commodities or services
726 related to the development of such a system must be procured by
727 competitive solicitation unless they are purchased from a state
728 term contract pursuant to s. 287.056.

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729 10. An organization may not transfer any funds to an
730 account of a student determined to be eligible pursuant to
731 paragraph (3)(b) which has a balance in excess of \$50,000.

732 11. Moneys received pursuant to this section do not
733 constitute taxable income to the qualified student or the parent
734 of the qualified student.

735 Section 17. Paragraph (e) of subsection (1) and paragraph
736 (b) of subsection (6) of section 1002.45, Florida Statutes, are
737 amended to read:

738 1002.45 Virtual instruction programs.—

739 (1) PROGRAM.—

740 (e) Each school district shall:

741 1. Provide to the department by each October 1, a copy of
742 each contract and the amount paid per unweighted full-time
743 equivalent virtual student for services procured pursuant to
744 subparagraphs (c)1. and 2.

745 2. Expend any difference in the amount of funds per
746 unweighted full-time equivalent virtual student allocated to the
747 school district pursuant to subsection (6) and the amount paid
748 per unweighted full-time equivalent virtual student by the
749 school district for a contract executed pursuant to subparagraph
750 (c)1. or subparagraph (c)2. on acquiring computer and device
751 hardware and associated operating system software that comply
752 with the requirements of s. 1001.20 (4) (a)1.b.

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753 3. Provide to the department by September 1 of each year
754 an itemized list of items acquired in subparagraph 2.

755 4. Limit the enrollment of full-time equivalent virtual
756 students residing outside of the school district providing the
757 virtual instruction pursuant to paragraph (c) to no more than
758 those that can be funded from state Florida Education Finance
759 Program funds ~~50 percent of the total enrolled full-time~~
760 ~~equivalent virtual students residing inside the school district~~
761 ~~providing the virtual instruction. This subparagraph applies to~~
762 ~~any virtual instruction contract or agreement that is entered~~
763 ~~into for the first time after June 30, 2021. However, a school~~
764 ~~district may not enroll more full-time equivalent virtual~~
765 ~~students residing outside of the school district than the total~~
766 ~~number of reported full-time equivalent students residing inside~~
767 ~~the school district.~~

768 (6) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL
769 FUNDING.—

770 (b) Students enrolled in a virtual instruction program
771 shall be funded in the Florida Education Finance Program as
772 provided in the General Appropriations Act. The calculation to
773 determine the amount of funds for each student through the
774 Florida Education Finance Program shall include the sum of the
775 basic amount for current operations established in base Florida
776 ~~Education Finance Program pursuant to s. 1011.62(1)(s) and all~~
777 categorical programs except for the categorical programs

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778 established in ss. 1011.62(7), (12), and (16), 1011.68, and
779 1011.685 pursuant to ss. 1011.62(1)(f), (7), and (13); 1011.68;
780 ~~1011.685; and 1012.71~~. Students residing outside of the school
781 district reporting the full-time equivalent virtual student
782 shall be funded from state funds only.

783 Section 18. Subsection (1) of section 1002.59, Florida
784 Statutes, is amended to read:

785 1002.59 Emergent literacy and performance standards
786 training courses.—

787 (1) The department, in collaboration with the Just Read,
788 Florida! Office, shall adopt minimum standards for courses in
789 emergent literacy for prekindergarten instructors. Each course
790 must comprise 5 clock hours and provide instruction in
791 strategies and techniques to address the age-appropriate
792 progress of prekindergarten students in developing emergent
793 literacy skills, including oral communication, knowledge of
794 print and letters, phonological and phonemic awareness, and
795 vocabulary and comprehension development, consistent with the
796 evidence-based content and strategies identified pursuant to s.
797 1001.215(7) ~~s. 1001.215(8)~~. The course standards must be
798 reviewed as part of any review of subject coverage or
799 endorsement requirements in the elementary, reading, and
800 exceptional student educational areas conducted pursuant to s.
801 1012.586. Each course must also provide resources containing
802 strategies that allow students with disabilities and other

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803 special needs to derive maximum benefit from the Voluntary
804 Prekindergarten Education Program. Successful completion of an
805 emergent literacy training course approved under this section
806 satisfies requirements for approved training in early literacy
807 and language development under ss. 402.305(2)(e)5., 402.313(6),
808 and 402.3131(5).

809 Section 19. Paragraph (b) of subsection (3) of section
810 1002.71, Florida Statutes, is amended to read:

811 1002.71 Funding; financial and attendance reporting.—

812 (3)

813 (b) Each county's allocation per full-time equivalent
814 student in the Voluntary Prekindergarten Education Program shall
815 be calculated annually by multiplying the base student
816 allocation provided in the General Appropriations Act by the
817 county's comparable wage factor ~~district cost differential~~
818 provided in s. 1011.62(2). Each private prekindergarten provider
819 and public school shall be paid in accordance with the county's
820 allocation per full-time equivalent student.

821 Section 20. Paragraph (a) of subsection (17) of section
822 1002.84, Florida Statutes, is amended to read:

823 1002.84 Early learning coalitions; school readiness powers
824 and duties.—Each early learning coalition shall:

825 (17) (a) Distribute the school readiness program funds as
826 allocated in the General Appropriations Act to the eligible
827 providers using the following methodology:

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828 1. For each county in the early learning coalition,
829 multiply the cost of care by care level as provided in s.
830 1002.90 by the county's comparable wage factor ~~district cost~~
831 ~~differential~~ provided in s. 1011.62(2).

832 2. If a county enacted a local ordinance before January 1,
833 2022, that establishes the county's staff-to-children ratio for
834 licensed child care facilities below the ratio established in s.
835 402.305(4), multiply the provider reimbursement rates for that
836 county by the adjustment factor specified in the General
837 Appropriations Act.

838 3. Apply the weight established pursuant to s. 1002.90 for
839 each provider type to calculate the minimum provider
840 reimbursement rates by care level.

841 4. Multiply the weighted provider reimbursement rates by
842 22 percent to determine the amount of the school readiness
843 allocation an early learning coalition is eligible to retain
844 pursuant to s. 1002.89(4).

845
846 Each early learning coalition with approved minimum provider
847 reimbursement rates for the infant to age 5 care levels that are
848 higher than the minimum provider reimbursement rates established
849 in this subsection may continue to implement its approved
850 minimum provider reimbursement rates until the rates established
851 in this subsection exceed its approved rates.

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852 Section 21. Paragraph (a) of subsection (1) of section
853 1002.89, Florida Statutes, is amended to read:

854 1002.89 School readiness program; funding.—

855 (1) DETERMINATION OF EARLY LEARNING COALITION SCHOOL
856 READINESS PROGRAM FUNDING.—Funding for the school readiness
857 program shall be used by the early learning coalitions in
858 accordance with this part and the General Appropriations Act.

859 (a) School readiness program allocation.—If the annual
860 allocation for the school readiness program is not determined in
861 the General Appropriations Act or the substantive bill
862 implementing the General Appropriations Act, it shall be
863 determined as follows:

864 1. For each county in the early learning coalition, the
865 total school readiness eligible population, as adopted by the
866 Early Learning Programs Estimating Conference pursuant to s.
867 216.136(8), shall be multiplied by the county's comparable wage
868 factor ~~district cost differential~~ provided in s. 1011.62(2).

869 2. If a county passed a local ordinance before January 1,
870 2022, that establishes the county's staff-to-children ratio for
871 licensed child care facilities below the ratio established in s.
872 402.305(4), multiply the product calculated in subparagraph 1.
873 by the adjustment factor specified in the General Appropriations
874 Act.

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875 3. Each county's school readiness allocation shall be
876 based on the county's proportionate share of the total adjusted
877 eligible school readiness population.

878 Section 22. Paragraph (c) of subsection (1) of section
879 1002.995, Florida Statutes, is amended to read:

880 1002.995 Early learning professional development standards
881 and career pathways.—

882 (1) The department shall:

883 (c) Subject to the appropriation of funds by the
884 Legislature, provide incentives to school readiness personnel
885 who meet the requirements of s. 1002.88(1)(e) and
886 prekindergarten instructors who meet the requirements specified
887 in s. 1002.55, s. 1002.61, or s. 1002.63 and who possess a
888 reading certification or endorsement or a literacy micro-
889 credential as specified in s. 1003.485 and teach students in the
890 school readiness program or the voluntary prekindergarten
891 education program or work in a child care or early learning
892 setting.

893 Section 23. Paragraph (a) of subsection (4) of section
894 1003.03, Florida Statutes, is amended to read:

895 1003.03 Maximum class size.—

896 (4) ACCOUNTABILITY.—

897 (a) If the department determines that the number of
898 students assigned to any individual class exceeds the class size

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899 maximum, as required in subsection (1), based upon the October
900 student membership survey, the department shall:

901 1. Identify, for each grade group, the number of classes
902 in which the number of students exceeds the maximum and the
903 total number of students which exceeds the maximum for all
904 classes.

905 2. Determine the number of FTE students which exceeds the
906 maximum for each grade group.

907 3. Multiply the total number of FTE students which exceeds
908 the maximum for each grade group by the district's FTE dollar
909 amount of the class size categorical allocation for that year
910 and calculate the total for all three grade groups.

911 4. Multiply the total number of FTE students which exceeds
912 the maximum for all classes by an amount equal to 50 percent of
913 the base student allocation adjusted by the district cost
914 differential for each of the 2010-2011 through 2013-2014 fiscal
915 years and by an amount equal to the base student allocation
916 adjusted by the comparable wage factor ~~district cost~~
917 ~~differential~~ in the 2014-2015 fiscal year and thereafter.

918 5. Reduce the district's class size categorical allocation
919 by an amount equal to the sum of the calculations in
920 subparagraphs 3. and 4.

921 Section 24. Section 1003.4201, Florida Statutes, is
922 created to read:

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923 1003.4201 Comprehensive system of reading instruction.-
924 Each school district must implement a system of comprehensive
925 reading instruction for students enrolled in the prekindergarten
926 through grade 12 and certain students who exhibit a substantial
927 deficiency in early literacy.

928 (1) Each school district must develop, and submit to the
929 district school board for approval, a detailed reading
930 instruction plan that outlines the components of the district's
931 comprehensive system of reading instruction. The plan must
932 include all district schools, including charter schools, unless
933 a charter school elects to submit a plan independently from the
934 school district. A charter school plan must comply with all of
935 the provisions of this section and must be approved by the
936 charter school's governing body and provided to the charter
937 school's sponsor.

938 (2) (a) Components of the reading instruction plan may
939 include the following:

940 1. Additional time per day of evidence-based intensive
941 reading instruction for kindergarten through grade 12 students,
942 which may be delivered during or outside of the regular school
943 day.

944 2. Highly qualified reading coaches, who must be endorsed
945 in reading, to specifically support classroom teachers in making
946 instructional decisions based on progress monitoring data
947 collected pursuant to s. 1008.25(8) and improve classroom

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948 teacher delivery of effective reading instruction, reading
949 intervention, and reading in the content areas based on student
950 need.

951 3. Professional development to help instructional
952 personnel and certified prekindergarten teachers funded in the
953 Florida Education Finance Program earn a certification, a
954 credential, an endorsement, or an advanced degree in
955 scientifically researched and evidence-based reading
956 instruction.

957 4. Summer reading camps, using only classroom teachers or
958 other district personnel who possess a micro-credential as
959 specified in s. 1003.485 or are certified or endorsed in reading
960 consistent with s. 1008.25(7)(b)3., for all students in
961 kindergarten through grade 5 exhibiting a reading deficiency as
962 determined by district and state assessments.

963 5. Incentives for instructional personnel and certified
964 prekindergarten teachers funded in the Florida Education Finance
965 Program who possess a reading certification or endorsement or
966 micro-credential as specified in s. 1003.485 and provide
967 educational support to improve student literacy.

968 6. Tutoring in reading.

969 (b) Each school district must include in its reading
970 instruction plan the planned school year expenditures for each
971 component of such plan.

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972 (3) Each school district shall submit its approved reading
973 instruction plan, including approved reading instruction plans
974 for each charter school in the district, to the Department of
975 Education by August 1 of each fiscal year.

976 (4) The department shall evaluate the implementation of
977 each school district reading instruction plan, including
978 conducting site visits and collecting specific data on reading
979 improvement results.

980 (5) By February 1 of each year, the department shall
981 report its findings to the Legislature and the State Board of
982 Education, including any recommendations for improving
983 implementation of evidence-based intensive reading and
984 intervention strategies in the classroom.

985 (6) For purposes of this section, the term "evidence-
986 based" means demonstrating a statistically significant effect on
987 improving student outcomes or other relevant outcomes as
988 provided in 20 U.S.C. s. 8101(21)(A)(i).

989 Section 25. Paragraphs (g) and (h) of subsection (4) of
990 section 1003.485, Florida Statutes, are amended to read:

991 1003.485 The New Worlds Reading Initiative.—

992 (4) ADMINISTRATOR RESPONSIBILITIES.—The administrator
993 shall:

994 (g) Develop a micro-credential that requires teachers to
995 demonstrate competency to:

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996 1. Diagnose literacy difficulties and determine the
997 appropriate range of literacy interventions based upon the age
998 and literacy deficiency of the student;

999 2. Use evidence-based instructional and intervention
1000 practices, including strategies identified by the Just Read,
1001 Florida! Office pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~; and

1002 3. Effectively use progress monitoring and intervention
1003 materials.

1004 (h) Administer the early literacy micro-credential program
1005 established under this section, which must include components on
1006 content, student learning, pedagogy, and professional
1007 development and must build on a strong foundation of
1008 scientifically researched and evidence-based reading
1009 instructional and intervention programs that incorporate
1010 explicit, systematic, and sequential approaches to teaching
1011 phonemic awareness, phonics, vocabulary, fluency, and text
1012 comprehension and incorporate decodable or phonetic text
1013 instructional strategies, as identified by the Just Read,
1014 Florida! Office, pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~.

1015 1. At a minimum, the micro-credential curriculum must be
1016 designed specifically for instructional personnel in
1017 prekindergarten through grade 3 based upon the strategies and
1018 techniques identified in s. 1002.59 and address foundational
1019 literacy skills of students in grades 4 through 12.

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1020 2. The micro-credential must be competency based and
1021 designed for eligible instructional personnel to complete the
1022 credentialing process in no more than 60 hours, in an online
1023 format. The micro-credential may be delivered in an in-person
1024 format. Eligible instructional personnel may receive the micro-
1025 credential once competency is demonstrated even if it is prior
1026 to the completion of 60 hours.

1027 3. The micro-credential must be available by December 31,
1028 2022, at no cost, to instructional personnel as defined in s.
1029 1012.01(2); prekindergarten instructors as specified in ss.
1030 1002.55, 1002.61, and 1002.63; and child care personnel as
1031 defined in ss. 402.302(3) and 1002.88(1)(e).

1032 Section 26. Paragraphs (g) and (j) of subsection (2) of
1033 section 1003.621, Florida Statutes, are amended to read:

1034 1003.621 Academically high-performing school districts.—It
1035 is the intent of the Legislature to recognize and reward school
1036 districts that demonstrate the ability to consistently maintain
1037 or improve their high-performing status. The purpose of this
1038 section is to provide high-performing school districts with
1039 flexibility in meeting the specific requirements in statute and
1040 rules of the State Board of Education.

1041 (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically
1042 high-performing school district shall comply with all of the
1043 provisions in chapters 1000-1013, and rules of the State Board

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1044 of Education which implement these provisions, pertaining to the
1045 following:

1046 (g) Those statutes pertaining to planning and budgeting,
1047 including chapter 1011, except s. 1003.4201 ~~s. 1011.62(8)(e)~~,
1048 relating to the requirement for a comprehensive system of
1049 reading instruction plan. ~~A district that is exempt from~~
1050 ~~submitting a comprehensive reading plan shall be deemed approved~~
1051 ~~to receive the evidence-based reading instruction allocation.~~

1052 Each academically high-performing school district may provide up
1053 to 2 days of virtual instruction as part of the required 180
1054 actual teaching days or the equivalent on an hourly basis each
1055 school year, as specified by rules of the State Board of
1056 Education. Virtual instruction that is conducted in accordance
1057 with the plan approved by the department, is teacher-developed,
1058 and is aligned with the standards for enrolled courses complies
1059 with s. 1011.60(2). The day or days must be indicated on the
1060 calendar approved by the school board. The district shall submit
1061 a plan for each day of virtual instruction to the department for
1062 approval, in a format prescribed by the department, with
1063 assurances of alignment to statewide student standards as
1064 described in s. 1003.41 before the start of each school year.

1065 (j) Those statutes relating to instructional materials,
1066 except that s. 1006.37, relating to the requisition of state-
1067 adopted materials from the depository under contract with the
1068 publisher, and s. 1006.40(3)(b), relating to the purchase ~~use of~~

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1069 | ~~50 percent of the instructional materials allocation,~~ shall be
1070 | eligible for exemption.

1071 | Section 27. Subsection (7) of section 1004.935, Florida
1072 | Statutes, is amended to read:

1073 | 1004.935 Adults with Disabilities Workforce Education
1074 | Program.—

1075 | (7) Funds for the scholarship shall be provided from the
1076 | appropriation from the school district's Workforce Development
1077 | Fund in the General Appropriations Act for students who reside
1078 | in the Hardee County School District, the DeSoto County School
1079 | District, the Manatee County School District, or the Sarasota
1080 | County School District. The scholarship amount granted for an
1081 | eligible student with a disability shall be equal to the cost
1082 | per unit of a full-time equivalent adult general education
1083 | student, multiplied by the adult general education funding
1084 | factor, and multiplied by the comparable wage factor ~~district~~
1085 | ~~cost differential~~ pursuant to the formula required by s.
1086 | 1011.80(7)(a) for the district in which the student resides.

1087 | Section 28. Section 1006.041, Florida Statutes, is created
1088 | to read:

1089 | 1006.041 Mental health assistance program.—Each school
1090 | district must implement a school-based mental health assistance
1091 | program that includes training classroom teachers and other
1092 | school staff in detecting and responding to mental health issues

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1093 and connecting children, youth, and families who may experience
1094 behavioral health issues with appropriate services.

1095 (1) Each school district must develop, and submit to the
1096 district school board for approval, a detailed plan outlining
1097 the components and planned expenditures of the district's mental
1098 health assistance program. The plan must include all district
1099 schools, including charter schools, unless a charter school
1100 elects to submit a plan independently from the school district.
1101 A charter school plan must comply with all of the provisions of
1102 this section and must be approved by the charter school's
1103 governing body and provided to the charter school's sponsor.

1104 (2) A plan required under subsection (1) must be focused
1105 on a multitiered system of supports to deliver evidence-based
1106 mental health care assessment, diagnosis, intervention,
1107 treatment, and recovery services to students with one or more
1108 mental health or co-occurring substance abuse diagnoses and to
1109 students at high risk of such diagnoses. The provision of these
1110 services must be coordinated with a student's primary mental
1111 health care provider and with other mental health providers
1112 involved in the student's care. At a minimum, the plan must
1113 include all of the following components:

1114 (a) Direct employment of school-based mental health
1115 services providers to expand and enhance school-based student
1116 services and to reduce the ratio of students to staff in order
1117 to better align with nationally recommended ratio models. The

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1118 providers shall include, but are not limited to, certified
1119 school counselors, school psychologists, school social workers,
1120 and other licensed mental health professionals. The plan must
1121 also identify strategies to increase the amount of time that
1122 school-based student services personnel spend providing direct
1123 services to students, which may include the review and revision
1124 of district staffing resource allocations based on school or
1125 student mental health assistance needs.

1126 (b) Contracts or interagency agreements with one or more
1127 local community behavioral health providers or providers of
1128 Community Action Team services to provide a behavioral health
1129 staff presence and services at district schools. Services may
1130 include, but are not limited to, mental health screenings and
1131 assessments, individual counseling, family counseling, group
1132 counseling, psychiatric or psychological services, trauma-
1133 informed care, mobile crisis services, and behavior
1134 modification. These behavioral health services may be provided
1135 on or off the school campus and may be supplemented by
1136 telehealth as defined in s. 456.47(1).

1137 (c) Policies and procedures, including contracts with
1138 service providers, which will ensure that:

1139 1. Students referred to a school-based or community-based
1140 mental health service provider for mental health screening for
1141 the identification of mental health concerns and students at
1142 risk for mental health disorders are assessed within 15 days

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1143 after referral. School-based mental health services must be
1144 initiated within 15 days after identification and assessment,
1145 and support by community-based mental health service providers
1146 for students who are referred for community-based mental health
1147 services must be initiated within 30 days after the school or
1148 district makes a referral.

1149 2. Parents of a student receiving services under this
1150 subsection are provided information about other behavioral
1151 health services available through the student's school or local
1152 community-based behavioral health services providers. A school
1153 may meet this requirement by providing information about and
1154 Internet addresses for web-based directories or guides for local
1155 behavioral health services.

1156 3. Individuals living in a household with a student
1157 receiving services under this subsection are provided
1158 information about behavioral health services available through
1159 other delivery systems or payors for which such individuals may
1160 qualify, if such services appear to be needed or enhancements in
1161 such individuals' behavioral health would contribute to the
1162 improved well-being of the student.

1163 (d) Strategies or programs to reduce the likelihood of at-
1164 risk students developing social, emotional, or behavioral health
1165 problems, depression, anxiety disorders, suicidal tendencies, or
1166 substance use disorders.

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1167 (e) Strategies to improve the early identification of
1168 social, emotional, or behavioral problems or substance use
1169 disorders, to improve the provision of early intervention
1170 services, and to assist students in dealing with trauma and
1171 violence.

1172 (f) Procedures to assist a mental health services provider
1173 or a behavioral health provider as described in paragraph (a) or
1174 paragraph (b), respectively, or a school resource officer or
1175 school safety officer who has completed mental health crisis
1176 intervention training in attempting to verbally de-escalate a
1177 student's crisis situation before initiating an involuntary
1178 examination pursuant to s. 394.463. Such procedures must include
1179 strategies to de-escalate a crisis situation for a student with
1180 a developmental disability as defined in s. 393.063.

1181 (g) Policies of the school district which must require
1182 that in a student crisis situation, school or law enforcement
1183 personnel must make a reasonable attempt to contact a mental
1184 health professional who may initiate an involuntary examination
1185 pursuant to s. 394.463, unless the child poses an imminent
1186 danger to themselves or others, before initiating an involuntary
1187 examination pursuant to s. 394.463. Such contact may be in
1188 person or through telehealth. The mental health professional may
1189 be available to the school district either by a contract or
1190 interagency agreement with the managing entity, one or more
1191 local community-based behavioral health providers, or the local

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1192 mobile response team, or be a direct or contracted school
1193 district employee.

1194 (3) Each school district shall submit its approved plan,
1195 including approved plans of each charter school in the district,
1196 to the Department of Education by August 1 of each fiscal year.

1197 (4) Annually by September 30, each school district shall
1198 submit to the Department of Education a report on its program
1199 outcomes and expenditures for the previous fiscal year that, at
1200 a minimum, must include the total number of each of the
1201 following:

1202 (a) Students who receive screenings or assessments.

1203 (b) Students who are referred to school-based or
1204 community-based providers for services or assistance.

1205 (c) Students who receive school-based or community-based
1206 interventions, services, or assistance.

1207 (d) School-based and community-based mental health
1208 providers, including licensure type.

1209 (e) Contract-based or interagency agreement-based
1210 collaborative efforts or partnerships with community-based
1211 mental health programs, agencies, or providers.

1212 Section 29. Paragraph (b) of subsection (6) of section
1213 1006.07, Florida Statutes, is amended to read:

1214 1006.07 District school board duties relating to student
1215 discipline and school safety.—The district school board shall
1216 provide for the proper accounting for all students, for the

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1217 attendance and control of students at school, and for proper
1218 attention to health, safety, and other matters relating to the
1219 welfare of students, including:

1220 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
1221 school superintendent shall establish policies and procedures
1222 for the prevention of violence on school grounds, including the
1223 assessment of and intervention with individuals whose behavior
1224 poses a threat to the safety of the school community.

1225 (b) Mental health coordinator.—Each district school board
1226 shall identify a mental health coordinator for the district. The
1227 mental health coordinator shall serve as the district's primary
1228 point of contact regarding the district's coordination,
1229 communication, and implementation of student mental health
1230 policies, procedures, responsibilities, and reporting,
1231 including:

1232 1. Coordinating with the Office of Safe Schools,
1233 established pursuant to s. 1001.212.

1234 2. Maintaining records and reports regarding student
1235 mental health as it relates to the mental health assistance
1236 program under s. 1006.041 and school safety and the mental
1237 health assistance allocation under s. 1011.62(14).

1238 3. Facilitating the implementation of school district
1239 policies relating to the respective duties and responsibilities
1240 of the school district, the superintendent, and district school
1241 principals.

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1242 4. Coordinating with the school safety specialist on the
1243 staffing and training of threat assessment teams and
1244 facilitating referrals to mental health services, as
1245 appropriate, for students and their families.

1246 5. Coordinating with the school safety specialist on the
1247 training and resources for students and school district staff
1248 relating to youth mental health awareness and assistance.

1249 6. Reviewing annually the school district's policies and
1250 procedures related to student mental health for compliance with
1251 state law and alignment with current best practices and making
1252 recommendations, as needed, for amending such policies and
1253 procedures to the superintendent and the district school board.

1254 Section 30. Subsection (3) of section 1006.1493, Florida
1255 Statutes, is amended to read:

1256 1006.1493 Florida Safe Schools Assessment Tool.—

1257 (3) The Office of Safe Schools shall make the FSSAT
1258 available no later than May 1 of each year.

1259 (a) The office must provide annual training to each
1260 district's school safety specialist and other appropriate school
1261 district personnel on the assessment of physical site security
1262 and completing the FSSAT.

1263 (b) Each school district must annually report to the
1264 office by October 15 that all public schools within the school
1265 district have completed the FSSAT.

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1266 Section 31. Paragraph (a) of subsection (1) of section
1267 1006.28, Florida Statutes, is amended, and paragraph (c) is
1268 added to subsection (3) of that section, to read:

1269 1006.28 Duties of district school board, district school
1270 superintendent; and school principal regarding K-12
1271 instructional materials.—

1272 (1) DEFINITIONS.—

1273 (a) As used in this section, the term:

1274 1. "Adequate instructional materials" means a sufficient
1275 number of student or site licenses or sets of materials that are
1276 available in bound, unbound, kit, or package form and may
1277 consist of hardbacked or softbacked textbooks, electronic
1278 content, consumables, learning laboratories, manipulatives,
1279 electronic media, and computer courseware or software that serve
1280 as the basis for instruction for each student in the core
1281 subject areas of mathematics, language arts, social studies,
1282 science, reading, and literature.

1283 2. "Instructional materials" has the same meaning as in s.
1284 1006.29(2).

1285 3. "Library media center" means any collection of books,
1286 ebooks, periodicals, or videos maintained and accessible on the
1287 site of a school, including in classrooms.

1288 (3) DISTRICT SCHOOL SUPERINTENDENT.—

1289 (c) Annually by August 1, each district school
1290 superintendent shall certify to the Commissioner of Education

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1291 that the district school board has approved a comprehensive
1292 staff development plan that supports fidelity of implementation
1293 of instructional materials programs, including verification that
1294 training was provided, that the materials are being implemented
1295 as designed, and that core reading materials and reading
1296 intervention materials used in kindergarten through grade 5 meet
1297 the requirements of s. 1001.215(8). Such instructional
1298 materials, as evaluated and identified pursuant to s.
1299 1001.215(4), may be purchased by school districts without
1300 undergoing the adoption procedures in s. 1006.40(4)(b).

1301 Section 32. Section 1006.40, Florida Statutes, is amended
1302 to read:

1303 1006.40 Purchase ~~Use~~ of instructional materials
1304 ~~allocation; instructional materials, library books, and~~
1305 ~~reference books; repair of books.-~~

1306 (1) On or before July 1 each year, ~~the commissioner shall~~
1307 ~~certify to~~ each district school superintendent shall certify to
1308 the Commissioner of Education the estimated allocation of state
1309 funds for instructional materials, ~~computed pursuant to the~~
1310 ~~provisions of s. 1011.67~~ for the ensuing fiscal year.

1311 (2) Each district school board must purchase current
1312 instructional materials to provide each student in kindergarten
1313 through grade 12 with a major tool of instruction in core
1314 courses of the subject areas of mathematics, language arts,
1315 science, social studies, reading, and literature. Such purchase

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1316 must be made within the first 3 years after the effective date
1317 of the adoption cycle unless a district school board or a
1318 consortium of school districts has implemented an instructional
1319 materials program pursuant to s. 1006.283.

1320 (3)(a) Except for a school district or a consortium of
1321 school districts that implements an instructional materials
1322 program pursuant to s. 1006.283, each district school board
1323 shall ~~use the annual allocation only for the purchase of~~
1324 instructional materials that align with state standards and are
1325 included on the state-adopted list, ~~except as otherwise~~
1326 ~~authorized in paragraphs (b) and (c).~~

1327 (b) Up to 50 percent of the amount the school district has
1328 budgeted for instructional materials ~~annual allocation~~ may be
1329 used for:

1330 1. The purchase of library and reference books and
1331 nonprint materials.

1332 2. The purchase of other materials having intellectual
1333 content which assist in the instruction of a subject or course.
1334 These materials may be available in bound, unbound, kit, or
1335 package form and may consist of hardbacked or softbacked
1336 textbooks, novels, electronic content, consumables, learning
1337 laboratories, manipulatives, electronic media, computer
1338 courseware or software, and other commonly accepted
1339 instructional tools as prescribed by district school board rule.

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1340 3. The repair and renovation of textbooks and library
1341 books and replacements for items which were part of previously
1342 purchased instructional materials.

1343 ~~(c) District school boards may use 100 percent of that~~
1344 ~~portion of the annual allocation designated for the purchase of~~
1345 ~~instructional materials for kindergarten, and 75 percent of that~~
1346 ~~portion of the annual allocation designated for the purchase of~~
1347 ~~instructional materials for first grade, to purchase materials~~
1348 ~~not on the state-adopted list.~~

1349 (c)~~(d)~~ Any materials purchased pursuant to this section
1350 must be:

1351 1. Free of pornography and material prohibited under s.
1352 847.012.

1353 2. Suited to student needs and their ability to comprehend
1354 the material presented.

1355 3. Appropriate for the grade level and age group for which
1356 the materials are used or made available.

1357 (4) Each district school board is responsible for the
1358 content of all materials used in a classroom or otherwise made
1359 available to students. Each district school board shall adopt
1360 rules, and each district school superintendent shall implement
1361 procedures, that:

1362 (a) Maximize student use of the district-approved
1363 instructional materials.

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1364 (b) Provide a process for public review of, public comment
1365 on, and the adoption of materials, including those used to
1366 provide instruction required by s. 1003.42, which satisfies the
1367 requirements of s. 1006.283(2) (b) 8., 9., and 11.

1368 ~~(5) District school boards may issue purchase orders~~
1369 ~~subsequent to February 1 in an aggregate amount which does not~~
1370 ~~exceed 20 percent of the current year's allocation, and~~
1371 ~~subsequent to April 1 in an aggregate amount which does not~~
1372 ~~exceed 90 percent of the current year's allocation, for the~~
1373 ~~purpose of expediting the delivery of instructional materials~~
1374 ~~which are to be paid for from the ensuing year's allocation.~~
1375 ~~This subsection does not apply to a district school board or a~~
1376 ~~consortium of school districts that implements an instructional~~
1377 ~~materials program pursuant to s. 1006.283.~~

1378 ~~(6) In any year in which the total instructional materials~~
1379 ~~allocation for a school district has not been expended or~~
1380 ~~obligated prior to June 30, the district school board shall~~
1381 ~~carry forward the unobligated amount and shall add it to the~~
1382 ~~next year's allocation.~~

1383 (5)~~(7)~~ A district school board or a consortium of school
1384 districts that implements an instructional materials program
1385 pursuant to s. 1006.283 may ~~use the annual allocation to~~
1386 purchase instructional materials not on the state-adopted list.
1387 However, instructional materials purchased pursuant to this
1388 section which are not included on the state-adopted list must

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1389 meet the criteria of s. 1006.31(2), align with state standards
1390 adopted by the State Board of Education pursuant to s. 1003.41,
1391 and be consistent with course expectations based on the
1392 district's comprehensive plan for student progression and course
1393 descriptions adopted in state board rule.

1394 Section 33. Paragraph (n) of subsection (21) of section
1395 1007.271, Florida Statutes, is amended to read:

1396 1007.271 Dual enrollment programs.—

1397 (21) Each district school superintendent and each public
1398 postsecondary institution president shall develop a
1399 comprehensive dual enrollment articulation agreement for the
1400 respective school district and postsecondary institution. The
1401 superintendent and president shall establish an articulation
1402 committee for the purpose of developing the agreement. Each
1403 state university president may designate a university
1404 representative to participate in the development of a dual
1405 enrollment articulation agreement. A dual enrollment
1406 articulation agreement shall be completed and submitted annually
1407 by the postsecondary institution to the Department of Education
1408 on or before August 1. The agreement must include, but is not
1409 limited to:

1410 (n) A funding provision that delineates costs incurred by
1411 each entity.

1412 1. School districts shall pay public postsecondary
1413 institutions the standard tuition rate per credit hour from

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1414 funds provided in the Florida Education Finance Program when
1415 dual enrollment course instruction takes place on the
1416 postsecondary institution's campus and the course is taken
1417 during the fall or spring term. When dual enrollment is provided
1418 on the high school site by postsecondary institution faculty,
1419 the school district shall reimburse the costs associated with
1420 the postsecondary institution's proportion of salary and
1421 benefits to provide the instruction. When dual enrollment course
1422 instruction is provided on the high school site by school
1423 district faculty, the school district is not responsible for
1424 payment to the postsecondary institution. A postsecondary
1425 institution may enter into an agreement with the school district
1426 to authorize teachers to teach dual enrollment courses at the
1427 high school site or the postsecondary institution. A school
1428 district may not deny a student access to dual enrollment unless
1429 the student is ineligible to participate in the program subject
1430 to provisions specifically outlined in this section.

1431 2. School districts shall pay for the cost of
1432 instructional materials for public high school students who are
1433 earning credit toward high school graduation under the dual
1434 enrollment program.

1435 ~~3.2.~~ Subject to annual appropriation in the General
1436 Appropriations Act, a public postsecondary institution shall
1437 receive an amount of funding equivalent to the standard tuition

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1438 rate per credit hour for each dual enrollment course taken by a
1439 student during the summer term.

1440 Section 34. Paragraph (b) of subsection (5) of section
1441 1008.25, Florida Statutes, is amended to read:

1442 1008.25 Public school student progression; student
1443 support; coordinated screening and progress monitoring;
1444 reporting requirements.—

1445 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

1446 (b) A Voluntary Prekindergarten Education Program student
1447 who exhibits a substantial deficiency in early literacy skills
1448 in accordance with the standards under s. 1002.67(1)(a) and
1449 based upon the results of the administration of the final
1450 coordinated screening and progress monitoring under subsection
1451 (8) shall be referred to the local school district and may be
1452 eligible to receive intensive reading interventions before
1453 participating in kindergarten. ~~Such intensive reading~~
1454 ~~interventions shall be paid for using funds from the district's~~
1455 ~~evidence-based reading instruction allocation in accordance with~~
1456 ~~s. 1011.62(8).~~

1457 Section 35. Paragraph (d) of subsection (5) of section
1458 1008.345, Florida Statutes, is amended to read:

1459 1008.345 Implementation of state system of school
1460 improvement and education accountability.—

1461 (5) The commissioner shall annually report to the State
1462 Board of Education and the Legislature and recommend changes in

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1463 state policy necessary to foster school improvement and
1464 education accountability. The report shall include:

1465 (d) Based upon a review of each school district's reading
1466 instruction plan submitted pursuant to s. 1003.4201 ~~s.~~
1467 ~~1011.62(8)~~, intervention and support strategies used by school
1468 districts that were effective in improving the reading
1469 performance of students, as indicated by student performance
1470 data, who are identified as having a substantial reading
1471 deficiency pursuant to s. 1008.25(5)(a).

1472
1473 School reports shall be distributed pursuant to this subsection
1474 and s. 1001.42(18)(c) and according to rules adopted by the
1475 State Board of Education.

1476 Section 36. Subsections (2), (3), and (5) of section
1477 1008.365, Florida Statutes, are amended to read:

1478 1008.365 Reading Achievement Initiative for Scholastic
1479 Excellence Act.—

1480 (2) The Reading Achievement Initiative for Scholastic
1481 Excellence (RAISE) Program is established within the Department
1482 of Education to provide instructional supports to school
1483 districts, school administrators, and instructional personnel in
1484 implementing:

1485 (a) Evidence-based reading instruction proven to
1486 accelerate progress of students exhibiting a reading deficiency.

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1487 (b) Differentiated instruction based on screening,
1488 diagnostic, progress monitoring, or student assessment data to
1489 meet students' specific reading needs.

1490 (c) Explicit and systematic reading strategies to develop
1491 phonemic awareness, phonics, fluency, vocabulary, and
1492 comprehension with more extensive opportunities for guided
1493 practice, error correction, and feedback ~~and interventions in~~
1494 ~~order to improve student reading achievement.~~

1495 (3) The department shall establish at least 20 literacy
1496 support regions and regional support teams, at the direction of
1497 a regional literacy support director appointed by the
1498 Commissioner of Education, to assist schools with improving low
1499 reading scores as provided in this section.

1500 (a) A regional literacy support director must successfully
1501 demonstrate competence on the evidence-based strategies
1502 identified pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~ and have
1503 the experience and credentials necessary, as determined by the
1504 department, to:

- 1505 1. Effectively monitor student reading growth and
1506 achievement data;
- 1507 2. Oversee districtwide and schoolwide professional
1508 development and planning to establish evidence-based practices
1509 among school administrators and instructional personnel;
- 1510 3. Evaluate implementation of evidence-based practices;
- 1511 and

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- 1512 4. Manage a regional support team.
- 1513 (b) A regional support team shall report to its regional
- 1514 literacy support director and must consist of individuals who:
- 1515 1. Successfully demonstrate competence on the evidence-
- 1516 based strategies identified pursuant to s. 1001.215(7) ~~s.~~
- 1517 ~~1001.215(8)~~;
- 1518 2. Have substantial experience in literacy coaching and
- 1519 monitoring student progress data in reading; and
- 1520 3. Have received training necessary to assist with the
- 1521 delivery of professional development and site-based supports,
- 1522 including modeling evidence-based practices and providing
- 1523 feedback to instructional personnel.
- 1524 (5) The department shall provide progress monitoring data
- 1525 to regional support teams regarding the implementation of
- 1526 supports. Such supports must include:
- 1527 (a) Professional development, aligned to evidence-based
- 1528 strategies identified pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~,
- 1529 for appropriate instructional personnel and school
- 1530 administrators identified by the regional support team.
- 1531 (b) Assistance with implementing:
- 1532 1. Data-informed instructional decisionmaking using
- 1533 progress monitoring and other appropriate data.
- 1534 2. Selection and consistent, coordinated use of
- 1535 scientifically researched and evidence-based high-quality

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1536 ~~instructional materials and~~ supplemental materials as identified
1537 by the Just Read, Florida! Office pursuant to s. 1001.215(8).

1538 3. Reading instruction in other core subject area
1539 curricula, with an emphasis on civic literacy.

1540 4. A multitiered system of supports in order to provide
1541 students effective interventions and identify students who may
1542 require an evaluation for special educational services,
1543 including identifying characteristics of conditions that affect
1544 phonological processing, such as dyslexia.

1545 (c) Evaluating a school's improvement plan for alignment
1546 with the school district's K-12 ~~comprehensive~~ reading
1547 instruction plan under s. 1003.4201 ~~s. 1011.62(8)(d)~~ and the
1548 school district's allocation of resources as required by s.
1549 1008.25(3)(a). If the regional support team determines that the
1550 school district's reading instruction plan does not address the
1551 school's need to improve student outcomes, the regional literacy
1552 support director, the district school superintendent, or his or
1553 her designee, and the director of the Just Read, Florida! Office
1554 shall convene a meeting to rectify the deficiencies of the
1555 reading instruction plan.

1556 Section 37. Paragraph (a) of subsection (2) and paragraph
1557 (b) of subsection (3) of section 1010.20, Florida Statutes, are
1558 amended to read:

1559 1010.20 Cost accounting and reporting for school
1560 districts.-

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1561 (2) COST REPORTING.—

1562 (a) Each district shall report on a district-aggregate
1563 basis expenditures for inservice training pursuant to s.
1564 1011.62(3) and for categorical programs as provided in s.
1565 1011.62(17) ~~s. 1011.62(6)~~.

1566 (3) PROGRAM EXPENDITURE REQUIREMENTS.—

1567 (b) Funds for inservice training established in s.
1568 1011.62(3) and for categorical programs established in s.
1569 1011.62(17) ~~s. 1011.62(6)~~ shall be expended for the costs of the
1570 identified programs as provided by law and in accordance with
1571 the rules of the State Board of Education.

1572 Section 38. Section 1011.58, Florida Statutes, is created
1573 to read:

1574 1011.58 Procedures for legislative budget requests for the
1575 Florida School for Competitive Academics.—

1576 (1)(a) The legislative budget request of the Florida
1577 School for Competitive Academics established in s. 1002.351 must
1578 be prepared using the same format, procedures, and timelines
1579 required for the submission of the legislative budget request of
1580 the Department of Education.

1581 (b) The Florida School for Competitive Academics shall
1582 submit its legislative budget request to the Department of
1583 Education for review and approval. The school must create and
1584 submit to the department an implementation plan before the
1585 department may approve the budget request.

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1586 (c) Subsequent to the Department of Education's approval,
1587 the Commissioner of Education shall include the Florida School
1588 for Competitive Academics in the department's legislative budget
1589 request to the State Board of Education, the Governor, and the
1590 Legislature. The legislative budget request and the
1591 appropriation for the Florida School for Competitive Academics
1592 must be a separate identifiable sum in the public schools budget
1593 entity of the Department of Education.

1594 (d) The annual appropriation for the school shall be
1595 distributed monthly, without using the Florida Education Finance
1596 Program, in payments as nearly equal as possible.
1597 Appropriations for textbooks, instructional technology, and
1598 school buses may be released and distributed as necessary to
1599 serve the instructional program for the students. Transportation
1600 of students shall be provided by the school consistent with the
1601 requirements of subpart I.E. of chapter 1006 and s. 1012.45.

1602 (2) The school shall submit its fixed capital outlay
1603 request to the Department of Education for review and approval
1604 in accordance with s. 1002.36(4) (f)1. Subsequent to the
1605 department's approval, the school's request must be included
1606 within the department's public education capital outlay
1607 legislative budget request.

1608 Section 39. Section 1011.59, Florida Statutes, is created
1609 to read:

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1610 1011.59 Florida School for Competitive Academics; board of
1611 trustees; management flexibility.—

1612 (1) Notwithstanding ss. 216.031, 216.181, and 216.262 and
1613 pursuant to s. 216.351, but subject to any guidelines imposed in
1614 the General Appropriations Act, funds for the operation of the
1615 Florida School for Competitive Academics shall be requested and
1616 appropriated within budget entities, program components, program
1617 categories, lump sums, or special categories. Funds appropriated
1618 to the Florida School for Competitive Academics for each program
1619 category, lump sum, or special category may be transferred to
1620 traditional categories for expenditure by the board of trustees
1621 of the school. The board of trustees shall develop an annual
1622 operating budget that allocates funds by program component and
1623 traditional expenditure category.

1624 (2) Notwithstanding s. 216.181 and pursuant to s. 216.351,
1625 but subject to any requirements imposed in the General
1626 Appropriations Act, a lump-sum plan is not required to implement
1627 the special categories, program categories, or lump-sum
1628 appropriations. Upon release of the special categories, program
1629 categories, or lump-sum appropriations to the board of trustees,
1630 the Chief Financial Officer shall, upon the request of the board
1631 of trustees, transfer or reallocate funds to or among accounts
1632 established for disbursement purposes. The board of trustees
1633 shall maintain records to account for the original
1634 appropriation.

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1635 (3) Notwithstanding ss. 216.031, 216.181, 216.251, and
1636 216.262 and pursuant to s. 216.351, but subject to any
1637 requirements imposed in the General Appropriations Act, the
1638 board of trustees shall establish the authorized positions and
1639 may amend such positions within the total funds authorized
1640 annually in the General Appropriations Act.

1641 (4) Notwithstanding s. 216.301, all unexpended funds
1642 appropriated for the Florida School for Competitive Academics
1643 shall be carried forward and included as the balance forward for
1644 that fund in the approved operating budget for the following
1645 year.

1646 Section 40. Subsection (5) of section 1011.61, Florida
1647 Statutes, is amended to read:

1648 1011.61 Definitions.—Notwithstanding the provisions of s.
1649 1000.21, the following terms are defined as follows for the
1650 purposes of the Florida Education Finance Program:

1651 (5) The "Florida Education Finance Program" includes all
1652 programs and costs as provided in ss. 1003.03, 1011.62, 1011.68,
1653 and 1011.685 ~~s. 1011.62~~.

1654 Section 41. Paragraph (e) of subsection (1) of section
1655 1011.62, Florida Statutes, is redesignated as paragraph (d),
1656 present paragraphs (c) through (f) and (s) of subsection (1) and
1657 subsections (2), (3), (5) through (9), and (11) through (17) are
1658 amended, and new paragraphs (e) and (f) are added to subsection

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1659 (1) and new subsections (6) through (8) and (16) through (18)
1660 are added to that section, to read:

1661 1011.62 Funds for operation of schools.—If the annual
1662 allocation from the Florida Education Finance Program to each
1663 district for operation of schools is not determined in the
1664 annual appropriations act or the substantive bill implementing
1665 the annual appropriations act, it shall be determined as
1666 follows:

1667 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
1668 OPERATION.—The following procedure shall be followed in
1669 determining the annual allocation to each district for
1670 operation:

1671 (c) Determination of programs.—Cost factors based on
1672 desired relative cost differences between the following programs
1673 shall be established in the annual General Appropriations Act.
1674 The cost factor for secondary career education programs must be
1675 greater than the cost factor for ~~and~~ basic programs grade 9
1676 through 12 ~~shall be equal~~. The Commissioner of Education shall
1677 specify a matrix of services and intensity levels to be used by
1678 districts in the determination of the two weighted cost factors
1679 for exceptional students with the highest levels of need. For
1680 these students, the funding support level shall fund the
1681 exceptional students' education program, with the exception of
1682 extended school year services for students with disabilities.

1683 1. Basic programs.—

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1684 a. Kindergarten and grades 1, 2, and 3.

1685 b. Grades 4, 5, 6, 7, and 8.

1686 c. Grades 9, 10, 11, and 12.

1687 2. Programs for exceptional students.—

1688 a. Support Level IV.

1689 b. Support Level V.

1690 3. Secondary career education programs.

1691 4. English for Speakers of Other Languages.

1692 ~~(d) Annual allocation calculation.—~~

1693 ~~1. The Department of Education is authorized and directed~~
1694 ~~to review all district programs and enrollment projections and~~
1695 ~~calculate a maximum total weighted full-time equivalent student~~
1696 ~~enrollment for each district for the K-12 FEFP.~~

1697 ~~2. Maximum enrollments calculated by the department shall~~
1698 ~~be derived from enrollment estimates used by the Legislature to~~
1699 ~~calculate the FEFP. If two or more districts enter into an~~
1700 ~~agreement under the provisions of s. 1001.42(4)(d), after the~~
1701 ~~final enrollment estimate is agreed upon, the amount of FTE~~
1702 ~~specified in the agreement, not to exceed the estimate for the~~
1703 ~~specific program as identified in paragraph (c), may be~~
1704 ~~transferred from the participating districts to the district~~
1705 ~~providing the program.~~

1706 ~~3. As part of its calculation of each district's maximum~~
1707 ~~total weighted full-time equivalent student enrollment, the~~
1708 ~~department shall establish separate enrollment ceilings for each~~

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1709 ~~of two program groups. Group 1 shall be composed of basic~~
1710 ~~programs for grades K-3, grades 4-8, and grades 9-12. Group 2~~
1711 ~~shall be composed of students in exceptional student education~~
1712 ~~programs support levels IV and V, English for Speakers of Other~~
1713 ~~Languages programs, and all career programs in grades 9-12.~~

1714 ~~a. For any calculation of the FEFP, the enrollment ceiling~~
1715 ~~for group 1 shall be calculated by multiplying the actual~~
1716 ~~enrollment for each program in the program group by its~~
1717 ~~appropriate program weight.~~

1718 ~~b. The weighted enrollment ceiling for group 2 programs~~
1719 ~~shall be calculated by multiplying the enrollment for each~~
1720 ~~program by the appropriate program weight as provided in the~~
1721 ~~General Appropriations Act. The weighted enrollment ceiling for~~
1722 ~~program group 2 shall be the sum of the weighted enrollment~~
1723 ~~ceilings for each program in the program group, plus the~~
1724 ~~increase in weighted full-time equivalent student membership~~
1725 ~~from the prior year for clients of the Department of Children~~
1726 ~~and Families and the Department of Juvenile Justice.~~

1727 ~~c. If, for any calculation of the FEFP, the weighted~~
1728 ~~enrollment for program group 2, derived by multiplying actual~~
1729 ~~enrollments by appropriate program weights, exceeds the~~
1730 ~~enrollment ceiling for that group, the following procedure shall~~
1731 ~~be followed to reduce the weighted enrollment for that group to~~
1732 ~~equal the enrollment ceiling:~~

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1733 ~~(I) The weighted enrollment ceiling for each program in~~
1734 ~~the program group shall be subtracted from the weighted~~
1735 ~~enrollment for that program derived from actual enrollments.~~

1736 ~~(II) If the difference calculated under sub-sub-~~
1737 ~~subparagraph (I) is greater than zero for any program, a~~
1738 ~~reduction proportion shall be computed for the program by~~
1739 ~~dividing the absolute value of the difference by the total~~
1740 ~~amount by which the weighted enrollment for the program group~~
1741 ~~exceeds the weighted enrollment ceiling for the program group.~~

1742 ~~(III) The reduction proportion calculated under sub-sub-~~
1743 ~~subparagraph (II) shall be multiplied by the total amount of the~~
1744 ~~program group's enrollment over the ceiling as calculated under~~
1745 ~~sub-sub-subparagraph (I).~~

1746 ~~(IV) The prorated reduction amount calculated under sub-~~
1747 ~~sub-subparagraph (III) shall be subtracted from the program's~~
1748 ~~weighted enrollment to produce a revised program weighted~~
1749 ~~enrollment.~~

1750 ~~(V) The prorated reduction amount calculated under sub-~~
1751 ~~sub-subparagraph (III) shall be divided by the appropriate~~
1752 ~~program weight, and the result shall be added to the revised~~
1753 ~~program weighted enrollment computed in sub-sub-subparagraph~~
1754 ~~(IV).~~

1755 (d)(e) Funding model for exceptional student education
1756 programs.—The funding model for exceptional student education
1757 programs shall include all of the following:

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1758 1.1.a. For programs for exceptional students in The
1759 funding model uses basic, at-risk, support levels IV and V as
1760 established in paragraph (c), the funding model shall include
1761 program for exceptional students and career Florida Education
1762 Finance Program cost factors, and a guaranteed allocation for
1763 exceptional student education programs.

1764 a. Exceptional education cost factors are determined by
1765 using a matrix of services to document the services that each
1766 support level IV and support level V exceptional student will
1767 receive. The nature and intensity of the services indicated on
1768 the matrix shall be consistent with the services described in
1769 each exceptional student's individual educational plan. The
1770 Department of Education shall review and revise the descriptions
1771 of the services and supports included in the matrix of services
1772 for exceptional students and shall implement those revisions
1773 before the beginning of the 2012-2013 school year.

1774 b. In order to generate funds using one of the two
1775 weighted cost factors, a matrix of services must be completed at
1776 the time of the student's initial placement into an exceptional
1777 student education program and at least once every 3 years by
1778 personnel who have received approved training. Nothing listed in
1779 the matrix shall be construed as limiting the services a school
1780 district must provide in order to ensure that exceptional
1781 students are provided a free, appropriate public education.

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1782 ~~e. Students identified as exceptional, in accordance with~~
 1783 ~~chapter 6A-6, Florida Administrative Code, who do not have a~~
 1784 ~~matrix of services as specified in sub-subparagraph b. shall~~
 1785 ~~generate funds on the basis of full-time equivalent student~~
 1786 ~~membership in the Florida Education Finance Program at the same~~
 1787 ~~funding level per student as provided for basic students.~~
 1788 ~~Additional funds for these exceptional students will be provided~~
 1789 ~~through the guaranteed allocation designated in subparagraph 2.~~

1790 2. For students identified as exceptional in accordance
 1791 with chapter 6A-6, Florida Administrative Code, who do not have
 1792 a matrix of services as specified in subparagraph 1. and for
 1793 students who are gifted in grades kindergarten through 8, the
 1794 funding model shall include the funds generated on the basis of
 1795 full-time equivalent student membership in the Florida Education
 1796 Finance Program at the same funding level per student as
 1797 provided for a basic student and additional funds provided by
 1798 the exceptional student education guaranteed allocation
 1799 established pursuant to subsection (8).

1800 (e) Calculation of additional full-time equivalent
 1801 membership for small school district exceptional student
 1802 education.—An additional value per full-time equivalent student
 1803 membership is provided to school districts with a full-time
 1804 equivalent student membership of fewer than 10,000 and fewer
 1805 than three full-time equivalent students in exceptional student
 1806 education support levels IV and V. The Department of Education

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1807 shall set the amount of the additional value based on documented
1808 evidence of the difference between the cost of the school
1809 district's exceptional student education support levels IV and V
1810 services and the applicable Florida Education Finance Program
1811 funds appropriated in the General Appropriations Act. The total
1812 statewide value may not exceed a value per weighted full-time
1813 equivalent student as specified in the General Appropriations
1814 Act. The additional value for an eligible school district shall
1815 not exceed three full-time equivalent students for each of the
1816 exceptional student education support levels IV and V ~~there is~~
1817 ~~created a guaranteed allocation to provide these students with a~~
1818 ~~free appropriate public education, in accordance with s.~~
1819 ~~1001.42(4)(1) and rules of the State Board of Education, which~~
1820 ~~shall be allocated initially to each school district in the~~
1821 ~~amount provided in the General Appropriations Act. These funds~~
1822 ~~shall be supplemental to the funds appropriated for the basic~~
1823 ~~funding level, and the amount allocated for each school district~~
1824 ~~shall be recalculated during the year, based on actual student~~
1825 ~~membership from FTE surveys. Upon recalculation, if the~~
1826 ~~generated allocation is greater than the amount provided in the~~
1827 ~~General Appropriations Act, the total shall be prorated to the~~
1828 ~~level of the appropriation based on each district's share of the~~
1829 ~~total recalculated amount. These funds shall be used to provide~~
1830 ~~special education and related services for exceptional students~~
1831 ~~and students who are gifted in grades K through 8. A district's~~

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1832 ~~expenditure of funds from the guaranteed allocation for students~~
1833 ~~in grades 9 through 12 who are gifted may not be greater than~~
1834 ~~the amount expended during the 2006-2007 fiscal year for gifted~~
1835 ~~students in grades 9 through 12.~~

1836 (f) Small district factor.—An additional value per full-
1837 time equivalent student membership is provided to each school
1838 district with a full-time equivalent student membership of fewer
1839 than 20,000 full-time equivalent students which is in a fiscally
1840 constrained county as described in s. 218.67(1). The amount of
1841 the additional value shall be specified in the General
1842 Appropriations Act.

1843 ~~(f) Supplemental academic instruction allocation.—~~

1844 ~~1. There is created the supplemental academic instruction~~
1845 ~~allocation to provide supplemental academic instruction to~~
1846 ~~students in kindergarten through grade 12.~~

1847 ~~2. The supplemental academic instruction allocation shall~~
1848 ~~be provided annually in the Florida Education Finance Program as~~
1849 ~~specified in the General Appropriations Act. These funds are in~~
1850 ~~addition to the funds appropriated on the basis of FTE student~~
1851 ~~membership in the Florida Education Finance Program and shall be~~
1852 ~~included in the total potential funds of each district.~~

1853 ~~Beginning with the 2018-2019 fiscal year, each school district~~
1854 ~~that has a school earning a grade of "D" or "F" pursuant to s.~~
1855 ~~1008.34 must use that school's portion of the supplemental~~
1856 ~~academic instruction allocation to implement intervention and~~

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1857 ~~support strategies for school improvement pursuant to s. 1008.33~~
1858 ~~and for salary incentives pursuant to s. 1012.2315(3) or salary~~
1859 ~~supplements pursuant to s. 1012.22(1)(c)5.c. that are provided~~
1860 ~~through a memorandum of understanding between the collective~~
1861 ~~bargaining agent and the school board that addresses the~~
1862 ~~selection, placement, and expectations of instructional~~
1863 ~~personnel and school administrators. For all other schools, the~~
1864 ~~school district's use of the supplemental academic instruction~~
1865 ~~allocation may include, but is not limited to, the use of a~~
1866 ~~modified curriculum; reading instruction; after-school~~
1867 ~~instruction; tutoring; mentoring; a reduction in class size;~~
1868 ~~extended school year; intensive skills development in summer~~
1869 ~~school; dropout prevention programs as defined in ss. 1003.52~~
1870 ~~and 1003.53(1)(a), (b), and (c); and other methods of improving~~
1871 ~~student achievement. Supplemental academic instruction may be~~
1872 ~~provided to a student in any manner and at any time during or~~
1873 ~~beyond the regular 180-day term identified by the school as~~
1874 ~~being the most effective and efficient way to best help that~~
1875 ~~student progress from grade to grade and to graduate.~~

1876 ~~3. The supplemental academic instruction allocation shall~~
1877 ~~consist of a base amount that has a workload adjustment based on~~
1878 ~~changes in unweighted FTE. The supplemental academic instruction~~
1879 ~~allocation shall be recalculated during the fiscal year. Upon~~
1880 ~~recalculation of funding for the supplemental academic~~
1881 ~~instruction allocation, if the total allocation is greater than~~

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1882 ~~the amount provided in the General Appropriations Act, the~~
1883 ~~allocation shall be prorated to the level provided to support~~
1884 ~~the appropriation, based on each district's share of the total.~~

1885 ~~4. Funding on the basis of FTE membership beyond the 180-~~
1886 ~~day regular term shall be provided in the FEFP only for students~~
1887 ~~enrolled in juvenile justice education programs or in education~~
1888 ~~programs for juveniles placed in secure facilities or programs~~
1889 ~~under s. 985.19. Funding for instruction beyond the regular 180-~~
1890 ~~day school year for all other K-12 students shall be provided~~
1891 ~~through the supplemental academic instruction allocation and~~
1892 ~~other state, federal, and local fund sources with ample~~
1893 ~~flexibility for schools to provide supplemental instruction to~~
1894 ~~assist students in progressing from grade to grade and~~
1895 ~~graduating.~~

1896 (s) Determination of the basic amount for current
1897 operation.—The basic amount for current operation to be included
1898 in the Florida Education Finance Program for kindergarten
1899 through grade 12 for each district shall be the product of the
1900 following:

1901 1. The full-time equivalent student membership in each
1902 program, multiplied by

1903 2. The cost factor for each program, adjusted for the
1904 maximum as provided by paragraph (c), multiplied by

1905 3. The comparable wage factor ~~district cost differential,~~
1906 multiplied by

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1907 4. The small district factor, and multiplied by
1908 5.4- The base student allocation.

1909 (2) DETERMINATION OF COMPARABLE WAGE FACTOR ~~DISTRICT COST~~
1910 ~~DIFFERENTIALS.~~-

1911 (a) The Commissioner of Education shall annually compute
1912 for each district the current year's comparable wage factor
1913 ~~district cost differential~~. The comparable wage factor ~~district~~
1914 ~~cost differential~~ shall be calculated by adding each district's
1915 price level index as published in the Florida Price Level Index
1916 for the most recent 3 years and dividing the resulting sum by 3.
1917 The result for each district shall be multiplied by 0.008 and to
1918 the resulting product shall be added 0.200; the sum thus
1919 obtained shall be the comparable wage factor ~~cost differential~~
1920 for that district for that year.

1921 (b) The comparable wage factor for each school district is
1922 used in the calculation of the basic amount for current
1923 operation pursuant to subsection (1) if the comparable wage
1924 factor is greater than 1.000.

1925 (c) The limitation authorized in paragraph (b) applies to
1926 any categorical funding provided in the Florida Education
1927 Finance Program that has a calculation methodology that includes
1928 the comparable wage factor.

1929 (3) INSERVICE EDUCATIONAL PERSONNEL TRAINING EXPENDITURE.-
1930 Of the amount computed in subsection (1) ~~subsections (1) and~~
1931 ~~(2)~~, a percentage of the basic amount for current operation ~~base~~

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1932 ~~student allocation per full-time equivalent student~~ or other
1933 funds shall be expended for educational training programs as
1934 determined by the district school board as provided in s.
1935 1012.98.

1936 (5) DISCRETIONARY MILLAGE COMPRESSION SUPPLEMENT.—The
1937 Legislature shall prescribe in the General Appropriations Act,
1938 pursuant to s. 1011.71(1), the rate of nonvoted current
1939 operating discretionary millage that shall be used to calculate
1940 a discretionary millage compression supplement. If the
1941 prescribed millage generates an amount of funds per unweighted
1942 full-time equivalent student FTE for the district that is less
1943 than the state average, the district shall receive an amount per
1944 full-time equivalent student FTE that, when added to the funds
1945 per full-time equivalent student FTE generated by the designated
1946 levy, shall equal the state average.

1947 (6) STATE-FUNDED DISCRETIONARY CONTRIBUTION.—The state-
1948 funded discretionary contribution is created to fund the
1949 nonvoted discretionary millage for operations pursuant to s.
1950 1011.71(1) and (3) for developmental research schools (lab
1951 schools) established in s. 1002.32 and the Florida Virtual
1952 School established in s. 1002.37.

1953 (a) To calculate the state-funded discretionary
1954 contribution for lab schools, multiply the maximum allowable
1955 nonvoted discretionary millage for operations pursuant to s.
1956 1011.71(1) and (3) by the value of 96 percent of the current

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1957 year's taxable value for school purposes for the school district
1958 in which the lab school is located; divide the result by the
1959 total full-time equivalent membership of the school district;
1960 and multiply the result by the full-time equivalent membership
1961 of the lab school. The amount obtained shall be appropriated in
1962 the General Appropriations Act to the Lab School Trust Fund
1963 established pursuant to s. 1002.32(9).

1964 (b) To calculate the state-funded discretionary
1965 contribution for the Florida Virtual School, multiply the
1966 maximum allowable nonvoted discretionary millage for operations
1967 pursuant to s. 1011.71(1) and (3) by the value of 96 percent of
1968 the current year's taxable value for school purposes for the
1969 state; divide the result by the total full-time equivalent
1970 membership of the state; and multiply the result by the full-
1971 time equivalent membership of the Florida Virtual School.

1972 (7) EDUCATIONAL ENRICHMENT ALLOCATION.—

1973 (a) The educational enrichment allocation is created to
1974 assist school districts in providing educational enrichment
1975 activities and services that support and increase the academic
1976 achievement of students in grades kindergarten through 12.
1977 Educational enrichment activities and services may be provided
1978 in a manner and at any time during or beyond the regular 180-day
1979 term identified by the school district as being the most
1980 effective and efficient way to best help the student progress
1981 from grade to grade and graduate from high school. For fiscal

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1982 year 2023-2024, the educational enrichment allocation shall
1983 consist of a base amount as specified in the General
1984 Appropriations Act. Beginning in fiscal year 2024-2025, the
1985 educational enrichment allocation shall consist of the base
1986 amount that includes a workload adjustment based on changes in
1987 the unweighted full-time equivalent membership.

1988 (b) For district-managed turnaround schools as identified
1989 in s. 1008.33(4)(a), schools that earn three consecutive grades
1990 below a "C," as identified in s. 1008.33(4)(b)3., and schools
1991 that have improved to a "C" and are no longer in turnaround
1992 status, as identified in s. 1008.33(4)(c), a supplemental amount
1993 shall be added to their educational enrichment allocation for
1994 purposes of implementing the intervention and support strategies
1995 identified in the turnaround plan submitted pursuant to s.
1996 1008.33.

1997 1. The supplemental amount shall be based on the
1998 unweighted full-time equivalent student enrollment at the
1999 eligible schools and a per full-time equivalent funding amount
2000 of \$500 or as provided in the General Appropriations Act.

2001 2. Services funded by the allocation may include, but are
2002 not limited to, tutorial and afterschool programs, student
2003 counseling, nutrition education, parental counseling, and an
2004 extended school day and school year. In addition, services may
2005 include models that develop a culture that encourages students
2006 to complete high school and to attend college or career

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2007 training, set high academic expectations, and inspire character
2008 development.

2009 3. A school district may enter into a formal agreement
2010 with a nonprofit organization that has tax-exempt status under
2011 s. 501(c)(3) of the Internal Revenue Code to implement an
2012 integrated student support service model that provides students
2013 and families with access to wrap-around services, including, but
2014 not limited to, health services, after-school programs, drug
2015 prevention programs, college and career readiness programs, and
2016 food and clothing banks.

2017 (c) The educational enrichment allocation, to include the
2018 supplemental amount, shall be recalculated during the fiscal
2019 year pursuant to paragraph (1)(a). If the recalculated amount is
2020 greater than the amount provided in the General Appropriations
2021 Act, the allocation shall be prorated to the level provided to
2022 support the appropriation, based on each school district's
2023 proportionate share of the total allocation.

2024 (d) Funding on the basis of full-time equivalent
2025 membership beyond the 180-day regular term shall be provided in
2026 the Florida Education Finance Program only for students enrolled
2027 in juvenile justice education programs or in education programs
2028 for juveniles placed in secure facilities or programs pursuant
2029 to s. 985.19. Funding for instruction beyond the regular 180-day
2030 school year for all other kindergarten through grade 12 students
2031 shall be provided through the educational enrichment allocation

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2032 and other state, federal, and local funding sources with
2033 flexibility for schools to provide educational enrichment
2034 activities and services to assist students in grades
2035 kindergarten through 12.

2036 (8) EXCEPTIONAL STUDENT EDUCATION GUARANTEED ALLOCATION.—
2037 The exceptional student education guaranteed allocation is
2038 created to fund the additional costs of programs for exceptional
2039 students specified in subparagraph (1)(d)2. and shall be
2040 supplemental to the funds appropriated in the Florida Education
2041 Finance Program for the basic student funding level.

2042 (a) The amount of each school district's exceptional
2043 student education guaranteed allocation shall be the greater of
2044 either the school district's prior year exceptional student
2045 education guaranteed allocation funds per eligible full-time
2046 equivalent student or the exceptional student education
2047 guaranteed allocation factor as specified in the General
2048 Appropriations Act multiplied by the school district's total
2049 number of eligible full-time equivalent students.

2050 (b) The exceptional student education guaranteed
2051 allocation shall be recalculated during the fiscal year based on
2052 actual full-time equivalent student membership. If the
2053 recalculated amount is greater than the amount provided in the
2054 General Appropriations Act, the total shall be prorated to the
2055 level of the appropriation based on each school district's share
2056 of the total recalculated allocation amount.

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2057 ~~(6) CATEGORICAL FUNDS.—~~
2058 ~~(a) In addition to the basic amount for current operations~~
2059 ~~for the FEFP as determined in subsection (1), the Legislature~~
2060 ~~may appropriate categorical funding for specified programs,~~
2061 ~~activities, or purposes.~~
2062 ~~(b) If a district school board finds and declares in a~~
2063 ~~resolution adopted at a regular meeting of the school board that~~
2064 ~~the funds received for any of the following categorical~~
2065 ~~appropriations are urgently needed to maintain school board~~
2066 ~~specified academic classroom instruction or improve school~~
2067 ~~safety, the school board may consider and approve an amendment~~
2068 ~~to the school district operating budget transferring the~~
2069 ~~identified amount of the categorical funds to the appropriate~~
2070 ~~account for expenditure:~~
2071 ~~1. Funds for student transportation.~~
2072 ~~2. Funds for instructional materials if all instructional~~
2073 ~~material purchases necessary to provide updated materials that~~
2074 ~~are aligned with applicable state standards and course~~
2075 ~~descriptions and that meet statutory requirements of content and~~
2076 ~~learning have been completed for that fiscal year, but no sooner~~
2077 ~~than March 1. Funds available after March 1 may be used to~~
2078 ~~purchase computers and device hardware for student instruction~~
2079 ~~that comply with the requirements of s. 1001.20(4)(a)1.b.~~
2080 ~~3. Funds for the guaranteed allocation as provided in~~
2081 ~~subparagraph (1)(c)2.~~

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2082 ~~4. Funds for the supplemental academic instruction~~
2083 ~~allocation as provided in paragraph (1)(f).~~

2084 ~~5. Funds for the federally connected student supplement as~~
2085 ~~provided in subsection (10).~~

2086 ~~6. Funds for class size reduction as provided in s.~~
2087 ~~1011.685.~~

2088 ~~(c) Each district school board shall include in its annual~~
2089 ~~financial report to the Department of Education the amount of~~
2090 ~~funds the school board transferred from each of the categorical~~
2091 ~~funds identified in this subsection and the specific academic~~
2092 ~~classroom instruction or school safety need for which the~~
2093 ~~transferred funds were expended. The Department of Education~~
2094 ~~shall provide instructions and specify the format to be used in~~
2095 ~~submitting this required information as a part of the district~~
2096 ~~annual financial report. The Department of Education shall~~
2097 ~~submit a report to the Legislature that identifies by district~~
2098 ~~and by categorical fund the amount transferred and the specific~~
2099 ~~academic classroom activity or school safety need for which the~~
2100 ~~funds were expended.~~

2101 ~~(7) DETERMINATION OF SPARSITY SUPPLEMENT.—~~

2102 ~~(a) Annually, in an amount to be determined by the~~
2103 ~~Legislature through the General Appropriations Act, there shall~~
2104 ~~be added to the basic amount for current operation of the FEFP~~
2105 ~~qualified districts a sparsity supplement which shall be~~
2106 ~~computed as follows:~~

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2107

~~Sparsity Factor = 1101.8918 - 0.1101~~

2108

~~2700 + district
sparsity
index~~

2109

2110

~~except that districts with a sparsity index of 1,000 or less~~

2111

~~shall be computed as having a sparsity index of 1,000, and~~

2112

~~districts having a sparsity index of 7,308 and above shall be~~

2113

~~computed as having a sparsity factor of zero. A qualified~~

2114

~~district's full-time equivalent student membership shall equal~~

2115

~~or be less than that prescribed annually by the Legislature in~~

2116

~~the appropriations act. The amount prescribed annually by the~~

2117

~~Legislature shall be no less than 17,000, but no more than~~

2118

~~30,000.~~

2119

~~(b) The district sparsity index shall be computed by~~

2120

~~dividing the total number of full-time equivalent students in~~

2121

~~all programs in the district by the number of senior high school~~

2122

~~centers in the district, not in excess of three, which centers~~

2123

~~are approved as permanent centers by a survey made by the~~

2124

~~Department of Education. For districts with a full-time~~

2125

~~equivalent student membership of at least 20,000, but no more~~

2126

~~than 30,000, the index shall be computed by dividing the total~~

2127

~~number of full-time equivalent students in all programs by the~~

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2128 ~~number of permanent senior high school centers in the district,~~
2129 ~~not in excess of four.~~

2130 ~~(c) If the sparsity supplement calculated in paragraphs~~
2131 ~~(a) and (b) for an eligible district is less than \$100 per full-~~
2132 ~~time equivalent student, the district's supplement shall be~~
2133 ~~increased to \$100 per FTE or to the minimum amount per FTE~~
2134 ~~designated in the General Appropriations Act.~~

2135 ~~(d) Each district's allocation of sparsity supplement~~
2136 ~~funds shall be adjusted in the following manner:~~

2137 ~~1. A maximum discretionary levy per FTE value for each~~
2138 ~~district shall be calculated by dividing the value of each~~
2139 ~~district's maximum discretionary levy by its FTE student count.~~

2140 ~~2. A state average discretionary levy value per FTE shall~~
2141 ~~be calculated by dividing the total maximum discretionary levy~~
2142 ~~value for all districts by the state total FTE student count.~~

2143 ~~3. A total potential funds per FTE for each district shall~~
2144 ~~be calculated by dividing the total potential funds, not~~
2145 ~~including Florida School Recognition Program funds and the~~
2146 ~~minimum guarantee funds, for each district by its FTE student~~
2147 ~~count.~~

2148 ~~4. A state average total potential funds per FTE shall be~~
2149 ~~calculated by dividing the total potential funds, not including~~
2150 ~~Florida School Recognition Program funds and the minimum~~
2151 ~~guarantee funds, for all districts by the state total FTE~~
2152 ~~student count.~~

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2153 ~~5. For districts that have a levy value per FTE as~~
2154 ~~calculated in subparagraph 1. higher than the state average~~
2155 ~~calculated in subparagraph 2., a sparsity wealth adjustment~~
2156 ~~shall be calculated as the product of the difference between the~~
2157 ~~state average levy value per FTE calculated in subparagraph 2.~~
2158 ~~and the district's levy value per FTE calculated in subparagraph~~
2159 ~~1. and the district's FTE student count and -1. However, no~~
2160 ~~district shall have a sparsity wealth adjustment that, when~~
2161 ~~applied to the total potential funds calculated in subparagraph~~
2162 ~~3., would cause the district's total potential funds per FTE to~~
2163 ~~be less than the state average calculated in subparagraph 4.~~

2164 ~~6. Each district's sparsity supplement allocation shall be~~
2165 ~~calculated by adding the amount calculated as specified in~~
2166 ~~paragraphs (a) and (b) and the wealth adjustment amount~~
2167 ~~calculated in this paragraph.~~

2168 ~~(8) EVIDENCE-BASED READING INSTRUCTION ALLOCATION.--~~

2169 ~~(a) The evidence-based reading instruction allocation is~~
2170 ~~created to provide comprehensive reading instruction to students~~
2171 ~~in prekindergarten through grade 12.~~

2172 ~~(b) Intensive reading instruction for students who have~~
2173 ~~reading deficiencies must include evidence-based reading~~
2174 ~~instruction proven to accelerate progress of students exhibiting~~
2175 ~~a reading deficiency; differentiated instruction based on~~
2176 ~~screening, diagnostic, progress monitoring, or student~~
2177 ~~assessment data to meet students' specific reading needs;~~

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2178 ~~explicit and systematic reading strategies to develop phonemic~~
2179 ~~awareness, phonics, fluency, vocabulary, and comprehension, with~~
2180 ~~more extensive opportunities for guided practice, error~~
2181 ~~correction, and feedback; and the coordinated integration of~~
2182 ~~civic literacy, science, and mathematics-text reading, text~~
2183 ~~discussion, and writing in response to reading.~~

2184 ~~(c) Funds for comprehensive, evidence-based reading~~
2185 ~~instruction shall be allocated annually to each school district~~
2186 ~~in the amount provided in the General Appropriations Act. Each~~
2187 ~~eligible school district shall receive the same minimum amount~~
2188 ~~as specified in the General Appropriations Act, and any~~
2189 ~~remaining funds shall be distributed to eligible school~~
2190 ~~districts based on each school district's proportionate share of~~
2191 ~~K-12 base funding.~~

2192 ~~(d) Funds allocated under this subsection must be used to~~
2193 ~~provide a system of comprehensive reading instruction to~~
2194 ~~students enrolled in the prekindergarten-12 programs and certain~~
2195 ~~students who exhibit a substantial deficiency in early literacy,~~
2196 ~~which may include the following:~~

2197 ~~1. Additional time per day of evidence-based intensive~~
2198 ~~reading instruction to students, which may be delivered during~~
2199 ~~or outside of the regular school day.~~

2200 ~~2. Kindergarten through grade 12 evidence-based intensive~~
2201 ~~reading interventions.~~

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2202 ~~3. Highly qualified reading coaches, who must be endorsed~~
2203 ~~in reading, to specifically support teachers in making~~
2204 ~~instructional decisions based on student data, and improve~~
2205 ~~teacher delivery of effective reading instruction, intervention,~~
2206 ~~and reading in the content areas based on student need.~~

2207 ~~4. Professional development to help instructional~~
2208 ~~personnel and certified prekindergarten teachers funded in the~~
2209 ~~Florida Education Finance Program earn a certification, a~~
2210 ~~credential, an endorsement, or an advanced degree in~~
2211 ~~scientifically researched and evidence-based reading~~
2212 ~~instruction.~~

2213 ~~5. Summer reading camps, using only teachers or other~~
2214 ~~district personnel who possess a micro-credential as specified~~
2215 ~~in s. 1003.485 or are certified or endorsed in reading~~
2216 ~~consistent with s. 1008.25(7)(b)3., for all students in~~
2217 ~~kindergarten through grade 5 who demonstrate a reading~~
2218 ~~deficiency as determined by district and state assessments.~~

2219 ~~6. Scientifically researched and evidence-based~~
2220 ~~supplemental instructional materials as identified by the Just~~
2221 ~~Read, Florida! Office pursuant to s. 1001.215(8).~~

2222 ~~7. Incentives for instructional personnel and certified~~
2223 ~~prekindergarten teachers funded in the Florida Education Finance~~
2224 ~~Program who possess a reading certification or endorsement or~~
2225 ~~micro-credential as specified in s. 1003.485 and provide~~
2226 ~~educational support to improve student literacy.~~

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2227 ~~8. Tutoring in reading.~~

2228 ~~(c)1. Annually, by a date determined by the Department of~~
2229 ~~Education, each school district shall submit a comprehensive~~
2230 ~~reading plan approved by the applicable district school board,~~
2231 ~~charter school governing board, or lab school board of trustees,~~
2232 ~~for the specific use of the evidence-based reading instruction~~
2233 ~~allocation, based upon a root-cause analysis. The State Regional~~
2234 ~~Literacy Director may assist in the development of the plan. The~~
2235 ~~department shall provide a plan format. A district school board~~
2236 ~~may use the format developed by the department or a format~~
2237 ~~developed by the district school board.~~

2238 ~~2. Intensive reading interventions must be delivered by~~
2239 ~~instructional personnel who possess the micro-credential as~~
2240 ~~provided in s. 1003.485 or are certified or endorsed in reading~~
2241 ~~and must incorporate evidence-based strategies identified by the~~
2242 ~~Just Read, Florida! Office pursuant to s. 1001.215(8).~~
2243 ~~Instructional personnel who possess a micro-credential as~~
2244 ~~specified in s. 1003.485 and are delivering intensive reading~~
2245 ~~interventions must be supervised by an individual certified or~~
2246 ~~endorsed in reading. For the purposes of this subsection, the~~
2247 ~~term "supervision" means the ability to communicate by way of~~
2248 ~~telecommunication with or physical presence of the certified or~~
2249 ~~endorsed personnel for consultation and direction of the actions~~
2250 ~~of the personnel with the micro-credential.~~

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2251 ~~3. By July 1 of each year, the department shall release to~~
2252 ~~each school district its allocation of appropriated funds. The~~
2253 ~~department shall evaluate the implementation of each district~~
2254 ~~plan, including conducting site visits and collecting specific~~
2255 ~~data on expenditures and reading improvement results. By~~
2256 ~~February 1 of each year, the department shall report its~~
2257 ~~findings to the Legislature and the State Board of Education,~~
2258 ~~including any recommendations for improving implementation of~~
2259 ~~evidence-based reading and intervention strategies in~~
2260 ~~classrooms.~~

2261
2262 ~~For purposes of this subsection, the term "evidence-based" means~~
2263 ~~demonstrating a statistically significant effect on improving~~
2264 ~~student outcomes or other relevant outcomes as provided in 20~~
2265 ~~U.S.C. s. 8101(21)(A)(i).~~

2266 (9) CALCULATION OF SUPPLEMENTAL ALLOCATION FOR JUVENILE
2267 JUSTICE EDUCATION PROGRAMS.—

2268 (a) The total kindergarten through grade 12 ~~K-12~~ weighted
2269 full-time equivalent student membership in juvenile justice
2270 education programs in each school district shall be multiplied
2271 by the amount of the state average class-size-reduction factor
2272 multiplied by the comparable wage factor for the school district
2273 established in subsection (2) ~~district's cost differential~~. An
2274 amount equal to the sum of this calculation shall be allocated
2275 in the Florida Education Finance Program ~~FEFP~~ to each school

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2276 district to supplement other sources of funding for students in
2277 juvenile justice education programs.

2278 (b) Funds allocated under this subsection shall be used to
2279 provide the juvenile justice education programs pursuant to s.
2280 1003.52 and may be used to pay for the high school equivalency
2281 examination fees for juvenile justice students who pass the high
2282 school equivalency examination in full, or in part, while in a
2283 juvenile justice education program, the industry credentialing
2284 testing fees for such students, and the costs associated with
2285 such juvenile justice students enrolled in career and technical
2286 education courses that lead to industry-recognized
2287 certifications.

2288 (11) QUALITY ASSURANCE GUARANTEE.—The Legislature may
2289 annually in the General Appropriations Act determine a
2290 percentage increase in funds per kindergarten through grade 12
2291 ~~K-12~~ unweighted full-time equivalent student FTE as a minimum
2292 guarantee to each school district. The guarantee shall be
2293 calculated from prior year base funding per unweighted full-time
2294 equivalent FTE student which shall include the adjusted full-
2295 time equivalent FTE dollars as provided in subsection (15),
2296 quality guarantee funds, and actual nonvoted discretionary local
2297 effort from taxes. From the base funding per unweighted full-
2298 time equivalent student FTE, the increase shall be calculated
2299 for the current year. The current year funds from which the
2300 guarantee shall be determined shall include the adjusted full-

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2301 time equivalent FTE dollars as provided in subsection (15) and
2302 potential nonvoted discretionary local effort from taxes. A
2303 comparison of current year funds per unweighted full-time
2304 equivalent student FTE to prior year funds per unweighted full-
2305 time equivalent student FTE shall be computed. For those school
2306 districts which have less than the legislatively assigned
2307 percentage increase, funds shall be provided to guarantee the
2308 assigned percentage increase in funds per unweighted full-time
2309 equivalent FTE student. Should appropriated funds be less than
2310 the sum of this calculated amount for all districts, the
2311 commissioner shall prorate each district's allocation. This
2312 provision shall be implemented to the extent specifically
2313 funded.

2314 (12) SAFE SCHOOLS ALLOCATION.—A safe schools allocation is
2315 created to provide funding to assist school districts in their
2316 compliance with ss. 1006.07-1006.12, with priority given to
2317 safe-school officers pursuant to s. 1006.12. Each school
2318 district shall receive a minimum safe schools allocation in an
2319 amount provided in the General Appropriations Act. Of the
2320 remaining balance of the safe schools allocation, one-third
2321 shall be allocated to school districts based on the most recent
2322 official Florida Crime Index provided by the Department of Law
2323 Enforcement and two-thirds shall be allocated based on each
2324 school district's proportionate share of the state's total
2325 unweighted full-time equivalent student enrollment. ~~Each school~~

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2326 ~~district must report to the Department of Education by October~~
2327 ~~15 that all public schools within the school district have~~
2328 ~~completed the school security risk assessment using the Florida~~
2329 ~~Safe Schools Assessment Tool developed pursuant to s. 1006.1493.~~
2330 If a district school board is required by s. 1006.12 to assign a
2331 school resource officer or school safety officer to a charter
2332 school, the charter school's share of costs for such officer may
2333 not exceed the amount of funds allocated to the charter school
2334 under this subsection.

2335 (13) MENTAL HEALTH ASSISTANCE ALLOCATION.—The mental
2336 health assistance allocation is created to provide funding to
2337 assist school districts in their implementation of their
2338 ~~establishing or expanding~~ school-based mental health assistance
2339 program pursuant to s. 1006.041 ~~care; train educators and other~~
2340 ~~school staff in detecting and responding to mental health~~
2341 ~~issues; and connect children, youth, and families who may~~
2342 ~~experience behavioral health issues with appropriate services.~~
2343 These funds shall be allocated annually in the General
2344 Appropriations Act or other law to each eligible school
2345 district. Each school district shall receive a minimum of
2346 \$100,000, with the remaining balance allocated based on each
2347 school district's proportionate share of the state's total
2348 unweighted full-time equivalent student enrollment. ~~Charter~~
2349 ~~schools that submit a plan separate from the school district are~~
2350 ~~entitled to a proportionate share of district funding. The~~

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2351 ~~allocated funds may not supplant funds that are provided for~~
2352 ~~this purpose from other operating funds and may not be used to~~
2353 ~~increase salaries or provide bonuses. School districts are~~
2354 ~~encouraged to maximize third-party health insurance benefits and~~
2355 ~~Medicaid claiming for services, where appropriate.~~

2356 ~~(a) Before the distribution of the allocation:~~

2357 ~~1. The school district must develop and submit a detailed~~
2358 ~~plan outlining the local program and planned expenditures to the~~
2359 ~~district school board for approval. This plan must include all~~
2360 ~~district schools, including charter schools, unless a charter~~
2361 ~~school elects to submit a plan independently from the school~~
2362 ~~district pursuant to subparagraph 2.~~

2363 ~~2. A charter school may develop and submit a detailed plan~~
2364 ~~outlining the local program and planned expenditures to its~~
2365 ~~governing body for approval. After the plan is approved by the~~
2366 ~~governing body, it must be provided to the charter school's~~
2367 ~~sponsor.~~

2368 ~~(b) The plans required under paragraph (a) must be focused~~
2369 ~~on a multitiered system of supports to deliver evidence-based~~
2370 ~~mental health care assessment, diagnosis, intervention,~~
2371 ~~treatment, and recovery services to students with one or more~~
2372 ~~mental health or co-occurring substance abuse diagnoses and to~~
2373 ~~students at high risk of such diagnoses. The provision of these~~
2374 ~~services must be coordinated with a student's primary mental~~
2375 ~~health care provider and with other mental health providers~~

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2376 ~~involved in the student's care. At a minimum, the plans must~~
2377 ~~include the following elements:~~

2378 ~~1. Direct employment of school-based mental health~~
2379 ~~services providers to expand and enhance school-based student~~
2380 ~~services and to reduce the ratio of students to staff in order~~
2381 ~~to better align with nationally recommended ratio models. These~~
2382 ~~providers include, but are not limited to, certified school~~
2383 ~~counselors, school psychologists, school social workers, and~~
2384 ~~other licensed mental health professionals. The plan also must~~
2385 ~~identify strategies to increase the amount of time that school-~~
2386 ~~based student services personnel spend providing direct services~~
2387 ~~to students, which may include the review and revision of~~
2388 ~~district staffing resource allocations based on school or~~
2389 ~~student mental health assistance needs.~~

2390 ~~2. Contracts or interagency agreements with one or more~~
2391 ~~local community behavioral health providers or providers of~~
2392 ~~Community Action Team services to provide a behavioral health~~
2393 ~~staff presence and services at district schools. Services may~~
2394 ~~include, but are not limited to, mental health screenings and~~
2395 ~~assessments, individual counseling, family counseling, group~~
2396 ~~counseling, psychiatric or psychological services, trauma-~~
2397 ~~informed care, mobile crisis services, and behavior~~
2398 ~~modification. These behavioral health services may be provided~~
2399 ~~on or off the school campus and may be supplemented by~~
2400 ~~telehealth.~~

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2401 ~~3. Policies and procedures, including contracts with~~
2402 ~~service providers, which will ensure that:~~

2403 ~~a. Students referred to a school-based or community-based~~
2404 ~~mental health service provider for mental health screening for~~
2405 ~~the identification of mental health concerns and students at~~
2406 ~~risk for mental health disorders are assessed within 15 days of~~
2407 ~~referral. School-based mental health services must be initiated~~
2408 ~~within 15 days after identification and assessment, and support~~
2409 ~~by community-based mental health service providers for students~~
2410 ~~who are referred for community-based mental health services must~~
2411 ~~be initiated within 30 days after the school or district makes a~~
2412 ~~referral.~~

2413 ~~b. Parents of a student receiving services under this~~
2414 ~~subsection are provided information about other behavioral~~
2415 ~~health services available through the student's school or local~~
2416 ~~community-based behavioral health services providers. A school~~
2417 ~~may meet this requirement by providing information about and~~
2418 ~~Internet addresses for web-based directories or guides for local~~
2419 ~~behavioral health services.~~

2420 ~~e. Individuals living in a household with a student~~
2421 ~~receiving services under this subsection are provided~~
2422 ~~information about behavioral health services available through~~
2423 ~~other delivery systems or payors for which such individuals may~~
2424 ~~qualify, if such services appear to be needed or enhancements in~~

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2425 ~~those individuals' behavioral health would contribute to the~~
2426 ~~improved well-being of the student.~~

2427 ~~4. Strategies or programs to reduce the likelihood of at-~~
2428 ~~risk students developing social, emotional, or behavioral health~~
2429 ~~problems, depression, anxiety disorders, suicidal tendencies, or~~
2430 ~~substance use disorders.~~

2431 ~~5. Strategies to improve the early identification of~~
2432 ~~social, emotional, or behavioral problems or substance use~~
2433 ~~disorders, to improve the provision of early intervention~~
2434 ~~services, and to assist students in dealing with trauma and~~
2435 ~~violence.~~

2436 ~~6. Procedures to assist a mental health services provider~~
2437 ~~or a behavioral health provider as described in subparagraph 1.~~
2438 ~~or subparagraph 2., respectively, or a school resource officer~~
2439 ~~or school safety officer who has completed mental health crisis~~
2440 ~~intervention training in attempting to verbally de-escalate a~~
2441 ~~student's crisis situation before initiating an involuntary~~
2442 ~~examination pursuant to s. 394.463. Such procedures must include~~
2443 ~~strategies to de-escalate a crisis situation for a student with~~
2444 ~~a developmental disability as that term is defined in s.~~
2445 ~~393.063.~~

2446 ~~7. Policies of the school district which must require that~~
2447 ~~in a student crisis situation, school or law enforcement~~
2448 ~~personnel must make a reasonable attempt to contact a mental~~
2449 ~~health professional who may initiate an involuntary examination~~

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2450 ~~pursuant to s. 394.463, unless the child poses an imminent~~
2451 ~~danger to themselves or others, before initiating an involuntary~~
2452 ~~examination pursuant to s. 394.463. Such contact may be in~~
2453 ~~person or using telehealth as defined in s. 456.47. The mental~~
2454 ~~health professional may be available to the school district~~
2455 ~~either by contracts or interagency agreements with the managing~~
2456 ~~entity, one or more local community behavioral health providers,~~
2457 ~~or the local mobile response team or be a direct or contracted~~
2458 ~~school district employee.~~

2459 ~~(c) School districts shall submit approved plans,~~
2460 ~~including approved plans of each charter school in the district,~~
2461 ~~to the commissioner by August 1 of each fiscal year.~~

2462 ~~(d) Beginning September 30, 2019, and annually by~~
2463 ~~September 30 thereafter, each school district shall submit to~~
2464 ~~the Department of Education a report on its program outcomes and~~
2465 ~~expenditures for the previous fiscal year that, at a minimum,~~
2466 ~~must include the number of each of the following:~~

2467 ~~1. Students who receive screenings or assessments.~~

2468 ~~2. Students who are referred to either school-based or~~
2469 ~~community-based providers for services or assistance.~~

2470 ~~3. Students who receive either school-based or community-~~
2471 ~~based interventions, services, or assistance.~~

2472 ~~4. School-based and community-based mental health~~
2473 ~~providers, including licensure type, paid for from funds~~
2474 ~~provided through the allocation.~~

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2475 ~~5. Contract-based collaborative efforts or partnerships~~
2476 ~~with community mental health programs, agencies, or providers.~~

2477 (14) CLASSROOM TEACHER AND OTHER INSTRUCTIONAL PERSONNEL
2478 SALARY INCREASE ALLOCATION.—The Legislature ~~shall~~ may annually
2479 apportion an amount of funds provided ~~provide~~ in the Florida
2480 Education Finance Program to assist school districts and charter
2481 schools in their compliance with the requirement that the
2482 minimum base salary for full-time classroom teachers, as defined
2483 in s. 1012.01(2)(a), and certified prekindergarten teachers
2484 funded in the Florida Education Finance Program is at least
2485 \$47,500 or to provide salary increases to instructional
2486 personnel, as defined in s. 1012.01(2)(a)-(d), in a manner that
2487 best meets the needs of the school district or charter school.
2488 This subsection does not apply to substitute teachers ~~a teacher~~
2489 ~~salary increase allocation to assist school districts in their~~
2490 ~~recruitment and retention of classroom teachers and other~~
2491 ~~instructional personnel.~~ The amount and distribution methodology
2492 for the funding of the allocation shall be specified in the
2493 General Appropriations Act.

2494 (a) The term "minimum base salary" means the lowest annual
2495 base salary reported on the salary schedule for a full-time
2496 classroom teacher. A full-time classroom teacher may not receive
2497 a salary less than the minimum base salary as adjusted by this
2498 subsection.

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2499 ~~(a) Each school district shall receive an allocation based~~
2500 ~~on the school district's proportionate share of the base FEFP~~
2501 ~~allocation. Each school district shall provide each charter~~
2502 ~~school within its district its proportionate share calculated~~
2503 ~~pursuant to s. 1002.33(17)(b). If a district school board has~~
2504 ~~not received its allocation due to its failure to submit an~~
2505 ~~approved district salary distribution plan, the district school~~
2506 ~~board must still provide each charter school that has submitted~~
2507 ~~a salary distribution plan within its district its proportionate~~
2508 ~~share of the allocation.~~

2509 ~~(b) Allocation funds are restricted in use as follows:~~

2510 ~~1. Each school district and charter school shall use its~~
2511 ~~share of the allocation to increase the minimum base salary for~~
2512 ~~full-time classroom teachers, as defined in s. 1012.01(2)(a),~~
2513 ~~plus certified prekindergarten teachers funded in the Florida~~
2514 ~~Education Finance Program, to at least \$47,500, or to the~~
2515 ~~maximum amount achievable based on the allocation and as~~
2516 ~~specified in the General Appropriations Act. The term "minimum~~
2517 ~~base salary" means the lowest annual base salary reported on the~~
2518 ~~salary schedule for a full-time classroom teacher. No full-time~~
2519 ~~classroom teacher shall receive a salary less than the minimum~~
2520 ~~base salary as adjusted by this subparagraph. This subparagraph~~
2521 ~~does not apply to substitute teachers.~~

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2522 ~~2. In addition, each school district shall use its share~~
2523 ~~of the allocation to provide salary increases, as funding~~
2524 ~~permits, for the following personnel:~~

2525 ~~a. Full-time classroom teachers, as defined in s.~~
2526 ~~1012.01(2) (a), plus certified prekindergarten teachers funded in~~
2527 ~~the Florida Education Finance Program, who did not receive an~~
2528 ~~increase or who received an increase of less than 2 percent~~
2529 ~~under subparagraph 1. or as specified in the General~~
2530 ~~Appropriations Act. This subparagraph does not apply to~~
2531 ~~substitute teachers.~~

2532 ~~b. Other full-time instructional personnel as defined in~~
2533 ~~s. 1012.01(2) (b) - (d).~~

2534 ~~3. A school district or charter school may use funds~~
2535 ~~available after the requirements of subparagraph 1. are met to~~
2536 ~~provide salary increases pursuant to subparagraph 2.~~

2537 ~~(b)4. A school district or charter school shall maintain~~
2538 ~~the minimum base salary achieved for classroom teachers provided~~
2539 ~~in the prior fiscal year under subparagraph 1. and may not~~
2540 ~~reduce the salary increases provided under subparagraph 2. in~~
2541 ~~any subsequent fiscal year, unless specifically authorized in~~
2542 ~~the General Appropriations Act.~~

2543 ~~(c) Before distributing any additional allocation funds~~
2544 ~~received over the prior fiscal year pursuant to paragraph (a),~~
2545 ~~each school district and each charter school shall develop a~~
2546 ~~salary distribution plan that clearly delineates the planned~~

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2547 distribution of funds ~~pursuant to paragraph (b)~~ in accordance
2548 with modified salary schedules, as necessary, for the
2549 implementation of this subsection.

2550 1. Each school district superintendent and each charter
2551 school administrator must submit its proposed salary
2552 distribution plan to the district school board or the charter
2553 school governing body, as appropriate, for approval.

2554 2. Each school district shall submit the approved district
2555 salary distribution plan and the approved salary distribution
2556 plan for each charter school in the district to the department
2557 by October 1 of each fiscal year.

2558 (d) Beginning August 1, 2024, and each year thereafter, in
2559 a format specified by the department, ~~provide as follows:~~

2560 ~~1. By December 1,~~ each school district shall provide a
2561 ~~preliminary~~ report to the department that includes a detailed
2562 summary explaining the school district's prior year's
2563 expenditures pursuant to this subsection. The report must
2564 include planned expenditure of the entire allocation for the
2565 ~~district received pursuant to paragraph (a),~~ the amount of the
2566 increase to the minimum base salary for classroom teachers
2567 ~~pursuant to paragraph (b),~~ and the school district's salary
2568 schedule for the prior fiscal year and the fiscal year in which
2569 the base salary is increased. Each charter school governing
2570 board shall submit the information required under this

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2571 subparagraph to the district school board for inclusion in the
2572 school district's preliminary report to the department.

2573 ~~2. By February 1, the department shall submit to the~~
2574 ~~Governor, the President of the Senate, and the Speaker of the~~
2575 ~~House of Representatives a statewide report on the planned~~
2576 ~~expenditure of the teacher salary increase allocation, which~~
2577 ~~includes the detailed summary provided by each school district~~
2578 ~~and charter school.~~

2579 ~~3. By August 1, each school district shall provide a final~~
2580 ~~report to the department with the information required in~~
2581 ~~subparagraph 1. for the prior fiscal year. Each charter school~~
2582 ~~governing board shall submit the information required under this~~
2583 ~~subparagraph to the district school board for inclusion in the~~
2584 ~~school district's final report to the department.~~

2585 (e) Although district school boards and charter school
2586 governing boards are not precluded from bargaining over wages,
2587 the classroom teacher and other instructional personnel ~~teacher~~
2588 salary increase ~~allocation~~ must be used solely to comply with
2589 the requirements of this subsection ~~section~~. A district school
2590 board or charter school governing board that is unable to meet
2591 the reporting requirements in ~~specified in paragraph (c) or~~
2592 ~~paragraph (d)~~ due to a collective bargaining impasse must
2593 provide written notification to the department or the district
2594 school board, as applicable, detailing the reasons for the
2595 impasse with a proposed timeline and details for a resolution.

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2596 (15) TOTAL ALLOCATION OF STATE FUNDS TO EACH DISTRICT FOR
2597 CURRENT OPERATION.—The total annual state allocation to each
2598 district for current operation for the Florida Education Finance
2599 Program ~~FEFP~~ shall be distributed periodically in the manner
2600 prescribed in the General Appropriations Act.

2601 (a) If the funds appropriated for current operation of the
2602 Florida Education Finance Program, including funds appropriated
2603 pursuant to subsection (18), ~~FEFP~~ are not sufficient to pay the
2604 state requirement in full, the department shall prorate the
2605 available state funds to each district in the following manner:

2606 1. Determine the percentage of proration by dividing the
2607 sum of the total amount for current operation, as provided in
2608 this paragraph for all districts collectively, and the total
2609 district required local effort into the sum of the state funds
2610 available for current operation and the total district required
2611 local effort.

2612 2. Multiply the percentage so determined by the sum of the
2613 total amount for current operation as provided in this paragraph
2614 and the required local effort for each individual district.

2615 3. From the product of such multiplication, subtract the
2616 required local effort of each district; and the remainder shall
2617 be the amount of state funds allocated to the district for
2618 current operation. However, no calculation subsequent to the
2619 appropriation shall result in negative state funds for any
2620 district.

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2621 (16) STATE-FUNDED DISCRETIONARY SUPPLEMENT.—
2622 (a) The state-funded discretionary supplement is created
2623 to fund the nonvoted discretionary millage for operations
2624 pursuant to s. 1011.71(1) and (3) for students awarded a Family
2625 Empowerment Scholarship in accordance with s. 1002.394. To
2626 calculate the state-funded discretionary supplement for
2627 inclusion in the amount of the scholarship funding:
2628 1. For fiscal year 2023-2024, multiply the maximum
2629 allowable nonvoted discretionary millage for operations pursuant
2630 to s. 1011.71(1) and (3) by the value of 96 percent of the
2631 current year's taxable value for school purposes for the school
2632 district where the student is reported for purposes of the
2633 Florida Education Finance Program as appropriated in the General
2634 Appropriations Act; divide the result by the school district's
2635 total unweighted full-time equivalent membership as appropriated
2636 in the General Appropriations Act; and multiply the result by
2637 the total unweighted full-time equivalent membership associated
2638 with the number of Family Empowerment Scholarship students
2639 included in the school district's total unweighted full-time
2640 equivalent membership. A base amount as specified in the General
2641 Appropriations Act shall be added to this amount for purposes of
2642 calculating the total amount of the supplement.
2643 2. Beginning in fiscal year 2024-2025 and thereafter,
2644 multiply the maximum allowable nonvoted discretionary millage
2645 for operations pursuant to s. 1011.71(1) and (3) by the value of

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2646 96 percent of the current year's taxable value for school
2647 purposes for the school district where the student is reported
2648 for purposes of the Florida Education Finance Program as
2649 appropriated in the General Appropriations Act; divide the
2650 result by the school district's total unweighted full-time
2651 equivalent membership as appropriated in the General
2652 Appropriations Act; and multiply the result by the total
2653 unweighted full-time equivalent membership associated with the
2654 number of Family Empowerment Scholarship students. The prior
2655 year's base amount shall be adjusted based on changes in the
2656 eligible number of unweighted full-time equivalent membership
2657 associated with the number of Family Empowerment Scholarship
2658 students.

2659 (b) The state-funded discretionary supplement shall be
2660 recalculated during the fiscal year pursuant to paragraph
2661 (1)(a). If the recalculated amount is greater than the amount
2662 provided in the General Appropriations Act, the allocation shall
2663 be prorated to the level provided to support the appropriation,
2664 based on each school district's proportionate share of the total
2665 allocation.

2666 (17) CATEGORICAL FUNDS.—

2667 (a) If a district school board determines that some or all
2668 of the funds received for any of the categorical programs
2669 established in this section are needed to maintain or enhance
2670 school board-specified academic classroom instruction, maintain

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2671 or expand career and technical education instruction, or improve
2672 school safety, the school district may consider and approve an
2673 amendment to the school district's operating budget by
2674 transferring the identified amount of the categorical funds to
2675 the appropriate account for expenditure.

2676 (b) Each school district shall include in its annual
2677 financial report to the Department of Education the amount of
2678 funds the school board transferred from each of the categorical
2679 funds identified in this subsection and the specific academic
2680 classroom instruction, career and technical education
2681 instruction, or school safety need for which the transferred
2682 funds were expended. The department shall provide instructions
2683 and specify the format to be used in submitting this required
2684 information as part of the district annual financial report. The
2685 department shall annually submit a report to the Legislature
2686 that identifies by school district and by categorical fund the
2687 amount transferred and the specific academic classroom or career
2688 and technical education activity or school safety need for which
2689 the funds were expended.

2690 (18) EDUCATIONAL ENROLLMENT STABILIZATION PROGRAM.-

2691 (a) The educational enrollment stabilization program is
2692 created to provide supplemental state funds as needed to
2693 maintain the stability of the operations of public schools in
2694 each school district and to protect districts, including charter
2695 schools, from financial instability as a result of changes in

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2696 full-time equivalent student enrollment throughout the school
2697 year. This program shall be implemented to the extent funds are
2698 available.

2699 (b) The Legislature may annually appropriate funds in the
2700 General Appropriations Act to the Department of Education for
2701 this program. The Department of Education shall use funds as
2702 appropriated to ensure that based on each recalculation of the
2703 Florida Education Finance Program pursuant to paragraph (1)(a),
2704 a school district's funds per unweighted full-time equivalent
2705 student are not less than the greater of either the school
2706 district's funds per unweighted full-time equivalent student as
2707 appropriated in the General Appropriations Act or the school
2708 district's funds per unweighted full-time equivalent student as
2709 recalculated based upon the receipt of the certified taxable
2710 value for school purposes pursuant to s. 1011.62(4).

2711 ~~(16) COMPUTATION OF PRIOR YEAR DISTRICT REQUIRED LOCAL~~
2712 ~~EFFORT. Calculations required in this section shall be based on~~
2713 ~~95 percent of the taxable value for school purposes for fiscal~~
2714 ~~years prior to the 2010-2011 fiscal year.~~

2715 ~~(17) TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION.—~~
2716 ~~The turnaround school supplemental services allocation is~~
2717 ~~created to provide district-managed turnaround schools, as~~
2718 ~~identified in s. 1008.33(4)(a), schools that earn three~~
2719 ~~consecutive grades below a "C," as identified in s.~~
2720 ~~1008.33(4)(b)3., and schools that have improved to a "C" and are~~

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2721 ~~no longer in turnaround status, as identified in s.~~
2722 ~~1008.33(4)(c), with funds to offer services designed to improve~~
2723 ~~the overall academic and community welfare of the schools'~~
2724 ~~students and their families.~~

2725 ~~(a)1. Services funded by the allocation may include, but~~
2726 ~~are not limited to, tutorial and after-school programs, student~~
2727 ~~counseling, nutrition education, parental counseling, and an~~
2728 ~~extended school day and school year. In addition, services may~~
2729 ~~include models that develop a culture that encourages students~~
2730 ~~to complete high school and to attend college or career~~
2731 ~~training, set high academic expectations, and inspire character~~
2732 ~~development.~~

2733 ~~2. A school district may enter into a formal agreement~~
2734 ~~with a nonprofit organization that has tax-exempt status under~~
2735 ~~s. 501(c)(3) of the Internal Revenue Code to implement an~~
2736 ~~integrated student support service model that provides students~~
2737 ~~and families with access to wrap-around services, including, but~~
2738 ~~not limited to, health services, after-school programs, drug~~
2739 ~~prevention programs, college and career readiness programs, and~~
2740 ~~food and clothing banks.~~

2741 ~~(b) Before distribution of the allocation, the school~~
2742 ~~district shall develop and submit a plan for implementation to~~
2743 ~~its school board for approval no later than August 1 of each~~
2744 ~~fiscal year.~~

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2745 ~~(c) At a minimum, the plan required under paragraph (b)~~
2746 ~~must:~~

2747 ~~1. Establish comprehensive support services that develop~~
2748 ~~family and community partnerships;~~

2749 ~~2. Establish clearly defined and measurable high academic~~
2750 ~~and character standards;~~

2751 ~~3. Increase parental involvement and engagement in the~~
2752 ~~child's education;~~

2753 ~~4. Describe how instructional personnel will be~~
2754 ~~identified, recruited, retained, and rewarded;~~

2755 ~~5. Provide professional development that focuses on~~
2756 ~~academic rigor, direct instruction, and creating high academic~~
2757 ~~and character standards;~~

2758 ~~6. Provide focused instruction to improve student academic~~
2759 ~~proficiency, which may include additional instruction time~~
2760 ~~beyond the normal school day or school year; and~~

2761 ~~7. Include a strategy for continuing to provide services~~
2762 ~~after the school is no longer in turnaround status by virtue of~~
2763 ~~achieving a grade of "C" or higher.~~

2764 ~~(d) Each school district shall submit its approved plans~~
2765 ~~to the commissioner by September 1 of each fiscal year.~~

2766 ~~(e) Subject to legislative appropriation, each school~~
2767 ~~district's allocation must be based on the unweighted FTE~~
2768 ~~student enrollment at the eligible schools and a per-FTE funding~~
2769 ~~amount of \$500 or as provided in the General Appropriations Act.~~

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2770 ~~The supplement provided in the General Appropriations Act shall~~
2771 ~~be based on the most recent school grades and shall serve as a~~
2772 ~~proxy for the official calculation. Once school grades are~~
2773 ~~available for the school year immediately preceding the fiscal~~
2774 ~~year coinciding with the appropriation, the supplement shall be~~
2775 ~~recalculated for the official participating schools as part of~~
2776 ~~the subsequent FEFP calculation. The commissioner may prepare a~~
2777 ~~preliminary calculation so that districts may proceed with~~
2778 ~~timely planning and use of the funds. If the calculated funds~~
2779 ~~for the statewide allocation exceed the funds appropriated, the~~
2780 ~~allocation of funds to each school district must be prorated~~
2781 ~~based on each school district's share of the total unweighted~~
2782 ~~FTE student enrollment for the eligible schools.~~

2783 ~~(f) Subject to legislative appropriation, each school~~
2784 ~~shall remain eligible for the allocation for a maximum of 4~~
2785 ~~continuous fiscal years while implementing a turnaround option~~
2786 ~~pursuant to s. 1008.33(4). In addition, a school that improves~~
2787 ~~to a grade of "C" or higher shall remain eligible to receive the~~
2788 ~~allocation for a maximum of 2 continuous fiscal years after~~
2789 ~~exiting turnaround status.~~

2790 Section 42. Section 1011.622, Florida Statutes, is amended
2791 to read:

2792 1011.622 Adjustments for students without a Florida
2793 student identification number.—The Florida Education Finance
2794 Program funding calculations, including the calculations

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2795 | authorized in ss. 1011.62, ~~1011.67~~, 1011.68, and 1011.685, shall
2796 | include funding for a student only when all of the student's
2797 | records are reported to the Department of Education under a
2798 | Florida student identification number. The State Board of
2799 | Education may adopt rules pursuant to ss. 120.536(1) and 120.54
2800 | to implement this section.

2801 | Section 43. Section 1011.67, Florida Statutes, is
2802 | repealed.

2803 | Section 44. Subsection (4) of section 1011.69, Florida
2804 | Statutes, is amended to read:

2805 | 1011.69 Equity in School-Level Funding Act.—

2806 | ~~(4) The following funds are excluded from the school-level~~
2807 | ~~allocation under this section: Funds appropriated in the General~~
2808 | ~~Appropriations Act for supplemental academic instruction to be~~
2809 | ~~used for the purposes described in s. 1011.62(1)(f).~~

2810 | Section 45. Paragraph (b) of subsection (3) of section
2811 | 1011.84, Florida Statutes, is amended to read:

2812 | 1011.84 Procedure for determining state financial support
2813 | and annual apportionment of state funds to each Florida College
2814 | System institution district.—The procedure for determining state
2815 | financial support and the annual apportionment to each Florida
2816 | College System institution district authorized to operate a
2817 | Florida College System institution under the provisions of s.
2818 | 1001.61 shall be as follows:

2819 | (3) DETERMINING THE APPORTIONMENT FROM STATE FUNDS.—

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2820 (b) The apportionment to each Florida College System
2821 institution from the Florida College System Program Fund shall
2822 be determined annually in the General Appropriations Act. In
2823 determining each college's apportionment, the Legislature shall
2824 consider the following components:

2825 1. Base budget, which includes the state appropriation to
2826 the Florida College System Program Fund in the current year plus
2827 the related student tuition and out-of-state fees assigned in
2828 the current General Appropriations Act.

2829 2. The cost-to-continue allocation, which consists of
2830 incremental changes to the base budget, including salaries,
2831 price levels, and other related costs allocated through a
2832 funding model approved by the Legislature which may recognize
2833 differing economic factors arising from the individual
2834 educational approaches of the various Florida College System
2835 institutions, including, but not limited to:

2836 a. Direct Instructional Funding, including class size,
2837 faculty productivity factors, average faculty salary, ratio of
2838 full-time to part-time faculty, costs of programs, and
2839 enrollment factors.

2840 b. Academic Support, including small colleges factor,
2841 multicampus factor, and enrollment factor.

2842 c. Student Services Support, including headcount of
2843 students as well as FTE count and enrollment factors.

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- 2844 d. Library Support, including volume and other
2845 materials/audiovisual requirements.
- 2846 e. Special Projects.
- 2847 f. Operations and Maintenance of Plant, including square
2848 footage and utilization factors.
- 2849 g. Comparable wage factor ~~District Cost Differential~~.
- 2850 3. Students enrolled in a recreation and leisure program
2851 and students enrolled in a lifelong learning program who may not
2852 be counted as full-time equivalent enrollments for purposes of
2853 enrollment workload adjustments.
- 2854 4. Operating costs of new facilities adjustments, which
2855 shall be provided, from funds available, for each new facility
2856 that is owned by the college and is recommended in accordance
2857 with s. 1013.31.
- 2858 5. New and improved program enhancements, which shall be
2859 determined by the Legislature.
- 2860
- 2861 Student fees in the base budget plus student fee revenues
2862 generated by increases in fee rates shall be deducted from the
2863 sum of the components determined in subparagraphs 1.-5. The
2864 amount remaining shall be the net annual state apportionment to
2865 each college.
- 2866 Section 46. Paragraph (c) of subsection (1) of section
2867 1012.22, Florida Statutes, is amended to read:

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2868 1012.22 Public school personnel; powers and duties of the
2869 district school board.—The district school board shall:

2870 (1) Designate positions to be filled, prescribe
2871 qualifications for those positions, and provide for the
2872 appointment, compensation, promotion, suspension, and dismissal
2873 of employees as follows, subject to the requirements of this
2874 chapter:

2875 (c) Compensation and salary schedules.—

2876 1. Definitions.—As used in this paragraph:

2877 a. "Adjustment" means an addition to the base salary
2878 schedule that is not a bonus and becomes part of the employee's
2879 permanent base salary and shall be considered compensation under
2880 s. 121.021(22).

2881 b. "Grandfathered salary schedule" means the salary
2882 schedule or schedules adopted by a district school board before
2883 July 1, 2014, pursuant to subparagraph 4.

2884 c. "Instructional personnel" means instructional personnel
2885 as defined in s. 1012.01(2)(a)-(d), excluding substitute
2886 teachers.

2887 d. "Performance salary schedule" means the salary schedule
2888 or schedules adopted by a district school board pursuant to
2889 subparagraph 5.

2890 e. "Salary schedule" means the schedule or schedules used
2891 to provide the base salary for district school board personnel.

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2892 f. "School administrator" means a school administrator as
2893 defined in s. 1012.01(3)(c).

2894 g. "Supplement" means an annual addition to the base
2895 salary for the term of the negotiated supplement as long as the
2896 employee continues his or her employment for the purpose of the
2897 supplement. A supplement does not become part of the employee's
2898 continuing base salary but shall be considered compensation
2899 under s. 121.021(22).

2900 2. Cost-of-living adjustment.—A district school board may
2901 provide a cost-of-living salary adjustment if the adjustment:

2902 a. Does not discriminate among comparable classes of
2903 employees based upon the salary schedule under which they are
2904 compensated.

2905 b. Does not exceed 50 percent of the annual adjustment
2906 provided to instructional personnel rated as effective.

2907 3. Advanced degrees.—A district school board may not use
2908 advanced degrees in setting a salary schedule for instructional
2909 personnel or school administrators hired on or after July 1,
2910 2011, unless the advanced degree is held in the individual's
2911 area of certification and is only a salary supplement.

2912 4. Grandfathered salary schedule.—

2913 a. The district school board shall adopt a salary schedule
2914 or salary schedules to be used as the basis for paying all
2915 school employees hired before July 1, 2014. Instructional
2916 personnel on annual contract as of July 1, 2014, shall be placed

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2917 on the performance salary schedule adopted under subparagraph 5.
2918 Instructional personnel on continuing contract or professional
2919 service contract may opt into the performance salary schedule if
2920 the employee relinquishes such contract and agrees to be
2921 employed on an annual contract under s. 1012.335. Such an
2922 employee shall be placed on the performance salary schedule and
2923 may not return to continuing contract or professional service
2924 contract status. Any employee who opts into the performance
2925 salary schedule may not return to the grandfathered salary
2926 schedule.

2927 b. In determining the grandfathered salary schedule for
2928 instructional personnel, a district school board must base a
2929 portion of each employee's compensation upon performance
2930 demonstrated under s. 1012.34 and shall provide differentiated
2931 pay for both instructional personnel and school administrators
2932 based upon district-determined factors, including, but not
2933 limited to, additional responsibilities, school demographics,
2934 critical shortage areas, and level of job performance
2935 difficulties.

2936 5. Performance salary schedule.—By July 1, 2014, the
2937 district school board shall adopt a performance salary schedule
2938 that provides annual salary adjustments for instructional
2939 personnel and school administrators based upon performance
2940 determined under s. 1012.34. Employees hired on or after July 1,
2941 2014, or employees who choose to move from the grandfathered

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2942 salary schedule to the performance salary schedule shall be
2943 compensated pursuant to the performance salary schedule once
2944 they have received the appropriate performance evaluation for
2945 this purpose.

2946 a. Base salary.—The base salary shall be established as
2947 follows:

2948 (I) The base salary for instructional personnel or school
2949 administrators who opt into the performance salary schedule
2950 shall be the salary paid in the prior year, including
2951 adjustments only.

2952 (II) Instructional personnel or school administrators new
2953 to the district, returning to the district after a break in
2954 service without an authorized leave of absence, or appointed for
2955 the first time to a position in the district in the capacity of
2956 instructional personnel or school administrator shall be placed
2957 on the performance salary schedule. ~~Beginning July 1, 2021, and~~
2958 ~~until such time as the minimum base salary as defined in s.~~
2959 ~~1011.62(14) equals or exceeds \$47,500, the annual increase to~~
2960 ~~the minimum base salary shall not be less than 150 percent of~~
2961 ~~the largest adjustment made to the salary of an employee on the~~
2962 ~~grandfathered salary schedule. Thereafter, the annual increase~~
2963 ~~to the minimum base salary shall not be less than 75 percent of~~
2964 ~~the largest adjustment for an employee on the grandfathered~~
2965 ~~salary schedule.~~

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2966 b. Salary adjustments.—Salary adjustments for highly
2967 effective or effective performance shall be established as
2968 follows:

2969 (I) The annual salary adjustment under the performance
2970 salary schedule for an employee rated as highly effective must
2971 be at least 25 percent greater than the highest annual salary
2972 adjustment available to an employee of the same classification
2973 through any other salary schedule adopted by the district.

2974 (II) The annual salary adjustment under the performance
2975 salary schedule for an employee rated as effective must be equal
2976 to at least 50 percent and no more than 75 percent of the annual
2977 adjustment provided for a highly effective employee of the same
2978 classification.

2979 (III) A salary schedule shall not provide an annual salary
2980 adjustment for an employee who receives a rating other than
2981 highly effective or effective for the year.

2982 c. Salary supplements.—In addition to the salary
2983 adjustments, each district school board shall provide for salary
2984 supplements for activities that must include, but are not
2985 limited to:

2986 (I) Assignment to a Title I eligible school.

2987 (II) Assignment to a school that earned a grade of "F" or
2988 three consecutive grades of "D" pursuant to s. 1008.34 such that
2989 the supplement remains in force for at least 1 year following
2990 improved performance in that school.

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2991 (III) Certification and teaching in critical teacher
2992 shortage areas. Statewide critical teacher shortage areas shall
2993 be identified by the State Board of Education under s. 1012.07.
2994 However, the district school board may identify other areas of
2995 critical shortage within the school district for purposes of
2996 this sub-sub-subparagraph and may remove areas identified by the
2997 state board which do not apply within the school district.

2998 (IV) Assignment of additional academic responsibilities.
2999

3000 If budget constraints in any given year limit a district school
3001 board's ability to fully fund all adopted salary schedules, the
3002 performance salary schedule shall not be reduced on the basis of
3003 total cost or the value of individual awards in a manner that is
3004 proportionally greater than reductions to any other salary
3005 schedules adopted by the district. Any compensation for
3006 longevity of service awarded to instructional personnel who are
3007 on any other salary schedule must be included in calculating the
3008 salary adjustments required by sub-subparagraph b.

3009 Section 47. Section 1012.44, Florida Statutes, is amended
3010 to read:

3011 1012.44 Qualifications for certain persons providing
3012 speech-language services.—The State Board of Education shall
3013 adopt rules for speech-language services to school districts
3014 that qualify for additional full-time equivalent membership
3015 under s. 1011.62(1)(f) ~~the sparsity supplement as described in~~

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3016 ~~s. 1011.62(7)~~. These services may be provided by baccalaureate
3017 degree level persons for a period of 3 years. The rules shall
3018 authorize the delivery of speech-language services by
3019 baccalaureate degree level persons under the direction of a
3020 certified speech-language pathologist with a master's degree or
3021 higher.

3022 Section 48. Subsections (1) and (4) of section 1012.584,
3023 Florida Statutes, are amended to read:

3024 1012.584 Continuing education and inservice training for
3025 youth mental health awareness and assistance.—

3026 (1) ~~Beginning with the 2018-2019 school year,~~ The
3027 Department of Education shall establish an evidence-based youth
3028 mental health awareness and assistance training program to help
3029 school personnel identify and understand the signs of emotional
3030 disturbance, mental illness, and substance use disorders and
3031 provide such personnel with the skills to help a person who is
3032 developing or experiencing an emotional disturbance, mental
3033 health, or substance use problem.

3034 (4) Each school district shall notify all school personnel
3035 who have received training pursuant to this section of mental
3036 health services that are available in the school district, and
3037 the individual to contact if a student needs services. The term
3038 "mental health services" includes, but is not limited to,
3039 community mental health services, health care providers, and

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3040 services provided under ss. 1006.04 and 1006.041 ~~ss. 1006.04 and~~
3041 ~~1011.62(13)~~.

3042 Section 49. Paragraph (b) of subsection (2) of section
3043 1012.586, Florida Statutes, is amended to read:

3044 1012.586 Additions or changes to certificates; duplicate
3045 certificates; reading endorsement pathways.—

3046 (2)

3047 (b) As part of adopting a pathway pursuant to paragraph
3048 (a), the department shall review the competencies for the
3049 reading endorsement and subject area examinations for educator
3050 certificates identified pursuant to s. 1012.585(3)(f) for
3051 alignment with evidence-based instructional and intervention
3052 strategies rooted in the science of reading and identified
3053 pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~ and recommend changes
3054 to the State Board of Education. Recommended changes must
3055 address identification of the characteristics of conditions such
3056 as dyslexia, implementation of evidence-based classroom
3057 instruction and interventions, including evidence-based reading
3058 instruction and interventions specifically for students with
3059 characteristics of dyslexia, and effective progress monitoring.
3060 By July 1, 2023, each school district reading endorsement add-on
3061 program must be resubmitted for approval by the department
3062 consistent with this paragraph.

3063 Section 50. Section 1012.71, Florida Statutes, is amended
3064 to read:

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Amendment No.

3065 1012.71 The Florida Teachers Classroom Supply Assistance
3066 Program.—

3067 (1) For purposes of the Florida Teachers Classroom Supply
3068 Assistance Program, the term "classroom teacher" means a
3069 certified teacher employed by a public school district or a
3070 public charter school in that district on or before September 1
3071 of each year whose full-time or job-share responsibility is the
3072 classroom instruction of students in prekindergarten through
3073 grade 12, including full-time media specialists and certified
3074 school counselors serving students in prekindergarten through
3075 grade 12, who are funded through the Florida Education Finance
3076 Program. A "job-share" classroom teacher is one of two teachers
3077 whose combined full-time equivalent employment for the same
3078 teaching assignment equals one full-time classroom teacher.

3079 (2) The amount of funds per classroom teacher for the
3080 Florida Teachers Classroom Supply Assistance Program shall be
3081 specified ~~The Legislature,~~ in the General Appropriations Act,
3082 ~~shall determine funding for the Florida Teachers Classroom~~
3083 ~~Supply Assistance Program.~~ Classroom teachers shall use the
3084 ~~funds appropriated are for classroom teachers~~ to purchase, on
3085 behalf of the school district or charter school, classroom
3086 materials and supplies for the public school students assigned
3087 to them and may not be used to purchase equipment. The funds
3088 ~~appropriated~~ shall be used to supplement the materials and
3089 supplies otherwise available to classroom teachers. ~~From the~~

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3090 ~~funds appropriated for the Florida Teachers Classroom Supply~~
3091 ~~Assistance Program, the Commissioner of Education shall~~
3092 ~~calculate an amount for each school district based upon each~~
3093 ~~school district's proportionate share of the state's total~~
3094 ~~unweighted FTE student enrollment and shall disburse the funds~~
3095 ~~to the school districts by July 15.~~

3096 (3) ~~From the funds allocated to each school district and~~
3097 ~~any funds received from local contributions for the Florida~~
3098 ~~Teachers Classroom Supply Assistance Program, the district~~
3099 ~~school board shall calculate an identical amount for each~~
3100 ~~classroom teacher who is estimated to be employed by the school~~
3101 ~~district or a charter school in the district on September 1 of~~
3102 ~~each year, which is that teacher's proportionate share of the~~
3103 ~~total amount allocated to the district from state funds and~~
3104 ~~funds received from local contributions. A job-share classroom~~
3105 ~~teacher may receive a prorated share of the amount provided to a~~
3106 ~~full-time classroom teacher. For a classroom teachers teacher~~
3107 ~~determined eligible on July 1, the district school board and~~
3108 ~~each charter school board shall ~~may~~ provide such classroom~~
3109 ~~teachers the teacher with their amount as specified in the~~
3110 ~~General Appropriations Act his or her total proportionate share~~
3111 ~~by August 1. For classroom teachers based on the estimate of the~~
3112 ~~number of teachers who will be employed on September 1. For a~~
3113 ~~classroom teacher determined eligible after July 1, the district~~
3114 ~~school board and each charter school board shall provide such~~

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3115 classroom teachers with their amount as specified in the General
3116 Appropriations Act the teacher with his or her total
3117 proportionate share by September 30. A job-share classroom
3118 teacher may receive a prorated share of the amount provided to a
3119 full-time classroom teacher ~~The proportionate share may be~~
3120 ~~provided by any means determined appropriate by the district~~
3121 ~~school board or charter school board, including, but not limited~~
3122 ~~to, direct deposit, check, debit card, or purchasing card. If a~~
3123 ~~debit card is used, an identifier must be placed on the front of~~
3124 ~~the debit card which clearly indicates that the card has been~~
3125 ~~issued for the Florida Teachers Classroom Supply Assistance~~
3126 ~~Program. Expenditures under the program are not subject to state~~
3127 ~~or local competitive bidding requirements. Funds received by a~~
3128 ~~classroom teacher do not affect wages, hours, or terms and~~
3129 ~~conditions of employment and, therefore, are not subject to~~
3130 ~~collective bargaining. Any classroom teacher may decline receipt~~
3131 ~~of or return the funds without explanation or cause.~~

3132 (4) The Department of Education shall administer a
3133 competitive procurement through which eligible classroom
3134 teachers may purchase classroom materials and supplies.
3135 Annually, by September 1, each school district shall submit to
3136 the department:

3137 (a) The name of each eligible classroom teacher.

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3138 (b) The proportionate share of the amount as specified in
3139 the General Appropriations Act for each eligible job-share
3140 classroom teacher.

3141 (c) The name and Master School Identification Number of
3142 the school in which the eligible classroom teacher is assigned.

3143 (d) Any other information necessary for the administration
3144 of the program as determined by the department.

3145 ~~(5)-(4)~~ Each classroom teacher must ~~sign a statement~~
3146 ~~acknowledging receipt of the funds,~~ keep receipts for no less
3147 than 4 years to show that funds expended meet the requirements
3148 of this section, ~~and return any unused funds to the district~~
3149 ~~school board at the end of the regular school year.~~ Any unused
3150 funds ~~that are returned to the district school board~~ shall be
3151 deposited into the school advisory council account of the school
3152 at which the classroom teacher ~~returning the funds~~ was employed
3153 when ~~that teacher received~~ the funds were made available to the
3154 classroom teacher. If the school does not have a school advisory
3155 council, the funds shall be expended for classroom materials and
3156 supplies as determined by the school principal ~~or deposited into~~
3157 ~~the Florida Teachers Classroom Supply Assistance Program account~~
3158 ~~of the school district in which a charter school is sponsored,~~
3159 ~~as applicable.~~

3160 ~~(5) The statement must be signed and dated by each~~
3161 ~~classroom teacher before receipt of the Florida Teachers~~
3162 ~~Classroom Supply Assistance Program funds and shall include the~~

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3163 ~~wording: "I, ... (name of teacher) ..., am employed by the~~
3164 ~~....County District School Board or by theCharter School as~~
3165 ~~a full-time classroom teacher. I acknowledge that Florida~~
3166 ~~Teachers Classroom Supply Assistance Program funds are~~
3167 ~~appropriated by the Legislature for the sole purpose of~~
3168 ~~purchasing classroom materials and supplies to be used in the~~
3169 ~~instruction of students assigned to me. In accepting custody of~~
3170 ~~these funds, I agree to keep the receipts for all expenditures~~
3171 ~~for no less than 4 years. I understand that if I do not keep the~~
3172 ~~receipts, it will be my personal responsibility to pay any~~
3173 ~~federal taxes due on these funds. I also agree to return any~~
3174 ~~unexpended funds to the district school board at the end of the~~
3175 ~~regular school year for deposit into the school advisory council~~
3176 ~~account of the school where I was employed at the time I~~
3177 ~~received the funds or for deposit into the Florida Teachers~~
3178 ~~Classroom Supply Assistance Program account of the school~~
3179 ~~district in which the charter school is sponsored, as~~
3180 ~~applicable."~~

3181 ~~(6) The Department of Education and district school boards~~
3182 ~~may, and are encouraged to, enter into public-private~~
3183 ~~partnerships in order to increase the total amount of Florida~~
3184 ~~Teachers Classroom Supply Assistance Programs funds available to~~
3185 ~~classroom teachers.~~

3186 Section 51. Section 1012.715, Florida Statutes, is created
3187 to read:

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Amendment No.

3188 1012.715 Heroes in the classroom sign-on bonus.-

3189 (1) PURPOSE.-Subject to legislative appropriation, the
3190 Department of Education shall provide a one-time sign-on bonus,
3191 as provided in the General Appropriations Act, to honorably
3192 discharged or retired military veterans and retired first
3193 responders, as defined in s. 112.1815(1), who commit to joining
3194 the teaching profession as a full-time classroom teacher. An
3195 honorably discharged or retired military veteran or retired
3196 first responder may receive an additional bonus for teaching a
3197 course in a high-demand teacher need area, as identified by the
3198 department pursuant to paragraph (3)(e).

3199 (2) ELIGIBILITY.-To be eligible to receive a sign-on
3200 bonus, an applicant must be an honorably discharged or retired
3201 military veteran or retired first responder and provide the
3202 following to the department:

3203 (a) Documentation of his or her honorable discharge or
3204 retirement.

3205 (b) Documentation that he or she was not subject to any
3206 disciplinary action during the last 5 years of his or her
3207 employment as a servicemember in the United States Armed Forces
3208 or as a first responder. The term "disciplinary action" includes
3209 suspensions, dismissals, and involuntary demotions that were
3210 associated with disciplinary actions.

3211 (c) A copy of his or her professional certificate or
3212 temporary certificate issued pursuant to s. 1012.56(7).

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3213 (d) Documentation that he or she agrees to maintain
3214 employment with the school district or charter school for a
3215 minimum of 2 consecutive school years upon receipt of the sign-
3216 on bonus. An individual who accepts a sign-on bonus pursuant to
3217 this section but fails to maintain his or her employment
3218 pursuant to this paragraph must reimburse the department the
3219 amount of the sign-on bonus in a manner prescribed by the
3220 department.

3221 (3) DEPARTMENT OF EDUCATION RESPONSIBILITIES.—The
3222 department shall distribute bonuses pursuant to this section
3223 and, at a minimum, must:

3224 (a) Establish a method for determining the estimated
3225 number of eligible honorably discharged or retired military
3226 veterans and retired first responders to be hired in the
3227 applicable fiscal year.

3228 (b) Establish additional minimum criteria necessary for an
3229 individual to be eligible for a sign-on bonus.

3230 (c) Establish an estimated cost to the department for
3231 developing and administering the bonus program.

3232 (d) Establish a method for an individual to reimburse the
3233 department if he or she receives the sign-on bonus but does not
3234 maintain employment for the required consecutive 2-year period.

3235 (e) Identify courses that are in high-demand teacher need
3236 areas in which honorably discharged or retired military veterans

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3237 or retired first responders may teach to be eligible for an
3238 additional bonus.

3239 (4) SCHOOL DISTRICT RESPONSIBILITIES.—A school district
3240 that employs an eligible honorably discharged or retired
3241 military veteran or retired first responder must:

3242 (a) Provide any necessary information requested by the
3243 department.

3244 (b) In a manner established by the department, notify the
3245 eligible honorably discharged or retired military veteran or
3246 retired first responder that employment may impact his or her
3247 pension from a previous employer.

3248 (5) RULEMAKING.—The State Board of Education may adopt
3249 rules to implement this section.

3250 Section 52. The Division of Law Revision is directed to
3251 revise the title of subpart D of part I of chapter 1011, Florida
3252 Statutes, consisting of ss. 1011.55-1011.59, Florida Statutes,
3253 to read "Florida School for the Deaf and the Blind and Florida
3254 School for Competitive Academics: Preparation, Adoption, and
3255 Implementation of Budgets" to conform to the amendments made by
3256 this act.

3257 Section 53. The amendments made by this act to s. 1003.03,
3258 Florida Statutes, shall not take effect if HB 633 or similar
3259 legislation is adopted in the same legislative session or an
3260 extension thereof and becomes a law.

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3261 Section 54. Except as otherwise expressly provided in this
3262 act, this act shall take effect July 1, 2023.

3263

3264

3265

T I T L E A M E N D M E N T

3266

Remove everything before the enacting clause and insert:

3267

A bill to be entitled

3268

An act relating to education; amending 11.45, F.S.;

3269

revising the duties of the Auditor General to conform

3270

to changes made by the act; amending s. 110.1228,

3271

F.S.; conforming a cross-reference; amending s.

3272

216.251, F.S.; providing the manner of setting

3273

salaries for positions within the Florida School for

3274

Competitive Academics; amending s. 402.22, F.S.;

3275

conforming a cross-reference; amending s. 447.203,

3276

F.S.; revising the definition of the terms "public

3277

employer" or "employer" to include the Florida School

3278

for Competitive Academics for purposes of part II of

3279

ch. 447, F.S.; making technical changes; amending s.

3280

1000.04, F.S.; revising the components of the delivery

3281

of public education within the Florida Early Learning-

3282

20 education system to include the Florida School for

3283

Competitive Academics; amending s. 1000.071, F.S.;

3284

providing applicability relating to the use of

3285

personal titles and pronouns in certain K-12

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3286 educational institutions; amending s. 1001.20, F.S.;

3287 revising the powers of the Department of Education's

3288 Office of Inspector General to conform to changes made

3289 by the act; amending s. 1001.215, F.S.; revising

3290 duties of the Just Read, Florida! Office; amending s.

3291 1001.26, F.S.; requiring the department to provide

3292 funds to certain radio stations; amending s. 1001.42,

3293 F.S.; providing an exemption to collective bargaining

3294 requirements under specified circumstances; amending

3295 s. 1001.43, F.S.; authorizing district school boards

3296 to adopt policies for an enrollment fee for specified

3297 summer courses; providing fee requirements; amending

3298 s. 1002.32, F.S.; revising funding requirements for

3299 developmental research schools; conforming provisions

3300 to changes made by the act; creating s. 1002.351,

3301 F.S.; providing for the establishment of the Florida

3302 School for Competitive Academics; providing for the

3303 purpose and mission of the school; requiring the

3304 school to be included in a certain online portal;

3305 requiring the portal to include information for

3306 parents on submitting educational records for

3307 admission purposes; providing for the appointment of

3308 the board of trustees; prescribing the powers and

3309 duties of the board of trustees; providing sovereign

3310 immunity to the board of trustees; specifying the

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Amendment No.

3311 board's duties regarding the maintenance of student
3312 and employee records; providing requirements regarding
3313 background screening of school personnel; specifying
3314 duties of the board regarding personnel; requiring the
3315 Auditor General to conduct audits of the school;
3316 authorizing the department's Office of Inspector
3317 General to conduct investigations, as appropriate;
3318 exempting the school from specified requirements in
3319 the Florida Early Learning-20 Education Code;
3320 providing exceptions; specifying applicability of
3321 certain provisions of law; amending s. 1002.37, F.S.;
3322 revising funding requirements for the Florida Virtual
3323 School; conforming provisions to changes made by the
3324 act; amending s. 1002.394, F.S.; revising funding
3325 requirements for the Family Empowerment Scholarship
3326 Program; conforming provisions to changes made by the
3327 act; amending s. 1002.45, F.S.; revising the
3328 enrollment limitation on certain students; conforming
3329 provisions to changes made by this act; amending ss.
3330 1002.59, 1002.71, 1002.84, and 1002.89, F.S.;
3331 conforming provisions and cross-references to changes
3332 made by the act; amending s. 1002.995, F.S.; revising
3333 eligibility requirements for providing incentives to
3334 certain early learning personnel; amending s. 1003.03,
3335 F.S.; conforming a provision to changes made by the

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3336 act; creating s. 1003.4201, F.S.; requiring school
3337 districts to implement a system of comprehensive
3338 reading instruction for specified students that
3339 includes a specified plan; providing plan
3340 requirements; providing school district and department
3341 requirements; defining the term "evidence-based";
3342 amending ss. 1003.485, 1003.621, and 1004.935, F.S.;
3343 conforming provisions and cross-references to changes
3344 made by the act; creating s. 1006.041, F.S.; requiring
3345 school districts to implement a school-based mental
3346 health assistance program for specified students that
3347 includes a specified plan; providing plan and school
3348 district requirements; amending s. 1006.07, F.S.;
3349 conforming provisions to changes made by the act;
3350 amending s. 1006.1493, F.S.; requiring school
3351 districts to annually report specified information
3352 relating to the Florida Safe Schools Assessment Tool
3353 to the Office of Safe Schools; amending s. 1006.28,
3354 F.S.; defining the term "library media center";
3355 requiring district school superintendents to annually
3356 certify specified information to the Commissioner of
3357 Education; exempting certain instructional materials
3358 from specified procedures; amending s. 1006.40, F.S.;
3359 revising requirements for the instructional materials
3360 allocation and the purchase of instructional

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3361 materials; conforming provisions to changes made by
3362 the act; amending s. 1007.271, F.S.; requiring school
3363 districts to pay for the cost of specified
3364 instructional materials; amending ss. 1008.25 and
3365 1008.345, F.S.; conforming provisions and cross-
3366 references to changes made by the act; amending s.
3367 1008.365, F.S.; revising requirements for the Reading
3368 Achievement Initiative for Scholastic Excellence
3369 Program; conforming cross-references; amending s.
3370 1010.20, F.S.; conforming cross-references; creating
3371 s. 1011.58, F.S.; prescribing procedures for the
3372 Florida School for Competitive Academics submission of
3373 legislative budget requests; requiring the school to
3374 submit an implementation plan to the department;
3375 requiring the Commissioner of Education to include the
3376 school in the department's legislative budget request,
3377 subject to specified conditions; requiring the school
3378 to submit its fixed capital outlay request to the
3379 department; creating s. 1011.59, F.S.; prescribing
3380 procedures and requirements governing the request and
3381 the appropriation of funds for the operation of the
3382 Florida School for Competitive Academics; requiring
3383 the school's board of trustees to develop an annual
3384 operating budget; requiring the Chief Financial
3385 Officer to transfer or reallocate funds, subject to

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3386 specified conditions; requiring the board to establish
3387 authorized positions within funds appropriated to the
3388 school; providing for the carryforward of any
3389 unexpended funds; amending s. 1011.61, F.S.;
3390 conforming cross-references; amending s. 1011.62,
3391 F.S.; revising provisions relating to the Florida
3392 Education Finance Program; revising the calculation of
3393 the cost factor for secondary career education
3394 programs, the annual allocation to each school
3395 district, and the funding model for exceptional
3396 student education programs; creating the calculation
3397 of additional full-time equivalent membership for
3398 small school district exceptional student education
3399 and the small district factor; providing requirements
3400 for such calculation and factor; deleting the
3401 supplemental academic instruction allocation; renaming
3402 the "district cost differential" as the "comparable
3403 wage factor"; revising the calculation of such factor;
3404 creating the state-funded discretionary contribution;
3405 providing requirements for such contribution; creating
3406 the educational enrichment allocation and the
3407 exceptional student education guaranteed allocation;
3408 providing requirements for such allocations; deleting
3409 the categorical funds, determination of sparsity
3410 supplement, evidence-based reading instruction

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3411 allocation, requirements for computation of prior year
3412 district required local effort, and turnaround school
3413 supplemental services allocation; revising the
3414 calculation of the supplemental allocation for
3415 juvenile justice education programs; revising
3416 requirements for the safe schools allocation and the
3417 mental health assistance allocation; renaming the
3418 teacher salary increase allocation as the classroom
3419 teacher and other instructional personnel salary
3420 increase; revising the requirements for such increase;
3421 creating the state-funded discretionary supplement,
3422 the categorical funds, and the educational enrollment
3423 stabilization program; providing requirements for the
3424 supplement, funds, and program; deleting the
3425 calculations for the computation of prior year
3426 district required local effort and the turnaround
3427 school supplemental services allocation; conforming
3428 provisions and cross-references to changes made by the
3429 act; amending s. 1011.622, F.S.; conforming a cross-
3430 reference; repealing s. 1011.67, F.S., relating to
3431 funds for instructional materials; amending ss.
3432 1011.69, 1011.84, 1012.22, 1012.44, 1012.584, and
3433 1012.586, F.S.; conforming provisions and cross-
3434 references to changes made by the act; amending s.
3435 1012.71, F.S.; revising provisions for the calculation

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3436 of Florida Teachers Classroom Supply Assistance
3437 Program funds; deleting provisions relating to the
3438 distribution of program funds; requiring the
3439 department to administer a competitive procurement
3440 through which eligible classroom teachers may purchase
3441 classroom materials and supplies; requiring school
3442 districts to provide certain information to the
3443 department annually by a specified date; deleting a
3444 requirement that classroom teachers sign a specified
3445 statement; revising requirements for unused funds;
3446 creating s. 1012.715, F.S.; requiring the department
3447 to provide a one-time sign-on bonus to honorably
3448 discharged and retired military veterans and retired
3449 first responders who join the teaching profession;
3450 providing eligibility criteria; providing for an
3451 additional bonus under certain circumstances;
3452 providing department and school district
3453 responsibilities; authorizing the State Board of
3454 Education to adopt rules; providing a directive to the
3455 Division of Law Revision; providing for contingent
3456 effect of specified provisions; providing effective
3457 dates.

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