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1 A bill to be entitled
2 An act relating to education; amending ss. 110.1228
3 and 402.22, F.S.; conforming cross-references;
4 amending s. 1001.215, F.S.; revising duties of the
5 Just Read, Florida! Office; amending s. 1001.26, F.S.;
6 requiring the Department of Education to provide funds
7 to certain public colleges and universities; amending
8 s. 1001.43, F.S.; authorizing district school boards
9 to adopt policies for an enrollment fee for specified
10 summer courses; providing fee requirements; amending
11 s. 1002.32, F.S.; revising funding requirements for
12 developmental research schools; conforming provisions
13 to changes made by the act; amending s. 1002.33, F.S.;
14 providing minimum base salary requirements for certain
15 charter school personnel; amending s. 1002.37, F.S.;
16 revising funding requirements for the Florida Virtual
17 School; conforming provisions to changes made by the
18 act; amending s. 1002.394, F.S.; revising funding
19 requirements for the Family Empowerment Scholarship
20 Program; conforming provisions to changes made by the
21 act; revising department duties; prohibiting students
22 from being submitted for funding under such program
23 after a specified date; amending ss. 1002.45, 1002.59,
24 1002.71, 1002.84, 1002.89, and 1003.03, F.S.;
25 conforming provisions and cross-references to changes

26 | made by the act; creating s. 1003.4201, F.S.;

27 | requiring school districts to implement a system of

28 | comprehensive reading instruction for specified

29 | students that includes a specified plan; providing

30 | plan requirements; providing school district and

31 | department requirements; defining the term "evidence-

32 | based"; amending ss. 1003.4203, 1003.485, 1003.4935,

33 | 1003.621, and 1004.935, F.S.; conforming provisions

34 | and cross-references to changes made by the act;

35 | creating s. 1006.041, F.S.; requiring school districts

36 | to implement a school-based mental health assistance

37 | program for specified students that includes a

38 | specified plan; providing plan and school district

39 | requirements; amending s. 1006.07, F.S.; conforming

40 | provisions to changes made by the act; amending s.

41 | 1006.12, F.S.; revising provisions relating to the

42 | provision of safe school officers; conforming

43 | provisions to changes made by the act; amending s.

44 | 1006.1493, F.S.; requiring school districts to

45 | annually report specified information relating to the

46 | Florida Safe Schools Assessment Tool to the Office of

47 | Safe Schools; amending s. 1006.28, F.S.; conforming

48 | cross-references; requiring district school

49 | superintendents to annually certify specified

50 | information to the Commissioner of Education;

51 exempting certain instructional materials from
52 specified procedures; amending s. 1006.40, F.S.;
53 revising requirements for the instructional materials
54 allocation and the purchase of instructional
55 materials; conforming provisions to changes made by
56 the act; amending s. 1007.271, F.S.; requiring school
57 districts to pay for the cost of specified
58 instructional materials; conforming cross-references;
59 amending ss. 1008.25 and 1008.345, F.S.; conforming
60 provisions and cross-references to changes made by the
61 act; amending s. 1008.365, F.S.; revising requirements
62 for the Reading Achievement Initiative for Scholastic
63 Excellence Program; conforming cross-references;
64 amending s. 1008.44, F.S.; conforming cross-
65 references; amending s. 1010.20, F.S.; conforming
66 cross-references; amending s. 1011.60, F.S.; providing
67 minimum base salary requirements for certain teachers;
68 amending s. 1011.61, F.S.; conforming cross-
69 references; amending s. 1011.62, F.S.; revising
70 provisions relating to the Florida Education Finance
71 Program; revising the calculation of the annual
72 allocation to each school district and the funding
73 model for exceptional student education programs;
74 renaming the "district cost differential" as the
75 "comparable wage factor"; revising the calculation of

76 such factor; creating the state-funded discretionary
77 contribution; providing contribution requirements;
78 creating the supplemental academic and support
79 services allocation and the exceptional student
80 education guaranteed allocation; providing allocation
81 requirements; deleting the categorical funds,
82 determination of sparsity supplement, evidence-based
83 reading instruction allocation, safe schools
84 allocation, mental health assistance allocation,
85 teacher salary increase allocation, requirements for
86 computation of prior year district required local
87 effort, and turnaround school supplemental services
88 allocation; revising the calculation of the
89 supplemental allocation for juvenile justice education
90 programs; creating the categorical funds; creating the
91 state-funded discretionary supplement; providing
92 supplement requirements; conforming provisions and
93 cross-references to changes made by the act; amending
94 s. 1011.622, F.S.; conforming a cross-reference;
95 repealing s. 1011.67, F.S., relating to funds for
96 instructional materials; amending ss. 1011.68,
97 1011.69, 1011.71, 1011.84, 1012.22, 1012.44, 1012.584,
98 and 1012.586, F.S.; conforming provisions and cross-
99 references to changes made by the act; amending s.
100 1012.71, F.S.; revising provisions for the calculation

101 of Florida Teachers Classroom Supply Assistance
 102 Program funds; deleting provisions relating to the
 103 distribution of program funds; requiring the
 104 department to administer a competitive procurement
 105 through which eligible classroom teachers may purchase
 106 classroom materials and supplies; requiring school
 107 districts to provide certain information to the
 108 department annually by a specified date; deleting a
 109 requirement that classroom teachers sign a specified
 110 statement; revising requirements for unused funds;
 111 creating s. 1012.715, F.S.; requiring the department
 112 to provide a one-time sign-on bonus to honorably
 113 discharged and retired military veterans and retired
 114 first responders who join the teaching profession;
 115 providing eligibility criteria; providing for an
 116 additional bonus under certain circumstances;
 117 providing department and school district
 118 responsibilities; authorizing the State Board of
 119 Education to adopt rules; providing an effective date.

120

121 Be It Enacted by the Legislature of the State of Florida:

122

123 Section 1. Paragraph (a) of subsection (1) of section
 124 110.1228, Florida Statutes, is amended to read:

125 110.1228 Participation by small counties, small

126 municipalities, and district school boards located in small
 127 counties.—

128 (1) As used in this section, the term:

129 (a) "District school board" means a district school board
 130 located in a small county or a district school board that
 131 receives funding pursuant to s. 1011.62(1)(e) ~~s. 1011.62(7)~~.

132 Section 2. Subsection (6) of section 402.22, Florida
 133 Statutes, is amended to read:

134 402.22 Education program for students who reside in
 135 residential care facilities operated by the Department of
 136 Children and Families or the Agency for Persons with
 137 Disabilities.—

138 (6) Notwithstanding the provisions of s. 1001.42(4)(m),
 139 the educational program at the Marianna Sunland Center in
 140 Jackson County shall be operated by the Department of Education,
 141 either directly or through grants or contractual agreements with
 142 other public educational agencies. The annual state allocation
 143 to any such agency shall be computed pursuant to s. 1011.62(1),
 144 (2), and (12) ~~(6)~~ and allocated in the amount that would have
 145 been provided the local school district in which the residential
 146 facility is located.

147 Section 3. Subsections (8) through (12) of section
 148 1001.215, Florida Statutes, are renumbered as subsections (7)
 149 through (11), respectively, and subsections (1), (3), (4), and
 150 (6) and present subsection (7) of that section are amended to

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151 read:

152 1001.215 Just Read, Florida! Office.—There is created in
153 the Department of Education the Just Read, Florida! Office. The
154 office is fully accountable to the Commissioner of Education and
155 shall:

156 (1) Provide training to reading coaches and school
157 administrators on the evidence-based strategies identified
158 pursuant to subsection (7) ~~(8)~~ for purposes of implementation,
159 modeling, and classroom observations to support professional
160 growth and inform performance evaluations of instructional
161 personnel.

162 (3) Work with the Lastinger Center for Learning at the
163 University of Florida to develop training for K-12 teachers,
164 reading coaches, and school administrators on effective content-
165 area-specific reading strategies; the coordinated integration of
166 content-rich curriculum from other core subject areas into
167 reading instruction, with an emphasis on civic literacy; and
168 evidence-based reading strategies identified pursuant to
169 subsection (7) ~~(8)~~ to improve student reading performance. For
170 secondary teachers, emphasis shall be on technical text. These
171 strategies must be developed for all content areas in the K-12
172 curriculum.

173 (4) Develop and provide access to sequenced, content-rich
174 curriculum programming, instructional practices, and resources
175 that help elementary schools use state-adopted instructional

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176 materials to increase students' background knowledge and
177 literacy skills, including student attainment of the Next
178 Generation Sunshine State Standards for social studies, science,
179 and the arts. The office shall, as part of the adoption cycle
180 for English Language Arts instructional materials, assist in
181 evaluating elementary grades instructional materials submitted
182 for adoption consideration in order to identify those materials
183 that are closely aligned to the content and evidence-based
184 strategies identified pursuant to subsection (7) ~~(8)~~ and
185 incorporate professional development to implement such
186 strategies.

187 (6) Provide technical assistance to school districts in
188 the development and implementation of district plans required
189 under s. 1003.4201 ~~for use of the evidence-based reading~~
190 ~~instruction allocation provided in s. 1011.62(8)~~ and annually
191 review and approve such plans.

192 ~~(7) Review, evaluate, and provide technical assistance to~~
193 ~~school districts' implementation of the comprehensive reading~~
194 ~~plan required in s. 1011.62(8).~~

195 Section 4. Subsection (1) of section 1001.26, Florida
196 Statutes, is amended to read:

197 1001.26 Public broadcasting program system.—

198 (1) There is created a public broadcasting program system
199 for the state. The department shall provide funds, as
200 specifically appropriated in the General Appropriations Act, to

201 educational television and radio stations qualified by the
 202 Corporation for Public Broadcasting or public colleges and
 203 universities that are part of the public broadcasting program
 204 system. The program system must include:

205 (a) Support for existing Corporation for Public
 206 Broadcasting qualified program system educational television
 207 stations.

208 (b) Maintenance of quality broadcast capability for
 209 educational stations that are part of the program system.

210 (c) Interconnection of all educational stations that are
 211 part of the program system for simultaneous broadcast and of
 212 such stations with all universities and other institutions as
 213 necessary for sharing of resources and delivery of programming.

214 (d) Establishment and maintenance of a capability for
 215 statewide program distribution with facilities and staff,
 216 provided such facilities and staff complement and strengthen
 217 existing educational television stations.

218 (e) Provision of both statewide programming funds and
 219 station programming support for educational television to meet
 220 statewide priorities. Priorities for station programming need
 221 not be the same as priorities for programming to be used
 222 statewide. Station programming may include, but shall not be
 223 limited to, citizens' participation programs, music and fine
 224 arts programs, coverage of public hearings and governmental
 225 meetings, equal air time for political candidates, and other

226 public interest programming.

227 Section 5. Paragraph (h) is added to subsection (2) of
 228 section 1001.43, Florida Statutes, to read:

229 1001.43 Supplemental powers and duties of district school
 230 board.—The district school board may exercise the following
 231 supplemental powers and duties as authorized by this code or
 232 State Board of Education rule.

233 (2) FISCAL MANAGEMENT.—The district school board may adopt
 234 policies providing for fiscal management of the school district
 235 with respect to school purchasing, facilities, nonstate revenue
 236 sources, budgeting, fundraising, and other activities relating
 237 to the fiscal management of district resources, including, but
 238 not limited to, the policies governing:

239 (h) Assessment of a kindergarten through grade 12 student
 240 fee for voluntary, noncredit summer school enrollment in basic
 241 program courses. The amount of any student fee shall be based on
 242 the ability of the student to pay such fee as determined by
 243 district school board policy.

244 Section 6. Paragraphs (e) through (h) of subsection (9) of
 245 section 1002.32, Florida Statutes, are redesignated as
 246 paragraphs (d) through (g), respectively, and present paragraphs
 247 (a) and (d) of that subsection are amended to read:

248 1002.32 Developmental research (laboratory) schools.—

249 (9) FUNDING.—Funding for a lab school, including a charter
 250 lab school, shall be provided as follows:

251 (a) Each lab school shall receive state funds for
 252 operating purposes as provided in ~~be allocated its proportional~~
 253 ~~share of operating funds from~~ the Florida Education Finance
 254 Program as defined ~~provided~~ in s. 1011.61(5) ~~s. 1011.62~~ based on
 255 the county in which the lab school is located and as specified
 256 in the General Appropriations Act.

257 1. The nonvoted required local effort millage established
 258 pursuant to s. 1011.71(1) ~~ad valorem millage~~ that would
 259 otherwise be required for lab schools shall be allocated from
 260 state funds.

261 2. An equivalent amount of funds for the operating
 262 discretionary millage authorized pursuant to s. 1011.71(1) shall
 263 be allocated to each lab school through a state-funded
 264 discretionary contribution established pursuant to s. 1011.62(6)
 265 ~~The required local effort funds calculated pursuant to s.~~
 266 ~~1011.62 shall be allocated from state funds to the schools as a~~
 267 ~~part of the allocation of operating funds pursuant to s.~~
 268 ~~1011.62. Each eligible lab school in operation as of September~~
 269 ~~1, 2013, with a permanent high school center shall also receive~~
 270 ~~a proportional share of the sparsity supplement as calculated~~
 271 ~~pursuant to s. 1011.62. In addition, each lab school shall~~
 272 ~~receive its proportional share of all categorical funds, with~~
 273 ~~the exception of s. 1011.68, and new categorical funds enacted~~
 274 ~~after July 1, 1994, for the purpose of elementary or secondary~~
 275 ~~academic program enhancement. The sum of funds available as~~

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276 ~~provided in this paragraph shall be included annually in the~~
277 ~~Florida Education Finance Program and appropriate categorical~~
278 ~~programs funded in the General Appropriations Act.~~

279 ~~(d) Each lab school shall receive funds for operating~~
280 ~~purposes in an amount determined as follows: multiply the~~
281 ~~maximum allowable nonvoted discretionary millage for operations~~
282 ~~pursuant to s. 1011.71(1) and (3) by the value of 96 percent of~~
283 ~~the current year's taxable value for school purposes for the~~
284 ~~district in which each lab school is located; divide the result~~
285 ~~by the total full-time equivalent membership of the district;~~
286 ~~and multiply the result by the full-time equivalent membership~~
287 ~~of the lab school. The amount thus obtained shall be~~
288 ~~discretionary operating funds and shall be appropriated from~~
289 ~~state funds in the General Appropriations Act to the Lab School~~
290 ~~Trust Fund.~~

291 Section 7. Paragraph (c) of subsection (16) of section
292 1002.33, Florida Statutes, is amended to read:

293 1002.33 Charter schools.—

294 (16) EXEMPTION FROM STATUTES.—

295 (c) For purposes of subparagraphs (b)4.-7.:

296 1. The duties assigned to a district school superintendent
297 apply to charter school administrative personnel, as defined in
298 s. 1012.01(3)(a) and (b), and the charter school governing board
299 shall designate at least one administrative person to be
300 responsible for such duties.

301 2. The duties assigned to a district school board apply to
302 a charter school governing board.

303 3. The minimum base salary for full-time classroom
304 teachers as defined in s. 1012.01(2)(a), including certified
305 prekindergarten teachers funded in the Florida Education Finance
306 Program, reported by a charter school on its performance salary
307 schedule shall be at least \$47,500 or the maximum amount
308 achievable by the charter school governing board based on the
309 amount of the charter school's Florida Education Finance Program
310 funds as provided in the General Appropriations Act.

311 ~~4.3.~~ A charter school may hire instructional personnel and
312 other employees on an at-will basis.

313 ~~5.4.~~ Notwithstanding any provision to the contrary,
314 instructional personnel and other employees on contract may be
315 suspended or dismissed any time during the term of the contract
316 without cause.

317 Section 8. Paragraphs (e) and (f) of subsection (3) of
318 section 1002.37, Florida Statutes, are amended to read:

319 1002.37 The Florida Virtual School.—

320 (3) Funding for the Florida Virtual School shall be
321 provided as follows:

322 (e) The comparable wage factor ~~district cost differential~~
323 as provided in s. 1011.62(2) shall be established as 1.000.

324 (f) The Florida Virtual School shall receive state funds
325 for operating purposes as provided in the General Appropriations

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326 Act. The calculation to determine the amount of state funds
327 includes: the sum of the basic amount for current operations
328 established in s. 1011.62(1)(r) ~~base Florida Education Finance~~
329 ~~Program funding,~~ the discretionary millage compression
330 supplement established in s. 1011.62(5), the state-funded
331 discretionary contribution established in s. 1011.62(6), and a
332 per-full-time equivalent share of the ~~discretionary millage~~
333 ~~compression supplement,~~ the exceptional student education
334 guaranteed allocation established in s. 1011.62(8), ~~the~~
335 ~~instructional materials allocation, the evidence-based reading~~
336 ~~instruction allocation, the mental health assistance allocation,~~
337 ~~and the teacher salary increase allocation. For the purpose of~~
338 ~~calculating the state-funded discretionary contribution,~~
339 ~~multiply the maximum allowable nonvoted discretionary millage~~
340 ~~for operations pursuant to s. 1011.71(1) and (3) by the value of~~
341 ~~96 percent of the current year's taxable value for school~~
342 ~~purposes for the state; divide the result by the total full-time~~
343 ~~equivalent membership of the state; and multiply the result by~~
344 ~~the full-time equivalent membership of the school. Funds may not~~
345 ~~be provided for the purpose of fulfilling the class size~~
346 ~~requirements in ss. 1003.03 and 1011.685.~~

347 Section 9. Paragraphs (f) and (g) of subsection (7),
348 paragraph (a) of subsection (8), and subsection (12) of section
349 1002.394, Florida Statutes, are amended to read:

350 1002.394 The Family Empowerment Scholarship Program.—

351 (7) SCHOOL DISTRICT OBLIGATIONS.—

352 ~~(f) A school district shall report all students who are~~
 353 ~~receiving a scholarship under this program. Students receiving a~~
 354 ~~scholarship shall be reported separately from other students~~
 355 ~~reported for purposes of the Florida Education Finance Program.~~

356 ~~(g) A school district shall be held harmless for students~~
 357 ~~who are receiving a scholarship under this program from the~~
 358 ~~weighted enrollment ceiling for group 2 programs in s.~~
 359 ~~1011.62(1)(d)3.b. during the first school year in which the~~
 360 ~~students are reported.~~

361 (8) DEPARTMENT OF EDUCATION OBLIGATIONS.—

362 (a) The department shall:

363 1. Publish and update, as necessary, information on the
 364 department website about the Family Empowerment Scholarship
 365 Program, including, but not limited to, student eligibility
 366 criteria, parental responsibilities, and relevant data.

367 2. Report as part of the determination of full-time
 368 equivalent membership pursuant to s. 1011.62(1)(a) all students
 369 who are receiving a scholarship under this program and are
 370 funded in the Florida Education Finance Program, and cross-check
 371 the list of participating scholarship students with the public
 372 school enrollment lists to avoid duplication.

373 3. Maintain and publish a list of nationally norm-
 374 referenced tests identified for purposes of satisfying the
 375 testing requirement in subparagraph (9)(c)1. The tests must meet

376 industry standards of quality in accordance with state board
377 rule.

378 4. Notify eligible nonprofit scholarship-funding
379 organizations of the deadlines for submitting the verified list
380 of students determined to be eligible for a scholarship. A
381 student may not be submitted for funding after February 1.

382 ~~5. Notify each school district of a parent's participation~~
383 ~~in the scholarship program for purposes of paragraph (7) (f).~~

384 ~~5.6.~~ Deny or terminate program participation upon a
385 parent's failure to comply with subsection (10).

386 ~~6.7.~~ Notify the parent and the organization when a
387 scholarship account is closed and program funds revert to the
388 state.

389 ~~7.8.~~ Notify an eligible nonprofit scholarship-funding
390 organization of any of the organization's or other
391 organization's identified students who are receiving
392 scholarships under this chapter.

393 ~~8.9.~~ Maintain on its website a list of approved providers
394 as required by s. 1002.66, eligible postsecondary educational
395 institutions, eligible private schools, and eligible
396 organizations and may identify or provide links to lists of
397 other approved providers.

398 ~~9.10.~~ Require each organization to verify eligible
399 expenditures before the distribution of funds for any
400 expenditures made pursuant to subparagraphs (4) (b)1. and 2.

401 Review of expenditures made for services specified in
402 subparagraphs (4) (b) 3.-15. may be completed after the purchase
403 is made.

404 ~~10.11.~~ Investigate any written complaint of a violation of
405 this section by a parent, a student, a private school, a public
406 school, a school district, an organization, a provider, or
407 another appropriate party in accordance with the process
408 established under s. 1002.421.

409 ~~11.12.~~ Require quarterly reports by an organization, which
410 must include, at a minimum, the number of students participating
411 in the program; the demographics of program participants; the
412 disability category of program participants; the matrix level of
413 services, if known; the program award amount per student; the
414 total expenditures for the purposes specified in paragraph
415 (4) (b); the types of providers of services to students; and any
416 other information deemed necessary by the department.

417 ~~12.13.~~ Notify eligible nonprofit scholarship-funding
418 organizations that scholarships may not be awarded in a school
419 district in which the award will exceed 99 percent of the school
420 district's share of state funding through the Florida Education
421 Finance Program as calculated by the department.

422 ~~13.14.~~ Adjust payments to eligible nonprofit scholarship-
423 funding organizations and, when the Florida Education Finance
424 Program is recalculated, adjust the amount of state funds
425 allocated to school districts through the Florida Education

426 Finance Program based upon the results of the cross-check
427 completed pursuant to subparagraph 2.

428 (12) SCHOLARSHIP FUNDING AND PAYMENT.—

429 (a)1. Scholarships for students determined eligible
430 pursuant to paragraph (3) (a) are established for up to 18,000
431 students annually beginning in the 2019-2020 school year.

432 Beginning in the 2020-2021 school year, the maximum number of
433 students participating in the scholarship program under this
434 section shall annually increase by 1.0 percent of the state's
435 total full-time equivalent student membership. An eligible
436 student who meets any of the following requirements shall be
437 excluded from the maximum number of students if the student:

438 a. Is a dependent child of a law enforcement officer or a
439 member of the United States Armed Forces, a foster child, or an
440 adopted child; or

441 b. Is determined eligible pursuant to subparagraph
442 (3)(a)1. or subparagraph (3)(a)2. and either spent the prior
443 school year in attendance at a Florida public school or,
444 beginning in the 2022-2023 school year, is eligible to enroll in
445 kindergarten. For purposes of this subparagraph, the term "prior
446 school year in attendance" means that the student was enrolled
447 and reported by a school district for funding during either the
448 preceding October or February full-time equivalent student
449 membership surveys in kindergarten through grade 12, which
450 includes time spent in a Department of Juvenile Justice

451 commitment program if funded under the Florida Education Finance
452 Program.

453 2. The scholarship amount provided to a student for any
454 single school year shall be for tuition and fees for an eligible
455 private school, not to exceed annual limits, which shall be
456 determined in accordance with this subparagraph. The calculated
457 scholarship amount for a participating student shall be based
458 upon the grade level and school district in which the student
459 was assigned as 100 percent of the funds per unweighted full-
460 time equivalent in the Florida Education Finance Program for a
461 student in the basic program established pursuant to s.
462 1011.62(1)(c)1., plus a per-full-time equivalent share of funds
463 for the all categorical programs established in ss. 1011.62(5),
464 (7), and (14), as funded in the General Appropriations Act,
465 ~~except for the exceptional student education guaranteed~~
466 ~~allocation established pursuant to s. 1011.62(1)(e).~~

467 3. The amount of the scholarship shall be the calculated
468 amount or the amount of the private school's tuition and fees,
469 whichever is less. The amount of any assessment fee required by
470 the participating private school and any costs to provide a
471 digital device, including Internet access, if necessary, to the
472 student may be paid from the total amount of the scholarship.

473 4. A scholarship of \$750 or an amount equal to the school
474 district expenditure per student riding a school bus, as
475 determined by the department, whichever is greater, may be

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476 awarded to a student who is determined eligible pursuant to
477 subparagraph (3)(a)1. or subparagraph (3)(a)2. and enrolled in a
478 Florida public school that is different from the school to which
479 the student was assigned or in a lab school as defined in s.
480 1002.32 if the school district does not provide the student with
481 transportation to the school.

482 5. The organization must provide the department with the
483 documentation necessary to verify the student's participation.
484 Upon receiving the documentation, the department shall transfer,
485 from state funds only, the amount calculated pursuant to
486 subparagraph 2. to the organization for quarterly disbursement
487 to parents of participating students each school year in which
488 the scholarship is in force. For a student exiting a Department
489 of Juvenile Justice commitment program who chooses to
490 participate in the scholarship program, the amount of the Family
491 Empowerment Scholarship calculated pursuant to subparagraph 2.
492 must be transferred from the school district in which the
493 student last attended a public school before commitment to the
494 Department of Juvenile Justice. When a student enters the
495 scholarship program, the organization must receive all
496 documentation required for the student's participation,
497 including the private school's and the student's fee schedules,
498 at least 30 days before the first quarterly scholarship payment
499 is made for the student.

500 6. The initial payment shall be made after the

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501 organization's verification of admission acceptance, and
502 subsequent payments shall be made upon verification of continued
503 enrollment and attendance at the private school. Payment must be
504 by individual warrant made payable to the student's parent or by
505 funds transfer or any other means of payment that the department
506 deems to be commercially viable or cost-effective. If the
507 payment is made by warrant, the warrant must be delivered by the
508 organization to the private school of the parent's choice, and
509 the parent shall restrictively endorse the warrant to the
510 private school. An organization shall ensure that the parent to
511 whom the warrant is made has restrictively endorsed the warrant
512 to the private school for deposit into the account of the
513 private school or that the parent has approved a funds transfer
514 before any scholarship funds are deposited.

515 (b)1. Scholarships for students determined eligible
516 pursuant to paragraph (3) (b) are established for up to 26,500
517 students annually beginning in the 2022-2023 school year.
518 Beginning in the 2023-2024 school year, the maximum number of
519 students participating in the scholarship program under this
520 section shall annually increase by 1.0 percent of the state's
521 total exceptional student education full-time equivalent student
522 membership, not including gifted students. An eligible student
523 who meets any of the following requirements shall be excluded
524 from the maximum number of students if the student:

525 a. Received specialized instructional services under the

526 Voluntary Prekindergarten Education Program pursuant to s.
 527 1002.66 during the previous school year and the student has a
 528 current IEP developed by the district school board in accordance
 529 with rules of the State Board of Education;

530 b. Is a dependent child of a law enforcement officer or a
 531 member of the United States Armed Forces, a foster child, or an
 532 adopted child;

533 c. Spent the prior school year in attendance at a Florida
 534 public school or the Florida School for the Deaf and the Blind.
 535 For purposes of this subparagraph, the term "prior school year
 536 in attendance" means that the student was enrolled and reported
 537 by:

538 (I) A school district for funding during either the
 539 preceding October or February full-time equivalent student
 540 membership surveys in kindergarten through grade 12, which
 541 includes time spent in a Department of Juvenile Justice
 542 commitment program if funded under the Florida Education Finance
 543 Program;

544 (II) The Florida School for the Deaf and the Blind during
 545 the preceding October or February full-time equivalent student
 546 membership surveys in kindergarten through grade 12;

547 (III) A school district for funding during the preceding
 548 October or February full-time equivalent student membership
 549 surveys, was at least 4 years of age when enrolled and reported,
 550 and was eligible for services under s. 1003.21(1)(e); or

551 (IV) Received a John M. McKay Scholarship for Students
552 with Disabilities in the 2021-2022 school year.

553 2. For a student who has a Level I to Level III matrix of
554 services or a diagnosis by a physician or psychologist, the
555 calculated scholarship amount for a student participating in the
556 program must be based upon the grade level and school district
557 in which the student would have been enrolled as the total funds
558 per unweighted full-time equivalent in the Florida Education
559 Finance Program for a student in the basic exceptional student
560 education program pursuant to s. 1011.62(1)(c) and (d) ~~s.~~
561 ~~1011.62(1)(e)1. and (e)1.c.~~, plus a per full-time equivalent
562 share of funds for the all categorical programs established in
563 ss. 1011.62(5), (7), (8), and (14), as funded in the General
564 Appropriations Act. For the categorical program established, ~~as~~
565 ~~funded in the General Appropriations Act, except that for the~~
566 ~~exceptional student education guaranteed allocation, as provided~~
567 in s. 1011.62(8) ~~1011.62(1)(e)1.c. and 2.~~, the funds must be
568 allocated based on the school district's average exceptional
569 student education guaranteed allocation funds per exceptional
570 student education full-time equivalent student.

571 3. For a student with a Level IV or Level V matrix of
572 services, the calculated scholarship amount must be based upon
573 the school district to which the student would have been
574 assigned as the total funds per full-time equivalent for the
575 Level IV or Level V exceptional student education program

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576 pursuant to s. 1011.62(1)(c)2.a. or b., plus a per-full time
577 equivalent share of funds for the ~~all~~ categorical programs
578 established in ss. 1011.62(5), (7), and (14), as funded in the
579 General Appropriations Act.

580 4. For a student who received a Gardiner Scholarship
581 pursuant to s. 1002.385 in the 2020-2021 school year, the amount
582 shall be the greater of the amount calculated pursuant to
583 subparagraph 2. or the amount the student received for the 2020-
584 2021 school year.

585 5. For a student who received a John M. McKay Scholarship
586 pursuant to s. 1002.39 in the 2020-2021 school year, the amount
587 shall be the greater of the amount calculated pursuant to
588 subparagraph 2. or the amount the student received for the 2020-
589 2021 school year.

590 6. The organization must provide the department with the
591 documentation necessary to verify the student's participation.

592 7. Upon receiving the documentation, the department shall
593 release, from state funds only, the student's scholarship funds
594 to the organization, to be deposited into the student's account
595 in four equal amounts no later than September 1, November 1,
596 February 1, and April 1 of each school year in which the
597 scholarship is in force.

598 8. Accrued interest in the student's account is in
599 addition to, and not part of, the awarded funds. Program funds
600 include both the awarded funds and accrued interest.

601 9. The organization may develop a system for payment of
 602 benefits by funds transfer, including, but not limited to, debit
 603 cards, electronic payment cards, or any other means of payment
 604 which the department deems to be commercially viable or cost-
 605 effective. A student's scholarship award may not be reduced for
 606 debit card or electronic payment fees. Commodities or services
 607 related to the development of such a system must be procured by
 608 competitive solicitation unless they are purchased from a state
 609 term contract pursuant to s. 287.056.

610 10. Moneys received pursuant to this section do not
 611 constitute taxable income to the qualified student or the parent
 612 of the qualified student.

613 Section 10. Paragraph (b) of subsection (6) of section
 614 1002.45, Florida Statutes, is amended to read:

615 1002.45 Virtual instruction programs.—

616 (6) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL
 617 FUNDING.—

618 (b) Students enrolled in a virtual instruction program
 619 shall be funded in the Florida Education Finance Program as
 620 provided in the General Appropriations Act. The calculation to
 621 determine the amount of funds for each student through the
 622 Florida Education Finance Program shall include the sum of the
 623 basic amount for current operations established in s.
 624 1011.62 (1) (r) ~~base Florida Education Finance Program pursuant to~~
 625 ~~s. 1011.62 (1) (s)~~ and all categorical programs except for the

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626 categorical programs established in ss. 1011.62 (7) and (14),
627 1011.68, and 1011.685 ~~pursuant to ss. 1011.62 (1) (f), (7), and~~
628 ~~(13); 1011.68; 1011.685; and 1012.71.~~ Students residing outside
629 of the school district reporting the full-time equivalent
630 virtual student shall be funded from state funds only.

631 Section 11. Subsection (1) of section 1002.59, Florida
632 Statutes, is amended to read:

633 1002.59 Emergent literacy and performance standards
634 training courses.—

635 (1) The department, in collaboration with the Just Read,
636 Florida! Office, shall adopt minimum standards for courses in
637 emergent literacy for prekindergarten instructors. Each course
638 must comprise 5 clock hours and provide instruction in
639 strategies and techniques to address the age-appropriate
640 progress of prekindergarten students in developing emergent
641 literacy skills, including oral communication, knowledge of
642 print and letters, phonological and phonemic awareness, and
643 vocabulary and comprehension development, consistent with the
644 evidence-based content and strategies identified pursuant to s.
645 1001.215(7) ~~s. 1001.215(8)~~. The course standards must be
646 reviewed as part of any review of subject coverage or
647 endorsement requirements in the elementary, reading, and
648 exceptional student educational areas conducted pursuant to s.
649 1012.586. Each course must also provide resources containing
650 strategies that allow students with disabilities and other

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651 special needs to derive maximum benefit from the Voluntary
652 Prekindergarten Education Program. Successful completion of an
653 emergent literacy training course approved under this section
654 satisfies requirements for approved training in early literacy
655 and language development under ss. 402.305(2)(e)5., 402.313(6),
656 and 402.3131(5).

657 Section 12. Paragraph (b) of subsection (3) of section
658 1002.71, Florida Statutes, is amended to read:

659 1002.71 Funding; financial and attendance reporting.—

660 (3)

661 (b) Each county's allocation per full-time equivalent
662 student in the Voluntary Prekindergarten Education Program shall
663 be calculated annually by multiplying the base student
664 allocation provided in the General Appropriations Act by the
665 county's comparable wage factor ~~district cost differential~~
666 provided in s. 1011.62(2). Each private prekindergarten provider
667 and public school shall be paid in accordance with the county's
668 allocation per full-time equivalent student.

669 Section 13. Paragraph (a) of subsection (17) of section
670 1002.84, Florida Statutes, is amended to read:

671 1002.84 Early learning coalitions; school readiness powers
672 and duties.—Each early learning coalition shall:

673 (17) (a) Distribute the school readiness program funds as
674 allocated in the General Appropriations Act to the eligible
675 providers using the following methodology:

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676 1. For each county in the early learning coalition,
677 multiply the cost of care by care level as provided in s.
678 1002.90 by the county's comparable wage factor ~~district cost~~
679 ~~differential~~ provided in s. 1011.62(2).

680 2. If a county enacted a local ordinance before January 1,
681 2022, that establishes the county's staff-to-children ratio for
682 licensed child care facilities below the ratio established in s.
683 402.305(4), multiply the provider reimbursement rates for that
684 county by the adjustment factor specified in the General
685 Appropriations Act.

686 3. Apply the weight established pursuant to s. 1002.90 for
687 each provider type to calculate the minimum provider
688 reimbursement rates by care level.

689 4. Multiply the weighted provider reimbursement rates by
690 22 percent to determine the amount of the school readiness
691 allocation an early learning coalition is eligible to retain
692 pursuant to s. 1002.89(4).

693
694 Each early learning coalition with approved minimum provider
695 reimbursement rates for the infant to age 5 care levels that are
696 higher than the minimum provider reimbursement rates established
697 in this subsection may continue to implement its approved
698 minimum provider reimbursement rates until the rates established
699 in this subsection exceed its approved rates.

700 Section 14. Paragraph (a) of subsection (1) of section

701 1002.89, Florida Statutes, is amended to read:

702 1002.89 School readiness program; funding.—

703 (1) DETERMINATION OF EARLY LEARNING COALITION SCHOOL
 704 READINESS PROGRAM FUNDING.—Funding for the school readiness
 705 program shall be used by the early learning coalitions in
 706 accordance with this part and the General Appropriations Act.

707 (a) School readiness program allocation.—If the annual
 708 allocation for the school readiness program is not determined in
 709 the General Appropriations Act or the substantive bill
 710 implementing the General Appropriations Act, it shall be
 711 determined as follows:

712 1. For each county in the early learning coalition, the
 713 total school readiness eligible population, as adopted by the
 714 Early Learning Programs Estimating Conference pursuant to s.
 715 216.136(8), shall be multiplied by the county's comparable wage
 716 factor ~~district cost differential~~ provided in s. 1011.62(2).

717 2. If a county passed a local ordinance before January 1,
 718 2022, that establishes the county's staff-to-children ratio for
 719 licensed child care facilities below the ratio established in s.
 720 402.305(4), multiply the product calculated in subparagraph 1.
 721 by the adjustment factor specified in the General Appropriations
 722 Act.

723 3. Each county's school readiness allocation shall be
 724 based on the county's proportionate share of the total adjusted
 725 eligible school readiness population.

726 Section 15. Paragraph (a) of subsection (4) of section
 727 1003.03, Florida Statutes, is amended to read:

728 1003.03 Maximum class size.—

729 (4) ACCOUNTABILITY.—

730 (a) If the department determines that the number of
 731 students assigned to any individual class exceeds the class size
 732 maximum, as required in subsection (1), based upon the October
 733 student membership survey, the department shall:

734 1. Identify, for each grade group, the number of classes
 735 in which the number of students exceeds the maximum and the
 736 total number of students which exceeds the maximum for all
 737 classes.

738 2. Determine the number of FTE students which exceeds the
 739 maximum for each grade group.

740 3. Multiply the total number of FTE students which exceeds
 741 the maximum for each grade group by the district's FTE dollar
 742 amount of the class size categorical allocation for that year
 743 and calculate the total for all three grade groups.

744 4. Multiply the total number of FTE students which exceeds
 745 the maximum for all classes by an amount equal to 50 percent of
 746 the base student allocation adjusted by the district cost
 747 differential for each of the 2010-2011 through 2013-2014 fiscal
 748 years and by an amount equal to the base student allocation
 749 adjusted by the comparable wage factor ~~district cost~~
 750 ~~differential~~ in the 2014-2015 fiscal year and thereafter.

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751 5. Reduce the district's class size categorical allocation
752 by an amount equal to the sum of the calculations in
753 subparagraphs 3. and 4.

754 Section 16. Section 1003.4201, Florida Statutes, is
755 created to read:

756 1003.4201 Comprehensive system of reading instruction.-
757 Each school district must implement a system of comprehensive
758 reading instruction for students enrolled in the prekindergarten
759 through grade 12 and certain students who exhibit a substantial
760 deficiency in early literacy.

761 (1) Each school district must develop, and submit to the
762 district school board for approval, a detailed reading
763 instruction plan that outlines the components of the district's
764 comprehensive system of reading instruction. The plan must
765 include all district schools, including charter schools, unless
766 a charter school elects to submit a plan independently from the
767 school district. A charter school plan must comply with all of
768 the provisions of this section and must be approved by the
769 charter school's governing body and provided to the charter
770 school's sponsor.

771 (2) (a) Components of the reading instruction plan may
772 include the following:

773 1. Additional time per day of evidence-based intensive
774 reading instruction for kindergarten through grade 12 students,
775 which may be delivered during or outside of the regular school

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776 day.

777 2. Highly qualified reading coaches, who must be endorsed
778 in reading, to specifically support classroom teachers in making
779 instructional decisions based on progress monitoring data
780 collected pursuant to s. 1008.25(8) and improve classroom
781 teacher delivery of effective reading instruction, reading
782 intervention, and reading in the content areas based on student
783 need.

784 3. Professional development to help instructional
785 personnel and certified prekindergarten teachers funded in the
786 Florida Education Finance Program earn a certification, a
787 credential, an endorsement, or an advanced degree in
788 scientifically researched and evidence-based reading
789 instruction.

790 4. Summer reading camps, using only classroom teachers or
791 other district personnel who possess a micro-credential as
792 specified in s. 1003.485 or are certified or endorsed in reading
793 consistent with s. 1008.25(7)(b)3., for all students in
794 kindergarten through grade 5 exhibiting a reading deficiency as
795 determined by district and state assessments.

796 5. Incentives for instructional personnel and certified
797 prekindergarten teachers funded in the Florida Education Finance
798 Program who possess a reading certification or endorsement or
799 micro-credential as specified in s. 1003.485 and provide
800 educational support to improve student literacy.

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801 6. Tutoring in reading.

802 (b) Each school district must include in its reading
803 instruction plan the planned school year expenditures for each
804 component of such plan.

805 (3) Each school district shall submit its approved reading
806 instruction plan, including approved reading instruction plans
807 for each charter school in the district, to the Department of
808 Education by August 1 of each fiscal year.

809 (4) The department shall evaluate the implementation of
810 each school district reading instruction plan, including
811 conducting site visits and collecting specific data on reading
812 improvement results.

813 (5) By February 1 of each year, the department shall
814 report its findings to the Legislature and the State Board of
815 Education, including any recommendations for improving
816 implementation of evidence-based intensive reading and
817 intervention strategies in the classroom.

818 (6) For purposes of this section, the term "evidence-
819 based" means demonstrating a statistically significant effect on
820 improving student outcomes or other relevant outcomes as
821 provided in 20 U.S.C. s. 8101(21) (A) (i).

822 Section 17. Paragraph (a) of subsection (3) and
823 subsections (4) and (5) of section 1003.4203, Florida Statutes,
824 are amended to read:

825 1003.4203 Digital materials, CAPE Digital Tool

826 certificates, and technical assistance.—

827 (3) CAPE DIGITAL TOOL CERTIFICATES.—The department shall
 828 identify, in the CAPE Industry Certification Funding List under
 829 ss. 1003.492 and 1008.44, CAPE Digital Tool certificates that
 830 indicate a student's digital skills. The department shall notify
 831 each school district when the certificates are available. The
 832 certificates shall be made available to all public elementary
 833 and middle grades students.

834 (a) Targeted skills to be mastered for the certificate
 835 include digital skills that are necessary to the student's
 836 academic work and skills the student may need in future
 837 employment. CAPE Digital Tool certificates earned by students
 838 are eligible for additional full-time equivalent membership
 839 under s. 1011.62(1)(n)1.a. ~~s. 1011.62(1)(e)1.a.~~

840 (4) CAPE INDUSTRY CERTIFICATIONS.—

841 (a) CAPE industry certifications, issued to middle school
 842 and high school students, which do not articulate for college
 843 credit, are eligible for additional full-time equivalent
 844 membership pursuant to s. 1011.62(1)(n)1.b. ~~s. 1011.62(1)(e)1.b.~~

845 (b) CAPE industry certifications, issued to high school
 846 students, which articulate for college credit, are eligible for
 847 additional full-time equivalent membership pursuant to s.
 848 1011.62(1)(n)1.b. ~~s. 1011.62(1)(e)1.b.~~

849 (5) CAPE INNOVATION AND CAPE ACCELERATION.—

850 (a) CAPE Innovation.—Courses, identified in the CAPE

851 Industry Certification Funding List, that combine academic and
 852 career content, and performance outcome expectations that, if
 853 achieved by a student, shall articulate for college credit and
 854 be eligible for additional full-time equivalent membership under
 855 s. 1011.62(1)(n)1.c. ~~s. 1011.62(1)(e)1.e.~~ Such approved courses
 856 must incorporate at least two third-party assessments that, if
 857 successfully completed by a student, shall articulate for
 858 college credit. At least one of the two third-party assessments
 859 must be associated with an industry certification that is
 860 identified on the CAPE Industry Certification Funding List. Each
 861 course that is approved by the commissioner must be specifically
 862 identified in the Course Code Directory as a CAPE Innovation
 863 Course.

864 (b) CAPE Acceleration.—Industry certifications that
 865 articulate for 15 or more college credit hours and, if
 866 successfully completed, are eligible for additional full-time
 867 equivalent membership under s. 1011.62(1)(n)1.d. ~~s.~~
 868 ~~1011.62(1)(e)1.d.~~ Each approved industry certification must be
 869 specifically identified in the CAPE Industry Certification
 870 Funding List as a CAPE Acceleration Industry Certification.

871 Section 18. Paragraphs (g) and (h) of subsection (4) of
 872 section 1003.485, Florida Statutes, are amended to read:

873 1003.485 The New Worlds Reading Initiative.—

874 (4) ADMINISTRATOR RESPONSIBILITIES.—The administrator
 875 shall:

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876 (g) Develop a micro-credential that requires teachers to
877 demonstrate competency to:

878 1. Diagnose literacy difficulties and determine the
879 appropriate range of literacy interventions based upon the age
880 and literacy deficiency of the student;

881 2. Use evidence-based instructional and intervention
882 practices, including strategies identified by the Just Read,
883 Florida! Office pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~; and

884 3. Effectively use progress monitoring and intervention
885 materials.

886 (h) Administer the early literacy micro-credential program
887 established under this section, which must include components on
888 content, student learning, pedagogy, and professional
889 development and must build on a strong foundation of
890 scientifically researched and evidence-based reading
891 instructional and intervention programs that incorporate
892 explicit, systematic, and sequential approaches to teaching
893 phonemic awareness, phonics, vocabulary, fluency, and text
894 comprehension and incorporate decodable or phonetic text
895 instructional strategies, as identified by the Just Read,
896 Florida! Office, pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~.

897 1. At a minimum, the micro-credential curriculum must be
898 designed specifically for instructional personnel in
899 prekindergarten through grade 3 based upon the strategies and
900 techniques identified in s. 1002.59 and address foundational

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901 literacy skills of students in grades 4 through 12.

902 2. The micro-credential must be competency based and
903 designed for eligible instructional personnel to complete the
904 credentialing process in no more than 60 hours, in an online
905 format. The micro-credential may be delivered in an in-person
906 format. Eligible instructional personnel may receive the micro-
907 credential once competency is demonstrated even if it is prior
908 to the completion of 60 hours.

909 3. The micro-credential must be available by December 31,
910 2022, at no cost, to instructional personnel as defined in s.
911 1012.01(2); prekindergarten instructors as specified in ss.
912 1002.55, 1002.61, and 1002.63; and child care personnel as
913 defined in ss. 402.302(3) and 1002.88(1)(e).

914 Section 19. Subsection (4) of section 1003.4935, Florida
915 Statutes, is amended to read:

916 1003.4935 Middle grades career and professional academy
917 courses and career-themed courses.—

918 (4) CAPE Digital Tool certificates and CAPE industry
919 certifications offered in the middle grades that are included on
920 the CAPE Industry Certification Funding List, if earned by
921 students, are eligible for additional full-time equivalent
922 membership pursuant to s. 1011.62(1)(n)1.a. and b. ~~s.~~
923 ~~1011.62(1)(o)1.a. and b.~~

924 Section 20. Paragraphs (g) and (j) of subsection (2) of
925 section 1003.621, Florida Statutes, are amended to read:

926 1003.621 Academically high-performing school districts.—It
 927 is the intent of the Legislature to recognize and reward school
 928 districts that demonstrate the ability to consistently maintain
 929 or improve their high-performing status. The purpose of this
 930 section is to provide high-performing school districts with
 931 flexibility in meeting the specific requirements in statute and
 932 rules of the State Board of Education.

933 (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically
 934 high-performing school district shall comply with all of the
 935 provisions in chapters 1000-1013, and rules of the State Board
 936 of Education which implement these provisions, pertaining to the
 937 following:

938 (g) Those statutes pertaining to planning and budgeting,
 939 including chapter 1011, except s. 1003.4201 ~~s. 1011.62(8)(e)~~,
 940 relating to the requirement for a comprehensive system of
 941 reading instruction plan. ~~A district that is exempt from~~
 942 ~~submitting a comprehensive reading plan shall be deemed approved~~
 943 ~~to receive the evidence-based reading instruction allocation.~~
 944 Each academically high-performing school district may provide up
 945 to 2 days of virtual instruction as part of the required 180
 946 actual teaching days or the equivalent on an hourly basis each
 947 school year, as specified by rules of the State Board of
 948 Education. Virtual instruction that is conducted in accordance
 949 with the plan approved by the department, is teacher-developed,
 950 and is aligned with the standards for enrolled courses complies

951 with s. 1011.60(2). The day or days must be indicated on the
 952 calendar approved by the school board. The district shall submit
 953 a plan for each day of virtual instruction to the department for
 954 approval, in a format prescribed by the department, with
 955 assurances of alignment to statewide student standards as
 956 described in s. 1003.41 before the start of each school year.

957 (j) Those statutes relating to instructional materials,
 958 except that s. 1006.37, relating to the requisition of state-
 959 adopted materials from the depository under contract with the
 960 publisher, and s. 1006.40(3)(b), relating to the purchase ~~use of~~
 961 ~~50 percent of the~~ instructional materials ~~allocation~~, shall be
 962 eligible for exemption.

963 Section 21. Subsection (7) of section 1004.935, Florida
 964 Statutes, is amended to read:

965 1004.935 Adults with Disabilities Workforce Education
 966 Program.—

967 (7) Funds for the scholarship shall be provided from the
 968 appropriation from the school district's Workforce Development
 969 Fund in the General Appropriations Act for students who reside
 970 in the Hardee County School District, the DeSoto County School
 971 District, the Manatee County School District, or the Sarasota
 972 County School District. The scholarship amount granted for an
 973 eligible student with a disability shall be equal to the cost
 974 per unit of a full-time equivalent adult general education
 975 student, multiplied by the adult general education funding

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976 factor, and multiplied by the comparable wage factor ~~district~~
977 ~~cost differential~~ pursuant to the formula required by s.
978 1011.80 (7) (a) for the district in which the student resides.

979 Section 22. Section 1006.041, Florida Statutes, is created
980 to read:

981 1006.041 Mental health assistance program.—Each school
982 district must implement a school-based mental health assistance
983 program that includes training classroom teachers and other
984 school staff in detecting and responding to mental health issues
985 and connecting children, youth, and families who may experience
986 behavioral health issues with appropriate services.

987 (1) Each school district must develop, and submit to the
988 district school board for approval, a detailed plan outlining
989 the components and planned expenditures of the district's mental
990 health assistance program. The plan must include all district
991 schools, including charter schools, unless a charter school
992 elects to submit a plan independently from the school district.
993 A charter school plan must comply with all of the provisions of
994 this section and must be approved by the charter school's
995 governing body and provided to the charter school's sponsor.

996 (2) A plan required under subsection (1) must be focused
997 on a multitiered system of supports to deliver evidence-based
998 mental health care assessment, diagnosis, intervention,
999 treatment, and recovery services to students with one or more
1000 mental health or co-occurring substance abuse diagnoses and to

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1001 students at high risk of such diagnoses. The provision of these
1002 services must be coordinated with a student's primary mental
1003 health care provider and with other mental health providers
1004 involved in the student's care. At a minimum, the plan must
1005 include all of the following components:

1006 (a) Direct employment of school-based mental health
1007 services providers to expand and enhance school-based student
1008 services and to reduce the ratio of students to staff in order
1009 to better align with nationally recommended ratio models. The
1010 providers shall include, but are not limited to, certified
1011 school counselors, school psychologists, school social workers,
1012 and other licensed mental health professionals. The plan must
1013 also identify strategies to increase the amount of time that
1014 school-based student services personnel spend providing direct
1015 services to students, which may include the review and revision
1016 of district staffing resource allocations based on school or
1017 student mental health assistance needs.

1018 (b) Contracts or interagency agreements with one or more
1019 local community behavioral health providers or providers of
1020 Community Action Team services to provide a behavioral health
1021 staff presence and services at district schools. Services may
1022 include, but are not limited to, mental health screenings and
1023 assessments, individual counseling, family counseling, group
1024 counseling, psychiatric or psychological services, trauma-
1025 informed care, mobile crisis services, and behavior

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1026 modification. These behavioral health services may be provided
1027 on or off the school campus and may be supplemented by
1028 telehealth as defined in s. 456.47(1).

1029 (c) Policies and procedures, including contracts with
1030 service providers, which will ensure that:

1031 1. Students referred to a school-based or community-based
1032 mental health service provider for mental health screening for
1033 the identification of mental health concerns and students at
1034 risk for mental health disorders are assessed within 15 days
1035 after referral. School-based mental health services must be
1036 initiated within 15 days after identification and assessment,
1037 and support by community-based mental health service providers
1038 for students who are referred for community-based mental health
1039 services must be initiated within 30 days after the school or
1040 district makes a referral.

1041 2. Parents of a student receiving services under this
1042 subsection are provided information about other behavioral
1043 health services available through the student's school or local
1044 community-based behavioral health services providers. A school
1045 may meet this requirement by providing information about and
1046 Internet addresses for web-based directories or guides for local
1047 behavioral health services.

1048 3. Individuals living in a household with a student
1049 receiving services under this subsection are provided
1050 information about behavioral health services available through

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1051 other delivery systems or payors for which such individuals may
1052 qualify, if such services appear to be needed or enhancements in
1053 such individuals' behavioral health would contribute to the
1054 improved well-being of the student.

1055 (d) Strategies or programs to reduce the likelihood of at-
1056 risk students developing social, emotional, or behavioral health
1057 problems, depression, anxiety disorders, suicidal tendencies, or
1058 substance use disorders.

1059 (e) Strategies to improve the early identification of
1060 social, emotional, or behavioral problems or substance use
1061 disorders, to improve the provision of early intervention
1062 services, and to assist students in dealing with trauma and
1063 violence.

1064 (f) Procedures to assist a mental health services provider
1065 or a behavioral health provider as described in paragraph (a) or
1066 paragraph (b), respectively, or a school resource officer or
1067 school safety officer who has completed mental health crisis
1068 intervention training in attempting to verbally de-escalate a
1069 student's crisis situation before initiating an involuntary
1070 examination pursuant to s. 394.463. Such procedures must include
1071 strategies to de-escalate a crisis situation for a student with
1072 a developmental disability as defined in s. 393.063.

1073 (g) Policies of the school district which must require
1074 that in a student crisis situation, school or law enforcement
1075 personnel must make a reasonable attempt to contact a mental

1076 health professional who may initiate an involuntary examination
1077 pursuant to s. 394.463, unless the child poses an imminent
1078 danger to themselves or others, before initiating an involuntary
1079 examination pursuant to s. 394.463. Such contact may be in
1080 person or through telehealth. The mental health professional may
1081 be available to the school district either by a contract or
1082 interagency agreement with the managing entity, one or more
1083 local community-based behavioral health providers, or the local
1084 mobile response team, or be a direct or contracted school
1085 district employee.

1086 (3) Each school district shall submit its approved plan,
1087 including approved plans of each charter school in the district,
1088 to the Department of Education by August 1 of each fiscal year.

1089 (4) Annually by September 30, each school district shall
1090 submit to the Department of Education a report on its program
1091 outcomes and expenditures for the previous fiscal year that, at
1092 a minimum, must include the total number of each of the
1093 following:

1094 (a) Students who receive screenings or assessments.

1095 (b) Students who are referred to school-based or
1096 community-based providers for services or assistance.

1097 (c) Students who receive school-based or community-based
1098 interventions, services, or assistance.

1099 (d) School-based and community-based mental health
1100 providers, including licensure type.

1101 (e) Contract-based or interagency agreement-based
 1102 collaborative efforts or partnerships with community-based
 1103 mental health programs, agencies, or providers.

1104 Section 23. Paragraph (b) of subsection (6) of section
 1105 1006.07, Florida Statutes, is amended to read:

1106 1006.07 District school board duties relating to student
 1107 discipline and school safety.—The district school board shall
 1108 provide for the proper accounting for all students, for the
 1109 attendance and control of students at school, and for proper
 1110 attention to health, safety, and other matters relating to the
 1111 welfare of students, including:

1112 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
 1113 school superintendent shall establish policies and procedures
 1114 for the prevention of violence on school grounds, including the
 1115 assessment of and intervention with individuals whose behavior
 1116 poses a threat to the safety of the school community.

1117 (b) Mental health coordinator.—Each district school board
 1118 shall identify a mental health coordinator for the district. The
 1119 mental health coordinator shall serve as the district's primary
 1120 point of contact regarding the district's coordination,
 1121 communication, and implementation of student mental health
 1122 policies, procedures, responsibilities, and reporting,
 1123 including:

1124 1. Coordinating with the Office of Safe Schools,
 1125 established pursuant to s. 1001.212.

1126 2. Maintaining records and reports regarding student
 1127 mental health as it relates to the mental health assistance
 1128 program under s. 1006.041 ~~school safety and the mental health~~
 1129 ~~assistance allocation under s. 1011.62(14)~~.

1130 3. Facilitating the implementation of school district
 1131 policies relating to the respective duties and responsibilities
 1132 of the school district, the superintendent, and district school
 1133 principals.

1134 4. Coordinating with the school safety specialist on the
 1135 staffing and training of threat assessment teams and
 1136 facilitating referrals to mental health services, as
 1137 appropriate, for students and their families.

1138 5. Coordinating with the school safety specialist on the
 1139 training and resources for students and school district staff
 1140 relating to youth mental health awareness and assistance.

1141 6. Reviewing annually the school district's policies and
 1142 procedures related to student mental health for compliance with
 1143 state law and alignment with current best practices and making
 1144 recommendations, as needed, for amending such policies and
 1145 procedures to the superintendent and the district school board.

1146 Section 24. Section 1006.12, Florida Statutes, is amended
 1147 to read:

1148 1006.12 Safe-school officers at each public school.—For
 1149 the protection and safety of school personnel, property,
 1150 students, and visitors, each district school board and school

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1151 district superintendent shall partner with law enforcement
1152 agencies or security agencies to establish ~~or assign~~ one or more
1153 safe-school officers at each school facility within the
1154 district, including charter schools. A district school board
1155 must collaborate with charter school governing boards to
1156 facilitate charter school access to all safe-school officer
1157 options available under this section. The school district may
1158 implement any combination of the options in subsections (1)-(4)
1159 to best meet the needs of the school district and charter
1160 schools.

1161 (1) SCHOOL RESOURCE OFFICER.—A school district may
1162 establish school resource officer programs through a cooperative
1163 agreement with law enforcement agencies.

1164 (a) School resource officers shall undergo criminal
1165 background checks, drug testing, and a psychological evaluation
1166 and be certified law enforcement officers, as defined in s.
1167 943.10(1), who are employed by a law enforcement agency as
1168 defined in s. 943.10(4). The powers and duties of a law
1169 enforcement officer shall continue throughout the employee's
1170 tenure as a school resource officer.

1171 (b) School resource officers shall abide by district
1172 school board policies and shall consult with and coordinate
1173 activities through the school principal, but shall be
1174 responsible to the law enforcement agency in all matters
1175 relating to employment, subject to agreements between a district

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1176 school board and a law enforcement agency. Activities conducted
1177 by the school resource officer which are part of the regular
1178 instructional program of the school shall be under the direction
1179 of the school principal.

1180 (2) SCHOOL SAFETY OFFICER.—A school district may
1181 commission one or more school safety officers for the protection
1182 and safety of school personnel, property, and students within
1183 the school district. The district school superintendent may
1184 recommend, and the district school board may appoint, one or
1185 more school safety officers.

1186 (a) School safety officers shall undergo criminal
1187 background checks, drug testing, and a psychological evaluation
1188 and be law enforcement officers, as defined in s. 943.10(1),
1189 certified under chapter 943 and employed by either a law
1190 enforcement agency or by the district school board. If the
1191 officer is employed by the district school board, the district
1192 school board is the employing agency for purposes of chapter
1193 943, and must comply with that chapter.

1194 (b) A school safety officer has and shall exercise the
1195 power to make arrests for violations of law on district school
1196 board property or on property owned or leased by a charter
1197 school under a charter contract, as applicable, and to arrest
1198 persons, whether on or off such property, who violate any law on
1199 such property under the same conditions that deputy sheriffs are
1200 authorized to make arrests. A school safety officer has the

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1201 authority to carry weapons when performing his or her official
1202 duties.

1203 (c) School safety officers must complete mental health
1204 crisis intervention training using a curriculum developed by a
1205 national organization with expertise in mental health crisis
1206 intervention. The training shall improve officers' knowledge and
1207 skills as first responders to incidents involving students with
1208 emotional disturbance or mental illness, including de-escalation
1209 skills to ensure student and officer safety.

1210 (d) A district school board may enter into mutual aid
1211 agreements with one or more law enforcement agencies as provided
1212 in chapter 23. A school safety officer's salary may be paid
1213 jointly by the district school board and the law enforcement
1214 agency, as mutually agreed to.

1215 (3) SCHOOL GUARDIAN.—At the school district's or the
1216 charter school governing board's discretion, as applicable,
1217 pursuant to s. 30.15, a school district or charter school
1218 governing board may participate in the Coach Aaron Feis Guardian
1219 Program to meet the requirement of establishing a safe-school
1220 officer. The following individuals may serve as a school
1221 guardian, in support of school-sanctioned activities for
1222 purposes of s. 790.115, upon satisfactory completion of the
1223 requirements under s. 30.15(1)(k) and certification by a
1224 sheriff:

1225 (a) A school district employee or personnel, as defined

1226 | under s. 1012.01, or a charter school employee, as provided
 1227 | under s. 1002.33(12) (a), who volunteers to serve as a school
 1228 | guardian in addition to his or her official job duties; or

1229 | (b) An employee of a school district or a charter school
 1230 | who is hired for the specific purpose of serving as a school
 1231 | guardian.

1232 | (4) SCHOOL SECURITY GUARD.—A school district or charter
 1233 | school governing board may contract with a security agency as
 1234 | defined in s. 493.6101(18) to employ as a school security guard
 1235 | an individual who holds a Class "D" and Class "G" license
 1236 | pursuant to chapter 493, provided the following training and
 1237 | contractual conditions are met:

1238 | (a) An individual who serves as a school security guard,
 1239 | for purposes of satisfying the requirements of this section,
 1240 | must:

1241 | 1. Demonstrate completion of 144 hours of required
 1242 | training pursuant to s. 30.15(1)(k)2.

1243 | 2. Pass a psychological evaluation administered by a
 1244 | psychologist licensed under chapter 490 and designated by the
 1245 | Department of Law Enforcement and submit the results of the
 1246 | evaluation to the sheriff's office, school district, or charter
 1247 | school governing board, as applicable. The Department of Law
 1248 | Enforcement is authorized to provide the sheriff's office,
 1249 | school district, or charter school governing board with mental
 1250 | health and substance abuse data for compliance with this

1251 paragraph.

1252 3. Submit to and pass an initial drug test and subsequent
 1253 random drug tests in accordance with the requirements of s.
 1254 112.0455 and the sheriff's office, school district, or charter
 1255 school governing board, as applicable.

1256 4. Successfully complete ongoing training, weapon
 1257 inspection, and firearm qualification on at least an annual
 1258 basis and provide documentation to the sheriff's office, school
 1259 district, or charter school governing board, as applicable.

1260 (b) The contract between a security agency and a school
 1261 district or a charter school governing board regarding
 1262 requirements applicable to school security guards serving in the
 1263 capacity of a safe-school officer for purposes of satisfying the
 1264 requirements of this section shall define the entity or entities
 1265 responsible for training and the responsibilities for
 1266 maintaining records relating to training, inspection, and
 1267 firearm qualification.

1268 (c) School security guards serving in the capacity of a
 1269 safe-school officer pursuant to this subsection are in support
 1270 of school-sanctioned activities for purposes of s. 790.115, and
 1271 must aid in the prevention or abatement of active assailant
 1272 incidents on school premises.

1273 (5) NOTIFICATION.—The district school superintendent or
 1274 charter school administrator, or a respective designee, shall
 1275 notify the county sheriff and the Office of Safe Schools

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1276 immediately after, but no later than 72 hours after:

1277 (a) A safe-school officer is dismissed for misconduct or
1278 is otherwise disciplined.

1279 (b) A safe-school officer discharges his or her firearm in
1280 the exercise of the safe-school officer's duties, other than for
1281 training purposes.

1282 (6) CRISIS INTERVENTION TRAINING.—

1283 (a) Each safe-school officer who is also a sworn law
1284 enforcement officer shall complete mental health crisis
1285 intervention training using a curriculum developed by a national
1286 organization with expertise in mental health crisis
1287 intervention. The training must improve the officer's knowledge
1288 and skills as a first responder to incidents involving students
1289 with emotional disturbance or mental illness, including de-
1290 escalation skills to ensure student and officer safety.

1291 (b) Each safe-school officer who is not a sworn law
1292 enforcement officer shall receive training to improve the
1293 officer's knowledge and skills necessary to respond to and de-
1294 escalate incidents on school premises.

1295 (7) LIMITATIONS.—An individual must satisfy the background
1296 screening, psychological evaluation, and drug test requirements
1297 and be approved by the sheriff before participating in any
1298 training required by s. 30.15(1)(k), which may be conducted only
1299 by a sheriff.

1300 (8) EXEMPTION.—Any information that would identify whether

1301 a particular individual has been appointed as a safe-school
 1302 officer pursuant to this section held by a law enforcement
 1303 agency, school district, or charter school is exempt from s.
 1304 119.07(1) and s. 24(a), Art. I of the State Constitution. This
 1305 subsection is subject to the Open Government Sunset Review Act
 1306 in accordance with s. 119.15 and shall stand repealed on October
 1307 2, 2023, unless reviewed and saved from repeal through
 1308 reenactment by the Legislature.

1309
 1310 If a district school board, through its adopted policies,
 1311 procedures, or actions, denies a charter school access to any
 1312 safe-school officer options pursuant to this section, the school
 1313 district must provide ~~assign~~ a school resource officer or school
 1314 safety officer to the charter school. Under such circumstances,
 1315 the charter school's share of the costs of the school resource
 1316 officer or school safety officer shall be provided to the school
 1317 district and may not exceed the amount allocated by the safe
 1318 ~~school allocation funds provided to the charter school for safe-~~
 1319 ~~school officers pursuant to s. 1011.62(12) and shall be retained~~
 1320 ~~by the school district.~~

1321 Section 25. Subsection (3) of section 1006.1493, Florida
 1322 Statutes, is amended to read:

1323 1006.1493 Florida Safe Schools Assessment Tool.—

1324 (3) The Office of Safe Schools shall make the FSSAT
 1325 available no later than May 1 of each year.

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1326 (a) The office must provide annual training to each
1327 district's school safety specialist and other appropriate school
1328 district personnel on the assessment of physical site security
1329 and completing the FSSAT.

1330 (b) Each school district must annually report to the
1331 office by October 15 that all public schools within the school
1332 district have completed the FSSAT.

1333 Section 26. Paragraph (c) is added to subsection (3) of
1334 section 1006.28, Florida Statutes, to read:

1335 1006.28 Duties of district school board, district school
1336 superintendent; and school principal regarding K-12
1337 instructional materials.—

1338 (3) DISTRICT SCHOOL SUPERINTENDENT.—

1339 (c) Annually by July 1, each district school
1340 superintendent shall certify to the Commissioner of Education
1341 that the district school board has approved a comprehensive
1342 staff development plan that supports fidelity of implementation
1343 of instructional materials programs, including verification that
1344 training was provided, that the materials are being implemented
1345 as designed, and that core reading materials and reading
1346 intervention materials used in kindergarten through grade 5 meet
1347 the requirements of s. 1001.215(8). Such instructional
1348 materials, as evaluated and identified pursuant to s.
1349 1001.215(4), may be purchased by school districts without
1350 undergoing the adoption procedures in s. 1006.40(4)(b).

1351 Section 27. Section 1006.40, Florida Statutes, is amended
 1352 to read:

1353 1006.40 Purchase ~~Use~~ of instructional materials
 1354 ~~allocation; instructional materials, library books, and~~
 1355 ~~reference books; repair of books.-~~

1356 (1) On or before July 1 each year, ~~the commissioner shall~~
 1357 ~~certify to~~ each district school superintendent shall certify to
 1358 the Commissioner of Education the estimated allocation of state
 1359 funds for instructional materials, ~~computed pursuant to the~~
 1360 ~~provisions of s. 1011.67~~ for the ensuing fiscal year.

1361 (2) Each district school board must purchase current
 1362 instructional materials to provide each student in kindergarten
 1363 through grade 12 with a major tool of instruction in core
 1364 courses of the subject areas of mathematics, language arts,
 1365 science, social studies, reading, and literature. Such purchase
 1366 must be made within the first 3 years after the effective date
 1367 of the adoption cycle unless a district school board or a
 1368 consortium of school districts has implemented an instructional
 1369 materials program pursuant to s. 1006.283.

1370 (3)(a) Except for a school district or a consortium of
 1371 school districts that implements an instructional materials
 1372 program pursuant to s. 1006.283, each district school board
 1373 shall ~~use the annual allocation only for the purchase of~~
 1374 instructional materials that align with state standards and are
 1375 included on the state-adopted list, ~~except as otherwise~~

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1376 ~~authorized in paragraphs (b) and (c).~~

1377 (b) Up to 50 percent of the amount the school district has
1378 budgeted for instructional materials ~~annual allocation~~ may be
1379 used for:

1380 1. The purchase of library and reference books and
1381 nonprint materials.

1382 2. The purchase of other materials having intellectual
1383 content which assist in the instruction of a subject or course.
1384 These materials may be available in bound, unbound, kit, or
1385 package form and may consist of hardbacked or softbacked
1386 textbooks, novels, electronic content, consumables, learning
1387 laboratories, manipulatives, electronic media, computer
1388 courseware or software, and other commonly accepted
1389 instructional tools as prescribed by district school board rule.

1390 3. The repair and renovation of textbooks and library
1391 books and replacements for items which were part of previously
1392 purchased instructional materials.

1393 ~~(c) District school boards may use 100 percent of that~~
1394 ~~portion of the annual allocation designated for the purchase of~~
1395 ~~instructional materials for kindergarten, and 75 percent of that~~
1396 ~~portion of the annual allocation designated for the purchase of~~
1397 ~~instructional materials for first grade, to purchase materials~~
1398 ~~not on the state-adopted list.~~

1399 (c)(d) Any materials purchased pursuant to this section
1400 must be:

- 1401 1. Free of pornography and material prohibited under s.
1402 847.012.
- 1403 2. Suited to student needs and their ability to comprehend
1404 the material presented.
- 1405 3. Appropriate for the grade level and age group for which
1406 the materials are used or made available.
- 1407 (4) Each district school board is responsible for the
1408 content of all materials used in a classroom or otherwise made
1409 available to students. Each district school board shall adopt
1410 rules, and each district school superintendent shall implement
1411 procedures, that:
- 1412 (a) Maximize student use of the district-approved
1413 instructional materials.
- 1414 (b) Provide a process for public review of, public comment
1415 on, and the adoption of materials, including those used to
1416 provide instruction required by s. 1003.42, which satisfies the
1417 requirements of s. 1006.283(2)(b) 8., 9., and 11.
- 1418 ~~(5) District school boards may issue purchase orders~~
1419 ~~subsequent to February 1 in an aggregate amount which does not~~
1420 ~~exceed 20 percent of the current year's allocation, and~~
1421 ~~subsequent to April 1 in an aggregate amount which does not~~
1422 ~~exceed 90 percent of the current year's allocation, for the~~
1423 ~~purpose of expediting the delivery of instructional materials~~
1424 ~~which are to be paid for from the ensuing year's allocation.~~
1425 ~~This subsection does not apply to a district school board or a~~

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1426 ~~consortium of school districts that implements an instructional~~
1427 ~~materials program pursuant to s. 1006.283.~~

1428 ~~(6) In any year in which the total instructional materials~~
1429 ~~allocation for a school district has not been expended or~~
1430 ~~obligated prior to June 30, the district school board shall~~
1431 ~~carry forward the unobligated amount and shall add it to the~~
1432 ~~next year's allocation.~~

1433 (5)~~(7)~~ A district school board or a consortium of school
1434 districts that implements an instructional materials program
1435 pursuant to s. 1006.283 may ~~use the annual allocation to~~
1436 purchase instructional materials not on the state-adopted list.
1437 However, instructional materials purchased pursuant to this
1438 section which are not included on the state-adopted list must
1439 meet the criteria of s. 1006.31(2), align with state standards
1440 adopted by the State Board of Education pursuant to s. 1003.41,
1441 and be consistent with course expectations based on the
1442 district's comprehensive plan for student progression and course
1443 descriptions adopted in state board rule.

1444 Section 28. Paragraph (b) of subsection (13), paragraph
1445 (n) of subsection (21), subsection (23), paragraph (b) of
1446 subsection (24), and subsection (25) of section 1007.271,
1447 Florida Statutes, are amended to read:

1448 1007.271 Dual enrollment programs.—

1449 (13)

1450 (b) Each public postsecondary institution eligible to

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1451 participate in the dual enrollment program pursuant to s.
1452 1011.62(1)(h) ~~s. 1011.62(1)(i)~~ must enter into a home education
1453 articulation agreement with each home education student seeking
1454 enrollment in a dual enrollment course and the student's parent.
1455 By August 1 of each year, the eligible postsecondary institution
1456 shall complete and submit the home education articulation
1457 agreement to the Department of Education. The home education
1458 articulation agreement must include, at a minimum:

1459 1. A delineation of courses and programs available to
1460 dually enrolled home education students. Courses and programs
1461 may be added, revised, or deleted at any time by the
1462 postsecondary institution. Any course or program limitations may
1463 not exceed the limitations for other dually enrolled students.

1464 2. The initial and continued eligibility requirements for
1465 home education student participation, not to exceed those
1466 required of other dually enrolled students. A high school grade
1467 point average may not be required for home education students
1468 who demonstrate achievement of college-level communication and
1469 computation skills as provided under s. 1008.30(1) or (2);
1470 however, home education student eligibility requirements for
1471 continued enrollment in dual enrollment courses must include the
1472 maintenance of the minimum postsecondary grade point average
1473 established by the postsecondary institution.

1474 3. The student's responsibilities for providing his or her
1475 own transportation.

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1476 4. A copy of the statement on transfer guarantees
1477 developed by the Department of Education under subsection (15).
1478 (21) Each district school superintendent and each public
1479 postsecondary institution president shall develop a
1480 comprehensive dual enrollment articulation agreement for the
1481 respective school district and postsecondary institution. The
1482 superintendent and president shall establish an articulation
1483 committee for the purpose of developing the agreement. Each
1484 state university president may designate a university
1485 representative to participate in the development of a dual
1486 enrollment articulation agreement. A dual enrollment
1487 articulation agreement shall be completed and submitted annually
1488 by the postsecondary institution to the Department of Education
1489 on or before August 1. The agreement must include, but is not
1490 limited to:

1491 (n) A funding provision that delineates costs incurred by
1492 each entity.

1493 1. School districts shall pay public postsecondary
1494 institutions the standard tuition rate per credit hour from
1495 funds provided in the Florida Education Finance Program when
1496 dual enrollment course instruction takes place on the
1497 postsecondary institution's campus and the course is taken
1498 during the fall or spring term. When dual enrollment is provided
1499 on the high school site by postsecondary institution faculty,
1500 the school district shall reimburse the costs associated with

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1501 the postsecondary institution's proportion of salary and
1502 benefits to provide the instruction. When dual enrollment course
1503 instruction is provided on the high school site by school
1504 district faculty, the school district is not responsible for
1505 payment to the postsecondary institution. A postsecondary
1506 institution may enter into an agreement with the school district
1507 to authorize teachers to teach dual enrollment courses at the
1508 high school site or the postsecondary institution. A school
1509 district may not deny a student access to dual enrollment unless
1510 the student is ineligible to participate in the program subject
1511 to provisions specifically outlined in this section.

1512 2. School districts shall pay for the cost of
1513 instructional materials for public high school students who are
1514 earning credit toward high school graduation under the dual
1515 enrollment program.

1516 ~~3.2.~~ Subject to annual appropriation in the General
1517 Appropriations Act, a public postsecondary institution shall
1518 receive an amount of funding equivalent to the standard tuition
1519 rate per credit hour for each dual enrollment course taken by a
1520 student during the summer term.

1521 (23) District school boards and Florida College System
1522 institutions may enter into additional dual enrollment
1523 articulation agreements with state universities for the purposes
1524 of this section. School districts may also enter into dual
1525 enrollment articulation agreements with eligible independent

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1526 colleges and universities pursuant to s. 1011.62(1)(h) ~~s.~~
1527 ~~1011.62(1)(i)~~. By August 1 of each year, the district school
1528 board and the Florida College System institution shall complete
1529 and submit the dual enrollment articulation agreement with the
1530 state university or an eligible independent college or
1531 university, as applicable, to the Department of Education.

1532 (24)

1533 (b) Each public postsecondary institution eligible to
1534 participate in the dual enrollment program pursuant to s.
1535 1011.62(1)(h) ~~s. 1011.62(1)(i)~~ must enter into a private school
1536 articulation agreement with each eligible private school in its
1537 geographic service area seeking to offer dual enrollment courses
1538 to its students, including, but not limited to, students with
1539 disabilities. By August 1 of each year, the eligible
1540 postsecondary institution shall complete and submit the private
1541 school articulation agreement to the Department of Education.
1542 The private school articulation agreement must include, at a
1543 minimum:

1544 1. A delineation of courses and programs available to the
1545 private school student. The postsecondary institution may add,
1546 revise, or delete courses and programs at any time.

1547 2. The initial and continued eligibility requirements for
1548 private school student participation, not to exceed those
1549 required of other dual enrollment students.

1550 3. The student's responsibilities for providing his or her

1551 own transportation.

1552 4. A provision clarifying that the private school will
 1553 award appropriate credit toward high school completion for the
 1554 postsecondary course under the dual enrollment program.

1555 5. A provision expressing that costs associated with
 1556 tuition and fees, including registration, and laboratory fees,
 1557 will not be passed along to the student.

1558 (25) For students with disabilities, a postsecondary
 1559 institution eligible to participate in dual enrollment pursuant
 1560 to s. 1011.62(1)(h) ~~s. 1011.62(1)(i)~~ shall include in its dual
 1561 enrollment articulation agreement, services and resources that
 1562 are available to students with disabilities who register in a
 1563 dual enrollment course at the eligible institution and provide
 1564 information regarding such services and resources to the Florida
 1565 Center for Students with Unique Abilities. The Department of
 1566 Education shall provide to the center the Internet website link
 1567 to dual enrollment articulation agreements specific to students
 1568 with disabilities. The center shall include in the information
 1569 that it is responsible for disseminating to students with
 1570 disabilities and their parents pursuant to s. 1004.6495, dual
 1571 enrollment articulation agreements and opportunities for
 1572 meaningful campus experience through dual enrollment.

1573 Section 29. Paragraph (b) of subsection (5) of section
 1574 1008.25, Florida Statutes, is amended to read:

1575 1008.25 Public school student progression; student

1576 support; coordinated screening and progress monitoring;
 1577 reporting requirements.—

1578 (5) READING DEFICIENCY AND PARENTAL NOTIFICATION.—

1579 (b) A Voluntary Prekindergarten Education Program student
 1580 who exhibits a substantial deficiency in early literacy skills
 1581 in accordance with the standards under s. 1002.67(1)(a) and
 1582 based upon the results of the administration of the final
 1583 coordinated screening and progress monitoring under subsection
 1584 (8) shall be referred to the local school district and may be
 1585 eligible to receive intensive reading interventions before
 1586 participating in kindergarten. ~~Such intensive reading~~
 1587 ~~interventions shall be paid for using funds from the district's~~
 1588 ~~evidence-based reading instruction allocation in accordance with~~
 1589 ~~s. 1011.62(8).~~

1590 Section 30. Paragraph (d) of subsection (5) of section
 1591 1008.345, Florida Statutes, is amended to read:

1592 1008.345 Implementation of state system of school
 1593 improvement and education accountability.—

1594 (5) The commissioner shall annually report to the State
 1595 Board of Education and the Legislature and recommend changes in
 1596 state policy necessary to foster school improvement and
 1597 education accountability. The report shall include:

1598 (d) Based upon a review of each school district's reading
 1599 instruction plan submitted pursuant to s. 1003.4201 ~~s.~~
 1600 ~~1011.62(8)~~, intervention and support strategies used by school

1601 districts that were effective in improving the reading
 1602 performance of students, as indicated by student performance
 1603 data, who are identified as having a substantial reading
 1604 deficiency pursuant to s. 1008.25(5)(a).

1605
 1606 School reports shall be distributed pursuant to this subsection
 1607 and s. 1001.42(18)(c) and according to rules adopted by the
 1608 State Board of Education.

1609 Section 31. Subsections (2), (3), and (5) of section
 1610 1008.365, Florida Statutes, are amended to read:

1611 1008.365 Reading Achievement Initiative for Scholastic
 1612 Excellence Act.—

1613 (2) The Reading Achievement Initiative for Scholastic
 1614 Excellence (RAISE) Program is established within the Department
 1615 of Education to provide instructional supports to school
 1616 districts, school administrators, and instructional personnel in
 1617 implementing:

1618 (a) Evidence-based reading instruction proven to
 1619 accelerate progress of students exhibiting a reading deficiency.

1620 (b) Differentiated instruction based on screening,
 1621 diagnostic, progress monitoring, or student assessment data to
 1622 meet students' specific reading needs.

1623 (c) Explicit and systematic reading strategies to develop
 1624 phonemic awareness, phonics, fluency, vocabulary, and
 1625 comprehension with more extensive opportunities for guided

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1626 practice, error correction, and feedback ~~and interventions in~~
1627 ~~order to improve student reading achievement.~~

1628 (3) The department shall establish at least 20 literacy
1629 support regions and regional support teams, at the direction of
1630 a regional literacy support director appointed by the
1631 Commissioner of Education, to assist schools with improving low
1632 reading scores as provided in this section.

1633 (a) A regional literacy support director must successfully
1634 demonstrate competence on the evidence-based strategies
1635 identified pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~ and have
1636 the experience and credentials necessary, as determined by the
1637 department, to:

1638 1. Effectively monitor student reading growth and
1639 achievement data;

1640 2. Oversee districtwide and schoolwide professional
1641 development and planning to establish evidence-based practices
1642 among school administrators and instructional personnel;

1643 3. Evaluate implementation of evidence-based practices;
1644 and

1645 4. Manage a regional support team.

1646 (b) A regional support team shall report to its regional
1647 literacy support director and must consist of individuals who:

1648 1. Successfully demonstrate competence on the evidence-
1649 based strategies identified pursuant to s. 1001.215(7) ~~s.~~
1650 ~~1001.215(8)~~;

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1651 2. Have substantial experience in literacy coaching and
1652 monitoring student progress data in reading; and

1653 3. Have received training necessary to assist with the
1654 delivery of professional development and site-based supports,
1655 including modeling evidence-based practices and providing
1656 feedback to instructional personnel.

1657 (5) The department shall provide progress monitoring data
1658 to regional support teams regarding the implementation of
1659 supports. Such supports must include:

1660 (a) Professional development, aligned to evidence-based
1661 strategies identified pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~,
1662 for appropriate instructional personnel and school
1663 administrators identified by the regional support team.

1664 (b) Assistance with implementing:

1665 1. Data-informed instructional decisionmaking using
1666 progress monitoring and other appropriate data.

1667 2. Selection and consistent, coordinated use of
1668 scientifically researched and evidence-based high-quality
1669 ~~instructional materials and~~ supplemental materials as identified
1670 by the Just Read, Florida! Office pursuant to s. 1001.215(8).

1671 3. Reading instruction in other core subject area
1672 curricula, with an emphasis on civic literacy.

1673 4. A multitiered system of supports in order to provide
1674 students effective interventions and identify students who may
1675 require an evaluation for special educational services,

1676 including identifying characteristics of conditions that affect
 1677 phonological processing, such as dyslexia.

1678 (c) Evaluating a school's improvement plan for alignment
 1679 with the school district's K-12 ~~comprehensive~~ reading
 1680 instruction plan under s. 1003.4201 ~~s. 1011.62(8)(d)~~ and the
 1681 school district's allocation of resources as required by s.
 1682 1008.25(3)(a). If the regional support team determines that the
 1683 school district's reading instruction plan does not address the
 1684 school's need to improve student outcomes, the regional literacy
 1685 support director, the district school superintendent, or his or
 1686 her designee, and the director of the Just Read, Florida! Office
 1687 shall convene a meeting to rectify the deficiencies of the
 1688 reading instruction plan.

1689 Section 32. Subsection (1) of section 1008.44, Florida
 1690 Statutes, is amended to read:

1691 1008.44 CAPE Industry Certification Funding List.—

1692 (1) The State Board of Education shall adopt, at least
 1693 annually, based upon recommendations by the Commissioner of
 1694 Education, the CAPE Industry Certification Funding List that
 1695 assigns additional full-time equivalent membership to
 1696 certifications identified in the Master Credentials List under
 1697 s. 445.004(4) that meets a statewide, regional, or local demand,
 1698 and courses that lead to such certifications, in accordance with
 1699 s. 1011.62(1)(n) ~~s. 1011.62(1)(e)~~. Additional full-time
 1700 equivalent membership funding for regional and local demand

1701 certifications and courses that lead to such certifications may
 1702 only be earned in those areas with regional or local demand as
 1703 identified by the Credentials Review Committee. The CAPE
 1704 Industry Certification Funding List may include the following
 1705 certificates, certifications, and courses:

1706 (a) CAPE industry certifications identified as credentials
 1707 of value that meet the framework of quality under s. 445.004(4),
 1708 that must be applied in the distribution of funding to school
 1709 districts under s. 1011.62(1)(n) ~~s. 1011.62(1)(o)~~. The CAPE
 1710 Industry Certification Funding List shall incorporate by
 1711 reference the industry certifications on the career pathways
 1712 list approved for the Florida Gold Seal CAPE Scholars award.

1713 (b) CAPE Digital Tool certificates under s. 1003.4203(3)
 1714 that do not articulate for college credit. The certificates
 1715 shall be made available to students in elementary school and
 1716 middle school grades and, if earned by a student, shall be
 1717 eligible for additional full-time equivalent membership under s.
 1718 1011.62(1)(n)1. ~~s. 1011.62(1)(o)1.~~

1719 (c) CAPE ESE Digital Tool certificates, workplace industry
 1720 certifications, and OSHA industry certifications for students
 1721 with disabilities under s. 1003.4203(2). Such certificates and
 1722 certifications shall, if earned by a student, be eligible for
 1723 additional full-time equivalent membership under s.
 1724 1011.62(1)(n)1. ~~s. 1011.62(1)(o)1.~~

1725 (d) CAPE Innovation Courses that combine academic and

1726 career performance outcomes with embedded industry
 1727 certifications under s. 1003.4203(5)(a). Such courses shall, if
 1728 completed by a student, be eligible for additional full-time
 1729 equivalent membership under s. 1011.62(1)(n)1. ~~s.~~

1730 ~~1011.62(1)(e)1.~~

1731 (e) CAPE Acceleration Industry Certifications that
 1732 articulate for 15 or more college credit hours under s.
 1733 1003.4203(5)(b). Such certifications shall, if successfully
 1734 completed, be eligible for additional full-time equivalent
 1735 membership under s. 1011.62(1)(n)1. ~~s. 1011.62(1)(e)1.~~

1736 (f) The Commissioner of Education shall conduct a review
 1737 of the methodology used to determine additional full-time
 1738 equivalent membership weights assigned in s. 1011.62(1)(n) ~~s.~~
 1739 ~~1011.62(1)(e)~~ and, if necessary, recommend revised weights. The
 1740 weights must factor in the prioritization of critical shortages
 1741 of labor market demand and middle-level to high-level wage
 1742 earning outcomes as identified by the Credentials Review
 1743 Committee under s. 445.004. The results of the review and the
 1744 commissioner's recommendations must be submitted to the
 1745 Governor, the President of the Senate, and the Speaker of the
 1746 House of Representatives no later than December 1, 2021.

1747 Section 33. Paragraph (a) of subsection (2) and paragraph
 1748 (b) of subsection (3) of section 1010.20, Florida Statutes, are
 1749 amended to read:

1750 1010.20 Cost accounting and reporting for school

1751 districts.—

1752 (2) COST REPORTING.—

1753 (a) Each district shall report on a district-aggregate
 1754 basis expenditures for inservice training pursuant to s.
 1755 1011.62 (3) and for categorical programs as provided in s.
 1756 1011.62 (12) ~~s. 1011.62 (6)~~.

1757 (3) PROGRAM EXPENDITURE REQUIREMENTS.—

1758 (b) Funds for inservice training established in s.
 1759 1011.62 (3) and for categorical programs established in s.
 1760 1011.62 (12) ~~s. 1011.62 (6)~~ shall be expended for the costs of the
 1761 identified programs as provided by law and in accordance with
 1762 the rules of the State Board of Education.

1763 Section 34. Subsection (4) of section 1011.60, Florida
 1764 Statutes, is amended to read:

1765 1011.60 Minimum requirements of the Florida Education
 1766 Finance Program.—Each district which participates in the state
 1767 appropriations for the Florida Education Finance Program shall
 1768 provide evidence of its effort to maintain an adequate school
 1769 program throughout the district and shall meet at least the
 1770 following requirements:

1771 (4) SALARY SCHEDULES.—Expend funds for salaries in
 1772 accordance with a salary schedule or schedules adopted by the
 1773 school board in accordance with the provisions of law and rules
 1774 of the State Board of Education.

1775 (a) The minimum base salary reported on a performance

1776 salary schedule as defined in s. 1012.22(1)(c)1.d. for a full-
1777 time classroom teacher as defined in s. 1012.01(2)(a) and a
1778 certified prekindergarten teacher funded in the Florida
1779 Education Finance Program shall be at least \$47,500 or the
1780 maximum amount achievable by the district school board based on
1781 the amount of the school district's Florida Education Finance
1782 Program funds as provided in the General Appropriations Act.

1783 (b) Expenditures for salaries of instructional personnel
1784 must include compensation based on employee performance
1785 demonstrated under s. 1012.34.

1786 Section 35. Subsection (5) of section 1011.61, Florida
1787 Statutes, is amended to read:

1788 1011.61 Definitions.—Notwithstanding the provisions of s.
1789 1000.21, the following terms are defined as follows for the
1790 purposes of the Florida Education Finance Program:

1791 (5) The "Florida Education Finance Program" includes all
1792 programs and costs as provided in ss. 1003.03, 1011.62, 1011.68,
1793 and 1011.685 ~~s. 1011.62~~.

1794 Section 36. Paragraphs (g) through (t) subsection (1) of
1795 section 1011.62, Florida Statutes, are redesignated as
1796 paragraphs (f) through (s), respectively, present paragraphs
1797 (d), (e), (f), and (s) of subsection (1), subsections (2) and
1798 (3), paragraph (a) of subsection (4), subsection (5), and
1799 present subsections (6) through (9) and (11) through (17) are
1800 amended, and a new paragraph (e) is added to subsection (1) and

1801 new subsections (6) through (8) and subsections (12) and (14)
 1802 are added to that section, to read:

1803 1011.62 Funds for operation of schools.—If the annual
 1804 allocation from the Florida Education Finance Program to each
 1805 district for operation of schools is not determined in the
 1806 annual appropriations act or the substantive bill implementing
 1807 the annual appropriations act, it shall be determined as
 1808 follows:

1809 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 1810 OPERATION.—The following procedure shall be followed in
 1811 determining the annual allocation to each district for
 1812 operation:

1813 ~~(d) Annual allocation calculation.—~~

1814 ~~1. The Department of Education is authorized and directed~~
 1815 ~~to review all district programs and enrollment projections and~~
 1816 ~~calculate a maximum total weighted full-time equivalent student~~
 1817 ~~enrollment for each district for the K-12 FEFP.~~

1818 ~~2. Maximum enrollments calculated by the department shall~~
 1819 ~~be derived from enrollment estimates used by the Legislature to~~
 1820 ~~calculate the FEFP. If two or more districts enter into an~~
 1821 ~~agreement under the provisions of s. 1001.42(4)(d), after the~~
 1822 ~~final enrollment estimate is agreed upon, the amount of FTE~~
 1823 ~~specified in the agreement, not to exceed the estimate for the~~
 1824 ~~specific program as identified in paragraph (c), may be~~
 1825 ~~transferred from the participating districts to the district~~

1826 ~~providing the program.~~

1827 ~~3. As part of its calculation of each district's maximum~~
1828 ~~total weighted full-time equivalent student enrollment, the~~
1829 ~~department shall establish separate enrollment ceilings for each~~
1830 ~~of two program groups. Group 1 shall be composed of basic~~
1831 ~~programs for grades K-3, grades 4-8, and grades 9-12. Group 2~~
1832 ~~shall be composed of students in exceptional student education~~
1833 ~~programs support levels IV and V, English for Speakers of Other~~
1834 ~~Languages programs, and all career programs in grades 9-12.~~

1835 ~~a. For any calculation of the FEEP, the enrollment ceiling~~
1836 ~~for group 1 shall be calculated by multiplying the actual~~
1837 ~~enrollment for each program in the program group by its~~
1838 ~~appropriate program weight.~~

1839 ~~b. The weighted enrollment ceiling for group 2 programs~~
1840 ~~shall be calculated by multiplying the enrollment for each~~
1841 ~~program by the appropriate program weight as provided in the~~
1842 ~~General Appropriations Act. The weighted enrollment ceiling for~~
1843 ~~program group 2 shall be the sum of the weighted enrollment~~
1844 ~~ceilings for each program in the program group, plus the~~
1845 ~~increase in weighted full-time equivalent student membership~~
1846 ~~from the prior year for clients of the Department of Children~~
1847 ~~and Families and the Department of Juvenile Justice.~~

1848 ~~e. If, for any calculation of the FEEP, the weighted~~
1849 ~~enrollment for program group 2, derived by multiplying actual~~
1850 ~~enrollments by appropriate program weights, exceeds the~~

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1851 ~~enrollment ceiling for that group, the following procedure shall~~
1852 ~~be followed to reduce the weighted enrollment for that group to~~
1853 ~~equal the enrollment ceiling:~~

1854 ~~(I) The weighted enrollment ceiling for each program in~~
1855 ~~the program group shall be subtracted from the weighted~~
1856 ~~enrollment for that program derived from actual enrollments.~~

1857 ~~(II) If the difference calculated under sub-sub-~~
1858 ~~subparagraph (I) is greater than zero for any program, a~~
1859 ~~reduction proportion shall be computed for the program by~~
1860 ~~dividing the absolute value of the difference by the total~~
1861 ~~amount by which the weighted enrollment for the program group~~
1862 ~~exceeds the weighted enrollment ceiling for the program group.~~

1863 ~~(III) The reduction proportion calculated under sub-sub-~~
1864 ~~subparagraph (II) shall be multiplied by the total amount of the~~
1865 ~~program group's enrollment over the ceiling as calculated under~~
1866 ~~sub-sub-subparagraph (I).~~

1867 ~~(IV) The prorated reduction amount calculated under sub-~~
1868 ~~sub-subparagraph (III) shall be subtracted from the program's~~
1869 ~~weighted enrollment to produce a revised program weighted~~
1870 ~~enrollment.~~

1871 ~~(V) The prorated reduction amount calculated under sub-~~
1872 ~~sub-subparagraph (III) shall be divided by the appropriate~~
1873 ~~program weight, and the result shall be added to the revised~~
1874 ~~program weighted enrollment computed in sub-sub-subparagraph~~
1875 ~~(IV).~~

1876 ~~(d)(e)~~ Funding model for exceptional student education
1877 programs.~~The funding model for exceptional student education~~
1878 ~~programs shall include all of the following:~~

1879 1.1.a. ~~For programs for exceptional students in The~~
1880 ~~funding model uses basic, at-risk,~~ support levels IV and V as
1881 established in paragraph (c), the funding model shall include
1882 program ~~for exceptional students and career Florida Education~~
1883 ~~Finance Program cost factors, and a guaranteed allocation for~~
1884 ~~exceptional student education programs.~~

1885 a. Exceptional education cost factors are determined by
1886 using a matrix of services to document the services that each
1887 support level IV and support level V exceptional student will
1888 receive. The nature and intensity of the services indicated on
1889 the matrix shall be consistent with the services described in
1890 each exceptional student's individual educational plan. ~~The~~
1891 ~~Department of Education shall review and revise the descriptions~~
1892 ~~of the services and supports included in the matrix of services~~
1893 ~~for exceptional students and shall implement those revisions~~
1894 ~~before the beginning of the 2012-2013 school year.~~

1895 b. In order to generate funds using one of the two
1896 weighted cost factors, a matrix of services must be completed at
1897 the time of the student's initial placement into an exceptional
1898 student education program and at least once every 3 years by
1899 personnel who have received approved training. Nothing listed in
1900 the matrix shall be construed as limiting the services a school

1901 district must provide in order to ensure that exceptional
 1902 students are provided a free, appropriate public education.

1903 ~~e. Students identified as exceptional, in accordance with~~
 1904 ~~chapter 6A-6, Florida Administrative Code, who do not have a~~
 1905 ~~matrix of services as specified in sub-subparagraph b. shall~~
 1906 ~~generate funds on the basis of full-time equivalent student~~
 1907 ~~membership in the Florida Education Finance Program at the same~~
 1908 ~~funding level per student as provided for basic students.~~

1909 ~~Additional funds for these exceptional students will be provided~~
 1910 ~~through the guaranteed allocation designated in subparagraph 2.~~

1911 2. For students identified as exceptional in accordance
 1912 with chapter 6A-6, Florida Administrative Code, who do not have
 1913 a matrix of services as specified in subparagraph 1. and for
 1914 students who are gifted in grades kindergarten through 8, the
 1915 funding model shall include the funds generated on the basis of
 1916 full-time equivalent student membership in the Florida Education
 1917 Finance Program at the same funding level per student as
 1918 provided for a basic student and additional funds provided by
 1919 the exceptional student education guaranteed allocation
 1920 established pursuant to subsection (8).

1921 (e) Calculation of additional full-time equivalent
 1922 membership for small school district exceptional student
 1923 education.—An additional value per full-time equivalent student
 1924 membership is provided to school districts with a full-time
 1925 equivalent student membership of fewer than 10,000 and fewer

1926 | than three full-time equivalent students in exceptional student
 1927 | education support levels IV and V. The Department of Education
 1928 | shall set the amount of the additional value based on documented
 1929 | evidence of the difference between the cost of the school
 1930 | district's exceptional student education support levels IV and V
 1931 | services and the applicable Florida Education Finance Program
 1932 | funds appropriated in the General Appropriations Act. The total
 1933 | statewide value may not exceed a value per weighted full-time
 1934 | equivalent student as specified in the General Appropriations
 1935 | Act. The additional value for an eligible school district shall
 1936 | not exceed three full-time equivalent students for each of the
 1937 | exceptional student education support levels IV and V ~~there is~~
 1938 | ~~created a guaranteed allocation to provide these students with a~~
 1939 | ~~free appropriate public education, in accordance with s.~~
 1940 | ~~1001.42(4)(1) and rules of the State Board of Education, which~~
 1941 | ~~shall be allocated initially to each school district in the~~
 1942 | ~~amount provided in the General Appropriations Act. These funds~~
 1943 | ~~shall be supplemental to the funds appropriated for the basic~~
 1944 | ~~funding level, and the amount allocated for each school district~~
 1945 | ~~shall be recalculated during the year, based on actual student~~
 1946 | ~~membership from FTE surveys. Upon recalculation, if the~~
 1947 | ~~generated allocation is greater than the amount provided in the~~
 1948 | ~~General Appropriations Act, the total shall be prorated to the~~
 1949 | ~~level of the appropriation based on each district's share of the~~
 1950 | ~~total recalculated amount. These funds shall be used to provide~~

1951 ~~special education and related services for exceptional students~~
1952 ~~and students who are gifted in grades K through 8. A district's~~
1953 ~~expenditure of funds from the guaranteed allocation for students~~
1954 ~~in grades 9 through 12 who are gifted may not be greater than~~
1955 ~~the amount expended during the 2006-2007 fiscal year for gifted~~
1956 ~~students in grades 9 through 12.~~

1957 ~~(f) Supplemental academic instruction allocation.—~~

1958 ~~1. There is created the supplemental academic instruction~~
1959 ~~allocation to provide supplemental academic instruction to~~
1960 ~~students in kindergarten through grade 12.~~

1961 ~~2. The supplemental academic instruction allocation shall~~
1962 ~~be provided annually in the Florida Education Finance Program as~~
1963 ~~specified in the General Appropriations Act. These funds are in~~
1964 ~~addition to the funds appropriated on the basis of FTE student~~
1965 ~~membership in the Florida Education Finance Program and shall be~~
1966 ~~included in the total potential funds of each district.~~

1967 ~~Beginning with the 2018-2019 fiscal year, each school district~~
1968 ~~that has a school earning a grade of "D" or "F" pursuant to s.~~
1969 ~~1008.34 must use that school's portion of the supplemental~~
1970 ~~academic instruction allocation to implement intervention and~~
1971 ~~support strategies for school improvement pursuant to s. 1008.33~~
1972 ~~and for salary incentives pursuant to s. 1012.2315(3) or salary~~
1973 ~~supplements pursuant to s. 1012.22(1)(c)5.c. that are provided~~
1974 ~~through a memorandum of understanding between the collective~~
1975 ~~bargaining agent and the school board that addresses the~~

1976 | ~~selection, placement, and expectations of instructional~~
1977 | ~~personnel and school administrators. For all other schools, the~~
1978 | ~~school district's use of the supplemental academic instruction~~
1979 | ~~allocation may include, but is not limited to, the use of a~~
1980 | ~~modified curriculum; reading instruction; after-school~~
1981 | ~~instruction; tutoring; mentoring; a reduction in class size;~~
1982 | ~~extended school year; intensive skills development in summer~~
1983 | ~~school; dropout prevention programs as defined in ss. 1003.52~~
1984 | ~~and 1003.53(1) (a), (b), and (c); and other methods of improving~~
1985 | ~~student achievement. Supplemental academic instruction may be~~
1986 | ~~provided to a student in any manner and at any time during or~~
1987 | ~~beyond the regular 180-day term identified by the school as~~
1988 | ~~being the most effective and efficient way to best help that~~
1989 | ~~student progress from grade to grade and to graduate.~~

1990 | ~~3. The supplemental academic instruction allocation shall~~
1991 | ~~consist of a base amount that has a workload adjustment based on~~
1992 | ~~changes in unweighted FTE. The supplemental academic instruction~~
1993 | ~~allocation shall be recalculated during the fiscal year. Upon~~
1994 | ~~recalculation of funding for the supplemental academic~~
1995 | ~~instruction allocation, if the total allocation is greater than~~
1996 | ~~the amount provided in the General Appropriations Act, the~~
1997 | ~~allocation shall be prorated to the level provided to support~~
1998 | ~~the appropriation, based on each district's share of the total.~~

1999 | ~~4. Funding on the basis of FTE membership beyond the 180-~~
2000 | ~~day regular term shall be provided in the FEFP only for students~~

2001 ~~enrolled in juvenile justice education programs or in education~~
 2002 ~~programs for juveniles placed in secure facilities or programs~~
 2003 ~~under s. 985.19. Funding for instruction beyond the regular 180-~~
 2004 ~~day school year for all other K-12 students shall be provided~~
 2005 ~~through the supplemental academic instruction allocation and~~
 2006 ~~other state, federal, and local fund sources with ample~~
 2007 ~~flexibility for schools to provide supplemental instruction to~~
 2008 ~~assist students in progressing from grade to grade and~~
 2009 ~~graduating.~~

2010 (r)~~(s)~~ Determination of the basic amount for current
 2011 operation.—The basic amount for current operation to be included
 2012 in the Florida Education Finance Program for kindergarten
 2013 through grade 12 for each district shall be the product of the
 2014 following:

- 2015 1. The full-time equivalent student membership in each
 2016 program, multiplied by
- 2017 2. The cost factor for each program, adjusted for the
 2018 maximum as provided by paragraph (c), multiplied by
- 2019 3. The comparable wage factor ~~district cost differential~~,
 2020 multiplied by
- 2021 4. The base student allocation.

2022 (2) DETERMINATION OF COMPARABLE WAGE FACTOR ~~DISTRICT COST~~
 2023 ~~DIFFERENTIALS.~~—

2024 (a) The Commissioner of Education shall annually compute
 2025 for each district the current year's comparable wage factor

2026 ~~district cost differential~~. The comparable wage factor ~~district~~
 2027 ~~cost differential~~ shall be calculated by adding each district's
 2028 price level index as published in the Florida Price Level Index
 2029 for the most recent 3 years and dividing the resulting sum by 3.
 2030 The result for each district shall be multiplied by 0.008 and to
 2031 the resulting product shall be added 0.200; the sum thus
 2032 obtained shall be the comparable wage factor ~~cost differential~~
 2033 for that district for that year.

2034 (b) The comparable wage factor for each school district is
 2035 used in the calculation of the basic amount for current
 2036 operation pursuant to subsection (1) if the comparable wage
 2037 factor is greater than 1.000.

2038 (c) The limitation authorized in paragraph (b) applies to
 2039 any categorical funding provided in the Florida Education
 2040 Finance Program that has a calculation methodology that includes
 2041 the comparable wage factor.

2042 (3) INSERVICE EDUCATIONAL PERSONNEL TRAINING EXPENDITURE.—
 2043 Of the amount computed in subsection (1) ~~subsections (1) and~~
 2044 ~~(2)~~, a percentage of the basic amount for current operation ~~base~~
 2045 ~~student allocation per full-time equivalent student~~ or other
 2046 funds shall be expended for educational training programs as
 2047 determined by the district school board as provided in s.
 2048 1012.98.

2049 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
 2050 Legislature shall prescribe the aggregate required local effort

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2051 for all school districts collectively as an item in the General
2052 Appropriations Act for each fiscal year. The amount that each
2053 district shall provide annually toward the cost of the Florida
2054 Education Finance Program for kindergarten through grade 12
2055 programs shall be calculated as follows:

2056 (a) Estimated taxable value calculations.—

2057 1.a. Not later than 2 working days before July 19, the
2058 Department of Revenue shall certify to the Commissioner of
2059 Education its most recent estimate of the taxable value for
2060 school purposes in each school district and the total for all
2061 school districts in the state for the current calendar year
2062 based on the latest available data obtained from the local
2063 property appraisers. The value certified shall be the taxable
2064 value for school purposes for that year, and no further
2065 adjustments shall be made, except those made pursuant to
2066 paragraphs (c) and (d), or an assessment roll change required by
2067 final judicial decisions as specified in paragraph (13) (b)
2068 ~~(15) (b)~~. Not later than July 19, the Commissioner of Education
2069 shall compute a millage rate, rounded to the next highest one
2070 one-thousandth of a mill, which, when applied to 96 percent of
2071 the estimated state total taxable value for school purposes,
2072 would generate the prescribed aggregate required local effort
2073 for that year for all districts. The Commissioner of Education
2074 shall certify to each district school board the millage rate,
2075 computed as prescribed in this subparagraph, as the minimum

2076 millage rate necessary to provide the district required local
 2077 effort for that year.

2078 b. The General Appropriations Act shall direct the
 2079 computation of the statewide adjusted aggregate amount for
 2080 required local effort for all school districts collectively from
 2081 ad valorem taxes to ensure that no school district's revenue
 2082 from required local effort millage will produce more than 90
 2083 percent of the district's total Florida Education Finance
 2084 Program calculation as calculated and adopted by the
 2085 Legislature, and the adjustment of the required local effort
 2086 millage rate of each district that produces more than 90 percent
 2087 of its total Florida Education Finance Program entitlement to a
 2088 level that will produce only 90 percent of its total Florida
 2089 Education Finance Program entitlement in the July calculation.

2090 2. On the same date as the certification in sub-
 2091 subparagraph 1.a., the Department of Revenue shall certify to
 2092 the Commissioner of Education for each district:

2093 a. Each year for which the property appraiser has
 2094 certified the taxable value pursuant to s. 193.122(2) or (3), if
 2095 applicable, since the prior certification under sub-subparagraph
 2096 1.a.

2097 b. For each year identified in sub-subparagraph a., the
 2098 taxable value certified by the appraiser pursuant to s.
 2099 193.122(2) or (3), if applicable, since the prior certification
 2100 under sub-subparagraph 1.a. This is the certification that

2101 reflects all final administrative actions of the value
 2102 adjustment board.

2103 (5) DISCRETIONARY MILLAGE COMPRESSION SUPPLEMENT.—The
 2104 Legislature shall prescribe in the General Appropriations Act,
 2105 pursuant to s. 1011.71(1), the rate of nonvoted current
 2106 operating discretionary millage that shall be used to calculate
 2107 a discretionary millage compression supplement. If the
 2108 prescribed millage generates an amount of funds per unweighted
 2109 full-time equivalent student ~~FTE~~ for the district that is less
 2110 than the state average, the district shall receive an amount per
 2111 full-time equivalent student ~~FTE~~ that, when added to the funds
 2112 per full-time equivalent student ~~FTE~~ generated by the designated
 2113 levy, shall equal the state average.

2114 (6) STATE-FUNDED DISCRETIONARY CONTRIBUTION.—The state-
 2115 funded discretionary contribution is created to fund the
 2116 nonvoted discretionary millage for operations pursuant to s.
 2117 1011.71(1) and (3) for developmental research schools (lab
 2118 schools) established in s. 1002.32 and the Florida Virtual
 2119 School established in s. 1002.37.

2120 (a) To calculate the state-funded discretionary
 2121 contribution for lab schools, multiply the maximum allowable
 2122 nonvoted discretionary millage for operations pursuant to s.
 2123 1011.71(1) and (3) by the value of 96 percent of the current
 2124 year's taxable value for school purposes for the school district
 2125 in which the lab school is located; divide the result by the

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2126 total full-time equivalent membership of the school district;
2127 and multiply the result by the full-time equivalent membership
2128 of the lab school. The amount obtained shall be appropriated in
2129 the General Appropriations Act to the Lab School Trust Fund
2130 established pursuant to s. 1002.32(9).

2131 (b) To calculate the state-funded discretionary
2132 contribution for the Florida Virtual School, multiply the
2133 maximum allowable nonvoted discretionary millage for operations
2134 pursuant to s. 1011.71(1) and (3) by the value of 96 percent of
2135 the current year's taxable value for school purposes for the
2136 state; divide the result by the total full-time equivalent
2137 membership of the state; and multiply the result by the full-
2138 time equivalent membership of the Florida Virtual School.

2139 (7) SUPPLEMENTAL ACADEMIC AND SUPPORT SERVICES
2140 ALLOCATION.—There is created the supplemental academic and
2141 support services allocation to assist school districts in
2142 providing academic enrichment activities and services that are
2143 in addition to instruction provided in the classroom and that
2144 must be designed to increase the academic achievement of
2145 students in grades kindergarten through 12. Supplemental
2146 academic and support services may be provided to a student in a
2147 manner and at any time during or beyond the regular 180-day term
2148 identified by the school district as being the most effective
2149 and efficient way to best help the student progress from grade
2150 to grade and graduate from high school.

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2151 (a)1. District-managed turnaround schools as identified in
2152 s. 1008.33(4)(a), schools that earn three consecutive grades
2153 below a "C," as identified in s. 1008.33(4)(b)3., and schools
2154 that have improved to a "C" and are no longer in turnaround
2155 status, as identified in s. 1008.33(4)(c), must use their
2156 portion of the supplemental academic and support services
2157 allocation to implement the intervention and support strategies
2158 identified in the turnaround plan submitted pursuant to s.
2159 1008.33.

2160 2. Services funded by the allocation may include, but are
2161 not limited to, tutorial and afterschool programs, student
2162 counseling, nutrition education, parental counseling, and an
2163 extended school day and school year. In addition, services may
2164 include models that develop a culture that encourages students
2165 to complete high school and to attend college or career
2166 training, set high academic expectations, and inspire character
2167 development.

2168 3. A school district may enter into a formal agreement
2169 with a nonprofit organization that has tax-exempt status under
2170 s. 501(c)3 of the Internal Revenue Code to implement an
2171 integrated student support service model that provides students
2172 and families with access to wrap-around services, including, but
2173 not limited to, health services, after-school programs, drug
2174 prevention programs, college and career readiness programs, and
2175 food and clothing banks.

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2176 (b) For all other schools, the school district's use of
2177 the supplemental academic and support services allocation may
2178 include, but is not limited to, the use of a modified curriculum
2179 and instructional materials; reading instruction; after-school
2180 instruction; tutoring; mentoring; extended school year;
2181 intensive skills development in summer school; dropout
2182 prevention programs as defined in ss. 1003.52 and 1003.53(1) (a),
2183 (b), and (c); and other supplemental academic enrichment
2184 activities and services designed to improve student achievement.
2185 These funds are in addition to the basic amount for current
2186 operations in the Florida Education Finance Program as
2187 determined in subsection (1).

2188 (c) For fiscal year 2023-2024, the supplemental academic
2189 and support services allocation shall consist of a base amount
2190 as specified in the General Appropriations Act. Beginning in
2191 fiscal year 2024-2025, the supplemental academic and support
2192 services allocation shall consist of the base amount that
2193 includes a workload adjustment based on changes in the
2194 unweighted full-time equivalent membership. The allocation shall
2195 be recalculated during the fiscal year pursuant to s.
2196 1001.62(1) (a). If the recalculated amount is greater than the
2197 amount provided in the General Appropriations Act, the
2198 allocation shall be prorated to the level provided to support
2199 the appropriation, based on each school district's proportionate
2200 share of the total allocation.

2201 (d) Funding on the basis of full-time equivalent
 2202 membership beyond the 180-day regular term shall be provided in
 2203 the Florida Education Finance Program only for students enrolled
 2204 in juvenile justice education programs or in education programs
 2205 for juveniles placed in secure facilities or programs pursuant
 2206 to s. 985.19. Funding for instruction beyond the regular 180-day
 2207 school year for all other kindergarten through grade 12 students
 2208 shall be provided through the supplemental academic and support
 2209 services allocation and other state, federal, and local funding
 2210 sources with flexibility for schools to provide supplemental
 2211 academic and support services to assist students in grades
 2212 kindergarten through 12.

2213 (8) EXCEPTIONAL STUDENT EDUCATION GUARANTEED ALLOCATION.—
 2214 The exceptional student education guaranteed allocation is
 2215 created to fund the additional costs of programs for exceptional
 2216 students specified in subparagraph (1) (d)2. and shall be
 2217 supplemental to the funds appropriated in the Florida Education
 2218 Finance Program for the basic student funding level.

2219 (a) The amount of each school district's exceptional
 2220 student education guaranteed allocation shall be the greater of
 2221 either the school district's prior year exceptional student
 2222 education guaranteed allocation funds per eligible full-time
 2223 equivalent student or the exceptional student education
 2224 guaranteed allocation factor as specified in the General
 2225 Appropriations Act multiplied by the school district's total

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2226 number of eligible full-time equivalent students.

2227 (b) The exceptional student education guaranteed
2228 allocation shall be recalculated during the fiscal year based on
2229 actual full-time equivalent student membership. If the
2230 recalculated amount is greater than the amount provided in the
2231 General Appropriations Act, the total shall be prorated to the
2232 level of the appropriation based on each school district's share
2233 of the total recalculated allocation amount.

2234 ~~(6) CATEGORICAL FUNDS.—~~

2235 ~~(a) In addition to the basic amount for current operations~~
2236 ~~for the FEFP as determined in subsection (1), the Legislature~~
2237 ~~may appropriate categorical funding for specified programs,~~
2238 ~~activities, or purposes.~~

2239 ~~(b) If a district school board finds and declares in a~~
2240 ~~resolution adopted at a regular meeting of the school board that~~
2241 ~~the funds received for any of the following categorical~~
2242 ~~appropriations are urgently needed to maintain school board~~
2243 ~~specified academic classroom instruction or improve school~~
2244 ~~safety, the school board may consider and approve an amendment~~
2245 ~~to the school district operating budget transferring the~~
2246 ~~identified amount of the categorical funds to the appropriate~~
2247 ~~account for expenditure:~~

2248 ~~1. Funds for student transportation.~~

2249 ~~2. Funds for instructional materials if all instructional~~
2250 ~~material purchases necessary to provide updated materials that~~

2251 ~~are aligned with applicable state standards and course~~
 2252 ~~descriptions and that meet statutory requirements of content and~~
 2253 ~~learning have been completed for that fiscal year, but no sooner~~
 2254 ~~than March 1. Funds available after March 1 may be used to~~
 2255 ~~purchase computers and device hardware for student instruction~~
 2256 ~~that comply with the requirements of s. 1001.20(4)(a)1.b.~~
 2257 ~~3. Funds for the guaranteed allocation as provided in~~
 2258 ~~subparagraph (1)(e)2.~~
 2259 ~~4. Funds for the supplemental academic instruction~~
 2260 ~~allocation as provided in paragraph (1)(f).~~
 2261 ~~5. Funds for the federally connected student supplement as~~
 2262 ~~provided in subsection (10).~~
 2263 ~~6. Funds for class size reduction as provided in s.~~
 2264 ~~1011.685.~~
 2265 ~~(c) Each district school board shall include in its annual~~
 2266 ~~financial report to the Department of Education the amount of~~
 2267 ~~funds the school board transferred from each of the categorical~~
 2268 ~~funds identified in this subsection and the specific academic~~
 2269 ~~classroom instruction or school safety need for which the~~
 2270 ~~transferred funds were expended. The Department of Education~~
 2271 ~~shall provide instructions and specify the format to be used in~~
 2272 ~~submitting this required information as a part of the district~~
 2273 ~~annual financial report. The Department of Education shall~~
 2274 ~~submit a report to the Legislature that identifies by district~~
 2275 ~~and by categorical fund the amount transferred and the specific~~

2276 ~~academic classroom activity or school safety need for which the~~
 2277 ~~funds were expended.~~

2278 ~~(7) DETERMINATION OF SPARSITY SUPPLEMENT.—~~

2279 ~~(a) Annually, in an amount to be determined by the~~
 2280 ~~Legislature through the General Appropriations Act, there shall~~
 2281 ~~be added to the basic amount for current operation of the FEFP~~
 2282 ~~qualified districts a sparsity supplement which shall be~~
 2283 ~~computed as follows:~~

2284

$$\text{Sparsity Factor} = \frac{1101.8918}{\frac{2700 + \text{district sparsity index}}{0.1101}}$$

2285

2286

2287 ~~except that districts with a sparsity index of 1,000 or less~~
 2288 ~~shall be computed as having a sparsity index of 1,000, and~~
 2289 ~~districts having a sparsity index of 7,308 and above shall be~~
 2290 ~~computed as having a sparsity factor of zero. A qualified~~
 2291 ~~district's full-time equivalent student membership shall equal~~
 2292 ~~or be less than that prescribed annually by the Legislature in~~
 2293 ~~the appropriations act. The amount prescribed annually by the~~
 2294 ~~Legislature shall be no less than 17,000, but no more than~~
 2295 ~~30,000.~~

2296 ~~(b) The district sparsity index shall be computed by~~

2297 ~~dividing the total number of full-time equivalent students in~~
2298 ~~all programs in the district by the number of senior high school~~
2299 ~~centers in the district, not in excess of three, which centers~~
2300 ~~are approved as permanent centers by a survey made by the~~
2301 ~~Department of Education. For districts with a full-time~~
2302 ~~equivalent student membership of at least 20,000, but no more~~
2303 ~~than 30,000, the index shall be computed by dividing the total~~
2304 ~~number of full-time equivalent students in all programs by the~~
2305 ~~number of permanent senior high school centers in the district,~~
2306 ~~not in excess of four.~~

2307 ~~(c) If the sparsity supplement calculated in paragraphs~~
2308 ~~(a) and (b) for an eligible district is less than \$100 per full-~~
2309 ~~time equivalent student, the district's supplement shall be~~
2310 ~~increased to \$100 per FTE or to the minimum amount per FTE~~
2311 ~~designated in the General Appropriations Act.~~

2312 ~~(d) Each district's allocation of sparsity supplement~~
2313 ~~funds shall be adjusted in the following manner:~~

2314 ~~1. A maximum discretionary levy per FTE value for each~~
2315 ~~district shall be calculated by dividing the value of each~~
2316 ~~district's maximum discretionary levy by its FTE student count.~~

2317 ~~2. A state average discretionary levy value per FTE shall~~
2318 ~~be calculated by dividing the total maximum discretionary levy~~
2319 ~~value for all districts by the state total FTE student count.~~

2320 ~~3. A total potential funds per FTE for each district shall~~
2321 ~~be calculated by dividing the total potential funds, not~~

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2322 ~~including Florida School Recognition Program funds and the~~
2323 ~~minimum guarantee funds, for each district by its FTE student~~
2324 ~~count.~~

2325 ~~4. A state average total potential funds per FTE shall be~~
2326 ~~calculated by dividing the total potential funds, not including~~
2327 ~~Florida School Recognition Program funds and the minimum~~
2328 ~~guarantee funds, for all districts by the state total FTE~~
2329 ~~student count.~~

2330 ~~5. For districts that have a levy value per FTE as~~
2331 ~~calculated in subparagraph 1. higher than the state average~~
2332 ~~calculated in subparagraph 2., a sparsity wealth adjustment~~
2333 ~~shall be calculated as the product of the difference between the~~
2334 ~~state average levy value per FTE calculated in subparagraph 2.~~
2335 ~~and the district's levy value per FTE calculated in subparagraph~~
2336 ~~1. and the district's FTE student count and -1. However, no~~
2337 ~~district shall have a sparsity wealth adjustment that, when~~
2338 ~~applied to the total potential funds calculated in subparagraph~~
2339 ~~3., would cause the district's total potential funds per FTE to~~
2340 ~~be less than the state average calculated in subparagraph 4.~~

2341 ~~6. Each district's sparsity supplement allocation shall be~~
2342 ~~calculated by adding the amount calculated as specified in~~
2343 ~~paragraphs (a) and (b) and the wealth adjustment amount~~
2344 ~~calculated in this paragraph.~~

2345 ~~(8) EVIDENCE-BASED READING INSTRUCTION ALLOCATION.--~~

2346 ~~(a) The evidence-based reading instruction allocation is~~

2347 ~~created to provide comprehensive reading instruction to students~~
 2348 ~~in prekindergarten through grade 12.~~

2349 ~~(b) Intensive reading instruction for students who have~~
 2350 ~~reading deficiencies must include evidence-based reading~~
 2351 ~~instruction proven to accelerate progress of students exhibiting~~
 2352 ~~a reading deficiency; differentiated instruction based on~~
 2353 ~~screening, diagnostic, progress monitoring, or student~~
 2354 ~~assessment data to meet students' specific reading needs;~~
 2355 ~~explicit and systematic reading strategies to develop phonemic~~
 2356 ~~awareness, phonics, fluency, vocabulary, and comprehension, with~~
 2357 ~~more extensive opportunities for guided practice, error~~
 2358 ~~correction, and feedback; and the coordinated integration of~~
 2359 ~~civic literacy, science, and mathematics-text reading, text~~
 2360 ~~discussion, and writing in response to reading.~~

2361 ~~(c) Funds for comprehensive, evidence-based reading~~
 2362 ~~instruction shall be allocated annually to each school district~~
 2363 ~~in the amount provided in the General Appropriations Act. Each~~
 2364 ~~eligible school district shall receive the same minimum amount~~
 2365 ~~as specified in the General Appropriations Act, and any~~
 2366 ~~remaining funds shall be distributed to eligible school~~
 2367 ~~districts based on each school district's proportionate share of~~
 2368 ~~K-12 base funding.~~

2369 ~~(d) Funds allocated under this subsection must be used to~~
 2370 ~~provide a system of comprehensive reading instruction to~~
 2371 ~~students enrolled in the prekindergarten-12 programs and certain~~

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2372 ~~students who exhibit a substantial deficiency in early literacy,~~
2373 ~~which may include the following:~~

2374 ~~1. Additional time per day of evidence-based intensive~~
2375 ~~reading instruction to students, which may be delivered during~~
2376 ~~or outside of the regular school day.~~

2377 ~~2. Kindergarten through grade 12 evidence-based intensive~~
2378 ~~reading interventions.~~

2379 ~~3. Highly qualified reading coaches, who must be endorsed~~
2380 ~~in reading, to specifically support teachers in making~~
2381 ~~instructional decisions based on student data, and improve~~
2382 ~~teacher delivery of effective reading instruction, intervention,~~
2383 ~~and reading in the content areas based on student need.~~

2384 ~~4. Professional development to help instructional~~
2385 ~~personnel and certified prekindergarten teachers funded in the~~
2386 ~~Florida Education Finance Program earn a certification, a~~
2387 ~~credential, an endorsement, or an advanced degree in~~
2388 ~~scientifically researched and evidence-based reading~~
2389 ~~instruction.~~

2390 ~~5. Summer reading camps, using only teachers or other~~
2391 ~~district personnel who possess a micro-credential as specified~~
2392 ~~in s. 1003.485 or are certified or endorsed in reading~~
2393 ~~consistent with s. 1008.25(7)(b)3., for all students in~~
2394 ~~kindergarten through grade 5 who demonstrate a reading~~
2395 ~~deficiency as determined by district and state assessments.~~

2396 ~~6. Scientifically researched and evidence-based~~

2397 ~~supplemental instructional materials as identified by the Just~~
 2398 ~~Read, Florida! Office pursuant to s. 1001.215(8).~~

2399 ~~7. Incentives for instructional personnel and certified~~
 2400 ~~prekindergarten teachers funded in the Florida Education Finance~~
 2401 ~~Program who possess a reading certification or endorsement or~~
 2402 ~~micro-credential as specified in s. 1003.485 and provide~~
 2403 ~~educational support to improve student literacy.~~

2404 ~~8. Tutoring in reading.~~

2405 ~~(c)1. Annually, by a date determined by the Department of~~
 2406 ~~Education, each school district shall submit a comprehensive~~
 2407 ~~reading plan approved by the applicable district school board,~~
 2408 ~~charter school governing board, or lab school board of trustees,~~
 2409 ~~for the specific use of the evidence-based reading instruction~~
 2410 ~~allocation, based upon a root-cause analysis. The State Regional~~
 2411 ~~Literacy Director may assist in the development of the plan. The~~
 2412 ~~department shall provide a plan format. A district school board~~
 2413 ~~may use the format developed by the department or a format~~
 2414 ~~developed by the district school board.~~

2415 ~~2. Intensive reading interventions must be delivered by~~
 2416 ~~instructional personnel who possess the micro-credential as~~
 2417 ~~provided in s. 1003.485 or are certified or endorsed in reading~~
 2418 ~~and must incorporate evidence-based strategies identified by the~~
 2419 ~~Just Read, Florida! Office pursuant to s. 1001.215(8).~~
 2420 ~~Instructional personnel who possess a micro-credential as~~
 2421 ~~specified in s. 1003.485 and are delivering intensive reading~~

2422 ~~interventions must be supervised by an individual certified or~~
 2423 ~~endorsed in reading. For the purposes of this subsection, the~~
 2424 ~~term "supervision" means the ability to communicate by way of~~
 2425 ~~telecommunication with or physical presence of the certified or~~
 2426 ~~endorsed personnel for consultation and direction of the actions~~
 2427 ~~of the personnel with the micro-credential.~~

2428 ~~3. By July 1 of each year, the department shall release to~~
 2429 ~~each school district its allocation of appropriated funds. The~~
 2430 ~~department shall evaluate the implementation of each district~~
 2431 ~~plan, including conducting site visits and collecting specific~~
 2432 ~~data on expenditures and reading improvement results. By~~
 2433 ~~February 1 of each year, the department shall report its~~
 2434 ~~findings to the Legislature and the State Board of Education,~~
 2435 ~~including any recommendations for improving implementation of~~
 2436 ~~evidence-based reading and intervention strategies in~~
 2437 ~~classrooms.~~

2438
 2439 ~~For purposes of this subsection, the term "evidence-based" means~~
 2440 ~~demonstrating a statistically significant effect on improving~~
 2441 ~~student outcomes or other relevant outcomes as provided in 20~~
 2442 ~~U.S.C. s. 8101(21)(A)(i).~~

2443 (9) CALCULATION OF SUPPLEMENTAL ALLOCATION FOR JUVENILE
 2444 JUSTICE EDUCATION PROGRAMS.—

2445 (a) The total kindergarten through grade 12 K-12 weighted
 2446 full-time equivalent student membership in juvenile justice

2447 education programs in each school district shall be multiplied
 2448 by the amount of the state average class-size-reduction factor
 2449 multiplied by the comparable wage factor for the school district
 2450 established in subsection (2) ~~district's cost differential~~. An
 2451 amount equal to the sum of this calculation shall be allocated
 2452 in the Florida Education Finance Program ~~FEFP~~ to each school
 2453 district to supplement other sources of funding for students in
 2454 juvenile justice education programs.

2455 (b) Funds allocated under this subsection shall be used to
 2456 provide the juvenile justice education programs pursuant to s.
 2457 1003.52 and may be used to pay for the high school equivalency
 2458 examination fees for juvenile justice students who pass the high
 2459 school equivalency examination in full, or in part, while in a
 2460 juvenile justice education program, the industry credentialing
 2461 testing fees for such students, and the costs associated with
 2462 such juvenile justice students enrolled in career and technical
 2463 education courses that lead to industry-recognized
 2464 certifications.

2465 (11) QUALITY ASSURANCE GUARANTEE.—The Legislature may
 2466 annually in the General Appropriations Act determine a
 2467 percentage increase in funds per kindergarten through grade 12
 2468 ~~K-12~~ unweighted full-time equivalent student ~~FTE~~ as a minimum
 2469 guarantee to each school district. The guarantee shall be
 2470 calculated from prior year base funding per unweighted full-time
 2471 equivalent ~~FTE~~ student which shall include the adjusted full-

2472 time equivalent ~~FTE~~ dollars as provided in subsection (13) ~~(15)~~,
 2473 quality guarantee funds, and actual nonvoted discretionary local
 2474 effort from taxes. From the base funding per unweighted full-
 2475 time equivalent student ~~FTE~~, the increase shall be calculated
 2476 for the current year. The current year funds from which the
 2477 guarantee shall be determined shall include the adjusted full-
 2478 time equivalent ~~FTE~~ dollars as provided in subsection (13) ~~(15)~~
 2479 and potential nonvoted discretionary local effort from taxes. A
 2480 comparison of current year funds per unweighted full-time
 2481 equivalent student ~~FTE~~ to prior year funds per unweighted full-
 2482 time equivalent student ~~FTE~~ shall be computed. For those school
 2483 districts which have less than the legislatively assigned
 2484 percentage increase, funds shall be provided to guarantee the
 2485 assigned percentage increase in funds per unweighted full-time
 2486 equivalent ~~FTE~~ student. Should appropriated funds be less than
 2487 the sum of this calculated amount for all districts, the
 2488 commissioner shall prorate each district's allocation. This
 2489 provision shall be implemented to the extent specifically
 2490 funded.

2491 (12) CATEGORICAL FUNDS.—

2492 (a) If a district school board finds and declares in a
 2493 resolution adopted at a regular meeting of the school board that
 2494 the funds received for any of the categorical programs
 2495 established in subsections (5), (6), (7), and (8) are urgently
 2496 needed to maintain school board-specified academic classroom

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2497 instruction or improve school safety, the school district may
2498 consider and approve an amendment to the school district's
2499 operating budget by transferring the identified amount of the
2500 categorical funds to the appropriate account for expenditure.

2501 (b) Each school district shall include in its annual
2502 financial report to the department the amount of funds the
2503 school board transferred from each of the categorical funds
2504 identified in this subsection and the specific academic
2505 classroom instruction or school safety need for which the
2506 transferred funds were expended. The department shall provide
2507 instructions and specify the format to be used in submitting
2508 this required information as part of the district annual
2509 financial report. The department shall annually submit a report
2510 to the Legislature that identifies by school district and by
2511 categorical fund the amount transferred and the specific
2512 academic classroom activity or school safety need for which the
2513 funds were expended.

2514 ~~(12) SAFE SCHOOLS ALLOCATION. A safe schools allocation is~~
2515 ~~created to provide funding to assist school districts in their~~
2516 ~~compliance with ss. 1006.07-1006.12, with priority given to~~
2517 ~~safe-school officers pursuant to s. 1006.12. Each school~~
2518 ~~district shall receive a minimum safe schools allocation in an~~
2519 ~~amount provided in the General Appropriations Act. Of the~~
2520 ~~remaining balance of the safe schools allocation, one-third~~
2521 ~~shall be allocated to school districts based on the most recent-~~

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2522 ~~official Florida Crime Index provided by the Department of Law~~
2523 ~~Enforcement and two-thirds shall be allocated based on each~~
2524 ~~school district's proportionate share of the state's total~~
2525 ~~unweighted full-time equivalent student enrollment. Each school~~
2526 ~~district must report to the Department of Education by October~~
2527 ~~15 that all public schools within the school district have~~
2528 ~~completed the school security risk assessment using the Florida~~
2529 ~~Safe Schools Assessment Tool developed pursuant to s. 1006.1493.~~
2530 ~~If a district school board is required by s. 1006.12 to assign a~~
2531 ~~school resource officer or school safety officer to a charter~~
2532 ~~school, the charter school's share of costs for such officer may~~
2533 ~~not exceed the amount of funds allocated to the charter school~~
2534 ~~under this subsection.~~

2535 ~~(13) MENTAL HEALTH ASSISTANCE ALLOCATION. The mental~~
2536 ~~health assistance allocation is created to provide funding to~~
2537 ~~assist school districts in establishing or expanding school-~~
2538 ~~based mental health care; train educators and other school staff~~
2539 ~~in detecting and responding to mental health issues; and connect~~
2540 ~~children, youth, and families who may experience behavioral~~
2541 ~~health issues with appropriate services. These funds shall be~~
2542 ~~allocated annually in the General Appropriations Act or other~~
2543 ~~law to each eligible school district. Each school district shall~~
2544 ~~receive a minimum of \$100,000, with the remaining balance~~
2545 ~~allocated based on each school district's proportionate share of~~
2546 ~~the state's total unweighted full-time equivalent student~~

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2547 ~~enrollment. Charter schools that submit a plan separate from the~~
2548 ~~school district are entitled to a proportionate share of~~
2549 ~~district funding. The allocated funds may not supplant funds~~
2550 ~~that are provided for this purpose from other operating funds~~
2551 ~~and may not be used to increase salaries or provide bonuses.~~
2552 ~~School districts are encouraged to maximize third-party health~~
2553 ~~insurance benefits and Medicaid claiming for services, where~~
2554 ~~appropriate.~~

2555 ~~(a) Before the distribution of the allocation:~~

2556 ~~1. The school district must develop and submit a detailed~~
2557 ~~plan outlining the local program and planned expenditures to the~~
2558 ~~district school board for approval. This plan must include all~~
2559 ~~district schools, including charter schools, unless a charter~~
2560 ~~school elects to submit a plan independently from the school~~
2561 ~~district pursuant to subparagraph 2.~~

2562 ~~2. A charter school may develop and submit a detailed plan~~
2563 ~~outlining the local program and planned expenditures to its~~
2564 ~~governing body for approval. After the plan is approved by the~~
2565 ~~governing body, it must be provided to the charter school's~~
2566 ~~sponsor.~~

2567 ~~(b) The plans required under paragraph (a) must be focused~~
2568 ~~on a multitiered system of supports to deliver evidence-based~~
2569 ~~mental health care assessment, diagnosis, intervention,~~
2570 ~~treatment, and recovery services to students with one or more~~
2571 ~~mental health or co-occurring substance abuse diagnoses and to~~

2572 ~~students at high risk of such diagnoses. The provision of these~~
2573 ~~services must be coordinated with a student's primary mental~~
2574 ~~health care provider and with other mental health providers~~
2575 ~~involved in the student's care. At a minimum, the plans must~~
2576 ~~include the following elements:~~

2577 ~~1. Direct employment of school-based mental health~~
2578 ~~services providers to expand and enhance school-based student~~
2579 ~~services and to reduce the ratio of students to staff in order~~
2580 ~~to better align with nationally recommended ratio models. These~~
2581 ~~providers include, but are not limited to, certified school~~
2582 ~~counselors, school psychologists, school social workers, and~~
2583 ~~other licensed mental health professionals. The plan also must~~
2584 ~~identify strategies to increase the amount of time that school-~~
2585 ~~based student services personnel spend providing direct services~~
2586 ~~to students, which may include the review and revision of~~
2587 ~~district staffing resource allocations based on school or~~
2588 ~~student mental health assistance needs.~~

2589 ~~2. Contracts or interagency agreements with one or more~~
2590 ~~local community behavioral health providers or providers of~~
2591 ~~Community Action Team services to provide a behavioral health~~
2592 ~~staff presence and services at district schools. Services may~~
2593 ~~include, but are not limited to, mental health screenings and~~
2594 ~~assessments, individual counseling, family counseling, group~~
2595 ~~counseling, psychiatric or psychological services, trauma-~~
2596 ~~informed care, mobile crisis services, and behavior~~

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2597 ~~modification. These behavioral health services may be provided~~
2598 ~~on or off the school campus and may be supplemented by~~
2599 ~~telehealth.~~

2600 ~~3. Policies and procedures, including contracts with~~
2601 ~~service providers, which will ensure that:~~

2602 ~~a. Students referred to a school-based or community-based~~
2603 ~~mental health service provider for mental health screening for~~
2604 ~~the identification of mental health concerns and students at~~
2605 ~~risk for mental health disorders are assessed within 15 days of~~
2606 ~~referral. School-based mental health services must be initiated~~
2607 ~~within 15 days after identification and assessment, and support~~
2608 ~~by community-based mental health service providers for students~~
2609 ~~who are referred for community-based mental health services must~~
2610 ~~be initiated within 30 days after the school or district makes a~~
2611 ~~referral.~~

2612 ~~b. Parents of a student receiving services under this~~
2613 ~~subsection are provided information about other behavioral~~
2614 ~~health services available through the student's school or local~~
2615 ~~community-based behavioral health services providers. A school~~
2616 ~~may meet this requirement by providing information about and~~
2617 ~~Internet addresses for web-based directories or guides for local~~
2618 ~~behavioral health services.~~

2619 ~~e. Individuals living in a household with a student~~
2620 ~~receiving services under this subsection are provided~~
2621 ~~information about behavioral health services available through~~

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2622 ~~other delivery systems or payors for which such individuals may~~
2623 ~~qualify, if such services appear to be needed or enhancements in~~
2624 ~~those individuals' behavioral health would contribute to the~~
2625 ~~improved well-being of the student.~~

2626 ~~4. Strategies or programs to reduce the likelihood of at-~~
2627 ~~risk students developing social, emotional, or behavioral health~~
2628 ~~problems, depression, anxiety disorders, suicidal tendencies, or~~
2629 ~~substance use disorders.~~

2630 ~~5. Strategies to improve the early identification of~~
2631 ~~social, emotional, or behavioral problems or substance use~~
2632 ~~disorders, to improve the provision of early intervention~~
2633 ~~services, and to assist students in dealing with trauma and~~
2634 ~~violence.~~

2635 ~~6. Procedures to assist a mental health services provider~~
2636 ~~or a behavioral health provider as described in subparagraph 1.~~
2637 ~~or subparagraph 2., respectively, or a school resource officer~~
2638 ~~or school safety officer who has completed mental health crisis~~
2639 ~~intervention training in attempting to verbally de-escalate a~~
2640 ~~student's crisis situation before initiating an involuntary~~
2641 ~~examination pursuant to s. 394.463. Such procedures must include~~
2642 ~~strategies to de-escalate a crisis situation for a student with~~
2643 ~~a developmental disability as that term is defined in s.~~
2644 ~~393.063.~~

2645 ~~7. Policies of the school district which must require that~~
2646 ~~in a student crisis situation, school or law enforcement~~

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2647 ~~personnel must make a reasonable attempt to contact a mental~~
2648 ~~health professional who may initiate an involuntary examination~~
2649 ~~pursuant to s. 394.463, unless the child poses an imminent~~
2650 ~~danger to themselves or others, before initiating an involuntary~~
2651 ~~examination pursuant to s. 394.463. Such contact may be in~~
2652 ~~person or using telehealth as defined in s. 456.47. The mental~~
2653 ~~health professional may be available to the school district~~
2654 ~~either by contracts or interagency agreements with the managing~~
2655 ~~entity, one or more local community behavioral health providers,~~
2656 ~~or the local mobile response team or be a direct or contracted~~
2657 ~~school district employee.~~

2658 ~~(c) School districts shall submit approved plans,~~
2659 ~~including approved plans of each charter school in the district,~~
2660 ~~to the commissioner by August 1 of each fiscal year.~~

2661 ~~(d) Beginning September 30, 2019, and annually by~~
2662 ~~September 30 thereafter, each school district shall submit to~~
2663 ~~the Department of Education a report on its program outcomes and~~
2664 ~~expenditures for the previous fiscal year that, at a minimum,~~
2665 ~~must include the number of each of the following:~~

2666 ~~1. Students who receive screenings or assessments.~~

2667 ~~2. Students who are referred to either school-based or~~
2668 ~~community-based providers for services or assistance.~~

2669 ~~3. Students who receive either school-based or community-~~
2670 ~~based interventions, services, or assistance.~~

2671 ~~4. School-based and community-based mental health~~

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2672 ~~providers, including licensure type, paid for from funds~~
2673 ~~provided through the allocation.~~

2674 ~~5. Contract-based collaborative efforts or partnerships~~
2675 ~~with community mental health programs, agencies, or providers.~~

2676 ~~(14) TEACHER SALARY INCREASE ALLOCATION. The Legislature~~
2677 ~~may annually provide in the Florida Education Finance Program a~~
2678 ~~teacher salary increase allocation to assist school districts in~~
2679 ~~their recruitment and retention of classroom teachers and other~~
2680 ~~instructional personnel. The amount of the allocation shall be~~
2681 ~~specified in the General Appropriations Act.~~

2682 ~~(a) Each school district shall receive an allocation based~~
2683 ~~on the school district's proportionate share of the base FEFP~~
2684 ~~allocation. Each school district shall provide each charter~~
2685 ~~school within its district its proportionate share calculated~~
2686 ~~pursuant to s. 1002.33(17)(b). If a district school board has~~
2687 ~~not received its allocation due to its failure to submit an~~
2688 ~~approved district salary distribution plan, the district school~~
2689 ~~board must still provide each charter school that has submitted~~
2690 ~~a salary distribution plan within its district its proportionate~~
2691 ~~share of the allocation.~~

2692 ~~(b) Allocation funds are restricted in use as follows:~~

2693 ~~1. Each school district and charter school shall use its~~
2694 ~~share of the allocation to increase the minimum base salary for~~
2695 ~~full-time classroom teachers, as defined in s. 1012.01(2)(a),~~
2696 ~~plus certified prekindergarten teachers funded in the Florida~~

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2697 ~~Education Finance Program, to at least \$47,500, or to the~~
2698 ~~maximum amount achievable based on the allocation and as~~
2699 ~~specified in the General Appropriations Act. The term "minimum~~
2700 ~~base salary" means the lowest annual base salary reported on the~~
2701 ~~salary schedule for a full-time classroom teacher. No full-time~~
2702 ~~classroom teacher shall receive a salary less than the minimum~~
2703 ~~base salary as adjusted by this subparagraph. This subparagraph~~
2704 ~~does not apply to substitute teachers.~~

2705 ~~2. In addition, each school district shall use its share~~
2706 ~~of the allocation to provide salary increases, as funding~~
2707 ~~permits, for the following personnel:~~

2708 ~~a. Full-time classroom teachers, as defined in s.~~
2709 ~~1012.01(2)(a), plus certified prekindergarten teachers funded in~~
2710 ~~the Florida Education Finance Program, who did not receive an~~
2711 ~~increase or who received an increase of less than 2 percent~~
2712 ~~under subparagraph 1. or as specified in the General~~
2713 ~~Appropriations Act. This subparagraph does not apply to~~
2714 ~~substitute teachers.~~

2715 ~~b. Other full-time instructional personnel as defined in~~
2716 ~~s. 1012.01(2)(b)-(d).~~

2717 ~~3. A school district or charter school may use funds~~
2718 ~~available after the requirements of subparagraph 1. are met to~~
2719 ~~provide salary increases pursuant to subparagraph 2.~~

2720 ~~4. A school district or charter school shall maintain the~~
2721 ~~minimum base salary achieved for classroom teachers provided~~

2722 ~~under subparagraph 1. and may not reduce the salary increases~~
2723 ~~provided under subparagraph 2. in any subsequent fiscal year,~~
2724 ~~unless specifically authorized in the General Appropriations~~
2725 ~~Act.~~

2726 ~~(c) Before distributing allocation funds received pursuant~~
2727 ~~to paragraph (a), each school district and each charter school~~
2728 ~~shall develop a salary distribution plan that clearly delineates~~
2729 ~~the planned distribution of funds pursuant to paragraph (b) in~~
2730 ~~accordance with modified salary schedules, as necessary, for the~~
2731 ~~implementation of this subsection.~~

2732 ~~1. Each school district superintendent and each charter~~
2733 ~~school administrator must submit its proposed salary~~
2734 ~~distribution plan to the district school board or the charter~~
2735 ~~school governing body, as appropriate, for approval.~~

2736 ~~2. Each school district shall submit the approved district~~
2737 ~~salary distribution plan and the approved salary distribution~~
2738 ~~plan for each charter school in the district to the department~~
2739 ~~by October 1 of each fiscal year.~~

2740 ~~(d) In a format specified by the department, provide as~~
2741 ~~follows:~~

2742 ~~1. By December 1, each school district shall provide a~~
2743 ~~preliminary report to the department that includes a detailed~~
2744 ~~summary explaining the school district's planned expenditure of~~
2745 ~~the entire allocation for the district received pursuant to~~
2746 ~~paragraph (a), the amount of the increase to the minimum base~~

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2747 ~~salary for classroom teachers pursuant to paragraph (b), and the~~
2748 ~~school district's salary schedule for the prior fiscal year and~~
2749 ~~the fiscal year in which the base salary is increased. Each~~
2750 ~~charter school governing board shall submit the information~~
2751 ~~required under this subparagraph to the district school board~~
2752 ~~for inclusion in the school district's preliminary report to the~~
2753 ~~department.~~

2754 ~~2. By February 1, the department shall submit to the~~
2755 ~~Governor, the President of the Senate, and the Speaker of the~~
2756 ~~House of Representatives a statewide report on the planned~~
2757 ~~expenditure of the teacher salary increase allocation, which~~
2758 ~~includes the detailed summary provided by each school district~~
2759 ~~and charter school.~~

2760 ~~3. By August 1, each school district shall provide a final~~
2761 ~~report to the department with the information required in~~
2762 ~~subparagraph 1. for the prior fiscal year. Each charter school~~
2763 ~~governing board shall submit the information required under this~~
2764 ~~subparagraph to the district school board for inclusion in the~~
2765 ~~school district's final report to the department.~~

2766 ~~(c) Although district school boards and charter school~~
2767 ~~governing boards are not precluded from bargaining over wages,~~
2768 ~~the teacher salary increase allocation must be used solely to~~
2769 ~~comply with the requirements of this section. A district school~~
2770 ~~board or charter school governing board that is unable to meet~~
2771 ~~the reporting requirements specified in paragraph (c) or~~

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2772 ~~paragraph (d) due to a collective bargaining impasse must~~
2773 ~~provide written notification to the department or the district~~
2774 ~~school board, as applicable, detailing the reasons for the~~
2775 ~~impasse with a proposed timeline and details for a resolution.~~

2776 (13) ~~(15)~~ TOTAL ALLOCATION OF STATE FUNDS TO EACH DISTRICT
2777 FOR CURRENT OPERATION.—The total annual state allocation to each
2778 district for current operation for the Florida Education Finance
2779 Program ~~FEFP~~ shall be distributed periodically in the manner
2780 prescribed in the General Appropriations Act.

2781 (a) If the funds appropriated for current operation of the
2782 Florida Education Finance Program ~~FEFP~~ are not sufficient to pay
2783 the state requirement in full, the department shall prorate the
2784 available state funds to each district in the following manner:

2785 1. Determine the percentage of proration by dividing the
2786 sum of the total amount for current operation, as provided in
2787 this paragraph for all districts collectively, and the total
2788 district required local effort into the sum of the state funds
2789 available for current operation and the total district required
2790 local effort.

2791 2. Multiply the percentage so determined by the sum of the
2792 total amount for current operation as provided in this paragraph
2793 and the required local effort for each individual district.

2794 3. From the product of such multiplication, subtract the
2795 required local effort of each district; and the remainder shall
2796 be the amount of state funds allocated to the district for

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2797 current operation. However, no calculation subsequent to the
2798 appropriation shall result in negative state funds for any
2799 district.

2800 (14) STATE-FUNDED DISCRETIONARY SUPPLEMENT.—

2801 (a) The state-funded discretionary supplement is created
2802 to fund the nonvoted discretionary millage for operations
2803 pursuant to s. 1011.71(1) and (3) for students awarded a Family
2804 Empowerment Scholarship in accordance with s. 1002.394. To
2805 calculate the state-funded discretionary supplement for
2806 inclusion in the amount of the scholarship funding:

2807 1. For fiscal year 2023-2024, multiply the maximum
2808 allowable nonvoted discretionary millage for operations pursuant
2809 to s. 1011.71(1) and (3) by the value of 96 percent of the
2810 current year's taxable value for school purposes for the school
2811 district where the student is reported for purposes of the
2812 Florida Education Finance Program; divide the result by the
2813 school district's total unweighted full-time equivalent
2814 membership; and multiply the result by the total unweighted
2815 full-time equivalent membership associated with the number of
2816 Family Empowerment Scholarship students included in the school
2817 district's total unweighted full-time equivalent membership. A
2818 base amount as specified in the General Appropriations Act shall
2819 be added to this amount for purposes of calculating the total
2820 amount of the supplement.

2821 2. Beginning in fiscal year 2024-2025 and thereafter,

2822 multiply the maximum allowable nonvoted discretionary millage
 2823 for operations pursuant to s. 1011.71(1) and (3) by the value of
 2824 96 percent of the current year's taxable value for school
 2825 purposes for the school district where the student is reported
 2826 for purposes of the Florida Education Finance Program; divide
 2827 the result by the school district's total unweighted full-time
 2828 equivalent membership; and multiply the result by the total
 2829 unweighted full-time equivalent membership associated with the
 2830 number of Family Empowerment Scholarship students. The prior
 2831 year's base amount shall be adjusted based on changes in the
 2832 eligible number of unweighted full-time equivalent membership
 2833 associated with the number of Family Empowerment Scholarship
 2834 students.

2835 (b) The state-funded discretionary supplement may not be
 2836 recalculated based on changes in the full-time equivalent
 2837 membership pursuant to paragraph (1)(a) and may not be included
 2838 in the provisions of subsection (13).

2839 ~~(16) COMPUTATION OF PRIOR YEAR DISTRICT REQUIRED LOCAL~~
 2840 ~~EFFORT. Calculations required in this section shall be based on~~
 2841 ~~95 percent of the taxable value for school purposes for fiscal~~
 2842 ~~years prior to the 2010-2011 fiscal year.~~

2843 ~~(17) TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION.~~
 2844 ~~The turnaround school supplemental services allocation is~~
 2845 ~~created to provide district-managed turnaround schools, as~~
 2846 ~~identified in s. 1008.33(4)(a), schools that earn three~~

2847 ~~consecutive grades below a "C," as identified in s.~~
2848 ~~1008.33(4)(b)3., and schools that have improved to a "C" and are~~
2849 ~~no longer in turnaround status, as identified in s.~~
2850 ~~1008.33(4)(c), with funds to offer services designed to improve~~
2851 ~~the overall academic and community welfare of the schools'~~
2852 ~~students and their families.~~

2853 ~~(a)1. Services funded by the allocation may include, but~~
2854 ~~are not limited to, tutorial and after-school programs, student~~
2855 ~~counseling, nutrition education, parental counseling, and an~~
2856 ~~extended school day and school year. In addition, services may~~
2857 ~~include models that develop a culture that encourages students~~
2858 ~~to complete high school and to attend college or career~~
2859 ~~training, set high academic expectations, and inspire character~~
2860 ~~development.~~

2861 ~~2. A school district may enter into a formal agreement~~
2862 ~~with a nonprofit organization that has tax-exempt status under~~
2863 ~~s. 501(c)(3) of the Internal Revenue Code to implement an~~
2864 ~~integrated student support service model that provides students~~
2865 ~~and families with access to wrap-around services, including, but~~
2866 ~~not limited to, health services, after-school programs, drug~~
2867 ~~prevention programs, college and career readiness programs, and~~
2868 ~~food and clothing banks.~~

2869 ~~(b) Before distribution of the allocation, the school~~
2870 ~~district shall develop and submit a plan for implementation to~~
2871 ~~its school board for approval no later than August 1 of each~~

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2872 ~~fiscal year.~~

2873 ~~(c) At a minimum, the plan required under paragraph (b)~~
2874 ~~must:~~

2875 ~~1. Establish comprehensive support services that develop~~
2876 ~~family and community partnerships;~~

2877 ~~2. Establish clearly defined and measurable high academic~~
2878 ~~and character standards;~~

2879 ~~3. Increase parental involvement and engagement in the~~
2880 ~~child's education;~~

2881 ~~4. Describe how instructional personnel will be~~
2882 ~~identified, recruited, retained, and rewarded;~~

2883 ~~5. Provide professional development that focuses on~~
2884 ~~academic rigor, direct instruction, and creating high academic~~
2885 ~~and character standards;~~

2886 ~~6. Provide focused instruction to improve student academic~~
2887 ~~proficiency, which may include additional instruction time~~
2888 ~~beyond the normal school day or school year; and~~

2889 ~~7. Include a strategy for continuing to provide services~~
2890 ~~after the school is no longer in turnaround status by virtue of~~
2891 ~~achieving a grade of "C" or higher.~~

2892 ~~(d) Each school district shall submit its approved plans~~
2893 ~~to the commissioner by September 1 of each fiscal year.~~

2894 ~~(e) Subject to legislative appropriation, each school~~
2895 ~~district's allocation must be based on the unweighted FTE~~
2896 ~~student enrollment at the eligible schools and a per-FTE funding~~

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2897 ~~amount of \$500 or as provided in the General Appropriations Act.~~
2898 ~~The supplement provided in the General Appropriations Act shall~~
2899 ~~be based on the most recent school grades and shall serve as a~~
2900 ~~proxy for the official calculation. Once school grades are~~
2901 ~~available for the school year immediately preceding the fiscal~~
2902 ~~year coinciding with the appropriation, the supplement shall be~~
2903 ~~recalculated for the official participating schools as part of~~
2904 ~~the subsequent FEFP calculation. The commissioner may prepare a~~
2905 ~~preliminary calculation so that districts may proceed with~~
2906 ~~timely planning and use of the funds. If the calculated funds~~
2907 ~~for the statewide allocation exceed the funds appropriated, the~~
2908 ~~allocation of funds to each school district must be prorated~~
2909 ~~based on each school district's share of the total unweighted~~
2910 ~~FTE student enrollment for the eligible schools.~~

2911 ~~(f) Subject to legislative appropriation, each school~~
2912 ~~shall remain eligible for the allocation for a maximum of 4~~
2913 ~~continuous fiscal years while implementing a turnaround option~~
2914 ~~pursuant to s. 1008.33(4). In addition, a school that improves~~
2915 ~~to a grade of "C" or higher shall remain eligible to receive the~~
2916 ~~allocation for a maximum of 2 continuous fiscal years after~~
2917 ~~exiting turnaround status.~~

2918 Section 37. Section 1011.622, Florida Statutes, is amended
2919 to read:

2920 1011.622 Adjustments for students without a Florida
2921 student identification number.—The Florida Education Finance

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2922 Program funding calculations, including the calculations
2923 authorized in ss. 1011.62, ~~1011.67~~, 1011.68, and 1011.685, shall
2924 include funding for a student only when all of the student's
2925 records are reported to the Department of Education under a
2926 Florida student identification number. The State Board of
2927 Education may adopt rules pursuant to ss. 120.536(1) and 120.54
2928 to implement this section.

2929 Section 38. Section 1011.67, Florida Statutes, is
2930 repealed.

2931 Section 39. Paragraph (d) of subsection (1) of section
2932 1011.68, Florida Statutes, is amended to read:

2933 1011.68 Funds for student transportation.—The annual
2934 allocation to each district for transportation to public school
2935 programs, including charter schools as provided in s.
2936 1002.33(17)(b), of students in membership in kindergarten
2937 through grade 12 and in migrant and exceptional student programs
2938 below kindergarten shall be determined as follows:

2939 (1) Subject to the rules of the State Board of Education,
2940 each district shall determine the membership of students who are
2941 transported:

2942 (d) By reason of being career, dual enrollment, or
2943 students with disabilities transported from one school center to
2944 another to participate in an instructional program or service;
2945 or students with disabilities, transported from one designation
2946 to another in the state, provided one designation is a school

2947 center and provided the student's individual educational plan
 2948 (IEP) identifies the need for the instructional program or
 2949 service and transportation to be provided by the school
 2950 district. A "school center" is defined as a public school
 2951 center, Florida College System institution, state university, or
 2952 other facility rented, leased, or owned and operated by the
 2953 school district or another public agency. A "dual enrollment
 2954 student" is defined as a public school student in membership in
 2955 both a public secondary school program and a Florida College
 2956 System institution or a state university program under a written
 2957 agreement to partially fulfill ss. 1003.435 and 1007.23 and
 2958 earning full-time equivalent membership under s. 1011.62(1)(h)
 2959 ~~s. 1011.62(1)(i)~~.

2960 Section 40. Subsection (4) of section 1011.69, Florida
 2961 Statutes, is amended to read:

2962 1011.69 Equity in School-Level Funding Act.—

2963 ~~(4) The following funds are excluded from the school-level~~
 2964 ~~allocation under this section: Funds appropriated in the General~~
 2965 ~~Appropriations Act for supplemental academic instruction to be~~
 2966 ~~used for the purposes described in s. 1011.62(1)(f).~~

2967 Section 41. Subsection (1) of section 1011.71, Florida
 2968 Statutes, is amended to read:

2969 1011.71 District school tax.—

2970 (1) If the district school tax is not provided in the
 2971 General Appropriations Act or the substantive bill implementing

2972 the General Appropriations Act, each district school board
 2973 desiring to participate in the state allocation of funds for
 2974 current operation as prescribed by s. 1011.62 (13) ~~s. 1011.62 (15)~~
 2975 shall levy on the taxable value for school purposes of the
 2976 district, exclusive of millage voted under s. 9(b) or s. 12,
 2977 Art. VII of the State Constitution, a millage rate not to exceed
 2978 the amount certified by the commissioner as the minimum millage
 2979 rate necessary to provide the district required local effort for
 2980 the current year, pursuant to s. 1011.62 (4) (a)1. In addition to
 2981 the required local effort millage levy, each district school
 2982 board may levy a nonvoted current operating discretionary
 2983 millage. The Legislature shall prescribe annually in the
 2984 appropriations act the maximum amount of millage a district may
 2985 levy.

2986 Section 42. Paragraph (b) of subsection (3) of section
 2987 1011.84, Florida Statutes, is amended to read:

2988 1011.84 Procedure for determining state financial support
 2989 and annual apportionment of state funds to each Florida College
 2990 System institution district.—The procedure for determining state
 2991 financial support and the annual apportionment to each Florida
 2992 College System institution district authorized to operate a
 2993 Florida College System institution under the provisions of s.
 2994 1001.61 shall be as follows:

- 2995 (3) DETERMINING THE APPORTIONMENT FROM STATE FUNDS.—
- 2996 (b) The apportionment to each Florida College System

2997 institution from the Florida College System Program Fund shall
 2998 be determined annually in the General Appropriations Act. In
 2999 determining each college's apportionment, the Legislature shall
 3000 consider the following components:

3001 1. Base budget, which includes the state appropriation to
 3002 the Florida College System Program Fund in the current year plus
 3003 the related student tuition and out-of-state fees assigned in
 3004 the current General Appropriations Act.

3005 2. The cost-to-continue allocation, which consists of
 3006 incremental changes to the base budget, including salaries,
 3007 price levels, and other related costs allocated through a
 3008 funding model approved by the Legislature which may recognize
 3009 differing economic factors arising from the individual
 3010 educational approaches of the various Florida College System
 3011 institutions, including, but not limited to:

3012 a. Direct Instructional Funding, including class size,
 3013 faculty productivity factors, average faculty salary, ratio of
 3014 full-time to part-time faculty, costs of programs, and
 3015 enrollment factors.

3016 b. Academic Support, including small colleges factor,
 3017 multicampus factor, and enrollment factor.

3018 c. Student Services Support, including headcount of
 3019 students as well as FTE count and enrollment factors.

3020 d. Library Support, including volume and other
 3021 materials/audiovisual requirements.

3022 e. Special Projects.

3023 f. Operations and Maintenance of Plant, including square
3024 footage and utilization factors.

3025 g. Comparable wage factor ~~District Cost Differential~~.

3026 3. Students enrolled in a recreation and leisure program
3027 and students enrolled in a lifelong learning program who may not
3028 be counted as full-time equivalent enrollments for purposes of
3029 enrollment workload adjustments.

3030 4. Operating costs of new facilities adjustments, which
3031 shall be provided, from funds available, for each new facility
3032 that is owned by the college and is recommended in accordance
3033 with s. 1013.31.

3034 5. New and improved program enhancements, which shall be
3035 determined by the Legislature.

3036

3037 Student fees in the base budget plus student fee revenues
3038 generated by increases in fee rates shall be deducted from the
3039 sum of the components determined in subparagraphs 1.-5. The
3040 amount remaining shall be the net annual state apportionment to
3041 each college.

3042 Section 43. Paragraph (c) of subsection (1) of section
3043 1012.22, Florida Statutes, is amended to read:

3044 1012.22 Public school personnel; powers and duties of the
3045 district school board.—The district school board shall:

3046 (1) Designate positions to be filled, prescribe

3047 | qualifications for those positions, and provide for the
 3048 | appointment, compensation, promotion, suspension, and dismissal
 3049 | of employees as follows, subject to the requirements of this
 3050 | chapter:

3051 | (c) Compensation and salary schedules.—

3052 | 1. Definitions.—As used in this paragraph:

3053 | a. "Adjustment" means an addition to the base salary
 3054 | schedule that is not a bonus and becomes part of the employee's
 3055 | permanent base salary and shall be considered compensation under
 3056 | s. 121.021(22).

3057 | b. "Grandfathered salary schedule" means the salary
 3058 | schedule or schedules adopted by a district school board before
 3059 | July 1, 2014, pursuant to subparagraph 4.

3060 | c. "Instructional personnel" means instructional personnel
 3061 | as defined in s. 1012.01(2)(a)-(d), excluding substitute
 3062 | teachers.

3063 | d. "Performance salary schedule" means the salary schedule
 3064 | or schedules adopted by a district school board pursuant to
 3065 | subparagraph 5.

3066 | e. "Salary schedule" means the schedule or schedules used
 3067 | to provide the base salary for district school board personnel.

3068 | f. "School administrator" means a school administrator as
 3069 | defined in s. 1012.01(3)(c).

3070 | g. "Supplement" means an annual addition to the base
 3071 | salary for the term of the negotiated supplement as long as the

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3072 employee continues his or her employment for the purpose of the
3073 supplement. A supplement does not become part of the employee's
3074 continuing base salary but shall be considered compensation
3075 under s. 121.021(22).

3076 2. Cost-of-living adjustment.—A district school board may
3077 provide a cost-of-living salary adjustment if the adjustment:

3078 a. Does not discriminate among comparable classes of
3079 employees based upon the salary schedule under which they are
3080 compensated.

3081 b. Does not exceed 50 percent of the annual adjustment
3082 provided to instructional personnel rated as effective.

3083 3. Advanced degrees.—A district school board may not use
3084 advanced degrees in setting a salary schedule for instructional
3085 personnel or school administrators hired on or after July 1,
3086 2011, unless the advanced degree is held in the individual's
3087 area of certification and is only a salary supplement.

3088 4. Grandfathered salary schedule.—

3089 a. The district school board shall adopt a salary schedule
3090 or salary schedules to be used as the basis for paying all
3091 school employees hired before July 1, 2014. Instructional
3092 personnel on annual contract as of July 1, 2014, shall be placed
3093 on the performance salary schedule adopted under subparagraph 5.
3094 Instructional personnel on continuing contract or professional
3095 service contract may opt into the performance salary schedule if
3096 the employee relinquishes such contract and agrees to be

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3097 employed on an annual contract under s. 1012.335. Such an
3098 employee shall be placed on the performance salary schedule and
3099 may not return to continuing contract or professional service
3100 contract status. Any employee who opts into the performance
3101 salary schedule may not return to the grandfathered salary
3102 schedule.

3103 b. In determining the grandfathered salary schedule for
3104 instructional personnel, a district school board must base a
3105 portion of each employee's compensation upon performance
3106 demonstrated under s. 1012.34 and shall provide differentiated
3107 pay for both instructional personnel and school administrators
3108 based upon district-determined factors, including, but not
3109 limited to, additional responsibilities, school demographics,
3110 critical shortage areas, and level of job performance
3111 difficulties.

3112 5. Performance salary schedule.—By July 1, 2014, the
3113 district school board shall adopt a performance salary schedule
3114 that provides annual salary adjustments for instructional
3115 personnel and school administrators based upon performance
3116 determined under s. 1012.34. Employees hired on or after July 1,
3117 2014, or employees who choose to move from the grandfathered
3118 salary schedule to the performance salary schedule shall be
3119 compensated pursuant to the performance salary schedule once
3120 they have received the appropriate performance evaluation for
3121 this purpose.

3122 a. Base salary.—The base salary shall be established as
 3123 follows:

3124 (I) The base salary for instructional personnel or school
 3125 administrators who opt into the performance salary schedule
 3126 shall be the salary paid in the prior year, including
 3127 adjustments only.

3128 (II) Instructional personnel or school administrators new
 3129 to the district, returning to the district after a break in
 3130 service without an authorized leave of absence, or appointed for
 3131 the first time to a position in the district in the capacity of
 3132 instructional personnel or school administrator shall be placed
 3133 on the performance salary schedule. ~~Beginning July 1, 2021, and~~
 3134 ~~Until such time as the minimum base salary as defined in s.~~
 3135 1011.60 (4) (a) ~~s. 1011.62(14)~~ equals or exceeds \$47,500, the
 3136 annual increase to the minimum base salary shall not be less
 3137 than 150 percent of the largest adjustment made to the salary of
 3138 an employee on the grandfathered salary schedule. Thereafter,
 3139 the annual increase to the minimum base salary shall not be less
 3140 than 75 percent of the largest adjustment for an employee on the
 3141 grandfathered salary schedule.

3142 b. Salary adjustments.—Salary adjustments for highly
 3143 effective or effective performance shall be established as
 3144 follows:

3145 (I) The annual salary adjustment under the performance
 3146 salary schedule for an employee rated as highly effective must

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3147 | be at least 25 percent greater than the highest annual salary
3148 | adjustment available to an employee of the same classification
3149 | through any other salary schedule adopted by the district.

3150 | (II) The annual salary adjustment under the performance
3151 | salary schedule for an employee rated as effective must be equal
3152 | to at least 50 percent and no more than 75 percent of the annual
3153 | adjustment provided for a highly effective employee of the same
3154 | classification.

3155 | (III) A salary schedule shall not provide an annual salary
3156 | adjustment for an employee who receives a rating other than
3157 | highly effective or effective for the year.

3158 | c. Salary supplements.—In addition to the salary
3159 | adjustments, each district school board shall provide for salary
3160 | supplements for activities that must include, but are not
3161 | limited to:

3162 | (I) Assignment to a Title I eligible school.

3163 | (II) Assignment to a school that earned a grade of "F" or
3164 | three consecutive grades of "D" pursuant to s. 1008.34 such that
3165 | the supplement remains in force for at least 1 year following
3166 | improved performance in that school.

3167 | (III) Certification and teaching in critical teacher
3168 | shortage areas. Statewide critical teacher shortage areas shall
3169 | be identified by the State Board of Education under s. 1012.07.
3170 | However, the district school board may identify other areas of
3171 | critical shortage within the school district for purposes of

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3172 | this sub-sub-subparagraph and may remove areas identified by the
3173 | state board which do not apply within the school district.

3174 | (IV) Assignment of additional academic responsibilities.

3175 |
3176 | If budget constraints in any given year limit a district school
3177 | board's ability to fully fund all adopted salary schedules, the
3178 | performance salary schedule shall not be reduced on the basis of
3179 | total cost or the value of individual awards in a manner that is
3180 | proportionally greater than reductions to any other salary
3181 | schedules adopted by the district. Any compensation for
3182 | longevity of service awarded to instructional personnel who are
3183 | on any other salary schedule must be included in calculating the
3184 | salary adjustments required by sub-subparagraph b.

3185 | Section 44. Section 1012.44, Florida Statutes, is amended
3186 | to read:

3187 | 1012.44 Qualifications for certain persons providing
3188 | speech-language services.—The State Board of Education shall
3189 | adopt rules for speech-language services to school districts
3190 | that qualify for additional full-time equivalent membership
3191 | under s. 1011.62(1)(e) ~~the sparsity supplement as described in~~
3192 | ~~s. 1011.62(7)~~. These services may be provided by baccalaureate
3193 | degree level persons for a period of 3 years. The rules shall
3194 | authorize the delivery of speech-language services by
3195 | baccalaureate degree level persons under the direction of a
3196 | certified speech-language pathologist with a master's degree or

3197 higher.

3198 Section 45. Subsections (1) and (4) of section 1012.584,
 3199 Florida Statutes, are amended to read:

3200 1012.584 Continuing education and inservice training for
 3201 youth mental health awareness and assistance.—

3202 (1) ~~Beginning with the 2018-2019 school year,~~ The
 3203 Department of Education shall establish an evidence-based youth
 3204 mental health awareness and assistance training program to help
 3205 school personnel identify and understand the signs of emotional
 3206 disturbance, mental illness, and substance use disorders and
 3207 provide such personnel with the skills to help a person who is
 3208 developing or experiencing an emotional disturbance, mental
 3209 health, or substance use problem.

3210 (4) Each school district shall notify all school personnel
 3211 who have received training pursuant to this section of mental
 3212 health services that are available in the school district, and
 3213 the individual to contact if a student needs services. The term
 3214 "mental health services" includes, but is not limited to,
 3215 community mental health services, health care providers, and
 3216 services provided under ss. 1006.04 and 1006.041 ~~ss. 1006.04 and~~
 3217 ~~1011.62(13)~~.

3218 Section 46. Paragraph (b) of subsection (2) of section
 3219 1012.586, Florida Statutes, is amended to read:

3220 1012.586 Additions or changes to certificates; duplicate
 3221 certificates; reading endorsement pathways.—

3222 (2)
 3223 (b) As part of adopting a pathway pursuant to paragraph
 3224 (a), the department shall review the competencies for the
 3225 reading endorsement and subject area examinations for educator
 3226 certificates identified pursuant to s. 1012.585(3)(f) for
 3227 alignment with evidence-based instructional and intervention
 3228 strategies rooted in the science of reading and identified
 3229 pursuant to s. 1001.215(7) ~~s. 1001.215(8)~~ and recommend changes
 3230 to the State Board of Education. Recommended changes must
 3231 address identification of the characteristics of conditions such
 3232 as dyslexia, implementation of evidence-based classroom
 3233 instruction and interventions, including evidence-based reading
 3234 instruction and interventions specifically for students with
 3235 characteristics of dyslexia, and effective progress monitoring.
 3236 By July 1, 2023, each school district reading endorsement add-on
 3237 program must be resubmitted for approval by the department
 3238 consistent with this paragraph.

3239 Section 47. Section 1012.71, Florida Statutes, is amended
 3240 to read:

3241 1012.71 The Florida Teachers Classroom Supply Assistance
 3242 Program.—

3243 (1) For purposes of the Florida Teachers Classroom Supply
 3244 Assistance Program, the term "classroom teacher" means a
 3245 certified teacher employed by a public school district or a
 3246 public charter school in that district on or before September 1

3247 of each year whose full-time or job-share responsibility is the
 3248 classroom instruction of students in prekindergarten through
 3249 grade 12, including full-time media specialists and certified
 3250 school counselors serving students in prekindergarten through
 3251 grade 12, who are funded through the Florida Education Finance
 3252 Program. A "job-share" classroom teacher is one of two teachers
 3253 whose combined full-time equivalent employment for the same
 3254 teaching assignment equals one full-time classroom teacher.

3255 (2) The amount of funds per classroom teacher for the
 3256 Florida Teachers Classroom Supply Assistance Program shall be
 3257 specified ~~The Legislature,~~ in the General Appropriations Act,
 3258 ~~shall determine funding for the Florida Teachers Classroom~~
 3259 ~~Supply Assistance Program.~~ Classroom teachers shall use the
 3260 ~~funds appropriated are for classroom teachers~~ to purchase, on
 3261 behalf of the school district or charter school, classroom
 3262 materials and supplies for the public school students assigned
 3263 to them and may not be used to purchase equipment. The funds
 3264 ~~appropriated~~ shall be used to supplement the materials and
 3265 supplies otherwise available to classroom teachers. ~~From the~~
 3266 ~~funds appropriated for the Florida Teachers Classroom Supply~~
 3267 ~~Assistance Program, the Commissioner of Education shall~~
 3268 ~~calculate an amount for each school district based upon each~~
 3269 ~~school district's proportionate share of the state's total~~
 3270 ~~unweighted FTE student enrollment and shall disburse the funds~~
 3271 ~~to the school districts by July 15.~~

3272 (3) ~~From the funds allocated to each school district and~~
 3273 ~~any funds received from local contributions for the Florida~~
 3274 ~~Teachers Classroom Supply Assistance Program, the district~~
 3275 ~~school board shall calculate an identical amount for each~~
 3276 ~~classroom teacher who is estimated to be employed by the school-~~
 3277 ~~district or a charter school in the district on September 1 of~~
 3278 ~~each year, which is that teacher's proportionate share of the~~
 3279 ~~total amount allocated to the district from state funds and~~
 3280 ~~funds received from local contributions. A job-share classroom~~
 3281 ~~teacher may receive a prorated share of the amount provided to a~~
 3282 ~~full-time classroom teacher. For a classroom teachers teacher~~
 3283 ~~determined eligible on July 1, the district school board and~~
 3284 ~~each charter school board shall ~~may~~ provide such classroom~~
 3285 ~~teachers ~~the teacher~~ with their amount as specified in the~~
 3286 ~~General Appropriations Act ~~his or her total proportionate share~~~~
 3287 ~~by August 1. For classroom teachers ~~based on the estimate of the~~~~
 3288 ~~number of teachers who will be employed on September 1. For a~~
 3289 ~~classroom teacher determined eligible after July 1, the district~~
 3290 ~~school board and each charter school board shall provide such~~
 3291 ~~classroom teachers with their amount as specified in the General~~
 3292 ~~Appropriations Act ~~the teacher with his or her total~~~~
 3293 ~~proportionate share by September 30. A job-share classroom~~
 3294 ~~teacher may receive a prorated share of the amount provided to a~~
 3295 ~~full-time classroom teacher ~~The proportionate share may be~~~~
 3296 ~~provided by any means determined appropriate by the district~~

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3297 ~~school board or charter school board, including, but not limited~~
3298 ~~to, direct deposit, check, debit card, or purchasing card. If a~~
3299 ~~debit card is used, an identifier must be placed on the front of~~
3300 ~~the debit card which clearly indicates that the card has been~~
3301 ~~issued for the Florida Teachers Classroom Supply Assistance~~
3302 ~~Program. Expenditures under the program are not subject to state~~
3303 ~~or local competitive bidding requirements. Funds received by a~~
3304 ~~classroom teacher do not affect wages, hours, or terms and~~
3305 ~~conditions of employment and, therefore, are not subject to~~
3306 ~~collective bargaining. Any classroom teacher may decline receipt~~
3307 ~~of or return the funds without explanation or cause.~~

3308 (4) The Department of Education shall administer a
3309 competitive procurement through which eligible classroom
3310 teachers may purchase classroom materials and supplies.
3311 Annually, by September 1, each school district shall submit to
3312 the department:

3313 (a) The name of each eligible classroom teacher.

3314 (b) The proportionate share of the amount as specified in
3315 the General Appropriations Act for each eligible job-share
3316 classroom teacher.

3317 (c) The name and Master School Identification Number of
3318 the school in which the eligible classroom teacher is assigned.

3319 (d) Any other information necessary for the administration
3320 of the program as determined by the department.

3321 (5)-(4) Each classroom teacher must sign a statement

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3322 ~~acknowledging receipt of the funds,~~ keep receipts for no less
3323 than 4 years to show that funds expended meet the requirements
3324 of this section, ~~and return any unused funds to the district~~
3325 ~~school board at the end of the regular school year.~~ Any unused
3326 funds ~~that are returned to the district school board~~ shall be
3327 deposited into the school advisory council account of the school
3328 at which the classroom teacher ~~returning the funds~~ was employed
3329 when ~~that teacher received the funds~~ were made available to the
3330 classroom teacher. If the school does not have a school advisory
3331 council, the funds shall be expended for classroom materials and
3332 supplies as determined by the school principal ~~or deposited into~~
3333 ~~the Florida Teachers Classroom Supply Assistance Program account~~
3334 ~~of the school district in which a charter school is sponsored,~~
3335 as applicable.

3336 ~~(5) The statement must be signed and dated by each~~
3337 ~~classroom teacher before receipt of the Florida Teachers~~
3338 ~~Classroom Supply Assistance Program funds and shall include the~~
3339 ~~wording: "I, ... (name of teacher) ..., am employed by the~~
3340 ~~....County District School Board or by theCharter School as~~
3341 ~~a full-time classroom teacher. I acknowledge that Florida~~
3342 ~~Teachers Classroom Supply Assistance Program funds are~~
3343 ~~appropriated by the Legislature for the sole purpose of~~
3344 ~~purchasing classroom materials and supplies to be used in the~~
3345 ~~instruction of students assigned to me. In accepting custody of~~
3346 ~~these funds, I agree to keep the receipts for all expenditures~~

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3347 ~~for no less than 4 years. I understand that if I do not keep the~~
3348 ~~receipts, it will be my personal responsibility to pay any~~
3349 ~~federal taxes due on these funds. I also agree to return any~~
3350 ~~unexpended funds to the district school board at the end of the~~
3351 ~~regular school year for deposit into the school advisory council~~
3352 ~~account of the school where I was employed at the time I~~
3353 ~~received the funds or for deposit into the Florida Teachers~~
3354 ~~Classroom Supply Assistance Program account of the school~~
3355 ~~district in which the charter school is sponsored, as~~
3356 ~~applicable."~~

3357 ~~(6) The Department of Education and district school boards~~
3358 ~~may, and are encouraged to, enter into public-private~~
3359 ~~partnerships in order to increase the total amount of Florida~~
3360 ~~Teachers Classroom Supply Assistance Programs funds available to~~
3361 ~~classroom teachers.~~

3362 Section 48. Section 1012.715, Florida Statutes, is created
3363 to read:

3364 1012.715 Heroes in the classroom sign-on bonus.—

3365 (1) PURPOSE.—Subject to legislative appropriation, the
3366 Department of Education shall provide a one-time sign-on bonus,
3367 as provided in the General Appropriations Act, to honorably
3368 discharged or retired military veterans and retired first
3369 responders, as defined in s. 112.1815(1), who commit to joining
3370 the teaching profession as a full-time classroom teacher. An
3371 honorably discharged or retired military veteran or retired

3372 first responder may receive an additional bonus for teaching a
3373 course in a high-demand teacher need area, as identified by the
3374 department pursuant to paragraph (3)(e).

3375 (2) ELIGIBILITY.—To be eligible to receive a sign-on
3376 bonus, an applicant must be an honorably discharged or retired
3377 military veteran or retired first responder and provide the
3378 following to the department:

3379 (a) Documentation of his or her honorable discharge or
3380 retirement.

3381 (b) Documentation that he or she was not subject to any
3382 disciplinary action during the last 5 years of his or her
3383 employment as a servicemember in the United States Armed Forces
3384 or as a first responder. The term "disciplinary action" includes
3385 suspensions, dismissals, and involuntary demotions that were
3386 associated with disciplinary actions.

3387 (c) A copy of his or her professional certificate or
3388 temporary certificate issued pursuant to s. 1012.56(7).

3389 (d) Documentation that he or she agrees to maintain
3390 employment with the school district or charter school for a
3391 minimum of 2 consecutive school years upon receipt of the sign-
3392 on bonus. An individual who accepts a sign-on bonus pursuant to
3393 this section but fails to maintain his or her employment
3394 pursuant to this paragraph must reimburse the department the
3395 amount of the sign-on bonus in a manner prescribed by the
3396 department.

3397 (3) DEPARTMENT OF EDUCATION RESPONSIBILITIES.—The
 3398 department shall distribute bonuses pursuant to this section
 3399 and, at a minimum, must:

3400 (a) Establish a method for determining the estimated
 3401 number of eligible honorably discharged or retired military
 3402 veterans and retired first responders to be hired in the
 3403 applicable fiscal year.

3404 (b) Establish additional minimum criteria necessary for an
 3405 individual to be eligible for a sign-on bonus.

3406 (c) Establish an estimated cost to the department for
 3407 developing and administering the bonus program.

3408 (d) Establish a method for an individual to reimburse the
 3409 department if he or she receives the sign-on bonus but does not
 3410 maintain employment for the required consecutive 2-year period.

3411 (e) Identify courses that are in high-demand teacher need
 3412 areas in which honorably discharged or retired military veterans
 3413 or retired first responders may teach to be eligible for an
 3414 additional bonus.

3415 (4) SCHOOL DISTRICT RESPONSIBILITIES.—A school district
 3416 that employs an eligible honorably discharged or retired
 3417 military veteran or retired first responder must:

3418 (a) Provide any necessary information requested by the
 3419 department.

3420 (b) In a manner established by the department, notify the
 3421 eligible honorably discharged or retired military veteran or

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3422 | retired first responder that employment may impact his or her
3423 | pension from a previous employer.

3424 | (5) RULEMAKING.—The State Board of Education may adopt
3425 | rules to implement this section.

3426 | Section 49. This act shall take effect July 1, 2023.