

**By** the Appropriations Committee on Education; the Committee on Education Pre-K -12; and Senators Burgess, Osgood, Avila, Calatayud, and Garcia

602-02563-23

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1                                   A bill to be entitled  
2       An act relating to student use of social media  
3       platforms; amending s. 1003.42, F.S.; requiring  
4       members of the instructional staff of public schools  
5       to provide instruction on the social, emotional, and  
6       physical effects of social media to students in  
7       specified grades; specifying requirements for the  
8       instruction; requiring the Department of Education to  
9       make social media safety instructional material  
10      available online; requiring each district school board  
11      to notify parents of the availability of such  
12      material; authorizing the department to procure the  
13      instructional materials from a vendor or provider;  
14      amending s. 1006.07, F.S.; requiring that district  
15      school board codes of student conduct include a  
16      prohibition against students using wireless  
17      communications devices during instructional time and  
18      authorization for teachers to withhold a student's  
19      device; creating s. 1006.1494, F.S.; requiring each  
20      school district to prohibit and prevent students from  
21      accessing social media platforms through the use of  
22      Internet access provided by the school district;  
23      providing an exception; authorizing the State Board of  
24      Education to adopt rules; providing an effective date.

25  
26 Be It Enacted by the Legislature of the State of Florida:  
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28       Section 1. Paragraph (n) of subsection (2) of section  
29       1003.42, Florida Statutes, is amended to read:

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30 1003.42 Required instruction.—

31 (2) Members of the instructional staff of the public  
32 schools, subject to the rules of the State Board of Education  
33 and the district school board, shall teach efficiently and  
34 faithfully, using the books and materials required that meet the  
35 highest standards for professionalism and historical accuracy,  
36 following the prescribed courses of study, and employing  
37 approved methods of instruction, the following:

38 (n) Comprehensive age-appropriate and developmentally  
39 appropriate K-12 instruction on:

40 1. Health education that addresses concepts of community  
41 health, consumer health, environmental health, and family life,  
42 including:

43 a. Injury prevention and safety.

44 b. Internet safety.

45 c. Nutrition.

46 d. Personal health.

47 e. Prevention and control of disease.

48 f. Substance use and abuse.

49 g. Prevention of child sexual abuse, exploitation, and  
50 human trafficking.

51 2. For students in grades 7 through 12, teen dating  
52 violence and abuse. This component must include, but not be  
53 limited to, the definition of dating violence and abuse, the  
54 warning signs of dating violence and abusive behavior, the  
55 characteristics of healthy relationships, measures to prevent  
56 and stop dating violence and abuse, and community resources  
57 available to victims of dating violence and abuse.

58 3. For students in grades 6 through 12, awareness of the

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59 benefits of sexual abstinence as the expected standard and the  
60 consequences of teenage pregnancy.

61 4. Life skills that build confidence, support mental and  
62 emotional health, and enable students to overcome challenges,  
63 including:

64 a. Self-awareness and self-management.

65 b. Responsible decisionmaking.

66 c. Resiliency.

67 d. Relationship skills and conflict resolution.

68 e. Understanding and respecting other viewpoints and  
69 backgrounds.

70 f. For grades 9 through 12, developing leadership skills,  
71 interpersonal skills, organization skills, and research skills;  
72 creating a resume, including a digital resume; exploring career  
73 pathways; using state career planning resources; developing and  
74 practicing the skills necessary for employment interviews;  
75 workplace ethics and workplace law; managing stress and  
76 expectations; and self-motivation.

77 5.a. For students in grades 6 through 12, the social,  
78 emotional, and physical effects of social media. This component  
79 must include, but need not be limited to, the negative effects  
80 of social media on mental health, including addiction; the  
81 distribution of misinformation on social media; how social media  
82 manipulates behavior; the permanency of sharing materials  
83 online; how to maintain personal security and identify  
84 cyberbullying, predatory behavior, and human trafficking on the  
85 Internet; and how to report suspicious behavior encountered on  
86 the Internet.

87 b. The Department of Education shall make available online

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88 the instructional material being used pursuant to this  
89 subparagraph, and each district school board shall notify  
90 parents of its availability. The department may procure the  
91 instructional material from a vendor or provider.

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93 Health education and life skills instruction and materials may  
94 not contradict the principles enumerated in subsection (3).

95

96 The State Board of Education is encouraged to adopt standards  
97 and pursue assessment of the requirements of this subsection.  
98 Instructional programming that incorporates the values of the  
99 recipients of the Congressional Medal of Honor and that is  
100 offered as part of a social studies, English Language Arts, or  
101 other schoolwide character building and veteran awareness  
102 initiative meets the requirements of paragraph (t).

103 Section 2. Paragraph (f) of subsection (2) of section  
104 1006.07, Florida Statutes, is amended to read:

105 1006.07 District school board duties relating to student  
106 discipline and school safety.—The district school board shall  
107 provide for the proper accounting for all students, for the  
108 attendance and control of students at school, and for proper  
109 attention to health, safety, and other matters relating to the  
110 welfare of students, including:

111 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student  
112 conduct for elementary schools and a code of student conduct for  
113 middle and high schools and distribute the appropriate code to  
114 all teachers, school personnel, students, and parents, at the  
115 beginning of every school year. Each code shall be organized and  
116 written in language that is understandable to students and

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117 parents and shall be discussed at the beginning of every school  
118 year in student classes, school advisory council meetings, and  
119 parent and teacher association or organization meetings. Each  
120 code shall be based on the rules governing student conduct and  
121 discipline adopted by the district school board and shall be  
122 made available in the student handbook or similar publication.  
123 Each code shall include, but is not limited to:

124 (f) Notice that use of a wireless communications device  
125 includes the possibility of the imposition of disciplinary  
126 action by the school or criminal penalties if the device is used  
127 in a criminal act. A student may possess a wireless  
128 communications device while the student is on school property or  
129 in attendance at a school function. Each district school board  
130 shall adopt rules governing the use of a wireless communications  
131 device by a student while the student is on school property or  
132 in attendance at a school function. A student may not use a  
133 wireless communications device during instructional time. A  
134 teacher may withhold a student's wireless communications device  
135 during instructional time.

136 Section 3. Section 1006.1494, Florida Statutes, is created  
137 to read:

138 1006.1494 Prohibiting student access to social media  
139 platforms.—

140 (1) (a) Each school district shall prohibit and prevent  
141 students from accessing social media platforms through the use  
142 of Internet access provided by the school district.

143 (b) This subsection does not apply to career and technical  
144 education course instruction.

145 (2) The State Board of Education may adopt rules to

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146 administer this section.

147 Section 4. This act shall take effect July 1, 2023.