

26 | schools, subject to the rules of the State Board of Education
27 | and the district school board, shall teach efficiently and
28 | faithfully, using the books and materials required that meet the
29 | highest standards for professionalism and historical accuracy,
30 | following the prescribed courses of study, and employing
31 | approved methods of instruction, the following:

32 | (h) The history of African Americans, including the
33 | history of African peoples before the political conflicts that
34 | led to the development of slavery, the passage to America, the
35 | enslavement experience, abolition, and the history and
36 | contributions of Americans of the African diaspora to society.
37 | Students shall develop an understanding of the ramifications of
38 | prejudice, racism, and stereotyping on individual freedoms, and
39 | examine what it means to be a responsible and respectful person,
40 | for the purpose of encouraging tolerance of diversity in a
41 | pluralistic society and for nurturing and protecting democratic
42 | values and institutions. Instruction shall include the roles and
43 | contributions of individuals from all walks of life and their
44 | endeavors to learn and thrive throughout history as artists,
45 | scientists, educators, businesspeople, influential thinkers,
46 | members of the faith community, and political and governmental
47 | leaders and the courageous steps they took to fulfill the
48 | promise of democracy and unite the nation. Instructional
49 | materials shall include the vital contributions of African
50 | Americans to build and strengthen American society and celebrate

51 | the inspirational stories of African Americans who prospered,
52 | even in the most difficult circumstances. Instructional
53 | personnel may facilitate discussions and use curricula to
54 | address, in an age-appropriate manner, how the individual
55 | freedoms of persons have been infringed by slavery, racial
56 | oppression, racial segregation, and racial discrimination, as
57 | well as topics relating to the enactment and enforcement of laws
58 | resulting in racial oppression, racial segregation, and racial
59 | discrimination and how recognition of these freedoms has
60 | overturned these unjust laws. However, classroom instruction and
61 | curriculum may not be used to indoctrinate or persuade students
62 | to a particular point of view inconsistent with the principles
63 | enumerated in subsection (3) or the state academic standards.
64 | Each school district must annually certify and provide evidence
65 | to the department, in a manner prescribed by the department,
66 | that the requirements of this paragraph are met. The department
67 | shall prepare and offer standards and curriculum for the
68 | instruction required by this paragraph and may seek input from
69 | the Commissioner of Education's African American History Task
70 | Force or from any state or nationally recognized African-
71 | American educational organizations. The department may contract
72 | with any state or nationally recognized African-American
73 | educational organizations to develop training for instructional
74 | personnel and grade-appropriate classroom resources to support
75 | the developed curriculum.

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77 The State Board of Education is encouraged to adopt standards
78 and pursue assessment of the requirements of this subsection.
79 Instructional programming that incorporates the values of the
80 recipients of the Congressional Medal of Honor and that is
81 offered as part of a social studies, English Language Arts, or
82 other schoolwide character building and veteran awareness
83 initiative meets the requirements of paragraph (t).

84 (6) Each school district must submit an implementation
85 plan to the commissioner and post the plan on the school
86 district's website. The implementation plan must include all of
87 the following:

88 (a) The methods in which instruction will be delivered for
89 each grade level.

90 (b) The professional qualifications of the instructional
91 personnel.

92 (c) A description of the instructional materials.

93 (7) The commissioner or the department must notify a
94 school district if its implementation plan required under
95 subsection (6), or a school district's reported instruction, do
96 not meet the requirements of subsection (2) or established
97 rules. The school district has a minimum of 45 days after
98 receipt of such notice to submit revisions to its implementation
99 plan to the department.

100 (8) The State Board of Education may initiate any of the

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101 | actions under s. 1008.32(4) if a school district fails to comply
102 | with the requirements of subsection (2) or established rules.

103 | Section 2. This act shall take effect July 1, 2023.