

1                                   A bill to be entitled  
2           An act relating to education; amending s. 14.36, F.S.;  
3           requiring the Office of Reimagining Education and  
4           Career Help to develop specified criteria and display  
5           certain information for specified purposes; revising  
6           duties of the office; renaming the workforce  
7           opportunity portal as the "consumer-first workforce  
8           system"; amending s. 216.135, F.S.; requiring state  
9           agencies to ensure certain work product is consistent  
10          with information produced by specified entities;  
11          amending s. 216.136, F.S.; revising a requirement for  
12          the provision of certain data to the Office of  
13          Economic and Demographic Research; deleting a  
14          provision relating to the Labor Market Estimating  
15          Conference; amending s. 220.198, F.S.; renaming the  
16          Internship Tax Credit Program as the "Experiential  
17          Learning Tax Credit Program"; providing and revising  
18          definitions; providing that businesses that hire  
19          apprentices or preapprentices are eligible for the tax  
20          credit; providing requirements for such eligibility;  
21          providing that certain information may be required;  
22          amending s. 413.615, F.S.; revising the requirements  
23          for the use of funds by the board of directors of the  
24          Florida Endowment Foundation for the Division of  
25          Vocational Rehabilitation within the Department of

26 Education; extending the scheduled date of repeal of  
27 the Florida Endowment for Vocational Rehabilitation;  
28 amending s. 445.004, F.S.; revising the list of  
29 credentials that must be included on the Master  
30 Credentials List; revising CareerSource Florida, Inc.,  
31 responsibilities in providing administrative support  
32 to the state board; requiring the director of the  
33 Office of Reimagining Education and Career Help to  
34 serve as the chair of the Credentials Review  
35 Committee; requiring that credentials remain on the  
36 list for a specified time; deleting the requirement  
37 that the Credentials Review Committee develop a  
38 returned-value funding formula; revising  
39 responsibilities of the state board; revising the date  
40 the state board makes specified information available;  
41 conforming provisions to changes made by the act;  
42 amending s. 445.007, F.S.; requiring local workforce  
43 development boards to create specified consortiums;  
44 providing requirements for such consortiums; providing  
45 for the appointment and terms of consortium members  
46 and the filling of vacancies; prohibiting local  
47 workforce development board members from serving as a  
48 consortium member; amending s. 445.009, F.S.; revising  
49 the requirements for training services provided  
50 through the one-stop delivery system; amending s.

51 445.038, F.S.; revising the criteria for certain  
52 broadband digital media jobs to be eligible for  
53 specified job training; amending s. 446.071, F.S.;  
54 revising the entities that may be a local  
55 apprenticeship sponsor; amending s. 446.0915, F.S.;  
56 requiring diversified education programs be  
57 prioritized as certain paid work-based learning  
58 experiences; requiring district school boards to  
59 provide at least one work-based learning opportunity  
60 to certain students; amending s. 446.54, F.S.;  
61 requiring specified employers to apply to the  
62 Department of Financial Services for reimbursement of  
63 workers' compensation premiums paid for students  
64 participating in work-based learning opportunities;  
65 providing requirements for the application for  
66 reimbursement and verification of information provided  
67 on such applications; requiring that reimbursements be  
68 made on a first-come, first-served basis; defining the  
69 term "educational institution"; amending s. 464.0195,  
70 F.S.; revising the primary goals of the Florida Center  
71 for Nursing; requiring the center to submit a  
72 specified annual report to the Governor and the  
73 Legislature by a date certain; amending s. 1001.43,  
74 F.S.; requiring school districts to adopt policies and  
75 procedures to celebrate the academic and career

76 |       achievements of students; beginning in a specified  
77 |       school year, requiring each high school to host an  
78 |       annual career fair for certain students; providing  
79 |       requirements for such career fairs; amending s.  
80 |       1002.31, F.S.; providing additional requirements for  
81 |       the controlled open enrollment process used by  
82 |       district school boards relating to the completion of  
83 |       certain courses or certifications; amending s.  
84 |       1003.02, F.S.; revising requirements for parental  
85 |       notification of acceleration options for certain  
86 |       students; amending s. 1003.4156, F.S.; revising  
87 |       requirements for the revisions of certain personalized  
88 |       academic and career plans; amending s. 1003.4203,  
89 |       F.S.; deleting a requirement that each district school  
90 |       board provide to schools certain digital tools and  
91 |       materials; deleting provisions relating to CAPE  
92 |       innovation courses; providing for the approval of CAPE  
93 |       industry certifications by the Credentials Review  
94 |       Committee under certain circumstances; requiring the  
95 |       committee to provide a letter of deficiency within a  
96 |       specified timeframe to applicants who fail to meet  
97 |       certain standards; amending s. 1003.4282, F.S.;  
98 |       revising certain requirements for a high school  
99 |       diploma; revising the criteria for the state board to  
100 |       determine the award of certain credits; requiring the

101 state board to establish a process for work-based  
102 learning and credits to meet students' electives  
103 graduation requirements; requiring the Department of  
104 Education to convene a workgroup to review and  
105 identify certain education programs and pathways;  
106 amending s. 1003.4285, F.S.; renaming the Merit  
107 designation for standard high school diplomas as the  
108 "Industry Scholar" designation; amending s. 1003.491,  
109 F.S.; revising the data used in creating the strategic  
110 3-year plan developed by the local school district and  
111 specified entities; amending s. 1003.5716, F.S.;  
112 conforming provisions to changes made by the act;  
113 amending s. 1004.013, F.S.; conforming provisions to  
114 changes made by the act; amending s. 1004.015, F.S.;  
115 providing additional duties for the Florida Talent  
116 Development Council; requiring the council to submit  
117 recommendations to the Governor and the Legislature by  
118 a specified date; amending s. 1008.41, F.S.;  
119 conforming a provision to changes made by the act;  
120 amending s. 1008.44, F.S.; revising which courses must  
121 be included on the CAPE Industry Certification Funding  
122 List; providing the Department of Education with  
123 authority to select certain digital tool certificates;  
124 requiring the department to annually review certain  
125 assessments; deleting criteria used by the

126 Commissioner of Education in limiting certain  
127 certifications and certificates; amending s. 1009.77,  
128 F.S.; revising student eligibility criteria for the  
129 Florida Work Experience Program; providing  
130 requirements for participating institutions; creating  
131 s. 1009.771, F.S.; authorizing a state university to  
132 establish a workforce education partnership program  
133 for specified purposes; requiring the Board of  
134 Governors to create a template for the establishment  
135 of such program; providing board and template  
136 requirements; requiring the board adopt regulations;  
137 amending s. 1011.62, F.S.; conforming cross-  
138 references; reenacting and amending s. 1011.80, F.S.;  
139 authorizing certain entities to offer continuing  
140 workforce education courses and programs without prior  
141 approval by the state board; requiring certain Florida  
142 College System institutions and school districts to  
143 maintain certain records and produce certain reports;  
144 deleting a requirement that a workforce education  
145 program must be reviewed by the state board subject to  
146 certain criteria for a Florida College System  
147 Institution or school district to receive certain  
148 funding; providing that new workforce education  
149 programs must be approved by the board of trustees of  
150 the institution or the district school board;

151 requiring each district school board to be provided  
152 funds for each industry certification earned by a  
153 student in specified areas; amending s. 1011.801,  
154 F.S.; requiring the Department of Education, rather  
155 than the state board, to administer the Workforce  
156 Development Capitalization Incentive Grant Program;  
157 revising the purpose of the program; authorizing the  
158 state board to adopt rules governing program  
159 administration; amending s. 1011.802, F.S.; revising  
160 requirements for the Florida Pathways to Career  
161 Opportunities Grant Program; limiting the potential  
162 grant award for each recipient; providing duties for  
163 the Department of Education regarding the grant  
164 program; authorizing the department to grant a bonus  
165 in the award amount to certain applicants; amending s.  
166 1011.803, F.S.; revising the purpose of and  
167 requirements for the Money-back Guarantee Program;  
168 amending s. 1011.81, F.S.; deleting a requirement for  
169 the development of a return-value formula; deleting  
170 requirements for the allocation of specified funds;  
171 amending s. 1012.39, F.S.; revising the requirements  
172 for nondegreed teachers; amending s. 1012.57, F.S.;  
173 revising requirements for the award of an adjunct  
174 teaching certificate; amending s. 1012.585, F.S.;  
175 revising the requirements for district school board

176 inservice master plans; requiring the Office of  
 177 Program Policy Analysis and Government Accountability  
 178 to conduct a review of career statewide articulation  
 179 agreements; providing requirements for the review;  
 180 requiring the office to present a report to the  
 181 Legislature by a specified date; providing an  
 182 effective date.

183

184 Be It Enacted by the Legislature of the State of Florida:

185

186 Section 1. Paragraph (h) of subsection (3) and paragraphs  
 187 (a) through (e) of subsection (5) of section 14.36, Florida  
 188 Statutes, are amended, and paragraph (k) is added to subsection  
 189 (3) of that section, to read:

190 14.36 Reimagining Education and Career Help Act.—The  
 191 Reimagining Education and Career Help Act is created to address  
 192 the evolving needs of Florida's economy by increasing the level  
 193 of collaboration and cooperation among state businesses and  
 194 education communities while improving training within and equity  
 195 and access to a more integrated workforce and education system  
 196 for all Floridians.

197 (3) The duties of the office are to:

198 (h) Develop the criteria for assigning a letter grade for  
 199 each local workforce development board under s. 445.004. The  
 200 criteria shall, in part, be based on local workforce development



201 board performance accountability measures and return on  
202 investment. The majority of the grade shall be based on the  
203 improvement by each local workforce development board in the  
204 long-term self-sufficiency of participants through outcome  
205 measures such as reduction in long-term public assistance and  
206 the percentage of participants whose wages were higher after  
207 program completion compared to wages before participation in a  
208 program. The office shall also develop criteria and display  
209 public information that will assist the public in making  
210 informed decisions when deciding to access the local workforce  
211 board or one-stop career center.

212 (k) Facilitate coordination among the Department of  
213 Economic Opportunity, the Department of Education, and  
214 CareerSource Florida, Inc., to develop and expand  
215 apprenticeship, preapprenticeship, and other work-based learning  
216 models and streamline efforts to recruit and onboard new  
217 apprentices, preapprentices, students, and employers interested  
218 in work-based learning opportunities. Such coordination shall  
219 include, but not be limited to, conducting outreach with  
220 business leaders, local governments, and education providers.

221 (5) The office shall provide the public with access to  
222 available federal, state, and local services and provide  
223 stakeholders with a systemwide, global view of workforce related  
224 program data across various programs through actionable  
225 qualitative and quantitative information. The office shall:

226 (a) Minimize duplication and maximize the use of existing  
227 resources by facilitating the adaptation and integration of  
228 state information systems to improve usability and seamlessly  
229 link to the consumer-first workforce system ~~opportunity portal~~  
230 and other compatible state information systems and applications  
231 to help residents of the state:

232 1. Explore and identify career opportunities.

233 2. Identify in-demand jobs and associated earning  
234 potential.

235 3. Identify the skills and credentials needed for specific  
236 jobs.

237 4. Access a broad array of federal, state, and local  
238 workforce related programs.

239 5. Determine the quality of workforce related programs  
240 offered by public postsecondary educational institutions and  
241 public and private training providers, based on employment,  
242 wages, continued education, student loan debt, and receipt of  
243 public assistance by graduates of workforce, certificate, or  
244 degree programs. To gather this information, the office shall  
245 review each workforce related program 1 year after the program's  
246 first graduating class and every 5 years after the first review.

247 6. Identify opportunities and resources to support  
248 individuals along their career pathway.

249 7. Provide information to help individuals understand  
250 their potential earnings through paid employment and cope with

251 the loss of public assistance as they progress through career  
252 pathways toward self-sufficiency.

253 8. Map the timing and magnitude of the loss of public  
254 assistance for in-demand occupations across the state to help  
255 individuals visualize how their incomes will increase over time  
256 as they move toward self-sufficiency.

257 (b) Provide access to labor market data consistent with  
258 the ~~official~~ information developed by the Labor Market  
259 Estimating Conference and the Labor Market Statistics Center  
260 within the Department of Economic Opportunity and provide  
261 guidance on how to analyze the data, the appropriate use of the  
262 data, and any limitations of the data, including instances in  
263 which such data may not be used.

264 (c) Maximize the use of the consumer-first workforce  
265 system ~~opportunity portal~~ at locations within the workforce  
266 development system.

267 (d) Maximize the use of ~~available federal and private~~  
268 funds appropriated for the development and initial operation of  
269 the consumer-first workforce system ~~opportunity portal~~. Any  
270 incidental costs to state agencies must be derived from existing  
271 resources.

272 (e) Annually, by December 1, ~~2022, and annually~~  
273 ~~thereafter,~~ report to the Legislature on the implementation and  
274 outcomes of the consumer-first workforce system ~~opportunity~~  
275 ~~portal,~~ including the increase of economic self-sufficiency of

276 individuals.

277 Section 2. Section 216.135, Florida Statutes, is amended  
278 to read:

279 216.135 Use of official information by state agencies and  
280 the judicial branch.—Each state agency and the judicial branch  
281 shall use the official information developed by the consensus  
282 estimating conferences in carrying out their duties under the  
283 state planning and budgeting system. State agencies, including  
284 divisions, bureaus, and statutorily created entities thereof,  
285 must ensure that any related work product is consistent with the  
286 official information developed by the Economic Estimating  
287 Conference, the Demographic Estimating Conference, and the Labor  
288 Market Estimating Conference.

289 Section 3. Paragraph (a) of subsection (7) of section  
290 216.136, Florida Statutes, is amended to read:

291 216.136 Consensus estimating conferences; duties and  
292 principals.—

293 (7) LABOR MARKET ESTIMATING CONFERENCE.—

294 (a) The Labor Market Estimating Conference shall develop  
295 such official information with respect to ~~real-time~~ supply and  
296 demand in Florida's statewide and, regional, ~~and local~~ labor  
297 markets as the conference determines is needed by the state's  
298 near-term and long-term ~~state~~ planning and budgeting system.  
299 Such information must ~~shall~~ include labor supply by education  
300 level, analyses of labor demand by occupational groups and

301 occupations compared to labor supply, and a ranking of critical  
 302 areas of concern, ~~and identification of in-demand, high-skill,~~  
 303 ~~middle-level to high-level wage occupations~~ prioritized by level  
 304 of statewide or regional shortages. The Office of Economic and  
 305 Demographic Research is designated as the official lead for the  
 306 United States Census Bureau's State Data Center Program or its  
 307 successor. All state agencies shall ~~must~~ provide the Office of  
 308 Economic and Demographic Research with the necessary data to  
 309 accomplish the goals of the conference. ~~In accordance with s.~~  
 310 ~~216.135, state agencies must ensure that any related work~~  
 311 ~~product regarding labor demand and supply is consistent with the~~  
 312 ~~official information developed by the Labor Market Estimating~~  
 313 ~~Conference created in s. 216.136.~~

314 Section 4. Section 220.198, Florida Statutes, is amended  
 315 to read:

316 220.198 Experiential learning ~~Internship~~ tax credit  
 317 program.—

318 (1) This section may be cited as the "Florida Experiential  
 319 Learning ~~Internship~~ Tax Credit Program."

320 (2) As used in this section, the term:

321 (a) "Apprentice" has the same meaning as in s. 446.021(2).

322 (b)-(a) "Full time" means at least 30 hours per week.

323 (c) "Preapprentice" has the same meaning as in s.

324 446.021(1).

325 (d)-(b) "Qualified business" means a business that is in

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326 existence and has been continuously operating for at least 3  
327 years.

328 ~~(e)-(e)~~ "Student intern" means a person who has completed  
329 at least 60 credit hours at a state university or 15 credit  
330 hours at a Florida College System institution, regardless of  
331 whether the student intern receives course credit for the  
332 internship; a person who is enrolled in a career center operated  
333 by a school district under s. 1001.44 or a charter technical  
334 career center; or any graduate student enrolled at a state  
335 university.

336 (3) For taxable years beginning on or after January 1,  
337 2022, a qualified business is eligible for a credit against the  
338 tax imposed by this chapter in the amount of \$2,000 per  
339 apprentice, preapprentice, or student intern if all of the  
340 following apply:

341 (a) The qualified business employed at least one  
342 apprentice, preapprentice, or student intern in an  
343 apprenticeship, preapprenticeship, or internship in which the  
344 student intern worked full time in this state for at least 9  
345 consecutive weeks, or the apprentice or preapprentice worked in  
346 this state for at least 500 hours, and the qualified business  
347 provides the department documentation evidencing each  
348 apprenticeship, preapprenticeship, or internship claimed. The  
349 department may require the taxpayer to provide the taxpayer's  
350 Registered Apprenticeship Partners Information Data System

351 program identification number and other necessary information,  
352 which the department may verify with the Department of  
353 Education.

354 (b) The qualified business provides the department  
355 documentation for the current taxable year showing that at least  
356 20 percent of the business' full-time employees were previously  
357 employed by that business as apprentices, preapprentices, or  
358 student interns.

359 (c) ~~At the start of an internship,~~ Each apprentice,  
360 preapprentice, or student intern provides the qualified business  
361 with verification by the apprentice's, preapprentice's, or  
362 student intern's state university, Florida College System  
363 institution, career center operated by a school district under  
364 s. 1001.44, ~~or~~ charter technical career center, or provider of  
365 related technical instruction that the apprentice,  
366 preapprentice, or student intern is enrolled and maintains a  
367 minimum grade point average of 2.0 on a 4.0 scale, if  
368 applicable. The qualified business may accept a letter from the  
369 applicable educational institution or provider of related  
370 technical instruction stating that the apprentice,  
371 preapprentice, or student intern is enrolled as evidence that  
372 the apprentice, preapprentice, or student intern meets these  
373 requirements.

374 (4) Notwithstanding paragraph (3)(b), a qualified business  
375 that, on average for the 3 immediately preceding years, employed

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376 | 10 or fewer full-time employees may receive the tax credit if it  
377 | provides documentation that it previously hired at least one  
378 | apprentice, preapprentice, or student intern and, for the  
379 | current taxable year, that it employs on a full-time basis at  
380 | least one employee who was previously employed by that qualified  
381 | business as an apprentice, preapprentice, or a student intern.

382 | (5) (a) A qualified business, including all subsidiaries,  
383 | may not claim a tax credit of more than \$10,000 in any one  
384 | taxable year.

385 | (b) The combined total amount of tax credits which may be  
386 | granted to qualified businesses under this section is \$2.5  
387 | million in each of state fiscal years 2021-2022, and 2022-2023,  
388 | 2023-2024, and 2024-2025. The department must approve the tax  
389 | credit prior to the taxpayer taking the credit on a return. The  
390 | department must approve credits on a first-come, first-served  
391 | basis.

392 | (6) The department may adopt rules, including emergency  
393 | rules pursuant to s. 120.54(4), governing the manner and form of  
394 | applications for the tax credit and establishing qualification  
395 | requirements for the tax credit. All conditions are deemed met  
396 | for the adoption of emergency rules pursuant to s. 120.54(4).

397 | (7) A qualified business may carry forward any unused  
398 | portion of a tax credit under this section for up to 2 taxable  
399 | years.

400 | Section 5. Paragraph (a) of subsection (10) and subsection



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401 (14) of section 413.615, Florida Statutes, are amended to read:  
402 413.615 Florida Endowment for Vocational Rehabilitation.—

403 (10) DISTRIBUTION OF MONEYS.—The board shall use the  
404 moneys in the operating account, by whatever means, to provide  
405 for:

406 (a)1. Planning, research, and policy development for  
407 issues related to the employment and training of disabled  
408 citizens, and publication and dissemination of such information  
409 as may serve the objectives of this section.

410 2. Research on the systems in the state that provide  
411 services to persons with disabilities, including autism and  
412 intellectual and developmental disabilities. The board shall  
413 submit to the Legislature a report by December 1, 2023. The  
414 report must:

415 a. Identify the current systems for service delivery to  
416 persons with disabilities, including operations, services,  
417 coordination activities, and structures.

418 b. Identify barriers and obstacles in transportation for  
419 persons with disabilities living in the home or receiving  
420 community-based services for jobs, medical appointments, and  
421 peer-to-peer groups.

422 c. Identify workforce issues related to direct support  
423 professionals, behavioral or mental health specialists, health  
424 care practitioners, and other individuals who assist with the  
425 provision of services to persons with disabilities.

426 d. Examine the best practices for uniform and efficient  
427 service delivery and the coordination of and transition among  
428 systems, including transitioning out of high school.

429 e. Examine federal and state law and rules that impact or  
430 limit supports or services for persons with disabilities.

431 f. Identify systemwide incongruency and inefficiencies in  
432 service delivery.

433 g. Identify opportunities for job coaching and community  
434 participation supports, including those opportunities for  
435 individuals who cannot or choose not to go into the community  
436 because of underlying issues.

437  
438 Any allocation of funds for research, advertising, or consulting  
439 shall be subject to a competitive solicitation process. State  
440 funds may not be used to fund events for private sector donors  
441 or potential donors or to honor supporters.

442 (14) REPEAL.—This section is repealed October 1, 2027  
443 ~~2023~~, unless reviewed and saved from repeal by the Legislature.

444 Section 6. Subsection (1), paragraph (h) of subsection  
445 (4), and subsections (6) and (8) of section 445.004, Florida  
446 Statutes, are amended, to read:

447 445.004 CareerSource Florida, Inc., and the state board;  
448 creation; purpose; membership; duties and powers.—

449 (1) CareerSource Florida, Inc., is created as a not-for-  
450 profit corporation, which shall be registered, incorporated,

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451 organized, and operated in compliance with chapter 617 and shall  
452 operate at the direction of the state board. CareerSource  
453 Florida, Inc., is not a unit or entity of state government and  
454 is exempt from chapters 120 and 287. CareerSource Florida, Inc.,  
455 shall apply the procurement and expenditure procedures required  
456 by federal law for the expenditure of federal funds. To the  
457 extent permitted by state or federal law, CareerSource Florida,  
458 Inc., in consultation with the department, shall assist the  
459 state board in developing and administering streamlined and  
460 collaborative approaches to workforce development that result in  
461 cost savings and efficiencies throughout the state. CareerSource  
462 Florida, Inc., shall be administratively housed within the  
463 department and shall operate under agreement with the  
464 department. The Legislature finds that public policy dictates  
465 that CareerSource Florida, Inc., operate in the most open and  
466 accessible manner consistent with its public purpose. To this  
467 end, the Legislature specifically declares that CareerSource  
468 Florida, Inc., its board, councils, and any advisory committees  
469 or similar groups created by CareerSource Florida, Inc., are  
470 subject to the provisions of chapter 119 relating to public  
471 records, and those provisions of chapter 286 relating to public  
472 meetings.

473 (4)

474 (h)1. The state board shall appoint a Credentials Review  
475 Committee to identify nondegree credentials and degree

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476 | credentials of value for approval by the state board and  
477 | inclusion in the Master Credentials List. Such credentials must  
478 | include registered apprenticeship programs, industry  
479 | certifications, including industry certifications for  
480 | agricultural occupations submitted pursuant to s. 570.07(43),  
481 | licenses, advanced technical certificates, college credit  
482 | certificates, career certificates, applied technology diplomas,  
483 | associate degrees, baccalaureate degrees, and graduate degrees.  
484 | The Credentials Review Committee must include:  
485 |       a. The Chancellor of the Division of Public Schools.  
486 |       b. The Chancellor of the Division of Career and Adult  
487 | Education.  
488 |       c. The Chancellor of the Florida College System.  
489 |       d. The Chancellor of the State University System.  
490 |       e. The director of the Office of Reimagining Education and  
491 | Career Help, who must serve as chair of the committee.  
492 |       f. Four members from local workforce development boards,  
493 | with equal representation from urban and rural regions.  
494 |       g. Two members from nonpublic postsecondary institutions.  
495 |       h. Two members from industry associations.  
496 |       i. Two members from Florida-based businesses.  
497 |       j. Two members from the Department of Economic  
498 | Opportunity.  
499 |       k. One member from the Department of Agriculture and  
500 | Consumer Services.

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501           2. All information pertaining to the Credentials Review  
502 Committee, the process for the approval of credentials of value,  
503 and the Master Credentials List must be made available and be  
504 easily accessible to the public on all relevant state agency  
505 websites.

506           3. The Credentials Review Committee shall establish a  
507 definition for credentials of value and create a framework of  
508 quality. The framework must align with federally funded  
509 workforce accountability requirements and undergo biennial  
510 review.

511           4. The criteria to determine value for nondegree  
512 credentials should, at a minimum, require:

513           a. Evidence that the credential meets labor market demand  
514 as identified by the Labor Market Statistics Center within the  
515 Department of Economic Opportunity or the Labor Market  
516 Estimating Conference created in s. 216.136 or meets local  
517 demand as identified in the criteria adopted by the Credentials  
518 Review Committee. Evidence to be considered by the Credentials  
519 Review Committee must include employer information on present  
520 credential use or emerging opportunities.

521           b. Evidence that the competencies mastered upon completion  
522 of the credential are aligned with labor market demand.

523           c. Evidence of the employment and earnings outcomes for  
524 individuals after obtaining the credential. Earnings outcomes  
525 must provide middle-level to high-level wages with preference

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526 given to credentials generating high-level wages. Credentials  
527 that do not meet the earnings outcomes criteria must be part of  
528 a sequence of credentials that are required for the next level  
529 occupation that does meet the earnings outcomes criteria in  
530 order to be identified as a credential of value. For new  
531 credentials, this criteria may be met with conditional  
532 eligibility until measurable labor market outcomes are obtained.

533 5. The Credentials Review Committee shall establish the  
534 criteria to determine value for degree programs. This criteria  
535 must ~~shall~~ include evidence that the program meets statewide or  
536 regional ~~the~~ labor market demand as identified by the Labor  
537 Market Statistics Center within the Department of Economic  
538 Opportunity or the Labor Market Estimating Conference created in  
539 s. 216.136 or meets local demand as determined by the committee.  
540 Such criteria must be used to designate programs of emphasis  
541 under s. 1001.706 and to guide the development of program  
542 standards and benchmarks under s. 1004.92.

543 6. The Credentials Review Committee shall establish a  
544 process for prioritizing nondegree credentials and degree  
545 programs based on critical statewide or regional shortages.

546 7. The Credentials Review Committee shall establish a  
547 process for:

548 a. At a minimum, quarterly review and approval of  
549 credential applications. Approved credentials of value shall be  
550 used by the committee to develop the Master Credentials List.

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- 551           b. Annual review of the Master Credentials List.
- 552           c. Phasing out credentials on the Master Credentials List  
553 that no longer meet the framework of quality. Credentials must  
554 remain on the list for at least 1 year after identification for  
555 removal.
- 556           d. Designating performance funding eligibility under ss.  
557 1011.80 and 1011.81, based upon the highest available  
558 certification for postsecondary students.
- 559           e. Upon approval ~~Beginning with the 2022-2023 school year,~~  
560 the state board shall submit the Master Credentials List to the  
561 State Board of Education. The list must, at a minimum, identify  
562 nondegree credentials and degree programs determined to be of  
563 value for purposes of the CAPE Industry Certification Funding  
564 List adopted under ss. 1008.44 and 1011.62(1); if the credential  
565 or degree program meets statewide, regional, or local level  
566 demand; the type of certificate, credential, or degree; and the  
567 primary standard occupation classification code. ~~For the 2021-~~  
568 ~~2022 school year, the Master Credentials List shall be comprised~~  
569 ~~of the CAPE Industry Certification Funding List and the CAPE~~  
570 ~~Postsecondary Industry Certification Funding List under ss.~~  
571 ~~1008.44 and 1011.62(1) and adopted by the State Board of~~  
572 ~~Education before October 1, 2021.~~
- 573           8. The Credentials Review Committee shall establish a  
574 process for linking Classifications of Instructional Programs  
575 (CIP) to Standard Occupational Classifications (SOC) for all new

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576 credentials of value identified on the Master Credentials List.  
577 The CIP code aligns instructional programs to occupations. A CIP  
578 to SOC link indicates that programs classified in the CIP code  
579 category prepare individuals for jobs classified in the SOC code  
580 category. The state board shall submit approved CIP to SOC  
581 linkages to the State Board of Education with each credential  
582 that is added to the Master Credentials List.

583 9. The Credentials Review Committee shall identify all  
584 data elements necessary to collect information on credentials by  
585 the Florida Education and Training Placement Program automated  
586 system under s. 1008.39.

587 ~~10. The Credentials Review Committee shall develop a~~  
588 ~~returned-value funding formula as provided under ss.~~  
589 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~  
590 ~~the committee may not penalize Florida College System~~  
591 ~~institutions or school districts if students postpone employment~~  
592 ~~to continue their education.~~

593 (6) The state board, in consultation with the department,  
594 shall achieve the purposes of this section by:

595 (a) Creating a state employment, education, and training  
596 policy that ensures workforce related programs are responsive to  
597 present and future business and industry needs and complement  
598 the initiatives of Enterprise Florida, Inc.

599 (b) Establishing policy direction for a uniform funding  
600 system that prioritizes evidence-based, results-driven solutions



601 by providing incentives to improve the outcomes of career  
602 education, registered apprenticeship, and work-based learning  
603 programs and that focuses resources on occupations related to  
604 new or emerging industries that add greatly to the value of the  
605 state's economy.

606 (c) Establishing a comprehensive policy related to the  
607 education and training of target populations such as those who  
608 have disabilities, are economically disadvantaged, receive  
609 public assistance, are not proficient in English, or are  
610 dislocated workers. This approach should ensure the effective  
611 use of federal, state, local, and private resources in reducing  
612 the need for public assistance by combining two or more sources  
613 of funding to support workforce related programs or activities  
614 for vulnerable populations.

615 (d) Identifying barriers to coordination and alignment  
616 among workforce related programs and activities and developing  
617 solutions to remove such barriers.

618 (e) Maintaining a Master Credentials List that:

619 1. Serves as a public and transparent inventory of state-  
620 approved credentials of value.

621 2. Directs the use of federal and state funds for  
622 workforce education and training programs that lead to approved  
623 credentials of value.

624 3. Guides workforce education and training programs by  
625 informing the public of the credentials that have value in the

626 current or future job market.

627 (f) Requiring administrative cost arrangements among  
628 planning regions.

629 (g) Implementing consistent contract and procurement  
630 policies and procedures.

631 (h) Requiring the use of a state-established template for  
632 contracts or other method for ensuring all contract mechanisms  
633 follow certain standards established by the state board.

634 (i) Leveraging buying power for fringe benefits,  
635 including, but not limited to, health insurance, life insurance,  
636 and retirement.

637 (8) ~~Each October 15, Annually, beginning July 1, 2022,~~ the  
638 state board shall ~~assign and~~ make the public information  
639 available and easily accessible on its website ~~a letter grade~~  
640 for each local workforce development board using the criteria  
641 established by the Office of Reimagining Education and Career  
642 Help under s. 14.36, including the most recently assigned letter  
643 grade.

644 Section 7. Subsection (15) is added to section 445.007,  
645 Florida Statutes, to read:

646 445.007 Local workforce development boards.—

647 (15) Each local workforce development board shall create  
648 an education and industry consortium composed of representatives  
649 of educational entities and businesses in the designated service  
650 delivery area. Each consortium shall provide quarterly reports

651 to the applicable local board which provide community-based  
 652 information related to educational programs and industry needs  
 653 to assist the local board in making decisions on programs,  
 654 services, and partnerships in the service delivery area. The  
 655 local board shall consider the information obtained from the  
 656 consortium to determine the most effective ways to grow, retain,  
 657 and attract talent to the service delivery area. The chair of  
 658 each local workforce development board shall appoint the  
 659 consortium members. A member of a local workforce development  
 660 board may not serve as a member of the consortium. Consortium  
 661 members shall be appointed for 2-year terms beginning on January  
 662 1 of the year of appointment, and any vacancy on the consortium  
 663 must be filled for the remainder of the unexpired term in the  
 664 same manner as the original appointment.

665 Section 8. Paragraphs (a) and (e) of subsection (8) of  
 666 section 445.009, Florida Statutes, are amended to read:

667 445.009 One-stop delivery system.—

668 (8)

669 (a) Individual Training Accounts must be expended on  
 670 programs that prepare people to enter occupations identified by  
 671 the Labor Market Statistics Center within the Department of  
 672 Economic Opportunity and the Labor Market Estimating Conference  
 673 created by s. 216.136, and on other programs recommended and  
 674 approved by the state board following a review by the department  
 675 to determine the program's compliance with federal law.

676 (e) Training services provided through Individual Training  
 677 Accounts must be performance-based, ~~with successful job~~  
 678 ~~placement triggering final payment of at least 10 percent.~~

679 Section 9. Section 445.038, Florida Statutes, is amended  
 680 to read:

681 445.038 Digital media; job training.—CareerSource Florida,  
 682 Inc., through the Department of Economic Opportunity, may use  
 683 funds dedicated for incumbent worker training for the digital  
 684 media industry. Training may be provided by public or private  
 685 training providers for broadband digital media jobs listed on  
 686 the occupations list developed by the Labor Market Estimating  
 687 Conference or the Labor Market Statistics Center within the  
 688 Department of Economic Opportunity and on other programs  
 689 recommended and approved by the state board following a review  
 690 by the department to determine the program's compliance with  
 691 federal law. Programs that operate outside the normal semester  
 692 time periods and coordinate the use of industry and public  
 693 resources must ~~should~~ be given priority status for funding.

694 Section 10. Subsection (2) of section 446.071, Florida  
 695 Statutes, is amended to read:

696 446.071 Apprenticeship sponsors.—

697 (2) A local apprenticeship sponsor may be a committee, a  
 698 group of employers, an employer, ~~or~~ a group of employees, an  
 699 educational institution, a local workforce board, a community or  
 700 faith-based organization, an association, or any combination

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701 | thereof.

702 |       Section 11. Subsection (3) of section 446.0915, Florida  
703 | Statutes, is renumbered as subsection (4), subsection (2) is  
704 | amended, and a new subsection (3) is added to that section, to  
705 | read:

706 |       446.0915 Work-based learning opportunities.—

707 |       (2) A work-based learning opportunity must meet all of the  
708 | following criteria:

709 |       (a) Be developmentally appropriate.

710 |       (b) Identify learning objectives for the term of  
711 | experience.

712 |       (c) Explore multiple aspects of an industry.

713 |       (d) Develop workplace skills and competencies.

714 |       (e) Assess performance.

715 |       (f) Provide opportunities for work-based reflection.

716 |       (g) Link to next steps in career planning and preparation  
717 | in a student's chosen career pathway.

718 |       (h) Be provided in an equal and fair manner.

719 |       (i) Be documented and reported in compliance with state  
720 | and federal labor laws.

721 |

722 | A work-based learning opportunity should prioritize paid  
723 | experiences, such as apprenticeship, ~~and~~ preapprenticeship, and  
724 | diversified education programs.

725 |       (3) Each district school board shall ensure that each

726 student enrolled in grades 9 through 12 has access to at least  
 727 one work-based learning opportunity.

728 Section 12. Section 446.54, Florida Statutes, is amended  
 729 to read:

730 446.54 Reimbursement for workers' compensation insurance  
 731 premiums.—

732 (1) A student 18 years of age or younger who is in a paid  
 733 work-based learning opportunity must ~~shall~~ be covered by the  
 734 workers' compensation insurance of his or her employer in  
 735 accordance with chapter 440. For purposes of chapter 440, a  
 736 school district or Florida College System institution is  
 737 considered the employer of a student 18 years of age or younger  
 738 who is providing unpaid services under a work-based learning  
 739 opportunity provided by the school district or Florida College  
 740 System institution.

741 (2) Subject to appropriation, ~~the Department of Education~~  
 742 ~~may reimburse~~ employers, including school districts and Florida  
 743 College System institutions, may apply to the Department of  
 744 Financial Services for reimbursement of the proportionate cost  
 745 of workers' compensation premiums paid during the fiscal year  
 746 for students participating in work-based learning opportunities  
 747 in the previous state fiscal year ~~in accordance with department~~  
 748 ~~rules.~~

749 (a) An application for reimbursement must include the  
 750 following information:

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- 751        1. The number of students participating in work-based  
752 learning opportunities with the employer, including the number  
753 of students who are participating in paid and unpaid work-based  
754 learning opportunities with the employer;
- 755        2. An attestation that:
- 756            a. The students were 18 years of age or younger during the  
757 time when participating in the work-based learning opportunity.
- 758            b. For an employer who paid the students, the employer is  
759 seeking reimbursement for the proportionate cost of workers'  
760 compensation premiums related to those students only or, for a  
761 school district or Florida College System institution that is  
762 considered the employer, the employer is seeking reimbursement  
763 for the proportionate cost of workers' compensation premiums  
764 related to those students only.
- 765        3. A description of the method used by the employer to  
766 determine the proportionate share of the cost of workers'  
767 compensation premiums attributable to students.
- 768        4. The total amount of reimbursement requested.
- 769        5. The employer's name, point of contact, and contact  
770 information.
- 771        6. A statement by the employer agreeing to maintain  
772 documentation supporting the information in the application for  
773 5 years.
- 774        7. Any other information requested by the department.
- 775            (b) Within 45 days after receipt of a complete

776 application, the Department of Financial Services must process  
 777 the application and provide the applicant with notification of  
 778 approval or denial of the application. The Department of  
 779 Financial Services shall coordinate with the educational  
 780 institution to verify the information on the application related  
 781 to the employer and the students participating in the work-based  
 782 learning opportunity. Reimbursements must be made on a first-  
 783 come, first-served basis.

784 (c) For purposes of this section, the term "educational  
 785 institution" means a school as defined in s. 1003.01(2) operated  
 786 by a district school board, a charter school formed under s.  
 787 1002.33, a career center operated by a district school board  
 788 under s. 1001.44, a charter technical career center under s.  
 789 1002.34, or a Florida College System institution listed in s.  
 790 1000.21(3).

791 Section 13. Paragraph (a) of subsection (2) of section  
 792 464.0195, Florida Statutes, is amended, and paragraph (c) is  
 793 added to subsection (2) and subsection (5) is added to that  
 794 section, to read:

795 464.0195 Florida Center for Nursing; goals.—

796 (2) The primary goals for the center shall be to:

797 (a) Develop a strategic statewide plan for nursing  
 798 manpower in this state by:

799 1. Conducting a statistically valid biennial data-driven  
 800 gap analysis of the supply and demand of the health care



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801 workforce. ~~Demand must align with the Labor Market Estimating~~  
802 ~~Conference created in s. 216.136.~~ The center shall:

803 a. Establish and maintain a database on nursing supply and  
804 demand in the state, to include current supply and demand.

805 b. Analyze the current and future supply and demand in the  
806 state and the impact of this state's participation in the Nurse  
807 Licensure Compact under s. 464.0095.

808 2. Developing recommendations to increase nurse faculty  
809 and clinical preceptors, support nurse faculty development, and  
810 promote advanced nurse education.

811 3. Developing best practices in the academic preparation  
812 and continuing education needs of qualified nurse educators,  
813 nurse faculty, and clinical preceptors.

814 4. Collecting data on nurse faculty, employment,  
815 distribution, and retention.

816 5. Piloting innovative projects to support the  
817 recruitment, development, and retention of qualified nurse  
818 faculty and clinical preceptors.

819 6. Encouraging and coordinating the development of  
820 academic-practice partnerships to support nurse faculty  
821 employment and advancement.

822 7. Developing distance learning infrastructure for nursing  
823 education and advancing faculty competencies in the pedagogy of  
824 teaching and the evidence-based use of technology, simulation,  
825 and distance learning techniques.

826 (c) Convene various groups representative of nurses, other  
 827 health care providers, businesses and industries, consumers,  
 828 lawmakers, and educators to:

829 1. Review and comment on data analysis prepared for the  
 830 center.

831 2. Recommend systemic changes, including strategies for  
 832 implementation of recommended changes.

833 3. Evaluate and report the results of these efforts to the  
 834 Legislature and others.

835 (5) No later than each January 10, the center shall submit  
 836 to the Governor, the President of the Senate, and the Speaker of  
 837 the House of Representatives providing details of its activities  
 838 during the preceding calendar year in pursuit of its goals and  
 839 in the execution of its duties under subsection (2), including a  
 840 nursing education program report.

841 Section 14. Subsection (14) of section 1001.43, Florida  
 842 Statutes, is amended to read:

843 1001.43 Supplemental powers and duties of district school  
 844 board.—The district school board may exercise the following  
 845 supplemental powers and duties as authorized by this code or  
 846 State Board of Education rule.

847 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

848 (a) The Legislature recognizes the importance of promoting  
 849 student academic and career achievement, motivating students to  
 850 attain academic and career achievement, and providing positive

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851 acknowledgment for that achievement. It is the intent of the  
852 Legislature that school districts bestow the same level of  
853 recognition to the state's academic and career scholars as to  
854 its athletic scholars.

855 (b) The district school board is required ~~encouraged~~ to  
856 adopt policies and procedures to celebrate the academic and  
857 career ~~workforce~~ achievement of students by:

858 1. Declaring an "Academic Scholarship Signing Day" to  
859 recognize the outstanding academic achievement of high school  
860 seniors who sign a letter of intent to accept an academic  
861 scholarship offered to the student by a postsecondary  
862 educational institution.

863 2. Declaring a "College and Career Decision Day" to  
864 recognize high school seniors for their postsecondary education  
865 plans, to encourage early preparation for college, and to  
866 encourage students to pursue advanced career pathways through  
867 the attainment of industry certifications for which there are  
868 statewide college credit articulation agreements.

869 3. Beginning with the 2023-2024 school year, requiring  
870 each high school to host an annual career fair during the school  
871 year and establish a process to provide students in grades 11  
872 and 12 the opportunity to meet or interview with potential  
873 employers during the career fair. The career fair must be held  
874 on the campus of the high school, except that a group of high  
875 schools in the district may hold a joint career fair to satisfy

876 the requirement in this subparagraph. The career fair must be  
 877 held during the school day.

878  
 879 District school board policies and procedures may include  
 880 conducting assemblies or other appropriate public events in  
 881 which students sign actual or ceremonial documents accepting  
 882 scholarships or enrollment. The district school board may  
 883 encourage holding such events in an assembly or gathering of the  
 884 entire student body as a means of making academic and career  
 885 success and recognition visible to all students.

886 Section 15. Paragraph (1) is added to subsection (3) of  
 887 section 1002.31, Florida Statutes, to read:

888 1002.31 Controlled open enrollment; public school parental  
 889 choice.—

890 (3) Each district school board shall adopt by rule and  
 891 post on its website the process required to participate in  
 892 controlled open enrollment. The process must:

893 (1) Enable a student who, in middle school, completed a  
 894 career and technical education course or an industry  
 895 certification included in the CAPE Industry Certification  
 896 Funding List to continue a sequential program of career and  
 897 technical education in the same concentration, if a high school  
 898 in the district offers the program.

899 Section 16. Paragraph (i) of subsection (1) of section  
 900 1003.02, Florida Statutes, is amended to read:

901           1003.02 District school board operation and control of  
 902 public K-12 education within the school district.—As provided in  
 903 part II of chapter 1001, district school boards are  
 904 constitutionally and statutorily charged with the operation and  
 905 control of public K-12 education within their school districts.  
 906 The district school boards must establish, organize, and operate  
 907 their public K-12 schools and educational programs, employees,  
 908 and facilities. Their responsibilities include staff  
 909 development, public K-12 school student education including  
 910 education for exceptional students and students in juvenile  
 911 justice programs, special programs, adult education programs,  
 912 and career education programs. Additionally, district school  
 913 boards must:

914           (1) Provide for the proper accounting for all students of  
 915 school age, for the attendance and control of students at  
 916 school, and for proper attention to health, safety, and other  
 917 matters relating to the welfare of students in the following  
 918 areas:

919           (i) ~~Parental~~ Notification of acceleration, academic, and  
 920 career planning options.—At the beginning of each school year,  
 921 notify ~~parents of~~ students in or entering high school and the  
 922 students' parents, in a language that is understandable to  
 923 students and parents, of the opportunity and benefits of  
 924 advanced placement, International Baccalaureate, Advanced  
 925 International Certificate of Education, and dual enrollment

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926 courses; career and professional academies; career-themed  
927 courses; the career and technical education pathway to earn a  
928 standard high school diploma under s. 1003.4282(10); work-based  
929 learning opportunities, including internships and apprenticeship  
930 and preapprenticeship programs;~~7~~ and Florida Virtual School  
931 courses; and options for early graduation under s. 1003.4281 and  
932 provide those students and parents with the contact information  
933 of a certified school counselor who can advise students on these  
934 options.

935 Section 17. Paragraph (e) of subsection (1) of section  
936 1003.4156, Florida Statutes, is amended to read:

937 1003.4156 General requirements for middle grades  
938 promotion.—

939 (1) In order for a student to be promoted to high school  
940 from a school that includes middle grades 6, 7, and 8, the  
941 student must successfully complete the following courses:

942 (e) One course in career and education planning to be  
943 completed in grades 6, 7, or 8, which may be taught by any  
944 member of the instructional staff. The course must be Internet-  
945 based, customizable to each student, and include research-based  
946 assessments to assist students in determining educational and  
947 career options and goals. In addition, the course must result in  
948 a completed personalized academic and career plan for the  
949 student which must ~~that may~~ be revised at least once before the  
950 student's progression to high school and at least annually as

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951 the student progresses through ~~middle school and~~ high school;  
952 must emphasize the importance of entrepreneurship and  
953 employability skills; and must include information from the  
954 Department of Economic Opportunity's economic security report  
955 under s. 445.07 and other state career planning resources. The  
956 required personalized academic and career plan must inform  
957 students of high school graduation requirements, including a  
958 detailed explanation of the requirements for earning a high  
959 school diploma designation under s. 1003.4285 and the career and  
960 technical education pathway to earn a standard high school  
961 diploma under s. 1003.4282(10); the requirements for each  
962 scholarship in the Florida Bright Futures Scholarship Program;  
963 state university and Florida College System institution  
964 admission requirements; available opportunities to earn college  
965 credit in high school, including Advanced Placement courses; the  
966 International Baccalaureate Program; the Advanced International  
967 Certificate of Education Program; dual enrollment, including  
968 career dual enrollment; work-based learning opportunities,  
969 including internships and preapprenticeship and apprenticeship  
970 programs; and career education courses, including career-themed  
971 courses, ~~preapprenticeship and apprenticeship programs,~~ and  
972 course sequences that lead to industry certification pursuant to  
973 s. 1003.492 or s. 1008.44. The course may be implemented as a  
974 stand-alone course or integrated into another course or courses.  
975 Section 18. Subsections (3) through (9) of section

976 1003.4203, Florida Statutes, are renumbered as subsections (2)  
 977 through (8), respectively, subsection (2) and present subsection  
 978 (5) are amended, and paragraphs (c) and (d) are added to present  
 979 subsection (8) of that section, to read:

980       1003.4203 Digital materials, CAPE Digital Tool  
 981 certificates, and technical assistance.—

982       ~~(2) CAPE ESE DIGITAL TOOLS.—Each district school board, in~~  
 983 ~~consultation with the district school superintendent, shall make~~  
 984 ~~available digital and instructional materials, including~~  
 985 ~~software applications, to students with disabilities who are in~~  
 986 ~~prekindergarten through grade 12. Beginning with the 2015–2016~~  
 987 ~~school year:~~

988       ~~(a) Digital materials may include CAPE Digital Tool~~  
 989 ~~certificates, workplace industry certifications, and OSHA~~  
 990 ~~industry certifications identified pursuant to s. 1008.44 for~~  
 991 ~~students with disabilities; and~~

992       ~~(b) Each student's individual educational plan for~~  
 993 ~~students with disabilities developed pursuant to this chapter~~  
 994 ~~must identify the CAPE Digital Tool certificates and CAPE~~  
 995 ~~industry certifications the student seeks to attain before high~~  
 996 ~~school graduation.~~

997       ~~(5) CAPE INNOVATION AND CAPE ACCELERATION.—~~

998       ~~(a) CAPE Innovation.—Courses, identified in the CAPE~~  
 999 ~~Industry Certification Funding List, that combine academic and~~  
 1000 ~~career content, and performance outcome expectations that, if~~



1001 ~~achieved by a student, shall articulate for college credit and~~  
 1002 ~~be eligible for additional full-time equivalent membership under~~  
 1003 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~  
 1004 ~~least two third-party assessments that, if successfully~~  
 1005 ~~completed by a student, shall articulate for college credit. At~~  
 1006 ~~least one of the two third-party assessments must be associated~~  
 1007 ~~with an industry certification that is identified on the CAPE~~  
 1008 ~~Industry Certification Funding List. Each course that is~~  
 1009 ~~approved by the commissioner must be specifically identified in~~  
 1010 ~~the Course Code Directory as a CAPE Innovation Course.~~

1011 (4)~~(b)~~ CAPE ACCELERATION.—Industry certifications that  
 1012 articulate for 15 or more college credit hours and, if  
 1013 successfully completed, are eligible for additional full-time  
 1014 equivalent membership under s. 1011.62(1)(o)1.d. Each approved  
 1015 industry certification must be specifically identified in the  
 1016 CAPE Industry Certification Funding List as a CAPE Acceleration  
 1017 Industry Certification.

1018 (7)~~(8)~~ PARTNERSHIPS.—

1019 (c) A provider of classes and instruction referenced in  
 1020 paragraph (a) that has provided such classes and instruction  
 1021 within the state for at least 5 years may apply directly to  
 1022 Credentials Review Committee for the approval of CAPE industry  
 1023 certifications according to all of the following requirements:

1024 1. The request must be received by the Credentials Review  
 1025 Committee no later than March 15.

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1026 2. The request must include all of the following:

1027 a. The name of the certifying agency, contact information  
1028 for the agency, and website address for the certification on a  
1029 site maintained by the certifying agency.

1030 b. Information on the requirements to earn the  
1031 certification, including required written and performance tests,  
1032 work experience, and any other components of earning the  
1033 certification.

1034 c. Information on the test format and test administration  
1035 policies and procedures, including documentation that that the  
1036 written tests are third-party developed, scored by the  
1037 certifying agency, and given in a proctored testing environment.

1038 d. Information on the occupations demonstrating that the  
1039 certification addresses a critical local or statewide economic  
1040 need.

1041 (d) If an application submitted to the Credentials Review  
1042 Committee does not meet the required standards, the Credentials  
1043 Review Committee shall provide a notice of deficiency to the  
1044 applicant and the provider who was identified as the point of  
1045 contact provided on the application by the end of the next  
1046 quarter after receipt of the application.

1047 Section 19. Subsection (11) of section 1003.4282, Florida  
1048 Statutes, is renumbered as subsection (12), paragraph (e) of  
1049 subsection (3) and paragraph (a) of subsection (8) are amended,  
1050 and a new subsection (11) is added to that section, to read:

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1051           1003.4282 Requirements for a standard high school  
 1052 diploma.—  
 1053           (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
 1054 REQUIREMENTS.—  
 1055           (e) One credit in fine or performing arts, speech and  
 1056 debate, or career and technical education, ~~or practical arts.~~ A  
 1057 The practical arts course that incorporates must incorporate  
 1058 artistic content and techniques of creativity, interpretation,  
 1059 and imagination satisfies the one credit requirement in fine or  
 1060 performing arts, speech and debate, or career and technical  
 1061 education. Eligible practical arts courses are identified in the  
 1062 Course Code Directory.  
 1063           (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
 1064 CREDIT REQUIREMENTS.—  
 1065           (a) Participation in career education courses engages  
 1066 students in their high school education, increases academic  
 1067 achievement, enhances employability, and increases postsecondary  
 1068 success. The department shall develop, for approval by the State  
 1069 Board of Education, multiple, additional career education  
 1070 courses or a series of courses that meet the requirements set  
 1071 forth in s. 1003.493(2), (4), and (5) and this subsection and  
 1072 allow students to earn credit in both the career education  
 1073 course and courses required for high school graduation under  
 1074 this section and s. 1003.4281.  
 1075           1. The state board must determine at least biennially if

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1076 sufficient academic standards are covered to warrant the award  
1077 of academic credit, including satisfaction of graduation,  
1078 assessment, and state university admissions requirements under  
1079 this section.

1080 2. Career education courses must:

1081 a. Include workforce and digital literacy skills.

1082 b. Integrate required course content with practical  
1083 applications and designated rigorous coursework that results in  
1084 one or more industry certifications or clearly articulated  
1085 credit or advanced standing in a 2-year or 4-year certificate or  
1086 degree program, which may include high school junior and senior  
1087 year work-related internships or apprenticeships. The department  
1088 shall negotiate state licenses for material and testing for  
1089 industry certifications.

1090  
1091 The instructional methodology used in these courses must  
1092 comprise authentic projects, problems, and activities for  
1093 contextual academic learning and emphasize workplace skills  
1094 identified under s. 445.06.

1095 3. A student who earns credit upon completion of an  
1096 apprenticeship or preapprenticeship program registered with the  
1097 Department of Education under chapter 446 may use such credit to  
1098 satisfy the high school graduation credit requirements in  
1099 paragraph (3)(e) or paragraph (3)(g). The state board shall  
1100 approve and identify in the Course Code Directory the

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1101 apprenticeship and preapprenticeship programs from which earned  
1102 credit may be used pursuant to this subparagraph.

1103 4. The State Board of Education shall, by rule, establish  
1104 a process that enables a student to receive work-based learning  
1105 or credit in electives for completing a threshold level of  
1106 demonstrable participation in extracurricular activities  
1107 associated with career and technical student organizations.  
1108 Work-based learning or credit in electives for extracurricular  
1109 activities or supervised agricultural experiences may not be  
1110 limited by grade level.

1111 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department  
1112 of Education shall convene a workgroup to:

1113 (a) Identify best practices in career and technical  
1114 education pathways from middle school to high school to aid  
1115 middle school students in career planning and facilitate their  
1116 transition to high school programs. The career pathway must be  
1117 linked to postsecondary programs.

1118 (b) Establish three mathematics pathways for students  
1119 enrolled in secondary grades by aligning mathematics courses to  
1120 programs, postsecondary education, and careers. The workgroup  
1121 shall collaborate to identify the three mathematics pathways and  
1122 the mathematics course sequence within each pathway which align  
1123 to the mathematics skills needed for success in the  
1124 corresponding academic programs, postsecondary education, and  
1125 careers.

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1126 Section 20. Paragraph (b) of subsection (1) of section  
1127 1003.4285, Florida Statutes, is amended to read:

1128 1003.4285 Standard high school diploma designations.—

1129 (1) Each standard high school diploma shall include, as  
1130 applicable, the following designations if the student meets the  
1131 criteria set forth for the designation:

1132 (b) Industry Scholar ~~Merit~~ designation.—In addition to the  
1133 requirements of s. 1003.4282, in order to earn the Industry  
1134 Scholar ~~Merit~~ designation, a student must attain one or more  
1135 industry certifications from the list established under s.  
1136 1003.492.

1137 Section 21. Subsection (3) of section 1003.491, Florida  
1138 Statutes, is amended to read:

1139 1003.491 Florida Career and Professional Education Act.—  
1140 The Florida Career and Professional Education Act is created to  
1141 provide a statewide planning partnership between the business  
1142 and education communities in order to attract, expand, and  
1143 retain targeted, high-value industry and to sustain a strong,  
1144 knowledge-based economy.

1145 (3) The strategic 3-year plan developed jointly by the  
1146 local school district, local workforce development boards,  
1147 economic development agencies, and state-approved postsecondary  
1148 institutions must ~~shall~~ be constructed and based on:

1149 (a) Research conducted to objectively determine local and  
1150 regional workforce needs for the ensuing 3 years, using labor

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1151 | projections as identified by the Labor Market Statistics Center  
1152 | within the Department of Economic Opportunity and the Labor  
1153 | Market Estimating Conference as factors in the criteria for the  
1154 | plan created in s. 216.136;

1155 |       (b) Strategies to develop and implement career academies  
1156 | or career-themed courses based on occupations identified by the  
1157 | Labor Market Statistics Center within the Department of Economic  
1158 | Opportunity and the Labor Market Estimating Conference created  
1159 | in s. 216.136;

1160 |       (c) Strategies to provide shared, maximum use of private  
1161 | sector facilities and personnel;

1162 |       (d) Strategies to ~~that~~ ensure instruction by industry-  
1163 | certified faculty and standards and strategies to maintain  
1164 | current industry credentials and for recruiting and retaining  
1165 | faculty to meet those standards;

1166 |       (e) Strategies to provide personalized student advisement,  
1167 | including a parent-participation component, and coordination  
1168 | with middle grades to promote and support career-themed courses  
1169 | and education planning;

1170 |       (f) Alignment of requirements for middle school career  
1171 | planning, middle and high school career and professional  
1172 | academies or career-themed courses leading to industry  
1173 | certification or postsecondary credit, and high school  
1174 | graduation requirements;

1175 |       (g) Provisions to ensure that career-themed courses and

1176 | courses offered through career and professional academies are  
 1177 | academically rigorous, meet or exceed appropriate state-adopted  
 1178 | subject area standards, result in attainment of industry  
 1179 | certification, and, when appropriate, result in postsecondary  
 1180 | credit;

1181 |       (h) Plans to sustain and improve career-themed courses and  
 1182 | career and professional academies;

1183 |       (i) Strategies to improve the passage rate for industry  
 1184 | certification examinations if the rate falls below 50 percent;

1185 |       (j) Strategies to recruit students into career-themed  
 1186 | courses and career and professional academies which include  
 1187 | opportunities for students who have been unsuccessful in  
 1188 | traditional classrooms but who are interested in enrolling in  
 1189 | career-themed courses or a career and professional academy.  
 1190 | School boards shall provide opportunities for students who may  
 1191 | be deemed as potential dropouts or whose cumulative grade point  
 1192 | average drops below a 2.0 to enroll in career-themed courses or  
 1193 | participate in career and professional academies. Such students  
 1194 | must be provided in-person academic advising that includes  
 1195 | information on career education programs by a certified school  
 1196 | counselor or the school principal or his or her designee during  
 1197 | any semester the students are at risk of dropping out or have a  
 1198 | cumulative grade point average below a 2.0;

1199 |       (k) Strategies to provide sufficient space within  
 1200 | academies to meet workforce needs and to provide access to all



1201 interested and qualified students;

1202 (l) Strategies to implement career-themed courses or

1203 career and professional academy training that lead to industry

1204 certification in juvenile justice education programs;

1205 (m) Opportunities for high school students to earn

1206 weighted or dual enrollment credit for higher-level career and

1207 technical courses;

1208 (n) Promotion of the benefits of the Gold Seal Bright

1209 Futures Scholarship;

1210 (o) Strategies to ensure the review of district pupil-

1211 progression plans and to amend such plans to include career-

1212 themed courses and career and professional academy courses and

1213 to include courses that may qualify as substitute courses for

1214 core graduation requirements and those that may be counted as

1215 elective courses;

1216 (p) Strategies to provide professional development for

1217 secondary certified school counselors on the benefits of career

1218 and professional academies and career-themed courses that lead

1219 to industry certification; and

1220 (q) Strategies to redirect appropriated career funding in

1221 secondary and postsecondary institutions to support career

1222 academies and career-themed courses that lead to industry

1223 certification.

1224 Section 22. Paragraph (b) of subsection (1) and paragraph

1225 (a) of subsection (2) of section 1003.5716, Florida Statutes,

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1226 are amended to read:

1227       1003.5716 Transition to postsecondary education and career  
1228 opportunities.—All students with disabilities who are 3 years of  
1229 age to 21 years of age have the right to a free, appropriate  
1230 public education. As used in this section, the term "IEP" means  
1231 individual education plan.

1232       (1) To ensure quality planning for a successful transition  
1233 of a student with a disability to postsecondary education and  
1234 career opportunities, during the student's seventh grade year or  
1235 when the student attains the age of 12, whichever occurs first,  
1236 an IEP team shall begin the process of, and develop an IEP for,  
1237 identifying the need for transition services before the student  
1238 with a disability enters high school or attains the age of 14  
1239 years, whichever occurs first, in order for his or her  
1240 postsecondary goals and career goals to be identified. The plan  
1241 must be operational and in place to begin implementation on the  
1242 first day of the student's first year in high school. This  
1243 process must include, but is not limited to:

1244       (b) Preparation for the student to graduate from high  
1245 school with a standard high school diploma pursuant to s.  
1246 1003.4282 with a Scholar designation unless the parent chooses  
1247 an Industry Scholar ~~a Merit~~ designation; and

1248       (2) Beginning not later than the first IEP to be in effect  
1249 when the student enters high school, attains the age of 14, or  
1250 when determined appropriate by the parent and the IEP team,

1251 | whichever occurs first, the IEP must include the following  
 1252 | statements that must be updated annually:

1253 |         (a) A statement of intent to pursue a standard high school  
 1254 | diploma and a Scholar or an Industry Scholar ~~Merit~~ designation,  
 1255 | pursuant to s. 1003.4285, as determined by the parent.

1256 |             1. The statement must document discussion of the process  
 1257 | for a student with a disability who meets the requirements for a  
 1258 | standard high school diploma to defer the receipt of such  
 1259 | diploma pursuant to s. 1003.4282 (9) (c).

1260 |             2. For the IEP in effect at the beginning of the school  
 1261 | year the student is expected to graduate, the statement must  
 1262 | include a signed statement by the parent, the guardian, or the  
 1263 | student, if the student has reached the age of majority and  
 1264 | rights have transferred to the student, that he or she  
 1265 | understands the process for deferment and identifying if the  
 1266 | student will defer the receipt of his or her standard high  
 1267 | school diploma.

1268 |         Section 23. Paragraph (a) of subsection (3) of section  
 1269 | 1004.013, Florida Statutes, is amended to read:

1270 |         1004.013 SAIL to 60 Initiative.—

1271 |             (3) There is created within the SAIL to 60 Initiative the  
 1272 | Strategic Efforts to Achieve Self-Sufficiency (SEAS) which  
 1273 | consists of:

1274 |             (a) The consumer-first workforce system ~~opportunity portal~~  
 1275 | under s. 14.36, which provides the public with more effective

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1276 access to available federal, state, and local services and a  
1277 systemwide, global view of workforce related program data across  
1278 various programs through actionable qualitative and quantitative  
1279 information.

1280 Section 24. Subsection (7) is added to section 1004.015,  
1281 Florida Statutes, to read:

1282 1004.015 Florida Talent Development Council.—

1283 (7) The council shall identify barriers and best practices  
1284 in the facilitation of work-based learning opportunities for  
1285 students in middle and high school. By December 1, 2023, the  
1286 council shall submit to the Governor, the President of the  
1287 Senate, and the Speaker of the House of Representatives  
1288 recommendations on best practices for collaboration between  
1289 district school boards, local workforce development boards, and  
1290 local businesses and business groups. The recommendations must  
1291 include any necessary legislative action to facilitate work-  
1292 based learning opportunities for students in middle and high  
1293 school, including the identification of potential targeted  
1294 financial incentives that may help to facilitate work-based  
1295 learning opportunities for students.

1296 Section 25. Paragraph (f) of subsection (3) of section  
1297 1008.41, Florida Statutes, is redesignated as paragraph (g), and  
1298 a new paragraph (f) is added to that subsection, to read:

1299 1008.41 Workforce education; management information  
1300 system.—

1301 (3) Planning and evaluation of job-preparatory programs  
 1302 shall be based on standard sources of data and use standard  
 1303 occupational definitions and coding structures, including, but  
 1304 not limited to:

1305 (f) The Labor Market Statistics Center within the  
 1306 Department of Economic Opportunity.

1307 Section 26. Subsections (1) and (4) of section 1008.44,  
 1308 Florida Statutes, are amended to read:

1309 1008.44 CAPE Industry Certification Funding List.—

1310 (1) The State Board of Education shall adopt, at least  
 1311 annually, based upon recommendations by the Commissioner of  
 1312 Education, the CAPE Industry Certification Funding List that  
 1313 assigns additional full-time equivalent membership to  
 1314 certifications identified in the Master Credentials List under  
 1315 s. 445.004(4) that meets a statewide, regional, or local demand,  
 1316 ~~and courses that lead to such certifications, in accordance with~~  
 1317 ~~s. 1011.62(1)(e).~~ Additional full-time equivalent membership  
 1318 funding for regional and local demand certifications ~~and courses~~  
 1319 ~~that lead to such certifications~~ may only be earned in those  
 1320 areas with regional or local demand as identified by the  
 1321 Credentials Review Committee. The CAPE Industry Certification  
 1322 Funding List may include the following certificates and,  
 1323 ~~certifications, and courses:~~

1324 (a) CAPE industry certifications identified as credentials  
 1325 of value that meet the framework of quality under s. 445.004(4),

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1326 that must be applied in the distribution of funding to school  
1327 districts under s. 1011.62(1)(o). The CAPE Industry  
1328 Certification Funding List shall incorporate by reference the  
1329 industry certifications on the career pathways list approved for  
1330 the Florida Gold Seal CAPE Scholars award.

1331 (b) CAPE Digital Tool certificates selected by the  
1332 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not  
1333 articulate for college credit. The certificates must ~~shall~~ be  
1334 made available to students in elementary school and middle  
1335 school grades and, if earned by a student, must ~~shall~~ be  
1336 eligible for additional full-time equivalent membership under s.  
1337 1011.62(1)(o)1. The department shall annually review available  
1338 assessments that meet the requirements for inclusion on the  
1339 list.

1340 ~~(c) CAPE ESE Digital Tool certificates, workplace industry~~  
1341 ~~certifications, and OSHA industry certifications for students~~  
1342 ~~with disabilities under s. 1003.4203(2). Such certificates and~~  
1343 ~~certifications shall, if earned by a student, be eligible for~~  
1344 ~~additional full-time equivalent membership under s.~~  
1345 ~~1011.62(1)(o)1.~~

1346 ~~(d) CAPE Innovation Courses that combine academic and~~  
1347 ~~career performance outcomes with embedded industry~~  
1348 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~  
1349 ~~completed by a student, be eligible for additional full-time~~  
1350 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1351            (c)~~(e)~~ CAPE Acceleration Industry Certifications that  
 1352 articulate for 15 or more college credit hours under s.  
 1353 1003.4203(4) ~~s. 1003.4203(5)(b)~~. Such certifications must ~~shall~~,  
 1354 if successfully completed, be eligible for additional full-time  
 1355 equivalent membership under s. 1011.62(1)(o)1.

1356            (d)~~(f)~~ The Commissioner of Education shall conduct a  
 1357 review of the methodology used to determine additional full-time  
 1358 equivalent membership weights assigned in s. 1011.62(1)(o) and,  
 1359 if necessary, recommend revised weights. The weights must factor  
 1360 in the prioritization of critical shortages of labor market  
 1361 demand and middle-level to high-level wage earning outcomes as  
 1362 identified by the Credentials Review Committee under s. 445.004.  
 1363 The results of the review and the commissioner's recommendations  
 1364 must be submitted to the Governor, the President of the Senate,  
 1365 and the Speaker of the House of Representatives no later than  
 1366 December 1, 2023 ~~2021~~.

1367            (4)(a) CAPE industry certifications and CAPE Digital Tool  
 1368 certificates placed on the CAPE Industry Certification Funding  
 1369 List must include the version of the certifications and  
 1370 certificates available at the time of the adoption and, without  
 1371 further review and approval, include the subsequent updates to  
 1372 the certifications and certificates on the approved list, unless  
 1373 the certifications and certificates are specifically removed  
 1374 from the CAPE Industry Certification Funding List by the  
 1375 Commissioner of Education.

1376 (b) The Commissioner of Education may limit CAPE industry  
 1377 certifications and CAPE Digital Tool certificates to students in  
 1378 certain grades ~~based on formal recommendations by providers of~~  
 1379 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

1380 (c) The Articulation Coordinating Committee shall review  
 1381 statewide articulation agreement proposals for industry  
 1382 certifications and make recommendations to the State Board of  
 1383 Education for approval. After an industry certification is  
 1384 approved by CareerSource Florida, Inc., under s. 445.004(4), the  
 1385 Chancellor of Career and Adult Education, within 90 days, must  
 1386 provide to the Articulation Coordinating Committee  
 1387 recommendations for articulation of postsecondary credit for  
 1388 related degrees for the approved certifications.

1389 Section 27. Subsections (9) through (11) of section  
 1390 1009.77, Florida Statutes, are renumbered as subsections (10)  
 1391 through (12), respectively, paragraph (c) of subsection (1),  
 1392 paragraph (a) of subsection (8), and present subsection (9) are  
 1393 amended, and a new subsection (9) is added to that section, to  
 1394 read:

1395 1009.77 Florida Work Experience Program.—

1396 (1) There is established the Florida Work Experience  
 1397 Program to be administered by the Department of Education. The  
 1398 purpose of the program is to introduce eligible students to work  
 1399 experience that will complement and reinforce their educational  
 1400 program and career goals and provide a self-help student aid



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1401 program that reduces student loan indebtedness. Additionally,  
1402 the program's opportunities for employment at a student's school  
1403 will serve as a retention tool because students employed on  
1404 campus are more likely to complete their postsecondary  
1405 education. The program shall be available to:

1406 (c) Any postsecondary student attending a career center  
1407 operated by a district school board under s. 1001.44 or a  
1408 charter technical career center under s. 1002.34; or

1409 (8) A student is eligible to participate in the Florida  
1410 Work Experience Program if the student:

1411 (a) Is enrolled:

1412 1. At an eligible college or university as no less than a  
1413 half-time undergraduate student in good standing;

1414 2. In an eligible postsecondary career certificate or  
1415 applied technology diploma program as no less than a half-time  
1416 student in good standing. Eligible programs must be approved by  
1417 the Department of Education and must consist of no less than 450  
1418 clock hours of instruction. Such programs must be offered by a  
1419 career center operated by a district school board under s.  
1420 1001.44, a charter technical career center under s. 1002.34, or  
1421 by a Florida College System institution; or

1422 3. At an educator preparation institute established under  
1423 s. 1004.85 as no less than a half-time student in good standing.

1424  
1425 However, a student may be employed during the break between two

1426 consecutive terms or employed, although not enrolled, during a  
 1427 term if the student was enrolled at least half time during the  
 1428 preceding term and preregisters as no less than a half-time  
 1429 student for the subsequent academic term. A student who attends  
 1430 an institution that does not provide preregistration shall  
 1431 provide documentation of intent to enroll as no less than a  
 1432 half-time student for the subsequent academic term.

1433 (9) A participating postsecondary education institution is  
 1434 encouraged to provide academic credit to students who  
 1435 participate in the program, subject to State Board of Education  
 1436 rule.

1437 (10)-(9) The State Board of Education shall adopt rules for  
 1438 the program as are necessary for its administration, for the  
 1439 determination of eligibility and selection of institutions to  
 1440 receive funds for students, to ensure the proper expenditure of  
 1441 funds, and to provide an equitable distribution of funds between  
 1442 students at public and independent colleges and universities,  
 1443 ~~and~~ and career centers operated by district school boards under s.  
 1444 1001.44, and charter technical career centers under s. 1002.34.

1445 Section 28. Section 1009.771, Florida Statutes, is created  
 1446 to read:

1447 1009.771 Workforce education partnership programs.-

1448 (1) A state university may establish a workforce education  
 1449 partnership program to provide assistance to a student who is  
 1450 enrolled at the state university and employed by a private

1451 employer participating in the program to allow the student to  
1452 graduate from the state university without student loans. The  
1453 Board of Governors shall create a template for a state  
1454 university to establish such a program. The Board of Governors  
1455 shall consult with state and local workforce and economic  
1456 development agencies to develop the template. The template must  
1457 include all of the following:

1458 (a) The process for a private employer to participate in  
1459 the program.

1460 (b) Student eligibility criteria, including that a student  
1461 be enrolled in a degree-granting program at a state university  
1462 on at least a half-time basis and be a paid employee of a  
1463 private employer participating in the program.

1464 (c) The process for an eligible student to enroll in the  
1465 program.

1466 (d) Guidance and requirements for the state university and  
1467 private employer to:

1468 1. Each designate a mentor to assist participating  
1469 students.

1470 2. Create a process to make a housing stipend available to  
1471 participating students.

1472 3. Create a process to provide life management and  
1473 professional skills training to participating students.

1474 (e) The requirement that a private employer establish an  
1475 educational assistance program pursuant to s. 127 of the

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1476 Internal Revenue Code of 1986 and provide tuition assistance for  
1477 a student enrolled at the state university while such student  
1478 works for the private employer up to the maximum amount that the  
1479 employer may exclude from the employer's gross income under that  
1480 section.

1481 (f) The requirement that the state university work with  
1482 participating students to ensure that they have applied for and  
1483 are receiving the maximum amount of financial aid in the form of  
1484 scholarships and grants.

1485 (g) The requirement that the state university and private  
1486 employer seek out additional sources of funding to pay for  
1487 remaining costs for participating students.

1488 (2) The Board of Governors shall evaluate the  
1489 effectiveness of workforce education partnership programs  
1490 established pursuant to this section to determine whether  
1491 additional training and employment programs may use the template  
1492 created pursuant to subsection (1) to establish a workforce  
1493 education partnership program.

1494 (3) The Board of Governors shall adopt regulations to  
1495 administer this section.

1496 Section 29. Paragraph (o) of subsection (1) of section  
1497 1011.62, Florida Statutes, is amended to read:

1498 1011.62 Funds for operation of schools.—If the annual  
1499 allocation from the Florida Education Finance Program to each  
1500 district for operation of schools is not determined in the

1501 annual appropriations act or the substantive bill implementing  
 1502 the annual appropriations act, it shall be determined as  
 1503 follows:

1504 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
 1505 OPERATION.—The following procedure shall be followed in  
 1506 determining the annual allocation to each district for  
 1507 operation:

1508 (o) Calculation of additional full-time equivalent  
 1509 membership based on successful completion of a career-themed  
 1510 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or  
 1511 courses with embedded CAPE industry certifications or CAPE  
 1512 Digital Tool certificates, and issuance of industry  
 1513 certification identified on the CAPE Industry Certification  
 1514 Funding List pursuant to rules adopted by the State Board of  
 1515 Education or CAPE Digital Tool certificates pursuant to s.  
 1516 1003.4203.—

1517 1.a. A value of 0.025 full-time equivalent student  
 1518 membership shall be calculated for CAPE Digital Tool  
 1519 certificates earned by students in elementary and middle school  
 1520 grades.

1521 b. A value of 0.1 or 0.2 full-time equivalent student  
 1522 membership shall be calculated for each student who completes a  
 1523 course as defined in s. 1003.493(1)(b) or courses with embedded  
 1524 CAPE industry certifications and who is issued an industry  
 1525 certification identified annually on the CAPE Industry

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1526 Certification Funding List approved under rules adopted by the  
1527 State Board of Education. A value of 0.2 full-time equivalent  
1528 membership shall be calculated for each student who is issued a  
1529 CAPE industry certification that has a statewide articulation  
1530 agreement for college credit approved by the State Board of  
1531 Education. For CAPE industry certifications that do not  
1532 articulate for college credit, the Department of Education shall  
1533 assign a full-time equivalent value of 0.1 for each  
1534 certification. Middle grades students who earn additional FTE  
1535 membership for a CAPE Digital Tool certificate pursuant to sub-  
1536 subparagraph a. may not use the previously funded examination to  
1537 satisfy the requirements for earning an industry certification  
1538 under this sub-subparagraph. Additional FTE membership for an  
1539 elementary or middle grades student may not exceed 0.1 for  
1540 certificates or certifications earned within the same fiscal  
1541 year. The State Board of Education shall include the assigned  
1542 values on the CAPE Industry Certification Funding List under  
1543 rules adopted by the state board. Such value shall be added to  
1544 the total full-time equivalent student membership for grades 6  
1545 through 12 in the subsequent year. CAPE industry certifications  
1546 earned through dual enrollment must be reported and funded  
1547 pursuant to s. 1011.80. However, if a student earns a  
1548 certification through a dual enrollment course and the  
1549 certification is not a fundable certification on the  
1550 postsecondary certification funding list, or the dual enrollment

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1551 certification is earned as a result of an agreement between a  
1552 school district and a nonpublic postsecondary institution, the  
1553 bonus value shall be funded in the same manner as other nondual  
1554 enrollment course industry certifications. In such cases, the  
1555 school district may provide for an agreement between the high  
1556 school and the technical center, or the school district and the  
1557 postsecondary institution may enter into an agreement for  
1558 equitable distribution of the bonus funds.

1559 c. A value of 0.3 full-time equivalent student membership  
1560 shall be calculated for student completion of the courses and  
1561 the embedded certifications identified on the CAPE Industry  
1562 Certification Funding List and approved by the commissioner  
1563 pursuant to ss. 1003.4203 and 1008.44 ~~ss. 1003.4203(5)(a) and~~  
1564 ~~1008.44~~.

1565 d. A value of 0.5 full-time equivalent student membership  
1566 shall be calculated for CAPE Acceleration Industry  
1567 Certifications that articulate for 15 to 29 college credit  
1568 hours, and 1.0 full-time equivalent student membership shall be  
1569 calculated for CAPE Acceleration Industry Certifications that  
1570 articulate for 30 or more college credit hours pursuant to CAPE  
1571 Acceleration Industry Certifications approved by the  
1572 commissioner pursuant to ss. 1003.4203 and 1008.44 ~~ss.~~  
1573 ~~1003.4203(5)(b) and 1008.44~~.

1574 2. Each district must allocate at least 80 percent of the  
1575 funds provided for CAPE industry certification, in accordance

1576 with this paragraph, to the program that generated the funds.  
1577 This allocation may not be used to supplant funds provided for  
1578 basic operation of the program.

1579 3. For CAPE industry certifications earned in the 2013-  
1580 2014 school year and in subsequent years, the school district  
1581 shall distribute to each classroom teacher who provided direct  
1582 instruction toward the attainment of a CAPE industry  
1583 certification that qualified for additional full-time equivalent  
1584 membership under subparagraph 1.:

1585 a. A bonus of \$25 for each student taught by a teacher who  
1586 provided instruction in a course that led to the attainment of a  
1587 CAPE industry certification on the CAPE Industry Certification  
1588 Funding List with a weight of 0.1.

1589 b. A bonus of \$50 for each student taught by a teacher who  
1590 provided instruction in a course that led to the attainment of a  
1591 CAPE industry certification on the CAPE Industry Certification  
1592 Funding List with a weight of 0.2.

1593 c. A bonus of \$75 for each student taught by a teacher who  
1594 provided instruction in a course that led to the attainment of a  
1595 CAPE industry certification on the CAPE Industry Certification  
1596 Funding List with a weight of 0.3.

1597 d. A bonus of \$100 for each student taught by a teacher  
1598 who provided instruction in a course that led to the attainment  
1599 of a CAPE industry certification on the CAPE Industry  
1600 Certification Funding List with a weight of 0.5 or 1.0.



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1601  
1602 Bonuses awarded pursuant to this paragraph shall be provided to  
1603 teachers who are employed by the district in the year in which  
1604 the additional FTE membership calculation is included in the  
1605 calculation. Bonuses shall be calculated based upon the  
1606 associated weight of a CAPE industry certification on the CAPE  
1607 Industry Certification Funding List for the year in which the  
1608 certification is earned by the student. Any bonus awarded to a  
1609 teacher pursuant to this paragraph is in addition to any regular  
1610 wage or other bonus the teacher received or is scheduled to  
1611 receive. A bonus may not be awarded to a teacher who fails to  
1612 maintain the security of any CAPE industry certification  
1613 examination or who otherwise violates the security or  
1614 administration protocol of any assessment instrument that may  
1615 result in a bonus being awarded to the teacher under this  
1616 paragraph.

1617 Section 30. Subsection (2) and paragraph (b) of subsection  
1618 (7) of section 1011.80, Florida Statutes, are amended, and  
1619 notwithstanding the expiration date in section 32 of chapter  
1620 2022-157, Laws of Florida, paragraph (b) of subsection (8) of  
1621 that section is reenacted, to read:

1622 1011.80 Funds for operation of workforce education  
1623 programs.—

1624 (2) ~~Upon approval by the State Board of Education,~~ Any  
1625 workforce education program may be conducted by a Florida

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1626 College System institution or a school district, as described in  
1627 this subsection, except that college credit in an associate in  
1628 applied science or an associate in science degree may be awarded  
1629 only by a Florida College System institution. However, if an  
1630 associate in applied science or an associate in science degree  
1631 program contains within it an occupational completion point that  
1632 confers a certificate or an applied technology diploma, that  
1633 portion of the program may be conducted by a school district  
1634 career center. Any instruction designed to articulate to a  
1635 degree program is subject to guidelines and standards adopted by  
1636 the State Board of Education under s. 1007.25.

1637 (a) To be responsive to industry needs for a skilled  
1638 workforce, Florida College System institutions and school  
1639 districts may offer continuing workforce education courses or  
1640 programs without prior State Board of Education approval. Each  
1641 Florida College System institution and school district offering  
1642 continuing workforce education courses or programs must maintain  
1643 adequate and accurate records of instructional activity. For  
1644 purposes of measuring program performance and responsiveness to  
1645 industry needs, institutions must report continuing workforce  
1646 education instructional activity in a format prescribed by the  
1647 Department of Education. Continuing workforce education courses  
1648 and programs are exempt from the requirements in paragraphs (b)  
1649 and (c) and are ineligible for performance funding.

1650 (b)-(a) The State Board of Education shall establish

1651 criteria, based on the framework of quality established by the  
 1652 Credentials Review Committee under s. 445.004(4), for review and  
 1653 approval of new workforce education programs by a Florida  
 1654 College System institution or a school district that are not  
 1655 included in the statewide curriculum framework.

1656 (c)~~(b)~~ A Florida College System institution or school  
 1657 district offering a new workforce education program that is in  
 1658 the statewide curriculum framework must be ~~may not receive~~  
 1659 ~~performance funding and additional full-time equivalent~~  
 1660 ~~membership funding until the workforce education program is~~  
 1661 ~~reviewed, through an expedited review process, and approved by~~  
 1662 the board of trustees of the Florida College System institution  
 1663 or the district school board ~~State Board of Education~~ based on  
 1664 criteria that must include, but are ~~is~~ not limited to, the  
 1665 following:

1666 1. A description of the new workforce education program  
 1667 that includes all of the following:

1668 a. An analysis of workforce demand and unmet need  
 1669 consistent with the information provided by the Labor Market  
 1670 Estimating Conference and the Labor Market Statistics Center  
 1671 within the Department of Economic Opportunity for graduates of  
 1672 the program on a district, regional, or statewide basis, as  
 1673 appropriate, including evidence from entities independent of the  
 1674 technical center or institution.

1675 b. The geographic region to be served.

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1676           2. Documentation of collaboration among technical centers  
1677 and institutions serving the same students in a geographical or  
1678 service area that enhances program offerings and prevents  
1679 program duplication that exceeds workforce need. Unnecessary  
1680 duplication of programs offered by public and private  
1681 institutions must be avoided.

1682           3. Alignment ~~Beginning with the 2022-2023 academic year,~~  
1683 ~~alignment~~ of program offerings with credentials or degree  
1684 programs identified on the Master Credentials List under s.  
1685 445.004(4).

1686           4. Articulation agreements between technical centers and  
1687 Florida College System institutions for the enrollment of  
1688 graduates in related workforce education programs.

1689           5. Documentation of alignment between the exit  
1690 requirements of a technical center and the admissions  
1691 requirements of a Florida College System institution into which  
1692 students typically transfer.

1693           6. Performance and compliance indicators that will be used  
1694 in determining the program's success.

1695           (7)

1696           (b) Performance funding for industry certifications for  
1697 school district workforce education programs is contingent upon  
1698 specific appropriation in the General Appropriations Act and  
1699 must ~~shall~~ be determined as follows:

1700           1. Postsecondary industry certifications identified on the

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1701 CAPE Industry Certification Funding List approved by the State  
1702 Board of Education under s. 1008.44 are eligible for performance  
1703 funding.

1704 2. Each school district shall be provided \$1,000 for each  
1705 industry certification earned by a workforce education student.  
1706 If funds are insufficient to fully fund the calculated total  
1707 award, such funds must shall be prorated. ~~Beginning with the~~  
1708 ~~2022-2023 fiscal year, the Credentials Review Committee~~  
1709 ~~established in s. 445.004 shall develop a returned-value funding~~  
1710 ~~formula to allocate school district performance funds that~~  
1711 ~~rewards student job placements and wages for students earning~~  
1712 ~~industry certifications, with a focus on increasing the economic~~  
1713 ~~mobility of underserved populations. One-third of the~~  
1714 ~~performance funds shall be allocated based on student job~~  
1715 ~~placements. The remaining two-thirds shall be allocated using a~~  
1716 ~~tiered weighted system based on aggregate student wages that~~  
1717 ~~exceed minimum wage, with the highest weight applied to the~~  
1718 ~~highest wage tier, with additional weight for underserved~~  
1719 ~~populations. Student wages above minimum wage are considered to~~  
1720 ~~be the value added by the institution's training. At a minimum,~~  
1721 ~~the formula must take into account variables such as differences~~  
1722 ~~in population and wages across school districts.~~

1723 (8)

1724 (b) Notwithstanding s. 1011.81(4), state funds provided  
1725 for the operation of postsecondary workforce programs may be

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1726 expended for the education of state inmates with 24 months or  
1727 less of time remaining to serve on their sentences.

1728 Section 31. Section 1011.801, Florida Statutes, is amended  
1729 to read:

1730 1011.801 Workforce Development Capitalization Incentive  
1731 Grant Program.—The Legislature recognizes that the need for  
1732 school districts and Florida College System institutions to be  
1733 able to respond to emerging local or statewide economic  
1734 development needs is critical to the workforce development  
1735 system. The Workforce Development Capitalization Incentive Grant  
1736 Program is created to provide grants to school districts and  
1737 Florida College System institutions ~~on a competitive basis~~ to  
1738 fund some or all of the costs associated with the creation or  
1739 expansion of workforce development programs that serve secondary  
1740 students in career and technical education programs, including  
1741 dual enrollment programs and other programs that lead to  
1742 industry certifications included on the CAPE Industry  
1743 Certification Funding List ~~specific employment workforce needs.~~

1744 (1) Funds awarded for a workforce development  
1745 capitalization incentive grant may be used for instructional  
1746 equipment, laboratory equipment, supplies, personnel, student  
1747 services, or other expenses associated with the creation or  
1748 expansion of a workforce development program that serves  
1749 secondary students. Expansion of a program may include either  
1750 the expansion of enrollments in a program or expansion into new

1751 areas of specialization within a program. No grant funds may be  
1752 used for recurring instructional costs or for institutions'  
1753 indirect costs.

1754       (2) The Department of Education shall administer the State  
1755 ~~Board of Education shall accept applications from school~~  
1756 ~~districts or Florida College System institutions for workforce~~  
1757 ~~development capitalization incentive grants. Applications from~~  
1758 ~~school districts or Florida College System institutions shall~~  
1759 ~~contain projected enrollments and projected costs for the new or~~  
1760 ~~expanded workforce development program. The State Board of~~  
1761 ~~Education may adopt rules for program administration, in~~  
1762 ~~consultation with CareerSource Florida, Inc., shall review and~~  
1763 ~~rank each application for a grant according to subsection (3)~~  
1764 ~~and shall submit to the Legislature a list in priority order of~~  
1765 ~~applications recommended for a grant award.~~

1766       ~~(3) The State Board of Education shall give highest~~  
1767 ~~priority to programs that train people to enter high-skill,~~  
1768 ~~high-wage occupations identified by the Labor Market Estimating~~  
1769 ~~Conference and other programs approved by the state board as~~  
1770 ~~defined in s. 445.002, programs that train people to enter~~  
1771 ~~occupations under the welfare transition program, or programs~~  
1772 ~~that train for the workforce adults who are eligible for public~~  
1773 ~~assistance, economically disadvantaged, disabled, not proficient~~  
1774 ~~in English, or dislocated workers. The State Board of Education~~  
1775 ~~shall consider the statewide geographic dispersion of grant~~

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1776 funds in ranking the applications and shall give priority to  
1777 applications from education agencies that are making maximum use  
1778 of their workforce development funding by offering high-  
1779 performing, high-demand programs.

1780 Section 32. Section 1011.802, Florida Statutes, is amended  
1781 to read:

1782 1011.802 Florida Pathways to Career Opportunities Grant  
1783 Program.—

1784 (1) Subject to appropriations provided in the General  
1785 Appropriations Act, the Florida Pathways to Career Opportunities  
1786 Grant Program is created to provide grants to high schools,  
1787 career centers, charter technical career centers, Florida  
1788 College System institutions, and other entities authorized to  
1789 sponsor an apprenticeship or preapprenticeship program, as  
1790 defined in s. 446.021(6) and (5), respectively, s. 446.021, on a  
1791 competitive basis to establish, new apprenticeship or  
1792 preapprenticeship programs and expand, and operate new and  
1793 existing apprenticeship or preapprenticeship programs. An  
1794 individual applicant may not receive more than 10 percent of the  
1795 total amount appropriated ~~The Department of Education shall~~  
1796 ~~administer the grant program.~~

1797 (2) The department shall administer the grant, identify  
1798 projects, solicit proposals, and make funding recommendations to  
1799 the Commissioner of Education, who is authorized to approve  
1800 grant awards ~~Applications must contain projected enrollment and~~



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1801 ~~projected costs for the new or expanded apprenticeship program.~~  
1802 ~~(3)(a) The department shall award grants for~~  
1803 ~~preapprenticeship or apprenticeship programs with demonstrated~~  
1804 ~~statewide or regional demand that:~~  
1805 ~~(a)1.~~ Address a critical statewide or regional shortage,  
1806 ~~with consideration given to the information provided as~~  
1807 ~~identified by the Labor Market Statistics Center within the~~  
1808 ~~Department of Economic Opportunity, the Labor Market Estimating~~  
1809 ~~Conference, and the Credentials Review Committee, created in s.~~  
1810 ~~216.136 and are in industry sectors not adequately represented~~  
1811 ~~throughout the state, such as health care;~~  
1812 ~~(b)2.~~ Address a critical statewide or regional shortage,  
1813 ~~with consideration given to the information provided as~~  
1814 ~~identified by the Labor Market Statistics Center within the~~  
1815 ~~Department of Economic Opportunity, the Labor Market Estimating~~  
1816 ~~Conference, and the Credentials Review Committee created in s.~~  
1817 ~~216.136; or~~  
1818 ~~(c)3.~~ Expand existing programs that exceed the median  
1819 completion rate and employment rate 1 year after completion of  
1820 similar programs in the region, or the state if there are no  
1821 similar programs in the region.  
1822 ~~(3)(b)~~ Grant funds may be used to fund the cost of  
1823 providing related technical instruction, for instructional  
1824 equipment, supplies, instructional personnel, student services,  
1825 and other expenses associated with the creation, ~~or~~ expansion.

1826 or operation of an apprenticeship program. Grant funds may not  
 1827 be used for administrative or indirect costs. Grant recipients  
 1828 must submit quarterly reports in a format prescribed by the  
 1829 department.

1830 (4) The department may grant a bonus in the award amount  
 1831 to applicants that submit a joint application for shared  
 1832 resources.

1833 (5)-(4) The department shall annually report on its  
 1834 website:

1835 (a) The number of programs funded and represented  
 1836 throughout the state under this section.

1837 (b) Retention, completion, and employment rates,  
 1838 categorized by program and provider.

1839 (c) Starting and ending salaries, as categorized by  
 1840 program and provider, for participants who complete the program.

1841 (6)-(5) The department may use up to \$200,000 of the total  
 1842 amount allocated to administer the grant program.

1843 (7)-(6) The State Board of Education shall adopt rules to  
 1844 administer this section.

1845 Section 33. Subsection (2) of section 1011.803, Florida  
 1846 Statutes, is amended to read:

1847 1011.803 Money-back Guarantee Program.—

1848 (2) ~~Beginning in the 2022-2023 academic year,~~ Each school  
 1849 district and Florida College System institution shall establish  
 1850 a money-back guarantee program to:

1851 (a) Offer a money-back guarantee on at least three  
 1852 programs ~~that prepare individuals to enter in-demand, middle-~~  
 1853 ~~level to high-level wage occupations identified by the Labor~~  
 1854 ~~Market Estimating Conference created in s. 216.136. School~~  
 1855 ~~districts or Florida College System institutions must offer a~~  
 1856 ~~money-back guarantee on at least 50 percent of workforce~~  
 1857 ~~education programs if they offer six or fewer programs.~~

1858 ~~(b) Offer a money-back guarantee for all workforce~~  
 1859 ~~education programs that are established to meet a critical local~~  
 1860 ~~economic industry need, but are not linked to the statewide~~  
 1861 ~~needs list as identified by the Labor Market Estimating~~  
 1862 ~~Conference created in s. 216.136.~~

1863 (b)(e) Establish student eligibility criteria for the  
 1864 money-back guarantee program that includes:

- 1865 1. Student attendance.
- 1866 2. Student program performance.
- 1867 3. Career Service or Career Day attendance.
- 1868 4. Participation in internship or work-study programs.
- 1869 5. Job search documentation.
- 1870 6. Development of a student career plan with the
- 1871 institution's career services department.

1872 Section 34. Paragraph (b) of subsection (2) of section  
 1873 1011.81, Florida Statutes, is amended to read:

1874 1011.81 Florida College System Program Fund.—

1875 (2) Performance funding for industry certifications for

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1876 Florida College System institutions is contingent upon specific  
1877 appropriation in the General Appropriations Act and shall be  
1878 determined as follows:

1879 (b) Each Florida College System institution shall be  
1880 provided \$1,000 for each industry certification earned by a  
1881 student under paragraph (a). If funds are insufficient to fully  
1882 fund the calculated total award, such funds must shall be  
1883 prorated. ~~Beginning with the 2022-2023 fiscal year, the~~  
1884 ~~Credentials Review Committee established in s. 445.004 shall~~  
1885 ~~develop a returned-value funding formula to allocate institution~~  
1886 ~~performance funds that rewards student job placements and wages~~  
1887 ~~for students earning industry certifications, with a focus on~~  
1888 ~~increasing the economic mobility of underserved populations.~~  
1889 ~~One-third of the performance funds shall be allocated based on~~  
1890 ~~student job placements. The remaining two-thirds shall be~~  
1891 ~~allocated using a tiered, weighted system based on aggregate~~  
1892 ~~student wages that exceed minimum wage, with the highest weight~~  
1893 ~~applied to the highest wage tier, with additional weight for~~  
1894 ~~underserved populations. Student wages above minimum wage are~~  
1895 ~~considered to be the value added by the institution's training.~~  
1896 ~~At a minimum, the formula must take into account variables such~~  
1897 ~~as differences in population and wages across the state.~~

1898 Section 35. Paragraph (c) of subsection (1) of section  
1899 1012.39, Florida Statutes, is amended to read:

1900 1012.39 Employment of substitute teachers, teachers of

1901 adult education, nondegreed teachers of career education, and  
 1902 career specialists; students performing clinical field  
 1903 experience.-

1904 (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and  
 1905 1012.57, or any other provision of law or rule to the contrary,  
 1906 each district school board shall establish the minimal  
 1907 qualifications for:

1908 (c) Part-time and full-time nondegreed teachers of career  
 1909 programs. Qualifications must ~~shall~~ be established for  
 1910 nondegreed teachers of career and technical education courses  
 1911 for program clusters that are recognized in the state and are  
 1912 based primarily on successful occupational experience rather  
 1913 than academic training. The qualifications for such teachers  
 1914 must ~~shall~~ require:

1915 1. The filing of a complete set of fingerprints in the  
 1916 same manner as required by s. 1012.32. Faculty employed solely  
 1917 to conduct postsecondary instruction may be exempted from this  
 1918 requirement.

1919 2. Documentation of education and successful occupational  
 1920 experience including documentation of:

1921 a. A high school diploma or the equivalent.

1922 b. Completion of 3 ~~6~~ years of full-time successful  
 1923 occupational experience or the equivalent of part-time  
 1924 experience in the teaching specialization area. The district  
 1925 school board may establish alternative qualifications for

1926 teachers with an industry certification in the career area in  
 1927 which they teach.

1928 ~~e. Completion of career education training conducted~~  
 1929 ~~through the local school district inservice master plan or~~  
 1930 ~~through an educator preparation institute approved by the~~  
 1931 ~~Department of Education pursuant to s. 1004.85.~~

1932 c.d. For full-time teachers, completion of professional  
 1933 education training in teaching methods, course construction,  
 1934 lesson planning and evaluation, and teaching special needs  
 1935 students. This training may be completed through coursework from  
 1936 an accredited or approved institution, ~~or~~ an approved district  
 1937 teacher education program, or the local school district  
 1938 inservice master plan.

1939 ~~e. Demonstration of successful teaching performance.~~

1940 d.f. Documentation of industry certification when state or  
 1941 national industry certifications are available and applicable.

1942 Section 36. Subsection (1) of section 1012.57, Florida  
 1943 Statutes, is amended to read:

1944 1012.57 Certification of adjunct educators.—

1945 (1) Notwithstanding the provisions of ss. 1012.32,  
 1946 1012.55, and 1012.56, or any other provision of law or rule to  
 1947 the contrary, district school boards shall adopt rules to allow  
 1948 for the issuance of an adjunct teaching certificate to any  
 1949 applicant who fulfills the requirements of s. 1012.56(2)(a)-(f)  
 1950 and (10) and who has expertise in the subject area to be taught.

1951 An applicant ~~is shall be~~ considered to have expertise in the  
 1952 subject area to be taught if the applicant demonstrates  
 1953 sufficient subject area mastery through passage of a subject  
 1954 area test or has achieved an industry certification in the  
 1955 subject area to be taught.

1956 Section 37. Paragraph (a) of subsection (3) of section  
 1957 1012.585, Florida Statutes, is amended to read:

1958 1012.585 Process for renewal of professional  
 1959 certificates.—

1960 (3) For the renewal of a professional certificate, the  
 1961 following requirements must be met:

1962 (a) The applicant must earn a minimum of 6 college credits  
 1963 or 120 inservice points or a combination thereof. For each area  
 1964 of specialization to be retained on a certificate, the applicant  
 1965 must earn at least 3 of the required credit hours or equivalent  
 1966 inservice points in the specialization area. Education in  
 1967 "clinical educator" training pursuant to s. 1004.04(5)(b);  
 1968 participation in mentorship and induction activities, including  
 1969 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points  
 1970 that provide training in the area of scientifically researched,  
 1971 knowledge-based reading literacy, including explicit,  
 1972 systematic, and sequential approaches to reading instruction,  
 1973 developing phonemic awareness, and implementing multisensory  
 1974 intervention strategies, and computational skills acquisition,  
 1975 exceptional student education, normal child development, and the

1976 disorders of development may be applied toward any  
 1977 specialization area. Credits or points that provide training in  
 1978 the areas of drug abuse, child abuse and neglect, strategies in  
 1979 teaching students having limited proficiency in English, or  
 1980 dropout prevention, or training in areas identified in the  
 1981 educational goals and performance standards adopted pursuant to  
 1982 ss. 1000.03(5) and 1008.345 may be applied toward any  
 1983 specialization area, except specialization areas identified by  
 1984 State Board of Education rule that include reading instruction  
 1985 or intervention for any students in kindergarten through grade  
 1986 6. Each district school board shall include in its inservice  
 1987 master plan the ability for teachers to receive inservice points  
 1988 for supporting students in extracurricular career and technical  
 1989 education activities, such as career and technical student  
 1990 organization activities outside of regular school hours and  
 1991 training related to supervising students participating in a  
 1992 career and technical student organization. Credits or points  
 1993 earned through approved summer institutes may be applied toward  
 1994 the fulfillment of these requirements. Inservice points may also  
 1995 be earned by participation in professional growth components  
 1996 approved by the State Board of Education and specified pursuant  
 1997 to s. 1012.98 in the district's approved master plan for  
 1998 inservice educational training; however, such points may not be  
 1999 used to satisfy the specialization requirements of this  
 2000 paragraph.



2001            Section 38. The Office of Program Policy Analysis and  
 2002 Government Accountability shall conduct a review of approved  
 2003 career statewide articulation agreements. Such career  
 2004 articulation agreements include industry certification, career  
 2005 certificate, and applied technology diploma programs that  
 2006 articulate to associate in science or associate in applied  
 2007 science degrees; early childhood education programs; and  
 2008 associate in science to baccalaureate degree programs.

2009            (1) The review must include, but is not limited to:

2010            (a) The number of CAPE industry certifications on the  
 2011 Master Credentials List under s. 445.004 which are included in a  
 2012 statewide articulation agreement.

2013            (b) The number of career programs or degrees offered by  
 2014 career centers and Florida College System institutions compared  
 2015 to the number of such certifications or programs included in a  
 2016 statewide articulation agreement.

2017            (c) The extent to which articulated programs included in a  
 2018 statewide articulation agreement are offered in a region or  
 2019 service area.

2020            (d) The number and percentage of students in an  
 2021 articulated career program who transfer to and then complete the  
 2022 linked program specified in the statewide articulation  
 2023 agreement.

2024            (e) Recommendations to strengthen the process of  
 2025 developing statewide articulation agreements, and on the role of

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2026 | such agreements in a Florida stackable credential framework.  
 2027 |       (2) The office shall report its findings to the President  
 2028 | of the Senate and the Speaker of the House of Representatives by  
 2029 | December 31, 2023.

2030 |       Section 39. This act shall take effect July 1, 2023.