

1                   A bill to be entitled  
2           An act relating to education; amending s. 14.36, F.S.;  
3           requiring the Office of Reimagining Education and  
4           Career Help to develop specified criteria and display  
5           certain information for specified purposes; revising  
6           duties of the office; renaming the workforce  
7           opportunity portal as the "consumer-first workforce  
8           system"; amending s. 216.135, F.S.; requiring state  
9           agencies to ensure certain work product is consistent  
10          with information produced by specified entities;  
11          amending s. 216.136, F.S.; revising a requirement for  
12          the provision of certain data to the Office of  
13          Economic and Demographic Research; deleting a  
14          provision relating to the Labor Market Estimating  
15          Conference; amending s. 220.198, F.S.; renaming the  
16          Internship Tax Credit Program as the "Experiential  
17          Learning Tax Credit Program"; providing and revising  
18          definitions; providing that businesses that hire  
19          apprentices or preapprentices are eligible for the tax  
20          credit; providing requirements for such eligibility;  
21          providing that certain information may be required;  
22          amending s. 413.615, F.S.; revising the requirements  
23          for the use of funds by the board of directors of the  
24          Florida Endowment Foundation for the Division of  
25          Vocational Rehabilitation within the Department of

26 Education; extending the scheduled date of repeal of  
27 the Florida Endowment for Vocational Rehabilitation;  
28 amending s. 445.003, F.S.; revising requirements for  
29 training providers to be included on a state or local  
30 eligible training provider list; amending s. 445.004,  
31 F.S.; revising the list of credentials that must be  
32 included on the Master Credentials List; revising  
33 CareerSource Florida, Inc., responsibilities in  
34 providing administrative support to the state board;  
35 requiring the director of the Office of Reimagining  
36 Education and Career Help to serve as the chair of the  
37 Credentials Review Committee; authorizing the  
38 Credentials Review Committee to consider additional  
39 evidence to determine market demand for specified  
40 occupations; requiring that credentials remain on the  
41 list for a specified time; requiring the Credentials  
42 Review Committee to provide a notice of deficiency to  
43 specified individuals under certain circumstances;  
44 providing requirements for such notice; deleting the  
45 requirement that the Credentials Review Committee  
46 develop a returned-value funding formula; revising  
47 responsibilities of the state board; revising the date  
48 the state board makes specified information available;  
49 conforming provisions to changes made by the act;  
50 amending s. 445.007, F.S.; requiring local workforce

51 development boards to create specified consortiums;  
52 providing requirements for such consortiums; providing  
53 for the appointment and terms of consortium members  
54 and the filling of vacancies; prohibiting local  
55 workforce development board members from serving as a  
56 consortium member; amending s. 445.009, F.S.; revising  
57 the requirements for training services provided  
58 through the one-stop delivery system; amending s.  
59 445.038, F.S.; revising the criteria for certain  
60 broadband digital media jobs to be eligible for  
61 specified job training; amending s. 446.071, F.S.;  
62 revising the entities that may be a local  
63 apprenticeship sponsor; amending s. 446.0915, F.S.;  
64 requiring diversified education programs be  
65 prioritized as certain paid work-based learning  
66 experiences; requiring district school boards to  
67 provide at least one work-based learning opportunity  
68 to certain students; amending s. 446.54, F.S.;  
69 requiring specified employers to apply to the  
70 Department of Financial Services for reimbursement of  
71 workers' compensation premiums paid for students  
72 participating in work-based learning opportunities;  
73 providing requirements for the application for  
74 reimbursement and verification of information provided  
75 on such applications; requiring that reimbursements be

76 | made on a first-come, first-served basis; defining the  
77 | term "educational institution"; amending s. 464.0195,  
78 | F.S.; revising the primary goals of the Florida Center  
79 | for Nursing; requiring the center to submit a  
80 | specified annual report to the Governor and the  
81 | Legislature by a date certain; amending s. 1001.43,  
82 | F.S.; beginning in a specified school year, requiring  
83 | each high school to host an annual career fair for  
84 | certain students; providing requirements for such  
85 | career fairs; amending s. 1001.706, F.S.; revising  
86 | requirements for a specified strategic plan developed  
87 | by the Board of Governors to include specified  
88 | information and criteria; amending s. 1002.31, F.S.;  
89 | providing additional requirements for the controlled  
90 | open enrollment process used by district school boards  
91 | relating to the completion of certain courses or  
92 | certifications; amending s. 1003.02, F.S.; revising  
93 | requirements for parental notification of acceleration  
94 | options for certain students; amending s. 1003.4156,  
95 | F.S.; revising requirements for the revisions of  
96 | certain personalized academic and career plans;  
97 | amending s. 1003.4203, F.S.; deleting a requirement  
98 | that each district school board provide to schools  
99 | certain digital tools and materials; deleting  
100 | provisions relating to CAPE innovation courses;

101 amending s. 1003.4282, F.S.; revising certain  
102 requirements for a high school diploma; revising the  
103 criteria for the state board to determine the award of  
104 certain credits; requiring the state board to  
105 establish a process for work-based learning and  
106 credits to meet students' electives graduation  
107 requirements; requiring the Department of Education to  
108 convene a workgroup to review and identify certain  
109 education programs and pathways; amending s.  
110 1003.4285, F.S.; renaming the Merit designation for  
111 standard high school diplomas as the "Industry  
112 Scholar" designation; amending s. 1003.491, F.S.;  
113 revising the data used in creating the strategic 3-  
114 year plan developed by the local school district and  
115 specified entities; amending s. 1003.5716, F.S.;  
116 conforming provisions to changes made by the act;  
117 amending s. 1004.013, F.S.; conforming provisions to  
118 changes made by the act; amending s. 1004.015, F.S.;  
119 providing additional duties for the Florida Talent  
120 Development Council; requiring the council to submit  
121 recommendations to the Governor and the Legislature by  
122 a specified date; amending s. 1008.41, F.S.;  
123 conforming a provision to changes made by the act;  
124 amending s. 1008.44, F.S.; revising which courses must  
125 be included on the CAPE Industry Certification Funding

126 List; providing the Department of Education with  
127 authority to select certain digital tool certificates;  
128 requiring the department to annually review certain  
129 assessments; deleting criteria used by the  
130 Commissioner of Education in limiting certain  
131 certifications and certificates; amending s. 1009.77,  
132 F.S.; revising student eligibility criteria for the  
133 Florida Work Experience Program; providing  
134 requirements for participating institutions; creating  
135 s. 1009.771, F.S.; authorizing a state university to  
136 establish a workforce education partnership program  
137 for specified purposes; requiring the Board of  
138 Governors to create a template for the establishment  
139 of such program; providing board and template  
140 requirements; requiring the board adopt regulations;  
141 amending s. 1009.895, F.S.; deleting definitions;  
142 providing that the Open Door Grant Program shall be  
143 administered by specified institutions; providing  
144 eligibility requirements; providing requirements for  
145 grant awards; providing requirements for the  
146 distribution of funds; deleting the requirement to  
147 distribute a specified grant in certain ratios;  
148 providing reporting requirements; amending s. 1011.62,  
149 F.S.; conforming cross-references; reenacting and  
150 amending s. 1011.80, F.S.; authorizing certain

151 entities to offer continuing workforce education  
152 courses and programs without prior approval by the  
153 state board; requiring certain Florida College System  
154 institutions and school districts to maintain certain  
155 records and produce certain reports; deleting a  
156 requirement that a workforce education program must be  
157 reviewed by the state board subject to certain  
158 criteria for a Florida College System Institution or  
159 school district to receive certain funding; providing  
160 that new workforce education programs must be approved  
161 by the board of trustees of the institution or the  
162 district school board; requiring each district school  
163 board to be provided funds for each industry  
164 certification earned by a student in specified areas;  
165 requiring the board to adopt tiers for certain  
166 certifications; amending s. 1011.801, F.S.; requiring  
167 the Department of Education, rather than the state  
168 board, to administer the Workforce Development  
169 Capitalization Incentive Grant Program; revising the  
170 purpose of the program; authorizing the state board to  
171 adopt rules governing program administration; amending  
172 s. 1011.802, F.S.; revising requirements for the  
173 Florida Pathways to Career Opportunities Grant  
174 Program; limiting the potential grant award for each  
175 recipient; providing duties for the Department of

176 Education regarding the grant program; authorizing the  
 177 department to grant a bonus in the award amount to  
 178 certain applicants; amending s. 1011.803, F.S.;

179 revising the purpose of and requirements for the  
 180 Money-back Guarantee Program; amending s. 1011.81,  
 181 F.S.; deleting a requirement for the development of a  
 182 return-value formula; deleting requirements for the  
 183 allocation of specified funds; requiring the  
 184 department to annually report industry certification  
 185 tiers to the Legislature; amending s. 1012.39, F.S.;

186 revising the requirements for nondegreed teachers;  
 187 amending s. 1012.57, F.S.; revising requirements for  
 188 the award of an adjunct teaching certificate; amending  
 189 s. 1012.585, F.S.; revising the requirements for  
 190 district school board inservice master plans;  
 191 requiring the Office of Program Policy Analysis and  
 192 Government Accountability to conduct a review of  
 193 career statewide articulation agreements; providing  
 194 requirements for the review; requiring the office to  
 195 present a report to the Legislature by a specified  
 196 date; providing an effective date.

197

198 Be It Enacted by the Legislature of the State of Florida:

199

200 Section 1. Paragraph (h) of subsection (3) and paragraphs



201 (a) through (e) of subsection (5) of section 14.36, Florida  
202 Statutes, are amended, and paragraph (k) is added to subsection  
203 (3) of that section, to read:

204 14.36 Reimagining Education and Career Help Act.—The  
205 Reimagining Education and Career Help Act is created to address  
206 the evolving needs of Florida's economy by increasing the level  
207 of collaboration and cooperation among state businesses and  
208 education communities while improving training within and equity  
209 and access to a more integrated workforce and education system  
210 for all Floridians.

211 (3) The duties of the office are to:

212 (h) Develop the criteria for assigning a letter grade for  
213 each local workforce development board under s. 445.004. The  
214 criteria shall, in part, be based on local workforce development  
215 board performance accountability measures and return on  
216 investment. The majority of the grade shall be based on the  
217 improvement by each local workforce development board in the  
218 long-term self-sufficiency of participants through outcome  
219 measures such as reduction in long-term public assistance and  
220 the percentage of participants whose wages were higher after  
221 program completion compared to wages before participation in a  
222 program. The office shall also develop criteria and display  
223 information that will assist the public in making informed  
224 decisions when deciding to access the local workforce  
225 development board or one-stop career center.

226        (k) Facilitate coordination among the Department of  
 227 Economic Opportunity, the Department of Education, and  
 228 CareerSource Florida, Inc., to develop and expand  
 229 apprenticeship, preapprenticeship, and other work-based learning  
 230 models and streamline efforts to recruit and onboard new  
 231 apprentices, preapprentices, students, and employers interested  
 232 in work-based learning opportunities. Such coordination shall  
 233 include, but need not be limited to, conducting outreach with  
 234 business leaders, local governments, and education providers.

235        (5) The office shall provide the public with access to  
 236 available federal, state, and local services and provide  
 237 stakeholders with a systemwide, global view of workforce related  
 238 program data across various programs through actionable  
 239 qualitative and quantitative information. The office shall:

240        (a) Minimize duplication and maximize the use of existing  
 241 resources by facilitating the adaptation and integration of  
 242 state information systems to improve usability and seamlessly  
 243 link to the consumer-first workforce system ~~opportunity portal~~  
 244 and other compatible state information systems and applications  
 245 to help residents of the state:

- 246            1. Explore and identify career opportunities.
- 247            2. Identify in-demand jobs and associated earning  
 248 potential.
- 249            3. Identify the skills and credentials needed for specific  
 250 jobs.

251 4. Access a broad array of federal, state, and local  
252 workforce related programs.

253 5. Determine the quality of workforce related programs  
254 offered by public postsecondary educational institutions and  
255 public and private training providers, based on employment,  
256 wages, continued education, student loan debt, and receipt of  
257 public assistance by graduates of workforce, certificate, or  
258 degree programs. To gather this information, the office shall  
259 review each workforce related program 1 year after the program's  
260 first graduating class and every 5 years after the first review.

261 6. Identify opportunities and resources to support  
262 individuals along their career pathway.

263 7. Provide information to help individuals understand  
264 their potential earnings through paid employment and cope with  
265 the loss of public assistance as they progress through career  
266 pathways toward self-sufficiency.

267 8. Map the timing and magnitude of the loss of public  
268 assistance for in-demand occupations across the state to help  
269 individuals visualize how their incomes will increase over time  
270 as they move toward self-sufficiency.

271 (b) Provide access to labor market data consistent with  
272 the ~~official~~ information developed by the Labor Market  
273 Estimating Conference and the Labor Market Statistics Center  
274 within the Department of Economic Opportunity and provide  
275 guidance on how to analyze the data, the appropriate use of the

276 data, and any limitations of the data, including instances in  
 277 which such data may not be used.

278 (c) Maximize the use of the consumer-first workforce  
 279 ~~system opportunity portal~~ at locations within the workforce  
 280 development system.

281 (d) Maximize the use of ~~available federal and private~~  
 282 funds appropriated for the development and initial operation of  
 283 the consumer-first workforce ~~system opportunity portal~~. Any  
 284 incidental costs to state agencies must be derived from existing  
 285 resources.

286 (e) Annually, by December 1, ~~2022,~~ and ~~annually~~  
 287 ~~thereafter,~~ report to the Legislature on the implementation and  
 288 outcomes of the consumer-first workforce ~~system opportunity~~  
 289 ~~portal,~~ including the increase of economic self-sufficiency of  
 290 individuals.

291 Section 2. Section 216.135, Florida Statutes, is amended  
 292 to read:

293 216.135 Use of official information by state agencies and  
 294 the judicial branch.—Each state agency and the judicial branch  
 295 shall use the official information developed by the consensus  
 296 estimating conferences in carrying out their duties under the  
 297 state planning and budgeting system. State agencies, including  
 298 their divisions, bureaus, and statutorily created entities  
 299 thereof, must ensure that any related work product is consistent  
 300 with the official information developed by the Economic

301 Estimating Conference, the Demographic Estimating Conference,  
 302 and the Labor Market Estimating Conference.

303 Section 3. Paragraph (a) of subsection (7) of section  
 304 216.136, Florida Statutes, is amended to read:

305 216.136 Consensus estimating conferences; duties and  
 306 principals.—

307 (7) LABOR MARKET ESTIMATING CONFERENCE.—

308 (a) The Labor Market Estimating Conference shall develop  
 309 such official information with respect to ~~real-time~~ supply and  
 310 demand in Florida's statewide and, regional, ~~and local~~ labor  
 311 markets as the conference determines is needed by the state's  
 312 near-term and long-term ~~state~~ planning and budgeting system.

313 Such information must ~~shall~~ include labor supply by education  
 314 level, analyses of labor demand by occupational groups and  
 315 occupations compared to labor supply, and a ranking of critical  
 316 areas of concern, ~~and identification of in-demand, high-skill,~~  
 317 ~~middle-level to high-level wage occupations~~ prioritized by level  
 318 of statewide or regional shortages. The Office of Economic and  
 319 Demographic Research is designated as the official lead for the  
 320 United States Census Bureau's State Data Center Program or its  
 321 successor. All state agencies shall ~~must~~ provide the Office of  
 322 Economic and Demographic Research with the necessary data to  
 323 accomplish the goals of the conference. ~~In accordance with s.~~  
 324 ~~216.135, state agencies must ensure that any related work~~  
 325 ~~product regarding labor demand and supply is consistent with the~~

326 ~~official information developed by the Labor Market Estimating~~  
327 ~~Conference created in s. 216.136.~~

328 Section 4. Section 220.198, Florida Statutes, is amended  
329 to read:

330 220.198 Experiential learning Internship tax credit  
331 program.—

332 (1) This section may be cited as the "Florida Experiential  
333 Learning Internship Tax Credit Program."

334 (2) As used in this section, the term:

335 (a) "Apprentice" has the same meaning as in s. 446.021(2).

336 (b)-(a) "Full time" means at least 30 hours per week.

337 (c) "Preapprentice" has the same meaning as in s.

338 446.021(1).

339 (d)-(b) "Qualified business" means a business that is in  
340 existence and has been continuously operating for at least 3  
341 years.

342 (e)-(e) "Student intern" means a person who has completed  
343 at least 60 credit hours at a state university or 15 credit  
344 hours at a Florida College System institution, regardless of  
345 whether the student intern receives course credit for the  
346 internship; a person who is enrolled in a career center operated  
347 by a school district under s. 1001.44 or a charter technical  
348 career center; or any graduate student enrolled at a state  
349 university.

350 (3) For taxable years beginning on or after January 1,

351 2022, a qualified business is eligible for a credit against the  
352 tax imposed by this chapter in the amount of \$2,000 per  
353 apprentice, preapprentice, or student intern if all of the  
354 following apply:

355 (a) The qualified business employed at least one  
356 apprentice, preapprentice, or student intern in an  
357 apprenticeship, preapprenticeship, or internship in which the  
358 student intern worked full time in this state for at least 9  
359 consecutive weeks, or the apprentice or preapprentice worked in  
360 this state for at least 500 hours, and the qualified business  
361 provides the department documentation evidencing each  
362 apprenticeship, preapprenticeship, or internship claimed. The  
363 department may require the taxpayer to provide the taxpayer's  
364 Registered Apprenticeship Partners Information Data System  
365 program identification number and other necessary information,  
366 which the department may verify with the Department of  
367 Education.

368 (b) The qualified business provides the department  
369 documentation for the current taxable year showing that at least  
370 20 percent of the business' full-time employees were previously  
371 employed by that business as apprentices, preapprentices, or  
372 student interns.

373 (c) ~~At the start of an internship,~~ Each apprentice,  
374 preapprentice, or student intern provides the qualified business  
375 with verification by the apprentice's, preapprentice's, or

376 student intern's state university, Florida College System  
377 institution, career center operated by a school district under  
378 s. 1001.44, ~~or~~ charter technical career center, or provider of  
379 related technical instruction that the apprentice,  
380 preapprentice, or student intern is enrolled and maintains a  
381 minimum grade point average of 2.0 on a 4.0 scale, if  
382 applicable. The qualified business may accept a letter from the  
383 applicable educational institution or provider of related  
384 technical instruction stating that the apprentice,  
385 preapprentice, or student intern is enrolled as evidence that  
386 the apprentice, preapprentice, or student intern meets these  
387 requirements.

388 (4) Notwithstanding paragraph (3)(b), a qualified business  
389 that, on average for the 3 immediately preceding years, employed  
390 10 or fewer full-time employees may receive the tax credit if it  
391 provides documentation that it previously hired at least one  
392 apprentice, preapprentice, or student intern and, for the  
393 current taxable year, that it employs on a full-time basis at  
394 least one employee who was previously employed by that qualified  
395 business as an apprentice, preapprentice, or a student intern.

396 (5)(a) A qualified business, including all subsidiaries,  
397 may not claim a tax credit of more than \$10,000 in any one  
398 taxable year.

399 (b) The combined total amount of tax credits which may be  
400 granted to qualified businesses under this section is \$2.5



401 million in each of state fiscal years 2021-2022, ~~and 2022-2023,~~  
 402 2023-2024, and 2024-2025. The department must approve the tax  
 403 credit prior to the taxpayer taking the credit on a return. The  
 404 department must approve credits on a first-come, first-served  
 405 basis.

406 (6) The department may adopt rules, including emergency  
 407 rules pursuant to s. 120.54(4), governing the manner and form of  
 408 applications for the tax credit and establishing qualification  
 409 requirements for the tax credit. All conditions are deemed met  
 410 for the adoption of emergency rules pursuant to s. 120.54(4).

411 (7) A qualified business may carry forward any unused  
 412 portion of a tax credit under this section for up to 2 taxable  
 413 years.

414 Section 5. Paragraph (a) of subsection (10) and subsection  
 415 (14) of section 413.615, Florida Statutes, are amended to read:

416 413.615 Florida Endowment for Vocational Rehabilitation.—

417 (10) DISTRIBUTION OF MONEYS.—The board shall use the  
 418 moneys in the operating account, by whatever means, to provide  
 419 for:

420 (a) 1. Planning, research, and policy development for  
 421 issues related to the employment and training of disabled  
 422 citizens, and publication and dissemination of such information  
 423 as may serve the objectives of this section.

424 2. Research on the systems in the state which provide  
 425 services to persons with disabilities, including autism and

426 intellectual and developmental disabilities. The board shall  
427 submit to the Legislature a report by December 1, 2023. The  
428 report must:

429 a. Identify the current systems for service delivery to  
430 persons with disabilities, including operations, services,  
431 coordination activities, and structures.

432 b. Identify barriers and obstacles in transportation for  
433 persons with disabilities living in the home or receiving  
434 community-based services for jobs, medical appointments, and  
435 peer-to-peer groups.

436 c. Identify workforce issues related to direct support  
437 professionals, behavioral or mental health specialists, health  
438 care practitioners, and other individuals who assist with the  
439 provision of services to persons with disabilities.

440 d. Examine the best practices for uniform and efficient  
441 service delivery and the coordination of and transition among  
442 systems, including transitioning out of high school.

443 e. Examine federal and state law and rules that impact or  
444 limit supports or services for persons with disabilities.

445 f. Identify systemwide incongruence and inefficiencies in  
446 service delivery.

447 g. Identify opportunities for job coaching and community  
448 participation supports, including those opportunities for  
449 individuals who cannot, or choose not to, enter the community  
450 because of underlying issues.

451  
 452 Any allocation of funds for research, advertising, or consulting  
 453 shall be subject to a competitive solicitation process. State  
 454 funds may not be used to fund events for private sector donors  
 455 or potential donors or to honor supporters.

456 (14) REPEAL.—This section is repealed October 1, 2027  
 457 ~~2023~~, unless reviewed and saved from repeal by the Legislature.

458 Section 6. Paragraph (b) of subsection (7) of section  
 459 445.003, Florida Statutes, is amended to read:

460 445.003 Implementation of the federal Workforce Innovation  
 461 and Opportunity Act.—

462 (7) DUTIES OF THE DEPARTMENT.—The department shall adopt  
 463 rules to implement the requirements of this chapter, including:

464 (b) Initial and subsequent eligibility criteria, based on  
 465 input from the state board, local workforce development boards,  
 466 the Department of Education, and other stakeholders, for the  
 467 Workforce Innovation and Opportunity Act eligible training  
 468 provider list. This list directs training resources to programs  
 469 leading to employment in high-demand and high-priority  
 470 occupations that provide economic security, particularly those  
 471 occupations facing a shortage of skilled workers. A training  
 472 provider who offers training to obtain a credential on the  
 473 Master Credentials List under s. 445.004(4)(h) may not be  
 474 included on a state or local eligible training provider list if  
 475 the provider fails to submit the required information or fails

476 to meet initial or subsequent eligibility criteria. Subsequent  
477 eligibility criteria must use the performance and outcome  
478 measures defined and reported under s. 1008.40, to determine  
479 whether each program offered by a training provider is qualified  
480 to remain on the list.

481 ~~1. For the 2021-2022 program year,~~ The Department of  
482 Economic Opportunity and the Department of Education shall  
483 establish the minimum criteria a training provider must achieve  
484 for completion, earnings, and employment rates of eligible  
485 participants. A provider must meet the minimum criteria on at  
486 least two of the minimum criteria for subsequent eligibility.  
487 The minimum program criteria may not exceed the threshold at  
488 which more than 20 percent of all eligible training providers in  
489 the state would fall below.

490 ~~2. Beginning with the 2022-2023 program year, each program~~  
491 ~~offered by a training provider must, at a minimum, meet all of~~  
492 ~~the following:~~

493 ~~a. Income earnings for all individuals who complete the~~  
494 ~~program that are equivalent to or above the state's minimum wage~~  
495 ~~in a calendar quarter.~~

496 ~~b. An employment rate of at least 75 percent for all~~  
497 ~~individuals. For programs linked to an occupation, the~~  
498 ~~employment rate is calculated based on obtaining employment in~~  
499 ~~the field in which the participant was trained.~~

500 ~~c. A completion rate of at least 75 percent for all~~

501 ~~individuals, beginning with the 2023-2024 program year.~~

502 Section 7. Subsection (1), paragraph (h) of subsection  
503 (4), and subsections (6) and (8) of section 445.004, Florida  
504 Statutes, are amended, to read:

505 445.004 CareerSource Florida, Inc., and the state board;  
506 creation; purpose; membership; duties and powers.—

507 (1) CareerSource Florida, Inc., is created as a not-for-  
508 profit corporation, which shall be registered, incorporated,  
509 organized, and operated in compliance with chapter 617 and shall  
510 operate at the direction of the state board. CareerSource  
511 Florida, Inc., is not a unit or entity of state government and  
512 is exempt from chapters 120 and 287. CareerSource Florida, Inc.,  
513 shall apply the procurement and expenditure procedures required  
514 by federal law for the expenditure of federal funds. To the  
515 extent permitted by state or federal law, CareerSource Florida,  
516 Inc., in consultation with the department, shall assist the  
517 state board in researching and studying streamlined and  
518 collaborative approaches to workforce development that result in  
519 cost savings and efficiencies throughout the state. CareerSource  
520 Florida, Inc., shall be administratively housed within the  
521 department and shall operate under agreement with the  
522 department. The Legislature finds that public policy dictates  
523 that CareerSource Florida, Inc., operate in the most open and  
524 accessible manner consistent with its public purpose. To this  
525 end, the Legislature specifically declares that CareerSource

526 Florida, Inc., its board, councils, and any advisory committees  
527 or similar groups created by CareerSource Florida, Inc., are  
528 subject to the provisions of chapter 119 relating to public  
529 records, and those provisions of chapter 286 relating to public  
530 meetings.

531 (4)

532 (h)1. The state board shall appoint a Credentials Review  
533 Committee to identify nondegree credentials and degree  
534 credentials of value for approval by the state board and  
535 inclusion in the Master Credentials List. Such credentials must  
536 include registered apprenticeship programs, industry  
537 certifications, including industry certifications for  
538 agricultural occupations submitted pursuant to s. 570.07(43),  
539 licenses, advanced technical certificates, college credit  
540 certificates, career certificates, applied technology diplomas,  
541 associate degrees, baccalaureate degrees, and graduate degrees.  
542 The Credentials Review Committee must include:

- 543 a. The Chancellor of the Division of Public Schools.  
544 b. The Chancellor of the Division of Career and Adult  
545 Education.  
546 c. The Chancellor of the Florida College System.  
547 d. The Chancellor of the State University System.  
548 e. The director of the Office of Reimagining Education and  
549 Career Help, who shall serve as chair of the committee.  
550 f. Four members from local workforce development boards,

551 with equal representation from urban and rural regions.

552 g. Two members from nonpublic postsecondary institutions.

553 h. Two members from industry associations.

554 i. Two members from Florida-based businesses.

555 j. Two members from the Department of Economic  
556 Opportunity.

557 k. One member from the Department of Agriculture and  
558 Consumer Services.

559 2. All information pertaining to the Credentials Review  
560 Committee, the process for the approval of credentials of value,  
561 and the Master Credentials List must be made available and be  
562 easily accessible to the public on all relevant state agency  
563 websites.

564 3. The Credentials Review Committee shall establish a  
565 definition for credentials of value and create a framework of  
566 quality. The framework must align with federally funded  
567 workforce accountability requirements and undergo biennial  
568 review.

569 4. The criteria to determine value for nondegree  
570 credentials should, at a minimum, require:

571 a. Evidence that the credential meets labor market demand  
572 as identified by the Labor Market Statistics Center within the  
573 Department of Economic Opportunity or the Labor Market  
574 Estimating Conference created in s. 216.136, or meets local  
575 demand as identified in the criteria adopted by the Credentials

576 | Review Committee. The Credentials Review Committee may consider  
 577 | additional evidence to determine labor market demand for  
 578 | credentials for agricultural occupations. Evidence to be  
 579 | considered by the Credentials Review Committee must include  
 580 | employer information on present credential use or emerging  
 581 | opportunities.

582 |         b. Evidence that the competencies mastered upon completion  
 583 | of the credential are aligned with labor market demand.

584 |         c. Evidence of the employment and earnings outcomes for  
 585 | individuals after obtaining the credential. Earnings outcomes  
 586 | must provide middle-level to high-level wages with preference  
 587 | given to credentials generating high-level wages. Credentials  
 588 | that do not meet the earnings outcomes criteria must be part of  
 589 | a sequence of credentials that are required for the next level  
 590 | occupation that does meet the earnings outcomes criteria in  
 591 | order to be identified as a credential of value. For new  
 592 | credentials, this criteria may be met with conditional  
 593 | eligibility until measurable labor market outcomes are obtained.

594 |         5. The Credentials Review Committee shall establish the  
 595 | criteria to determine value for degree programs. This criteria  
 596 | must ~~shall~~ include evidence that the program meets statewide or  
 597 | regional ~~the~~ labor market demand as identified by the Labor  
 598 | Market Statistics Center within the Department of Economic  
 599 | Opportunity or the Labor Market Estimating Conference created in  
 600 | s. 216.136, l or meets local demand as determined by the



601 | committee. The Credentials Review Committee may consider  
 602 | additional evidence to determine labor market demand for  
 603 | credentials for agricultural occupations. Such criteria, once  
 604 | available and applicable to baccalaureate degrees and graduate  
 605 | degrees, must be used to designate programs of emphasis under s.  
 606 | 1001.706 and to guide the development of program standards and  
 607 | benchmarks under s. 1004.92.

608 |         6. The Credentials Review Committee shall establish a  
 609 | process for prioritizing nondegree credentials and degree  
 610 | programs based on critical statewide or regional shortages.

611 |         7. The Credentials Review Committee shall establish a  
 612 | process for:

613 |             a. At a minimum, quarterly review and approval of  
 614 | credential applications. Approved credentials of value shall be  
 615 | used by the committee to develop the Master Credentials List.

616 |             b. Annual review of the Master Credentials List.

617 |             c. Phasing out credentials on the Master Credentials List  
 618 | that no longer meet the framework of quality. Credentials must  
 619 | remain on the list for at least 1 year after identification for  
 620 | removal.

621 |             d. Designating performance funding eligibility under ss.  
 622 | 1011.80 and 1011.81, based upon the highest available  
 623 | certification for postsecondary students.

624 |             e. Upon approval ~~Beginning with the 2022-2023 school year,~~  
 625 | the state board shall submit the Master Credentials List to the

626 State Board of Education. The list must, at a minimum, identify  
627 nondegree credentials and degree programs determined to be of  
628 value for purposes of the CAPE Industry Certification Funding  
629 List adopted under ss. 1008.44 and 1011.62(1); if the credential  
630 or degree program meets statewide, regional, or local level  
631 demand; the type of certificate, credential, or degree; and the  
632 primary standard occupation classification code. ~~For the 2021-~~  
633 ~~2022 school year, the Master Credentials List shall be comprised~~  
634 ~~of the CAPE Industry Certification Funding List and the CAPE~~  
635 ~~Postsecondary Industry Certification Funding List under ss.~~  
636 ~~1008.44 and 1011.62(1) and adopted by the State Board of~~  
637 ~~Education before October 1, 2021.~~

638 f. If an application submitted to the Credentials Review  
639 Committee does not meet the required standards, the Credentials  
640 Review Committee must provide a notice of deficiency to the  
641 applicant and the provider who was identified as the point of  
642 contact provided on the application by the end of the next  
643 quarter after receipt of the application. The notice must  
644 include the basis for denial and the procedure to appeal the  
645 denial.

646 8. The Credentials Review Committee shall establish a  
647 process for linking Classifications of Instructional Programs  
648 (CIP) to Standard Occupational Classifications (SOC) for all new  
649 credentials of value identified on the Master Credentials List.  
650 The CIP code aligns instructional programs to occupations. A CIP

651 to SOC link indicates that programs classified in the CIP code  
652 category prepare individuals for jobs classified in the SOC code  
653 category. The state board shall submit approved CIP to SOC  
654 linkages to the State Board of Education with each credential  
655 that is added to the Master Credentials List.

656 9. The Credentials Review Committee shall identify all  
657 data elements necessary to collect information on credentials by  
658 the Florida Education and Training Placement Program automated  
659 system under s. 1008.39.

660 ~~10. The Credentials Review Committee shall develop a~~  
661 ~~returned-value funding formula as provided under ss.~~  
662 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~  
663 ~~the committee may not penalize Florida College System~~  
664 ~~institutions or school districts if students postpone employment~~  
665 ~~to continue their education.~~

666 (6) The state board, in consultation with the department,  
667 shall achieve the purposes of this section by:

668 (a) Creating a state employment, education, and training  
669 policy that ensures workforce related programs are responsive to  
670 present and future business and industry needs and complement  
671 the initiatives of Enterprise Florida, Inc.

672 (b) Establishing policy direction for a uniform funding  
673 system that prioritizes evidence-based, results-driven solutions  
674 by providing incentives to improve the outcomes of career  
675 education, registered apprenticeship, and work-based learning

676 programs and that focuses resources on occupations related to  
677 new or emerging industries that add greatly to the value of the  
678 state's economy.

679 (c) Establishing a comprehensive policy related to the  
680 education and training of target populations such as those who  
681 have disabilities, are economically disadvantaged, receive  
682 public assistance, are not proficient in English, or are  
683 dislocated workers. This approach should ensure the effective  
684 use of federal, state, local, and private resources in reducing  
685 the need for public assistance by combining two or more sources  
686 of funding to support workforce related programs or activities  
687 for vulnerable populations.

688 (d) Identifying barriers to coordination and alignment  
689 among workforce related programs and activities and developing  
690 solutions to remove such barriers.

691 (e) Maintaining a Master Credentials List that:

692 1. Serves as a public and transparent inventory of state-  
693 approved credentials of value.

694 2. Directs the use of federal and state funds for  
695 workforce education and training programs that lead to approved  
696 credentials of value.

697 3. Guides workforce education and training programs by  
698 informing the public of the credentials that have value in the  
699 current or future job market.

700 (f) Requiring administrative cost arrangements among

701 planning regions.

702 (g) Implementing consistent contract and procurement  
 703 policies and procedures.

704 (h) Requiring the use of a state-established template for  
 705 contracts or other method for ensuring all contract mechanisms  
 706 follow certain standards established by the state board.

707 (i) Leveraging buying power to achieve cost savings for  
 708 fringe benefits, including, but not limited to, health  
 709 insurance, life insurance, and retirement.

710 (8) Each October 15, Annually, beginning July 1, 2022, the  
 711 state board shall ~~assign and~~ make the public information  
 712 available and easily accessible on its website a letter grade  
 713 for each local workforce development board using the criteria  
 714 established by the Office of Reimagining Education and Career  
 715 Help under s. 14.36, including the most recently assigned letter  
 716 grade.

717 Section 8. Subsection (15) is added to section 445.007,  
 718 Florida Statutes, to read:

719 445.007 Local workforce development boards.—

720 (15) Each local workforce development board shall create  
 721 an education and industry consortium composed of representatives  
 722 of educational entities and businesses in the designated service  
 723 delivery area. Each consortium shall provide quarterly reports  
 724 to the applicable local board which provide community-based  
 725 information related to educational programs and industry needs

726 to assist the local board in making decisions on programs,  
 727 services, and partnerships in the service delivery area. The  
 728 local board shall consider the information obtained from the  
 729 consortium to determine the most effective ways to grow, retain,  
 730 and attract talent to the service delivery area. The chair of  
 731 the local workforce development board shall appoint the  
 732 consortium members. A member of a local workforce development  
 733 board may not serve as a member of the consortium. Consortium  
 734 members shall be appointed for 2-year terms beginning on January  
 735 1 of the year of appointment, and any vacancy on the consortium  
 736 must be filled for the remainder of the unexpired term in the  
 737 same manner as the original appointment.

738 Section 9. Paragraphs (a) and (e) of subsection (8) of  
 739 section 445.009, Florida Statutes, are amended to read:

740 445.009 One-stop delivery system.—

741 (8)

742 (a) Individual Training Accounts must be expended on  
 743 programs that prepare people to enter occupations identified by  
 744 the Labor Market Statistics Center within the Department of  
 745 Economic Opportunity and the Labor Market Estimating Conference  
 746 created by s. 216.136, and on other programs recommended and  
 747 approved by the state board following a review by the department  
 748 to determine the program's compliance with federal law.

749 (e) Training services provided through Individual Training  
 750 Accounts must be performance-based, ~~with successful job~~

751 ~~placement triggering final payment of at least 10 percent.~~

752 Section 10. Section 445.038, Florida Statutes, is amended  
753 to read:

754 445.038 Digital media; job training.—CareerSource Florida,  
755 Inc., through the Department of Economic Opportunity, may use  
756 funds dedicated for incumbent worker training for the digital  
757 media industry. Training may be provided by public or private  
758 training providers for broadband digital media jobs listed on  
759 the occupations list developed by the Labor Market Estimating  
760 Conference or the Labor Market Statistics Center within the  
761 Department of Economic Opportunity and on other programs  
762 recommended and approved by the state board following a review  
763 by the department to determine the program's compliance with  
764 federal law. Programs that operate outside the normal semester  
765 time periods and coordinate the use of industry and public  
766 resources must ~~should~~ be given priority status for funding.

767 Section 11. Subsection (2) of section 446.071, Florida  
768 Statutes, is amended to read:

769 446.071 Apprenticeship sponsors.—

770 (2) A local apprenticeship sponsor may be a committee, a  
771 group of employers, an employer, ~~or~~ a group of employees, an  
772 educational institution, a local workforce board, a community or  
773 faith-based organization, an association, or any combination  
774 thereof.

775 Section 12. Subsection (3) of section 446.0915, Florida

776 Statutes, is renumbered as subsection (4), subsection (2) is  
 777 amended, and a new subsection (3) is added to that section, to  
 778 read:

779 446.0915 Work-based learning opportunities.—

780 (2) A work-based learning opportunity must meet all of the  
 781 following criteria:

782 (a) Be developmentally appropriate.

783 (b) Identify learning objectives for the term of  
 784 experience.

785 (c) Explore multiple aspects of an industry.

786 (d) Develop workplace skills and competencies.

787 (e) Assess performance.

788 (f) Provide opportunities for work-based reflection.

789 (g) Link to next steps in career planning and preparation  
 790 in a student's chosen career pathway.

791 (h) Be provided in an equal and fair manner.

792 (i) Be documented and reported in compliance with state  
 793 and federal labor laws.

794

795 A work-based learning opportunity should prioritize paid  
 796 experiences, such as apprenticeship, ~~and~~ preapprenticeship, and  
 797 diversified education programs.

798 (3) Each district school board shall ensure that each  
 799 student enrolled in grades 9 through 12 has access to at least  
 800 one work-based learning opportunity.



801 Section 13. Section 446.54, Florida Statutes, is amended  
 802 to read:

803 446.54 Reimbursement for workers' compensation insurance  
 804 premiums.—

805 (1) A student 18 years of age or younger who is in a paid  
 806 work-based learning opportunity must ~~shall~~ be covered by the  
 807 workers' compensation insurance of his or her employer in  
 808 accordance with chapter 440. For purposes of chapter 440, a  
 809 school district or Florida College System institution is  
 810 considered the employer of a student 18 years of age or younger  
 811 who is providing unpaid services under a work-based learning  
 812 opportunity provided by the school district or Florida College  
 813 System institution.

814 (2) Subject to appropriation, ~~the Department of Education~~  
 815 ~~may reimburse~~ employers, including school districts and Florida  
 816 College System institutions, may apply to the Department of  
 817 Financial Services for reimbursement of the proportionate cost  
 818 of workers' compensation premiums paid during the fiscal year  
 819 for students participating in work-based learning opportunities  
 820 in the previous state fiscal year ~~in accordance with department~~  
 821 ~~rules.~~

822 (a) An application for reimbursement must include the  
 823 following information:

824 1. The number of students participating in work-based  
 825 learning opportunities with the employer, including the number

826 of those participating in paid and unpaid work-based learning  
827 opportunities with the employer;  
828 2. An attestation that:  
829 a. The students were 18 years of age or younger during the  
830 time of participation in the work-based learning opportunity;  
831 and  
832 b.(I) For an employer who paid the students, the employer  
833 is seeking reimbursement for the proportionate cost of workers'  
834 compensation premiums related to those students only; or  
835 (II) For a school district or Florida College System  
836 institution that is considered the employer, the employer is  
837 seeking reimbursement for the proportionate cost of workers'  
838 compensation premiums related to those students only;  
839 3. A description of the method used by the employer to  
840 determine the proportionate share of the cost of workers'  
841 compensation premiums attributable to students;  
842 4. The total amount of reimbursement requested;  
843 5. The employer's name, point of contact, and contact  
844 information;  
845 6. A statement by the employer agreeing to maintain  
846 documentation supporting the information in the application for  
847 5 years; and  
848 7. Any other information requested by the department.  
849 (b) Within 45 days after receipt of a complete  
850 application, the Department of Financial Services must process

851 the application and notify the applicant with notification of  
 852 approval or denial of the application. The Department of  
 853 Financial Services shall coordinate with the educational  
 854 institution to verify the information on the application related  
 855 to the employer and the students participating in the work-based  
 856 learning opportunity. Reimbursements must be made on a first-  
 857 come, first-served basis.

858 (c) For purposes of this section, the term "educational  
 859 institution" means a school as defined in s. 1003.01(2) operated  
 860 by a district school board, a charter school formed under s.  
 861 1002.33, a career center operated by a district school board  
 862 under s. 1001.44, a charter technical career center under s.  
 863 1002.34, or a Florida College System institution identified in  
 864 s. 1000.21(3).

865 Section 14. Paragraph (a) of subsection (2) of section  
 866 464.0195, Florida Statutes, is amended, and paragraph (c) is  
 867 added to subsection (2) and subsection (5) is added to that  
 868 section, to read:

869 464.0195 Florida Center for Nursing; goals.—

870 (2) The primary goals for the center shall be to:

871 (a) Develop a strategic statewide plan for nursing  
 872 manpower in this state by:

873 1. Conducting a statistically valid biennial data-driven  
 874 gap analysis of the supply and demand of the health care  
 875 workforce. ~~Demand must align with the Labor Market Estimating~~

876 ~~Conference created in s. 216.136.~~ The center shall:

877       a. Establish and maintain a database on nursing supply and

878 demand in the state, to include current supply and demand.

879       b. Analyze the current and future supply and demand in the

880 state and the impact of this state's participation in the Nurse

881 Licensure Compact under s. 464.0095.

882       2. Developing recommendations to increase nurse faculty

883 and clinical preceptors, support nurse faculty development, and

884 promote advanced nurse education.

885       3. Developing best practices in the academic preparation

886 and continuing education needs of qualified nurse educators,

887 nurse faculty, and clinical preceptors.

888       4. Collecting data on nurse faculty, employment,

889 distribution, and retention.

890       5. Piloting innovative projects to support the

891 recruitment, development, and retention of qualified nurse

892 faculty and clinical preceptors.

893       6. Encouraging and coordinating the development of

894 academic-practice partnerships to support nurse faculty

895 employment and advancement.

896       7. Developing distance learning infrastructure for nursing

897 education and advancing faculty competencies in the pedagogy of

898 teaching and the evidence-based use of technology, simulation,

899 and distance learning techniques.

900       (c) Convene various groups representative of nurses, other

901 health care providers, business and industry, consumers,  
 902 lawmakers, and educators to:  
 903 1. Review and comment on data analysis prepared for the  
 904 center;  
 905 2. Recommend systemic changes, including strategies for  
 906 implementation of recommended changes; and  
 907 3. Evaluate and report the results of these efforts to the  
 908 Legislature and other entities.  
 909 (5) No later than each January 10, the center shall submit  
 910 a report to the Governor, the President of the Senate, and the  
 911 Speaker of the House of Representatives providing details of its  
 912 activities during the preceding calendar year in pursuit of its  
 913 goals and in the execution of its duties under subsection (2),  
 914 including a nursing education program report.  
 915 Section 15. Subsection (14) of section 1001.43, Florida  
 916 Statutes, is amended to read:  
 917 1001.43 Supplemental powers and duties of district school  
 918 board.—The district school board may exercise the following  
 919 supplemental powers and duties as authorized by this code or  
 920 State Board of Education rule.  
 921 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—  
 922 (a) The Legislature recognizes the importance of promoting  
 923 student academic and career achievement, motivating students to  
 924 attain academic and career achievement, and providing positive  
 925 acknowledgment for that achievement. It is the intent of the

926 Legislature that school districts bestow the same level of  
 927 recognition to the state's academic and career scholars as to  
 928 its athletic scholars.

929 (b) The district school board is encouraged to adopt  
 930 policies and procedures to celebrate the academic and career  
 931 ~~workforce~~ achievement of students by:

932 1. Declaring an "Academic Scholarship Signing Day" to  
 933 recognize the outstanding academic achievement of high school  
 934 seniors who sign a letter of intent to accept an academic  
 935 scholarship offered to the student by a postsecondary  
 936 educational institution.

937 2. Declaring a "College and Career Decision Day" to  
 938 recognize high school seniors for their postsecondary education  
 939 plans, to encourage early preparation for college, and to  
 940 encourage students to pursue advanced career pathways through  
 941 the attainment of industry certifications for which there are  
 942 statewide college credit articulation agreements.

943 (c) Beginning with the 2023-2024 school year, each  
 944 district school board must require each high school within its  
 945 jurisdiction to host an annual career fair during the school  
 946 year and establish a process to provide students in grades 11  
 947 and 12 the opportunity to meet or interview with potential  
 948 employers during the career fair. The career fair must be held  
 949 on the campus of the high school, except that a group of high  
 950 schools in the district or a group of districts may hold a joint

951 career fair at an alternative location to satisfy the  
952 requirement in this paragraph. A joint career fair must be held  
953 at a location located within reasonable driving distance for  
954 students at all participating schools. The career fair must be  
955 held during the school day and may use the state's online career  
956 planning and work-based learning system as part of the career  
957 fair activities.

958

959 District school board policies and procedures may include  
960 conducting assemblies or other appropriate public events in  
961 which students sign actual or ceremonial documents accepting  
962 scholarships or enrollment. The district school board may  
963 encourage holding such events in an assembly or gathering of the  
964 entire student body as a means of making academic and career  
965 success and recognition visible to all students.

966 Section 16. Paragraph (b) of subsection (5) of section  
967 1001.706, Florida Statutes, is amended to read:

968 1001.706 Powers and duties of the Board of Governors.—

969 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

970 (b) The Board of Governors shall develop a strategic plan  
971 specifying goals and objectives for the State University System  
972 and each constituent university, including each university's  
973 contribution to overall system goals and objectives. The  
974 strategic plan must:

975 1. Include performance metrics and standards common for

976 | all institutions and metrics and standards unique to  
 977 | institutions depending on institutional core missions,  
 978 | including, but not limited to, student admission requirements,  
 979 | retention, graduation, percentage of graduates who have attained  
 980 | employment, percentage of graduates enrolled in continued  
 981 | education, licensure passage, average wages of employed  
 982 | graduates, average cost per graduate, excess hours, student loan  
 983 | burden and default rates, faculty awards, total annual research  
 984 | expenditures, patents, licenses and royalties, intellectual  
 985 | property, startup companies, annual giving, endowments, and  
 986 | well-known, highly respected national rankings for institutional  
 987 | and program achievements.

988 |         2. Consider reports and recommendations of the Florida  
 989 | Talent Development Council under s. 1004.015 and the  
 990 | Articulation Coordinating Committee under s. 1007.01, and the  
 991 | information provided by the Labor Market Statistics Center  
 992 | within the Department of Economic Opportunity and the Labor  
 993 | Market Estimating Conference.

994 |         3. Include student enrollment and performance data  
 995 | delineated by method of instruction, including, but not limited  
 996 | to, traditional, online, and distance learning instruction.

997 |         4. Include criteria for designating baccalaureate degree  
 998 | and master's degree programs at specified universities as high-  
 999 | demand programs of emphasis. Once available and applicable to  
 1000 | baccalaureate degrees and graduate degrees ~~The programs of~~



1001 ~~emphasis list adopted by the Board of Governors before July 1,~~  
1002 ~~2021, shall be used for the 2021-2022 academic year. Beginning~~  
1003 ~~in the 2022-2023 academic year,~~ the Board of Governors shall  
1004 adopt the criteria to determine value for and prioritization of  
1005 degree credentials and degree programs established by the  
1006 Credentials Review Committee under s. 445.004 for designating  
1007 high-demand programs of emphasis. The Board of Governors must  
1008 review designated programs of emphasis, at a minimum, every 3  
1009 years to ensure alignment with the prioritization of degree  
1010 credentials and degree programs identified by the Credentials  
1011 Review Committee.

1012 Section 17. Paragraph (1) is added to subsection (3) of  
1013 section 1002.31, Florida Statutes, to read:

1014 1002.31 Controlled open enrollment; public school parental  
1015 choice.—

1016 (3) Each district school board shall adopt by rule and  
1017 post on its website the process required to participate in  
1018 controlled open enrollment. The process must:

1019 (1) Enable a student who, in middle school, completed a  
1020 career and technical education course or an industry  
1021 certification included in the CAPE Industry Certification  
1022 Funding List to continue a sequential program of career and  
1023 technical education in the same concentration, if a high school  
1024 in the district offers the program.

1025 Section 18. Paragraph (i) of subsection (1) of section

1026 1003.02, Florida Statutes, is amended to read:

1027       1003.02 District school board operation and control of  
1028 public K-12 education within the school district.—As provided in  
1029 part II of chapter 1001, district school boards are  
1030 constitutionally and statutorily charged with the operation and  
1031 control of public K-12 education within their school districts.  
1032 The district school boards must establish, organize, and operate  
1033 their public K-12 schools and educational programs, employees,  
1034 and facilities. Their responsibilities include staff  
1035 development, public K-12 school student education including  
1036 education for exceptional students and students in juvenile  
1037 justice programs, special programs, adult education programs,  
1038 and career education programs. Additionally, district school  
1039 boards must:

1040       (1) Provide for the proper accounting for all students of  
1041 school age, for the attendance and control of students at  
1042 school, and for proper attention to health, safety, and other  
1043 matters relating to the welfare of students in the following  
1044 areas:

1045       (i) ~~Parental~~ Notification of acceleration, academic, and  
1046 career planning options.—At the beginning of each school year,  
1047 notify ~~parents of~~ students in or entering high school and the  
1048 students' parents, in a language that is understandable to  
1049 students and parents, of the opportunity and benefits of  
1050 advanced placement, International Baccalaureate, Advanced

1051 International Certificate of Education, and dual enrollment  
 1052 courses; career and professional academies; career-themed  
 1053 courses; the career and technical education pathway to earn a  
 1054 standard high school diploma under s. 1003.4282(10); work-based  
 1055 learning opportunities, including internships and apprenticeship  
 1056 and preapprenticeship programs; foundational and soft-skill  
 1057 credentialing programs under s. 445.06;~~and Florida Virtual~~  
 1058 School courses; and options for early graduation under s.  
 1059 1003.4281 and provide those students and parents with guidance  
 1060 on accessing and utilizing the state's online career planning  
 1061 and work-based learning coordination system and the contact  
 1062 information of a certified school counselor who can advise  
 1063 students on these options.

1064 Section 19. Paragraph (e) of subsection (1) of section  
 1065 1003.4156, Florida Statutes, is amended to read:

1066 1003.4156 General requirements for middle grades  
 1067 promotion.—

1068 (1) In order for a student to be promoted to high school  
 1069 from a school that includes middle grades 6, 7, and 8, the  
 1070 student must successfully complete the following courses:

1071 (e) One course in career and education planning to be  
 1072 completed in grades 6, 7, or 8, which may be taught by any  
 1073 member of the instructional staff. The course must be Internet-  
 1074 based, customizable to each student, and include research-based  
 1075 assessments to assist students in determining educational and

1076 career options and goals. In addition, the course must result in  
1077 a completed personalized academic and career plan for the  
1078 student which must utilize, when available, the state's online  
1079 career planning and work-based learning coordination system. The  
1080 course must teach each student how to access and update the plan  
1081 and encourage the student to access and update the plan at least  
1082 once before the student's progression to high school and at  
1083 least annually ~~that may be revised~~ as the student progresses  
1084 through ~~middle school and~~ high school. The personalized academic  
1085 and career plan~~r~~ must emphasize the importance of  
1086 entrepreneurship and employability skills~~r~~ and must include  
1087 information from the Department of Economic Opportunity's  
1088 economic security report under s. 445.07 and other state career  
1089 planning resources. The required personalized academic and  
1090 career plan must inform students of high school graduation  
1091 requirements, including a detailed explanation of the  
1092 requirements for earning a high school diploma designation under  
1093 s. 1003.4285 and the career and technical education pathway to  
1094 earn a standard high school diploma under s. 1003.4282(10); the  
1095 requirements for each scholarship in the Florida Bright Futures  
1096 Scholarship Program; state university and Florida College System  
1097 institution admission requirements; available opportunities to  
1098 earn college credit in high school, including Advanced Placement  
1099 courses; the International Baccalaureate Program; the Advanced  
1100 International Certificate of Education Program; dual enrollment,

1101 including career dual enrollment; work-based learning  
 1102 opportunities, including internships and preapprenticeship and  
 1103 apprenticeship programs; and career education courses, including  
 1104 career-themed courses, ~~preapprenticeship and apprenticeship~~  
 1105 ~~programs,~~ and course sequences that lead to industry  
 1106 certification pursuant to s. 1003.492 or s. 1008.44. The course  
 1107 may be implemented as a stand-alone course or integrated into  
 1108 another course or courses.

1109 Section 20. Subsections (3) through (9) of section  
 1110 1003.4203, Florida Statutes, are renumbered as subsections (2)  
 1111 through (8), respectively, and subsection (2) and present  
 1112 subsection (5) are amended, to read:

1113 1003.4203 Digital materials, CAPE Digital Tool  
 1114 certificates, and technical assistance.—

1115 ~~(2) CAPE ESE DIGITAL TOOLS.—Each district school board, in~~  
 1116 ~~consultation with the district school superintendent, shall make~~  
 1117 ~~available digital and instructional materials, including~~  
 1118 ~~software applications, to students with disabilities who are in~~  
 1119 ~~prekindergarten through grade 12. Beginning with the 2015–2016~~  
 1120 ~~school year:~~

1121 ~~(a) Digital materials may include CAPE Digital Tool~~  
 1122 ~~certificates, workplace industry certifications, and OSHA~~  
 1123 ~~industry certifications identified pursuant to s. 1008.44 for~~  
 1124 ~~students with disabilities; and~~

1125 ~~(b) Each student's individual educational plan for~~

1126 ~~students with disabilities developed pursuant to this chapter~~  
1127 ~~must identify the CAPE Digital Tool certificates and CAPE~~  
1128 ~~industry certifications the student seeks to attain before high~~  
1129 ~~school graduation.~~

1130 ~~(5) CAPE INNOVATION AND CAPE ACCELERATION.—~~

1131 ~~(a) CAPE Innovation.—Courses, identified in the CAPE~~  
1132 ~~Industry Certification Funding List, that combine academic and~~  
1133 ~~career content, and performance outcome expectations that, if~~  
1134 ~~achieved by a student, shall articulate for college credit and~~  
1135 ~~be eligible for additional full-time equivalent membership under~~  
1136 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~  
1137 ~~least two third-party assessments that, if successfully~~  
1138 ~~completed by a student, shall articulate for college credit. At~~  
1139 ~~least one of the two third-party assessments must be associated~~  
1140 ~~with an industry certification that is identified on the CAPE~~  
1141 ~~Industry Certification Funding List. Each course that is~~  
1142 ~~approved by the commissioner must be specifically identified in~~  
1143 ~~the Course Code Directory as a CAPE Innovation Course.~~

1144 ~~(4)(b)~~ CAPE ACCELERATION.—Industry certifications that  
1145 articulate for 15 or more college credit hours and, if  
1146 successfully completed, are eligible for additional full-time  
1147 equivalent membership under s. 1011.62(1)(o)1.d. Each approved  
1148 industry certification must be specifically identified in the  
1149 CAPE Industry Certification Funding List as a CAPE Acceleration  
1150 Industry Certification.

1151 Section 21. Subsection (11) of section 1003.4282, Florida  
 1152 Statutes, is renumbered as subsection (12), paragraph (e) of  
 1153 subsection (3) and paragraph (a) of subsection (8) are amended,  
 1154 and a new subsection (11) is added to that section, to read:

1155 1003.4282 Requirements for a standard high school  
 1156 diploma.—

1157 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
 1158 REQUIREMENTS.—

1159 (e) One credit in fine or performing arts, speech and  
 1160 debate, or career and technical education, ~~or practical arts.~~ A  
 1161 ~~The practical arts course that incorporates must incorporate~~  
 1162 artistic content and techniques of creativity, interpretation,  
 1163 and imagination satisfies the one credit requirement in fine or  
 1164 performing arts, speech and debate, or career and technical  
 1165 education. Eligible practical arts courses are identified in the  
 1166 Course Code Directory.

1167 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
 1168 CREDIT REQUIREMENTS.—

1169 (a) Participation in career education courses engages  
 1170 students in their high school education, increases academic  
 1171 achievement, enhances employability, and increases postsecondary  
 1172 success. The department shall develop, for approval by the State  
 1173 Board of Education, multiple, additional career education  
 1174 courses or a series of courses that meet the requirements set  
 1175 forth in s. 1003.493(2), (4), and (5) and this subsection and

1176 allow students to earn credit in both the career education  
1177 course and courses required for high school graduation under  
1178 this section and s. 1003.4281.

1179 1. The state board must determine at least biennially if  
1180 sufficient academic standards are covered to warrant the award  
1181 of academic credit, including satisfaction of graduation,  
1182 assessment, and state university admissions requirements under  
1183 this section.

1184 2. Career education courses must:

1185 a. Include workforce and digital literacy skills.

1186 b. Integrate required course content with practical  
1187 applications and designated rigorous coursework that results in  
1188 one or more industry certifications or clearly articulated  
1189 credit or advanced standing in a 2-year or 4-year certificate or  
1190 degree program, which may include high school junior and senior  
1191 year work-related internships or apprenticeships. The department  
1192 shall negotiate state licenses for material and testing for  
1193 industry certifications.

1194  
1195 The instructional methodology used in these courses must  
1196 comprise authentic projects, problems, and activities for  
1197 contextual academic learning and emphasize workplace skills  
1198 identified under s. 445.06.

1199 3. A student who earns credit upon completion of an  
1200 apprenticeship or preapprenticeship program registered with the



1201 Department of Education under chapter 446 may use such credit to  
1202 satisfy the high school graduation credit requirements in  
1203 paragraph (3)(e) or paragraph (3)(g). The state board shall  
1204 approve and identify in the Course Code Directory the  
1205 apprenticeship and preapprenticeship programs from which earned  
1206 credit may be used pursuant to this subparagraph.

1207 4. The State Board of Education shall, by rule, establish  
1208 a process that enables a student to receive work-based learning  
1209 credit or credit in electives for completing a threshold level  
1210 of demonstrable participation in extracurricular activities  
1211 associated with career and technical student organizations.  
1212 Work-based learning credit or credit in electives for  
1213 extracurricular activities or supervised agricultural  
1214 experiences may not be limited by grade level.

1215 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department  
1216 of Education shall convene a workgroup to:

1217 (a) Identify best practices in career and technical  
1218 education pathways from middle school to high school to aid  
1219 middle school students in career planning and facilitate their  
1220 transition to high school programs. The career pathway must be  
1221 linked to postsecondary programs.

1222 (b) Establish three mathematics pathways for students  
1223 enrolled in secondary grades by aligning mathematics courses to  
1224 programs, postsecondary education, and careers. The workgroup  
1225 shall collaborate to identify the three mathematics pathways and

1226 | the mathematics course sequence within each pathway which align  
 1227 | to the mathematics skills needed for success in the  
 1228 | corresponding academic programs, postsecondary education, and  
 1229 | careers.

1230 | Section 22. Paragraph (b) of subsection (1) of section  
 1231 | 1003.4285, Florida Statutes, is amended to read:

1232 | 1003.4285 Standard high school diploma designations.—

1233 | (1) Each standard high school diploma shall include, as  
 1234 | applicable, the following designations if the student meets the  
 1235 | criteria set forth for the designation:

1236 | (b) Industry Scholar ~~Merit~~ designation.—In addition to the  
 1237 | requirements of s. 1003.4282, in order to earn the Industry  
 1238 | Scholar ~~Merit~~ designation, a student must attain one or more  
 1239 | industry certifications from the list established under s.  
 1240 | 1003.492.

1241 | Section 23. Subsection (3) of section 1003.491, Florida  
 1242 | Statutes, is amended to read:

1243 | 1003.491 Florida Career and Professional Education Act.—  
 1244 | The Florida Career and Professional Education Act is created to  
 1245 | provide a statewide planning partnership between the business  
 1246 | and education communities in order to attract, expand, and  
 1247 | retain targeted, high-value industry and to sustain a strong,  
 1248 | knowledge-based economy.

1249 | (3) The strategic 3-year plan developed jointly by the  
 1250 | local school district, local workforce development boards,

1251 economic development agencies, and state-approved postsecondary  
 1252 institutions must ~~shall~~ be constructed and based on:

1253 (a) Research conducted to objectively determine local and  
 1254 regional workforce needs for the ensuing 3 years, using labor  
 1255 projections as identified by the Labor Market Statistics Center  
 1256 within the Department of Economic Opportunity and the Labor  
 1257 Market Estimating Conference as factors in the criteria for the  
 1258 plan created in s. 216.136;

1259 (b) Strategies to develop and implement career academies  
 1260 or career-themed courses based on occupations identified by the  
 1261 Labor Market Statistics Center within the Department of Economic  
 1262 Opportunity and the Labor Market Estimating Conference created  
 1263 in s. 216.136;

1264 (c) Strategies to provide shared, maximum use of private  
 1265 sector facilities and personnel;

1266 (d) Strategies to ~~that~~ ensure instruction by industry-  
 1267 certified faculty and standards and strategies to maintain  
 1268 current industry credentials and for recruiting and retaining  
 1269 faculty to meet those standards;

1270 (e) Strategies to provide personalized student advisement,  
 1271 including a parent-participation component, and coordination  
 1272 with middle grades to promote and support career-themed courses  
 1273 and education planning;

1274 (f) Alignment of requirements for middle school career  
 1275 planning, middle and high school career and professional

1276 academies or career-themed courses leading to industry  
1277 certification or postsecondary credit, and high school  
1278 graduation requirements;

1279 (g) Provisions to ensure that career-themed courses and  
1280 courses offered through career and professional academies are  
1281 academically rigorous, meet or exceed appropriate state-adopted  
1282 subject area standards, result in attainment of industry  
1283 certification, and, when appropriate, result in postsecondary  
1284 credit;

1285 (h) Plans to sustain and improve career-themed courses and  
1286 career and professional academies;

1287 (i) Strategies to improve the passage rate for industry  
1288 certification examinations if the rate falls below 50 percent;

1289 (j) Strategies to recruit students into career-themed  
1290 courses and career and professional academies which include  
1291 opportunities for students who have been unsuccessful in  
1292 traditional classrooms but who are interested in enrolling in  
1293 career-themed courses or a career and professional academy.  
1294 School boards shall provide opportunities for students who may  
1295 be deemed as potential dropouts or whose cumulative grade point  
1296 average drops below a 2.0 to enroll in career-themed courses or  
1297 participate in career and professional academies. Such students  
1298 must be provided in-person academic advising that includes  
1299 information on career education programs by a certified school  
1300 counselor or the school principal or his or her designee during

1301 any semester the students are at risk of dropping out or have a  
 1302 cumulative grade point average below a 2.0;

1303 (k) Strategies to provide sufficient space within  
 1304 academies to meet workforce needs and to provide access to all  
 1305 interested and qualified students;

1306 (l) Strategies to implement career-themed courses or  
 1307 career and professional academy training that lead to industry  
 1308 certification in juvenile justice education programs;

1309 (m) Opportunities for high school students to earn  
 1310 weighted or dual enrollment credit for higher-level career and  
 1311 technical courses;

1312 (n) Promotion of the benefits of the Gold Seal Bright  
 1313 Futures Scholarship;

1314 (o) Strategies to ensure the review of district pupil-  
 1315 progression plans and to amend such plans to include career-  
 1316 themed courses and career and professional academy courses and  
 1317 to include courses that may qualify as substitute courses for  
 1318 core graduation requirements and those that may be counted as  
 1319 elective courses;

1320 (p) Strategies to provide professional development for  
 1321 secondary certified school counselors on the benefits of career  
 1322 and professional academies and career-themed courses that lead  
 1323 to industry certification; and

1324 (q) Strategies to redirect appropriated career funding in  
 1325 secondary and postsecondary institutions to support career

1326 academies and career-themed courses that lead to industry  
 1327 certification.

1328 Section 24. Paragraph (b) of subsection (1) and paragraph  
 1329 (a) of subsection (2) of section 1003.5716, Florida Statutes,  
 1330 are amended to read:

1331 1003.5716 Transition to postsecondary education and career  
 1332 opportunities.—All students with disabilities who are 3 years of  
 1333 age to 21 years of age have the right to a free, appropriate  
 1334 public education. As used in this section, the term "IEP" means  
 1335 individual education plan.

1336 (1) To ensure quality planning for a successful transition  
 1337 of a student with a disability to postsecondary education and  
 1338 career opportunities, during the student's seventh grade year or  
 1339 when the student attains the age of 12, whichever occurs first,  
 1340 an IEP team shall begin the process of, and develop an IEP for,  
 1341 identifying the need for transition services before the student  
 1342 with a disability enters high school or attains the age of 14  
 1343 years, whichever occurs first, in order for his or her  
 1344 postsecondary goals and career goals to be identified. The plan  
 1345 must be operational and in place to begin implementation on the  
 1346 first day of the student's first year in high school. This  
 1347 process must include, but is not limited to:

1348 (b) Preparation for the student to graduate from high  
 1349 school with a standard high school diploma pursuant to s.  
 1350 1003.4282 with a Scholar designation unless the parent chooses

1351 an Industry Scholar ~~a Merit~~ designation; and

1352 (2) Beginning not later than the first IEP to be in effect  
 1353 when the student enters high school, attains the age of 14, or  
 1354 when determined appropriate by the parent and the IEP team,  
 1355 whichever occurs first, the IEP must include the following  
 1356 statements that must be updated annually:

1357 (a) A statement of intent to pursue a standard high school  
 1358 diploma and a Scholar or an Industry Scholar ~~Merit~~ designation,  
 1359 pursuant to s. 1003.4285, as determined by the parent.

1360 1. The statement must document discussion of the process  
 1361 for a student with a disability who meets the requirements for a  
 1362 standard high school diploma to defer the receipt of such  
 1363 diploma pursuant to s. 1003.4282 (9) (c) .

1364 2. For the IEP in effect at the beginning of the school  
 1365 year the student is expected to graduate, the statement must  
 1366 include a signed statement by the parent, the guardian, or the  
 1367 student, if the student has reached the age of majority and  
 1368 rights have transferred to the student, that he or she  
 1369 understands the process for deferment and identifying if the  
 1370 student will defer the receipt of his or her standard high  
 1371 school diploma.

1372 Section 25. Paragraph (a) of subsection (3) of section  
 1373 1004.013, Florida Statutes, is amended to read:

1374 1004.013 SAIL to 60 Initiative.-

1375 (3) There is created within the SAIL to 60 Initiative the

1376 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which  
 1377 consists of:

1378 (a) The consumer-first workforce system ~~opportunity portal~~  
 1379 under s. 14.36, which provides the public with more effective  
 1380 access to available federal, state, and local services and a  
 1381 systemwide, global view of workforce related program data across  
 1382 various programs through actionable qualitative and quantitative  
 1383 information.

1384 Section 26. Subsection (7) is added to section 1004.015,  
 1385 Florida Statutes, to read:

1386 1004.015 Florida Talent Development Council.—

1387 (7) The council shall identify barriers and best practices  
 1388 in the facilitation of work-based learning opportunities for  
 1389 students in middle and high school. By December 1, 2023, the  
 1390 council shall submit to the Governor, the President of the  
 1391 Senate, and the Speaker of the House of Representatives  
 1392 recommendations on best practices for collaboration between  
 1393 district school boards, local workforce development boards, and  
 1394 local businesses and business groups. The recommendations must  
 1395 include any necessary legislative action to facilitate work-  
 1396 based learning opportunities for students in middle and high  
 1397 school, including the identification of potential targeted  
 1398 financial incentives that may help to facilitate work-based  
 1399 learning opportunities for students.

1400 Section 27. Paragraph (f) of subsection (3) of section



1401 1008.41, Florida Statutes, is redesignated as paragraph (g), and  
 1402 a new paragraph (f) is added to that subsection, to read:

1403 1008.41 Workforce education; management information  
 1404 system.—

1405 (3) Planning and evaluation of job-preparatory programs  
 1406 shall be based on standard sources of data and use standard  
 1407 occupational definitions and coding structures, including, but  
 1408 not limited to:

1409 (f) The Labor Market Statistics Center within the  
 1410 Department of Economic Opportunity.

1411 Section 28. Subsections (1) and (4) of section 1008.44,  
 1412 Florida Statutes, are amended to read:

1413 1008.44 CAPE Industry Certification Funding List.—

1414 (1) The State Board of Education shall adopt, at least  
 1415 annually, based upon recommendations by the Commissioner of  
 1416 Education, the CAPE Industry Certification Funding List that  
 1417 assigns additional full-time equivalent membership to  
 1418 certifications identified in the Master Credentials List under  
 1419 s. 445.004(4) that meets a statewide, regional, or local demand,  
 1420 ~~and courses that lead to such certifications, in accordance with~~  
 1421 ~~s. 1011.62(1)(e).~~ Additional full-time equivalent membership  
 1422 funding for regional and local demand certifications ~~and courses~~  
 1423 ~~that lead to such certifications~~ may only be earned in those  
 1424 areas with regional or local demand as identified by the  
 1425 Credentials Review Committee. The CAPE Industry Certification

1426 Funding List may include the following certificates and  
 1427 certifications, ~~and courses~~:

1428 (a) CAPE industry certifications identified as credentials  
 1429 of value that meet the framework of quality under s. 445.004(4),  
 1430 that must be applied in the distribution of funding to school  
 1431 districts under s. 1011.62(1)(o). The CAPE Industry  
 1432 Certification Funding List shall incorporate by reference the  
 1433 industry certifications on the career pathways list approved for  
 1434 the Florida Gold Seal CAPE Scholars award.

1435 (b) CAPE Digital Tool certificates selected by the  
 1436 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not  
 1437 articulate for college credit. The certificates must ~~shall~~ be  
 1438 made available to students in elementary school and middle  
 1439 school grades and, if earned by a student, must ~~shall~~ be  
 1440 eligible for additional full-time equivalent membership under s.  
 1441 1011.62(1)(o)1. The department shall annually review available  
 1442 assessments that meet the requirements for inclusion on the  
 1443 list.

1444 ~~(c) CAPE ESE Digital Tool certificates, workplace industry~~  
 1445 ~~certifications, and OSHA industry certifications for students~~  
 1446 ~~with disabilities under s. 1003.4203(2). Such certificates and~~  
 1447 ~~certifications shall, if earned by a student, be eligible for~~  
 1448 ~~additional full-time equivalent membership under s.~~  
 1449 ~~1011.62(1)(o)1.~~

1450 ~~(d) CAPE Innovation Courses that combine academic and~~

1451 ~~career performance outcomes with embedded industry~~  
1452 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~  
1453 ~~completed by a student, be eligible for additional full-time~~  
1454 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1455 (c)(e) CAPE Acceleration Industry Certifications that  
1456 articulate for 15 or more college credit hours under s.  
1457 1003.4203(4) ~~s. 1003.4203(5)(b)~~. Such certifications must ~~shall~~,  
1458 if successfully completed, be eligible for additional full-time  
1459 equivalent membership under s. 1011.62(1)(o)1.

1460 (d)(f) The Commissioner of Education shall conduct a  
1461 review of the methodology used to determine additional full-time  
1462 equivalent membership weights assigned in s. 1011.62(1)(o) and,  
1463 if necessary, recommend revised weights. The weights must factor  
1464 in the prioritization of critical shortages of labor market  
1465 demand and middle-level to high-level wage earning outcomes as  
1466 identified by the Credentials Review Committee under s. 445.004.  
1467 The results of the review and the commissioner's recommendations  
1468 must be submitted to the Governor, the President of the Senate,  
1469 and the Speaker of the House of Representatives no later than  
1470 December 1, 2023 ~~2021~~.

1471 (4)(a) CAPE industry certifications and CAPE Digital Tool  
1472 certificates placed on the CAPE Industry Certification Funding  
1473 List must include the version of the certifications and  
1474 certificates available at the time of the adoption and, without  
1475 further review and approval, include the subsequent updates to

1476 the certifications and certificates on the approved list, unless  
 1477 the certifications and certificates are specifically removed  
 1478 from the CAPE Industry Certification Funding List by the  
 1479 Commissioner of Education.

1480 (b) The Commissioner of Education may limit CAPE industry  
 1481 certifications and CAPE Digital Tool certificates to students in  
 1482 certain grades ~~based on formal recommendations by providers of~~  
 1483 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

1484 (c) The Articulation Coordinating Committee shall review  
 1485 statewide articulation agreement proposals for industry  
 1486 certifications and make recommendations to the State Board of  
 1487 Education for approval. After an industry certification is  
 1488 approved by CareerSource Florida, Inc., under s. 445.004(4), the  
 1489 Chancellor of Career and Adult Education, within 90 days, must  
 1490 provide to the Articulation Coordinating Committee  
 1491 recommendations for articulation of postsecondary credit for  
 1492 related degrees for the approved certifications.

1493 Section 29. Subsections (9) through (11) of section  
 1494 1009.77, Florida Statutes, are renumbered as subsections (10)  
 1495 through (12), respectively, paragraph (c) of subsection (1),  
 1496 paragraph (a) of subsection (8), and present subsection (9) are  
 1497 amended, and a new subsection (9) is added to that section, to  
 1498 read:

1499 1009.77 Florida Work Experience Program.—

1500 (1) There is established the Florida Work Experience

1501 Program to be administered by the Department of Education. The  
 1502 purpose of the program is to introduce eligible students to work  
 1503 experience that will complement and reinforce their educational  
 1504 program and career goals and provide a self-help student aid  
 1505 program that reduces student loan indebtedness. Additionally,  
 1506 the program's opportunities for employment at a student's school  
 1507 will serve as a retention tool because students employed on  
 1508 campus are more likely to complete their postsecondary  
 1509 education. The program shall be available to:

1510 (c) Any postsecondary student attending a career center  
 1511 operated by a district school board under s. 1001.44 or a  
 1512 charter technical career center under s. 1002.34; or

1513 (8) A student is eligible to participate in the Florida  
 1514 Work Experience Program if the student:

1515 (a) Is enrolled:

1516 1. At an eligible college or university as no less than a  
 1517 half-time undergraduate student in good standing;

1518 2. In an eligible postsecondary career certificate or  
 1519 applied technology diploma program as no less than a half-time  
 1520 student in good standing. Eligible programs must be approved by  
 1521 the Department of Education and must consist of no less than 450  
 1522 clock hours of instruction. Such programs must be offered by a  
 1523 career center operated by a district school board under s.  
 1524 1001.44, a charter technical career center under s. 1002.34, or  
 1525 by a Florida College System institution; or

1526 3. At an educator preparation institute established under  
 1527 s. 1004.85 as no less than a half-time student in good standing.  
 1528

1529 However, a student may be employed during the break between two  
 1530 consecutive terms or employed, although not enrolled, during a  
 1531 term if the student was enrolled at least half time during the  
 1532 preceding term and preregisters as no less than a half-time  
 1533 student for the subsequent academic term. A student who attends  
 1534 an institution that does not provide preregistration shall  
 1535 provide documentation of intent to enroll as no less than a  
 1536 half-time student for the subsequent academic term.

1537 (9) A participating postsecondary education institution is  
 1538 encouraged to provide academic credit to students who  
 1539 participate in the program, subject to State Board of Education  
 1540 rule.

1541 (10)-(9) The State Board of Education shall adopt rules for  
 1542 the program as are necessary for its administration, for the  
 1543 determination of eligibility and selection of institutions to  
 1544 receive funds for students, to ensure the proper expenditure of  
 1545 funds, and to provide an equitable distribution of funds between  
 1546 students at public and independent colleges and universities,  
 1547 ~~and~~ and career centers operated by district school boards under s.  
 1548 1001.44, and charter technical career centers under s. 1002.34.

1549 Section 30. Section 1009.771, Florida Statutes, is created  
 1550 to read:

1551 1009.771 Workforce education partnership programs.-

1552 (1) A state university may establish a workforce education  
1553 partnership program to provide assistance to a student who is  
1554 enrolled at the state university and employed by a private  
1555 employer participating in the program to allow the student to  
1556 graduate from the state university without student loans. The  
1557 Board of Governors shall create a template for a state  
1558 university to establish such a program. The Board of Governors  
1559 shall consult with state and local workforce and economic  
1560 development agencies to develop the template. The template must  
1561 include all of the following:

1562 (a) The process for a private employer to participate in  
1563 the program.

1564 (b) Student eligibility criteria, including that a student  
1565 be enrolled in a degree-granting program at a state university  
1566 on at least a half-time basis and be a paid employee of a  
1567 private employer participating in the program.

1568 (c) The process for an eligible student to enroll in the  
1569 program.

1570 (d) Guidance and requirements for the state university and  
1571 private employer to:

1572 1. Each designate a mentor to assist participating  
1573 students.

1574 2. Create a process to make a housing stipend available to  
1575 participating students.

1576 3. Create a process to provide life management and  
1577 professional skills training to participating students.

1578 (e) The requirement that a private employer establish an  
1579 educational assistance program pursuant to s. 127 of the  
1580 Internal Revenue Code of 1986 and provide tuition assistance for  
1581 a student enrolled at the state university while such student  
1582 works for the private employer up to the maximum amount that the  
1583 employer may exclude from the employer's gross income under that  
1584 section.

1585 (f) The requirement that the state university work with  
1586 participating students to ensure that they have applied for and  
1587 are receiving the maximum amount of financial aid in the form of  
1588 scholarships and grants.

1589 (g) The requirement that the state university and private  
1590 employer seek out additional sources of funding to pay for  
1591 remaining costs for participating students.

1592 (2) The Board of Governors shall evaluate the  
1593 effectiveness of workforce education partnership programs  
1594 established pursuant to this section to determine whether  
1595 additional training and employment programs may use the template  
1596 created pursuant to subsection (1) to establish a workforce  
1597 education partnership program.

1598 (3) The Board of Governors shall adopt regulations to  
1599 administer this section.

1600 Section 31. Section 1009.895, Florida Statutes, is amended



1601 to read:

1602 1009.895 Open Door Grant Program.—

1603 ~~(1) As used in this section, the term:~~

1604 ~~(a) "Cost of the program" means the cost of tuition, fees,~~

1605 ~~examination, books, and materials to a student enrolled in an~~

1606 ~~eligible program.~~

1607 ~~(b) "Department" means the Department of Education.~~

1608 ~~(c) "Institution" means school district postsecondary~~

1609 ~~technical career centers under s. 1001.44, Florida College~~

1610 ~~System institutions under s. 1000.21(3), charter technical~~

1611 ~~career centers under s. 1002.34, and school districts with~~

1612 ~~eligible integrated education and training programs.~~

1613 ~~(d) "Program" means a noncredit industry certification~~

1614 ~~preparation, clock hour career certificate programs, or for-~~

1615 ~~credit short-term career and technical education programs that~~

1616 ~~result in the award of credentials identified under s.~~

1617 ~~445.004(4).~~

1618 ~~(e) "Student" means a person who is a resident of this~~

1619 ~~state as determined under s. 1009.21 and is unemployed,~~

1620 ~~underemployed, or furloughed.~~

1621 (1)-(2) ESTABLISHMENT; PURPOSE.—The Open Door Grant Program

1622 is established and shall be administered by participating

1623 institutions in accordance with rules of the State Board of

1624 Education. The program is created to incentivize for the purpose

1625 of:

1626 ~~(a) Creating and sustaining a demand-driven supply of~~  
1627 ~~credentialed workers for high-demand occupations by addressing~~  
1628 ~~and closing the gap between the skills needed by workers in the~~  
1629 ~~state and the skills of the available workforce in the state.~~

1630 ~~(b) Expanding the affordability of workforce training and~~  
1631 ~~credentialing.~~

1632 ~~(c) Increasing the interest of current and future workers~~  
1633 ~~to enroll in short-term, high-demand career and technical~~  
1634 ~~education that leads to a credential, credentialing and~~  
1635 ~~certificate, or degree programs.~~

1636 (2) ELIGIBILITY.—In order to be eligible for the program,  
1637 a student must:

1638 (a) Meet the requirements under s. 1009.40(1)(a)2. and 3.;

1639 (b) Be enrolled in an integrated education and training  
1640 program in which institutions establish partnerships with local  
1641 workforce development boards to provide basic skills  
1642 instruction, contextually and concurrently, with workforce  
1643 training that results in the award of credentials under s.  
1644 445.004(4) or a workforce education program as defined under s.  
1645 1011.80(1)(b)-(f) that is included on the Master Credentials  
1646 List under s. 445.004(4); and

1647 (c) Be enrolled at a school district postsecondary  
1648 technical career center under s. 1001.44, a Florida College  
1649 System institution under s. 1000.21(3), or a charter technical  
1650 career center under s. 1002.34.

1651  
1652 An institution may not impose additional criteria to determine a  
1653 student's eligibility to receive a grant under this section.

1654 (3) GRANT AWARD.—A student is eligible to receive a  
1655 maximum award equal to the amount needed to cover 100 percent of  
1656 tuition and fees, exam or assessment costs, books, and related  
1657 materials for eligible programs after all other federal and  
1658 state financial aid is applied. In addition, a student may  
1659 receive a stipend up to \$1,500, or an amount specified in the  
1660 General Appropriations Act, per academic year to cover other  
1661 education expenses related to the institutional cost of  
1662 attendance. The institution shall make awards and stipends  
1663 subject to availability of funding. Returning students must be  
1664 given priority over new students.

1665 (4) DISTRIBUTION OF FUNDS.—

1666 (a) For the 2023-2024 fiscal year, funding for eligible  
1667 institutions must consist of a base amount provided for in the  
1668 General Appropriations Act plus each institution's proportionate  
1669 share of full-time equivalent students enrolled in career and  
1670 technical education programs. Beginning in fiscal year 2024-  
1671 2025, the funds appropriated for the Open Door Grant Program  
1672 must be distributed to eligible institutions in accordance with  
1673 a formula approved by the State Board of Education. The formula  
1674 must consider at least the prior year's distribution of funds  
1675 and the number of eligible applicants who did not receive

1676 awards.

1677 (b) Subject to the appropriation of funds by the  
1678 Legislature, the Department of Education shall transmit payment  
1679 of grants to the institution in advance of the registration  
1680 period. Institutions shall notify students of the amount of  
1681 their awards.

1682 (c) The eligibility status of each student to receive a  
1683 disbursement must be determined by each institution as of the  
1684 end of its regular registration period, inclusive of a drop-add  
1685 period. Institutions may not be required to reevaluate a  
1686 student's eligibility status after this date for purposes of  
1687 changing eligibility determinations previously made.

1688 (d) Each term, institutions shall certify to the  
1689 department within 30 days after the end of the regular  
1690 registration period the amount of funds disbursed to each  
1691 student. Institutions shall remit to the department any  
1692 undisbursed advances for the fall, spring, and summer terms  
1693 within 30 days after the end of the summer term.

1694 (5) INSTITUTIONAL REPORTING.—Each institution shall report  
1695 to the department by the established date:

1696 (a) The number of students eligible for the program for  
1697 each academic term. Each institution shall also report to the  
1698 department any necessary demographic and eligibility data for  
1699 students; and

1700 ~~(3) The department shall provide grants to institutions on~~

1701 ~~a first-come, first-serve basis for students who enroll in an~~  
1702 ~~eligible program. The department shall prioritize funding for~~  
1703 ~~integrated education and training programs in which institutions~~  
1704 ~~establish partnerships with local workforce development boards~~  
1705 ~~to provide basic skills instruction, contextually and~~  
1706 ~~concurrently, with workforce training that results in the award~~  
1707 ~~of credentials under s. 445.004(4). One-quarter of the~~  
1708 ~~appropriated funds must be prioritized to serve students~~  
1709 ~~attending rural institutions. No more than one-quarter of the~~  
1710 ~~appropriated funds may be disbursed annually to any eligible~~  
1711 ~~institution.~~

1712 ~~(4) Subject to the availability of funds:~~

1713 ~~(a) A student who enrolls in an eligible program offered~~  
1714 ~~by an institution and who does not receive state or federal~~  
1715 ~~financial aid may apply for and be awarded a grant to cover two-~~  
1716 ~~thirds of the cost of the program, if at the time of enrollment~~  
1717 ~~the student pays one-third of the cost of the program and signs~~  
1718 ~~an agreement to either complete the program or pay an additional~~  
1719 ~~one-third of the cost of the program in the event of~~  
1720 ~~noncompletion. The department shall reimburse the institution in~~  
1721 ~~an amount equal to one-third of the cost of the program upon a~~  
1722 ~~student's completion of the program. An additional one-third~~  
1723 ~~shall be provided upon attainment of a workforce credential or~~  
1724 ~~certificate by the student. Grant funds may be used to cover the~~  
1725 ~~student's one-third of the cost of the program for students in~~

1726 ~~integrated education and training programs and students who do~~  
1727 ~~not have a high school diploma and meet the requirements~~  
1728 ~~established by the department. An institution may cover the~~  
1729 ~~student's one-third of the cost of the program based on student~~  
1730 ~~need, as determined by the institution.~~

1731 ~~(b) A student receiving state or federal financial aid who~~  
1732 ~~enrolls in an eligible program offered by an institution may~~  
1733 ~~apply for and be awarded a grant to cover the unmet need of the~~  
1734 ~~cost of the program after the application of all eligible~~  
1735 ~~financial aid. Financial aid and grants received by the student~~  
1736 ~~shall be credited first to the student's costs before the award~~  
1737 ~~of an open door grant. After a student is enrolled in an~~  
1738 ~~eligible program, the department shall award the grant to the~~  
1739 ~~institution for the amount of unmet need for the eligible~~  
1740 ~~student.~~

1741 ~~(5) The department may not reimburse any institution more~~  
1742 ~~than \$3,000 per completed workforce training program by an~~  
1743 ~~eligible student.~~

1744 ~~(6) The department shall administer the grant and shall~~  
1745 ~~carry out the goals and purposes of the grant set forth in~~  
1746 ~~subsection (2). In administering the grant, the department~~  
1747 ~~shall:~~

1748 ~~(a) Require eligible institutions to provide student-~~  
1749 ~~specific data.~~

1750 ~~(b) Undertake periodic assessments of the overall success~~

1751 ~~of the grant program and recommend modifications, interventions,~~  
1752 ~~and other actions based on such assessments.~~

1753 ~~(c) Establish the procedure by which eligible institutions~~  
1754 ~~shall notify the department when eligible students enroll in~~  
1755 ~~eligible programs.~~

1756 (b) ~~(d)~~ ~~Require each eligible institution to~~ Submit a  
1757 report with data from the previous fiscal year on program  
1758 completion and credential attainment by students participating  
1759 in the grant program that, at a minimum, includes:

1760 1. A list of the programs offered.  
1761 2. The number of students who enrolled in the programs.  
1762 3. The number of students who completed the programs.  
1763 4. The number of students who attained workforce  
1764 credentials, categorized by credential name and relevant  
1765 occupation, after completing training programs.

1766 ~~5. The average cost per workforce credential attained,~~  
1767 ~~categorized by credential name and relevant occupation.~~

1768 (6) ~~(7)~~ REPORTING.—The department shall compile the data  
1769 provided under paragraph (5) (b) ~~(6) (d)~~ and annually report such  
1770 aggregate data, ~~in the aggregate and categorize such information~~  
1771 ~~by eligible institution,~~ to the State Board of Education. The  
1772 report shall also include information on the average wage, age,  
1773 gender, race, ethnicity, veteran status, and other relevant  
1774 information, of students who have completed workforce training  
1775 programs categorized by credential name and relevant occupation.

1776            (7)~~(8)~~ RULES.—The State Board of Education shall adopt  
 1777 rules to implement this section.

1778            Section 32. Paragraph (o) of subsection (1) of section  
 1779 1011.62, Florida Statutes, is amended to read:

1780            1011.62 Funds for operation of schools.—If the annual  
 1781 allocation from the Florida Education Finance Program to each  
 1782 district for operation of schools is not determined in the  
 1783 annual appropriations act or the substantive bill implementing  
 1784 the annual appropriations act, it shall be determined as  
 1785 follows:

1786            (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
 1787 OPERATION.—The following procedure shall be followed in  
 1788 determining the annual allocation to each district for  
 1789 operation:

1790            (o) Calculation of additional full-time equivalent  
 1791 membership based on successful completion of a career-themed  
 1792 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or  
 1793 courses with embedded CAPE industry certifications or CAPE  
 1794 Digital Tool certificates, and issuance of industry  
 1795 certification identified on the CAPE Industry Certification  
 1796 Funding List pursuant to rules adopted by the State Board of  
 1797 Education or CAPE Digital Tool certificates pursuant to s.  
 1798 1003.4203.—

1799            1.a. A value of 0.025 full-time equivalent student  
 1800 membership shall be calculated for CAPE Digital Tool



1801 certificates earned by students in elementary and middle school  
1802 grades.

1803       b. A value of 0.1 or 0.2 full-time equivalent student  
1804 membership shall be calculated for each student who completes a  
1805 course as defined in s. 1003.493(1)(b) or courses with embedded  
1806 CAPE industry certifications and who is issued an industry  
1807 certification identified annually on the CAPE Industry  
1808 Certification Funding List approved under rules adopted by the  
1809 State Board of Education. A value of 0.2 full-time equivalent  
1810 membership shall be calculated for each student who is issued a  
1811 CAPE industry certification that has a statewide articulation  
1812 agreement for college credit approved by the State Board of  
1813 Education. For CAPE industry certifications that do not  
1814 articulate for college credit, the Department of Education shall  
1815 assign a full-time equivalent value of 0.1 for each  
1816 certification. Middle grades students who earn additional FTE  
1817 membership for a CAPE Digital Tool certificate pursuant to sub-  
1818 subparagraph a. may not use the previously funded examination to  
1819 satisfy the requirements for earning an industry certification  
1820 under this sub-subparagraph. Additional FTE membership for an  
1821 elementary or middle grades student may not exceed 0.1 for  
1822 certificates or certifications earned within the same fiscal  
1823 year. The State Board of Education shall include the assigned  
1824 values on the CAPE Industry Certification Funding List under  
1825 rules adopted by the state board. Such value shall be added to

1826 the total full-time equivalent student membership for grades 6  
1827 through 12 in the subsequent year. CAPE industry certifications  
1828 earned through dual enrollment must be reported and funded  
1829 pursuant to s. 1011.80. However, if a student earns a  
1830 certification through a dual enrollment course and the  
1831 certification is not a fundable certification on the  
1832 postsecondary certification funding list, or the dual enrollment  
1833 certification is earned as a result of an agreement between a  
1834 school district and a nonpublic postsecondary institution, the  
1835 bonus value shall be funded in the same manner as other nondual  
1836 enrollment course industry certifications. In such cases, the  
1837 school district may provide for an agreement between the high  
1838 school and the technical center, or the school district and the  
1839 postsecondary institution may enter into an agreement for  
1840 equitable distribution of the bonus funds.

1841 c. A value of 0.3 full-time equivalent student membership  
1842 shall be calculated for student completion of the courses and  
1843 the embedded certifications identified on the CAPE Industry  
1844 Certification Funding List and approved by the commissioner  
1845 pursuant to ss. 1003.4203 and 1008.44 ~~ss. 1003.4203(5)(a) and~~  
1846 ~~1008.44~~.

1847 d. A value of 0.5 full-time equivalent student membership  
1848 shall be calculated for CAPE Acceleration Industry  
1849 Certifications that articulate for 15 to 29 college credit  
1850 hours, and 1.0 full-time equivalent student membership shall be

1851 calculated for CAPE Acceleration Industry Certifications that  
 1852 articulate for 30 or more college credit hours pursuant to CAPE  
 1853 Acceleration Industry Certifications approved by the  
 1854 commissioner pursuant to ss. 1003.4203 and 1008.44 ~~ss.~~  
 1855 ~~1003.4203(5)(b) and 1008.44.~~

1856 2. Each district must allocate at least 80 percent of the  
 1857 funds provided for CAPE industry certification, in accordance  
 1858 with this paragraph, to the program that generated the funds.  
 1859 This allocation may not be used to supplant funds provided for  
 1860 basic operation of the program.

1861 3. For CAPE industry certifications earned in the 2013-  
 1862 2014 school year and in subsequent years, the school district  
 1863 shall distribute to each classroom teacher who provided direct  
 1864 instruction toward the attainment of a CAPE industry  
 1865 certification that qualified for additional full-time equivalent  
 1866 membership under subparagraph 1.:

1867 a. A bonus of \$25 for each student taught by a teacher who  
 1868 provided instruction in a course that led to the attainment of a  
 1869 CAPE industry certification on the CAPE Industry Certification  
 1870 Funding List with a weight of 0.1.

1871 b. A bonus of \$50 for each student taught by a teacher who  
 1872 provided instruction in a course that led to the attainment of a  
 1873 CAPE industry certification on the CAPE Industry Certification  
 1874 Funding List with a weight of 0.2.

1875 c. A bonus of \$75 for each student taught by a teacher who

1876 provided instruction in a course that led to the attainment of a  
 1877 CAPE industry certification on the CAPE Industry Certification  
 1878 Funding List with a weight of 0.3.

1879 d. A bonus of \$100 for each student taught by a teacher  
 1880 who provided instruction in a course that led to the attainment  
 1881 of a CAPE industry certification on the CAPE Industry  
 1882 Certification Funding List with a weight of 0.5 or 1.0.

1883  
 1884 Bonuses awarded pursuant to this paragraph shall be provided to  
 1885 teachers who are employed by the district in the year in which  
 1886 the additional FTE membership calculation is included in the  
 1887 calculation. Bonuses shall be calculated based upon the  
 1888 associated weight of a CAPE industry certification on the CAPE  
 1889 Industry Certification Funding List for the year in which the  
 1890 certification is earned by the student. Any bonus awarded to a  
 1891 teacher pursuant to this paragraph is in addition to any regular  
 1892 wage or other bonus the teacher received or is scheduled to  
 1893 receive. A bonus may not be awarded to a teacher who fails to  
 1894 maintain the security of any CAPE industry certification  
 1895 examination or who otherwise violates the security or  
 1896 administration protocol of any assessment instrument that may  
 1897 result in a bonus being awarded to the teacher under this  
 1898 paragraph.

1899 Section 33. Subsection (2) and paragraph (b) of subsection  
 1900 (7) of section 1011.80, Florida Statutes, are amended, and

1901 notwithstanding the expiration date in section 32 of chapter  
 1902 2022-157, Laws of Florida, paragraph (b) of subsection (8) of  
 1903 that section is reenacted, to read:

1904 1011.80 Funds for operation of workforce education  
 1905 programs.—

1906 (2) ~~Upon approval by the State Board of Education,~~ Any  
 1907 workforce education program may be conducted by a Florida  
 1908 College System institution or a school district, as described in  
 1909 this subsection, except that college credit in an associate in  
 1910 applied science or an associate in science degree may be awarded  
 1911 only by a Florida College System institution. However, if an  
 1912 associate in applied science or an associate in science degree  
 1913 program contains within it an occupational completion point that  
 1914 confers a certificate or an applied technology diploma, that  
 1915 portion of the program may be conducted by a school district  
 1916 career center. Any instruction designed to articulate to a  
 1917 degree program is subject to guidelines and standards adopted by  
 1918 the State Board of Education under s. 1007.25.

1919 (a) To be responsive to industry needs for a skilled  
 1920 workforce, Florida College System institutions and school  
 1921 districts may offer continuing workforce education courses or  
 1922 programs without prior State Board of Education approval. Each  
 1923 Florida College System institution and school district offering  
 1924 continuing workforce education courses or programs must maintain  
 1925 adequate and accurate records of instructional activity. For

1926 purposes of measuring program performance and responsiveness to  
 1927 industry needs, institutions must report continuing workforce  
 1928 education instructional activity in a format prescribed by the  
 1929 Department of Education. Continuing workforce education courses  
 1930 and programs are exempt from the requirements in paragraphs (b)  
 1931 and (c) and are ineligible for performance funding.

1932 (b)-(a) The State Board of Education shall establish  
 1933 criteria, based on the framework of quality established by the  
 1934 Credentials Review Committee under s. 445.004(4), for review and  
 1935 approval of new workforce education programs by a Florida  
 1936 College System institution or a school district that are not  
 1937 included in the statewide curriculum framework.

1938 (c)-(b) A Florida College System institution or school  
 1939 district offering a new workforce education program that is in  
 1940 the statewide curriculum framework must be ~~may not receive~~  
 1941 ~~performance funding and additional full-time equivalent~~  
 1942 ~~membership funding until the workforce education program is~~  
 1943 ~~reviewed, through an expedited review process, and approved by~~  
 1944 the board of trustees of the Florida College System institution  
 1945 or the district school board ~~State Board of Education~~ based on  
 1946 criteria that must include, but are ~~is~~ not limited to, the  
 1947 following:

- 1948 1. A description of the new workforce education program
- 1949 that includes all of the following:
  - 1950 a. An analysis of workforce demand and unmet need

1951 consistent with the information provided by the Labor Market  
 1952 Estimating Conference and the Labor Market Statistics Center  
 1953 within the Department of Economic Opportunity for graduates of  
 1954 the program on a district, regional, or statewide basis, as  
 1955 appropriate, including evidence from entities independent of the  
 1956 technical center or institution.

1957 b. The geographic region to be served.

1958 2. Documentation of collaboration among technical centers  
 1959 and institutions serving the same students in a geographical or  
 1960 service area that enhances program offerings and prevents  
 1961 program duplication that exceeds workforce need. Unnecessary  
 1962 duplication of programs offered by public and private  
 1963 institutions must be avoided.

1964 3. Alignment ~~Beginning with the 2022-2023 academic year,~~  
 1965 ~~alignment~~ of program offerings with credentials or degree  
 1966 programs identified on the Master Credentials List under s.  
 1967 445.004(4).

1968 4. Articulation agreements between technical centers and  
 1969 Florida College System institutions for the enrollment of  
 1970 graduates in related workforce education programs.

1971 5. Documentation of alignment between the exit  
 1972 requirements of a technical center and the admissions  
 1973 requirements of a Florida College System institution into which  
 1974 students typically transfer.

1975 6. Performance and compliance indicators that will be used

1976 | in determining the program's success.

1977 | (7)

1978 | (b) Performance funding for industry certifications for  
 1979 | school district workforce education programs is contingent upon  
 1980 | specific appropriation in the General Appropriations Act and  
 1981 | must ~~shall~~ be determined as follows:

1982 | 1. Postsecondary industry certifications identified on the  
 1983 | CAPE Industry Certification Funding List approved by the State  
 1984 | Board of Education under s. 1008.44 are eligible for performance  
 1985 | funding.

1986 | 2. Unless otherwise specified in the General  
 1987 | Appropriations Act, each district school board ~~Each school~~  
 1988 | ~~district~~ shall be provided \$1,000 for each industry  
 1989 | certification earned by a workforce education student. If funds  
 1990 | are insufficient to fully fund the calculated total award, such  
 1991 | funds must ~~shall~~ be prorated. The department shall annually, by  
 1992 | October 1, report to the Legislature industry certifications  
 1993 | sorted into three tiers based upon the anticipated average wages  
 1994 | of all occupations to which each certification is linked on the  
 1995 | Master Credentials List. ~~Beginning with the 2022-2023 fiscal~~  
 1996 | ~~year, the Credentials Review Committee established in s. 445.004~~  
 1997 | ~~shall develop a returned-value funding formula to allocate~~  
 1998 | ~~school district performance funds that rewards student job~~  
 1999 | ~~placements and wages for students earning industry~~  
 2000 | ~~certifications, with a focus on increasing the economic mobility~~



2001 ~~of underserved populations. One-third of the performance funds~~  
 2002 ~~shall be allocated based on student job placements. The~~  
 2003 ~~remaining two-thirds shall be allocated using a tiered weighted~~  
 2004 ~~system based on aggregate student wages that exceed minimum~~  
 2005 ~~wage, with the highest weight applied to the highest wage tier,~~  
 2006 ~~with additional weight for underserved populations. Student~~  
 2007 ~~wages above minimum wage are considered to be the value added by~~  
 2008 ~~the institution's training. At a minimum, the formula must take~~  
 2009 ~~into account variables such as differences in population and~~  
 2010 ~~wages across school districts.~~

2011 (8)

2012 (b) Notwithstanding s. 1011.81(4), state funds provided  
 2013 for the operation of postsecondary workforce programs may be  
 2014 expended for the education of state inmates with 24 months or  
 2015 less of time remaining to serve on their sentences.

2016 Section 34. Section 1011.801, Florida Statutes, is amended  
 2017 to read:

2018 1011.801 Workforce Development Capitalization Incentive  
 2019 Grant Program.—The Legislature recognizes that the need for  
 2020 school districts and Florida College System institutions to be  
 2021 able to respond to emerging local or statewide economic  
 2022 development needs is critical to the workforce development  
 2023 system. The Workforce Development Capitalization Incentive Grant  
 2024 Program is created to provide grants to school districts and  
 2025 Florida College System institutions ~~on a competitive basis~~ to

2026 fund some or all of the costs associated with the creation or  
 2027 expansion of workforce development programs that serve secondary  
 2028 students in career and technical education programs, including  
 2029 dual enrollment programs and other programs that lead to  
 2030 industry certifications included on the CAPE Industry  
 2031 Certification Funding List ~~specific employment workforce needs.~~

2032 (1) Funds awarded for a workforce development  
 2033 capitalization incentive grant may be used for instructional  
 2034 equipment, laboratory equipment, supplies, personnel, student  
 2035 services, or other expenses associated with the creation or  
 2036 expansion of a workforce development program that serves  
 2037 secondary students. Expansion of a program may include either  
 2038 the expansion of enrollments in a program or expansion into new  
 2039 areas of specialization within a program. No grant funds may be  
 2040 used for recurring instructional costs or for institutions'  
 2041 indirect costs.

2042 (2) The Department of Education shall administer the State  
 2043 ~~Board of Education shall accept applications from school~~  
 2044 ~~districts or Florida College System institutions for workforce~~  
 2045 ~~development capitalization incentive grants. Applications from~~  
 2046 ~~school districts or Florida College System institutions shall~~  
 2047 ~~contain projected enrollments and projected costs for the new or~~  
 2048 ~~expanded workforce development program. The State Board of~~  
 2049 Education may adopt rules for program administration, in  
 2050 ~~consultation with CareerSource Florida, Inc., shall review and~~

2051 ~~rank each application for a grant according to subsection (3)~~  
2052 ~~and shall submit to the Legislature a list in priority order of~~  
2053 ~~applications recommended for a grant award.~~

2054 ~~(3) The State Board of Education shall give highest~~  
2055 ~~priority to programs that train people to enter high-skill,~~  
2056 ~~high-wage occupations identified by the Labor Market Estimating~~  
2057 ~~Conference and other programs approved by the state board as~~  
2058 ~~defined in s. 445.002, programs that train people to enter~~  
2059 ~~occupations under the welfare transition program, or programs~~  
2060 ~~that train for the workforce adults who are eligible for public~~  
2061 ~~assistance, economically disadvantaged, disabled, not proficient~~  
2062 ~~in English, or dislocated workers. The State Board of Education~~  
2063 shall consider the statewide geographic dispersion of grant  
2064 funds in ranking the applications and shall give priority to  
2065 applications from education agencies that are making maximum use  
2066 of their workforce development funding by offering high-  
2067 performing, high-demand programs.

2068 Section 35. Section 1011.802, Florida Statutes, is amended  
2069 to read:

2070 1011.802 Florida Pathways to Career Opportunities Grant  
2071 Program.—

2072 (1) Subject to appropriations provided in the General  
2073 Appropriations Act, the Florida Pathways to Career Opportunities  
2074 Grant Program is created to provide grants to high schools,  
2075 career centers, charter technical career centers, Florida

2076 College System institutions, and other entities authorized to  
 2077 sponsor an apprenticeship or preapprenticeship program, as  
 2078 defined in s. 446.021(6) and (5), respectively, ~~s. 446.021,~~ ~~on a~~  
 2079 ~~competitive basis~~ to establish, new apprenticeship or  
 2080 ~~preapprenticeship programs and~~ expand, and operate new and  
 2081 existing apprenticeship or preapprenticeship programs. An  
 2082 individual applicant may not receive more than 10 percent of the  
 2083 total amount appropriated ~~The Department of Education shall~~  
 2084 ~~administer the grant program.~~

2085 (2) The department shall administer the grant, identify  
 2086 projects, solicit proposals, and make funding recommendations to  
 2087 the Commissioner of Education, who is authorized to approve  
 2088 grant awards ~~Applications must contain projected enrollment and~~  
 2089 ~~projected costs for the new or expanded apprenticeship program.~~

2090 ~~(3)(a) The department shall award grants for~~  
 2091 preapprenticeship or apprenticeship programs with demonstrated  
 2092 statewide or regional demand that:

2093 (a)1. Address a critical statewide or regional shortage,  
 2094 with consideration given to the information provided ~~as~~  
 2095 ~~identified~~ by the Labor Market Statistics Center within the  
 2096 Department of Economic Opportunity, the Labor Market Estimating  
 2097 Conference, and the Credentials Review Committee, ~~created in s.~~  
 2098 ~~216.136~~ and are in industry sectors not adequately represented  
 2099 throughout the state, such as health care;

2100 (b)2. Address a critical statewide or regional shortage,

2101 with consideration given to the information provided as  
 2102 identified by the Labor Market Statistics Center within the  
 2103 Department of Economic Opportunity, the Labor Market Estimating  
 2104 Conference, and the Credentials Review Committee created in s.  
 2105 216.136; or

2106 (c)3. Expand existing programs that exceed the median  
 2107 completion rate and employment rate 1 year after completion of  
 2108 similar programs in the region, or the state if there are no  
 2109 similar programs in the region.

2110 (3)(b) Grant funds may be used to fund the cost of  
 2111 providing related technical instruction, for instructional  
 2112 equipment, supplies, instructional personnel, student services,  
 2113 and other expenses associated with the creation, ~~or~~ expansion,  
 2114 or operation of an apprenticeship program. Grant funds may not  
 2115 be used for administrative or indirect costs. Grant recipients  
 2116 must submit quarterly reports in a format prescribed by the  
 2117 department.

2118 (4) The department may grant a bonus in the award amount  
 2119 to applicants that submit a joint application for shared  
 2120 resources.

2121 (5)(4) The department shall annually report on its  
 2122 website:

2123 (a) The number of programs funded and represented  
 2124 throughout the state under this section.

2125 (b) Retention, completion, and employment rates,

2126 categorized by program and provider.

2127 (c) Starting and ending salaries, as categorized by  
 2128 program and provider, for participants who complete the program.

2129 (6)~~(5)~~ The department may use up to \$200,000 of the total  
 2130 amount allocated to administer the grant program.

2131 (7)~~(6)~~ The State Board of Education shall adopt rules to  
 2132 administer this section.

2133 Section 36. Subsection (2) of section 1011.803, Florida  
 2134 Statutes, is amended to read:

2135 1011.803 Money-back Guarantee Program.—

2136 (2) ~~Beginning in the 2022-2023 academic year,~~ Each school  
 2137 district and Florida College System institution shall establish  
 2138 a money-back guarantee program to:

2139 (a) Offer a money-back guarantee on at least three  
 2140 programs ~~that prepare individuals to enter in-demand, middle-~~  
 2141 ~~level to high-level wage occupations identified by the Labor~~  
 2142 ~~Market Estimating Conference created in s. 216.136. School~~  
 2143 ~~districts or Florida College System institutions must offer a~~  
 2144 ~~money-back guarantee on at least 50 percent of workforce~~  
 2145 ~~education programs if they offer six or fewer programs.~~

2146 ~~(b) Offer a money-back guarantee for all workforce~~  
 2147 ~~education programs that are established to meet a critical local~~  
 2148 ~~economic industry need, but are not linked to the statewide~~  
 2149 ~~needs list as identified by the Labor Market Estimating~~  
 2150 ~~Conference created in s. 216.136.~~

2151 (b)~~(e)~~ Establish student eligibility criteria for the  
 2152 money-back guarantee program that includes:

- 2153 1. Student attendance.
- 2154 2. Student program performance.
- 2155 3. Career Service or Career Day attendance.
- 2156 4. Participation in internship or work-study programs.
- 2157 5. Job search documentation.
- 2158 6. Development of a student career plan with the  
 2159 institution's career services department.

2160 Section 37. Paragraph (b) of subsection (2) of section  
 2161 1011.81, Florida Statutes, is amended to read:

2162 1011.81 Florida College System Program Fund.—

2163 (2) Performance funding for industry certifications for  
 2164 Florida College System institutions is contingent upon specific  
 2165 appropriation in the General Appropriations Act and shall be  
 2166 determined as follows:

2167 (b) Unless otherwise specified in the General  
 2168 Appropriations Act, each Florida College System institution  
 2169 shall be provided \$1,000 for each industry certification earned  
 2170 by a student under paragraph (a). If funds are insufficient to  
 2171 fully fund the calculated total award, such funds must ~~shall~~ be  
 2172 prorated. The department shall annually, by October 1, report to  
 2173 the Legislature industry certifications sorted into three tiers  
 2174 based upon the anticipated average wages of all occupations to  
 2175 which each certification is linked on the Master Credentials

2176 ~~List. Beginning with the 2022-2023 fiscal year, the Credentials~~  
2177 ~~Review Committee established in s. 445.004 shall develop a~~  
2178 ~~returned-value funding formula to allocate institution~~  
2179 ~~performance funds that rewards student job placements and wages~~  
2180 ~~for students earning industry certifications, with a focus on~~  
2181 ~~increasing the economic mobility of underserved populations.~~  
2182 ~~One-third of the performance funds shall be allocated based on~~  
2183 ~~student job placements. The remaining two-thirds shall be~~  
2184 ~~allocated using a tiered, weighted system based on aggregate~~  
2185 ~~student wages that exceed minimum wage, with the highest weight~~  
2186 ~~applied to the highest wage tier, with additional weight for~~  
2187 ~~underserved populations. Student wages above minimum wage are~~  
2188 ~~considered to be the value added by the institution's training.~~  
2189 ~~At a minimum, the formula must take into account variables such~~  
2190 ~~as differences in population and wages across the state.~~

2191 Section 38. Paragraph (c) of subsection (1) of section  
2192 1012.39, Florida Statutes, is amended to read:

2193 1012.39 Employment of substitute teachers, teachers of  
2194 adult education, nondegreed teachers of career education, and  
2195 career specialists; students performing clinical field  
2196 experience.-

2197 (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and  
2198 1012.57, or any other provision of law or rule to the contrary,  
2199 each district school board shall establish the minimal  
2200 qualifications for:



2201 (c) Part-time and full-time nondegreed teachers of career  
 2202 programs. Qualifications must ~~shall~~ be established for  
 2203 nondegreed teachers of career and technical education courses  
 2204 for program clusters that are recognized in the state and are  
 2205 based primarily on successful occupational experience rather  
 2206 than academic training. The qualifications for such teachers  
 2207 must ~~shall~~ require:

2208 1. The filing of a complete set of fingerprints in the  
 2209 same manner as required by s. 1012.32. Faculty employed solely  
 2210 to conduct postsecondary instruction may be exempted from this  
 2211 requirement.

2212 2. Documentation of education and successful occupational  
 2213 experience including documentation of:

2214 a. A high school diploma or the equivalent.

2215 b. Completion of 3 ~~6~~ years of full-time successful  
 2216 occupational experience or the equivalent of part-time  
 2217 experience in the teaching specialization area. The district  
 2218 school board may establish alternative qualifications for  
 2219 teachers with an industry certification in the career area in  
 2220 which they teach.

2221 ~~e. Completion of career education training conducted~~  
 2222 ~~through the local school district inservice master plan or~~  
 2223 ~~through an educator preparation institute approved by the~~  
 2224 ~~Department of Education pursuant to s. 1004.85.~~

2225 c.d. For full-time teachers, completion of professional

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2226 education training in teaching methods, course construction,  
2227 lesson planning and evaluation, and teaching special needs  
2228 students. This training may be completed through coursework from  
2229 an accredited or approved institution, ~~or~~ an approved district  
2230 teacher education program, or the local school district  
2231 inservice master plan.

2232 ~~e. Demonstration of successful teaching performance.~~

2233 ~~d.f.~~ Documentation of industry certification when state or  
2234 national industry certifications are available and applicable.

2235 Section 39. Subsection (1) of section 1012.57, Florida  
2236 Statutes, is amended to read:

2237 1012.57 Certification of adjunct educators.—

2238 (1) Notwithstanding the provisions of ss. 1012.32,  
2239 1012.55, and 1012.56, or any other provision of law or rule to  
2240 the contrary, district school boards shall adopt rules to allow  
2241 for the issuance of an adjunct teaching certificate to any  
2242 applicant who fulfills the requirements of s. 1012.56(2)(a)-(f)  
2243 and (10) and who has expertise in the subject area to be taught.

2244 An applicant is ~~shall be~~ considered to have expertise in the  
2245 subject area to be taught if the applicant demonstrates  
2246 sufficient subject area mastery through passage of a subject  
2247 area test or has achieved an industry certification in the  
2248 subject area to be taught.

2249 Section 40. Paragraph (a) of subsection (3) of section  
2250 1012.585, Florida Statutes, is amended to read:

2251 1012.585 Process for renewal of professional  
 2252 certificates.—

2253 (3) For the renewal of a professional certificate, the  
 2254 following requirements must be met:

2255 (a) The applicant must earn a minimum of 6 college credits  
 2256 or 120 inservice points or a combination thereof. For each area  
 2257 of specialization to be retained on a certificate, the applicant  
 2258 must earn at least 3 of the required credit hours or equivalent  
 2259 inservice points in the specialization area. Education in  
 2260 "clinical educator" training pursuant to s. 1004.04(5)(b);  
 2261 participation in mentorship and induction activities, including  
 2262 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points  
 2263 that provide training in the area of scientifically researched,  
 2264 knowledge-based reading literacy, including explicit,  
 2265 systematic, and sequential approaches to reading instruction,  
 2266 developing phonemic awareness, and implementing multisensory  
 2267 intervention strategies, and computational skills acquisition,  
 2268 exceptional student education, normal child development, and the  
 2269 disorders of development may be applied toward any  
 2270 specialization area. Credits or points that provide training in  
 2271 the areas of drug abuse, child abuse and neglect, strategies in  
 2272 teaching students having limited proficiency in English, or  
 2273 dropout prevention, or training in areas identified in the  
 2274 educational goals and performance standards adopted pursuant to  
 2275 ss. 1000.03(5) and 1008.345 may be applied toward any

2276 specialization area, except specialization areas identified by  
 2277 State Board of Education rule that include reading instruction  
 2278 or intervention for any students in kindergarten through grade  
 2279 6. Each district school board shall include in its inservice  
 2280 master plan the ability for teachers to receive inservice points  
 2281 for supporting students in extracurricular career and technical  
 2282 education activities, such as career and technical student  
 2283 organization activities outside of regular school hours and  
 2284 training related to supervising students participating in a  
 2285 career and technical student organization. Credits or points  
 2286 earned through approved summer institutes may be applied toward  
 2287 the fulfillment of these requirements. Inservice points may also  
 2288 be earned by participation in professional growth components  
 2289 approved by the State Board of Education and specified pursuant  
 2290 to s. 1012.98 in the district's approved master plan for  
 2291 inservice educational training; however, such points may not be  
 2292 used to satisfy the specialization requirements of this  
 2293 paragraph.

2294 Section 41. The Office of Program Policy Analysis and  
 2295 Government Accountability shall conduct a review of approved  
 2296 career statewide articulation agreements. Such career  
 2297 articulation agreements include industry certification, career  
 2298 certificate, and applied technology diploma programs that  
 2299 articulate to associate in science or associate in applied  
 2300 science degrees; early childhood education programs; and

2301 associate in science to baccalaureate degree programs.

2302 (1) The review must include, but is not limited to:

2303 (a) The number of CAPE industry certifications on the

2304 Master Credentials List under s. 445.004 which are included in a

2305 statewide articulation agreement.

2306 (b) The number of career programs or degrees offered by

2307 career centers and Florida College System institutions compared

2308 to the number of such certifications or programs included in a

2309 statewide articulation agreement.

2310 (c) The extent to which articulated programs included in a

2311 statewide articulation agreement are offered in a region or

2312 service area.

2313 (d) The number and percentage of students in an

2314 articulated career program who transfer to and then complete the

2315 linked program specified in the statewide articulation

2316 agreement.

2317 (e) Recommendations to strengthen the process of

2318 developing statewide articulation agreements, and on the role of

2319 such agreements in a Florida stackable credential framework.

2320 (2) The office shall report its findings to the President

2321 of the Senate and the Speaker of the House of Representatives by

2322 November 1, 2023.

2323 Section 42. This act shall take effect July 1, 2023.