

26 | changes made by the act; amending s. 1004.6499, F.S.;

27 | renaming the "Florida Institute of Politics" as the

28 | "Florida Institute for Governance and Civics";

29 | revising the goals of the institute; amending s.

30 | 1004.64991, F.S.; authorizing the Adam Smith Center

31 | for the Study of Economic Freedom within Florida

32 | International University to take specified actions;

33 | amending s. 1007.25, F.S.; revising the duties and

34 | responsibilities of specified faculty committees

35 | relating to general education core courses; deleting a

36 | provision authorizing certain course maximums to be

37 | exceeded; revising requirements for general education

38 | core courses; requiring public postsecondary

39 | educational institutions to offer and accept certain

40 | credits for certain general education core courses;

41 | creating s. 1007.55, F.S.; providing legislative

42 | findings; requiring the Articulation Coordinating

43 | Committee to submit certain courses to the State Board

44 | of Education and the Board of Governors; providing

45 | requirements for general education courses; providing

46 | requirements for public postsecondary educational

47 | institutions and their presidents and boards of

48 | trustees relating to general education courses;

49 | providing an effective date.

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51 Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraphs (a) through (d) of subsection (5) and paragraph (b) of subsection (6) of section 1001.706, Florida Statutes, are amended to read:

1001.706 Powers and duties of the Board of Governors.—

(5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

(a) The Legislature intends that the Board of Governors shall align the missions of each constituent university with the academic success of its students; the education for citizenship of the constitutional republic; the state's existing and emerging workforce needs; the national reputation of its faculty and its academic and research programs; the quantity of externally generated research, patents, and licenses; and the strategic and accountability plans required in paragraphs (b) and (c). The board shall periodically review the mission of each constituent university and provide updates or revisions to such mission as needed; examine existing academic programs at each constituent university for alignment with the university's mission; and provide direction to each constituent university on removing from its programs any major or minor in Critical Race Theory, Gender Studies, or Intersectionality, or any derivative major or minor of these belief systems, which is any major or minor that engenders beliefs in the concepts defined in s. 1000.05(4)(a). The mission alignment and strategic plan shall

76 consider peer institutions at the constituent universities. The
 77 mission alignment and strategic plan shall acknowledge that
 78 universities that have a national and international impact have
 79 the greatest capacity to promote the state's economic
 80 development through: new discoveries, patents, licenses, and
 81 technologies that generate state businesses of global
 82 importance; research achievements through external grants and
 83 contracts that are comparable to nationally recognized and
 84 ranked universities; the creation of a resource rich academic
 85 environment that attracts high-technology business and venture
 86 capital to the state; and this generation's finest minds
 87 focusing on solving the state's economic, social, environmental,
 88 and legal problems in the areas of life sciences, water,
 89 sustainability, energy, and health care. A nationally recognized
 90 and ranked university that has a global perspective and impact
 91 shall be afforded the opportunity to enable and protect the
 92 university's competitiveness on the global stage in fair
 93 competition with other institutions of other states in the
 94 highest Carnegie Classification.

95 (b) The Board of Governors shall develop a strategic plan
 96 specifying goals and objectives for the State University System
 97 and each constituent university, including each university's
 98 contribution to overall system goals and objectives. The
 99 strategic plan must:

- 100 1. Include performance metrics and standards common for

101 all institutions and metrics and standards unique to
102 institutions depending on institutional core missions,
103 including, but not limited to, student admission requirements,
104 the education for citizenship of the constitutional republic,
105 retention, graduation, percentage of graduates who have attained
106 employment, percentage of graduates enrolled in continued
107 education, licensure passage, industry certification attainment
108 as specified in s. 445.004(4)(h), average wages of employed
109 graduates, average cost per graduate, excess hours, student loan
110 burden and default rates, faculty awards, total annual research
111 expenditures, patents, licenses and royalties, intellectual
112 property, startup companies, annual giving, endowments, and
113 well-known, highly respected national rankings for institutional
114 and program achievements.

115 2. Consider reports and recommendations of the Florida
116 Talent Development Council under s. 1004.015 and the
117 Articulation Coordinating Committee under s. 1007.01.

118 3. Include student enrollment and performance data
119 delineated by method of instruction, including, but not limited
120 to, traditional, online, and distance learning instruction.

121 4. Include criteria for designating baccalaureate degree
122 and master's degree programs at specified universities as high-
123 demand programs of emphasis. The programs of emphasis list
124 adopted by the Board of Governors before July 1, 2021, shall be
125 used for the 2021-2022 academic year. Beginning in the 2022-2023

126 academic year, the Board of Governors shall adopt the criteria
127 to determine value for and prioritization of degree credentials
128 and degree programs established by the Credentials Review
129 Committee under s. 445.004 for designating high-demand programs
130 of emphasis. The Board of Governors must review designated
131 programs of emphasis, at a minimum, every 3 years to ensure
132 alignment with the prioritization of degree credentials and
133 degree programs identified by the Credentials Review Committee.

134 5. Include criteria for designating the prioritization of
135 nondegree credentials as specified in s. 445.004(4)(h).

136 (c) The Board of Governors shall develop an accountability
137 plan for the State University System and each constituent
138 university. The accountability plan must address institutional
139 and system achievement of goals and objectives specified in the
140 strategic plan adopted pursuant to paragraph (b) and must be
141 submitted as part of its legislative budget request. Each
142 university shall submit, as a component of the university's
143 annual accountability plan:7

144 1. Information on the effectiveness of its plan for
145 improving 4-year graduation rates. ~~and~~

146 2. Information on the level of financial assistance
147 provided to students pursuant to paragraph (h).

148 3. Documentation of its efforts to promote the education
149 for citizenship of the constitutional republic and the
150 cultivation of the intellectual autonomy of its undergraduate

151 students.

152 (d) ~~Beginning in the 2014-2015 academic year and annually~~
153 ~~thereafter,~~ The Board of Governors shall annually require a
154 state university before ~~prior to~~ registration to provide each
155 enrolled student electronic access to the economic security
156 report of employment and earning outcomes prepared by the
157 Department of Economic Opportunity pursuant to s. 445.07. In
158 addition, the Board of Governors shall require a state
159 university to provide each student electronic access to the
160 following information each year before ~~prior to~~ registration
161 using the data described in s. 1008.39:

162 1. The top 25 percent of degrees reported by the
163 university in terms of highest full-time job placement and
164 highest average annualized earnings in the year after earning
165 the degree.

166 2. The bottom 10 percent of degrees reported by the
167 university in terms of lowest full-time job placement and lowest
168 average annualized earnings in the year after earning the
169 degree.

170 (6) POWERS AND DUTIES RELATING TO PERSONNEL.—

171 (b) The Board of Governors may adopt a regulation
172 requiring each tenured state university faculty member to
173 undergo a comprehensive post-tenure review every 5 years. Each
174 constituent university may initiate a post-tenure review of a
175 faculty member at any time with cause. The board may include

176 other considerations in the regulation, but the regulation must
 177 address:

- 178 1. Accomplishments and productivity;
- 179 2. Assigned duties in research, teaching, and service;
- 180 3. Performance metrics, evaluations, and ratings; and
- 181 4. Recognition and compensation considerations, as well as
 182 improvement plans and consequences for underperformance.

183 Section 2. Subsections (3) and (4) of section 1001.7065,
 184 Florida Statutes, are amended, and paragraph (m) is added to
 185 subsection (2) of that section, to read:

186 1001.7065 Preeminent state research universities program.—

187 (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—The
 188 following academic and research excellence standards are
 189 established for the preeminent state research universities
 190 program and shall be reported annually in the Board of Governors
 191 Accountability Plan:

192 (m) Total annual research expenditures of \$50 million or
 193 more benefiting STEM-related occupations, businesses, or
 194 industry partners located in the state and currently employing
 195 or seeking to employ Florida residents.

196 (3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.—

197 (a) The Board of Governors shall designate each state
 198 university that annually meets at least 12 ~~11~~ of the 13 ~~12~~
 199 academic and research excellence standards identified in
 200 subsection (2) as a "preeminent state research university."

201 (b) The Board of Governors shall designate each state
 202 university that annually meets at least 7 ~~6~~ of the 13 ~~12~~
 203 academic and research excellence standards identified in
 204 subsection (2) as an "emerging preeminent state research
 205 university."

206 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR
 207 ONLINE LEARNING.—A state research university that, ~~as of July 1,~~
 208 ~~2013,~~ meets all 13 ~~12~~ of the academic and research excellence
 209 standards identified in subsection (2), as verified by the Board
 210 of Governors, shall establish an institute for online learning.
 211 The institute shall establish a robust offering of high-quality,
 212 fully online baccalaureate degree programs at an affordable cost
 213 in accordance with this subsection.

214 (a) ~~Beginning in January 2014,~~ The university shall offer
 215 high-quality, fully online baccalaureate degree programs that:

- 216 1. Accept full-time, first-time-in-college students.
- 217 2. Have the same rigorous admissions criteria as
- 218 equivalent on-campus degree programs.
- 219 3. Offer curriculum of equivalent rigor to on-campus
- 220 degree programs.
- 221 4. Offer rolling enrollment or multiple opportunities for
- 222 enrollment throughout the year.
- 223 5. Do not require any on-campus courses. However, for
- 224 courses or programs that require clinical training or
- 225 laboratories that cannot be delivered online, the university

226 shall offer convenient locational options to the student, which
227 may include, but are not limited to, the option to complete such
228 requirements at a summer-in-residence on the university campus.

229 The university may provide a network of sites at convenient
230 locations and contract with commercial testing centers or
231 identify other secure testing services for the purpose of
232 proctoring assessments or testing.

233 6. Apply the university's existing policy for accepting
234 credits for both freshman applicants and transfer applicants.

235 (b) The university may offer a fully online Master's in
236 Business Administration degree program and other master's degree
237 programs.

238 (c) The university may develop and offer degree programs
239 and courses that are competency based as appropriate for the
240 quality and success of the program.

241 (d) The university shall periodically expand its offering
242 of online baccalaureate degree programs to meet student and
243 market demands.

244 (e) The university shall establish a tuition structure for
245 its online institute in accordance with this paragraph,
246 notwithstanding any other provision of law.

247 1. For students classified as residents for tuition
248 purposes, tuition for an online baccalaureate degree program
249 shall be set at no more than 75 percent of the tuition rate as
250 specified in the General Appropriations Act pursuant to s.

251 1009.24(4) and 75 percent of the tuition differential pursuant
252 to s. 1009.24(16). No distance learning fee, fee for campus
253 facilities, or fee for on-campus services may be assessed,
254 except that online students shall pay the university's
255 technology fee, financial aid fee, and Capital Improvement Trust
256 Fund fee. The revenues generated from the Capital Improvement
257 Trust Fund fee shall be dedicated to the university's institute
258 for online learning.

259 2. For students classified as nonresidents for tuition
260 purposes, tuition may be set at market rates in accordance with
261 the business plan.

262 3. Tuition for an online degree program shall include all
263 costs associated with instruction, materials, and enrollment,
264 excluding costs associated with the provision of textbooks and
265 instructional materials pursuant to s. 1004.085 and physical
266 laboratory supplies.

267 4. Subject to the limitations in subparagraph 1., tuition
268 may be differentiated by degree program as appropriate to the
269 instructional and other costs of the program in accordance with
270 the business plan. Pricing must incorporate innovative
271 approaches that incentivize persistence and completion,
272 including, but not limited to, a fee for assessment, a bundled
273 or all-inclusive rate, and sliding scale features.

274 5. The university must accept advance payment contracts
275 and student financial aid.

276 6. Fifty percent of the net revenues generated from the
277 online institute of the university shall be used to enhance and
278 enrich the online institute offerings, and 50 percent of the net
279 revenues generated from the online institute shall be used to
280 enhance and enrich the university's campus state-of-the-art
281 research programs and facilities.

282 7. The institute may charge additional local user fees
283 pursuant to s. 1009.24(14) upon the approval of the Board of
284 Governors.

285 8. The institute shall submit a proposal to the president
286 of the university authorizing additional user fees for the
287 provision of voluntary student participation in activities and
288 additional student services.

289 Section 3. Section 1001.725, Florida Statutes, is created
290 to read:

291 1001.725 State university boards of trustees; personnel.-

292 (1) Each state university board of trustees is responsible
293 for hiring faculty for the university. The president of the
294 university may provide hiring recommendations to the board. The
295 president and the board are not required to consider
296 recommendations or opinions of faculty of the university or
297 other individuals or groups.

298 (a) The board of trustees may delegate its hiring
299 authority to the president; however, the president may not
300 delegate such hiring authority and the board must approve or

301 deny any selection by the president.

302 (b) A state university is prohibited from using diversity,
303 equity, and inclusion statements, Critical Race Theory rhetoric,
304 or other forms of political identity filters as part of the
305 hiring process, including as part of applications for
306 employment, promotion and tenure, conditions of employment, or
307 reviewing qualifications for employment. This paragraph applies
308 to the hiring process for any position at the university,
309 including the position of president of the university.

310 (2) Each state university board of trustees may, at the
311 request of its chair, review any faculty member's tenure status.

312 (3) Each state university board of trustees must confirm
313 its president's selection and reappointment of each member of
314 the university's executive management team, and his or her
315 respective contract and annual salary, in accordance with the
316 university's personnel program established by the Board of
317 Governors. Contracts and responsibilities of the president and
318 executive management team members, including, but not limited
319 to, the provost, must explicitly delineate that the
320 responsibilities of such positions, other than the president,
321 are limited to administrative oversight and operational
322 supervision of curricular, instructional, and research affairs,
323 as applicable to the position.

324 (4) Each state university president shall annually present
325 to the state university board of trustees for review the results

326 of performance evaluations and associated salaries for all
 327 evaluated personnel earning an annual salary of \$100,000 or
 328 more, regardless of the funding source for such salaries.

329 Section 4. Section 1004.06, Florida Statutes, is amended
 330 to read:

331 1004.06 Prohibited expenditures.—

332 (1) Notwithstanding any other law to the contrary, a ~~No~~
 333 Florida College System institution, state university, Florida
 334 College System institution direct-support organization, or state
 335 university direct-support organization may not, directly or
 336 through a contract, grant, or agreement that provides services,
 337 ~~shall~~ expend any funds, regardless of source, to:

338 (a) Purchase membership in, or goods and services from,
 339 any organization that discriminates on the basis of race,
 340 national origin, gender, or religion.

341 (b) Promote, support, or maintain any programs or campus
 342 activities that violate s. 1000.05(4) (a) or that espouse
 343 diversity, equity, and inclusion or Critical Race Theory
 344 rhetoric.

345 (2) Programs required for compliance with federal
 346 regulations, or access programs for military veterans, Pell
 347 Grant recipients, first generation college students,
 348 nontraditional students, "2+2" transfer students from the
 349 Florida College System, students from low-income families, or
 350 students with unique abilities are not prohibited by this

351 section.

352 Section 5. Paragraph (e) of subsection (2) of section
353 1004.6496, Florida Statutes, is amended to read:

354 1004.6496 Hamilton Center for Classical and Civic
355 Education.—

356 (2) The goals of the center are to:

357 (e) Coordinate with the Florida Institute for Governance
358 and Civics ~~of Politics~~ created pursuant to s. 1004.6499 and the
359 Adam Smith Center for the Study of Economic Freedom created
360 pursuant to s. 1004.64991 and assist in the curation and
361 implementation of Portraits in Patriotism created pursuant to s.
362 1003.44.

363 Section 6. Section 1004.6499, Florida Statutes, is amended
364 to read:

365 1004.6499 Florida Institute for Governance and Civics ~~of~~
366 ~~Politics~~.—

367 (1) The Florida Institute for Governance and Civics ~~of~~
368 ~~Politics~~ is established at the Florida State University ~~within~~
369 ~~the College of Social Sciences and Public Policy. The purpose of~~
370 ~~the institute is to provide the southeastern region of the~~
371 ~~United States with a world class, bipartisan, nationally~~
372 ~~renowned institute of politics.~~

373 (2) The goals of the institute are to:

374 (a) Provide students with access to an interdisciplinary
375 hub that will develop academically rigorous scholarship and

376 coursework on the origins of the American system of government,
377 its foundational documents, its subsequent political traditions
378 and evolutions, and its impact on comparative political systems
379 ~~Motivate students throughout the Florida State University to~~
380 ~~become aware of the significance of government and civic~~
381 ~~engagement at all levels and politics in general.~~

382 (b) Encourage civic literacy in the state through the
383 development of educational tools and resources for K-12 and
384 postsecondary students that foster an understanding of how
385 individual rights, constitutionalism, separation of powers, and
386 federalism function within the American system of government
387 ~~Provide students with an opportunity to be politically active~~
388 ~~and civically engaged.~~

389 (c) Model civic discourse that recognizes the importance
390 of viewpoint diversity, intellectual rigor, and an evidence-
391 based approach to history ~~Nurture a greater awareness of and~~
392 ~~passion for public service and politics.~~

393 (d) Plan and host forums to allow students and guests to
394 hear from exceptional individuals who have excelled in a wide
395 range of sectors of American life to highlight the possibilities
396 created by individual achievement and entrepreneurial vision ~~and~~
397 ~~interact with experts from government, politics, policy, and~~
398 ~~journalism on a frequent basis.~~

399 (e) Become a national and state resource on polling
400 instruments and other assessments to measure civic literacy and

401 make recommendations for improving civic education information
402 and survey methodology.

403 (f) Provide fellowships and internship opportunities to
404 students in government, ~~nonprofit organizations, and community~~
405 ~~organizations.~~

406 (g) Create through scholarship, original research,
407 publications, symposia, testimonials, and other means a body of
408 resources that can be accessed by students, scholars, and
409 government officials to understand the innovations in public
410 policy in the state over a rolling 30-year time period Provide
411 ~~training sessions for newly elected state and local public~~
412 ~~officials.~~

413 ~~(h) Organize and sponsor conferences, symposia, and~~
414 ~~workshops throughout this state to educate and inform citizens,~~
415 ~~elected officials, and appointed policymakers regarding~~
416 ~~effective policymaking techniques and processes.~~

417 ~~(i) Create and promote research and awareness regarding~~
418 ~~politics, citizen involvement, and public service.~~

419 ~~(j) Collaborate with related policy institutes and~~
420 ~~research activities at the Florida State University and other~~
421 ~~institutions of higher education to motivate, increase, and~~
422 ~~sustain citizen involvement in public affairs.~~

423 Section 7. Subsection (3) is added to section 1004.64991,
424 Florida Statutes, to read:

425 1004.64991 The Adam Smith Center for the Study of Economic

426 Freedom.—
 427 (3) In order to carry out the goals outlined in subsection
 428 (2), the center is authorized to:
 429 (a) Hire the necessary faculty and staff.
 430 (b) Enroll students.
 431 (c) Develop curriculum and offer new courses, including
 432 honors courses, certificates, and major and minor programs.
 433 (d) Award degrees.
 434 (e) Hold events, including fundraisers.
 435 (f) Fulfill other actions approved by the president of the
 436 university.
 437 (g) Generate resources based on student credit hour
 438 enrollment in the same manner as a college within the
 439 university.
 440 Section 8. Subsection (3) of section 1007.25, Florida
 441 Statutes, is amended to read:
 442 1007.25 General education courses; common prerequisites;
 443 other degree requirements.—
 444 (3) The chair of the State Board of Education and the
 445 chair of the Board of Governors, or their designees, shall
 446 jointly appoint faculty committees to review and recommend to
 447 the Articulation Coordinating Committee for approval by the
 448 Commissioner of Education and the Chancellor of the State
 449 University System ~~identify~~ statewide general education core
 450 course options for inclusion in the statewide course numbering

451 system established in s. 1007.24. Faculty committees shall, by
452 July 1, 2024, and by July 1 every 3 years thereafter, review and
453 submit recommendations to the Articulation Coordinating
454 Committee, the commissioner, and the Chancellor of the State
455 University System for the removal, alignment, realignment, or
456 addition of general education core courses that satisfy the
457 requirements of this subsection.

458 (a) General education core course options shall consist of
459 a maximum of five courses within each of the subject areas of
460 communication, mathematics, social sciences, humanities, and
461 natural sciences. The core courses may be revised, ~~or the five-~~
462 ~~course maximum within each subject area may be exceeded,~~ if
463 approved by the State Board of Education and the Board of
464 Governors, as recommended by the subject area faculty committee
465 and approved by the Articulation Coordinating Committee as
466 necessary for a subject area.

467 (b) Each general education core course ~~option~~ must contain
468 high-level academic and critical thinking skills and common
469 competencies that students must demonstrate to successfully
470 complete the course.

471 (c) General education core courses may not suppress or
472 distort significant historical events or include a curriculum
473 that teaches identity politics, such as Critical Race Theory, or
474 defines American history as contrary to the creation of a new
475 nation based on universal principles stated in the Declaration

476 of Independence.

477 (d) General education core courses must meet the following
478 standards:

479 1. Communication courses must afford students the ability
480 to communicate effectively, including the ability to write
481 clearly and engage in public speaking, through engagement with
482 the Western literary tradition.

483 2. Humanities courses must afford students the ability to
484 think critically through the mastering of subjects concerned
485 with human culture, especially literature, history, art, music,
486 and philosophy.

487 3. Social science courses must afford students an
488 understanding of the basic social and behavioral science
489 concepts and principles used in the analysis of behavior and
490 social, political, and economic issues, including issues from
491 the past and present.

492 4. Natural science courses must afford students the
493 ability to critically examine and evaluate the principles of the
494 scientific method, model construction, and use the scientific
495 method to explain natural experiences and phenomena.

496 5. Mathematics courses must afford students a mastery of
497 foundational mathematical and computation models and methods by
498 applying such models and methods in problem solving.

499 (e) Beginning with students initially entering a Florida
500 College System institution or state university in 2015-2016 and

501 thereafter, each student must complete at least one identified
502 core course in each subject area as part of the general
503 education course requirements. Beginning in the 2022-2023
504 academic year and thereafter, students entering a technical
505 degree education program as defined in s. 1004.02(13) must
506 complete at least one identified core course in each subject
507 area as part of the general education course requirements before
508 a degree is awarded.

509 (f) All public postsecondary educational institutions
510 shall offer at least one general education core course in each
511 of the identified subject areas and accept ~~these~~ courses as
512 meeting general education core course requirements upon the
513 transfer of credit for such course regardless of whether the
514 receiving institution offers the identical general education
515 core course. The remaining general education course requirements
516 shall be identified by each institution as approved in
517 accordance with s. 1007.55 and listed in the ~~and reported to the~~
518 department by their statewide course numbering system ~~number~~.

519 (g) The general education core course options shall be
520 adopted in rule by the State Board of Education and in
521 regulation by the Board of Governors.

522 Section 9. Section 1007.55, Florida Statutes, is created
523 to read:

524 1007.55 General education course principles, standards,
525 and content.-

526 (1) The Legislature finds it necessary that every
527 undergraduate student of a public postsecondary educational
528 institution in the state graduates as an informed citizen
529 through participation in rigorous general education courses that
530 promote the values necessary to preserve the constitutional
531 republic through traditional, historically accurate, and high-
532 quality coursework. Courses with a curriculum based on unproven,
533 theoretical, or exploratory content are best suited to fulfill
534 elective or specific program prerequisite credit requirements,
535 rather than general education credit requirements.

536 (2) In performing its duties under ss. 1007.24 and
537 1007.25, by December 1, 2024, and each December 1 thereafter,
538 the Articulation Coordinating Committee shall submit to the
539 State of Board of Education and the Board of Governors courses
540 that have been approved to be used by public postsecondary
541 educational institutions as meeting general education
542 requirements.

543 (3) General education courses must:

544 (a) Be in the general education core subject areas and
545 meet the course standards as provided in s. 1007.25.

546 (b) Be offered by at least half of all public
547 postsecondary educational institutions.

548 (c) Be identified as lower level in the statewide course
549 numbering system.

550 (d) Whenever applicable, promote the philosophical

551 underpinnings of Western civilization and include studies of
552 this nation's historical documents, including the United States
553 Constitution, the Bill of Rights and subsequent amendments
554 thereto, and the Federalist Papers.

555 (4) If a course is approved as a general education course,
556 that course must be accepted as a general education course in
557 the same subject area by all public postsecondary educational
558 institutions regardless of whether it is offered by the
559 institution.

560 (5) Each public postsecondary educational institution's
561 board of trustees and president are responsible for annually
562 reviewing and approving, at a public meeting, general education
563 course requirements, as authorized and approved in accordance
564 with s. 1007.24, s. 1007.25, and this section, at their
565 institution. A public postsecondary educational institution that
566 fails to comply with the requirements of this section is not
567 eligible to receive performance-based funding.

568 (6) Each public postsecondary educational institution must
569 report courses meeting general education requirements to the
570 department by their statewide course number.

571 Section 10. This act shall take effect July 1, 2023.