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| 1 | A bill to be entitled |
| 2 | An act relating to the history of communism; amending |
| 3 | s. 1003.42, F.S.; requiring instruction in public |
| 4 | schools on the history of communism; providing |
| 5 | requirements for the instruction; authorizing the |
| 6 | department to prepare and offer standards for the |
| 7 | instruction and to seek input from certain educational |
| 8 | organizations; creating s. 1004.89, F.S.; creating the |
| 9 | Institute for Freedom in the Americas at Miami Dade |
| 10 | College; providing the purpose of the institute; |
| 11 | requiring the institute to partner with the Adam Smith |
| 12 | Center for Economic Freedom for specified purposes; |
| 13 | requiring the institute to enter into an agreement |
| 14 | with the Adam Smith Center for Economic Freedom for |
| 15 | specified purposes; requiring Miami Dade College to |
| 16 | approve a direct-support organization to support the |
| 17 | institute; requiring the President of the Senate, the |
| 18 | Speaker of the House of Representatives, and the |
| 19 | Governor to appoint the board of the direct-support |
| 20 | organization, subject to certain requirements; |
| 21 | amending s. 1004.6496, F.S.; conforming a provision to |
| 22 | a change made by the act; amending s. 1004.64991, |
| 23 | F.S.; renaming the Adam Smith Center for the Study of |
| 24 | Economic Freedom as the Adam Smith Center for Economic |
| 25 | Freedom; revising the goals of the center; requiring |
| 26 | the Department of State, in collaboration with the |
| 27 | Department of Education, to consult with stakeholders |
| 28 | to provide a recommendation to the Legislature by a |
| 29 | specified date for the creation of a museum of the |
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| 30 | history of communism; providing for future expiration; |
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| 31 | providing an effective date. |
| 32 | |
| 33 | Be It Enacted by the Legislature of the State of Florida: |
| 34 | |
| 35 | Section 1. Paragraph (v) is added to subsection (2) of |
| 36 | section 1003.42, Florida Statutes, to read: |
| 37 | 1003.42 Required instruction |
| 38 | (2) Members of the instructional staff of the public |
| 39 | schools, subject to the rules of the State Board of Education |
| 40 | and the district school board, shall teach efficiently and |
| 41 | faithfully, using the books and materials required that meet the |
| 42 | highest standards for professionalism and historical accuracy, |
| 43 | following the prescribed courses of study, and employing |
| 44 | approved methods of instruction, the following: |
| 45 | (v)1. Beginning in the 2026-2027 school year, the history |
| 46 | of communism. Such instruction must be age appropriate and |
| 47 | developmentally appropriate and include: |
| 48 | a. The history of communism in the United States and |
| 49 | domestic communist movements, including their histories and |
| 50 | tactics. |
| 51 | b. Atrocities committed in foreign countries under the |
| 52 | guidance of communism. |
| 53 | c. Comparative discussion of political ideologies, such as |
| 54 | communism and totalitarianism, which conflict with the |
| 55 | principles of freedom and democracy essential to the founding |
| 56 | principles of the United States. |
| 57 | d. The increasing threat of communism in the United States |
| 58 | and to our allies through the 20th century, including the events |

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| 59 | of the Cultural Revolution in the People's Republic of China and |
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| 60 | other mass killings from communist regimes. |
| 61 | e. The economic, industrial, and political events that have |
| 62 | preceded and anticipated communist revolutions. |
| 63 | f. The communist policies of Cuba and the spread of |
| 64 | communist ideologies throughout Latin America, including the |
| 65 | roots of the Communist Party of Cuba and guerilla forces |
| 66 | throughout Latin America. |
| 67 | 2. The department shall prepare and offer standards for the |
| 68 | instruction required by this paragraph and may seek input from |
| 69 | any individual who was a victim of communism or any state or |
| 70 | nationally recognized organization dedicated to the victims of |
| 71 | communism. |
| 72 | |
| 73 | The State Board of Education is encouraged to adopt standards |
| 74 | and pursue assessment of the requirements of this subsection. |
| 75 | Instructional programming that incorporates the values of the |
| 76 | recipients of the Congressional Medal of Honor and that is |
| 77 | offered as part of a social studies, English Language Arts, or |
| 78 | other schoolwide character building and veteran awareness |
| 79 | initiative meets the requirements of paragraph (u). |
| 80 | Section 2. Section 1004.89, Florida Statutes, is created to |
| 81 | read: |
| 82 | 1004.89 Institute for Freedom in the Americas |
| 83 | (1) The Institute for Freedom in the Americas is hereby |
| 84 | created at Miami Dade College to preserve the ideals of a free |
| 85 | society and promote democracy in the Americas. The institute |
| 86 | shall be located at the Freedom Tower and shall: |
| 87 | (a) Partner with the Adam Smith Center for Economic Freedom |

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| 88 | to hold workshops, symposiums, and conferences that provide | | | | |
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| 89 | networking opportunities for leaders throughout the region to | | | | |
| 90 | gain new insights and ideas for promoting democracy, including | | | | |
| 91 | knowledge of and insight into the intellectual, political, and | | | | |
| 92 | economic freedoms that are foundational to a democratic society. | | | | |
| 93 | (b) Enter into an agreement with the Adam Smith Center for | | | | |
| 94 | Economic Freedom to provide participants with academic | | | | |
| 95 | coursework and programs that advance democratic practices and | | | | |
| 96 | economic and legal reforms. | | | | |
| 97 | (c) Provide educational and experiential opportunities for | | | | |
| 98 | regional leaders committed to careers in democracy and | | | | |
| 99 | governance. | | | | |
| 100 | (2) Miami Dade College, in accordance with s. 1004.70, | | | | |
| 101 | shall approve a direct-support organization to support the | | | | |
| 102 | institute in its mission to develop partnerships throughout the | | | | |
| 103 | Americas. Notwithstanding s. 1004.70(2), the board of the | | | | |
| 104 | direct-support organization shall be composed of five members, | | | | |
| 105 | as follows: one member appointed by the President of the Senate; | | | | |
| 106 | one member appointed by the Speaker of the House of | | | | |
| 107 | Representatives; and three members appointed by the Governor, | | | | |
| 108 | including a representative from Miami Dade College and a | | | | |
| 109 | representative from the Adam Smith Center for Economic Freedom. | | | | |
| 110 | Section 3. Paragraph (e) of subsection (3) of section | | | | |
| 111 | 1004.6496, Florida Statutes, is amended to read: | | | | |
| 112 | 1004.6496 Hamilton Center for Classical and Civic | | | | |
| 113 | Education | | | | |
| 114 | (3) The goals of the center are to: | | | | |
| 115 | (e) Coordinate with the Florida Institute for Governance | | | | |
| 116 | and Civics created pursuant to s. 1004.6499 and the Adam Smith | | | | |

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| 117 | Center for the Study of Economic Freedom created pursuant to s. |
| 118 | 1004.64991 and assist in the curation and implementation of |
| 119 | Portraits in Patriotism created pursuant to s. 1003.44. |
| 120 | Section 4. Section 1004.64991, Florida Statutes, is amended |
| 121 | to read: |
| 122 | 1004.64991 The Adam Smith Center for the Study of Economic |
| 123 | Freedom |
| 124 | (1) The Adam Smith Center for the Study of Economic Freedom |
| 125 | at Florida International University is hereby created. |
| 126 | (2) The goals of the center are to: |
| 127 | (a) Study the effect of government and free market |
| 128 | economies on individual freedom, educational freedom, and human |
| 129 | prosperity. |
| 130 | (b) Conduct and promote research on the effect of political |
| 131 | and economic systems on human prosperity. |
| 132 | (c) Plan and host research workshops <u>, symposiums,</u> and |
| 133 | conferences to allow students, scholars, and guests to exchange |
| 134 | in civil discussion of democracy and capitalism. |
| 135 | (d) Provide fellowship and mentoring opportunities to |
| 136 | students engaged in scholarly studies of the effect of political |
| 137 | and economic systems on human prosperity. |
| 138 | (e) Partner with the Institute for Freedom in the Americas |
| 139 | to support its mission, which includes promoting economic and |
| 140 | individual freedoms as a means for advancing human progress with |
| 141 | an emphasis on Latin American and the Caribbean. |
| 142 | (3) In order to carry out the purpose set forth in this |
| 143 | section, the <u>center</u> institute is authorized to: |
| 144 | (a) Hire necessary faculty and staff pursuant to s. |
| 145 | 1001.741; |
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| 146 | (b) Enroll students; | | | | |
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| 147 | (c) Develop curriculum and offer new courses, including | | | | |
| 148 | honors courses, certificates, <u>degrees,</u> and major and minor | | | | |
| 149 | programs; | | | | |
| 150 | (d) Hold events, including fundraisers; | | | | |
| 151 | (e) Fulfill other actions approved by the president of the | | | | |
| 152 | university; and | | | | |
| 153 | (f) Generate resources based on student credit hour | | | | |
| 154 | enrollment, in the same manner as any college within the | | | | |
| 155 | institution. | | | | |
| 156 | Section 5. The Department of State, in collaboration with | | | | |
| 157 | the Department of Education, shall consult with state and | | | | |
| 158 | national stakeholders to provide a recommendation to the | | | | |
| 159 | Legislature, no later than December 1, 2024, on the creation of | | | | |
| 160 | a museum of the history of communism. This section expires July | | | | |
| 161 | <u>1, 2025.</u> | | | | |
| 162 | Section 6. This act shall take effect July 1, 2024. | | | | |
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