1	A bill to be entitled
2	An act relating to education; amending ss. 192.0105,
3	192.048, and 196.082, F.S.; conforming cross-
4	references; amending s. 196.011, F.S.; providing that
5	an annual application for exemption on property used
6	to house a charter school is not necessary; requiring
7	the owner or lessee of such property to notify the
8	property appraiser in specified circumstances;
9	providing penalties; amending s. 1002.33, F.S.;
10	revising the definition of the term "charter school
11	personnel"; amending s. 1002.45, F.S.; providing
12	approved virtual instruction program provider, virtual
13	charter school, and school district responsibilities
14	relating to statewide assessments and progress
15	monitoring for certain students; creating s. 1003.052,
16	F.S.; establishing the Purple Star School District
17	Program; providing requirements for such program;
18	authorizing the Department of Education to establish
19	additional program criteria; authorizing the State
20	Board of Education to adopt rules; amending s.
21	1003.451, F.S.; requiring school districts and charter
22	schools to provide certain students with an
23	opportunity to take the Armed Services Vocational
24	Aptitude Battery Test and consult with a military
25	recruiter; providing requirements for the scheduling
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2.6 of such test; amending s. 1003.53, F.S.; revising 27 requirements for the assignment of students to 28 disciplinary programs and alternative school settings 29 or other programs; deleting provisions relating to second chance schools; revising requirements for 30 31 dropout prevention and academic intervention programs; 32 requiring such programs to include academic 33 intervention plans for students; providing 34 requirements for such plans; providing that specified provisions apply to all dropout prevention and 35 36 academic intervention programs; requiring school principals or their designees to make a reasonable 37 38 effort to notify parents by specified means and to 39 document such effort; creating s. 1004.051, F.S.; prohibiting a public postsecondary institution from 40 41 implicitly or explicitly prohibiting specified students from being employed; providing 42 43 nonapplicability; amending s. 1006.38, F.S.; requiring 44 instructional materials publishers and manufacturers or their representatives to make sample copies of 45 46 specified instructional materials available 47 electronically for use by certain institutes for a 48 specified purpose; amending s. 1007.25, F.S.; creating 49 associate in arts specialized transfer degrees; providing requirements for such degrees; providing a 50

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51 process for the approval of such degree programs; 52 providing for rulemaking; amending s. 1007.271, F.S.; 53 requiring district school boards to make reasonable 54 efforts to enter into specified agreements with a Florida College System institution for certain online 55 courses; amending s. 1008.33, F.S.; revising the date 56 57 by which a memorandum of understanding relating to 58 schools in turnaround status must be provided to the 59 department; revising requirements for district-managed turnaround plans; providing requirements for 60 61 turnaround schools that close and reopen as charter schools and school districts in which such schools 62 63 reside; providing that specified provisions do not apply to certain turnaround schools; requiring the 64 65 State Board of Education to adopt rules for a charter 66 school turnaround contract and specified leases and 67 agreements; amending s. 1009.21, F.S.; providing an additional method for a student to prove residency for 68 69 tuition purposes; amending s. 1012.79, F.S.; 70 authorizing the Commissioner of Education to appoint 71 an executive director of the Education Practices 72 Commission; revising the purpose of the commission; 73 authorizing the commission to expend funds for legal 74 services; repealing s. 1012.86, F.S., relating to the 75 Florida College System institution employment equity

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76 accountability program; amending ss. 948.037, 1001.64, 1001.65, 1006.07, 1006.09, and 1006.13, F.S.; 77 78 conforming provisions to changes made by the act; 79 providing an effective date. 80 81 Be It Enacted by the Legislature of the State of Florida: 82 83 Section 1. Paragraph (f) of subsection (1) and paragraphs 84 (b) and (c) of subsection (2) of section 192.0105, Florida 85 Statutes, are amended to read: 86 192.0105 Taxpayer rights.-There is created a Florida 87 Taxpayer's Bill of Rights for property taxes and assessments to 88 guarantee that the rights, privacy, and property of the 89 taxpayers of this state are adequately safeguarded and protected 90 during tax levy, assessment, collection, and enforcement 91 processes administered under the revenue laws of this state. The 92 Taxpayer's Bill of Rights compiles, in one document, brief but 93 comprehensive statements that summarize the rights and 94 obligations of the property appraisers, tax collectors, clerks 95 of the court, local governing boards, the Department of Revenue, 96 and taxpayers. Additional rights afforded to payors of taxes and 97 assessments imposed under the revenue laws of this state are provided in s. 213.015. The rights afforded taxpayers to assure 98 99 that their privacy and property are safeguarded and protected during tax levy, assessment, and collection are available only 100

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101 insofar as they are implemented in other parts of the Florida 102 Statutes or rules of the Department of Revenue. The rights so 103 guaranteed to state taxpayers in the Florida Statutes and the 104 departmental rules include:

105

111

(1) THE RIGHT TO KNOW.-

(f) The right of an exemption recipient to be sent a renewal application for that exemption, the right to a receipt for homestead exemption claim when filed, and the right to notice of denial of the exemption (see ss. <u>196.011(7)</u> <u>196.011(6)</u>, 196.131(1), 196.151, and 196.193(1)(c) and (5)).

Notwithstanding the right to information contained in this subsection, under s. 197.122 property owners are held to know that property taxes are due and payable annually and are charged with a duty to ascertain the amount of current and delinquent taxes and obtain the necessary information from the applicable governmental officials.

118

(2) THE RIGHT TO DUE PROCESS.-

(b) The right to petition the value adjustment board over objections to assessments, denial of exemption, denial of agricultural classification, denial of historic classification, denial of high-water recharge classification, disapproval of tax deferral, and any penalties on deferred taxes imposed for incorrect information willfully filed. Payment of estimated taxes does not preclude the right of the taxpayer to challenge

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126	his or her assessment (see ss. 194.011(3), <u>196.011(7)</u> <del>196.011(6)</del>
127	and (9)(a), 196.151, 196.193(1)(c) and (5), 193.461(2),
128	193.503(7), 193.625(2), 197.2425, 197.301(2), and 197.2301(11)).
129	(c) The right to file a petition for exemption or
130	agricultural classification with the value adjustment board when
131	an application deadline is missed, upon demonstration of
132	particular extenuating circumstances for filing late (see ss.
133	193.461(3)(a) and 196.011(1), <u>(8), (9), and (10)(e)</u> <del>(7), (8),</del>
134	and (9)(c)).
135	Section 2. Paragraphs (b), (c), and (d) of subsection (1)
136	of section 192.048, Florida Statutes, are amended to read:
137	192.048 Electronic transmission
138	(1) Subject to subsection (2), the following documents may
139	be transmitted electronically rather than by regular mail:
140	(b) The tax exemption renewal application required under
141	<u>s. 196.011(7)(a)</u> <del>s. 196.011(6)(a)</del> .
142	(c) The tax exemption renewal application required under
143	<u>s. 196.011(7)(b)</u> <del>s. 196.011(6)(b)</del> .
144	(d) A notification of an intent to deny a tax exemption
145	required under <u>s. 196.011(10)(e)</u> <del>s. 196.011(9)(e)</del> .
146	Section 3. Subsections (3) and (4) of section 196.082,
147	Florida Statutes, are amended to read:
148	196.082 Discounts for disabled veterans; surviving spouse
149	carryover
150	(3) If the partially or totally and permanently disabled
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151 veteran predeceases his or her spouse and if, upon the death of 152 the veteran, the spouse holds the legal or beneficial title to 153 the homestead and permanently resides thereon as specified in s. 196.031, the discount from ad valorem tax that the veteran 154 155 received carries over to the benefit of the veteran's spouse 156 until such time as he or she remarries or sells or otherwise 157 disposes of the property. If the spouse sells or otherwise 158 disposes of the property, a discount not to exceed the dollar 159 amount granted from the most recent ad valorem tax roll may be 160 transferred to his or her new residence, as long as it is used 161 as his or her primary residence and he or she does not remarry. An applicant who is qualified to receive a discount under this 162 163 section and who fails to file an application by March 1 may file 164 an application for the discount and may file a petition pursuant 165 to s. 194.011(3) with the value adjustment board requesting that 166 the discount be granted. Such application and petition shall be 167 subject to the same procedures as for exemptions set forth in s. 168 196.011(9) <del>s. 196.011(8)</del>.

169 (4) To qualify for the discount granted under this 170 section, an applicant must submit to the county property 171 appraiser by March 1:

(a) An official letter from the United States Department
of Veterans Affairs which states the percentage of the veteran's
service-connected disability and evidence that reasonably
identifies the disability as combat-related;

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176 A copy of the veteran's honorable discharge; and (b) 177 Proof of age as of January 1 of the year to which the (C) 178 discount will apply. 179 180 Any applicant who is qualified to receive a discount under this 181 section and who fails to file an application by March 1 may file 182 an application for the discount and may file, pursuant to s. 183 194.011(3), a petition with the value adjustment board 184 requesting that the discount be granted. Such application and 185 petition shall be subject to the same procedures as for exemptions set forth in s. 196.01<u>1(9)</u> s. 196.011(8). 186 Section 4. Subsections (5) through (12) of section 187 196.011, Florida Statutes, are renumbered as subsections (6) 188 189 through (13), respectively, present subsections (1), (10), and 190 (11) are amended, and a new subsection (5) is added to that 191 section, to read: 192 196.011 Annual application required for exemption.-193 (1) (a) Except as provided in s. 196.081(1)(b), every 194 person or organization who, on January 1, has the legal title to 195 real or personal property, except inventory, which is entitled 196 by law to exemption from taxation as a result of its ownership 197 and use shall, on or before March 1 of each year, file an 198 application for exemption with the county property appraiser, 199 listing and describing the property for which exemption is claimed and certifying its ownership and use. The Department of 200

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201 Revenue shall prescribe the forms upon which the application is 202 made. Failure to make application, when required, on or before 203 March 1 of any year shall constitute a waiver of the exemption 204 privilege for that year, except as provided in subsection (8) 205 (7) or subsection (9) (8).

206 The form to apply for an exemption under s. 196.031, (b) 207 s. 196.081, s. 196.091, s. 196.101, s. 196.102, s. 196.173, or 208 s. 196.202 must include a space for the applicant to list the 209 social security number of the applicant and of the applicant's 210 spouse, if any. If an applicant files a timely and otherwise 211 complete application, and omits the required social security 212 numbers, the application is incomplete. In that event, the 213 property appraiser shall contact the applicant, who may refile a 214 complete application by April 1. Failure to file a complete 215 application by that date constitutes a waiver of the exemption 216 privilege for that year, except as provided in subsection (8) 217 (7) or subsection (9) (8).

218 (5) It shall not be necessary to make annual application 219 for exemption on property used to house a charter school 220 pursuant to s. 196.1983. The owner or lessee of any property 221 used to house a charter school pursuant to s. 196.1983 who is 222 not required to file an annual application shall notify the 223 property appraiser promptly whenever the use of the property or 224 the status or condition of the owner or lessee changes so as to 225 change the exempt status of the property. If any owner or lessee

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226 fails to so notify the property appraiser and the property 227 appraiser determines that for any year within the prior 10 years 228 the owner or lessee was not entitled to receive such exemption, 229 the owner or lessee of the property is subject to the taxes 230 exempted as a result of such failure plus 15 percent interest 231 per annum and a penalty of 50 percent of the taxes exempted. The 232 property appraiser making such determination shall record in the 233 public records of the county a notice of tax lien against any 234 property owned by that person or entity in the county, and such 235 property must be identified in the notice of tax lien. Such 236 property is subject to the payment of all taxes and penalties. 237 Such lien when filed shall attach to any property, identified in 238 the notice of tax lien, owned by the person or entity who 239 illegally or improperly received the exemption. If such person 240 or entity no longer owns property in that county but owns property in some other county or counties in the state, the 241 242 property appraiser shall record a notice of tax lien in such 243 other county or counties, identifying the property owned by such 244 person or entity in such county or counties, and it shall become 245 a lien against such property in such county or counties. 246 (11) (10) At the option of the property appraiser and 247 notwithstanding any other provision of this section, initial or 248 original applications for homestead exemption for the succeeding 249 year may be accepted and granted after March 1. Reapplication on

250

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a short form as authorized by subsection (6) (5) shall be

251 required if the county has not waived the requirement of an 252 annual application. Once the initial or original application and 253 reapplication have been granted, the property may qualify for 254 the exemption in each succeeding year pursuant to the provisions 255 of subsection (7)  $\frac{(6)}{(6)}$  or subsection (10)  $\frac{(9)}{(9)}$ .

256 (12) (11) For exemptions enumerated in paragraph (1) (b), 257 social security numbers of the applicant and the applicant's 258 spouse, if any, are required and must be submitted to the 259 department. Applications filed pursuant to subsection (6) (5) or 260 subsection (7) (6) shall include social security numbers of the 261 applicant and the applicant's spouse, if any. For counties where the annual application requirement has been waived, property 262 263 appraisers may require refiling of an application to obtain such 264 information.

265 Section 5. Paragraph (a) of subsection (24) of section 266 1002.33, Florida Statutes, is amended to read:

267

1002.33 Charter schools.-

268

(24) RESTRICTION ON EMPLOYMENT OF RELATIVES.-

(a) This subsection applies to charter school personnel in
a charter school operated by a private entity. As used in this
subsection, the term:

1. "Charter school personnel" means a charter school
 owner, president, chairperson of the governing board of
 directors, superintendent, governing board member, principal,
 assistant principal, or any other person employed by the charter

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276 school who has equivalent decisionmaking authority and in whom 277 is vested the authority, or to whom the authority has been 278 delegated, to appoint, employ, promote, or advance individuals 279 or to recommend individuals for appointment, employment, 280 promotion, or advancement in connection with employment in a 281 charter school, including the authority as a member of a 282 governing body of a charter school to vote on the appointment, 283 employment, promotion, or advancement of individuals.

284 2. "Relative" means father, mother, son, daughter,
285 brother, sister, uncle, aunt, first cousin, nephew, niece,
286 husband, wife, father-in-law, mother-in-law, son-in-law,
287 daughter-in-law, brother-in-law, sister-in-law, stepfather,
288 stepmother, stepson, stepdaughter, stepbrother, stepsister, half
289 brother, or half sister.

290

291 Charter school personnel in schools operated by a municipality 292 or other public entity are subject to s. 112.3135.

293 Section 6. Paragraph (b) of subsection (5) of section 294 1002.45, Florida Statutes, is amended to read:

295

1002.45 Virtual instruction programs.-

(5) STUDENT PARTICIPATION REQUIREMENTS.—Each student enrolled in the school district's virtual instruction program authorized pursuant to paragraph (1)(c) must:

(b) Take statewide assessments pursuant to s. 1008.22 andparticipate in the coordinated screening and progress monitoring

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301 system under s. 1008.25(9). Statewide assessments and progress 302 monitoring may be administered within the school district in 303 which such student resides  $\tau$  or as specified in the contract 304 under in accordance with s. 1008.24(3). If requested by the 305 approved virtual instruction program provider or virtual charter 306 school, the district of residence must provide the student with 307 access to the district's testing facilities. It is the 308 responsibility of the approved virtual instruction program 309 provider or virtual charter school to provide a list of students 310 to be administered statewide assessments and progress monitoring to the school district, including the students' names, Florida 311 312 Education Identifiers, grade levels, assessments and progress monitoring to be administered, and contact information. Unless 313 314 an alternative testing site is mutually agreed to by the 315 approved virtual instruction program provider or virtual charter 316 school and the school district, or as specified in the contract 317 under s. 1008.24, all assessments and progress monitoring must 318 be taken at the school to which the student would be assigned 319 according to district school board attendance policies. A school 320 district must provide the student with access to the school's or 321 district's testing facilities and provide the student with the 322 date and time of the administration of each assessment and 323 progress monitoring. 324 Section 7. Section 1003.052, Florida Statutes, is created 325 to read:

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326	1003.052 The Purple Star School District Program
327	(1)(a) The Department of Education shall establish the
328	Purple Star School District Program. At a minimum, the program
329	must require a participating school district to:
330	1. Have at least 75 percent of the schools within the
331	district be designated as Purple Star Campuses under s.
332	1003.051.
333	2. Maintain a web page on the district's website which
334	includes resources for military students and their families and
335	a link to each Purple Star Campus's web page that meets the
336	requirements of s. 1003.051(2)(a)2.
337	(b) The department may establish additional program
338	criteria to identify school districts that demonstrate a
339	commitment to or provide critical coordination of services for
340	military students and their families, including, but not limited
341	to, establishing a council consisting of a representative from
342	each Purple Star Campus in the district and one district-level
343	representative to ensure the alignment of military student-
344	focused policies and procedures within the district.
345	(2) The State Board of Education may adopt rules to
346	administer this section.
347	Section 8. Subsection (4) of section 1003.451, Florida
348	Statutes, is renumbered as subsection (5), and a new subsection
349	(4) is added to that section to read:
350	1003.451 Junior Reserve Officers' Training Corps; military
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351 recruiters; access to public school campuses; Armed Services 352 Vocational Aptitude Battery Test (ASVAB) .-353 (4) Each school district and charter school shall provide 354 students in grades 11 and 12 an opportunity to take the Armed 355 Services Vocational Aptitude Battery Test (ASVAB) and consult 356 with a military recruiter if the student selects. To optimize 357 student participation, the ASVAB must be scheduled during normal 358 school hours. 359 Section 9. Section 1003.53, Florida Statutes, is amended 360 to read: 1003.53 Dropout prevention and academic intervention.-361 362 (1) (a) Dropout prevention and academic intervention 363 programs may differ from traditional educational programs and 364 schools in scheduling, administrative structure, philosophy, 365 curriculum, or setting and shall employ alternative teaching 366 methodologies, curricula, learning activities, and diagnostic 367 and assessment procedures in order to meet the needs, interests, 368 abilities, and talents of eligible students. The educational 369 program shall provide curricula, character development and law 370 education, and related services that support the program goals 371 and lead to improved performance in the areas of academic achievement, attendance, and discipline. Student participation 372 373 in such programs shall be voluntary. District school boards may, 374 however, assign students to a disciplinary program for 375 disruptive students or an alternative school setting or other

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376 program pursuant to s. 1006.13. Notwithstanding any other 377 provision of law to the contrary, no student shall be identified 378 as being eligible to receive services funded through the dropout 379 prevention and academic intervention program based solely on the 380 student being from a single-parent family <u>or having a</u> 381 disability.

382 (b) Students in grades 1-12 shall be eligible for dropout 383 prevention and academic intervention programs. Eligible students 384 shall be reported in the appropriate basic cost factor in the 385 Florida Education Finance Program. The strategies and supports 386 provided to eligible students shall be funded through the 387 General Appropriations Act and may include, but are not limited 388 to, those services identified on the student's academic 389 intervention plan.

(c) A student shall be identified as being eligible to receive services funded through the dropout prevention and academic intervention program based upon one of the following criteria:

394 1. The student is academically unsuccessful as evidenced 395 by low test scores, retention, failing grades, low grade point 396 average, falling behind in earning credits, or not meeting the 397 state or district achievement levels in reading, mathematics, or 398 writing.

399 2. The student has a pattern of excessive absenteeism or400 has been identified as a habitual truant.

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401	3. The student has a history of disruptive behavior in
402	school or has committed an offense that warrants out-of-school
403	suspension or expulsion from school according to the district
404	school board's code of student conduct. For the purposes of this
405	program, "disruptive behavior" is behavior that:
406	a. Interferes with the student's own learning or the
407	educational process of others and requires attention and
408	assistance beyond that which the traditional program can provide
409	or results in frequent conflicts of a disruptive nature while
410	the student is under the jurisdiction of the school either in or
411	out of the classroom; or
412	b. Severely threatens the general welfare of students or
413	others with whom the student comes into contact.
414	4. The student is identified by a school's early warning
415	system pursuant to s. 1001.42(18)(b).
416	(d)1. "Second chance schools" means district school board
417	programs provided through cooperative agreements between the
418	Department of Juvenile Justice, private providers, state or
419	local law enforcement agencies, or other state agencies for
420	students who have been disruptive or violent or who have
421	committed serious offenses. As partnership programs, second
422	chance schools are eligible for waivers by the Commissioner of
423	Education from State Board of Education rules that prevent the
424	provision of appropriate educational services to violent,
425	severely disruptive, or delinquent students in small
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426	nontraditional settings or in court-adjudicated settings.
427	2. District school boards seeking to enter into a
428	partnership with a private entity or public entity to operate a
429	second chance school for disruptive students may apply to the
430	Department of Education for startup grants. These grants must be
431	available for 1 year and must be used to offset the startup
432	costs for implementing such programs off public school campuses.
433	General operating funds must be generated through the
434	appropriate programs of the Florida Education Finance Program.
435	Grants approved under this program shall be for the full
436	operation of the school by a private nonprofit or for-profit
437	provider or the public entity. This program must operate under
438	rules adopted by the State Board of Education and be implemented
439	to the extent funded by the Legislature.
440	3. A student enrolled in a sixth, seventh, eighth, ninth,
441	or tenth grade class may be assigned to a second chance school
442	if the student meets the following criteria:
443	a. The student is a habitual truant as defined in s.
444	<del>1003.01.</del>
445	b. The student's excessive absences have detrimentally
446	affected the student's academic progress and the student may
447	have unique needs that a traditional school setting may not
448	meet.
449	c. The student's high incidences of truancy have been
450	directly linked to a lack of motivation.
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451	d. The student has been identified as at risk of dropping
452	out of school.
453	4. A student who is habitually truant may be assigned to a
454	second chance school only if the case staffing committee,
455	established pursuant to s. 984.12, determines that such
456	placement could be beneficial to the student and the criteria
457	included in subparagraph 3. are met.
458	5. A student may be assigned to a second chance school if
459	the district school board in which the student resides has a
460	second chance school and if the student meets one of the
461	following criteria:
462	a. The student habitually exhibits disruptive behavior in
463	violation of the code of student conduct adopted by the district
464	school board.
465	b. The student interferes with the student's own learning
466	or the educational process of others and requires attention and
467	assistance beyond that which the traditional program can
468	provide, or, while the student is under the jurisdiction of the
469	school either in or out of the classroom, frequent conflicts of
470	a disruptive nature occur.
471	c. The student has committed a serious offense which
472	warrants suspension or expulsion from school according to the
473	district school board's code of student conduct. For the
474	purposes of this program, "serious offense" is behavior which:
475	(I) Threatens the general welfare of students or others
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476 with whom the student comes into contact; 477 (II) Includes violence; 478 (III) Includes possession of weapons or drugs; or 479 (IV) Is harassment or verbal abuse of school personnel or 480 other students. 481 6. Prior to assignment of students to second chance 482 schools, district school boards are encouraged to use 483 alternative programs, such as in-school suspension, which 484 provide instruction and counseling leading to improved student 485 behavior, a reduction in the incidence of truancy, and the 486 development of more effective interpersonal skills. 487 7. Students assigned to second chance schools must be 488 evaluated by the district school board's child study team before 489 placement in a second chance school. The study team shall ensure 490 that students are not eligible for placement in a program for 491 emotionally disturbed children. 492 8. Students who exhibit academic and social progress and 493 who wish to return to a traditional school shall complete a 494 character development and law education program and demonstrate 495 preparedness to reenter the regular school setting prior to 496 reentering a traditional school. (2)(a) Each district school board may establish dropout 497 498 prevention and academic intervention programs at the elementary,

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middle, junior high school, or high school level. Programs

designed to eliminate patterns of excessive absenteeism or

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501 habitual truancy shall emphasize academic performance and may 502 provide specific instruction in the areas of career education, 503 preemployment training, and behavioral management. Such programs 504 shall utilize instructional teaching methods <u>and student</u> 505 <u>services that lead to improved student behavior as</u> appropriate 506 to the specific needs of the student.

507 (b) Each school that establishes a dropout prevention and 508 academic intervention program at that school site shall reflect 509 that program in the school improvement plan as required under s. 510 1001.42(18).

511 (c) For each student enrolled in a dropout prevention and 512 academic intervention program, an academic intervention plan 513 shall be developed to address eligibility for placement in the 514 program and to provide individualized student goals and progress 515 monitoring procedures. A student's academic intervention plan 516 must be consistent with the student's individual education plan 517 (IEP).

Each district school board providing receiving state 518 (3) 519 funding for dropout prevention and academic intervention 520 programs through the General Appropriations Act shall submit 521 information through an annual report to the Department of Education's database documenting the extent to which each of the 522 523 district's dropout prevention and academic intervention programs 524 has been successful in the areas of graduation rate, dropout rate, attendance rate, and retention/promotion rate. The 525

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526 department shall compile this information into an annual report 527 which shall be submitted to the presiding officers of the 528 Legislature by February 15.

(4) Each district school board shall establish course standards, as defined by rule of the State Board of Education, for dropout prevention and academic intervention programs and procedures for ensuring that teachers assigned to the programs <u>are certified pursuant to s. 1012.55 and</u> possess the affective, pedagogical, and content-related skills necessary to meet the needs of these students.

536 Each district school board providing a dropout (5) 537 prevention and academic intervention program pursuant to this 538 section shall maintain for each participating student records 539 documenting the student's eligibility, the length of 540 participation, the type of program to which the student was 541 assigned or the type of academic intervention services provided, 542 and an evaluation of the student's academic and behavioral 543 performance while in the program. Before The school principal or 544 his or her designee shall, prior to placement in a dropout 545 prevention and academic intervention program or the provision of 546 an academic service, the school principal or his or her designee 547 shall provide written notice of placement or services by 548 certified mail, return receipt requested, to the student's 549 parent; shall make a reasonable effort to notify the student's parent by telephone or e-mail, or both; and must document such 550

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551 effort. The parent of the student shall sign an acknowledgment 552 of the notice of placement or service and return the signed 553 acknowledgment to the principal within 3 days after receipt of 554 the notice. The parents of a student assigned to such a dropout 555 prevention and academic intervention program shall be notified 556 in writing and entitled to an administrative review of any 557 action by school personnel relating to such placement pursuant 558 to the provisions of chapter 120.

559 (6) District school board dropout prevention and academic 560 intervention programs shall be coordinated with social service, 561 law enforcement, prosecutorial, and juvenile justice agencies 562 and juvenile assessment centers in the school district. 563 Notwithstanding the provisions of s. 1002.22, these agencies are 564 authorized to exchange information contained in student records 565 and juvenile justice records. Such information is confidential 566 and exempt from the provisions of s. 119.07(1). District school 567 boards and other agencies receiving such information shall use 568 the information only for official purposes connected with the 569 certification of students for admission to and for the 570 administration of the dropout prevention and academic 571 intervention program, and shall maintain the confidentiality of 572 such information unless otherwise provided by law or rule.

573 (7) The State Board of Education shall have the authority 574 pursuant to ss. 120.536(1) and 120.54 to adopt rules necessary 575 to implement the provisions of this section; such rules shall

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576	require the minimum amount of necessary paperwork and reporting.
577	Section 10. Section 1004.051, Florida Statutes, is created
578	to read:
579	1004.051 Regulation of working students
580	(1) A public postsecondary institution may not, as a
581	condition of admission to or enrollment in any of the
582	institution's schools, colleges, or programs, implicitly or
583	explicitly prohibit an applicant or currently enrolled student
584	from being employed, either full time or part time.
585	(2) This section does not apply if the applicant or
586	currently enrolled student is employed by an organization or
587	agency that is affiliated or associated with a foreign country
588	of concern as defined in s. 288.860(1).
589	Section 11. Subsections (3) through (16) of section
590	1006.38, Florida Statutes, are renumbered as subsections (4)
591	through (17), respectively, present subsections (14) and (16)
592	are amended, and a new subsection (3) is added to that section,
593	to read:
594	1006.38 Duties, responsibilities, and requirements of
595	instructional materials publishers and manufacturersThis
596	section applies to both the state and district approval
597	processes. Publishers and manufacturers of instructional
598	materials, or their representatives, shall:
599	(3) For each adoption cycle, make sample copies of all
600	instructional materials on the commissioner's list of state-
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601 <u>adopted instructional materials available electronically for use</u> 602 <u>by educator preparation institutes as defined in s. 1004.85(1)</u> 603 <u>to enable educators to practice teaching with currently adopted</u> 604 <u>instructional materials aligned to state academic standards.</u>

605 <u>(15)(14)</u> Accurately and fully disclose only the names of 606 those persons who actually authored the instructional materials. 607 In addition to the penalties provided in subsection <u>(17)</u>(16), 608 the commissioner may remove from the list of state-adopted 609 instructional materials those instructional materials whose 610 publisher or manufacturer misleads the purchaser by falsely 611 representing genuine authorship.

612 (17) <del>(16)</del> Upon the willful failure of the publisher or 613 manufacturer to comply with the requirements of this section, be 614 liable to the department in the amount of three times the total 615 sum which the publisher or manufacturer was paid in excess of 616 the price required under subsections (6) (5) and (7) (6) and in 617 the amount of three times the total value of the instructional materials and services which the district school board is 618 619 entitled to receive free of charge under subsection (8) (7).

620 Section 12. Subsections (9) and (12) of section 1007.25, 621 Florida Statutes, are amended to read:

622 1007.25 General education courses; common prerequisites;
623 other degree requirements.-

624 (9)<u>(a)</u> An associate in arts degree <u>must</u> shall require no 625 more than 60 semester hours of college credit and include 36

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62.6 semester hours of general education coursework. Beginning with 627 students initially entering a Florida College System institution 628 or state university in the 2014-2015 academic year and 629 thereafter, coursework for an associate in arts degree must 630 shall include demonstration of competency in a foreign language 631 pursuant to s. 1007.262. Except for developmental education 632 required pursuant to s. 1008.30, all required coursework must 633 shall count toward the associate in arts degree or the 634 baccalaureate degree.

635 (b) An associate in arts specialized transfer degree must include 36 semester hours of general education coursework and 636 637 require 60 semester hours or more of college credit. Specialized 638 transfer degrees are designed for Florida College System 639 institution students who need supplemental lower-level 640 coursework in preparation for transfer to another institution. 641 The State Board of Education shall establish criteria for the 642 review and approval of new specialized transfer degrees. The 643 approval process must require:

1. A Florida College System institution to submit a notice of its intent to propose a new associate in arts specialized degree program to the Division of Florida Colleges. The notice must include the recommended credit hours, the rationale for the specialization, the demand for students entering the field, and the coursework being proposed to be included beyond the 60 semester hours required for the general transfer degree, if

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651 applicable. Notices of intent may be submitted by a Florida 652 College System institution at any time. 653 2. The Division of Florida Colleges to forward the notice 654 of intent within 10 business days after receipt to all Florida 655 College System institutions and the Chancellor of the State 656 University System, who shall forward the notice to all state 657 universities. State universities and Florida College System 658 institutions shall have 60 days after receipt of the notice to 659 submit comments to the proposed associate in arts specialized 660 transfer degree. 3. After the submission of comments pursuant to 661 662 subparagraph 2., the requesting Florida College System 663 institution to submit a proposal that, at a minimum, includes: 664 a. Evidence that the coursework for the associate in arts 665 specialized transfer degree includes demonstration of competency 666 in a foreign language pursuant to s. 1007.262 and demonstration 667 of civic literacy competency as provided in subsection (5). 668 b. Demonstration that all required coursework will count 669 toward the associate in arts degree or the baccalaureate degree. 670 c. An analysis of demand and unmet need for students 671 entering the specialized field of study at the baccalaureate 672 level. 673 d. Justification for the program length if it exceeds 60 674 credit hours, including references to the common prerequisite 675 manual or other requirements for the baccalaureate degree. This

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676	includes documentation of alignment between the exit
677	requirements of a Florida College System institution and the
678	admissions requirements of a baccalaureate program at a state
679	university to which students would typically transfer.
680	e. Articulation agreements for graduates of the associate
681	in arts specialized transfer degree.
682	f. Responses to the comments received under subparagraph
683	<u>2.</u>
684	(c) The Division of Florida Colleges shall review the
685	proposal and, within 30 days after receipt, shall provide
686	written notification to the Florida College System institution
687	of any deficiencies and provide the institution with an
688	opportunity to correct the deficiencies. Within 45 days after
689	receipt of a completed proposal by the Division of Florida
690	Colleges, the Commissioner of Education shall recommend approval
691	or disapproval of the new specialized transfer degree to the
692	State Board of Education. The State Board of Education shall
693	consider the recommendation at its next meeting.
694	(d) Upon approval of an associate in arts specialized
695	transfer degree by the State Board of Education, a Florida
696	College System institution may offer the degree and shall report
697	data on student and program performance in a manner prescribed
698	by the Department of Education.
699	(e) The State Board of Education shall adopt rules
700	pursuant to ss. 120.536(1) and 120.54 to prescribe format and
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701	content requirements and submission procedures for notices of
702	intent, proposals, and compliance reviews under this subsection.
703	(12) A student who received an associate in arts degree
704	for successfully completing 60 semester credit hours may
705	continue to earn additional credits at a Florida College System
706	institution. The university must provide credit toward the
707	student's baccalaureate degree for an additional Florida College
708	System institution course if, according to the statewide course
709	numbering, the Florida College System institution course is a
710	course listed in the university catalog as required for the
711	degree or as prerequisite to a course required for the degree.
712	Of the courses required for the degree, at least half of the
713	credit hours required for the degree <u>must</u> shall be achievable
714	through courses designated as lower division, except in degree
715	programs approved by the State Board of Education for programs
716	offered by Florida College System institutions and by the Board
717	of Governors for programs offered by state universities.
718	Section 13. Subsection (4) of section 1007.271, Florida
719	Statutes, is amended to read:
720	1007.271 Dual enrollment programs
721	(4) <u>(a)</u> District school boards may not refuse to enter into
722	a dual enrollment articulation agreement with a local Florida
723	College System institution if that Florida College System
724	institution has the capacity to offer dual enrollment courses.
725	(b) District school boards must make reasonable efforts to
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726 enter into dual enrollment articulation agreements with a 727 Florida College System institution which offers online dual 728 enrollment courses. 729 Section 14. Subsections (4) and (5) of section 1008.33, 730 Florida Statutes, are amended to read: 731 1008.33 Authority to enforce public school improvement.-732 (4) (a) The state board shall apply intensive intervention 733 and support strategies tailored to the needs of schools earning two consecutive grades of "D" or a grade of "F." In the first 734 735 full school year after a school initially earns a grade of "D," 736 the school district must immediately implement intervention and 737 support strategies prescribed in rule under paragraph (3)(c). 738 For a school that initially earns a grade of "F" or a second 739 consecutive grade of "D," the school district must either 740 continue implementing or immediately begin implementing 741 intervention and support strategies prescribed in rule under 742 paragraph (3)(c) and provide the department, by August September 743 1, with the memorandum of understanding negotiated pursuant to 744 s. 1001.42(21) and, by October 1, a district-managed turnaround 745 plan for approval by the state board. The plan must include 746 measurable academic benchmarks that put the school on a path to 747 earning and maintaining a grade of "C" or higher The district-748 managed turnaround plan may include a proposal for the district 749 to implement an extended school day, a summer program, a 750 combination of an extended school day and a summer program, or

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751 any other option authorized under paragraph (b) for state board 752 approval. A school district is not required to wait until a 753 school carns a second consecutive grade of "D" to submit a 754 turnaround plan for approval by the state board under this 755 paragraph. Upon approval by the state board, the school district 756 must implement the plan for the remainder of the school year and 757 continue the plan for 1 full school year. The state board may 758 allow a school an additional year of implementation before the 759 school must implement a turnaround option required under 760 paragraph (b) if it determines that the school is likely to 761 improve to a grade of "C" or higher after the first full school 762 year of implementation.

(b) Unless an additional year of implementation is provided pursuant to paragraph (a), a school that completes a plan cycle under paragraph (a) and does not improve to a grade of "C" or higher must implement one of the following:

767 1. Reassign students to another school and monitor the 768 progress of each reassigned student;

769 2. Close the school and reopen the school as one or more 770 charter schools, each with a governing board that has a 771 demonstrated record of effectiveness. Upon reopening as a 772 charter school:

773 <u>a. The school district shall continue to operate the</u>
774 <u>school for the following school year and no later than October 1</u>
775 <u>execute a charter school turnaround contract that will allow the</u>

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776 charter school an opportunity to conduct an evaluation of the 777 educational program and personnel currently assigned to the 778 school during the year in preparation for assuming full 779 operational control of the school and facility by July 1. The 780 school district may not reduce or remove resources from the 781 school during this time. 782 b. The charter school operator must provide enrollment 783 preference to students currently attending or who would have 784 otherwise attended or been zoned for the school. The school 785 district shall consult and negotiate with the charter school 786 every 3 years to determine whether realignment of the attendance 787 zone is appropriate to ensure that students residing closest to 788 the school are provided with an enrollment preference. 789 c. The charter school operator must serve the existing 790 grade levels served by the school at its current enrollment or 791 higher, but may, at its discretion, serve additional grade 792 levels. 793 d. The school district may not charge rental or leasing 794 fees for the existing facility or for the property normally inventoried to the school. The school and the school district 795 796 shall agree to reasonable maintenance provisions in order to 797 maintain the facility in a manner similar to all other school 798 facilities in the school district. 799 e. The school district may not withhold an administrative 800 fee for the provision of services identified in s.

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#### 801 1002.33(20)(a); or

802 3. Contract with an outside entity that has a demonstrated 803 record of effectiveness to provide turnaround services 804 identified in state board rule, which may include school 805 leadership, educational modalities, teacher and leadership 806 professional development, curriculum, operation and management 807 services, school-based administrative staffing, budgeting, 808 scheduling, other educational service provider functions, or any 809 combination thereof. Selection of an outside entity may include one or a combination of the following: 810

a. An external operator, which may be a district-managed charter school or a high-performing charter school network in which all instructional personnel are not employees of the school district, but are employees of an independent governing board composed of members who did not participate in the review or approval of the charter.

b. A contractual agreement that allows for a charter school network or any of its affiliated subsidiaries to provide individualized consultancy services tailored to address the identified needs of one or more schools under this section.

A school district and outside entity under this subparagraph
must enter, at minimum, a 2-year, performance-based contract.
The contract must include school performance and growth metrics
the outside entity must meet on an annual basis. The state board

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826 may require the school district to modify or cancel the 827 contract.

(c) Implementation of the turnaround option is no longer
required if the school improves to a grade of "C" or higher,
<u>unless the school district has already executed a charter school</u>
<u>turnaround contract pursuant to this section</u>.

832 (d) If a school earning two consecutive grades of "D" or a 833 grade of "F" does not improve to a grade of "C" or higher after 834 2 school years of implementing the turnaround option selected by 835 the school district under paragraph (b), the school district 836 must implement another turnaround option. Implementation of the 837 turnaround option must begin the school year following the 838 implementation period of the existing turnaround option, unless 839 the state board determines that the school is likely to improve 840 to a grade of "C" or higher if additional time is provided to 841 implement the existing turnaround option.

842 The state board shall adopt rules pursuant to ss. (5) 843 120.536(1) and 120.54 to administer this section. The rules 844 shall include timelines for submission of implementation plans, 845 approval criteria for implementation plans, and timelines for 846 implementing intervention and support strategies, a standard 847 charter school turnaround contract, a standard facility lease, 848 and a mutual management agreement. The state board shall consult 849 with education stakeholders in developing the rules. 850 Section 15. Paragraph (c) of subsection (3) of section

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851 1009.21, Florida Statutes, is amended to read: 1009.21 Determination of resident status for tuition 852 853 purposes.-Students shall be classified as residents or 854 nonresidents for the purpose of assessing tuition in 855 postsecondary educational programs offered by charter technical 856 career centers or career centers operated by school districts, 857 in Florida College System institutions, and in state 858 universities. 859 (3) 860 Each institution of higher education shall (C) 861 affirmatively determine that an applicant who has been granted 862 admission to that institution as a Florida resident meets the 863 residency requirements of this section at the time of initial 864 enrollment. The residency determination must be documented by 865 the submission of written or electronic verification that 866 includes two or more of the documents identified in this 867 paragraph, unless the document provided is the document 868 described in sub-subparagraph 1.f., which is deemed a single, 869 conclusive piece of evidence proving residency. No single of evidence shall be conclusive. 870 The documents must include at least one of the 871 1. 872 following: 873 a. A Florida voter's registration card. 874 b. A Florida driver license. 875 c. A State of Florida identification card.

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d. A Florida vehicle registration.

e. Proof of a permanent home in Florida which is occupied as a primary residence by the individual or by the individual's parent if the individual is a dependent child.

f. An application for property tax exemption for homestead property that has been approved by a property appraiser, provided that such property has been continuously maintained as the primary residence for at least 12 months before the first day of the semester for which the resident status is being claimed Proof of a homestead exemption in Florida.

g. Transcripts from a Florida high school for multiple
years if the Florida high school diploma or high school
equivalency diploma was earned within the last 12 months.

h. Proof of permanent full-time employment in Florida forat least 30 hours per week for a 12-month period.

2. The documents may include one or more of the following:

- a. A declaration of domicile in Florida.
- b. A Florida professional or occupational license.
- 894 c. Florida incorporation.
- d. A document evidencing family ties in Florida.

896 e. Proof of membership in a Florida-based charitable or897 professional organization.

898 f. Any other documentation that supports the student's 899 request for resident status, including, but not limited to, 900 utility bills and proof of 12 consecutive months of payments; a

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901 lease agreement and proof of 12 consecutive months of payments; 902 or an official state, federal, or court document evidencing 903 legal ties to Florida.

904 Section 16. Subsection (5), paragraph (a) of subsection 905 (6), and subsection (9) of section 1012.79, Florida Statutes, 906 are amended to read:

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1012.79 Education Practices Commission; organization.-

908 (5) The <u>Commissioner of Education may, at his or her</u> 909 <u>discretion, appoint and remove</u> <del>commission, by a vote of three-</del> 910 <del>fourths of the membership, shall employ</del> an executive director, 911 who shall be exempt from career service. The executive director 912 may be dismissed by a majority vote of the membership.

913 (6)(a) The commission shall be assigned to the Department 914 of Education for administrative <u>and fiscal accountability</u> 915 purposes. The commission, in the performance of its powers and 916 duties, <u>may shall</u> not be subject to control, supervision, or 917 direction by the Department of Education.

918 (9) The commission shall make such expenditures as may be 919 necessary in exercising its authority and powers and carrying out its duties and responsibilities, including expenditures for 920 921 personal services, legal services general counsel or access to counsel, and rent at the seat of government and elsewhere; for 922 923 books of reference, periodicals, furniture, equipment, and 924 supplies; and for printing and binding. The expenditures of the 925 commission shall be subject to the powers and duties of the

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926 Department of Financial Services as provided in s. 17.03. 927 Section 17. Section 1012.86, Florida Statutes, is 928 repealed. 929 Section 18. Subsections (2) and (3) of section 948.037, 930 Florida Statutes, are amended to read: 931 948.037 Education and learning as a condition of probation 932 or community control.-933 (2) A juvenile on community control who is a public school 934 student must attend a public adult education program or a 935 dropout prevention program, pursuant to s. 1003.53, which 936 includes a second chance school or an alternative to expulsion, 937 if the school district where the juvenile is enrolled offers 938 such programs, unless the principal of the school determines 939 that special circumstances warrant continuation in the regular 940 educational school program. 941 (3) If a juvenile on community control attends a regular 942 educational school program because a public adult education 943 program or dropout prevention program, which includes a second 944 chance school or an alternative to expulsion, is not available 945 in the school district, the identity of the juvenile on 946 community control, the nature of the felony offense committed by 947 the juvenile, and the conditions of community control must be 948 made known to each of the student's teachers. 949 Section 19. Subsection (19) of section 1001.64, Florida Statutes, is amended to read: 950

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951 1001.64 Florida College System institution boards of 952 trustees; powers and duties.-

953 (19)Each board of trustees shall appoint, suspend, or 954 remove the president of the Florida College System institution. 955 The board of trustees may appoint a search committee. The board 956 of trustees shall conduct annual evaluations of the president in 957 accordance with rules of the State Board of Education and submit 958 such evaluations to the State Board of Education for review. The 959 evaluation must address the achievement of the performance goals 960 established by the accountability process implemented pursuant 961 to s. 1008.45 and the performance of the president in achieving 962 the annual and long-term goals and objectives established in the 963 Florida College System institution's employment accountability 964 program implemented pursuant to s. 1012.86.

965 Section 20. Subsection (22) of section 1001.65, Florida 966 Statutes, is amended to read:

967 1001.65 Florida College System institution presidents; 968 powers and duties.—The president is the chief executive officer 969 of the Florida College System institution, shall be corporate 970 secretary of the Florida College System institution board of 971 trustees, and is responsible for the operation and 972 administration of the Florida College System institution. Each 973 Florida College System institution president shall:

974 (22) Submit an annual employment accountability plan to
 975 the Department of Education pursuant to the provisions of s.

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976 1012.86.

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510	1012.00.
977	Section 21. Paragraphs (1) and (m) of subsection (2) of
978	section 1006.07, Florida Statutes, are amended to read:
979	1006.07 District school board duties relating to student
980	discipline and school safetyThe district school board shall
981	provide for the proper accounting for all students, for the
982	attendance and control of students at school, and for proper
983	attention to health, safety, and other matters relating to the
984	welfare of students, including:
985	(2) CODE OF STUDENT CONDUCTAdopt a code of student
986	conduct for elementary schools and a code of student conduct for
987	middle and high schools and distribute the appropriate code to
988	all teachers, school personnel, students, and parents, at the
989	beginning of every school year. Each code shall be organized and
990	written in language that is understandable to students and
991	parents and shall be discussed at the beginning of every school
992	year in student classes, school advisory council meetings, and
993	parent and teacher association or organization meetings. Each
994	code shall be based on the rules governing student conduct and
995	discipline adopted by the district school board and shall be
996	made available in the student handbook or similar publication.
997	Each code shall include, but is not limited to:
998	(1) Notice that any student who is determined to have

998 (1) Notice that any student who is determined to have 999 brought a firearm or weapon, as defined in chapter 790, to 1000 school, to any school function, or onto any school-sponsored

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transportation, or to have possessed a firearm at school, will be expelled, with or without continuing educational services, from the student's regular school for a period of not less than 1 full year and referred to mental health services identified by the school district pursuant to s. 1012.584(4) and the criminal justice or juvenile justice system. District school boards may assign the student to a disciplinary program or second chance school for the purpose of continuing educational services during

1009 the period of expulsion. District school superintendents may 1010 consider the 1-year expulsion requirement on a case-by-case 1011 basis and request the district school board to modify the 1012 requirement by assigning the student to a disciplinary program 1013 or second chance school if the request for modification is in 1014 writing and it is determined to be in the best interest of the 1015 student and the school system.

1016 Notice that any student who is determined to have made (m) 1017 a threat or false report, as defined by ss. 790.162 and 790.163, 1018 respectively, involving school or school personnel's property, 1019 school transportation, or a school-sponsored activity will be 1020 expelled, with or without continuing educational services, from 1021 the student's regular school for a period of not less than 1 1022 full year and referred for criminal prosecution and mental 1023 health services identified by the school district pursuant to s. 1024 1012.584(4) for evaluation or treatment, when appropriate. District school boards may assign the student to a disciplinary 1025

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1026 program or second chance school for the purpose of continuing 1027 educational services during the period of expulsion. District 1028 school superintendents may consider the 1-year expulsion 1029 requirement on a case-by-case basis and request the district 1030 school board to modify the requirement by assigning the student 1031 to a disciplinary program or second chance school if it is 1032 determined to be in the best interest of the student and the 1033 school system.

1034 Section 22. Paragraph (c) of subsection (1) of section 1035 1006.09, Florida Statutes, is amended to read:

1036 1006.09 Duties of school principal relating to student 1037 discipline and school safety.-

(1)

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1039 (C) The principal or the principal's designee may 1040 recommend to the district school superintendent the expulsion of 1041 any student who has committed a serious breach of conduct, 1042 including, but not limited to, willful disobedience, open 1043 defiance of authority of a member of his or her staff, violence 1044 against persons or property, or any other act which 1045 substantially disrupts the orderly conduct of the school. A 1046 recommendation of expulsion or assignment to a second chance 1047 school may also be made for any student found to have 1048 intentionally made false accusations that jeopardize the 1049 professional reputation, employment, or professional certification of a teacher or other member of the school staff, 1050

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1051 according to the district school board code of student conduct. 1052 Any recommendation of expulsion shall include a detailed report 1053 by the principal or the principal's designated representative on 1054 the alternative measures taken prior to the recommendation of 1055 expulsion.

1056 Section 23. Subsection (3) of section 1006.13, Florida 1057 Statutes, is amended to read:

1058 1006.13 Policy of zero tolerance for crime and 1059 victimization.-

(3) Zero-tolerance policies must require students found to have committed one of the following offenses to be expelled, with or without continuing educational services, from the student's regular school for a period of not less than 1 full year, and to be referred to the criminal justice or juvenile justice system.

1066 (a) Bringing a firearm or weapon, as defined in chapter
1067 790, to school, to any school function, or onto any school1068 sponsored transportation or possessing a firearm at school.

(b) Making a threat or false report, as defined by ss. 790.162 and 790.163, respectively, involving school or school personnel's property, school transportation, or a schoolsponsored activity.

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1074 District school boards may assign the student to a disciplinary 1075 program for the purpose of continuing educational services

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1076 during the period of expulsion. District school superintendents 1077 may consider the 1-year expulsion requirement on a case-by-case 1078 basis and request the district school board to modify the 1079 requirement by assigning the student to a disciplinary program 1080 or second chance school if the request for modification is in 1081 writing and it is determined to be in the best interest of the 1082 student and the school system. If a student committing any of 1083 the offenses in this subsection is a student who has a 1084 disability, the district school board shall comply with 1085 applicable State Board of Education rules.

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Section 24. This act shall take effect July 1, 2024.

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