

1 A bill to be entitled
2 An act relating to education; amending ss. 192.0105,
3 192.048, and 196.082, F.S.; conforming cross-
4 references; amending s. 196.011, F.S.; providing that
5 an annual application for exemption on property used
6 to house a charter school is not necessary; requiring
7 the owner or lessee of such property to notify the
8 property appraiser in specified circumstances;
9 providing penalties; amending s. 1002.33, F.S.;
10 authorizing charter schools to give enrollment
11 preference to certain transfer students; defining the
12 term "classical school"; revising the definition of
13 the term "charter school personnel"; amending s.
14 1002.45, F.S.; providing approved virtual instruction
15 program provider, virtual charter school, and school
16 district responsibilities relating to statewide
17 assessments and progress monitoring for certain
18 students; creating s. 1003.052, F.S.; establishing the
19 Purple Star School District Program; providing
20 requirements for such program; authorizing the
21 Department of Education to establish additional
22 program criteria; authorizing the State Board of
23 Education to adopt rules; amending s. 1003.451, F.S.;
24 requiring school districts and charter schools to
25 provide certain students with an opportunity to take

26 | the Armed Services Vocational Aptitude Battery Test
27 | and consult with a military recruiter; providing
28 | requirements for the scheduling of such test; amending
29 | s. 1003.53, F.S.; revising requirements for the
30 | assignment of students to disciplinary programs and
31 | alternative school settings or other programs;
32 | revising requirements for dropout prevention and
33 | academic intervention programs; requiring such
34 | programs to include academic intervention plans for
35 | students; providing requirements for such plans;
36 | providing that specified provisions apply to all
37 | dropout prevention and academic intervention programs;
38 | requiring school principals or their designees to make
39 | a reasonable effort to notify parents by specified
40 | means and to document such effort; creating s.
41 | 1004.051, F.S.; prohibiting a public postsecondary
42 | institution from implicitly or explicitly prohibiting
43 | specified students from being employed; providing
44 | nonapplicability; amending s. 1006.28, F.S.;
45 | authorizing school districts to assess a processing
46 | fee for certain objections to materials; requiring
47 | school districts to discontinue use of certain
48 | instructional materials in the school district;
49 | amending s. 1006.38, F.S.; requiring instructional
50 | materials publishers and manufacturers or their

51 | representatives to make sample copies of specified
52 | instructional materials available electronically for
53 | use by certain institutes for a specified purpose;
54 | amending s. 1007.25, F.S.; creating associate in arts
55 | specialized transfer degrees; providing requirements
56 | for such degrees; providing a process for the approval
57 | of such degree programs; providing for rulemaking;
58 | amending s. 1007.271, F.S.; requiring district school
59 | boards to make reasonable efforts to enter into
60 | specified agreements with a Florida College System
61 | institution for certain online courses; amending s.
62 | 1008.33, F.S.; revising the date by which a memorandum
63 | of understanding relating to schools in turnaround
64 | status must be provided to the department; revising
65 | requirements for district-managed turnaround plans;
66 | providing requirements for turnaround schools that
67 | close and reopen as charter schools and school
68 | districts in which such schools reside; providing that
69 | specified provisions do not apply to certain
70 | turnaround schools; requiring the state board to adopt
71 | rules for a charter school turnaround contract and
72 | specified leases and agreements; amending s. 1008.34,
73 | F.S.; requiring changes to the school grades model or
74 | school grading scale to take effect after a specified
75 | period of time; amending s. 1009.21, F.S.; providing

76 that a specified document is a single, conclusive
 77 piece of evidence to prove residency for tuition
 78 purposes; amending s. 1009.98, F.S.; revising the
 79 definition of the term "tuition differential";
 80 revising provisions relating to certain payments by
 81 the Florida Prepaid College Board; amending s.
 82 1012.55, F.S.; requiring the state board to adopt
 83 rules for the issuance of a classical education
 84 teaching certificate; providing requirements for such
 85 certificate; defining the term "classical school";
 86 amending s. 1012.79, F.S.; authorizing the
 87 Commissioner of Education to appoint an executive
 88 director of the Education Practices Commission;
 89 revising the purpose of the commission; authorizing
 90 the commission to expend funds for legal services;
 91 repealing s. 1012.86, F.S., relating to the Florida
 92 College System institution employment equity
 93 accountability program; amending ss. 1001.64 and
 94 1001.65, F.S.; conforming provisions to changes made
 95 by the act; providing an effective date.

96
 97 Be It Enacted by the Legislature of the State of Florida:

98
 99 Section 1. Paragraph (f) of subsection (1) and paragraphs
 100 (b) and (c) of subsection (2) of section 192.0105, Florida

101 Statutes, are amended to read:

102 192.0105 Taxpayer rights.—There is created a Florida
 103 Taxpayer's Bill of Rights for property taxes and assessments to
 104 guarantee that the rights, privacy, and property of the
 105 taxpayers of this state are adequately safeguarded and protected
 106 during tax levy, assessment, collection, and enforcement
 107 processes administered under the revenue laws of this state. The
 108 Taxpayer's Bill of Rights compiles, in one document, brief but
 109 comprehensive statements that summarize the rights and
 110 obligations of the property appraisers, tax collectors, clerks
 111 of the court, local governing boards, the Department of Revenue,
 112 and taxpayers. Additional rights afforded to payors of taxes and
 113 assessments imposed under the revenue laws of this state are
 114 provided in s. 213.015. The rights afforded taxpayers to assure
 115 that their privacy and property are safeguarded and protected
 116 during tax levy, assessment, and collection are available only
 117 insofar as they are implemented in other parts of the Florida
 118 Statutes or rules of the Department of Revenue. The rights so
 119 guaranteed to state taxpayers in the Florida Statutes and the
 120 departmental rules include:

121 (1) THE RIGHT TO KNOW.—

122 (f) The right of an exemption recipient to be sent a
 123 renewal application for that exemption, the right to a receipt
 124 for homestead exemption claim when filed, and the right to
 125 notice of denial of the exemption (see ss. 196.011(7))

126 ~~196.011(6)~~, 196.131(1), 196.151, and 196.193(1) (c) and (5)).

127

128 Notwithstanding the right to information contained in this
 129 subsection, under s. 197.122 property owners are held to know
 130 that property taxes are due and payable annually and are charged
 131 with a duty to ascertain the amount of current and delinquent
 132 taxes and obtain the necessary information from the applicable
 133 governmental officials.

134 (2) THE RIGHT TO DUE PROCESS.—

135 (b) The right to petition the value adjustment board over
 136 objections to assessments, denial of exemption, denial of
 137 agricultural classification, denial of historic classification,
 138 denial of high-water recharge classification, disapproval of tax
 139 deferral, and any penalties on deferred taxes imposed for
 140 incorrect information willfully filed. Payment of estimated
 141 taxes does not preclude the right of the taxpayer to challenge
 142 his or her assessment (see ss. 194.011(3), 196.011(7) and
 143 (10) (a) ~~196.011(6) and (9) (a)~~, 196.151, 196.193(1) (c) and (5),
 144 193.461(2), 193.503(7), 193.625(2), 197.2425, 197.301(2), and
 145 197.2301(11)).

146 (c) The right to file a petition for exemption or
 147 agricultural classification with the value adjustment board when
 148 an application deadline is missed, upon demonstration of
 149 particular extenuating circumstances for filing late (see ss.
 150 193.461(3) (a) and 196.011(1), (8), (9), and (10) (e) ~~(7), (8)~~,

151 | ~~and (9)(e).~~

152 | Section 2. Paragraphs (b), (c), and (d) of subsection (1)
 153 | of section 192.048, Florida Statutes, are amended to read:

154 | 192.048 Electronic transmission.—

155 | (1) Subject to subsection (2), the following documents may
 156 | be transmitted electronically rather than by regular mail:

157 | (b) The tax exemption renewal application required under
 158 | s. 196.011(7)(a) ~~s. 196.011(6)(a)~~.

159 | (c) The tax exemption renewal application required under
 160 | s. 196.011(7)(b) ~~s. 196.011(6)(b)~~.

161 | (d) A notification of an intent to deny a tax exemption
 162 | required under s. 196.011(10)(e) ~~s. 196.011(9)(e)~~.

163 | Section 3. Subsections (3) and (4) of section 196.082,
 164 | Florida Statutes, are amended to read:

165 | 196.082 Discounts for disabled veterans; surviving spouse
 166 | carryover.—

167 | (3) If the partially or totally and permanently disabled
 168 | veteran predeceases his or her spouse and if, upon the death of
 169 | the veteran, the spouse holds the legal or beneficial title to
 170 | the homestead and permanently resides thereon as specified in s.
 171 | 196.031, the discount from ad valorem tax that the veteran
 172 | received carries over to the benefit of the veteran's spouse
 173 | until such time as he or she remarries or sells or otherwise
 174 | disposes of the property. If the spouse sells or otherwise
 175 | disposes of the property, a discount not to exceed the dollar

176 amount granted from the most recent ad valorem tax roll may be
 177 transferred to his or her new residence, as long as it is used
 178 as his or her primary residence and he or she does not remarry.
 179 An applicant who is qualified to receive a discount under this
 180 section and who fails to file an application by March 1 may file
 181 an application for the discount and may file a petition pursuant
 182 to s. 194.011(3) with the value adjustment board requesting that
 183 the discount be granted. Such application and petition shall be
 184 subject to the same procedures as for exemptions set forth in s.
 185 196.011(9) ~~s. 196.011(8)~~.

186 (4) To qualify for the discount granted under this
 187 section, an applicant must submit to the county property
 188 appraiser by March 1:

189 (a) An official letter from the United States Department
 190 of Veterans Affairs which states the percentage of the veteran's
 191 service-connected disability and evidence that reasonably
 192 identifies the disability as combat-related;

193 (b) A copy of the veteran's honorable discharge; and

194 (c) Proof of age as of January 1 of the year to which the
 195 discount will apply.

196
 197 Any applicant who is qualified to receive a discount under this
 198 section and who fails to file an application by March 1 may file
 199 an application for the discount and may file, pursuant to s.
 200 194.011(3), a petition with the value adjustment board

201 requesting that the discount be granted. Such application and
 202 petition shall be subject to the same procedures as for
 203 exemptions set forth in s. 196.011(9) ~~s. 196.011(8)~~.

204 Section 4. Subsections (5) through (12) of section
 205 196.011, Florida Statutes, are renumbered as subsections (6)
 206 through (13), respectively, present subsections (1), (10), and
 207 (11) are amended, and a new subsection (5) is added to that
 208 section, to read:

209 196.011 Annual application required for exemption.—

210 (1)(a) Except as provided in s. 196.081(1)(b), every
 211 person or organization who, on January 1, has the legal title to
 212 real or personal property, except inventory, which is entitled
 213 by law to exemption from taxation as a result of its ownership
 214 and use shall, on or before March 1 of each year, file an
 215 application for exemption with the county property appraiser,
 216 listing and describing the property for which exemption is
 217 claimed and certifying its ownership and use. The Department of
 218 Revenue shall prescribe the forms upon which the application is
 219 made. Failure to make application, when required, on or before
 220 March 1 of any year shall constitute a waiver of the exemption
 221 privilege for that year, except as provided in subsection (8)
 222 ~~(7)~~ or subsection (9) ~~(8)~~.

223 (b) The form to apply for an exemption under s. 196.031,
 224 s. 196.081, s. 196.091, s. 196.101, s. 196.102, s. 196.173, or
 225 s. 196.202 must include a space for the applicant to list the

226 social security number of the applicant and of the applicant's
227 spouse, if any. If an applicant files a timely and otherwise
228 complete application, and omits the required social security
229 numbers, the application is incomplete. In that event, the
230 property appraiser shall contact the applicant, who may refile a
231 complete application by April 1. Failure to file a complete
232 application by that date constitutes a waiver of the exemption
233 privilege for that year, except as provided in subsection (8)
234 ~~(7)~~ or subsection (9) ~~(8)~~.

235 (5) It shall not be necessary to make annual application
236 for exemption on property used to house a charter school
237 pursuant to s. 196.1983. The owner or lessee of any property
238 used to house a charter school pursuant to s. 196.1983 who is
239 not required to file an annual application shall notify the
240 property appraiser promptly whenever the use of the property or
241 the status or condition of the owner or lessee changes so as to
242 change the exempt status of the property. If any owner or lessee
243 fails to so notify the property appraiser and the property
244 appraiser determines that for any year within the prior 10 years
245 the owner or lessee was not entitled to receive such exemption,
246 the owner or lessee of the property is subject to the taxes
247 exempted as a result of such failure plus 15 percent interest
248 per annum and a penalty of 50 percent of the taxes exempted. The
249 property appraiser making such determination shall record in the
250 public records of the county a notice of tax lien against any

251 property owned by that person or entity in the county, and such
252 property must be identified in the notice of tax lien. Such
253 property is subject to the payment of all taxes and penalties.
254 Such lien when filed shall attach to any property, identified in
255 the notice of tax lien, owned by the person or entity who
256 illegally or improperly received the exemption. If such person
257 or entity no longer owns property in that county but owns
258 property in some other county or counties in the state, the
259 property appraiser shall record a notice of tax lien in such
260 other county or counties, identifying the property owned by such
261 person or entity in such county or counties, and it shall become
262 a lien against such property in such county or counties.

263 (11)~~(10)~~ At the option of the property appraiser and
264 notwithstanding any other provision of this section, initial or
265 original applications for homestead exemption for the succeeding
266 year may be accepted and granted after March 1. Reapplication on
267 a short form as authorized by subsection (6) ~~(5)~~ shall be
268 required if the county has not waived the requirement of an
269 annual application. Once the initial or original application and
270 reapplication have been granted, the property may qualify for
271 the exemption in each succeeding year pursuant to the provisions
272 of subsection (7) ~~(6)~~ or subsection (10) ~~(9)~~.

273 (12)~~(11)~~ For exemptions enumerated in paragraph (1)(b),
274 social security numbers of the applicant and the applicant's
275 spouse, if any, are required and must be submitted to the

276 department. Applications filed pursuant to subsection (6) ~~(5)~~ or
277 subsection (7) ~~(6)~~ shall include social security numbers of the
278 applicant and the applicant's spouse, if any. For counties where
279 the annual application requirement has been waived, property
280 appraisers may require refiling of an application to obtain such
281 information.

282 Section 5. Paragraph (d) of subsection (10) and paragraph
283 (a) of subsection (24) of section 1002.33, Florida Statutes, are
284 amended to read:

285 1002.33 Charter schools.—

286 (10) ELIGIBLE STUDENTS.—

287 (d) A charter school may give enrollment preference to the
288 following student populations:

289 1. Students who are siblings of a student enrolled in the
290 charter school.

291 2. Students who are the children of a member of the
292 governing board of the charter school.

293 3. Students who are the children of an employee of the
294 charter school.

295 4. Students who are the children of:

296 a. An employee of the business partner of a charter
297 school-in-the-workplace established under paragraph (15)(b) or a
298 resident of the municipality in which such charter school is
299 located; or

300 b. A resident or employee of a municipality that operates

301 a charter school-in-a-municipality pursuant to paragraph (15) (c)
 302 or allows a charter school to use a school facility or portion
 303 of land provided by the municipality for the operation of the
 304 charter school.

305 5. Students who have successfully completed, during the
 306 previous year, a voluntary prekindergarten education program
 307 under ss. 1002.51-1002.79 provided by the charter school, the
 308 charter school's governing board, or a voluntary prekindergarten
 309 provider that has a written agreement with the governing board.

310 6. Students who are the children of an active duty member
 311 of any branch of the United States Armed Forces.

312 7. Students who attended or are assigned to failing
 313 schools pursuant to s. 1002.38(2).

314 8. Students who are the children of a safe-school officer,
 315 as defined in s. 1006.12, at the school.

316 9. Students who transfer from a classical school in the
 317 state to a charter classical school in the state. For purposes
 318 of this subparagraph, the term "classical school" means a
 319 traditional public school or charter school which implements a
 320 classical education school model that emphasizes the development
 321 of students in the principles of moral character and civic
 322 virtue through a well-rounded education in the liberal arts and
 323 sciences that is based on the classical trivium stages of
 324 grammar, logic, and rhetoric.

325 (24) RESTRICTION ON EMPLOYMENT OF RELATIVES.—

326 (a) This subsection applies to charter school personnel in
 327 a charter school operated by a private entity. As used in this
 328 subsection, the term:

329 1. "Charter school personnel" means a ~~charter school~~
 330 ~~owner~~, president, chairperson of the governing board of
 331 directors, superintendent, governing board member, principal,
 332 assistant principal, or any other person employed by the charter
 333 school who has equivalent decisionmaking authority and in whom
 334 is vested the authority, or to whom the authority has been
 335 delegated, to appoint, employ, promote, or advance individuals
 336 or to recommend individuals for appointment, employment,
 337 promotion, or advancement in connection with employment in a
 338 charter school, including the authority as a member of a
 339 governing body of a charter school to vote on the appointment,
 340 employment, promotion, or advancement of individuals.

341 2. "Relative" means father, mother, son, daughter,
 342 brother, sister, uncle, aunt, first cousin, nephew, niece,
 343 husband, wife, father-in-law, mother-in-law, son-in-law,
 344 daughter-in-law, brother-in-law, sister-in-law, stepfather,
 345 stepmother, stepson, stepdaughter, stepbrother, stepsister, half
 346 brother, or half sister.

347
 348 Charter school personnel in schools operated by a municipality
 349 or other public entity are subject to s. 112.3135.

350 Section 6. Paragraph (b) of subsection (5) of section

351 1002.45, Florida Statutes, is amended to read:

352 1002.45 Virtual instruction programs.—

353 (5) STUDENT PARTICIPATION REQUIREMENTS.—Each student
354 enrolled in the school district's virtual instruction program
355 authorized pursuant to paragraph (1)(c) must:

356 (b) Take statewide assessments pursuant to s. 1008.22 and
357 participate in the coordinated screening and progress monitoring
358 system under s. 1008.25(9). Statewide assessments and progress
359 monitoring may be administered within the school district in
360 which such student resides, ~~or as specified in the contract~~
361 under in accordance with s. 1008.24(3). If requested by the
362 approved virtual instruction program provider or virtual charter
363 school, the district of residence must provide the student with
364 access to the district's testing facilities. It is the
365 responsibility of the approved virtual instruction program
366 provider or virtual charter school to provide a list of students
367 to be administered statewide assessments and progress monitoring
368 to the school district, including the students' names, Florida
369 Education Identifiers, grade levels, assessments and progress
370 monitoring to be administered, and contact information. Unless
371 an alternative testing site is mutually agreed to by the
372 approved virtual instruction program provider or virtual charter
373 school and the school district, or as specified in the contract
374 under s. 1008.24, all assessments and progress monitoring must
375 be taken at the school to which the student would be assigned

376 according to district school board attendance policies. A school
377 district must provide the student with access to the school's or
378 district's testing facilities and provide the student with the
379 date and time of the administration of each assessment and
380 progress monitoring.

381 Section 7. Section 1003.052, Florida Statutes, is created
382 to read:

383 1003.052 The Purple Star School District Program.—

384 (1) (a) The Department of Education shall establish the
385 Purple Star School District Program. At a minimum, the program
386 must require a participating school district to:

387 1. Have at least 75 percent of the schools within the
388 district be designated as Purple Star Campuses under s.
389 1003.051.

390 2. Maintain a web page on the district's website which
391 includes resources for military students and their families and
392 a link to each Purple Star Campus's web page that meets the
393 requirements of s. 1003.051 (2) (a) 2.

394 (b) The department may establish additional program
395 criteria to identify school districts that demonstrate a
396 commitment to or provide critical coordination of services for
397 military students and their families, including, but not limited
398 to, establishing a council consisting of a representative from
399 each Purple Star Campus in the district and one district-level
400 representative to ensure the alignment of military student-

401 focused policies and procedures within the district.

402 (2) The State Board of Education may adopt rules to
403 administer this section.

404 Section 8. Subsection (4) of section 1003.451, Florida
405 Statutes, is renumbered as subsection (5), and a new subsection
406 (4) is added to that section to read:

407 1003.451 Junior Reserve Officers' Training Corps; military
408 recruiters; access to public school campuses; Armed Services
409 Vocational Aptitude Battery Test (ASVAB).—

410 (4) Each school district and charter school shall provide
411 students in grades 11 and 12 an opportunity to take the Armed
412 Services Vocational Aptitude Battery Test (ASVAB) and consult
413 with a military recruiter if the student selects. To optimize
414 student participation, the ASVAB must be scheduled during normal
415 school hours.

416 Section 9. Paragraphs (a) and (c) of subsection (1) and
417 subsections (2) through (7) of section 1003.53, Florida
418 Statutes, are amended to read:

419 1003.53 Dropout prevention and academic intervention.—

420 (1)(a) Dropout prevention and academic intervention
421 programs may differ from traditional educational programs and
422 schools in scheduling, administrative structure, philosophy,
423 curriculum, or setting and shall employ alternative teaching
424 methodologies, curricula, learning activities, and diagnostic
425 and assessment procedures in order to meet the needs, interests,

426 abilities, and talents of eligible students. The educational
427 program shall provide curricula, character development and law
428 education, and related services that support the program goals
429 and lead to improved performance in the areas of academic
430 achievement, attendance, and discipline. Student participation
431 in such programs shall be voluntary. District school boards may,
432 however, assign students to a disciplinary program for
433 disruptive students or an alternative school setting or other
434 program pursuant to s. 1006.13. Notwithstanding any other
435 provision of law to the contrary, no student shall be identified
436 as being eligible to receive services ~~funded~~ through the dropout
437 prevention and academic intervention program based solely on the
438 student being from a single-parent family or having a
439 disability.

440 (c) A student shall be identified as being eligible to
441 receive services ~~funded~~ through the dropout prevention and
442 academic intervention program based upon one of the following
443 criteria:

444 1. The student is academically unsuccessful as evidenced
445 by low test scores, retention, failing grades, low grade point
446 average, falling behind in earning credits, or not meeting the
447 state or district achievement levels in reading, mathematics, or
448 writing.

449 2. The student has a pattern of excessive absenteeism or
450 has been identified as a habitual truant.

451 3. The student has a history of disruptive behavior in
 452 school or has committed an offense that warrants out-of-school
 453 suspension or expulsion from school according to the district
 454 school board's code of student conduct. For the purposes of this
 455 program, "disruptive behavior" is behavior that:

456 a. Interferes with the student's own learning or the
 457 educational process of others and requires attention and
 458 assistance beyond that which the traditional program can provide
 459 or results in frequent conflicts of a disruptive nature while
 460 the student is under the jurisdiction of the school either in or
 461 out of the classroom; or

462 b. Severely threatens the general welfare of students or
 463 others with whom the student comes into contact.

464 4. The student is identified by a school's early warning
 465 system pursuant to s. 1001.42(18) (b).

466 (2) (a) Each district school board may establish dropout
 467 prevention and academic intervention programs at the elementary,
 468 middle, junior high school, or high school level. Programs
 469 designed to eliminate patterns of excessive absenteeism or
 470 habitual truancy shall emphasize academic performance and may
 471 provide specific instruction in the areas of career education,
 472 preemployment training, and behavioral management. Such programs
 473 shall utilize instructional teaching methods and student
 474 services that lead to improved student behavior as appropriate
 475 to the specific needs of the student.

476 (b) Each school that establishes a dropout prevention and
 477 academic intervention program at that school site shall reflect
 478 that program in the school improvement plan as required under s.
 479 1001.42(18).

480 (c) For each student enrolled in a dropout prevention and
 481 academic intervention program, an academic intervention plan
 482 shall be developed to address eligibility for placement in the
 483 program and to provide individualized student goals and progress
 484 monitoring procedures. A student's academic intervention plan
 485 must be consistent with the student's individual education plan
 486 (IEP).

487 (3) Each district school board providing ~~receiving state~~
 488 ~~funding for~~ dropout prevention and academic intervention
 489 programs ~~through the General Appropriations Act~~ shall submit
 490 information through an annual report to the Department of
 491 Education's database documenting the extent to which each of the
 492 district's dropout prevention and academic intervention programs
 493 has been successful in the areas of graduation rate, dropout
 494 rate, attendance rate, and retention/promotion rate. The
 495 department shall compile this information into an annual report
 496 which shall be submitted to the presiding officers of the
 497 Legislature by February 15.

498 (4) Each district school board shall establish course
 499 standards, as defined by rule of the State Board of Education,
 500 for dropout prevention and academic intervention programs and

501 procedures for ensuring that teachers assigned to the programs
502 are certified pursuant to s. 1012.55 and possess the affective,
503 pedagogical, and content-related skills necessary to meet the
504 needs of these students.

505 (5) Each district school board providing a dropout
506 prevention and academic intervention program pursuant to this
507 section shall maintain for each participating student records
508 documenting the student's eligibility, the length of
509 participation, the type of program to which the student was
510 assigned or the type of academic intervention services provided,
511 and an evaluation of the student's academic and behavioral
512 performance while in the program. Before ~~The school principal or~~
513 ~~his or her designee shall, prior to~~ placement in a dropout
514 prevention and academic intervention program or the provision of
515 an academic service, the school principal or his or her designee
516 shall provide written notice of placement or services ~~by~~
517 ~~certified mail, return receipt requested,~~ to the student's
518 parent; shall make a reasonable effort to notify the student's
519 parent by telephone or e-mail, or both; and must document such
520 effort. The parent of the student shall sign an acknowledgment
521 of the notice of placement or service and return the signed
522 acknowledgment to the principal within 3 days after receipt of
523 the notice. The parents of a student assigned to such a dropout
524 prevention and academic intervention program shall be notified
525 in writing and entitled to an administrative review of any

526 | action by school personnel relating to such placement pursuant
 527 | to ~~the provisions of~~ chapter 120.

528 | (6) District school board dropout prevention and academic
 529 | intervention programs shall be coordinated with social service,
 530 | law enforcement, prosecutorial, and juvenile justice agencies
 531 | and juvenile assessment centers in the school district.

532 | Notwithstanding ~~the provisions of~~ s. 1002.22, these agencies are
 533 | authorized to exchange information contained in student records
 534 | and juvenile justice records. Such information is confidential
 535 | and exempt from ~~the provisions of~~ s. 119.07(1). District school
 536 | boards and other agencies receiving such information shall use
 537 | the information only for official purposes connected with the
 538 | certification of students for admission to and for the
 539 | administration of the dropout prevention and academic
 540 | intervention program, and shall maintain the confidentiality of
 541 | such information unless otherwise provided by law or rule.

542 | (7) The State Board of Education shall have the authority
 543 | pursuant to ss. 120.536(1) and 120.54 to adopt rules necessary
 544 | to implement ~~the provisions of~~ this section; such rules shall
 545 | require the minimum amount of necessary paperwork and reporting.

546 | Section 10. Section 1004.051, Florida Statutes, is created
 547 | to read:

548 | 1004.051 Regulation of working students.-

549 | (1) A public postsecondary institution may not, as a
 550 | condition of admission to or enrollment in any of the

551 institution's schools, colleges, or programs, implicitly or
552 explicitly prohibit an applicant or currently enrolled student
553 from being employed, either full time or part time.

554 (2) This section does not apply if the applicant or
555 currently enrolled student is employed by an organization or
556 agency that is affiliated or associated with a foreign country
557 of concern as defined in s. 288.860(1).

558 Section 11. Paragraphs (a) of subsection (2) of section
559 1006.28, Florida Statutes, is amended to read:

560 1006.28 Duties of district school board, district school
561 superintendent; and school principal regarding K-12
562 instructional materials.—

563 (2) DISTRICT SCHOOL BOARD.—The district school board has
564 the constitutional duty and responsibility to select and provide
565 adequate instructional materials for all students in accordance
566 with the requirements of this part. The district school board
567 also has the following specific duties and responsibilities:

568 (a) Courses of study; adoption.—Adopt courses of study,
569 including instructional materials, for use in the schools of the
570 district.

571 1. Each district school board is responsible for the
572 content of all instructional materials and any other materials
573 used in a classroom, made available in a school or classroom
574 library, or included on a reading list, whether adopted and
575 purchased from the state-adopted instructional materials list,

576 adopted and purchased through a district instructional materials
577 program under s. 1006.283, or otherwise purchased or made
578 available.

579 2. Each district school board must adopt a policy
580 regarding an objection by a parent or a resident of the county
581 to the use of a specific material, which clearly describes a
582 process to handle all objections and provides for resolution.
583 The objection form, as prescribed by State Board of Education
584 rule, and the district school board's process must be easy to
585 read and understand and be easily accessible on the homepage of
586 the school district's website. The objection form must also
587 identify the school district point of contact and contact
588 information for the submission of an objection. The process must
589 provide the parent or resident the opportunity to proffer
590 evidence to the district school board that:

591 a. An instructional material does not meet the criteria of
592 s. 1006.31(2) or s. 1006.40(3)(d) if it was selected for use in
593 a course or otherwise made available to students in the school
594 district but was not subject to the public notice, review,
595 comment, and hearing procedures under s. 1006.283(2)(b) 8., 9.,
596 and 11.

597 b. Any material used in a classroom, made available in a
598 school or classroom library, or included on a reading list
599 contains content which:

600 (I) Is pornographic or prohibited under s. 847.012;

601 (II) Depicts or describes sexual conduct as defined in s.
 602 847.001(19), unless such material is for a course required by s.
 603 1003.46, s. 1003.42(2)(n)1.g., or s. 1003.42(2)(n)3., or
 604 identified by State Board of Education rule;

605 (III) Is not suited to student needs and their ability to
 606 comprehend the material presented; or

607 (IV) Is inappropriate for the grade level and age group
 608 for which the material is used.

609

610 A school district may assess a \$100 processing fee for each
 611 objection submitted by a parent or resident who does not have a
 612 student enrolled in the school where the material is located if
 613 the parent or resident has unsuccessfully objected to five
 614 materials during the calendar year. The school district must
 615 return to the parent or resident the processing fee for each
 616 objection that is upheld. Any material that is subject to an
 617 objection on the basis of sub-sub-subparagraph b.(I) or sub-sub-
 618 subparagraph b.(II) must be removed within 5 school days after
 619 ~~of~~ receipt of the objection and remain unavailable to students
 620 of that school until the objection is resolved. Parents shall
 621 have the right to read passages from any material that is
 622 subject to an objection. If the school board denies a parent the
 623 right to read passages due to content that meets the
 624 requirements under sub-sub-subparagraph b.(I), the school
 625 district shall discontinue the use of the material in the school

626 district. If the district school board finds that any material
627 meets the requirements under sub-subparagraph a. or that any
628 other material contains prohibited content under sub-sub-
629 subparagraph b.(I), the school district shall discontinue use of
630 the material. If the district school board finds that any other
631 material contains prohibited content under sub-sub-subparagraphs
632 b.(II)-(IV), the school district shall discontinue use of the
633 material for any grade level or age group for which such use is
634 inappropriate or unsuitable.

635 3. Each district school board must establish a process by
636 which the parent of a public school student or a resident of the
637 county may contest the district school board's adoption of a
638 specific instructional material. The parent or resident must
639 file a petition, on a form provided by the school board, within
640 30 calendar days after the adoption of the instructional
641 material by the school board. The school board must make the
642 form available to the public and publish the form on the school
643 district's website. The form must be signed by the parent or
644 resident, include the required contact information, and state
645 the objection to the instructional material based on the
646 criteria of s. 1006.31(2) or s. 1006.40(3)(d). Within 30 days
647 after the 30-day period has expired, the school board must, for
648 all petitions timely received, conduct at least one open public
649 hearing before an unbiased and qualified hearing officer. The
650 hearing officer may not be an employee or agent of the school

651 district. The hearing is not subject to the provisions of
652 chapter 120; however, the hearing must provide sufficient
653 procedural protections to allow each petitioner an adequate and
654 fair opportunity to be heard and present evidence to the hearing
655 officer. The school board's decision after convening a hearing
656 is final and not subject to further petition or review.

657 4. Meetings of committees convened for the purpose of
658 ranking, eliminating, or selecting instructional materials for
659 recommendation to the district school board must be noticed and
660 open to the public in accordance with s. 286.011. Any committees
661 convened for such purposes must include parents of students who
662 will have access to such materials.

663 5. Meetings of committees convened for the purpose of
664 resolving an objection by a parent or resident to specific
665 materials must be noticed and open to the public in accordance
666 with s. 286.011. Any committees convened for such purposes must
667 include parents of students who will have access to such
668 materials.

669 6. If a parent disagrees with the determination made by
670 the district school board on the objection to the use of a
671 specific material, a parent may request the Commissioner of
672 Education to appoint a special magistrate who is a member of The
673 Florida Bar in good standing and who has at least 5 years'
674 experience in administrative law. The special magistrate shall
675 determine facts relating to the school district's determination,

676 consider information provided by the parent and the school
677 district, and render a recommended decision for resolution to
678 the State Board of Education within 30 days after receipt of the
679 request by the parent. The State Board of Education must approve
680 or reject the recommended decision at its next regularly
681 scheduled meeting that is more than 7 calendar days and no more
682 than 30 days after the date the recommended decision is
683 transmitted. The costs of the special magistrate shall be borne
684 by the school district. The State Board of Education shall adopt
685 rules, including forms, necessary to implement this
686 subparagraph.

687 Section 12. Subsections (3) through (16) of section
688 1006.38, Florida Statutes, are renumbered as subsections (4)
689 through (17), respectively, present subsections (14) and (16)
690 are amended, and a new subsection (3) is added to that section,
691 to read:

692 1006.38 Duties, responsibilities, and requirements of
693 instructional materials publishers and manufacturers.—This
694 section applies to both the state and district approval
695 processes. Publishers and manufacturers of instructional
696 materials, or their representatives, shall:

697 (3) For each adoption cycle, make sample copies of all
698 instructional materials on the commissioner's list of state-
699 adopted instructional materials available electronically for use
700 by educator preparation institutes as defined in s. 1004.85(1)

701 to enable educators to practice teaching with currently adopted
 702 instructional materials aligned to state academic standards.

703 ~~(15)-(14)~~ Accurately and fully disclose only the names of
 704 those persons who actually authored the instructional materials.
 705 In addition to the penalties provided in subsection (17) ~~(16)~~,
 706 the commissioner may remove from the list of state-adopted
 707 instructional materials those instructional materials whose
 708 publisher or manufacturer misleads the purchaser by falsely
 709 representing genuine authorship.

710 ~~(17)-(16)~~ Upon the willful failure of the publisher or
 711 manufacturer to comply with the requirements of this section, be
 712 liable to the department in the amount of three times the total
 713 sum which the publisher or manufacturer was paid in excess of
 714 the price required under subsections (6) ~~(5)~~ and (7) ~~(6)~~ and in
 715 the amount of three times the total value of the instructional
 716 materials and services which the district school board is
 717 entitled to receive free of charge under subsection (8) ~~(7)~~.

718 Section 13. Subsections (9) and (12) of section 1007.25,
 719 Florida Statutes, are amended to read:

720 1007.25 General education courses; common prerequisites;
 721 other degree requirements.—

722 (9) (a) An associate in arts degree must ~~shall~~ require no
 723 more than 60 semester hours of college credit and include 36
 724 semester hours of general education coursework. Beginning with
 725 students initially entering a Florida College System institution

726 or state university in the 2014-2015 academic year and
727 thereafter, coursework for an associate in arts degree must
728 ~~shall~~ include demonstration of competency in a foreign language
729 pursuant to s. 1007.262. Except for developmental education
730 required pursuant to s. 1008.30, all required coursework must
731 ~~shall~~ count toward the associate in arts degree or the
732 baccalaureate degree.

733 (b) An associate in arts specialized transfer degree must
734 include 36 semester hours of general education coursework and
735 require 60 semester hours or more of college credit. Specialized
736 transfer degrees are designed for Florida College System
737 institution students who need supplemental lower-level
738 coursework in preparation for transfer to another institution.
739 The State Board of Education shall establish criteria for the
740 review and approval of new specialized transfer degrees. The
741 approval process must require:

742 1. A Florida College System institution to submit a notice
743 of its intent to propose a new associate in arts specialized
744 degree program to the Division of Florida Colleges. The notice
745 must include the recommended credit hours, the rationale for the
746 specialization, the demand for students entering the field, and
747 the coursework being proposed to be included beyond the 60
748 semester hours required for the general transfer degree, if
749 applicable. Notices of intent may be submitted by a Florida
750 College System institution at any time.

751 2. The Division of Florida Colleges to forward the notice
752 of intent within 10 business days after receipt to all Florida
753 College System institutions and the Chancellor of the State
754 University System, who shall forward the notice to all state
755 universities. State universities and Florida College System
756 institutions shall have 60 days after receipt of the notice to
757 submit comments to the proposed associate in arts specialized
758 transfer degree.

759 3. After the submission of comments pursuant to
760 subparagraph 2., the requesting Florida College System
761 institution to submit a proposal that, at a minimum, includes:

762 a. Evidence that the coursework for the associate in arts
763 specialized transfer degree includes demonstration of competency
764 in a foreign language pursuant to s. 1007.262 and demonstration
765 of civic literacy competency as provided in subsection (5).

766 b. Demonstration that all required coursework will count
767 toward the associate in arts degree or the baccalaureate degree.

768 c. An analysis of demand and unmet need for students
769 entering the specialized field of study at the baccalaureate
770 level.

771 d. Justification for the program length if it exceeds 60
772 credit hours, including references to the common prerequisite
773 manual or other requirements for the baccalaureate degree. This
774 includes documentation of alignment between the exit
775 requirements of a Florida College System institution and the

776 admissions requirements of a baccalaureate program at a state
777 university to which students would typically transfer.

778 e. Articulation agreements for graduates of the associate
779 in arts specialized transfer degree.

780 f. Responses to the comments received under subparagraph
781 2.

782 (c) The Division of Florida Colleges shall review the
783 proposal and, within 30 days after receipt, shall provide
784 written notification to the Florida College System institution
785 of any deficiencies and provide the institution with an
786 opportunity to correct the deficiencies. Within 45 days after
787 receipt of a completed proposal by the Division of Florida
788 Colleges, the Commissioner of Education shall recommend approval
789 or disapproval of the new specialized transfer degree to the
790 State Board of Education. The State Board of Education shall
791 consider the recommendation at its next meeting.

792 (d) Upon approval of an associate in arts specialized
793 transfer degree by the State Board of Education, a Florida
794 College System institution may offer the degree and shall report
795 data on student and program performance in a manner prescribed
796 by the Department of Education.

797 (e) The State Board of Education shall adopt rules
798 pursuant to ss. 120.536(1) and 120.54 to prescribe format and
799 content requirements and submission procedures for notices of
800 intent, proposals, and compliance reviews under this subsection.

801 (12) A student who received an associate in arts degree
 802 ~~for successfully completing 60 semester credit hours~~ may
 803 continue to earn additional credits at a Florida College System
 804 institution. The university must provide credit toward the
 805 student's baccalaureate degree for an additional Florida College
 806 System institution course if, according to the statewide course
 807 numbering, the Florida College System institution course is a
 808 course listed in the university catalog as required for the
 809 degree or as prerequisite to a course required for the degree.
 810 Of the courses required for the degree, at least half of the
 811 credit hours required for the degree must ~~shall~~ be achievable
 812 through courses designated as lower division, except in degree
 813 programs approved by the State Board of Education for programs
 814 offered by Florida College System institutions and by the Board
 815 of Governors for programs offered by state universities.

816 Section 14. Subsection (4) of section 1007.271, Florida
 817 Statutes, is amended to read:

818 1007.271 Dual enrollment programs.—

819 (4) (a) District school boards may not refuse to enter into
 820 a dual enrollment articulation agreement with a local Florida
 821 College System institution if that Florida College System
 822 institution has the capacity to offer dual enrollment courses.

823 (b) District school boards must make reasonable efforts to
 824 enter into dual enrollment articulation agreements with a
 825 Florida College System institution which offers online dual

826 enrollment courses.

827 Section 15. Subsections (4) and (5) of section 1008.33,
828 Florida Statutes, are amended to read:

829 1008.33 Authority to enforce public school improvement.—

830 (4) (a) The state board shall apply intensive intervention
831 and support strategies tailored to the needs of schools earning
832 two consecutive grades of "D" or a grade of "F." In the first
833 full school year after a school initially earns a grade of "D,"
834 the school district must immediately implement intervention and
835 support strategies prescribed in rule under paragraph (3) (c).
836 For a school that initially earns a grade of "F" or a second
837 consecutive grade of "D," the school district must either
838 continue implementing or immediately begin implementing
839 intervention and support strategies prescribed in rule under
840 paragraph (3) (c) and, for the 2024-2025 school year, provide the
841 department, by September 1, with the memorandum of understanding
842 negotiated pursuant to s. 1001.42(21) and, by October 1, a
843 district-managed turnaround plan for approval by the state
844 board. For the 2025-2026 school year and thereafter, the school
845 district must provide the department, by August 1, with the
846 memorandum of understanding negotiated pursuant to s.
847 1001.42(21) and a district-managed turnaround plan for approval
848 by the state board. The plan must include measurable academic
849 benchmarks that put the school on a path to earning and
850 maintaining a grade of "C" or higher ~~The district-managed~~

851 ~~turnaround plan may include a proposal for the district to~~
852 ~~implement an extended school day, a summer program, a~~
853 ~~combination of an extended school day and a summer program, or~~
854 ~~any other option authorized under paragraph (b) for state board~~
855 ~~approval. A school district is not required to wait until a~~
856 ~~school earns a second consecutive grade of "D" to submit a~~
857 ~~turnaround plan for approval by the state board under this~~
858 ~~paragraph.~~ Upon approval by the state board, the school district
859 must implement the plan for the remainder of the school year and
860 continue the plan for 1 full school year. The state board may
861 allow a school an additional year of implementation before the
862 school must implement a turnaround option required under
863 paragraph (b) if it determines that the school is likely to
864 improve to a grade of "C" or higher after the first full school
865 year of implementation.

866 (b) Unless an additional year of implementation is
867 provided pursuant to paragraph (a), a school that completes a
868 plan cycle under paragraph (a) and does not improve to a grade
869 of "C" or higher must ~~implement one of the following:~~

- 870 1. Reassign students to another school and monitor the
871 progress of each reassigned student;
- 872 2. Close the school and reopen the school as one or more
873 charter schools, each with a governing board that has a
874 demonstrated record of effectiveness. Upon reopening as a
875 charter school:

876 a. The school district shall continue to operate the
877 school for the following school year and no later than October 1
878 execute a charter school turnaround contract that will allow the
879 charter school an opportunity to conduct an evaluation of the
880 educational program and personnel currently assigned to the
881 school during the year in preparation for assuming full
882 operational control of the school and facility by July 1. The
883 school district may not reduce or remove resources from the
884 school during this time.

885 b. The charter school operator must provide enrollment
886 preference to students currently attending or who would have
887 otherwise attended or been zoned for the school. The school
888 district shall consult and negotiate with the charter school
889 every 3 years to determine whether realignment of the attendance
890 zone is appropriate to ensure that students residing closest to
891 the school are provided with an enrollment preference.

892 c. The charter school operator must serve the existing
893 grade levels served by the school at its current enrollment or
894 higher, but may, at its discretion, serve additional grade
895 levels.

896 d. The school district may not charge rental or leasing
897 fees for the existing facility or for the property normally
898 inventoried to the school. The charter school and the school
899 district shall agree to reasonable maintenance provisions in
900 order to maintain the facility in a manner similar to all other

901 school facilities in the school district.

902 e. The school district may not withhold an administrative
 903 fee for the provision of services identified in s.

904 1002.33(20)(a); or

905 3. Contract with an outside entity that has a demonstrated
 906 record of effectiveness to provide turnaround services
 907 identified in state board rule, which may include school
 908 leadership, educational modalities, teacher and leadership
 909 professional development, curriculum, operation and management
 910 services, school-based administrative staffing, budgeting,
 911 scheduling, other educational service provider functions, or any
 912 combination thereof. Selection of an outside entity may include
 913 one or a combination of the following:

914 a. An external operator, which may be a district-managed
 915 charter school or a high-performing charter school network in
 916 which all instructional personnel are not employees of the
 917 school district, but are employees of an independent governing
 918 board composed of members who did not participate in the review
 919 or approval of the charter.

920 b. A contractual agreement that allows for a charter
 921 school network or any of its affiliated subsidiaries to provide
 922 individualized consultancy services tailored to address the
 923 identified needs of one or more schools under this section.

924
 925 A school district and outside entity under this subparagraph

926 must enter, at minimum, a 2-year, performance-based contract.
927 The contract must include school performance and growth metrics
928 the outside entity must meet on an annual basis. The state board
929 may require the school district to modify or cancel the
930 contract.

931 (c) Implementation of the turnaround option is no longer
932 required if the school improves to a grade of "C" or higher, unless the school district has already executed a charter school
933 turnaround contract pursuant to this section.
934

935 (d) If a school earning two consecutive grades of "D" or a
936 grade of "F" does not improve to a grade of "C" or higher after
937 2 school years of implementing the turnaround option selected by
938 the school district under paragraph (b), the school district
939 must implement another turnaround option. Implementation of the
940 turnaround option must begin the school year following the
941 implementation period of the existing turnaround option, unless
942 the state board determines that the school is likely to improve
943 to a grade of "C" or higher if additional time is provided to
944 implement the existing turnaround option.

945 (5) The state board shall adopt rules pursuant to ss.
946 120.536(1) and 120.54 to administer this section. The rules
947 shall include timelines for submission of implementation plans,
948 approval criteria for implementation plans, ~~and~~ timelines for
949 implementing intervention and support strategies, a standard
950 charter school turnaround contract, a standard facility lease,

951 and a mutual management agreement. The state board shall consult
952 with education stakeholders in developing the rules.

953 Section 16. Paragraph (c) of subsection (3) of section
954 1008.34, Florida Statutes, is amended to read:

955 1008.34 School grading system; school report cards;
956 district grade.—

957 (3) DESIGNATION OF SCHOOL GRADES.—

958 (c)1. The calculation of a school grade shall be based on
959 the percentage of points earned from the components listed in
960 subparagraph (b)1. and, if applicable, subparagraph (b)2. The
961 State Board of Education shall adopt in rule a school grading
962 scale that sets the percentage of points needed to earn each of
963 the school grades listed in subsection (2). There shall be at
964 least five percentage points separating the percentage
965 thresholds needed to earn each of the school grades. The state
966 board shall annually review the percentage of school grades of
967 "A" and "B" for the school year to determine whether to adjust
968 the school grading scale upward for the following school year's
969 school grades. The first adjustment would occur no earlier than
970 the 2023-2024 school year. An adjustment must be made if the
971 percentage of schools earning a grade of "A" or "B" in the
972 current year represents 75 percent or more of all graded schools
973 within a particular school type, which consists of elementary,
974 middle, high, and combination. The adjustment must reset the
975 minimum required percentage of points for each grade of "A,"

976 "B," "C," or "D" at the next highest percentage ending in the
977 numeral 5 or 0, whichever is closest to the current percentage.
978 Annual reviews of the percentage of schools earning a grade of
979 "A" or "B" and adjustments to the required points must be
980 suspended when the following grading scale for a specific school
981 type is achieved:

- 982 a. Ninety percent or more of the points for a grade of
983 "A."
984 b. Eighty to eighty-nine percent of the points for a grade
985 of "B."
986 c. Seventy to seventy-nine percent of the points for a
987 grade of "C."
988 d. Sixty to sixty-nine percent of the points for a grade
989 of "D."

990
991 When the state board adjusts the grading scale upward, the state
992 board must inform the public of the degree of the adjustment and
993 its anticipated impact on school grades. Beginning in the 2024-
994 2025 school year, any changes made by the state board to
995 components in the school grades model or to the school grading
996 scale shall take effect, at the earliest, in the following
997 school year.

998 2. The calculation of school grades may not include any
999 provision that would raise or lower the school's grade beyond
1000 the percentage of points earned. Extra weight may not be added

1001 in the calculation of any components.

1002 Section 17. Paragraph (c) of subsection (3) of section
1003 1009.21, Florida Statutes, is amended to read:

1004 1009.21 Determination of resident status for tuition
1005 purposes.—Students shall be classified as residents or
1006 nonresidents for the purpose of assessing tuition in
1007 postsecondary educational programs offered by charter technical
1008 career centers or career centers operated by school districts,
1009 in Florida College System institutions, and in state
1010 universities.

1011 (3)

1012 (c) Each institution of higher education shall
1013 affirmatively determine that an applicant who has been granted
1014 admission to that institution as a Florida resident meets the
1015 residency requirements of this section at the time of initial
1016 enrollment. The residency determination must be documented by
1017 the submission of written or electronic verification that
1018 includes two or more of the documents identified in this
1019 paragraph, unless the document provided is the document in sub-
1020 subparagraph 1.f., which is deemed a single, conclusive piece of
1021 evidence proving residency. ~~No single piece of evidence shall be~~
1022 ~~e conclusive.~~

1023 1. The documents must include at least one of the
1024 following:

1025 a. A Florida voter's registration card.

- 1026 | b. A Florida driver license.
- 1027 | c. A State of Florida identification card.
- 1028 | d. A Florida vehicle registration.
- 1029 | e. Proof of a permanent home in Florida which is occupied
- 1030 | as a primary residence by the individual or by the individual's
- 1031 | parent if the individual is a dependent child.
- 1032 | f. Proof of a homestead exemption in Florida.
- 1033 | g. Transcripts from a Florida high school for multiple
- 1034 | years if the Florida high school diploma or high school
- 1035 | equivalency diploma was earned within the last 12 months.
- 1036 | h. Proof of permanent full-time employment in Florida for
- 1037 | at least 30 hours per week for a 12-month period.
- 1038 | 2. The documents may include one or more of the following:
- 1039 | a. A declaration of domicile in Florida.
- 1040 | b. A Florida professional or occupational license.
- 1041 | c. Florida incorporation.
- 1042 | d. A document evidencing family ties in Florida.
- 1043 | e. Proof of membership in a Florida-based charitable or
- 1044 | professional organization.
- 1045 | f. Any other documentation that supports the student's
- 1046 | request for resident status, including, but not limited to,
- 1047 | utility bills and proof of 12 consecutive months of payments; a
- 1048 | lease agreement and proof of 12 consecutive months of payments;
- 1049 | or an official state, federal, or court document evidencing
- 1050 | legal ties to Florida.

1051 Section 18. Paragraphs (a) through (f) of subsection (10)
 1052 of section 1009.98, Florida Statutes, are amended to read:
 1053 1009.98 Stanley G. Tate Florida Prepaid College Program.—
 1054 (10) PAYMENTS ON BEHALF OF QUALIFIED BENEFICIARIES.—
 1055 (a) As used in this subsection, the term:
 1056 1. "Actuarial reserve" means the amount by which the
 1057 expected value of the assets exceeds the expected value of the
 1058 liabilities of the trust fund.
 1059 2. "Dormitory fees" means the fees included under advance
 1060 payment contracts pursuant to paragraph (2) (d).
 1061 3. "Fiscal year" means the fiscal year of the state
 1062 pursuant to s. 215.01.
 1063 4. "Local fees" means the fees covered by an advance
 1064 payment contract provided pursuant to subparagraph (2) (b)2.
 1065 5. "Tuition differential" means the fee covered by advance
 1066 payment contracts sold pursuant to subparagraph (2) (b)3. ~~The~~
 1067 ~~base rate for the tuition differential fee for the 2012-2013~~
 1068 ~~fiscal year is established at \$37.03 per credit hour. The base~~
 1069 ~~rate for the tuition differential in subsequent years is the~~
 1070 ~~amount assessed for the tuition differential for the preceding~~
 1071 ~~year adjusted pursuant to subparagraph (b)2.~~
 1072 (b) Effective with the 2022-2023 ~~2009-2010~~ academic year
 1073 and thereafter, and notwithstanding s. 1009.24, the amount paid
 1074 by the board to any state university on behalf of a qualified
 1075 beneficiary of an advance payment contract whose contract was

1076 purchased before July 1, 2034 ~~July 1, 2024~~, shall be:

1077 1. As to registration fees, if the actuarial reserve is
 1078 less than 5 percent of the expected liabilities of the trust
 1079 fund, the board shall pay the state universities 5.5 percent
 1080 above the amount assessed for registration fees in the preceding
 1081 fiscal year. If the actuarial reserve is between 5 percent and 6
 1082 percent of the expected liabilities of the trust fund, the board
 1083 shall pay the state universities 6 percent above the amount
 1084 assessed for registration fees in the preceding fiscal year. If
 1085 the actuarial reserve is between 6 percent and 7.5 percent of
 1086 the expected liabilities of the trust fund, the board shall pay
 1087 the state universities 6.5 percent above the amount assessed for
 1088 registration fees in the preceding fiscal year. If the actuarial
 1089 reserve is equal to or greater than 7.5 percent of the expected
 1090 liabilities of the trust fund, the board shall pay the state
 1091 universities 7 percent above the amount assessed for
 1092 registration fees in the preceding fiscal year, whichever is
 1093 greater.

1094 2. As to the tuition differential, if the actuarial
 1095 reserve is less than 5 percent of the expected liabilities of
 1096 the trust fund, the board shall pay the state universities 5.5
 1097 percent above the amount assessed ~~base rate~~ for the tuition
 1098 differential fee in the preceding fiscal year. If the actuarial
 1099 reserve is between 5 percent and 6 percent of the expected
 1100 liabilities of the trust fund, the board shall pay the state

1101 universities 6 percent above the amount assessed ~~base rate~~ for
 1102 the tuition differential fee in the preceding fiscal year. If
 1103 the actuarial reserve is between 6 percent and 7.5 percent of
 1104 the expected liabilities of the trust fund, the board shall pay
 1105 the state universities 6.5 percent above the amount assessed
 1106 ~~base rate~~ for the tuition differential fee in the preceding
 1107 fiscal year. If the actuarial reserve is equal to or greater
 1108 than 7.5 percent of the expected liabilities of the trust fund,
 1109 the board shall pay the state universities 7 percent above the
 1110 amount assessed ~~base rate~~ for the tuition differential fee in
 1111 the preceding fiscal year.

1112 3. As to local fees, the board shall pay the state
 1113 universities 5 percent above the amount assessed for local fees
 1114 in the preceding fiscal year.

1115 4. As to dormitory fees, the board shall pay the state
 1116 universities 6 percent above the amount assessed for dormitory
 1117 fees in the preceding fiscal year.

1118 5. Qualified beneficiaries of advance payment contracts
 1119 purchased before July 1, 2007, are exempt from paying any
 1120 tuition differential fee.

1121 (c) Notwithstanding the amount assessed for registration
 1122 fees, the tuition differential, or local fees, the amount paid
 1123 by the board to any state university on behalf of a qualified
 1124 beneficiary of an advance payment contract purchased before July
 1125 1, 2034 ~~July 1, 2024~~, may not exceed 100 percent of the amount

1126 | charged by the state university for the aggregate sum of those
1127 | fees.

1128 | (d) Notwithstanding the amount assessed for dormitory
1129 | fees, the amount paid by the board to any state university on
1130 | behalf of a qualified beneficiary of an advance payment contract
1131 | purchased before July 1, 2034 ~~July 1, 2024~~, may not exceed 100
1132 | percent of the amount charged by the state university for
1133 | dormitory fees.

1134 | (e) Notwithstanding the number of credit hours used by a
1135 | state university to assess the amount for registration fees,
1136 | tuition, tuition differential, or local fees, the amount paid by
1137 | the board to any state university on behalf of a qualified
1138 | beneficiary of an advance payment contract purchased before July
1139 | 1, 2034 ~~July 1, 2024~~, may not exceed the number of credit hours
1140 | taken by that qualified beneficiary at the state university.

1141 | (f) The board shall pay state universities the actual
1142 | amount assessed in accordance with law for registration fees,
1143 | the tuition differential, local fees, and dormitory fees for
1144 | advance payment contracts purchased on or after July 1, 2034
1145 | ~~July 1, 2024~~.

1146 | Section 19. Subsection (5) is added to section 1012.55,
1147 | Florida Statutes, to read:

1148 | 1012.55 Positions for which certificates required.—

1149 | (5) Notwithstanding ss. 1012.32, 1012.55, and 1012.56, or
1150 | any other provision of law or rule to the contrary, the State

1151 Board of Education shall adopt rules to allow for the issuance
1152 of a classical education teaching certificate, upon the request
1153 of a classical school, to any applicant who fulfills the
1154 requirements of s. 1012.56(2)(a)-(f) and (11) and any other
1155 criteria established by the department. Such certificate is only
1156 valid at a classical school. For purposes of this subsection,
1157 the term "classical school" means a school that implements and
1158 provides professional learning in a classical education school
1159 model that emphasizes the development of students in the
1160 principles of moral character and civic virtue through a well-
1161 rounded education in the liberal arts and sciences that is based
1162 on the classical trivium stages of grammar, logic, and rhetoric.

1163 Section 20. Subsection (5), paragraph (a) of subsection
1164 (6), and subsection (9) of section 1012.79, Florida Statutes,
1165 are amended to read:

1166 1012.79 Education Practices Commission; organization.—

1167 (5) The Commissioner of Education may, at his or her
1168 discretion, appoint and remove commission, by a vote of three-
1169 fourths of the membership, shall employ an executive director,
1170 who shall be exempt from career service. The executive director
1171 may be dismissed by a majority vote of the membership.

1172 (6)(a) The commission shall be assigned to the Department
1173 of Education for administrative and fiscal accountability
1174 purposes. The commission, in the performance of its powers and
1175 duties, may shall not be subject to control, supervision, or

1176 | direction by the Department of Education.

1177 | (9) The commission shall make such expenditures as may be
 1178 | necessary in exercising its authority and powers and carrying
 1179 | out its duties and responsibilities, including expenditures for
 1180 | personal services, legal services ~~general counsel or access to~~
 1181 | ~~counsel~~, and rent at the seat of government and elsewhere; for
 1182 | books of reference, periodicals, furniture, equipment, and
 1183 | supplies; and for printing and binding. The expenditures of the
 1184 | commission shall be subject to the powers and duties of the
 1185 | Department of Financial Services as provided in s. 17.03.

1186 | Section 21. Section 1012.86, Florida Statutes, is
 1187 | repealed.

1188 | Section 22. Subsection (19) of section 1001.64, Florida
 1189 | Statutes, is amended to read:

1190 | 1001.64 Florida College System institution boards of
 1191 | trustees; powers and duties.—

1192 | (19) Each board of trustees shall appoint, suspend, or
 1193 | remove the president of the Florida College System institution.
 1194 | The board of trustees may appoint a search committee. The board
 1195 | of trustees shall conduct annual evaluations of the president in
 1196 | accordance with rules of the State Board of Education and submit
 1197 | such evaluations to the State Board of Education for review. The
 1198 | evaluation must address the achievement of the performance goals
 1199 | established by the accountability process implemented pursuant
 1200 | to s. 1008.45 and the performance of the president in achieving

1201 the annual and long-term goals and objectives ~~established in the~~
 1202 ~~Florida College System institution's employment accountability~~
 1203 ~~program implemented pursuant to s. 1012.86.~~

1204 Section 23. Subsection (22) of section 1001.65, Florida
 1205 Statutes, is amended to read:

1206 1001.65 Florida College System institution presidents;
 1207 powers and duties.—The president is the chief executive officer
 1208 of the Florida College System institution, shall be corporate
 1209 secretary of the Florida College System institution board of
 1210 trustees, and is responsible for the operation and
 1211 administration of the Florida College System institution. Each
 1212 Florida College System institution president shall:

1213 ~~(22) Submit an annual employment accountability plan to~~
 1214 ~~the Department of Education pursuant to the provisions of s.~~
 1215 ~~1012.86.~~

1216 Section 24. This act shall take effect July 1, 2024.