

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Rayner offered the following:

Amendment (with title amendment)

Remove lines 29-144 and insert:

maintain social, political, and economic inequities. This subparagraph does not apply to teaching, coursework, or materials related to the Tuskegee experiments.

2. Must afford candidates the opportunity to think critically, achieve mastery of academic program content, learn instructional strategies, and demonstrate competence.

Section 2. Paragraph (a) of subsection (2) of section 1004.85, Florida Statutes, is amended to read:

1004.85 Postsecondary educator preparation institutes.-

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14 (2) (a) Postsecondary institutions that are accredited or
15 approved as described in State Board of Education rule may seek
16 approval from the Department of Education to create educator
17 preparation institutes for the purpose of providing any or all
18 of the following:

19 1. Professional learning instruction to assist teachers in
20 improving classroom instruction and in meeting certification or
21 recertification requirements.

22 2. Instruction to assist potential and existing substitute
23 teachers in performing their duties.

24 3. Instruction to assist paraprofessionals in meeting
25 education and training requirements.

26 4. Instruction for baccalaureate degree holders to become
27 certified teachers as provided in this section in order to
28 increase routes to the classroom for professionals who hold a
29 baccalaureate degree and college graduates who were not
30 education majors.

31 5. Instruction and professional learning for part-time and
32 full-time nondegreed teachers of career programs under s.
33 1012.39(1)(c).

34 6. Instruction that does not distort significant
35 historical events or include a curriculum or instruction that
36 teaches identity politics, violates s. 1000.05, or is based on
37 theories that systemic racism, sexism, oppression, and privilege
38 are inherent in the institutions of the United States and were

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39 created to maintain social, political, and economic inequities.
40 This subparagraph does not apply to teaching, coursework, or
41 materials related to the Tuskegee experiments. Courses and
42 instruction within the educator preparation institute must
43 afford candidates the opportunity to think critically, achieve
44 mastery of academic program content, learn instructional
45 strategies, and demonstrate competence.

46 Section 3. Paragraph (b) of subsection (8) of section
47 1012.56, Florida Statutes, is redesignated as paragraph (c),
48 paragraph (a) of subsection (7) is amended, and a new paragraph
49 (b) is added to subsection (8) of that section, to read:

50 1012.56 Educator certification requirements.—

51 (7) TYPES AND TERMS OF CERTIFICATION.—

52 (a) The Department of Education shall issue a professional
53 certificate for a period not to exceed 5 years to any applicant
54 who fulfills one of the following:

55 1. Meets all the applicable requirements outlined in
56 subsection (2).

57 2. For a professional certificate covering grades 6
58 through 12:

59 a. Meets the applicable requirements of paragraphs (2) (a) -
60 (h).

61 b. Holds a master's or higher degree in the area of
62 science, technology, engineering, or mathematics.

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63 c. Teaches a high school course in the subject of the
64 advanced degree.

65 d. Is rated highly effective as determined by the
66 teacher's performance evaluation under s. 1012.34, based in part
67 on student performance as measured by a statewide, standardized
68 assessment or an Advanced Placement, Advanced International
69 Certificate of Education, or International Baccalaureate
70 examination.

71 e. Achieves a passing score on the Florida professional
72 education competency examination required by state board rule.

73 3. Meets the applicable requirements of paragraphs (2) (a) -
74 (h) and completes a professional learning certification program
75 approved by the department pursuant to paragraph (8) (c) ~~(8) (b)~~
76 or an educator preparation institute approved by the department
77 pursuant to s. 1004.85. An applicant who completes one of these
78 programs and is rated highly effective as determined by his or
79 her performance evaluation under s. 1012.34 is not required to
80 take or achieve a passing score on the professional education
81 competency examination in order to be awarded a professional
82 certificate.

83
84 At least 1 year before an individual's temporary certificate is
85 set to expire, the department shall electronically notify the
86 individual of the date on which his or her certificate will

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87 expire and provide a list of each method by which the
88 qualifications for a professional certificate can be completed.

89 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

90 (b) Professional learning certification program courses:

91 1. May not distort significant historical events or
92 include curriculum or instruction that teaches identity
93 politics, violates s. 1000.05, or is based on theories that
94 systemic racism, sexism, oppression, and privilege are inherent
95 in the institutions of the United States and were created to
96 maintain social, political, and economic inequities. This
97 subparagraph does not apply to teaching, coursework, or
98 materials related to the Tuskegee experiments.

99 2. Must afford candidates the opportunity to think
100 critically, achieve mastery of academic program content, learn
101 instructional strategies, and demonstrate competence.

102 Section 4. Subsection (4) of section 1012.562, Florida
103 Statutes, is renumbered as subsection (5), and a new subsection
104 (4) is added to that section, to read:

105 1012.562 Public accountability and state approval of
106 school leader preparation programs.—The Department of Education
107 shall establish a process for the approval of Level I and Level
108 II school leader preparation programs that will enable aspiring
109 school leaders to obtain their certificate in educational
110 leadership under s. 1012.56. School leader preparation programs
111 must be competency-based, aligned to the principal leadership

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112 standards adopted by the state board, and open to individuals
 113 employed by public schools, including charter schools and
 114 virtual schools. Level I programs lead to initial certification
 115 in educational leadership for the purpose of preparing
 116 individuals to serve as school administrators. Level II programs
 117 build upon Level I training and lead to renewal certification as
 118 a school principal.

119 (4) PROGRAM PROHIBITIONS; REQUIREMENTS.-

120 (a) School leader preparation programs may not distort
 121 significant historical events or include curriculum or
 122 instruction that teaches identity politics, violates s. 1000.05,
 123 or is based on theories that systemic racism, sexism,
 124 oppression, and privilege are inherent in the institutions of
 125 the United States and were created to maintain social,
 126 political, and economic inequities. This paragraph does not
 127 apply to teaching, coursework, or materials related to the
 128 Tuskegee experiments.

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131 **T I T L E A M E N D M E N T**

132 Remove line 9 and insert:
 133 certain curriculum and instruction; providing
 134 applicability; requiring teacher

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