

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	_____	(Y/N)
ADOPTED AS AMENDED	_____	(Y/N)
ADOPTED W/O OBJECTION	_____	(Y/N)
FAILED TO ADOPT	_____	(Y/N)
WITHDRAWN	_____	(Y/N)
OTHER		

1 Committee/Subcommittee hearing bill: Education & Employment
 2 Committee

3 Representative Snyder offered the following:

4
 5 **Amendment (with title amendment)**

6 Remove lines 54-91 and insert:

7 6. Instruction that does not distort significant
 8 historical events or include a curriculum or instruction that
 9 teaches identity politics, violates s. 1000.05, or is based on
 10 theories that systemic racism, sexism, oppression, and privilege
 11 are inherent in the institutions of the United States and were
 12 created to maintain social, political, and economic inequities.
 13 Courses and instruction within the educator preparation
 14 institute must afford candidates the opportunity to think
 15 critically, achieve mastery of academic program content, learn
 16 instructional strategies, and demonstrate competence.

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17 Section 3. Paragraph (b) of subsection (8) of section
18 1012.56, Florida Statutes, is redesignated as paragraph (c),
19 paragraph (a) of subsection (7) is amended, and a new paragraph
20 (b) is added to subsection (8) of that section, to read:

21 1012.56 Educator certification requirements.—

22 (7) TYPES AND TERMS OF CERTIFICATION.—

23 (a) The Department of Education shall issue a professional
24 certificate for a period not to exceed 5 years to any applicant
25 who fulfills one of the following:

26 1. Meets all the applicable requirements outlined in
27 subsection (2).

28 2. For a professional certificate covering grades 6
29 through 12:

30 a. Meets the applicable requirements of paragraphs (2) (a) -
31 (h).

32 b. Holds a master's or higher degree in the area of
33 science, technology, engineering, or mathematics.

34 c. Teaches a high school course in the subject of the
35 advanced degree.

36 d. Is rated highly effective as determined by the
37 teacher's performance evaluation under s. 1012.34, based in part
38 on student performance as measured by a statewide, standardized
39 assessment or an Advanced Placement, Advanced International
40 Certificate of Education, or International Baccalaureate
41 examination.

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42 e. Achieves a passing score on the Florida professional
43 education competency examination required by state board rule.

44 3. Meets the applicable requirements of paragraphs (2) (a) -
45 (h) and completes a professional learning certification program
46 approved by the department pursuant to paragraph (8) (c) ~~(8) (b)~~ -
47 or an educator preparation institute approved by the department
48 pursuant to s. 1004.85. An applicant who completes one of these
49 programs and is rated highly effective as determined by his or
50 her performance evaluation under s. 1012.34 is not required to
51 take or achieve a passing score on the professional education
52 competency examination in order to be awarded a professional
53 certificate.

54
55 At least 1 year before an individual's temporary certificate is
56 set to expire, the department shall electronically notify the
57 individual of the date on which his or her certificate will
58 expire and provide a list of each method by which the
59 qualifications for a professional certificate can be completed.

60 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

61 (b) Professional learning certification program courses:

62 1. May not distort significant historical events or
63 include curriculum or instruction that teaches identity
64 politics, violates s. 1000.05, or is based on theories that
65 systemic racism, sexism, oppression, and privilege are inherent

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66 in the institutions of the United States and were created to
67 maintain social, political, and economic inequities.

68 2. Must afford candidates the opportunity to think
69 critically, achieve mastery of academic program content, learn
70 instructional strategies, and demonstrate competence.

71 Section 4. Subsection (4) of section 1012.562, Florida
72 Statutes, is renumbered as subsection (5), and a new subsection
73 (4) is added to that section to read:

74 1012.562 Public accountability and state approval of
75 school leader preparation programs.—The Department of Education
76 shall establish a process for the approval of Level I and Level
77 II school leader preparation programs that will enable aspiring
78 school leaders to obtain their certificate in educational
79 leadership under s. 1012.56. School leader preparation programs
80 must be competency-based, aligned to the principal leadership
81 standards adopted by the state board, and open to individuals
82 employed by public schools, including charter schools and
83 virtual schools. Level I programs lead to initial certification
84 in educational leadership for the purpose of preparing
85 individuals to serve as school administrators. Level II programs
86 build upon Level I training and lead to renewal certification as
87 a school principal.

88 (4) PROGRAM PROHIBITIONS; REQUIREMENTS.—

89 (a) School leader preparation programs may not distort
90 significant historical events or include curriculum or

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91 instruction that teaches identity politics, violates s. 1000.05,
92 or is based on theories that systemic racism, sexism,
93 oppression, and privilege are inherent in the institutions of
94 the United States and were created to maintain social,
95 political, and economic inequities.

96 (b) School leader preparation programs must afford
97 candidates the opportunity to demonstrate mastery of program
98 content, including instructional leadership strategies, coaching
99 development, school safety, and continuous improvement efforts.

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101
102 **T I T L E A M E N D M E N T**

103 Remove lines 3-10 and insert:
104 amending ss. 1004.04, 1004.85, 1012.56, and 1012.562,
105 F.S.; prohibiting the courses and curriculum of
106 teacher preparation programs, postsecondary educator
107 preparation institutes, professional learning
108 certification programs, and school leader preparation
109 programs from distorting certain events and including
110 certain curriculum and instruction; requiring teacher
111 preparation programs, postsecondary educator
112 preparation institutes, professional learning
113 certification programs, and school leader preparation