1	A bill to be entitled
2	An act relating to educator preparation programs;
3	amending ss. 1004.04, 1004.85, and 1012.562, F.S.;
4	prohibiting the courses and curriculum of teacher
5	preparation programs, postsecondary educator
6	preparation institutes, and school leader preparation
7	programs from distorting certain events and including
8	certain curriculum and instruction; requiring teacher
9	preparation programs, postsecondary educator
10	preparation institutes, and school leader preparation
11	programs to afford candidates certain opportunities;
12	providing an effective date.
13	
14	Be It Enacted by the Legislature of the State of Florida:
15	
16	Section 1. Paragraph (e) is added to subsection (2) of
17	section 1004.04, Florida Statutes, to read:
18	1004.04 Public accountability and state approval for
19	teacher preparation programs
20	(2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT
21	(e) Teacher preparation program courses:
22	1. May not distort significant historical events or
23	include a curriculum or instruction that teaches identity
24	politics, violates s. 1000.05, or is based on theories that
25	systemic racism, sexism, oppression, and privilege are inherent
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26	in the institutions of the United States and were created to
27	maintain social, political, and economic inequities.
28	2. Must afford candidates the opportunity to think
29	critically, achieve mastery of academic program content, learn
30	instructional strategies, and demonstrate competence.
31	Section 2. Paragraph (a) of subsection (2) of section
32	1004.85, Florida Statutes, is amended to read:
33	1004.85 Postsecondary educator preparation institutes
34	(2)(a) Postsecondary institutions that are accredited or
35	approved as described in State Board of Education rule may seek
36	approval from the Department of Education to create educator
37	preparation institutes for the purpose of providing any or all
38	of the following:
39	1. Professional learning instruction to assist teachers in
40	improving classroom instruction and in meeting certification or
41	recertification requirements.
42	2. Instruction to assist potential and existing substitute
43	teachers in performing their duties.
44	3. Instruction to assist paraprofessionals in meeting
45	education and training requirements.
46	4. Instruction for baccalaureate degree holders to become
47	certified teachers as provided in this section in order to
48	increase routes to the classroom for professionals who hold a
49	baccalaureate degree and college graduates who were not
50	education majors.
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5. Instruction and professional learning for part-time and
52 full-time nondegreed teachers of career programs under s.
53 1012.39(1)(c).

54 <u>6.a. Instruction that does not distort significant</u>
55 <u>historical events or include a curriculum or instruction that</u>
56 <u>teaches identity politics, violates s. 1000.05, or is based on</u>
57 <u>theories that systemic racism, sexism, oppression, and privilege</u>
58 <u>are inherent in the institutions of the United States and were</u>
59 <u>created to maintain social, political, and economic inequities.</u>

b. Courses and instruction within the educator preparation
 institute must afford candidates the opportunity to think
 critically, achieve mastery of academic program content, learn
 instructional strategies, and demonstrate competence.

Section 3. Subsection (3) of section 1012.562, Florida
Statutes, is renumbered as subsection (4), and a new subsection
(3) is added to that section, to read:

1012.562 Public accountability and state approval of 67 68 school leader preparation programs.-The Department of Education 69 shall establish a process for the approval of Level I and Level 70 II school leader preparation programs that will enable aspiring 71 school leaders to obtain their certificate in educational 72 leadership under s. 1012.56. School leader preparation programs 73 must be competency-based, aligned to the principal leadership 74 standards adopted by the state board, and open to individuals employed by public schools, including charter schools and 75

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76 virtual schools. Level I programs lead to initial certification 77 in educational leadership for the purpose of preparing 78 individuals to serve as school administrators. Level II programs 79 build upon Level I training and lead to renewal certification as 80 a school principal. 81 (3) (a) School leader preparation programs may not distort 82 significant historical events or include curriculum or instruction that teaches identity politics, violates s. 1000.05, 83 84 or is based on theories that systemic racism, sexism, 85 oppression, and privilege are inherent in the institutions of 86 the United States and were created to maintain social, 87 political, and economic inequities. (b) School leader preparation programs must afford 88 89 candidates the opportunity to demonstrate mastery of program 90 content, including instructional leadership strategies, coaching 91 development, school safety, and continuous improvement efforts. 92 Section 4. This act shall take effect July 1, 2024.

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