

26 politics, violates s. 1000.05, or is based on theories that
27 systemic racism, sexism, oppression, and privilege are inherent
28 in the institutions of the United States and were created to
29 maintain social, political, and economic inequities.

30 2. Must afford candidates the opportunity to think
31 critically, achieve mastery of academic program content, learn
32 instructional strategies, and demonstrate competence.

33 Section 2. Paragraph (a) of subsection (2) of section
34 1004.85, Florida Statutes, is amended to read:

35 1004.85 Postsecondary educator preparation institutes.—

36 (2) (a) Postsecondary institutions that are accredited or
37 approved as described in State Board of Education rule may seek
38 approval from the Department of Education to create educator
39 preparation institutes for the purpose of providing any or all
40 of the following:

41 1. Professional learning instruction to assist teachers in
42 improving classroom instruction and in meeting certification or
43 recertification requirements.

44 2. Instruction to assist potential and existing substitute
45 teachers in performing their duties.

46 3. Instruction to assist paraprofessionals in meeting
47 education and training requirements.

48 4. Instruction for baccalaureate degree holders to become
49 certified teachers as provided in this section in order to
50 increase routes to the classroom for professionals who hold a

51 | baccalaureate degree and college graduates who were not
 52 | education majors.

53 | 5. Instruction and professional learning for part-time and
 54 | full-time nondegreed teachers of career programs under s.
 55 | 1012.39(1)(c).

56 | 6. Instruction that does not distort significant
 57 | historical events or include a curriculum or instruction that
 58 | teaches identity politics, violates s. 1000.05, or is based on
 59 | theories that systemic racism, sexism, oppression, and privilege
 60 | are inherent in the institutions of the United States and were
 61 | created to maintain social, political, and economic inequities.
 62 | Courses and instruction within the educator preparation
 63 | institute must afford candidates the opportunity to think
 64 | critically, achieve mastery of academic program content, learn
 65 | instructional strategies, and demonstrate competence.

66 | Section 3. Paragraph (b) of subsection (8) of section
 67 | 1012.56, Florida Statutes, is redesignated as paragraph (c),
 68 | paragraph (a) of subsection (7) is amended, and a new paragraph
 69 | (b) is added to subsection (8) of that section, to read:

70 | 1012.56 Educator certification requirements.—

71 | (7) TYPES AND TERMS OF CERTIFICATION.—

72 | (a) The Department of Education shall issue a professional
 73 | certificate for a period not to exceed 5 years to any applicant
 74 | who fulfills one of the following:

75 | 1. Meets all the applicable requirements outlined in

76 subsection (2).

77 2. For a professional certificate covering grades 6
78 through 12:

79 a. Meets the applicable requirements of paragraphs (2) (a) -
80 (h).

81 b. Holds a master's or higher degree in the area of
82 science, technology, engineering, or mathematics.

83 c. Teaches a high school course in the subject of the
84 advanced degree.

85 d. Is rated highly effective as determined by the
86 teacher's performance evaluation under s. 1012.34, based in part
87 on student performance as measured by a statewide, standardized
88 assessment or an Advanced Placement, Advanced International
89 Certificate of Education, or International Baccalaureate
90 examination.

91 e. Achieves a passing score on the Florida professional
92 education competency examination required by state board rule.

93 3. Meets the applicable requirements of paragraphs (2) (a) -
94 (h) and completes a professional learning certification program
95 approved by the department pursuant to paragraph (8) (c) ~~(8) (b)~~
96 or an educator preparation institute approved by the department
97 pursuant to s. 1004.85. An applicant who completes one of these
98 programs and is rated highly effective as determined by his or
99 her performance evaluation under s. 1012.34 is not required to
100 take or achieve a passing score on the professional education

101 competency examination in order to be awarded a professional
 102 certificate.

103
 104 At least 1 year before an individual's temporary certificate is
 105 set to expire, the department shall electronically notify the
 106 individual of the date on which his or her certificate will
 107 expire and provide a list of each method by which the
 108 qualifications for a professional certificate can be completed.

109 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

110 (b) Professional learning certification program courses:

111 1. May not distort significant historical events or
 112 include curriculum or instruction that teaches identity
 113 politics, violates s. 1000.05, or is based on theories that
 114 systemic racism, sexism, oppression, and privilege are inherent
 115 in the institutions of the United States and were created to
 116 maintain social, political, and economic inequities.

117 2. Must afford candidates the opportunity to think
 118 critically, achieve mastery of academic program content, learn
 119 instructional strategies, and demonstrate competence.

120 Section 4. Subsection (4) of section 1012.562, Florida
 121 Statutes, is renumbered as subsection (5), and a new subsection
 122 (4) is added to that section, to read:

123 1012.562 Public accountability and state approval of
 124 school leader preparation programs.—The Department of Education
 125 shall establish a process for the approval of Level I and Level

126 II school leader preparation programs that will enable aspiring
127 school leaders to obtain their certificate in educational
128 leadership under s. 1012.56. School leader preparation programs
129 must be competency-based, aligned to the principal leadership
130 standards adopted by the state board, and open to individuals
131 employed by public schools, including charter schools and
132 virtual schools. Level I programs lead to initial certification
133 in educational leadership for the purpose of preparing
134 individuals to serve as school administrators. Level II programs
135 build upon Level I training and lead to renewal certification as
136 a school principal.

137 (4) PROGRAM PROHIBITIONS; REQUIREMENTS.—

138 (a) School leader preparation programs may not distort
139 significant historical events or include curriculum or
140 instruction that teaches identity politics, violates s. 1000.05,
141 or is based on theories that systemic racism, sexism,
142 oppression, and privilege are inherent in the institutions of
143 the United States and were created to maintain social,
144 political, and economic inequities.

145 (b) School leader preparation programs must afford
146 candidates the opportunity to demonstrate mastery of program
147 content, including instructional leadership strategies, coaching
148 development, school safety, and continuous improvement efforts.

149 Section 5. This act shall take effect July 1, 2024.