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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
01/23/2024	.	
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The Committee on Education Pre-K -12 (Calatayud) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Section 1003.4202, Florida Statutes, is created
to read:

1003.4202 Computer science and technology instruction.-

(1) (a) The AI in Education Task Force is established within
the Department of Education. The purpose of the task force is to
evaluate the potential applications of artificial intelligence



535138

11 in K-12 and higher education and to develop policy
12 recommendations for responsible and effective uses of artificial
13 intelligence by students and educators, including creating a
14 definition for the term "artificial intelligence." The task
15 force shall also identify workforce needs related to artificial
16 intelligence, computational thinking, and computer science and
17 provide policy recommendations to ensure that the state develops
18 education and workforce training programs that align with
19 changing industry needs. As used in this section, the term
20 "computational thinking" means the thought process involved in
21 expressing solutions as computational steps or algorithms that
22 can be carried out by a computer, and the term "computer
23 science" means the study of computers and algorithmic processes,
24 including their principles, hardware and software designs,
25 applications, implementation, and impact on society, and
26 includes computer coding, computer programming, computational
27 thinking, robotics, cybersecurity, artificial intelligence,
28 machine learning, computer networking, and physical computing.

29 (b) The Commissioner of Education shall serve as the chair
30 of the task force.

31 (c) The department shall provide administrative support for
32 the task force, including, but not limited to, developing
33 agendas, coordinating meetings, and drafting reports for task
34 force feedback.

35 (d) The task force shall include members who possess
36 knowledge or expertise in the fields of education, technology,
37 artificial intelligence, ethics, data privacy, industry demands,
38 state and local policy, and state procurement.

39 (e) The Governor shall appoint members to the task force by



535138

40 October 1, 2024. The members shall include, at a minimum:
41 1. A representative from the State Board of Education;
42 2. A representative from the Board of Governors of the
43 State University System;
44 3. A representative of the State Workforce Development
45 Board;
46 4. A representative from the Division of State Purchasing
47 within the Department of Management Services who has expertise
48 in technology procurement and data privacy standards;
49 5. A representative from the Office of the Attorney
50 General;
51 6. One local school board member and one local district
52 school superintendent, each representing a rural school
53 district, a suburban school district, and an urban school
54 district, respectively;
55 7. A school district educational technology director;
56 8. Faculty in this state with expertise on artificial
57 intelligence, educational technology, or ethics from a public
58 college, a private college, and a community or technical
59 college, respectively;
60 9. Educators from one public school, one public charter
61 school, and one private school in this state; and
62 10. Leaders from three industry sectors in this state which
63 are directly affected by developments in artificial
64 intelligence.
65 (f) The task force shall meet at least four times per year
66 beginning in January 2025 and shall complete its work within 1
67 year. Upon completion, the task force shall submit
68 recommendations to the Governor, the President of the Senate,



535138

69 and the Speaker of the House of Representatives. All meetings
70 must be open to the public.

71 (g) The task force shall do all of the following:

72 1. Evaluate the current state of artificial intelligence
73 technology and its potential applications in K-12 and higher
74 education.

75 2. Assess the ethical, legal, and data privacy implications
76 of artificial intelligence usage in education.

77 (2) The department shall adopt a strategic plan for a
78 statewide computer science education program which must be
79 published by February 28, 2026, and must include, at a minimum,
80 all of the following:

81 (a) A statement of purpose that describes the objectives or
82 goals the department will accomplish by implementing a computer
83 science education program, the strategies by which those goals
84 will be achieved, and a timeline for achieving those goals.

85 (b) A summary of the current state landscape for K-12
86 computer science education, including diversity of students
87 taking these courses.

88 (c) A plan for expanding flexible options to license
89 computer science teachers, which may include approval codes,
90 technical permits, ancillary licenses, and standard licenses.

91 (d) A plan for expanding computer science education
92 opportunities to every school in this state by the timelines
93 established in subsection (1).

94 (e) A plan for defining high-quality professional learning
95 for teachers to begin teaching computer science.

96 (f) An ongoing evaluation process that is overseen by the
97 department.



535138

98 (g) Proposed rules that incorporate the principles of the
99 strategic plan into the state's public education system as a
100 whole.

101 (h) A recommended long-term plan for implementing a
102 requirement that every K-12 public school and public charter
103 school employ at least one certified or endorsed computer
104 science teacher or one career and technical education teacher
105 trained in computer science. The plan must allow for this
106 requirement to be satisfied through multiple department-approved
107 processes for certification and endorsement, including, but not
108 limited to, endorsing a certified teacher endorsed in another
109 subject area.

110 (i) A plan to ensure long-term sustainability.

111 (3) The State Board of Education shall adopt rules to
112 administer this section.

113 Section 2. This act shall take effect July 1, 2024.

114
115 ===== T I T L E A M E N D M E N T =====

116 And the title is amended as follows:

117 Delete everything before the enacting clause
118 and insert:

119 A bill to be entitled
120 An act relating to computer science education;
121 creating s. 1003.4202, F.S.; creating the AI in
122 Education Task Force within the Department of
123 Education; providing the purpose of the task force;
124 defining terms; requiring the Commissioner of
125 Education to serve as the chair of the task force;
126 requiring the department to provide certain



535138

127 administrative support to the task force; requiring
128 the Governor to appoint members to the task force by a
129 specified date; requiring the task force to meet a
130 certain number of times per year; providing the duties
131 of the task force; requiring the department to adopt
132 and publish by a specified date a strategic plan for
133 computer science education; providing requirements for
134 the strategic plan; requiring the State Board of
135 Education to adopt rules; providing an effective date.