



302754

LEGISLATIVE ACTION

Senate

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House

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Floor: WD

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03/06/2024 09:20 AM

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Senator Jones moved the following:

**Senate Amendment**

Delete lines 25 - 141

and insert:

a curriculum or instruction that violates s. 1000.05 or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.

2. Must afford candidates the opportunity to think critically, achieve mastery of academic program content, learn



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12 instructional strategies, and demonstrate competence.

13 Section 2. Paragraph (a) of subsection (2) of section  
14 1004.85, Florida Statutes, is amended to read:

15 1004.85 Postsecondary educator preparation institutes.—

16 (2) (a) Postsecondary institutions that are accredited or  
17 approved as described in State Board of Education rule may seek  
18 approval from the Department of Education to create educator  
19 preparation institutes for the purpose of providing any or all  
20 of the following:

21 1. Professional learning instruction to assist teachers in  
22 improving classroom instruction and in meeting certification or  
23 recertification requirements.

24 2. Instruction to assist potential and existing substitute  
25 teachers in performing their duties.

26 3. Instruction to assist paraprofessionals in meeting  
27 education and training requirements.

28 4. Instruction for baccalaureate degree holders to become  
29 certified teachers as provided in this section in order to  
30 increase routes to the classroom for professionals who hold a  
31 baccalaureate degree and college graduates who were not  
32 education majors.

33 5. Instruction and professional learning for part-time and  
34 full-time nondegreed teachers of career programs under s.  
35 1012.39(1)(c).

36 6.a. Instruction that does not distort significant  
37 historical events or include a curriculum or instruction that  
38 violates s. 1000.05 or is based on theories that systemic  
39 racism, sexism, oppression, and privilege are inherent in the  
40 institutions of the United States and were created to maintain



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41 social, political, and economic inequities.

42 b. Courses and instruction within the educator preparation  
43 institute must afford candidates the opportunity to think  
44 critically, achieve mastery of academic program content, learn  
45 instructional strategies, and demonstrate competence.

46 Section 3. Present paragraph (b) of subsection (8) of  
47 section 1012.56, Florida Statutes, is redesignated as paragraph  
48 (c), a new paragraph (b) is added to that subsection, and  
49 paragraph (a) of subsection (7) of that section is amended, to  
50 read:

51 1012.56 Educator certification requirements.—

52 (7) TYPES AND TERMS OF CERTIFICATION.—

53 (a) The Department of Education shall issue a professional  
54 certificate for a period not to exceed 5 years to any applicant  
55 who fulfills one of the following:

56 1. Meets all the applicable requirements outlined in  
57 subsection (2).

58 2. For a professional certificate covering grades 6 through  
59 12:

60 a. Meets the applicable requirements of paragraphs (2)(a)-  
61 (h).

62 b. Holds a master's or higher degree in the area of  
63 science, technology, engineering, or mathematics.

64 c. Teaches a high school course in the subject of the  
65 advanced degree.

66 d. Is rated highly effective as determined by the teacher's  
67 performance evaluation under s. 1012.34, based in part on  
68 student performance as measured by a statewide, standardized  
69 assessment or an Advanced Placement, Advanced International



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70 Certificate of Education, or International Baccalaureate  
71 examination.

72 e. Achieves a passing score on the Florida professional  
73 education competency examination required by state board rule.

74 3. Meets the applicable requirements of paragraphs (2) (a)-  
75 (h) and completes a professional learning certification program  
76 approved by the department pursuant to paragraph (8) (c) ~~(8) (b)~~  
77 or an educator preparation institute approved by the department  
78 pursuant to s. 1004.85. An applicant who completes one of these  
79 programs and is rated highly effective as determined by his or  
80 her performance evaluation under s. 1012.34 is not required to  
81 take or achieve a passing score on the professional education  
82 competency examination in order to be awarded a professional  
83 certificate.

84  
85 At least 1 year before an individual's temporary certificate is  
86 set to expire, the department shall electronically notify the  
87 individual of the date on which his or her certificate will  
88 expire and provide a list of each method by which the  
89 qualifications for a professional certificate can be completed.

90 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

91 (b) Professional learning certification program courses:

92 1. May not distort significant historical events or include  
93 curriculum or instruction that violates s. 1000.05 or is based  
94 on theories that systemic racism, sexism, oppression, and  
95 privilege are inherent in the institutions of the United States  
96 and were created to maintain social, political, and economic  
97 inequities.

98 2. Must afford candidates the opportunity to think



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99 critically, achieve mastery of academic program content, learn  
100 instructional strategies, and demonstrate competence.

101 Section 4. Present subsection (4) of section 1012.562,  
102 Florida Statutes, is redesignated as subsection (5), and a new  
103 subsection (4) is added to that section, to read:

104 1012.562 Public accountability and state approval of school  
105 leader preparation programs.—The Department of Education shall  
106 establish a process for the approval of Level I and Level II  
107 school leader preparation programs that will enable aspiring  
108 school leaders to obtain their certificate in educational  
109 leadership under s. 1012.56. School leader preparation programs  
110 must be competency-based, aligned to the principal leadership  
111 standards adopted by the state board, and open to individuals  
112 employed by public schools, including charter schools and  
113 virtual schools. Level I programs lead to initial certification  
114 in educational leadership for the purpose of preparing  
115 individuals to serve as school administrators. Level II programs  
116 build upon Level I training and lead to renewal certification as  
117 a school principal.

118 (4) PROHIBITION; REQUIREMENT.—

119 (a) A school leader preparation program may not distort  
120 significant historical events or include curriculum or  
121 instruction that violates s. 1000.05