

By Senator Ingoglia

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1 A bill to be entitled  
2 An act relating to educator preparation programs;  
3 amending ss. 1004.04, 1004.85, and 1012.562, F.S.;  
4 prohibiting the courses and curriculum of teacher  
5 preparation programs, postsecondary educator  
6 preparation institutes, and school leader preparation  
7 programs from distorting certain events and including  
8 certain curriculum and instruction; requiring teacher  
9 preparation programs, postsecondary educator  
10 preparation institutes, and school leader preparation  
11 programs to afford candidates certain opportunities;  
12 providing an effective date.

13  
14 Be It Enacted by the Legislature of the State of Florida:

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16 Section 1. Paragraph (e) is added to subsection (2) of  
17 section 1004.04, Florida Statutes, to read:

18 1004.04 Public accountability and state approval for  
19 teacher preparation programs.—

20 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

21 (e) Teacher preparation program courses:

22 1. May not distort significant historical events or include  
23 a curriculum or instruction that teaches identity politics,  
24 violates s. 1000.05, or is based on theories that systemic  
25 racism, sexism, oppression, and privilege are inherent in the  
26 institutions of the United States and were created to maintain  
27 social, political, and economic inequities.

28 2. Must afford candidates the opportunity to think  
29 critically, achieve mastery of academic program content, learn

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30 instructional strategies, and demonstrate competence.

31 Section 2. Paragraph (a) of subsection (2) of section  
32 1004.85, Florida Statutes, is amended to read:

33 1004.85 Postsecondary educator preparation institutes.—

34 (2) (a) Postsecondary institutions that are accredited or  
35 approved as described in State Board of Education rule may seek  
36 approval from the Department of Education to create educator  
37 preparation institutes for the purpose of providing any or all  
38 of the following:

39 1. Professional learning instruction to assist teachers in  
40 improving classroom instruction and in meeting certification or  
41 recertification requirements.

42 2. Instruction to assist potential and existing substitute  
43 teachers in performing their duties.

44 3. Instruction to assist paraprofessionals in meeting  
45 education and training requirements.

46 4. Instruction for baccalaureate degree holders to become  
47 certified teachers as provided in this section in order to  
48 increase routes to the classroom for professionals who hold a  
49 baccalaureate degree and college graduates who were not  
50 education majors.

51 5. Instruction and professional learning for part-time and  
52 full-time nondegreed teachers of career programs under s.  
53 1012.39(1)(c).

54 6.a. Instruction that does not distort significant  
55 historical events or include a curriculum or instruction that  
56 teaches identity politics, violates s. 1000.05, or is based on  
57 theories that systemic racism, sexism, oppression, and privilege  
58 are inherent in the institutions of the United States and were

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59 created to maintain social, political, and economic inequities.

60 b. Courses and instruction within the educator preparation  
61 institute must afford candidates the opportunity to think  
62 critically, achieve mastery of academic program content, learn  
63 instructional strategies, and demonstrate competence.

64 Section 3. Subsection (3) of section 1012.562, Florida  
65 Statutes, is renumbered as subsection (4), and a new subsection  
66 (3) is added to that section, to read:

67 1012.562 Public accountability and state approval of school  
68 leader preparation programs.—The Department of Education shall  
69 establish a process for the approval of Level I and Level II  
70 school leader preparation programs that will enable aspiring  
71 school leaders to obtain their certificate in educational  
72 leadership under s. 1012.56. School leader preparation programs  
73 must be competency-based, aligned to the principal leadership  
74 standards adopted by the state board, and open to individuals  
75 employed by public schools, including charter schools and  
76 virtual schools. Level I programs lead to initial certification  
77 in educational leadership for the purpose of preparing  
78 individuals to serve as school administrators. Level II programs  
79 build upon Level I training and lead to renewal certification as  
80 a school principal.

81 (3) (a) School leader preparation programs may not distort  
82 significant historical events or include curriculum or  
83 instruction that teaches identity politics, violates s. 1000.05,  
84 or is based on theories that systemic racism, sexism,  
85 oppression, and privilege are inherent in the institutions of  
86 the United States and were created to maintain social,  
87 political, and economic inequities.

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88           (b) School leader preparation programs must afford  
89 candidates the opportunity to demonstrate mastery of program  
90 content, including instructional leadership strategies, coaching  
91 development, school safety, and continuous improvement efforts.

92           Section 4. This act shall take effect July 1, 2024.