

By Senator Burgess

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1                                   A bill to be entitled  
 2       An act relating to district and school advisory  
 3       councils; amending s. 1001.452, F.S.; renaming  
 4       district advisory councils and school advisory  
 5       councils as "district community advisory boards" and  
 6       "community advisory boards," respectively; requiring  
 7       community advisory boards to publicize specified  
 8       information; establishing terms for executive board  
 9       members; requiring district school boards to establish  
 10      training for community advisory board members;  
 11      requiring members of such boards to complete such  
 12      training; revising the requirements for community  
 13      advisory board bylaws; amending ss. 24.121, 1001.42,  
 14      1001.43, 1002.23, 1002.32, 1002.33, 1003.02,  
 15      1003.4203, 1006.07, 1008.345, 1008.36, 1012.71, and  
 16      1012.98, F.S.; conforming provisions to changes made  
 17      by the act; providing an effective date.

18  
 19 Be It Enacted by the Legislature of the State of Florida:

20  
 21       Section 1. Section 1001.452, Florida Statutes, is amended  
 22 to read:

23       1001.452 District and community ~~school~~ advisory boards  
 24 ~~councils~~.—

25       (1) ESTABLISHMENT.—

26       (a) The district school board shall establish a community  
 27 ~~an~~ advisory board ~~council~~ for each school in the district and  
 28 shall develop procedures for the election and appointment of  
 29 advisory board ~~council~~ members. Each community ~~school~~ advisory

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30 board council shall include in its name the words "community  
31 ~~school~~ advisory board council." The community school advisory  
32 board council shall be the sole body responsible for final  
33 decisionmaking at the school relating to implementation of ss.  
34 1001.42(18) and 1008.345. A majority of the members of each  
35 community school advisory board council must be persons who are  
36 not employed by the school district. Each community advisory  
37 board council shall be composed of the principal and an  
38 appropriately balanced number of teachers, education support  
39 employees, students, parents, and other business and community  
40 citizens who are representative of the ethnic, racial, and  
41 economic community served by the school. Career center and high  
42 school community advisory boards councils shall include  
43 students, and middle and junior high school community advisory  
44 boards councils may include students. Community school advisory  
45 boards councils of career centers and adult education centers  
46 are not required to include parents as members. Board Council  
47 members representing teachers, education support employees,  
48 students, and parents shall be elected by their respective peer  
49 groups at the school in a fair and equitable manner as follows:

- 50 1. Teachers shall be elected by teachers.
- 51 2. Education support employees shall be elected by  
52 education support employees.
- 53 3. Students shall be elected by students.
- 54 4. Parents shall be elected by parents.

55  
56 The district school board shall establish procedures to be used  
57 by schools in selecting business and community members that  
58 include means of ensuring wide notice of vacancies and of taking

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59 input on possible members from local business, chambers of  
60 commerce, community and civic organizations and groups, and the  
61 public at large. The district school board shall review the  
62 membership composition of each community advisory board ~~council~~.  
63 If the district school board determines that the membership  
64 elected by the school is not representative of the ethnic,  
65 racial, and economic community served by the school, the  
66 district school board shall appoint additional members to  
67 achieve proper representation. The commissioner shall determine  
68 if schools have maximized their efforts to include on their  
69 community advisory boards ~~councils~~ minority persons and persons  
70 of lower socioeconomic status. A community advisory board must  
71 publicize open positions on the community advisory board,  
72 information regarding board elections and appointments, and  
73 information about becoming a member of the community advisory  
74 board. The community advisory board must work with each school  
75 to ensure the board's efforts to publicize such information are  
76 effective. The executive board members of a community advisory  
77 board, consisting of the president, vice president, secretary,  
78 and treasurer, shall serve 2-year terms. The district school  
79 board shall administer training, and each member of a community  
80 advisory board must complete such training at least once.  
81 Although schools are strongly encouraged to establish community  
82 ~~school~~ advisory boards ~~councils~~, the district school board of  
83 any school district that has a student population of 10,000 or  
84 fewer may establish a district community advisory board ~~council~~  
85 which includes at least one duly elected teacher from each  
86 school in the district. For the purposes of community ~~school~~  
87 advisory boards ~~councils~~ and district community advisory boards

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88 ~~councils~~, the term "teacher" includes classroom teachers,  
89 certified student services personnel, and media specialists. For  
90 purposes of this paragraph, "education support employee" means  
91 any person employed by a school who is not defined as  
92 instructional or administrative personnel pursuant to s. 1012.01  
93 and whose duties require 20 or more hours in each normal working  
94 week.

95 (b) The district school board may establish a district  
96 community advisory board ~~council~~ representative of the district  
97 and composed of teachers, students, parents, and other citizens  
98 or a district community advisory board ~~council~~ that may be  
99 comprised of representatives of each community ~~school~~ advisory  
100 board ~~council~~. Recognized schoolwide support groups that meet  
101 all criteria established by law or rule may function as  
102 community ~~school~~ advisory boards ~~councils~~.

103 (c) For those schools operating for the purpose of  
104 providing educational services to youth in Department of  
105 Juvenile Justice programs, district school boards may establish  
106 a district community advisory board ~~council~~ with appropriate  
107 representatives for the purpose of developing and monitoring a  
108 district school improvement plan that encompasses all such  
109 schools in the district, pursuant to s. 1001.42(18)(a).

110 (d) Each community ~~school~~ advisory board ~~council~~ shall  
111 adopt bylaws establishing procedures for:

112 1. Requiring the community advisory board to review,  
113 approve, and update its bylaws as scheduled by the district  
114 school board.

115 2.1- Requiring a quorum to be present before a vote may be  
116 taken by the community ~~school~~ advisory board ~~council~~. A majority

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117 of the membership of the board ~~council~~ constitutes a quorum.

118 ~~3.2.~~ Requiring at least 3 days' advance notice in writing  
119 to all members of the community advisory board ~~council~~ of any  
120 matter that is scheduled to come before the board ~~council~~ for a  
121 vote.

122 ~~4.3.~~ Scheduling meetings when parents, students, teachers,  
123 businesspersons, and members of the community can attend.

124 ~~5.4.~~ Replacing any member who has two unexcused consecutive  
125 absences from a community ~~school~~ advisory board ~~council~~ meeting  
126 that is noticed according to the procedures in the bylaws.

127 ~~6.5.~~ Recording minutes of meetings.

128  
129 The district school board shall ~~may~~ review all proposed bylaws  
130 of a community ~~school~~ advisory board ~~council~~ and shall maintain  
131 a record of minutes of board ~~council~~ meetings.

132 (2) DUTIES.—Each community advisory board ~~council~~ shall  
133 perform functions prescribed by regulations of the district  
134 school board; however, no community advisory board ~~council~~ shall  
135 have any of the powers and duties now reserved by law to the  
136 district school board. Each community ~~school~~ advisory board  
137 ~~council~~ shall assist in the preparation and evaluation of the  
138 school improvement plan required pursuant to s. 1001.42(18).  
139 With technical assistance from the Department of Education, each  
140 community ~~school~~ advisory board ~~council~~ shall assist in the  
141 preparation of the school's annual budget and plan as required  
142 by s. 1008.385(1). A portion of funds provided in the annual  
143 General Appropriations Act for use by community ~~school~~ advisory  
144 boards ~~councils~~ must be used for implementing the school  
145 improvement plan.

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146 Section 2. Paragraphs (c) and (d) of subsection (5) of  
147 section 24.121, Florida Statutes, are amended to read:

148 24.121 Allocation of revenues and expenditure of funds for  
149 public education.—

150 (5)

151 (c) A portion of such net revenues, as determined annually  
152 by the Legislature, shall be distributed to each school district  
153 and shall be made available to each public school in the  
154 district for enhancing school performance through development  
155 and implementation of a school improvement plan pursuant to s.  
156 1001.42(18). A portion of these moneys, as determined annually  
157 in the General Appropriations Act, must be allocated to each  
158 school in an equal amount for each student enrolled. These  
159 moneys may be expended only on programs or projects selected by  
160 the community school advisory board council or by a parent  
161 advisory committee created pursuant to this paragraph. If a  
162 school does not have a community school advisory board council,  
163 the district community advisory board council must appoint a  
164 parent advisory committee composed of parents of students  
165 enrolled in that school, which is representative of the ethnic,  
166 racial, and economic community served by the school, to advise  
167 the school's principal on the programs or projects to be funded.  
168 Neither school district staff nor principals may override the  
169 recommendations of the community school advisory board council  
170 or the parent advisory committee. These moneys may not be used  
171 for capital improvements or for any project or program that has  
172 a duration of more than 1 year; however, a community school  
173 advisory board council or parent advisory committee may  
174 independently determine that a program or project formerly

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175 funded under this paragraph should receive funds in a subsequent  
176 year.

177 (d) No funds shall be released for any purpose from the  
178 Educational Enhancement Trust Fund to any school district in  
179 which one or more schools do not have an approved school  
180 improvement plan pursuant to s. 1001.42(18) or do not comply  
181 with community school advisory board ~~council~~ membership  
182 composition requirements pursuant to s. 1001.452(1). The  
183 Commissioner of Education shall withhold disbursements from the  
184 trust fund to any school district that fails to adopt the  
185 performance-based salary schedule required by s. 1012.22(1).

186 Section 3. Paragraphs (a) and (c) of subsection (19) of  
187 section 1001.42, Florida Statutes, are amended to read:

188 1001.42 Powers and duties of district school board.—The  
189 district school board, acting as a board, shall exercise all  
190 powers and perform all duties listed below:

191 (19) LOCAL-LEVEL DECISIONMAKING.—

192 (a) Adopt policies that clearly encourage and enhance  
193 maximum decisionmaking appropriate to the school site. Such  
194 policies must include guidelines for schools in the adoption and  
195 purchase of district and school site instructional materials and  
196 technology, the implementation of student health and fitness  
197 standards, staff training, community school advisory board  
198 ~~council~~ member training, student support services, budgeting,  
199 and the allocation of staff resources.

200 (c) Develop policies for periodically monitoring the  
201 membership composition of community school advisory boards  
202 ~~councils~~ to ensure compliance with requirements established in  
203 s. 1001.452.

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204 Section 4. Subsection (5) of section 1001.43, Florida  
205 Statutes, is amended to read:

206 1001.43 Supplemental powers and duties of district school  
207 board.—The district school board may exercise the following  
208 supplemental powers and duties as authorized by this code or  
209 State Board of Education rule.

210 (5) SCHOOL COMMUNITY RELATIONS.—The district school board  
211 may adopt policies governing public gifts and donations to  
212 schools; input from the community concerning instruction  
213 resources; advertising in schools; participation in community  
214 affairs, including coordination with local governments and  
215 planning authorities; protocols for interagency agreements;  
216 business community partnerships; community use of school  
217 facilities; public solicitations in schools, including the  
218 distribution and posting of promotional materials and  
219 literature; visitors to the school campus; community school  
220 advisory boards ~~councils~~; and parent volunteers and chaperones.

221 Section 5. Paragraph (c) of subsection (2) and paragraph  
222 (d) of subsection (4) of section 1002.23, Florida Statutes, are  
223 amended to read:

224 1002.23 Family and School Partnership for Student  
225 Achievement Act.—

226 (2) To facilitate meaningful parent and family involvement,  
227 the Department of Education shall develop guidelines for a  
228 parent guide to successful student achievement which describes  
229 what parents need to know about their child's educational  
230 progress and how they can help their child to succeed in school.  
231 The guidelines shall include, but need not be limited to:

232 (c) Opportunities for parental participation, such as



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233 parenting classes, adult education, community school advisory  
234 boards ~~councils~~, and school volunteer programs;

235 (4) Each district school board shall adopt rules that  
236 strengthen family involvement and family empowerment. The rules  
237 shall be developed in collaboration with parents, school  
238 administrators, teachers, and community partners, and shall  
239 address:

240 (d) Opportunities for parents to participate on community  
241 ~~school~~ advisory boards ~~councils~~ and in school volunteer programs  
242 and other activities.

243 Section 6. Subsections (6) and (8) of section 1002.32,  
244 Florida Statutes, are amended to read:

245 1002.32 Developmental research (laboratory) schools.—

246 (6) SUPPLEMENTAL-SUPPORT ORGANIZATIONS.—Each lab school may  
247 accrue supplemental revenue from supplemental-support  
248 organizations, which include, but are not limited to, alumni  
249 associations, foundations, parent-teacher associations, and  
250 booster associations. The governing body of each supplemental-  
251 support organization shall recommend the expenditure of moneys  
252 collected by the organization for the benefit of the school.  
253 Such expenditures shall be contingent upon the recommendations  
254 of the community school advisory board ~~council~~ and review of the  
255 director. The director may override any proposed expenditure of  
256 the organization that would violate Florida Statutes or breach  
257 sound educational management.

258 (8) ADVISORY BOARDS.—Each public school in the state shall  
259 establish a community school advisory board ~~council~~ that is  
260 reflective of the population served by the school, pursuant to  
261 s. 1001.452, and is responsible for the development and

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262 implementation of the school improvement plan pursuant to s.  
263 1003.02(3). Lab schools shall comply with the provisions of s.  
264 1001.452 in one of two ways:

265 (a) Each lab school may establish two advisory bodies as  
266 follows:

267 1. An advisory body pursuant to the provisions and  
268 requirements of s. 1001.452 to be responsible for the  
269 development and implementation of the school improvement plan,  
270 pursuant to s. 1003.02(3).

271 2. An advisory board to provide general oversight and  
272 guidance. The dean of the affiliated college of education shall  
273 be a standing member of the board, and the president of the  
274 university shall appoint four faculty members from the related  
275 university, at least two of whom are from the college of  
276 education, one layperson who resides in the county in which the  
277 school is located, two parents of students who attend the lab  
278 school, and one lab school student appointed by the principal to  
279 serve on the advisory board. The term of each member shall be  
280 for 2 years, and any vacancy shall be filled with a person of  
281 the same classification as his or her predecessor for the  
282 balance of the unexpired term. The president shall stagger the  
283 terms of the initial appointees in a manner that results in the  
284 expiration of terms of no more than two members in any year. The  
285 president shall call the organizational meeting of the board.  
286 The board shall annually elect a chair and a vice chair. There  
287 shall be no limitation on successive appointments to the board  
288 or successive terms that may be served by a chair or vice chair.  
289 The board shall adopt internal organizational procedures or  
290 bylaws necessary for efficient operation as provided in chapter

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291 120. Board members shall not receive per diem or travel expenses  
292 for the performance of their duties. The board shall:

293 a. Meet at least quarterly.

294 b. Monitor the operations of the school and the  
295 distribution of moneys allocated for such operations.

296 c. Establish necessary policy, program, and administration  
297 modifications.

298 d. Evaluate biennially the performance of the director and  
299 principal and recommend corresponding action to the dean of the  
300 college of education.

301 e. Annually review evaluations of the school's operation  
302 and research findings.

303 (b) Each lab school may establish one advisory body  
304 responsible for the development and implementation of the school  
305 improvement plan, pursuant to s. 1003.02(3), in addition to  
306 general oversight and guidance responsibilities. The advisory  
307 body shall reflect the membership composition requirements  
308 established in s. 1001.452, but may also include membership by  
309 the dean of the college of education and additional members  
310 appointed by the president of the university that represent  
311 faculty members from the college of education, the university,  
312 or other bodies deemed appropriate for the mission of the  
313 school.

314 Section 7. Paragraph (b) of subsection (3) of section  
315 1002.33, Florida Statutes, is amended to read:

316 1002.33 Charter schools.—

317 (3) APPLICATION FOR CHARTER STATUS.—

318 (b) An application for a conversion charter school shall be  
319 made by the district school board, the principal, teachers,

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320 parents, and/or the community ~~school~~ advisory board ~~council~~ at  
321 an existing public school that has been in operation for at  
322 least 2 years prior to the application to convert. A public  
323 school-within-a-school that is designated as a school by the  
324 district school board may also submit an application to convert  
325 to charter status. An application submitted proposing to convert  
326 an existing public school to a charter school shall demonstrate  
327 the support of at least 50 percent of the teachers employed at  
328 the school and 50 percent of the parents voting whose children  
329 are enrolled at the school, provided that a majority of the  
330 parents eligible to vote participate in the ballot process,  
331 according to rules adopted by the State Board of Education. A  
332 district school board denying an application for a conversion  
333 charter school shall provide notice of denial to the applicants  
334 in writing within 10 days after the meeting at which the  
335 district school board denied the application. The notice must  
336 articulate in writing the specific reasons for denial and must  
337 provide documentation supporting those reasons. A private  
338 school, parochial school, or home education program shall not be  
339 eligible for charter school status.

340 Section 8. Paragraph (d) of subsection (1) of section  
341 1003.02, Florida Statutes, is amended to read:

342 1003.02 District school board operation and control of  
343 public K-12 education within the school district.—As provided in  
344 part II of chapter 1001, district school boards are  
345 constitutionally and statutorily charged with the operation and  
346 control of public K-12 education within their school districts.  
347 The district school boards must establish, organize, and operate  
348 their public K-12 schools and educational programs, employees,

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349 and facilities. Their responsibilities include staff  
350 development, public K-12 school student education including  
351 education for exceptional students and students in juvenile  
352 justice programs, special programs, adult education programs,  
353 and career education programs. Additionally, district school  
354 boards must:

355 (1) Provide for the proper accounting for all students of  
356 school age, for the attendance and control of students at  
357 school, and for proper attention to health, safety, and other  
358 matters relating to the welfare of students in the following  
359 areas:

360 (d) *Courses of study and instructional materials.*—

361 1. Provide adequate instructional materials for all  
362 students as follows and in accordance with the requirements of  
363 chapter 1006, in the core courses of mathematics, language arts,  
364 social studies, science, reading, and literature, except for  
365 instruction for which the community school advisory board  
366 ~~council~~ approves the use of a program that does not include a  
367 textbook as a major tool of instruction.

368 2. Adopt courses of study for use in the schools of the  
369 district.

370 3. Provide for proper requisitioning, distribution,  
371 accounting, storage, care, and use of all instructional  
372 materials as may be needed, and ensure that instructional  
373 materials used in the district are consistent with the district  
374 goals and objectives and the course descriptions approved by the  
375 State Board of Education, as well as with the state and school  
376 district performance standards required by law and state board  
377 rule.

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378 Section 9. Paragraph (b) of subsection (2) of section  
379 1003.4203, Florida Statutes, is amended to read:

380 1003.4203 Digital materials, CAPE Digital Tool  
381 certificates, and technical assistance.—

382 (2) CAPE DIGITAL TOOL CERTIFICATES.—The department shall  
383 identify, in the CAPE Industry Certification Funding List under  
384 ss. 1003.492 and 1008.44, CAPE Digital Tool certificates that  
385 indicate a student's digital skills. The department shall notify  
386 each school district when the certificates are available. The  
387 certificates shall be made available to all public elementary  
388 and middle grades students.

389 (b) The school district shall notify each middle school  
390 community advisory board ~~council~~ of the methods of delivery of  
391 the open-access content and assessments for the certificates. If  
392 there is no middle school community advisory board ~~council~~,  
393 notification must be provided to the district community advisory  
394 board ~~council~~.

395 Section 10. Subsection (2) of section 1006.07, Florida  
396 Statutes, is amended to read:

397 1006.07 District school board duties relating to student  
398 discipline and school safety.—The district school board shall  
399 provide for the proper accounting for all students, for the  
400 attendance and control of students at school, and for proper  
401 attention to health, safety, and other matters relating to the  
402 welfare of students, including:

403 (2) CODE OF STUDENT CONDUCT.—Adopt a code of student  
404 conduct for elementary schools and a code of student conduct for  
405 middle and high schools and distribute the appropriate code to  
406 all teachers, school personnel, students, and parents, at the

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407 beginning of every school year. Each code shall be organized and  
408 written in language that is understandable to students and  
409 parents and shall be discussed at the beginning of every school  
410 year in student classes, community school advisory board council  
411 meetings, and parent and teacher association or organization  
412 meetings. Each code shall be based on the rules governing  
413 student conduct and discipline adopted by the district school  
414 board and shall be made available in the student handbook or  
415 similar publication. Each code shall include, but is not limited  
416 to:

417 (a) Consistent policies and specific grounds for  
418 disciplinary action, including in-school suspension, out-of-  
419 school suspension, expulsion, and any disciplinary action that  
420 may be imposed for the possession or use of alcohol on school  
421 property or while attending a school function or for the illegal  
422 use, sale, or possession of controlled substances as defined in  
423 chapter 893.

424 (b) Procedures to be followed for acts requiring  
425 discipline, including corporal punishment.

426 (c) An explanation of the responsibilities and rights of  
427 students with regard to attendance, respect for persons and  
428 property, knowledge and observation of rules of conduct, the  
429 right to learn, free speech and student publications, assembly,  
430 privacy, and participation in school programs and activities.

431 (d)1. An explanation of the responsibilities of each  
432 student with regard to appropriate dress, respect for self and  
433 others, and the role that appropriate dress and respect for self  
434 and others has on an orderly learning environment. Each district  
435 school board shall adopt a dress code policy that prohibits a

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436 student, while on the grounds of a public school during the  
437 regular school day, from wearing clothing that exposes underwear  
438 or body parts in an indecent or vulgar manner or that disrupts  
439 the orderly learning environment.

440 2. Any student who violates the dress policy described in  
441 subparagraph 1. is subject to the following disciplinary  
442 actions:

443 a. For a first offense, a student shall be given a verbal  
444 warning and the school principal shall call the student's parent  
445 or guardian.

446 b. For a second offense, the student is ineligible to  
447 participate in any extracurricular activity for a period of time  
448 not to exceed 5 days and the school principal shall meet with  
449 the student's parent or guardian.

450 c. For a third or subsequent offense, a student shall  
451 receive an in-school suspension pursuant to s. 1003.01(13) for a  
452 period not to exceed 3 days, the student is ineligible to  
453 participate in any extracurricular activity for a period not to  
454 exceed 30 days, and the school principal shall call the  
455 student's parent or guardian and send the parent or guardian a  
456 written letter regarding the student's in-school suspension and  
457 ineligibility to participate in extracurricular activities.

458 (e) Notice that illegal use, possession, or sale of  
459 controlled substances, as defined in chapter 893, by any student  
460 while the student is upon school property or in attendance at a  
461 school function is grounds for disciplinary action by the school  
462 and may also result in criminal penalties being imposed.

463 (f) Notice that use of a wireless communications device  
464 includes the possibility of the imposition of disciplinary



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465 action by the school or criminal penalties if the device is used  
466 in a criminal act. A student may possess a wireless  
467 communications device while the student is on school property or  
468 in attendance at a school function; however, a student may not  
469 use a wireless communications device during instructional time,  
470 except when expressly directed by a teacher solely for  
471 educational purposes. A teacher shall designate an area for  
472 wireless communications devices during instructional time. Each  
473 district school board shall adopt rules governing the use of a  
474 wireless communications device by a student while the student is  
475 on school property or in attendance at a school function.

476 (g) Notice that the possession of a firearm or weapon as  
477 defined in chapter 790 by any student while the student is on  
478 school property or in attendance at a school function is grounds  
479 for disciplinary action and may also result in criminal  
480 prosecution. Simulating a firearm or weapon while playing or  
481 wearing clothing or accessories that depict a firearm or weapon  
482 or express an opinion regarding a right guaranteed by the Second  
483 Amendment to the United States Constitution is not grounds for  
484 disciplinary action or referral to the criminal justice or  
485 juvenile justice system under this section or s. 1006.13.  
486 Simulating a firearm or weapon while playing includes, but is  
487 not limited to:

488 1. Brandishing a partially consumed pastry or other food  
489 item to simulate a firearm or weapon.

490 2. Possessing a toy firearm or weapon that is 2 inches or  
491 less in overall length.

492 3. Possessing a toy firearm or weapon made of plastic snap-  
493 together building blocks.

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- 494           4. Using a finger or hand to simulate a firearm or weapon.  
495           5. Vocalizing an imaginary firearm or weapon.  
496           6. Drawing a picture, or possessing an image, of a firearm  
497 or weapon.  
498           7. Using a pencil, pen, or other writing or drawing utensil  
499 to simulate a firearm or weapon.

500

501 However, a student may be subject to disciplinary action if  
502 simulating a firearm or weapon while playing substantially  
503 disrupts student learning, causes bodily harm to another person,  
504 or places another person in reasonable fear of bodily harm. The  
505 severity of consequences imposed upon a student, including  
506 referral to the criminal justice or juvenile justice system,  
507 must be proportionate to the severity of the infraction and  
508 consistent with district school board policies for similar  
509 infractions. If a student is disciplined for such conduct, the  
510 school principal or his or her designee must call the student's  
511 parent. Disciplinary action resulting from a student's clothing  
512 or accessories shall be determined pursuant to paragraph (d)  
513 unless the wearing of the clothing or accessory causes a  
514 substantial disruption to student learning, in which case the  
515 infraction may be addressed in a manner that is consistent with  
516 district school board policies for similar infractions. This  
517 paragraph does not prohibit a public school from adopting a  
518 school uniform policy.

519           (h) Notice that violence against any district school board  
520 personnel by a student is grounds for in-school suspension, out-  
521 of-school suspension, expulsion, or imposition of other  
522 disciplinary action by the school and may also result in

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523 criminal penalties being imposed.

524 (i) Notice that violation of district school board  
525 transportation policies, including disruptive behavior on a  
526 school bus or at a school bus stop, by a student is grounds for  
527 suspension of the student's privilege of riding on a school bus  
528 and may be grounds for disciplinary action by the school and may  
529 also result in criminal penalties being imposed.

530 (j) Notice that violation of the district school board's  
531 sexual harassment policy by a student is grounds for in-school  
532 suspension, out-of-school suspension, expulsion, or imposition  
533 of other disciplinary action by the school and may also result  
534 in criminal penalties being imposed.

535 (k) Policies to be followed for the assignment of violent  
536 or disruptive students to an alternative educational program or  
537 referral of such students to mental health services identified  
538 by the school district pursuant to s. 1012.584(4).

539 (l) Notice that any student who is determined to have  
540 brought a firearm or weapon, as defined in chapter 790, to  
541 school, to any school function, or onto any school-sponsored  
542 transportation, or to have possessed a firearm at school, will  
543 be expelled, with or without continuing educational services,  
544 from the student's regular school for a period of not less than  
545 1 full year and referred to mental health services identified by  
546 the school district pursuant to s. 1012.584(4) and the criminal  
547 justice or juvenile justice system. District school boards may  
548 assign the student to a disciplinary program or second chance  
549 school for the purpose of continuing educational services during  
550 the period of expulsion. District school superintendents may  
551 consider the 1-year expulsion requirement on a case-by-case

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552 basis and request the district school board to modify the  
553 requirement by assigning the student to a disciplinary program  
554 or second chance school if the request for modification is in  
555 writing and it is determined to be in the best interest of the  
556 student and the school system.

557 (m) Notice that any student who is determined to have made  
558 a threat or false report, as defined by ss. 790.162 and 790.163,  
559 respectively, involving school or school personnel's property,  
560 school transportation, or a school-sponsored activity will be  
561 expelled, with or without continuing educational services, from  
562 the student's regular school for a period of not less than 1  
563 full year and referred for criminal prosecution and mental  
564 health services identified by the school district pursuant to s.  
565 1012.584(4) for evaluation or treatment, when appropriate.  
566 District school boards may assign the student to a disciplinary  
567 program or second chance school for the purpose of continuing  
568 educational services during the period of expulsion. District  
569 school superintendents may consider the 1-year expulsion  
570 requirement on a case-by-case basis and request the district  
571 school board to modify the requirement by assigning the student  
572 to a disciplinary program or second chance school if it is  
573 determined to be in the best interest of the student and the  
574 school system.

575 (n) Criteria for recommending to law enforcement that a  
576 student who commits a criminal offense be allowed to participate  
577 in a civil citation or similar prearrest diversion program as an  
578 alternative to expulsion or arrest. All civil citation or  
579 similar prearrest diversion programs must comply with s. 985.12.

580 (o) Criteria for assigning a student who commits a petty

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581 act of misconduct, as defined by the district school board  
582 pursuant to s. 1006.13(2)(c), to a school-based intervention  
583 program. If a student's assignment is based on a noncriminal  
584 offense, the student's participation in a school-based  
585 intervention program may not be entered into the Juvenile  
586 Justice Information System Prevention Web.

587 Section 11. Paragraphs (b) and (c) of subsection (6) and  
588 paragraph (c) of subsection (7) of section 1008.345, Florida  
589 Statutes, are amended to read:

590 1008.345 Implementation of state system of school  
591 improvement and education accountability.-

592 (6)

593 (b) Upon request, the department shall provide technical  
594 assistance and training to any school, including any school  
595 operating for the purpose of providing educational services to  
596 youth in Department of Juvenile Justice programs, community  
597 ~~school~~ advisory board council, district, or district school  
598 board for conducting needs assessments, developing and  
599 implementing school improvement plans, or implementing other  
600 components of school improvement and accountability. Priority  
601 for these services shall be given to schools designated with a  
602 grade of "D" or "F" and school districts in rural and sparsely  
603 populated areas of the state.

604 (c) Pursuant to s. 24.121(5)(d), the department shall not  
605 release funds from the Educational Enhancement Trust Fund to any  
606 district in which a school, including schools operating for the  
607 purpose of providing educational services to youth in Department  
608 of Juvenile Justice programs, does not have an approved school  
609 improvement plan, pursuant to s. 1001.42(18), after 1 full

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610 school year of planning and development, or does not comply with  
611 community school advisory board council membership composition  
612 requirements pursuant to s. 1001.452. The department shall send  
613 a technical assistance team to each school without an approved  
614 plan to develop such school improvement plan or to each school  
615 without appropriate community school advisory board council  
616 membership composition to develop a strategy for corrective  
617 action. The department shall release the funds upon approval of  
618 the plan or upon establishment of a plan of corrective action.  
619 Notice shall be given to the public of the department's  
620 intervention and shall identify each school without a plan or  
621 without appropriate community school advisory board council  
622 membership composition.

623 (7) As a part of the system of educational accountability,  
624 the Department of Education shall:

625 (c) Review the community school advisory boards councils of  
626 each district as required by s. 1001.452.

627 Section 12. Subsection (4) of section 1008.36, Florida  
628 Statutes, is amended to read:

629 1008.36 Florida School Recognition Program.—

630 (4) All selected schools shall receive financial awards  
631 depending on the availability of funds appropriated and the  
632 number and size of schools selected to receive an award. Funds  
633 must be distributed to the school's fiscal agent and placed in  
634 the school's account and must be used for purposes listed in  
635 subsection (5) as determined jointly by the school's staff and  
636 community school advisory board council. If school staff and the  
637 community school advisory board council cannot reach agreement  
638 by February 1, the awards must be equally distributed to all

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639 classroom teachers currently teaching in the school. If a school  
640 selected to receive a school recognition award is no longer in  
641 existence at the time the award is paid, the district school  
642 superintendent shall distribute the funds to teachers who taught  
643 at the school in the previous year in the form of a bonus.

644

645 Notwithstanding statutory provisions to the contrary, incentive  
646 awards are not subject to collective bargaining.

647 Section 13. Subsection (5) of section 1012.71, Florida  
648 Statutes, is amended to read:

649 1012.71 The Florida Teachers Classroom Supply Assistance  
650 Program.—

651 (5) Each classroom teacher must keep receipts for no less  
652 than 4 years to show that funds expended meet the requirements  
653 of this section. Any unused funds shall be deposited into the  
654 community school advisory board council account of the school at  
655 which the classroom teacher was employed when the funds were  
656 made available to the classroom teacher. If the school does not  
657 have a community school advisory board council, the funds shall  
658 be expended for classroom materials and supplies as determined  
659 by the school principal.

660 Section 14. Subsection (2) of section 1012.98, Florida  
661 Statutes, is amended to read:

662 1012.98 School Community Professional Learning Act.—

663 (2) The school community includes students and parents,  
664 administrative personnel, managers, instructional personnel,  
665 support personnel, members of district school boards, members of  
666 community school advisory boards councils, business partners,  
667 and personnel that provide health and social services to

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668 students.

669 Section 15. This act shall take effect July 1, 2024.