



119860

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
01/17/2024	.	
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The Committee on Education Pre-K -12 (Simon) recommended the following:

**Senate Amendment (with title amendment)**

Delete everything after the enacting clause  
and insert:

Section 1. Subsection (2) of section 450.061, Florida  
Statutes, is amended to read:

450.061 Hazardous occupations prohibited; exemptions.—

(2) A ~~ne~~ minor under 18 years of age, regardless of whether  
such person's disabilities of nonage have been removed, may not  
~~shall~~ be employed or permitted or suffered to work in any of the



11 following places of employment or in any of the following  
12 occupations, provided that ~~the provisions of~~ paragraphs (b),  
13 (e), (g), (h), (j), (m), (o), and (q) do shall not apply to the  
14 employment of student learners under the conditions prescribed  
15 in s. 450.161:

16 (a) In or around explosive or radioactive materials.

17 (b) On any scaffolding, roof, superstructure, residential  
18 or nonresidential building construction, or ladder above 6 feet.  
19 A minor 16 or 17 years of age may be employed on any residential  
20 building construction if:

21 1. The minor 16 or 17 years of age has earned his or her  
22 Occupational Safety and Health Administration 10 certification  
23 and is under the direct supervision of a person who:

24 a. Has earned his or her Occupational Safety and Health  
25 Administration 10 certification.

26 b. Is 21 years of age or older.

27 c. Has at least 2 years of work experience related to the  
28 work he or she is supervising.

29 2. The minor 16 or 17 years of age is not working on any  
30 scaffolding, roof, superstructure, or ladder above 6 feet.

31 3. The work being performed by the minor 16 or 17 years of  
32 age is not in violation of any Occupational Safety and Health  
33 Administration rule or federal law related to minors in the  
34 workplace.

35 (c) In or around toxic substances or corrosives, including  
36 pesticides or herbicides, unless proper field entry time  
37 allowances have been followed.

38 (d) Any mining occupation.

39 (e) In the operation of power-driven woodworking machines.



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- 40 (f) In the operation of power-driven hoisting apparatus.  
41 (g) In the operation of power-driven metal forming,  
42 punching, or shearing machines.  
43 (h) Slaughtering, meat packing, processing, or rendering,  
44 except as provided in 29 C.F.R. s. 570.61(c).  
45 (i) In the operation of power-driven bakery machinery.  
46 (j) In the operation of power-driven paper products and  
47 printing machines.  
48 (k) Manufacturing brick, tile, and like products.  
49 (l) Wrecking or demolition.  
50 (m) Excavation operations.  
51 (n) Logging or sawmilling.  
52 (o) Working on electric apparatus or wiring.  
53 (p) Firefighting.  
54 (q) Operating or assisting to operate, including starting,  
55 stopping, connecting or disconnecting, feeding, or any other  
56 activity involving physical contact associated with operating, a  
57 tractor over 20 PTO horsepower, any trencher or earthmoving  
58 equipment, fork lift, or any harvesting, planting, or plowing  
59 machinery, or any moving machinery.  
60 Section 2. Section 489.5335, Florida Statutes, is repealed.  
61 Section 3. Paragraph (f) of subsection (3) of section  
62 489.537, Florida Statutes, is amended to read:  
63 489.537 Application of this part.—  
64 (3) Nothing in this act limits the power of a municipality  
65 or county:  
66 (f) To require that one electrical journeyman, who is a  
67 graduate of the Institute of Applied Technology in Construction  
68 Excellence ~~or licensed pursuant to s. 489.5335,~~ be present on an



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69 industrial or commercial new construction site with a facility  
70 of 50,000 gross square feet or more when electrical work in  
71 excess of 77 volts is being performed in order to supervise or  
72 perform such work, except as provided in s. 489.503.

73 Section 4. Paragraph (c) of subsection (14) of section  
74 1001.43, Florida Statutes, is amended to read:

75 1001.43 Supplemental powers and duties of district school  
76 board.—The district school board may exercise the following  
77 supplemental powers and duties as authorized by this code or  
78 State Board of Education rule.

79 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

80 (c) Beginning with the 2023-2024 school year, each district  
81 school board shall require each high school within its  
82 jurisdiction to host an annual career fair during the school  
83 year and establish a process to provide students in grades 11  
84 and 12 the opportunity to meet or interview with potential  
85 employers during the career fair. The career fair must be held  
86 on the campus of the high school, except that a group of high  
87 schools in the district or a group of districts may hold a joint  
88 career fair at an alternative location to satisfy the  
89 requirement in this paragraph. A joint career fair must be held  
90 at a location located within reasonable driving distance for  
91 students at all participating schools. The career fair must be  
92 held during the school day and may use Florida's online career  
93 planning and work-based learning system as part of the career  
94 fair activities. Alternatively, district school boards may  
95 consult with local workforce development boards, advisory  
96 committees, and business groups to determine free or cost-  
97 effective methods to provide other career and industry



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98 networking opportunities, during the school day, for secondary  
99 students and exposure for elementary and secondary students to a  
100 representative variety of industries, businesses, and careers.

101  
102 District school board policies and procedures may include  
103 conducting assemblies or other appropriate public events in  
104 which students sign actual or ceremonial documents accepting  
105 scholarships or enrollment. The district school board may  
106 encourage holding such events in an assembly or gathering of the  
107 entire student body as a means of making academic and career  
108 success and recognition visible to all students.

109 Section 5. Subsection (3) of section 1003.41, Florida  
110 Statutes, is amended to read:

111 1003.41 State academic standards.—

112 (3) The Commissioner of Education shall, as deemed  
113 necessary ~~needed~~, ~~shall~~ develop and submit proposed revisions to  
114 the standards for review and comment by Florida educators,  
115 school administrators, representatives of the Florida College  
116 System institutions and state universities who have expertise in  
117 the content knowledge and skills necessary to prepare a student  
118 for postsecondary education and careers, a representative from  
119 the Department of Commerce, business and industry leaders for  
120 in-demand careers, and the public. The commissioner, after  
121 considering reviews and comments, shall submit the proposed  
122 revisions to the State Board of Education for adoption.

123 Section 6. Paragraph (a) of subsection (7) and subsection  
124 (10) of section 1003.4282, Florida Statutes, are amended to  
125 read:

126 1003.4282 Requirements for a standard high school diploma.—



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127 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
128 CREDIT REQUIREMENTS.—

129 (a) Participation in career education courses engages  
130 students in their high school education, increases academic  
131 achievement, enhances employability, and increases postsecondary  
132 success. The department shall develop, for approval by the State  
133 Board of Education, multiple, additional career education  
134 courses or a series of courses that meet the requirements set  
135 forth in s. 1003.493(2), (4), and (5) and this subsection and  
136 allow students to earn credit in both the career education  
137 course and courses required for high school graduation under  
138 this section and s. 1003.4281.

139 1. The state board must determine at least biennially  
140 whether ~~if~~ sufficient academic standards are covered to warrant  
141 the award of academic credit, including satisfaction of  
142 graduation, assessment, and state university admissions  
143 requirements under this section.

144 2. Career education courses must:

145 a. Include workforce and digital literacy skills.

146 b. Integrate required course content with practical  
147 applications and designated rigorous coursework that results in  
148 one or more industry certifications or clearly articulated  
149 credit or advanced standing in a 2-year or 4-year certificate or  
150 degree program, which may include high school junior and senior  
151 year work-related internships or apprenticeships. The department  
152 shall negotiate state licenses for material and testing for  
153 industry certifications.

154  
155 The instructional methodology used in these courses must



156 comprise authentic projects, problems, and activities for  
157 contextual academic learning and emphasize workplace skills  
158 identified under s. 445.06.

159 3. A student who earns credit upon completion of 1 year of  
160 related technical instruction for an apprenticeship program  
161 registered with the Department of Education under chapter 446 or  
162 preapprenticeship program registered with the Department of  
163 Education under chapter 446 may use such credit to satisfy the  
164 high school graduation credit requirements in paragraph (3)(e)  
165 or paragraph (3)(g). The state board shall approve and identify  
166 in the Course Code Directory the apprenticeship and  
167 preapprenticeship programs from which earned credit may be used  
168 pursuant to this subparagraph.

169 4. The State Board of Education shall, by rule, establish a  
170 process that enables a student to receive work-based learning  
171 credit or credit in electives for completing a threshold level  
172 of demonstrable participation in extracurricular activities  
173 associated with career and technical student organizations.  
174 Work-based learning credit or credit in electives for  
175 extracurricular activities or supervised agricultural  
176 experiences may not be limited by grade level.

177 (10) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department  
178 of Education shall convene a workgroup, no later than December  
179 1, 2024, to:

180 (a) Identify best practices in career and technical  
181 education pathways from middle school to high school to aid  
182 middle school students in career planning and facilitate their  
183 transition to high school programs. The career pathway must be  
184 linked to postsecondary programs.



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185 (b) Establish three mathematics pathways for students  
186 enrolled in secondary grades by aligning mathematics courses to  
187 programs, postsecondary education, and careers. The workgroup  
188 shall collaborate to identify the three mathematics pathways and  
189 the mathematics course sequence within each pathway which align  
190 to the mathematics skills needed for success in the  
191 corresponding academic programs, postsecondary education, and  
192 careers.

193 Section 7. Subsection (3) of section 1004.91, Florida  
194 Statutes, is amended to read:

195 1004.91 Requirements for career education program basic  
196 skills.—

197 (3) (a) An adult student with a disability may be exempted  
198 from this section.

199 (b) The following students are exempt from this section:

200 1. A student who possesses a college degree at the  
201 associate in applied science level or higher.

202 2. A student who demonstrates readiness for public  
203 postsecondary education pursuant to s. 1008.30 and applicable  
204 rules adopted by the State Board of Education.

205 3. Beginning with students graduating in 2007 and  
206 thereafter, a student who possesses a high school diploma from a  
207 private school in compliance with s. 1002.42, or, for a student  
208 in a home education program, a signed affidavit submitted by the  
209 student's parent or legal guardian attesting that the student  
210 has completed a home education program pursuant to the  
211 requirements of s. 1002.41.

212 4. A student who passes a state or national industry  
213 certification or licensure examination that is identified in





214 State Board of Education rules and aligned to the career  
215 education program in which the student is enrolled.

216 ~~5.4~~ An adult student who is enrolled in an apprenticeship  
217 program that is registered with the Department of Education in  
218 accordance with chapter 446.

219 Section 8. (1) The Career and Technical Education Task  
220 Force, a task force as defined in s. 20.03(5), Florida Statutes,  
221 is created adjunct to the Department of Education to study the  
222 status of career and technical education in each school district  
223 within this state. Except as otherwise provided in this section,  
224 the task force shall operate in a manner consistent with s.  
225 20.052, Florida Statutes. The department shall provide  
226 administrative and staff support relating to the functions of  
227 the task force.

228 (2) The Governor, the President of the Senate, the Speaker  
229 of the House of Representatives, the Commissioner of Education,  
230 and the Secretary of the Department of Commerce shall each  
231 appoint two members to the task force by September 1, 2024. The  
232 commissioner shall appoint a chair of the task force.

233 (3) The task force shall do all of the following:

234 (a) Compile a list of career and technical education  
235 courses offered within each school district. Such data must be  
236 broken down by industry, grade level, location, the number of  
237 students enrolled in such courses, the number of students who  
238 complete such courses, and the total number of students per  
239 district enrolled in such courses.

240 (b) Compile a list of career and technical education  
241 courses offered through the Department of Corrections and  
242 Juvenile Justice. Such data must be broken down by location,



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243 population, industry course offering, the number of students  
244 enrolled in each course, and the number of students who complete  
245 such courses.

246 (c) Identify the total funding provided for the career and  
247 technical education courses offered through school districts and  
248 analyze whether such funding is uniform across the state or  
249 whether it varies by course or industry.

250 (d) Compare funding and reimbursement rates and timelines  
251 for career and technical education courses to funding and  
252 reimbursement rates and timelines for traditional K-12 education  
253 courses.

254 (e) Identify any additional funding available for  
255 additional career and technical education courses, including  
256 federal funding, industry funding, or additional state funding.

257 (f) Identify how career and technical education courses are  
258 advertised to parents and students.

259 (g) Identify the needs of school districts to expand career  
260 and technical education, including what needs could be met by  
261 the Legislature.

262 (h) Identify the number of students who earn an industry  
263 certification through career and technical education courses who  
264 also find employment in relevant industries.

265 (i) Review existing postsecondary credits available for K-  
266 12 career and technical education course offerings and how this  
267 information is advertised to students and parents.

268 (j) Compare existing career and technical education course  
269 offerings with data from the Department of Commerce and industry  
270 leaders on in-demand careers and the state's economic needs.

271 (k) Provide recommendations for changes and expansions to



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272 career and technical education course offerings beginning in the  
273 2026-2027 school year.

274 (l) Provide recommendations for increasing funding,  
275 eliminating barriers to expanding career and technical education  
276 offerings, and streamlining regulations.

277 (m) Provide recommendations for improving the marketing of  
278 career and technical education offerings to students and  
279 parents.

280 (4) The task force shall submit to the Governor, the  
281 President of the Senate, the Speaker of the House of  
282 Representatives, and the Commissioner of Education a report of  
283 its findings by September 1, 2025, and its recommendations by  
284 January 1, 2026. This section shall expire upon submission of  
285 the recommendations.

286 Section 9. This act shall take effect July 1, 2024.

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288 ===== T I T L E A M E N D M E N T =====

289 And the title is amended as follows:

290 Delete everything before the enacting clause  
291 and insert:

292 A bill to be entitled

293 An act relating to career and technical education;  
294 amending s. 450.061, F.S.; providing an exemption for  
295 minors to work in specified conditions; repealing s.  
296 489.5335, F.S., relating to journeyman reciprocity;  
297 amending s. 489.537, F.S.; conforming a provision to  
298 changes made by the act; amending s. 1001.43, F.S.;  
299 providing an alternative to career fairs through other  
300 career and industry networking opportunities; amending



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301 s. 1003.41, F.S.; revising a list of individuals who  
302 are required to review and comment on certain  
303 revisions to the state academic standards; making  
304 technical changes; amending s. 1003.4282, F.S.;  
305 revising the requirements for certain credits and  
306 certifications to meet specified graduation  
307 requirements; requiring the Department of Education to  
308 convene a workgroup by a specified date for specified  
309 purposes; making a technical change; amending s.  
310 1004.91, F.S.; providing an additional exemption from  
311 completing an entry-level examination for certain  
312 students; creating the Career and Technical Education  
313 Task Force adjunct to the Department of Education;  
314 providing the purpose of the task force; providing the  
315 membership and duties of the task force; requiring the  
316 task force to submit a report to certain officials by  
317 a specified date; providing for expiration of the task  
318 force; providing an effective date.