

**By** the Committee on Fiscal Policy; the Appropriations Committee on Education; the Committee on Education Pre-K -12; and Senators Simon and Perry

594-03676-24

2024460c3

1                                   A bill to be entitled  
2       An act relating to career and technical education;  
3       amending s. 14.36, F.S.; revising the duties of the  
4       Office of Reimagining Education and Career Help;  
5       requiring the office, in coordination with specified  
6       entities, to publish and disseminate specified career  
7       and technical education information by specified  
8       dates; amending s. 446.021, F.S.; revising the  
9       definition of the term "journeyworker"; amending s.  
10      450.061, F.S.; providing an exemption for minors to  
11      work in specified conditions; amending s. 489.117,  
12      F.S.; conforming a cross-reference; amending ss.  
13      489.1455 and 489.5335, F.S.; requiring counties and  
14      municipalities to recognize certain persons as  
15      journeymen for specified occupations if such persons  
16      meet specified criteria; deleting provisions  
17      authorizing a local government to charge a specified  
18      registration fee; amending s. 1001.43, F.S.; providing  
19      an alternative to career fairs through other career  
20      and industry networking opportunities; amending s.  
21      1003.41, F.S.; revising a list of individuals who are  
22      required to review and comment on certain revisions to  
23      the state academic standards; amending s. 1003.4282,  
24      F.S.; revising conditions under which a student may  
25      use certain credits to satisfy specific high school  
26      graduation requirements; requiring the Department of  
27      Education to convene a workgroup by a specified date  
28      for specified purposes; repealing s. 1004.015, F.S.,  
29      relating to the Florida Talent Development Council;

594-03676-24

2024460c3

30 amending s. 1004.91, F.S.; authorizing certain  
31 students to be exempt from completing an entry-level  
32 examination; amending ss. 1001.02, 1001.706,  
33 1004.6495, and 1009.8962, F.S.; conforming provisions  
34 to changes made by the act; providing an effective  
35 date.

36  
37 Be It Enacted by the Legislature of the State of Florida:

38  
39 Section 1. Paragraphs (j) and (k) of subsection (3) of  
40 section 14.36, Florida Statutes, are amended, and a new  
41 paragraph (k) and paragraph (l) are added to that subsection, to  
42 read:

43 14.36 Reimagining Education and Career Help Act.—The  
44 Reimagining Education and Career Help Act is created to address  
45 the evolving needs of Florida's economy by increasing the level  
46 of collaboration and cooperation among state businesses and  
47 education communities while improving training within and equity  
48 and access to a more integrated workforce and education system  
49 for all Floridians.

50 (3) The duties of the office are to:

51 (j) ~~Direct the objectives of the Talent Development Council~~  
52 ~~established in s. 1004.015.~~

53 ~~(k)~~ Facilitate coordination among the Department of  
54 Economic Opportunity, the Department of Education, and  
55 CareerSource Florida, Inc., to develop and expand  
56 apprenticeship, preapprenticeship, and other work-based learning  
57 models and streamline efforts to recruit and onboard new  
58 apprentices, preapprentices, students, and employers interested

594-03676-24

2024460c3

59 in work-based learning opportunities. Such coordination must  
60 include, but need not be limited to, conducting outreach with  
61 business leaders, local governments, and education providers.

62 (k) Coordinate with the Department of Education, the  
63 Department of Commerce, and CareerSource Florida, Inc., to  
64 publish and disseminate, by March 1, 2025, a statewide asset map  
65 of career and technical education to inform workforce and  
66 industry partners of opportunities to partner and expand career  
67 and technical education in the state. The information must be  
68 disseminated in a user-friendly form and must:

69 1. List secondary career and technical education courses  
70 offered by each school district in the state, categorized by  
71 career cluster, school, grade level, and the number of students  
72 enrolled.

73 2. Identify the total amount of funding provided for the  
74 secondary career and technical education programs offered by  
75 each school district in the state.

76 3. Compare existing secondary career and technical  
77 education program offerings, funding, and outcomes, including  
78 credential attainment, to data on in-demand careers and the  
79 state's economic needs to identify industry opportunities in  
80 which increased program offerings would support state and local  
81 needs.

82 4. Compare alignment and funding of existing secondary  
83 career and technical education program offerings and outcomes,  
84 including credential attainment, to data on in-demand careers  
85 and the state's economic needs to identify opportunities to  
86 better align funding of programs to industry demand and  
87 statewide economic needs. Funding alignment may consider the use

594-03676-24

2024460c3

88 of virtual reality and other workforce education technologies  
89 for secondary career and technical education program offerings  
90 and outcomes, including credential attainment.

91 5. List career dual enrollment programs offered in each  
92 school district in the state categorized by program type,  
93 offering location, and the number of students enrolled. The list  
94 must indicate the credential earned upon completion of the  
95 program and if the credential is part of a sequence as  
96 identified by the Credentials Review Committee pursuant to s.  
97 445.004(4).

98 (1) Coordinate, facilitate, and communicate statewide  
99 efforts to meet supply and demand needs for the state's health  
100 care workforce. Annually, by December 1, the office shall report  
101 on the implementation of this paragraph and any other relevant  
102 information on the Department of Education's website. To support  
103 the efforts of the office, the Board of Governors and the State  
104 Board of Education shall:

105 1. Provide 10-year trend information on nursing education  
106 programs subject to s. 464.019. The Department of Health, the  
107 Board of Governors, the State Board of Education, the Commission  
108 for Independent Education, the Independent Colleges and  
109 Universities of Florida, the Florida Center for Nursing, and  
110 postsecondary institutions participating in a state grant, fund,  
111 or performance-based incentive program under s. 1009.89, s.  
112 1009.8962, or s. 1009.897 shall provide data, by institution and  
113 program, on:

114 a. The number of student slots available.

115 b. The number of student applications submitted, the number  
116 of qualified student applicants, the number of students

594-03676-24

2024460c3

117 accepted, and the number of students enrolled.

118 c. The number of program graduates.

119 d. Program retention rates of students tracked from program  
120 entry to graduation.

121 e. Graduate passage rates, as defined in s. 464.003, for,  
122 and the number of times each graduate took, the National Council  
123 of State Boards of Nursing Licensing Examination.

124 f. The number of graduates who become employed as practical  
125 or professional nurses in this state.

126 g. The educational advancement of nurses through career  
127 pathways for the preceding 10 years by comparing their initial  
128 degree to the highest degree they obtained.

129 h. The outcomes of students enrolled at institutions  
130 participating in the Linking Industry to Nursing Education  
131 (LINE) Fund under s. 1009.8962 or the Prepping Institutions,  
132 Programs, Employers, and Learners through Incentives for Nursing  
133 Education (PIPELINE) Fund under s. 1009.897.

134 i. The outcomes of graduates who have received a nursing  
135 student loan forgiveness repayment under s. 1009.66. Such data  
136 must include, for the previous 4 fiscal years, the number of  
137 graduates who have received a repayment, the amount repaid on  
138 behalf of each graduate, each graduate's employer of record for  
139 each repayment and the length of employment at each employer,  
140 and the level or levels of nursing licensure earned by each  
141 graduate.

142 2. Develop definitions for data elements and a uniform  
143 survey for use by the Department of Health, the Commission for  
144 Independent Education, the Independent Colleges and Universities  
145 of Florida, and postsecondary institutions participating in a

594-03676-24

2024460c3

146 state loan forgiveness program, grant, fund, or performance-  
147 based incentive program under s. 1009.66, s. 1009.89, s.  
148 1009.8962, or s. 1009.897 to collect data required under  
149 paragraph (a). The survey must include, but is not limited to, a  
150 student's age, gender, race, ethnicity, veteran status, wage,  
151 employer information, loan debt, and retirement expectations.

152 Section 2. Subsection (4) of section 446.021, Florida  
153 Statutes, is amended to read:

154 446.021 Definitions of terms used in ss. 446.011-446.092.-  
155 As used in ss. 446.011-446.092, the term:

156 (4) "Journeyworker" means a person working in an  
157 apprenticeable occupation who has successfully completed a  
158 registered and state-approved apprenticeship program or who has  
159 worked the number of years required by established industry  
160 practices for the particular trade or occupation and, if  
161 required for the specific industry, has passed the appropriate  
162 state-approved industry test.

163 Section 3. Subsection (2) of section 450.061, Florida  
164 Statutes, is amended to read:

165 450.061 Hazardous occupations prohibited; exemptions.-

166 (2) A ~~no~~ minor under 18 years of age, regardless of whether  
167 such person's disabilities of nonage have been removed, may not  
168 ~~shall~~ be employed or permitted or suffered to work in any of the  
169 following places of employment or in any of the following  
170 occupations, provided that ~~the provisions of~~ paragraphs (b),  
171 (e), (g), (h), (j), (m), (o), and (q) do ~~shall~~ not apply to the  
172 employment of student learners under the conditions prescribed  
173 in s. 450.161:

174 (a) In or around explosive or radioactive materials.

594-03676-24

2024460c3

175 (b) On any scaffolding, roof, superstructure, residential  
176 or nonresidential building construction, or ladder above 6 feet.  
177 A minor 16 or 17 years of age may be employed on any residential  
178 building construction if:

179 1. The minor 16 or 17 years of age has earned his or her  
180 Occupational Safety and Health Administration 10 certification  
181 and is under the direct supervision of a person who:

182 a. Has earned his or her Occupational Safety and Health  
183 Administration 10 certification.

184 b. Is 21 years of age or older.

185 c. Has at least 2 years of work experience related to the  
186 work he or she is supervising.

187 2. The minor 16 or 17 years of age is not working on any  
188 scaffolding, roof, superstructure, or ladder above 6 feet.

189 3. The work being performed by the minor 16 or 17 years of  
190 age is not in violation of the federal Fair Labor Standards Act  
191 of 1938, any Occupational Safety and Health Administration rule,  
192 or federal law related to minors in the workplace.

193 (c) In or around toxic substances or corrosives, including  
194 pesticides or herbicides, unless proper field entry time  
195 allowances have been followed.

196 (d) Any mining occupation.

197 (e) In the operation of power-driven woodworking machines.

198 (f) In the operation of power-driven hoisting apparatus.

199 (g) In the operation of power-driven metal forming,  
200 punching, or shearing machines.

201 (h) Slaughtering, meat packing, processing, or rendering,  
202 except as provided in 29 C.F.R. s. 570.61(c).

203 (i) In the operation of power-driven bakery machinery.

594-03676-24

2024460c3

204 (j) In the operation of power-driven paper products and  
205 printing machines.

206 (k) Manufacturing brick, tile, and like products.

207 (l) Wrecking or demolition.

208 (m) Excavation operations.

209 (n) Logging or sawmilling.

210 (o) Working on electric apparatus or wiring.

211 (p) Firefighting.

212 (q) Operating or assisting to operate, including starting,  
213 stopping, connecting or disconnecting, feeding, or any other  
214 activity involving physical contact associated with operating, a  
215 tractor over 20 PTO horsepower, any trencher or earthmoving  
216 equipment, fork lift, or any harvesting, planting, or plowing  
217 machinery, or any moving machinery.

218 Section 4. Paragraph (a) of subsection (4) of section  
219 489.117, Florida Statutes, is amended to read:

220 489.117 Registration; specialty contractors.—

221 (4) (a)1. A person whose job scope does not substantially  
222 correspond to either the job scope of one of the contractor  
223 categories defined in s. 489.105(3) (a)-(o), or the job scope of  
224 one of the certified specialty contractor categories established  
225 by board rule, is not required to register with the board. A  
226 local government, as defined in s. 163.211, may not require a  
227 person to obtain a license, issued by the local government or  
228 the state, for a job scope which does not substantially  
229 correspond to the job scope of one of the contractor categories  
230 defined in s. 489.105(3) (a)-(o) and (q) or authorized in s.  
231 489.1455 ~~s. 489.1455(1)~~, or the job scope of one of the  
232 certified specialty contractor categories established pursuant



594-03676-24

2024460c3

233 to s. 489.113(6). A local government may not require a state or  
234 local license to obtain a permit for such job scopes. For  
235 purposes of this section, job scopes for which a local  
236 government may not require a license include, but are not  
237 limited to, painting; flooring; cabinetry; interior remodeling  
238 when the scope of the project does not include a task for which  
239 a state license is required; driveway or tennis court  
240 installation; handyman services; decorative stone, tile, marble,  
241 granite, or terrazzo installation; plastering; pressure washing;  
242 stuccoing; caulking; and canvas awning and ornamental iron  
243 installation.

244 2. A county that includes an area designated as an area of  
245 critical state concern under s. 380.05 may offer a license for  
246 any job scope which requires a contractor license under this  
247 part if the county imposed such a licensing requirement before  
248 January 1, 2021.

249 3. A local government may continue to offer a license for  
250 veneer, including aluminum or vinyl gutters, siding, soffit, or  
251 fascia; rooftop painting, coating, and cleaning above three  
252 stories in height; or fence installation and erection if the  
253 local government imposed such a licensing requirement before  
254 January 1, 2021.

255 4. A local government may not require a license as a  
256 prerequisite to submit a bid for public works projects if the  
257 work to be performed does not require a license under general  
258 law.

259 Section 5. Section 489.1455, Florida Statutes, is amended  
260 to read:

261 489.1455 Journeyman; reciprocity; standards.—

594-03676-24

2024460c3

262       ~~(1)~~ Counties and municipalities must recognize a person as  
263 a journeyman ~~are authorized to issue journeyman licenses in the~~  
264 plumbing, pipe fitting, mechanical, or HVAC trades if he or she  
265 meets the following requirements:-

266       ~~(2) An individual who holds a valid, active journeyman~~  
267 ~~license in the plumbing, pipe fitting, mechanical, or HVAC~~  
268 ~~trades issued by any county or municipality in this state may~~  
269 ~~work as a journeyman in the trade in which he or she is licensed~~  
270 ~~in any county or municipality of this state without taking an~~  
271 ~~additional examination or paying an additional license fee, if~~  
272 ~~he or she:~~

273       (1)(a) Has scored at least 70 percent, or after October 1,  
274 1997, at least 75 percent, on a proctored journeyman Block and  
275 Associates examination or other proctored examination approved  
276 by the board for the trade in which he or she is licensed;

277       (2)(b) Has completed a registered and state-approved an  
278 apprenticeship program as defined in s. 446.021(6) or has at  
279 least 12,000 hours of on-the-job training in his or her specific  
280 trade registered with a registration agency defined in 29 C.F.R.  
281 s. 29.2 and demonstrates 4 years' verifiable practical  
282 experience in the trade for which he or she is licensed, or  
283 demonstrates 6 years' verifiable practical experience in the  
284 trade for which he or she is licensed; and

285       (3)(e) Has satisfactorily completed specialized and  
286 advanced module coursework approved by the Florida Building  
287 Commission, as part of the building code training program  
288 established in s. 553.841, specific to the discipline or,  
289 pursuant to authorization by the certifying authority, provides  
290 proof of completion of such coursework within 6 months after

594-03676-24

2024460c3

291 such certification, ~~;~~ and

292 ~~(d) Has not had a license suspended or revoked within the~~  
293 ~~last 5 years.~~

294 ~~(3) A local government may charge a registration fee for~~  
295 ~~reciprocity, not to exceed \$25.~~

296 Section 6. Section 489.5335, Florida Statutes, is amended  
297 to read:

298 489.5335 Journeyman; reciprocity; standards.—

299 ~~(1) Counties and municipalities~~ must recognize a person as  
300 a journeyman ~~are authorized to issue journeyman licenses in the~~  
301 ~~electrical and alarm system trades~~ if he or she meets the  
302 following requirements:—

303 ~~(2) An individual who holds a valid, active journeyman~~  
304 ~~license in the electrical or alarm system trade issued by any~~  
305 ~~county or municipality in this state may work as a journeyman in~~  
306 ~~the trade in which he or she is licensed in any other county or~~  
307 ~~municipality of this state without taking an additional~~  
308 ~~examination or paying an additional license fee, if he or she:~~

309 (1) (a) Has scored at least 70 percent, or after October 1,  
310 1997, at least 75 percent, on a proctored journeyman Block and  
311 Associates examination or other proctored examination approved  
312 by the board for the trade in which he or she is licensed;

313 (2) (b) Has completed a registered and state-approved an  
314 apprenticeship program as defined in s. 446.021(6) or has at  
315 least 12,000 hours of on-the-job training in his or her specific  
316 trade registered with a registration agency defined in 29 C.F.R.  
317 s. 29.2 and demonstrates 4 years' verifiable practical  
318 experience in the trade for which he or she is licensed, or  
319 demonstrates 6 years' verifiable practical experience in the

594-03676-24

2024460c3

320 ~~trade for which he or she is licensed; and~~ and

321 (3)(e) Has satisfactorily completed specialized and  
322 advanced module coursework approved by the Florida Building  
323 Commission, as part of the building code training program  
324 established in s. 553.841, specific to the discipline or,  
325 pursuant to authorization by the certifying authority, provides  
326 proof of completion of such curriculum or coursework within 6  
327 months after such certification. ~~;~~ and

328 ~~(d) Has not had a license suspended or revoked within the~~  
329 ~~last 5 years.~~

330 ~~(3) A local government may charge a registration fee for~~  
331 ~~reciprocity, not to exceed \$25.~~

332 Section 7. Paragraph (c) of subsection (14) of section  
333 1001.43, Florida Statutes, is amended to read:

334 1001.43 Supplemental powers and duties of district school  
335 board.—The district school board may exercise the following  
336 supplemental powers and duties as authorized by this code or  
337 State Board of Education rule.

338 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

339 (c) Beginning with the 2023-2024 school year, each district  
340 school board shall require each high school within its  
341 jurisdiction to host an annual career fair during the school  
342 year and establish a process to provide students in grades 11  
343 and 12 the opportunity to meet or interview with potential  
344 employers during the career fair. The career fair must be held  
345 on the campus of the high school, except that a group of high  
346 schools in the district or a group of districts may hold a joint  
347 career fair at an alternative location to satisfy the  
348 requirement in this paragraph. A joint career fair must be held

594-03676-24

2024460c3

349 at a location located within reasonable driving distance for  
350 students at all participating schools. The career fair must be  
351 held during the school day and may use Florida's online career  
352 planning and work-based learning system as part of the career  
353 fair activities. Alternatively, district school boards may  
354 consult with local workforce development boards, advisory  
355 committees, and business groups to determine free or cost-  
356 effective methods to provide other career and industry  
357 networking opportunities during the school day for secondary  
358 students and exposure for elementary and secondary students to a  
359 representative variety of industries, businesses, and careers.

360  
361 District school board policies and procedures may include  
362 conducting assemblies or other appropriate public events in  
363 which students sign actual or ceremonial documents accepting  
364 scholarships or enrollment. The district school board may  
365 encourage holding such events in an assembly or gathering of the  
366 entire student body as a means of making academic and career  
367 success and recognition visible to all students.

368 Section 8. Subsection (3) of section 1003.41, Florida  
369 Statutes, is amended to read:

370 1003.41 State academic standards.—

371 (3) The Commissioner of Education shall, as deemed  
372 necessary ~~needed~~, ~~shall~~ develop and submit proposed revisions to  
373 the standards for review and comment by Florida educators,  
374 school administrators, representatives of the Florida College  
375 System institutions and state universities who have expertise in  
376 the content knowledge and skills necessary to prepare a student  
377 for postsecondary education and careers, a representative from

594-03676-24

2024460c3

378 the Department of Commerce, business and industry leaders for  
379 in-demand careers, and the public. The commissioner, after  
380 considering reviews and comments, shall submit the proposed  
381 revisions to the State Board of Education for adoption.

382 Section 9. Paragraph (a) of subsection (7) and subsection  
383 (10) of section 1003.4282, Florida Statutes, are amended to  
384 read:

385 1003.4282 Requirements for a standard high school diploma.—

386 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
387 CREDIT REQUIREMENTS.—

388 (a) Participation in career education courses engages  
389 students in their high school education, increases academic  
390 achievement, enhances employability, and increases postsecondary  
391 success. The department shall develop, for approval by the State  
392 Board of Education, multiple, additional career education  
393 courses or a series of courses that meet the requirements set  
394 forth in s. 1003.493(2), (4), and (5) and this subsection and  
395 allow students to earn credit in both the career education  
396 course and courses required for high school graduation under  
397 this section and s. 1003.4281.

398 1. The state board must determine at least biennially  
399 whether ~~if~~ sufficient academic standards are covered to warrant  
400 the award of academic credit, including satisfaction of  
401 graduation, assessment, and state university admissions  
402 requirements under this section.

403 2. Career education courses must:

404 a. Include workforce and digital literacy skills.

405 b. Integrate required course content with practical  
406 applications and designated rigorous coursework that results in

594-03676-24

2024460c3

407 one or more industry certifications or clearly articulated  
408 credit or advanced standing in a 2-year or 4-year certificate or  
409 degree program, which may include high school junior and senior  
410 year work-related internships or apprenticeships. The department  
411 shall negotiate state licenses for material and testing for  
412 industry certifications.

413

414 The instructional methodology used in these courses must  
415 comprise authentic projects, problems, and activities for  
416 contextual academic learning and emphasize workplace skills  
417 identified under s. 445.06.

418 3. A student who earns credit upon completion of 1 year of  
419 related technical instruction for an apprenticeship program  
420 registered with the Department of Education under chapter 446 or  
421 preapprenticeship program registered with the Department of  
422 Education under chapter 446 may use such credit to satisfy the  
423 high school graduation credit requirements in paragraph (3)(e)  
424 or paragraph (3)(g). The state board shall approve and identify  
425 in the Course Code Directory the apprenticeship and  
426 preapprenticeship programs from which earned credit may be used  
427 pursuant to this subparagraph.

428 4. The State Board of Education shall, by rule, establish a  
429 process that enables a student to receive work-based learning  
430 credit or credit in electives for completing a threshold level  
431 of demonstrable participation in extracurricular activities  
432 associated with career and technical student organizations.  
433 Work-based learning credit or credit in electives for  
434 extracurricular activities or supervised agricultural  
435 experiences may not be limited by grade level.

594-03676-24

2024460c3

436 (10) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department  
437 of Education shall convene a workgroup, no later than December  
438 1, 2024, to:

439 (a) Identify best practices in career and technical  
440 education pathways from middle school to high school to aid  
441 middle school students in career planning and facilitate their  
442 transition to high school programs. The career pathway must be  
443 linked to postsecondary programs.

444 (b) Establish three mathematics pathways for students  
445 enrolled in secondary grades by aligning mathematics courses to  
446 programs, postsecondary education, and careers. The workgroup  
447 shall collaborate to identify the three mathematics pathways and  
448 the mathematics course sequence within each pathway which align  
449 to the mathematics skills needed for success in the  
450 corresponding academic programs, postsecondary education, and  
451 careers.

452 Section 10. Section 1004.015, Florida Statutes, is  
453 repealed.

454 Section 11. Paragraph (a) of subsection (3) of section  
455 1004.91, Florida Statutes, is amended to read:

456 1004.91 Requirements for career education program basic  
457 skills.—

458 (3) (a) The following students may be exempted from this  
459 section:

460 1. An adult student with a disability may be exempted from  
461 this section.

462 2. A student who possesses a high school diploma from a  
463 private school that is in compliance with s. 1002.42, or, for a  
464 student in a home education program or a personalized education



594-03676-24

2024460c3

465 program, a signed affidavit submitted by the student's parent or  
466 legal guardian attesting that the student has completed a home  
467 education program pursuant to the requirements of s. 1002.41 or  
468 a personalized education program pursuant to the requirements of  
469 s. 1002.395.

470 Section 12. Paragraph (a) of subsection (3) of section  
471 1001.02, Florida Statutes, is amended to read:

472 1001.02 General powers of State Board of Education.—

473 (3) (a) The State Board of Education shall adopt a strategic  
474 plan that specifies goals and objectives for the state's public  
475 schools and Florida College System institutions. The plan shall  
476 be formulated in conjunction with plans of the Board of  
477 Governors in order to provide for the roles of the universities  
478 and Florida College System institutions to be coordinated to  
479 best meet state needs and reflect cost-effective use of state  
480 resources. The strategic plan must clarify the mission  
481 statements of each Florida College System institution and the  
482 system as a whole and identify degree programs, including  
483 baccalaureate degree programs, to be offered at each Florida  
484 College System institution in accordance with the objectives  
485 provided in this subsection and the coordinated 5-year plan  
486 pursuant to paragraph (2) (v). The strategic plan must cover a  
487 period of 5 years, with modification of the program lists after  
488 2 years. Development of each 5-year plan must be coordinated  
489 with and initiated after completion of the master plan. The  
490 strategic plans must specifically include programs and  
491 procedures for responding to the educational needs of teachers  
492 and students in the public schools of this state and consider  
493 reports and recommendations of the Office of Reimagining

594-03676-24

2024460c3

494 Education and Career Help ~~Florida Talent Development Council~~  
495 ~~pursuant to s. 1004.015~~ and the Articulation Coordinating  
496 Committee pursuant to s. 1007.01. The state board shall submit a  
497 report to the President of the Senate and the Speaker of the  
498 House of Representatives upon modification of the plan and as  
499 part of its legislative budget request.

500 Section 13. Paragraph (b) of subsection (5) of section  
501 1001.706, Florida Statutes, is amended to read:

502 1001.706 Powers and duties of the Board of Governors.—

503 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

504 (b) The Board of Governors shall develop a strategic plan  
505 specifying goals and objectives for the State University System  
506 and each constituent university, including each university's  
507 contribution to overall system goals and objectives. The  
508 strategic plan must:

509 1. Include performance metrics and standards common for all  
510 institutions and metrics and standards unique to institutions  
511 depending on institutional core missions, including, but not  
512 limited to, student admission requirements, retention,  
513 graduation, percentage of graduates who have attained  
514 employment, percentage of graduates enrolled in continued  
515 education, licensure passage, nondegree credential attainment,  
516 average wages of employed graduates, average cost per graduate,  
517 excess hours, student loan burden and default rates, faculty  
518 awards, total annual research expenditures, patents, licenses  
519 and royalties, intellectual property, startup companies, annual  
520 giving, endowments, and well-known, highly respected national  
521 rankings for institutional and program achievements.

522 2. Consider reports and recommendations of Office of

594-03676-24

2024460c3

523 Reimagining Education and Career Help ~~the Florida Talent~~  
524 ~~Development Council under s. 1004.015~~ and the Articulation  
525 Coordinating Committee under s. 1007.01, and the information  
526 provided by the Labor Market Statistics Center within the  
527 Department of Economic Opportunity and the Labor Market  
528 Estimating Conference.

529 3. Include student enrollment and performance data  
530 delineated by method of instruction, including, but not limited  
531 to, traditional, online, and distance learning instruction.

532 4. Include criteria for designating baccalaureate degree  
533 and master's degree programs at specified universities as high-  
534 demand programs of emphasis. Once the criteria are available and  
535 applicable to baccalaureate degrees and graduate degrees, the  
536 Board of Governors shall adopt the criteria to determine value  
537 for and prioritization of degree credentials and degree programs  
538 established by the Credentials Review Committee under s. 445.004  
539 for designating high-demand programs of emphasis. The Board of  
540 Governors must review designated programs of emphasis, at a  
541 minimum, every 3 years to ensure alignment with the  
542 prioritization of degree credentials and degree programs  
543 identified by the Credentials Review Committee.

544 5. Include criteria for nondegree credentials.

545 Section 14. Paragraph (b) of subsection (5) of section  
546 1004.6495, Florida Statutes, is amended to read:

547 1004.6495 Florida Postsecondary Comprehensive Transition  
548 Program and Florida Center for Students with Unique Abilities.—

549 (5) CENTER RESPONSIBILITIES.—The Florida Center for  
550 Students with Unique Abilities is established within the  
551 University of Central Florida. At a minimum, the center shall:

594-03676-24

2024460c3

552 (b) Coordinate, facilitate, and oversee the statewide  
553 implementation of this section. At a minimum, the director  
554 shall:

555 1. Consult and collaborate with the National Center and the  
556 Coordinating Center, as identified in 20 U.S.C. s. 1140q,  
557 regarding guidelines established by the center for the effective  
558 implementation of the programs for students with disabilities  
559 and for students with intellectual disabilities which align with  
560 the federal requirements and with standards, quality indicators,  
561 and benchmarks identified by the National Center and the  
562 Coordinating Center.

563 ~~2. Consult and collaborate with the Florida Talent~~  
564 ~~Development Council to~~ Identify meaningful credentials for  
565 FPCTPs and ~~to~~ engage businesses and stakeholders to promote  
566 experiential training and employment opportunities for students  
567 with intellectual disabilities.

568 3. Establish requirements and timelines for the:

569 a. Submission and review of an application.

570 b. Approval or disapproval of an initial or renewal  
571 application.

572 c. Implementation of an FPCTP, which must begin no later  
573 than the academic year immediately following the academic year  
574 during which the approval is granted.

575 4. Administer scholarship funds.

576 5. Administer FPCTP grants. From funds appropriated in the  
577 2016-2017 fiscal year for the FPCTP, \$3 million shall be used  
578 for such grants. Thereafter, funds appropriated for the FPCTP  
579 may only be used for such grants as specifically authorized in  
580 the General Appropriations Act.

594-03676-24

2024460c3

581           6. Report on the implementation and administration of this  
582 section by planning, advising, and evaluating approved degree,  
583 certificate, and nondegree programs and the performance of  
584 students and programs pursuant to subsection (8).

585           Section 15. Paragraph (b) of subsection (9) of section  
586 1009.8962, Florida Statutes, is amended to read:

587           1009.8962 Linking Industry to Nursing Education (LINE)  
588 Fund.—

589           (9)

590           (b) Annually, by February 1, each institution awarded grant  
591 funds in the previous fiscal year shall submit a report to the  
592 Board of Governors or Department of Education, as applicable,  
593 that demonstrates the expansion as outlined in the proposal and  
594 the use of funds. At minimum, the report must include, by  
595 program level, the number of additional nursing education  
596 students enrolled; if scholarships were awarded using grant  
597 funds, the number of students who received scholarships and the  
598 average award amount; and the outcomes of students as reported  
599 by the Office of Reimagining Education and Career Help pursuant  
600 to s. 14.36(3)(m) Florida Talent Development Council pursuant to  
601 s. 1004.015(6).

602           Section 16. This act shall take effect July 1, 2024.