

1 A bill to be entitled
 2 An act relating to student achievement; creating s.
 3 1003.482, F.S.; creating the Music-based Supplemental
 4 Content to Accelerate Learner Engagement and Success
 5 (mSCALES) Pilot Program within the Department of
 6 Education; providing the purpose of the pilot program;
 7 providing requirements for the pilot program;
 8 providing eligibility; authorizing district school
 9 superintendents to contact the department for their
 10 district to participate in the pilot program;
 11 providing funding requirements, subject to legislative
 12 appropriation; requiring participating school
 13 districts to maintain eligibility; requiring the
 14 College of Education at the University of Florida to
 15 evaluate the pilot program's effectiveness and
 16 annually share its findings with the department and
 17 the Legislature; requiring the college to submit a
 18 final report to specified entities by a specified
 19 date; providing for expiration of the pilot program;
 20 providing an effective date.

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 22 Be It Enacted by the Legislature of the State of Florida:

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 24 Section 1. Section 1003.482, Florida Statutes, is created
 25 to read:

26 1003.482 mSCALES Pilot Program.-

27 (1)(a) The Music-based Supplemental Content to Accelerate
28 Learner Engagement and Success (mSCALES) Pilot Program is
29 created within the Department of Education. The purpose of the
30 pilot program is to assist districts in adopting music-based
31 supplemental materials that support STEM courses for middle
32 school students.

33 (b) The music-based supplemental materials must be used by
34 teachers who are certified to teach mathematics pursuant to s.
35 1012.55(1)(c). The supplemental materials must be used at a
36 minimum twice per week to supplement mathematics instruction.

37 (c) Classes that use the supplemental materials are
38 subject to the class size requirements of s. 1003.03.

39 (d) The school districts in Alachua, Marion, and Miami-
40 Dade Counties are eligible to participate in the pilot program.
41 District school superintendents may contact the Department of
42 Education, in a format prescribed by the department, for their
43 district to participate in the pilot program. Subject to
44 legislative appropriation, the department may approve a school
45 district to participate in the pilot program if sufficient
46 funding is available.

47 (e) Participating school districts shall receive \$6 per
48 student. Eligible middle schools must be in the same attendance
49 zone as an elementary school that participated in the Early
50 Childhood Music Education Incentive Program.

51 (f) To maintain eligibility for the pilot program, a
52 participating school district must annually certify to the
53 department, in a format prescribed by the department, that each
54 participating middle school within the district meets the
55 requirements of paragraphs (b) and (c).

56 (2) (a) The College of Education at the University of
57 Florida shall continuously evaluate the program's effectiveness.
58 The College of Education must annually share the findings of its
59 evaluations with the department and the Legislature.

60 (b) The College of Education at the University of Florida
61 shall prepare a comprehensive final report of the program's
62 overall effectiveness. The report must be presented, no later
63 than October 1, 2026, to the department, the Legislature, and
64 the Florida Center for Partnerships in Arts-Integrated Teaching.

65 (3) This section expires June 30, 2026.

66 Section 2. This act shall take effect July 1, 2024.