



26 | local school district, local workforce development boards,  
 27 | economic development agencies, and state-approved postsecondary  
 28 | institutions must be constructed and based on:

29 |       (p) Strategies to provide professional development for  
 30 | secondary certified school counselors on the benefits of career  
 31 | and professional academies and career-themed courses that lead  
 32 | to industry certification; ~~and~~

33 |       (q) Strategies to redirect appropriated career funding in  
 34 | secondary and postsecondary institutions to support career  
 35 | academies and career-themed courses that lead to industry  
 36 | certification; and

37 |       (r) Strategies to inform and promote the career and  
 38 | technical education opportunities available in the district to  
 39 | students, parents, the community, and stakeholders.

40 |       Section 2. Subsection (3) of section 1003.492, Florida  
 41 | Statutes, is amended to read:

42 |       1003.492 Industry-certified career education programs.—

43 |       (3) The Department of Education shall collect student  
 44 | achievement and performance data in industry-certified career  
 45 | education programs and career-themed courses as part of the  
 46 | annual review required under s. 1003.491 ~~that includes, but need~~  
 47 | ~~not be limited to, graduation rates, retention rates, Florida~~  
 48 | ~~Bright Futures Scholarship awards, additional educational~~  
 49 | ~~attainment, employment records, earnings, industry~~  
 50 | ~~certification, return on investment, and employer satisfaction.~~

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51 Section 3. Subsection (1) of section 1003.4935, Florida  
52 Statutes, is amended to read:

53 1003.4935 Middle grades career and professional academy  
54 courses and career-themed courses.—

55 (1) ~~Beginning with the 2011-2012 school year,~~ Each  
56 district school board, in collaboration with local workforce  
57 development boards, economic development agencies, and state-  
58 approved postsecondary institutions, shall include plans to  
59 implement a career and professional academy or a career-themed  
60 course, as defined in s. 1003.493(1)(b), in at least one middle  
61 school in the district as part of the strategic 3-year plan  
62 pursuant to s. 1003.491(2). The strategic plan must provide  
63 students the opportunity to transfer from a middle school career  
64 and professional academy or a career-themed course to a high  
65 school career and professional academy or a career-themed course  
66 currently operating within the school district. Students who  
67 complete a middle school career and professional academy or a  
68 career-themed course must have the opportunity to earn an  
69 industry certificate and high school credit and participate in  
70 career planning, job shadowing, and business leadership  
71 development activities. The district must inform students and  
72 parents during course selection for middle school of the career  
73 and professional academy or career-themed course available  
74 within the district.

75 Section 4. This act shall take effect July 1, 2024.