A bill to be entitled
An act relating to International Bacca

An act relating to International Baccalaureate teacher bonuses; amending s. 1011.62. F.S.; revising the requirements for the calculation of additional full-time equivalent membership and certain bonuses based on International Baccalaureate examination scores of students to include students who earn equivalent scores as determined by the Department of Education; requiring the Office of Program Policy Analysis and Government Accountability to conduct a specified study; providing requirements for such study; requiring the office to submit a report on the study to the Legislature by a specified date; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (1) of subsection (1) of section 1011.62, Florida Statutes, is amended to read:

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1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as

25 follows:

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CODING: Words stricken are deletions; words underlined are additions.

(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:

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Calculation of additional full-time equivalent membership based on International Baccalaureate examination scores of students.—A value of 0.16 full-time equivalent student membership shall be calculated for each student enrolled in an International Baccalaureate course who receives a score of 4 or higher, or the equivalent as determined by the Department of Education, on a subject examination. A value of 0.3 full-time equivalent student membership shall be calculated for each student who receives an International Baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. Each school district shall allocate 80 percent of the funds received from International Baccalaureate bonus FTE funding to the school program whose students generate the funds and to school programs that prepare prospective students to enroll in International Baccalaureate courses. Funds shall be expended solely for the payment of allowable costs associated with the International Baccalaureate program. Allowable costs include International Baccalaureate annual school fees; International Baccalaureate examination fees; salary, benefits, and bonuses for teachers and program

coordinators for the International Baccalaureate program and teachers and coordinators who prepare prospective students for the International Baccalaureate program; supplemental books; instructional supplies; instructional equipment or instructional materials for International Baccalaureate courses; other activities that identify prospective International Baccalaureate students or prepare prospective students to enroll in International Baccalaureate courses; and training or professional development for International Baccalaureate teachers. School districts shall allocate the remaining 20 percent of the funds received from International Baccalaureate bonus FTE funding for programs that assist academically disadvantaged students to prepare for more rigorous courses. The school district shall distribute to each classroom teacher who provided International Baccalaureate instruction:

- 1. A bonus in the amount of \$50 for each student taught by the International Baccalaureate teacher in each International Baccalaureate course who receives a score of 4 or higher, or the equivalent as determined by the department, on the International Baccalaureate examination.
- 2. An additional bonus of \$500 to each International Baccalaureate teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 4 or higher, or the equivalent as determined by the department, on the International Baccalaureate examination, regardless of the number of classes

taught or of the number of students scoring a 4 or higher, or the equivalent as determined by the department, on the International Baccalaureate examination.

Bonuses awarded under this paragraph shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive. For such courses, the teacher shall earn an additional bonus of \$50 for each student who has a qualifying score.

84 score

- Section 2. (1) The Office of Program Policy Analysis and Government Accountability (OPPAGA) shall study weighted per student funding awarded to school districts based on student examination performance in the Advanced International Certificate of Education (AICE), International Baccalaureate (IB), and Advanced Placement (AP) programs pursuant to s. 1011.62, Florida Statutes. The study must include, but need not be limited to:
- (a) The history and financial impact of weighted funding tied to student examination performance.
- (b) The per-semester costs to school districts to offer and maintain any programs or courses that are eligible for weighted funding, including, but not limited to, salary costs, program enrollment costs or fees, equipment costs, and testing costs.
 - (c) The expenditure of weighted funding at the school and

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| 101 | district level, specifically detailing the recipient category of |
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| 102 | such expenditures, including, but not limited to, teacher |
| 103 | bonuses and general revenue. |
| 104 | (d) The equivalency of AICE, IB, and AP examination scores |
| 105 | to generate weighted funding. |
| 106 | (2) OPPAGA shall submit a report on its findings to the |
| 107 | President of the Senate and the Speaker of the House of |
| 108 | Representatives by December 1, 2025. |
| 109 | Section 3. This act shall take effect July 1, 2024. |

Section 3. This act shall take effect July 1, 2024.