

Amendment No.

CHAMBER ACTION

Senate

House

.



1 Representative Rizo offered the following:

2

3 **Amendment (with title amendment)**

4 Remove everything after the enacting clause and insert:

5 Section 1. Paragraph (f) of subsection (2) of section

6 200.065, Florida Statutes, is amended to read:

7 200.065 Method of fixing millage.—

8 (2) No millage shall be levied until a resolution or  
9 ordinance has been approved by the governing board of the taxing  
10 authority which resolution or ordinance must be approved by the  
11 taxing authority according to the following procedure:

12 (f)1. Notwithstanding any provisions of paragraph (c) to  
13 the contrary, each school district shall advertise its intent to

568137

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Amendment No.

14 adopt a tentative budget on a publicly accessible website  
15 pursuant to s. 50.0311 or in a newspaper of general circulation  
16 pursuant to subsection (3) within 29 days after ~~of~~ certification  
17 of value pursuant to subsection (1). For the purpose of this  
18 paragraph, the term "publicly accessible website" includes a  
19 district school board's official website if the school board  
20 website satisfies the remaining requirements of s. 50.0311. Not  
21 less than 2 days or more than 5 days thereafter, the district  
22 shall hold a public hearing on the tentative budget pursuant to  
23 the applicable provisions of paragraph (c). In the event of  
24 postponement or recess due to a declared state of emergency, the  
25 school district may postpone or recess the hearing for up to 7  
26 days and shall post a prominent notice at the place of the  
27 original hearing showing the date, time, and place where the  
28 hearing will be reconvened. The posted notice shall measure not  
29 less than 8.5 by 11 inches. The school district shall make every  
30 reasonable effort to provide reasonable notification of the  
31 continued hearing to the taxpayers. The information must also be  
32 posted on the school district's website if the district school  
33 board uses a different method of advertisement.

34 2. Notwithstanding any provisions of paragraph (b) to the  
35 contrary, each school district shall advise the property  
36 appraiser of its recomputed proposed millage rate within 35 days  
37 of certification of value pursuant to subsection (1). The  
38 recomputed proposed millage rate of the school district shall be

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

39 considered its proposed millage rate for the purposes of  
40 paragraph (b).

41 3. Notwithstanding any provisions of paragraph (d) to the  
42 contrary, each school district shall hold a public hearing to  
43 finalize the budget and adopt a millage rate within 80 days of  
44 certification of value pursuant to subsection (1), but not  
45 earlier than 65 days after certification. The hearing shall be  
46 held in accordance with the applicable provisions of paragraph  
47 (d), except that a newspaper advertisement need not precede the  
48 hearing.

49 Section 2. Paragraph (d) of subsection (1) of section  
50 252.38, Florida Statutes, is amended to read:

51 252.38 Emergency management powers of political  
52 subdivisions.—Safeguarding the life and property of its citizens  
53 is an innate responsibility of the governing body of each  
54 political subdivision of the state.

55 (1) COUNTIES.—

56 (d) During a declared state or local emergency and upon  
57 the request of the director of a local emergency management  
58 agency, the district school board or school boards in the  
59 affected area shall participate in emergency management by  
60 providing facilities and necessary personnel to access staff  
61 such facilities or perform other duties related to the  
62 facilities as may be required pursuant to the county emergency  
63 management plan and program. Each school board providing

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

64 transportation assistance in an emergency evacuation shall  
65 coordinate the use of its vehicles and personnel with the local  
66 emergency management agency.

67 Section 3. Paragraph (a) of subsection (2) and subsection  
68 (7) of section 316.173, Florida Statutes, are amended to read:

69 316.173 School bus infraction detection systems.—

70 (2)(a) The school district must post ~~high-visibility~~  
71 ~~reflective~~ signage on the rear of each school bus in which a  
72 school bus infraction detection system is installed and  
73 operational which indicates the use of such system. The signage  
74 must be in the form of one or more signs or stickers and must  
75 contain the following elements in substantially the following  
76 form:

77 1. The words "STOP WHEN RED LIGHTS FLASH" or "DO NOT PASS  
78 WHEN RED LIGHTS FLASH."

79 2. The words "CAMERA ENFORCED."

80 3. A graphic depiction of a camera.

81 (7) The civil penalties assessed and collected for a  
82 violation of s. 316.172(1)(a) or (b) enforced by a school bus  
83 infraction detection system must be remitted to the school  
84 district in which the violation occurred. Such civil penalties  
85 must be used for the installation or maintenance of school bus  
86 infraction detection systems on school buses, for any other  
87 technology that increases the safety of the transportation of  
88 students, ~~or~~ for the administration and costs associated with

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

89 the enforcement of violations as described in this section, or  
90 to provide financial awards to recruit or retain school bus  
91 drivers in the school district in which the civil penalties are  
92 assessed and collected.

93 Section 4. Paragraph (c) of subsection (2) of section  
94 1001.372, Florida Statutes, is amended to read:

95 1001.372 District school board meetings.—

96 (2) PLACE OF MEETINGS.—

97 (c) For purpose of this section, due public notice shall  
98 consist of, at least 2 days prior to the meeting: continuous  
99 publication on a publicly accessible website as provided in s.  
100 50.0311 or the official district school board website; by  
101 publication in a newspaper of general circulation in the county  
102 or in each county where there is no newspaper of general  
103 circulation in the county an announcement over at least one  
104 radio station whose signal is generally received in the county,  
105 a reasonable number of times daily during the 48 hours  
106 immediately preceding the date of such meeting; ~~or by posting a~~  
107 notice at the courthouse door if no newspaper is published in  
108 the county, ~~at least 2 days prior to the meeting.~~

109 Section 5. Subsection (3) of section 1001.49, Florida  
110 Statutes, is amended to read:

111 1001.49 General powers of district school superintendent.—  
112 The district school superintendent shall have the authority, and  
113 when necessary for the more efficient and adequate operation of

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

114 the district school system, the district school superintendent  
115 shall exercise the following powers:

116 (3) APPROVE OPERATIONAL POLICIES THROUGH THE DELEGATED  
117 AUTHORITY OF THE DISTRICT SCHOOL BOARD.—Establish a process for  
118 the review and approval of districtwide policies and procedures,  
119 through the formal delegated authority of the district school  
120 board, RECOMMEND POLICIES.—~~Recommend to the district school~~  
121 ~~board for adoption such policies~~ pertaining to the district  
122 school system as the district school superintendent may consider  
123 necessary for its more efficient operation.

124 Section 6. Subsection (25) of section 1002.20, Florida  
125 Statutes, is renumbered as subsection (24), and paragraph (e) of  
126 subsection (2), paragraph (a) of subsection (4), and subsection  
127 (24) of that section are amended, to read:

128 1002.20 K-12 student and parent rights.—Parents of public  
129 school students must receive accurate and timely information  
130 regarding their child's academic progress and must be informed  
131 of ways they can help their child to succeed in school. K-12  
132 students and their parents are afforded numerous statutory  
133 rights including, but not limited to, the following:

134 (2) ATTENDANCE.—  
135 (e) Dropout prevention and academic intervention  
136 programs.—The parent of a public school student has the right to  
137 receive written notice by certified mail or other method agreed  
138 to by the parent before ~~prior to~~ placement of the student in a

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

139 dropout prevention and academic intervention program and shall  
140 be notified in writing and entitled to an administrative review  
141 of any action by school personnel relating to the student's  
142 placement, in accordance with ~~the provisions of s. 1003.53(5).~~

143 (4) DISCIPLINE.—

144 (a) Suspension of public school student.—In accordance  
145 with the provisions of s. 1006.09(1)-(4):

146 1. A student may be suspended only as provided by rule of  
147 the district school board. A good faith effort must be made to  
148 immediately inform the parent by telephone of the student's  
149 suspension and the reason. Each suspension and the reason must  
150 be reported in writing within 24 hours to the parent by United  
151 States mail or other method agreed to by the parent. A good  
152 faith effort must be made to use parental assistance before  
153 suspension unless the situation requires immediate suspension.

154 2. A student with a disability may only be recommended for  
155 suspension or expulsion in accordance with State Board of  
156 Education rules.

157 ~~(24) ECONOMIC SECURITY REPORT.—Beginning in the 2014-2015~~  
158 ~~school year and annually thereafter, each middle school and high~~  
159 ~~school student or the student's parent prior to registration~~  
160 ~~shall be provided a two-page summary of the Department of~~  
161 ~~Economic Opportunity's economic security report of employment~~  
162 ~~and earning outcomes prepared pursuant to s. 445.07 and~~  
163 ~~electronic access to the report.~~

568137

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Amendment No.

164 Section 7. Paragraph (c) of subsection (3) of section  
165 1002.55, Florida Statutes, is amended to read:

166 1002.55 School-year prekindergarten program delivered by  
167 private prekindergarten providers.—

168 (3) To be eligible to deliver the prekindergarten program,  
169 a private prekindergarten provider must meet each of the  
170 following requirements:

171 (c) The private prekindergarten provider must have, for  
172 each prekindergarten class of 11 children or fewer, at least one  
173 prekindergarten instructor who meets each of the following  
174 requirements:

175 1. The prekindergarten instructor must hold, at a minimum,  
176 one of the following credentials:

177 a. A child development associate credential issued by the  
178 National Credentialing Program of the Council for Professional  
179 Recognition; or

180 b. A credential approved by the Department of Children and  
181 Families as being equivalent to or greater than the credential  
182 described in sub-subparagraph a.

183  
184 The Department of Children and Families may adopt rules under  
185 ss. 120.536(1) and 120.54 which provide criteria and procedures  
186 for approving equivalent credentials under sub-subparagraph b.

187 2. The prekindergarten instructor must successfully  
188 complete three emergent literacy training courses that include

568137

Approved For Filing: 2/23/2024 3:32:08 PM



Amendment No.

189 developmentally appropriate and experiential learning practices  
190 for children and a student performance standards training course  
191 approved by the department as meeting or exceeding the minimum  
192 standards adopted under s. 1002.59. A newly hired  
193 prekindergarten instructor must complete the three emergent  
194 literacy training courses within 45 calendar days after being  
195 hired if the instructor has not previously completed the  
196 courses. The prekindergarten instructor must complete an  
197 emergent literacy training course at least once every 5 years  
198 after initially completing the three emergent literacy training  
199 courses. The courses in this subparagraph must be recognized as  
200 part of the informal early learning and career pathway  
201 identified by the department under s. 1002.995(1)(b). ~~The~~  
202 ~~requirement for completion of the standards training course~~  
203 ~~shall take effect July 1, 2022.~~ The courses must be made  
204 available online or in person.

205 Section 8. Subsection (5) of section 1003.53, Florida  
206 Statutes, is amended to read:

207 1003.53 Dropout prevention and academic intervention.—

208 (5) Each district school board providing a dropout  
209 prevention and academic intervention program pursuant to this  
210 section shall maintain for each participating student records  
211 documenting the student's eligibility, the length of  
212 participation, the type of program to which the student was  
213 assigned or the type of academic intervention services provided,

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

214 and an evaluation of the student's academic and behavioral  
215 performance while in the program. The school principal or his or  
216 her designee shall, before ~~prior to~~ placement in a dropout  
217 prevention and academic intervention program or the provision of  
218 an academic service, provide written notice of placement or  
219 services by certified mail, return receipt requested, to the  
220 student's parent. The parent of the student shall sign an  
221 acknowledgment of the notice of placement or service and return  
222 the signed acknowledgment to the principal within 3 days after  
223 receipt of the notice. A district school board may adopt a  
224 policy that allows a parent to agree to an alternative method of  
225 notification. Such agreement may be made before the need for  
226 notification arises or at the time the notification becomes  
227 required. The parents of a student assigned to such a dropout  
228 prevention and academic intervention program shall be notified  
229 in writing and entitled to an administrative review of any  
230 action by school personnel relating to such placement pursuant  
231 to the provisions of chapter 120.

232 Section 9. Paragraph (b) of subsection (3) of section  
233 1004.85, Florida Statutes, is amended to read:

234 1004.85 Postsecondary educator preparation institutes.—

235 (3) Educator preparation institutes approved pursuant to  
236 this section may offer competency-based certification programs  
237 specifically designed for noneducation major baccalaureate  
238 degree holders to enable program participants to meet the

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

239 educator certification requirements of s. 1012.56. An educator  
 240 preparation institute choosing to offer a competency-based  
 241 certification program pursuant to the provisions of this section  
 242 must implement a program developed by the institute and approved  
 243 by the department for this purpose. Approved programs shall be  
 244 available for use by other approved educator preparation  
 245 institutes.

246 (b) Each program participant must:

247 1. Meet certification requirements pursuant to s.  
 248 1012.56(1) by obtaining a statement of status of eligibility in  
 249 the certification subject area of the educational plan and meet  
 250 the requirements of s. 1012.56(2) (a)-(f) before participating in  
 251 field experiences.

252 2. Demonstrate competency and participate in field  
 253 experiences that are appropriate to his or her educational plan  
 254 prepared under paragraph (a). Beginning with candidates entering  
 255 an educator preparation institute in the 2022-2023 school year,  
 256 a candidate for certification in a coverage area identified  
 257 pursuant to s. 1012.585(3)(f) must successfully complete all  
 258 competencies for a reading endorsement, including completion of  
 259 the endorsement practicum through the candidate's field  
 260 experience, in order to graduate from the program.

261 3. Before completion of the program, fully demonstrate his  
 262 or her ability to teach the subject area for which he or she is  
 263 seeking certification by documenting a positive impact on

568137

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Amendment No.

264 student learning growth in a prekindergarten through grade 12  
265 setting and, except as provided in s. 1012.56(7)(a)3., achieving  
266 a passing score on the professional education competency  
267 examination, the basic skills examination, and the subject area  
268 examination for the subject area certification which is required  
269 by state board rule.

270 Section 10. Subsections (3) and (4) of section 1004.88,  
271 Florida Statutes, are renumbered as subsections (4) and (5),  
272 respectively, and a new subsection (3) is added to that section,  
273 to read:

274 1004.88 Florida Institute for Charter School Innovation.-

275 (3) The institute may develop a professional learning  
276 system pursuant to s. 1012.98(7).

277 Section 11. Section 1006.025, Florida Statutes, is  
278 repealed.

279 Section 12. Paragraph (b) of subsection (1) of section  
280 1006.09, Florida Statutes, is amended to read:

281 1006.09 Duties of school principal relating to student  
282 discipline and school safety.-

283 (1)

284 (b) The principal or the principal's designee may suspend  
285 a student only in accordance with the rules of the district  
286 school board. The principal or the principal's designee shall  
287 make a good faith effort to immediately inform a student's  
288 parent by telephone of a student's suspension and the reasons

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

289 for the suspension. Each suspension and the reasons for the  
290 suspension shall be reported in writing within 24 hours to the  
291 student's parent by United States mail. The district school  
292 board may adopt a policy that allows a parent to agree to an  
293 alternative method of notification. Such agreement may be made  
294 before the need for notification arises or at the time the  
295 notification becomes required. Each suspension and the reasons  
296 for the suspension shall also be reported in writing within 24  
297 hours to the district school superintendent. A good faith effort  
298 shall be made by the principal or the principal's designee to  
299 employ parental assistance or other alternative measures before  
300 ~~prior to~~ suspension, except in the case of emergency or  
301 disruptive conditions which require immediate suspension or in  
302 the case of a serious breach of conduct as defined by rules of  
303 the district school board. Such rules shall require oral and  
304 written notice to the student of the charges and an explanation  
305 of the evidence against him or her before ~~prior to~~ the  
306 suspension. Each student shall be given an opportunity to  
307 present his or her side of the story. No student shall be  
308 suspended for unexcused tardiness, lateness, absence, or  
309 truancy. The principal or the principal's designee may suspend  
310 any student transported to or from school at public expense from  
311 the privilege of riding on a school bus for violation of  
312 district school board transportation policies, which shall  
313 include a policy regarding behavior at school bus stops, and the

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

314 principal or the principal's designee shall give notice in  
315 writing to the student's parent and to the district school  
316 superintendent within 24 hours. School personnel shall not be  
317 held legally responsible for suspensions of students made in  
318 good faith.

319 Section 13. Subsection (1) of section 1010.02, Florida  
320 Statutes, is amended to read:

321 1010.02 Financial accounting and expenditures.—

322 (1) All funds accruing to a school district or a Florida  
323 College System institution must be received, accounted for, and  
324 expended in accordance with law and rules of the State Board of  
325 Education.

326 (a) A school district may be subject to varying reporting  
327 frequencies based on its financial status, as determined in  
328 State Board of Education rule and as follows:

329 1. A school district identified as having a financial  
330 concern may be required to submit monthly financial reports.

331 2. A school district not identified as having a financial  
332 concern may not be required to submit financial reports more  
333 than once every quarter.

334 (b) The State Board of Education shall adopt rules to  
335 establish criteria for determining the financial status of  
336 school districts for the purpose of financial reporting.

337 Section 14. Section 1010.11, Florida Statutes, is amended  
338 to read:

568137

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Amendment No.

339 1010.11 Electronic transfer of funds.—Pursuant to the  
340 provisions of s. 215.85, each district school board, Florida  
341 College System institution board of trustees, and university  
342 board of trustees shall adopt written policies prescribing the  
343 accounting and control procedures under which any funds under  
344 their control are allowed to be moved by electronic transaction  
345 for any purpose including direct deposit, wire transfer,  
346 withdrawal, investment, or payment. Electronic transactions  
347 shall comply with the provisions of chapter 668. However, a  
348 district school board is exempt from the requirements of s.  
349 668.50(18) (b).

350 Section 15. Subsections (1) and (3) of section 1011.03,  
351 Florida Statutes, are amended to read:

352 1011.03 Public hearings; budget to be submitted to  
353 Department of Education.—

354 (1) Each district school board shall cause a summary of  
355 its tentative budget, including the proposed millage levies as  
356 provided for by law, to be posted on the district's official  
357 website or on a publicly accessible website as provided in s.  
358 50.0311 and advertised once in a newspaper of general  
359 circulation published in the district or to be posted at the  
360 courthouse if there be no such newspaper.

361 (3) The board shall hold public hearings to adopt  
362 tentative and final budgets pursuant to s. 200.065. The hearings  
363 shall be primarily for the purpose of hearing requests and

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

364 complaints from the public regarding the budgets and the  
365 proposed tax levies and for explaining the budget and proposed  
366 or adopted amendments thereto, if any. The tentative budget must  
367 be posted on the district's official website at least 2 days  
368 before the budget hearing held pursuant to s. 200.065 or other  
369 law. The final adopted budget must be posted on the district's  
370 official website within 30 days after adoption. The board shall  
371 require the superintendent to transmit ~~two copies of~~ the adopted  
372 budget to the Department of Education as prescribed by law and  
373 rules of the State Board of Education.

374 Section 16. Subsection (4) of section 1011.68, Florida  
375 Statutes, is amended to read:

376 1011.68 Funds for student transportation.—The annual  
377 allocation to each district for transportation to public school  
378 programs, including charter schools as provided in s.  
379 1002.33(17)(b), of students in membership in kindergarten  
380 through grade 12 and in migrant and exceptional student programs  
381 below kindergarten shall be determined as follows:

382 (4) No district shall use funds to purchase transportation  
383 equipment and supplies at prices which exceed those determined  
384 by the department to be the lowest which can be obtained, as  
385 prescribed in s. 1006.27(1). A school district that is unable to  
386 purchase at such prices shall request from the department  
387 assistance with purchasing at such prices. The school district  
388 may exceed such prices if the department is unable to assist the

568137

Approved For Filing: 2/23/2024 3:32:08 PM



Amendment No.

389 school district with its purchase.

390 Section 17. Subsection (5) of section 1011.71, Florida  
391 Statutes, is amended to read:

392 1011.71 District school tax.—

393 (5) A school district may expend, subject to s. 200.065,  
394 up to \$200 ~~\$175~~ per unweighted full-time equivalent student from  
395 the revenue generated by the millage levy authorized by  
396 subsection (2) to fund, in addition to expenditures authorized  
397 in paragraphs (2) (a)-(j), expenses for the following:

398 (a) The purchase, lease-purchase, or lease of driver's  
399 education vehicles; motor vehicles used for the maintenance or  
400 operation of plants and equipment; security vehicles; or  
401 vehicles used in storing or distributing materials and  
402 equipment.

403 (b) Payment of the cost of premiums, as defined in s.  
404 627.403, for property and casualty insurance necessary to insure  
405 school district educational and ancillary plants. As used in  
406 this paragraph, casualty insurance has the same meaning as in s.  
407 624.605(1) (d), (f), (g), (h), and (m). Operating revenues that  
408 are made available through the payment of property and casualty  
409 insurance premiums from revenues generated under this subsection  
410 may be expended only for nonrecurring operational expenditures  
411 of the school district.

412 Section 18. Subsection (3) of section 1012.05, Florida  
413 Statutes, is amended to read:

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

414 1012.05 Teacher recruitment and retention.—

415 (3)(a) Each school board shall adopt policies relating to  
416 mentors and support for first-time teachers, which may include  
417 the based upon guidelines issued by the Department of Education.

418 (b) By September 15 ~~and February 15~~ each school year, each  
419 school district shall electronically submit accurate public  
420 school e-mail addresses for all instructional and administrative  
421 personnel, as identified in s. 1012.01(2) and (3), to the  
422 Department of Education.

423 Section 19. Section 1012.07, Florida Statutes, is amended  
424 to read:

425 1012.07 Identification of critical teacher shortage  
426 areas.—The term "critical teacher shortage area" means high-need  
427 content areas and high-priority location areas identified by the  
428 State Board of Education. The State Board of Education shall  
429 adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to  
430 annually identify critical teacher shortage areas. The state  
431 board must consider current and emerging educational  
432 requirements and workforce demands in determining critical  
433 teacher shortage areas. School grade levels may also be  
434 designated critical teacher shortage areas. Individual district  
435 school boards may identify and submit other critical teacher  
436 shortage areas. Such submissions must be aligned to current and  
437 emerging educational requirements and workforce demands in order  
438 to be approved by the State Board of Education. High-priority

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

439 location areas must ~~shall~~ be in high-density, low-economic urban  
440 schools; low-density, low-economic rural schools; and schools  
441 that earned a grade of "F" or three consecutive grades of "D"  
442 pursuant to s. 1008.34. The State Board of Education shall  
443 develop strategies to address critical teacher shortage areas.

444 Section 20. Paragraph (c) of subsection (1) of section  
445 1012.22, Florida Statutes, is amended, and subsection (3) is  
446 added to that section, to read:

447 1012.22 Public school personnel; powers and duties of the  
448 district school board.—The district school board shall:

449 (1) Designate positions to be filled, prescribe  
450 qualifications for those positions, and provide for the  
451 appointment, compensation, promotion, suspension, and dismissal  
452 of employees as follows, subject to the requirements of this  
453 chapter:

454 (c) Compensation and salary schedules.—

455 1. Definitions.—As used in this paragraph:

456 a. "Adjustment" means an addition to the base salary  
457 schedule that is not a bonus and becomes part of the employee's  
458 permanent base salary and shall be considered compensation under  
459 s. 121.021(22).

460 b. "Grandfathered salary schedule" means the salary  
461 schedule or schedules adopted by a district school board before  
462 July 1, 2014, pursuant to subparagraph 4.

463 c. "Instructional personnel" means instructional personnel

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

464 as defined in s. 1012.01(2) (a)-(d), excluding substitute  
465 teachers.

466 d. "Performance salary schedule" means the salary schedule  
467 or schedules adopted by a district school board pursuant to  
468 subparagraph 5.

469 e. "Salary schedule" means the schedule or schedules used  
470 to provide the base salary for district school board personnel.

471 f. "School administrator" means a school administrator as  
472 defined in s. 1012.01(3) (c).

473 g. "Supplement" means an annual addition to the base  
474 salary for the term of the negotiated supplement as long as the  
475 employee continues his or her employment for the purpose of the  
476 supplement. A supplement does not become part of the employee's  
477 continuing base salary but shall be considered compensation  
478 under s. 121.021(22).

479 2. Cost-of-living adjustment.—A district school board may  
480 provide a cost-of-living salary adjustment if the adjustment:

481 a. Does not discriminate among comparable classes of  
482 employees based upon the salary schedule under which they are  
483 compensated.

484 b. Does not exceed 50 percent of the annual adjustment  
485 provided to instructional personnel rated as effective.

486 3. Advanced degrees.—A district school board may ~~not~~ use  
487 advanced degrees in setting a salary schedule for instructional  
488 personnel or school administrators if ~~hired on or after July 1,~~

568137

Amendment No.

489 | ~~2011, unless~~ the advanced degree is held in the individual's  
490 | area of certification ~~and is only a salary supplement.~~

491 | 4. Grandfathered salary schedule.—

492 | a. The district school board shall adopt a salary schedule  
493 | or salary schedules to be used as the basis for paying all  
494 | school employees hired before July 1, 2014. Instructional  
495 | personnel on annual contract as of July 1, 2014, shall be placed  
496 | on the performance salary schedule adopted under subparagraph 5.  
497 | Instructional personnel on continuing contract or professional  
498 | service contract may opt into the performance salary schedule if  
499 | the employee relinquishes such contract and agrees to be  
500 | employed on an annual contract under s. 1012.335. Such an  
501 | employee shall be placed on the performance salary schedule and  
502 | may not return to continuing contract or professional service  
503 | contract status. Any employee who opts into the performance  
504 | salary schedule may not return to the grandfathered salary  
505 | schedule.

506 | b. In determining the grandfathered salary schedule for  
507 | instructional personnel, a district school board must base a  
508 | portion of each employee's compensation upon performance  
509 | demonstrated under s. 1012.34 and shall provide differentiated  
510 | pay for both instructional personnel and school administrators  
511 | based upon district-determined factors, including, but not  
512 | limited to, additional responsibilities, school demographics,  
513 | critical shortage areas, and level of job performance

568137

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Amendment No.

514 difficulties.

515       5. Performance salary schedule.—By July 1, 2014, the  
516 district school board shall adopt a performance salary schedule  
517 that provides annual salary adjustments for instructional  
518 personnel and school administrators based upon performance  
519 determined under s. 1012.34. Employees hired on or after July 1,  
520 2014, or employees who choose to move from the grandfathered  
521 salary schedule to the performance salary schedule shall be  
522 compensated pursuant to the performance salary schedule once  
523 they have received the appropriate performance evaluation for  
524 this purpose.

525       a. Base salary.—The base salary shall be established as  
526 follows:

527       (I) The base salary for instructional personnel or school  
528 administrators who opt into the performance salary schedule  
529 shall be the salary paid in the prior year, including  
530 adjustments only.

531       (II) Instructional personnel or school administrators new  
532 to the district, returning to the district after a break in  
533 service without an authorized leave of absence, or appointed for  
534 the first time to a position in the district in the capacity of  
535 instructional personnel or school administrator shall be placed  
536 on the performance salary schedule.

537       b. Salary adjustments.—Salary adjustments for highly  
538 effective or effective performance shall be established as

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

539 follows:

540 (I) The annual salary adjustment under the performance  
541 salary schedule for an employee rated as highly effective must  
542 be at least 25 percent greater than the highest annual salary  
543 adjustment available to an employee of the same classification  
544 through any other salary schedule adopted by the district.

545 (II) The annual salary adjustment under the performance  
546 salary schedule for an employee rated as effective must be equal  
547 to at least 50 percent and no more than 75 percent of the annual  
548 adjustment provided for a highly effective employee of the same  
549 classification.

550 (III) A salary schedule shall not provide an annual salary  
551 adjustment for an employee who receives a rating other than  
552 highly effective or effective for the year.

553 c. Salary supplements.—In addition to the salary  
554 adjustments, each district school board shall provide for salary  
555 supplements for activities that must include, but are not  
556 limited to:

557 (I) Assignment to a Title I eligible school.

558 (II) Assignment to a school that earned a grade of "F" or  
559 three consecutive grades of "D" pursuant to s. 1008.34 such that  
560 the supplement remains in force for at least 1 year following  
561 improved performance in that school.

562 (III) Certification and teaching in critical teacher  
563 shortage areas. Statewide critical teacher shortage areas shall

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

564 be identified by the State Board of Education under s. 1012.07.  
565 However, the district school board may identify other areas of  
566 critical shortage within the school district for purposes of  
567 this sub-sub-subparagraph and may remove areas identified by the  
568 state board which do not apply within the school district.

569 (IV) Assignment of additional academic responsibilities.  
570

571 If budget constraints in any given year limit a district school  
572 board's ability to fully fund all adopted salary schedules, the  
573 performance salary schedule shall not be reduced on the basis of  
574 total cost or the value of individual awards in a manner that is  
575 proportionally greater than reductions to any other salary  
576 schedules adopted by the district. Any compensation for  
577 longevity of service awarded to instructional personnel who are  
578 on any other salary schedule must be included in calculating the  
579 salary adjustments required by sub-subparagraph b.

580 (3)(a) Collective bargaining.—Notwithstanding provisions  
581 of chapter 447 related to district school board collective  
582 bargaining, collective bargaining may not preclude a district  
583 school board from carrying out its constitutional and statutory  
584 duties related to the following:

585 1. Providing incentives to effective and highly effective  
586 teachers.

587 2. Implementing intervention and support strategies under  
588 s. 1008.33 to address the causes of low student performance and

568137

Approved For Filing: 2/23/2024 3:32:08 PM



Amendment No.

589 improve student academic performance and attendance.

590 3. Implementing student discipline provisions required by  
591 law, including a review of a student's abilities, past  
592 performance, behavior, and needs.

593 4. Implementing school safety plans and requirements.

594 5. Implementing staff and student recognition programs.

595 6. Distributing correspondence to parents, teachers, and  
596 community members related to the daily operation of schools and  
597 the district.

598 7. Providing any required notice or copies of information  
599 related to the district school board or district operations  
600 which is readily available on the school district's website.

601 8. The school district's calendar.

602 (b) Appearances before the board.—If a district school  
603 superintendent appears before the state board to provide an  
604 update under s. 1011.62(14) (e), the state board must require  
605 that the president of the collective bargaining unit that  
606 represents the school district also must appear.

607 Section 21. Paragraph (e) of subsection (3) of section  
608 1012.56, Florida Statutes, is amended, and paragraph (g) is  
609 added to subsection (7) of that section, to read:

610 1012.56 Educator certification requirements.—

611 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of  
612 demonstrating mastery of general knowledge are:

613 (e) Achievement of passing scores, identified in state

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

614 board rule, on national or international examinations that test  
615 comparable content and relevant standards in verbal, analytical  
616 writing, and quantitative reasoning skills, including, but not  
617 limited to, the verbal, analytical writing, and quantitative  
618 reasoning portions of the Graduate Record Examination and the  
619 SAT, ACT, and Classic Learning Test. Passing scores identified  
620 in state board rule must be at approximately the same level of  
621 rigor as is required to pass the general knowledge examinations;  
622 or

623

624 A school district that employs an individual who does not  
625 achieve passing scores on any subtest of the general knowledge  
626 examination must provide information regarding the availability  
627 of state-level and district-level supports and instruction to  
628 assist him or her in achieving a passing score. Such information  
629 must include, but need not be limited to, state-level test  
630 information guides, school district test preparation resources,  
631 and preparation courses offered by state universities and  
632 Florida College System institutions. The requirement of mastery  
633 of general knowledge shall be waived for an individual who has  
634 been provided 3 years of supports and instruction and who has  
635 been rated effective or highly effective under s. 1012.34 for  
636 each of the last 3 years.

637 (7) TYPES AND TERMS OF CERTIFICATION.—

638 (g) A certificateholder may request that her or his

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

639 certificate be placed in an inactive status. A certificate that  
640 has been inactive may be reactivated upon application to the  
641 department. The department shall prescribe, by rule,  
642 professional learning requirements as a condition of  
643 reactivating a certificate that has been inactive for more than  
644 1 year.

645  
646 At least 1 year before an individual's temporary certificate is  
647 set to expire, the department shall electronically notify the  
648 individual of the date on which his or her certificate will  
649 expire and provide a list of each method by which the  
650 qualifications for a professional certificate can be completed.

651 Section 22. Subsections (1) and (2) and paragraph (a) of  
652 subsection (4) of section 1012.2315, Florida Statutes, are  
653 amended to read:

654 1012.2315 Assignment of teachers.—

655 (1) LEGISLATIVE FINDINGS AND INTENT.—The Legislature finds  
656 disparities between teachers assigned to teach in a majority of  
657 schools that do not need improvement and schools that do need  
658 improvement pursuant to s. 1008.33. The disparities may be found  
659 in the assignment of inexperienced ~~temporarily certified~~  
660 teachers, teachers in need of improvement, and out-of-field  
661 teachers and in the performance of the students. It is the  
662 intent of the Legislature that district school boards have  
663 flexibility through the collective bargaining process to assign

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

664 teachers more equitably across the schools in the district.

665 (2) ASSIGNMENT TO SCHOOLS GRADED "D" OR "F".-

666 (a) A school district may not assign a higher percentage  
667 than the school district average of inexperienced ~~temporarily~~  
668 ~~certified~~ teachers, teachers in need of improvement, or out-of-  
669 field teachers to schools graded "D" or "F" pursuant to s.  
670 1008.34. As used in this section, the term "inexperienced  
671 teacher" means a teacher who has been teaching for 3 years or  
672 less.

673 (b)1. A school district may assign an individual newly  
674 hired as instructional personnel to a school that has earned a  
675 grade of "F" in the previous year or any combination of three  
676 consecutive grades of "D" or "F" in the previous 3 years  
677 pursuant to s. 1008.34 if the individual:

678 a. Has received an effective rating or highly effective  
679 rating in the immediate prior year's performance evaluation  
680 pursuant to s. 1012.34;

681 b. Has successfully completed or is enrolled in a teacher  
682 preparation program pursuant to s. 1004.04, s. 1004.85, or s.  
683 1012.56, or a teacher preparation program specified in State  
684 Board of Education rule, is provided with high quality mentoring  
685 during the first 2 years of employment, holds a certificate  
686 issued pursuant to s. 1012.56, and holds a probationary contract  
687 pursuant to s. 1012.335(2)(a); or

688 c. Holds a probationary contract pursuant to s.

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

689 1012.335(2)(a), holds a certificate issued pursuant to s.  
690 1012.56, and has successful teaching experience, and if, in the  
691 judgment of the school principal, students would benefit from  
692 the placement of that individual.

693 2. As used in this paragraph, the term "mentoring"  
694 includes the use of student achievement data combined with at  
695 least monthly observations to improve the educator's  
696 effectiveness in improving student outcomes. Mentoring may be  
697 provided by a school district, a teacher preparation program  
698 approved pursuant to s. 1004.04, s. 1004.85, or s. 1012.56, or a  
699 teacher preparation program specified in State Board of  
700 Education rule.

701  
702 Each school district shall annually certify to the Commissioner  
703 of Education that the requirements in this subsection have been  
704 met. If the commissioner determines that a school district is  
705 not in compliance with this subsection, the State Board of  
706 Education must ~~shall~~ be notified and must ~~shall~~ take action  
707 pursuant to s. 1008.32 in the next regularly scheduled meeting  
708 to require compliance.

709 (4) COLLECTIVE BARGAINING.—

710 (a) Notwithstanding provisions of chapter 447 relating to  
711 district school board collective bargaining, collective  
712 bargaining provisions may not preclude a school district from  
713 providing incentives, including from federal funds, to high-

568137

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Amendment No.

714 quality teachers and assigning such teachers to low-performing  
715 schools.

716 Section 23. Paragraphs (a), (b), and (c) of subsection (2)  
717 and paragraph (a) of subsection (3) of section 1012.555, Florida  
718 Statutes, are amended to read:

719 1012.555 Teacher Apprenticeship Program.—

720 (2)(a) An individual must meet the following minimum  
721 eligibility requirements to participate in the apprenticeship  
722 program:

723 1. Have received an associate degree from an accredited  
724 postsecondary institution.

725 2. Have earned a cumulative grade point average of 2.5 ~~3.0~~  
726 in that degree program.

727 3. Have successfully passed a background screening as  
728 provided in s. 1012.32.

729 4. Have received a temporary apprenticeship certificate as  
730 provided in s. 1012.56(7)(d).

731 (b) As a condition of participating in the program, an  
732 apprentice teacher must commit to spending at least the first 2  
733 years in the classroom of a mentor teacher using team teaching  
734 strategies identified in s. 1003.03(5)(b) and fulfilling the on-  
735 the-job training component of the registered apprenticeship and  
736 its associated standards.

737 (c) An apprentice teacher must do both of the following:

738 1. Complete at least 2 years in an apprenticeship before

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

739 being eligible to apply for a professional certificate  
740 established in s. 1012.56(7) (a). Completion of the Teacher  
741 Apprenticeship Program does not exempt an apprentice teacher  
742 from the requirements of s. 1012.56(2) (c).

743 2. Receive related instruction as provided in s. 446.051.

744 (3) A teacher who serves as a mentor in the apprenticeship  
745 program shall mentor his or her apprentice teacher using team  
746 teaching strategies and must, at a minimum, meet all of the  
747 following requirements:

748 (a) Have at least 5 7 years of teaching experience in this  
749 state.

750 Section 24. Subsection (4) of section 1012.57, Florida  
751 Statutes, is amended to read:

752 1012.57 Certification of adjunct educators.—

753 ~~(4) Each adjunct teaching certificate is valid through the~~  
754 ~~term of the annual contract between the educator and the school~~  
755 ~~district or charter school. An additional annual certification~~  
756 ~~and an additional annual contract may be awarded by the district~~  
757 ~~or charter school at the district's or charter school's~~  
758 ~~discretion but only if the applicant is rated effective or~~  
759 ~~highly effective under s. 1012.34 during each year of teaching~~  
760 ~~under adjunct teaching certification. A school district and~~  
761 ~~charter school may issue an adjunct teaching certificate for a~~  
762 ~~part-time or full-time teaching position; however, an adjunct~~  
763 ~~teaching certificate issued for a full-time teaching position is~~

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

764 valid for no more than 5 years and is nonrenewable.

765 Section 25. Section 1012.575, Florida Statutes, is amended  
766 to read:

767 1012.575 Alternative preparation programs for certified  
768 teachers to add additional coverage.—A district school board, ~~or~~  
769 an organization of private schools, ~~or~~ a consortium of charter  
770 schools with an approved professional learning system as  
771 described in s. 1012.98(7), or the Florida Institute for Charter  
772 School Innovation may design alternative teacher preparation  
773 programs to enable persons already certificated to add an  
774 additional coverage to their certificates. Each alternative  
775 teacher preparation program shall be reviewed and approved by  
776 the Department of Education to ensure ~~assure~~ that persons who  
777 complete the program are competent in the necessary areas of  
778 subject matter specialization. Two or more school districts may  
779 jointly participate in an alternative preparation program for  
780 teachers.

781 Section 26. Subsection (4) is added to section 1012.59,  
782 Florida Statutes, to read:

783 1012.59 Certification fees.—

784 (4) The State Board of Education shall waive initial  
785 subject area examination fees and certification fees for a  
786 teacher who holds a temporary or professional certificate in:

787 (a) Exceptional Student Education K-12 and who applies to  
788 add a subject coverage in Elementary Education K-6.

568137

Approved For Filing: 2/23/2024 3:32:08 PM



Amendment No.

789 (b) Elementary Education K-6 and who applies to add a  
790 subject coverage in Exceptional Student Education K-12.

791 Section 27. No later than December 1, 2024, the  
792 Commissioner of Education shall make recommendations to the  
793 Governor and the Legislature on policy and funding changes to  
794 enhance the development and retention of exceptional student  
795 education instructional personnel. In developing the  
796 recommendations, the commissioner shall consider, but is not  
797 limited to, all of the following:

798 (1) Alternative certification in place of the Elementary  
799 Education K-6 certificate as an add-on for personnel certified  
800 in exceptional student education.

801 (2) Financial incentives, including stipends for teacher  
802 education students, loan forgiveness, and instructional  
803 personnel salary adjustments and supplements.

804 (3) Strategies to encourage high school students to  
805 consider exceptional student education, including through  
806 preapprenticeships and dual enrollment.

807 (4) Funding under the Florida Education Finance Program to  
808 support school district exceptional student education personnel  
809 and programs.

810 (5) Innovative staffing, including teacher mentoring and  
811 supports for certified personnel responsibilities for case  
812 management and for instruction.

813 Section 28. Section 1012.72, Florida Statutes, is

568137

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Amendment No.

814 repealed.

815 Section 29. Section 1012.86, Florida Statutes, is

816 repealed.

817 Section 30. Paragraph (b) of subsection (5) and subsection  
818 (7) of section 1012.98, Florida Statutes, are amended to read:

819 1012.98 School Community Professional Learning Act.—

820 (5) The Department of Education, school districts,  
821 schools, Florida College System institutions, and state  
822 universities share the responsibilities described in this  
823 section. These responsibilities include the following:

824 (b) Each school district shall develop a professional  
825 learning system as specified in subsection (4). The system shall  
826 be developed in consultation with teachers, teacher-educators of  
827 Florida College System institutions and state universities,  
828 business and community representatives, and local education  
829 foundations, consortia, and professional organizations. The  
830 professional learning system must:

- 831 1. Be reviewed and approved by the department for
- 832 compliance with s. 1003.42(3) and this section. Effective March
- 833 1, 2024, the department shall establish a calendar for the
- 834 review and approval of all professional learning systems. A
- 835 professional learning system must be reviewed and approved every
- 836 5 years. Any substantial revisions to the system must ~~shall~~ be
- 837 submitted to the department for review and approval. The
- 838 department shall establish a format for the review and approval

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

839 of a professional learning system.

840 2. Be based on analyses of student achievement data and  
841 instructional strategies and methods that support rigorous,  
842 relevant, and challenging curricula for all students. Schools  
843 and districts, in developing and refining the professional  
844 learning system, shall also review and monitor school discipline  
845 data; school environment surveys; assessments of parental  
846 satisfaction; performance appraisal data of teachers, managers,  
847 and administrative personnel; and other performance indicators  
848 to identify school and student needs that can be met by improved  
849 professional performance.

850 3. Provide inservice activities coupled with followup  
851 support appropriate to accomplish district-level and school-  
852 level improvement goals and standards. The inservice activities  
853 for instructional and school administrative personnel shall  
854 focus on analysis of student achievement data, ongoing formal  
855 and informal assessments of student achievement, identification  
856 and use of enhanced and differentiated instructional strategies  
857 that emphasize rigor, relevance, and reading in the content  
858 areas, enhancement of subject content expertise, integrated use  
859 of classroom technology that enhances teaching and learning,  
860 classroom management, parent involvement, and school safety.

861 4. Provide inservice activities and support targeted to  
862 the individual needs of new teachers participating in the  
863 professional learning certification and education competency

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

864 program under s. 1012.56(8) (a) .

865 5. Include a professional learning catalog for inservice  
866 activities, pursuant to rules of the State Board of Education,  
867 for all district employees from all fund sources. The catalog  
868 must ~~shall~~ be updated annually by September 1, must be based on  
869 input from teachers and district and school instructional  
870 leaders, and must use the latest available student achievement  
871 data and research to enhance rigor and relevance in the  
872 classroom. Each district inservice catalog must be aligned to  
873 and support the school-based inservice catalog and school  
874 improvement plans pursuant to s. 1001.42(18). Each district  
875 inservice catalog must provide a description of the training  
876 that middle grades instructional personnel and school  
877 administrators receive on the district's code of student conduct  
878 adopted pursuant to s. 1006.07; integrated digital instruction  
879 and competency-based instruction and CAPE Digital Tool  
880 certificates and CAPE industry certifications; classroom  
881 management; student behavior and interaction; extended learning  
882 opportunities for students; and instructional leadership.  
883 District plans must be approved by the district school board  
884 annually in order to ensure compliance with subsection (1) and  
885 to allow for dissemination of research-based best practices to  
886 other districts. District school boards shall ~~must~~ submit  
887 verification of their approval to the Commissioner of Education  
888 no later than October 1, annually. Each school principal may

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

889 establish and maintain an individual professional learning plan  
890 for each instructional employee assigned to the school as a  
891 seamless component to the school improvement plans developed  
892 pursuant to s. 1001.42(18). An individual professional learning  
893 plan must be related to specific performance data for the  
894 students to whom the teacher is assigned, define the inservice  
895 objectives and specific measurable improvements expected in  
896 student performance as a result of the inservice activity, and  
897 include an evaluation component that determines the  
898 effectiveness of the professional learning plan.

899 6. Include inservice activities for school administrative  
900 personnel, aligned to the state's educational leadership  
901 standards, which ~~that~~ address updated skills necessary for  
902 instructional leadership and effective school management  
903 pursuant to s. 1012.986.

904 7. Provide for systematic consultation with regional and  
905 state personnel designated to provide technical assistance and  
906 evaluation of local professional learning programs.

907 8. Provide for delivery of professional learning by  
908 distance learning and other technology-based delivery systems to  
909 reach more educators at lower costs.

910 9. Provide for the continuous evaluation of the quality  
911 and effectiveness of professional learning programs in order to  
912 eliminate ineffective programs and strategies and to expand  
913 effective ones. Evaluations must consider the impact of such

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

914 activities on the performance of participating educators and  
915 their students' achievement and behavior.

916 10. For all grades, emphasize:

917 a. Interdisciplinary planning, collaboration, and  
918 instruction.

919 b. Alignment of curriculum and instructional materials to  
920 the state academic standards adopted pursuant to s. 1003.41.

921 c. Use of small learning communities; problem-solving,  
922 inquiry-driven research and analytical approaches for students;  
923 strategies and tools based on student needs; competency-based  
924 instruction; integrated digital instruction; and project-based  
925 instruction.

926

927 Each school that includes any of grades 6, 7, or 8 shall ~~must~~  
928 include in its school improvement plan, required under s.  
929 1001.42(18), a description of the specific strategies used by  
930 the school to implement each item listed in this subparagraph.

931 11. Provide training to reading coaches, classroom  
932 teachers, and school administrators in effective methods of  
933 identifying characteristics of conditions such as dyslexia and  
934 other causes of diminished phonological processing skills;  
935 incorporating instructional techniques into the general  
936 education setting which are proven to improve reading  
937 performance for all students; and using predictive and other  
938 data to make instructional decisions based on individual student

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

939 needs. The training must help teachers integrate phonemic  
940 awareness; phonics, word study, and spelling; reading fluency;  
941 vocabulary, including academic vocabulary; and text  
942 comprehension strategies into an explicit, systematic, and  
943 sequential approach to reading instruction, including  
944 multisensory intervention strategies. Such training for teaching  
945 foundational skills must ~~shall~~ be based on the science of  
946 reading and include phonics instruction for decoding and  
947 encoding as the primary instructional strategy for word reading.  
948 Instructional strategies included in the training may not employ  
949 the three-cueing system model of reading or visual memory as a  
950 basis for teaching word reading. Such instructional strategies  
951 may include visual information and strategies which improve  
952 background and experiential knowledge, add context, and increase  
953 oral language and vocabulary to support comprehension, but may  
954 not be used to teach word reading. Each district must provide  
955 all elementary grades instructional personnel access to training  
956 sufficient to meet the requirements of s. 1012.585(3)(f).

957 (7) An organization of private schools or a consortium of  
958 charter schools that has at least ~~which has no fewer than~~ 10  
959 member schools in this state, that ~~which~~ publishes and files  
960 with the Department of Education copies of its standards, and  
961 the member schools of which comply with ~~the provisions of~~ part  
962 II of chapter 1003~~7~~, relating to compulsory school attendance;7  
963 ~~or~~ a public or private college or university with a teacher

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

964 preparation program approved pursuant to s. 1004.04; or the  
 965 Florida Institute for Charter School Innovation, may also  
 966 develop a professional learning system that includes a  
 967 professional learning catalog for inservice activities. The  
 968 system and inservice catalog must be submitted to the  
 969 commissioner for approval pursuant to state board rules.

970 Section 31. Section 1013.15, Florida Statutes, is amended  
 971 to read:

972 1013.15 Lease, rental, and lease-purchase of educational  
 973 plants, ancillary plants, and auxiliary facilities and sites.-

974 (1) A board may lease any land, facilities, or educational  
 975 plants owned by it to any person or entity for such term, for  
 976 such rent, and upon such terms and conditions as the board  
 977 determines to be in its best interests; any such lease may  
 978 provide for the optional or binding purchase of the land,  
 979 facilities, or educational plants by the lessee upon such terms  
 980 and conditions as the board determines are in its best  
 981 interests. A determination that any such land, facility, or  
 982 educational plant so leased is unnecessary for educational  
 983 purposes is not a prerequisite to the leasing or lease-purchase  
 984 of such land, facility, or educational plant. Before ~~Prior to~~  
 985 entering into or executing any such lease, a board shall  
 986 consider approval of the lease or lease-purchase agreement at a  
 987 public meeting, at which a copy of the proposed agreement in its  
 988 final form shall be available for inspection and review by the

568137

Approved For Filing: 2/23/2024 3:32:08 PM



Amendment No.

989 public, after due notice as required by law.

990 (2)(a) A district school board may rent or lease  
991 educational plants, ancillary plants, and auxiliary facilities  
992 and sites as defined in s. 1013.01. Educational plants,  
993 ancillary plants, and auxiliary facilities and sites rented or  
994 leased for 1 year or less shall be funded through the operations  
995 budget or funds derived from millage proceeds pursuant to s.  
996 1011.71(2). A lease contract for 1 year or less, when extended  
997 or renewed beyond a year, becomes a multiple-year lease.  
998 Operational funds or funds derived from millage proceeds  
999 pursuant to s. 1011.71(2) may be authorized to be expended for  
1000 multiple-year leases. All leased educational plants, ancillary  
1001 plants, and auxiliary facilities and sites must be inspected  
1002 before ~~prior to~~ occupancy by the authority having jurisdiction.

1003 1. All newly leased spaces must be inspected and brought  
1004 into compliance with the Florida Building Code pursuant to  
1005 chapter 553 and the life safety codes pursuant to chapter 633,  
1006 before ~~prior to~~ occupancy, using the board's operations budget  
1007 or funds derived from millage proceeds pursuant to s.  
1008 1011.71(2).

1009 2. Plans for renovation or remodeling of leased space  
1010 shall conform to the Florida Building Code and the Florida Fire  
1011 Prevention Code for educational occupancies or other  
1012 occupancies, as appropriate and as required in chapters 553 and  
1013 633, before ~~prior to~~ occupancy.

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1014 3. All leased facilities must be inspected annually for  
1015 firesafety deficiencies in accordance with the applicable code  
1016 and have corrections made in accordance with s. 1013.12.  
1017 Operational funds or funds derived from millage proceeds  
1018 pursuant to s. 1011.71(2) may be used to correct deficiencies in  
1019 leased space.

1020 4. When the board declares that a public emergency exists,  
1021 it may take up to 30 days to bring the leased facility into  
1022 compliance with the requirements of State Board of Education  
1023 rules.

1024 (b) A board is authorized to lease-purchase educational  
1025 plants, ancillary plants, and auxiliary facilities and sites as  
1026 defined in s. 1013.01, and a district school board is authorized  
1027 to lease-purchase educational plants, ancillary plants, and  
1028 auxiliary facilities and sites. The lease-purchase of  
1029 educational plants, ancillary plants, and auxiliary facilities  
1030 and sites must, where applicable, comply with ~~shall be as~~  
1031 ~~required by~~ s. 1013.37, subject to the authorization in s.  
1032 1013.385 to exempt certain facilities from the requirements of  
1033 that section; must ~~shall~~ be advertised for and receive  
1034 competitive proposals and be awarded to the best proposer; ~~it~~ and  
1035 must ~~shall~~ be funded using current or other funds specifically  
1036 authorized by law to be used for such purpose.

1037 1. A district school board, by itself, or through a  
1038 direct-support organization formed pursuant to s. 1001.453 or

568137

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Amendment No.

1039 nonprofit educational organization or a consortium of district  
1040 school boards, may, in developing a lease-purchase of  
1041 educational plants, ancillary plants, and auxiliary facilities  
1042 and sites provide for separately advertising for and receiving  
1043 competitive bids or proposals on the construction of facilities  
1044 and the selection of financing to provide the lowest cost  
1045 funding available, so long as the board determines that such  
1046 process would best serve the public interest and the available  
1047 ~~pledged~~ revenues are limited to those authorized in s.  
1048 1011.71(2) ~~s. 1011.71(2)(e)~~.

1049 2. All activities and information, including lists of  
1050 individual participants, associated with agreements made  
1051 pursuant to this section shall be subject to the provisions of  
1052 chapter 119 and s. 286.011.

1053 (c)1. The term of any lease-purchase agreement, including  
1054 the initial term and any subsequent renewals, shall not exceed  
1055 the useful life of the educational facilities and sites for  
1056 which the agreement is made, or 30 years, whichever is less.

1057 2. The initial term or any renewal term of any lease-  
1058 purchase agreement shall expire on June 30 of each fiscal year,  
1059 but may be automatically renewed annually, subject to a board  
1060 making sufficient annual appropriations therefor. Under no  
1061 circumstances shall the failure of a board to renew a lease-  
1062 purchase agreement constitute a default or require payment of  
1063 any penalty or in any way limit the right of a board to purchase

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1064 or utilize educational plants, ancillary plants, and auxiliary  
 1065 facilities and sites similar in function to the educational  
 1066 plants, ancillary plants, and auxiliary facilities and sites  
 1067 that are the subject of the said lease-purchase agreement.  
 1068 Educational plants, ancillary plants, and auxiliary facilities  
 1069 and sites being acquired pursuant to a lease-purchase agreement  
 1070 shall be exempt from ad valorem taxation.

1071 3. No lease-purchase agreement entered into pursuant to  
 1072 this subsection shall constitute a debt, liability, or  
 1073 obligation of the state or a board or shall be a pledge of the  
 1074 faith and credit of the state or a board.

1075 4. Any lease-purchase agreement entered into pursuant to  
 1076 this subsection shall stipulate an annual rate which may consist  
 1077 of a principal component and an interest component, provided  
 1078 that the maximum interest rate of any interest component payable  
 1079 under any such lease-purchase agreement, or any participation or  
 1080 certificated portion thereof, shall be calculated in accordance  
 1081 with and be governed by the provisions of s. 215.84.

1082 (3) Lease or lease-purchase agreements entered into by  
 1083 university boards of trustees shall comply with the provisions  
 1084 of ss. 1013.171 and 1010.62.

1085 (4) (a) A board may rent or lease existing buildings, or  
 1086 space within existing buildings, originally constructed or used  
 1087 for purposes other than education, for conversion to use as  
 1088 educational facilities. Such buildings rented or leased for 1

568137

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Amendment No.

1089 year or less shall be funded through the operations budget or  
1090 funds derived from millage pursuant to s. 1011.71(2). A rental  
1091 agreement or lease contract for 1 year or less, when extended or  
1092 renewed beyond a year, becomes a multiple-year rental or lease.  
1093 Operational funds or funds derived from millage proceeds  
1094 pursuant to s. 1011.71(2) may be authorized to be expended for  
1095 multiple-year rentals or leases. Notwithstanding any other  
1096 provisions of this section, if a building was constructed in  
1097 conformance with all applicable building and life safety codes,  
1098 it shall be deemed to meet the requirements for use and  
1099 occupancy as an educational facility subject only to the  
1100 provisions of this subsection.

1101 (b) Before ~~Prior to~~ occupying a rented or a leased  
1102 existing building, or space within an existing building,  
1103 pursuant to this subsection, a school board shall, in a public  
1104 meeting, adopt a resolution certifying that the following  
1105 circumstances apply to the building proposed for occupancy:

1106 1. Growth among the school-age population in the school  
1107 district has created a need for new educational facilities in a  
1108 neighborhood where there is little or no vacant land.

1109 2. There exists a supply of vacant space in existing  
1110 buildings that meet state minimum building and life safety  
1111 codes.

1112 3. Acquisition and conversion to use as educational  
1113 facilities of an existing building or buildings is a cost-saving

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1114 means of providing the needed classroom space as determined by  
1115 the difference between the cost of new construction, including  
1116 land acquisition and preparation and, if applicable, demolition  
1117 of existing structures, and the cost of acquisition through  
1118 rental or lease and conversion of an existing building or  
1119 buildings.

1120 4. The building has been examined for suitability, safety,  
1121 and conformance with state minimum building and life safety  
1122 codes. The building examination shall consist, at a minimum, of  
1123 a review of existing documents, building site reconnaissance,  
1124 and analysis of the building conducted by, or under the  
1125 responsible charge of, a licensed structural engineer.

1126 5. A certificate of evaluation has been issued by an  
1127 appropriately licensed design professional which states that,  
1128 based on available documents, building site reconnaissance,  
1129 current knowledge, and design judgment in the professional's  
1130 opinion, the building meets the requirements of state minimum  
1131 building and life safety codes, provides safe egress of  
1132 occupants from the building, provides adequate firesafety, and  
1133 does not pose a substantial threat to life to persons who would  
1134 occupy the building for classroom use.

1135 6. The plans for conversion of the building were prepared  
1136 by an appropriate design professional licensed in this state and  
1137 the work of conversion was performed by contractors licensed in  
1138 this state.

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1139 7. The conversion of the building was observed by an  
1140 appropriate design professional licensed in this state.

1141 8. The building has been reviewed, inspected, and granted  
1142 a certificate of occupancy by the local building department.

1143 9. All ceilings, light fixtures, ducts, and registers  
1144 within the area to be occupied for classroom purposes were  
1145 constructed or have been reconstructed to meet state minimum  
1146 requirements.

1147 Section 32. Subsection (1) of section 1013.16, Florida  
1148 Statutes, is amended to read:

1149 1013.16 Construction of facilities on leased property;  
1150 conditions.—

1151 (1) A board may construct or place educational facilities  
1152 and ancillary facilities on land that is owned by any person  
1153 after the board has acquired from the owner of the land a long-  
1154 term lease for the use of this land for a period of not less  
1155 than ~~40 years or~~ the life expectancy of the permanent facilities  
1156 constructed thereon, ~~whichever is longer.~~

1157 Section 33. Subsection (1) of section 1013.20, Florida  
1158 Statutes, is amended to read:

1159 1013.20 Standards for relocatables used as classroom  
1160 space; inspections.—

1161 (1) The State Board of Education shall adopt rules  
1162 establishing standards for relocatables intended for long-term  
1163 use as classroom space at a public elementary school, middle

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1164 school, or high school. "Long-term use" means the use of  
1165 relocatables at the same educational plant for a period of 4  
1166 years or more. Each relocatable acquired by a district school  
1167 board after the effective date of the rules and intended for  
1168 long-term use must comply with the standards. ~~District school~~  
1169 ~~boards shall submit a plan for the use of existing relocatables~~  
1170 ~~within the 5-year work program to be reviewed and approved by~~  
1171 ~~the commissioner by January 1, 2003. A progress report shall be~~  
1172 ~~provided by the commissioner to the Speaker of the House of~~  
1173 ~~Representatives and the President of the Senate each January~~  
1174 ~~thereafter.~~ Relocatables that fail to meet the standards after  
1175 completion of the approved plan may not be used as classrooms.  
1176 The standards shall protect the health, safety, and welfare of  
1177 occupants by requiring compliance with the Florida Building Code  
1178 or the State Requirements for Educational Facilities for  
1179 existing relocatables, as applicable, to ensure the safety and  
1180 stability of construction and onsite installation; fire and  
1181 moisture protection; air quality and ventilation; appropriate  
1182 wind resistance; and compliance with the requirements of the  
1183 Americans with Disabilities Act of 1990. If appropriate and  
1184 where relocatables are not scheduled for replacement, the  
1185 standards must also require relocatables to provide access to  
1186 the same technologies available to similar classrooms within the  
1187 main school facility and, if appropriate, and where relocatables  
1188 are not scheduled for replacement, to be accessible by adequate

568137

Approved For Filing: 2/23/2024 3:32:08 PM



Amendment No.

1189 covered walkways. A relocatable that is subject to this section  
1190 and does not meet the standards shall not be reported as  
1191 providing satisfactory student stations in the Florida Inventory  
1192 of School Houses.

1193 Section 34. Section 1013.21, Florida Statutes, is  
1194 repealed.

1195 Section 35. Section 1013.31, Florida Statutes, is amended  
1196 to read:

1197 1013.31 Educational plant survey; localized need  
1198 assessment; PECO project funding.—

1199 (1) At least every 5 years, each Florida College System  
1200 institution and state university board shall arrange for an  
1201 educational plant survey, to aid in formulating plans for  
1202 housing the educational program and student population, faculty,  
1203 administrators, staff, and auxiliary and ancillary services of  
1204 the district or campus, including consideration of the local  
1205 comprehensive plan. The Department of Education shall document  
1206 the need for additional career and adult education programs and  
1207 the continuation of existing programs before facility  
1208 construction or renovation related to career or adult education  
1209 may be included in the educational plant survey of a school  
1210 district or Florida College System institution that delivers  
1211 career or adult education programs. Information used by the  
1212 Department of Education to establish facility needs must  
1213 include, but need not be limited to, labor market data, needs

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1214 analysis, and information submitted by the ~~school district or~~  
1215 Florida College System institution.

1216 ~~(a) Educational plant survey and localized need assessment~~  
1217 ~~for capital outlay purposes. A survey recommendation is not~~  
1218 ~~required when a district uses funds from the following sources~~  
1219 ~~for educational, auxiliary, and ancillary plant capital outlay~~  
1220 ~~purposes:~~

1221 ~~1. The local capital outlay improvement fund, consisting~~  
1222 ~~of funds that come from and are a part of the district's basic~~  
1223 ~~operating budget;~~

1224 ~~2. A taxpayer-approved bond referendum, to fund~~  
1225 ~~construction of an educational, auxiliary, or ancillary plant~~  
1226 ~~facility;~~

1227 ~~3. One-half cent sales surtax revenue;~~

1228 ~~4. One cent local governmental surtax revenue;~~

1229 ~~5. Impact fees;~~

1230 ~~6. Private gifts or donations; and~~

1231 ~~7. The district school tax levied pursuant to s.~~  
1232 ~~1011.71(2).~~

1233 ~~(a)(b)~~ Survey preparation and required data.—Each survey  
1234 must shall be conducted by the Florida College System  
1235 institution or state university board or an agency employed by  
1236 the board. Surveys must shall be reviewed and approved by the  
1237 board, and a file copy must shall be submitted to the Department  
1238 of Education or the Chancellor of the State University System,

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1239 as appropriate. The survey report must ~~shall~~ include at least an  
1240 inventory of existing educational and ancillary plants,  
1241 including safe access facilities; recommendations for existing  
1242 educational and ancillary plants; recommendations for new  
1243 educational or ancillary plants, including the general location  
1244 of each in coordination with the land use plan and safe access  
1245 facilities; campus master plan update and detail for Florida  
1246 College System institutions; ~~the utilization of school plants~~  
1247 ~~based on an extended school day or year-round operation;~~ and  
1248 such other information as may be required by the Department of  
1249 Education. This report may be amended, if conditions warrant, at  
1250 the request of the department or commissioner.

1251 (b)(e) Required need assessment criteria for district,  
1252 Florida College System institution, state university, and  
1253 Florida School for the Deaf and the Blind plant surveys.-  
1254 Educational plant surveys must use uniform data sources and  
1255 criteria specified in this paragraph. Each revised educational  
1256 plant survey and each new educational plant survey supersedes  
1257 previous surveys.

1258 ~~1. The school district's survey must be submitted as a~~  
1259 ~~part of the district educational facilities plan defined in s.~~  
1260 ~~1013.35. To ensure that the data reported to the Department of~~  
1261 ~~Education as required by this section is correct, the department~~  
1262 ~~shall annually conduct an onsite review of 5 percent of the~~  
1263 ~~facilities reported for each school district completing a new~~

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1264 ~~survey that year. If the department's review finds the data~~  
1265 ~~reported by a district is less than 95 percent accurate, within~~  
1266 ~~1 year from the time of notification by the department the~~  
1267 ~~district must submit revised reports correcting its data. If a~~  
1268 ~~district fails to correct its reports, the commissioner may~~  
1269 ~~direct that future fixed capital outlay funds be withheld until~~  
1270 ~~such time as the district has corrected its reports so that they~~  
1271 ~~are not less than 95 percent accurate.~~

1272 1.2. Each survey of a special facility, joint-use  
1273 facility, or cooperative career education facility must be based  
1274 on capital outlay full-time equivalent student enrollment data  
1275 prepared by the department for school districts and Florida  
1276 College System institutions and by the Chancellor of the State  
1277 University System for universities. A survey of space needs of a  
1278 joint-use facility shall be based upon the respective space  
1279 needs of the school districts, Florida College System  
1280 institutions, and universities, as appropriate. Projections of a  
1281 school district's facility space needs may not exceed the norm  
1282 space and occupant design criteria established by the State  
1283 Requirements for Educational Facilities.

1284 2.3. Each Florida College System institution's survey must  
1285 reflect the capacity of existing facilities as specified in the  
1286 inventory maintained by the Department of Education. Projections  
1287 of facility space needs must comply with standards for  
1288 determining space needs as specified by rule of the State Board

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1289 of Education. The 5-year projection of capital outlay student  
1290 enrollment must be consistent with the annual report of capital  
1291 outlay full-time student enrollment prepared by the Department  
1292 of Education.

1293 ~~3.4.~~ Each state university's survey must reflect the  
1294 capacity of existing facilities as specified in the inventory  
1295 maintained and validated by the Chancellor of the State  
1296 University System. Projections of facility space needs must be  
1297 consistent with standards for determining space needs as  
1298 specified by regulation of the Board of Governors. The projected  
1299 capital outlay full-time equivalent student enrollment must be  
1300 consistent with the 5-year planned enrollment cycle for the  
1301 State University System approved by the Board of Governors.

1302 ~~4.5.~~ The district educational facilities plan of a school  
1303 district and the educational plant survey of a Florida College  
1304 System institution, state university, or the Florida School for  
1305 the Deaf and the Blind may include space needs that deviate from  
1306 approved standards for determining space needs if the deviation  
1307 is justified by the district or institution and approved by the  
1308 department or the Board of Governors, as appropriate, as  
1309 necessary for the delivery of an approved educational program.

1310 ~~(c)-(d)~~ Review and validation.—The Department of Education  
1311 shall review and validate the surveys of school districts and  
1312 Florida College System institutions, and the Chancellor of the  
1313 State University System shall review and validate the surveys of

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1314 universities, and any amendments thereto for compliance with the  
1315 requirements of this chapter and shall recommend those in  
1316 compliance for approval by the State Board of Education or the  
1317 Board of Governors, as appropriate. ~~Annually, the department~~  
1318 ~~shall perform an in-depth analysis of a representative sample of~~  
1319 ~~each survey of recommended needs for five districts selected by~~  
1320 ~~the commissioner from among districts with the largest need to~~  
1321 ~~revenue ratio. For the purpose of this subsection, the need to~~  
1322 ~~revenue ratio is determined by dividing the total 5-year cost of~~  
1323 ~~projects listed on the district survey by the total 5-year fixed~~  
1324 ~~capital outlay revenue projections from state and local sources~~  
1325 ~~as determined by the department.~~ The commissioner may condition  
1326 the receipt of direct fixed capital outlay funds provided from  
1327 general revenue or from state trust funds by district school  
1328 boards to be withheld from districts until such time as the  
1329 district school board submits a survey that accurately projects  
1330 facilities needs as indicated by the Florida Inventory of School  
1331 Houses, as compared with the district's capital outlay full-time  
1332 equivalent enrollment, as determined by the department.

1333 (d)-(e) Periodic update of Florida Inventory of School  
1334 Houses.—School districts shall periodically update their  
1335 inventory of educational facilities as new capacity becomes  
1336 available and as unsatisfactory space is eliminated. The State  
1337 Board of Education shall adopt rules to determine the timeframe  
1338 in which districts must provide a periodic update.

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1339 (2) Only the district school superintendent, Florida  
1340 College System institution president, or the university  
1341 president shall certify to the Department of Education a  
1342 project's compliance with the requirements for expenditure of  
1343 PECO funds prior to release of funds.

1344 (a) Upon request for release of PECO funds for planning  
1345 purposes, certification must be made to the Department of  
1346 Education that the need for and location of the facility are in  
1347 compliance with the board-approved survey recommendations, that  
1348 the project meets the definition of a PECO project and the  
1349 limiting criteria for expenditures of PECO funding, and that the  
1350 plan is consistent with the local government comprehensive plan.

1351 (b) Upon request for release of construction funds,  
1352 certification must be made to the Department of Education that  
1353 the need and location of the facility are in compliance with the  
1354 board-approved survey recommendations, that the project meets  
1355 the definition of a PECO project and the limiting criteria for  
1356 expenditures of PECO funding, and that the construction  
1357 documents meet the requirements of the Florida Building Code for  
1358 educational facilities construction, subject to the  
1359 authorization in s. 1013.385 to exempt certain facilities from  
1360 the requirements of s. 1013.37, or other applicable codes as  
1361 authorized in this chapter.

1362 Section 36. Section 1013.385, Florida Statutes, is amended  
1363 to read:

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1364 1013.385 School district construction flexibility.-  
1365 ~~(1) A district school board may, with a majority vote at a~~  
1366 ~~public meeting that begins no earlier than 5 p.m., adopt a~~  
1367 ~~resolution to implement one or more of the exceptions to the~~  
1368 ~~educational facilities construction requirements to provide a~~  
1369 ~~school with provided in this section.~~  
1370 ~~(2) A resolution adopted under this section may propose~~  
1371 ~~implementation of exceptions to requirements of the uniform~~  
1372 ~~statewide building code for the planning and construction of~~  
1373 ~~public educational and ancillary plants adopted pursuant to ss.~~  
1374 ~~553.73 and 1013.37 relating to:~~  
1375 ~~(a) Interior non-load-bearing walls, by approving the use~~  
1376 ~~of fire-rated wood stud walls in new construction or remodeling~~  
1377 ~~for interior non-load-bearing wall assemblies that will not be~~  
1378 ~~exposed to water or located in wet areas.~~  
1379 ~~(b) Walkways, roadways, driveways, and parking areas, by~~  
1380 ~~approving the use of designated, stabilized, and well-drained~~  
1381 ~~gravel or grassed student parking areas.~~  
1382 ~~(c) Standards for relocatables used as classroom space, as~~  
1383 ~~specified in s. 1013.20, by approving construction~~  
1384 ~~specifications for installation of relocatable buildings that do~~  
1385 ~~not have covered walkways leading to the permanent buildings~~  
1386 ~~onsite.~~  
1387 ~~(d) Site lighting, by approving construction~~  
1388 ~~specifications regarding site lighting that:~~

568137

Approved For Filing: 2/23/2024 3:32:08 PM



Amendment No.

1389 ~~1. Do not provide for lighting of gravel or grassed~~  
1390 ~~auxiliary or student parking areas.~~

1391 ~~2. Provide lighting for walkways, roadways, driveways,~~  
1392 ~~paved parking lots, exterior stairs, ramps, and walkways from~~  
1393 ~~the exterior of the building to a public walkway through~~  
1394 ~~installation of a timer that is set to provide lighting only~~  
1395 ~~during periods when the site is occupied.~~

1396 ~~3. Allow lighting for building entrances and exits to be~~  
1397 ~~installed with a timer that is set to provide lighting only~~  
1398 ~~during periods in which the building is occupied. The minimum~~  
1399 ~~illumination level at single-door exits may be reduced to no~~  
1400 ~~less than 1 foot-candle.~~

1401 ~~(c) Any other provisions that limit the ability of a~~  
1402 ~~school to operate in a facility on the same basis as a charter~~  
1403 ~~school pursuant to s. 1002.33(18). When a hurricane evacuation~~  
1404 ~~shelter deficit, as determined by the Division of Emergency~~  
1405 ~~Management, in the regional planning council region in which the~~  
1406 ~~county is located makes public shelter design criteria~~  
1407 ~~applicable, any exceptions to the public shelter design criteria~~  
1408 ~~remain subject to the concurrence of the applicable local~~  
1409 ~~emergency management agency or the Division of Emergency~~  
1410 ~~Management. A district school board may not be required to build~~  
1411 ~~more emergency-shelter space than identified as needed in the~~  
1412 ~~statewide emergency shelter plan so long as the regional~~  
1413 ~~planning council determines that there is sufficient shelter~~

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1414 ~~capacity within the school district as documented in the~~  
1415 ~~Statewide Emergency Shelter Plan.~~

1416 Section 37. Paragraph (e) of subsection (1) of section  
1417 1013.45, Florida Statutes, is amended to read:

1418 1013.45 Educational facilities contracting and  
1419 construction techniques for school districts and Florida College  
1420 System institutions.—

1421 (1) District school boards and boards of trustees of  
1422 Florida College System institutions may employ procedures to  
1423 contract for construction of new facilities, or for additions,  
1424 remodeling, renovation, maintenance, or repairs to existing  
1425 facilities, which include, but are not limited to:

1426 (e) Day-labor contracts not exceeding \$600,000 ~~\$280,000~~  
1427 for construction, renovation, remodeling, or maintenance of  
1428 existing facilities. This amount shall be adjusted annually  
1429 based upon changes in the Consumer Price Index.

1430 Section 38. Section 1013.48, Florida Statutes, is amended  
1431 to read:

1432 1013.48 Changes in construction requirements after award  
1433 of contract.—The board may, at its option and by written policy  
1434 duly adopted and entered in its official minutes, authorize the  
1435 superintendent or president or other designated individual to  
1436 approve change orders in the name of the board for  
1437 preestablished amounts. Approvals must ~~shall~~ be for the purpose  
1438 of expediting the work in progress and must ~~shall~~ be reported to

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1439 the board and entered in its official minutes. ~~For~~  
1440 ~~accountability, the school district shall monitor and report the~~  
1441 ~~impact of change orders on its district educational facilities~~  
1442 ~~plan pursuant to s. 1013.35.~~

1443 Section 39. Paragraph (e) of subsection (6) of section  
1444 1013.64, Florida Statutes, is amended to read:

1445 1013.64 Funds for comprehensive educational plant needs;  
1446 construction cost maximums for school district capital  
1447 projects.—Allocations from the Public Education Capital Outlay  
1448 and Debt Service Trust Fund to the various boards for capital  
1449 outlay projects shall be determined as follows:

1450 (6)

1451 (e) Notwithstanding the requirements of this subsection,  
1452 an unfinished construction project for new construction of  
1453 educational plant space that was started on or before July 1,  
1454 2028 ~~2026~~, is exempt from the total cost per student station  
1455 requirements established in paragraph (b).

1456 Section 40. Subsection (19) of section 1001.64, Florida  
1457 Statutes, is amended to read:

1458 1001.64 Florida College System institution boards of  
1459 trustees; powers and duties.—

1460 (19) Each board of trustees shall appoint, suspend, or  
1461 remove the president of the Florida College System institution.  
1462 The board of trustees may appoint a search committee. The board  
1463 of trustees shall conduct annual evaluations of the president in

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1464 accordance with rules of the State Board of Education and submit  
1465 such evaluations to the State Board of Education for review. The  
1466 evaluation must address the achievement of the performance goals  
1467 established by the accountability process implemented pursuant  
1468 to s. 1008.45 ~~and the performance of the president in achieving~~  
1469 ~~the annual and long-term goals and objectives established in the~~  
1470 ~~Florida College System institution's employment accountability~~  
1471 ~~program implemented pursuant to s. 1012.86.~~

1472 Section 41. Subsection (22) of section 1001.65, Florida  
1473 Statutes, is amended to read:

1474 1001.65 Florida College System institution presidents;  
1475 powers and duties.—The president is the chief executive officer  
1476 of the Florida College System institution, shall be corporate  
1477 secretary of the Florida College System institution board of  
1478 trustees, and is responsible for the operation and  
1479 administration of the Florida College System institution. Each  
1480 Florida College System institution president shall:

1481 (22) Submit an annual employment accountability plan to  
1482 the Department of Education ~~pursuant to the provisions of s.~~  
1483 ~~1012.86.~~

1484 Section 42. Paragraph (i) of subsection (2) of section  
1485 1003.621, Florida Statutes, is amended to read:

1486 1003.621 Academically high-performing school districts.—It  
1487 is the intent of the Legislature to recognize and reward school  
1488 districts that demonstrate the ability to consistently maintain

568137

Approved For Filing: 2/23/2024 3:32:08 PM

Amendment No.

1489 or improve their high-performing status. The purpose of this  
1490 section is to provide high-performing school districts with  
1491 flexibility in meeting the specific requirements in statute and  
1492 rules of the State Board of Education.

1493 (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically  
1494 high-performing school district shall comply with all of the  
1495 provisions in chapters 1000-1013, and rules of the State Board  
1496 of Education which implement these provisions, pertaining to the  
1497 following:

1498 (i) Those statutes pertaining to educational facilities,  
1499 including chapter 1013, except that s. 1013.20, relating to  
1500 covered walkways for portables, and ~~s. 1013.21, relating to the~~  
1501 ~~use of relocatable facilities that exceed 20 years of age,~~ are  
1502 eligible for exemption.

1503 Section 43. Paragraph (b) of subsection (3) of section  
1504 1011.6202, Florida Statutes, is amended to read:

1505 1011.6202 Principal Autonomy Program Initiative.—The  
1506 Principal Autonomy Program Initiative is created within the  
1507 Department of Education. The purpose of the program is to  
1508 provide a highly effective principal of a participating school  
1509 with increased autonomy and authority to operate his or her  
1510 school, as well as other schools, in a way that produces  
1511 significant improvements in student achievement and school  
1512 management while complying with constitutional requirements. The  
1513 State Board of Education may, upon approval of a principal

568137

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Amendment No.

1514 autonomy proposal, enter into a performance contract with the  
1515 district school board for participation in the program.

1516 (3) EXEMPTION FROM LAWS.—

1517 (b) A participating school or a school operated by a  
1518 principal pursuant to subsection (5) shall comply with the  
1519 provisions of chapters 1000-1013, and rules of the state board  
1520 that implement those provisions, pertaining to the following:

1521 1. Those laws relating to the election and compensation of  
1522 district school board members, the election or appointment and  
1523 compensation of district school superintendents, public meetings  
1524 and public records requirements, financial disclosure, and  
1525 conflicts of interest.

1526 2. Those laws relating to the student assessment program  
1527 and school grading system, including chapter 1008.

1528 3. Those laws relating to the provision of services to  
1529 students with disabilities.

1530 4. Those laws relating to civil rights, including s.  
1531 1000.05, relating to discrimination.

1532 5. Those laws relating to student health, safety, and  
1533 welfare.

1534 6. Section 1001.42(4)(f), relating to the uniform opening  
1535 date for public schools.

1536 7. Section 1003.03, governing maximum class size, except  
1537 that the calculation for compliance pursuant to s. 1003.03 is  
1538 the average at the school level for a participating school.

568137

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Amendment No.

1539 8. Sections 1012.22(1)(c) and 1012.27(2), relating to  
1540 compensation and salary schedules.

1541 9. Section 1012.33(5), relating to workforce reductions  
1542 for annual contracts for instructional personnel. This  
1543 subparagraph does not apply to at-will employees.

1544 10. Section 1012.335, relating to annual contracts for  
1545 instructional personnel hired on or after July 1, 2011. This  
1546 subparagraph does not apply to at-will employees.

1547 11. Section 1012.34, relating to personnel evaluation  
1548 procedures and criteria.

1549 12. Those laws pertaining to educational facilities,  
1550 including chapter 1013, except that s. 1013.20, relating to  
1551 covered walkways for relocatables, ~~is and s. 1013.21, relating~~  
1552 ~~to the use of relocatable facilities exceeding 20 years of age,~~  
1553 ~~are~~ eligible for exemption.

1554 13. Those laws pertaining to participating school  
1555 districts, including this section and ss. 1011.69(2) and  
1556 1012.28(8).

1557 Section 44. Paragraph (b) of subsection (1) of section  
1558 1013.35, Florida Statutes, is amended to read:

1559 1013.35 School district educational facilities plan;  
1560 definitions; preparation, adoption, and amendment; long-term  
1561 work programs.—

1562 (1) DEFINITIONS.—As used in this section, the term:

1563 (b) "District facilities work program" means the 5-year

568137

Amendment No.

1564 listing of capital outlay projects adopted by the district  
1565 school board as provided in subparagraph (2)(a)2. and paragraph  
1566 (2)(b) as part of the district educational facilities plan,  
1567 which is required in order to:

1568 1. Properly maintain the educational plant and ancillary  
1569 facilities of the district.

1570 2. Provide an adequate number of satisfactory student  
1571 stations for the projected student enrollment of the district in  
1572 K-12 programs ~~in accordance with the goal in s. 1013.21.~~

1573 Section 45. This act shall take effect July 1, 2024.

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**T I T L E A M E N D M E N T**

1577 Remove everything before the enacting clause and insert:  
1578 An act relating to deregulation of public schools; amending s.  
1579 200.065, F.S.; requiring a district school board to advertise  
1580 its intent to adopt a tentative budget on a publicly available  
1581 website if the district school board does not advertise such  
1582 intent in a newspaper of general circulation; defining the term  
1583 "publicly accessible website"; requiring certain information  
1584 relating to a postponed hearing to be posted on a school  
1585 district website under certain circumstances; amending s.  
1586 252.38, F.S.; revising the requirements for certain district  
1587 school boards during declared state or local emergencies and at  
1588 the request of specified entities; amending s. 316.173, F.S.;

568137

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Amendment No.

1589 revising requirements for signage that must be posted on certain  
1590 school buses; providing an additional use for specified civil  
1591 penalties; amending s. 1001.372, F.S.; revising the ways due  
1592 public notice may be met for district school board meetings;  
1593 amending s. 1001.49, F.S.; revising the general powers of  
1594 district school superintendents to include establishing a  
1595 process for the review and approval of certain policies and  
1596 procedures through the delegated authority of district school  
1597 boards; amending s. 1002.20, F.S.; revising a requirement  
1598 relating to how a parent is informed of placement of a student  
1599 in a specified program; revising a requirement relating to how a  
1600 parent is informed of a student's suspension; deleting a  
1601 requirement that an economic security report of employment and  
1602 earning outcomes be provided to students; amending s. 1002.55,  
1603 F.S.; requiring newly hired prekindergarten instructors to  
1604 complete specified training within a certain timeframe; deleting  
1605 obsolete language; amending s. 1003.53, F.S.; authorizing  
1606 district school boards to adopt a policy relating to parental  
1607 notification methods; providing requirements for such policy;  
1608 amending s. 1004.85, F.S.; revising the requirements for  
1609 participants in certain educator preparation programs; amending  
1610 s. 1004.88, F.S.; authorizing the Florida Institute for Charter  
1611 School Innovation to develop a professional learning system;  
1612 repealing s. 1006.025, F.S., relating to guidance services;  
1613 amending s. 1006.09, F.S.; authorizing district school boards to

568137

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Amendment No.

1614 adopt a policy relating to parental notification methods;  
1615 providing requirements for such policy; amending s. 1010.02,  
1616 F.S.; providing financial reporting requirements for certain  
1617 school districts; amending s. 1010.11, F.S.; providing that  
1618 school districts are exempt from certain requirements relating  
1619 to electronic transfer of funds; amending s. 1011.03, F.S.;  
1620 requiring a district school board to publish its tentative  
1621 budget on a publicly accessible website; deleting a requirement  
1622 for a district school board to publish its tentative budget in a  
1623 newspaper or at a courthouse under certain circumstances;  
1624 amending s. 1011.68, F.S.; requiring certain school districts to  
1625 request specified assistance from the Department of Education  
1626 relating to the purchase of transportation equipment and  
1627 supplies; authorizing such school districts to purchase such  
1628 equipment and supplies at specified prices under certain  
1629 circumstances; amending s. 1011.71, F.S.; revising the amount of  
1630 funds school districts may expend from specified revenue and for  
1631 certain purposes; amending s. 1012.05, F.S.; authorizing, rather  
1632 than requiring, district school boards to base certain policies  
1633 on guidelines from the department; revising the frequency with  
1634 which school districts must submit certain information to the  
1635 department; amending s. 1012.07, F.S.; requiring the State Board  
1636 of Education to develop strategies to address critical teacher  
1637 shortages; amending s. 1012.22, F.S.; authorizing district  
1638 school boards to use advanced degrees in setting salary

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Amendment No.

1639 | schedules for specified personnel; providing that collective  
1640 | bargaining may not preclude a district school board from  
1641 | carrying out specified duties; providing that if a  
1642 | superintendent appears before the State Board of Education for a  
1643 | specified purpose, the president of the school district  
1644 | bargaining unit also must appear; amending s. 1012.56, F.S.;  
1645 | authorizing specified assessments to be used to demonstrate  
1646 | mastery of general knowledge for certain educator certification  
1647 | requirements; providing for the placement of an educator  
1648 | certificate in an inactive status; providing requirements for  
1649 | returning an educator certificate to active status; amending s.  
1650 | 1012.2315, F.S.; revising legislative findings and intent;  
1651 | revising school district prohibitions relating to the assignment  
1652 | of certain teachers; defining the term "inexperienced teacher";  
1653 | providing that certain prohibitions relating to the provision of  
1654 | school district incentives apply to incentives using federal  
1655 | funds; amending s. 1012.555, F.S.; revising requirements for  
1656 | individuals to participate in the Teacher Apprenticeship  
1657 | Program; amending s. 1012.57, F.S.; revising provisions relating  
1658 | to the validity period of adjunct teaching certificates;  
1659 | amending s. 1012.575, F.S.; providing that certain provisions  
1660 | relating to alternative teacher preparation programs also apply  
1661 | to the Florida Institute for Charter School Innovation; amending  
1662 | s. 1012.59, F.S.; providing examination and certification fee  
1663 | waivers for certain teachers; by a specified date, requiring the

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Amendment No.

1664 Commissioner of Education to make certain recommendations  
1665 relating to the development and retention of exceptional student  
1666 education instructional personnel to the Governor and  
1667 Legislature; repealing s. 1012.72, F.S., relating to the Dale  
1668 Hickam Excellent Teaching Program; repealing s. 1012.86, F.S.,  
1669 relating to the Florida College System institution employment  
1670 equity accountability program; amending s. 1012.98, F.S.;  
1671 providing that provisions relating to the development of a  
1672 professional learning system apply to the Florida Institute for  
1673 Charter School Innovation; amending s. 1013.15, F.S.;  
1674 authorizing district school boards to rent or lease specified  
1675 plants and facilities and sites; providing that the lease-  
1676 purchase of certain plants and facilities and sites are exempt  
1677 from certain requirements; amending s. 1013.16, F.S.; revising  
1678 minimum lease term requirements for land for certain  
1679 construction projects; amending s. 1013.20, F.S.; deleting a  
1680 district school board requirement to plan for the use of  
1681 relocatables; deleting a requirement for the commissioner to  
1682 provide a progress report to the Legislature; repealing s.  
1683 1013.21, F.S., relating to reduction of relocatable facilities  
1684 in use; amending s. 1013.31, F.S.; requiring each Florida  
1685 College System institution board of trustees and state  
1686 university board of trustees to arrange for educational plant  
1687 surveys; deleting provisions relating to when an educational  
1688 plant survey recommendation is not required; requiring Florida

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Amendment No.

1689 College System institution and state university boards, but not  
1690 district school boards, to participate in specified surveys;  
1691 deleting a requirement for school districts to submit certain  
1692 data to the department; revising requirements for what a survey  
1693 report must include; deleting a requirement that a school  
1694 district's survey must be submitted as part of the district  
1695 educational facilities plan; deleting a requirement for the  
1696 department to perform an analysis of such surveys; revising  
1697 requirements for a facilities needs survey submitted by a  
1698 district school board; requiring that the release of funds for a  
1699 PECO project be subject to certain authorizations; amending s.  
1700 1013.385, F.S.; deleting requirements for a resolution relating  
1701 to educational facilities construction which may be adopted by  
1702 district school boards; providing that exceptions to  
1703 requirements for public shelter design criteria remain subject  
1704 to certain emergency management provisions; providing that a  
1705 school board may not be required to build more emergency-shelter  
1706 space than identified as needed; amending s. 1013.45, F.S.;  
1707 revising the limit for specified day-labor contracts that  
1708 district school boards and boards of trustees of Florida College  
1709 System institutions may use; amending s. 1013.48, F.S.; deleting  
1710 a requirement that school districts monitor and report the  
1711 impact of certain change orders; amending s. 1013.64, F.S.;  
1712 revising the requirements for a construction project to be  
1713 exempt from cost requirements; amending ss. 1001.64, 1001.65,

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Amendment No.

1714 | 1003.621, 1011.6202, and 1013.35, F.S.; conforming cross-  
1715 | references to changes made by the act; providing an effective  
1716 | date.

568137

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