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1                   A bill to be entitled  
2     An act relating to deregulation of public schools;  
3     amending s. 200.065, F.S.; requiring a district school  
4     board to advertise its intent to adopt a tentative  
5     budget on a publicly available website if the district  
6     school board does not advertise such intent in a  
7     newspaper of general circulation; defining the term  
8     "publicly accessible website"; requiring certain  
9     information relating to a postponed hearing to be  
10    posted on a school district website under certain  
11    circumstances; amending s. 252.38, F.S.; revising the  
12    requirements for certain district school boards during  
13    declared state or local emergencies and at the request  
14    of specified entities; amending s. 316.173, F.S.;  
15    revising requirements for signage that must be posted  
16    on certain school buses; providing an additional use  
17    for specified civil penalties; amending s. 1001.372,  
18    F.S.; revising the ways due public notice may be met  
19    for district school board meetings; amending s.  
20    1001.49, F.S.; revising the general powers of district  
21    school superintendents to include establishing a  
22    process for the review and approval of certain  
23    policies and procedures through the delegated  
24    authority of district school boards; amending s.  
25    1002.20, F.S.; revising a requirement relating to how  
26    a parent is informed of placement of a student in a  
27    specified program; revising a requirement relating to  
28    how a parent is informed of a student's suspension;  
29    deleting a requirement that an economic security

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30 report of employment and earning outcomes be provided  
31 to students; amending s. 1002.55, F.S.; requiring  
32 newly hired prekindergarten instructors to complete  
33 specified training within a certain timeframe;  
34 deleting obsolete language; amending s. 1003.53, F.S.;  
35 authorizing district school boards to adopt a policy  
36 relating to parental notification methods; providing  
37 requirements for such policy; amending s. 1004.85,  
38 F.S.; revising the requirements for participants in  
39 certain educator preparation programs; amending s.  
40 1004.88, F.S.; authorizing the Florida Institute for  
41 Charter School Innovation to develop a professional  
42 learning system; repealing s. 1006.025, F.S., relating  
43 to guidance services; amending s. 1006.09, F.S.;  
44 authorizing district school boards to adopt a policy  
45 relating to parental notification methods; providing  
46 requirements for such policy; amending s. 1010.02,  
47 F.S.; providing financial reporting requirements for  
48 certain school districts; amending s. 1010.11, F.S.;  
49 providing that school districts are exempt from  
50 certain requirements relating to electronic transfer  
51 of funds; amending s. 1011.03, F.S.; requiring a  
52 district school board to publish its tentative budget  
53 on a publicly accessible website; deleting a  
54 requirement for a district school board to publish its  
55 tentative budget in a newspaper or at a courthouse  
56 under certain circumstances; amending s. 1011.68,  
57 F.S.; requiring certain school districts to request  
58 specified assistance from the Department of Education

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59 relating to the purchase of transportation equipment  
60 and supplies; authorizing such school districts to  
61 purchase such equipment and supplies at specified  
62 prices under certain circumstances; amending s.  
63 1011.71, F.S.; revising the amount of funds school  
64 districts may expend from specified revenue and for  
65 certain purposes; amending s. 1012.05, F.S.;  
66 authorizing, rather than requiring, district school  
67 boards to base certain policies on guidelines from the  
68 department; revising the frequency with which school  
69 districts must submit certain information to the  
70 department; amending s. 1012.07, F.S.; requiring the  
71 State Board of Education to develop strategies to  
72 address critical teacher shortages; amending s.  
73 1012.22, F.S.; authorizing district school boards to  
74 use advanced degrees in setting salary schedules for  
75 specified personnel; providing that collective  
76 bargaining may not preclude a district school board  
77 from carrying out specified duties; providing that if  
78 a superintendent appears before the State Board of  
79 Education for a specified purpose, the president of  
80 the school district bargaining unit also must appear;  
81 amending s. 1012.56, F.S.; authorizing specified  
82 assessments to be used to demonstrate mastery of  
83 general knowledge for certain educator certification  
84 requirements; providing for the placement of an  
85 educator certificate in an inactive status; providing  
86 requirements for returning an educator certificate to  
87 active status; amending s. 1012.2315, F.S.; revising

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88 legislative findings and intent; revising school  
89 district prohibitions relating to the assignment of  
90 certain teachers; defining the term "inexperienced  
91 teacher"; providing that certain prohibitions relating  
92 to the provision of school district incentives apply  
93 to incentives using federal funds; amending s.  
94 1012.555, F.S.; revising requirements for individuals  
95 to participate in the Teacher Apprenticeship Program;  
96 amending s. 1012.57, F.S.; revising provisions  
97 relating to the validity period of adjunct teaching  
98 certificates; amending s. 1012.575, F.S.; providing  
99 that certain provisions relating to alternative  
100 teacher preparation programs also apply to the Florida  
101 Institute for Charter School Innovation; amending s.  
102 1012.59, F.S.; providing examination and certification  
103 fee waivers for certain teachers; by a specified date,  
104 requiring the Commissioner of Education to make  
105 certain recommendations relating to the development  
106 and retention of exceptional student education  
107 instructional personnel to the Governor and  
108 Legislature; repealing s. 1012.72, F.S., relating to  
109 the Dale Hickam Excellent Teaching Program; repealing  
110 s. 1012.86, F.S., relating to the Florida College  
111 System institution employment equity accountability  
112 program; amending s. 1012.98, F.S.; providing that  
113 provisions relating to the development of a  
114 professional learning system apply to the Florida  
115 Institute for Charter School Innovation; amending s.  
116 1013.15, F.S.; authorizing district school boards to

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117 rent or lease specified plants and facilities and  
118 sites; providing that the lease-purchase of certain  
119 plants and facilities and sites is exempt from certain  
120 requirements; amending s. 1013.16, F.S.; revising  
121 minimum lease term requirements for land for certain  
122 construction projects; amending s. 1013.20, F.S.;  
123 deleting a district school board requirement to plan  
124 for the use of relocatables; deleting a requirement  
125 for the commissioner to provide a progress report to  
126 the Legislature; repealing s. 1013.21, F.S., relating  
127 to reduction of relocatable facilities in use;  
128 amending s. 1013.31, F.S.; requiring each Florida  
129 College System institution board of trustees and state  
130 university board of trustees to arrange for  
131 educational plant surveys; deleting provisions  
132 relating to when an educational plant survey  
133 recommendation is not required; requiring Florida  
134 College System institution and state university  
135 boards, but not district school boards, to participate  
136 in specified surveys; deleting a requirement for  
137 school districts to submit certain data to the  
138 department; revising requirements for what a survey  
139 report must include; deleting a requirement that a  
140 school district's survey must be submitted as part of  
141 the district educational facilities plan; deleting a  
142 requirement for the department to perform an analysis  
143 of such surveys; revising requirements for a  
144 facilities needs survey submitted by a district school  
145 board; requiring that the release of funds for a PECO

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146 project be subject to certain authorizations; amending  
147 s. 1013.385, F.S.; deleting requirements for a  
148 resolution relating to educational facilities  
149 construction which may be adopted by district school  
150 boards; providing that exceptions to requirements for  
151 public shelter design criteria remain subject to  
152 certain emergency management provisions; providing  
153 that a school board may not be required to build more  
154 emergency-shelter space than identified as needed;  
155 amending s. 1013.45, F.S.; revising the limit for  
156 specified day-labor contracts that district school  
157 boards and boards of trustees of Florida College  
158 System institutions may use; amending s. 1013.48,  
159 F.S.; deleting a requirement that school districts  
160 monitor and report the impact of certain change  
161 orders; amending s. 1013.64, F.S.; revising the  
162 requirements for a construction project to be exempt  
163 from cost requirements; amending ss. 1001.64, 1001.65,  
164 1003.621, 1011.6202, and 1013.35, F.S.; conforming  
165 cross-references to changes made by the act; providing  
166 an effective date.

167  
168 Be It Enacted by the Legislature of the State of Florida:

169  
170 Section 1. Paragraph (f) of subsection (2) of section  
171 200.065, Florida Statutes, is amended to read:

172 200.065 Method of fixing millage.—

173 (2) No millage shall be levied until a resolution or  
174 ordinance has been approved by the governing board of the taxing

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175 authority which resolution or ordinance must be approved by the  
176 taxing authority according to the following procedure:

177 (f)1. Notwithstanding any provisions of paragraph (c) to  
178 the contrary, each school district shall advertise its intent to  
179 adopt a tentative budget on a publicly accessible website  
180 pursuant to s. 50.0311 or in a newspaper of general circulation  
181 pursuant to subsection (3) within 29 days after ~~of~~ certification  
182 of value pursuant to subsection (1). For the purpose of this  
183 paragraph, the term "publicly accessible website" includes a  
184 district school board's official website if the school board  
185 website satisfies the remaining requirements of s. 50.0311. Not  
186 less than 2 days or more than 5 days thereafter, the district  
187 shall hold a public hearing on the tentative budget pursuant to  
188 the applicable provisions of paragraph (c). In the event of  
189 postponement or recess due to a declared state of emergency, the  
190 school district may postpone or recess the hearing for up to 7  
191 days and shall post a prominent notice at the place of the  
192 original hearing showing the date, time, and place where the  
193 hearing will be reconvened. The posted notice shall measure not  
194 less than 8.5 by 11 inches. The school district shall make every  
195 reasonable effort to provide reasonable notification of the  
196 continued hearing to the taxpayers. The information must also be  
197 posted on the school district's website if the district school  
198 board uses a different method of advertisement.

199 2. Notwithstanding any provisions of paragraph (b) to the  
200 contrary, each school district shall advise the property  
201 appraiser of its recomputed proposed millage rate within 35 days  
202 of certification of value pursuant to subsection (1). The  
203 recomputed proposed millage rate of the school district shall be

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204 considered its proposed millage rate for the purposes of  
205 paragraph (b).

206 3. Notwithstanding any provisions of paragraph (d) to the  
207 contrary, each school district shall hold a public hearing to  
208 finalize the budget and adopt a millage rate within 80 days of  
209 certification of value pursuant to subsection (1), but not  
210 earlier than 65 days after certification. The hearing shall be  
211 held in accordance with the applicable provisions of paragraph  
212 (d), except that a newspaper advertisement need not precede the  
213 hearing.

214 Section 2. Paragraph (d) of subsection (1) of section  
215 252.38, Florida Statutes, is amended to read:

216 252.38 Emergency management powers of political  
217 subdivisions.—Safeguarding the life and property of its citizens  
218 is an innate responsibility of the governing body of each  
219 political subdivision of the state.

220 (1) COUNTIES.—

221 (d) During a declared state or local emergency and upon the  
222 request of the director of a local emergency management agency,  
223 the district school board or school boards in the affected area  
224 shall participate in emergency management by providing  
225 facilities and necessary personnel to access ~~staff~~ such  
226 facilities or perform other duties related to the facilities as  
227 may be required pursuant to the county emergency management plan  
228 and program. Each school board providing transportation  
229 assistance in an emergency evacuation shall coordinate the use  
230 of its vehicles and personnel with the local emergency  
231 management agency.

232 Section 3. Paragraph (a) of subsection (2) and subsection



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233 (7) of section 316.173, Florida Statutes, are amended to read:

234 316.173 School bus infraction detection systems.—

235 (2) (a) The school district must post ~~high-visibility~~  
236 ~~reflective~~ signage on the rear of each school bus in which a  
237 school bus infraction detection system is installed and  
238 operational which indicates the use of such system. The signage  
239 must be in the form of one or more signs or stickers and must  
240 contain the following elements in substantially the following  
241 form:

242 1. The words "STOP WHEN RED LIGHTS FLASH" or "DO NOT PASS  
243 WHEN RED LIGHTS FLASH."

244 2. The words "CAMERA ENFORCED."

245 3. A graphic depiction of a camera.

246 (7) The civil penalties assessed and collected for a  
247 violation of s. 316.172(1)(a) or (b) enforced by a school bus  
248 infraction detection system must be remitted to the school  
249 district in which the violation occurred. Such civil penalties  
250 must be used for the installation or maintenance of school bus  
251 infraction detection systems on school buses, for any other  
252 technology that increases the safety of the transportation of  
253 students, ~~or~~ for the administration and costs associated with  
254 the enforcement of violations as described in this section, or  
255 to provide financial awards to recruit or retain school bus  
256 drivers in the school district in which the civil penalties are  
257 assessed and collected.

258 Section 4. Paragraph (c) of subsection (2) of section  
259 1001.372, Florida Statutes, is amended to read:

260 1001.372 District school board meetings.—

261 (2) PLACE OF MEETINGS.—

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262 (c) For purpose of this section, due public notice shall  
263 consist of, at least 2 days prior to the meeting: continuous  
264 publication on a publicly accessible website as provided in s.  
265 50.0311 or the official district school board website; by  
266 publication in a newspaper of general circulation in the county  
267 or in each county where there is no newspaper of general  
268 circulation in the county an announcement over at least one  
269 radio station whose signal is generally received in the county,  
270 a reasonable number of times daily during the 48 hours  
271 immediately preceding the date of such meeting; or by posting a  
272 notice at the courthouse door if no newspaper is published in  
273 the county, ~~at least 2 days prior to the meeting.~~

274 Section 5. Subsection (3) of section 1001.49, Florida  
275 Statutes, is amended to read:

276 1001.49 General powers of district school superintendent.—  
277 The district school superintendent shall have the authority, and  
278 when necessary for the more efficient and adequate operation of  
279 the district school system, the district school superintendent  
280 shall exercise the following powers:

281 (3) APPROVE OPERATIONAL POLICIES THROUGH THE DELEGATED  
282 AUTHORITY OF THE DISTRICT SCHOOL BOARD.—Establish a process for  
283 the review and approval of districtwide policies and procedures,  
284 through the formal delegated authority of the district school  
285 board, RECOMMEND POLICIES.—Recommend to the district school  
286 ~~board for adoption such policies~~ pertaining to the district  
287 school system as the district school superintendent may consider  
288 necessary for its more efficient operation.

289 Section 6. Subsection (25) of section 1002.20, Florida  
290 Statutes, is renumbered as subsection (24), and paragraph (e) of

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291 subsection (2), paragraph (a) of subsection (4), and subsection  
292 (24) of that section are amended, to read:

293 1002.20 K-12 student and parent rights.—Parents of public  
294 school students must receive accurate and timely information  
295 regarding their child's academic progress and must be informed  
296 of ways they can help their child to succeed in school. K-12  
297 students and their parents are afforded numerous statutory  
298 rights including, but not limited to, the following:

299 (2) ATTENDANCE.—

300 (e) *Dropout prevention and academic intervention programs.*—

301 The parent of a public school student has the right to receive  
302 written notice by certified mail or other method agreed to by  
303 the parent before ~~prior to~~ placement of the student in a dropout  
304 prevention and academic intervention program and shall be  
305 notified in writing and entitled to an administrative review of  
306 any action by school personnel relating to the student's  
307 placement, in accordance with ~~the provisions of~~ s. 1003.53(5).

308 (4) DISCIPLINE.—

309 (a) *Suspension of public school student.*—In accordance with  
310 the provisions of s. 1006.09(1)-(4):

311 1. A student may be suspended only as provided by rule of  
312 the district school board. A good faith effort must be made to  
313 immediately inform the parent by telephone of the student's  
314 suspension and the reason. Each suspension and the reason must  
315 be reported in writing within 24 hours to the parent by United  
316 States mail or other method agreed to by the parent. A good  
317 faith effort must be made to use parental assistance before  
318 suspension unless the situation requires immediate suspension.

319 2. A student with a disability may only be recommended for

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320 suspension or expulsion in accordance with State Board of  
321 Education rules.

322 ~~(24) ECONOMIC SECURITY REPORT. Beginning in the 2014-2015~~  
323 ~~school year and annually thereafter, each middle school and high~~  
324 ~~school student or the student's parent prior to registration~~  
325 ~~shall be provided a two-page summary of the Department of~~  
326 ~~Economic Opportunity's economic security report of employment~~  
327 ~~and earning outcomes prepared pursuant to s. 445.07 and~~  
328 ~~electronic access to the report.~~

329 Section 7. Paragraph (c) of subsection (3) of section  
330 1002.55, Florida Statutes, is amended to read:

331 1002.55 School-year prekindergarten program delivered by  
332 private prekindergarten providers.—

333 (3) To be eligible to deliver the prekindergarten program,  
334 a private prekindergarten provider must meet each of the  
335 following requirements:

336 (c) The private prekindergarten provider must have, for  
337 each prekindergarten class of 11 children or fewer, at least one  
338 prekindergarten instructor who meets each of the following  
339 requirements:

340 1. The prekindergarten instructor must hold, at a minimum,  
341 one of the following credentials:

342 a. A child development associate credential issued by the  
343 National Credentialing Program of the Council for Professional  
344 Recognition; or

345 b. A credential approved by the Department of Children and  
346 Families as being equivalent to or greater than the credential  
347 described in sub-subparagraph a.

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349 The Department of Children and Families may adopt rules under  
350 ss. 120.536(1) and 120.54 which provide criteria and procedures  
351 for approving equivalent credentials under sub-subparagraph b.

352 2. The prekindergarten instructor must successfully  
353 complete three emergent literacy training courses that include  
354 developmentally appropriate and experiential learning practices  
355 for children and a student performance standards training course  
356 approved by the department as meeting or exceeding the minimum  
357 standards adopted under s. 1002.59. A newly hired  
358 prekindergarten instructor must complete the three emergent  
359 literacy training courses within 45 calendar days after being  
360 hired if the instructor has not previously completed the  
361 courses. The prekindergarten instructor must complete an  
362 emergent literacy training course at least once every 5 years  
363 after initially completing the three emergent literacy training  
364 courses. The courses in this subparagraph must be recognized as  
365 part of the informal early learning and career pathway  
366 identified by the department under s. 1002.995(1)(b). ~~The~~  
367 ~~requirement for completion of the standards training course~~  
368 ~~shall take effect July 1, 2022.~~ The courses must be made  
369 available online or in person.

370 Section 8. Subsection (5) of section 1003.53, Florida  
371 Statutes, is amended to read:

372 1003.53 Dropout prevention and academic intervention.—

373 (5) Each district school board providing a dropout  
374 prevention and academic intervention program pursuant to this  
375 section shall maintain for each participating student records  
376 documenting the student's eligibility, the length of  
377 participation, the type of program to which the student was

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378 assigned or the type of academic intervention services provided,  
379 and an evaluation of the student's academic and behavioral  
380 performance while in the program. The school principal or his or  
381 her designee shall, before ~~prior to~~ placement in a dropout  
382 prevention and academic intervention program or the provision of  
383 an academic service, provide written notice of placement or  
384 services by certified mail, return receipt requested, to the  
385 student's parent. The parent of the student shall sign an  
386 acknowledgment of the notice of placement or service and return  
387 the signed acknowledgment to the principal within 3 days after  
388 receipt of the notice. A district school board may adopt a  
389 policy that allows a parent to agree to an alternative method of  
390 notification. Such agreement may be made before the need for  
391 notification arises or at the time the notification becomes  
392 required. The parents of a student assigned to such a dropout  
393 prevention and academic intervention program shall be notified  
394 in writing and entitled to an administrative review of any  
395 action by school personnel relating to such placement pursuant  
396 to the provisions of chapter 120.

397 Section 9. Paragraph (b) of subsection (3) of section  
398 1004.85, Florida Statutes, is amended to read:

399 1004.85 Postsecondary educator preparation institutes.—

400 (3) Educator preparation institutes approved pursuant to  
401 this section may offer competency-based certification programs  
402 specifically designed for noneducation major baccalaureate  
403 degree holders to enable program participants to meet the  
404 educator certification requirements of s. 1012.56. An educator  
405 preparation institute choosing to offer a competency-based  
406 certification program pursuant to the provisions of this section

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407 must implement a program developed by the institute and approved  
408 by the department for this purpose. Approved programs shall be  
409 available for use by other approved educator preparation  
410 institutes.

411 (b) Each program participant must:

412 1. Meet certification requirements pursuant to s.  
413 1012.56(1) by obtaining a statement of status of eligibility in  
414 the certification subject area of the educational plan and meet  
415 the requirements of s. 1012.56(2) (a)-(f) before participating in  
416 field experiences.

417 2. Demonstrate competency and participate in field  
418 experiences that are appropriate to his or her educational plan  
419 prepared under paragraph (a). Beginning with candidates entering  
420 an educator preparation institute in the 2022-2023 school year,  
421 a candidate for certification in a coverage area identified  
422 pursuant to s. 1012.585(3) (f) must successfully complete all  
423 competencies for a reading endorsement, including completion of  
424 the endorsement practicum through the candidate's field  
425 experience, in order to graduate from the program.

426 3. Before completion of the program, fully demonstrate his  
427 or her ability to teach the subject area for which he or she is  
428 seeking certification by documenting a positive impact on  
429 student learning growth in a prekindergarten through grade 12  
430 setting and, except as provided in s. 1012.56(7) (a)3., achieving  
431 a passing score on the professional education competency  
432 examination, the basic skills examination, and the subject area  
433 examination for the subject area certification which is required  
434 by state board rule.

435 Section 10. Subsections (3) and (4) of section 1004.88,

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436 Florida Statutes, are renumbered as subsections (4) and (5),  
437 respectively, and a new subsection (3) is added to that section,  
438 to read:

439 1004.88 Florida Institute for Charter School Innovation.—

440 (3) The institute may develop a professional learning  
441 system pursuant to s. 1012.98(7).

442 Section 11. Section 1006.025, Florida Statutes, is  
443 repealed.

444 Section 12. Paragraph (b) of subsection (1) of section  
445 1006.09, Florida Statutes, is amended to read:

446 1006.09 Duties of school principal relating to student  
447 discipline and school safety.—

448 (1)

449 (b) The principal or the principal's designee may suspend a  
450 student only in accordance with the rules of the district school  
451 board. The principal or the principal's designee shall make a  
452 good faith effort to immediately inform a student's parent by  
453 telephone of a student's suspension and the reasons for the  
454 suspension. Each suspension and the reasons for the suspension  
455 shall be reported in writing within 24 hours to the student's  
456 parent by United States mail. The district school board may  
457 adopt a policy that allows a parent to agree to an alternative  
458 method of notification. Such agreement may be made before the  
459 need for notification arises or at the time the notification  
460 becomes required. Each suspension and the reasons for the  
461 suspension shall also be reported in writing within 24 hours to  
462 the district school superintendent. A good faith effort shall be  
463 made by the principal or the principal's designee to employ  
464 parental assistance or other alternative measures before ~~prior~~



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465 ~~to~~ suspension, except in the case of emergency or disruptive  
466 conditions which require immediate suspension or in the case of  
467 a serious breach of conduct as defined by rules of the district  
468 school board. Such rules shall require oral and written notice  
469 to the student of the charges and an explanation of the evidence  
470 against him or her before ~~prior to~~ the suspension. Each student  
471 shall be given an opportunity to present his or her side of the  
472 story. No student shall be suspended for unexcused tardiness,  
473 lateness, absence, or truancy. The principal or the principal's  
474 designee may suspend any student transported to or from school  
475 at public expense from the privilege of riding on a school bus  
476 for violation of district school board transportation policies,  
477 which shall include a policy regarding behavior at school bus  
478 stops, and the principal or the principal's designee shall give  
479 notice in writing to the student's parent and to the district  
480 school superintendent within 24 hours. School personnel shall  
481 not be held legally responsible for suspensions of students made  
482 in good faith.

483 Section 13. Subsection (1) of section 1010.02, Florida  
484 Statutes, is amended to read:

485 1010.02 Financial accounting and expenditures.—

486 (1) All funds accruing to a school district or a Florida  
487 College System institution must be received, accounted for, and  
488 expended in accordance with law and rules of the State Board of  
489 Education.

490 (a) A school district may be subject to varying reporting  
491 frequencies based on its financial status, as determined in  
492 State Board of Education rule and as follows:

493 1. A school district identified as having a financial

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494 concern may be required to submit monthly financial reports.

495 2. A school district not identified as having a financial  
496 concern may not be required to submit financial reports more  
497 than once every quarter.

498 (b) The State Board of Education shall adopt rules to  
499 establish criteria for determining the financial status of  
500 school districts for the purpose of financial reporting.

501 Section 14. Section 1010.11, Florida Statutes, is amended  
502 to read:

503 1010.11 Electronic transfer of funds.—Pursuant to the  
504 provisions of s. 215.85, each district school board, Florida  
505 College System institution board of trustees, and university  
506 board of trustees shall adopt written policies prescribing the  
507 accounting and control procedures under which any funds under  
508 their control are allowed to be moved by electronic transaction  
509 for any purpose including direct deposit, wire transfer,  
510 withdrawal, investment, or payment. Electronic transactions  
511 shall comply with the provisions of chapter 668. However, a  
512 district school board is exempt from the requirements of s.  
513 668.50(18)(b).

514 Section 15. Subsections (1) and (3) of section 1011.03,  
515 Florida Statutes, are amended to read:

516 1011.03 Public hearings; budget to be submitted to  
517 Department of Education.—

518 (1) Each district school board shall cause a summary of its  
519 tentative budget, including the proposed millage levies as  
520 provided for by law, to be posted on the district's official  
521 website or on a publicly accessible website as provided in s.  
522 50.0311 and advertised once in a newspaper of general

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523 ~~circulation published in the district or to be posted at the~~  
524 ~~courthouse if there be no such newspaper.~~

525 (3) The board shall hold public hearings to adopt tentative  
526 and final budgets pursuant to s. 200.065. The hearings shall be  
527 primarily for the purpose of hearing requests and complaints  
528 from the public regarding the budgets and the proposed tax  
529 levies and for explaining the budget and proposed or adopted  
530 amendments thereto, if any. The tentative budget must be posted  
531 on the district's official website at least 2 days before the  
532 budget hearing held pursuant to s. 200.065 or other law. The  
533 final adopted budget must be posted on the district's official  
534 website within 30 days after adoption. The board shall require  
535 the superintendent to transmit ~~two copies of~~ the adopted budget  
536 to the Department of Education as prescribed by law and rules of  
537 the State Board of Education.

538 Section 16. Subsection (4) of section 1011.68, Florida  
539 Statutes, is amended to read:

540 1011.68 Funds for student transportation.—The annual  
541 allocation to each district for transportation to public school  
542 programs, including charter schools as provided in s.  
543 1002.33(17)(b), of students in membership in kindergarten  
544 through grade 12 and in migrant and exceptional student programs  
545 below kindergarten shall be determined as follows:

546 (4) No district shall use funds to purchase transportation  
547 equipment and supplies at prices which exceed those determined  
548 by the department to be the lowest which can be obtained, as  
549 prescribed in s. 1006.27(1). A school district that is unable to  
550 purchase at such prices shall request from the department  
551 assistance with purchasing at such prices. The school district

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552 may exceed such prices if the department is unable to assist the  
553 school district with its purchase.

554 Section 17. Subsection (5) of section 1011.71, Florida  
555 Statutes, is amended to read:

556 1011.71 District school tax.—

557 (5) A school district may expend, subject to s. 200.065, up  
558 to \$200 ~~\$175~~ per unweighted full-time equivalent student from  
559 the revenue generated by the millage levy authorized by  
560 subsection (2) to fund, in addition to expenditures authorized  
561 in paragraphs (2) (a)-(j), expenses for the following:

562 (a) The purchase, lease-purchase, or lease of driver's  
563 education vehicles; motor vehicles used for the maintenance or  
564 operation of plants and equipment; security vehicles; or  
565 vehicles used in storing or distributing materials and  
566 equipment.

567 (b) Payment of the cost of premiums, as defined in s.  
568 627.403, for property and casualty insurance necessary to insure  
569 school district educational and ancillary plants. As used in  
570 this paragraph, casualty insurance has the same meaning as in s.  
571 624.605(1) (d), (f), (g), (h), and (m). Operating revenues that  
572 are made available through the payment of property and casualty  
573 insurance premiums from revenues generated under this subsection  
574 may be expended only for nonrecurring operational expenditures  
575 of the school district.

576 Section 18. Subsection (3) of section 1012.05, Florida  
577 Statutes, is amended to read:

578 1012.05 Teacher recruitment and retention.—

579 (3) (a) Each school board shall adopt policies relating to  
580 mentors and support for first-time teachers, which may include

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581 ~~the based upon~~ guidelines issued by the Department of Education.

582 (b) By September 15 ~~and February 15~~ each school year, each  
583 school district shall electronically submit accurate public  
584 school e-mail addresses for all instructional and administrative  
585 personnel, as identified in s. 1012.01(2) and (3), to the  
586 Department of Education.

587 Section 19. Section 1012.07, Florida Statutes, is amended  
588 to read:

589 1012.07 Identification of critical teacher shortage areas.-  
590 The term "critical teacher shortage area" means high-need  
591 content areas and high-priority location areas identified by the  
592 State Board of Education. The State Board of Education shall  
593 adopt rules pursuant to ss. 120.536(1) and 120.54 necessary to  
594 annually identify critical teacher shortage areas. The state  
595 board must consider current and emerging educational  
596 requirements and workforce demands in determining critical  
597 teacher shortage areas. School grade levels may also be  
598 designated critical teacher shortage areas. Individual district  
599 school boards may identify and submit other critical teacher  
600 shortage areas. Such submissions must be aligned to current and  
601 emerging educational requirements and workforce demands in order  
602 to be approved by the State Board of Education. High-priority  
603 location areas must ~~shall~~ be in high-density, low-economic urban  
604 schools; low-density, low-economic rural schools; and schools  
605 that earned a grade of "F" or three consecutive grades of "D"  
606 pursuant to s. 1008.34. The State Board of Education shall  
607 develop strategies to address critical teacher shortage areas.

608 Section 20. Paragraph (c) of subsection (1) of section  
609 1012.22, Florida Statutes, is amended, and subsection (3) is

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610 added to that section, to read:

611 1012.22 Public school personnel; powers and duties of the  
612 district school board.—The district school board shall:

613 (1) Designate positions to be filled, prescribe  
614 qualifications for those positions, and provide for the  
615 appointment, compensation, promotion, suspension, and dismissal  
616 of employees as follows, subject to the requirements of this  
617 chapter:

618 (c) *Compensation and salary schedules.*—

619 1. Definitions.—As used in this paragraph:

620 a. “Adjustment” means an addition to the base salary  
621 schedule that is not a bonus and becomes part of the employee’s  
622 permanent base salary and shall be considered compensation under  
623 s. 121.021(22).

624 b. “Grandfathered salary schedule” means the salary  
625 schedule or schedules adopted by a district school board before  
626 July 1, 2014, pursuant to subparagraph 4.

627 c. “Instructional personnel” means instructional personnel  
628 as defined in s. 1012.01(2)(a)-(d), excluding substitute  
629 teachers.

630 d. “Performance salary schedule” means the salary schedule  
631 or schedules adopted by a district school board pursuant to  
632 subparagraph 5.

633 e. “Salary schedule” means the schedule or schedules used  
634 to provide the base salary for district school board personnel.

635 f. “School administrator” means a school administrator as  
636 defined in s. 1012.01(3)(c).

637 g. “Supplement” means an annual addition to the base salary  
638 for the term of the negotiated supplement as long as the

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639 employee continues his or her employment for the purpose of the  
640 supplement. A supplement does not become part of the employee's  
641 continuing base salary but shall be considered compensation  
642 under s. 121.021(22).

643 2. Cost-of-living adjustment.—A district school board may  
644 provide a cost-of-living salary adjustment if the adjustment:

645 a. Does not discriminate among comparable classes of  
646 employees based upon the salary schedule under which they are  
647 compensated.

648 b. Does not exceed 50 percent of the annual adjustment  
649 provided to instructional personnel rated as effective.

650 3. Advanced degrees.—A district school board may ~~not~~ use  
651 advanced degrees in setting a salary schedule for instructional  
652 personnel or school administrators if ~~hired on or after July 1,~~  
653 ~~2011, unless~~ the advanced degree is held in the individual's  
654 area of certification ~~and is only a salary supplement.~~

655 4. Grandfathered salary schedule.—

656 a. The district school board shall adopt a salary schedule  
657 or salary schedules to be used as the basis for paying all  
658 school employees hired before July 1, 2014. Instructional  
659 personnel on annual contract as of July 1, 2014, shall be placed  
660 on the performance salary schedule adopted under subparagraph 5.  
661 Instructional personnel on continuing contract or professional  
662 service contract may opt into the performance salary schedule if  
663 the employee relinquishes such contract and agrees to be  
664 employed on an annual contract under s. 1012.335. Such an  
665 employee shall be placed on the performance salary schedule and  
666 may not return to continuing contract or professional service  
667 contract status. Any employee who opts into the performance

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668 salary schedule may not return to the grandfathered salary  
669 schedule.

670 b. In determining the grandfathered salary schedule for  
671 instructional personnel, a district school board must base a  
672 portion of each employee's compensation upon performance  
673 demonstrated under s. 1012.34 and shall provide differentiated  
674 pay for both instructional personnel and school administrators  
675 based upon district-determined factors, including, but not  
676 limited to, additional responsibilities, school demographics,  
677 critical shortage areas, and level of job performance  
678 difficulties.

679 5. Performance salary schedule.—By July 1, 2014, the  
680 district school board shall adopt a performance salary schedule  
681 that provides annual salary adjustments for instructional  
682 personnel and school administrators based upon performance  
683 determined under s. 1012.34. Employees hired on or after July 1,  
684 2014, or employees who choose to move from the grandfathered  
685 salary schedule to the performance salary schedule shall be  
686 compensated pursuant to the performance salary schedule once  
687 they have received the appropriate performance evaluation for  
688 this purpose.

689 a. Base salary.—The base salary shall be established as  
690 follows:

691 (I) The base salary for instructional personnel or school  
692 administrators who opt into the performance salary schedule  
693 shall be the salary paid in the prior year, including  
694 adjustments only.

695 (II) Instructional personnel or school administrators new  
696 to the district, returning to the district after a break in



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697 service without an authorized leave of absence, or appointed for  
698 the first time to a position in the district in the capacity of  
699 instructional personnel or school administrator shall be placed  
700 on the performance salary schedule.

701 b. Salary adjustments.—Salary adjustments for highly  
702 effective or effective performance shall be established as  
703 follows:

704 (I) The annual salary adjustment under the performance  
705 salary schedule for an employee rated as highly effective must  
706 be at least 25 percent greater than the highest annual salary  
707 adjustment available to an employee of the same classification  
708 through any other salary schedule adopted by the district.

709 (II) The annual salary adjustment under the performance  
710 salary schedule for an employee rated as effective must be equal  
711 to at least 50 percent and no more than 75 percent of the annual  
712 adjustment provided for a highly effective employee of the same  
713 classification.

714 (III) A salary schedule shall not provide an annual salary  
715 adjustment for an employee who receives a rating other than  
716 highly effective or effective for the year.

717 c. Salary supplements.—In addition to the salary  
718 adjustments, each district school board shall provide for salary  
719 supplements for activities that must include, but are not  
720 limited to:

721 (I) Assignment to a Title I eligible school.

722 (II) Assignment to a school that earned a grade of "F" or  
723 three consecutive grades of "D" pursuant to s. 1008.34 such that  
724 the supplement remains in force for at least 1 year following  
725 improved performance in that school.

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726 (III) Certification and teaching in critical teacher  
727 shortage areas. Statewide critical teacher shortage areas shall  
728 be identified by the State Board of Education under s. 1012.07.  
729 However, the district school board may identify other areas of  
730 critical shortage within the school district for purposes of  
731 this sub-sub-subparagraph and may remove areas identified by the  
732 state board which do not apply within the school district.

733 (IV) Assignment of additional academic responsibilities.  
734

735 If budget constraints in any given year limit a district school  
736 board's ability to fully fund all adopted salary schedules, the  
737 performance salary schedule shall not be reduced on the basis of  
738 total cost or the value of individual awards in a manner that is  
739 proportionally greater than reductions to any other salary  
740 schedules adopted by the district. Any compensation for  
741 longevity of service awarded to instructional personnel who are  
742 on any other salary schedule must be included in calculating the  
743 salary adjustments required by sub-subparagraph b.

744 (3) (a) Collective bargaining.—Notwithstanding provisions of  
745 chapter 447 related to district school board collective  
746 bargaining, collective bargaining may not preclude a district  
747 school board from carrying out its constitutional and statutory  
748 duties related to the following:

749 1. Providing incentives to effective and highly effective  
750 teachers.

751 2. Implementing intervention and support strategies under  
752 s. 1008.33 to address the causes of low student performance and  
753 improve student academic performance and attendance.

754 3. Implementing student discipline provisions required by

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755 law, including a review of a student's abilities, past  
756 performance, behavior, and needs.

757 4. Implementing school safety plans and requirements.

758 5. Implementing staff and student recognition programs.

759 6. Distributing correspondence to parents, teachers, and  
760 community members related to the daily operation of schools and  
761 the district.

762 7. Providing any required notice or copies of information  
763 related to the district school board or district operations  
764 which is readily available on the school district's website.

765 8. The school district's calendar.

766 (b) Appearances before the board.—If a district school  
767 superintendent appears before the state board to provide an  
768 update under s. 1011.62(14)(e), the state board must require  
769 that the president of the collective bargaining unit that  
770 represents the school district also must appear.

771 Section 21. Paragraph (e) of subsection (3) of section  
772 1012.56, Florida Statutes, is amended, and paragraph (g) is  
773 added to subsection (7) of that section, to read:

774 1012.56 Educator certification requirements.—

775 (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of  
776 demonstrating mastery of general knowledge are:

777 (e) Achievement of passing scores, identified in state  
778 board rule, on national or international examinations that test  
779 comparable content and relevant standards in verbal, analytical  
780 writing, and quantitative reasoning skills, including, but not  
781 limited to, the verbal, analytical writing, and quantitative  
782 reasoning portions of the Graduate Record Examination and the  
783 SAT, ACT, and Classic Learning Test. Passing scores identified

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784 in state board rule must be at approximately the same level of  
785 rigor as is required to pass the general knowledge examinations;  
786 or  
787

788 A school district that employs an individual who does not  
789 achieve passing scores on any subtest of the general knowledge  
790 examination must provide information regarding the availability  
791 of state-level and district-level supports and instruction to  
792 assist him or her in achieving a passing score. Such information  
793 must include, but need not be limited to, state-level test  
794 information guides, school district test preparation resources,  
795 and preparation courses offered by state universities and  
796 Florida College System institutions. The requirement of mastery  
797 of general knowledge shall be waived for an individual who has  
798 been provided 3 years of supports and instruction and who has  
799 been rated effective or highly effective under s. 1012.34 for  
800 each of the last 3 years.

801 (7) TYPES AND TERMS OF CERTIFICATION.—

802 (g) A certificateholder may request that her or his  
803 certificate be placed in an inactive status. A certificate that  
804 has been inactive may be reactivated upon application to the  
805 department. The department shall prescribe, by rule,  
806 professional learning requirements as a condition of  
807 reactivating a certificate that has been inactive for more than  
808 1 year.

809  
810 At least 1 year before an individual's temporary certificate is  
811 set to expire, the department shall electronically notify the  
812 individual of the date on which his or her certificate will

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813 expire and provide a list of each method by which the  
814 qualifications for a professional certificate can be completed.

815 Section 22. Subsections (1) and (2) and paragraph (a) of  
816 subsection (4) of section 1012.2315, Florida Statutes, are  
817 amended to read:

818 1012.2315 Assignment of teachers.—

819 (1) LEGISLATIVE FINDINGS AND INTENT.—The Legislature finds  
820 disparities between teachers assigned to teach in a majority of  
821 schools that do not need improvement and schools that do need  
822 improvement pursuant to s. 1008.33. The disparities may be found  
823 in the assignment of inexperienced ~~temporarily certified~~  
824 teachers, teachers in need of improvement, and out-of-field  
825 teachers and in the performance of the students. It is the  
826 intent of the Legislature that district school boards have  
827 flexibility through the collective bargaining process to assign  
828 teachers more equitably across the schools in the district.

829 (2) ASSIGNMENT TO SCHOOLS GRADED "D" OR "F".—

830 (a) A school district may not assign a higher percentage  
831 than the school district average of inexperienced ~~temporarily~~  
832 ~~certified~~ teachers, teachers in need of improvement, or out-of-  
833 field teachers to schools graded "D" or "F" pursuant to s.  
834 1008.34. As used in this section, the term "inexperienced  
835 teacher" means a teacher who has been teaching for 3 years or  
836 less.

837 (b)1. A school district may assign an individual newly  
838 hired as instructional personnel to a school that has earned a  
839 grade of "F" in the previous year or any combination of three  
840 consecutive grades of "D" or "F" in the previous 3 years  
841 pursuant to s. 1008.34 if the individual:

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842 a. Has received an effective rating or highly effective  
843 rating in the immediate prior year's performance evaluation  
844 pursuant to s. 1012.34;

845 b. Has successfully completed or is enrolled in a teacher  
846 preparation program pursuant to s. 1004.04, s. 1004.85, or s.  
847 1012.56, or a teacher preparation program specified in State  
848 Board of Education rule, is provided with high quality mentoring  
849 during the first 2 years of employment, holds a certificate  
850 issued pursuant to s. 1012.56, and holds a probationary contract  
851 pursuant to s. 1012.335(2) (a); or

852 c. Holds a probationary contract pursuant to s.  
853 1012.335(2) (a), holds a certificate issued pursuant to s.  
854 1012.56, and has successful teaching experience, and if, in the  
855 judgment of the school principal, students would benefit from  
856 the placement of that individual.

857 2. As used in this paragraph, the term "mentoring" includes  
858 the use of student achievement data combined with at least  
859 monthly observations to improve the educator's effectiveness in  
860 improving student outcomes. Mentoring may be provided by a  
861 school district, a teacher preparation program approved pursuant  
862 to s. 1004.04, s. 1004.85, or s. 1012.56, or a teacher  
863 preparation program specified in State Board of Education rule.  
864

865 Each school district shall annually certify to the Commissioner  
866 of Education that the requirements in this subsection have been  
867 met. If the commissioner determines that a school district is  
868 not in compliance with this subsection, the State Board of  
869 Education must ~~shall~~ be notified and must ~~shall~~ take action  
870 pursuant to s. 1008.32 in the next regularly scheduled meeting

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871 to require compliance.

872 (4) COLLECTIVE BARGAINING.—

873 (a) Notwithstanding provisions of chapter 447 relating to  
874 district school board collective bargaining, collective  
875 bargaining provisions may not preclude a school district from  
876 providing incentives, including from federal funds, to high-  
877 quality teachers and assigning such teachers to low-performing  
878 schools.

879 Section 23. Paragraphs (a), (b), and (c) of subsection (2)  
880 and paragraph (a) of subsection (3) of section 1012.555, Florida  
881 Statutes, are amended to read:

882 1012.555 Teacher Apprenticeship Program.—

883 (2) (a) An individual must meet the following minimum  
884 eligibility requirements to participate in the apprenticeship  
885 program:

886 1. Have received an associate degree from an accredited  
887 postsecondary institution.

888 2. Have earned a cumulative grade point average of 2.5 ~~3.0~~  
889 in that degree program.

890 3. Have successfully passed a background screening as  
891 provided in s. 1012.32.

892 4. Have received a temporary apprenticeship certificate as  
893 provided in s. 1012.56(7)(d).

894 (b) As a condition of participating in the program, an  
895 apprentice teacher must commit to spending at least the first 2  
896 years in the classroom of a mentor teacher using team teaching  
897 strategies identified in s. 1003.03(5)(b) and fulfilling the on-  
898 the-job training component of the registered apprenticeship and  
899 its associated standards.

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900 (c) An apprentice teacher must do both of the following:

901 1. Complete at least 2 years in an apprenticeship before  
902 being eligible to apply for a professional certificate  
903 established in s. 1012.56(7)(a). Completion of the Teacher  
904 Apprenticeship Program does not exempt an apprentice teacher  
905 from the requirements of s. 1012.56(2)(c).

906 2. Receive related instruction as provided in s. 446.051.

907 (3) A teacher who serves as a mentor in the apprenticeship  
908 program shall mentor his or her apprentice teacher using team  
909 teaching strategies and must, at a minimum, meet all of the  
910 following requirements:

911 (a) Have at least 5 7 years of teaching experience in this  
912 state.

913 Section 24. Subsection (4) of section 1012.57, Florida  
914 Statutes, is amended to read:

915 1012.57 Certification of adjunct educators.—

916 (4) ~~Each adjunct teaching certificate is valid through the~~  
917 ~~term of the annual contract between the educator and the school~~  
918 ~~district or charter school. An additional annual certification~~  
919 ~~and an additional annual contract may be awarded by the district~~  
920 ~~or charter school at the district's or charter school's~~  
921 ~~discretion but only if the applicant is rated effective or~~  
922 ~~highly effective under s. 1012.34 during each year of teaching~~  
923 ~~under adjunct teaching certification.~~ A school district and  
924 charter school may issue an adjunct teaching certificate for a  
925 part-time or full-time teaching position; however, an adjunct  
926 teaching certificate issued for a full-time teaching position is  
927 valid for no more than 5 years and is nonrenewable.

928 Section 25. Section 1012.575, Florida Statutes, is amended



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929 to read:

930 1012.575 Alternative preparation programs for certified  
931 teachers to add additional coverage.—A district school board, ~~or~~  
932 an organization of private schools, ~~or~~ a consortium of charter  
933 schools with an approved professional learning system as  
934 described in s. 1012.98(7), or the Florida Institute for Charter  
935 School Innovation may design alternative teacher preparation  
936 programs to enable persons already certificated to add an  
937 additional coverage to their certificates. Each alternative  
938 teacher preparation program shall be reviewed and approved by  
939 the Department of Education to ensure ~~assure~~ that persons who  
940 complete the program are competent in the necessary areas of  
941 subject matter specialization. Two or more school districts may  
942 jointly participate in an alternative preparation program for  
943 teachers.

944 Section 26. Subsection (4) is added to section 1012.59,  
945 Florida Statutes, to read:

946 1012.59 Certification fees.—

947 (4) The State Board of Education shall waive initial  
948 subject area examination fees and certification fees for a  
949 teacher who holds a temporary or professional certificate in:

950 (a) Exceptional Student Education K-12 and who applies to  
951 add a subject coverage in Elementary Education K-6.

952 (b) Elementary Education K-6 and who applies to add a  
953 subject coverage in Exceptional Student Education K-12.

954 Section 27. No later than December 1, 2024, the  
955 Commissioner of Education shall make recommendations to the  
956 Governor and the Legislature on policy and funding changes to  
957 enhance the development and retention of exceptional student

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958 education instructional personnel. In developing the  
959 recommendations, the commissioner shall consider, but is not  
960 limited to, all of the following:

961 (1) Alternative certification in place of the Elementary  
962 Education K-6 certificate as an add-on for personnel certified  
963 in exceptional student education.

964 (2) Financial incentives, including stipends for teacher  
965 education students, loan forgiveness, and instructional  
966 personnel salary adjustments and supplements.

967 (3) Strategies to encourage high school students to  
968 consider exceptional student education, including through  
969 preapprenticeships and dual enrollment.

970 (4) Funding under the Florida Education Finance Program to  
971 support school district exceptional student education personnel  
972 and programs.

973 (5) Innovative staffing, including teacher mentoring and  
974 supports for certified personnel responsibilities for case  
975 management and for instruction.

976 Section 28. Section 1012.72, Florida Statutes, is repealed.

977 Section 29. Section 1012.86, Florida Statutes, is repealed.

978 Section 30. Paragraph (b) of subsection (5) and subsection  
979 (7) of section 1012.98, Florida Statutes, are amended to read:

980 1012.98 School Community Professional Learning Act.—

981 (5) The Department of Education, school districts, schools,  
982 Florida College System institutions, and state universities  
983 share the responsibilities described in this section. These  
984 responsibilities include the following:

985 (b) Each school district shall develop a professional  
986 learning system as specified in subsection (4). The system shall

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987 be developed in consultation with teachers, teacher-educators of  
988 Florida College System institutions and state universities,  
989 business and community representatives, and local education  
990 foundations, consortia, and professional organizations. The  
991 professional learning system must:

992 1. Be reviewed and approved by the department for  
993 compliance with s. 1003.42(3) and this section. Effective March  
994 1, 2024, the department shall establish a calendar for the  
995 review and approval of all professional learning systems. A  
996 professional learning system must be reviewed and approved every  
997 5 years. Any substantial revisions to the system must ~~shall~~ be  
998 submitted to the department for review and approval. The  
999 department shall establish a format for the review and approval  
1000 of a professional learning system.

1001 2. Be based on analyses of student achievement data and  
1002 instructional strategies and methods that support rigorous,  
1003 relevant, and challenging curricula for all students. Schools  
1004 and districts, in developing and refining the professional  
1005 learning system, shall also review and monitor school discipline  
1006 data; school environment surveys; assessments of parental  
1007 satisfaction; performance appraisal data of teachers, managers,  
1008 and administrative personnel; and other performance indicators  
1009 to identify school and student needs that can be met by improved  
1010 professional performance.

1011 3. Provide inservice activities coupled with followup  
1012 support appropriate to accomplish district-level and school-  
1013 level improvement goals and standards. The inservice activities  
1014 for instructional and school administrative personnel shall  
1015 focus on analysis of student achievement data, ongoing formal

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1016 and informal assessments of student achievement, identification  
1017 and use of enhanced and differentiated instructional strategies  
1018 that emphasize rigor, relevance, and reading in the content  
1019 areas, enhancement of subject content expertise, integrated use  
1020 of classroom technology that enhances teaching and learning,  
1021 classroom management, parent involvement, and school safety.

1022 4. Provide inservice activities and support targeted to the  
1023 individual needs of new teachers participating in the  
1024 professional learning certification and education competency  
1025 program under s. 1012.56(8) (a).

1026 5. Include a professional learning catalog for inservice  
1027 activities, pursuant to rules of the State Board of Education,  
1028 for all district employees from all fund sources. The catalog  
1029 must ~~shall~~ be updated annually by September 1, must be based on  
1030 input from teachers and district and school instructional  
1031 leaders, and must use the latest available student achievement  
1032 data and research to enhance rigor and relevance in the  
1033 classroom. Each district inservice catalog must be aligned to  
1034 and support the school-based inservice catalog and school  
1035 improvement plans pursuant to s. 1001.42(18). Each district  
1036 inservice catalog must provide a description of the training  
1037 that middle grades instructional personnel and school  
1038 administrators receive on the district's code of student conduct  
1039 adopted pursuant to s. 1006.07; integrated digital instruction  
1040 and competency-based instruction and CAPE Digital Tool  
1041 certificates and CAPE industry certifications; classroom  
1042 management; student behavior and interaction; extended learning  
1043 opportunities for students; and instructional leadership.  
1044 District plans must be approved by the district school board

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1045 annually in order to ensure compliance with subsection (1) and  
1046 to allow for dissemination of research-based best practices to  
1047 other districts. District school boards shall ~~must~~ submit  
1048 verification of their approval to the Commissioner of Education  
1049 no later than October 1, annually. Each school principal may  
1050 establish and maintain an individual professional learning plan  
1051 for each instructional employee assigned to the school as a  
1052 seamless component to the school improvement plans developed  
1053 pursuant to s. 1001.42(18). An individual professional learning  
1054 plan must be related to specific performance data for the  
1055 students to whom the teacher is assigned, define the inservice  
1056 objectives and specific measurable improvements expected in  
1057 student performance as a result of the inservice activity, and  
1058 include an evaluation component that determines the  
1059 effectiveness of the professional learning plan.

1060 6. Include inservice activities for school administrative  
1061 personnel, aligned to the state's educational leadership  
1062 standards, which ~~that~~ address updated skills necessary for  
1063 instructional leadership and effective school management  
1064 pursuant to s. 1012.986.

1065 7. Provide for systematic consultation with regional and  
1066 state personnel designated to provide technical assistance and  
1067 evaluation of local professional learning programs.

1068 8. Provide for delivery of professional learning by  
1069 distance learning and other technology-based delivery systems to  
1070 reach more educators at lower costs.

1071 9. Provide for the continuous evaluation of the quality and  
1072 effectiveness of professional learning programs in order to  
1073 eliminate ineffective programs and strategies and to expand

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1074 effective ones. Evaluations must consider the impact of such  
1075 activities on the performance of participating educators and  
1076 their students' achievement and behavior.

1077 10. For all grades, emphasize:

1078 a. Interdisciplinary planning, collaboration, and  
1079 instruction.

1080 b. Alignment of curriculum and instructional materials to  
1081 the state academic standards adopted pursuant to s. 1003.41.

1082 c. Use of small learning communities; problem-solving,  
1083 inquiry-driven research and analytical approaches for students;  
1084 strategies and tools based on student needs; competency-based  
1085 instruction; integrated digital instruction; and project-based  
1086 instruction.

1087  
1088 Each school that includes any of grades 6, 7, or 8 shall ~~must~~  
1089 include in its school improvement plan, required under s.  
1090 1001.42(18), a description of the specific strategies used by  
1091 the school to implement each item listed in this subparagraph.

1092 11. Provide training to reading coaches, classroom  
1093 teachers, and school administrators in effective methods of  
1094 identifying characteristics of conditions such as dyslexia and  
1095 other causes of diminished phonological processing skills;  
1096 incorporating instructional techniques into the general  
1097 education setting which are proven to improve reading  
1098 performance for all students; and using predictive and other  
1099 data to make instructional decisions based on individual student  
1100 needs. The training must help teachers integrate phonemic  
1101 awareness; phonics, word study, and spelling; reading fluency;  
1102 vocabulary, including academic vocabulary; and text

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1103 comprehension strategies into an explicit, systematic, and  
1104 sequential approach to reading instruction, including  
1105 multisensory intervention strategies. Such training for teaching  
1106 foundational skills must ~~shall~~ be based on the science of  
1107 reading and include phonics instruction for decoding and  
1108 encoding as the primary instructional strategy for word reading.  
1109 Instructional strategies included in the training may not employ  
1110 the three-cueing system model of reading or visual memory as a  
1111 basis for teaching word reading. Such instructional strategies  
1112 may include visual information and strategies which improve  
1113 background and experiential knowledge, add context, and increase  
1114 oral language and vocabulary to support comprehension, but may  
1115 not be used to teach word reading. Each district must provide  
1116 all elementary grades instructional personnel access to training  
1117 sufficient to meet the requirements of s. 1012.585(3)(f).

1118 (7) An organization of private schools or a consortium of  
1119 charter schools that has at least ~~which has no fewer than~~ 10  
1120 member schools in this state, that ~~which~~ publishes and files  
1121 with the Department of Education copies of its standards, and  
1122 the member schools of which comply with ~~the provisions of part~~  
1123 II of chapter 1003~~7~~ relating to compulsory school attendance;7  
1124 ~~or~~ a public or private college or university with a teacher  
1125 preparation program approved pursuant to s. 1004.04; or the  
1126 Florida Institute for Charter School Innovation~~7~~ may also  
1127 develop a professional learning system that includes a  
1128 professional learning catalog for inservice activities. The  
1129 system and inservice catalog must be submitted to the  
1130 commissioner for approval pursuant to state board rules.

1131 Section 31. Section 1013.15, Florida Statutes, is amended

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1132 to read:

1133 1013.15 Lease, rental, and lease-purchase of educational  
1134 plants, ancillary plants, and auxiliary facilities and sites.—

1135 (1) A board may lease any land, facilities, or educational  
1136 plants owned by it to any person or entity for such term, for  
1137 such rent, and upon such terms and conditions as the board  
1138 determines to be in its best interests; any such lease may  
1139 provide for the optional or binding purchase of the land,  
1140 facilities, or educational plants by the lessee upon such terms  
1141 and conditions as the board determines are in its best  
1142 interests. A determination that any such land, facility, or  
1143 educational plant so leased is unnecessary for educational  
1144 purposes is not a prerequisite to the leasing or lease-purchase  
1145 of such land, facility, or educational plant. Before ~~Prior to~~  
1146 entering into or executing any such lease, a board shall  
1147 consider approval of the lease or lease-purchase agreement at a  
1148 public meeting, at which a copy of the proposed agreement in its  
1149 final form shall be available for inspection and review by the  
1150 public, after due notice as required by law.

1151 (2) (a) A district school board may rent or lease  
1152 educational plants, ancillary plants, and auxiliary facilities  
1153 and sites as defined in s. 1013.01. Educational plants,  
1154 ancillary plants, and auxiliary facilities and sites rented or  
1155 leased for 1 year or less shall be funded through the operations  
1156 budget or funds derived from millage proceeds pursuant to s.  
1157 1011.71(2). A lease contract for 1 year or less, when extended  
1158 or renewed beyond a year, becomes a multiple-year lease.  
1159 Operational funds or funds derived from millage proceeds  
1160 pursuant to s. 1011.71(2) may be authorized to be expended for



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1161 multiple-year leases. All leased educational plants, ancillary  
1162 plants, and auxiliary facilities and sites must be inspected  
1163 before ~~prior to~~ occupancy by the authority having jurisdiction.

1164 1. All newly leased spaces must be inspected and brought  
1165 into compliance with the Florida Building Code pursuant to  
1166 chapter 553 and the life safety codes pursuant to chapter 633,  
1167 before ~~prior to~~ occupancy, using the board's operations budget  
1168 or funds derived from millage proceeds pursuant to s.  
1169 1011.71(2).

1170 2. Plans for renovation or remodeling of leased space shall  
1171 conform to the Florida Building Code and the Florida Fire  
1172 Prevention Code for educational occupancies or other  
1173 occupancies, as appropriate and as required in chapters 553 and  
1174 633, before ~~prior to~~ occupancy.

1175 3. All leased facilities must be inspected annually for  
1176 firesafety deficiencies in accordance with the applicable code  
1177 and have corrections made in accordance with s. 1013.12.  
1178 Operational funds or funds derived from millage proceeds  
1179 pursuant to s. 1011.71(2) may be used to correct deficiencies in  
1180 leased space.

1181 4. When the board declares that a public emergency exists,  
1182 it may take up to 30 days to bring the leased facility into  
1183 compliance with the requirements of State Board of Education  
1184 rules.

1185 (b) A board is authorized to lease-purchase educational  
1186 plants, ancillary plants, and auxiliary facilities and sites as  
1187 defined in s. 1013.01, and a district school board is authorized  
1188 to lease-purchase educational plants, ancillary plants, and  
1189 auxiliary facilities and sites. The lease-purchase of

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1190 educational plants, ancillary plants, and auxiliary facilities  
1191 and sites must, where applicable, comply with ~~shall be as~~  
1192 ~~required by~~ s. 1013.37, subject to the authorization in s.  
1193 1013.385 to exempt certain facilities from the requirements of  
1194 that section; must ~~shall~~ be advertised for and receive  
1195 competitive proposals and be awarded to the best proposer;; and  
1196 must ~~shall~~ be funded using current or other funds specifically  
1197 authorized by law to be used for such purpose.

1198 1. A district school board, by itself, or through a direct-  
1199 support organization formed pursuant to s. 1001.453 or nonprofit  
1200 educational organization or a consortium of district school  
1201 boards, may, in developing a lease-purchase of educational  
1202 plants, ancillary plants, and auxiliary facilities and sites  
1203 provide for separately advertising for and receiving competitive  
1204 bids or proposals on the construction of facilities and the  
1205 selection of financing to provide the lowest cost funding  
1206 available, so long as the board determines that such process  
1207 would best serve the public interest and the available ~~pledged~~  
1208 revenues are limited to those authorized in s. 1011.71(2) ~~s.~~  
1209 ~~1011.71(2)(e)~~.

1210 2. All activities and information, including lists of  
1211 individual participants, associated with agreements made  
1212 pursuant to this section shall be subject to the provisions of  
1213 chapter 119 and s. 286.011.

1214 (c)1. The term of any lease-purchase agreement, including  
1215 the initial term and any subsequent renewals, shall not exceed  
1216 the useful life of the educational facilities and sites for  
1217 which the agreement is made, or 30 years, whichever is less.

1218 2. The initial term or any renewal term of any lease-

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1219 purchase agreement shall expire on June 30 of each fiscal year,  
1220 but may be automatically renewed annually, subject to a board  
1221 making sufficient annual appropriations therefor. Under no  
1222 circumstances shall the failure of a board to renew a lease-  
1223 purchase agreement constitute a default or require payment of  
1224 any penalty or in any way limit the right of a board to purchase  
1225 or utilize educational plants, ancillary plants, and auxiliary  
1226 facilities and sites similar in function to the educational  
1227 plants, ancillary plants, and auxiliary facilities and sites  
1228 that are the subject of the said lease-purchase agreement.  
1229 Educational plants, ancillary plants, and auxiliary facilities  
1230 and sites being acquired pursuant to a lease-purchase agreement  
1231 shall be exempt from ad valorem taxation.

1232 3. No lease-purchase agreement entered into pursuant to  
1233 this subsection shall constitute a debt, liability, or  
1234 obligation of the state or a board or shall be a pledge of the  
1235 faith and credit of the state or a board.

1236 4. Any lease-purchase agreement entered into pursuant to  
1237 this subsection shall stipulate an annual rate which may consist  
1238 of a principal component and an interest component, provided  
1239 that the maximum interest rate of any interest component payable  
1240 under any such lease-purchase agreement, or any participation or  
1241 certificated portion thereof, shall be calculated in accordance  
1242 with and be governed by the provisions of s. 215.84.

1243 (3) Lease or lease-purchase agreements entered into by  
1244 university boards of trustees shall comply with the provisions  
1245 of ss. 1013.171 and 1010.62.

1246 (4) (a) A board may rent or lease existing buildings, or  
1247 space within existing buildings, originally constructed or used

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1248 for purposes other than education, for conversion to use as  
1249 educational facilities. Such buildings rented or leased for 1  
1250 year or less shall be funded through the operations budget or  
1251 funds derived from millage pursuant to s. 1011.71(2). A rental  
1252 agreement or lease contract for 1 year or less, when extended or  
1253 renewed beyond a year, becomes a multiple-year rental or lease.  
1254 Operational funds or funds derived from millage proceeds  
1255 pursuant to s. 1011.71(2) may be authorized to be expended for  
1256 multiple-year rentals or leases. Notwithstanding any other  
1257 provisions of this section, if a building was constructed in  
1258 conformance with all applicable building and life safety codes,  
1259 it shall be deemed to meet the requirements for use and  
1260 occupancy as an educational facility subject only to the  
1261 provisions of this subsection.

1262 (b) Before ~~Prior to~~ occupying a rented or a leased existing  
1263 building, or space within an existing building, pursuant to this  
1264 subsection, a school board shall, in a public meeting, adopt a  
1265 resolution certifying that the following circumstances apply to  
1266 the building proposed for occupancy:

1267 1. Growth among the school-age population in the school  
1268 district has created a need for new educational facilities in a  
1269 neighborhood where there is little or no vacant land.

1270 2. There exists a supply of vacant space in existing  
1271 buildings that meet state minimum building and life safety  
1272 codes.

1273 3. Acquisition and conversion to use as educational  
1274 facilities of an existing building or buildings is a cost-saving  
1275 means of providing the needed classroom space as determined by  
1276 the difference between the cost of new construction, including

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1277 land acquisition and preparation and, if applicable, demolition  
1278 of existing structures, and the cost of acquisition through  
1279 rental or lease and conversion of an existing building or  
1280 buildings.

1281 4. The building has been examined for suitability, safety,  
1282 and conformance with state minimum building and life safety  
1283 codes. The building examination shall consist, at a minimum, of  
1284 a review of existing documents, building site reconnaissance,  
1285 and analysis of the building conducted by, or under the  
1286 responsible charge of, a licensed structural engineer.

1287 5. A certificate of evaluation has been issued by an  
1288 appropriately licensed design professional which states that,  
1289 based on available documents, building site reconnaissance,  
1290 current knowledge, and design judgment in the professional's  
1291 opinion, the building meets the requirements of state minimum  
1292 building and life safety codes, provides safe egress of  
1293 occupants from the building, provides adequate firesafety, and  
1294 does not pose a substantial threat to life to persons who would  
1295 occupy the building for classroom use.

1296 6. The plans for conversion of the building were prepared  
1297 by an appropriate design professional licensed in this state and  
1298 the work of conversion was performed by contractors licensed in  
1299 this state.

1300 7. The conversion of the building was observed by an  
1301 appropriate design professional licensed in this state.

1302 8. The building has been reviewed, inspected, and granted a  
1303 certificate of occupancy by the local building department.

1304 9. All ceilings, light fixtures, ducts, and registers  
1305 within the area to be occupied for classroom purposes were

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1306 constructed or have been reconstructed to meet state minimum  
1307 requirements.

1308 Section 32. Subsection (1) of section 1013.16, Florida  
1309 Statutes, is amended to read:

1310 1013.16 Construction of facilities on leased property;  
1311 conditions.—

1312 (1) A board may construct or place educational facilities  
1313 and ancillary facilities on land that is owned by any person  
1314 after the board has acquired from the owner of the land a long-  
1315 term lease for the use of this land for a period of not less  
1316 than ~~40 years or~~ the life expectancy of the permanent facilities  
1317 constructed thereon, ~~whichever is longer.~~

1318 Section 33. Subsection (1) of section 1013.20, Florida  
1319 Statutes, is amended to read:

1320 1013.20 Standards for relocatables used as classroom space;  
1321 inspections.—

1322 (1) The State Board of Education shall adopt rules  
1323 establishing standards for relocatables intended for long-term  
1324 use as classroom space at a public elementary school, middle  
1325 school, or high school. "Long-term use" means the use of  
1326 relocatables at the same educational plant for a period of 4  
1327 years or more. Each relocatable acquired by a district school  
1328 board after the effective date of the rules and intended for  
1329 long-term use must comply with the standards. ~~District school~~  
1330 ~~boards shall submit a plan for the use of existing relocatables~~  
1331 ~~within the 5-year work program to be reviewed and approved by~~  
1332 ~~the commissioner by January 1, 2003. A progress report shall be~~  
1333 ~~provided by the commissioner to the Speaker of the House of~~  
1334 ~~Representatives and the President of the Senate each January~~

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1335 ~~thereafter.~~ Relocatables that fail to meet the standards ~~after~~  
1336 ~~completion of the approved plan~~ may not be used as classrooms.  
1337 The standards shall protect the health, safety, and welfare of  
1338 occupants by requiring compliance with the Florida Building Code  
1339 or the State Requirements for Educational Facilities for  
1340 existing relocatables, as applicable, to ensure the safety and  
1341 stability of construction and onsite installation; fire and  
1342 moisture protection; air quality and ventilation; appropriate  
1343 wind resistance; and compliance with the requirements of the  
1344 Americans with Disabilities Act of 1990. If appropriate and  
1345 where relocatables are not scheduled for replacement, the  
1346 standards must also require relocatables to provide access to  
1347 the same technologies available to similar classrooms within the  
1348 main school facility and, if appropriate, and where relocatables  
1349 are not scheduled for replacement, to be accessible by adequate  
1350 covered walkways. A relocatable that is subject to this section  
1351 and does not meet the standards shall not be reported as  
1352 providing satisfactory student stations in the Florida Inventory  
1353 of School Houses.

1354 Section 34. Section 1013.21, Florida Statutes, is repealed.

1355 Section 35. Section 1013.31, Florida Statutes, is amended  
1356 to read:

1357 1013.31 Educational plant survey; localized need  
1358 assessment; PECO project funding.—

1359 (1) At least every 5 years, each Florida College System  
1360 institution and state university board shall arrange for an  
1361 educational plant survey, to aid in formulating plans for  
1362 housing the educational program and student population, faculty,  
1363 administrators, staff, and auxiliary and ancillary services of

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1364 the district or campus, including consideration of the local  
1365 comprehensive plan. The Department of Education shall document  
1366 the need for additional career and adult education programs and  
1367 the continuation of existing programs before facility  
1368 construction or renovation related to career or adult education  
1369 may be included in the educational plant survey of a school  
1370 district or Florida College System institution that delivers  
1371 career or adult education programs. Information used by the  
1372 Department of Education to establish facility needs must  
1373 include, but need not be limited to, labor market data, needs  
1374 analysis, and information submitted by the ~~school district or~~  
1375 Florida College System institution.

1376 ~~(a) Educational plant survey and localized need assessment~~  
1377 ~~for capital outlay purposes. A survey recommendation is not~~  
1378 ~~required when a district uses funds from the following sources~~  
1379 ~~for educational, auxiliary, and ancillary plant capital outlay~~  
1380 ~~purposes:~~

1381 ~~1. The local capital outlay improvement fund, consisting of~~  
1382 ~~funds that come from and are a part of the district's basic~~  
1383 ~~operating budget;~~

1384 ~~2. A taxpayer-approved bond referendum, to fund~~  
1385 ~~construction of an educational, auxiliary, or ancillary plant~~  
1386 ~~facility;~~

1387 ~~3. One-half cent sales surtax revenue;~~

1388 ~~4. One cent local governmental surtax revenue;~~

1389 ~~5. Impact fees;~~

1390 ~~6. Private gifts or donations; and~~

1391 ~~7. The district school tax levied pursuant to s.~~

1392 ~~1011.71(2).~~



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1393        ~~(a)~~ (b) *Survey preparation and required data.*—Each survey  
1394 must ~~shall~~ be conducted by the Florida College System  
1395 institution or state university board or an agency employed by  
1396 the board. Surveys must ~~shall~~ be reviewed and approved by the  
1397 board, and a file copy must ~~shall~~ be submitted to the Department  
1398 of Education or the Chancellor of the State University System,  
1399 as appropriate. The survey report must ~~shall~~ include at least an  
1400 inventory of existing educational and ancillary plants,  
1401 including safe access facilities; recommendations for existing  
1402 educational and ancillary plants; recommendations for new  
1403 educational or ancillary plants, including the general location  
1404 of each in coordination with the land use plan and safe access  
1405 facilities; campus master plan update and detail for Florida  
1406 College System institutions; ~~the utilization of school plants~~  
1407 ~~based on an extended school day or year-round operation;~~ and  
1408 such other information as may be required by the Department of  
1409 Education. This report may be amended, if conditions warrant, at  
1410 the request of the department or commissioner.

1411        ~~(b)~~ (c) *Required need assessment criteria for district,*  
1412 *Florida College System institution, state university, and*  
1413 *Florida School for the Deaf and the Blind plant surveys.*—  
1414 Educational plant surveys must use uniform data sources and  
1415 criteria specified in this paragraph. Each revised educational  
1416 plant survey and each new educational plant survey supersedes  
1417 previous surveys.

1418        ~~1. The school district's survey must be submitted as a part~~  
1419 ~~of the district educational facilities plan defined in s.~~  
1420 ~~1013.35. To ensure that the data reported to the Department of~~  
1421 ~~Education as required by this section is correct, the department~~

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1422 shall annually conduct an onsite review of 5 percent of the  
1423 facilities reported for each school district completing a new  
1424 survey that year. If the department's review finds the data  
1425 reported by a district is less than 95 percent accurate, within  
1426 1 year from the time of notification by the department the  
1427 district must submit revised reports correcting its data. If a  
1428 district fails to correct its reports, the commissioner may  
1429 direct that future fixed capital outlay funds be withheld until  
1430 such time as the district has corrected its reports so that they  
1431 are not less than 95 percent accurate.

1432 1.2. Each survey of a special facility, joint-use facility,  
1433 or cooperative career education facility must be based on  
1434 capital outlay full-time equivalent student enrollment data  
1435 prepared by the department for school districts and Florida  
1436 College System institutions and by the Chancellor of the State  
1437 University System for universities. A survey of space needs of a  
1438 joint-use facility shall be based upon the respective space  
1439 needs of the school districts, Florida College System  
1440 institutions, and universities, as appropriate. Projections of a  
1441 school district's facility space needs may not exceed the norm  
1442 space and occupant design criteria established by the State  
1443 Requirements for Educational Facilities.

1444 2.3. Each Florida College System institution's survey must  
1445 reflect the capacity of existing facilities as specified in the  
1446 inventory maintained by the Department of Education. Projections  
1447 of facility space needs must comply with standards for  
1448 determining space needs as specified by rule of the State Board  
1449 of Education. The 5-year projection of capital outlay student  
1450 enrollment must be consistent with the annual report of capital

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1451 outlay full-time student enrollment prepared by the Department  
1452 of Education.

1453 3.4. Each state university's survey must reflect the  
1454 capacity of existing facilities as specified in the inventory  
1455 maintained and validated by the Chancellor of the State  
1456 University System. Projections of facility space needs must be  
1457 consistent with standards for determining space needs as  
1458 specified by regulation of the Board of Governors. The projected  
1459 capital outlay full-time equivalent student enrollment must be  
1460 consistent with the 5-year planned enrollment cycle for the  
1461 State University System approved by the Board of Governors.

1462 4.5. The district educational facilities plan of a school  
1463 district and the educational plant survey of a Florida College  
1464 System institution, state university, or the Florida School for  
1465 the Deaf and the Blind may include space needs that deviate from  
1466 approved standards for determining space needs if the deviation  
1467 is justified by the district or institution and approved by the  
1468 department or the Board of Governors, as appropriate, as  
1469 necessary for the delivery of an approved educational program.

1470 (c)~~(d)~~ *Review and validation.*—The Department of Education  
1471 shall review and validate the surveys of school districts and  
1472 Florida College System institutions, and the Chancellor of the  
1473 State University System shall review and validate the surveys of  
1474 universities, and any amendments thereto for compliance with the  
1475 requirements of this chapter and shall recommend those in  
1476 compliance for approval by the State Board of Education or the  
1477 Board of Governors, as appropriate. ~~Annually, the department~~  
1478 ~~shall perform an in-depth analysis of a representative sample of~~  
1479 ~~each survey of recommended needs for five districts selected by~~

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1480 ~~the commissioner from among districts with the largest need to~~  
1481 ~~revenue ratio. For the purpose of this subsection, the need to~~  
1482 ~~revenue ratio is determined by dividing the total 5-year cost of~~  
1483 ~~projects listed on the district survey by the total 5-year fixed~~  
1484 ~~capital outlay revenue projections from state and local sources~~  
1485 ~~as determined by the department.~~ The commissioner may condition  
1486 the receipt of direct fixed capital outlay funds provided from  
1487 general revenue or from state trust funds by district school  
1488 boards to be withheld from districts until such time as the  
1489 district school board submits a survey that accurately projects  
1490 facilities needs as indicated by the Florida Inventory of School  
1491 Houses, as compared with the district's capital outlay full-time  
1492 equivalent enrollment, as determined by the department.

1493 (d)~~(e)~~ *Periodic update of Florida Inventory of School*  
1494 *Houses.*—School districts shall periodically update their  
1495 inventory of educational facilities as new capacity becomes  
1496 available and as unsatisfactory space is eliminated. The State  
1497 Board of Education shall adopt rules to determine the timeframe  
1498 in which districts must provide a periodic update.

1499 (2) Only the district school superintendent, Florida  
1500 College System institution president, or the university  
1501 president shall certify to the Department of Education a  
1502 project's compliance with the requirements for expenditure of  
1503 PECO funds prior to release of funds.

1504 (a) Upon request for release of PECO funds for planning  
1505 purposes, certification must be made to the Department of  
1506 Education that the need for and location of the facility are in  
1507 compliance with the board-approved survey recommendations, that  
1508 the project meets the definition of a PECO project and the

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1509 limiting criteria for expenditures of PECO funding, and that the  
1510 plan is consistent with the local government comprehensive plan.

1511 (b) Upon request for release of construction funds,  
1512 certification must be made to the Department of Education that  
1513 the need and location of the facility are in compliance with the  
1514 board-approved survey recommendations, that the project meets  
1515 the definition of a PECO project and the limiting criteria for  
1516 expenditures of PECO funding, and that the construction  
1517 documents meet the requirements of the Florida Building Code for  
1518 educational facilities construction, subject to the  
1519 authorization in s. 1013.385 to exempt certain facilities from  
1520 the requirements of s. 1013.37, or other applicable codes as  
1521 authorized in this chapter.

1522 Section 36. Section 1013.385, Florida Statutes, is amended  
1523 to read:

1524 1013.385 School district construction flexibility.—

1525 ~~(1)~~ A district school board may, with a majority vote at a  
1526 public meeting that begins no earlier than 5 p.m., adopt a  
1527 resolution to implement one or more ~~of the~~ exceptions to the  
1528 educational facilities construction requirements to provide a  
1529 school with ~~provided in this section.~~

1530 ~~(2) A resolution adopted under this section may propose~~  
1531 ~~implementation of exceptions to requirements of the uniform~~  
1532 ~~statewide building code for the planning and construction of~~  
1533 ~~public educational and ancillary plants adopted pursuant to ss.~~  
1534 ~~553.73 and 1013.37 relating to:~~

1535 ~~(a) Interior non-load-bearing walls, by approving the use~~  
1536 ~~of fire-rated wood stud walls in new construction or remodeling~~  
1537 ~~for interior non-load-bearing wall assemblies that will not be~~

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1538 ~~exposed to water or located in wet areas.~~

1539 ~~(b) Walkways, roadways, driveways, and parking areas, by~~  
1540 ~~approving the use of designated, stabilized, and well-drained~~  
1541 ~~gravel or grassed student parking areas.~~

1542 ~~(c) Standards for relocatables used as classroom space, as~~  
1543 ~~specified in s. 1013.20, by approving construction~~  
1544 ~~specifications for installation of relocatable buildings that do~~  
1545 ~~not have covered walkways leading to the permanent buildings~~  
1546 ~~onsite.~~

1547 ~~(d) Site lighting, by approving construction specifications~~  
1548 ~~regarding site lighting that:~~

1549 ~~1. Do not provide for lighting of gravel or grassed~~  
1550 ~~auxiliary or student parking areas.~~

1551 ~~2. Provide lighting for walkways, roadways, driveways,~~  
1552 ~~paved parking lots, exterior stairs, ramps, and walkways from~~  
1553 ~~the exterior of the building to a public walkway through~~  
1554 ~~installation of a timer that is set to provide lighting only~~  
1555 ~~during periods when the site is occupied.~~

1556 ~~3. Allow lighting for building entrances and exits to be~~  
1557 ~~installed with a timer that is set to provide lighting only~~  
1558 ~~during periods in which the building is occupied. The minimum~~  
1559 ~~illumination level at single-door exits may be reduced to no~~  
1560 ~~less than 1 foot candle.~~

1561 ~~(e) Any other provisions that limit the ability of a school~~  
1562 ~~to operate in a facility on the same basis as a charter school~~  
1563 ~~pursuant to s. 1002.33(18). When a hurricane evacuation shelter~~  
1564 ~~deficit, as determined by the Division of Emergency Management,~~  
1565 ~~in the regional planning council region in which the county is~~  
1566 ~~located makes public shelter design criteria applicable, any~~

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1567 exceptions to the public shelter design criteria remain subject  
1568 to the concurrence of the applicable local emergency management  
1569 agency or the Division of Emergency Management. A district  
1570 school board may not be required to build more emergency-shelter  
1571 space than identified as needed in the statewide emergency  
1572 shelter plan ~~so long as the regional planning council determines~~  
1573 ~~that there is sufficient shelter capacity within the school~~  
1574 ~~district as documented in the Statewide Emergency Shelter Plan.~~

1575 Section 37. Paragraph (e) of subsection (1) of section  
1576 1013.45, Florida Statutes, is amended to read:

1577 1013.45 Educational facilities contracting and construction  
1578 techniques for school districts and Florida College System  
1579 institutions.—

1580 (1) District school boards and boards of trustees of  
1581 Florida College System institutions may employ procedures to  
1582 contract for construction of new facilities, or for additions,  
1583 remodeling, renovation, maintenance, or repairs to existing  
1584 facilities, which include, but are not limited to:

1585 (e) Day-labor contracts not exceeding \$600,000 ~~\$280,000~~ for  
1586 construction, renovation, remodeling, or maintenance of existing  
1587 facilities. This amount shall be adjusted annually based upon  
1588 changes in the Consumer Price Index.

1589 Section 38. Section 1013.48, Florida Statutes, is amended  
1590 to read:

1591 1013.48 Changes in construction requirements after award of  
1592 contract.—The board may, at its option and by written policy  
1593 duly adopted and entered in its official minutes, authorize the  
1594 superintendent or president or other designated individual to  
1595 approve change orders in the name of the board for

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1596 preestablished amounts. Approvals must ~~shall~~ be for the purpose  
1597 of expediting the work in progress and must ~~shall~~ be reported to  
1598 the board and entered in its official minutes. ~~For~~  
1599 ~~accountability, the school district shall monitor and report the~~  
1600 ~~impact of change orders on its district educational facilities~~  
1601 ~~plan pursuant to s. 1013.35.~~

1602 Section 39. Paragraph (e) of subsection (6) of section  
1603 1013.64, Florida Statutes, is amended to read:

1604 1013.64 Funds for comprehensive educational plant needs;  
1605 construction cost maximums for school district capital  
1606 projects.—Allocations from the Public Education Capital Outlay  
1607 and Debt Service Trust Fund to the various boards for capital  
1608 outlay projects shall be determined as follows:

1609 (6)

1610 (e) Notwithstanding the requirements of this subsection, an  
1611 unfinished construction project for new construction of  
1612 educational plant space that was started on or before July 1,  
1613 2028 ~~2026~~, is exempt from the total cost per student station  
1614 requirements established in paragraph (b).

1615 Section 40. Subsection (19) of section 1001.64, Florida  
1616 Statutes, is amended to read:

1617 1001.64 Florida College System institution boards of  
1618 trustees; powers and duties.—

1619 (19) Each board of trustees shall appoint, suspend, or  
1620 remove the president of the Florida College System institution.  
1621 The board of trustees may appoint a search committee. The board  
1622 of trustees shall conduct annual evaluations of the president in  
1623 accordance with rules of the State Board of Education and submit  
1624 such evaluations to the State Board of Education for review. The



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1625 evaluation must address the achievement of the performance goals  
1626 established by the accountability process implemented pursuant  
1627 to s. 1008.45 ~~and the performance of the president in achieving~~  
1628 ~~the annual and long term goals and objectives established in the~~  
1629 ~~Florida College System institution's employment accountability~~  
1630 ~~program implemented pursuant to s. 1012.86.~~

1631 Section 41. Subsection (22) of section 1001.65, Florida  
1632 Statutes, is amended to read:

1633 1001.65 Florida College System institution presidents;  
1634 powers and duties.—The president is the chief executive officer  
1635 of the Florida College System institution, shall be corporate  
1636 secretary of the Florida College System institution board of  
1637 trustees, and is responsible for the operation and  
1638 administration of the Florida College System institution. Each  
1639 Florida College System institution president shall:

1640 (22) Submit an annual employment accountability plan to the  
1641 Department of Education ~~pursuant to the provisions of s.~~  
1642 ~~1012.86.~~

1643 Section 42. Paragraph (i) of subsection (2) of section  
1644 1003.621, Florida Statutes, is amended to read:

1645 1003.621 Academically high-performing school districts.—It  
1646 is the intent of the Legislature to recognize and reward school  
1647 districts that demonstrate the ability to consistently maintain  
1648 or improve their high-performing status. The purpose of this  
1649 section is to provide high-performing school districts with  
1650 flexibility in meeting the specific requirements in statute and  
1651 rules of the State Board of Education.

1652 (2) COMPLIANCE WITH STATUTES AND RULES.—Each academically  
1653 high-performing school district shall comply with all of the

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1654 provisions in chapters 1000-1013, and rules of the State Board  
1655 of Education which implement these provisions, pertaining to the  
1656 following:

1657 (i) Those statutes pertaining to educational facilities,  
1658 including chapter 1013, except that s. 1013.20, relating to  
1659 covered walkways for portables, and ~~s. 1013.21, relating to the~~  
1660 ~~use of relocatable facilities that exceed 20 years of age,~~ are  
1661 eligible for exemption.

1662 Section 43. Paragraph (b) of subsection (3) of section  
1663 1011.6202, Florida Statutes, is amended to read:

1664 1011.6202 Principal Autonomy Program Initiative.—The  
1665 Principal Autonomy Program Initiative is created within the  
1666 Department of Education. The purpose of the program is to  
1667 provide a highly effective principal of a participating school  
1668 with increased autonomy and authority to operate his or her  
1669 school, as well as other schools, in a way that produces  
1670 significant improvements in student achievement and school  
1671 management while complying with constitutional requirements. The  
1672 State Board of Education may, upon approval of a principal  
1673 autonomy proposal, enter into a performance contract with the  
1674 district school board for participation in the program.

1675 (3) EXEMPTION FROM LAWS.—

1676 (b) A participating school or a school operated by a  
1677 principal pursuant to subsection (5) shall comply with the  
1678 provisions of chapters 1000-1013, and rules of the state board  
1679 that implement those provisions, pertaining to the following:

1680 1. Those laws relating to the election and compensation of  
1681 district school board members, the election or appointment and  
1682 compensation of district school superintendents, public meetings

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1683 and public records requirements, financial disclosure, and  
1684 conflicts of interest.

1685 2. Those laws relating to the student assessment program  
1686 and school grading system, including chapter 1008.

1687 3. Those laws relating to the provision of services to  
1688 students with disabilities.

1689 4. Those laws relating to civil rights, including s.  
1690 1000.05, relating to discrimination.

1691 5. Those laws relating to student health, safety, and  
1692 welfare.

1693 6. Section 1001.42(4)(f), relating to the uniform opening  
1694 date for public schools.

1695 7. Section 1003.03, governing maximum class size, except  
1696 that the calculation for compliance pursuant to s. 1003.03 is  
1697 the average at the school level for a participating school.

1698 8. Sections 1012.22(1)(c) and 1012.27(2), relating to  
1699 compensation and salary schedules.

1700 9. Section 1012.33(5), relating to workforce reductions for  
1701 annual contracts for instructional personnel. This subparagraph  
1702 does not apply to at-will employees.

1703 10. Section 1012.335, relating to annual contracts for  
1704 instructional personnel hired on or after July 1, 2011. This  
1705 subparagraph does not apply to at-will employees.

1706 11. Section 1012.34, relating to personnel evaluation  
1707 procedures and criteria.

1708 12. Those laws pertaining to educational facilities,  
1709 including chapter 1013, except that s. 1013.20, relating to  
1710 covered walkways for relocatables, is and ~~s. 1013.21, relating~~  
1711 ~~to the use of relocatable facilities exceeding 20 years of age,~~

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1712 ~~are~~ eligible for exemption.

1713       13. Those laws pertaining to participating school  
1714 districts, including this section and ss. 1011.69(2) and  
1715 1012.28(8).

1716       Section 44. Paragraph (b) of subsection (1) of section  
1717 1013.35, Florida Statutes, is amended to read:

1718       1013.35 School district educational facilities plan;  
1719 definitions; preparation, adoption, and amendment; long-term  
1720 work programs.—

1721       (1) DEFINITIONS.—As used in this section, the term:

1722       (b) “District facilities work program” means the 5-year  
1723 listing of capital outlay projects adopted by the district  
1724 school board as provided in subparagraph (2)(a)2. and paragraph  
1725 (2)(b) as part of the district educational facilities plan,  
1726 which is required in order to:

1727       1. Properly maintain the educational plant and ancillary  
1728 facilities of the district.

1729       2. Provide an adequate number of satisfactory student  
1730 stations for the projected student enrollment of the district in  
1731 K-12 programs ~~in accordance with the goal in s. 1013.21.~~

1732       Section 45. This act shall take effect July 1, 2024.