

1 A bill to be entitled
2 An act relating to career and technical education;
3 amending s. 1003.493, F.S.; requiring school districts
4 to offer at least four, rather than two, career-themed
5 courses; providing requirements for such courses;
6 amending s. 1008.34, F.S.; revising the requirements
7 for the calculation of school and district grades
8 relating to students who earn college and career
9 credit through career dual enrollment courses or who
10 earn a national industry certification identified in
11 the CAPE Industry Certification Funding List;
12 providing additional requirements for courses that
13 lead to a national industry certification identified
14 in the CAPE Industry Certification Funding List;
15 providing an effective date.

16
17 Be It Enacted by the Legislature of the State of Florida:
18

19 Section 1. Paragraph (b) of subsection (1) of section
20 1003.493, Florida Statutes, is amended to read:

21 1003.493 Career and professional academies and career-
22 themed courses.—

23 (1)

24 (b) A "career-themed course" is a course, or a course in a
25 series of courses, that leads to an industry certification

26 identified in the CAPE Industry Certification Funding List
27 pursuant to rules adopted by the State Board of Education.
28 Career-themed courses have industry-specific curriculum aligned
29 directly to priority workforce needs established by the local
30 workforce development board or the Department of Economic
31 Opportunity. School districts shall offer at least four ~~two~~
32 career-themed courses, and each secondary school is encouraged
33 to offer at least one career-themed course. At least one career-
34 themed course offered by a school district must be aligned with
35 an occupation field identified on the Local Targeted Occupations
36 List for the school district published by CareerSource Florida,
37 Inc. At least one career-themed course offered by a school
38 district must be in one of the following areas: agriculture,
39 construction or a construction-related trade, early childhood
40 education, health care, or hospitality. The Florida Virtual
41 School is encouraged to develop and offer rigorous career-themed
42 courses as appropriate. Students completing a career-themed
43 course must be provided opportunities to earn postsecondary
44 credit if the credit for the career-themed course can be
45 articulated to a postsecondary institution approved to operate
46 in the state.

47 Section 2. Paragraph (b) of subsection (3) of section
48 1008.34, Florida Statutes, is amended to read:

49 1008.34 School grading system; school report cards;
50 district grade.—

51 (3) DESIGNATION OF SCHOOL GRADES.—

52 (b)1. A school's grade shall be based on the following
53 components, each worth 100 points:

54 a. The percentage of eligible students passing statewide,
55 standardized assessments in English Language Arts under s.
56 1008.22(3).

57 b. The percentage of eligible students passing statewide,
58 standardized assessments in mathematics under s. 1008.22(3).

59 c. The percentage of eligible students passing statewide,
60 standardized assessments in science under s. 1008.22(3).

61 d. The percentage of eligible students passing statewide,
62 standardized assessments in social studies under s. 1008.22(3).

63 e. The percentage of eligible students who make Learning
64 Gains in English Language Arts as measured by statewide,
65 standardized assessments administered under s. 1008.22(3).

66 f. The percentage of eligible students who make Learning
67 Gains in mathematics as measured by statewide, standardized
68 assessments administered under s. 1008.22(3).

69 g. The percentage of eligible students in the lowest 25
70 percent in English Language Arts, as identified by prior year
71 performance on statewide, standardized assessments, who make
72 Learning Gains as measured by statewide, standardized English
73 Language Arts assessments administered under s. 1008.22(3).

74 h. The percentage of eligible students in the lowest 25
75 percent in mathematics, as identified by prior year performance

76 on statewide, standardized assessments, who make Learning Gains
 77 as measured by statewide, standardized Mathematics assessments
 78 administered under s. 1008.22(3).

79 i. For schools comprised of middle grades 6 through 8 or
 80 grades 7 and 8, the percentage of eligible students passing high
 81 school level statewide, standardized end-of-course assessments
 82 or attaining national industry certifications identified in the
 83 CAPE Industry Certification Funding List pursuant to state board
 84 rule.

85 j. Beginning in the 2023-2024 school year, for schools
 86 comprised of grade levels that include grade 3, the percentage
 87 of eligible students who score an achievement level 3 or higher
 88 on the grade 3 statewide, standardized English Language Arts
 89 assessment administered under s. 1008.22(3).

90
 91 In calculating Learning Gains for the components listed in sub-
 92 subparagraphs e.-h., the State Board of Education shall require
 93 that learning growth toward achievement levels 3, 4, and 5 is
 94 demonstrated by students who scored below each of those levels
 95 in the prior year. In calculating the components in sub-
 96 subparagraphs a.-d., the state board shall include the
 97 performance of English language learners only if they have been
 98 enrolled in a school in the United States for more than 2 years.

99 2. For a school comprised of grades 9, 10, 11, and 12, or
 100 grades 10, 11, and 12, the school's grade shall also be based on

101 the following components, each worth 100 points, except as
 102 provided in sub-subparagraph c.:

103 a. The 4-year high school graduation rate of the school as
 104 defined by state board rule.

105 b. The percentage of students who were eligible to earn
 106 college and career credit through an assessment identified
 107 pursuant to s. 1007.27(2), College Board Advanced Placement
 108 examinations, International Baccalaureate examinations, dual
 109 enrollment courses, including career dual enrollment courses
 110 resulting in the completion of 150 ~~300~~ or more clock hours
 111 during high school which are approved by the state board as
 112 meeting the requirements of s. 1007.271, or Advanced
 113 International Certificate of Education examinations; who, at any
 114 time during high school, earned national industry certification
 115 identified in the CAPE Industry Certification Funding List,
 116 pursuant to rules adopted by the state board; or who earned an
 117 Armed Services Qualification Test score that falls within
 118 Category II or higher on the Armed Services Vocational Aptitude
 119 Battery and earned a minimum of two credits in Junior Reserve
 120 Officers' Training Corps courses from the same branch of the
 121 United States Armed Forces.

122 c. For the percentage of students who earned a national
 123 industry certification identified in the CAPE Industry
 124 Certification Funding List, the component shall be worth 200
 125 points.

126 3. When calculating a school grade for a school comprised
127 of grades 9, 10, 11, and 12, or grades 10, 11, and 12, or a
128 district grade, the following shall apply for courses that lead
129 to a national industry certification identified in the CAPE
130 Industry Certification Funding List:

131 a. Courses totaling 150 or more clock hours do not have to
132 be included in the same program, as designated by the name and
133 program number.

134 b. Courses totaling 50 or more clock hours must align with
135 an occupation field on the Local Targeted Occupations List for
136 the school district published by CareerSource Florida, Inc.

137 c. Courses totaling 50 or more clock hours that are
138 included on the credentials of value listing do not have to be
139 included in the same program, as designated by the name and
140 program number.

141 d. Courses totaling 50 or more clock hours that are
142 included in the College and Career Acceleration component in one
143 of the following areas do not have to be included in the same
144 program, as designated by the name and program number:
145 agriculture, construction or a construction-related trade, early
146 childhood education, health care, or hospitality.

147 Section 3. This act shall take effect July 1, 2024.