By Senator Collins

	14-01363-24 2024864
1	A bill to be entitled
2	An act relating to autism spectrum disorder training
3	for law enforcement officers; amending s. 943.1727,
4	F.S.; providing definitions; providing requirements
5	for training officers for interacting with individuals
6	with autism spectrum disorder; requiring the Criminal
7	Justice Standards and Training Commission to adopt
8	rules requiring such training as part of continued
9	employment training for officers; providing an
10	effective date.
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12	Be It Enacted by the Legislature of the State of Florida:
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14	Section 1. Section 943.1727, Florida Statutes, is amended
15	to read:
16	943.1727 Continued Employment training relating to autism
17	spectrum disorder
18	(1) As used in this section, the term:
19	(a) "Agency" means the ability to make independent
20	decisions and act in one's own best interests.
21	(b) "Autism spectrum disorder" has the same meaning as in
22	s. 627.6686(2).
23	(2) The <u>commission</u> department shall establish <u>an</u> a
24	continued employment training component relating to individuals
25	<u>with</u> autism spectrum disorder as defined in s. 627.6686. The
26	training component shall include, but need not be limited to,
27	instruction on the recognition of the symptoms and
28	characteristics of an individual on the autism disorder spectrum
29	and appropriate responses to an individual exhibiting such

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30	symptoms and characteristics. Completion of the training
31	component may count toward the 40 hours of instruction for
32	continued employment or appointment as a law enforcement officer
33	required under s. 943.135.
34	(3) The employment training component for officers relating
35	to interaction with individuals with autism spectrum disorder
36	may include at least 4 hours of in-person instruction in the
37	techniques and procedures described in this subsection:
38	(a) The nature and manifestation of autism spectrum
39	disorders.
40	(b) Appropriate techniques for interviewing or
41	interrogating an individual with autism spectrum disorder,
42	including techniques to ensure the legality of statements made
43	by the individual and techniques used to protect the rights of
44	the individual.
45	(c) Techniques for locating an individual with autism
46	spectrum disorder who runs away and is in danger and for
47	returning that individual while causing as little stress as
48	possible to the individual.
49	(d) Techniques for recognizing the agency of an individual
50	with autism spectrum disorder while identifying potential
51	abusive or coercive situations.
52	(e) Techniques for deescalating a potentially dangerous
53	situation to maximize the safety of both the officer and the
54	individual with autism spectrum disorder.
55	(f) Techniques for differentiating an individual with
56	autism spectrum disorder from an individual who is belligerent,
57	uncooperative, or otherwise displaying traits similar to the
58	characteristics of an individual with autism spectrum disorder

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59	and understanding the law as it relates to the use of the Baker
60	Act against an individual with autism spectrum disorder.
61	(g) Procedures to identify and address challenges related
62	to the safety and wellbeing of individuals with autism spectrum
63	disorder in a correctional facility.
64	(h) The impact of interaction with officers on individuals
65	with autism spectrum disorder.
66	(4) All recruits must receive the employment training
67	component relating to individuals with autism spectrum disorder.
68	Such training component may be taught as part of other relevant
69	components of the training.
70	(5) The commission shall by rule require that each officer
71	receive, as part of the required instruction for continued
72	employment or appointment as an officer, instruction in the
73	techniques and procedures described in subsection (3).
74	Section 2. This act shall take effect July 1, 2024.

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