

Amendment No.

CHAMBER ACTION

Senate

House

.

1 Representative Snyder offered the following:

2
3 **Amendment (with title amendment)**

4 Remove everything after the enacting clause and insert:

5 Section 1. Paragraphs (j) and (k) of subsection (3) of
6 section 14.36, Florida Statutes, are amended, and a new
7 paragraph (k) and paragraph (l) are added to that subsection, to
8 read:

9 14.36 Reimagining Education and Career Help Act.—The
10 Reimagining Education and Career Help Act is created to address
11 the evolving needs of Florida's economy by increasing the level
12 of collaboration and cooperation among state businesses and
13 education communities while improving training within and equity

659073

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Amendment No.

14 and access to a more integrated workforce and education system
15 for all Floridians.

16 (3) The duties of the office are to:

17 ~~(j) Direct the objectives of the Talent Development~~
18 ~~Council established in s. 1004.015.~~

19 ~~(k)~~ Facilitate coordination among the Department of
20 Economic Opportunity, the Department of Education, and
21 CareerSource Florida, Inc., to develop and expand
22 apprenticeship, preapprenticeship, and other work-based learning
23 models and streamline efforts to recruit and onboard new
24 apprentices, preapprentices, students, and employers interested
25 in work-based learning opportunities. Such coordination must
26 include, but need not be limited to, conducting outreach with
27 business leaders, local governments, and education providers.

28 (k) Coordinate with the Department of Education, the
29 Department of Commerce, and CareerSource Florida, Inc., to
30 publish and disseminate, by March 1, 2025, a statewide asset map
31 of career and technical education to inform workforce and
32 industry partners of opportunities to partner and expand career
33 and technical education in the state. The information must be
34 disseminated in a user-friendly form and must:

35 1. List secondary career and technical education courses
36 offered by each school district in the state, categorized by
37 career cluster, school, grade level, and the number of students
38 enrolled.

659073

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Amendment No.

39 2. Identify the total amount of funding provided for the
40 secondary career and technical education programs offered by
41 each school district in the state.

42 3. Compare existing secondary career and technical
43 education program offerings, funding, and outcomes, including
44 credential attainment, to data on in-demand careers and the
45 state's economic needs to identify industry opportunities in
46 which increased program offerings would support state and local
47 needs.

48 4. Compare alignment and funding of existing secondary
49 career and technical education program offerings and outcomes,
50 including credential attainment, to data on in-demand careers
51 and the state's economic needs to identify opportunities to
52 better align funding of programs to industry demand and
53 statewide economic needs. Funding alignment may consider the use
54 of virtual reality and other workforce education technologies
55 for secondary career and technical education program offerings
56 and outcomes, including credential attainment.

57 5. List career dual enrollment programs offered in each
58 school district in the state categorized by program type,
59 offering location, and the number of students enrolled. The list
60 must indicate the credential earned upon completion of the
61 program and if the credential is part of a sequence as
62 identified by the Credentials Review Committee pursuant to s.
63 445.004(4).

659073

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Amendment No.

64 (1) Coordinate, facilitate, and communicate statewide
65 efforts to meet supply and demand needs for the state's health
66 care workforce. Annually, by December 1, the office shall report
67 on the implementation of this paragraph and any other relevant
68 information on the Department of Education's website. To support
69 the efforts of the office, the Board of Governors and the State
70 Board of Education shall:

71 1. Provide 10-year trend information on nursing education
72 programs subject to s. 464.019. The Department of Health, the
73 Board of Governors, the State Board of Education, the Commission
74 for Independent Education, the Independent Colleges and
75 Universities of Florida, the Florida Center for Nursing, and
76 postsecondary institutions participating in a state grant, fund,
77 or performance-based incentive program under s. 1009.89, s.
78 1009.8962, or s. 1009.897 shall provide data, by institution and
79 program, on:

80 a. The number of student slots available.

81 b. The number of student applications submitted, the
82 number of qualified student applicants, the number of students
83 accepted, and the number of students enrolled.

84 c. The number of program graduates.

85 d. Program retention rates of students tracked from
86 program entry to graduation.

659073

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Amendment No.

87 e. Graduate passage rates, as defined in s. 464.003, for,
88 and the number of times each graduate took, the National Council
89 of State Boards of Nursing Licensing Examination.

90 f. The number of graduates who become employed as
91 practical or professional nurses in this state.

92 g. The educational advancement of nurses through career
93 pathways for the preceding 10 years by comparing their initial
94 degree to the highest degree they obtained.

95 h. The outcomes of students enrolled at institutions
96 participating in the Linking Industry to Nursing Education
97 (LINE) Fund under s. 1009.8962 or the Prepping Institutions,
98 Programs, Employers, and Learners through Incentives for Nursing
99 Education (PIPELINE) Fund under s. 1009.897.

100 i. The outcomes of graduates who have received a nursing
101 student loan forgiveness repayment under s. 1009.66. Such data
102 must include, for the previous 4 fiscal years, the number of
103 graduates who have received a repayment, the amount repaid on
104 behalf of each graduate, each graduate's employer of record for
105 each repayment and the length of employment at each employer,
106 and the level or levels of nursing licensure earned by each
107 graduate.

108 2. Develop definitions for data elements and a uniform
109 survey for use by the Department of Health, the Commission for
110 Independent Education, the Independent Colleges and Universities
111 of Florida, and postsecondary institutions participating in a

659073

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Amendment No.

112 state loan forgiveness program, grant, fund, or performance-
113 based incentive program under s. 1009.66, s. 1009.89, s.
114 1009.8962, or s. 1009.897 to collect data required under
115 subparagraph 1. The survey must include, but is not limited to,
116 a student's age, gender, race, ethnicity, veteran status, wage,
117 employer information, loan debt, and retirement expectations.

118 Section 2. Subsection (4) of section 446.021, Florida
119 Statutes, is amended to read:

120 446.021 Definitions of terms used in ss. 446.011-446.092.—

121 As used in ss. 446.011-446.092, the term:

122 (4) "Journeyworker" means a person working in an
123 apprenticeable occupation who has successfully completed a
124 registered and state-approved apprenticeship program or who has
125 worked the number of years required by established industry
126 practices for the particular trade or occupation and, if
127 required for the specific industry, has passed the appropriate
128 state-approved industry test.

129 Section 3. Subsection (2) of section 450.061, Florida
130 Statutes, is amended to read:

131 450.061 Hazardous occupations prohibited; exemptions.—

132 (2) A ~~no~~ minor under 18 years of age, regardless of
133 whether such person's disabilities of nonage have been removed,
134 may not shall be employed or permitted or suffered to work in
135 any of the following places of employment or in any of the
136 following occupations, provided that ~~the provisions of~~

659073

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Amendment No.

137 paragraphs (b), (e), (g), (h), (j), (m), (o), and (q) do ~~shall~~
138 not apply to the employment of student learners under the
139 conditions prescribed in s. 450.161:

140 (a) In or around explosive or radioactive materials.

141 (b) On any scaffolding, roof, superstructure, residential
142 or nonresidential building construction, or ladder above 6 feet.
143 A minor 16 or 17 years of age may be employed on any residential
144 building construction if:

145 1. The minor 16 or 17 years of age has earned his or her
146 Occupational Safety and Health Administration 10 certification
147 and is under the direct supervision of a person who:

148 a. Has earned his or her Occupational Safety and Health
149 Administration 10 certification.

150 b. Is 21 years of age or older.

151 c. Has at least 2 years of work experience related to the
152 work he or she is supervising.

153 2. The minor 16 or 17 years of age is not working on any
154 scaffolding, roof, superstructure, or ladder above 6 feet.

155 3. The work being performed by the minor 16 or 17 years of
156 age is not in violation of the federal Fair Labor Standards Act
157 of 1938, any Occupational Safety and Health Administration rule,
158 or federal law related to minors in the workplace.

159 (c) In or around toxic substances or corrosives, including
160 pesticides or herbicides, unless proper field entry time
161 allowances have been followed.

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

- 162 (d) Any mining occupation.
- 163 (e) In the operation of power-driven woodworking machines.
- 164 (f) In the operation of power-driven hoisting apparatus.
- 165 (g) In the operation of power-driven metal forming,
- 166 punching, or shearing machines.
- 167 (h) Slaughtering, meat packing, processing, or rendering,
- 168 except as provided in 29 C.F.R. s. 570.61(c).
- 169 (i) In the operation of power-driven bakery machinery.
- 170 (j) In the operation of power-driven paper products and
- 171 printing machines.
- 172 (k) Manufacturing brick, tile, and like products.
- 173 (l) Wrecking or demolition.
- 174 (m) Excavation operations.
- 175 (n) Logging or sawmilling.
- 176 (o) Working on electric apparatus or wiring.
- 177 (p) Firefighting.
- 178 (q) Operating or assisting to operate, including starting,
- 179 stopping, connecting or disconnecting, feeding, or any other
- 180 activity involving physical contact associated with operating, a
- 181 tractor over 20 PTO horsepower, any trencher or earthmoving
- 182 equipment, fork lift, or any harvesting, planting, or plowing
- 183 machinery, or any moving machinery.

184 Section 4. Paragraph (a) of subsection (4) of section
185 489.117, Florida Statutes, is amended to read:

186 489.117 Registration; specialty contractors.—

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

187 (4) (a)1. A person whose job scope does not substantially
188 correspond to either the job scope of one of the contractor
189 categories defined in s. 489.105(3) (a) - (o), or the job scope of
190 one of the certified specialty contractor categories established
191 by board rule, is not required to register with the board. A
192 local government, as defined in s. 163.211, may not require a
193 person to obtain a license, issued by the local government or
194 the state, for a job scope which does not substantially
195 correspond to the job scope of one of the contractor categories
196 defined in s. 489.105(3) (a) - (o) and (q) or authorized in s.
197 489.1455(1), or the job scope of one of the certified specialty
198 contractor categories established pursuant to s. 489.113(6). A
199 local government may not require a state or local license to
200 obtain a permit for such job scopes. For purposes of this
201 section, job scopes for which a local government may not require
202 a license include, but are not limited to, painting; flooring;
203 cabinetry; interior remodeling when the scope of the project
204 does not include a task for which a state license is required;
205 driveway or tennis court installation; handyman services;
206 decorative stone, tile, marble, granite, or terrazzo
207 installation; plastering; pressure washing; stuccoing; caulking;
208 and canvas awning and ornamental iron installation.

209 2. A county that includes an area designated as an area of
210 critical state concern under s. 380.05 may offer a license for
211 any job scope which requires a contractor license under this

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

212 part if the county imposed such a licensing requirement before
213 January 1, 2021.

214 3. A local government may continue to offer a license for
215 veneer, including aluminum or vinyl gutters, siding, soffit, or
216 fascia; rooftop painting, coating, and cleaning above three
217 stories in height; or fence installation and erection if the
218 local government imposed such a licensing requirement before
219 January 1, 2021.

220 4. A local government may not require a license as a
221 prerequisite to submit a bid for public works projects if the
222 work to be performed does not require a license under general
223 law.

224 Section 5. Section 489.1455, Florida Statutes, is amended
225 to read:

226 489.1455 Journeyman; reciprocity; standards.—

227 (1) Counties and municipalities are authorized to issue
228 journeyman licenses in the plumbing, pipe fitting, mechanical,
229 or HVAC trades to an individual who:-

230 ~~(2) An individual who holds a valid, active journeyman~~
231 ~~license in the plumbing, pipe fitting, mechanical, or HVAC~~
232 ~~trades issued by any county or municipality in this state may~~
233 ~~work as a journeyman in the trade in which he or she is licensed~~
234 ~~in any county or municipality of this state without taking an~~
235 ~~additional examination or paying an additional license fee, if~~
236 ~~he or she:~~

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

237 (a) Has scored at least 70 percent, or after October 1,
238 1997, at least 75 percent, on a proctored journeyman Block and
239 Associates examination or other proctored examination approved
240 by the board for the trade in which he or she is licensed;

241 (b) Has completed a registered and state-approved ~~an~~
242 apprenticeship program as defined in s. 446.021(6) or has at
243 least 12,000 hours of on-the-job training in his or her specific
244 trade registered with a registration agency defined in 29 C.F.R.
245 ~~s. 29.2 and demonstrates 4 years' verifiable practical~~
246 ~~experience in the trade for which he or she is licensed, or~~
247 ~~demonstrates 6 years' verifiable practical experience in the~~
248 ~~trade for which he or she is licensed; and~~

249 (c) Has satisfactorily completed specialized and advanced
250 module coursework approved by the Florida Building Commission,
251 as part of the building code training program established in s.
252 553.841, specific to the discipline or, pursuant to
253 authorization by the certifying authority, provides proof of
254 completion of such coursework within 6 months after such
255 certification. ~~and~~

256 (2) Counties and municipalities must recognize a person as
257 a journeyman in the plumbing, pipe fitting, mechanical, or HVAC
258 trades if the person was issued a journeyman license in such
259 trade by a county or municipality in the state.

260 ~~(d) Has not had a license suspended or revoked within the~~
261 ~~last 5 years.~~

659073

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Amendment No.

262 ~~(3) A local government may charge a registration fee for~~
263 ~~reciprocity, not to exceed \$25.~~

264 Section 6. Section 489.5335, Florida Statutes, is amended
265 to read:

266 489.5335 Journeyman; reciprocity; standards.—

267 (1) Counties and municipalities are authorized to issue
268 journeyman licenses in the electrical and alarm system trades to
269 an individual who:—

270 ~~(2) An individual who holds a valid, active journeyman~~
271 ~~license in the electrical or alarm system trade issued by any~~
272 ~~county or municipality in this state may work as a journeyman in~~
273 ~~the trade in which he or she is licensed in any other county or~~
274 ~~municipality of this state without taking an additional~~
275 ~~examination or paying an additional license fee, if he or she:~~

276 (a) Has scored at least 70 percent, or after October 1,
277 1997, at least 75 percent, on a proctored journeyman Block and
278 Associates examination or other proctored examination approved
279 by the board for the trade in which he or she is licensed;

280 (b) Has completed a registered and state-approved an
281 apprenticeship program as defined in s. 446.021(6) or has at
282 least 12,000 hours of on-the-job training in his or her specific
283 trade registered with a registration agency defined in 29 C.F.R.
284 s. 29.2 and demonstrates 4 years' verifiable practical
285 experience in the trade for which he or she is licensed, or

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

286 ~~demonstrates 6 years' verifiable practical experience in the~~
287 ~~trade for which he or she is licensed; and~~

288 (c) Has satisfactorily completed specialized and advanced
289 module coursework approved by the Florida Building Commission,
290 as part of the building code training program established in s.
291 553.841, specific to the discipline or, pursuant to
292 authorization by the certifying authority, provides proof of
293 completion of such curriculum or coursework within 6 months
294 after such certification. ~~and~~

295 (2) Counties and municipalities must recognize a person as
296 a journeyman in the electrical and alarm system trades if the
297 person was issued a journeyman license in such trade by a county
298 or municipality in the state.

299 ~~(d) Has not had a license suspended or revoked within the~~
300 ~~last 5 years.~~

301 ~~(3) A local government may charge a registration fee for~~
302 ~~reciprocity, not to exceed \$25.~~

303 Section 7. Paragraph (c) of subsection (14) of section
304 1001.43, Florida Statutes, is amended to read:

305 1001.43 Supplemental powers and duties of district school
306 board.—The district school board may exercise the following
307 supplemental powers and duties as authorized by this code or
308 State Board of Education rule.

309 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

310 (c) Beginning with the 2023-2024 school year, each
311 district school board shall require each high school within its
312 jurisdiction to host an annual career fair during the school
313 year and establish a process to provide students in grades 11
314 and 12 the opportunity to meet or interview with potential
315 employers during the career fair. The career fair must be held
316 on the campus of the high school, except that a group of high
317 schools in the district or a group of districts may hold a joint
318 career fair at an alternative location to satisfy the
319 requirement in this paragraph. A joint career fair must be held
320 at a location located within reasonable driving distance for
321 students at all participating schools. The career fair must be
322 held during the school day and may use Florida's online career
323 planning and work-based learning system as part of the career
324 fair activities. Alternatively, district school boards may
325 consult with local workforce development boards, advisory
326 committees, and business groups to determine free or cost-
327 effective methods to provide other career and industry
328 networking opportunities during the school day for secondary
329 students and exposure for elementary and secondary students to a
330 representative variety of industries, businesses, and careers.

331
332 District school board policies and procedures may include
333 conducting assemblies or other appropriate public events in
334 which students sign actual or ceremonial documents accepting

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

335 scholarships or enrollment. The district school board may
336 encourage holding such events in an assembly or gathering of the
337 entire student body as a means of making academic and career
338 success and recognition visible to all students.

339 Section 8. Subsection (3) of section 1003.41, Florida
340 Statutes, is amended to read:

341 1003.41 State academic standards.—

342 (3) The Commissioner of Education shall, as deemed
343 necessary ~~needed~~, ~~shall~~ develop and submit proposed revisions to
344 the standards for review and comment by Florida educators,
345 school administrators, representatives of the Florida College
346 System institutions and state universities who have expertise in
347 the content knowledge and skills necessary to prepare a student
348 for postsecondary education and careers, a representative from
349 the Department of Commerce, business and industry leaders for
350 in-demand careers, and the public. The commissioner, after
351 considering reviews and comments, shall submit the proposed
352 revisions to the State Board of Education for adoption.

353 Section 9. Paragraph (a) of subsection (7) and subsection
354 (10) of section 1003.4282, Florida Statutes, are amended to
355 read:

356 1003.4282 Requirements for a standard high school
357 diploma.—

358 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
359 CREDIT REQUIREMENTS.—

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

360 (a) Participation in career education courses engages
361 students in their high school education, increases academic
362 achievement, enhances employability, and increases postsecondary
363 success. The department shall develop, for approval by the State
364 Board of Education, multiple, additional career education
365 courses or a series of courses that meet the requirements set
366 forth in s. 1003.493(2), (4), and (5) and this subsection and
367 allow students to earn credit in both the career education
368 course and courses required for high school graduation under
369 this section and s. 1003.4281.

370 1. The state board must determine at least biennially
371 whether ~~if~~ sufficient academic standards are covered to warrant
372 the award of academic credit, including satisfaction of
373 graduation, assessment, and state university admissions
374 requirements under this section.

375 2. Career education courses must:

376 a. Include workforce and digital literacy skills.

377 b. Integrate required course content with practical
378 applications and designated rigorous coursework that results in
379 one or more industry certifications or clearly articulated
380 credit or advanced standing in a 2-year or 4-year certificate or
381 degree program, which may include high school junior and senior
382 year work-related internships or apprenticeships. The department
383 shall negotiate state licenses for material and testing for
384 industry certifications.

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

385
386 The instructional methodology used in these courses must
387 comprise authentic projects, problems, and activities for
388 contextual academic learning and emphasize workplace skills
389 identified under s. 445.06.

390 3. A student who earns credit upon completion of 1 year of
391 related technical instruction for an apprenticeship program
392 registered with the Department of Education under chapter 446 or
393 preapprenticeship program registered with the Department of
394 Education under chapter 446 may use such credit to satisfy the
395 high school graduation credit requirements in paragraph (3)(e)
396 or paragraph (3)(g). The state board shall approve and identify
397 in the Course Code Directory the apprenticeship and
398 preapprenticeship programs from which earned credit may be used
399 pursuant to this subparagraph.

400 4. The State Board of Education shall, by rule, establish
401 a process that enables a student to receive work-based learning
402 credit or credit in electives for completing a threshold level
403 of demonstrable participation in extracurricular activities
404 associated with career and technical student organizations.
405 Work-based learning credit or credit in electives for
406 extracurricular activities or supervised agricultural
407 experiences may not be limited by grade level.

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

408 (10) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department
409 of Education shall convene a workgroup, no later than December
410 1, 2024, to:

411 (a) Identify best practices in career and technical
412 education pathways from middle school to high school to aid
413 middle school students in career planning and facilitate their
414 transition to high school programs. The career pathway must be
415 linked to postsecondary programs.

416 (b) Establish three mathematics pathways for students
417 enrolled in secondary grades by aligning mathematics courses to
418 programs, postsecondary education, and careers. The workgroup
419 shall collaborate to identify the three mathematics pathways and
420 the mathematics course sequence within each pathway which align
421 to the mathematics skills needed for success in the
422 corresponding academic programs, postsecondary education, and
423 careers.

424 Section 10. Section 1004.015, Florida Statutes, is
425 repealed.

426 Section 11. Paragraph (a) of subsection (3) of section
427 1004.91, Florida Statutes, is amended to read:

428 1004.91 Requirements for career education program basic
429 skills.—

430 (3)(a) The following students may be exempted from this
431 section:

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

432 1. An adult student with a disability may be exempted from
433 this section.

434 2. A student who possesses a high school diploma from a
435 private school that is in compliance with s. 1002.42, or, for a
436 student in a home education program or a personalized education
437 program, a signed affidavit submitted by the student's parent or
438 legal guardian attesting that the student has completed a home
439 education program pursuant to the requirements of s. 1002.41 or
440 a personalized education program pursuant to the requirements of
441 s. 1002.395.

442 Section 12. Paragraph (a) of subsection (3) of section
443 1001.02, Florida Statutes, is amended to read:

444 1001.02 General powers of State Board of Education.—

445 (3)(a) The State Board of Education shall adopt a
446 strategic plan that specifies goals and objectives for the
447 state's public schools and Florida College System institutions.
448 The plan shall be formulated in conjunction with plans of the
449 Board of Governors in order to provide for the roles of the
450 universities and Florida College System institutions to be
451 coordinated to best meet state needs and reflect cost-effective
452 use of state resources. The strategic plan must clarify the
453 mission statements of each Florida College System institution
454 and the system as a whole and identify degree programs,
455 including baccalaureate degree programs, to be offered at each
456 Florida College System institution in accordance with the

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

457 objectives provided in this subsection and the coordinated 5-
458 year plan pursuant to paragraph (2) (v). The strategic plan must
459 cover a period of 5 years, with modification of the program
460 lists after 2 years. Development of each 5-year plan must be
461 coordinated with and initiated after completion of the master
462 plan. The strategic plans must specifically include programs and
463 procedures for responding to the educational needs of teachers
464 and students in the public schools of this state and consider
465 reports and recommendations of the Office of Reimagining
466 Education and Career Help ~~Florida Talent Development Council~~
467 ~~pursuant to s. 1004.015~~ and the Articulation Coordinating
468 Committee pursuant to s. 1007.01. The state board shall submit a
469 report to the President of the Senate and the Speaker of the
470 House of Representatives upon modification of the plan and as
471 part of its legislative budget request.

472 Section 13. Paragraph (b) of subsection (5) of section
473 1001.706, Florida Statutes, is amended to read:

474 1001.706 Powers and duties of the Board of Governors.—

475 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

476 (b) The Board of Governors shall develop a strategic plan
477 specifying goals and objectives for the State University System
478 and each constituent university, including each university's
479 contribution to overall system goals and objectives. The
480 strategic plan must:

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

481 1. Include performance metrics and standards common for
482 all institutions and metrics and standards unique to
483 institutions depending on institutional core missions,
484 including, but not limited to, student admission requirements,
485 retention, graduation, percentage of graduates who have attained
486 employment, percentage of graduates enrolled in continued
487 education, licensure passage, nondegree credential attainment,
488 average wages of employed graduates, average cost per graduate,
489 excess hours, student loan burden and default rates, faculty
490 awards, total annual research expenditures, patents, licenses
491 and royalties, intellectual property, startup companies, annual
492 giving, endowments, and well-known, highly respected national
493 rankings for institutional and program achievements.

494 2. Consider reports and recommendations of Office of
495 Reimagining Education and Career Help ~~the Florida Talent~~
496 ~~Development Council~~ under ~~s. 1004.015~~ and the Articulation
497 Coordinating Committee under s. 1007.01, and the information
498 provided by the Labor Market Statistics Center within the
499 Department of Economic Opportunity and the Labor Market
500 Estimating Conference.

501 3. Include student enrollment and performance data
502 delineated by method of instruction, including, but not limited
503 to, traditional, online, and distance learning instruction.

504 4. Include criteria for designating baccalaureate degree
505 and master's degree programs at specified universities as high-

659073

Approved For Filing: 2/23/2024 1:13:06 PM

Amendment No.

506 demand programs of emphasis. Once the criteria are available and
507 applicable to baccalaureate degrees and graduate degrees, the
508 Board of Governors shall adopt the criteria to determine value
509 for and prioritization of degree credentials and degree programs
510 established by the Credentials Review Committee under s. 445.004
511 for designating high-demand programs of emphasis. The Board of
512 Governors must review designated programs of emphasis, at a
513 minimum, every 3 years to ensure alignment with the
514 prioritization of degree credentials and degree programs
515 identified by the Credentials Review Committee.

516 5. Include criteria for nondegree credentials.

517 Section 14. Paragraph (b) of subsection (5) of section
518 1004.6495, Florida Statutes, is amended to read:

519 1004.6495 Florida Postsecondary Comprehensive Transition
520 Program and Florida Center for Students with Unique Abilities.—

521 (5) CENTER RESPONSIBILITIES.—The Florida Center for
522 Students with Unique Abilities is established within the
523 University of Central Florida. At a minimum, the center shall:

524 (b) Coordinate, facilitate, and oversee the statewide
525 implementation of this section. At a minimum, the director
526 shall:

527 1. Consult and collaborate with the National Center and
528 the Coordinating Center, as identified in 20 U.S.C. s. 1140q,
529 regarding guidelines established by the center for the effective
530 implementation of the programs for students with disabilities

659073

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Amendment No.

531 and for students with intellectual disabilities which align with
532 the federal requirements and with standards, quality indicators,
533 and benchmarks identified by the National Center and the
534 Coordinating Center.

535 ~~2. Consult and collaborate with the Florida Talent~~
536 ~~Development Council to~~ Identify meaningful credentials for
537 FPCTPs and ~~to~~ engage businesses and stakeholders to promote
538 experiential training and employment opportunities for students
539 with intellectual disabilities.

540 3. Establish requirements and timelines for the:

541 a. Submission and review of an application.

542 b. Approval or disapproval of an initial or renewal
543 application.

544 c. Implementation of an FPCTP, which must begin no later
545 than the academic year immediately following the academic year
546 during which the approval is granted.

547 4. Administer scholarship funds.

548 5. Administer FPCTP grants. From funds appropriated in the
549 2016-2017 fiscal year for the FPCTP, \$3 million shall be used
550 for such grants. Thereafter, funds appropriated for the FPCTP
551 may only be used for such grants as specifically authorized in
552 the General Appropriations Act.

553 6. Report on the implementation and administration of this
554 section by planning, advising, and evaluating approved degree,

659073

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Amendment No.

555 certificate, and nondegree programs and the performance of
556 students and programs pursuant to subsection (8).

557 Section 15. Paragraph (b) of subsection (9) of section
558 1009.8962, Florida Statutes, is amended to read:

559 1009.8962 Linking Industry to Nursing Education (LINE)
560 Fund.—

561 (9)

562 (b) Annually, by February 1, each institution awarded
563 grant funds in the previous fiscal year shall submit a report to
564 the Board of Governors or Department of Education, as
565 applicable, that demonstrates the expansion as outlined in the
566 proposal and the use of funds. At minimum, the report must
567 include, by program level, the number of additional nursing
568 education students enrolled; if scholarships were awarded using
569 grant funds, the number of students who received scholarships
570 and the average award amount; and the outcomes of students as
571 reported by the Office of Reimagining Education and Career Help
572 pursuant to s. 14.36(3)(1) Florida Talent Development Council
573 pursuant to s. 1004.015(6).

574 Section 16. This act shall take effect July 1, 2024.

575

576 -----

577 **T I T L E A M E N D M E N T**

578 Remove everything before the enacting clause and insert:

579 A bill to be entitled

659073

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Amendment No.

580 An act relating to career and technical education;
581 amending s. 14.36, F.S.; revising the duties of the
582 Office of Reimagining Education and Career Help;
583 requiring the office, in coordination with specified
584 entities, to publish and disseminate specified career
585 and technical education information and specified
586 needs for the state's health care workforce by
587 specified dates; amending s. 446.021, F.S.; revising
588 the definition of the term "journeyworker"; amending
589 s. 450.061, F.S.; providing an exemption for minors to
590 work in specified conditions; amending s. 489.117,
591 F.S.; conforming a cross-reference; amending ss.
592 489.1455 and 489.5335, F.S.; authorizing counties and
593 municipalities to recognize certain persons as
594 journeymen for specified occupations if such persons
595 meet specified criteria; deleting provisions
596 authorizing a local government to charge a specified
597 registration fee; requiring counties and
598 municipalities to recognize certain licensed persons
599 as journeymen for specified occupation; amending s.
600 1001.43, F.S.; providing an alternative to career
601 fairs through other career and industry networking
602 opportunities; amending s. 1003.41, F.S.; revising a
603 list of individuals who are required to review and
604 comment on certain revisions to the state academic

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Amendment No.

605 standards; amending s. 1003.4282, F.S.; revising
606 conditions under which a student may use certain
607 credits to satisfy specific high school graduation
608 requirements; requiring the Department of Education to
609 convene a workgroup by a specified date for specified
610 purposes; repealing s. 1004.015, F.S., relating to the
611 Florida Talent Development Council; amending s.
612 1004.91, F.S.; authorizing certain students to be
613 exempt from completing an entry-level examination;
614 amending ss. 1001.02, 1001.706, 1004.6495, and
615 1009.8962, F.S.; conforming provisions to changes made
616 by the act; providing an effective date.

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